

# THE Normal College Echo

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VOL. I

ALBANY, N. Y., JANUARY, 1893

No. 6

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THE  
NORMAL COLLEGE ECHO

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PUBLISHED MONTHLY BY THE STUDENTS.

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ALBANY, N. Y., JANUARY, 1893.

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ANOTHER volume is finished—the pages of last year's sheets are filled—the book of 1892 is closed. The new year lays open her volume before us—the blank leaves are waiting for the recording pen. What will the record be? If we could carry out all the noble resolutions, the lofty desires, the contemplated achievements, how excellent would be the reading.

Along with the customary new resolutions, the editors of the ECHO have determined to put forth still greater effort in their work. While we feel much has been accomplished

in the short space of our existence, yet we expect a still greater improvement in the months before us. We desire to issue a paper around which the interest and pride of the students will center.

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MR. PHILIP D. ARMOUR, one of the American millionaires who use their great wealth for the public good, believes that the stars and the strata and the dead languages should be left to the few who possess special aptitudes for such acquirements, while the education of the rank and file should be of such a nature as to fit them for the active duties of life. This is evident from the fact that he has recently presented to Chicago, as a Christmas gift, Armour institute, with an endowment of \$1,400,000.

What Cooper institute is to New York, Pratt institute to Brooklyn and Drexel institute to Philadelphia, Armour institute is to be to the city of Chicago.

His new enterprise has been long thought out—a five story, marble-fronted edifice having already been completed. It may be stated that the main object of this institute is technical and industrial education, both for young men and women, but that scientific and literary culture, in a larger than technical sense, will not be neglected, and that public lectures and university extension work will receive proper attention.

A fine library and a well-equipped gymnasium are also to be added. Thus the metropolis of the West will not be wanting in her educational institutions.

SOME time ago we noted the change in regard to the section rooms, whereby the students were to assemble in the chapel in the morning. Imagine the disappointment the young man feels, who, after giving especial attention to the polish of his boots and the arrangement of his cravat, hastens to the college in order that he may have a few moments talk with his friends, and finds scarcely a half dozen young ladies in the chapel. We have no doubt but that the fair sex have similar experiences and suffer from the same feelings of regret and disappointment—only they are too modest to admit it. But in all earnestness, why do we not go immediately to the chapel? Do we have a fondness for the old section room? Had we rather visit there than elsewhere? Do we wish the few moments for study, or are we so conservative we find it difficult to adapt ourselves to the new arrangement? This change will be productive of much good if we as students so determine—the same time—the same few moments may be employed to better advantage, more profit, more pleasure and more lasting benefit.

OCCASIONALLY there is born a person who in childhood goes to “school;” when he studies Latin and algebra, he is still in “school;” when he reaches college he talks about going to “school,” and remembers the holidays when there is no “school.” There are no such persons in the New York State Normal college. In some parts of the world a man’s culture is judged by his freedom from provincialisms.

THIS is preëminently the season for study. Circumstances are conducive to thorough application. There is little attraction out of doors, while the study with its fire is sought. The regular uninterrupted course of study is what gives the best results. The student should see to it that nothing interrupts this desired continuity of thought and application.

THE commencement exercises this February promise to be of unusual interest. It is desirable that every student be present and that there be a large attendance of alumni and friends. It is the duty of the student body to make the alumni feel that it is a home-returning.

WE shall endeavor to make the next issue one of special interest to our readers. It will contain accounts of the commencement exercises, the different society closings and one of the best of the graduating essays.

WORDS of praise come to us from different sources commending the ECHO. This generous encouragement gives the editors much satisfaction.

WHY do we not decide upon something to wear that shall distinguish us as Normal college students? A button is most customary and is appropriately worn both in college and out.

The new “Kellogg fellowship” is at present arousing interest among recent graduates of Amherst, and also in the senior class. This fellowship furnishes to a graduate of the college the sum of about \$1,700 per annum for seven years—it being the largest scholarship in any American institution of learning. The terms of the fellowship provide that its holder shall spend four years in German universities, pursuing a special course of study under direction of the Amherst faculty, and that during the succeeding three years he shall deliver, for one term of each year, lectures on his special branch before the students of Amherst.

Committee meetings are being held in various parts of the country to see if some plan may not be found by which entrance examinations to all colleges may be made uniform. When this is accomplished, work in the preparatory schools can become more systematic.

