

University Senate
AttendanceMeeting of: February 11, 1985

Thomas Caraco
 Irwin Weinstein
 Anne Roberts
 Wendell Birr
 John Molinari
 Al Millis
 Donald Burn
 Stan Wright
 Judith Ramaley
 Mitchell Miller
 Harold K. Cannon
 Matthew Elbow
 Judith Barlow
 RABosco
 Bob Henderson
 Martin Glavin
 Michael Lerner
 William D. McCann
 Andrew D. Smith
 Augustino Zittel
 Sylvia Samard
 I. Z. NATEW
 Nancy Belowich
 Dick Farnoff
 Mitchell K. Feig
 W. F. Hammond
 John O. Miller
 Gene Santori
 Jay Auletta
 Dave Sick
 Jacquelyn DuSault

Bior. Sci.
 Senate Col. Inst.
 Library
 HISTORY
 Atmospheric Sci.
 Biol.
 History
 Div. Continuing Studies
 Academic Affairs
 Undergraduate
 History
 English
 English
 Grad. Students
 Undergraduate
 Colonial undergrad.
 Social Welfare

University Senate
AttendanceMeeting of: February 11, 1985

James F. Sullivan
 Oliver Nebeloff
 John W. Delano
 Jacklyn Bernstein
 Gilbert E. Meyer, Jr.
 Richard G. Wilkinson
 Maxine Rozett
 Ted Sumner
 Jeff Berman
 Henry Tedeschi
 Jeffrey Zeller
 Steve Rando
 Roland Minich
 Jon Butwin
 Roman Helyar
 Ray Shaffer
 Carl Anderson
 J. Shingleton
 Vincent J. Leary
 Russ Ward
 Mark Robarge
 Ray Wilford
 C. J. Faulstich
~~Samuel J. Small~~
 Henry L. Hamilton
 Myrick E. Egan
 Neil C. Brown
 Werner Saunier
 Joseph Morehead
 Dorothy Heffernan

Francone (rob)
 Joe Sebile
 Amy Book Kim
 Donald G. Hester
 Dorothy E. Christiansen
 Cathy LaSusa
 Cindy Davis
 John Logan
 John Hartigan
 Michele Deasy
 Randee Brown
 Cipe Taylor
 John J. Levato



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

February 4, 1985

M E M O R A N D U M

TO: University Senators
FROM: Pat Rogers, Chair *PRR*
SUBJ: Senate Meeting - February 11, 1985

For the past semester most of us have been working hard at the job of representation in the governance system on our campus. I appreciate the time and effort spent on council and committee work, as well as your attendance at Senate meetings.

Some of the Council work of this year will come to fruition at our first Senate meeting of the new semester. Through your representation, students and faculty will have an opportunity to endorse an extensive document which clearly states University Standards of Academic Integrity. You have all had the opportunity to comment on this document, ask questions, and offer suggested revisions. Now it is time to raise your hands as a strong, united force in support of its adoption and inclusion in all appropriate University publications.

Thank you for your continued interest. I look forward to seeing you at 3:30 p.m. on February 11 in the Campus Center Assembly Hall.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE MEETING

Monday, February 11, 1985

3:30 P.M. - Campus Center Assembly Hall

A G E N D A

1. Approval of Minutes of December 10, 1984
2. President's Report
3. SUNY Senators' Report
4. Chair's Report
5. Council and Committee Reports
6. Old Business
 - 6.1 Bill No. 8485-03 - Standards of Academic Integrity
7. New Business
 - 7.1 Bill No. 8485-04 - Faculty Membership on Councils and Boards



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

February 7, 1985

M E M O R A N D U M

TO: University Senators

FROM: Beverly Roth, Senate Office *BR*

RE: Agenda for February 11, 1985
Senate Meeting

Please add the following items to your packet for the subject meeting, as indicated:

5. Council and Committee Reports
 - Undergraduate Academic Council Report (Information only)
7. New Business
 - 7.2 Senate Resolution on the Independent Commission on the Future of the State University of New York



