



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

Monday, November 1, 1982

3:30 p.m. - Campus Center Ballroom

A G E N D A

1. Approval of Minutes
2. Council Reports
3. Old Business:
 - 3.1 Bill No. 8283-03 - Proposed Certificate Program in Regulatory Economics - (GAC)



REPORTS TO THE SENATE

NOVEMBER 1, 1982

COUNCIL ON EDUCATIONAL POLICY

FROM: William Hammond, Chair
Council on Educational Policy

FOR INFORMATION:

A letter of intent is now before the Council.

STUDENT AFFAIRS COUNCIL

FROM: Pat Rogers, Chair
Student Affairs Council

FOR INFORMATION:

The Council has met and will be meeting every three weeks. There are five sub-committees operating: Student Conduct, Residence, Financial Aids, Health, Student Government and Organizations, and an ad hoc committee on Concerns of Special Students which is being coordinated by Richard Collier.

GRADUATE ACADEMIC COUNCIL

TO: Peter Krosby, Chair of University Senate
FROM: Sung Bok Kim, Chair of GAC
DATE: September 21, 1982
SUBJECT: Report on GAC actions

FOR INFORMATION

The Council met on September 16 and took the following actions:

1. The Council approved the advancement of forty-one students to the status of "Doctoral Candidate."
2. Having discussed at length for various guidelines for certificate programs on campus, the Council resolved to refer this matter to its Committee on Educational Policy and Procedures for further discussion. The committee was requested to draw up well defined and clear guidelines for these programs.

TO: Peter Krosby, Chair of University Senate
FROM: Sung Bok Kim, Chair of GAC
DATE: October 4, 1982
SUBJECT: Report on GAC actions

FOR INFORMATION

The GAC met on September 30 and took the following actions:

1. The Council endorsed a "Letter of Intent" for M.S. and Ph.D. programs in Epidemiology and Biometrics.
2. The Council approved the Chair's recommendation regarding the membership for the Committee on Graduate Teaching Awards. Professor Eugene Garber was appointed by the Council to serve as the committee chair.
3. The Council dealt with a couple of student petitions.
4. The Council resolved to grant the School of Education a grace period (until December 15th) to develop its dissertation committee guidelines in compliance with the new university guidelines.

5. The Council resolved to revise the university policy on "Residence Study and Transfer Credit" for master's programs as follows:

The Old Residence Study and Transfer Credit Policy and Its Problems

Of the minimum number of credits required for a master's degree, (1) at least 24 credits of in-residence graduate study must be completed at this University in each 30 credit master's program (25 credits in the M.A. program in public affairs); and (2) at least 30 credits in residence must be completed at this University in each master's program which requires more than 30 credits (M.B.A., two-year M.S. program in accounting, M.L.S., M.S.W., M.S. in rehabilitation counseling). Resident courses are those given by the University in regular sessions, in late afternoon, evening and Saturday programs.

Under certain conditions, and with the approval of the dean of the school or college concerned, credit not to exceed 6 credits may be accepted and applied to a 30 credit program for resident graduate work completed at another institution. Six credits of such work may be applied to the M.P.A. program, and the program for the M.L.S. up to 30 credits of such work may be applied to the 60-credit programs for the M.B.A., the two-year M.S. program in accounting, or the M.S.W. Courses presented must be graduate courses, applicable to a graduate degree at the institution offering them, and completed with a grade of (B) or better at an accredited institution authorized to grant graduate degrees.

The University has several graduate programs that will require between 36 and 48 graduate credits: the M.A. in Political Science, and the Master of Library Science, the Master of Public Administration, the Master of Regional Planning, and the proposed M.S. programs in Public Health Sciences. Although requiring substantially more than the 30 credits for a conventional master's degree, these programs are permitted to accept only 6 graduate credits in transfer credit, well under the 50% transfer credit allowance for such degrees as the M.B.A. and M.S.W.

