

CRIMSON AND WHITE

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NEW CLUB DEBATES CHAIRMAN

by John Polydouris

With three meetings having been held and ten to twelve persons signed up, the new Milne Debate Club is preparing for the future by planning to elect a chairman.

Approximately four weeks ago there appeared a notice in the bulletin that there would be a meeting for the Debate Club. The meeting place for the club is Richardson 379, with meetings to be held once a week. The prime mover for the project was Danny Pickar. In the first meeting I sent around a sheet to collect the names of those present and Mr. Lewis walked in to explain his role in the newly organized club. Mr. Lewis said he would not serve the club on an advisory status but as a faculty member willing to aid in making the movement "legal." I remarked that the club must have sufficient motivation in order to continue on its own accord without leaning on a faculty member as a propeller. After this the first meeting adjourned and we met again the following week. At this second meeting books that Mr. Lewis had pointed out were passed around to members. The books were on speech, having chapters on debate. Various sections were read from introductory chapters concerning the subject and afterwards members made suggestions as to the future organization of the club.

At the third meeting of the club the agenda was power structure or to be diplomatically referred to, leadership. Brent Michner, a newcomer to Milne, and John Polydouris were assigned by the members present to be temporary chairmen until most of the members could participate in an election. The election will take place at the next meeting if a majority of the members are present. It is hoped that the word election, which will appear in the bulletin concerning the meeting, will serve as a stimulus to all power-hungry students believed to be roving our school.

The previous debating club of Milne existed four years ago when an English student teacher coached a ninth grade class I was a member of. The present club is more diversified in regards to classes but is male dominated with only one girl debater. All meetings are informal.

Friday Coffeehouses

The Harmanus Bleecker Library in Albany will hold a series of coffeehouses on the fourth Friday of every month. The next program, on November 26 will feature two country and western singers and a New Orleans style blues and jazz singer. The coffeehouses are held from 8-12 p.m. and admission is free. Coffee, doughnuts, and potato chips will be served. The address is 12 Dove Street in Albany on the first floor of the library.

Thank You

by Margaret Ray

The UNICEF drive that Mr. Lewis's seventh grade homeroom started is now over. They received over one hundred labels, package wrappers, etc. This means we helped to give UNICEF seeds for farming, vaccinations for children, and a year's worth of school supplies for children. The seventh grade thanks the students at Milne who came through for this worthy cause.

AREA COLLEGES TRY COOPERATION

by Graciela Constantino

It is obvious that more and more today, the "revolution" is coming to many schools, bringing with it an awareness that things must change. The "revolution" has caused ruin to many of America's campuses as the students' protests have become more destructive. Fortunately, Capital Land colleges have remained for the most part peaceful, despite the nation-wide violence.

Many reasons have been given for this, but Michael Lampert, president of the Student Association at Albany State, expresses it best. He says that SUNY is "traditionally operated by the politics of cooperation, not confrontation."

The objectives of those at Capitaland colleges are rooted in two underlying convictions: the first, that students are paying for a service which college officials should be held responsible for delivering; the second, that the students, as the majority group in the academic world, should have an equal voice in decision-making. The SUNYA Student Association is operating under a new constitution this fall. It is designed to place conclusive authority in the hands of the president of the Association.

At Union College, a liberalized educational situation has also been reached through a system of responsible student persuasion and responsive administration.

The "politics of cooperation" is having a harder time at Skidmore College according to Betsy Sands, President of the College Government Association. Last spring, the students seized the administration building; Betsy Sands says that one of the reasons was "frustration at never getting answers."

At R.P.I., grand marshal Tom Engellener heads a student body of four thousand seven hundred, who were angry last spring when the Board of Trustees ignored a unanimous opinion in selection of a new president for the college. Tom is interested in seating students on the Board.

At Siena College, the current objectives of the Senate (headed by Steve Lamy) are the adoption of a "code of rights" and a more flexible curriculum. The situation of another student government at the College of Saint Rose is unique among all the colleges mentioned. There, the students "just aren't interested," according to the current chairman.

