



Program Revision Proposal: Changes to an Existing Program

Form 3A
Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

Section 1. General Information																	
a) Institutional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px 5px;">Institution's 6-digit SED Code:</td> <td style="padding: 2px 5px;">210500</td> </tr> <tr> <td style="padding: 2px 5px;">Institution's Name:</td> <td style="padding: 2px 5px;">University at Albany</td> </tr> <tr> <td style="padding: 2px 5px;">Address:</td> <td style="padding: 2px 5px;"><i>1400 Washington Avenue, Albany, NY 12222</i></td> </tr> </table>	Institution's 6-digit SED Code :	210500	Institution's Name:	University at Albany	Address:	<i>1400 Washington Avenue, Albany, NY 12222</i>										
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b) Program Locations	<p>List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500</p> <p>List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, or check here [X] if not applicable:</p>																
c) Registered Program to be Changed	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px 5px;">Program Title:</td> <td style="padding: 2px 5px;">Linguistics</td> </tr> <tr> <td style="padding: 2px 5px;">SED Program Code</td> <td style="padding: 2px 5px;">79287, 28841, 83261, 89205</td> </tr> <tr> <td style="padding: 2px 5px;">Award(s) (e.g., A.A., B.S.):</td> <td style="padding: 2px 5px;">B.A.</td> </tr> <tr> <td style="padding: 2px 5px;">Number of Required Credits:</td> <td style="padding: 2px 5px;">Minimum [120] If tracks or options, largest minimum []</td> </tr> <tr> <td style="padding: 2px 5px;">HEGIS Code:</td> <td style="padding: 2px 5px;">1505</td> </tr> <tr> <td style="padding: 2px 5px;">CIP 2010 Code:</td> <td style="padding: 2px 5px;">16.0102</td> </tr> <tr> <td style="padding: 2px 5px;">Effective Date of Change:</td> <td style="padding: 2px 5px;">Fall 2023</td> </tr> <tr> <td style="padding: 2px 5px;">Effective Date of Completion²</td> <td style="padding: 2px 5px;">Spring 2027</td> </tr> </table>	Program Title:	Linguistics	SED Program Code	79287, 28841, 83261, 89205	Award(s) (e.g., A.A., B.S.):	B.A.	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum []	HEGIS Code :	1505	CIP 2010 Code :	16.0102	Effective Date of Change:	Fall 2023	Effective Date of Completion ²	Spring 2027
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d) Campus Contact	<p>Name and title: Kaitlyn Beachner, Staff Associate for Undergraduate Academic Programs Telephone and email: 518 – 442 – 3941; kbeachner@albany.edu</p>																
e) Chief Executive or Chief Academic Officer Approval	<p>Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i></p> <p>Name and title: Carol Kim, Ph.D., Senior Vice President for Academic Affairs & Provost</p> <p>Signature and date: 7/21/22</p> <div style="background-color: #d9e1f2; padding: 5px; margin-top: 5px;"> <p>If the program will be registered jointly³ with one or more other institutions, provide the following information for <u>each</u> institution:</p> </div> <p>Partner institution's name and 6-digit SED Code:</p> <p>Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):</p>																

¹ To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

Section 2. Program Information

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
- Changes in a program's focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

Description: *The LIN major requirements are being changed to add additional upper level requirements and options. Some elective options have been removed due to faculty changes.*