In order to secure equity in the area of residence study and transfer credit for all of SUNY/Albany's master's programs, the Graduate Academic Council has established a new policy:

The New Residence Study Policy

Of the minimum number of credits required for a master's degree, (1) at least 24 credits of residence graduate study must be completed at this University in each 30-48 credit master's program; and (2) at least 50% of the program's total credits must be completed in residence study at this University in each master's program which requires more than 48 graduate credits. Resident courses are those given by the University in regular sessions, in summer sessions, and in late afternoon, evening, and Saturday programs.

5. (Continued)

The New Transfer Credit Policy

Under certain conditions, and with the approval of the dean of the school or college concerned, credit not to exceed 6 credits for graduate work completed at another institution may be accepted and applied to a 30 credit program; and between 7 and 24 credits for graduate work completed at another institution may be accepted and applied to master's programs requiring between 31 and 48 credits (with the proviso above that at least 24 of the required 31-48 credits be completed in residence study at the University. For those graduate programs requiring between 50-60 credits, up to 50% of a program's total credit requirements may be satisfied by the application of appropriate transfer credit. Courses presented for transfer study must be graduate courses, applicable to a graduate degree at the institution offering them, and completed with a grade of B or better at an accredited institution authorized to grant graduate degrees.

6. The Council approved:

- a) a revision in the research tool requirement for the M.S. and Ph.D. programs in Atmospheric Science that a "proven ability" in computer programming means proficiency in Fortran;
- b) revisions in the Ed.D. program in Educational Administration to require: a pre-core segment of E Adm 600 Fundamentals of Educational Administration I, E Adm 601 Fundamentals of Educational Administration II, and an intermediate course in statistics; a core segment of E Adm 700 Introduction to Advanced Study in Educational Administration and Policy Studies (EA&PS), E Adm 710 Organizational and Institutional Analysis in EA&PS, E Adm 711 Environmental/Community in EA&PS, E Adm 715 Research Practicum in EA&PS; 12-18 credits in a supporting concentration; and a doctoral comprehensive examination covering Organizational Theory, Management Procedures, External Context of Educational Organization, and the Concentration Area;
- c) a revision in the M.A. and Ph.D. Programs in Sociology to include an ancillary duties requirement:

"In addition to the completion of course requirements, satisfactory performance in some ancillary teaching, research or practicum duties contributing to the academic development of the graduate student is required."

Reports to the Senate (Continued)
November 1, 1982
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COUNCIL ON RESEARCH

FROM: Thomas Dandridge, Chair
Council on Research

FOR INFORMATION:

Change in Status of the Committee on Industrial Linkages - The members of the Council on Research unanimously agreed that the initiatives undertaken by the Committee on Industrial Linkages last year should continue in this and future years. There is no doubt that our institution, like many others, will continue to build, develop and sustain collaboration with industrial-based research scientists and the industries they represent. Whereas, the Committee on Industrial Linkages has provided leadership in this area, the Council has approved that the Committee be appointed as a standing committee of the Council in order that they continue their important work in the years to come.

UNIVERSITY COMMUNITY COUNCIL

FROM: Richard Tastor, Chair
University Community Council

FOR INFORMATION:

The Council has met and is looking into the following issues:

1. University Policy on Smoking
2. University's Exterior Poster Policy
3. The campus bus system

Reports to the Senate (Continued)
November 1, 1982
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LIBRARY COUNCIL

FROM: Hassaram Bakhru, Chair
Library Council

FOR INFORMATION:

The Council met on October 1 and planned to continue meeting each month. Some issues that the Council will be dealing with this year are:

1. increased fines for overdue books
2. charges for duplicating for departments
3. automation and circulation
4. staffing and space
5. excellence in librarianship

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED CERTIFICATE PROGRAM IN REGULATORY ECONOMICS

Submitted by: Graduate Academic Council
August 30, 1982

IT IS HEREBY PROPOSED THAT:

approved

- I. A Certificate Program in Regulatory Economics with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this bill be referred to the President for his approval.