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE
MINUTES
February 11, 1985

ABSENT: D. Agosto, D. Anderson, N. Armlin, A. Baaklini, H. Bakhru, T. Bayer, A. Cali, T. Dandridge, F. Dembowski, R. Hardt, M. Heine, W. Lanford, S. Long, W. Lorang, W. Moelleken, D. Reeb, S. Rubin, S. Smith, R. Toseland, A. Weinberg, A. Wigler

The meeting was called order by the Chair, Pat Rogers, at 3:41 P.M. in the Campus Center Assembly Hall.

1. Approval of Minutes

The Minutes of December 10, 1984 were approved as written.

2. President's Report

Mr. O'Leary expressed his appreciation for the work of the Vice Presidents during his three-month study-leave in Yugoslavia, and especially with Vice President Ramaley who served as Acting President.

Budget - A brief synopsis of the 1985-86 budget was distributed and discussed. The President described the budget as "steady state." We will gain one new position: a security officer.

Dorms - If approved for construction, new dorms are to be located off Fuller Road and could be described as garden apartments. They would be ready for occupancy about two years after start of construction, with a total of 400 beds.

Inflation - Inflation has been kept to a minimum in the 1985-86 budget. The key to our budget submission is a 10% reduction in Temporary Service.

The Report of the Independent Commission on the Future of the State University of New York - The President praised the Commission's fine work and distributed copies of our formal response. He suggested that this would be a good time to forward our response and to take a strong leadership stand.

3. SUNY Senators' Report

A. Roberts reported on the recent SUNY Senate meeting at Maritime College which she and H. Cannon attended.

The State Legislature is holding joint hearings regarding the Report of the Independent Commission on February 12 at the Legislative Office Building.

4. Chair's Report

Professor Sandra Fisher will replace George Hastings, and undergraduate Jeff Zellan will replace Paul Stewart on the Research Council for the remainder of this Senate year.

5. Council and Committee Reports

EPC – No report.

UAC – No report.

GAC – No report.

SAC – Approved the Residence License for 1985–86. It now allows for more limited access to dorms by University personnel.

Research – The Centers and Institutes Committee is examining a new center for review to Vice President Shumaker's office.

UCC – No report.

CAFE – No report.

CPCA – No report.

Library – No report.

6. Old Business

Bill No. 8485–03 – Standards of Academic Integrity

Dr. Elbow moved that this bill be approved and that it be included in appropriate University publications in the future. I. Weinstein seconded. It was approved unanimously.

7. New Business

7.1 – Bill No. 8485–04 – Faculty Membership on Councils and Boards

H. Cannon moved adoption. Seconded by R. Bosco. A short discussion followed. The bill was approved unanimously.

7.2 – Bill No. 8485–05 – Resolution on the Report of the Independent Commission on the Future of the State University of New York

The bill was moved and seconded. M. Deasy suggested that a preamble be added. This was supported by C. LaSusa. Discussion followed in which President O'Leary and Francine Frank agreed to work on the statement.

K. Birr moved to amend the document by deleting the last "Resolve" statement. Seconded by S. Auletta. H. Cannon supported the motion by pointing out that it would not be appropriate to refer to SUNY-Albany specifically in a general response to the Commission Report. Discussion and a friendly amendment followed. With agreement from the seconder, K. Birr changed his motion to state that the last "Resolve" read ". . . the State University of New York be given adequate faculty. . ." The amendment was approved unanimously.

A second amendment was moved to delete the wording "by line item budgets" on page 2 and replace with "present budgetary systems." It was seconded and approved unanimously.

The motion as amended was passed unanimously.

H. Cannon provided the following additional recommendations from the SUNY Senators' meeting at Maritime College:

That campus by-laws are to be enforced on campus when a new president takes office.

That an attempt be made to restore the Excellence Service monetary awards.

It was voted to request an increase in graduate assistant stipends which would nearly double them in the future.

