

WEBVTT

Kind: captions

Language: en

00:00:00.000 --> 00:00:05.520

I must say that I am so very proud of
all of you, your hard work, and your

00:00:06.260 --> 00:00:08.380

commitment to this institution.

00:00:08.380 --> 00:00:10.559

I know
that many of you have been literally

00:00:10.560 --> 00:00:13.100

working 24/7.

00:00:13.100 --> 00:00:16.700

We understand it, we
acknowledge it, and we are profoundly

00:00:16.700 --> 00:00:22.880

grateful for all that you have done and
all that you will continue to do.

00:00:22.880 --> 00:00:28.640

We also know that you have been trying to
balance University work with

00:00:28.650 --> 00:00:33.930

perhaps telecommuting, homeschooling,
taking care of your loved ones and

00:00:33.930 --> 00:00:39.510

trying to maintain a safe and healthy
lifestyle for you and your loved ones in

00:00:39.510 --> 00:00:41.200

the midst of COVID 19.

00:00:41.200 --> 00:00:45.360

Let's continue to
help each other, to support each other,

00:00:45.360 --> 00:00:50.219

let's make sure that we continue to lend
a helping hand and that we make sure

00:00:50.220 --> 00:00:54.580
that we, and our loved ones stay safe and healthy.

00:00:54.580 --> 00:00:56.460
I'm going to highlight that this

00:00:56.460 --> 00:01:01.980
week the governor of New York announced that over 40,000 health care workers and

00:01:01.980 --> 00:01:06.920
over 8,000 mental health professionals have signed up to volunteer to provide

00:01:06.920 --> 00:01:11.360
counseling to New Yorkers during these extraordinary times.

00:01:11.700 --> 00:01:12.860
New Yorkers can call

00:01:12.869 --> 00:01:18.720
the COVID 19 emotional support hotline for mental health counseling and we'll

00:01:18.720 --> 00:01:21.500
put this information on our web page.

00:01:21.500 --> 00:01:23.880
Mental fatigue is a real

00:01:23.880 --> 00:01:28.710
consequence of all the nonstop work that we are doing, the pressures that we

00:01:28.710 --> 00:01:32.840
confront, and the daily decision-making that we are all engaged in.

00:01:32.840 --> 00:01:34.009
Our personal,

00:01:34.009 --> 00:01:38.549
emotional, and mental health and well-being is critically important and

00:01:38.549 --> 00:01:40.380
now more than ever.

00:01:40.380 --> 00:01:44.360
So please take care
of yourselves and those around you.

00:01:44.360 --> 00:01:49.189
Throughout these past few weeks I've
been emphasizing the need for leadership

00:01:49.189 --> 00:01:54.990
flexibility and empathy our teams have
done an excellent job in these areas

00:01:54.990 --> 00:02:00.660
however let me now add a fourth tree
which is patience.

00:02:00.660 --> 00:02:02.820
As I said before, this

00:02:02.820 --> 00:02:05.044
is not a sprint, it's a marathon.

00:02:05.044 --> 00:02:08.009
We need
to be mindful that we may be in this

00:02:08.009 --> 00:02:13.590
situation for months but for how long
nobody really knows.

00:02:13.590 --> 00:02:19.709
Endurance is key, stamina and resiliency
will help us continue to move forward.

00:02:19.709 --> 00:02:24.660
Let us also be mindful of work-life
integration for the benefit of our

00:02:24.660 --> 00:02:28.437
health and the health and well-being of
our loved ones.

00:02:28.437 --> 00:02:29.879
Throughout these past

00:02:29.879 --> 00:02:34.440
couple of weeks you have received many
communications coming directly from the

00:02:34.440 --> 00:02:39.510
president, the provost, the vice president
for student affairs, the vice president

00:02:39.510 --> 00:02:43.494
for finance administration, the VP for
research among others.

00:02:43.494 --> 00:02:44.670
And as you already

00:02:44.670 --> 00:02:49.829
know the UAlbany community has
stepped up to the plate in a big way.

00:02:49.829 --> 00:02:53.400
You have stepped up to the plate in a
big way.

00:02:53.400 --> 00:02:55.560
This week we successfully

00:02:55.560 --> 00:02:58.120
transitioned to remote education.

00:02:58.120 --> 00:03:00.360
This was
a monumental task that required the

00:03:00.360 --> 00:03:05.459
active engagement of our university
community and especially of our faculty.

00:03:05.459 --> 00:03:10.829
Our faculty have been working around the
clock to make the transition to remote

00:03:10.829 --> 00:03:14.480
teaching and learning and so have our
students.