ATTACHMENT

State University of New York at Albany
College of Social and Behavioral Sciences
Department of Economics

Proposed Certificate Program in Regulatory Economics

Program Abstract

1. Award and title. The program is designed to lead to the award of a Certificate in Regulatory Economics.
2. Rationale. Regulatory economics is one of the traditional fields in economics: recently it has been the focus of attention. Regulatory economics includes both the health effects from certain occupations and the effect of inflation on electricity prices as part of its field of study. Many of these regulations are administered by state government, e.g. gas and electricity prices, telephone prices, cable-T.V.

This course of study will provide needed training for professionals (especially attorneys, engineers, and accountants) employed by the New York State Public Service Commission and other agencies (e.g., the Office of Energy, Department of Environmental Conservation). The courses initiated by the program will serve also as an additional specialization available to students in the Economics M.A. program; M.A. students specializing in other fields of Economics will have the opportunity to broaden their expertise (and improve their employment prospects) by qualifying for the Certificate as well as the M.A. degree. The same opportunity holds, of course, for other graduate students (e.g., those in Public Administration and the School of Business). Finally, employed professionals participating in the program will have made a step which may encourage some to deepen skills by further work toward a graduate degree.

3. Relationship of program to other SUNYA programs and campus mission. The program is unique as to the subject matter but, as already indicated, nicely complements existing Economics and other graduate programs. As to the campus mission, the program shapes up as a model of SUNYA cooperation with state agencies to support agency functions, improve the SUNYA curriculum, and establish a basis for further useful collaboration. The Certificate Program's subject matter is in tune with SUNYA's public policy thrust.

4. Description of program and requirements. The program requires four courses:

Eco 500 Microeconomic Analysis

A separate section of this course, a requirement for the M.A. in Economics, would draw its examples from a specific regulatory situations. This slant is important, in laying the foundation for the next two courses.

Eco 570 Economics of Regulation and Anti-Trust

This course continues to develop microeconomic analytical tools, but introduces the institutional frameworks within which practical issues in regulation must be handled. Much of the material in Alfred Kahn's classic *Economics of Regulation* will be covered.

Eco 580 Special Topics in Regulatory Economics

This course more explicitly integrates the basic tools of economic analysis with institutional frameworks of regulation through a case-study approach. The course will be conducted on a seminar (workshop) basis -- i.e., each student will be expected to analyze a current problem in regulatory economics and to present a paper and lead a discussion.

Eco 520 Economic Statistics

This required course in the Economics M.A. program rounds out the Certificate curriculum. It is an introduction to empirical analysis in economics.

5. Resources required for the program. The NYS Office of the Budget has ruled that the program can be funded by placing tuition fees in an IFR account. The proceeds will be used mainly to pay adjunct professors and student assistantships. (Those qualified to teach the first three courses listed can now be found on the staffs of the Public Service Commission and the Office of Energy.) The Department of Economics will provide space in Eco 520 for Certificate enrollees. No other resources are required to offer this program.
6. Evidence of campus support. The Department of Economics formally endorsed the program on March 31, 1982. It has also been reviewed and approved by the College of Social and Behavioral Sciences, its Dean, ^{and} the Graduate Academic Council, ~~the University Senate, the Vice President for Research and Development, and the President.~~
7. Impact of the program on region and state. Public utility rates and rate structures are receiving increasing attention in this state. Professionals in the Public Service Commission and related agencies require a firm grounding in economic analysis if they are to perform properly in the intensified policy debates.
8. Vitae of appropriate faculty to teach the program's required four courses are attached.

