

11-5-79

attendance roster

Ed J. Weint
 Jeff Morgenstern
 R. Meyers
 Helen C. Baum
 David Gross
 Mark Hyatt
 David Yohel
 Neil J. Seppel
 Kay C. Woteling
 Francis J. J...
 David Martin

Michael Levy
 R S Hanner
 Craig Weinstock
 Martha Rozett

LATE :

Susan Gold
 Mark Barkowski
 Michael
 Neil C. Brown

11/5/79

R Hardt
B Vanept
A. Staluy
A. X. Stummelle

Paul W. Wallace
J. Stupk
Ed Ry
Hal Cannon
Robert Gibson

Bertlin Nakin
J. J. Luce

Tom Kelly, BSO
Richard H. Hill
Eugene McLaughlin

Sung Bok Kim
Donald Brown
George Klina
Leslie A. Yankowiski
Richard J. Nagle

H. Bakker
Bill Pope
in part.

David Polye
Kenn Smith
~~Walter J. ...~~
Edw. Harper
Laurid ...
Barry K. Brail
Robert Albert
Sharon Bont
Pauline M. Vallencourt

Ellie Becker
H. De ...
J. B. Zwick
M. Farrell
J. S. Uppal
Anne Roberts



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

DATE: November 5, 1979

TIME: 3:30 p.m.

LOCATION: Campus Center Assembly Hall

A G E N D A

1. Approval of Minutes
2. Council & Committee Reports
3. New Business:
 - 3.1 Proposal to Convert the Inter-disciplinary Undergraduate Major in Computer Science and Applied Mathematics to a University-offered Major
 - 3.2 Other
4. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of November 5, 1979

ABSENT: R. Albrecht; H. Bakhru; W. Baum; F. Beharriell; E. Christensen;
S. Coplon; H. Desfosses; R. Farrell; N. Gelfand; R. Gibson;
N. Gottschalk; R. Greene; J. Hartigan; C. Izzard; G. Klima;
R. Koff; R. Kupetsky; E. McLaren; R. Nirenberg; F. Pogue;
G. Purrington; A. Roberts; E. Scatton; J. Scott; D. Shub;
H. Staley; B. Wakin; P. Wallace; C. Weinstock; L. Welch

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Kevin Burke.

1. Approval of Minutes

Approval of the October Minutes was postponed until the next meeting.

2. Council & Committee Reports

2.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, and the Library Council.

2.2 Executive Committee Report - The following names were added to the list of appointments: Professor Donn Byrne (Psychology) to the Council on Research; Ann Latta (Library) to the Council on Academic Freedom and Ethics; Ellen Darling (Library) to the University Community Council.

The list of recommended appointments was approved.

2.3 Undergraduate Academic Council - Senator Cannon, Chairperson of the Council, drew the Senators' attention to item 3 of the report.

2.4 Library Council - In response to a question, Senator Vaillancourt indicated that the new policy does take into account sufficient notification to faculty that books are overdue.

2.5 Student Affairs Council - Senator Lafayette indicated that the Council will be considering the alcohol policy at its next meeting.

2.6 Research Council - Senator Vonnegut noted that the Council has taken action on several requests for waivers from the conflict-of-interest policy and is also considering a report on the implementation of "A-21".

REPORTS TO THE SENATE

NOVEMBER 5, 1979

FROM: Kevin Burke, Chairperson
Executive Committee

For Information

1. The Committee discussed a memorandum from a faculty member regarding an interpretation of the Guidelines Concerning Promotion and Continuing Appointments dealing with faculty members voting while on sabbatical leave. After some discussion it was agreed to refer the matter to the office of the Vice President for Academic Affairs in order for the Vice President to investigate whether or not this matter falls under the jurisdiction of the union contract. The Vice President will report to the Executive Committee at its next meeting.

For Action

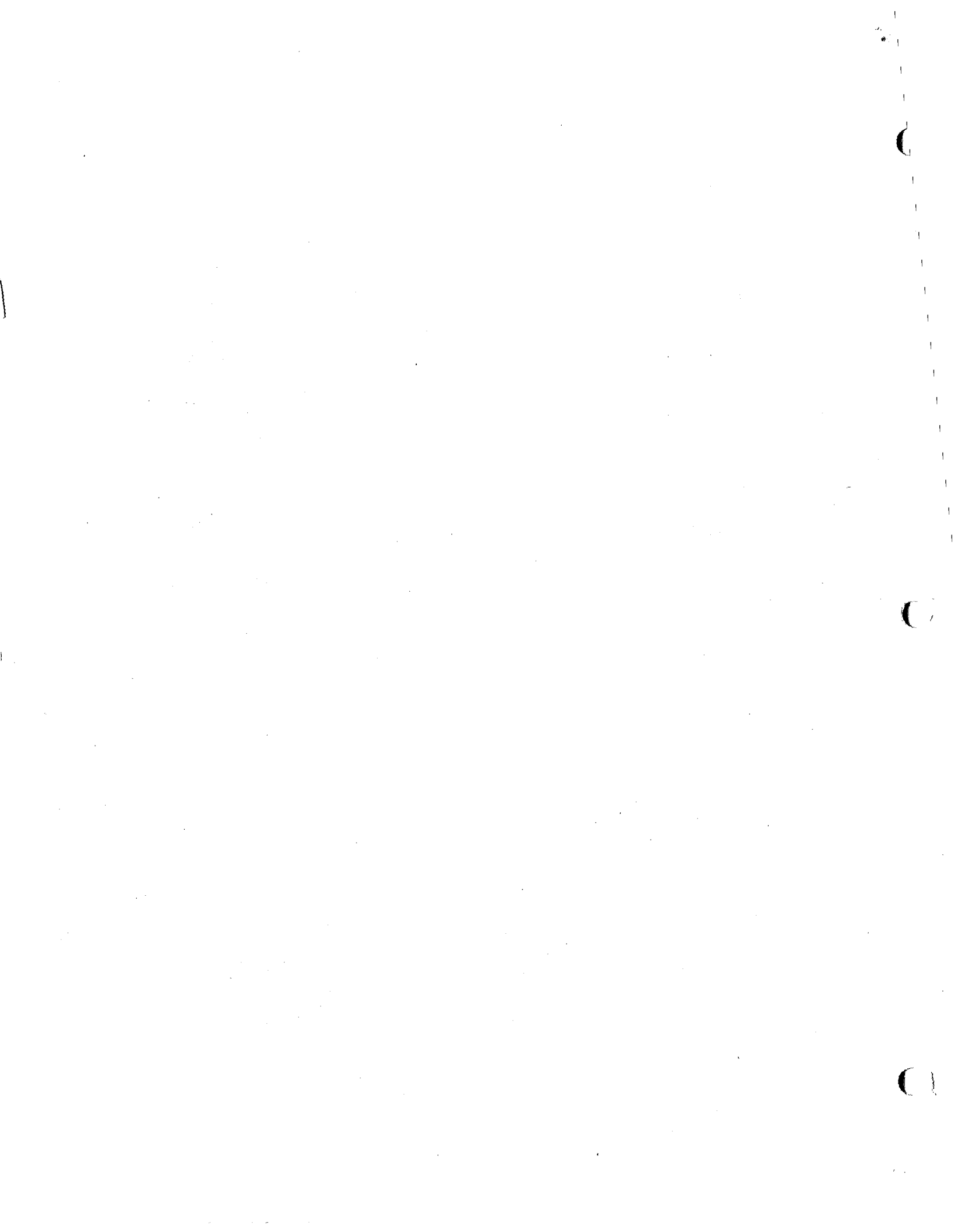
1. The Committee recommends the appointment of Neil Gelfand (Undergraduate Student) to the Council on Academic Freedom and Ethics
2. The Committee recommends the appointment of David Pologie (Undergraduate Student) to the Undergraduate Academic Council.
3. The Committee recommends the appointment of Cindy Mendelson (Undergraduate Student) to the Council on Educational Policy.

FROM: Sung Bok Kim, Chairperson
Council on Educational Policy

For Information

After studying State Education and SUNY policy, and after surveying calendar practices on other campuses, the EPC has approved calendars for 1980-1981 and 1981-1982 based upon the following guidelines:

1. Both fall and spring semesters will be shortened by retaining the 55-minute instructional hour. This pattern is needed in the fall, and the Council's consensus is that the same pattern should prevail for both semesters.
2. The fall semester will begin after Labor Day, will suspend classes as usual for Rosh Hashana, Yom Kippur, and Thanksgiving, and will end before Christmas.



3. The spring semester will begin the last week in January, will suspend classes for one week in mid-March and for four days in mid-April during Easter/Passover, and will hold Commencement on the fourth Sunday in May.

Among the reasons for these guidelines are the following:

1. SUNY and SED policy define the academic year as 30 weeks of instruction including examinations. This translates into an average of 12½ hours of instruction and examination per credit each semester for two semesters. Campuses in the private sector have, for years, structured their calendars consistent with this standard.
 2. A growing number of SUNY campuses are moving toward the calendar pattern here recommended by the EPC, and a large number of independent colleges are already on it. For example, the Hudson-Mohawk Association of Colleges in the Albany area is recommending this common calendar pattern to enhance cross-registration opportunities for students.
 3. There is an overwhelming faculty and student consensus, based upon both educational and personal reasons, that the fall semester should begin after Labor Day and end by Christmas. In order to accomplish this, it is necessary to schedule a 55-minute instructional hour in most fall semesters.
 4. Regarding the spring semester, an increasing number of other campuses are beginning in late January and ending in mid-May. The arguments for a late January beginning are greater energy savings, more administrative "turn-around" time, and enhanced opportunity for entering new students. On the other end, the semester can end a little earlier because the 55-minute instructional hour gains time for us, and by doing so, we assist student summer employment.
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FROM: Harold Cannon, Chairperson
Undergraduate Academic Council

1. The Undergraduate Academic Council has approved revised degree requirements for the major in geography.
2. The Council has approved changes in the structured second fields in biology, Chinese language, Chinese studies, and women's studies.
3. The Committee on Liberal Education and the UAC have agreed to interpret the last sentence of Section I-A of the Report of the Special Committee on Undergraduate Education (Senate Bill No. 197879-15) as 300 volunteers for the fall semester of 1980 and none in the 1981 fall semester.
4. The Council is reviewing departmental honors programs and has agreed that any programs approved this year or currently existing will be given a set time (to be determined) to change their program to then be consistent with any approved guidelines.

For Action

1. Bill No. 197980-07 (Proposal to Convert the Interdisciplinary Undergraduate Major in Computer Science and Applied Mathematics to a University-offered Major)

FROM: David Gross, Chairperson
University Community Council

1. The Council has appointed members to the Public Safety Advisory Committee, the Faculty Handbook Committee, the Commencement Committee, and the Parking Reappeals Committee.
2. In addition, the Council has established three new standing committees: a Campus Facilities Advisory Committee, a Community-University Relations Committee, and an ad hoc Parking Policy Review Committee.
3. The Council's next meeting will be on November 2, 1979.

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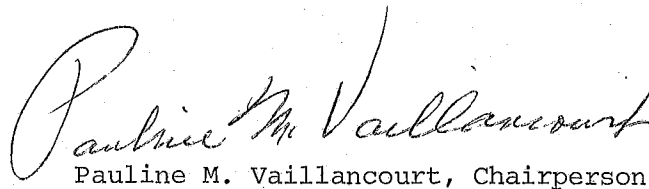
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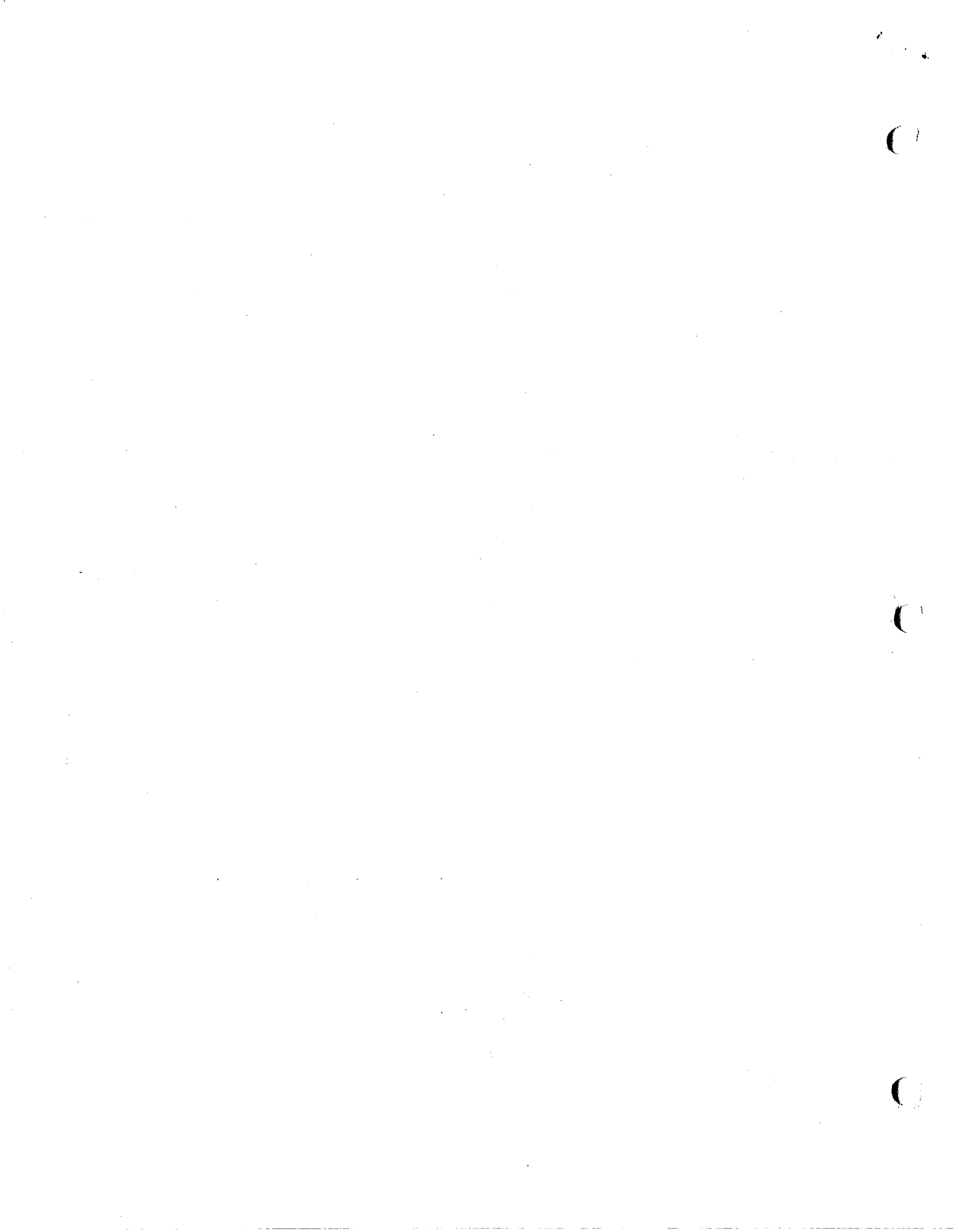
LIBRARY COUNCIL

REPORT OF OCTOBER 15, 1979 MEETING

The Council agreed to act as a committee of the whole for the screening of nominees for the 1980 Chancellor's Awards for Excellence in Librarianship. The Council will seek a statement about each candidate from the Library's Promotion and Tenure Committee which will also rank the candidates. The files of all candidates will then be studied by the Council which will make its recommendations for a maximum of two persons.

The "Proposed Policy on Circulation and Fines" which was distributed at the Council's meeting of September 15th was discussed and was approved unanimously by the Council. This policy is to be implemented as soon as it can be properly publicized and as soon as the circulation desks and the circulation computer system can be geared to function appropriately. Under the new policy, faculty will be given a lengthened circulation period but will be charged fines for books overdue beyond that period. Regular circulation periods of 14 days for students and 90 days for Ph.D. students and staff will be established, with fines for overdues but with renewals allowed. Recall and reserve fines are not changed by the new policy.


Pauline M. Vaillancourt, Chairperson



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Major in Computer Science and
Applied Mathematics

INTRODUCED BY: Undergraduate Academic Council
November 5, 1979

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the faculty-initiated interdisciplinary major in computer science and applied mathematics be converted to a university-offered major as of the spring 1980 semester with the following degree requirements:

Computer Science and Applied Mathematics

B.S. Degree (combined major and second field requirements): A minimum of 65 credits including: Phi 210; Mat 112, 113, 214, 220, 311, 326, 372 or 464; Csi 201, 202, 302, 310, 311, 401, 402, 403, 404 or Phy 353, 405, 409.

math 361

- II. That this resolution be referred to the President for his approval.

RATIONALE

At the current time, the major in computer science and applied mathematics is classified as a faculty-initiated interdisciplinary major. When approval for the concept of this type of major was granted by the State Education Department, they indicated that such faculty-initiated interdisciplinary majors should be considered by SUNYA for conversion to regular university-offered majors after they have been operational for a few years.

We are currently being pressured to make this conversion for computer science and applied mathematics by the State Education Department if we wish to continue offering this major, as well as proposing new majors under the "interdisciplinary" title. This conversion will also aid our university in its student recruitment process because we would then be able to list computer science and applied mathematics in the SUNY admissions booklet, which currently cannot be done. The Curriculum Committee of the Undergraduate Academic Council believes the major in computer science and applied mathematics has merit and recommends that it be converted to a university-offered major.

SUPPORTING DOCUMENTATION

SUNY-Central Administration has instructed us to submit our proposal for the major in computer science and applied mathematics to include the following information: Need, Objectives, Curricula, Faculty, Facilities, and Means of Evaluating the Program. Each of these areas is addressed below.

NEED

The classified advertising section of any major paper will document the need for skilled and competent people in computer-related occupations. Many of these positions are being filled with people who have no background in any sophisticated aspect of computer science and are inadequate for any task requiring more than a familiarity with the syntax of a particular programming language.

There is an increasing awareness in the computer field of the importance of some analytical ability combined with a knowledge of the classical algorithms for either numerical calculation or the more sophisticated modern algorithms required for efficient data-base design and access.

Jobs available for program graduates far exceeds the supply. At a registration of positions available and job applicants recently conducted by the Association for Computing Machinery for its annual national meeting held in March, there were twelve positions for every applicants.

The current program has grown rapidly since its initiation in 1976 to about two hundred students enrolled at the present time. There were 13 graduates of the program in May 1977, 26 in May 1978, and 55 in May 1979. Enrollment in computer science courses has risen dramatically as illustrated by the graph of Figure 1.

OBJECTIVES

The program in computer science and applied mathematics is intended for the student who will do advanced work in computer science. These students will typically be employed by the computer industry and will contribute to the design and implementation of operating systems, data-base systems, computers, and other hardware and software systems intended for use by application-oriented programmers.

This kind of activity requires a higher degree of mathematical sophistication of a kind sharply different from the usual calculus-based mathematics appropriate for scientific work in such areas as chemistry, physics, or biology. A competence in discrete or combinatorial mathematics is required rather than depths in continuum mathematics, and a background in formal logic is useful.

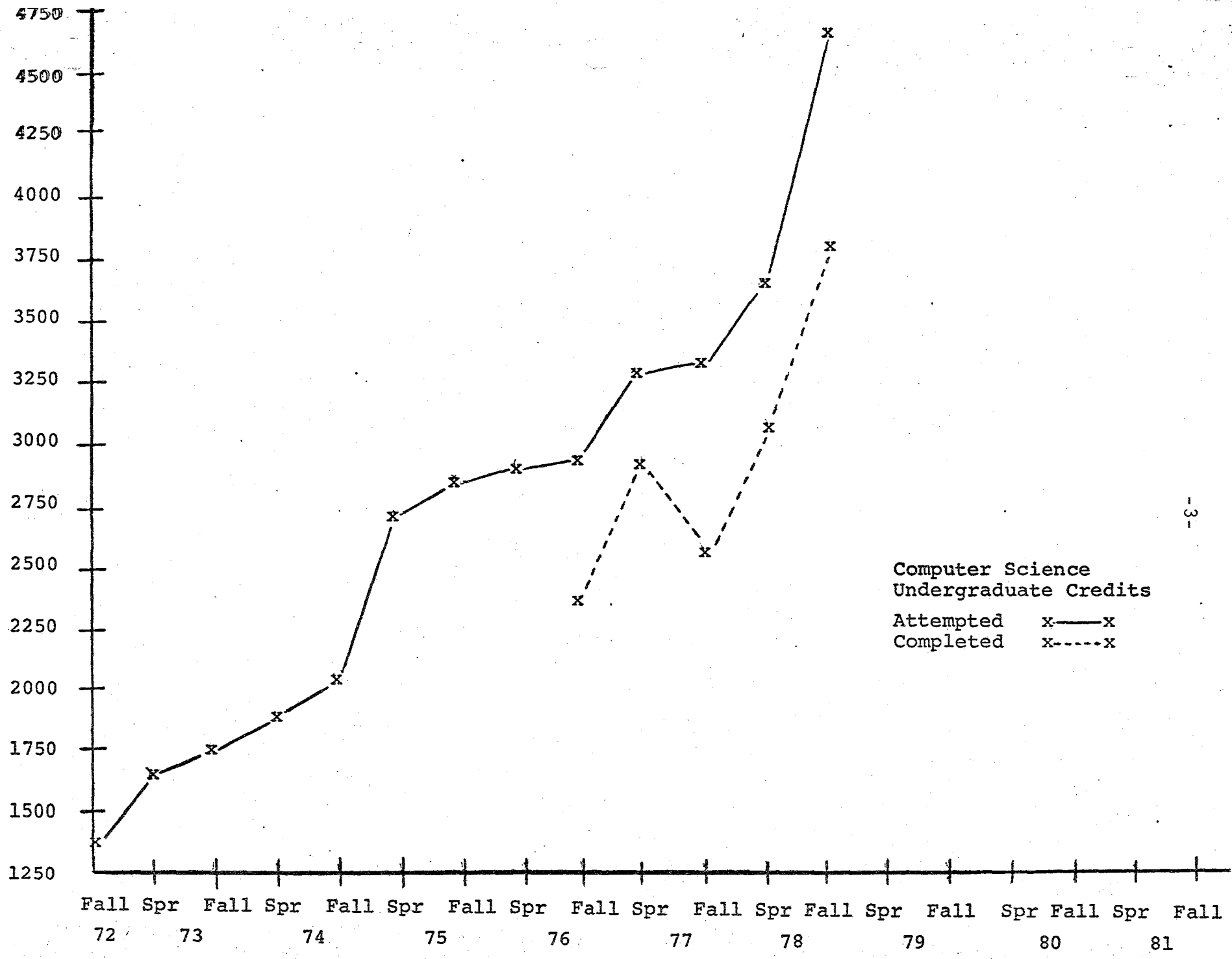


Figure 1

CURRICULA

The degree requirements for the major in computer science and applied mathematics are as follows:

B.S. Degree (combined major and second field sequence): A minimum of 65 credits including: Phi 210; Mat 112, 113, 214, 220, 311, 326, 361, 372 or 464; Csi 201, 202, 302, 310, 311, 401, 402, 403, 404 or Phy 353, 405, 409.

Required Courses for Combined Major and Second Field

Phi 210 - Introduction to Logic
Mat 112 - Calculus I
Mat 113 - Calculus II
Mat 214 - Calculus III
Mat 220 - Linear Algebra
Mat 311 - Topics in Differential Equations
Mat 326 - Classical Algebra
Mat 361 - Discrete Probability
Mat 372 - Elements of Game Theory & Linear Programming

OR

Mat 464 - Applied Stochastic Processes
Csi 201 - Introduction to Computer Science
Csi 202 - Assembly Language Programming
Csi 302 - Discrete Structures
Csi 310 - Computer Languages & Data Structures I
Csi 311 - Computer Languages & Data Structures II
Csi 401 - Numerical Methods for Digital Computers
Csi 402 - Systems Programming
Csi 403 - Algorithms & Data Structures
Csi 404 - Computer Organization

OR

Phy 353 - Micro-processor Applications
Csi 405 - Introduction to Information & Coding Theory
Csi 409 - Automata & Formal Languages

FACULTY

The program utilizes the combined faculties of the Department of Computer Science and the Department of Mathematics and Statistics.

Department of Computer Science

Professors:

D. Arden, Ph.D., Purdue University

FACULTY--contd.

Professors--contd.

- V. Pan, Candidate of Science and Physics
and Mathematics, Moscow State University
- D. Rosenkrantz, Ph.D., Columbia University
- R. Stearns, Ph.D., Princeton University

Associate Professors:

- F. Federighi, Ph.D., Harvard University
- H. Hunt, Ph.D., Cornell University
- S. Lomonaco, Jr., Ph.D., Princeton
Univeristy
- E. Reilly, Jr., Ph.D., Rensselaer
Polytechnic Institute

Assistant Professors:

- P. Bloniarz, Ph.D., Massachusetts
Institute of Technology
- J. Lewis, Ph.D., Yale University

Department of Mathematics and Statistics

Professors:

- L. Brickman, Ph.D., The University of
Pennsylvania
- L. Childs, Ph.D., Cornell University
- V. Cowling, Ph.D., Rice University
- E. Davis, Ph.D., The University of
Chicago
- N. Friedman, Ph.D., Brown University
- H. Gordon, Ph.D., Columbia University
- B. Jamison, Ph.D., University of
California at Berkeley
- M. Katz, Ph.D., The University of
Chicago
- B. Korenblum, Ph.D., Kiev Institute
of Mathematics
- V. Larney, Ph.D., University of
Wisconsin
- T. MacGregor, Ph.D., The University
of Pennsylvania
- H. Ogawa, Ph.D., University of California
at Berkeley
- R. O'Neil, Ph.D., The University of
Chicago
- J. Sedransk, Ph.D., Harvard University
- M. Smiley, Ph.D., The University of
Chicago

FACULTY---contd.

Professors---contd.

- E. Thomas, Ph.D., University of California
at Riverside
- D. Wilken, Ph.D., Tulane University

Associate Professors:

- G. Allaud, Ph.D., University of Wisconsin
- H. Brown, Ph.D., Rutgers University
- R. Goldstein, Ph.D., University of
Pennsylvania
- W. Haboush, Ph.D., Columbia University
- W. Hammond, Ph.D., Johns Hopkins University
- J. Jenkins, Ph.D., University of Illinois
- T. Lance, Ph.D., Princeton University
- L. Lininger, Ph.D., University of Iowa
- R. Luippold, M.A., State University of New
York at Buffalo
- G. Martin, Ph.D., University of Michigan
- R. Nirenberg, Ph.D., University of Buenos
Aires
- R. Nussbaum, Ph.D., University of Virginia
- M. Range, Ph.D., University of California
at Los Angeles
- M. Sherman, Ph.D., University of California
at Berkeley
- H. Stratton, Ph.D., University of California
at Riverside
- J. Therrien, M.A., State University of New
York at Albany
- E. Turner, Ph.D., University of California
at Los Angeles

Assistant Professors:

- C. Chen, Ph.D., Harvard University
- G. Mangano, Ph.D., Columbia University
- R. Regal, Ph.D., University of Minnesota
- N. Uy, Ph.D., University of California
at Los Angeles

FACILITIES

The program in computer science and applied mathematics is within the auspices of the College of Science and Mathematics. Coordination of the program occurs through co-directors---Edwin Reilly of the Department of Computer Science and Hajimu Ogawa of the Department of Mathematics and Statistics.

FACILITIES--contd.

The principal facilities required are ready access to a variety of computing equipment, ranging from small inexpensive micro-computers to a large-scale central facility. The latter is available in the UNIVAC 1110 installation managed by the Computing Center, and there is some prospect for access to both micro-computers and a mini-computer system in the near future. Approval has been obtained from SUNYA and SUNY-Central Administration to purchase a mini-computer for faculty and student experimental use.

Unless admission restrictions to the program become a reality, the number of terminals available for student use will have to be expanded. Likewise, the budget allocation for instructional computer use will have to be increased. Even if additional resources are not obtained, a viable program can be maintained under current resource allocations.

LIBRARY HOLDINGSBooks

The SUNYA library presently has a collection of over 900,000 volumes; of these at least 12,000 volumes, representing 8,127 titles, are classed in the areas of computer science and mathematics. The materials fall primarily within the Library of Congress classifications of QA (mathematics) and T (technology). Although these are the primary classifications, titles on computer applications in a certain field, e.g., business, fall within many other Library of Congress classifications.

The primary sources for current materials in computer science and applied mathematics are the library's two major approval plans. Ballen Booksellers International systematically supplies current publications in the United States and Canada, and Blackwell's of Great Britain provides coverage of materials in the United Kingdom. The Ballen profile was revised in recent years to expand our coverage of computer science books in support of the undergraduate program.

Discretionary funds are used to supplement the approval plans, e.g., to acquire publications of professional societies and associations.

The library also maintains standing orders for many of the major applied mathematics and computer science series, such as Applied Mathematical Sciences series, Lecture Notes in Computer Science, Applications of Mathematics, and ACM Proceedings of the Annual Conference.

Periodicals

The library subscribes to over 7,500 periodical titles. Approximately 260 of these directly support the programs in mathematics and computer science.

LIBRARY HOLDINGS--contd.

Reference Materials

Included in the general reference area is a collection of mathematics and computer science dictionaries, encyclopedias, directories, handbooks, and statistical tables.

In the abstract and index area are located the major abstracts and indexes in these fields (e.g., ACM Guide to Computing Literature, Mathematical Reviews, Computer Abstracts, and Computer and Control Abstracts).

Inter-library Loan

Materials not available in this library can be obtained through inter-library loan from libraries in the United States and foreign countries.

As a member of the Capital District Library Council, the New York State Inter-library Loan Network, and the Center for Research Libraries, the library makes vast resources quickly available to our patrons.

Library Liaison

The University Library assigns a bibliographer to each academic department to act as a liaison between the library and the department. The bibliographer is responsible for overseeing the development of the collection in the assigned discipline. The bibliographer also solicits suggestions for specific titles for purchase, interprets library policy to the department, and is available for orientation tours or instructional sessions.

Conclusion

The library has developed a collection which supports an M.S. degree in computer science and an M.A. and Ph.D. in mathematics. Thus, the library has the necessary resources to support a high level of research in these fields.

In recent years the library has also made a concerted effort to expand its undergraduate resources in the field of computer science, which serves a population in many departments other than the Department of Computer Science. Within the discretionary funds available, the library has also sought to expand its holdings in major conference series and journals to support the relatively new program in computer science.

As compared with A Library List on Undergraduate Computer Science, Computer Engineering, and Information Systems (IEEE and ACM, 1978), the library's journal holdings are excellent and monograph collections are strong in most areas. The collection could be improved in materials on specific programming languages.

The collection in applied mathematics is a well-established, very strong collection.

EVALUATION

Evaluation of the program will be conducted by the Undergraduate Program Review Committee of the Undergraduate Academic Council as part of its regularly scheduled cycle of evaluations of all academic programs.

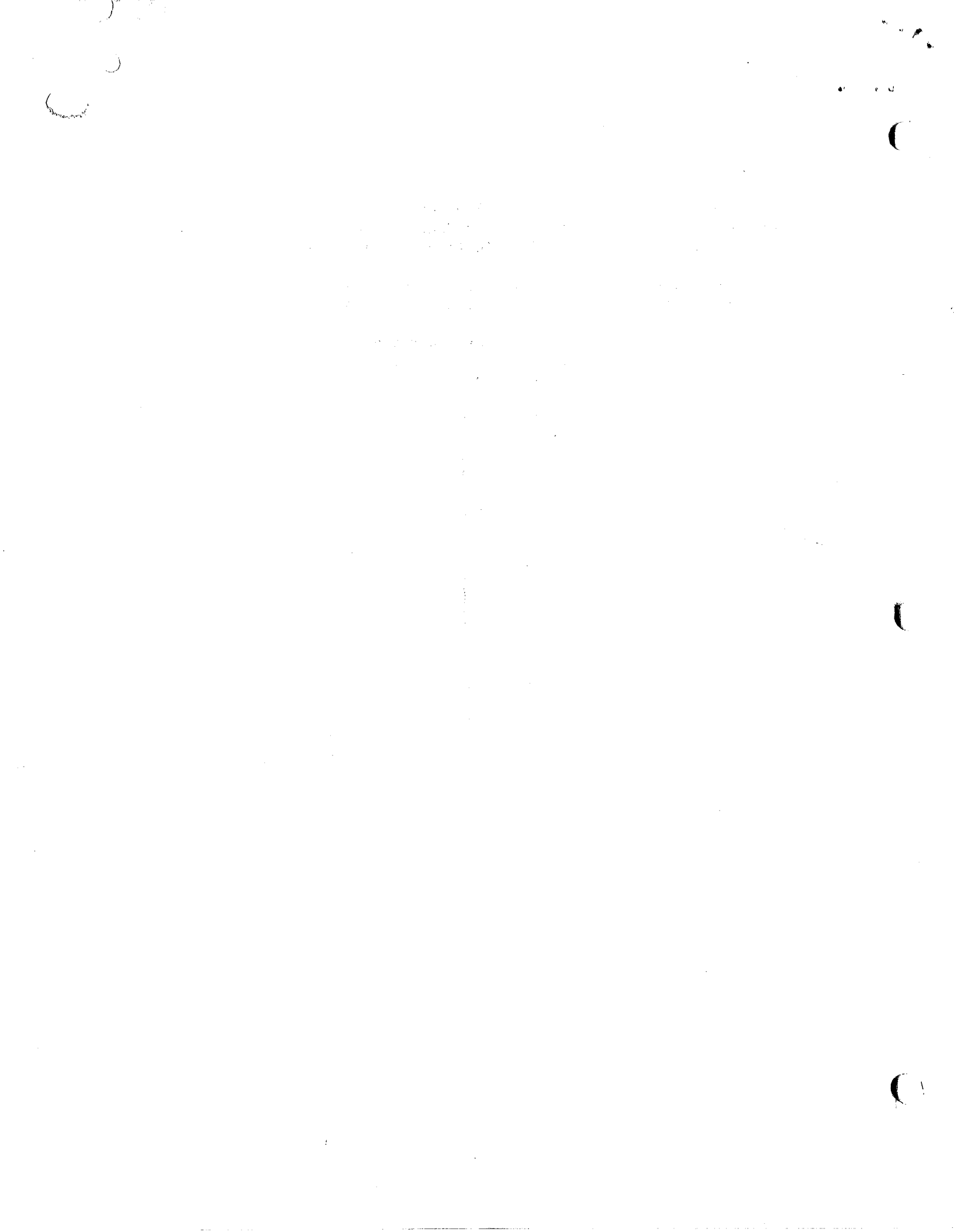
In addition, the program will be reviewed by the Advisory Committee for the Department of Computer Science, which consists of:

Professor Juris Hartmanis
Department of Computer Science
Cornell University

Professor Alan Perlis
Chairperson, Department of
Computer Science
Yale University

Professor Jeffrey Ullman
Department of Electrical
Engineering and Computer
Science
Princeton University

Dr. Schmucl Winograd
Research Mathematician
I.B.M. Research Laboratory
Yorktown Heights, New York



University Senate
State University of New York at Albany
November 5, 1979

Introduced by Senators Coplon, Gross, Lafayette, Levy, Morgenstern, and Yakubowski.

Whereas: Martin Luther King, Jr. strove for the civil rights and Human rights of all people; and

Whereas: His methods for social change were peaceful in nature; and

Whereas: For his efforts in these areas he received the Nobel Peace Prize; and

Whereas: States across the nation are striving to make his birthday a National Holiday; and

Whereas: The City of Albany has already declared his birthday, January 15th, a holiday

It is hereby resolved: That University Senate urges the Educational Policy Council and President O'Leary to proclaim January 15th a University Holiday in Commemoration of Martin Luther King, Jr.

Be it Further Resolved: That the Educational Policy Council consider January 15th a University holiday in any subsequent years in which the University is in session

Be It Further Resolved: That copies of this resolution be sent to President O'Leary, the ASP and WCDB.