**VISITING GERMAN SCHOOLS.**

EXCEPT on Sundays and holidays there are probably schools of some grade in session somewhere in Germany every day in the year. During the greater part of July, 1891, for six days in the week I attended, as a visitor, lectures on various subjects in the university at Berlin, having first ascertained that visitations were permitted. The university closed in the early part of August. Most of the schools of lower grade opened, after a five weeks' vacation, on the first of August. The school year consists, usually, of about forty-four weeks, which is several weeks longer than it is in the state of New York. Many American parents think that their children have too long vacations, but as teachers' vacations are none too long, it is difficult to suggest any improvement here.

The German elementary schools close Wednesday and Saturday afternoons, thus dividing the long strain put upon parents whose boys have the whole of Saturday to plan and execute mischief. The boys and girls are educated in separate schools. Whether this is due to consideration for the boy or girl, or both, is an open question. Personally, I have some very pleasant memories connected with school friendship and intercourse, in which the other party was not a rosy-cheeked, bright-eyed, sweet-voiced, magnetic—boy. No, it does not seem likely that this separation is made for the good of the boy.

This suggested a word in regard to the social relations between the young men and young ladies. Among the middle and higher classes, a young man very rarely has the pleasure of the society of a young lady, except in the presence of others. His calls are not made upon her exclusively, but upon the family of which she is a member. If he goes with her to a place of entertainment, one or more of her relatives must go along. So if he wishes to marry her, he must propose, not to her, but to her parents for her. Yet it is probably true that the young people almost

always have an understanding prior to this formal proposal. There is a language in eyes (and sighs), sometimes more expressive than words. To quote from a great poet:

“Soft eyes looked love to eyes which spake again,  
And all went merry as a marriage-bell.”

But to return to this drier subject of German schools. The rector of the first girls' school visited, was an octogenarian with a friendly face, brisk step and vigorous frame. His countenance with so few lines of care, considering his age, showed how pleasant his work and surroundings had been. As the German teachers, when incapacitated for work by age or sickness, are retired on pensions, the amount of which depends on length and grade of service, this principal may look forward to a comfortable time in his old age. The girls were dressed plainly and not so attractively as the ordinary school girls are dressed here in Albany. Besides the usual school subjects, they were taught knitting and plain sewing. There was nothing slow or dull in the manner of conducting recitations here and in the other schools visited. After the leader asks a question, there is a show of hands all over the room, upon which, one whose hand is up is called upon to answer, and if the answer is unsatisfactory, others are called upon in quick succession. This method, used also in academic studies, seems to secure attention, emulation and quick recitations. Sometimes a pupil whose hand is not raised is called upon to recite. Poorly prepared pupils are treated with less consideration than is usual with us. Not to know what has been given to be learned, is a fault to be openly rebuked. In an arithmetic recitation the work was done on slates, and as fast as answers were obtained the pupils stood up. The teacher merely heard the recitation. After each period was a short interval for rest.

In visiting a school for boys I arrived soon after 9 o'clock, at the commencement of the recess for the eating of lunches. The morn-

ing session began, I think, at 7 o'clock. The rector took me to an open window in the second story where we looked down upon the boys in the play-yard. They were all bare headed, were marching round and round with something of the step and bearing of soldiers, and were eating their lunches of *schwarzbrod*, with, perhaps, a slice of bologna between the two pieces of bread. A teacher stood near by to insure the right execution of this maneuver. The rector, while eating his lunch of brown bread and bologna, talked very pleasantly about his school, and exhibited a printed program of exercises for the day. There were several periods in the different rooms put down for *Deutsch*. These periods are given to the study and recitation of choice literary selections, mostly poetic, from the best German authors. Some hymns and patriotic songs are included. A love for good literature, for fatherland and religion is thus fostered. A likeness of the kaiser is required by law to be hung up in every school-room; this, with other things, produces in the minds of the children a respect for the powers that be, of which the American youth is almost entirely destitute. In the rector's room a long poem by Schiller was recited, in every case with clearness and expression; in some cases, with considerable rhetorical effect. Each boy held himself ready to take up and continue the recitation whenever called upon by the rector. There was only one failure, and the boy who failed had an uncomfortable experience of the rector's disapprobation.

There is something like military discipline in these schools for boys. Perhaps it is not necessary to remind pupils every day or two that a certain thing is interdicted, any more than it is necessary to tell a soldier every day or two that a sentinel must not sleep on his post.