MEMORANDUM

TO: Peter Krosby

FROM: Sung Bok Kim

Sung Bok

DATE: October 15, 1982

SUBJECT: GAC Actions

withdrawn

1. After careful consideration and in light of SED regulations and other established practices in the SUNY system, the Graduate Academic Council declines to submit a new label for organized graduate study.
2. The Graduate Academic Council has determined that it is not necessary to define additional categories for graduate programs and reaffirms its support for the "Certificate in Regulatory Economics."

Jr

State University of New York at Albany

Office of Graduate Studies

Examples of graduate, post-bachelor's degree certificate (other than Certificate of Advanced Study) programs at other New York universities.

SUNY/Binghamton

Certificate in Interdepartment Publishing -- 4 courses;
Certificate in Southwest Asian and North African Studies -- 4 courses;
Certificate in Latin American and Caribbean Studies -- 4 courses;
Certificate in Lessac System -- 8 courses;
Certificate in Translation -- 8 courses; and
Certificate in Medieval Studies -- 9 courses.

New York University

Certificate in Ergonomics and Biomechanics -- 7 courses.



State University of New York at Albany

M E M O R A N D U M

TO: Senate

FROM: Sung Bok Kim *SBK*
 Chair, Graduate Academic Council

DATE: October 28, 1982

SUBJECT: Credit Standards and Titles for Certificate Programs

*Replains SB Kim's
 10/15/82 memo to
 Kroshy*

In 1982, the Graduate Academic Council has reviewed and approved two proposed certificate programs: one in Public History for 48 credits, the second in Regulatory Economics for 12 credits.

We believe that certificate programs will become increasingly important to graduate education development at Albany. The earliest certificate programs were developed to qualify individuals for certification areas in education that could not be met by holding only a master's degree. Now, certificate programs are being sought in a broad range of fields, falling outside of licensure or certification requirements. Certificate programs flourish in both private and public universities. For example, New York University has 7 certificate programs in the area of business alone; St. John's University has 14 certificate programs; and SUNY/Binghamton has 7 certificate programs. They are attractive to students who wish to improve skills and increase knowledge so as to be more competitive in the marketplace or to enhance promotion in a career field. Certificate programs allow the University to respond swiftly to new curricular opportunities and to external demands by aligning existing resources in pragmatic new programs, often in conjunction with existing master's degree programs. Certificate programs also provide the University with additional graduate students, who may then go on to complete a complementary degree program.

In order to differentiate between narrowly focused and concentrated certificate programs, and others of an expanded, substantial examination that usually incorporates the work of a master's degree, the Graduate Academic Council proposes the following title classifications and credit-hour standards:

1. Certificate of Advanced Study -- A program of study requiring a minimum of 48 graduate credits, often developed in conjunction with an existing master's degree program and requiring post-master study.
2. Certificate in (Program Title) -- A post-baccalaureate program of organized study requiring between 12 and 47 graduate credits.
intrinsically of benefit. mission of the campus.

approved

/km



Office of the
Dean for Student Affairs

STATE UNIVERSITY OF NEW YORK AT ALBANY

MINUTES

STUDENT AFFAIRS COUNCIL

MEETING OF OCTOBER 21, 1982

1. After some discussion, the Minutes of the Sept. 30, 1982 meeting were approved as corrected:

Corrections: Vernon Buck named Chair, Financial Aid Committee;
Steven Kastell named co-chair, ~~Committee on Student Conduct~~

Telephone number for Committee Chair: Steven Kastell: 489-6929

Old Business, Item #4: "Council action was to be tabled until October 21".