00:03:14.480 --> 00:03:16.290
I know that there may be some

00:03:16.290 --> 00:03:21.120
issues and concerns but by all accounts
this has been a major success especially

00:03:21.120 --> 00:03:25.100
given the time we had to transition to
remote education.

00:03:25.420 --> 00:03:27.260
So once again thank you.

00:03:27.260 --> 00:03:32.500
The Provost will provide additional
updates in these and other related areas.

00:03:32.500 --> 00:03:37.760
Also, the COVID 19 task force under
the leadership of our provost and

00:03:37.769 --> 00:03:43.980
associate vice president Kevin Wilcox
have been working almost literally 24/7.

00:03:43.980 --> 00:03:49.739
We are extremely fortunate to have such
an outstanding and committed leadership

00:03:49.739 --> 00:03:52.200
teams at our institution.

00:03:52.200 --> 00:03:56.280
We're also
engaged and tele-advising, tele-health and

00:03:56.280 --> 00:04:02.280
tele-counseling, our library resources have
been made widely available albeit

00:04:02.280 --> 00:04:07.440
virtually, and through social media we
continue to highlight the vibrancy and

00:04:07.440 --> 00:04:11.040
the resiliency of our University
community.

00:04:11.040 --> 00:04:12.359
Our employees have shown

00:04:12.359 --> 00:04:18.389
incredible leadership and cooperation in
modifying the way we do our jobs whether

00:04:18.389 --> 00:04:24.440
working remotely or adopting to new
safety and health requirements on our campus.

00:04:24.440 --> 00:04:28.080
Some of our campus faculty
members are providing critical

00:04:28.080 --> 00:04:33.659
expertise in epidemiology, emergency
preparedness, and public policy among

00:04:33.659 --> 00:04:36.940
other fields locally and nationally.

00:04:36.940 --> 00:04:39.960
Monday evenings at 7:00 p.m.

00:04:39.960 --> 00:04:43.439
the deans of the School of Public Health
and the College of Emergency

00:04:43.439 --> 00:04:46.650
Preparedness Homeland Security and
cybersecurity,

00:04:46.650 --> 00:04:50.879
doctors Holtgrave and Griffin
respectively are hosting virtual town

00:04:50.879 --> 00:04:57.870
halls to provide information on COVID
19 to students, faculty, staff, prospective

00:04:57.870 --> 00:05:00.980
students, families, as well as alumni.

00:05:00.980 --> 00:05:04.480
So
please join us on Monday evenings at 7 p.m.

00:05:04.480 --> 00:05:09.140
Our frontline staff continue to

provide the services that our student

00:05:09.150 --> 00:05:13.919

residents need, they maintain and support our campus facility operations and

00:05:13.919 --> 00:05:18.240

provide the security to safeguard our campus community.

00:05:18.240 --> 00:05:19.680

In addition to our

00:05:19.680 --> 00:05:24.900

focus on academic continuity we have also been focusing on students living on

00:05:24.900 --> 00:05:30.960

campus, especially those who met the extenuating circumstances criteria that

00:05:30.960 --> 00:05:32.800

we put forward.

00:05:32.800 --> 00:05:36.389

We now have around 313 students who have been granted

00:05:36.389 --> 00:05:39.560

exceptions to live in our residence hall.

00:05:39.560 --> 00:05:41.849

This number continues to decline.

00:05:41.849 --> 00:05:47.550

Mike Christakis will provide additional updates regarding our students and the

00:05:47.550 --> 00:05:52.580

challenges and issues and initiatives taking place in student affairs.

00:05:52.580 --> 00:05:59.339

Let me emphasize that everything that we do and every decision that we make, no matter

00:05:59.339 --> 00:06:05.069

how difficult it might be, is guided by

the need to safeguard the health, the

00:06:05.069 --> 00:06:08.700

safety, and well-being of our campus community.

00:06:08.700 --> 00:06:11.310

For example we just made the

00:06:11.310 --> 00:06:14.920

very difficult decision to postpone commencement.

00:06:14.920 --> 00:06:16.560

This was an extremely

00:06:16.560 --> 00:06:22.979

difficult and emotional decision for us to make, but at the end of the day this

00:06:22.979 --> 00:06:27.330

was the only decision and the right decision to make under these very

00:06:27.330 --> 00:06:30.300

difficult circumstances.

00:06:30.300 --> 00:06:32.069

A university communication will go out to our

00:06:32.069 --> 00:06:36.900

graduating class of 2020 and the university community.