Children between the ages of six and fourteen, unless severely sick, must attend every session of their school. Dispensations, for other reasons than sickness, for a longer time

than four weeks in one year are never given. The list of children of school age is kept so carefully that it is just as impossible to escape the provisions of the school law as to escape military service.

A very large majority of German teachers are men. There are eight or ten times as many normal schools for men as for women. In many instances the most elementary subjects are taught by men, but time, without doubt, will change that, and the German will learn that this, with many other things, can be better done by women.

W. V. JONES.

#### THE VALUE OF CRITICISM.

THE critical work now writing by members of Mrs. Mooney's literature class gives opportunity for more individual thinking than does most of the routine college work. There is a need of critical reading of novels and dramas. The standard of the reading public is generally low in this class of literature. The following synopsis for criticism may be found serviceable:

I. The theme; the idea; the total meaning; the aim; the impression; the subject.

II. The means by which the general conception is achieved: incidents, scenery and characters.

III. The merit or demerit of its extra-poetical contents; *i. e.*, of that in addition to the mere fiction or story.

Literary criticism is a fine art. To study a poem or a novel so as to clearly understand and clearly express its merits and demerits is an intellectual exercise of no mean order. While making more acute the critical faculty and refining and softening the artistic sense, the greatest value of the work is to be found in its moral aspect. The critic must divest himself of every preconceived opinion and every trace of prejudice. It is a lack of this divestment that makes many men who, to speak *à la* Carlyle, are doves and angels in every-day life, become, in intellectual matters,

liars and robbers and cut-throats. To read Hypatia without letting Kingsley's warm-hearted enthusiasm blind one to the inaccuracy and improbability of parts of the tale, or to read the Marble Faun without suffering a mind naturally practical and philosophical to ignore the poetry and beauty of the story, is as truly a virtue as speaking the truth. It is this staunch, independent and impartial judgment that the study of literature should develop. The study must be critical in its highest sense.

---

**LET A B C EQUAL X Y Z.**

**L**IFE, the greatest boon of all,  
Then this beautiful world, clad with joys, fears,  
Fears that bud into blessings when knowledge is  
found,  
And man discovers there's something unknown,  
And seeks for God, with faith as a guide,  
Conquers self, the master of wrong,  
Loves mankind, and obeys duty's call.  
Now, what does this equal?

A perfect life, the divine plan  
Possible to man if he will  
Believe in the promises, trust in his Friend.  
Knowledge into wisdom grown,  
And man is a character bold  
In the landscape of time,  
Watching for day!

SARAH J. HARPER.

For the ECHO.

**I LOVE THEE.**

**I** LOVE thee. Wouldst thou ask the reason why?  
Because thou'rt beautiful, and I love beauty;  
Because thou art loving, and I love love.  
I love thy pure and gentle mind, but chiefly,  
I love thee.

I love. Wouldst thou ask the manner how?  
Books say that man loves self above all else.  
'Tis false: For even as I love myself,  
The *ego*, separate from all the world,  
I love thee.

I love thee, rather say, as I might love  
A finer, better, nobler self than I;  
'Tis this, indeed, thou art, a part of me,  
As I of thee, but thou the nobler. Thus  
I love thee.

For the ECHO.

**GRADUATION.**

**T**HERE'S a sadness stealing o'er me  
At this parting from my friends,  
But each thought of separation  
To a riper friendship tends.

We have labored on together,  
Knowing not how firm the ties  
Binding us in fellow-feeling,  
Which we now begin to prize.

We have looked with pleasure forward  
To the coming of the day  
When our college duties over  
We should enter life's array.

But this long-desired season  
Brings the bitter and the sweet,  
And we almost wish Time's bugle,  
Just for once, might sound retreat.

Now our hearts seem touched by music,  
Bursting forth from all around,  
In rich, tumultuous chorus,  
At each parting sigh and sound.

And we think that in the future  
We shall always hold most dear  
In our memories these friendships  
Which we have enjoyed so here.

---

**SKATING SONG.**

**C**LICK, click, with steel-ribbed feet,  
We rival the wind with its coursers fleet,  
While over the ice as we glide along  
The echoes answer our skating song.

Softly shedding a silvery light  
The moon looks down to watch our flight,  
As, caring not which way we take,  
We speed along o'er the frozen lake.

The snow lies cold on the fields around,  
The night winds howl with a dreary sound,  
Against the sky the branches bare  
Wave their arms in the frosty air.