2. Dean's Report:

Dean Brown reported the following:

- 2.1 Vacancies in the Student Affairs Division; several secretarial positions vacant which reduce student service in Residential Life, Off-Campus Housing, and Student Health Service. Additional positions vacant in the Division.
- 2.2 Activities in support of personalizing the campus:
 - a. Purple and Gold Service Organization--induction of 28 Juniors and Seniors;
 - b. Receptions for students: Student Government, International Students, Minority Students, Disabled Students, Telethon--among the objectives are developing a sense of belonging on campus, interaction with President, Vice Presidents, Deans, faculty and staff;
 - c. Parents Weekend--successful;
 - d. Study conditions on campus (concern based upon need expressed)
 - 1.) strong improvements in the educational climate of the residence halls this year--based upon planning for and designation of new study areas on each quadrangle; \$30,000. for new study carrels, tables, and seating; and establishing Courtesy Hours at 9 p.m. rather than 11 p.m.
 - 2.) The possibility of opening a Lecture Center for late evening study--working with Dr. Martha Rozett, Assistant Vice President for Academic Affairs.
 - e. Report on progress of 3 committees studying campus policy changes needed to implement 19-year-old drinking law and review of campus alcohol policies.
 - f. Sexually oriented incidents and crimes.

3. Chair Rogers reported on the following items of interest from the area of Physical Education, Athletics, Recreation (PEAR):

- 3.1. Additional Work-Study positions have been allocated in PEAR-- the hope is that original hours and weekend hours can be restored;
- 3.2. Renovations in the old Page Gym have been completed--new locker rooms for men and women are available--thus giving more intramural and open recreation areas to off-campus students and others who live in this area.

4. Reports from Committees:

Chair Rogers indicated that it would be helpful to know committee meeting times and to receive minutes of meetings.

Committee on Student Conduct: Not yet convened.

Committee on Residences: No report--a meeting is scheduled.

Committee on Financial Aid: No report.

Health Service Committee: No meeting has been scheduled.

Committee on Concerns of Special Students: Mr. Collier indicated that the committee has met twice. Concern was that there be a defined membership and that the groups represented be approached in order that they would have some forum of expression of concerns. Among these were minority students and disabled, older-returning, off-campus students, and international students.

Michael Barth expressed concern that there were no graduate students on committees and the need to get graduate students organized. He indicated that he had talked with Dick Farrell and Mike Corso about the need to have graduate students on University Senate and on committees. The question was raised as to whether graduate seats were given up for faculty seats on the Senate due to the lack of graduate interest/representation.

5. Old Business:

Bill 8182-35 was discussed at some length (Holds on Student Records). There was considerable concern that notification be made to students that holds have been placed on records prior to registration time in order that students be aware of these holds and that action could be taken before they proceed through the registration process.

Mr. Buck expressed concern about holds on the registrations of funded students, especially through Student Accounts, in that bills were being generated even though deferrals and/or other aid was made for these students.

Among the many problems associated with attempts to notify students of holds was the problem of inaccurate or no correct addresses for many students. A motion by Cowley/Wilkins that the bill be re-written and presented as a resolution at the next Student Affairs Council meeting was passed. Chair Rogers, Mr. Cowley, and Kathy LaSusa agreed to re-write the bill for the November 11 meeting of the Council.

Chair Rogers agreed to bring the matter before the Senate Executive Committee before the end of the semester in order that it could be implemented for the Fall 1983 semester.

6. New Business

Mr. Cowley indicated that it was difficult to find matters of a cultural nature happening on campus and suggested that perhaps a "cultural kiosk" could be established or that notices be posted in locations such as the entrance of Performing Arts Center, Library, Art Gallery, and other places where people might become aware of these events (events other than social). A question was also raised as to whether the SUNYA Line was operating--the one which gave a recorded message of events happening on campus.

An item of concern was expressed by Hedi McKinley that the University Switchboard has a message on after 5 p.m. and weekends that no one was available and did not refer persons. Dean Brown agreed to follow up.

Meeting adjourned at 5:25 p.m.

THE NEXT MEETING OF THE COUNCIL WILL BE THURSDAY, NOVEMBER 11, at 3:30 p.m.