Refer GEPC

University Senate
State University of New York at Albany
November 5, 1979

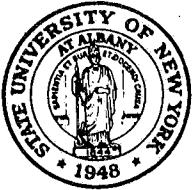
Introduced by Senators Becker, Brick, Coplon, Gold, Pologe, Weinstock, and Weintraub.

Whereas: The rights and privileges of human beings should not be infringed upon due to individual decisions about sexual or affectional preferences; and

Whereas: A viable Affirmative Action Plan is not complete without a clause guaranteeing non-discrimination against people on the basis of sexual or affectional preferences;

Be it hereby resolved: That the University Senate urges President O'Leary to include such a clause in the University Affirmative Action Statement immediately

Be it Further resolved: That copies of this resolution be sent to President O'Leary, Rosemary Sabai, Gloria DeSole, the ASP, and WCDB.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

DECEMBER 3, 1979

3:35 P. M.

CC ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. Committee Reports
3. Old Business:
 - 3.1 Report of EPC on Bill No. 197980-08
4. New Business:
 - 4.1 Proposal for a Master of Fine Arts (Bill No. 197980-10)
 - 4.2 Revision of Residence Requirement (Bill No. 197980-11)
 - 4.3 Residence Requirements in Major and Second Field
(Bill No. 197980-12)
 - 4.4 Transfer Credit Limitation (Bill No. 197980-13)
 - 4.5 Other
5. Adjournment

ATTENDANCE ROSTER

DECEMBER 3, 1979

Francine Frank
Margaret Farrell
David Gross
A. Hardt

Leslie A. Jakubowski
John Hartigan
J. Beharrell

Neil C. Brown
Walter Fisher
Richard J. Noyl
R. H. Gibson

Werner G. Baum
Michael Seif
C. H. H.

Richard H. Has

A. M. M.

F. C. Hotaling

ATTENDANCE ROSTER

DECEMBER 2, 1979

Hawell Cannon

Bill Page

~~Neil J. Johnson~~

JSP
J. Slipkin

P. M. Vallancourt

C. Tariton

B. Brick

K. Albrecht

~~Mark Borkowski~~

Mark Borkowski

~~David Polage~~

Jeff Morgenstern

G. Henfurth

M. I. Berger

T. Peters

~~M. G. Guttenberg~~

Ed Kelly

Tom Kelly

Steven Coplon

J. F. Wace

Sung Bok Kim

Donald S. Bawn

Dail Yohel

David Shul

Susa Gold

Ellie Becker

Jon T. Scott

Paul W. Wallace

Frank Pogue

~~Jim Johnson~~

David Wentz

Wilfried Schob

Mertha Odett

P. E. Sanders

R. Phipps

Craig Wernstock



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of December 3, 1979

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Secretary, John Pipkin.

1. Approval of Minutes

The Minutes of the October 8, October 15, October 22, and November 5, 1979 meetings were approved with corrections to the list of absentees.

2. Council & Committee Reports

2.1 Council on Educational Policy

The Council presented a written report on the resolution to cancel classes on January 15 in honor of Dr. Martin Luther King. Although the Council agreed with the spirit of the resolution, it recommended that classes not be cancelled.

The Council also reported that its ad hoc committee to study the proposed regulations of the Commissioner of Education had presented its report to the President.

2.2 Undergraduate Academic Council

The Council has approved an honors program in Russian and revisions in the degree requirements for atmospheric science. The Council also approved second fields in biological sciences and women's studies.

Senator Cannon, Chairperson of the Council, reported that the Council will shortly report on revisions in the requirements for graduation with honors.

2.3 Student Affairs Council

The Council is currently reviewing the campus alcohol policy.

2.4 University Community Council

The Council is considering a revision in the parking policy.

2.5 Council on Promotions & Continuing Appointments

The Council is currently reviewing its procedures and hopes to present specific recommendations to the Senate during the spring.

2. Council & Committee Reports--contd.

2.6 Library Council

The members of the Council have met with all the prospective candidates for the position of library director.

3. Report of the EPC on Bill No. 197980-08 - Suspension of Classes

Senator Kim, Chairperson of the Council, revised the second paragraph of the Council's report on Bill No. 8 to read: "...to celebrate the memory of such great Americans as Martin Luther King, Jr."

Senator Kim urged the Senate to approve the Council's recommendation.

Senator Lafayette moved approval of the recommendation; motion seconded and approved without dissent.

4. Master of Fine Arts Proposal (Bill No. 197980-10)

Senator Tarlton, speaking for the Graduate Academic Council, moved approval of the proposal; motion seconded. Bill No. 197980-10 approved without dissent.

5. Revision of the Residence Requirements (Bill No. 197980-11)

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the resolution; motion seconded.

Senator Cannon discussed the history of the residence requirements and the reasons the Council felt make the revisions necessary.

Bill NO. 197980-11 approved by majority vote.

6. Residence Requirements in the Major and Second Field (Bill No. 197980-12)

Senator Cannon moved approval of the resolution; motion seconded.

In response to a question from Senator Sanders, it was noted that a student could request a waiver from the requirements. Senator Gross suggested that a statement to this effect be included in the Undergraduate Bulletin.

Senator Gelfand moved to return the proposal to the UAC; motion seconded.

Senator Cannon spoke against the motion to refer to committee, noting that this resolution sets minimum requirements--a department is free to request stricter standards if it wishes to do so.

Question called on the motion to refer; motion seconded and approved.

6. Bill No. 197980-12--contd.

Motion to refer defeated.

Senator Farrell moved the question on the main motion; motion seconded and approved.

Bill No. 197980-12 approved by majority vote.

7. Transfer Credit Limitation (Bill No. 197980-13)

Senator Cannon moved approval of Bill No. 197980-13; motion seconded.

Several Senators debated the advisability of amending the current transfer credit policy.

Bill No. 197980-13 approved by majority vote.

8. University-Wide Evaluating Mechanism (Bill No. 197980-14)

Senator Gross moved to continue the meeting to allow discussion of the following motion:

Whereas, The constant monitoring of instructors' performance and class effectiveness is a key to the improvement of education on this campus, and

Whereas, At present the University does not provide a method whereby both faculty and students can evaluate their performance in the educational process, and

Whereas, Without such evaluations both faculty and students are left ignorant of the impact they make on the learning process, and therefore

Be it resolved that: The University Senate officially recommends the adoption of a university-wide evaluation mechanism, and

Be it further resolved that: In the absence of such a mechanism, the University Senate officially requests all schools, departments, and professors to participate in the Assessment of Courses and Teachers (ACT), the sole accurate university-wide evaluating mechanism. In the event of non-compliance, because of the lateness of the semester, the University Senate recommends that departments forward their evaluations to the ACT for publication.

Be it further resolved that: The University Senate officially send the aforementioned recommendation to all deans, department chairpersons, and President O'Leary.

7. Bill No. 197980-14--contd.

Motion seconded.

Senator Hardt called for a quorum. A quorum was not present.

The meeting was adjourned at 5.05 p.m.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

TO: University Senate

FROM: Council on Educational Policy

DATE: November 23, 1979

At its meeting on November 15, 1979, the Council devoted considerable attention to the proposal to observe the birthday of Dr. Martin Luther King, Jr. The Council found itself in agreement with the sentiments of those who urge that the University dedicate this day to his memory. The Council voted unanimously to recommend to the University Senate and to the President that members of the University community should be encouraged to commemorate January 15, but that, because of several problems, classes should not be suspended.

The Council obviously appreciated the spirit in which this proposal was forwarded. However, the suspension of classes, or cessation of educational activity may not be the best way to celebrate the memory of such a great American (who himself was a strong believer in the value of education). Moreover, the Council does not want to set a precedent by suspending classes as a way of commemorating great persons. In order to meet our legal and instructional obligations, we have not suspended classes on most State holidays including Lincoln's Birthday, Washington's Birthday, Election Day, Veterans' Day, and Columbus Day. There are dozens of additional days which could justifiably be dedicated to the memories of persons whose intellectual and social achievements fully deserve the recognition of the University. (Names such as Albert Einstein, Susan B. Anthony, Franklin and Eleanor Roosevelt, and Thomas Jefferson come to mind.) To suspend classes for great persons would unduly lengthen the academic calendar.

Three other, more practical, considerations also influenced the Council's judgment on this question. One is the lateness of changing plans for January 15, 1980, when our calendars are planned two years in advance. Secondly, the suspension of classes for any Tuesday means that a half week of instruction would be missed for most students and a full week of instruction would be missed for the many late afternoon and evening classes which meet once per week. Thirdly, it is the Council's unanimous belief that if classes are suspended on the first day of the spring semester (January 15), few students or faculty will be here to participate in any commemoration.

University Senate--contd.

November 23, 1979

Page 2

Therefore, the Council urges the supporters of this resolution to schedule appropriate commemoration activities and ceremonies for January 15. More students and faculty will be here to participate than would be the case if classes were suspended.

The Council also recommends that the President declare January 15 as a University day to be devoted to the memory of Dr. Martin Luther King, Jr.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

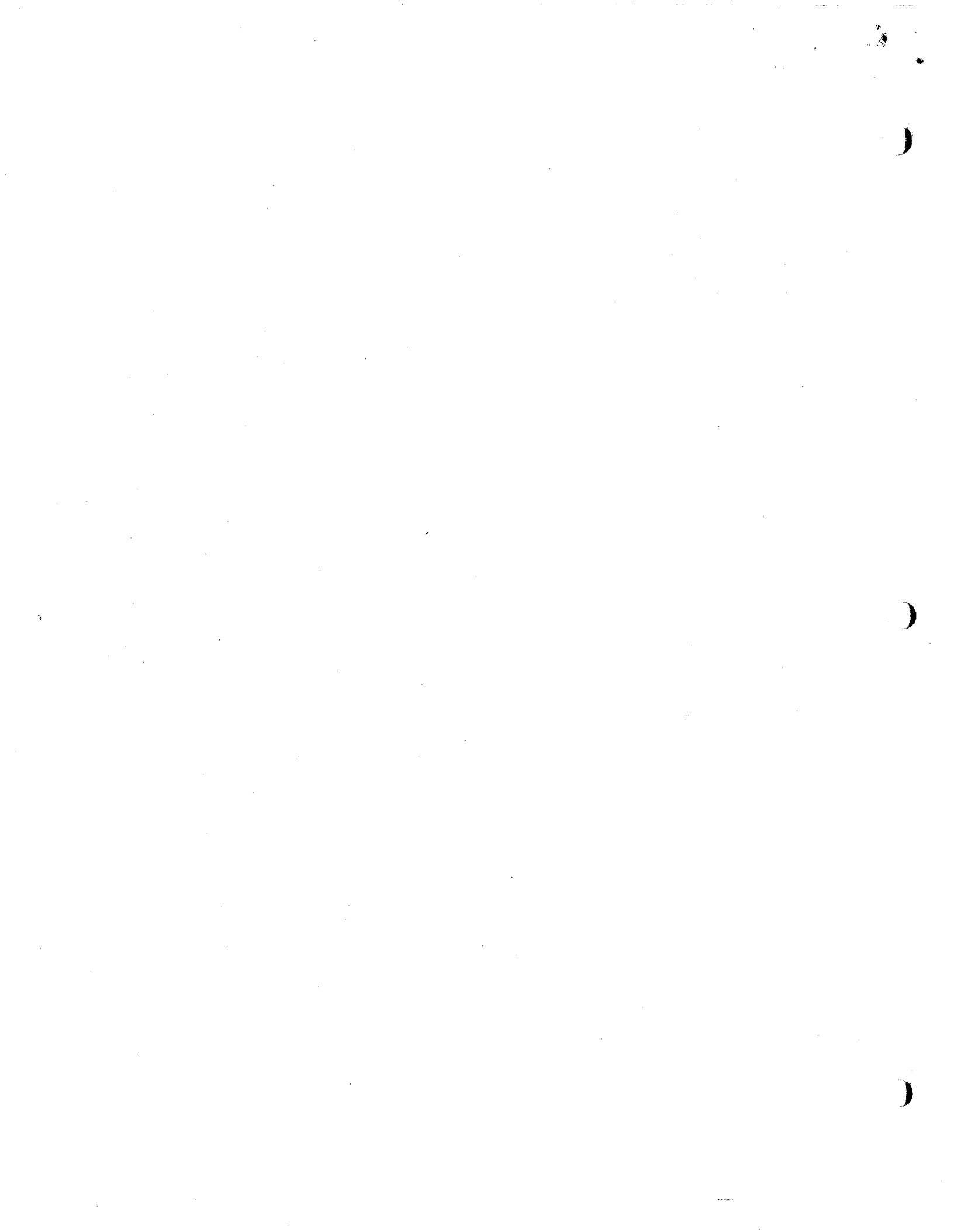
Proposal for a Graduate Program
Awarding the Degree
Master of Fine Arts

INTRODUCED BY: Graduate Academic Council
December 3, 1979

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached proposal for a graduate program awarding the degree Master of Fine Arts be approved.
- II. That this resolution be referred to the President for his approval.

Attachment



S U M M A R Y

PROPOSAL FOR A GRADUATE PROGRAM

AWARDING THE DEGREE

MASTER OF FINE ARTS

Rationale

The SUNYA Art Department presently has the faculty, the studio and gallery facilities, and the student interest to offer successfully an M.F.A. program. The few modest increases necessary to offer the proposed program have already been committed by the University and the College of Humanities and Fine Arts.

SUNYA is now the only graduate studio program serving students in the Northeast (5) and Northern (4) Post-secondary Education Regions of the Regents. The only M.F.A. programs presently found in New York State are located in New York City (CUNY), SUC-New Paltz, SUNY-Buffalo, Alfred, Syracuse, and Colgate. This is also true of the "SUNY Regional Distribution Programs" District III (see Appendix, page 32).

It is our intention to retain the present M.A. program in studio art. The M.A. will serve as a transitional degree for students with sufficient talent and knowledge to become professional artists, but who lack sufficient background (i.e., undergraduate training) to directly enter the M.F.A. program. In some cases the M.A. would be considered the equivalent of the first year of the M.F.A. program.

Demand for graduate education in the arts continues to rise dramatically. While national enrollment in the arts has risen 9 percent last year alone, graduate enrollment in the SUNYA Art Department has climbed by about 100 percent in the last five years.

This department offers areas of specialization unique in the state, and some areas of specialization offered by only a few schools in the country.

For example: we offer the only major lucite casting program in the United States. Also, our program in plate lithography is one of the best and most complete in the East.

Painting and drawing options offer a broader range of techniques than available at most art schools. These options include: fresco, encaustic, all water-based techniques, silver point, and all drawing techniques.

In addition to the areas of specialization delineated above, we are presently engaged in negotiations to develop a formal relationship with the Visual Studies Workshop in Rochester, New York. This would create a graduate program in photography while also expanding printmaking, portfolio, and book production.

The purposes of the proposed M.F.A. are twofold: first, the program satisfies basic degree requirements for teaching art in colleges, universities, and art schools; second, it provides a foundation on which an artist can build a professional career.

Structure of the Program

Admission Requirements

1. B.F.A. or equivalent degree from an art school, or a certificate of fine art from a foreign academy of fine art.
2. A comprehensive portfolio of work in slide form. Must include examples of drawing, work in the major area of concentration, and second field of interest. Total of at least 25 works.
3. "B" or better undergraduate academic average.
4. Three recommendations (can include undergraduate instructors).
5. If a student has an M.A. in studio art, requirements 1 and 3 are eliminated.
6. Statement of direction and concerns relating to expectations for achievement while earning the M.F.A. and ultimate career aims. Students must show that they have begun to focus on an aesthetic direction. Consistency of technical quality as well as a commitment to the discipline of art should be apparent.

Degree Requirements

Art History Seminar	4 credits
Studio Concentration	20 credits
Departmental Seminar	8 credits
Studio and/or Academic Electives	16 credits
Exhibition Thesis Project	4 credits
Drawing	8 credits

The Master of Fine Arts will have areas of concentration in painting, drawing, printmaking, and sculpture. The degree will require 60 credits. They will be divided into the following two-year pattern, two years being the minimum in which the degree can be completed.

First Year

Semester One

Art History Seminar	4 credits
Studio Concentration	6 credits
Drawing	<u>4 credits</u>
	14 credits

Semester Two

Departmental Seminar	4 credits
Studio Concentration	6 credits
Drawing	<u>4 credits</u>
	14 credits

Second Year

Semester Three

Departmental Seminar	4 credits
Studio Concentration	4 credits
Studio Elective	4 credits
Open Elective	<u>4 credits</u>
	16 credits

Semester Four

Exhibition Thesis	4 credits
Studio Concentration	4 credits
Studio Elective	4 credits
Open Elective	<u>4 credits</u>
	16 credits

This course structure complies with requirements of the College Art Association and guidelines for the M.F.A formulated by the SUNY Council of Art Department Chairmen in 1977.

Course Work

Studio Concentration

A continuous studio workshop program to be developed between the student and the major professor, with the graduate chairman's approval. This includes continuous critical exchange between the student and the instructor, as well as group critiques with other students and faculty. Technical ability in the chosen concentration must also show continuous development.

Drawing

A year course in varied drawing problems as developed by individual faculty. Includes contemporary and traditional drawing and composition problems and inventions.

Departmental Seminar

A special weekly seminar where students from all areas of concentration present their work to the other graduate students and members of the faculty. The faculty rotates so that all members participate in the seminars. Each semester a different faculty member chairs the course.

Exhibition Thesis Project

The present ART 645 course is the preparation for a thesis exhibition held in the gallery. The attached sheets are all materials used in this course. In initial meetings with the candidates, proper framing, glazing, and hanging specifications are discussed as well as the preparation of the documentary materials. The exhibition is a business-like preparation for exhibition in the professional art world.

Studio or Academic Elective

Can be chosen from any of the following areas of study (some lecture courses can be included with major professor's and chairman's permission): drawing, printmaking, painting, stained glass, plastics, art history, classics, film, philosophy, aesthetics, music, theater, archeology. Other areas of study are possible with agreement of major professor, chairman, and student.

Art History Seminar

Material, construction, and technique of works of art and their relevance to period and personal styles.

In most undergraduate programs a technical assignment is given and aesthetic decisions are then made. On the graduate level we expect the reverse to take place. Challenges will be made as to why, for example, materials and techniques in sculpture are chosen to serve a particular aesthetic design. Examples will be given from various periods in art history.

The course has two parts:

- I. Pre-historic periods to 1909 - first semester
- II. 1909 to present - second semester.

Non-Credit Matriculation Review

At the end of the first 14 credits a professional matriculation review must be held with a committee composed of the major professor, chairman, and two other faculty members chosen by the student. At this time the committee will decide whether the student can develop personal patterns of work that will eventually equip him or her with the aesthetic and technical strengths for a career in art. A student failing this review may form another committee within six months. Failure of the second committee's review requires withdrawal from the program. There is now a similar six-credit review in our M.A. studio program.

If a student is found incompatible with our program during the 14-credit review, the person will be asked to withdraw from the program.

Coordination of Course Offerings

The graduate faculty will come in contact with all of the graduate students during their time in school. In this way the student is exposed to a number of different views.

A prevailing respect for broad training will shape the M.F.A. program. It is not meant to be a program where the "master" dictates directions and makes aesthetic decisions for the student.

In the proposed M.F.A. program, a matriculation review will be conducted by four faculty members after each student has completed 14 credits. The purpose of this review is to determine: (1) whether students should withdraw because the program cannot assist in their artistic development, and (2) if there are weak areas in a student's program which need correction. The committee is composed of the department chairman and the student's major professor, plus two faculty members of the student's choice. Two opportunities are given to pass this review within a six-month period.

Before students are permitted to take their final exhibition thesis course, they must pass a review conducted by the chairman, the director of the art gallery, and their major professor. Students may invite another faculty member to participate if they wish. The purpose of this review is to determine whether the quality and quantity of work is acceptable for a graduate thesis exhibition. If there is insufficient work of quality for such an exhibition at this time, students can apply for the committee to meet at the end of the next semester. (The activities of the University Gallery, where the exhibitions are presented, complement the programs of the Art Department.)

The Art Department has committees for the major areas of study that review undergraduate and graduate work on a continuous basis. This procedure will be followed for the M.F.A. If a problem appears to one or more of the faculty or the student, the appropriate committee meets to try to find a solution. If it cannot reach a conclusion that is satisfactory to

both the student and faculty group, then the department chairman, in consultation with the graduate faculty and student, will make every attempt to solve the problem.

General course advisement is given by the department chairman after consultation between the student and major professor. The major professor can be changed by the student on request to the concentration committee chairman.

Innovative Elements Currently Available to Graduate Students

In addition to the innovative and, in some cases, unique, facilities available at SUNYA, there are other programs which should be emphasized. These include:

- (a) a multitude of workshops in various techniques, procedures, and mediums.
- (b) a printing workshop.
- (c) a complete working foundry.
- (d) facilities modified or being modified to allow access to handicapped artists.
- (e) a yearly non-credit seminar called "The Artist as a Survivor in Today's Society".
- (f) the possibility for students to work with those in other disciplines.

Faculty Honors and Awards

Professor Dennis Byng

Guggenheim Foundation Fellowship Grant, 1958-1959
Guggenheim Foundation Fellowship Grant, 1959-1960
University of Illinois Faculty Summer Grant, 1961
SUNYA Research Fellowship and Grant-in-Aid, 1970
SUNYA Research Fellowship and Grant-in-Aid, 1972
SUNYA Research Fellowship and Grant-in-Aid, 1973

Professor Richard Callner

Guggenheim Foundation Fellowship Grant, 1959-1960
Silver Medallion of Rome (Italy) for Distinguished Service in the Arts, 1970
Lemback Foundation University-Wide Award for Distinguished Teaching, Temple University, 1974

Associate Professor Robert Cartmell

Raymond Foreign Travel Fellowship, Art Institute
of Chicago, 1962
Faculty Fellowship Grant, SUNY, 1972
Faculty Fellowship Grant, SUNY, 1973
N.D.E.A., SUNY Grant, 1974-1975

Professor Edward Cowley

Ford Foundation Fellowship to paint and study in
Ireland, 1955-1956

Professor Mark Greenwold

Research and Materials Grant, University of California
at Los Angeles, 1971
Research and Materials Grant, University of California
at Los Angeles, 1972
Research Foundation Grant, SUNYA, Summer 1974

Assistant Professor Alex Markhoff

American Academy and National Institute of Arts
and Letters Fellowship, 1977

Professor Thom O'Connor

Tamarind Workshop, Artist Fellowship, 1963
Tamarind Workshop, Printer Fellowship, 1964
SUNY Research Fellowship and Grant-in-Aid, 1965
SUNY Research Fellowship and Grant-in-Aid, 1966
New York State Council on the Arts Grant, 1971
N.E.A. Grant, 1971
SUNY Reserach Fellowship and Grant-in-Aid, 1972
SUNY Research Fellowship and Grant-in-Aid, 1973

Professor William Wilson

New York State Education Department Grant, 1965
SUNY Research Grant, 1966

Quality of Students

We have been able to attract especially talented students to our
M.A. program.

M.A. students enrolled from fall 1973 to spring 1978 are graduates
of the following schools:

Bennington College
Boston University
University of
Bridgeport

Brown University
Connecticut College

University of Dayton
Douglass College

Fairleigh Dickinson
University of
Southern Florida

Georgia State
University

Harvard University
Holy Cross College

University of
Illinois

Ladycliff College

University of Maine
Massachusetts College
of Art

University of
Massachusetts

University of New
Mexico

College of New
Rochelle

Northwestern
University

Nova Scotia College

University of
Oklahoma

Pace University
Philadelphia College
of Art

University of
Portland

Rhode Island School
of Design
Rochester Institute
University of Rochester
Russell Sage College

College of Saint Rose
St. Lawrence University
St. Louis University
Schiller College,
Germany

University of San
Francisco

Siena College
Skidmore College
Syracuse University

National Taiwan Normal
College

Temple University
University of Texas

Wagner College
Westminster College
Williams College

SUNY:

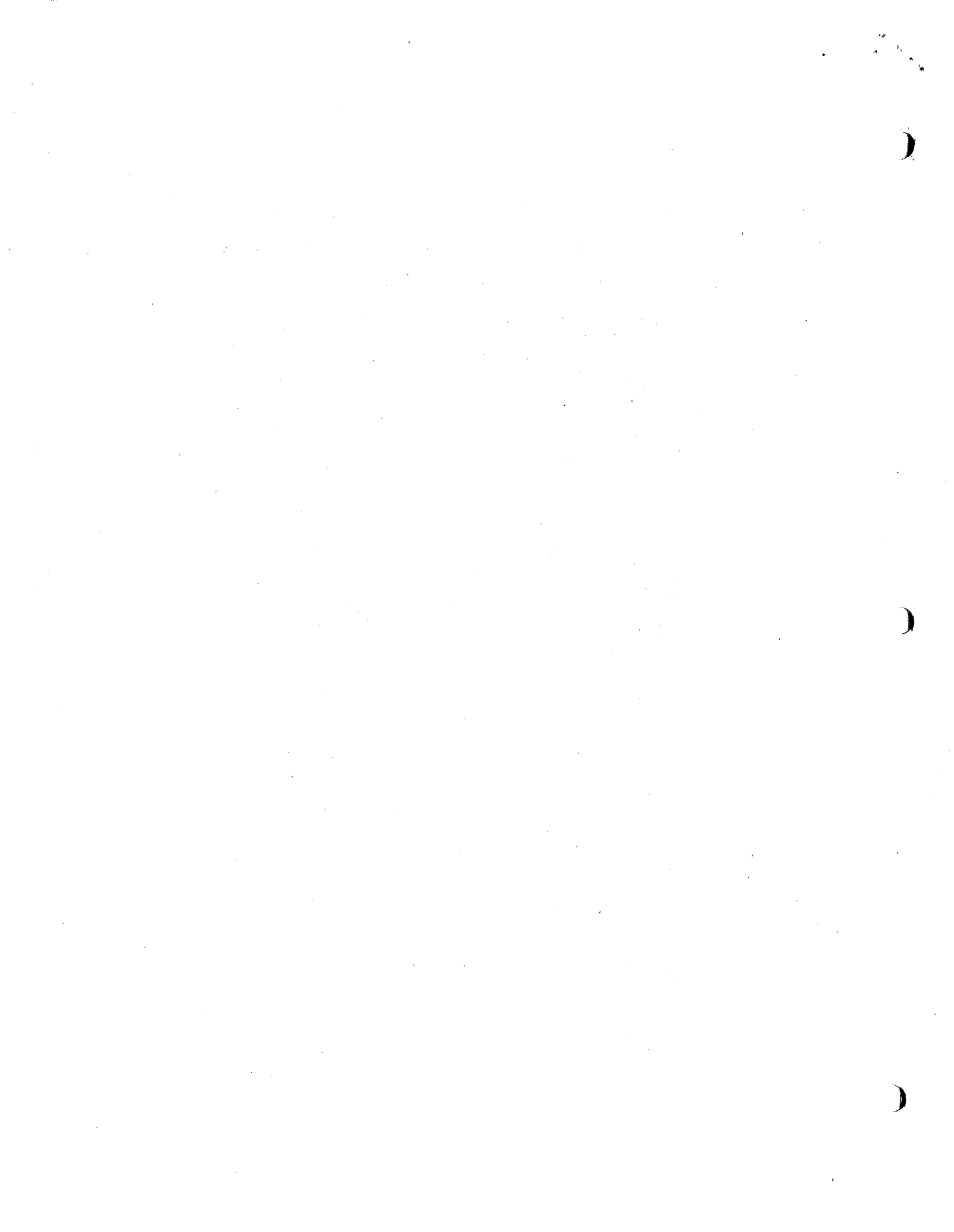
Albany
New York School of
Ceramics at
Alfred
Binghamton
Brockport
Empire State
College
Fredonia
New Paltz
Oneonta
Oswego
Plattsburgh

Responses to Comments of the 1974 External Evaluation Committee

Periodically, master's degree programs are reviewed by a team of evaluators from major universities. This intensive two-day evaluation was last conducted in 1974. The individuals who conducted that review were Arnold Herstand, then professor at the Minneapolis School of Art, and Frank Ruzicka, head of Studio Programs, Ohio State University.

The Art Department has, in the time since this evaluation, taken steps to strengthen the program, both along lines suggested by the evaluation and in other ways. The following is a brief summary of these changes:

- (a) We have strengthened an already strong faculty with new teachers of painting, sculpture, printmaking, and photography.
- (b) The number of exhibitions at the SUNYA Art Gallery has been increased. A nationally directed university gallery program in contemporary art is underway.
- (c) The university has committed an additional line to the department for the purpose of hiring an art historian with a specialty in modern art. In addition, the Dean of the College of Humanities and Fine Arts has identified art history as an area of high priority for development in the near future.
- (d) A periodical library has been added in the slide library. The slide collection now numbers approximately 85,000 slides.
- (e) Since 1975, graduate students have been encouraged to take up to 20 percent of their course work in electives outside the Art Department. Likewise, the Art Department is working with the Departments of Philosophy, Music, Theatre, Rhetoric and Communication, English, and the School of Education to create an Institute of Aesthetic Studies that will support research in the area of non-verbal communication.
- (f) An on-going series of weekly seminars has been conducted by studio and art history faculty members since 1975.
- (g) To eliminate the possibility of allowing certain stylistic trends to predominate, the department has eliminated all crafts and has added 1.5 lines in sculpture, 1 in painting, and has introduced graduate photography.
- (h) Additional studio space has been added in the main building and in the Milne building in the downtown campus. The university has also acquired a new off-campus building for sculpture. The latter can accommodate 10 to 15 graduate students. Individual space is now available for all graduate students, including possible M.F.A. students.
- (i) A half-time, non-teaching professional has been hired to take charge of all equipment and teach an undergraduate course in the use of art-related power and mechanical equipment. We now surpass all O.S.H.A. standards.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision of Residence Requirement

INTRODUCED BY: Undergraduate Academic Council
December 3, 1979

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That for the B.A. and B.S. degrees, the current residence requirement be amended by addition of the following requirement for all students graduating in May 1984 and thereafter:

"A minimum of 30 graduation credits must be completed in courses on the Albany campus."

Approval of the amendment would result in the following residence requirements:

1. Complete a minimum of 30 graduation credits in courses on the Albany campus.
 2. Earn the last 30 credits in courses for which they are registered on this campus.
- II. That this resolution be referred to the President for approval.

RATIONALE

It is strongly felt that at least 30 graduation credits should be under the direct supervision of a faculty member at SUNY-Albany. The Undergraduate Academic Council received from its Curriculum Committee the original proposal which was that 45 graduation credits should be earned in courses on the Albany campus. After consultation, including the Admissions Office, it was agreed that 30 graduation credits was a more realistic figure and would cause minimal difficulty in admissions.

The proposal maintains the current requirement that the last 30 credits applicable toward the baccalaureate degree must be in courses for which the student registered on the Albany campus. Coursework pursued through cross-registration or SUNY study-abroad programs would continue to satisfy that requirement. Students in both these programs register for a specific SUNY-Albany course which appears on the transcript.

Residence Requirement--contd.

Page 2

RATIONALE--contd.

Under the current regulations, it is possible for a student to receive a degree from Albany without ever taking a course on our campus. For example, a transfer with 90 credits who studies abroad during the senior year could satisfy all existing requirements. The Council felt that a minimum number of credits must be completed on this campus under the supervision of a SUNY-Albany faculty member if we are to certify the student has a degree from Albany. The equivalent of two semesters work did not seem unreasonable. These credits need not be taken as the final 30 degree credits but will, for example, be met within the first year by most freshmen admitted to Albany.

Approval of the proposal should not affect transfer admissions, since students will still be able to transfer up to 90 credits.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Residence Requirements
in the Major and Second Field

INTRODUCED BY: Undergraduate Academic Council
December 3, 1979

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the following residence requirements pertaining to the major and second field requirements for the baccalaureate degree be approved and become effective for all students graduating in May 1984 and thereafter.
 1. For the B.A. and B.S. degrees, a minimum of 18 graduation credits, including 12 credits at or above the 300 level, must be completed in the major on the Albany campus or through a SUNY-Albany-sponsored study-abroad program.
 2. For the B.A. and B.S. degrees, a minimum of 6 graduation credits of advanced courses (courses at or above the 300 level or courses which require a prerequisite) must be completed in the second field on the Albany campus or through a SUNY-Albany-sponsored study-abroad program.
 3. For the B.A. and B.S. degrees, a minimum of 24 graduation credits, including 12 credits at or above the 300 level, must be completed in a combined major and second field program on the Albany campus or through a SUNY-Albany-sponsored study-abroad program.

Proposal Consideration

It is recommended that separate consideration and action be taken on each of the three proposals. Proposals 1 and 2 must be approved before approval can be granted to Proposal 3, which is a combination of 1 and 2. Either Proposal 1 or Proposal 2 can be implemented on its own merits.

- II. That this resolution be referred to the President for approval.

RATIONALE

The Curriculum Committee of the Undergraduate Academic Council was unanimous in its support of the proposal to establish university-wide minimum expectations that a portion of the major requirements be completed

on this campus and the UAC supports the recommendation. With major requirements varying between 30-42 credits, it was felt that a minimum of 18 credits of coursework was not unreasonable to be expected to be completed on campus. If graduates are to present credentials to future employers and professional or graduate schools indicating that a major in _____ was completed at SUNY-Albany, there should be some certainty that a portion of that major was indeed completed here. Likewise, the degree should reflect the fact that the student has completed at least 12 credits of work in the major at an advanced level as defined on our campus.

Currently, the Colleges of Humanities and Fine Arts, Science and Mathematics, and Social and Behavioral Sciences, and the Graduate School of Public Affairs, require their majors to complete a minimum of 12 graduation credits in their major at the 300 level or above on the Albany campus. This requirement is based on legislation passed by the prior College of Arts and Sciences. The College of Humanities and Fine Arts will allow coursework completed through a study-abroad program which appears on a student's transcript as a course entry of "G Ins" to be considered as satisfying this requirement. Approval of the university-wide Proposal 1 would supersede these individual college and school policies.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Transfer Credit Limitation

INTRODUCED BY: Undergraduate Academic Council
December 3, 1979

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That for the B.A. and B.S. degrees, a maximum of 64 transfer credits from two-year colleges or schools may be applied toward the baccalaureate degree requirements for all students graduating in May 1984 and thereafter. The only exception to this limitation shall apply to Business Education majors who may receive additional transfer credit applicable toward their degrees for required courses in typing and shorthand completed at two-year institutions after matriculation at SUNY-Albany.

- II. That this resolution be referred to the President for his approval.

RATIONALE

The current policy pertaining to transfer credit from two-year institutions is vague and starts out with the word "generally". Although a maximum of 64 transfer credits is indicated, it is not clear whether this applies only to initial transfer credit or a combination of transfer credit both before and after matriculation at Albany.

The above proposal (without the Business Education exception) was approved by the 1978-1979 Curriculum Committee but not passed by the UAC. With the exception included, it has passed the 1979-1980 Curriculum Committee again and has the support of the UAC. The exception was provided only for students in Business Education because of required courses in typing and shorthand they might have to take which are not offered on this campus. It was felt that these students should not be penalized if they did not happen to complete these requirements at their two-year institution.

It is felt that the current vague policy had the intent of limiting the number of transfer credits from two-year institutions to 64 credits. Such institutions are considered as being lower division and a limit of 64 credits of such lower-level work does not seem unreasonable to be applied toward the degree at Albany. Adoption of the policy would still permit the university to grant additional transfer credit beyond the 64-credit maximum to students who take additional coursework at a four-year college or university.

University Senate

State University of New York at Albany

December 3, 1979

Introduced by Senators Somach, Weinstock, Nagle, Levy, Pologe,
and Lafayette .