But what care we for the winter's frown,  
Or whether the fields are green or brown;  
These are the hours when hearts are free,  
And gaily we sing the skater's glee.

—Brunonian.

---

The twenty-fifth anniversary of the founding of Cornell university will be celebrated at the coming commencement.

### OUR ANNUAL REUNION.

ALTHOUGH the wheels of time never turn backward, permitting us to live over again happy days that are past, recollections of those times and scenes gladden the heart as we once again greet former associates and friends. Such is the pleasure of our annual reunions, at which we see wrinkled age and sprightly youth, equally young in spirit as they live over again, in a few short hours, the experiences of their school life together. Briefly they glance at the past, with its failures and successes; earnestly they discuss the present, with its growth and perplexities, and questioningly peer into the future which reveals naught but faint hope and dim certainties. But if the pleasure and encouragement are so great to each individual, what must they be to the *alma mater*, who has reared and sent forth to active duty in life these, her fond offspring? Surely our first duty is to her, and to this we should ever be loyal.

A meeting of the alumni of this college was held Friday, December 30, 1892, and, although comparatively small in numbers, proved a decided success. About 120 registered in the library during the morning, but there were several more present at the afternoon exercises.

The class of '45 was the oldest one represented and that by Mr. Mott, Sunnyside farm, Acra, Greene county, N. Y.

Class meetings were held at 11 A. M. After a pleasant social time, lunch was served in the kindergarten. Guided thither by the rich aroma of coffee, one paused at the threshold, as about to enter what seemed a hitherto unexplored part of the building. Through the ingenious taste of the women of the executive committee, the school room was changed into a cheerful and attractive reception room, with rugs, lighted piano lamps (for sunlight was excluded) casting their well-blended tints upon potted plants, bric-a-brac stands and sumptuous lunch tables. Here each ate to be social and all were social while eating. It seemed as if the magic circle of childhood that is

formed there five mornings each week had been severed and each human link had broken its spell to add to the scene its enchantment. Thanks to these thoughtful friends, all felt refreshed for the afternoon exercises, at which there were many present.

Mr. Eugene Bryan, of the class of '85, presided. After the opening song, and prayer by Rev. Mr. Potter, '83, Prof. Albert N. Husted, '55, made an address of welcome, in a very pleasing and appropriate manner. This was followed by singing, and a brief address by the presiding officer. Will Carleton's poem, "That Day We Graduated," was then read by James Robert White, '82. This was followed by two vocal solos by Mr. Frank C. McMahan, who gave them an admirable rendition. Mr. Willis D. Graves, '79, followed with an address, the subject of which was "Vantage Ground." This address showed careful preparation, was well delivered, and received with good attention. Mr. Joseph Gioscia then rendered two violin solos, which received hearty encore. Miss Lillian Lee Burr, '91, sang in her usually fine manner a song poem entitled "You." Then followed five-minute addresses by members of the Alumni association, among whom were William V. Jones, '68; John W. McNamara, '58; Miss Eugenia Gibson, '78, and James M. Edsall, '84. Following the last number on the program, there was a business meeting, at which officers were elected and the regular business of the association was transacted.

At 6:30 P. M., President Milne tendered the alumni a reception in the parlors of the Delavan hotel, and at 7:30 P. M., the company proceeded to the great dining-hall to partake of the alumni dinner.

When the menu was ended, and coffee and cheese had been served, Eugene Burlingame, '68, the genial toastmaster of the evening, announced the toasts which were responded to by several guests of the evening, among whom may be mentioned Miss Kate Stoneman, Miss Florence Heims, Miss Rice of California, Pro-



fessors Wetmore, Husted, and Robinson, principal of the Albany High school, Dr. Ward, Superintendent Crooker, Deputy Superintendent Sanford, Rev. Dr. Heindel, and Lawyer Mallory, and Judge McNamara.

Not until a new day was begun did the company separate, bidding their friends a fond "farewell," and expressing themselves as overjoyed with this, another day in the old home.

AN ALUMNUS.

#### PERSONALS.

PROFESSOR BOTHWELL, of Albany, visited the college January 4 and 5.

Professor Bartlett, who spent the vacation in the western part of the state, was unable to return January 3 because of the illness of his son.

Mr. Robert G. Patrie has accepted a position at Glencoe Mills.

Professor McDonald, of the Plattsburgh Normal school, spent January 3 at the college.

Miss Bennett, of Wellesley, visited Miss Williams January 3.

Mr. Bolles, from Cornell university, entered the college January 3.