Respectfully submitted,

Beverly Roth

Beverly Roth
Recorder

State University of New York at Albany

TO: Pat Rogers, Chair, University Senate

FROM: William F. Hammond, Chair, Library Council



DATE: February 5, 1985

SUBJECT: Loan Period Revisions

FOR INFORMATION:

The attached revisions of the libraries' circulation and fines policy were approved by the Library Council on February 4, 1985.

WFH:lr
Attachment

State University of New York at Albany

TO: William Hammond, Chair, Library Council

FROM: Joseph Z. Nitecki, Director of Libraries

DATE: January 29, 1985

SUBJECT: LOAN PERIOD REVISIONS

RS

The following loan periods, fines and borrowing privileges are recommended:

1. Thirty day loan period for undergraduates.
 Rationale: Renewal rates for undergraduates are much too high, costing in borrower convenience and staff time. (See Chart I).

 Book return rates for this borrower category show that the majority of books are kept by patrons for 15-30 days. (See Chart II).

 Current policy: Fourteen day loan period for undergraduates.

2. Ninety day loan period for Masters program graduate students and University staff.

 Rationale: The existing ninety day loan period for University staff is satisfactory based on book retention periods (Chart II) and Renewal rates (Chart I).

 The 90 day loan period for graduate students in Masters programs would satisfy the needs of SUNYA's graduate student users, based on book retention periods (Chart II) and renewal rates. (Chart I).

 Current policy: Masters candidates receive a two week loan period and University staff receive a 90 day loan period.

3. Set three fixed due dates of December 31, May 31 and August 31 for University faculty and for graduate students enrolled in PhD programs.

 Loan dates would be changed within 31 days of the next loan period. For example, all books charged from December 1 to April 30 are due on May 31 while books charged on May 1 or after are due on ~~July~~ Aug 31.

Rationale: This proposal retains the fixed date approach set by the extended borrowing privilege ("F numbers") and provides loan periods ranging from 30 to 180 days.

The original concept of the extended borrowing privilege with a renewal list was excellent. Unfortunately, the privilege has been much abused. Patrons have not checked lists against the books they actually have charged out. Patrons claim that they do not receive the lists and ignore directions posted in the letter.

Current policy: Faculty and PhD students automatically receive a 90 day loan period. At the individual borrower's request, a faculty member or PhD student may register for the extended borrowing privilege or "F number." "F number" users have two fixed loan dates per year of March 31 and September 30. A reminder and renewal mailing is sent out one month prior to the due date. Patrons renew books on the mailed list and return the list to the library.

4. Extend the 30 day loan period to Courtesy borrowers but do not allow Courtesy borrowers to renew books.

Rationale: Chart II illustrates that a 30 day loan period would satisfy the majority of SUNYA's courtesy users. The non-renewal clause has been suggested because of the wide spread abuses by our Courtesy borrowers. Because Courtesy borrowers cannot be blocked at the Registrar, all that can be done to collect outstanding fines and past due materials is blocking of borrowing privileges. SUNYA's courtesy users must realize that borrowing is a privilege and not a right.

Current policy: Fourteen day loan period with renewals permitted.

Fines and Blocking of Borrowing Privileges

Recommendations

1. Increase Non-Print fine ceiling to \$5 maximum.

Rationale: The maximum fine charged for non-print materials should be the same as the maximum charged for other materials which circulate for the non-reserve loan periods.

Current policy: Fines accrue to a maximum of \$3.50.

2. Block borrowing privileges of non-SUNYA borrowers (Courtesy borrowers) when an individual accrues a minimum of \$1.00 in fines.

Rationale: In the last six months, courtesy borrowers with any fines have been blocked. The Head of Circulation has noted that more persons are resolving fines and are also more appreciative of the library borrowing privileges.

Current policy: Borrowing privilege blocks placed when any fines accrue.