Whereas: The constant monitoring of instructors' performance and class effectiveness is a key to the improvement of education on this campus, and

Whereas: At present the University does not provide a method whereby both faculty and students can evaluate their performance in the educational process, and

Whereas: Without such evaluations both faculty and students are left ignorant of the impact they make on the learning process, and therefore

Be it Hereby Resolved that: The University Senate officially recommends the adoption of a university wide evaluation mechanism, and

Be it Further Resolved that: In the absence of such a mechanism, the University Senate officially requests all schools, departments, and professors to participate in the Assessment of Courses and Teachers (ACT), the sole accurate university-wide evaluating mechanism. In the event of non-compliance, because of the lateness of the semester, the University Senate recommends that departments forward their evaluations to the ACT for publication.

Be it Further Resolved that: The University Senate officially send the aforementioned recommendation to all Deans, Department Chairpersons, and President O'Leary.

1/21/80

Roster

Susan Grier

Sam Bok Kim

Rail Yakel

Jeff Morgenstern

Richard H. Hall

Richard J. Farnsworth

Kevin Birko

Eugene M. Jan

E. W. Christensen

Ed Ry

Tom Martin

Michael John

James Proark

Neil C. Brown

Francis Ford

Leticia Yakubowski

M. I. Burger

G. Klum

S. Bond

Hal Cannon

Bertha Walker

Roy Klayes

Dave Gross

Neil Gelband

Steve Copl

Mark Borkowski

Michael J. Magle

H. P. Crosby

Craig Wrenstock

Nancy Staley

Bob Murphy

David Phye

J. S. UPPAC

M. Bens

Brody Buch

Georgel Henfuth

Robert H. Wilson

H. Bakhrin

J. Z. Wallace

1/21/80 POSTER (CONTINUED) p. II

Werner C. Baum

Pauline M. Vaillancourt

John P. Teely (GSP)

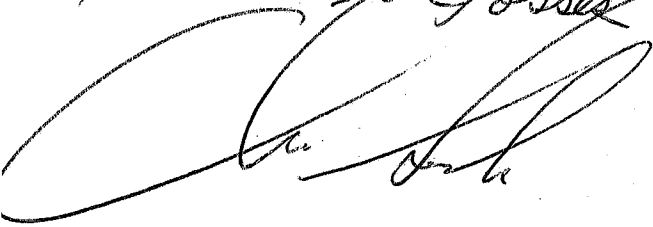
Merle K. Rott

Robert Albert

Jay C. Hotaling

Helen D. Foster

Wilfried Schob



1 Mike Levy

Michael

John Hartigan

Vincenzo

Daisy W. Wentworth

R. Hardt

William J. Gottschalk



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

JANUARY 21, 1980

3:35 P. M.

CAMPUS CENTER BALLROOM

A G E N D A

1. Approval of Minutes
2. Committee & Council Reports
3. Old Business:
 - 3.1 Bill No. 197980-14 (University-Wide Evaluation Mechanism)
4. New Business:
 - 4.1 Bill No. 197980-15 (Requirements for Degree with Honors)
 - 4.2 Other
5. Adjournment

UNIVERSITY SENATE
State University of New York at Albany

Introduced by: Senator Levy

WHEREAS, The SUNY system is being threatened with the elimination of hundreds of positions; and

WHEREAS, These proposed cutbacks would have a serious detrimental effect on public higher education in New York State; and

WHEREAS, A statewide rally sponsored by the United University Professions (UUP), in association with the Student Association of the State University (SASU), is scheduled for January 29, 1980 to oppose these proposed cuts; and

WHEREAS, It is essential to the success of this rally that the maximum number of students participate:

IT IS HEREBY RESOLVED: That the University Senate requests that instructors not penalize those students who miss classes on January 29 to attend this rally; and

IT IS FURTHER RESOLVED: That copies of this resolution be sent to the President, to each member of the faculty, to the Albany Student Press, and to WCDB.

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in several paragraphs, but the characters are too light and blurry to transcribe accurately.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

University-Wide Evaluation Mechanism

INTRODUCED BY: Senators Nagle, Pologe, Somach,
and Weinstock
December 3, 1979

WHEREAS, The on-going process of higher education is one that requires constant evaluation and feedback in order to determine the effectiveness of teaching materials and style, and

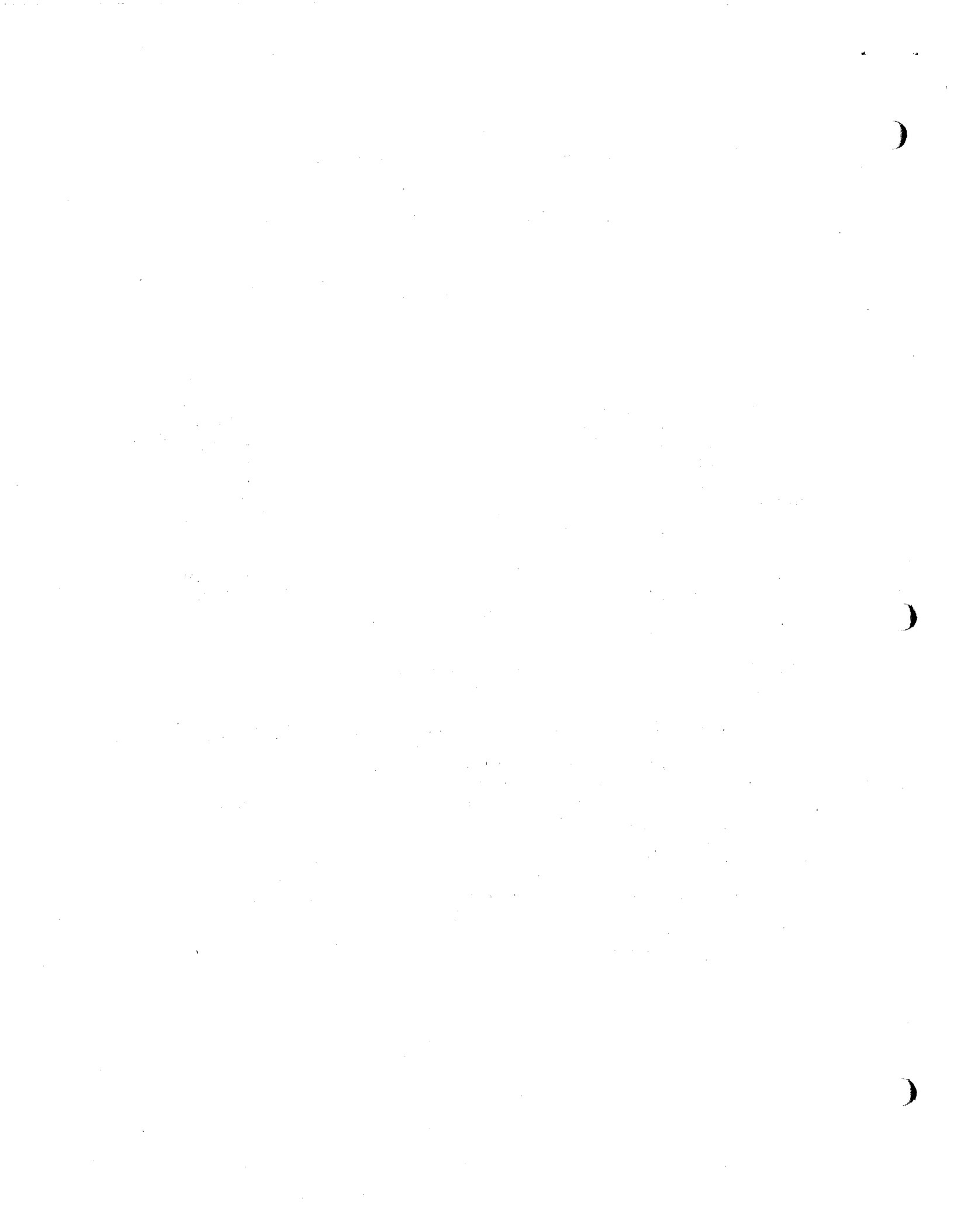
WHEREAS, The only way to achieve a fair representative sampling is through a monitoring of clear and unbiased university-wide questions, and

WHEREAS, At present the administration falls short in providing for both faculty and students the reinforcement obtained through a universal evaluating mechanism, and

WHEREAS, The ACT is the only systematic, authoritative, university-wide evaluation mechanism,

BE IT HEREBY RESOLVED that the University Senate of the State University of New York at Albany officially recommends to President O'Leary the institution of a published university-wide evaluation mechanism, that will carefully and unbiasedly monitor student feedback, and

BE IT FURTHER RESOLVED that in the absence of such a mechanism the University Senate officially encourages all departments which have not participated in the ACT to furnish their departmental evaluations to the ACT for publication.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Requirements for Degree with Honors

INTRODUCED BY: Undergraduate Academic Council
January 21, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Effective with students graduating in May 1984 and thereafter, the requirements for "Degree with Honors" be amended to read:

"University-wide honors are conferred at graduation. A student will be graduated "Cum Laude" with an average equal to or greater than 3.25, but less than 3.50; "Magna Cum Laude" with an average equal to or greater than 3.50, but less than 3.70; "Summa Cum Laude" with an average equal to or greater than 3.70. For graduation with honors, a student must have completed a minimum of 56 credits at this university graded on the "A-E" scale.

"Students who complete an Honors Program may receive a special Honors Certificate upon the recommendation of their major department."

- II. During the next four years, the Registrar shall file an annual report with the Undergraduate Academic Council, giving the number and proportion of those graduating with honors according to the policy proscribed above. For the following years, the Registrar shall file an annual report with the Undergraduate Academic Council, giving the number and proportion of those graduating with honors.

- III. That this resolution be referred to the President.

a:

RATIONALE

Motion I would raise the minimum for "cum laude" from 3.00 to 3.25 and for "magna cum laude" from 3.40 to 3.50, while leaving the minimum for "summa cum laude" and other requirements (residency and minimum number of A-E grades) unchanged. The proposal is motivated by two simple considerations:

- (1) SUNYA's honors criteria should be revised to take grade inflation into account.

- (2) Comparable institutions award honors to a far smaller proportion of their graduates than does SUNYA.

The grade inflation that occurred in American colleges and universities between the mid-1960's and mid-1970's is generally recognized and is well documented. For example, Sidney Suslow's study of 16 major research universities showed that the mean grade-point average increase between 1963 and 1974 was 0.45, from 2.49 to 2.94. Arvo Juola's 1974 survey of 135 colleges and universities showed that grade-point average increased from 2.44 in 1964 to 2.77 in 1974, although his follow-up survey showed a slight decline to 2.74 in 1975. By May 1977, 51 percent of freshmen at SUNYA had averages of 3.0 or greater. Although decreases of one to three percentage points have occurred in these numbers since 1977, significant grade deflation has yet to occur.

A similar inflation has occurred with the percentage of students receiving honors at graduation. Jonathan Helmreich's study of 45 institutions revealed that the mean percentage of honor graduates rose from 20.2 percent in 1969 to 33.8 percent in 1976. The median percentages were 14.6 percent in 1969 and 29.2 percent in 1976. The honors inflation at SUNYA has been even more spectacular. Approximately 21 percent of SUNYA graduates in each of the years 1968-1969 and 1969-1970 received honors, but by 1976-1977 the percentage had risen to 50 percent. It was 46 percent in 1977-1978 and 48 percent in 1978-1979. In comparison, the proportion of honor graduates at Columbia was 11.8 percent in 1976-1977 and 13 percent in 1977-1978.

None of the other SUNY University Centers awards honors to nearly as high a proportion of students as we do.

Stony Brook

The top 15 percent of the graduating class receive Latin honors which are computed after graduation. "Summa" is awarded to the top 2 percent, "Magna" to the next 5 percent, and "Cum" to the next 8 percent. A minimum of 60 credits must be completed at the Stony Brook campus. A sliding scale exists to accommodate S/U grades in relation to the number of A-E credits that will be utilized in the calculation. It is estimated that most honor graduates have a minimum of a 3.50 average.

Buffalo

Students must have completed 32 credits at SUNY-Buffalo. A minimum of 96 credits of graded (A-E) work is computed, although a sliding scale may be utilized for students who have completed all their course work at Buffalo and opted for pass-fail courses. A transfer average is computed; a Buffalo average is computed; and a mean average is computed. Averages required are: "Summa" - 3.75, "Magna" - 3.50, and "Cum" - 3.20. Approximately 35 percent of the students receive Latin honors.

Binghamton - Harpur College

Students must have completed at least 15 courses in residence at SUNY-Binghamton. Students must have achieved a grade of "B" or better in at least three-fourths of the last fifteen courses attempted, and achieved a grade of "A" in at least one-half of the last fifteen courses attempted. Only SUNY-Binghamton courses that are acceptable to Harpur College may be used in the computation. Percentages of honors graduates were not available.

It should be noted that SUNYA, like many institutions, has two kinds of honors programs: university-wide, to which the motions are applicable; and departmental honors, which would not be changed by the motion. Departmental honors are controlled by the various departments, and typically involve taking several departmentally designated "honors" courses and (often) writing an acceptable tutorial essay. Harvard offers only departmental honors. While over half of Harvard graduates generally receive honors, this means that a student's tutorial essays were acceptable. To the best of the Committee's knowledge, no school that we would be happy to be compared to grants honors automatically on the basis of grades alone to anything remotely approaching 48 percent of its graduates.

While integrity and credibility of our honors program calls for a tightening of standards, the Committee thought it advisable to proceed cautiously. Current undergraduates have enrolled under catalogues specifying a 3.0 minimum for honors, and we thought it best not to disappoint these expectations. The 1980-1981 catalogue should contain a statement advising students that revisions of the stated requirements are under consideration, and the Committee felt that it would be appropriate to enforce any new standards beginning with 1984 graduates.

Admittedly, any choice of minimum averages for various honors is arbitrary to some extent. The choice of 3.25, 3.50, and 3.75 appealed to a previous committee because these numbers are easily expressible as so many "A's" to so many "B's". Our Committee felt no need to change the minimum for "Summa" from its present 3.70 but concurred with the previous Committee that the minima for "Cum" and "Magna" should be raised to 3.25 and 3.50 respectively. The following table summarizes the distribution of cumulative averages of seniors at the end of the 1979 spring semester and shows the percentages of students who would be eligible for various honors by the criteria of this proposal.

Cum Average	Cum 3.0 or Above		Cum 3.0 or Above and 56 A-E Credits	
	Percentage	Honors	Percentage	
3.70 - 4.00	6%	Summa	5%	
3.50 - 3.69	8%	Magna	6%	
3.25 - 3.49	15%	Cum	12%	
TOTAL	29%	TOTAL	23%	

Not all seniors completed the degree requirements in May 1979, so that the percentages qualifying for various honors ultimately would be greater than reported in the last column. While grading standards may change over the next four years, these are still reasonable projections of the proportions who would receive various categories of honors under the proposed motion. In comparison, the median percentages of honors graduates reported for universities included in Helmreich's study are:

Summa	4.5%	(14 Institutions)
Magna	8.9%	(14 Institutions)
Cum	16.2%	(16 Institutions)
All honors	27.9%	(18 Institutions)

NOTE: Motion I would be applicable to students bound by the 1980-1981 catalogue and would not affect currently enrolled undergraduates.



STATE UNIVERSITY OF NEW YORK AT ALBANY

Campus Center 346 • 1400 Washington Avenue • Albany, N.Y. 12222

Central Council

January 21, 1980

Introduced by Mike Levy and Ed Klein

Whereas: 62% of the 1300 students surveyed by the SA Academic Affairs Committee were opposed to the proposed changes in honors requirements, and

Whereas: this proposal fails to make honors more educationally meaningful, and

Whereas: the vast majority of rhetoric and debate leading to this change has focused on arbitrary cumulative averages and varying %'s of students possibly receiving "honorable" cums in 1984, and

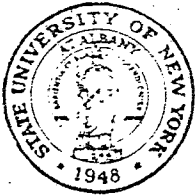
Whereas: Discussion of a new, imaginative system of honors for our campus has been lacking, therefore

Be it hereby resolved that: Central Council opposes the proposed honors change before the University Senate, and

Be it further resolved that: Central Council urges the Senate to change the present proposal in such a way as to make it truly productive, or, to defeat it, and

Be it further resolved that: Copies of this resolution be sent to the ASP, WCDB, President O'Leary, and that it be presented to the Senate by the Chairperson of Central Council.

Attest: Michelle Firestone
Michelle Firestone
Central Council Secretary



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

TO: POLAND, ORVILLE F
DEANS OFC-GRAD SCHOOL-PUBLIC AFFAIRS
UL B96

FROM: Kendall Birr, Chairperson
Committee on Nominations and Elections

DATE: February 28, 1980

In accordance with the SUNYA Faculty By-laws, the Committee on Nominations and Elections is nominating the following faculty members to run for election to the SUNYA University Senate and the State-wide SUNY Senate:

For SUNYA University Senate - Senator-at-large:

Donald Arnold, Associate Professor, School of Business

Vernon Buck, Director, Educational Opportunity Program

Bonnie Carlson, Lecturer, School of Social Welfare

Frank Carrino, Professor, Hispanic and Italian Studies,
Humanities and Fine Arts

Harry Frisch, Distinguished Professor, Chemistry,
Science and Mathematics

George Gmelch, Assistant Professor, Anthropology,
Social and Behavioral Sciences

Rosemary Sabai, Affirmative Action Officer, Affirmative
Action Office

Richard Tastor, Head - Administrative Services, University
Library

For SUNY Senator and Alternate:

SUNY Senator: Mauritz Johnson, Professor, Program Develop-
ment and Evaluation, School of Education

Donald Reeb, Associate Professor, Economics,
Social and Behavioral Sciences

Alternate: Arthur Collins, Professor of English, English,
Humanities and Fine Arts

Maureen Didier, Associate Professor, School
of Social Welfare

Faculty wishing to place additional names in nomination may do so by petition. Petitions must contain the names of at least TEN members of the Voting Faculty for the SUNYA Senate and TWENTY-FIVE names for SUNY Senator and Alternate. All petitions should indicate that the nominee has agreed to run for office.

Please return all nominating petitions to the Senate Office (AD 262) by 5 p.m., Monday, March 10, 1980.

SIGN-IN

J. Desjourn

Steve Cpl

D Vaillancourt

Martinez

Dan Pidge

John Pipkin

Harold L. Cannon

Roy Klays

Ned Gelfand

Berthine Wakim

Richard J. Nagle

B. Vasey

R.H. Wilson

Dave Gross

Edward C. Klein

Jon T. Scott

George Klunia

S.W. Christensen

Michael Levy

Joseph Golel
Mark Hoff

Leslie Yakubowski

Bob Dugan

G. F. Wall

Jeff Morgersten

Samy Bok Kim

Wilfried Slob

Francine Fran K

David Martin

J.S. UPPAL

Malvin Bens

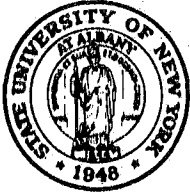
Anne Roberts

Nathan Gutentag

Marge Farrell
Gloria Z. Balkum
Tom Wiley

Edmund J. Riedel

James E. Mitchell III
Martha R. Pratt
David Golel
Mark Borkowski



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

MARCH 3, 1980

3:30 P. M.

ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. Council & Committee Reports
3. Old Business:
 - 3.1 University-wide Evaluation Mechanism (7980-14)
 - 3.2 Requirements for Degree with Honors (7980-15)
4. New Business:
 - 4.1 Budget Cuts - Executive Committee (7980-17)
 - 4.2 Ph.D. Program in Computer Science - Graduate Academic Council (7980-18)
 - 4.3 Final Examination Policy - Undergraduate Academic Council (7980-19)
 - 4.4 Definition of Incomplete - Undergraduate Academic Council (7980-20)
 - 4.5 Student Representation on the Senate - Executive Committee (7980-21)
 - 4.6 Other
5. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of March 3, 1980

ABSENT: R. Albrecht; H. Bakhru; F. Beharriell; M. Berger; D. Birn; B. Brick;
N. Brown; K. Burke; A. Cali; M. Faber; J. Farley; R. Farrell; F. Femminella;
E. Garber; G. Gmelch; R. Greene; R. Hall; R. Hardt; G. Herrfurth; C. Izzard;
R. Koff; P. Krosby; P. Meadows; R. Meyers; M. Miringoff; R. Nirenberg;
V. O'Leary; W. Pape; T. Peters; F. Pogue; G. Purrington; E. Riley;
R. Sanders; D. Shub; I. Somach; H. Staley; C. Tarlton; B. Vonnegut;
P. Wallace; C. Weinstock; L. Welch

The meeting was called to order at 3:30 p.m. in the Campus Center Assembly Hall by the Secretary, John Pipkin.

1. Approval of Minutes

The Minutes of the January 21, 1980 meeting were approved as written.

2. Council & Committee Reports

2.1 No written reports were submitted.

2.2 Executive Committee

Professor Pipkin reported that the Committee had received a report from the President regarding the budget.

Professor Wakin, on behalf of the Executive Committee, attended a meeting in New York City with representatives of the other University Centers and members of the Legislature. This group will be meeting again on March 10.

2.3 Research Council

The Council has approved the check list for Sponsored Research proposals.

2.4 Library Council

The Council has been meeting with prospective candidates for the position of library director and for the Chancellor's Awards for Excellence in Librarianship.

3. University-wide Evaluation Mechanism (Bill No. 7980-14)

The Council on Educational Policy has met on this bill and on the Tompkins Report. The Council hopes to have a final report next month.

4. Graduation with Honors (Bill No. 7980-15)

Senator Cannon, Chairperson of the UAC, noted that this matter was returned to the UAC's Subcommittee on Admissions and Academic Standing.

5. Budget Cuts (Bill No. 7980-17)

Senator Frank moved approval of the bill; motion seconded.

Senator Lafayette moved to amend the resolution to read "*condemns the Governor for his role in*" and "*expresses grave concern*"; motion to amend seconded.

After considerable debate the motion to amend was defeated.

Senator McLaren introduced a substitute motion:

"Be it resolved that the SUNY-Albany Senate supports the Chancellor and the Board of Trustees in their efforts to retain staffs and funds and to continue the excellence of SUNY in providing full and equal educational opportunity to the citizens of the State of New York, and pledges its cooperation in these efforts."

Motion seconded.

Senator McLaren noted that this resolution was approved by the State-wide SUNY Senate at its most recent meeting.

Motion approved unanimously.

Senator Mitchell moved to break the agenda for the meeting to next consider Bill No. 7980-21 (Student Representation on the Senate); motion seconded and approved.

6. Student Representation on the Senate (Bill No. 7980-21)

Senator Mitchell moved approval of the resolution; motion seconded.

Senator Somach moved to amend the resolution to read "*July 1, 1984*"; motion seconded.

Several Senators spoke against the amendment noting that such a change would likely require a 40 percent quorum at the Spring Faculty meeting.

Question called.

The motion to amend was approved by majority vote.

Bill No. 7980-21 approved by majority vote.

7. Ph.D. Program in Computer Science (Bill No. 7980-18)

Senator D. Martin moved approval of the resolution; motion seconded.

Motion approved without dissent.

8. Final Examination Policy (Bill No. 7980-19)

Senator Cannon moved approval of the resolution; motion seconded.

Senator Mitchell moved to amend "*one reading day*" to "*two reading days*" in accordance with the current policy; motion seconded and approved.

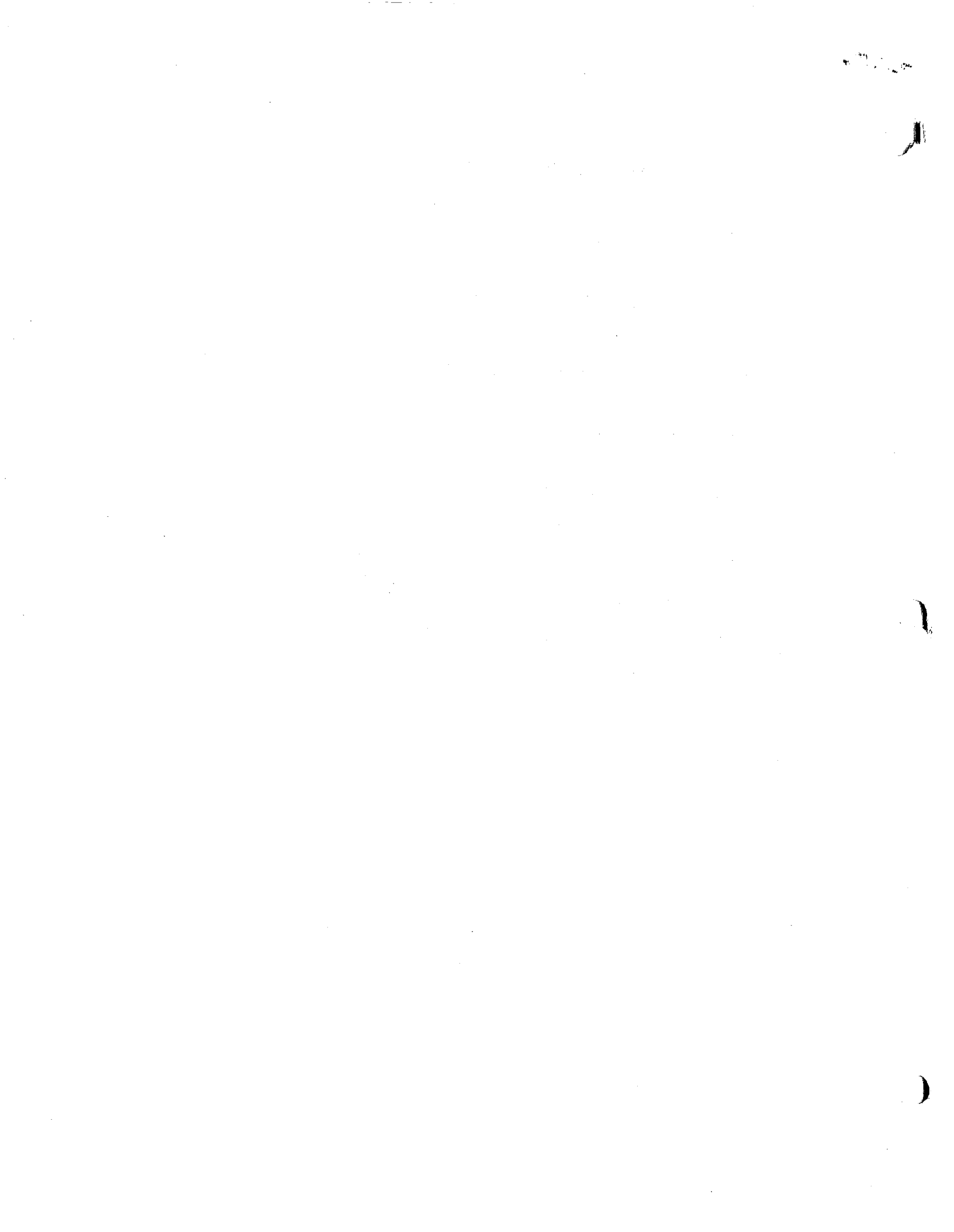
Bi-1 No. 7980-19 approved by majority vote.

9. Definition of Incomplete (Bill No. 7980-20)

Senator Cannon moved approval of the resolution; motion seconded.

Bill No. 7980-20 approved without discussion or debate.

The meeting was adjourned at 4:45 p.m.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Budget Cuts

INTRODUCED BY: Executive Committee
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

The Senate express grave concern over the inevitable adverse impact on the State University and on the quality of public higher education in New York State of the proposed Executive Budget for 1980-1981.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Representation
on the University Senate

INTRODUCED BY: Executive Committee
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That the Senate place the following proposed amendment to the Faculty By-laws on the agenda for the spring 1980 faculty meeting:

"Article II, Section 2.8, Subsections 2.6 and 2.7 shall automatically terminate as of July 1, 1982 unless extended by vote of the faculty or superseded by other legislation."

RATIONALE

This amendment would have the effect of extending student representation on the Senate for another two years.

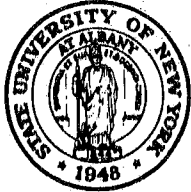
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Final Examination Policy

INTRODUCED BY: Undergraduate Academic Council
March 3, 1980

In many courses, final examinations are an integral part of the learning and evaluative process. Some courses by virtue of structure, material, or style of presentation do not lend themselves to having a final examination. The following policy in no way requires an instructor to administer a final examination.

1. Final examinations in semester-long undergraduate courses in the university are to be given only during the scheduled final examination period in accordance with the official schedule of examinations as published by the Office of the Registrar.
2. The term "final examination" as used above shall be defined as any examination of more than one-half hour's duration that is given in the terminal phase of a course. As defined, "final examinations" may be either comprehensive of the majority of the content of a course OR limited to only a portion of the content of a course.
3. No examinations of more than one-half hour's duration are to be given during the last five regularly scheduled class days of a semester.
4. Instructors seeking any exceptions to the above policy must submit a written request through their respective department chairperson to their college or school dean, or directly to their dean in those schools with no departmental structure. If the dean approves the exception, the instructor must notify the class of the new scheduled final examination date at least three weeks before the last regularly scheduled class day of the semester. At the end of each semester, each college and school dean must submit to the Vice President for Academic Affairs a summary of all exceptions granted to the final examination policy.
5. The above regulations notwithstanding, the instructor in any course should always retain the freedom to reschedule a final examination for an individual student should such a student present a case of unquestionable hardship in his or her scheduled examinations. Such rescheduling should, however, be done in the final examination period if at all possible.
6. The university shall set aside at least one reading day immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days.
7. This policy shall become effective as of the 1980 fall semester.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
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UNIVERSITY SENATE

MARCH 3, 1980

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ASSEMBLY HALL

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 - 4.6 Other
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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Ph.D. Program in Computer Science

INTRODUCED BY: Graduate Academic Council
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached proposal for a doctoral program in computer science be approved.

- II. That this proposal be referred to the President for his approval.

Attachment

S U M M A R Y

PROPOSAL FOR A DOCTORAL PROGRAM

IN COMPUTER SCIENCE

Rationale

At the present time, the Computer Science Department participates in an interdisciplinary undergraduate program in computer science and applied mathematics and offers a master's degree program in computer science. Both programs are successful, and enrollments in them have been increasing. Faculty members with international reputations in theoretical computer science have been added to the department, and four National Science Foundation grants have been awarded to department faculty in the last two years.

Informed estimates indicate that positions are available for about four times as many doctoral graduates in computer science as are now produced each year.

A visiting committee consisting of three computer scientists of established international reputation has supported the institution of a doctoral program at Albany.

This evidence indicates a need for additional doctoral production in computer science, and that the faculty at Albany is qualified to support a Ph.D. program. Authorization is requested to initiate a doctoral program.

Regulations and Requirements

The program will be administered by a Doctoral Program Committee consisting of three associate or full professors who are active in research.

Each doctoral student will be required to pass a preliminary examination and a qualifying examination as part of the doctoral program. The preliminary examination will test fundamental theoretical preparation for research in computer science. The qualifying examination will test knowledge of current research relevant to the proposed thesis and mastery of the basic skills required for investigation of the thesis topic and original contribution to the field of computer science.

The preliminary examination will be written under the supervision of the Doctoral Program Committee. The qualifying examination will be written by the Thesis Committee which will be appointed by the Program Committee after successful completion of the preliminary examination and will include the thesis supervisor when such an assignment is clear.

Each doctoral candidate will also be required to pass the comprehensive examination required of all candidates for the master's degree. This examination will emphasize practical aspects of computer science.

program is approved. A significant number of entering graduate students are enrolling with a substantial background in computer science which includes the material covered in the shared resource courses now offered and some material in other introductory level graduate courses such as CSI 500 or CSI 508. Such students will become more common, and it is imperative that the master's program expand to meet their requirements.

- CSI 5XX - Topics in Parallel Computation
- CSI 5XX - Logic and Recursive Function Theory (this will replace CSI 601 and CSI 606)
- CSI 5XX - Software Engineering
- CSI 5XX - Symbolic Algebraic Manipulation
- CSI 5XX - Artificial Intelligence
- CSI 6XX - Theory of Computation II (CSI 509 will become Theory of Computation I)
- CSI 6XX - Database Systems II (CSI 508 will become Database Systems I)
- CSI 6XX - Program Semantics and Verification

In addition, it is expected that work in some advanced areas for doctoral students will be offered as directed reading and independent study under the existing titles:

- CSI 694 - Directed Readings in Computer Science
- CSI 697 - Independent Study and Research.

UNIVERSITY SENATE
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March 3, 1980

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3. No examinations of more than one-half hour's duration are to be given during the last five regularly scheduled class days of a semester.
4. Instructors seeking any exceptions to the above policy must submit a written request through their respective department chairperson to their college or school dean, or directly to their dean in those schools with no departmental structure. If the dean approves the exception, the instructor must notify the class of the new scheduled final examination date at least three weeks before the last regularly scheduled class day of the semester. At the end of each semester, each college and school dean must submit to the Vice President for Academic Affairs a summary of all exceptions granted to the final examination policy.
5. The above regulations notwithstanding, the instructor in any course should always retain the freedom to reschedule a final examination for an individual student should such a student present a case of unquestionable hardship in his or her scheduled examinations. Such rescheduling should, however, be done in the final examination period if at all possible.
6. The university shall set aside at least one reading day immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days.
7. This policy shall become effective as of the 1980 fall semester.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revised Definition of "Incomplete"

INTRODUCED BY: Undergraduate Academic Council
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Beginning with the 1980-1981 Undergraduate Bulletin, the grades of "I", "J", and "K" be defined:

"I" - Incomplete. No graduation credit. A temporary grade requested by the student and assigned by the instructor only when the student has nearly completed the course requirements but, because of circumstances beyond the student's control, the work is not completed. The date for the completion of the work is specified by the instructor, but may not be longer than one month before the end of the semester following that in which the Incomplete is received. The instructor assigns the appropriate academic grade no later than the stated deadline, or extends the existing Incomplete grade to the next semester. Any grade of "I" existing after the stated deadline shall be automatically changed to "J" or "K" according to whether or not the student is enrolled for A-E or S/U grading.

"J" - Grade assigned by the appropriate administrative officer for failure to resolve the grade of "I" in a course where the student is enrolled for A-E grading. The grade of "J" can be changed by the instructor.

"K" - Grade assigned by the appropriate administrative officer for failure to resolve the grade of "I" in a course where the student is enrolled for S/U grading. The grade of "K" can be changed by the instructor.

- II. In the 1980-1981 Undergraduate Bulletin, "Academic Average" be amended to read:

The academic average is computed using all course credits graded and weighted as follows: "A" - 4, "B" - 3, "C" - 2, "D" - 1, "E" - 0, and "J" - 0. The average does not include courses with the grades of "S", "U", "I", "K", "W", or "N".

Rationale

1. The grade of "I" should only be assigned when requested by the student. Otherwise, the appropriate grade should be assigned by the instructor, based on established evaluative criteria.
2. The instructor establishes the date for completion of all work within the established university deadline.
3. The option exists whereby an instructor can assign an appropriate academic grade based on work completed even if the total requirements of the course are not met. This provision exists in the current policy.
4. If an instructor does not submit an academic grade or request an extension by the stated deadline, the grade of "I" will be automatically converted to a "J" or "K". Currently, if an instructor does not submit a grade, the Incomplete can remain on the transcript indefinitely. Inconsistency is occurring because some students are having "E" or "U" grades assigned by their instructors whereas other students are not being penalized because their instructors have not submitted grades.

As the Assistant Registrar for Records Management pointed out recently:

"It does not appear appropriate that we currently list a deadline for removal of Incompletes while at the same time are powerless to enforce this deadline. My office contacts instructors each semester, requesting either a grade or a formal incomplete extension for students who had been assigned "I" grades by respective faculty members. In the situation where the faculty member takes no such action, the "I" remains until such time that a grade change is submitted."

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"K" - Grade assigned by the appropriate administrative officer for failure to resolve the grade of "I" in a course where the student is enrolled for S/U grading. The grade of "K" can be changed by the instructor.