00:06:36.900 --> 00:06:38.430

I was just reading

00:06:38.430 --> 00:06:41.520

an article inside higher education about the

00:06:41.520 --> 00:06:46.900

to prioritize the urgent, the important, and the necessary.

00:06:46.900 --> 00:06:48.539

This is not easy to do

00:06:48.539 --> 00:06:54.270

but we must determine what is urgent
that we have to do now to ensure the

00:06:54.270 --> 00:07:00.289

health of our faculty our staff and our
students as well as to ensure academic

00:07:00.289 --> 00:07:06.629

continuity but we also have to focus on
the important and the necessary to

00:07:06.629 --> 00:07:11.250

ensure that we continue to grow and
thrive as an institution of higher

00:07:11.250 --> 00:07:12.540

education.

00:07:12.540 --> 00:07:17.699

On that note please know that
we have been authorized by the Middle

00:07:17.699 --> 00:07:21.767

States Association to have a virtual
site visit.

00:07:21.767 --> 00:07:23.970

The timeline and format of

00:07:23.970 --> 00:07:28.080

this visit will be different than what
we are accustomed to although the

00:07:28.080 --> 00:07:30.840

ultimate goal is still the same.

00:07:30.840 --> 00:07:33.960

We will
provide additional information in the

00:07:33.960 --> 00:07:35.640

coming weeks.

00:07:35.640 --> 00:07:37.800

Our next critical priority will be to

00:07:37.800 --> 00:07:43.229
stand up even more robust recruitment
strategies the next forum that reflect

00:07:43.229 --> 00:07:45.560
our new realities.

00:07:45.560 --> 00:07:49.020
We are all concerned
about fall enrollment and the impact of

00:07:49.020 --> 00:07:54.680
COVID on our budget and this is the case
for institutions of higher education

00:07:54.680 --> 00:07:56.980
across the country.

00:07:56.980 --> 00:08:00.120
Todd Forman will
provide additional feedback in this and

00:08:00.120 --> 00:08:04.199
other important areas and we will be
talking much more about this in the

00:08:04.199 --> 00:08:07.980
coming days and weeks so please stay
tuned.

00:08:07.980 --> 00:08:10.979
The consequences of COVID 19 as

00:08:10.979 --> 00:08:15.539
you know on institutions of higher
education will be with us into the

00:08:15.540 --> 00:08:17.400
foreseeable future.

00:08:17.580 --> 00:08:21.740
But we are a strong and resilient institution.

00:08:21.740 --> 00:08:27.260
We have been around for a
hundred and seventy-five years and we

00:08:27.270 --> 00:08:32.610

have developed into a major research institution recognized around the world

00:08:32.610 --> 00:08:38.219
for the great work that we as a community continue to do in many

00:08:38.219 --> 00:08:39.660
different areas.

00:08:39.660 --> 00:08:44.730
However, at this point in time, one of our major goals is to help

00:08:44.730 --> 00:08:50.220
in any way that we can in reducing the spread of COVID 19.

00:08:50.660 --> 00:08:51.660
Following the

00:08:51.660 --> 00:08:56.500
mandates to stay home, maintain physical distance, and follow safety

00:08:56.510 --> 00:09:03.830
protocols is absolutely critical today and in the coming weeks, if not longer.

00:09:03.830 --> 00:09:10.880
As you know our local state and national circumstances continue to change daily,

00:09:10.880 --> 00:09:17.750
if not hourly, and sometimes minute by minute, so this is why it is critically

00:09:17.750 --> 00:09:22.700
important that we maintain strong channels of communication, that we

00:09:22.700 --> 00:09:28.550
support one another, and we continue to meet our commitment to our students and

00:09:28.550 --> 00:09:31.880
our communities.

00:09:31.880 --> 00:09:35.440

Please also make sure
that you stay in touch and communicate

00:09:35.450 --> 00:09:39.500

with your faculty, with your staff, and
students.

00:09:39.500 --> 00:09:42.170

I truly hope that you are

00:09:42.170 --> 00:09:49.310

coping as best as you can, I also hope
that you and your loved ones will stay

00:09:49.310 --> 00:09:52.300

safe and will stay healthy.

00:09:52.300 --> 00:09:57.140

Also I want
to thank you again for all your

00:09:57.140 --> 00:10:01.020

dedication and for your service to
UAlbany.

