

MILNITES BREAK TRADITION IN MONTREAL SCHOOL

On April 27, the Milne French III class fortified with such winning phrases as "pardon me," "thank you," and "could you show me the powder room?" descended on Montreal, Quebec.

The 35-odd students and teachers made the trip by bus, which was driven by the same steely-eyed bus driver (he's handsome, he's jolly) who has so many times carried (literally) our teams to victory, with very few detours.

After partially eating their lunch on the wind-swept beaches of Lake Champlain and braving the customs officers at the border, the weary travelers arrived in Montreal. We then took a bus tour of the city.

The evening was spent in eating dinner and taking an e-x-t-e-n-d-e-d tour of the CBS broadcasting facilities.

The first stop in the morning was the Montreal Catholic School Commission, where the students were given a tour of facilities, a lunch, and an opportunity to get their pictures in "La Press," a somewhat larger sister publication in what we like to call the newspaper business.

Next the ravage horde descended on a girl's school and a boy's school in the system, each sex going to their respective niche. Girls in Montreal schools have never been inside a boys' school and vice-versa. Dances in the schools are equally unheard of.

It was then with some surprise that the Montreal girls found themselves in a boys' school, shattering hundreds of years of traditions, having arrived with our girls after we all had been exposed to two

periods of French speaking literature and science courses.

Many games were played with our neighbors to the North. Besides "Guess what I'm saying among them, were ping-pong, (we were defeated), volley-ball, (we were smashed) and basketball, (we were stoned) and waltzing (a rout). If you think that square dancing is confusing, try it in French. A small tea was held after that where we were coupled up with members of the other sex and nationality to discuss in understandably limited terms such invigorating topics as "It is not raining" and . . . "My name is . . . (MUD).

After this we retreated to our hotel and partook of dinner. The next day was spent by first missing breakfast and then boarding the bus to go to the world famous,

celebrated wax museum in Montreal, whose name escapes me at the moment. Approximately an hour was spent there and the group went to a private house-turned museum, where we spent an elapsed time of five to ten minutes, much to the consternation of the proprietor. The group arrived home in Albany at 11:00 p.m.

One cannot accurately describe the genuine fun and enjoyment that the class had on this trip. They were probably the happiest group of people in Montreal, or the world that week-end, and cries of "I wanna go back!" can still be heard in the Senior room. The class as a whole would like to thank Doctor and Mrs. Fossieck, Mrs. Losee, Dr. Wasley, and the student teachers for a most wonderful week-end.

CRIMSON AND WHITE

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THE MILNE SCHOOL, ALBANY, N. Y.

MAY 26, 1961

Red Cross Gift Box Drive Opens

May 8 marked the opening of 1961 Red Cross Gift Box Drive. Each homeroom was requested to fill two gift boxes. These boxes are to be sent to disaster areas all over the world. Competition between grades was encouraged by a "Rockets to the Moon" poster. Other posters about the halls showed how gift boxes helped other peoples in the world.

Because of the nature of the areas receiving these boxes, health and educational items were stressed. Homerooms were also asked, however, to include some item that would be personal to the child receiving the box.

The Milne students did their usual fine job of preparing this pleasant task. Now these good will boxes are on their way around the world and around the corner.

JUNIOR HIGH ELECTS NEW COUNCIL



First row, left to right: Steve Hutchins, Marilyn Shulman, Robin Morse, and Paul Korotkin. Second row: Pete Slocum, Lenny Mokhiber, Teddy Brown, and Sherry Press.

The eighth grade met on May 11th and choose the following candidates for next year's Junior Student Council: Steve Hutchins and Pete Slocum, President; Ted Brown and Lenny Mokhiber, Vice-President; Robin Morse and Marilyn Shulman, Secretary; and Paul Korotkin and Sherry Press for Treasurer.

The long awaited election day of May 18 finally revealed the election of the new Junior Student Council officers for the coming year. The day was filled with speeches by the nominees and their campaign managers. Much electioneering prevailed before the students returned to their classrooms to vote for their chosen candidates. Those elected were: Steve Hutchins, President; Lenny Mokhiber, Vice-President; Marilyn Shulman, Secretary; and Paul Korotkin, Treasurer.