- II. In the 1980-1981 Undergraduate Bulletin, "Academic Average" be amended to read:

The academic average is computed using all course credits graded and weighted as follows: "A" - 4, "B" - 3, "C" - 2, "D" - 1, "E" - 0, and "J" - 0. The average does not include courses with the grades of "S", "U", "I", "K", "W", or "N".

Rationale

1. The grade of "I" should only be assigned when requested by the student. Otherwise, the appropriate grade should be assigned by the instructor, based on established evaluative criteria.
2. The instructor establishes the date for completion of all work within the established university deadline.
3. The option exists whereby an instructor can assign an appropriate academic grade based on work completed even if the total requirements of the course are not met. This provision exists in the current policy.
4. If an instructor does not submit an academic grade or request an extension by the stated deadline, the grade of "I" will be automatically converted to a "J" or "K". Currently, if an instructor does not submit a grade, the Incomplete can remain on the transcript indefinitely. Inconsistency is occurring because some students are having "E" or "U" grades assigned by their instructors whereas other students are not being penalized because their instructors have not submitted grades.

As the Assistant Registrar for Records Management pointed out recently:

"It does not appear appropriate that we currently list a deadline for removal of Incompletes while at the same time are powerless to enforce this deadline. My office contacts instructors each semester, requesting either a grade or a formal incomplete extension for students who had been assigned "I" grades by respective faculty members. In the situation where the faculty member takes no such action, the "I" remains until such time that a grade change is submitted."

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Representation
on the University Senate

INTRODUCED BY: Executive Committee
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

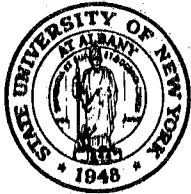
That the Senate place the following proposed amendment to the Faculty By-laws on the agenda for the spring 1980 faculty meeting:

"Article II, Section 2.8, Subsections 2.6 and 2.7 shall automatically terminate as of July 1, 1982 unless extended by vote of the faculty or superseded by other legislation."

RATIONALE

This amendment would have the effect of extending student representation on the Senate for another two years.

Archives
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ULB-43



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

MARCH 3, 1980

3:30 P. M.

ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. Council & Committee Reports
3. Old Business:
 - 3.1 University-wide Evaluation Mechanism (7980-14)
 - 3.2 Requirements for Degree with Honors (7980-15)
4. New Business:
 - 4.1 Budget Cuts - Executive Committee (7980-17)
 - 4.2 Ph.D. Program in Computer Science - Graduate Academic Council (7980-18)
 - 4.3 Final Examination Policy - Undergraduate Academic Council (7980-19)
 - 4.4 Definition of Incomplete - Undergraduate Academic Council (7980-20)
 - 4.5 Student Representation on the Senate - Executive Committee (7980-21)
 - 4.6 Other
5. Adjournment

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Ph.D. Program in Computer Science

INTRODUCED BY: Graduate Academic Council
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached proposal for a doctoral program in computer science be approved.

- II. That this proposal be referred to the President for his approval.

Attachment

S U M M A R Y

PROPOSAL FOR A DOCTORAL PROGRAM

IN COMPUTER SCIENCE

Rationale

At the present time, the Computer Science Department participates in an interdisciplinary undergraduate program in computer science and applied mathematics and offers a master's degree program in computer science. Both programs are successful, and enrollments in them have been increasing. Faculty members with international reputations in theoretical computer science have been added to the department, and four National Science Foundation grants have been awarded to department faculty in the last two years.

Informed estimates indicate that positions are available for about four times as many doctoral graduates in computer science as are now produced each year.

A visiting committee consisting of three computer scientists of established international reputation has supported the institution of a doctoral program at Albany.

This evidence indicates a need for additional doctoral production in computer science, and that the faculty at Albany is qualified to support a Ph.D. program. Authorization is requested to initiate a doctoral program.

Regulations and Requirements

The program will be administered by a Doctoral Program Committee consisting of three associate or full professors who are active in research.

Each doctoral student will be required to pass a preliminary examination and a qualifying examination as part of the doctoral program. The preliminary examination will test fundamental theoretical preparation for research in computer science. The qualifying examination will test knowledge of current research relevant to the proposed thesis and mastery of the basic skills required for investigation of the thesis topic and original contribution to the field of computer science.

The preliminary examination will be written under the supervision of the Doctoral Program Committee. The qualifying examination will be written by the Thesis Committee which will be appointed by the Program Committee after successful completion of the preliminary examination and will include the thesis supervisor when such an assignment is clear.

Each doctoral candidate will also be required to pass the comprehensive examination required of all candidates for the master's degree. This examination will emphasize practical aspects of computer science.

program is approved. A significant number of entering graduate students are enrolling with a substantial background in computer science which includes the material covered in the shared resource courses now offered and some material in other introductory level graduate courses such as CSI 500 or CSI 508. Such students will become more common, and it is imperative that the master's program expand to meet their requirements.

- CSI 5XX - Topics in Parallel Computation
- CSI 5XX - Logic and Recursive Function Theory (this will replace CSI 601 and CSI 606)
- CSI 5XX - Software Engineering
- CSI 5XX - Symbolic Algebraic Manipulation
- CSI 5XX - Artificial Intelligence
- CSI 6XX - Theory of Computation II (CSI 509 will become Theory of Computation I)
- CSI 6XX - Database Systems II (CSI 508 will become Database Systems I)
- CSI 6XX - Program Semantics and Verification

In addition, it is expected that work in some advanced areas for doctoral students will be offered as directed reading and independent study under the existing titles:

- CSI 694 - Directed Readings in Computer Science
- CSI 697 - Independent Study and Research.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Final Examination Policy

INTRODUCED BY: Undergraduate Academic Council
March 3, 1980

In many courses, final examinations are an integral part of the learning and evaluative process. Some courses by virtue of structure, material, or style of presentation do not lend themselves to having a final examination. The following policy in no way requires an instructor to administer a final examination.

1. Final examinations in semester-long undergraduate courses in the university are to be given only during the scheduled final examination period in accordance with the official schedule of examinations as published by the Office of the Registrar.
2. The term "final examination" as used above shall be defined as any examination of more than one-half hour's duration that is given in the terminal phase of a course. As defined, "final examinations" may be either comprehensive of the majority of the content of a course OR limited to only a portion of the content of a course.
3. No examinations of more than one-half hour's duration are to be given during the last five regularly scheduled class days of a semester.
4. Instructors seeking any exceptions to the above policy must submit a written request through their respective department chairperson to their college or school dean, or directly to their dean in those schools with no departmental structure. If the dean approves the exception, the instructor must notify the class of the new scheduled final examination date at least three weeks before the last regularly scheduled class day of the semester. At the end of each semester, each college and school dean must submit to the Vice President for Academic Affairs a summary of all exceptions granted to the final examination policy.
5. The above regulations notwithstanding, the instructor in any course should always retain the freedom to reschedule a final examination for an individual student should such a student present a case of unquestionable hardship in his or her scheduled examinations. Such rescheduling should, however, be done in the final examination period if at all possible.
6. The university shall set aside at least one reading day immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days.
7. This policy shall become effective as of the 1980 fall semester.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revised Definition of "Incomplete"

INTRODUCED BY: Undergraduate Academic Council
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Beginning with the 1980-1981 Undergraduate Bulletin, the grades of "I", "J", and "K" be defined:

"I" - Incomplete. No graduation credit. A temporary grade requested by the student and assigned by the instructor only when the student has nearly completed the course requirements but, because of circumstances beyond the student's control, the work is not completed. The date for the completion of the work is specified by the instructor, but may not be longer than one month before the end of the semester following that in which the Incomplete is received. The instructor assigns the appropriate academic grade no later than the stated deadline, or extends the existing Incomplete grade to the next semester. Any grade of "I" existing after the stated deadline shall be automatically changed to "J" or "K" according to whether or not the student is enrolled for A-E or S/U grading.

"J" - Grade assigned by the appropriate administrative officer for failure to resolve the grade of "I" in a course where the student is enrolled for A-E grading. The grade of "J" can be changed by the instructor.

"K" - Grade assigned by the appropriate administrative officer for failure to resolve the grade of "I" in a course where the student is enrolled for S/U grading. The grade of "K" can be changed by the instructor.

- II. In the 1980-1981 Undergraduate Bulletin, "Academic Average" be amended to read:

The academic average is computed using all course credits graded and weighted as follows: "A" - 4, "B" - 3, "C" - 2, "D" - 1, "E" - 0, and "J" - 0. The average does not include courses with the grades of "S", "U", "I", "K", "W", or "N".

Rationale

1. The grade of "I" should only be assigned when requested by the student. Otherwise, the appropriate grade should be assigned by the instructor, based on established evaluative criteria.
2. The instructor establishes the date for completion of all work within the established university deadline.
3. The option exists whereby an instructor can assign an appropriate academic grade based on work completed even if the total requirements of the course are not met. This provision exists in the current policy.
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As the Assistant Registrar for Records Management pointed out recently:

"It does not appear appropriate that we currently list a deadline for removal of Incompletes while at the same time are powerless to enforce this deadline. My office contacts instructors each semester, requesting either a grade or a formal incomplete extension for students who had been assigned "I" grades by respective faculty members. In the situation where the faculty member takes no such action, the "I" remains until such time that a grade change is submitted."

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Representation
on the University Senate

INTRODUCED BY: Executive Committee
March 3, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That the Senate place the following proposed amendment to the Faculty By-laws on the agenda for the spring 1980 faculty meeting:

"Article II, Section 2.8, Subsections 2.6 and 2.7 shall automatically terminate as of July 1, 1982 unless extended by vote of the faculty or superseded by other legislation."

RATIONALE

This amendment would have the effect of extending student representation on the Senate for another two years.

Archives
University Library
ULB-43

To: Kevin Burke, Chairperson of University Senate
From: Mark Lafayette, Senator
Re: Emergency^e Senate Meeting on March 19, 1980

In accordance with Section I, Section 4, Article 4.4,
we five Senators would like to call an emergency meeting
of the University Senate.

Thank you for your cooperation.

Mark Lafayette

Mark Lafayette

David Gross

David Gross

Charles Tarlton

Ch Tarlton

Michael Levy

Michael Levy

James Groark

James Groark

Seen and forwarded to Judi Kane for necessary action

Mar 13th 1980 16.10.80

Kevin Burke

Roster

25 present

- 1 D. H. Carson
- 2 B. Vonnegut
- 3 B. Walker
- 4 G. Klima
- 5 F. Kemmella
- 6 R. Gibson
- 7 H. DeFosses
- 8 J. Garber
- 9 M. Safayette
- 10 D. Martin
- 11 D. Gross
- 12 Ed Klein
- 13 B. Brück
- 14 K. Alberts
- 15 J. Livo
- 16 H. DeFosses
- 17 Richard J. Boyle

- 18 M. Levy
- 19 Steve [Signature]
- 20 [Signature]
- 21 Mark Bykowski
- 22 James Froal
- 23 Sue Gold
- 24 Bud J. Weintraub
- 25 J. Harbige
- 26 David Pologe



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of March 19, 1980

ABSENT: H. Bakhru; A. Baldwin; F. Beharriell; M. Berger; M. Bers; D. Birn; S. Bonk; N. Brown; K. Burke; A. Cali; E. Christensen; M. Faber; J. Farley; M. Farrell; R. Farrell; F. Frank; N. Gelfand; G. Gmelch; N. Gottschalk; R. Greene; R. Hall; R. Hardt; G. Herrfurth; K. Hotaling; C. Izzard; T. Kelly; S. Kim; R. Klages; R. Koff; P. Krosby; R. Kupetsky; E. McLaren; P. Meadows; R. Meyers; M. Miringoff; J. Mitchell; J. Morgenstern; R. Nirenberg; V. O'Leary; W. Pape; T. Peters; J. Pipkin; F. Pogue; G. Purrington; J. Riedel; E. Riley; A. Roberts; M. Rozett; R. Sanders; W. Scholz; J. Scott; D. Shub; H. Staley; C. Tarlton; J. Uppal; P. Vaillancourt; J. Wall; P. Wallace; C. Weinstock; L. Welch; L. Yakablowski; D. Yokel

In accordance with Article II, Section 4.4 of the Faculty By-laws, five Senators (Senators Groark, Gross, Lafayette, Levy, and Tarlton) requested that a special Senate meeting be called for March 19, 1980, to discuss the following resolution:

WHEREAS, Governor Carey's proposed Executive Budget will result in significant, detrimental effects to the SUNY system; and

WHEREAS, it is therefore necessary for students, faculty, and administrators to do whatever they can to oppose this budget; and

WHEREAS, March 26 has been established as the day that "SUNY strikes back";

IT IS HEREBY RESOLVED that the University Senate requests that instructors not penalize students who miss classes to participate in the activities of March 26; and

IT IS FURTHER RESOLVED that copies of this resolution be sent to President O'Leary, the University News, the Albany Student Press, and WCDB.

Senator Lafayette moved approval of the resolution; motion seconded. The resolution was approved by majority vote.

The meeting was adjourned at 3:55 p.m.

N O T I C E

TO: Members of the University Senate

FROM: Mavin Burke, Chairperson

DATE: March 13, 1980

In accordance with Article II, Section 4.4 of the Faculty By-laws, the University Senate will meet on Wednesday, March 19, 1980, at 3:30 p.m. in Lecture Center 5. (This meeting has been requested by Senators Lafayette, Gross, Tarlton, Levy and Gronk.)

The purpose of the meeting is to take action on the following resolution:

WHEREAS, Governor Carey's proposed Executive Budget will result in significant, detrimental effects to the SUNY system; and

WHEREAS, it is therefore necessary for students, faculty, and administrators to do whatever ~~they~~ they can to opt this budget; and

WHEREAS, March 26 has been established as the day that "SUNY strikes back";

IT IS HEREBY RESOLVED: that the University Senate requests that instructors not penalize students who miss classes to participate in the activities of March 26; and

IT IS FURTHER RESOLVED: that copies of this resolution be sent to President O'Leary, the University News, the Albany Student Press, and WCDB.

WHEREAS: Governor Carey's proposed Executive Budget will result in significant, detrimental effects to the SUNY system; and

WHEREAS: it is therefore ~~more~~ necessary for students, faculty, and administrators to do whatever they can to oppose this budget; and

~~IT IS~~

WHEREAS: March 26 has been established as the day ~~for~~ that "SUNY strikes back";

IT IS HEREBY RESOLVED: that the University Senate requests that instructors not penalize students who miss classes to participate in the activities of March 26; and

IT IS FURTHER RESOLVED: that copies of this resolution be sent to President O'Coary, ~~to the members of the faculty,~~ the Albany Student Press, and WCDB.

✓
c-6

SIGN-IN Roster

Edward C. Klein

U. Hertz

Steve Coplan

Richard Hare

Mer Mer Perett

Sharon Bond

David Polge

Dud J. W. Centurip

Harold L. Cannon

Bertha Wakin

Nicholas J. Page

Neil Gelfand

Kevin Bents

Mark Borowski

B. Varnoff

[Signature]

Leslie J. Jakubowski

Eugene M. Lane

R. H. Dison

Harold Meringoff

Pauline M. Vaillancourt

Janice [Signature]

BASSEY ESIEN

Bull [Signature]

M. I. Berger

R. Nirenberg

Eugene Garber

H. Baklum

H. P. Crosby

W. Scholt

Mark Lyfitt

Neil C. Brown

James Moore

J. S. UPPAL

[Signature]

George Hershforth

RE Sanders

George Klunia

Jeff Morgenstern

Walter Gutierrez

Thom [Signature]

C. D. [Signature]

Sept 21, 1980

SIGN-IN ROSTER

V Burke	L. Chank.	E. Madan
D. Bern	E. Guber	H. Statup
J. Pappas	B. Waker	
M. Bakuskiel	F. Frank	

M. Berger

Man Minizoff

Jos. Papp

D. W. Lintner

James Broak

Sisue D. Yabubowski

off. Morgenstern

Paulie Villanovant

B. Vannop

Narel H. Gann

D. & P. Poy

Paul D. Kupets

Richard J. Nagle

David Sars

~~James E. [Signature]~~

D. Marti

Sung Bok Kim

[Signature]

Mike Levy

Edward C. Klemm

Neil J. [Signature]

Eugene K. Gander

M. L. Lyth

Richard H. Hall

Sharon Bank

W. S. [Signature]

David [Signature]

RA Hayes

RA [Signature]

W. Kelg

Neil C. Brown

MR [Signature]

RES [Signature]



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
April 14, 1980
3:30 p.m.
CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. Council and Committee Reports
3. Old Business:
 - 3.1 Report of the Council on Educational Policy on Senate Bill No. 197980-14
4. New Business:
 - 4.1 Major in Computer Science (UAC) - Bill No. 197980-23
 - 4.2 Plus/Minus Grading (UAC) - Bill No. 197980-24
 - 4.3 Doctoral Program in School Psychology (GAC) - Bill No. 197980-25
 - 4.4 Procedures for the Internal Suspension or Termination of Graduate Programs (GAC) - Bill No. 197980-26
 - 4.5 Enforcement of Reading Day Policy (Senators Morgenstern and Weintraub) - Bill No. 197980-27
 - 4.6 Revision in Charge of the Student Affairs Council (SAC) - Bill No. 197980-28
 - 4.7 Other
5. Adjournment

NOTE: Also included in this packet are proposed revisions in the Guidelines for Promotion and Continuing Appointment. The Senate will meet on Monday, April 21 to take action on these revisions.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of April 14, 1980

ABSENT: R. Albrecht; A. Baldwin; F. Beharriell; M. Bers; B. Brick; A. Cali;
E. Christensen; M. Faber; J. Farley; R. Farrell; G. Gmelch; R. Greene;
D. Gross; J. Hartigan; C. Izzard; R. Klages; R. Koff; R. Kupetsky;
D. Martin; R. Meyers; J. Mitchell; T. Peters; J. Pipkin; F. Pogue;
G. Purrington; E. Riley; A. Roberts; H. Staley; P. Wallace; C. Weinstock;
D. Yokel

The meeting was called to order at 3:40 p.m. by the Chairperson, Kevin Burke. The Minutes of the previous meeting were not available for approval.

1. Council & Committee Reports

1.1 Written reports were submitted by the Council on Educational Policy, the Undergraduate Academic Council, and the Graduate Academic Council.

2. University-Wide Mechanism (Bill No. 7980-14)

The Council on Educational Policy presented its report on Bill No. 7980-14. The Council recommended that the bill not be adopted. The Council requested that the Senate consider adoption of the evaluation instrument it has devised as a result of the Tompkins Report.

Senator Somach withdrew Bill No. 7980-14 from consideration.

After additional discussion of the EPC's report, it was agreed that the final report will be brought to the Senate for action.

Senator Klein moved that *the EPC not take any action on this matter without the approval of the Senate*; motion seconded by Senator Borkowski.

After additional discussion Senator Klein withdrew his motion and substituted *That the EPC's recommendations do not stand as a statement of the Senate and that any recommendations of the EPC be brought before the Senate for approval*; motion seconded.

Senator Miringoff moved the previous question; motion seconded and approved.

Senator Klein's motion was defeated by a vote of 16 in favor to 33 opposed.

3. Major in Computer Science (Bill No. 7980-23)

Senator Cannon, speaking on behalf of the UAC, moved approval of this motion; motion seconded and approved by majority vote.

4. Plus/Minus Grading (Bill No. 7980-24)

Senator Cannon, speaking in behalf of the UAC, moved approval of the bill; motion seconded.

Senator Hardt asked if the Graduate Academic Council is considering a similar bill. Senator Tarlton said that the GAC is not considering such a resolution at this time.

Senator Gelfand moved to *eliminate minuses from the system and that pluses be worth .5 instead of .3*; motion seconded by Senator Lafayette.

Question called on the motion to amend. Motion to amend defeated.

Senator Gelfand moved to amend the bill by adding A+; motion seconded.

Question called, seconded and approved.

Motion to amend defeated.

Several Senators asked if a quorum was present. A quorum was not present and the meeting was adjourned until Monday, April 21.

Minutes of April 21, 1980

ABSENT: R. Albrecht; H. Bakhru; A. Baldwin; F. Beharriell; M. Bers; B. Brick; A. Cali; E. Christensen; S. Coplon; M. Faber; J. Farley; M. Farrell; R. Farrell; F. Femminella; G. Gmelch; S. Gold; N. Gottschalk; R. Greene; R. Hardt; J. Hartigan; G. Herrfurth; K. HOTaling; C. Izzard; G. Klima; R. Koff; P. Krosby; P. Meadows; R. Meyers; R. Nirenberg; W. Pape; T. Peters; F. Pogue; G. Purrington; J. Riedel; E. Riley; A. Roberts; J. Scott; C. Tarlton; J. Uppal; J. Wall; P. Wallace; C. Weinstock; L. Welch; D. Yokel

The meeting was called to order at 3:40 p.m. by the Chairperson, Kevin Burke.

1. Plus/Minus Grading---contd.

Senator Weintraub moved to *return this bill to committee for a study of the affects of plus and minus grading on students in applying for graduate admission, etc.*; motion seconded.

Motion to refer back to committee approved. It was also suggested that the resolution be referred to the Graduate Academic Council for consideration.

2. Doctoral Program in School Psychology (Bill No. 7980-25)

Senator Sanders moved approval of the bill; motion seconded by Senator Wakin.

Motion approved without discussion or dissent.

3. Procedures for Internal Suspension (Bill No. 7980-26)

Senator Borkowski moved approval of the bill; motion seconded.

Senator Borkowski moved approval of the amendments proposed by the Executive Committee; motion seconded and approved.

Senator Scholz moved to delete *an ad hoc committee* from the bill.

Senator Martin noted that this ad hoc committee would be one appointed by the GAC and/or the President.

Senator Scholz changed his motion to amend to read *an ad hoc committee appointed by the President*; motion seconded.

After some debate, Senator Scholz withdrew his motion to amend.

Senator McLaren moved to delete *an ad hoc committee*; motion seconded.

Senator Mitchell moved all pending questions; motion seconded and approved.

Motion to amend approved.

Main motion approved.

4. Reading Day Policy (7980-27)

Senator Weintraub moved approval of the substitute motion distributed to the Senate; motion seconded.

Senator Mitchell moved to strike Section IV of the motion; motion seconded.

Several Senators spoke against the motion to amend.

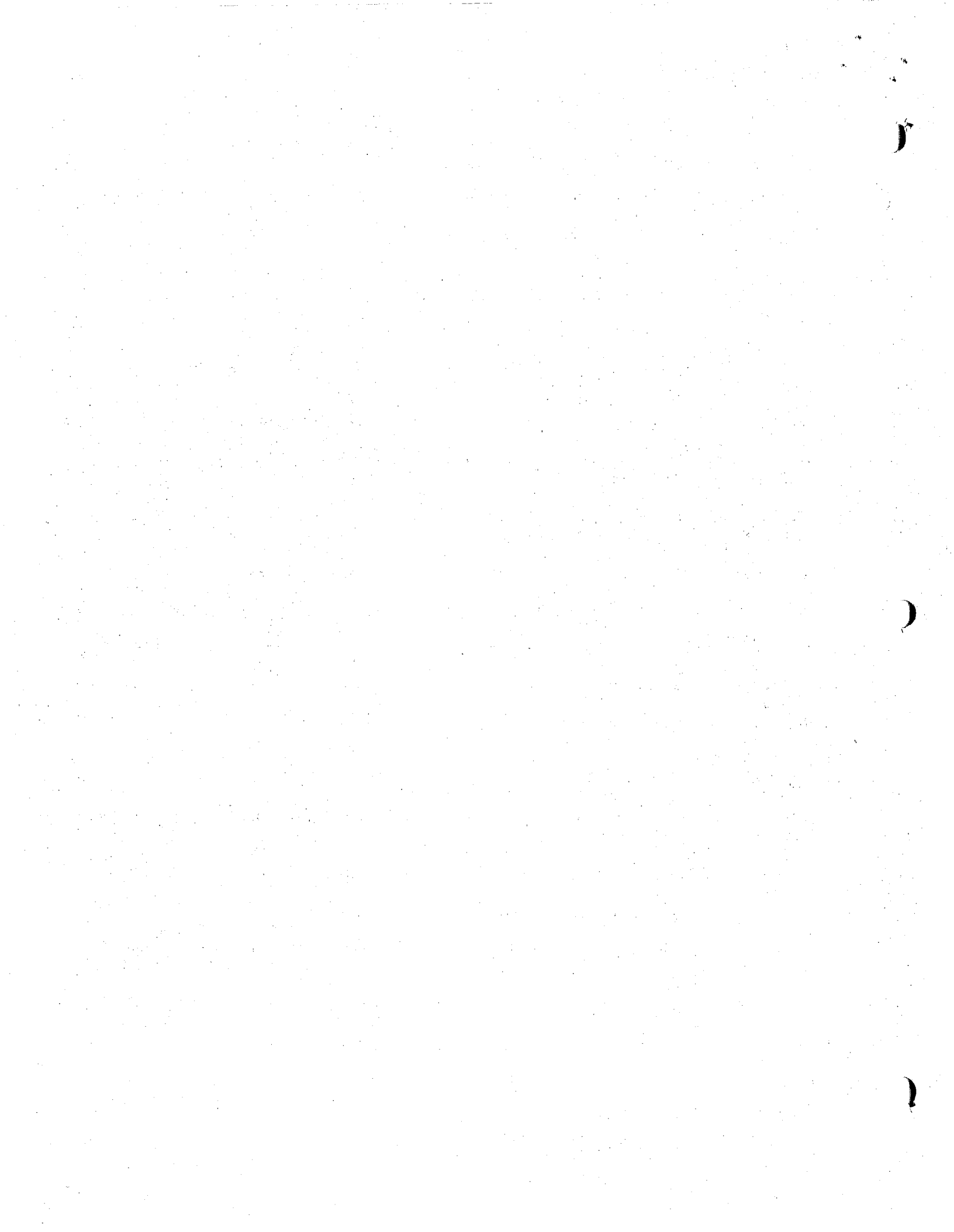
Senator Borkowski moved to amend the motion to amend by also deleting the current section V and substituting:

That for fall 1981 and all subsequent semesters, the Council on Educational Policy shall attempt to schedule reading days (besides weekends) where this is consistent with the current method of scheduling classes.

Senator Cannon moved the previous question. Motion seconded and approved.

Senator Borkowski's amendment was approved.

Senator Mitchell's amended proposal was approved.



4. Reading Day Policy--cond.

Main motion approved by majority vote.

5. Charge to the Student Affairs Council (Bill No. 7980-28)

Senator Lafayette moved approval of the bill; motion seconded.

Senators Brown and Lafayette spoke in favor of the resolution.

Bill 7980-28 approved by majority vote.

6. Charge to the CPCA (Bill No. 7980-31)

Senator Berger moved approval of the bill; motion seconded.

Motion approved without dissent.

7. Guidelines for Promotion (Bill No. 32)

Senator Berger moved approval of the bill; motion seconded.

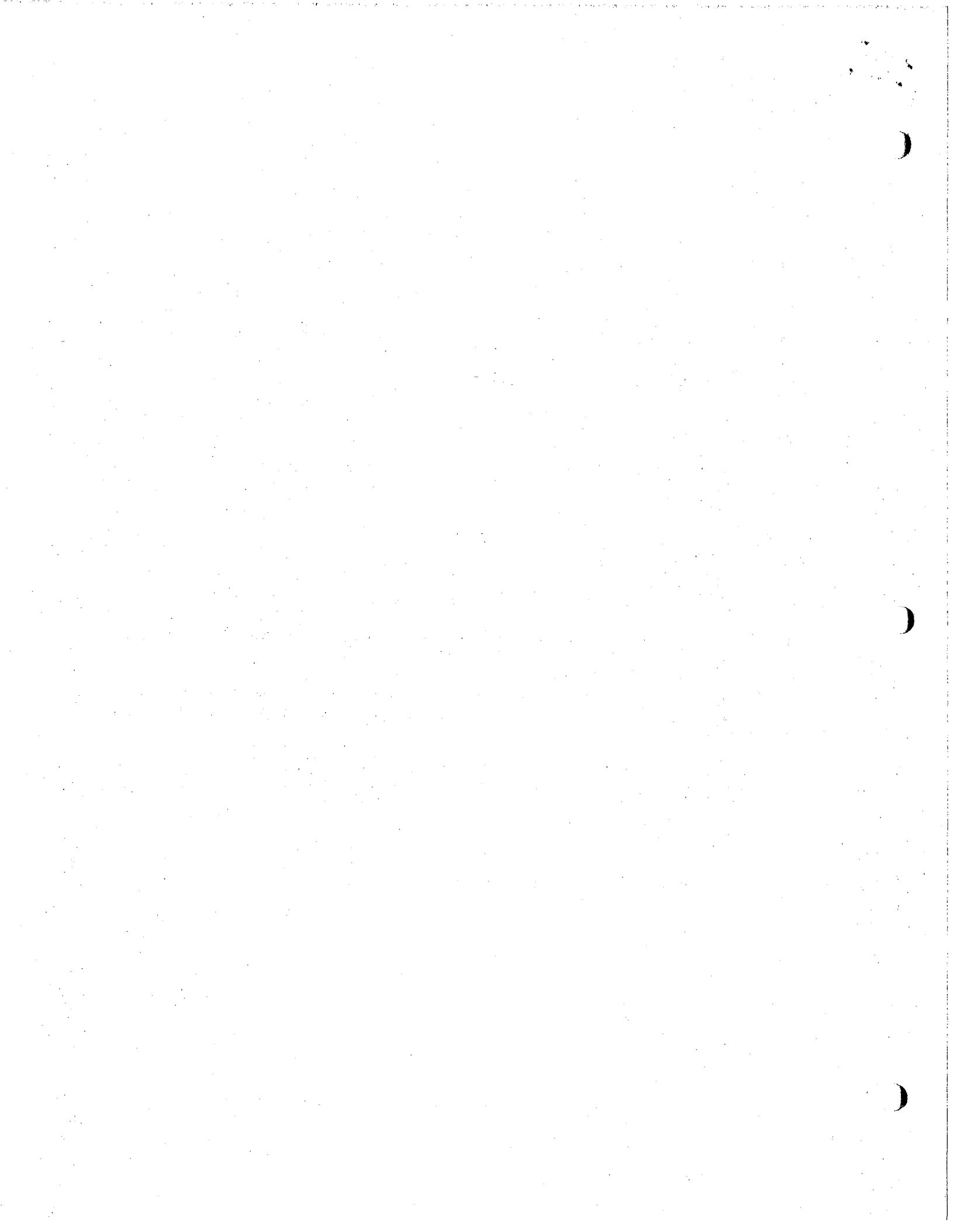
Senator Somach moved that the student evaluations in Section IV-B be made available for public viewing; motion seconded.

Senator Sanders asked for a ruling of the Chair as to whether this motion is pertinent to the topic under discussion. The Chair ruled that the motion was irrelevant.

Senator Sanders moved to delete student advisement under Section I-A-3. The motion to amend failed for lack of a second.

Quorum called. A quorum was not present.

The meeting was adjourned at 4:55 p.m.



REPORTS TO THE SENATE

APRIL 14, 1980

FROM: Sung Bok Kim, Chairperson
Council on Educational Policy

For Information

At its regular meeting last Friday (April 11, 1980) the EPC received from the Executive Committee a request that the Council review the proposed bill entitled "Enforcement of Reading Day Policy". This proposal has been introduced by two student Senators who believe, quite correctly we suspect, that the new final examination policy will cause more examinations to be held during final examination week and produce more pressure on students. As a means of relief, they ask that we return to the old policy of two reading days exclusive of weekends which was in effect on the campus from 1972 to 1978.

The Council looked at the Morgenstern/Weintraub proposal, reviewed calendar policy, and examined current and up-coming calendars. On the basis of this review, the Council believes that the issue boils down to a conflict between two university calendar policies: (a) that the fall semester should begin after Labor Day; and (b) that there should be two reading days. This conflict arose in 1977-1978 when we were forced to make a choice while planning the calendars for 1979-1980 and 1980-1981, and the EPC and the Senate at that time decided in favor of beginning after Labor Day. After discussion, the EPC still leans in favor of beginning after Labor Day. Specific to the proposal at hand, the EPC makes the following recommendations to the Senate:

1. Regarding the current semester, we recommend no change. It would be very upsetting to faculty plans at this late date to convert May 12 from a day of instruction to one of reading. Moreover, the new final examination policy will not take effect this semester.
2. Regarding fall 1980, we recommend that the first day of examinations (Monday, December 15) be converted to a reading day and that the last day of examinations be moved to December 23. While the schedule of classes and examinations for fall 1980 has already been published, it would be possible, with minimal disruption, to move the last day of finals to December 23 and leave a Saturday/Sunday/Monday open between the last day of classes and the first day of examinations. Since Labor Day falls on September 1 in fall 1980, this is the only fall semester in the next four or five years where we can add a reading day without changing the class hours schedule and still be legal.
3. For spring 1981, and for subsequent spring semesters, we recommend the scheduling of two reading days. There will be no legal or administrative problems with this

EPC Report--contd.

change, especially if courses which normally meet once per week continue to meet during reading days.

4. For fall 1981 and beyond, we recommend the lengthening of the class hour to 60 minutes from the current 55 minutes on M/W/F, and to 85 or 90 minutes (whichever proves more feasible) from the current 80 minutes on T/TH. Classes which normally meet only once per week should continue to meet on reading days. The reasons for lengthening the class hour schedule include the following:
 - a. The change will enable us to schedule two reading days before final examinations and to avoid Saturday examinations, even in semesters where Labor Day appears late and the Jewish holy days fall in mid-week.
 - b. Without the change in policy there will be a few fall semesters when we will be below the minimum legal class contact hours, and this change will remove any questions about compliance.
 - c. Several faculty and deans have argued that our standards should be above the bare minimum by a healthy margin; others have felt that the change from 50 to 55 minutes was only a token increase, and that it is difficult to use the added 5 minutes profitably. By raising the addition to 10 minutes, we will both bring the class contact time comfortably above the minimum and allow instructors more time to cover additional material.
 - d. SUNY-Binghamton has a 60-minute contact hour on Monday/Wednesday/Friday and finds it to be a rather rational arrangement. When we constructed our own calendar plan three years ago, it was our belief that 60-minute periods were not possible due to the demand for space. More recent study by the Registrar's office suggests that scheduling for 60-minute periods on M/W/F is possible after all.

For Action

Report of the EPC on Senate Bill No. 197980-14

* * * * *

REPORTS--contd.

April 14, 1980

Page 3

FROM: Harold Cannon, Chairperson
Undergraduate Academic Council

For Information

1. The Council approved the establishment of a subcommittee on admissions and academic standing for Continuing Studies students. (Subcommittees have existed for some time for declared majors and for undeclared majors.)
2. The Council approved revised structured second fields in urban and regional planning and Asian studies.
3. The Council accepted the list of courses approved by the LEAP committee.
4. The Council supported the Curriculum Committee's denial of a student's request of a B.A. and B.S. concurrent degree.

For Action

1. Undergraduate major in computer science (Senate Bill No. 197980-23)
2. Plus/minus grading (Senate Bill No. 197980-24)
3. Special Committee on Advising Awards (Senate Bill No. 197980-30)
4. Revision of Policy Regarding All Undergraduate Honors Programs (Senate Bill No. 197980-29)

* * * * *

FROM: Charles Tarlton, Chairperson
Graduate Academic Council

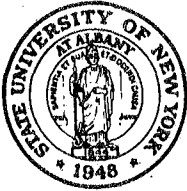
For Information

The Graduate Academic Council has approved a proposal to change the Ed.D. in Counseling to a Ph.D. in Counseling Psychology.

For Action

1. Doctoral Program in School Psychology (Senate Bill No. 197980-25)
2. Procedures for the Internal Suspension or Termination of Graduate Programs (Senate Bill No. 197980-26)

4



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

TO: Senate Executive Committee

FROM: Council on Educational Policy

SUBJECT: Senate Bill No. 197980-14 (Teaching Evaluation)

DATE: April 7, 1980

The Council on Educational Policy has devoted several meetings to a discussion of the report of the Committee for the Improvement of Undergraduate Teaching. Early in our deliberations we reached a consensus that a uniform, campus-wide rating scale is absolutely necessary for fairness in assessing teaching performance across disciplines and departments, especially for tenure, promotion, and teaching award decisions.