00:10:01.020 --> 00:10:03.530

You have my deepest gratitude and

00:10:03.530 --> 00:10:09.367

my deepest appreciation for everything
that you continue to do.

00:10:09.367 --> 00:10:10.850

Now I would like

00:10:10.850 --> 00:10:15.940

to ask Provost Kim to provide the
community with an update as well.

00:10:15.940 --> 00:10:21.980

But before I do let's take this opportunity
to join together and wishing Carol a

00:10:21.980 --> 00:10:29.300

very happy birthday, Feliz cumpleaños,
Carol and thank you for joining us this afternoon.

00:10:29.300 --> 00:10:33.800

Thank You president Rodriguez for your

00:10:33.800 --> 00:10:39.590

well wishes and thank you also I would like to echo your sentiment about the

00:10:39.590 --> 00:10:44.150

faculty and thank all of them for their ongoing support and service.

00:10:44.150 --> 00:10:51.110

The faculty and staff have just done an amazing job migrating to remote teaching and

00:10:51.110 --> 00:10:53.120

learning.

00:10:53.120 --> 00:10:57.860

I've been incredibly impressed and you know to make this transition in

00:10:57.860 --> 00:11:01.540

such a short amount of time.

00:11:01.540 --> 00:11:04.790

Very

impressive and overall both for the

00:11:04.790 --> 00:11:09.880

students and for the faculty they seem to be going through this transition very well.

00:11:09.880 --> 00:11:15.520

We've only had a few reports of students and faculty having issues with

00:11:15.530 --> 00:11:22.820

zoom such as not having access, quick access, or being bumped off but we are

00:11:22.820 --> 00:11:29.740

addressing these problems as soon as possible and anecdotally at our

00:11:29.740 --> 00:11:35.480

taskforce meeting this last Tuesday Jim Mauer reported that he hadn't really

00:11:35.480 --> 00:11:41.180
heard much from the faculty either or
the students in terms of experiencing

00:11:41.180 --> 00:11:45.120
any bumps as we transition to remote
teaching and learning.

00:11:45.120 --> 00:11:45.740
So I hope that

00:11:45.740 --> 00:11:51.050
this is still the case but we as
president Rodriguez said we would like

00:11:51.050 --> 00:11:57.520
to hear from faculty and students if
they are having any problems.

00:11:57.520 --> 00:12:03.680
We currently have a team-based learning
thread that's being used by the faculty

00:12:03.680 --> 00:12:09.320
to share tips, recommendations, and best
practices and this spirit of

00:12:09.320 --> 00:12:12.520
collaboration is just phenomenal.

00:12:12.520 --> 00:12:15.200
And we've actually now transitioned this

00:12:15.200 --> 00:12:22.400
this thread to a blackboard chat room
and that's been developed for easier

00:12:22.400 --> 00:12:24.340
sharing amongst the faculty.

00:12:24.340 --> 00:12:28.130
On March 29
we launched a technical difficulty

00:12:28.130 --> 00:12:35.210
survey to the students to assess their
hardware and software needs we had 687

00:12:35.210 --> 00:12:41.420
respondents as of March 23rd and we had
more than a hundred students indicating

00:12:41.420 --> 00:12:46.800
a need for hardware, so some type of
computer, laptop, desktop.

00:12:46.800 --> 00:12:48.530
So to meet their

00:12:48.530 --> 00:12:51.500
needs
we have repurposed the library computers

00:12:51.500 --> 00:12:58.340
and the wci computers to loan to the
students who are in need and you will

00:12:58.340 --> 00:13:02.560
hear more about this in detail from vice
present Christakis.

00:13:02.560 --> 00:13:06.640
Also we're distributing laptops
we're receiving from SUNY.

00:13:06.640 --> 00:13:08.690
They were able

00:13:08.690 --> 00:13:14.870
to obtain a number of laptops and so
we're receiving those and then

00:13:14.870 --> 00:13:17.360
distributing to them to the students.

00:13:17.360 --> 00:13:20.150
Remote advising is also going very well

00:13:20.150 --> 00:13:23.570
so advisers are using the zoom platform for

00:13:23.570 --> 00:13:28.550
their appointments and also for walkins,
so students who have a need to just

00:13:28.550 --> 00:13:32.720
immediately talk with their advisors and
using zoom is going very well.

00:13:32.720 --> 00:13:40.420
We're creating faculty and student hotlines
and through email and through phone

00:13:40.420 --> 00:13:45.080
dedicated to responding to the faculty
and student concerns.