Miss Corney has accepted a position at Atlantic City.

Miss Lansing has been absent on account of illness.

Miss Haines has accepted a position at Sayville.

Miss Miriam Henry, of the Plattsburgh Normal school, spent December 20 in this city with Mrs. Henry.

W. E. Freeman has been detained at home since vacation by the death of his grandfather.

Miss Seaton has been elected valedictorian of the graduating class to take the place of Miss Hunt.

Miss Effie Smith has a position at Sheepshead Bay, L. I. Miss Alice Mackey also has a position on Long Island at Gravesend.

The Misses Payntar, Hunt and Sherrill have taken their positions in Warren, Ohio. Miss Hunt takes the place of Miss Lewis.

Professor Benjamin, of Albany, was at the college January 5.

Miss Clara Sweatman has a position in the Van Pelt Manor Union school.

Miss Antemann has left the High school on account of ill health.

Mr. William Morey, of the High school department, is very ill.

The following members of the faculty of the Plattsburgh Normal school spent December 21 at the college: Miss Kellar, Miss Perry, Professor Lockwood, and Miss Tracy who graduated from the college June, '92.

President Milne was absent from college Tuesday and Wednesday, January 3 and 4, attending the funeral of Mrs. Milne's mother, held at the home of President Gates of Amherst.

#### SCIENTIFIC NOTES.

TO those who combine a spirit of adventure with the mania geographica, the ultimate goal of human attainment will have been reached by the man who first plants his foot on the North Pole. Many plans have been suggested—a few tried—none have thus far succeeded. A Dr. Nansen is one of the latest to argue that the chief cause of failure hitherto has been due to ignorance of the trend of the Polar currents and their baffling effect. He proposes to utilize later knowledge in this field and sail *via* the Kara Sea and the New Siberian Islands, drifting still in the proper direction, when he cannot sail, and so conquer fate. A vessel is being specially constructed for his use. The ECHO wishes him success.

Late numbers of *Nature* afford interesting reading in the accounts of annual meetings of scientific societies in all parts of the civilized world. The reading of their transactions impresses one with the vastness of the field of

modern scientific research and the minute and painstaking accuracy of the explorations being made in it.

A most interesting study is in progress at the present time concerning the identity of the so-called elements. Professor Cooke's experiments on radiant matter in vacuo: the behavior of many gases under extreme conditions of cold and pressure as well as of extreme heat; studies on the nature of various solutions and alloys which act in many respects like elements; the very peculiar chemical relations and composition of ammonia—all are steps leading the chemist, he hardly knows whither as yet, but certainly away from the once accepted fast lines of separation between the elements, which are found to merge into each other according to some law not yet known.

How the evolutionists would rejoice, could they find equally valid ground for their assumption that the law separating living species is more of a seeming than of a reality?

To those who are lovers of nature a most fascinating and instructive line of observation is that of the gift bestowed upon many of the lower forms of animal life, of imitating neighboring vegetable forms for the purpose of self-protection. The *mimetic* gift it is termed. Professor Henry Drummond has a most interesting chapter on its wonders as observed by him in his excursion into Africa. While this power seems to reach its perfection in the dwellers amid the perils of the tropical forests, still the woods are full of them even here at the north. Brief record of any such observation made by students, while at their summer places of sojourn, would make interesting reading in the "Scientific Notes" of the ECHO.

NOTICE TO ALL STUDENTS.—The ECHO invites all who have observed anything new and interesting to them in any department of nature, animate or inanimate, to record it and send it to the editors as a contribution to the

column of "Scientific Notes." We would like to fill one page of each number with such original matter.

#### ECHOES.

'93.

Resolutions.

Subscriptions due.

Commencement January 31.

The annual alumni reunion was well attended.

Subscribers—members of the graduating class—leave your addresses with the financial editor.

Students, do not forget our advertisers.

A graduating class of about seventy members leave us in February.

The Christmas vacation was the last that we shall have until June.

If not paid by February 1, the cost of the ECHO will be \$1.25 instead of \$1.

Many of the graduating class have secured good positions, and some have already entered upon their duties.

The spirits of broken resolutions hovered over the death of the old year. Now '93 is with us and even in its infancy gives great promise.

The ECHO wishes all its subscribers a "Happy New Year," and if they wish the ECHO the same, they will show their good will by paying their subscriptions at once.

The model school closes January 28 for one week.

Wednesday, December 21, the graduates of February, '93, were announced.