- b) **Provide** a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

1990 Linguistics B.A. Requirements:	2022 Proposed Changes to Linguistics B.A. Requirements:
<i>Core of 36 credits to include:</i>	<i>Core of 36 credits to include: Minimum of 24 credits at the 300 level or above</i>
LIN 220Y – Introduction to Linguistics (3)	A LIN 220 – Introduction to Linguistics (3)
LIN 321 – Introduction to Syntax (3)	A LIN 321 – Introduction to Syntax (3)
LIN 322 – Introduction to Phonology (3)	A LIN 322 – Introduction to Phonology (3)
LIN 421Z – Advanced Syntax (3)	A LIN 421 – Advanced Syntax (3)
LIN 422 – Advanced Phonology (3)	or A LIN 422 – Advanced Phonology (3)
	One year of a foreign language or A LIN 423 – Linguistic Structures (3)
	A LIN 429 – Field Methods to Anthropological Linguistics (3)
LIN 499 – Seminar on Topics in Linguistics (3)	<i>Removed requirement</i>
<i>“Additional credits as advised, including a minimum of 3 credits at the 300 level or above; these are to be chosen from courses offered by the Program in Linguistics and Cognitive Science and from approved courses in other departments.”</i>	<i>“Additional credits as advised, including enough courses at the 300 level or above, to achieve a minimum overall total of 24 in the major; these are to be chosen from courses offered by the Program in Linguistics and Cognitive Science and from approved courses in other departments.”</i>
LIN 301 – Introduction to Cognitive Science (3)	A LIN 301/ A PHI 301 – Introduction to Cognitive Science (3)
LIN 325 – Sociolinguistics (3)	A LIN 325 – Sociolinguistics (3)
	A LIN 326Z – Writing, Reading, and Language (3)
	A LIN 425 – Comparative and Historical Linguistics (3)
LIN 497 – Independent Study in Linguistics (1-6)	A LIN 497 – Independent Study in Linguistics (1–6)
	A LIN 499 – Seminar on Topics in Linguistics (3) <i>*required core course in 1990, not required core course in 2021*</i>
AANT 424 – Language and Culture (3)	AANT 424 – Language and Culture (3)
CLC 125 – Latin & Greek Elements in English (3)	
COM 373 – Computer Mediated Language (3)	
COM 465 – Study in Communication Theory (3)	
CSI 101Y – Elements of Computing (3)	
ICSI 201 – Introduction to Computer Science (4)	ICSI 201 – Introduction to Computer Science (4)
ICSI 310 - Data Structures (4)	
AENG 311- History of English Language (3)	AENG 311- History of English Language (3)
ENG 411 – Old English (3)	
AFRE 306 – Comprehension & Pronunciation of French (3)	AFRE 306 – Comprehension & Pronunciation of French (3)
AFRE 406 – French Linguistics: Morphology and Syntax (3)	AFRE 406 – French Linguistics: Morphology and Syntax (3)
AFRE 450 – French Speech Styles (3)	
GER 312Y – German Phonology (3)	
GER 400 – Grow and Structure of German (3)	
APHI 210 – Introduction to Logic (3)	APHI 210 – Introduction to Logic (3)
APHI 332 – Intermediate Logic (3)	APHI 332 – Intermediate Logic (3)
APHI 415 – Philosophy of Language (3)	APHI 415 – Philosophy of Language (3)
APHI 432 – Completeness and Decidability (3)	APHI 432 – Completeness and Decidability (3)
APOR 402 – Studies in Portuguese Linguistics (3)	APOR 402 – Studies in Portuguese Linguistics (3)
PSY 301 – Intro to Cognitive Science (3)	
APSY 365 – Psychology and Language (3)	APSY 365 – Psychology and Language (3)
APSY 381 – Memory & Cognition (3)	APSY 381 – Memory & Cognition (3)
ASPN 305 – Spanish Phonetics (3)	
	ASPN 401 – Spanish Phonetics and Phonology (3)
ASPN 402 – Spanish Linguistics: Morphology and Syntax (3)	ASPN 402 – Spanish Linguistics: Morphology and Syntax (3)
ASPN 405 – Evolution of Spanish Language (3)	ASPN 405 – Evolution of Spanish Language (3)
AMAT 108 – Elementary Statistics (3) or APSY 210 – Statistical Methods in Psychology (3) or ASOC 221 – Statistics for Sociologists (3) or GOG 396Y	AMAT 108 – Elementary Statistics (3) or APSY 210 – Statistical Methods in Psychology (3) or ASOC 221 – Statistics for Sociologists (3)

	A LIN 429, Field Methods in Anthropological Linguistics (4)
	A LIN 423 Language Structures (3)
	A LIN 495 Honors Thesis (3)

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

A LIN 326Z – Writing, Reading, and Language (3)

A LIN 423 – Linguistic Structures (3)

A LIN 425 – Comparative and Historical Linguistics (3)

ALIN 429 – Field Methods to Anthropological Linguistics (3)

ASPN 401 – Spanish Phonetics and Phonology (3)

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

There are no anticipated additional costs because current faculty will teach new courses.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

Program title

Program award

[Mode of delivery](#)

NOTES: (1) If the change in delivery enables students to complete 50% or more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

[Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1) State proposed format(s) and consider the consequences for financial aid

2) Describe availability of courses and any change in faculty, resources, or support services.