Respectfully submitted,



Alice Torda
Acting Recorder

PRESENT: Michael E. Barth
Neil C. Brown
Vernon Buck
Richard Collier
Mary Frances Cotch
Edward P. Cowley
Philip Gentile
Eail Goldstein
Richard Golubow
John Henighan
Janet Hood
Kathy LaSusa
Hedi McKinley
Patricia Rogers
Steven Watkins

ABSENT: David Daniels
Steven Kastell





NEW YORK PUBLIC INTEREST RESEARCH GROUP, INC.

SUNY at Albany • Campus Center 382 • Albany, N.Y. 12222 • (518) 475-4623

Offices In: Albany, Binghamton, Buffalo, Fredonia, Long Island, New Paltz, New York City, Niagara Falls, Syracuse, Utica

To: All Professors
From: Jodi DeVido and Carol Ievolla, Disarmament Project
Re: Solutions to the Arms Race

November 11, 1982 is Veterans Day. The Union of Concerned Scientists (UCS) and United Campuses to Prevent Nuclear War (UCAM) are encouraging all universities to participate in teach-ins and discussions regarding the Nuclear Arms Race. The theme, this year, is "Solutions to the Arms Race." The New York Public Interest Research Group, inc. (NYPIRG) is co-sponsoring events with UCS and UCAM across New York State.

We are requesting all professors and administrators to participate in any way possible. By checking off one of the boxes below, you, too, can contribute to making that day a success. Talking about the Arms race in your classes will let your students know that the continuation of the human race is as important to you as it is to them and to future generations. Even if you do not teach on Thursdays, we encourage you to use your lectures on Wednesday or Friday.

Thank-you for cooperating with us on this important occasion. Your support is greatly appreciated. We will look forward to hearing from you on or before November 1, 1982.

PLEDGE CARDS



I will devote a class lecture on the Arms race for Thursday, November 11, 1982



I will devote a portion of a class lecture on the Arms race for Thursday, November 11, 1982.



I will allow someone to come and speak on the Arms race for a portion of my class time, either on Thursday, November 11, 1982 or when my class meets that week.

Please return this pledge card to the NYPIRG office on or before November 1, 1982. For further information, please feel free to contact us at the above number.

The New York Public Interest Research Group, Inc. (NYPIRG) is a not-for profit, nonpartisan research and advocacy organization established, directed and supported by New York State college and university students. NYPIRG's staff of lawyers, researchers, scientists and organizers works with students and other citizens, developing citizenship skills and shaping public policy. Consumer protection, higher education, energy, fiscal responsibility, political reform and social justice are NYPIRG's principal areas of concern.



[518] 457-8087

RESOLUTION

Presented by Senators Gentile and Rothman

Whereas- President O'Leary has formed a Nuclear Studies Group for the express purpose of educating the SUNYA Community on this issue;

Whereas- The week's events will bring together over 14 diversified S.A. organizations in a coordinated effort concerning nuclear education;

Whereas- The purpose of the week's events is to educate the University Community on the issues of nuclear disarmament;

Be it resolved- That the University Senate endorses Nuclear Disarmament Week, November 8-12, 1982

the presentation of ed. events and programs formed during

This resolution shall be referred to the President for approval.





UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE
MINUTES
November 1, 1982

ABSENT: R. Alba, A. Baaklini, H. Bakhru, J. Berman, F. Dembowski,
H. Desfosses, R. Golubow, A. Gray, J. Hammer, R. Hardt, S. Kastell,
R. Klages, J. Levato, A. Loesch, V. O'Leary, F. Pogue, G. Purrington,
J. Ramaley, W. Simmons, D. Snow, J. Woelfel

The meeting was called to order at 3:35 p.m. in the Campus Center Ballroom by the Chair, Peter Krosby.

1. Approval of Minutes

The minutes of October 4, 1982 were approved with the following amendments:

Under 4.4: The Library Council reviewed the "Chancellor's Award for Excellence in Librarianship." in place of "Excellence in Librarianship."

Under 4.7: The Student Affairs Council had begun discussion on a bill "on holds on student records from last spring and tabled it until their next meeting."