At a recent meeting of the Elite Literary society the following officers were elected: President, Charles Kilpatrick; vice-president, Mr. E. Van Heusen; secretary, Mr. Hotaling; treasurer, Mr. Bloomingdale.

The following have been honored by being chosen readers for commencement: Miss Ruth Sherrill, Palmyra; Mr. Paul Edward Riemann, Albany; Miss Eliza D. Payntar, Astoria; Mrs. Hannah Maria Henry, Newburgh.

Since our last issue the young ladies of the High school have organized a society known as the "Quintilians." We wish the society a long and prosperous life.

R. H. Bellows, as a representative of the State Normal college, delivered an address before a largely attended meeting of college men held at Gloversville, N. Y., on December 29, 1892.

Hon. Jared Sandford, deputy superintendent of public instruction, will address the graduating class at commencement.

The pupils of the model department presented a handsome vase to Miss Pearne as a Christmas gift.

Professor Bartlett's Greek method class are handing in minute plans for the teaching of the first book of the Anabasis. These are divided into two papers, one on the first reading and one on the second and more minute classified review. The class are realizing a great deal of practical benefit from these papers and the subsequent discussions. The papers on the second reading are now writing. In this last paper the class are required to designate the chapters best adapted to illustrate the more abstruse constructions and the plans and expedients to be used in presenting them.

#### COMMENCEMENT ANNOUNCEMENTS.

THE Phi Deltas hold their closing Friday evening, January 27.

On Saturday evening, January 28, the Delta Omega society presents its program.

The graduating class have their banquet Monday evening, January 30.

On Tuesday afternoon the graduating exercises take place at Harmanus.

Tuesday evening occurs the class reception.

The Sigma Phi chapter, of Williams, have suffered a serious loss in the burning of their chapter house.

#### KINDERGARTEN NOTES.

THE Christmas exercises in the kindergarten passed off very pleasantly. The children played the games with their usual earnestness and then were gladdened by the appearance of the tree. Each child received a present and also had some of his own work to give to mamma or papa. The habits of generosity and unselfishness which the making and presentation of the gifts inculcate cannot be overrated, as the following will help to show:

Willie, who had not been in the kindergarten very long, was talking about his work.

James, who was sitting beside him, said: "I am going to give mine to my papa."

Willie: "Well, I guess I'll keep mine for myself."

James: "Oh, you ought to give it to some one. Give it to your mamma. Think how much she does for you."

Willie: "No; I want it myself."

James continued to talk to Willie, trying to convince him that he should give his work away. At last he grew discouraged and said, emphatically: "Well, if you keep your work yourself, you ought to be spanked."

When the time came Willie gave his gift to his mamma.

It was recess time one day just before Christmas. A tot of five years was heard to say a very bad word. In correcting her, the teacher endeavored to make use of the morning talk, which had been about Christ's birthday and what he likes us to do.

Teacher: "Jessie, do you think Jesus likes to hear you say such a word?"

Jessie: "Do you suppose He heard me?"

Teacher: "Yes; He hears everything."

Jessie: "What! in all this noise?"

Teacher: "Yes."

Jessie: "Mercy! He must have awful big ears."

The University of Rochester is soon to begin the erection of a \$40,000 gymnasium.

## ALUMNI NOTES.

MR. NORTON SIMMONS, of Berne, Albany county, visited the college December 20.

Miss Holden, an alumna of February, '92, was at the college December 20.

Mr. Hoy, February, '92, spent January 3 in Albany.

Mr. Cook, June, '92, called at the college for a short time December 21.

Miss Annie Cory, '88, who is teaching at Ticonderoga spent January 4 at the college.

Mr. Herzog, February, '92, who is teaching at Bellvale, spent the vacation in the city.

Miss Crawford, June, '92, spent January 4 at the college.

Miss Mary Foster is teaching in the Delaware academy at Delhi.

Mr. Mayham, '71, who is the editor of the *Delaware County Independent* was at the college January 4.

Mr. Wesley J. Somers, February, '92, was married New Year's eve to Miss Clara Houck, of Albany. Congratulations.

Miss Lillian Burr, June, 91, is teaching in Atlantic City.

Mr. William Nodine, February, '91, has entered the Albany Business college.

We are pleased to note that Miss Bostwick, a graduate of last June, is meeting with marked success as a teacher, having been spoken of by her school commissioner as one of the most promising teachers in his district.