Try It, You'll Like It

by Libby Derrico

If you're bored with commercial television or even if you're not, try viewing some of the shows aired by Channel 17. Instead of being sold a deodorant every five minutes, or shown a mindless family situation comedy, you will view productions which are meaningful and entertaining, if not indirectly educational. This does not mean that you will see geometry theorems flashing across your television screen. However, you will become aware of different points of view, different modes of comedy, and of the various possibilities that television may make use of.

I'd like to give a few examples of what Public Television offers in the course of a week. On Monday nights at eight o'clock, the "P.B.S. Special of the Week" is aired, featuring a dramatic production, a concert, or an interview with an important person. Also on Monday nights is "Book Beat," presenting discussions of recently-published books.

If you are politically inclined, Channel 17 offers a variety of programs throughout the week. "Advocates," on Tuesday nights at eight-thirty, is a debate forum on current, controversial issues. At eight o'clock on Sundays, noted conservative columnist William Buckley interviews guests on "Firing Line," and at ten, David Susskind has an interview show featuring guests who discuss a particular subject.

Drama is indeed prevalent on Public Television, beginning with "Masterpiece Theatre" on Sundays, which features adaptations of stories and novels written by noted authors. On Tuesdays at eight, there are modern versions of old time folk tales on "Masquerade," and on Thursdays at nine, there is "Hollywood Television Theater," in which a different one-act play is presented each week.

Comedy and satire can be found in "The Great American Dream Machine," Wednesdays at nine. The program consists of skits, poetry readings, and film shorts catching the comical aspects of American life through its people and customs. One recent show involved the various ways in which the American people view death. It featured Dick Cavett reading poems by Sandberg and e.e. cummings, and part of an essay by Mark Twain.

There is a countless variety of programs offered by Channel 17, from "The French Chef" to "Black Journal." Try watching P.B.S.—I am sure you will enjoy some of its offerings. To coin a phrase, "Try it, you'll like it!"

Recycling to Start

"Recycling I" is the name of a group to be formed soon in Milne. The main objectives of the organization will be to collect all kinds of cans from the cafeteria, and to prepare them for recycling. Irving Dunn is the coordinator of the project. While most of the planning has already been completed, work forces are desperately needed. Everyone is

Milne Blasts Richmondville

by Joe Lapidus

The Milne Varsity Basketball team opened up their 1971-72 season on a high note as they trounced a very weak Richmondville squad, 77-38. The game turned into a rout early in the contest as Milne jumped out to a 21-8 first quarter lead and a 41-16 halftime margin. Milne ran most of the game but looked a little rusty at times, mainly because practices had just started a week or two before the game. Milne also played good team ball as they had a balanced scoring attack putting 4 men into double figures as Pete Bulger led Milne with 17, George Khachadorian had 12, Chap Hanley had 10, and Eric Shlamawitz had 10.

Milne's biggest problem this year, according to coach Doug Phillips will be a lack of height. Although boys like George Khachadorian, Chap Hanley, Bill Bronstein, and Dave Edwards have good jumping ability, not one of them is over 6 foot. In order to compensate for this lack of height, Coach Phillips hopes to have his team running and zone pressing most of the game, like they did against Richmondville, and doing a lot of boxing out under the offensive and defensive boards.

So far, the only definite starters Phillips has are Eric Shlamawitz at guard, George Khachadorian at forward, and Chap Hanley at center while the other guard and forward positions are left up in the air for Pete Bulger, Mike Geller, Bill Bronstein, Dave Edwards, Steve Sumner, Larry Abrams, and Rick Kaskel.

The CHVL looks fairly balanced this year as almost every team, with the exception of perennial weakling Heatly has a good shot at the title. Catskill, Waterford, and Milne appear to be the three strongest squads.

When asked if he had any pre-season predictions, Coach Phillips said that Milne has an excellent shot at the title and there's no team in the league that they can't beat. Again though, the key will be Milne's ability to rebound against larger teams. This, along with their ability to play as a single unit will decide whether Milne's season will be successful or not.