2. Council Reports

2.1 EPC - No additions to written report.

2.2 UAC - The Council has discussed Bill No. 8182-31 Final Examination Policy which had been referred back to them by the Executive Committee. It was then referred to the Academic Standing Committee.

2.3 GAC - No additions to written report.

2.4 SAC - P. Rogers had copies of the minutes of the previous SAC meeting available.

2.5 Research - No additions to written report.

2.6 UCC - No additions to written report.

2.7 CAFE - This council had nothing to report.

2.8 CPCA - This council had nothing to report.

2.9 Library - No additions to written report.

3. Old Business:

3.1 The Chair reported that the President approved all the bills which the Senate forwarded to him this semester with the exception of Bill No. 8283-03 which was referred to GAC.

3.2 Bill No. 8283-03 - Proposed Certificate Program in Regulatory Economics - Senator Carlson drew attention to Page 2 of the Program Abstract noting that Item 6, Evidence of campus support, should end with "its Dean, and the Graduate Academic Council." S. Kim moved approval of the bill. It was seconded and carried.

4. New Business:

4.1 Council Appointments - It was moved, seconded, and approved that the following students be added to respective councils:

EPC - Sharon Long, Undergraduate.

Research - Barbara Duffee, Graduate; Arthur Eisenberg, Graduate; and Gail Rossettie, Graduate.

4.2 Bill No. 8283-07 - Credit Standards for Certificate Programs - Senator Kim explained that there were two conflicting statements before the Senate and asked that they ignore the memo from S. Kim to the Chair. S. Kim reported that after Senator Cannon's recommendation regarding credit standards for certificate programs at the previous Executive Committee Meeting, GAC then took up the matter. The Council then decided to withdraw the first resolution (memo to the Chair), and presented a new resolution (memo to the Senate). A discussion ensued.

W. Hammond moved adoption of the guidelines for certificates (items 1 and 2 of the memo to the Senate). Discussion followed. Vice President Ilchman then proposed an amendment to the resolution on certificates in Item #2 to read as follows: "Certificate in (Program Title)--A post-baccalaureate program of organized study intrinsic to the academic mission of the University requiring between 12 and 47 graduate credits." There was further discussion. The proposed amendment was then moved, seconded, and approved. S. Kim then moved that the resolution for Credit Standards for Certificate Programs be approved. It was seconded and carried.

4.3 Resolution Regarding Nuclear Disarmament Week, November 8-12, 1982 - P. Gentile moved that the Resolution on Nuclear Disarmament Week be put on the Senate floor with the following amendment:

4. New Business (Continued)

4.3 (Continued)

Under Be it resolved, that it be changed to read:

That the University Senate endorses the presentation of educational events and forums offered during Nuclear Disarmament Week. November 8-12, 1982.

The motion was seconded and carried. Senator Gentile then explained that there will be various forums and educational events taking place on campus during the week of November 8-12, 1982. This resolution would be the Senate's endorsement for the various issues on nuclear disarmament and there will be pro and con issues on this during debates.

Senator Finder felt this conflicted with faculty by-laws on introducing matters in the classroom which do not pertain to the course. The Chair then read from Bill No. 197071-01 in response to M. Finder's objection. P. Gentile then stated that the University was encouraged to participate in discussions in the classroom but that this was not part of the resolution. A discussion ensued. W. Hammond read further from Bill No. 197071-01 and asked that the Chair rule this resolution out of order. The chair stated that he would not rule this out of order in accordance with the amendment presented by P. Gentile with the resolution. There was further discussion. R. Gibson then moved the previous question. It was seconded and carried. The resolution was then voted on and there was a Division of the House. A hand count was taken and the motion carried 36 to 16.

*will be corrected in next version
rule challenged defeated*

The meeting was adjourned at 4:35 p.m.

Respectfully Submitted,

Crystal J. Hutchins

Crystal J. Hutchins
Recorder