Recognizing that rating instruments are commonly used for instructional self-improvement and student course selection, as well as for personnel decisions, the EPC adopted the goal of designing an evaluation system which would accomplish all of these. Concluding that the rating scale and recommendations in the report of the Committee for the Improvement of Undergraduate Teaching represent a good beginning toward the development of such a system, the EPC voted to circulate the attached recommendations and Table 1 to deans and chairpersons, indicating that the EPC is seriously considering their adoption as policy, and asking for comments.

The EPC also recommended that we take steps to test as widely as possible the items in Table 1.

The action of the EPC supercedes Bill No. 7980-14 in the sense that we are about to enter an experimental period during which we will test an instrument which will have multiple purposes--teaching improvement, personnel decision making, and student course selection. Different sections of the instrument will have different uses, and the data will be treated differently.

That part of the bill which calls for a university-wide evaluation instrument is in keeping with EPC goals, but not the part requesting that it be published. For the experimental period, at least, the results will be unpublished; and even later, the majority of items will be shared only with the instructor or with those on personnel committees.

Executive Committee--contd.

April 7, 1980

Page 2

That part of the bill which encourages departments to furnish their departmental evaluations to the ACT has the potential to destroy what we hope to accomplish--namely, the use of evaluations for the purpose for which they were designed, and not some other purpose. While it is entirely up to each department to grant or not grant such a request, we do not endorse for student course selection the use of evaluations which were constructed for departmental personnel decisions and instructional improvement.

Since the ACT was designed expressly for the purpose of student course selection, it is probably the best set of items to achieve that purpose. The problem with encouraging instructors to use ACT now is that we also plan to encourage them to experiment with our other instrument, and the classrooms may soon be saturated with departmental, EPC, and ACT evaluations.

The Council on Educational Policy therefore recommends that Senate Bill No. 197980-14 not be approved.

Attachments (2)

EPC RECOMMENDATIONS

FOR INSTRUCTIONAL EVALUATION

1. We recommend that personnel decisions, including at least tenure, promotion, and teaching award decisions, must be based in part on a student instructional rating form administered for all instructors in every course each semester and containing the notice, instructions, scale, and items shown in Table 1.
2. We recommend that this student instructional rating form should be designed to permit, at the instructor's discretion, the inclusion of up to ten items or questions of the instructor's choosing. The answers to these items or questions would not be used by persons or committees considering personnel decisions at any level. The purposes of such items or questions might include the self-improvement of the individual instructor. Such questions may be viewed as opportunities for the instructor to ask students questions relevant to specific matters concerning the instructor's classroom performance. This portion of the instrument should also contain a prominent notice to students that their responses will be available only to the instructor and are intended to help that instructor improve her/his classroom performance.
3. We also recommend that the institutional rating form be designed to permit the inclusion of items or questions unique to a department and which faculty members in a department, as a group, may deem appropriate indications of teaching performance in their discipline. Such items should be included at the discretion of each department and used as the department collectively sees fit.
4. We recommend, in order to assist students in making course selections, that student publications (e.g., ACT) be allowed to add no more than five items for this purpose, and then, only with the written permission of the instructor. This section of the instrument should also be preceded by a prominent notice to the students of the purpose of these items and of their intended use in a published document available to all students.
5. We recommend that the rating form mentioned above also be designed to permit students' written responses to open-ended questions. These questions should be selected by the instructor and responses used as he/she sees fit.

6. We recommend, in order to make possible the development of university-wide norms for the eleven items shown in Table 1, and to permit studies of the reliability and validity of those items, that the following information be solicited by each student instructional rating form:

- (a) the student's academic class status;
- (b) whether the course is required or elective;
- (c) class size: 1-10; 11-25; 26-45; 46-100; more than 100;
- (d) the instructor's academic rank;
- (e) whether the course is in the student's intended/actual major, intended/actual second field, or neither;
- (f) the student's sex;
- (g) the student's cumulative grade-point average.

TABLE 1

RECOMMENDED NOTICE, INSTRUCTIONS, SCALE, AND ITEMS
FOR A UNIVERSITY-WIDE INSTRUCTIONAL RATING FORM

NOTE: YOUR RESPONSES TO THE FIRST ELEVEN (11) ITEMS BELOW MAY BE USED IN MAKING PROMOTION, TENURE, OR OTHER MERIT DECISIONS CONCERNING THIS INSTRUCTOR.

Instructions:: Based on your experience in this course/section, how frequently were each of the statements below characteristic of this instructor?
Please use the following scale:

5 = Almost always

4 = Very often

3 = About as often as not

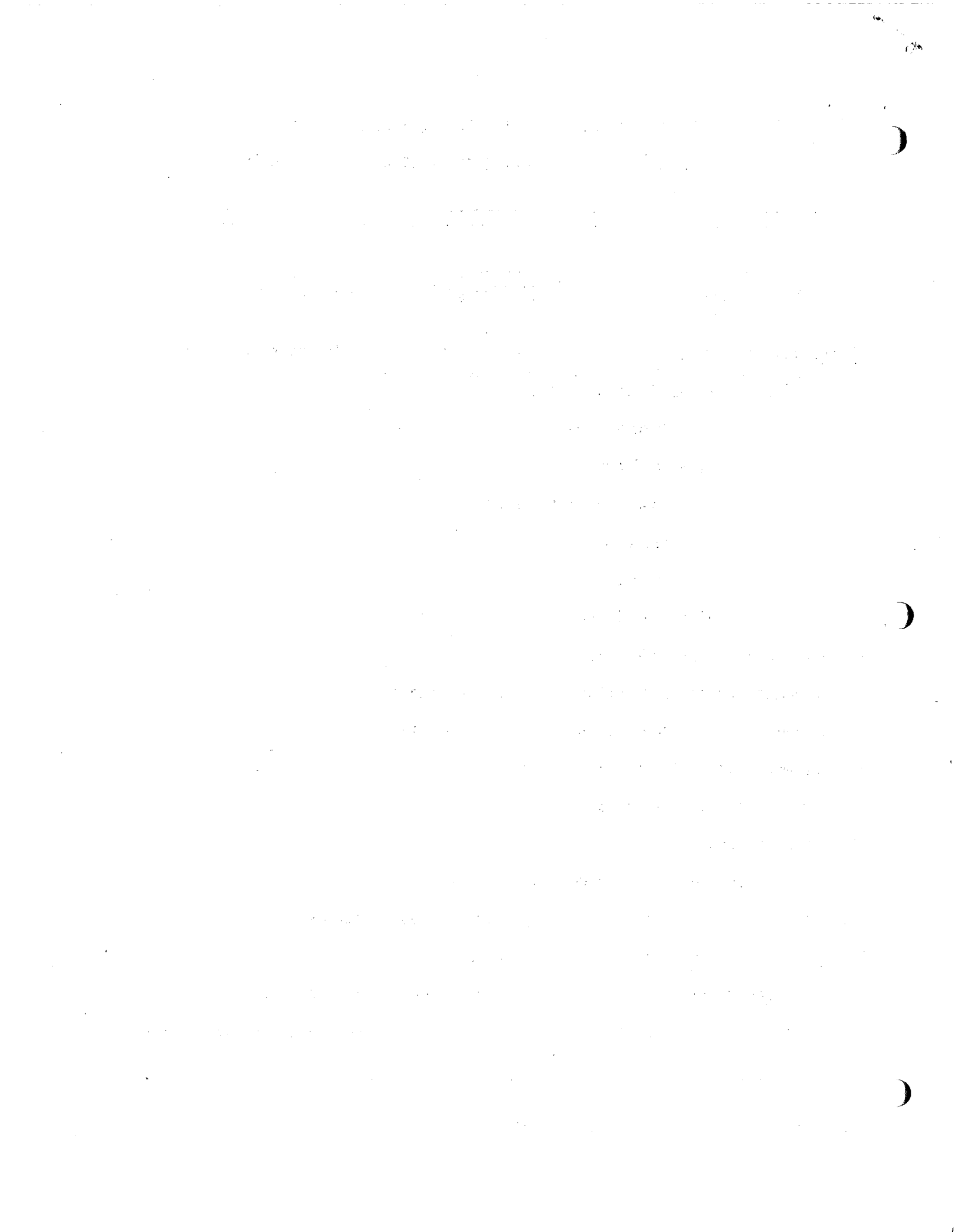
2 = Seldom

1 = Almost never

DK = Don't know, or doesn't apply

1. Was well-prepared for class.
 2. Communicated course content in ways you understood.
 3. Stimulated your interest in the course material.
 4. Seemed to know the material very well.
 5. Challenged you intellectually.
 6. Evaluated your performance fairly.
 7. Was considerate of your needs and concerns.
 8. Was available outside of class to discuss course matters.
 9. Held you to high standards of performance.
 10. Instructor rating overall: 5=Excellent 4=Good 3=Average 2=Fair 1=Poor
 11. Course rating overall: 4=Good 3=Average 2=Fair 1=Poor
-

(Optional items/questions begin here)



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Major in Computer Science

INTRODUCED BY: Undergraduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the State University of New York at Albany offer an undergraduate program with a major in computer science leading to the B.S. degree with the following requirements:

General Program - B.S.: A minimum of 40 credits including Csi 201, 202, 302, 310, 311, 402 or 499, 403, 404, 409; Mat 112, 113, 361.

Admission to the Program: To be formally enrolled as a computer science major, a student must have achieved a minimum grade-point average of 2.75 in the following courses: Mat 112, 113; Csi 201, 202.

- II. That this resolution be referred to the President.

Approvals

The proposal for a major in computer science has received the endorsement of the College of Science and Mathematics, the Long-Range Planning Committee of the Council on Educational Policy, and the Curriculum Committee of the Undergraduate Academic Council.

Introduction

There is a considerable student interest in an undergraduate major in computer science as distinct from the interdisciplinary program now available in computer science and applied mathematics. The interdisciplinary program requires 65 credits about equally divided between mathematics and computer science and qualifies as a combined major and second field. An undergraduate major is limited to a maximum of 42 credits and could more readily be combined with a variety of other majors or second fields.

The interest in more flexible combinations of computer science with other fields is apparent from the increasing number of student-initiated interdisciplinary programs combining computer science with other fields. The most common combination is with business, but recent interest has been expressed in combinations with economics and psychology.

Introduction--contd.

Since no two student-initiated interdisciplinary programs are necessarily identical, the problem of checking degree requirements and monitoring student performance and progress becomes administratively more difficult and time consuming than for programs with uniform requirements. Although this is not currently a severe problem, further proliferation of such programs may present administrative problems.

Description of the Program

The program will consist of the following courses:

- Mat 112 - Calculus I
- Mat 113 - Calculus II
- Csi 201 - Introduction to Computer Science
- Csi 202 - Assembly Language Programming
- Csi 302 - Discrete Structures
- Csi 310 - Computer Languages and Data Structures I
- Csi 311 - Computer Languages and Data Structures II
- Mat 361 - Discrete Probability
- Csi 402 - Systems Programming
- Csi 403 - Algorithms and Data Structures
- Csi 404 - Computer Organization
- Csi 409 - Automata and Formal Languages
- Csi 499 - Senior Seminar in Computer Science

The total number of credits is 40. It will be necessary to emphasize that students who intend to take the GRE Advanced Test in Computer Science should take additional courses. In particular, the test depends heavily on the material in Csi 409 (Automata and Formal Languages) which is an option within the major requirements, and to a lesser but important degree on the material covered in Csi 401 (Numerical Analysis). In addition, Mat 220 (Linear Algebra) and Mat 372 (Linear Programming and Game Theory) will be strongly recommended.

Students who intend to do advanced work in computer science should consider enrolling in the combined major and second field in computer science and applied mathematics. Research work in computer science usually relies heavily on mathematical skills, and early preparation in mathematics provides the background required for analysis of the frequently complex algorithms used in large software systems.

An article, "Curriculum '78", published in the Communications of the Association for Computing Machinery includes recommendations and a rationale for undergraduate programs in computer science and is generally regarded as the definitive study of requirements for such programs.

It should be noted that the program proposed here follows the spirit of the article, although the 51 total credit hours recommended are not available to a major field at Albany. The program proposed here has slightly less mathematics than recommended, even if Csi 302 is considered the equivalent of a mathematics course. From the point of view of credit hours, the program

Description--contd.

proposed here consists of 14 (including Csi 302) credits, compared to 15 required by "Curriculum '78". In computer science this proposal includes 26 credits, compared to the 24 credits in core courses plus 12 elective credits recommended by "Curriculum '78". The content recommended by "Curriculum '78" for the core courses is not entirely covered by the program proposed here. The content is available, however, through the other major in computer science and applied mathematics.

Objectives

The major in computer science is intended for the student who has a strong interest in the application of computing to another discipline such as economics, business, sociology, political science, education, etc. In such cases it is important to acquire a good foundation in the field of application, and a program that combines computer science with some degree of concentration in the field of application is desirable.

The computer science major will provide the minimal background in mathematics and computer science which will suffice for the comprehension of problems inherent in computer use and the various approaches that should be considered for efficient and expeditious application of computer technology to a particular application.

Need for the Program

The graph in Figure 1 illustrates the increase in total credits attempted and completed in computer science courses. The data in Table 1 describes estimates of production of, and need for, graduates of computer science programs at several levels. Although in the two-year period described, the estimated need for baccalaureates declined slightly and the estimated production increased by about 2,500, it would take about 12 years for the production to meet demand if these rates of change were to remain constant.

There are several reasons to expect a continuing increase in the demand for sophisticated computer scientists.

First, the field is rapidly developing. Rapid development of any highly technical field generally accompanies a shift in demand from graduates at an unsophisticated level to graduates at a highly sophisticated level. This has already occurred in that area of electrical engineering related to hardware development, but is only beginning in the areas related to software.

Second, the cost of computer hardware is decreasing rapidly. In addition to removing expense as a barrier to application, this will have the result of greatly widening the distribution of computing facilities, as decreased computing cost makes the large central installation less attractive. This distribution will require highly skilled people at a large number of modest installations rather than only a few large installations.

Need--contd.

Third, research in computer science indicates that, on theoretical grounds, automation of the programming process is impossible in some areas and impracticably difficult in others. In this case, progress will continue to require a high degree of ingenuity, talent, and education in both theory and practice. This situation will continue to contrast sharply with the area of hardware manufacture where continually higher levels of automation are likely to occur.

Relation to the Regents Statewide Plan

The "Introduction" (Chapter 1) of the Regents Statewide Plan lists five goals of post-secondary education in New York State. These goals, in the order listed, are:

1. Quality Education
2. Responsiveness to Societal Needs
3. Efficient Use of Resources
4. Freedom of Access
5. Freedom of Choice

In particular, the second goal is amplified by the statement "The State can attain the development of a post-secondary education system that is flexible enough to meet changing needs of the population."

The title of Chapter 3 is "Preserving Academic Quality While Encouraging Change".

In Chapter 5, "Manpower Needs and Higher Education", a single recommendation is made:

"Supply and demand should be considered in planning academic programs that prepare students for specific careers. Institutions offering such programs should provide students with current information on placement, and promote liaison between faculty and employers."

Resources

Additional resources will be required. The ratio of FTE students to FTE faculty in computer science is now about 35 to 1, and the implementation of the program described here is likely to substantially increase the number of computer science majors. Many students have indicated that they would major in computer science if the mathematics requirement were reduced from that now mandated in the interdisciplinary program to that proposed here for the major.

The situation with regard to computer facilities is desperate even without the addition of a new program. The languages available for large-scale instruction are inadequate for college-level computer science instruction,

Resources--contd.

in spite of requests to correct the situation since 1976 and the recommendation of a panel of distinguished directors of computer centers at Harvard, Dartmouth, Wisconsin, and MIT who visited the computing center in 1976. A language is needed which will support large-scale instruction in block-structured programming technique if the program at Albany is to rise above a high school level in the introductory courses. Instructional terminal use in the demand mode is prohibitively expensive on the UNIVAC. Many universities, including Harvard and Wisconsin, have recognized the economic advantages of supporting instruction with mini-computer or micro-computer facilities.

The number of terminals available for introductory instruction has not increased in five years, and the number of terminals (10) providing public access to demand mode is grossly inadequate for the number of students in advanced courses in computer science alone.

Several new graduate courses in computer science are necessary if the graduate program is to attract students whose undergraduate program has provided a significant background in computer science. The present faculty size is inadequate to support these courses. Freshman, sophomore, and junior-level courses are now taught in a lecture-discussion format so that additional expansion can be accomplished by adding teaching assistants and using larger lecture halls. However, this style of presentation is not appropriate for senior-level courses and the teaching assistants available to a master's level program are not sufficiently sophisticated to take complete responsibility for such instruction. This situation may be changed if a Ph.D. program is approved, but the change will come slowly. Additional resources are required for a viable graduate program, and more will be necessary for the program described here.

More specifically, the estimated increase of 20 percent in department teaching load translates to 2 additional faculty and 2.5 additional TA's. Such expansion will require additional space and secretarial as well as administrative assistance.

The Computing Center has requested a mini-computer and additional terminal facilities. This request is important without a new program, and becomes essential if a new program is added. Even this expansion will be inadequate if some provision is not made to insure that the new capacity is not pre-empted by non-instructional use.

By limiting enrollments through the proposed admission criteria for the program, resource needs can be controlled through restricted enrollments.

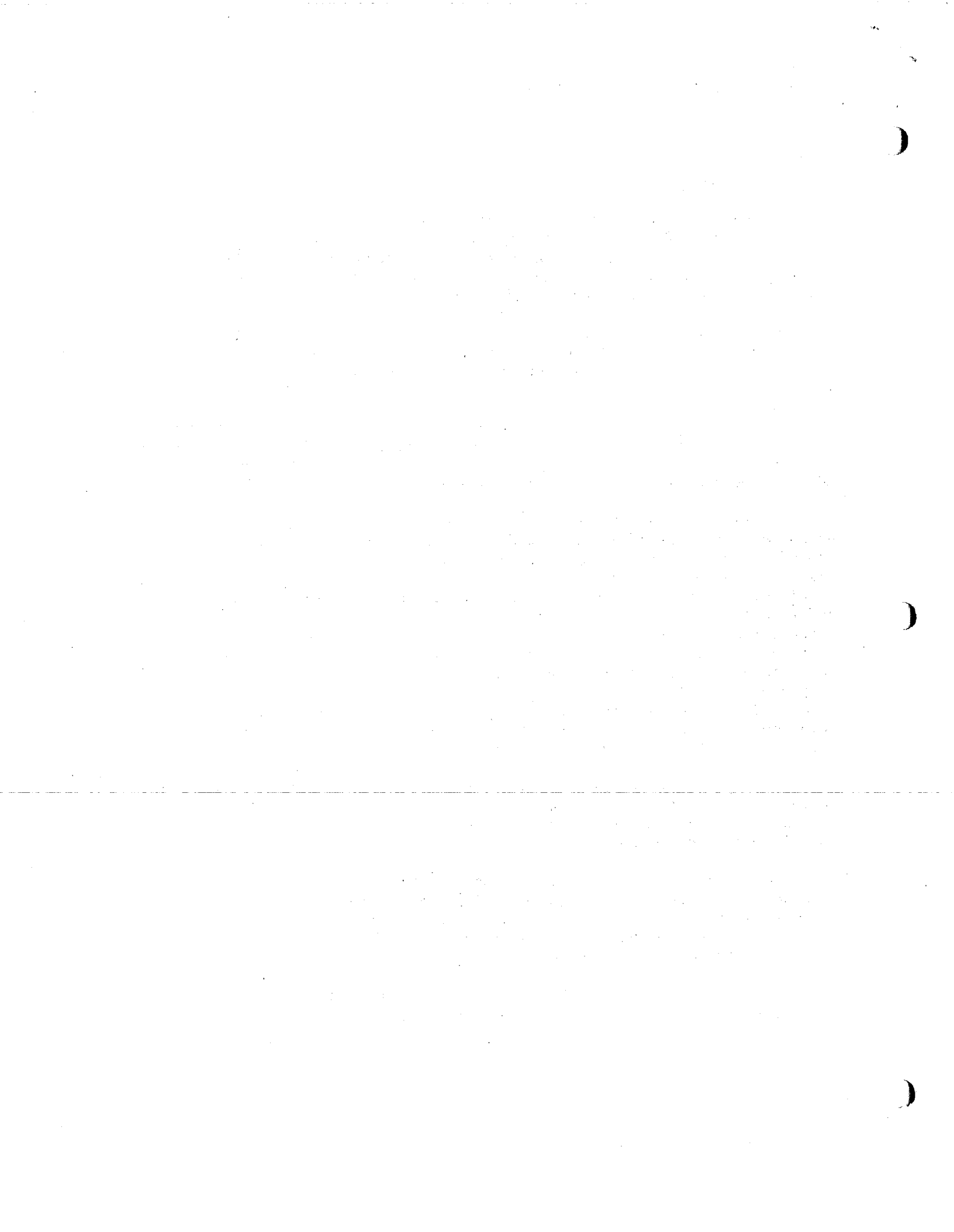


TABLE 1

FUTURE COMPUTER MANPOWER NEEDS

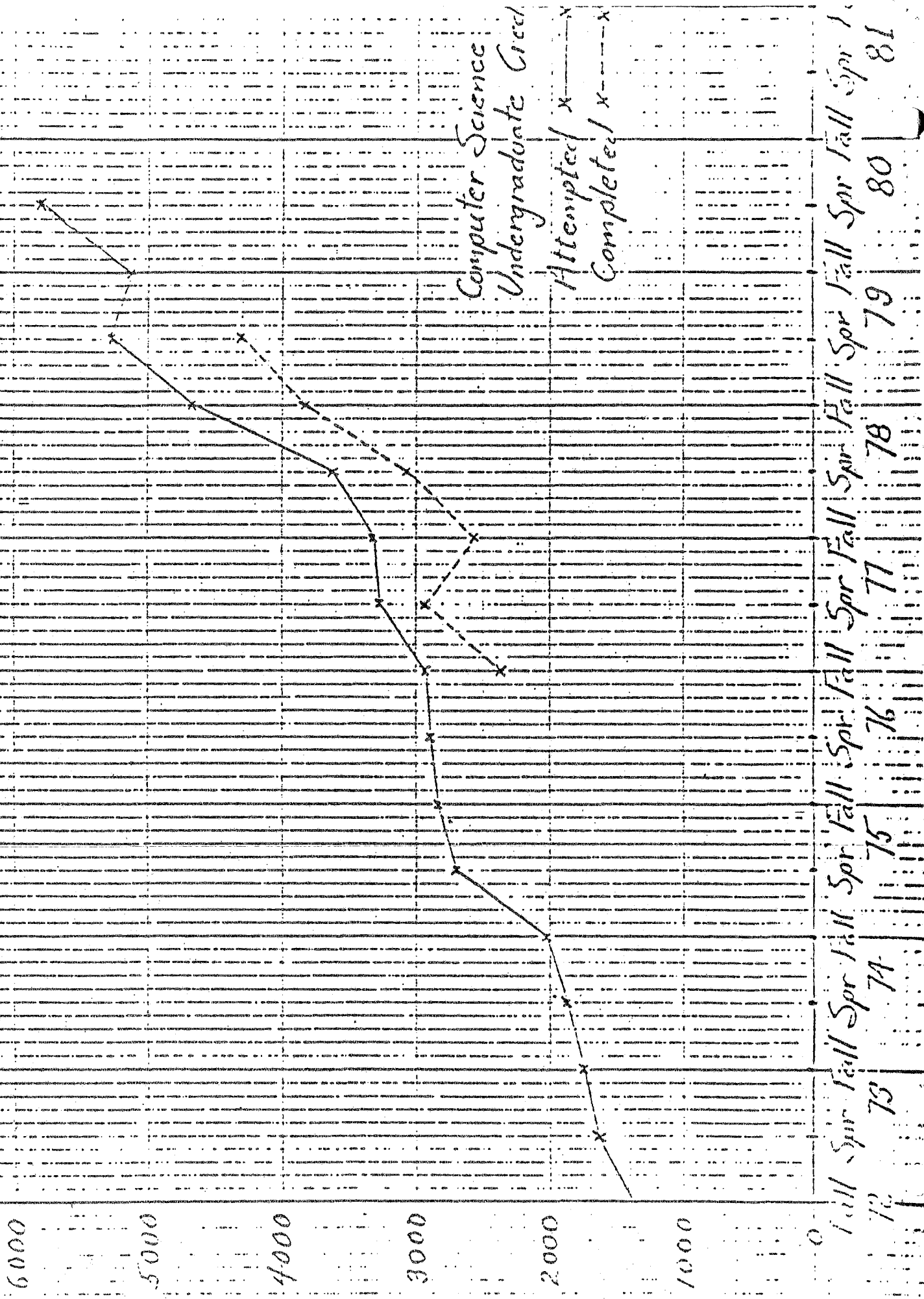
AND

1975 PRODUCTION

	<u>Post-secondary Vocational and Associate's</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Doctorate</u>
Estimated Annual Need ¹	26,376	55,571	34,153	1,095
Estimated 1975 Production	19,283	6,990	3,236	493
Estimated Annual Need ²	26,376	54,351	34,153	1,309
Estimated 1977 Production	27,273	9,509	3,161	345

¹ Data from Educom, Vol. 12, No. 1, Spring 1977
(reference to data compiled by John Hamblen)

² Data from John Hamblen, Computer Manpower-Supply and Demand--By States,
St. James, Missouri: Information Systems Consultants, 1979.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Plus/Minus Grading

INTRODUCED BY: Undergraduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. The SUNY-Albany grading system for undergraduate courses be changed from a simple A through E scale to a system that includes plus and minus grades. Under this system, instructors will be permitted to assign the following grades: A, A-, B+, B, B-, C+, C, C-, D+, D, and E. "A" will remain the highest grade, and "D" will continue to be the lowest passing grade.
- II. The academic average be computed by adding 0.3 for a plus grade and subtracting 0.3 for a minus grade. (A = 4.0; A- = 3.7; B+ = 3.3, etc.)
- III. Pluses and minuses not be taken into account in determining the balancing of "D's" for graduation requirements.
- IV. That this resolution be referred to the President.

RATIONALE

The present grading system is too rough to reflect accurately a student's performance. Many instructors give pluses and minuses on examinations and essays; and it is unfair for a student doing, for example, "B+" work to be lumped in with those doing "B-" work. The present four passing grades are simply not enough to distinguish among the various levels of student performance.

A system that includes pluses and minuses will encourage students to do their best work. Although most students are interested in knowledge, not merely grades, it is unrealistic to pretend that grades are not an incentive. Students who, for example, have been earning a straight "C" throughout the term may feel frustrated if their grade cannot be raised no matter how well they do on the final examination. The possibility of receiving a "C+" or even a "B-" in the course will surely be an added incentive for study. In many courses, grades are assigned on the basis of the number of correct answers given on short-answer or multiple-choice tests. The student who gets 75 out of 100 answers correct justifiably feels cheated if the cut-off for a "B" grade is 76 correct answers. Plus and minus grades will reduce such unfairness.

Plus and minus grades will greatly increase the flexibility of the evaluation system. Many instructors are reluctant, for example, to give an "A" grade to a

student whose written work is "B" level, but who has contributed to class discussion. Such students' contributions can be recognized with a "B+" grade. Extra work and consistent improvement throughout the term can also be awarded a plus grade.

Plus and minus grades will make student achievement clearer and more meaningful. The students who receive a grade under the plus/minus system know more precisely how well they have done and how this achievement compares to that of other students. A plus/minus system will also reduce the consequences for students of the grading imprecision that may be inescapable in some subjects, since the differences between grades are smaller under a plus/minus system.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Proposed Doctor of Psychology
in School Psychology

INTRODUCED BY: Graduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached proposal for a Doctor of Psychology in School Psychology program be approved.
- II. That this resolution be referred to the President.

Attachment

S U M M A R Y

Proposed Doctor of Psychology in School Psychology

Introduction

The School Psychology Program is currently a 60 credit-hour program which leads to a Certificate of Advanced Study, as well as certification as a school psychologist in the public schools of the State of New York. The addition of a doctoral degree in school psychology recognizes the expanding role of the school psychologist. The certificate program prepares school psychologists, educated in both education and psychology, to bring problem-solving skills to bear on the difficulties of children and to act as consultants and change agents within the school system. The doctoral program will emphasize leadership in applying the principles of psychology, developmental psychology, and educational psychology to the practice of education. The major goal of the doctoral program is to prepare psychologists as professionals with expertise in education, development, learning and cognition, individual and group intervention, and research methodology and research. The doctoral program, compared with the university certificate program, represents a shift in emphasis from individual case study and the direct provision of services to a focus on broader involvement, less direct service, and increased system-wide consultation, intervention, and evaluation. It is expected that program graduates will move into positions within school systems, governmental agencies, and community mental health centers.

This proposal for doctoral study evolved from a recognition of the need to investigate procedures and methods to assist schools and school personnel. The proposed program is derived from a conception of school psychology as constituting a broad consultation and systems change model of the delivery of educational-psychological services. Toward this end, student experiences will move program-matically from an academic-theoretical stress, involving considerable work with individual children, to an increasingly broader involvement in schools and community agencies. The experiences in the doctoral program will include internships and other field work in settings that provide significant school-related services and promote professional experiences with children, parents, school programs, and community agencies.

The proposed program will build upon the existing program in school psychology (60 hour C.A.S. established in 1966) which is directed by the Joint Committee on School Psychology, composed of faculty from the Department of Psychology (College of Social and Behavioral Sciences) and the Department of Educational Psychology and Statistics (School of Education). The membership will be expanded, however, to include faculty from the Department of Counseling Psychology and the Child Research and Study Center, as well as adjunct faculty of public school psychologists.

Under this arrangement, the "Faculty in School Psychology" (or whatever title is used) will function as a quasi-department with respect to academic matters; e.g., admissions, advisement, curricular decisions, student evaluations. Course-work to support the program will be drawn largely from existing graduate programs in psychology, educational psychology, counseling psychology, and reading. The program faculty, however, will be responsible for offering work in the professional sequence; e.g., practica, internships, and special seminars. As in the

past, the program will rely heavily on the Child Research and Study Center for practicum experiences, and on regional public schools and other community agencies for internship placements. (Currently, we place about 15 interns per year in school systems that provide stipends totaling over \$26,000.) We have discussed the possibility of placing doctoral-level interns with several agencies and have received positive reactions from Eleanor Roosevelt Developmental Services, the Saratoga County Mental Health Center, the Cerebral Palsy Center, and the Capital District Psychiatric Center.

The proposed program clearly is compatible with campus mission: it is at a doctoral level; it is responsive to social needs; and it will prepare individuals to assume leadership positions, both operational and of a policy nature, within educational institutions.

Regional, State, and National Needs

School psychology has been, and continues to be, one of the most rapidly developing fields in education. The number of school psychologists has risen rapidly (for example, in 1953, there were 73 employed full time in upstate New York excluding Nassau, Orange, Putnam, Rockland, Suffolk, Westchester, and New York City); by 1978, however, that number had increased to about 900). But perhaps even more dramatic have been changes related to training, certification, and professional status. Prior to the mid-1960's, most school psychologists were former teachers, who met certification requirements (usually 30 graduate hours, where they existed) by taking a smattering of courses in areas such as child and adolescent psychology, individual testing, and psychology of learning. Today, school psychology is a major educational profession with two large and powerful professional associations (National Association of School Psychologists and Division 16 of the American Psychological Association), and training standards that call for a minimum of 60 graduate hours completed within a planned program. Inexorably, the field is moving toward the doctorate.

Most of the training programs that emerged during the 1960's and early 1970's, especially in the Northeast, are at a 60-hour level, with many lodged at institutions that are not authorized to offer the doctorate. Consequently, although these new programs reflected a substantial improvement in training standards, they also increased the number of non-doctoral level school psychologists. There are relatively few doctoral programs in the Northeast, with the bulk located in New York City. But, as in so many other fields, there is little movement to or from the City; those programs tend to serve the downstate New York area.

Thus, the greatest impact of the proposed program would be to upgrade the preparation of new and practicing school psychologists, primarily throughout upstate New York. A doctoral program at Albany, however, should also prove attractive to a national clientele. The only upstate institution offering a doctorate in school psychology is Syracuse, and the only other institution with a school psychology program which also has the capability of providing doctoral study is Albany.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Procedures for the Internal Suspension
or Termination of Graduate Programs

INTRODUCED BY: Graduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That the University Senate approve the following procedures for the internal suspension or termination of graduate programs:

1. A proposal to suspend or terminate a graduate program may originate with the appropriate department or program unit, the dean supervising the program, the Dean of Graduate Studies, the Graduate Academic Council or one of its standing committees, an ad hoc committee, or the President of the university.
2. The faculty of a graduate program being considered for suspension or termination shall receive timely notification and be provided an opportunity to present evidence and arguments in support of the program to those individuals and governance bodies involved in the formal consideration of the suspension or termination.
3. Before the President recommends suspension or termination of a program, he/she shall consult with the Graduate Academic Council and the Council on Educational Policy (see the Senate's charge to the GAC, subsection 1.41).

The Graduate Academic Council shall conduct a thorough review of the program being considered for suspension or termination and the procedures leading to the consideration and shall forward its recommendations to the President.

4. The final responsibility for recommending the suspension or termination of a program to the State University rests with the President of the State University of New York at Albany in accord with the regulations of the State University.
5. The faculty of a graduate program recommended for suspension or termination may request from the President a written statement of the reasons for that recommendation.

RECOMMENDATION:

The Executive Committee recommends that the following changes be made in sections 3 and 4 of the Procedures for the Internal Suspension or Termination of Graduate Programs:

Change Section 3 to read:

Before the President suspends, recommends suspension, or recommends termination of a program, he/she shall consult with the Graduate Academic Council....

Change Section 4 to read:

The final responsibility for suspending, recommending suspension, or recommending termination of a program to the State University....

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Enforcement of Reading Day Policy

INTRODUCED BY: Senators Morgenstern and Weintraub
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the University Senate direct the Council on Educational Policy to revise the Fall 1980/Spring 1981 and all future calendars to include at least two reading days immediately prior to the start of final examinations (excluding weekends). The Council on Educational Policy shall report their revisions for Senate approval at the next regular meeting of the Senate.
- II. That the University Senate revise the current academic calendar (Spring 1980) by designating Monday, May 12, 1980, as a reading day, to comply with existing university policy.
- III. That this bill take effect immediately upon the approval of the President.

RATIONALE

Although university policy has provided for at least two reading days prior to the start of final examinations, recent academic calendars have failed to conform to this requirement. The University Senate has overwhelmingly reaffirmed its support of this policy by passing Bill No. 7980-19 on March 3, 1980. Section VI of this bill provides that:

"The university shall set aside at least two reading days immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days."

Since the new final examination policy will increase the number of examinations given during the final examination period, it is essential that this section be strictly enforced.

In light of the fact that the current academic calendar provides for only one reading day, contradicting university policy, it is necessary that this change be made. Since the number of class days this semester is

significantly in excess of the State's requirements, designating May 12 (currently the last day of classes) as a reading day would not have any adverse effects.