1971-72 Basketball Schedule

Nov. 24	Waterford	Home
Nov. 30	Berlin	Away
Dec. 3	Heatly	Away
Dec. 10	Catskill	Away
Dec. 14	Berlin	Home
Dec. 17	Coxsackie	Home
Dec. 21	Maple Hill	Away
Jan. 7	Voorheesville	Home
Jan. 8	Cobleskill	Home
Jan. 14	Academy	Home
Jan. 21	Waterford	Away
Jan. 25	Heatly	Home
Jan. 28	Catskill	Home
Feb. 4	Coxsackie	Away
Feb. 10	Maple Hill	Home
Feb. 18	Voorheesville	Away
Feb. 25	Academy	Away

asked to donate about forty-five minutes per week to help out with this project. After Thanksgiving vacation, sign-up sheets will be posted on the bulletin board, 1st floor Milne.

MAILBOX

No Time to Study

To the Editor,

We of the seventh grade are complaining because the seventh grade has no study period. We have a lot of homework, and sometimes we don't have enough time to do it all.

We realize that if we do have a study hall, it might make our day longer, which some of the people would rebel against. There are after-school activities, so we can't have it after school. We suggest that maybe we could substitute a study hall for typing, home ec., or art once or twice a week.

—The Seventh Grade

Chess and J.V. Golf Wanted

To the Editor,

The seventh grade boys of Milne know what a long list of sports activities Milne has, but we feel that still another should be added. This one is a Junior Varsity golf team. We feel that golf, besides being a fun sport, requires skill and coordination.

Also we think that Milne should have a chess club to add to its list of various activities. There is no better game than chess for stimulation of the mind.

I hope you will take our suggestions into consideration.

Sincerely,

Sanford Hausler, Michael Haddad, Timothy Hunter, Michael Schenkel, Robert Mackay, Gary Phillips



In Memoriam

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Does Milne Need Autocracy?

An informal student council "discussion" was substituted for a traditional meeting due to a lack of a quorum last November 9th. Some problems "that Milne is having at the present time" were subject for inspection by those present. I believe instead there should have been some introspection on the part of the student representatives.

All of the problems dealt with student behavior in some way or another; fighting, tardiness, failure in signing in, "general disrespect," etc. A scapegoat was quick to be found for students' behavior, which was good, since many of us could not bear to be wrong and in fact the problem. The scapegoat which brought to an acceptable termination the first portion of the discussion, was the faculty. One would come to the conclusion we have at the present time an authority gap in our school. "Teachers should exercise more authority in handling" problems and "the faculty should be more selective about student teachers" said the representatives. In this case supervisors should be looking

for student teachers with previous experience in an up the down staircase environment, as well as exhibiting overbearing characteristics.

I wonder if it would not be better for students to be more selective; in regards to why they elect to be representatives, in the hope that this would lead to student council meetings with more than a quorum. But why did the representatives who, no doubt are concerned for our school, ask for more enforcement as well as enforcers? Does not this imply limitations on freedoms because students do not care to exercise responsibility for their actions? And if freedom is limited does there exist freedom for all? Student council has contradicted itself blatantly by in fact saying reasons for student misbehavior lie with the faculty while most of its members are in absentia. What student council is really saying is that we cannot cope with freedom and the reason we are not able to do so is the lack of faculty direction and enforcement. This was being said in a situation where representatives were not

present for the only apparent reason that they had the freedom not to be.

Should the parliamentarians have contemplated the situation, a proper diagnosis of our student body is that it possesses an impulse to escape from freedom. The advisor of our newspaper has suggested reading **Escape From Freedom** by Erich Fromm, which I suppose is a partial cure for what ails us. The question is, where do we go from here?

—John Polydouris

No More Loneliness

Recently our own illustrious cross-country team was picked to star in a nationally syndicated film production. After being scouted at the Milne Invitational, Cobleskill Invitational League meet, and sectionals, the Milne team was unanimously chosen for this film by coaches, sports writers, and film makers from all over the country. Speaking for myself, I wish to congratulate the team on this great distinction, which may lead to bigger and better things.

When this reporter went to interview the members of the cross-country team, he found them out running. The coach who, by the way, has been seen running about sporting a fancy red jacket, a beret, boots, a beard, and sunglasses, was out with his boys.