3. Block borrowing privileges of SUNYA borrowers when an individual accrues a minimum of \$3.00 in fines.

Rationale: In the 1983 audit conducted by the State Controller's office, we were criticized for letting fines stay in our account books indefinitely. A low block rate encourages patrons to resolve outstanding debts, thus clearing our accounts and saving additional compliance paperwork. A low block rate will be less financially painful for library users.

Current policy: Blocks must be manually placed and are therefore only instituted when patrons accrue \$15 or more in fines.

JZN:lr
Attach.

Chart I

FIRST TIME LOANS AND RENEWALS FOR MAIN LIBRARY AND GLPP -- 1983

BORROWER CATEGORY	FIRST TIME LOANS	RENEWALS	COMMENTS
Undergraduates	65646	27835	42.4% of all 1st time loans in this user category were renewed.
Masters	30329	22742	74.9% of all 1st time loans in this user category were renewed.
PhD - Non F number	7703	2133	27.7% of all 1st time loans in this user category were renewed.
PhD - F number (Extended Borrowing Privilege)	9664	6720	69.5% of all 1st time loans in this user category were renewed.
Faculty - Non F number	4781	956	19.9% of all 1st time loans in this user category were renewed.
Faculty F (Extended Borrowing Privilege)	7891	6035	76.4% of all 1st time loans in this user category were renewed.
Staff	2141	362	16.9% of all 1st time loans in this user category were renewed.
Courtesy	34948	24599	10.3 % of all 1st time loans in this user category were renewed.
TOTALS	163103	91382	56% of all first time loans were renewed.

Chart II

BOOK RETENTION TIMES*

BORROWER CATEGORY	CURRENT LOAN POLICY	NUMBER OF DAYS							
		0 Days	1-7	8-14	15-30	31-90	91-180	181-365	365+
Faculty F #	Two fixed due dates: 3/31;9/31	161	482	409	761	1691	1559	1576	1417
Faculty Non F #	90 days	172	478	420	716	1721	909	217	104
PhD, F #	Two fixed due dates	213	509	388	753	2294	1946	1657	1132
PhD, Non F #	90 days	275	580	696	1184	2904	1264	427	168
Masters	14 days	747	5678	7731	8979	6182	832	298	170
Undergraduates	14 days	1516	16032	18788	18291	9964	1206	343	251
University Staff	90 days	166	168	182	360	756	270	93	92
Courtesy	14 days	224	1623	4280	6343	5513	1098	308	165

*Illustrates the average number of days a borrower keeps a library book before returning the book; data represents both Main and GLPP in 1983.



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

TO: Patricia Rogers, Chair, University Senate
FROM: Cathy LaSusa, Chair, Undergraduate Academic Council
DATE: February 4, 1985

For Information:

1. The Undergraduate Academic Council held its first meeting of the Spring 1985 semester on January 25 and on January 28.
2. The Council approved revisions of the following minors as forwarded by the Curriculum Committee:
 - Linguistics
 - Computer Science
 - Urban and Regional Planning
 - International Perspectives
 - Latin American Studies
 - Puerto Rican Studies
 - Caribbean Studies
 - Anthropology - Meso-America
 - Anthropology - North America
 - Anthropology for the Professions
 - Biological Anthropology
 - Medical Anthropology
3. The Council approved a new minor in Computing in the Social Sciences.
4. The UAC passed a revision of the Declaration of Two Minors criteria, thus allowing students completing a combined major and minor program the opportunity to have two discrete minors listed on their transcripts if certain conditions are met. Presently, these students are only permitted to list one.