EXECUTIVE COMMITTEE RECOMMENDATION:

The Executive Committee has referred this resolution to the Council on Educational Policy for review. The Committee has requested that the Council report its findings at the Senate meeting.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Enforcement of Reading Day Policy
(Amended)

INTRODUCED BY: Senators Morgenstern and Weintraub
April 21, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That no change be made in the number of reading days for the current semester (spring 1980).
- II. That the fall 1980 calendar be changed to convert Monday, December 15 to a reading day, and that the last day of finals be moved to December 23.
- III. That the spring 1981 calendar be changed to make Friday, May 8, the last day of classes and Monday, May 11, a reading day. Final examinations would begin Wednesday, May 13.
- IV. That for fall 1981 and all subsequent semesters, the class hour be lengthened to 60 minutes on M/W/F and to 85 minutes on T/TH. Classes which normally meet only once a week would continue to meet during the reading days.
- V. That the Council on Educational Policy will strictly enforce the requirement for at least two reading days immediately prior to the start of final examinations (excluding weekends) that was included in Bill No. 197980-19 which was approved on March 3, 1980.
- VI. That this bill take effect immediately upon the approval of the President.

RATIONALE

The above actions were recommended by the Council on Educational Policy (see its report of April 14, 1980) in order to have the calendar comply with policies previously approved by the University Senate. For further information see the above-mentioned report and the rationale that appeared on the original bill contained in the April 14, 1980 Senate packet.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Charge of the Council on Promotions
and Continuing Appointments

INTRODUCED BY: Council on Promotions and
Continuing Appointments
April 21, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. That the charge and composition of the Council on Promotions and Continuing Appointments be amended to read as follows:
 - 1.1 The Council shall be composed of thirteen members including
 - 1.11 the Vice-President for Academic Affairs;
 - 1.12 eight other faculty members including at least four members of the Senate; all of whom shall be appointed by the Executive Committee of the Senate;
 - 1.13 two undergraduate students, one of whom shall be a senator;
 - 1.14 two graduate students.
 - 1.2 The Council shall recommend to the President individuals for promotion in rank and/or continuing appointment, in accordance with the Guidelines Concerning Promotion and Continuing Appointments.
 - 1.3 The Council shall examine all files containing documents pertaining to individual applications for promotion and/or continuing appointment prior to their being transmitted to the President, to determine that they conform to the Guidelines Concerning Promotion and Continuing Appointment. If a file is found to deviate from the Guidelines, the Council shall direct that remedies be made if feasible, and shall otherwise note the deficiencies and their possible effect on the recommendation, and so advise the President, the dean, the chairperson, and the candidate.
 - 1.4 The Council shall consider and make recommendations to the Senate concerning all matters of policy and procedure pertaining to the applications of faculty members for promotion and/or continuing appointment, except when a matter of policy or procedure is mandated in a negotiated contract between the State and the University's professional staff.
- II. That this resolution take effect with the organizational meeting of the 1980-1981 University Senate.

Current Charge and Composition of the CPCA

- 1.1 The Council shall be composed of thirteen members including
 - 1.11 the Vice-President for Academic Affairs;
 - 1.12 eight other faculty members including at least four members of the Senate, all of whom shall be appointed by the Executive Committee of the Senate;
 - 1.13 two undergraduate students, one of whom shall be a senator;
 - 1.14 two graduate students.

- 1.2 The Council shall
 - 1.21 require that department chairmen submit annual evaluations of all faculty members to the deans of their respective schools, and the council shall have access to these evaluations;
 - 1.22 recommend guidelines for the allocation of salary adjustments;
 - 1.221 recommendations for individual salary adjustments shall be made by department chairmen in consultation with appropriate members;
 - 1.222 salary adjustments shall be recommended to the President by the deans in accord with general policies established by this council;
 - 1.23 recommend to the President promotions in rank;
 - 1.231 recommendations for promotion in rank shall be made by department chairmen in consultation with appropriate department members;
 - 1.232 recommendations shall be submitted through the deans of the schools who shall add their recommendations;
 - 1.233 the council may discuss individual promotions with the appropriate deans and/or department chairmen;
 - 1.234 the council may take the initiative in recommending to the President persons for promotion;
 - 1.24 recommend to the President individuals for continuing appointment;
 - 1.241 recommendations for continuing appointment shall be made by department chairmen in consultation with appropriate department members;
 - 1.242 recommendations shall be submitted through the deans of the schools who shall add their recommendations;
 - 1.243 the council may discuss individual cases with appropriate deans or department chairmen;
 - 1.244 the council may take the initiative in recommending to the President persons for continuing appointment;
 - 1.25 develop methods for evaluating faculty performance and for applying the criteria for promotion and continuing appointment specified in the Policies of the Board of Trustees;
 - 1.26 recommend individuals to the President for emeritus status;
 - 1.261 eligibility for emeritus status to be determined under Appendix B "Guidelines for Granting the Rank of Professor Emeritus", passed by the Senate, June 5, 1961, as amended in Section II of Bill No. 197272-08;
 - 1.262 recommendations shall be forwarded from the departments and schools through the appropriate academic or administrative channels to the council for consideration.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revisions to the Guidelines Concerning
Promotion and Continuing Appointment

INTRODUCED BY: Council on Promotions and Continuing
Appointments
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That Senate Bill No. 197879-18 (Guidelines Concerning Promotion and Continuing Appointment) be amended to read as follows (proposed revisions are in italics):

Preamble

The collegial process for promotion and continuing appointment at the State University of New York at Albany shall follow the basic operational guidelines established below:

Section I. Criteria

- A. Recommendations shall be based *primarily* upon a careful deliberation concerning the *effectiveness* of the candidate within such of the *three* following categories as are appropriate to the position of the candidate within the university.
1. *Teaching as documented by such things as student and peer evaluations, development of teaching materials or new courses, thesis supervision, and evidence of lasting contribution to students' intellectual growth.*
 2. *Scholarship as documented by evaluations of such things as success in developing and carrying out significant research work in the field, contribution to the arts, and publications. Also included is mastery of subject matter as demonstrated by advanced degrees, licenses, honors, grants, awards, reputation in the field, and continuing growth.*
 3. *Service as demonstrated by such things as participation in departmental, college, and university duties and governance, professional society activities, and such public and community service as is related to the candidate's scholarly qualifications.*
- B. *If an academic review body at any level is concerned about the effect of of an action on programmatic needs or priorities, or tenure ratios within the department, those concerns should be discussed apart from the criteria in Section A, with the discussion to be recorded and included as information in the candidate's file.*
- C. No other evaluative category shall be deemed appropriate.

Section II. Procedures--DELETE

Section II. Promotion in Academic Rank (formerly Section III)

Promotion is available to faculty in accordance with the provisions of the Policies of the Board of Trustees, Article XII, Title B. No minimum length of service in any academic rank shall be required for promotion. Promotion carries with it no commitment of continuing appointment.

Section III. Continuing Appointment (formerly Section IV)

Continuing appointment is available to faculty in accordance with the provisions of the Policies of the Board of Trustees, Article XI (Appointment of Employees), Title B (Continuing Appointment). A continuing appointment carries with it no commitment about future promotions or salary increases.

Section IV. Administrative Procedures and Responsibilities (formerly Section V)

A. Definition of Levels of Academic Review

1. Throughout this section the term "department" shall mean the academic unit which constitutes the "initial academic review committee" as defined in the current union Agreement.
- 2a. In those schools or colleges having more than two academic departments, the "subsequent academic review committee" shall be the school or college promotion and continuing appointment review body.
- 2b. In those schools or colleges having fewer than three academic departments, the Council on Promotions and Continuing Appointments shall be the "subsequent review committee".

B. Department

Delete the current subsection 1, and renumber the remaining subsections as follows:

1. The chairperson shall inform a faculty member that he/she is being considered for a promotion and/or continuing appointment when the process of assembling evidence is initiated. The chairperson shall make sure that all evidence in the case is presented to the members of the department as well as to the dean.
2. Any faculty member may request a department to initiate action for promotion and/or continuing appointment of a faculty member, including herself/himself; provided that this request has the written approval of the prospective candidate.
3. An important datum for the decision on promotion and/or continuing appointment is information about how students view the teaching of

a faculty member. However, for this information to be of value, it must be collected in a systematic and quantitative way. *The department shall provide such information consistent with the following requirements:*

- a. All students shall be given an opportunity to make an evaluation in every class each term.
 - b. The evaluation form *shall* not be signed by the student.
 - c. Summaries of student evaluations shall *be available for review by all levels* involved in recommendations concerning promotion and continuing appointment. An explanation sheet *describing the process and procedures* for these evaluations shall be included.
4. *In support of the department's preparation of a request for promotion and/or continuing appointment, the candidate shall be responsible for the preparation of a current vita in accordance with the annual memorandum circulated by the Vice President for Academic Affairs. The vita shall be dated and signed by the candidate.*
 5. *In preparing a candidate's file, the department shall include material and information such as: letters from outside expert referees, review of work, reprint citations, letters from publishers (especially in the case of as yet unpublished work), qualified evaluation of unpublished work, instructional materials, copies or detailed descriptions of work completed or in progress, professional and service citations.*
 6. All members of the department concerned shall be consulted in all cases of promotion and/or continuing appointment. In a case of continuing appointment, separate votes of the departmental members holding continuing appointment and of the non-tenured faculty members are to be taken. In a case of promotion, separate votes of the departmental members holding rank equal to or above the rank to which promotion is being considered and of the other members are to be taken. All of these votes are to be conducted by secret ballot. Voting shall occur during departmental meetings *only by those present. The departmental recommendation shall include the results of these votes and a summary of the discussion. The summary shall be approved by the members of the department.*
 7. *The chairperson shall write a recommendation which must include reference to all categories in Section I.*
 8. *Copies of the department's recommendation and the chairperson's recommendation shall be made available to the candidate who shall have the opportunity to reply in writing to the dean, such reply becoming a part of the record.*

C. School or Department

1. The dean of each school or college shall examine each recommendation

transmitted to her/him *by the department* to verify that the rules of Sections I and IV-B have been observed.

2. *A subsequent academic review committee as defined in Section IV-A-2 above, shall review the materials provided by the department and chairperson and shall forward its own recommendation to the dean, the chairperson, and the candidate.*
3. *The dean of the school or college shall review the case, make a recommendation, and transmit all materials to the President.*
4. *A copy of the dean's recommendation shall be provided to the President, the chairperson, and the candidate. The candidate has the opportunity to reply in writing to the President, such reply becoming a part of the record.*

D. Council on Promotions and Continuing Appointments

1. The Council shall examine each recommendation transmitted to it to verify that the rules of Sections I and IV-B and C have been observed and shall make its own recommendation.
2. The Council shall transmit its recommendations to the President *with copies furnished to the dean, chairperson, and the candidate.*

E. Personal Presentations by a Candidate

A candidate for promotion and/or continuing appointment may appear at her/his option, before her/his department, before her/his school committee or an ad hoc cognate field committee, or before the Council on Promotions and Continuing Appointments.

Such personal presentations must occur before votes are taken or other recommendations made. Timely requests for appearances before the department, the school committee or an ad hoc cognate field committee, or the Council, are the responsibility of the candidate.

F. Notification of Faculty Member

The action of the President in each case shall be communicated to the faculty member involved on or about May 1.

G. Withdrawal of Candidacy

A candidate for promotion and/or continuing appointment may elect to withdraw her/his candidacy at any time by submitting a written request to her/his chairperson. A letter of resignation by a candidate shall be interpreted as a withdrawal of her/his candidacy.

Section V. Initial Appointment (formerly Section VI)

If continuing appointment is recommended initially at any rank, all of the procedures outlined above for continuing appointment shall be followed.

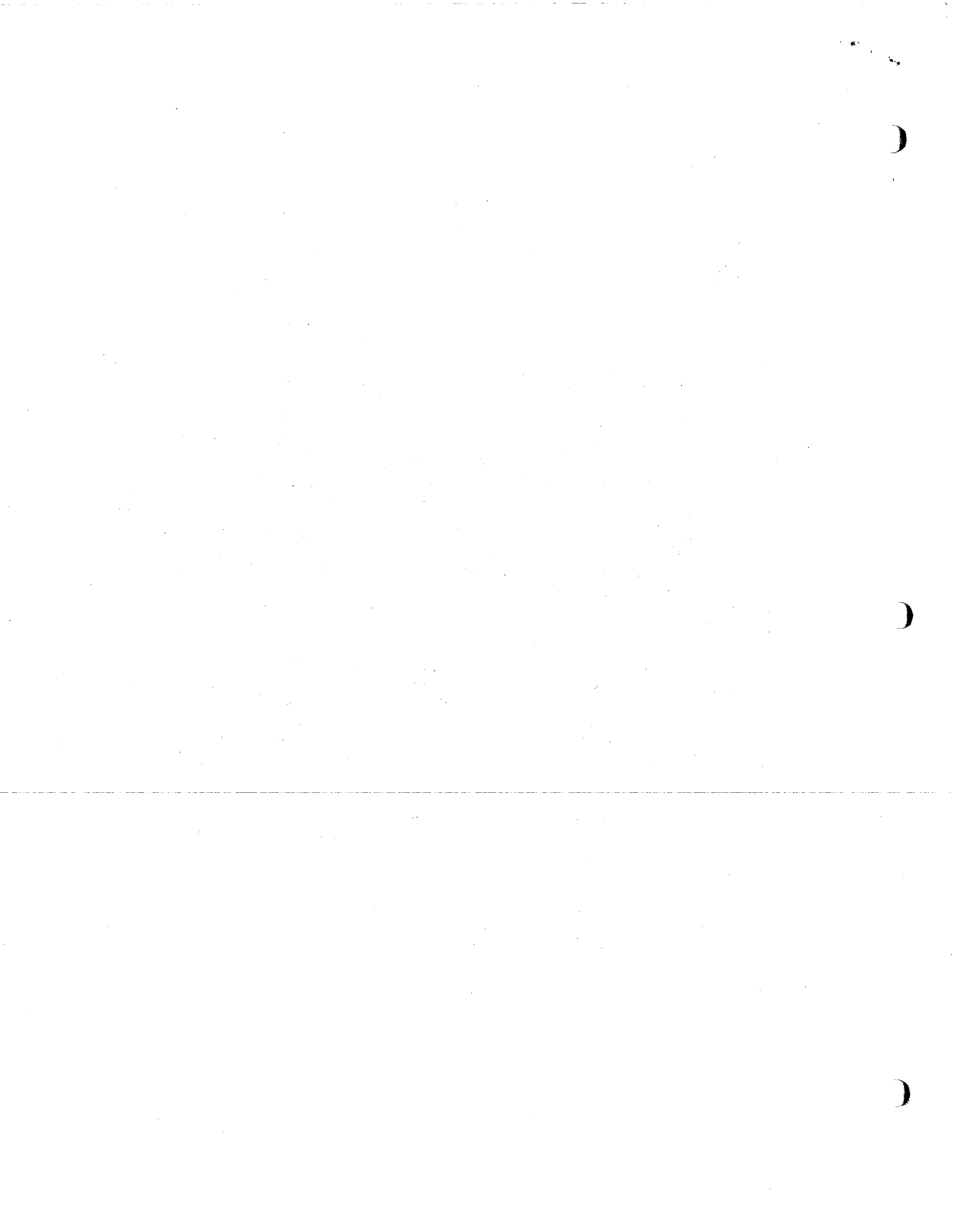
Section VI. Reconsideration after the Mandatory Year (formerly Section VII)

When a member of the faculty has been considered for continuing appointment in the mandatory year and a negative decision has been rendered, this action should be considered final. Exceptional circumstances may cause a candidate to feel that substantial new evidence justifies reconsideration of her or his case. In such exceptional circumstances the following procedures shall apply:

1. The candidate must notify her/his department chairperson of her/his request for reconsideration no later than October 3.
2. The candidate shall provide the department with the new evidence no later than October 15.
3. The members of the department will meet to evaluate the new evidence. Only if the department concludes that the new evidence establishes a substantial change from the situation during the previous consideration will the case be reconsidered and votes taken as in an original consideration. If the reconsideration results in a negative vote by the faculty and a negative recommendation by the chairperson, the action is final, the request will not be forwarded for further consideration, and the President will be notified. If the reconsideration results in a positive recommendation by either the department or the chairperson, the recommendation for continuing appointment will be transmitted to the school or college.
4. When a positive recommendation is forwarded by a department, each subsequent level of review shall determine to its own satisfaction whether or not there is substantial new evidence warranting reconsideration. This determination will involve a comparison between the total record on which the university decision in the mandatory year was based and the new evidence, available since that decision date, presented by the candidate.
5. A decision at the school or college level not to reconsider shall be transmitted to the Council on Promotions and Continuing Appointments. The Council shall inform the President if it in turn declines to reconsider the case.
6. If the school or college, or the Council, conclude that there is substantial new evidence, it will then send forward in the usual manner its vote for or against continuing appointment.
7. Final actions, including a department's negative decision, will be communicated to the candidate by the President on or before November 17 of the reconsideration year.

Section VII. Timeliness

All recommendations shall be completed and transmitted in sufficient time for proper reviews, timely notification to the candidate, and with regard to deadlines for non-renewal.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision of Policy Regarding All
Undergraduate Honors Programs

INTRODUCED BY: Undergraduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the following revisions of policy regarding all undergraduate honors programs be approved and become effective for all honors programs created after September 1980. Existing honors programs should be adapted to fit these requirements by September 1981. (Please see pages 59, 60, and 61 of the Academic Policy Manual for the existing policy.)

General Description of Programs Leading to a Degree "With Honors in the Major":

Departments or programs offering a major may offer honors programs, which shall consist of the course sequence required of all majors, subject to the modifications described below. Each program will be administered by an honors committee appointed by the chairperson of the department/program.

1. A department or program's honors program shall consist of the following:
 - a. A structured sequence of at least 12 credits of coursework designed to insure that the honors student receives a rigorous and thorough mastery of the discipline. These courses may be drawn from the department's regular offerings or include special honors courses or sections;
 - b. One specifically designed three-credit junior or senior-level honors seminar or colloquium. Additional seminars or colloquia, including interdisciplinary ones, may be offered at the department's discretion;
 - c. At least six credits, but no more than twelve credits, of intensive work culminating in a major project (or series of projects). This "intensive work" could take place in an independent study, a group tutorial, a workshop, seminar, or undergraduate research. The student should have written approval for the project from the honors committee at the outset of the project. The project will be formally evaluated at the end of the third quarter of the student's senior year and submitted in final form by the end of the fourth quarter.
 - d. Any other courses involved in the honors program are to be at the discretion of the department, including substitutions or eliminations. The upper limits of credit for the major can be extended to no more than 78 credits to accommodate the extra honors courses. Regular courses may offer special work for honor students.

2. Proposed procedure for a new or revised honors program:

A proposal for a new or revised departmental honors program shall be:

- a. First submitted to the curriculum committee of the proper school or college for review against general degree requirements;
- b. Then submitted to the committee designated by the Undergraduate Academic Council for review and approval. This committee will forward the proposal to the Undergraduate Academic Council for review and approval, and the Council shall report to the University Senate when the proposal has been approved.

Honors Programs - Standards

The criteria and procedure for the selection, retention, and evaluation of candidates shall be available from the department upon request, and such opportunity shall be included with the description of the honors program in the Undergraduate Bulletin.

1. Selection of candidates:

- a. In order to be eligible for admission to an honors program, the student should have declared (and/or been accepted as) a major, and should have completed at least 12 credits of coursework in the department (or coursework from related departments required for the major). The student should have an overall gradepoint average not lower than 3.25, and 3.5 in the major.

2. Retention of candidates:

- a. At the discretion of the departmental honors committee, unsatisfactory performance and/or achievement in honors course(s) or the student's overall academic record shall preclude the student from continuing in the program.
- b. A student who does not continue in the honors program shall be permitted to pursue the major of the department provided that the student has met those requirements normally expected of any student who wishes to pursue that major. Any previously granted waiver shall be honored.

3. Evaluation of candidates:

The following minimum standards must be met for the student to earn a degree "with honors":

- a. An overall GPA not lower than 3.25.
- b. A GPA within the major field(s) not lower than 3.5.
- c. Satisfactory performance in a project(s) approved by three members of the department program, at least one of whom is a member of the honors committee.
 - (1) Project Evaluation: A student is entitled to a project evaluation at the beginning of the last semester of her/his senior year if the project has been in progress for at least one semester. The formal evaluation conducted at the end of the third quarter may consist of an oral examination or defense of the honors project, or may take the form of committee consideration or recommendation. The project must be approved by the departmental honors committee or its representative before the student can receive her/his degree "with honors".
- d. A comprehensive or area examination if the department wishes to offer one. (This is not a requirement of every honors program; however, if the department wishes to include an examination in its honors program, the student must receive a passing grade as defined by the department in order to receive a degree "with honors".

4. Administration of honors programs:

- a. The departmental honors committee will be responsible for the following:
 - (1) Waiving any course required by the department for the major or the honors program for an honors student if circumstances warrant such a waiver.
 - (2) Reviewing the candidate's record, and soliciting evaluations from the instructors of the student's honors courses.
 - (3) Certifying that the honors candidate has completed all outstanding "I's" by the end of the third quarter of the senior year.
- b. The department chairperson shall make a recommendation to the appropriate conferring body that the designee "with honors in the major" shall be awarded. This recommendation must be made in time for graduation clearance.

c. If a student can demonstrate that he/she has completed all of the requirements of the honors program, and is denied an honors degree by the departmental honors committee or department chairperson, that student has the right to appeal to the designated committee of the Undergraduate Academic Council.

5. Rewards and recognition:

- a. Students recommended for honors degrees shall have "with honors in _____" appear on their diplomas and final transcripts.
- b. A copy of the final project (or photographs, tapes, etc.) will be made permanently available to the university library or other appropriate facility.

SUMMARY AND RATIONALE

In an effort to encourage academic departments and programs to offer high-quality honors programs to their best students, the Committee is proposing the following major changes in the existing guidelines:

1. The main focus of the honors degree is the honors project, which is conceived as an original piece of written research (except, possibly in the case of the arts, where it might take the form of a creative project) to be submitted in the senior year.
2. Honors programs will no longer be required to offer comprehensive examinations, although departments may elect to do so.
3. In addition to the project, the honors student will have taken a sequence of at least 12 credits of coursework designated by the department. This sequence should provide a rigorous and structured grounding in the discipline.

The Honors Committee has kept the guidelines as flexible as possible, in the hope that more departments will offer honors programs. Nevertheless, it is understood that those programs will have to be of the highest quality and will demand strong faculty commitment of time and energy.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Special Committee on Advising Awards

INTRODUCED BY: Undergraduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. A special committee be set up to nominate candidates for a special Presidential Award for Excellence in Undergraduate Advisement.
- II. The charge, function, and responsibility of the committee be detailed as written.
- III. The committee be a standing committee or subcommittee of the Undergraduate Academic Council.
- IV. After the first presentation of the award, the committee will be required to set out a formalized procedure for the award.
- V. This resolution be referred to the President.

PRESIDENT'S AWARD FOR EXCELLENCE IN ADVISING

Scope of the Program

The State University of New York at Albany is committed to providing its students with the highest quality advisement for both present university programs and programs in the future. To give all faculty and non-teaching professionals an opportunity to participate meaningfully in this renewed emphasis on the advising function, the President's Award for Excellence in Undergraduate Advising is created.

Nature of the Program

Persons who win an award for advising excellence will receive recognition in the university catalogue by the addition of the phrase "The State University of New York at Albany President's Award for Excellence in Undergraduate Advising, 1979-1980". They will also receive a personal certificate of recognition. Each award will carry with it a sum of \$500.

Nature--contd.

A recipient of an Excellence in Undergraduate Advising Award is ineligible for renomination for a period of five years.

Eligibility

The President's Award for Excellence in Undergraduate Advising is intended to recognize, reward, and provide an incentive for superior undergraduate advisement on the Albany campus. Undergraduate advisors shall be defined as either faculty members who regularly advise a normal load of her/his department's advisees (the number of said advisees shall not fall below a minimum of ten during any academic year), or advisors and non-teaching professionals who advise on a full-time basis a minimum of 100 undergraduates.

Nominees may be of any academic rank or any non-teaching professional rank and must have completed at least two years of undergraduate academic advisement on the Albany campus prior to the year of nomination.

Criteria for Selection

The primary criterion for the President's Award for Excellence in Advising is the skill in advising. Serious consideration should be given to a sound knowledge of the field of advisement and the possibilities that exist outside of the specific discipline.

1. Advising Techniques

There must be positive evidence that the candidate advises superbly. The nominees must maintain a flexibility of advising styles and must adapt to the individual needs of each and every advisee.

2. Availability and Accessibility

The nominee must show a willingness above the norm to assess, aid, and help plan out a student's needs in terms of advisement. There must be an outward sign of reaching out to accommodate and expedite the needs of the advisee.

3. Knowledge of Field(s)

The nominee must display an awareness of student's needs with regard to SUNY-Albany objectives. The advisor must be capable of discussing alternatives to each set of student questions.

Selection Process

The following requirements are outlined for the selection of the award recipient:

Selection Process--contd.

1. Nominations must arise from students or faculty.
2. Nominations should be solicited by the committee from all available sources. The use of mass media is encouraged in order to bring out a greater number of responses.
3. The selection committee should consist of:
 - Three undergraduate students;
 - Two Teaching Faculty, whose primary responsibility is with undergraduate teaching;
 - One administrator from the Center for Undergraduate Education;
 - One member of the Undergraduate Academic Council.

MAY 5, 1980

SIGN-IN ROSTER

V. Kee
 Harold L. Cannon
 Marc Mizingoff
 M. L. Berger
 Jeff Morgenstern
 James Hoar
 Neil Gelfand
 Bertin Shakni
 RJ Zandy
 M Roret
 M Farrell
 Mark Borkowski
 Kevin Arbo
 J. Ripkin
 G. Klina
 Gene Garber
 R.H. Wilson
 Richard J. Nagel
 Sharon Boyk
 Paul M. Vellacott
 W. Schwab

R Hardt
 Leslie D. Yakubovitch
 JACK Farley
 H.P. Kosby
 Sung Bok Kim
 J. P. [unclear]
 [unclear]
 Francine Franc
 R.E. Santos
 B. Vaneck
 Hank [unclear]
 O'Leary
 Volkwein
 Desj
 DM Martin
 Ann Gold
 R.H. Hall
 Jan T. Scott
 R.H. Koff
 E. M. [unclear]

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

May 5, 1980
3:30 p.m.
CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on SUNY Senate Meeting
4. Council and Committee Reports
5. Old Business:
 - 5.1 Guidelines for Promotion and Continuing Appointment
 - 5.2 Revision of Policy Regarding All Undergraduate Honors Programs
 - 5.3 Special Committee on Advising Awards
6. New Business
7. Adjournment

NOTE: The current Guidelines for Promotion and Continuing Appointment are included in the Faculty Handbook.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of May 5, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Kevin Burke.

1. Approval of Minutes

Senator Garber moved approval of the Minutes of the March 3 and March 19 meetings; Senator Wakin seconded the motion. The Minutes of the March meetings were approved without correction.

Senator Wakin moved approval of the Minutes of the April 14, 1980 meeting; motion seconded by Senator Garber. The Minutes were approved without correction.

2. Report on State-wide SUNY Senate Meeting

Senator Margaret Farrell, SUNY-Albany representative to the State-wide SUNY Senate, reported on the most recent Senate meeting.

3. Council and Committee Reports

Written reports were submitted by the Undergraduate Academic Council and the Council on Promotions and Continuing Appointments.

4. Guidelines for Promotion and Continuing Appointment

The Senate continued its discussion of the proposed revisions in the Guidelines for Promotion and Continuing Appointment.

Senator Groark moved to delete Sections 2a and 2b of Section IV-A; motion seconded by Senator Bonk. Senator Groark noted that these sections would cause hardship for the library and would result in the abolition of the library's internal procedures.

After some discussion Senator Cannon moved the previous question; motion seconded and approved.

Motion to delete defeated by voice vote.

Senator Martin moved the previous question on the main motion; motion seconded and approved.

The Guidelines for Promotion and Continuing Appointment were approved.

5. Honors Policy

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the bill to revise the policy for undergraduate honors programs; motion seconded.

The motion was approved without dissent.

6. Advising Award

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the resolution to establish an award for advising; motion seconded.

There was a brief discussion centering on the source of money for the award and whether or not this award should be incorporating this award into the Chancellor's awards.

Senator Somach called the question; motion seconded and approved.

The motion was approved by a vote of 21 in favor to 13 opposed.

7. Degree Credit Limitation

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the following resolution:

That the following degree credit limitation be approved and become effective for all students graduating in May 1984 and thereafter:

Of graduation credits earned in independent study and research, field experience, internships, and community service, a maximum of thirty credits may be applied to the baccalaureate degree.

Motion seconded.

After a brief discussion the motion was defeated by a majority vote of those present.

The meeting was adjourned at 4:50 p.m.

REPORT TO THE SENATE

MAY 5, 1980

FROM: Harold Cannon, Chairperson
Undergraduate Academic Council

For Information

1. Accepted guidelines (including definition, procedures, and course numbers) for "independent study and research" and "internships".
2. Accepted a recommendation that an honors committee become a standing committee of the Council.
3. Accepted a recommendation that for the 1980-1981 academic year, the UAC participate with the GAC in reviewing programs in the same departments (Russian and geography).
4. Accepted a definition of "Good Academic Standing".
5. Accepted a proposal for a second field in art history.
6. Accepted for implementation a similar statement earlier adopted by the GAC regarding change of grades

An instructor may not permit students in an undergraduate course to submit additional work or to be re-examined for the purpose of improving their grades after the course has been completed. Also, the Registrar may not enter a change of grade without the approval of the Dean of Undergraduate Studies, except, of course, for changes of "I" to a final grade.

7. Accepted a revision in the second field policy that no more than 42 graduation credits with the same course prefix could be used to meet the requirements of the major and second fields.
8. Accepted resolutions commending and congratulating Council member Helen Horowitz upon being honored by the Student Association by receiving their highest award as outstanding teacher and being nominated by this campus for the Chancellor's Award for Excellence in Teaching and to the Council recorder, John Levato, upon being honored by the Student Association by receiving their highest award as outstanding advisor and for receiving (in 1979) the Chancellor's Award for Excellence in Professional Service.



approved 5/5/80

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Special Committee on Advising Awards

INTRODUCED BY: Undergraduate Academic Council
April 14, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. A special committee be set up to nominate candidates for a special Presidential Award for Excellence in Undergraduate Advisement.
- II. The charge, function, and responsibility of the committee be detailed as written.
- III. The committee be a standing committee or subcommittee of the Undergraduate Academic Council.
- IV. After the first presentation of the award, the committee will be required to set out a formalized procedure for the award.
- V. This resolution be referred to the President.

PRESIDENT'S AWARD FOR EXCELLENCE IN ADVISING

Scope of the Program

The State University of New York at Albany is committed to providing its students with the highest quality advisement for both present university programs and programs in the future. To give all faculty and non-teaching professionals an opportunity to participate meaningfully in this renewed emphasis on the advising function, the President's Award for Excellence in Undergraduate Advising is created.

Nature of the Program

Persons who win an award for advising excellence will receive recognition in the university catalogue by the addition of the phrase "The State University of New York at Albany President's Award for Excellence in Undergraduate Advising, 1979-1980". They will also receive a personal certificate of recognition. Each award will carry with it a sum of \$500.

Nature--contd.

A recipient of an Excellence in Undergraduate Advising Award is ineligible for renomination for a period of five years.

Eligibility

The President's Award for Excellence in Undergraduate Advising is intended to recognize, reward, and provide an incentive for superior undergraduate advisement on the Albany campus. Undergraduate advisors shall be defined as either faculty members who regularly advise a normal load of her/his department's advisees (the number of said advisees shall not fall below a minimum of ten during any academic year), or advisors and non-teaching professionals who advise on a full-time basis a minimum of 100 undergraduates.

Nominees may be of any academic rank or any non-teaching professional rank and must have completed at least two years of undergraduate academic advisement on the Albany campus prior to the year of nomination.

Criteria for Selection

The primary criterion for the President's Award for Excellence in Advising is the skill in advising. Serious consideration should be given to a sound knowledge of the field of advisement and the possibilities that exist outside of the specific discipline.

1. Advising Techniques

There must be positive evidence that the candidate advises superbly. The nominees must maintain a flexibility of advising styles and must adapt to the individual needs of each and every advisee.

2. Availability and Accessibility

The nominee must show a willingness above the norm to assess, aid, and help plan out a student's needs in terms of advisement. There must be an outward sign of reaching out to accommodate and expedite the needs of the advisee.

3. Knowledge of Field(s)

The nominee must display an awareness of student's needs with regard to SUNY-Albany objectives. The advisor must be capable of discussing alternatives to each set of student questions.

Selection Process

The following requirements are outlined for the selection of the award recipient:

Selection Process--contd.

1. Nominations must arise from students or faculty.
2. Nominations should be solicited by the committee from all available sources. The use of mass media is encouraged in order to bring out a greater number of responses.
3. The selection committee should consist of:
 - Three undergraduate students;
 - Two Teaching Faculty, whose primary responsibility is with undergraduate teaching;
 - One administrator from the Center for Undergraduate Education;
 - One member of the Undergraduate Academic Council.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Degree Credit Limitation

INTRODUCED BY: Undergraduate Academic Council
May 5, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the following degree credit limitation be approved and become effective for all students graduating in May 1984 and thereafter:

Of graduation credits earned in independent study and research, field experience, internships, and community service, a maximum of 30 credits may be applied to the baccalaureate degree.

- II. That this resolution be referred to the President.

RATIONALE

The Curriculum Committee of the Undergraduate Academic Council felt that no more than one-fourth of the credits applicable toward the baccalaureate degree should come from independent study and research, internships, field experiences, and community service courses.

4. Executive Committee--contd.

Senator Sabai was elected on the first ballot.

The Chairperson adjourned the meeting until May 12, 1980.

University Senate
Minutes
May 12, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber.

The Chairperson reminded the faculty Senators that there would be a meeting of the faculty on May 13. He urged all to attend.

Senator Cannon, speaking for the Executive Committee, moved approval of the following motion: *Resolved, that in the event that students do not sit on the 1980-1981 Senate, the Executive Committee, in the selection of student nominees for Senate councils, be excused from all adherence to Senatorial status.* The motion was seconded.

Senator Carrino called the question; motion seconded and approved.

Senator Cannon's motion was approved unanimously.

1. Approval of Council Memberships

1.1 The Chairperson noted the following changes in the list distributed to the Senators.

EPC - N. Greenfeld should be listed as a Senator.

CAFE - A. Baldwin should be listed as an associate professor.

GAC - Add Barbara Rice (Library) to the list.

UCC - Add Frederick Beharriel (German) to the list.

1.2 CAFE: Senator Cannon moved approval of the membership; motion seconded by Senator Wakin and approved.

1.3 EPC: Senator Cannon moved approval of the membership; motion seconded and approved.

1.4 GAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes
April 28, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber. Professor Garber reminded the Senate that the only business which could be conducted at this meeting is the election of officers for the 1980-1981 academic year.

The Chairperson also requested that any Senators who had not already indicated their preferences for council or committee service should do so at the end of the meeting.

1. Election of Chairman-Elect

Harold Cannon was nominated by the Executive Committee. There were no other nominations from the floor.

Senator Gibson moved to close the nominations and that the secretary be instructed to cast an unanimous vote for Professor Cannon; motion seconded and approved.

2. Election of Secretary

Kay Hotaling was nominated by the Executive Committee. There were no nominations from the floor.

Senator Carrino moved that the nominations be closed; motion seconded and approved. Senator Hotaling was elected unanimously.

3. Executive Committee - Teaching Faculty

William Hammond, Wilfried Scholz, and Bertha Wakin were nominated by the Executive Committee. There were no nominations from the floor.

Senator Vaillancourt moved that the nominations be closed; motion seconded and approved. Senators Hammond and Wakin were elected.

4. Executive Committee - Non-Teaching Professional

Richard Farrell and Rosemary Sabai were nominated by the Executive Committee. There were no nominations from the floor.

1. Approval of Council Memberships--contd.

- 1.5 LIBRARY: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The motion was approved.
- 1.6 CPCA: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion.

Senator Martin asked if the Executive Committee had reviewed the vitas of those faculty proposed for membership to this council. The Chairperson noted that the Executive Committee had reviewed the vitas and that they were available for review by any members of the Senate who wished to see them.