The filming is planned to take place in Washington Park, the site of the team's home course, sometime very soon. The movie will spotlight on the coach, the runners, and their many faithful fans.

The world premier of this production is tentatively planned for December thirteenth at the Milne School. Following its debut, the film will tour the major theaters around the country. Royalties from the National Recruiting film will be donated to the National High School Cross-Country Runner Retirement Home in Florida. Nice going gang!

—"Canoefoot" Dunn

Requiem for a School

Congratulations to us all! We've finally done it. We've succeeded in dividing Milne into three almost distinct sections, or groups as they sometimes are: administrators, faculty, and students. It seems that this condition that has befallen Milne has steadily increased and has now come to a point where many people have become disgusted. These people are from all the sections, or groups as they sometimes are. Oh and by the way, I'm from the student section, or group as it sometimes is.

The reason I keep saying that a section is sometimes a group is that a member of that section may only be grouped there because of his position and not his actions. If you're bothered by all this grouping and sectioning, good; that is the reason for my letter.

The members of the faculty section last year decided that the main problem facing Milne was a general lack of respect. So last year the faculty section along with the administrators section sat back and waited for respect. Personally, I find it hard to respect a faculty member who acts like a spoiled child when he doesn't get his way. I guess then too, it would be difficult to respect a disrespectful, arrogant member of the student section. Because "thou shalt not receive respect if thou dost not give respect." Another goodie is when the faculty section tells the student section to not worry about marks (like A, B, C, D, and U). This is usually said at the beginning of the year so that during the year the faculty section will have time to warn the student section about their D averages.

The members of the student section want privileges. Last year in the maze of respect they got 'em. To think, you could actually leave your study hall and go to the cafeteria for some relaxing socializing. The result of this, well for me it was around 15 pounds, was that many students were taking advantage of the privilege, some were even going down there during Social Studies. Well this was awful, it was a very important issue—but to whom? This year the senior and faculty and administrator sections spent 10 weeks discussing privileges. Can you imagine, the administrator section wanted the faculty section to vote on whether or not to vote? This was a very interesting topic for seniors to discuss while they weren't going to gym or math, or whatever else they weren't going to. This is very important—isn't it?

The members of the administrator section, as well as many people from the other two sections don't seem to really know what they are supposed to do. If, however, you're from the faculty section and have someone from the student section whom you can't handle, send him to an administrator. He'll solve everything.

This letter has been unfair. I failed while discussing the faculty section to mention that they, as well as the administrator and student sections, were upset over the calendar. I also didn't mention the fact that Milne may not exist next year and no one really seems to know what the hell Milne is to begin with. The administrators carry with them responsibility that is sometimes overbearing. Being a student, I also didn't mention the fact that we too have responsibilities and sometimes they actually become too much for us. It wasn't that I forgot these important facts in my letter, it's that we as a whole have forgotten them. We as a whole means the administrator, faculty, and student sections as one group. We as a whole have also forgotten what that one group would be made up of people. As people we have all become trapped in our responsibilities with the quite obvious factionalizing result. Unfortunately, we cannot write off my letter as unfactual, because the fact that it is factual shows we have a problem. Maybe if we as a whole could group and section our responsibilities instead of ourselves we just may have something: a school!

—David M. Peck

Surprise!

We were honored by the presence of a junior from Albany High School on Election Day. She attended all the eleventh grade classes and had many interesting comments to make comparing Milne to Albany High. She was especially intrigued as to how the student teachers took such an interest in their students, and that each class had such a relaxed atmosphere. Never being in a set-up like our T.V. room before, she couldn't believe it. "There were cameras buzzing back and forth all the time, and there was even carpeting on the floor", she said. Our visitor also told me our gym was so large and well equipped. Do you hear that, all you complainers out there? Last but not least, she admitted that our cafeteria was terrific. She stressed the point that it looked so clean and orderly.

After our little interview, I felt so proud of Milne. I think we take a lot for granted and don't realize how lucky we really are. At Milne we have so many more advantages than we want to admit we have. Just think about it some time, and I think you'll be glad you are where you are.

—Marta Rockwood