MILNE ESTABLISHES FIRST SUMMER SCHOOL

Meteorology, field biology, college preparatory composition and literature, and humanities are among the many experimental and remedial courses being offered by the new Milne summer school program opening July 5, 1961. Dr. Theodore Fossieck, principal, announced that instructors had been chosen from the College of Education and area secondary schools. Some of the courses offer credit and others offer enrichment in certain fields of knowledge.

Remedial Courses

Remedial courses are being offered in Math 10, taught by Mr. Glenn DeLong of Milne; English 10 and 11 taught by Mr. Frederick Burdick of Bethlehem Central; Business Arithmetic under the tutelage of Mr. Gustave Mueller of Milne.

Mr. Thomas Winn of Milne will teach a remedial course in Chemistry; also from the Milne science department, Mr. Thomas Boehm will teach a Biology remedial class.

Mrs. Phyllis Ainspan of Albany High and formerly of Milne will instruct remedial courses in World History and American History.

Mathematics

Mr. Joseph McKeon of Columbia High will teach a course in Intermediate Algebra and one in Algebra of Sets. The latter, designed for students who have completed elementary algebra, is a non-credit course in the modern concepts of mathematics which will include modular arithmetic, inequalities, fundamental operations and laws, number systems, and graphing in one, two, and three dimensions.

Business Education

Students in Business Management will be guided through a study of the complex nature of management in today's business world, by Mr. Mueller. A practical application of economic principles, the course will include organization and legal aspects of corporate and financial

structures. Personal Typing will be taught by Mr. William Cameron of Niskayuna High.

English and Humanities

Mr. Earle Flatt of the College of Education will instruct classes in Junior High School Reading Improvement and in College Preparatory Reading and Study Skills. Dr. Roy York of Milne will teach Humanities which includes a combination of music, art, and literature for the better understanding of each.

College Preparatory Composition and Literature will be concerned with the close reading of literature and expository writing at the college freshman level. It will be taught by a member of the English staff at the College of Education.

Foreign Language

French I, under the direction of Mrs. Hilda Deuel of Milne, offers a full unit of credit and requires attendance for the three morning

periods. Making use of the language laboratory, the students will practice pronunciation and comprehension techniques. By the usage of tape recordings asking questions in French to be answered in French, and records giving drills in the language, the students will have a chance to greatly improve their speech through this audio-lingual approach.

Field Biology

The application of classroom lessons during field trips will highlight this summer school course. Mr. Thomas Boehm, teacher of the class, has announced that his tentative plans will emphasize the classroom study of preserved specimens, biological classification, inter-relationships of animals, and general ecology.

Field trips to area nature parks will allow the students to apply this knowledge in natural living (Cont. on Page 2)

Milne Summer School

(Cont. from Page 1)

conditions. Collections of specimens, observation of flora and fauna, and attempts to discover the part each specie plays in its surroundings and in nature as a whole will form the basis of many field trips.

Meteorology

Mr. Thomas Winn, meteorology mentor, stated "the basic physics of weather" will form the basis for the meteorology course. Classes in instrumentation (the use of various instruments in analyzing and predicting the weather) and in weather predicting will be supplemented by simple experimnts in the physics of the atmosphere. The student will also be taught how to graph and chart different kinds of data gathered through experiment and observation.

The class will, in general, expand and develop the material presented on weather in the ninth grade science course.

Orientation Program

For the fifth year orientation will be held during the first four weeks of summer school for 26 incoming seventh graders. Miss Anita Dunn will assist them in better study habits, social skills, previews of courses, and acquaintance with the school and their classmates.

Civilization Seminar

Mr. Daniel Ganeles, assistant principal of the summer school, will teach a seminar in American Civilization open to students nominated by their social studies' teachers and chosen by the instructor.

HOLIDAY!
MEMORIAL DAY
MAY 30th, 1961

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Summer School

The announcement of Milne's summer school points out, here at home, a fact that is becoming more evident throughout the country: the present school year is too short to educate America.

This is illustrated by the fact that a larger percentage of students in summer schools this year will be there because they want to be there, not because they have to attend. The summer school, long looked upon as a "horrible sweatbox for students who didn't apply themselves," is now, for many, a welcome opportunity to learn and not waste time during the summer.