The membership was approved.

- 1.7 RESEARCH: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The membership was approved.
- 1.8 SAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The membership was approved.
- 1.9 UAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.
- 1.10 UCC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

Senator Staley moved to adjourn; the motion was seconded and approved.

SENATE VICE-PRESIDENT OF THE STATE OF ALBANY

1991-1992 Academic Year

(The term of an elected Senator ends on June 30 of the year in parentheses after the name.)

BY CIVICID SENATORS

Vincent O'Leary, President of State University of New York at Albany

David Martin, Vice-President for Academic Affairs

John Hartigan, Vice-President for Finance and Business

_____, Vice-President for Research and Dean of Graduate Studies

Lewis Welch, Vice-President for University Affairs

Joseph Neitecki, Director of University Libraries

Eugene McLaughlin, SUNYA Representative to the State-wide SUNY Senate (1982)
(John Morgan, Alternate)

Donald Deeb, SUNYA Representative to the State-wide SUNY Senate (1983)
(Arthur Collins, Alternate)

Anne Roberts, SUNYA Representative to the State-wide SUNY Senate (1981)
(No Alternate)

Kevin Burke, Past Chairperson of the SUNYA University Senate

ELECTED SENATORS

ELECTED: AT-LARGE

Melvin Bers (1982)
Economics

Alfred Call (1981)
Educ. Administration

Frank Carrino (1983)
Hispanic & Ital. Studies

Richard Farrell (1982)
Graduate Studies

Harry Frisch (1983)
Chemistry

Robert Gibson (1981)
CUE

James Riedel (1981)
Political Science

Rosemary Sabal (1983)
Affirmative Action

Jon Scott (1981)
Atmospheric Science

Harry Staley (1982)
English

Richard Tastor (1983)
University Library

Joseph Wall (1982)
History

ELECTED: HUMANITIES AND FINE ARTS

Frederick Beharriell (1982)
German

Eugene Garber (1981)
English

Martha Rosett (1982)
English

Robert Sanders (1981)
Rhetoric & Communication

HUMANITIES—contd.

Robert Greene (1982)
French

Ernest Scotton (1981)
Slavic Studies

ELECTED: SCIENCE AND MATHEMATICS

William Hammond (1983)
Mathematics

Richard Stearns (1983)
Computer Science

Colin Izzard (1981)
Biology

Bernard Vonnegut (1982)
Atmospheric Science

Wilfrid Scholz (1983)
Physics

Jon Zubietta (1982)
Chemistry

ELECTED: SOCIAL AND BEHAVIORAL SCIENCES

Donald Birn (1981)
History

Sung Bok Kim (1982)
History

ELECTED: EDUCATION

Edward Christensen (1982)
Counseling

Alexinia Baldwin (1983)

Gordon Purrington (1983)

Frank Feuminella (1982)
Foundations

Anthony Cresswell (1983)
Educ. Admin.

Bertha Wakin (1983)
Teacher Education

ELECTED: BUSINESS

Harold Cannon (1981)

Kay Hotaling (1981)

Robert Hardt (1982)

Roy Klages (1981)

ELECTED: GSPA

Thomas Kelly (1982)

ELECTED: LIBRARY

Sharon Bonk (1982)

ELECTED: LIBRARY SCIENCE

Pauline Vaillancourt (1982)

Charles Tarlton (1982)

James Croark (1981)

ELECTED: SOCIAL WELFARE

Marc Miringoff (1981)

FIRST BALLOT

CHALLENGER-NAME

Harold Cannon, Engineer

SECOND BALLOT

CHALLENGER-NAME

THIRD BALLOT

CHALLENGER-NAME

FOURTH BALLOT

CHALLENGER-NAME

FIRST BALLOT

MEMBERSHIP COMMITTEE

W. Hammond, Mathematics

W. Scholz, Physics

B. Wakin, Teacher Education

SECOND BALLOT

EXECUTIVE COMMITTEE

THIRD BALLOT

EXECUTIVE COMMITTEE

FOURTH BALLOT

MEMBERSHIP COMMITTEE

HAROLD L. CANNON - School of Business

Education: Ph.D., University of Minnesota, Minneapolis (1968)
M.S., Kansas State Teachers College, Emporia (1956)
B.S., Kansas State Teachers College, Emporia (1954)

Teaching Experience:

1965 - Date Associate Professor of Accounting
State University of New York at Albany

1963 - 1965 Instructor in Accounting
University of Minnesota
Minneapolis, Minnesota

1958 - 1963 Assistant Professor of Accounting
California State University, Chico

1955 - 1958 Instructor in Accounting
Kansas State Teachers College
Emporia, Kansas

1954 - 1955 Business Teacher
Greeley County Community High School
Tribune, Kansas

Administrative and Faculty Responsibilities (While at Albany)

State-wide

Alternate Senator to Statewide Senate, 1973-1976
Member, Undergraduate Programs Committee, SUNY Senate, 1976-1977
Delegate to State Assembly, State Professional Association,
1973-1974
Regents External Degree Program, SED, 1972, 1973
Delegate to United University Professions, 1978-1980

University

Faculty Senator, 1966-1972, 1978-1981
Chairman, UAC, 1968-1969 (first faculty chairman), 1978-1980
Secretary, UAC, 1966-1968
Member, UAC, 1977-1978
University Committee on Teaching, 1978-1969
Member, SAC's Curriculum Committee, 1967-1968
Member, SAC's Student Conduct Committee, 1968-1969
Member, Special Seminar Group on Graduate Education, 1966-1967,
1967-1968
Chairman, CPGA (first faculty chairman), 1970-1972
Member, CPGA, 1969-1970
Member, Project to Improve College Teaching (funded), 1966-1968
Treasurer, State Professional Association, 1972-1973
Vice President for Academics, State Professional Association, 1973-1974
Member, President's Ad Hoc Committee on Promotion and Continuing
Appoint (dealing with "difficult" areas, e.g., library, physical
education), 1972-1973

- Member, President's Ad Hoc Committee on Promotion and Continuing Appointment (reviewing the university's current regulations), 1973-1974
- Member, University Screening Committee for Director of Physical Plan, 1974
- Member, UAC's Curriculum Committee, 1976-1977
- Chairman, UAC's Curriculum Committee, 1977-1978
- Member, Academic Standing Committee for University College, 1975-1976
- Chairman, Academic Standing Committee for University College, 1976-1977
- Member, Freshman Seminar Planning Group Ad Hoc Committee, 1979-1980
- Member, Executive Committee, United University Professions, 1978-1980

School of Business

- Coordinator (Chairman) of Accounting, 1973-1975
- Acting Chairman, Department of Accounting, 1967-1968
- Chairman, School of Business Faculty, 1973-1974
- Undergraduate Admissions Committee:
- Member: 1965-1969, 1977-1978, 1979-1980
- Chairman: 1966-1968
- Member, Ad Hoc Mathematics Committee, 1965-1966, 1967-1968
- Member, Promotions and Continuing Appointments, 1967-1968, 1973-1974
- Undergraduate Curriculum Committee:
- Member: 1967-1968, 1971-1973, 1975-1977
- Chairman: 1971-1973, 1977-1978
- Member, Graduate Admissions Committee, 1967-1968
- Member, Grievance Committee, 1974-1975
- Member, Library Committee, 1965-1967
- Member, Research Committee, 1965-1967
- Member, Dean's "Watchdog" Committee, 1969-1970
- Member, Associate Dean Screening Committee, 1971-1972
- Member, Associate Dean Search Committee, 1974
- By-Laws Committee:
- Member: 1971-1973
- Chairman: 1971-1972
- Member, Merit Selection Committee, 1973
- Member, Dean's Cabinet, 1973-1975
- Member, Ad Hoc Committee Investigating Feasibility of Including Accounting in the Ph.D. in Economics, 1975-1976

WILLIAM F. HANSCHEID, Mathematics

Academic Experience:

1965-1966 ONR Post-doctoral Research Associate, Brandeis University
1966-1968 Instructor, Princeton University*
1968-1971 Lecturer, Princeton
1971-1972 Research Associate, SUNYA
1972-1974 Assistant Professor, SUNYA
1974- Associate Professor, SUNYA
1978-1979 Visiting Fellow, The Johns Hopkins University

*on military leave, Staff officer, Modeling Branch, Systems Development Division, U.S. Army Strategy and Tactics Analysis Group, Bethesda, M.D.

Committee Service

Various departmental committees, 1972-1980
UAC Committee on Admissions, 1977-1978
Ad Hoc Committee on Writing, 1977-1978
UAC Committee on Admission and Academic Standing, 1979-1981

WULFRIED W. SCHOLZ, Physics

Academic Experience:

1958-1961 Research Assistant, Department of Physics
University of Freiburg, Germany
1961-1964 Research Associate, Department of Physics
University of Freiburg, Germany
1964-1967 Research Associate, Nuclear Structure
Laboratory, Yale University
1967-1970 Assistant Professor, Department of Physics
University of Pennsylvania
1970-1972 Assistant Professor, Department of Physics
SUNYA
1972- Associate Professor, Department of Physics
SUNYA

Committee Service

Graduate Curriculum Revision Committee (member, 1971-1972)
Comprehensive Field Examination Committee (member, 1970-1972,
Chairman 1972-1974)
Undergraduate Student Faculty Advisor (1970-1978)
College of Arts and Sciences Council (1973-1976)
Chancellor's Advisory Committee (1976)
Graduate Studies Committee (1976, 1977-1979)

Graduate Student Faculty Advisor (1976-1979)
Legal Project Coordinator, NATO Advanced Study Institute at
SUNYA (1978)
Graduate Curriculum Committee (Chairman, 1979)
Organizing Committee member for international conference on
ion beam modification of materials, SUNYA, July 1980
University-wide Committee for Coordination of the Muzzburg/Germany
SUNY Exchange Program (1979)
University Senate (1979)

B. BERTHA WAXIN, Teacher Education

Academic Experience:

1972 - Present Professor and Program Coordinator
State University of New York at Albany

1966-1972 Associate Professor, SUNYA

1962-1966 Associate Professor, Elmira College
Elmira, New York

1959-1962 Teaching Assistant
Pennsylvania State University
University Park, Pennsylvania

1954-1959 Business Teacher
Norwich High School

1956-1957 Fulbright Exchange - Australia

1947 - 1954 Business Teacher
Homer Central High School
Homer, New York

Committee Service

Advisory Committee of the School of Education
Program Coordinator, Teacher Education
Undergraduate Program Review Committee of the UAC (chairman -
1978-1979)
Undergraduate Academic Council, 1978-1979
Executive Committee, 1979-1980
University Senate

MAX S. ROYALING - College of Continuing Studies

Education: M.S., State University of New York at Albany (Counseling Psychology)
B.S., State University of New York at Albany (Mathematics)

Professional Experience:

1973 - Present State University of New York at Albany
College of Continuing Studies
Assistant Dean and Chief Counselor

1970 - 1973 Counselor, Adirondack Community College
Glens Falls, New York

1968 - 1970 Assistant, Office of Vice President for
Student Affairs (Part-time)
State University of New York at Albany

Related Experience:

Instructor, various credit and non-credit courses, SUNY-Albany and Adirondack Community College; Research Assistant, Chemistry Department, SUNYA (1968-1969); Research Assistant, NYS Department of Correction, Division of Research, 1966; Consultant to numerous federal and state governmental agencies and business and industrial organizations.

Governance:

1973 - Present Senate, 1978-Present
Executive Committee, 1978-Present
Council on Educational Policy, 1977-1979
Committee on Resource Allocation, 1977-1979
Budget Review Panel, 1978-1979, 1979-1980
Committee on Affirmative Action, 1979-Present
Committee on Professional Evaluation, 1976-1979
Advisory Committee of Women's Studies, 1978-Present
Advisory Committee of Capital District 1978-1979
Humanities Program

4. Executive Committee--contd.

Senator Sabai was elected on the first ballot.

The Chairperson adjourned the meeting until May 12, 1980.

University Senate

Minutes

May 12, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber.

The Chairperson reminded the faculty Senators that there would be a meeting of the faculty on May 13. He urged all to attend.

Senator Cannon, speaking for the Executive Committee, moved approval of the following motion: *Resolved, that in the event that students do not sit on the 1980-1981 Senate, the Executive Committee, in the selection of student nominees for Senate councils, be excused from all adherence to Senatorial status.* The motion was seconded.

Senator Carrino called the question; motion seconded and approved.

Senator Cannon's motion was approved unanimously.

1. Approval of Council Memberships

1.1 The Chairperson noted the following changes in the list distributed to the Senators.

EPC - N. Greenfeld should be listed as a Senator.

CAFE - A. Baldwin should be listed as an associate professor.

GAC - Add Barbara Rice (Library) to the list.

UCC - Add Frederick Beharriell (German) to the list.

1.2 CAFE: Senator Cannon moved approval of the membership; motion seconded by Senator Wakin and approved.

1.3 EPC: Senator Cannon moved approval of the membership; motion seconded and approved.

1.4 GAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

1. Approval of Council Memberships--contd.

1.5 LIBRARY: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The motion was approved.

1.6 CPCA: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion.

Senator Martin asked if the Executive Committee had reviewed the vitas of those faculty proposed for membership to this council. The Chairperson noted that the Executive Committee had reviewed the vitas and that they were available for review by any members of the Senate who wished to see them.

The membership was approved.

1.7 RESEARCH: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The membership was approved.

1.8 SAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The membership was approved.

1.9 UAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

1.10 UCC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

Senator Staley moved to adjourn; the motion was seconded and approved.

ATTENDANCE - SEPTEMBER 15, 1980

Harold L Cannon
Norman Greenfield

Ed Ref
R Hart

I. Z. NITECKI

Dumartini
Rick Tooten

RE STEARNS

Don Arnold

Dick Farrell

Jay Suh

Sheryl Bloom

Jane Blewiss

Mark Wepin

B. Vonnegut

Neil C. Brown

Vernon Buck

Neil J. Stefan

Mark Lafayette

Pauline M. Vaillancourt

Cathy Bonte

Al Rozell

Eugene M' Lane

John Zulieta

RH Gibson

W. F. Hammond

H DeFron

B Wakui

Alexis Baldwin

Chris Fink

Drew Hareel

Aue Gold

Michelle Dreyer

Jahed

L Welch



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

MEETING: University Senate
TIME: 3:30 p.m.
DATE: September 15, 1980
LOCATION: Lecture Hall 23

A G E N D A

1. Approval of Minutes
2. Council and Committee Reports
 - 2.1 Executive Committee Report
3. Determination of Meeting Time for 1980-1981
4. Senate Bill No. 198081-01 (Guidelines for Academic Calendars - EPC)
5. New Business
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes
September 15, 1980

The meeting was called to order at 3:30 p.m. in LC 23 by the Chairperson, Eugene Garber.

1. Approval of Minutes

Approval of the Minutes was postponed until the next meeting.

2. Council and Committee Reports

2.1 A written report was submitted by the Executive Committee.

2.2 Executive Committee:

The Chairperson noted that Kay Hotaling and Rosemary Sabai had both resigned from the university. It would therefore be necessary to hold elections to replace them on the Executive Committee.

The appointments recommended by the Executive Committee were approved.

In response to a request from the Chairperson, the Senators present indicated that they preferred a 3:30 meeting time to a 3 p.m. meeting time.

3. Guidelines for Academic Calendars (Bill No. 198081-01)

3.1 Senator Martin moved approval of the resolution; motion seconded by Senator Cannon.

At the invitation of the Senate, J. Fredericks Volkwein (Assistant to the President) gave a summary of the discussion involved in the proposal to amend the current guidelines.

After some discussion the motion was approved by majority vote.

The meeting was adjourned at 4:05 p.m.

REPORT TO THE SENATE

SEPTEMBER 15, 1980

FROM: Eugene Garber, Chairperson
Senate Executive Committee

The Executive Committee recommends the following appointments:

EPC: Michelle Firestone, Undergraduate
Al Gordon, Undergraduate
Gary Klein, Undergraduate
Larry Kotik, Undergraduate

UAC: William Bray, School of Business
Artie Banks, Undergraduate
Brian Dunn, Undergraduate
Lori Pepe, Undergraduate

GAC: Jon Zubiet ~~us~~ Chemistry (Senator)

SAC: Carlos Cupril, EOP
Neil Gelfand, Undergraduate
Mark Lafayette, Undergraduate
Brian Levy, Undergraduate
Terry McGovern, Undergraduate
Rich Negele, Undergraduate
Karl Pelican, Undergraduate
Mark Weprin, Undergraduate

UCC: Irene Bleiweiss, Undergraduate
~~Anthony Javelle, Undergraduate~~
Gary Silverman, Undergraduate

CARE: Dave Rich, Undergraduate
Mike Stenard, Undergraduate

CPCA: Hugh Maclean, English (Professor)
Fred Ohmacht, Educational Psychology (Professor)
Bob Maxant, Undergraduate

Library: Scott Wechsler, Undergraduate
Peter Weinstock, Undergraduate

SECRETARY

Bertha Wakin, Teacher Education _____

_____ _____

_____ _____

NTP - EXECUTIVE COMMITTEE

Vernon Buck _____

_____ _____

_____ _____

EXECUTIVE COMMITTEE

_____ _____

_____ _____

_____ _____

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Guidelines for Academic
Calendars

INTRODUCED BY: Council on Educational Policy
September 15, 1980

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. The academic year is composed of two approximately equivalent semesters.
- II. The fall semester begins after Labor Day and ends with the last day of examinations no later than December 23.
- III. The spring semester begins the last week in January and ends with Commencement on the third or fourth Sunday in May.
- IV. The following holidays are observed by the recessing of classes:
 - (a) Rosh Hashana (two days) and Yom Kippur (one day) and Passover (two days), except when these days occur on a Saturday. (It is understood that classes will be recessed no later than sundown of the day preceding.)
 - (b) Thanksgiving Day and the following Friday and Saturday.
- V. A one-week recess of classes in the spring semester will be scheduled no later than the ninth week. (It is understood that in some years this will coincide with Passover and Easter and in other years it will not. In addition, the placement of Passover and Easter in relation to each other and in relation to their distance from the beginning of the semester may make it reasonable in some spring sessions, e.g., 1984, to schedule two one-week vacations and in others, e.g., 1982, to schedule one vacation plus a "long weekend.")
- VI. One or two week days will be set aside as reading days between the last day of classes and the first day of final examinations. (It is understood that quarter classes and courses which meet only once per week will continue to be in session on most reading days.)
- VII. The structure of the calendar which is reflected in the above policies is made possible, especially in the fall, only when Monday/Wednesday/Friday classes meet for a minimum of 55 minutes and when Tuesday/Thursday classes meet for a minimum of 85 minutes.
- VIII. That this policy take effect with the spring 1982 semester.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

MEETING SCHEDULE
1980-1981

UNIVERSITY SENATE

SEPTEMBER 15

OCTOBER 6

NOVEMBER 3

DECEMBER 1

FEBRUARY 2

MARCH 2

APRIL 6

MAY 4

EXECUTIVE COMMITTEE

SEPTEMBER 3

SEPTEMBER 22

OCTOBER 22

NOVEMBER 17

JANUARY 26

FEBRUARY 16

MARCH 23

APRIL 13

1981-1982 ORGANIZATIONAL MEETINGS:

APRIL 27, 1981

MAY 11, 1981

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1980-1981 MEMBERSHIP

Ex Officio Senators

✓ Vincent O'Leary, President of State
University of New York at Albany

✓ David Martin, Vice-President for
Academic Affairs

✓ John Hartigan, Vice-President for
Finance and Business

✓ Warren Ilchman, Vice-President for
Research and Dean of Graduate Studies

✓ Lewis Welch, Vice-President for
University Affairs

✓ Joseph Nitecki, Director of
University Libraries

✓ Eugene McLaren, SUNYA Representa-
tive to the State-wide SUNY
Senate (1982)
(Alternate: John Morgan)

✓ Donald Reeb, SUNYA Representative
to the State-wide SUNY Senate
(1983)
(Alternate: Arthur Collins)

✓ Anne Roberts, SUNYA Representative
to the State-wide SUNY Senate
(1981)
(No Alternate)

✓ Kevin Burke, Past Chairperson of
SUNYA University Senate

Elected Senators

Elected: At-Large

✓ Alfred Cali (1981)
Educ. Administration

✓ Robert Gibson (1981)
CUE

✓ James Riedel (1981)
Political Science

✓ Jon Scott (1981)
Atmospheric Science

✓ Melvin Bers (1982)
Economics

✓ Richard Farrell (1982)
Graduate Studies

✓ Harry Staley (1982)
English

✓ Dorothy Christiansen
Library (1982)

✓ Vernon Buck (1983)
Educ. Oppor. Program

✓ Frank Carrino (1983)
Hispanic and Ital. Studies

✓ Richard Tastor (1983)
Library

✓ Donald Arnold (1983)
Business

Elected: Humanities and Fine Arts

✓ Eugene Garber (1981)
English

✓ John Overbeck (1981)
Classics

✓ Robert Sanders (1981)
Rhetoric and Communication

✓ Frederick Beharriell
German (1982)

✓ Martha Rozett (1982)
English

_____ (1982)

✓ Edward Cowley (1983)
Art

✓ Drew Hartzell (1983)
Music

Elected: Science and Mathematics

Colin Izzard (1981)
Biology

Bernard Vonnegut (1982)
Atmospheric Science

William Hammond (1983)
Mathematics and Stat.

_____ (1981)

Jon Zubieta (1982)
Chemistry

Wilfried Scholz (1983)
Physics

Richard Stearns (1983)
Computer Science

Elected: Social and Behavioral Sciences

Norman Greenfeld (1981)
Psychology

Peter Krosby (1982)
History

Frank Pogue (1983)
African and Afro-American
Studies

Jogindar Uppal (1981)
Economics

Seiritsu Ogura (1983)
Economics

Elected: Business

Harold Cannon (1981)

Roy Klages (1981)

Elected: Cont. Studies

Michelle Deary (1981)

Elected: Criminal Justice

Robert Hardt (1982)

Elected: Education

Edward Christensen (1982)
Counseling

Alexinia Baldwin (1983)
Program Development

Gordon Purrington (1983)
Educ. Administration

Frank Femminella (1982)
Educ. and Social Thought

Anthony Cresswell (1983)
Educ. Administration

Bertha Wakin (1983)
Teacher Education

Elected: GSPA

Charles Tarlton (1982)

_____ (1982)

Elected: Library

Sharon Bonk (1982)

Elected: Library Science

Pauline Vaillancourt (1982)

Elected: Social Welfare

Marc Miringoff (1981)

Appointed Senators

Neil Brown
Student Affairs

Ricardo Nirenberg
Mathematics

Dean Snow
Anthropology

Appointed Senators--contd.

Helen Desfosses
Undergraduate Studies

Edward Riley
Psychology

Jerry Suls
Psychology

Robert Meyers
Philosophy

Charles Scholes
Physics

John Webb
Social and Behavioral
Sciences

Undergraduate Students

Artie Banks

Al Gordon*

Gary Silverman*

Irene Bleiweiss

Gary Klein

Mike Stenard

Sheryl Bloom

Larry Kotik

Scott Wechsler*

Brian Dunn

Mark Lafayette*

Peter Weinstock

Chris Fink

Bob Maxant*

Mark Weprin

Michelle Firestone*

Karl Pelican

_____ *

Neil Gelfand

Dave Preibe

Dave Rich

NOTE: According to the Student Association Supreme Court ruling in the case of Morgernstern versus Student Association Election Commission, May 11, 1980, case No. S-5-80, the off-campus Senate elections were invalidated on the basis of an election irregularity concerning the use of tax cards. Students are not required to have a tax card in order to vote for Senate. In this election, however, students were "unconstitutionally" required to have a tax card to vote. Thus, the Supreme Court invalidated the election.

The court ruled that in order to guarantee proper student representation those off-campus students elected in the spring would be Senators until the day the new elections were held. (From memorandum from Sue Gold, Student Association President.)

*Indicates off-campus student Senators.

Graduate Student Senators

(Eleven to be elected.)

Councils and Committees of the Senate

Executive Committee of the Senate

Ex Officio: Vincent O'Leary, President of SUNYA
Eugene McLaren (Chemistry), SUNY Senator
Donald Reeb (Economics), SUNY Senator
Anne Roberts (Library), SUNY Senator
Kevin Burke (Geology), Past Chairperson of
the Senate
Sue Gold, President of Student Association
_____, President - Graduate Student
Association

Elected Faculty: Eugene Garber (English), Chairperson of the Senate
Harold Cannon (Business), Chairperson-Elect
_____, Secretary
William Hammond (Mathematics)
Bertha Wakin (Business Education)

Elected Students: Sheryl Bloom
Chris Fink
Dave Preibe

Council on Academic Freedom and Ethics

Teaching Faculty: *Alexinia Baldwin, Program Development
*Frank Carrino, Hispanic and Italian Studies
John Mackiewicz, Biology
*Harry Staley, English
*Jerry Suls, Psychology
Dwight Wallace, Anthropology

Non-Teaching Faculty: Gloria DeSole, Affirmative Action
*Richard Farrell, Graduate Studies

Undergraduate Students: _____

Graduate Students: _____

Council on Educational Policy

Ex Officio: Vincent O'Leary, President of SUNYA
David Martin, Vice-President for Academic Affairs
John Hartigan, Vice-President for Finance and Business
Warren Ilchman, Vice-President for Research
Lewis Welch, Vice-President for University Affairs

*Indicates Senators

Council on Educational Policy--contd.

Member, Council of Academic Deans: Daniel Wulff, Science and Mathematics

Teaching Faculty:

- *Al Call, Educational Administration
- Jeanne Col, Public Administration
- *Norman Greenfeld, Psychology
- Mina LaCroix, Library
- *Robert Meyers, Philosophy
- *Marc Miringoff, Social Welfare
- *Ricardo Nirenberg, Mathematics and Statistics
- *Wilfried Scholz, Physics
- Clara Tucker, History
- Japhet Zwana, African and Afro-American Studies

Non-Teaching Faculty:

- *Robert Gibson, CUE
- John Levato, Business
- Patrick Terenzini, Institutional Research

Undergraduate Students:

Graduate Students:

Graduate Academic Council

Ex Officio: David Martin, Vice-President for Academic Affairs
Warren Ilichman, Dean of Graduate Studies

Teaching Faculty:

- *Donald Arnold, Business
- *Melvin Bers, Economics
- *Edward Christensen, Counseling
- *Frank Pogue, African and Afro-American Studies
- Barbara Rice, Library
- John Spalek, German
- *Charles Tarlton, Political Science

Non-Teaching Faculty: Louise Tornatore, Psychology

Undergraduate Student: _____

Graduate Students:

Library Council

Ex Officio: Stephen DeLong, Associate Vice-President for
Academic Affairs
Joseph Nitecki, Director of Libraries

Teaching Faculty: Lindsay Childs, Mathematics and Statistics
David Duffee, Criminal Justice
*Frank Femminella, Education and Social Thought
*Drew Hartzell, Music
Donald Liedel, History
Kathryn Lowery, Computing Center
*Seiritsu Ogura, Economics
John Sarkissian, Classics
*Jon Scott, Atmospheric Science
*Pauline Vaillancourt, Library and Information
Science

Undergraduate Students: _____

Graduate Students: _____

Council on Promotions and Continuing Appointments

Ex Officio: David Martin, Vice-President for Academic Affairs

Teaching Faculty: Bruce Dudek, Psychology
Helen Ghiradella, Biology
*Peter Krosby, History
*James Riedel, Political Science
*Robert Sanders, Rhetoric and Communication
*Richard Stearns, Computer Science

Undergraduate Students: _____

Graduate Students: _____

Council on Research

Ex Officio: Warren Ilchman, Vice-President for Research
Frank Lucarelli, Director of Research

Teaching Faculty: Walter Gibson, Physics
*James Groark, Library
Richard Hall, Sociology
Kathryn Kelley, Psychology

Council on Research--contd.

- *John Overbeck, Classics
- John Seagle, Business
- Susan Sherman, Social Welfare
- *Bernard Vonnegut, Atmospheric Science

Non-Teaching Faculty: Gary Hobbs, Counseling Center
Gene Winter, Two-Year College Development Center

Undergraduate Students: _____

Graduate Students: _____

Student Affairs Council

Ex Officio: Neil Brown, Dean for Student Affairs

Teaching Faculty: Suzanne Aiardo, Library
Kendall Birr, History
*Edward Cowley, Art
John Wapner, Psychological Clinic

Non-Teaching Faculty: Jonathan Bartow, Registrar's Office
Jacqueline Johnson, Admissions
John Tucker, Counseling Center

Undergraduate Students: _____

Graduate Students: _____

Undergraduate Academic Council

Ex Officio: David Martin, Vice-President for Academic Affairs
Helen Desfosses, Dean for Undergraduate Studies

Teaching Faculty: Raymond Benenson, Physics
Helen Horowitz, Economics
Violet Larney, Mathematics and Statistics

Undergraduate Academic Council--contd.

Colbert Nepaulsingh, Hispanic and Italian Studies
*Martha Rozett, English
*Dean Snow, Anthropology
Ivan Steen, History

Non-Teaching Faculty: *Sharon Bonk, Library

Undergraduate Students: David Pologe
Ira Somach
*Mark Weprin

Graduate Student: _____

University Community Council

Ex Officio: Lewis Welch, Vice-President for University Affairs
Norbert Zahm, Director of University Auxiliary
Services
James Williams, Director of Security

Teaching Faculty: Robert Donnelly, Theatre
Donald Faverau, Continuing Studies
*Colin Izzard, Biology
*Roy Klages, Business
**Frederick Beherrell*

Non-Teaching Faculty: Beverly Radlin, Educational Opportunity Program
*Richard Tastor, Library

Service Staff: Ronnie Dyson, Affirmative Action
~~Louise Lifford, Continuing Studies~~
Gwen Willoughby, Personnel

Undergraduate Students: _____

Graduate Students: _____

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Powers of the University Senate

INTRODUCED BY: Executive Committee

It is hereby proposed that the following be enacted:

- I. That because the powers and responsibilities of the Faculty of State University of New York at Albany, all of which, with the exception of specific reservations, the Faculty has delegated to the SUNYA Senate, are vaguely stated as "...the development of the educational program of the University and...the conduct of the University's instruction, research and service programs, subject to the provisions of the New York State Education Law and the Policies of the Board of Trustees" (Article I, Section 3.1), the Senate assumes upon itself the obligation to interpret the extent of those powers and responsibilities. Unless otherwise specifically directed by the Faculty, the Senate will construe its charge (Article I, Section 3.2) in the broadest possible sense.
- II. That the Senate assumes that any policy, practice, or condition within the University which in its judgment significantly affects the quality of the institution's legitimate functioning is a proper concern of the Faculty, and hence, of the Senate.
- III. That the Senate, recognizing that the powers of the Faculty, and hence, its own, are limited by State Law, by the policies of the Board of Trustees, by the policies of the SUNYA Council, and by the prerogatives vested in the President of SUNYA, assumes that the Faculty properly expects to be consulted regarding any proposed change in these policies and regulations, and hence, the Senate expects to be so consulted.
- IV. That, although the Faculty, and hence, the Senate has no authority, beyond that of individual citizenship, for the governance of local, county, state, and national political jurisdictions, some policies and actions of external governmental bodies significantly affect the quality of the University's legitimate functioning, and on such matters the Faculty might properly be expected to register its approval or disapproval, as appropriate. When, therefore, and only when, a situation external to the University is demonstrated to the Senate's satisfaction to affect significantly the quality of the University's functioning, the Senate may appropriately express its approval or disapproval and if circumstances seem so to warrant, will seek endorsement of its action from the Faculty and the student body, through

referendum. It shall be the responsibility of the sponsors of any resolution not calling for changes in the policies or procedures of the University itself to demonstrate, in the text of the proposed resolution, the bearing of the subject matter upon the functioning of the University.

V. That the Executive Committee of the Senate shall not rule on the appropriateness of a proposal brought before it, unless it is acting for the Senate when that body is unable to act. Except in that contingency, the Executive Committee will either refer a proposal to an appropriate Council or place it on the Senate's agenda. A Council may recommend for or against a proposal referred to it, or may propose amendments.

VI. That this bill take effect on October 1, 1970.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Rules of Order

INTRODUCED BY: Executive Committee

In accordance with the Faculty By-laws, Article II, Section 5.23, (The Executive Committee shall make recommendations for improving the operation and maintaining the orderly process of the Senate), the Executive Committee proposed adoption of Bill No. 197374-01. This Bill is an attempt to eliminate some of the confusion which occasionally exists, and to identify past practice in the matter of Council reports. The recommendations are consistent with Roberts' Rules of Order, and clarify selected Senate procedures.

I. It is hereby proposed that the Senate adopt the following Rules of Order:

1. If a Senate meeting is still in session at 5 p.m., the parliamentarian shall so inform the Chairman. The Chairman will call for an appropriate motion, which might be one of the following:

- 1.1 To adjourn (implies no topic on the floor).
- 1.2 To table the current topic until the next regular meeting; to be followed by a motion to adjourn.
- 1.3 To recess until _____ (for example, the following Monday at 3 p.m.).
- 1.4 To continue discussion until (specific time).
- 1.5 To move the previous question; to be followed by a motion to adjourn, recess, or continue business until (specific time).

2. That insofar as possible, speakers on a topic be alternated as to their pro or con positions, with the exception that no Senator shall be denied the right to speak at least once during the debate.

3. That Council reports be handled in the following fashion:

- 3.1 All Council reports shall be submitted in writing and shall clearly distinguish between information and recommendations for action.
- 3.2 Recommendations for action shall be in the form of a bill and shall be discussed and acted upon under "new business".
- 3.3 The informational section of a Council report may be questioned while the report is on the floor. If a Senator wishes to challenge any action taken by the Council, he shall do so by making an appropriate motion under "new business".

II. That this bill take effect immediately.



CLASSIFICATION OF MOTIONS ACCORDING TO PRECEDENCE

	<u>Second Needed</u>	<u>Amend- able</u>	<u>Debat- able</u>	<u>Required Vote</u>	<u>Interrupt Speaker</u>
<u>PRIVILEGED MOTIONS</u>					
(In order of precedence)					
Fix time of next meeting	yes	yes	no ³	1/2	no
Adjourn	yes	no	no	1/2	no
Recess	yes	yes	no ³	1/2	no
Question of privilege	no	no	no	ch. ²	yes
<u>SUBSIDIARY MOTIONS</u>					
(In order of precedence)					
Lay on the table	yes	no	no	1/2	no
Previous question	yes	no	no	2/3	no
Limit debate	yes	yes	no	2/3	no
Postpone to a certain time	yes	yes	yes	1/2	no
Refer to a committee	yes	yes	yes	1/2	no
Committee of the whole	yes	yes	yes	1/2	no
Amend	yes	yes	1	1/2	no
Postpone indefinitely	yes	no	yes	1/2	no
<u>MAIN MOTIONS</u>					
(No order of precedence)					
Main motion for general business	yes	yes	yes	1/2	no
Take from the table	yes	no	no	1/2	no
Reconsider	yes	no	1	1/2	yes
Rescind	yes	yes	yes	2/3	no
Make special order of business	yes	yes	yes	2/3	no
<u>INCIDENTAL MOTIONS</u>					
(No order of precedence)					
Question of order	no	no	no	ch. ²	yes
Appeal from decision of chair	yes	no	1	1/2	yes
Suspend rules	yes	no	no	2/3	no
Object to consideration	no	no	no	2/3	yes
Parliamentary inquiry	no	no	no	ch.	yes
Request for information	no	no	no	ch.	yes
Withdraw a motion	no	no	no	1/2	no

1. Debatable only when the motion to which it is applied was debatable.
2. Requires only chair's decision; majority vote if appealed from chair.
3. Original motion not debatable; amendment debatable.

NOTE: 1/2 means one more than half of those voting (simple majority); 2/3 means two-thirds of those voting.