A change in the total number of credits in a certificate or advanced certificate program

Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The *Undergraduate Schedule* must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#) –with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the *SUNY Graduate Program Schedule*. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTE: The *Graduate Schedule* must include all curriculum requirements and demonstrate that expectations from [Part 52.2\(c\)\(8\) through \(10\) of the Regulations of the Commissioner of Education](#) are met.

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Linguistics B.S.

a) Indicate **academic calendar type**: [] Semester [] Quarter [] Trimester [] Other (describe):

b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

c) **Name of SUNY Transfer Path**, if one exists: _____ See [Transfer Path Requirement Summary](#) for details

d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1: See KEY.								Term 2: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
UUNI 110 Writing and Critical Inquiry	3	BC	3					General Education: US History	3	AH	3				
General Education: Math	3	M	3					General Education: Natural Science	3	NS	3				
LAS Elective	3		3					General Education: Humanities	3	HU	3				
LAS Elective	3		3					General Education: International Perspectives	3	OW	3				
Free Elective	3		3					LAS Elective	3		3				
Term credit totals:	15	6	15					Term credit totals:	15	12	15				
Term 3: See KEY.								Term 4: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
General Education: Arts	3	AR						ALIN 321 – Introduction to Syntax	3		3	3			ALIN 220
ALIN 220 – Introduction to Linguistics	3	SS	3	3				General Education: Foreign Language 1	3	FL	3				
Local General Education: Challenges of the 21 st Century	3		3					General Education Elective *Any GEN ED Elective	3	3	3				
LAS Elective	3		3					LAS Elective *Upper Division	3		3				
LAS Elective	3		3					LAS Elective	3		3				
Term credit totals:	15	6	12	3				Term credit totals:	15	6	15	3			
Term 5: See KEY.								Term 6: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ALIN 322 – Introduction to Phonology	3		3	3			ALIN 220	ALIN Elective (1 of 6)	3		3	3			LIN 321
Foreign Language 2 OR ALIN 423 – Linguistic Structures	3		3	3		X	ALIN 321	ALIN Elective (2 of 6)	3		3	3			LIN 321
Free Elective	3							Free Elective	3						
Free Elective*Upper Division	3							Free Elective *Upper Division	3						
LAS Elective *Upper Division	3		3					Free Elective *Upper Division	3						
Term credit totals:	15		9	6				Term credit totals:	15		6	6			
Term 7: See KEY.								Term 8: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ALIN Elective (3 of 6) *Upper Division	3		3	3			LIN 321	ALIN Elective (5 of 6) *Upper Division	3		3	3			LIN 321
ALIN Elective (4 of 6) *Upper Division	3		3	3			LIN 321	ALIN Elective (6 of 6) *Upper Division	3		3	3			LIN 321
ALIN 421 Advanced Syntax OR ALIN 422 Advanced Phonology	3		3	3			LIN 321	ALIN 429 – Field Methods to Anthropological Linguistics	4		4	4		X	LIN 321
Free Elective *Upper Division	3							Free Elective *Upper Division	3						
Free Elective	3							Free Elective	3						

SUNY Graduate Program Schedule OPTION: *You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: _____

- a) Indicate **academic calendar** type: [] Semester [] Quarter [] Trimester [] Other (describe):
- b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1:				Term 2:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 3:				Term 4:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 5:				Term 6:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 7:				Term 8:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Program Total:		Total Credits:	Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable:				

New: X if new course **Prerequisite(s):** list prerequisite(s) for the listed courses

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Lee Bickmore, Professor, Undergraduate Program Director	100	ALIN423-Language Structures ALIN425-Comparative & Historical Linguistics ALIN 429 – Field Methods in Anthropological Linguistics	Ph.D. University of California, at Los Angeles	Linguistics	
Craig Hancock, Lecturer	10	ALIN 326Z Writing, Reading, and Language	DA, University at Albany	English	
Michele Goldin, Visiting Assistant Professor	10	ASPN 401 – Spanish Phonetics and Phonology	Ph.D. Rutgers University	Bilingualism and Second Language Acquisition	
Part 2. Part-Time Faculty					
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					