The remedial courses do have their disadvantage, however. The long class periods, the large number of students in a class (many of whom, have no desire but to "get it over with,") and the concentration of subject matter into a short period of time gives the student less than if he took the course during the school year.

Since, then, the student cannot learn as effectively, completely, and as efficiently attending two schools a year why not extend the present school year so that it is just that. This would provide ample time for those who want to learn more and would cut the total high school time down, from four partial years to three full ones.

Going to school for only part of the year is an outdated custom; the curriculum of the high school is now both longer and tougher than it was when the present school year was set up. It takes more time to learn now because there is more to learn—let's have more time.

—C.B.

LETTER

An open letter to the students and faculty of the Milne School

Each year at this time, it is customary for Seniors, to offer suggestions for the betterment of the school. We, in this letter, hope to expose several misunderstandings that have impaired the ostensible purpose and efficiency of our student government.

We wish to make it clear that these complications are not the fault of one person or any particular group, but rather the result of a succession of misinterpretations, and in some cases misrepresentations. We fully realize that no school administration is in the position to delegate matters of policy to a student government, yet we here at Milne, through our student government, have received powers and responsibilities foreign to most such government structures.

In light of this fact, it seems a shame that those powers assigned to our Student Council are neither fully understood nor utilized. We would suggest that any council member or officer have a full and working knowledge of the constitution and its by-laws to avoid such happenings as:

- 1) The unconstitutionality of the elections of the past two years. Our constitution says that voting machines are not ballots.
- 2) The misappropriation of Card Party funds. Even though this money was allotted for a noble purpose, the Foreign Student Fund, the Constitution requires that the entire student body vote on an allocation of this nature.

We are also aware of the unintentional increase of influence held by the faculty in matters concerning the student government. It is necessary for the members of the Student Council and the officers to fully realize and exercise their powers and responsibilities. It is also the duty of the faculty to acknowledge the rights and privileges originally delegated to the student body through a student government. With malice toward none and hope for a brighter future, we close sincerely.

THE JACKSON CLUB,

Steven H. Rice, David E. Blabey,
Stuart R. Horn IV, Thomas Hamilton

Merry-Go-Round

OVER THE WEEKEND of April 27, 28, and 29 our French III students took an unprecedented trip to Montreal. Dave Blabey, Joyce Johnson, Scott Bunn, Barry Rosenstock, Joanie Kallenback, Steve Rice, Helen Alpert, Jon Axelrod, Margie Childers, Linda Clawson, Sue Crowley, Judi Safranko, Janice Humphrey, Alan Markowitz, Barbara Currey, Stu Horn, Tony Dominski, John Hiltz, Jan Mattick, Mark Kupperburg, Janie Siegfried, Penny Traver, and Riki Stewart were the happy little Milnites who missed school Thursday and Friday. Loads of interesting things happened. For instance, half of the Canadians whom they met couldn't (or wouldn't) speak French. This was helpful in some cases. Of course, it didn't help so much when les jeunes filles couldn't speak any English, huh fellas? Then there was the basketball game that we lost by a rousing score of 14-4. What happened?

THE CHARITY POOL started off with a bang on April 29—actually it was more like a clink (of quarters in a box). Contributing to the success of the drive were Dick Etkin, Moe Glasheen, Peg Otty, Codge Jenkins, Joe Allison, Curt Cosgrave, Beth Laraway, Carol Tougher, Terry Galpin, and Chuckles Barbaro. Carol Tougher, Terry Galpin, Chuckles Barbaro, Steve Cosgrave, Ellie Wolkin, and Tim Hamilton.

Among those dancing away the night at the Ten Eyck in honor of Dale Frank's Bar Mitzvah were Selma Levity, Rick Gould, Jean Feigenbaum, Ronnie Fairhurst, Jill Susser, Steve Milstein, Joe Michelson, Alice Fisher, Ted Bourdon, Sherry Press, Pete Slocum, Frank Marshall, Marilyn Shulman, Steve Hutchins, Cindy Newman, and Rhona Abrams.

"MARILYN'S PARTY" turned out to be a great success with the help of Pete Dreschler, Cindy Newman, Pete Slocum, Sherry Press, Lenny Mokhiber, Carol Lynch, Bill Deyand, Bud Marshall, all guests of Marilyn Shulman.