## EDUCATIONAL NOTES.

ROCKEFELLER has given another million to Chicago university.

The Princeton Glee club travel by special train.

General T. J. Morgan has retired from the office of Indian commissioner.

The holiday conference of the academic principals of New York was held in Syracuse.

The conference of the Modern Language association met in Washington, December 28 and 29.

Miss Susan B. Anthony has been appointed by Governor Flower one of the managers of the State Industrial school.

President Schurman of Cornell, has started a new magazine, a journal of secondary education, entitled *The School Review*.

The sword of Cortez will be on exhibition at the World's fair. The four statues which will occupy niches in the front of the New York state building, will be Columbus, Hendric Hudson, Governors Clinton and Flower.

Prof. E. S. Horsford, a former principal of the Female academy and one of the founders of the Lawrence Scientific school, died suddenly at his home in Cambridge, January 1.

Glee clubs from the principal colleges will help entertain the visitors to the Columbian exhibition, and the walls of Choral hall will echo the strains of the "Mulligan Musketeers."

The second national conference on university extension was held in Philadelphia, December 28-30. Many of America's best-known educators were speakers.

A certain local paper very truly says: "Teachers may be divided into two classes: Those who do only routine work, hearing recitations; those who are mind-fillers or crammers, regarding the mind as a pouch to be stuffed with facts; and those who are mind-builders, leading their children to think from the known to the unknown, from cause to effect. Only the latter class is now in demand by wide-awake school boards and trustees."

"I should like to know," said Eve one day, "whether you consider yourself of more importance than I am." "Well, my dear," replied Adam, mildly, "I don't know as I would put it just that way, but you must admit that you are a side-issue."—*Washington Star*.

## FANCIES.

FAME, fortune, position, I've conquered, he said,  
 And have reason for feeling elated,  
 But really don't feel half as big as I did  
 On the day I was graduated.

## Jack and Gill.

Jack et Gill, quarentes fontem,  
 Ascendebant parvam montem;  
 Ille, cadens, frangit frontem,  
 Secum trahens hanc insontem.

- The American Bismark — \$.
- Tongue-tied — man and wife.
- The fishery question — “Have you got the bait?”
- No, Bobby, Kentucky is not in the in-temperate zone.
- The survival of the fittest — the recovery of the epileptic.
- If bread is the staff of life, pie is the stumbling block.
- Some men are so inhospitable that they won't entertain an idea.
- Gum is elective in the Normal college, because the girls take it if they chews.
- Nature uses a number of quills to make a goose. Man often succeeds with one.
- Teacher: “Have you read Kant?” She (effusively): “No, but I have read ‘Don't.’”
- Smokers allege that the habit makes them calm and complacent. They tell us the more they fume the less they fret.
- The blooming youth sees no sadness in sorrow and even longs for the time when he may feel down in the mouth.
- First chemist (holding up a tube): “What gas is coming off here?” Second chemist (sniffing): “Sweet Caporal.”
- Zoology teacher: “How do apes crack the hard shells of the nuts they pick?” Humorous pupil: “With a monkey wrench, I suppose.”

## AMONG THE MAGAZINES.

*Harper's*.—The contents of the January number is largely fiction; out of eleven contributed articles six are stories, including a farce by Mr. Howells, entitled “The Unexpected Guest.” The other pieces under this head are by Miss Woolson, Mr. Richard Harding Davis, A. Canon Doyle, Henry Van Dyke, and Mrs. Ward. “Why We Left Russia” and “The Old Way to Dixie” are two capital sketches of travel. A posthumous paper, entitled “Proletarian Paris,” by the late Theodore Childs, sketches with pen and pencil sundry phases of low life in the gay French capital. One touch is in these words, “There are (in Paris) more than 50,000 persons who earn a living by picking up what others throw away.”

*Scribner's*.—The leading article in the current issue is Mr. Angelo Heilprin's account of the Arctic expedition, headed by him for the relief of Lieutenant and Mrs. Peary. The Marquis De Chamborn records admirably some reminiscences of President Lincoln. Mrs. Jessie White Mario contributes a study of the condition of the poor in Naples and appreciates the efforts of demolition and reconstruction made by the Italian government. Mrs. Frances H. Burnett's recollections of her fanciful and story-weaving childhood are interesting as a type of imaginative juvenility. Mr. Charles F. Lummis writes of the “Wandering of Cochite” a tribe of the mysterious Pueblos. The historic moment chosen by William H. Russell, D. D., is the fall of Sebastopol. The sole piece of fiction, “Los Caraqueños,” by F. J. Stimson, is strongly dramatic in theme but veiled by a style rather too diffuse and elaborate. “Old Love Letters,” by Miss Margaret Crosby, is a dainty poetic bit.