5. The UAC passed revisions of the majors in:

Rhetoric and Communication
Chemistry (general program)
Chemistry (teacher education program)
Earth Science
Geology
Theatre

6. The Interdisciplinary Studies Committee of the UAC acted on 46 UNI course proposals as follows: 41 U UNI 390; one U Uni 397; and four U UNI 197.
7. The UAC approved a proposed Honors Program in English.
8. The UAC considered proposed revisions of Dean's List Qualifications and referred this back to the Honors Committee for modification.
9. The UAC approved minor revisions of the admissions procedures of the Computer Science and Computer Science and Applied Mathematics majors, and of the requirements for admission to the Rhetoric and Communication major.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

STANDARDS OF ACADEMIC INTEGRITY

SUBMITTED BY: Council on Academic Freedom and Ethics

IT IS HEREBY PROPOSED:

- I. That the attached document on Standards of Academic Integrity be approved by the University Senate.
- II. That this bill be referred to the President and the University Council for final approval.

Attachment

STATE UNIVERSITY OF NEW YORK AT ALBANY
STANDARDS OF ACADEMIC INTEGRITY

Throughout their history, institutions of higher learning have viewed themselves and have been viewed by society as a community of persons not only seeking truth and knowledge, but seeking them in a truthful and ethical fashion. Indeed, the institution traditionally trusted by the public and the one to which it most often turns when unbiased, factual information is needed is the university. Thus, how a university behaves is as important as what it explores and learns.

The State University of New York at Albany expects all members of its community to conduct themselves in a manner befitting this tradition of honor and integrity. They are expected to assist the University by reporting suspected violations of academic integrity to appropriate faculty and/or administration offices. Behavior that is detrimental to the University's role as an educational institution is unacceptable and requires attention by all citizens of its community.

These guidelines, designed especially for students, define a context of values within which individual and institutional decisions on academic integrity can be made. It is every student's responsibility to become familiar with the standards of academic integrity at the University. Claims of ignorance, of unintentional error, or of academic or personal pressures are not sufficient reasons for violations of academic integrity.

EXAMPLES OF ACADEMIC DISHONESTY

The following is a list of the types of behaviors that are defined as examples of academic dishonesty and are therefore unacceptable. Attempts to commit such acts also fall under the term academic dishonesty and are subject to penalty. No set of guidelines can, of course, define all possible types or degrees of academic dishonesty; thus, the following descriptions should be understood as examples of infractions rather than an exhaustive list. Individual faculty members and the judicial boards of the University will continue to judge each case according to its particular merit.

PLAGIARISM: Presenting as one's own work the work of another person (for example, the words, ideas, information, data, evidence, organizing principles, or style of presentation of someone else). Plagiarism includes paraphrasing or summarizing without acknowledgement, submission of another student's work as one's own, the purchase of prepared research or completed papers or projects, and the unacknowledged use of research sources gathered by someone else. Failure to indicate accurately the extent and precise nature of one's reliance on other sources is also a form of plagiarism. The student is responsible for understanding the legitimate use of sources, the appropriate ways of acknowledging academic, scholarly, or creative indebtedness, and the consequences for violating University regulations.

Examples of plagiarism include: failure to acknowledge the source(s) of even a few phrases, sentences, or paragraphs; failure to acknowledge a quotation or paraphrase of paragraph-length sections of a paper; failure to acknowledge the source(s) of a major idea or the source(s) for an ordering principle central to the paper's or project's structure; failure to acknowledge the source (quoted, paraphrased, or summarized) of major sections or passages in the paper or project; the unacknowledged use of several major ideas or extensive reliance on another person's data, evidence, or critical method; submitting as one's own work, work borrowed, stolen, or purchased from someone else.

CHEATING ON EXAMINATIONS: Giving or receiving unauthorized help before, during, or after an examination. Examples of unauthorized help include collaboration of any sort during an examination (unless specifically approved by the instructor); collaboration before an examination (when such collaboration is specifically forbidden by the instructor); the use of notes, books, or other aids during an examination (unless permitted by the instructor); arranging for another person to take an examination in one's place; looking upon someone else's examination during the examination period; intentionally allowing another student to look upon one's exam; the unauthorized discussing of test items during the examination period; and the passing of any examination information to students who have not yet taken the examination. There can be no conversation while an examination is in progress unless specifically authorized by the instructor.