Maureen Clenehan, Dave Kermani, Sue Press, Fred Dexter, Margie Linn, Tom Kingston, Ann Nelson, Barbara Soyd, and Lenny Mokhiber all came to the dance Saturday night to help out with the Charity Pool.

Mark Lewis and Jeff Rider both held parties where Terry Hefferman, Nancy Button, Sue Press, Dave and Dan Dugan, Peg Crane, Mike Benedict, Marge Linn, Stan Lockwood, Ann Russell, and Sam Zimmerman came and enjoyed themselves.

NAMES IN THE NEWS . . . We saw Barb Kramer's picture in the paper the other day. Seems she's a member of the Junior Chapter of the Muscular Dystrophy Association . . . Barb Faulkner's was recently too, for service work in Scouting.

YOU HEARD ABOUT IT and it finally came! (What came, you ask? The "Waltz of the Flowers," of course!) Daisies were floating everywhere, and I hear someone picked one up off the refreshment table and took a good-sized chomp before he realized what he had. (Good grief, you'd think someone had asked him please to eat the daisies). Waltzing around to the coolest Katz you've heard were people like Sue Johnstone, Jim Roemer, Sandy Longe, Jim Vaughn, Art Bass, Sandy Berman, Beanie Lanzetta, Zita Hafner, Jon McClelland, Ann Miller, Penny Pritchard, Sue Newman, Scott Bunn, Christine Rourke, Janine Donikian, and Steve Cosgrave among many others.



Point System Employed

Coach Lewis, to accurately evaluate the Raiders, has come up with a point scoring system. The system consists of point bonuses for good maneuvers, and point fines for actions not in the best interests of the club. Individual contributions may be checked by the system.

The Raider who walks or hits to get on base receives 5 points per base. He obtains 25 points for a homer, the pinnacle of the system. When a player sacrifices to advance a runner he gets 5 points. A run is worth 5 points and a run batted in is worth 10 points. On the base-paths, a runner who steals a base gets 10 points while extraordinary running brings a return of 15 points.

The winner of a game is the recipient of 15 credits. He obtains 5 additional points if he pitches over 3 innings.

Good defensive play also receives credits as a result of the system. A totally successful run down gives the participants 10 points. Difficult putout producing plays or assists are also worth 10 points. Anyone saving a teammate's error gets a bonus depending upon the play's outcome.

Fines Possible

The negative part of the system consists of point fines for lapses offensively and defensively. Poor signal communication costs the forgetful player 5 credits. If an out results from a missed signal, an additional 10 point fine is levied. The worst sin in relation to losing points is getting picked off base. Getting picked off first base costs 10 points, but getting caught off any other base demands a 20 point fine. Laxness in protecting a base, looking at a third strike, over-running a base with fatal results, and committing an error all costs the offender 10 credits. Fines of 15 points are for using poor discretion, for failing to back up teammates, and for misconduct. The entire system enables Coach Lewis to see who helps or hinders the squad by succeeding in failing to maintain a high quality of play due to alertness or the lack of it.

JV Drops Two

In the season's opener the Jayvees bowed to Hudson in a shortened game by 15-3. Leo Mokhiber started but had to leave the game after two innings. Dave Dugan, Stan Lockwood, and Chuck Barbaro relieved, but all were hurt by sloppy fielding which resulted in most of the scoring. The only offense shown by Milne was a three run splurge after the game was out of reach.

Milne Vs. Rensselaer

The Raiders were edged by Rensselaer at Ridgefield in the season's second session by a 7-5 tally. Chuck Barbaro started, but was knocked out when he was reached for all seven runs in the second. Jeff Meislin then relieved and shut out the Rams for the last five innings. But the damage had already been done as the "Raiders" could only score five runs including three in the fifth. Chuck Barbaro and Jeff Meislin led the Raider offense.

Raiders Sweep Hudson



Rensselaer catcher, Charles Badi, and umpire wait in vain for ball as Mike Daggett takes his turn at bat.

The Milne "Raiders" are finding the league teams easier to contend with than the non-league squads. The Milne nine defeated Hudson in their first meeting 8-2 at Ridgefield, on the brilliant pitching of Mike Daggett. This was Mike's first victory against one loss. Tom Thorsen was the big slugger of the day going three for three in the hitting department. Milne's big inning was the first where on a series of hits, walks, and errors they tallied four big runs. Hudson scored their two runs in the first and fifth innings, scoring one in each inning. Both runs were unearned.

