# CRIMSON AND WHITE



Friday, November 6,1936

# THE MILNE SCHOOL

Albany, N. Y. Volume VII, Number 5



# JUNIOR NEWS

DORIS HOLMES WINS ASSEMBLY CONTEST

Fifty-five boys and girls submitted answers to the Social Science Assembly puzzle. The greatest number that anyone could get right was 45. Here are the ten highest scores:

36	Doris Holmes
34	Elaine Drooz
33	Robert Zell
33	-Marian Soule
29	Gilbert Dancy
28	Elaine Gallup
26	Leila Sontz
26	Beatrice Raab
25	Adele Buchaca
25	Marilyn Potter

# CARROLL BOYCE SHOWS RARE STAMPS

The stamp collection of Carroll Boyce is being shown in the Milne library on the second floor. There are eight sheets of stamps from his albums including the Century of Progress and the Charter Oak issues. The entire exhibit is very valuable.

#### MILNE'S JUNIOR HIGH CLUBS

The Junior High clubs held their second meeting, Tuesday, November 3rd. Activities for the various clubs are already being discussed.

The Advanced Dramatics Club is planning assembly programs for the future.

The Stamp Club during this year will have several speakers invited to talk on new stamps and articles in stamp magazines.

Several of the clubs are electing officers and have programs planned for the semester. The Crimson and White will publish the names of new officers next week.

## CONGRATULATIONS, MISS NICOS

Miss Nicos will be married Saturday, and will be away from school for two weeks. As yet the groom is unknown to us. The Crimson and White joins all Milne Junior High in sending best wishes.

#### STUDENT COUNCIL

The Milne Junior High Student council has started the year by election of officers. They are:

President	John Fink
Vice-President	Robert Wheeler
Treasurer	Armon Livermore
Secretary	Evelyn Wilber

Council has passed the following clubs this year: Newspaper, 9th year Dramatics, Athletics, Designing, and Dancing.

#### SOCIAL SCIENCE CLASS GIVES PARODY

A political parody of "Romeo and Juliet" was presented by an eighth year social science class as an assembly program on Thursday, October 29. The play, directed by Miss Lillian Shapiro, was an cutgrowth of the students' study of a unit on "Politics" and was designed to point out the trivialities and stupidity of political dissension. The list of characters are as follows:

Announcer	Elaine Becker
Republican	Bobby Saunders
Democrat	Neilen Brody
Juliet, (daughter of	Rep   Marjorie Gade
Romeo(son of Dem.)	Norman Andrews

## CHARACTER SKETCH

The character for this week comes from Homeroom 320, a seventh grade Homeroom. This person has blond hair and wears glasses. He or she is of big size and has a brother also in Milne.

Place your guess on a slip of paper with your name and homeroom number on it in the Crimson and White drawer in Miss Moore's office.

The character of last week's sketch was Armon Livermore.

#### CRIMSON \_\_ND WHITE JUNIOR STAFF

Editor in Chief Estelle Bil Associate Editors Jean Bushe Jerome Levitz Edward Langwig Composing Staff Betty Hoyt Charles Golding Lois Burch Humor Frank Hewes Sports Charles Kosbob Betty Mann Mimeographing David Fuld Club Editor Miriam Boice Gilbert Dancy Circulation Van Varner

#### THE CRIMSON AND WHITE MAGAZINE

The Crimson and White magazine now is published semi-annually. We, the students of Milne should have one yearbook only. This publication would be of a much better grade and quality. Milne and particularly her seniors, would be proud of this yearbook. More time and money can be spent for this magazine instead of having hurried and rushed copies. I sincerely believe that one good yearbook would be a much better investment than having two unsatisfactory magazines.

Evely Wilbur

#### LETTER TO EDITOR

The students of Milne have entirely too much homework. Angelo Patri, noted psychologist, states that high school students should spend no more than fifteen minutes on a subject. I have spent an average of one-half to three-quarters of an hour every evening on at least four subjects.

Milne is a State school and it is known to have all the newer and more progressive methods of education tried in it. Less homework is one of these methods. Why is it not practised in Milne?

Our teachers protest that they have plenty of home work too, in answer to our complaints. They are in college. We are in high school and junior high at that.

We are in school to be educated. We spend over six and a half hours a day in school. Should we spend the other eighteen hours studying also? Every boy and girl should spend two hours in the open and get at least nine and preferably ten hours of sleep a day. This is impossible for Milnites because of the amount of homework they are given. Is this coing to continued? I wonder.

DR. FREDERIC REPLIES

We are glad to print Dr. Frederic's letter written in answer to the student whose letter appeared in the Crimson and White last week:

November 4, 1936

Dear Ed,

I was very much interested in your letter in the last issue of the Crimson and White. You raise some interesting points.

To the best of my knowledge the students were not asked officially to rote on the hours of school. Such a vote was not taken in my homeroom. Any vote that was taken was advisory, not mandatory.

Your democracy cannot be a pure democracy for the simple reason that you are still in the process of learning. You do not have complete freedom and willnot have even when you are twenty-one years old. In fact, Mr. Sayles and I and the faculty do not have complete power to run Milne. Not even the President of the State College for Teachers has entire authority.

Some things you can decide for yourselves like a field day or an excursion, the kind of parties you want, how much money to give in the budget to parties and athletics, what clubs to charter and similar matters.

As you grow alder you will be able to decide more and more things for yourself. Do the jobs you now have well so that you can do the work that comes to you next year and ten years from now well.

Sincerely yours,
Robert W. Frederic
Principal, Junior High School

## DON'T YOU LIKE THE PASSAGE

Last year two Milne students worked very hard to get the passage between the girls' locker rooms and the cafeteria opened. The students were Doris Holmes and Estelle Dilg. The opening of the passage required many weeks of tedious and persistent work. Some girls to not seem to realize the value of the passage. They frequently abuse their privilege by turning off lights in the passage and endangering others' lives. If necessary Student Council will close the passage. We hope that the girls are not going to make this necessary.