UAlbany Survey on Shared Governance

This information is being gathered by your University at Albany Senate Governance Council, in consultation with the Office of the President, to help the Senate evaluate how its constituents perceive participatory governance at the University. The questions in this survey are about UAlbany's University Senate, councils and committees.

Your responses are anonymous and will remain confidential; only minimal demographic information will be collected.
At the end of the survey, there will be an opportunity to provide written comments.
Even if you are unfamiliar with the governance structure at the University at Albany, your response indicating unfamiliarity is useful information.
The survey will take about 5-15 minutes to complete.

If you have any questions or concerns about this survey, please feel free to contact me at jcollins@albany.edu. Thanks for taking the survey -- we value highly your input in this important matter!

James Collins, Chair, Senate Governance Council
The University at Albany, SUNY

Q1   How long have you been at UAlbany?

183 (30%) Less than 1 year

204 (33%) 1-2 years

192 (31%) 3-4 years

32 (5%) 5-9 years

8 (1%) 10 or more years

Q2   How familiar are you with the University at Albany's Senate and its councils?

440 (71%) Not at all Familiar

162 (26%) Somewhat Familiar

22 (4%) Very Familiar

Q2a **Generally speaking, how well do you feel the Senate addresses your concerns?**

44 (27%) Not at all well

112 (68%) Somewhat well

9 (5%) Very well

Q3 **Have you been involved in leadership positions in your own college or academic/administrative unit?** *(For example: served as a chair or program director, or in your department's executive committee, or as a student organization leader (president of group, treasurer, etc.).)*

192 (32%) Yes

406 (68%) No

Q3a **In what ways, if any, have you been involved in the University Senate?** *(Please select the response that indicates your highest level of involvement.)*

64 (39%) I have not served in the Senate or any of its committees or councils, <u>and have not voted</u> in Senate elections.

87 (53%) I have not served in the Senate or any of its committees or councils, <u>but have voted</u> in Senate elections.

6 (4%) I have served on a Senate committee or council.

8 (5%) I have served as Senator.

Q3b **How many Senate Councils or Committees have you served on?**

0 (0%) None

8 (57%) 1

4 (29%) 2

0 (0%) 3

0 (0%) 4

2 (14%) 5 or more

Q3c **How many years have you served as Senator (total number of years)?**

5 (63%) 1 (or in first year)

1 (13%) 2

1 (13%) 3

0 (0%) 4

0 (0%) 5-9

1 (13%) 10 or more

Q4   Please indicate your highest level of familiarity or interaction with each of the following Senate councils or committees.

	I have <u>not</u> heard of this Council	I have heard of this Council	I have interacted with this Council	I have served on this Council
Council on Academic Assessment (CAA) *Handles various mandated and cyclical reviews of continuing academic programs.*	98 (65%)	50 (33%)	1 (1%)	2 (1%)
Committee on Academic Freedom, Freedom of Expression, & Community Responsibility (CAFFECoR) *Establishes and interprets policies and procedures concerning academic freedom and ethics governing the conduct of the University community.*	101 (67%)	43 (29%)	5 (3%)	1 (1%)
Committee on Ethics in Research & Scholarship (CERS) *Establishes and monitors procedures on institutional responses to allegations of misconduct in research and scholarship.*	73 (48%)	75 (50%)	2 (1%)	1 (1%)
Council on Research (COR) *Reviews research activities and the allocation of research funds.*	80 (53%)	67 (44%)	3 (2%)	1 (1%)
Council on Promotions & Continuing Appointments (CPCA) *Reviews and recommends to the President individuals for promotion in rank and/or continuing appointment.*	106 (70%)	40 (26%)	4 (3%)	1 (1%)
Graduate Academic Council (GAC) *Recommends approval of new graduate programs and changes in programs.*	75 (50%)	60 (40%)	14 (9%)	2 (1%)
Governance Council (GOV) *Handles Senate elections, appointments to councils and committees, proposes amendments to the Charter and assessment of governance.*	73 (48%)	68 (45%)	8 (5%)	3 (2%)
Council on Libraries, Information Systems, & Computing (LISC) *Develops, monitors and reviews policy recommendations for the Library and IT operations.*	87 (58%)	54 (36%)	7 (5%)	1 (1%)
Undergraduate Academic Council (UAC) *Recommends approval of new undergrad programs and changes in programs.*	60 (40%)	82 (54%)	7 (5%)	2 (1%)
University Life Council (ULC) *Reviews and recommends policies regarding the quality of university life outside of the formal instruction program.*	85 (56%)	59 (39%)	5 (3%)	2 (1%)
University Planning and Policy Council (UPPC) *Advises on resource implications of changes to the university's education, research and service programs.*	77 (51%)	64 (43%)	6 (4%)	3 (2%)