In the second meeting at Hudson, Milne was again victorious in beating the Hudson squad 10-8. Tom Thorsen started and pitched one and one-third innings which were enough for Hudson to get to him. They scored one in the first and two in the second to take a 3-0 lead on singles and walks. Leo Mokhiber was called in to relieve and managed to suppress the outburst. Mokhiber pitched a good game for three and a third innings, but ran into trouble in the sixth and was relieved by Mike Daggett.

"Raiders" Come Back

Milne was not to be left behind, and they soon came roaring back in the third and fifth innings scoring four and six runs respectively. In the third inning, due to four walks and two errors, they struck their first blow. In the fifth on three doubles by Daggett, Thorsen, and Wurthman, and three consecutive singles by Rice, Bennett, and Lockwood, they added to their lead that was now too much to overcome by Hudson. Daggett hit his double with the bases loaded putting Milne ahead to stay. Leo Mokhiber was credited with the win which gave him a seasonal record of 1-0, and boosted Milne's record to 2-3.

Rams Victorious

The Rensselaer Rams squeaked across two runs in the top of the seventh inning to pull out a 5-3 victory away from Milne at Ridgefield. Rensselaer opened up the top of this inning with a double, a single, a fielder's choice, a walk, and an error on a throw to the plate allowed two runs to come across and break the tie.

Tom Thorsen delivered the big blow for Milne belting a triple in the third inning. Milne employed three pitchers; Bennett, Mokhiber, and Daggett. Mike Daggett received the loss to give him a 1-2 record.

Shalmont Romps

The Shalmont nine swept to a tremendous victory over Milne on Saturday, May 13 at the Ridgefield diamond. This was Milne's second loss to the team. Shalmont started off in the first inning scoring six runs on just two hits. They continued their onslaught adding one run in the second, one run in the third, three in the fourth, and three in the sixth. All these runs were scored on eight hits and nine errors. Sandy Berman starred for Milne going three for four at the plate, and driving in one run. Mike Daggett was credited with the loss, giving him a 1-3 record. Milne's record is now 2-4 on the year.

GAA'LS

By GYMNY

Since there is only one more month of school, everyone is really bustling about taking care of last minute things. Many of the girls are extra busy, too, because Varsity and Junior, Varsity cheerleading tryouts will take place during the first week of June. A Junior High Cheerleading Club has been organized to teach the seventh graders the technique of cheering, and to give the eighth graders time to polish up a bit. Any Varsity cheerleader will be happy to show her routine to Senior High girls. Good luck to everybody that tries out!

Softball Starts

If you are in the locker room quite often, you surely have seen at least one girl with a limp hand, drop down on a bench and softly start to mutter to herself. Please don't laugh at this woebegone person. Just remember that softball has started, and try to keep in mind that someday you too may catch a ball with the wrong hand.

Miss Murray has started her fly ball club again this year, so if a fly ball comes your way don't hesitate to catch it! Do you think we could get one hundred members by the end of the season?

Please let us know when you become a member and we'll be glad to print your name in our column and autograph your cast.

Results Announced

Our suspense was ended last night as far as the M.G.A.A. elections were concerned. We couldn't wait any longer. If you have not heard, here are the brand new '61-'62 officers and representatives of the council:

Officers

President Jana Hesser
 Vice-Presidents,
 Karen Thorsen, Carole Huff
 Secretary Kris Cassiano
 Treasurer Gay Simmons
 Business Manager Gay Dexter
 Office Manager Peggy Crane

Representatives

8th Grade Ellen Laraway
 9th Grade Marilyn Shulman
 10th grade Marilyn Hesser
 11th grade Gloria Kirchner
 12th grade Sue Johnstone
 Congratulations! . . . and Good Luck.