CLASSIFICATION OF SPECIAL MOTIONS ACCORDING TO PURPOSE

	<u>Second Needed</u>	<u>Amend- able</u>	<u>Debat- able</u>	<u>Required Vote</u>	<u>Interrupt Speaker</u>
<u>TO SUPPRESS DEBATE OR HASTEN ACTION</u>					
1. Previous question	yes	no	no	2/3	no
2. Suspend rules	yes	no	no	2/3	no
3. Limit debate	yes	yes	no	2/3	no
4. Take from the table	yes	no	no	1/2	no
5. Make special order of business	yes	yes	yes	2/3	no
<u>TO DELAY ACTION</u>					
6. Postpone to a certain time	yes	yes	yes	1/2	no
7. Lay on the table	yes	no	no	1/2	no
8. Refer to committee	yes	yes	yes	1/2	no
<u>TO PREVENT ACTION</u>					
9. Object to consideration	no	no	no	2/3	yes
10. Withdraw a motion	no	no	no	1/2	no
11. Postpone indefinitely	yes	no	yes	1/2	no
<u>TO CONSIDER MORE CAREFULLY</u>					
12. Committee of the whole	yes	yes	yes	1/2	no
<u>TO CHANGE A DECISION</u>					
13. Reconsider	yes	no	1	1/2	yes
14. Rescind	yes	yes	yes	2/3	no
<u>TO MAINTAIN RULES AND ORDER</u>					
15. Question of privilege	no	no	no	ch. ²	yes
16. Question of order	no	no	no	ch. ²	yes
17. Appeal from decision of chair	yes	no	1	1/2	yes
18. Parliamentary inquiry	no	no	no	ch.	yes
19. Request for information	no	no	no	ch.	yes
<u>TO CLOSE A MEETING</u>					
20. Adjourn	yes	no	no ₃	1/2	no
21. Fix time of next meeting	yes	yes	no ₃	1/2	no
22. Recess	yes	yes	no ₃	1/2	no

1. Debatable only when the motion to which it is applied was debatable.
2. Requires only chair's decision; majority vote if appealed from chair.
3. Original motion not debatable; amendment debatable.

NOTE: 1/2 means one more than half of those voting (simple majority); 2/3 means two-thirds of those voting.

ATTENDANCE

11-3-50

Norman Greenfield

R. H. Dixon

Vernon Buck

Geo. O. Williams

Bertha Watkins

Chris Fish

Larry Koick

Paul Kostell

Howard L. Cannon

Roy Klages

B. Vannoynt

David Rich

R. NIDENBERG

R. T. Farney

Eck Tator

I. J. Nitecki

Artie Banks

David Martin

Frank Farnell

Harry Staley

Richard Stearns

Ed Rife

J. Sahr

W. Sahr

Ned Beford

S. P. Worsley

J. B. Smith

Ronald Frick

Sheep Bloomer

R. Hardt

Frank S. Carrino

Gene Snow

Kevin Burke

John Webb

Mah Bus

W. J. Johnson

William F. Hammond



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

MEETING: University Senate

DATE: November 3, 1980

TIME: 3:30 p.m.

LOCATION: CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on LEAP
4. Council and Committee Reports
5. New Business
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of November 3, 1980

The meeting was called to order at 3:35 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber.

1. Approval of Minutes

The Minutes of the April 28, May 5, May 12, and September 15, 1980 meetings were approved as distributed.

2. President's Report

President O'Leary presented a report to the Senate. He discussed enrollments, the fiscal problems facing the university, the planning and budgeting process, long-range planning, and the upcoming Middle States evaluation and re-accreditation that SUNY-Albany is presently undergoing.

The President also discussed some major questions which must be addressed by New York State, such as: how many students does the state want to educate and the quality of education to be provided; should there be more collaborative programs within the SUNY system; should there be a research board; should the same programs be duplicated?

3. LEAP Report

Helen Desfosses, Dean of Undergraduate Studies, presented an interim report on the LEAP program. She described the process of course gathering and development, and student recruitment. The students are presently taking courses in six areas. The courses have common factors such as writing, oral presentations, and performance. There is constant evaluation by faculty and students as well as an exit interview for students who leave the program.

Professor Berger described his experiences in teaching a course in the program and his reaction to teaching freshmen.

Dr. Desfosses thanked all who helped in getting the program underway, especially Gene Garber, Stan Schwartz, Ed Kelly, and Pat Terenzini.

4. Council and Committee Reports

4.1 Written reports were submitted by the Undergraduate Academic Council and the Library Council. There were no questions on the reports.

4. Council and Committee Reports--contd.

4.2 The following chairs of councils have been named:

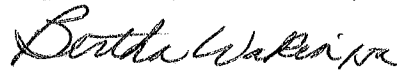
Educational Policy - Al Cali
Undergraduate Academic - Dean Snow
Graduate Academic - Ed Christensen
Student Affairs - Mark Lafayette
Research - Bernard Vonnegut and Walter Gibson
University Community - Rick Tastor
Academic Freedom and Ethics - Harry Staley
Promotions and Continuing Appointments - Peter Krosby
Library - Pauline Vaillancourt

4.3 Chairman Garber reported for the Executive Committee. It will be necessary to select a replacement for Helen Ghiradella who has resigned from the CPCA.

The nominations of the Executive Committee for additional members to the various councils were approved.

There was no new business to come before the Senate. The meeting was adjourned at 4:53 p.m.

Respectfully submitted,

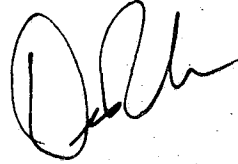


Bertha Wakin, Secretary

State University of New York at Albany

M E M O R A N D U M

TO: Eugene Garber, Chairman, Senate
FROM: Dean R. Snow, Chairman, UAC
SUBJECT: Report of the Meeting of October 15, 1980
DATE: October 16, 1980



The Undergraduate Academic Council met Thursday, October 15, 1980, and acted upon several issues. One issue will require Senate action, six others are reported for information only.

A. For Senate Action:

No items for Senate action.

B. For Information:

1. The UAC has approved adoption of a revision in the BA/BS distinction policy as it appears in the Undergraduate Academic Policy Manual, page 29, Item 4. As amended, Item 4 will read as follows:

No academic unit may offer both undergraduate degrees if the program requirements for each degree are or may be nearly identical. If the two degrees are to be considered for awarding by one department, college or school for similar content, distinct differences in the program requirements must exist to clearly distinguish between the preparation leading to the two separate degrees. Such justification is to proceed according to the preceding paragraph.

2. The UAC has approved an amendment to the degree requirements for a major leading to a BS degree in economics by addition of the following statement to the program description:

For the B.S. degree, students must satisfactorily complete a second major or second field in the School of Business or the College of Science and Mathematics.

3. The UAC took action to establish separate committees on Academic Standing and Admissions on grounds that the workload for the current academic year will be too heavy for a single committee.
4. The UAC approved with changes a recommendation from the Academic Standing Committee to modify admissions standards in the major in Computer Science and Applied Mathematics. The appropriate passage has been reworded as follows:

To be formally enrolled as a major in Computer Science and Applied Mathematics a student must have achieved a minimum grade point average of 2.75 in the following four courses, with a grade of at least C or S in each: MAT 112, MAT 113, CSI 201, CSI 202. These admission requirements become effective for all students seeking admission to the program after February 1, 1981.

5. The UAC approved minor changes in the admissions standards for a major in Computer Science to make them compatible with the revised standards for the major in Computer Science and Applied Mathematics.
6. The UAC accepted a report on the Linguistics program from the Committee on Undergraduate Program Reviews, and passes the report on to the Senate.

The UAC received information on a number of other issues, some of which will be acted upon at future meetings. Such actions will be reported in due course. The council approved some new and some replacement appointments to several committees, which will be supplemented by further appointments at the November meeting. A complete list of committee appointments will probably be available in November.

D.R.S.

DRS:bmh

REPORT TO THE SENATE

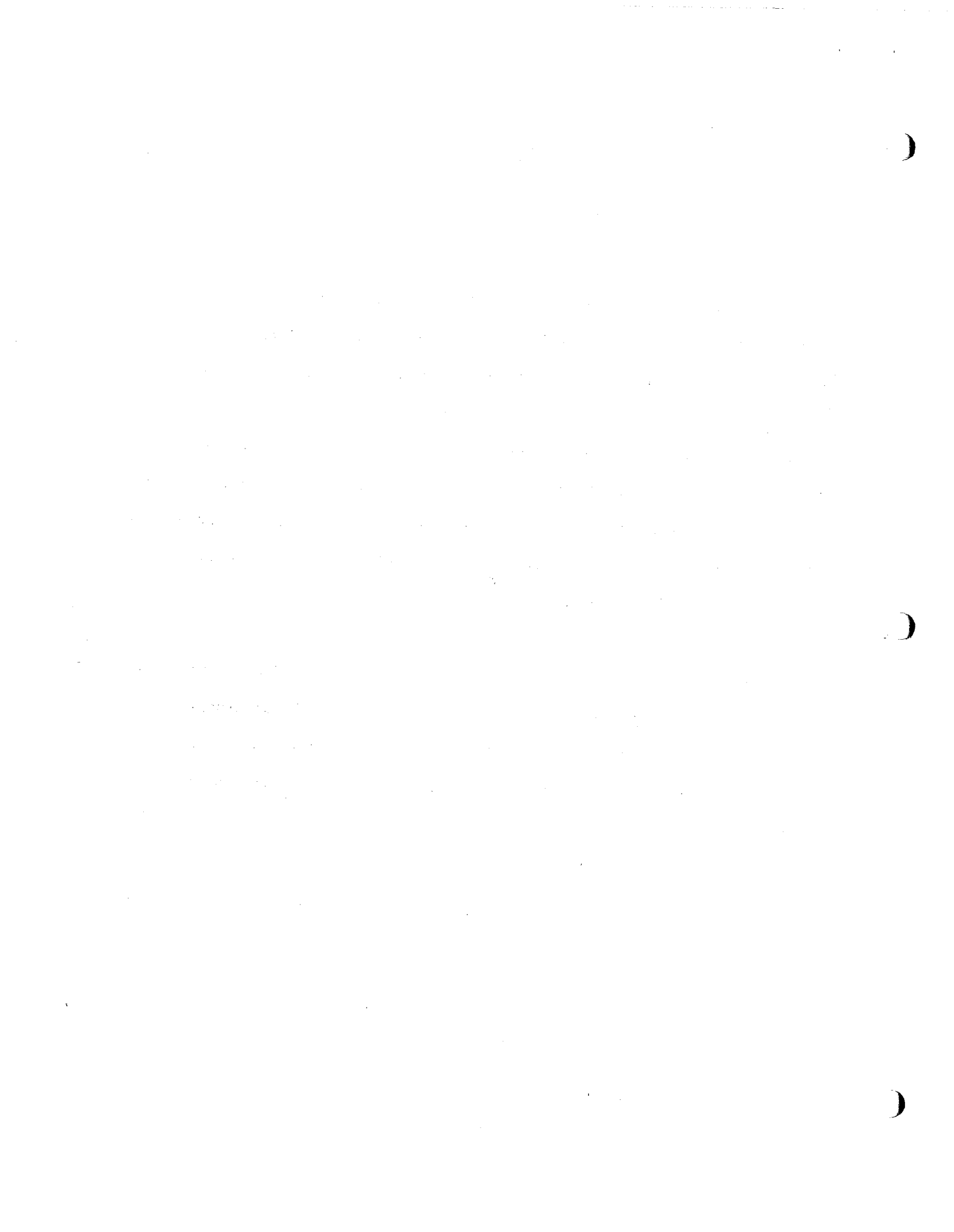
From: Pauline M. Vaillancourt, Chairperson
Library Council

For Information

The Library Council meet on September 29 and October 1st. Pauline M. Vaillancourt was elected chairman and K. Lowery volunteered to be secretary. Meetings are to be regularly scheduled on the third Monday at 4:30 p.m.

Several important policy matters were referred to the council, the first being the decision of the Library's joining RLG (Research Libraries Group) the sponsoring organization of RLIN (Research Libraries Information Network) which is a computerized information system, in addition to, or as an alternative to OCLC, the current system.

The Council unanimously recommended that SUNYA should join RLG and urged that the President be requested to support this step with additional funding. It was also moved, seconded and passed with a single abstension, that the Director make every possible effort to retain one OCLC terminal for searching purposes.



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1980-1981 Membership

EX OFFICIO SENATORS

Vincent O'Leary, President of State
University of New York at Albany

David Martin, Vice President for
Academic Affairs

John Hartigan, Vice President for
Finance and Business

Warren Ilchman, Vice President for
Research and Dean of Graduate Studies

Lewis Welch, Vice President for
University Affairs

Joseph Nitecki, Director of
University Libraries

Eugene McLaren, SUNYA Representa-
tive to the State-wide SUNY
Senate (1982)
(Alternate: John Morgan)

Donald Reeb, SUNYA Representative
to the State-wide SUNY Senate
(1983)
(Alternate: Arthur Collins)

Anne Roberts, SUNYA Representative
to the State-wide SUNY Senate
(1981)
(No Alternate)

Kevin Burke, Past Chairperson of
the SUNYA University Senate

ELECTED SENATORS

Elected: At Large

Alfred Cali (1981)
Educ. Administration

Robert Gibson (1981)
CUE

James Riedel (1981)
Political Science

Jon Scott (1981)
Atmospheric Science

Melvin Bers (1982)
Economics

Richard Farrell (1982)
Graduate Studies

Harry Staley (1982)
English

Dorothy Christiansen (1982)
Library

Vernon Buck (1983)
Educ. Opportunity Program

Frank Carrino (1983)
Hispanic and Italian Studies

Richard Tastor (1983)
Financial Aid

Donald Arnold (1983)
Business

Elected: Humanities and Fine Arts

Eugene Garber (1981)
English

John Overbeck (1981)
Classics

Robert Sanders (1981)
Rhetoric

Martha Rozett (1982)
English

_____ (1982)

_____ (1982)

Edward Cowley (1983)
Art

Drew Hartzell (1983)
Music

Elected: Science and Mathematics

Hassaram Bakhru (1981)
Physics

Bernard Vonnegut (1982)
Atmospheric Science

William Hammond (1983)
Mathematics and Statistics

Colin Izzard (1981)
Biology

Jon Zubieta (1982)
Chemistry

Wilfried Scholz (1983)
Physics

Richard Stearns (1983)
Computer Science

Elected: Social and Behavioral Sciences

Norman Greenfeld (1981)
Psychology

Peter Krosby (1982)
History

Frank Pogue (1983)
African and Afro-American
Studies

Jogindar Uppal (1981)
Economics

Seiritsu Ogura (1983)
Economics

Elected: Business

Harold Cannon (1981)

Roy Klages (1981)

Elected: Cont. Studies

Michelle Deasy (1981)

Elected: Criminal Justice

Robert Hardt (1982)

Elected: Education

Edward Christensen (1982)
Counseling

Alexinia Baldwin (1983)
Program Development

Gordon Purrington (1983)
Educ. Administration

Frank Femminella (1982)
Educ. and Social Thought

Anthony Cresswell (1983)
Educ. Administration

Bertha Wakin (1983)
Teacher Education

Elected: GSPA

Charles Tarlton (1982)

_____ (1982)

Elected: Library

Sharon Bonk (1983)

James Groark (1982)

Elected: Library Science

Pauline Vaillancourt (1982)

Elected: Social Welfare

Marc Miringoff (1981)

APPOINTED SENATORS

Neil Brown
Student Affairs

Ricardo Nirenberg
Mathematics

Dean Snow
Anthropology

Helen Desfosses
Undergraduate Studies

Edward Riley
Psychology

Jerry Suls
Psychology

Robert Meyers
Philosophy

Charles Scholes
Physics

John Webb
Social and Behavioral
Sciences

UNDERGRADUATE STUDENTS

ELECTED

Artie Banks

Al Gordon

Dave Preibe

Irene Bleiweiss

Paul Kastell

Dave Rich

Sheryl Bloon

Gary Klein

Gary Silverman

Brian Dunn

Larry Kotik

Mike Stenard

Chris Fink

Mark Lafayette

Paul Travers

Ron Frielick

Bob Maxant

Peter Weinstock

Neil Gelfand

Jeff Morgenstern

Mark Weprin

Karl Pelican

GRADUATE STUDENTS

ELECTED

George Williams
Physics - Science
and Mathematics

Councils and Committees of the Senate

Executive Committee of the Senate

Ex Officio: Vincent O'Leary, President of SUNYA
Eugene McLaren (Chemistry), SUNY Senator
Donald Reeb (Economics), SUNY Senator
Anne Roberts (Library), SUNY Senator
Kevin Burke (Geology), Past Chairperson of the Senate
Sue Gold, President of Student Association
_____, President, Graduate Student Association

Elected Faculty: Eugene Garber (English), Chairperson of the Senate
Harold Cannon (Business), Chairperson-Elect
Bertha Wakin (Business Education), Secretary
Vernon Buck, EOP
William Hammond, Mathematics
Robert Hardt, Criminal Justice

Elected Students: Sheryl Bloom
Chris Fink
Dave Preibe

Council on Academic Freedom and Ethics

Teaching Faculty: *Alexinia Baldwin, Program Development
*Frank Carrino, Hispanic and Italian Studies
John Mackiewicz, Biology
*Harry Staley, English
*Jerry Suls, Psychology
Dwight Wallace, Anthropology

Non-Teaching Faculty: Gloria DeSole, Affirmative Action
*Richard Farrell, Graduate Studies

Undergraduate Students: David Rich
Mike Stenard

Graduate Students: _____

Council on Educational Policy

Ex Officio: Vincent O'Leary, President of SUNYA
David Martin, Vice President for Academic Affairs
John Hartigan, Vice President for Finance and Business
Warren Ilchman, Vice President for Research
Lewis Welch, Vice President for University Affairs

Council on Educational Policy--contd.

Member, Council of Academic Deans: Daniel Wulff, Science and Mathematics

Teaching Faculty: *Al Cali, Educational Administration
Jeanne Col, Public Administration
*Norman Greenfeld, Psychology
Mina LaCroix, Library
*Robert Meyers, Philosophy
*Marc Miringoff, Social Welfare
*Ricardo Nirenberg, Mathematics and Statistics
*Wilfried Scholz, Physics
Clara Tucker, History
Japhet Zwana, African and Afro-American Studies

Non-Teaching Faculty: *Robert Gibson, CUE
John Levato, Business
Patrick Terenzini, Institutional Research

Undergraduate Students: Michelle Firestone
Al Gordon
Gary Klein
Larry Kotik

Graduate Students: _____

Graduate Academic Council

Ex Officio: David Martin, Vice President for Academic Affairs
Warren Ilchman, Dean of Graduate Studies

Teaching Faculty: *Donald Arnold, Business
*Melvin Bers, Economics
*Edward Christensen, Counseling
*Frank Pogue, African and Afro-American Studies
Barbara Rice, Library
John Spalek, German
*Charles Tarlton, Political Science
*Jon Zubieta, Chemistry

Non-Teaching Faculty: Louise Tornatore, Psychology

Undergraduate Student: _____

Graduate Students: _____

Library Council

Ex Officio: Stephen DeLong, Associate Vice President for Academic Affairs
Joseph Nitecki, Director of Libraries

Teaching Faculty: Lindsay Childs, Mathematics and Statistics
David Duffee, Criminal Justice
*Frank Femminella, Education and Social Thought
*Drew Hartzell, Music
Donald Liedel, History
Kathryn Lowery, Computing Center
*Seiritsu Ogura, Economics
John Sarkissian, Classics
*Jon Scott, Atmospheric Science
*Pauline Vaillancourt, Library and Information Science

Undergraduate Students: Scott Wechsler
Peter Weinstock

Graduate Students: _____

Council on Promotions and Continuing Appointments

Ex Officio: David Martin, Vice President for Academic Affairs

Teaching Faculty: Bruce Dudek, Psychology
*Peter Krosby, History
Hugh Maclean, English
Fred Ohnmacht, Educational Psychology
*James Riedel, Political Science
*Robert Sanders, Rhetoric
*Richard Stearns, Computer Science

Undergraduate Students: Bob Maxant

Graduate Students: _____

Council on Research

Ex Officio: Warren Ilchman, Vice President for Research
Frank Lucarelli, Director of Research

Teaching Faculty: Walter Gibson, Physics
*James Groark, Library
Richard Hall, Sociology
Kathryn Kelley, Psychology

Council on Research--contd.

*John Overbeck, Classics
John Seagle, Business
Susan Sherman, Social Welfare
*Bernard Vonnegut, Atmospheric Science

Non-Teaching Faculty: Gary Hobbs, Counseling Center
Gene Winter, Two-Year College Development Center

Undergraduate Students: _____

Graduate Students: _____

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Ex Officio: Neil Brown, Dean for Student Affairs

Teaching Faculty: Suzanne Aiardo, Library
Kendall Birr, History
*Edward Cowley, Art
John Wapner, Psychological Clinic

Non-Teaching Faculty: Jonathan Bartow, Registrar
Carlos Cuprill, EOP
Jacqueline Johnson, Admissions
John Tucker, Counseling Center

Undergraduate Students: Neil Gelfand
Mark Lafayette
Brian Levy
Terry McGovern
Rich Nagle
Karl Pelican
Mark Weprin

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Helen Horowitz, Economics
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Colbert Nepaulsingh, Hispanic and Italian Studies

*Martha Rozett, English

*Dean Snow, Anthropology

Ivan Steen, History

William Bray, Business

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Brian Dunn

Lori Peppe

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Norbert Zahm, Director of University Auxiliary Services
James Williams, Director of Security

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Donald Favreau, Continuing Studies
*Colin Izzard, Biology
*Roy Klages, Business
*Frederick Beharriell, German

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*Richard Tastor, Financial Aids

Service Staff: Diane Cardone, EOP
Ronnie Dyson, Affirmative Action
Gwen Willoughby, Personnel

Undergraduate Students: Irene Bleiweiss
Anthony Iavelli
Gary Silverman

Graduate Students: _____



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

MEETING: University Senate

DATE: November 3, 1980

TIME: 3:30 p.m.

LOCATION: CC Assembly Hall

Orville Poland, Dean
Graduate School of
Public Affairs
ULB-96

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on LEAP
4. Council and Committee Reports
5. New Business
6. Adjournment





UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of May 5, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Kevin Burke.

1. Approval of Minutes

Senator Garber moved approval of the Minutes of the March 3 and March 19 meetings; Senator Wakin seconded the motion. The Minutes of the March meetings were approved without correction.

Senator Wakin moved approval of the Minutes of the April 14, 1980 meeting; motion seconded by Senator Garber. The Minutes were approved without correction.

2. Report on State-wide SUNY Senate Meeting

Senator Margaret Farrell, SUNY-Albany representative to the State-wide SUNY Senate, reported on the most recent Senate meeting.

3. Council and Committee Reports

Written reports were submitted by the Undergraduate Academic Council and the Council on Promotions and Continuing Appointments.

4. Guidelines for Promotion and Continuing Appointment

The Senate continued its discussion of the proposed revisions in the Guidelines for Promotion and Continuing Appointment.

Senator Groark moved to delete Sections 2a and 2b of Section IV-A; motion seconded by Senator Bonk. Senator Groark noted that these sections would cause hardship for the library and would result in the abolition of the library's internal procedures.

After some discussion Senator Cannon moved the previous question; motion seconded and approved.

Motion to delete defeated by voice vote.

Senator Martin moved the previous question on the main motion; motion seconded and approved.

The Guidelines for Promotion and Continuing Appointment were approved.

5. Honors Policy

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the bill to revise the policy for undergraduate honors programs; motion seconded.

The motion was approved without dissent.

6. Advising Award

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the resolution to establish an award for advising; motion seconded.

There was a brief discussion centering on the source of money for the award and whether or not this award should be incorporating this award into the Chancellor's awards.

Senator Somach called the question; motion seconded and approved.

The motion was approved by a vote of 21 in favor to 13 opposed.

7. Degree Credit Limitation

Senator Cannon, speaking for the Undergraduate Academic Council, moved approval of the following resolution:

That the following degree credit limitation be approved and become effective for all students graduating in May 1984 and thereafter:

Of graduation credits earned in independent study and research, field experience, internships, and community service, a maximum of thirty credits may be applied to the baccalaureate degree.

Motion seconded.

After a brief discussion the motion was defeated by a majority vote of those present.

The meeting was adjourned at 4:50 p.m.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes
April 28, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber. Professor Garber reminded the Senate that the only business which could be conducted at this meeting is the election of officers for the 1980-1981 academic year.

The Chairperson also requested that any Senators who had not already indicated their preferences for council or committee service should do so at the end of the meeting.

1. Election of Chairman-Elect

Harold Cannon was nominated by the Executive Committee. There were no other nominations from the floor.

Senator Gibson moved to close the nominations and that the secretary be instructed to cast an unanimous vote for Professor Cannon; motion seconded and approved.

2. Election of Secretary

Kay Hotaling was nominated by the Executive Committee. There were no nominations from the floor.

Senator Carrino moved that the nominations be closed; motion seconded and approved. Senator Hotaling was elected unanimously.

3. Executive Committee - Teaching Faculty

William Hammond, Wilfried Scholz, and Bertha Wakin were nominated by the Executive Committee. There were no nominations from the floor.

Senator Vaillancourt moved that the nominations be closed; motion seconded and approved. Senators Hammond and Wakin were elected.

4. Executive Committee - Non-Teaching Professional

Richard Farrell and Rosemary Sabai were nominated by the Executive Committee. There were no nominations from the floor.

4. Executive Committee---contd.

Senator Sabai was elected on the first ballot.

The Chairperson adjourned the meeting until May 12, 1980.

University Senate

Minutes

May 12, 1980

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chairperson, Eugene Garber.

The Chairperson reminded the faculty Senators that there would be a meeting of the faculty on May 13. He urged all to attend.

Senator Cannon, speaking for the Executive Committee, moved approval of the following motion: *Resolved, that in the event that students do not sit on the 1980-1981 Senate, the Executive Committee, in the selection of student nominees for Senate councils, be excused from all adherence to Senatorial status.* The motion was seconded.

Senator Carrino called the question; motion seconded and approved.

Senator Cannon's motion was approved unanimously.

1. Approval of Council Memberships

1.1 The Chairperson noted the following changes in the list distributed to the Senators.

EPC - N. Greenfeld should be listed as a Senator.

CAFE - A. Baldwin should be listed as an associate professor.

GAC - Add Barbara Rice (Library) to the list.

UCC - Add Frederick Beharriell (German) to the list.

1.2 CAFE: Senator Cannon moved approval of the membership; motion seconded by Senator Wakin and approved.

1.3 EPC: Senator Cannon moved approval of the membership; motion seconded and approved.

1.4 GAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

1. Approval of Council Memberships--contd.

1.5 LIBRARY: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The motion was approved.

1.6 CPCA: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion.

Senator Martin asked if the Executive Committee had reviewed the vitas of those faculty proposed for membership to this council. The Chairperson noted that the Executive Committee had reviewed the vitas and that they were available for review by any members of the Senate who wished to see them.

The membership was approved.

1.7 RESEARCH: Senator Cannon moved approval of the proposed membership; Senator Wakin seconded the motion. The membership was approved.

1.8 SAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The membership was approved.

1.9 UAC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

1.10 UCC: Senator Cannon moved approval of the membership; Senator Wakin seconded the motion. The motion was approved.

Senator Staley moved to adjourn; the motion was seconded and approved.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes
September 15, 1980

The meeting was called to order at 3:30 p.m. in LC 23 by the Chairperson, Eugene Garber.

1. Approval of Minutes

Approval of the Minutes was postponed until the next meeting.

2. Council and Committee Reports

2.1 A written report was submitted by the Executive Committee.

2.2 Executive Committee:

The Chairperson noted that Kay Hotaling and Rosemary Sabai had both resigned from the university. It would therefore be necessary to hold elections to replace them on the Executive Committee.

The appointments recommended by the Executive Committee were approved.

In response to a request from the Chairperson, the Senators present indicated that they preferred a 3:30 meeting time to a 3 p.m. meeting time.

3. Guidelines for Academic Calendars (Bill No. 198081-01)

3.1 Senator Martin moved approval of the resolution; motion seconded by Senator Cannon.

At the invitation of the Senate, J. Fredericks Volkwein (Assistant to the President) gave a summary of the discussion involved in the proposal to amend the current guidelines.

After some discussion the motion was approved by majority vote.

The meeting was adjourned at 4:05 p.m.

State University of New York at Albany

M E M O R A N D U M

TO: Eugene Garber, Chairman, Senate
FROM: Dean R. Snow, Chairman, UAC
SUBJECT: Report of the Meeting of October 15, 1980
DATE: October 16, 1980



The Undergraduate Academic Council met Thursday, October 15, 1980, and acted upon several issues. One issue will require Senate action, six others are reported for information only.

A. For Senate Action:

No items for Senate action.

B. For Information:

1. The UAC has approved adoption of a revision in the BA/BS distinction policy as it appears in the Undergraduate Academic Policy Manual, page 29, Item 4. As amended, Item 4 will read as follows:

No academic unit may offer both undergraduate degrees if the program requirements for each degree are or may be nearly identical. If the two degrees are to be considered for awarding by one department, college or school for similar content, distinct differences in the program requirements must exist to clearly distinguish between the preparation leading to the two separate degrees. Such justification is to proceed according to the preceding paragraph.

2. The UAC has approved an amendment to the degree requirements for a major leading to a BS degree in economics by addition of the following statement to the program description:

For the B.S. degree, students must satisfactorily complete a second major or second field in the School of Business or the College of Science and Mathematics.

3. The UAC took action to establish separate committees on Academic Standing and Admissions on grounds that the workload for the current academic year will be too heavy for a single committee.
4. The UAC approved with changes a recommendation from the Academic Standing Committee to modify admissions standards in the major in Computer Science and Applied Mathematics. The appropriate passage has been reworded as follows:

To be formally enrolled as a major in Computer Science and Applied Mathematics a student must have achieved a minimum grade point average of 2.75 in the following four courses, with a grade of at least C or S in each: MAT 112, MAT 113, CSI 201, CSI 202. These admission requirements become effective for all students seeking admission to the program after February 1, 1981.

5. The UAC approved minor changes in the admissions standards for a major in Computer Science to make them compatible with the revised standards for the major in Computer Science and Applied Mathematics.
6. The UAC accepted a report on the Linguistics program from the Committee on Undergraduate Program Reviews, and passes the report on to the Senate.

The UAC received information on a number of other issues, some of which will be acted upon at future meetings. Such actions will be reported in due course. The council approved some new and some replacement appointments to several committees, which will be supplemented by further appointments at the November meeting. A complete list of committee appointments will probably be available in November.

D.R.S.

DRS:bmk

REPORT TO THE SENATE

From: Pauline M. Vaillancourt, Chairperson
Library Council

For Information

The Library Council meet on September 29 and October 1st. Pauline M. Vaillancourt was elected chairman and K. Lowery volunteered to be secretary. Meetings are to be regularly scheduled on the third Monday at 4:30 p.m.

Several important policy matters were referred to the council, the first being the decision of the Library's joining RLG (Research Libraries Group) the sponsoring organization of RLIN (Research Libraries Information Network) which is a computerized information system, in addition to, or as an alternative to OCLC, the current system.

The Council unanimously recommended that SUNYA should join RLG and urged that the President be requested to support this step with additional funding. It was also moved, seconded and passed with a single abstension, that the Director make every possible effort to retain one OCLC terminal for searching purposes.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1980-1981 Membership

EX OFFICIO SENATORS

Vincent O'Leary, President of State
University of New York at Albany

David Martin, Vice President for
Academic Affairs

John Hartigan, Vice President for
Finance and Business

Warren Ilchman, Vice President for
Research and Dean of Graduate Studies

Lewis Welch, Vice President for
University Affairs

Joseph Nitecki, Director of
University Libraries

Eugene McLaren, SUNYA Representa-
tive to the State-wide SUNY
Senate (1982)

(Alternate: John Morgan)

Donald Reeb, SUNYA Representative
to the State-wide SUNY Senate
(1983)

(Alternate: Arthur Collins)

Anne Roberts, SUNYA Representative
to the State-wide SUNY Senate
(1981)

(No Alternate)

Kevin Burke, Past Chairperson of
the SUNYA University Senate

ELECTED SENATORS

Elected: At Large

Alfred Cali (1981)
Educ. Administration

Melvin Bers (1982)
Economics

Vernon Buck (1983)
Educ. Opportunity Program

Robert Gibson (1981)
CUE

Richard Farrell (1982)
Graduate Studies

Frank Carrino (1983)
Hispanic and Italian Studies

James Riedel (1981)
Political Science

Harry Staley (1982)
English

Richard Tastor (1983)
Financial Aid

Jon Scott (1981)
Atmospheric Science

Dorothy Christiansen (1982)
Library

Donald Arnold (1983)
Business

Elected: Humanities and Fine Arts

Eugene Garber (1981)
English

Martha Rozett (1982)
English

Edward Cowley (1983)
Art

John Overbeck (1981)
Classics

_____ (1982)

Drew Hartzell (1983)
Music

Robert Sanders (1981)
Rhetoric

_____ (1982)

Elected: Science and Mathematics

Hassaram Bakhru (1981) Physics	Bernard Vonnegut (1982) Atmospheric Science	William Hammond (1983) Mathematics and Statistics
Colin Izzard (1981) Biology	Jon Zubieta (1982) Chemistry	Wilfried Scholz (1983) Physics
		Richard Stearns (1983) Computer Science

Elected: Social and Behavioral Sciences

Norman Greenfeld (1981) Psychology	Peter Krosby (1982) History	Frank Pogue (1983) African and Afro-American Studies
Jogindar Uppal (1981) Economics	Seiritsu Ogura (1983) Economics	

Elected: Business

Harold Cannon (1981)

Roy Klages (1981)

Elected: Cont. Studies

Michelle Deasy (1981)

Elected: Criminal Justice

Robert Hardt (1982)

Elected: Education

Edward Christensen (1982)
Counseling

Frank Femminella (1982)
Educ. and Social Thought

Alexinia Baldwin (1983)
Program Development

Anthony Cresswell (1983)
Educ. Administration

Gordon Purrington (1983)
Educ. Administration

Bertha Wakin (1983)
Teacher Education

Elected: GSPA

Charles Tarlton (1982)

_____ (1982)

Elected: Library

Sharon Bonk (1983)

James Groark (1982)

Elected: Library Science

Pauline Vaillancourt (1982)

Elected: Social Welfare

Marc Miringoff (1981)

APPOINTED SENATORS

Neil Brown
Student Affairs

Ricardo Nirenberg
Mathematics

Dean Snow
Anthropology

Helen Desfosses
Undergraduate Studies

Edward Riley
Psychology

Jerry Suls
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Robert Meyers
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Charles Scholes
Physics

John Webb
Social and Behavioral
Sciences

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Jeff Morgenstern

Mark Weprin

Karl Pelican

GRADUATE STUDENTS

ELECTED

George Williams
Physics - Science
and Mathematics

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Kevin Burke (Geology), Past Chairperson of the Senate
Sue Gold, President of Student Association
_____, President, Graduate Student Association

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Vernon Buck, EOP
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John Mackiewicz, Biology
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*Indicates Senators

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*Jon Zubieta, Chemistry

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John Sarkissian, Classics
*Jon Scott, Atmospheric Science
*Pauline Vaillancourt, Library and Information Science

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*Robert Sanders, Rhetoric
*Richard Stearns, Computer Science

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Ex Officio: Warren Ilchman, Vice President for Research
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Teaching Faculty: Walter Gibson, Physics
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Richard Hall, Sociology
Kathryn Kelley, Psychology

Council on Research--contd.

*John Overbeck, Classics
John Seagle, Business
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*Bernard Vonnegut, Atmospheric Science

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Gene Winter, Two-Year College Development Center

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*Dean Snow, Anthropology
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Ronnie Dyson, Affirmative Action
Gwen Willoughby, Personnel

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