MULTIPLE SUBMISSION: Submitting substantial portions of the same work for credit more than once, without the prior explicit consent of the instructor(s) to whom the material is being (or has in the past been) submitted.

FORGERY: Imitating another person's signature on academic or other official documents (e.g., the signing of an advisor's name to a program adjustment card).

SABOTAGE: Destroying, damaging, or stealing of another's work or working materials (including lab experiments, computer programs, term papers, or projects).

UNAUTHORIZED COLLABORATION: Collaborating on projects, papers, or other academic exercises which is regarded as inappropriate by the instructor(s). Although the usual faculty assumption is that work submitted for credit is entirely one's own, standards on appropriate and inappropriate collaboration vary widely among individual faculty and the different disciplines. Students who want to confer or collaborate with one another on work receiving academic credit should make certain of the instructor's expectations and standards.

FALSIFICATION: Misrepresenting material or fabricating information in an academic exercise or assignment (for example, the false or misleading citation of sources, the falsification of experimental or computer data, etc.).

BRIBERY: Offering or giving any article of value or service to an instructor in an attempt to receive a grade or other benefits not legitimately earned or not available to other students in the class.

THEFT, DAMAGE, OR MISUSE OF LIBRARY OR COMPUTER RESOURCES: Removing uncharged library materials from the library, defacing or damaging library materials, intentionally displacing or hoarding materials within the library for one's unauthorized private use, or other abuse of reserve-book privileges. Or, without authorization, using the University's or another person's computer accounts, codes, passwords, or facilities; damaging computer equipment; or interfering with the operation of the computing system of the University. The Computing Center has established specific rules governing the use of computing facilities. These rules are available at the Center and it is every student's responsibility to become familiar with them.

PENALTIES AND PROCEDURES

When a faculty member has information that a student has violated academic integrity in a course or program for which he or she is responsible and determines that a violation has

occurred, he or she will inform the student and impose an appropriate sanction. A faculty member may make any one or a combination of the following responses to the infractions cited above:

- warning without further penalty;
- requiring rewriting of a paper containing plagiarized material;
- lowering of a paper or project grade by one full grade or more;
- giving a failing grade on a paper containing plagiarized material;
- giving a failing grade on any examination in which cheating occurred;
- lowering a course grade by one full grade or more;
- giving a failing grade in a course.

If a faculty member announces a failing grade in the course as a possible result of academic dishonesty, the student receiving such a penalty will not be permitted to withdraw from the course unless the grievance or judicial system rules in favor of the student.

Any faculty member encountering matters of academic dishonesty in an academic program or class for which he or she has responsibility may, in addition to, or in lieu of, the actions cited above, refer a case to the University Judicial System. After considering the case under the procedures provided by the University, the appropriate University judicial body will determine the disposition of the case which can include academic probation, suspension, or expulsion from the University.

Faculty members are expected to report in writing to the Office of Undergraduate Studies all sanctions they impose, along with a brief description of the incident. A copy of the report is to be given to the student. The Office of Undergraduate Studies will maintain a copy of such reports for the duration of a student's enrollment at the University. Upon graduation or separation of the student from the University, these confidential reports will be destroyed.

Students who feel they have been erroneously penalized for an academic integrity infraction or think that a penalty is inappropriate may grieve these issues through procedures developed for each college, school, program, or department of the University. Copies of the procedures are maintained in Deans' offices, in the Office of Undergraduate Studies, and in the Office of the Vice President for Student Affairs. A copy of the disposition of any grievance arising in matters of academic dishonesty will be attached to the initial report from the faculty member in the Office of Undergraduate Studies.

When a student violates academic integrity in more than one academic exercise, whether those infractions occurred during the same or different periods of time, or in the same or different courses, the University regards the offense as an especially serious subversion of academic integrity. The matter becomes particularly severe when the student has been confronted with the first infraction before the second is committed. Whenever the Dean of Undergraduate Studies receives a second academic integrity report on a student, the Dean will request a hearing before the University Judicial System.

