



## To College Graduates



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COLLEGE graduates who intend to teach in the State of New York will find the information and suggestions given below of especial interest and importance to them.

In many of the cities of the State, notably New York City and in some of the larger villages, it has become already a part of the school practice if not of the educational qualifications demanded of the teachers, that no principal nor principal's assistant shall be employed who is not a graduate of a college or university and who has not had in addition at least one year of professional study in a registered institution or at least three years' successful experience in teaching in an academic school. This practice is in accord with the recommendation of the Regents of the University of the State of New York made some years ago and it clearly indicates the trend of public sentiment with regard to the professional training needed by college graduates. It is in fact but one step removed from requiring such training of all teachers. It is probable that such action will be taken in an increasing number of places in the near future. This will mean

that in the high schools of these places, in order to be eligible for teaching, all candidates for positions shall have to be college graduates who shall also have pursued at least for one year, professional studies which have direct reference to the work and duties of a teacher.

Your attention is called to the fact that the New York State Normal College at Albany affords the opportunity needed for such instruction and that it offers special advantages to those who have academic degrees from reputable colleges and universities. It is not a normal school as is often supposed, but an institution of a higher class, the scope and breadth of whose work have been reorganized and extended so that it is equipped for the attainment of scholarship equal to that of literary and scientific colleges. It has in fact been set apart by the State Education Department as an institution for the preparation of teachers of secondary, normal and training schools, and for the development of superintendents of schools. It is enabled to give its graduates intellectual attainments which are as broad and as high as are demanded of any teachers of the State, and it provides at the same time the higher professional training essential to intelligent and successful work in the school room.

A large number of graduates from the leading literary colleges of the country have been and are now in attendance at the Normal College. They are admitted upon the presentation of their diplomas without further examination and are permitted to enter upon a course of one year as candidates for the degree of Bachelor of Pedagogy which carries with it a license to teach for life in the

public schools of the State. The studies pursued by these students are largely pedagogical and philosophical, such as to enable them to become acquainted with modern methods of teaching as well as the established principles and generally accepted theories of education. College graduates who have this professional training in addition to their attainments in scholarship and who possess also good disciplinary ability have few competitors among the candidates who are seeking to secure positions. It is to be noted furthermore that *the State Normal College is the only institution in this State which can give both a pedagogical degree and a license to teach for life.*

Every student therefore, who is about to graduate from a college or university and who is ambitious to teach in the high schools of this State, is urged to consider these facts. If you are desirous of securing a complete preparation for your professional work you will do well to avail yourself of the advantages of the course here offered. A descriptive circular will be sent upon application, to any address desired.

Yours very truly,

WILLIAM J. MILNE

President

March 20, 1908