Q5 **In your opinion, which of the following Senate councils or committees are functioning effectively?**

	This council is functioning effectively	This council is not functioning effectively	Don't Know
Council on Academic Assessment (CAA)	2 (67%)	1 (33%)	0 (0%)
Committee on Academic Freedom, Freedom of Expression, & Community Responsibility (CAFFECoR)	2 (33%)	4 (67%)	0 (0%)
Committee on Ethics in Research & Scholarship (CERS)	0 (0%)	2 (67%)	1 (33%)
Council on Research (COR)	2 (50%)	1 (25%)	1 (25%)
Council on Promotions & Continuing Appointments (CPCA)	0 (0%)	2 (40%)	3 (60%)
Graduate Academic Council (GAC)	6 (38%)	5 (31%)	5 (31%)
Governance Council (GOV)	4 (36%)	1 (9%)	6 (55%)
Council on Libraries, Information Systems, & Computing (LISC)	2 (25%)	3 (38%)	3 (38%)
Undergraduate Academic Council (UAC)	3 (38%)	3 (38%)	2 (25%)
University Life Council (ULC)	3 (43%)	3 (43%)	1 (14%)
University Planning and Policy Council (UPPC)	3 (33%)	5 (56%)	1 (11%)

Q6 **How well are the following constituencies represented in the Senate, its councils and committees?**

	Not at all well	Somewhat Well	Very Well	Don't Know
Undergraduate Students	4 (31%)	2 (15%)	5 (38%)	2 (15%)
Graduate Students	2 (15%)	5 (38%)	4 (31%)	2 (15%)
Contingent Faculty, Part-Time	5 (38%)	2 (15%)	3 (23%)	3 (23%)
Contingent Faculty, Full-Time	5 (38%)	2 (15%)	3 (23%)	3 (23%)
Tenured and Tenure-Track Faculty	1 (8%)	1 (8%)	7 (54%)	4 (31%)
Professional Faculty & Staff	3 (23%)	1 (8%)	4 (31%)	5 (38%)
Librarians	3 (23%)	3 (23%)	1 (8%)	6 (46%)
Emeritus Faculty	4 (31%)	2 (15%)	1 (8%)	6 (46%)

Q7 **How effective is the Senate in consulting each constituency?**

	Not Effective	Somewhat Effective	Very Effective	Don't Know
Undergraduate Students	2 (15%)	3 (23%)	5 (38%)	3 (23%)
Graduate Students	5 (38%)	2 (15%)	3 (23%)	3 (23%)
Contingent Faculty, Part-Time	4 (31%)	3 (23%)	2 (15%)	4 (31%)
Contingent Faculty, Full-Time	4 (31%)	2 (15%)	3 (23%)	4 (31%)
Tenured and Tenure-Track Faculty	2 (15%)	2 (15%)	6 (46%)	3 (23%)
Professional Faculty & Staff	2 (15%)	2 (15%)	4 (31%)	5 (38%)
Librarians	2 (15%)	3 (23%)	2 (15%)	6 (46%)
Emeritus Faculty	2 (15%)	3 (23%)	1 (8%)	7 (54%)

Q8 **How effective is the participation in the Senate, its councils and committees of the following groups?**

	Not Effective	Somewhat Effective	Very Effective	Don't Know
Undergraduate Students	4 (31%)	2 (15%)	4 (31%)	3 (23%)
Graduate Students	2 (15%)	4 (31%)	5 (38%)	2 (15%)
Contingent Faculty, Part-Time	4 (31%)	3 (23%)	2 (15%)	4 (31%)
Contingent Faculty, Full-Time	4 (31%)	3 (23%)	2 (15%)	4 (31%)
Tenured and Tenure-Track Faculty	1 (8%)	2 (15%)	7 (54%)	3 (23%)
Professional Faculty & Staff	1 (8%)	3 (23%)	4 (31%)	5 (38%)
Librarians	2 (15%)	2 (15%)	2 (15%)	7 (54%)
Emeritus Faculty	2 (15%)	2 (15%)	2 (15%)	7 (54%)