The Director of Libraries or the Computing Center, upon a finding of theft, damage, or misuse of facilities or resources, will forward all such cases to the University Judicial System for review and disposition, which can include suspension or expulsion from the University. The Director of the Library or the Computing Center may, in individual cases, limit access to the Library or Computing Center pending action by the University Judicial System.

In all other cases of academic dishonesty which come to the attention of any staff, faculty, or student, it is expected that the Dean of Undergraduate Studies will be notified of such infractions. The Dean of Undergraduate Studies will process all such alleged matters of academic dishonesty and refer them to the University Judicial System.

The University Judicial System was established by the governing bodies of this campus and is administratively the responsibility of the Vice President for Student Affairs. Any questions about the procedures of the University Judicial System may be secured by inquiry to that office.

February 4, 1985

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

FACULTY MEMBERSHIP ON COUNCILS AND BOARDS

SUBMITTED BY: Senate Executive Committee

IT IS HEREBY PROPOSED:

- I. That the University Senate endorse the proposal that legislation be sought providing for the inclusion of a voting faculty member on the University Council and that this person be the Chair of the SUNY-Albany Senate.
- II. That the University Senate also endorse the inclusion of a voting faculty member on the Statewide Board of Trustees and that this person be the President of the Statewide University Faculty Senate.

RATIONALE:

Currently, the University faculty has no voting representation on either the University Council or the Statewide Board of Trustees.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

SENATE RESOLUTION ON THE INDEPENDENT COMMISSION
ON THE FUTURE OF THE STATE UNIVERSITY OF NEW YORK

SUBMITTED BY: Educational Policy Council

WHEREAS, the Independent Commission on the Future of SUNY, a group of leaders with broad experience in government, business, labor and education, studied the University system for one year before releasing its report in January 1985; and,

WHEREAS, the Independent Commission found that SUNY is one of the most overregulated university systems in the nation; and,

WHEREAS, this condition of overregulation impedes the University system both from serving the people of the State efficiently and responsively and from achieving the level of distinction of which it is capable; and,

WHEREAS, the faculty, staff and students of the Albany campus have witnessed innumerable examples of delay, waste and inefficiency created by unnecessary layers of fiscal and personnel control over the University by external State agencies; and,

WHEREAS, the Albany campus was cited in the report for its success in attracting excellent undergraduates to our campus, with freshman SAT scores rivaling those of the most selective colleges and universities in the nation; and,

WHEREAS, the Commission expressed concern about the worsening student-faculty ratios that have produced workloads at the four University Centers which are far greater than those at comparable universities, and which threaten the quality of undergraduate education which Albany's bright students deserve; and,

WHEREAS, the Commission noted the need for improving support for the graduate education and research functions of SUNY so that the University Centers and other specialized units might contribute more fully to the economic and technological development of New York; and,

WHEREAS, the Commission reaffirmed the existence of diverse but complementary missions and programs for the four University centers, based on differences in scope, not quality; and,

WHEREAS, the Albany campus occupies a unique role within the system and has a well-defined mission which is based solidly upon the strong relationship between high quality undergraduate teaching and first-rate graduate education and research, as well as upon the mutual stimulation and support which each discipline receives from the excellence of the others;

THEREFORE, be it resolved that the University Senate of the State University of New York at Albany hereby commends the Report of the Independent Commission on the Future of the State University of New York to the attention of the Governor and the Legislature; and,

Be it further resolved that the Executive and Legislative branches of State government give careful consideration, in this legislative session to the creation of appropriate mechanisms which will permit executive agencies and the Legislature to exercise their fiscal and policy authority and hold the University accountable for the achievement of goals and fiscal responsibility without the present burdens created by line item budgets, pre-audit of expenditures, controls on positions and salaries, disincentives for frugality, and other costly regulations; and,

Be it further resolved that the Center at Albany be given adequate faculty resources to relieve the high teaching loads which are detrimental both to excellent undergraduate education and to superior graduate education and research.