*The Century*.—The face of John G. Whittier opens the New Year number. It is accompanied by a few personal reminiscences by Elizabeth Stuart Phelps. Prof. Henry Beer writes a short paper on John Wilson. “The Story of Millet's Early Days” is graphically told by his younger brother. There are four fully illustrated articles in this issue: “An Illustrator of Dickens;” “The Kindergarten;” “Personal Studies of Indian Life,” and the “Gypsies,” by Mr. and Mrs. Pennell. “Sweet Bells Out of Tune,” by Mrs. Burton Harrison, is continued but the chapters given are not remarkable. Mark Twain's story is flat, and seems improbable, a grievous fault in fiction. “The Rewards of the Unrighteous” is commonplace and the poetry of the number is very ordinary. Besides the illustrated article there are four others on the kindergarten in “Topics of the Time” and “Open Letters.” The space given to the kindergarten shows the “timely spirit” of the *Century*, which is always abreast the foremost on matters educational.

*Cosmopolitan*.—The two leading articles of the current issue are “The Making of an Illustrated Magazine” and “Four Famous Artists” by Gerald Campbell. The first recounts something of the interesting history and the process by which the *Cosmopolitan* is manufactured. The second article recounts something of the life and works of a famous quartette of painters—Sir Fredrick Leighton, P. R. A., Sir John Millais, R. A., Hubert Herkomer, M. A., and C. F. Watts, R. A. The finely illustrated contribution on the “Beauties of the American Stage” is a gallery of handsome actresses, accompanied by biographical notes and characteristic anecdotes. “The Confessions of an Autograph Hunter” is amusing reading. Richard Henry Stoddard writes concerning the “English Laureates.” “Grant Under Fire” is a pen and pencil sketch of the great general on the battlefield, as seen by Theodore R. Davis, who was a field artist in the Rebellion. “Co-operative Industries” is the title of Edward E. Hale's study in social problems.

## RECENT PUBLICATIONS.

Spencer and His Time. By Prof. Henry Morley. English Men of Letters series. Cassell & Co.: New York.

"Spencer and His Time" is the title of the ninth volume of English Writers, by Prof. Morley. Besides Spencer, the present volume offers estimates, both biographical and critical, of Richard Hooker, John Lyly, George Peele, Robert Green, Christopher Marlowe, Thomas Lodge and Thomas Nash. There is also considerable said about Sir Walter Raleigh and Francis Bacon in the earlier stages of their careers. The earlier plays of Shakspeare fall within the scope of this volume, but are appropriately reserved for the next installment of the work, which will be devoted to Shakspeare and his time. Among the topics discussed in the volume before us, those most unfamiliar to the student of English literature are, first, the genesis of the English novel, which was contemporaneous with the outburst of the Elizabethan drama, and, second, the unremitting efforts of the poets of the latter half of the sixteenth century to naturalize Greek and Latin meters. The volume is one more achievement for the series.

The Spirit of the New Education. By Louisa P. Hopkins. Boston: Lee & Shepard. \$1.50.

A book made up of public addresses by the author, who is supervisor of Boston public schools and has long been considered an authority on educational matters. The author aims to bring the pupil out of the traditions of an exclusively book education, into independent observation, discovery and construction. The great problem of the development of character is always pleasantly prominent, and the education of the child in mind, soul and body is advocated. The pupil is made to feel his relation to industry and citizenship. The ideals of the young mind are utilized and the author aims to develop the natural characteristics there found.

A Thorny Path. By George Ebers. Translated by Clara Bell. 2 vols., 16mo. New York: D. Appleton & Company.

The great Egyptologist has turned to Roman history in his last novel, "Per Aspera," "A Thorny Path." It is a study of the time of Caracalla and possesses great vraisemblance. The Christians are natural people and not demigods as the general historical romancer makes them. The learned author regards the character of Caracalla less black than it has generally been painted. The tale has the characteristics of the author's Egyptian novels. The interest is sustained to the end. To know the novel is Ebers, is to be assured of its archaeological accuracy.

Memory is a net. One finds it full of fish when he takes it from the brook, but a dozen miles of water have run through it without sticking.—O. W. Holmes.

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