Please use the space below for comments:
 3 (100%)

UAlbany's Climate for Governance

Q9 **How transparent do you feel UAlbany's Senate is?**

43 (29%) Not at all transparent

95 (65%) Somewhat transparent

8 (5%) Very transparent

Q9a **How well does the Senate communicate the issues it engages to its constituencies and community?**

71 (49%) It is not easy to find information about the issues the Senate is currently considering.

72 (50%) It is easy to find information about some issues the Senate is currently considering but not all.

2 (1%) It is easy to find information about all issues the Senate is currently considering.

Q9b **Please use the space below to provide additional details on your views about transparency in the Senate.**

35 (100%)

Q10 **Role of Administration and Faculty: Areas of Primary Faculty Responsibility**

	Never	Rarely	Sometimes	Often	Always	Don't Know
How often does the University Administration (the offices of the President, the Provost, and other Vice Presidents) take into consideration the faculty and/or Senate councils' recommendations/opinions in areas in which the faculty has primary responsibility (e.g., curriculum, tenure and promotion decisions)?	13 (9%)	11 (8%)	40 (27%)	17 (12%)	5 (3%)	60 (41%)

Q10a **Role of Administration and Faculty: Areas of Faculty Interest**

How often does the University Administration (the offices of the President, the Provost, and other Vice Presidents) seek meaningful input from faculty on the following issues in which the faculty has an appropriate interest but not primary responsibility?

	Never	Rarely	Sometimes	Often	Always	Don't Know
Long-term Planning	15 (10%)	13 (9%)	36 (25%)	18 (13%)	5 (3%)	57 (40%)
Physical Resources	13 (9%)	18 (13%)	38 (27%)	11 (8%)	2 (1%)	59 (42%)
Budgeting	18 (13%)	19 (13%)	31 (22%)	12 (8%)	2 (1%)	61 (43%)
Selection of Management/Confidential Candidates	16 (11%)	13 (9%)	35 (25%)	11 (8%)	6 (4%)	59 (42%)

Q10b **Please use the space below to provide additional thoughts on the items above.**

13 (100%)

Q11 **What are the top three University or Higher Education-related issues that you would like the Senate and/or Administration to engage?** *(Please provide a short explanation.)*

Issue
#1:   270 (100%)

Issue
#2:   220 (100%)

Issue
#3:   170 (100%)

Q12 **Please use the space below to share any additional thoughts you might have about governance at UAlbany.**
  80 (100%)

THANK YOU FOR YOUR TIME!

After you click on the "Submit" button below, you will be automatically re-directed to the UAlbany Senate home page.

Q0_4   sex

248 (40%) male

377 (60%) female

Q0_5   admityp

277 (44%) Freshman Admit

129 (21%) Transfer Admit

219 (35%) Grad Admit

Q0_6   FTPT

101 (16%) Part-Time

524 (84%) Full-Time

Q0_7   awardlvl

406 (65%) Bachelor's

5 (1%) Certificate of Graduate Study

109 (17%) Master's

1 (0%) Certificate of Advanced Study

104 (17%) Doctorate

Q0_8   ug_gr

406 (65%) undergrad

219 (35%) grad

Q0_9   stulevel

57 (9%) freshman

90 (14%) sophomore

110 (18%) junior

149 (24%) senior

5 (1%) Certificate of Graduate Study

109 (17%) master's

1 (0%) Certificate of Advanced Study

104 (17%) doctoral

Q0_10   ethnic

314 (50%) White, non-Hispanic

71 (11%) Black or African American, non-Hispanic

67 (11%) Hispanic/Latino

34 (5%) Asian, non-Hispanic

0 (0%) American Indian or Alaska Native, non-Hispanic

0 (0%) Native Hawaiian or other Pacific Islander, non-Hispanic

19 (3%) Two or more races, non-Hispanic

100 (16%) Non-Resident Alien

20 (3%) Race and ethnicity unknown