The Real Story

Many people think that baseball games are just hard running, hard hitting, generally grueling, competitive meets. What many do not see are the comical aspects of the games, and preparations. Take for instance the fellows that were without belts going into the first couple of games. All you could hear beforehand was "Does anybody have an extra belt handy?" One person that is brought to my mind is **Chuck Barbaro**. He was really hard up resorting to a girl's stretch belt. I hope that not too many people laugh, for it sure made him look slimmer. **Coach Lewis** has been distributing his newly acquired red baseball belts, but do you think that **Mike Daggett** has worn his? You can bet he hasn't. I hope he catches on before the season ends.

The main beef of the players, however, like **Tom Bennett**, is that going to these practices and away games makes it hard on their girls. The big question is: "Will they be waiting when they return?" The answer is yes, but who knows whether they will be waiting for you or not. Tough luck fellows. Concentrate on the games instead.

A great part of the game, of course, is playing. I remember one instance when **Dave Wurthman** attempted to advance to second base on a passed ball. He almost had time to shake hands with another baserunner, invisible to Dave at the moment, **Tom Thorsen** before they both realized what had happened. Tom advanced safely to third with the aid of the startled catcher's throw to first base. But ask **Leo Mokhiber** if that was funny, and he'll tell you that he once tripped and fell after rounding third in an important league game (we think on his nose). Too bad kid.

BASEBALL BOX SCORES (Six Games)

Player	AB	R	H
Berman	22	5	6
Jenkins	18	3	1
Daggett	19	3	2
Wurthman	15	3	5
McClelland	20	3	2
Thorsen	19	6	6
Bennett	14	0	3
Rice	10	0	2
Lockwood	10	5	2
Mokhiber	3	1	1
Totals	150	29	30

Senior Spotlight

By Carol Ricotta and Rusty LaGrange

TONY DOMINSKI

Tony Dominski claims that he has not eaten his lunch in Milne for three years. He also claims that he visits New York City nearly every weekend and has seen almost every musical presented there. Tony was one of the lucky people who was at the Kentucky Derby on May 6 (Let's hope he won!).

Having come to Milne in 1955 from Van Rensselaer he has taken part in several Milne activities. He is a member of the Milne Music Appreciation Club, the French Club, and was the props manager for this year's Senior play. He was a Red Cross alternate and has often contributed articles to the **C&W** and **B&I**.

Besides running around New York City all the time, Tony is active in many things outside of school. He is a devoted racing fan every August, and a proud member of the Young Republican Club.

Tony takes an interest in unusual and unique styles of clothing, or, as we might say, "crazy clothes."

He has been accepted to the New York State College of Education at Albany and will begin studying teaching this fall.

JUDY SAFRANKO

"Repetez, s'il vous plait . . . mais, je ne sais pas! Translated, this passage means, "Again please . . . but I don't understand!" Word has it that this was how Judy used her extensive French vocabulary on the recent French III trip to Montreal. Franko, no pun intended, it is her nickname, is known to her friends as an instigator. She always seems to have "get-togethers." Verified rumors say these "get-togethers," were some of the highlights of the trip Judy claims to have enjoyed so much.

During her first two years at Milne, she spent many weekend evenings masquerading in public—No!! Not what you're thinking! Franko was the basketball team's helpful mascot, our energetic little bear.

Judy has worked on several committees including the Publicity Committee for the card party and the favors for the Senior Ball, and is also Mistress of Ceremonies for Quin.

Her favorite hobby is waiting to hear from colleges. She would like to enter the foreign service and has already been accepted at the University of Syracuse.

CODGE JENKINS

I wish to make clear a certain misconception many people have regarding Codge Jenkins. He is NOT the shortest boy on Milne's Varsity basketball team. Codge claims he is five feet eight inches tall which makes him a giant compared to Kenny Lockwood.

Codge came to Milne in the illustrious year of 1955, having attended Public School 16 (another one!!!). Since that time Codge has excelled in many school activities, principally athletic ones.

He has played Varsity and Junior Varsity baseball and he'll be playing Varsity baseball for Milne again during this baseball season. Codge has also excelled in Varsity and Junior Varsity basketball. Adelphoi and Hi-Y are two of the non-athletic Milne activities Codge takes part in.

Outside of Milne, Codge is the treasurer of his youth fellowship. He takes an active interest in baseball, basketball, water skiing, swimming, and bowling.

Codge has been accepted to Hartwick College where he will study Business this fall.

The only pet peeve Codge could think of was gossipers.

LINDA CLAWSON

Born in a little coal town, Pittsburgh, Pennsylvania, Linda traveled to Albany in the tenth grade and entered Milne. Because she likes to travel and meet people, she has already covered most of the North-eastern States. Her big aim, however, is to some day travel and meet Parisians, Mexicanos, Italianos, etc.

Although her main interests lie with languages, Linda has been a member of F.H.A., French Club, Music Appreciation Club, Quin, and Milnettes. She has also worked on the **Bricks and Ivy** Art Staff, and was the Exchange Editor for the **Crimson and White**.

At her church Linda has been in the Chancel and Youth Choirs for four years, Youth Council, Youth Fellowship, and the Albany Youth Council. She has been studying organ for the past two years and she assists the organist at Trinity Methodist Church by playing the postlude. This summer she hopes to get a permanent job as an organist.

Looking toward fall, Linda has been accepted at the State College of Education here in Albany, and plans to major in French and minor in Spanish.



Renaissance

By R. HENRICKSON

Well, I made it back for another week. Despite my new "Red Ball" cement shoes. Undaunted by some grub with a French accent who stumbled into **C&W** H.Q. on the pretense of selling **Life** magazine to finance two English credits and who disrupted the efficiency of our staff with a well aimed vial of "La Scent de Fuller Brush" and who then retreated screaming something like "Vive la self determination?" All in a day's work for the crusading journalist.

Ever notice how apparently insignificant books change through the years and become works of art? This process usually takes a lifetime because no one has enough insight to understand what the tormented mind of the writer is trying to say.

One of these future masterpieces has come to my attention as a stirring and moving anthology. The author wanders through the whole of human experience. Described are the inner conflicts of a boy who faces either the infliction of deep scars upon his parental love instinct, or the torment of conscience if he fails to expose his dope-peddling mother and if he doesn't cure the village derelict (who can't kick the habit). A second offering party "Good and Bad Children," (already a multi-million dollar production of Hollywood called "How could it happen to Rachel Cade?") points with fire to the future. Another deals with the social injustices of the times, the lack of food and shelter. A fourth glances at the unfortunate lot of the soldier. These best sellers of tomorrow are given the paltry titles of: "The Lamplighter," "Good and Bad," "Fairy Bread and the Dumb Soldier," respectively. This entire collection packed with the realism of life is ignominiously titled "A Child's Garden of Verses." A second selection lumps together the lives of an egotistical trap-door spider, a neurotic katydid, a grasshopper with an oedipus complex, a down and out June bug, a frustrated firefly, a narcissistic cricket, and a repressed humming bird. Plus—the distinction of being published in English. A great sale for the devotee of foreign matter. So what happens to a deep account of what constituted life? Some shallow mortal slaps this death sentence on the cover: "The Turned Into's."

JUNIOR HIGHLIGHTS

By LIZ ESON and JOE MICHELSON

AERONAUTICS

A certain eighth grader has attempted to further the missile program (using paper airplanes). Fortunately, the missile was not manned. It was launched from the Social Studies room (during class), and crashed in the Albany High School parking lot. The missile was retrieved by the designer and builder and turned over to the top man on the first floor. Unfortunately he wasn't as happy about it as Kennedy was with Shepard. This just goes to show that anyone with ideas beyond the understanding of the civilization in which he lives is usually scorned or given remedials.

CHARITY

The Charity Pool Dance collected a noticeable amount of money. I wasn't there, but reliable sources have it that most of the eighth grade boys failed to show up, much to the disappointment of the eighth grade girls. The school is to be commended on its unselfish contribution to this worthwhile charity.

CERAMICS by Karyl Kermani

For the past few weeks, the girls of the seventh grade have been taking ceramics in the industrial arts room.

Among the many items being made are salt and pepper shakers. Made by clay casting slip poured into plaster of paris mold, these colorful salt and pepper shakers can be made in twenty-eight different shapes. Other pieces being made are freeform trays painted with original designs.

The last project that we are working on consists of making two-leaf dishes by the slat method. The leaves are dried and three coats of optional opaque glaze are used before firing them in the kiln.

During our classes with Mr. Raymond, we have enjoyed color films on simple molds and simple slab methods.

Mr. Raymond feels that taking ceramics provides an opportunity for creative expressions.