00:13:45.080 --> 00:13:53.210
We did want to share also that we had a case of
online an online class breach or zoom

00:13:53.210 --> 00:14:00.340
bombing with racist and offensive
language that disrupted a class this week.

00:14:00.340 --> 00:14:06.260
The instructor had to end the class
midstream in order to stop the disrupter

00:14:06.260 --> 00:14:08.900
from sharing the inappropriate language.

00:14:08.900 --> 00:14:10.910
We're developing training and

00:14:10.910 --> 00:14:15.050
informationing messages to assist
instructors if they experienced the

00:14:15.050 --> 00:14:20.820
same thing and so please look at the FAQs on the COVID website.

00:14:20.820 --> 00:14:23.020
And again they

00:14:23.020 --> 00:14:31.120
will they have instructions for
assisting if this happens to you during

00:14:31.130 --> 00:14:32.200
a class.

00:14:32.200 --> 00:14:37.010

We also want to provide as much flexibility for the faculty students and

00:14:37.010 --> 00:14:38.060
staff.

00:14:38.060 --> 00:14:44.660
So for the students we are extending the SU and W deadlines to

00:14:44.660 --> 00:14:45.840
May first.

00:14:45.840 --> 00:14:50.060
And so this is for all undergraduate programs hopefully that

00:14:50.060 --> 00:14:53.630
will take some of the pressure off some of the students as we transition to this

00:14:53.630 --> 00:14:54.920
remote learning.

00:14:54.920 --> 00:14:59.690
Also for the faculty and this communication will come out very

00:14:59.690 --> 00:15:07.130
soon about either opting in or out for counting this semester towards the

00:15:07.130 --> 00:15:11.990
tenure clock and also whether you want to opt in or out for the surf

00:15:11.990 --> 00:15:13.800
evaluations from the students.

00:15:13.800 --> 00:15:19.070
We've also done some creative problem-solving for

00:15:19.070 --> 00:15:24.920
instance with the MSW students who can't complete their field placements right

00:15:24.920 --> 00:15:29.180

now because as businesses are shutting down,

00:15:29.180 --> 00:15:34.620
Health Care's operations are at their max

00:15:34.620 --> 00:15:39.030
so they cannot accommodate these students for their field placements

00:15:39.030 --> 00:15:43.200
we're deploying these students in advising so to provide

00:15:43.200 --> 00:15:48.450
wraparound services for our students and that includes the international students,

00:15:48.450 --> 00:15:54.630
study abroad students who've been recalled back to UAlbany and so we

00:15:54.630 --> 00:15:59.190
will ensure the continuity and support for these students through the this

00:15:59.190 --> 00:16:02.580
wraparound case management by the MSW students.

00:16:02.580 --> 00:16:05.640
And in addition this those

00:16:05.640 --> 00:16:09.420
students who are graduating these graduate students they can complete

00:16:09.420 --> 00:16:12.800
their degrees.

00:16:12.800 --> 00:16:17.140
Although COVID 19 the situation has been

00:16:17.150 --> 00:16:22.320
continuing and all-consuming, as president Rodriguez mentioned, we are

00:16:22.320 --> 00:16:25.440
moving forward with our enrollment and
recruitment efforts and you'll hear much

00:16:25.440 --> 00:16:28.840
more about that from vice president
Christakis.

00:16:28.840 --> 00:16:32.100
So again I just want to thank

00:16:32.100 --> 00:16:38.900
all of you so much for all the efforts
that you've put into this very trying time.

00:16:38.900 --> 00:16:44.970
Again I just am very impressed with
the faculty and staff who have made this

00:16:44.970 --> 00:16:49.880
transition and have been so supportive
of all of us so thank you.

00:16:49.880 --> 00:16:53.310
So we'll pass

00:16:53.310 --> 00:16:55.020
it on now to Mike Christakis.

00:16:55.020 --> 00:16:59.670
Great, thank
you president Rodriguez.

00:16:59.670 --> 00:17:01.430
In the area of

00:17:01.430 --> 00:17:07.830
individual student support as the
president mentioned we have 313 students

00:17:07.830 --> 00:17:13.250
who were approved to remain on campus
due to extenuating circumstances.

00:17:13.250 --> 00:17:17.550
Extenuating circumstances included
international students who couldn't

00:17:17.550 --> 00:17:23.380
return home, those students facing
financial hardship, food and housing insecurity

00:17:23.380 --> 00:17:27.460
as well as those students with
limited access to technology.

00:17:27.460 --> 00:17:34.530
As the Provost mentioned, there was a
significant collaborative effort among

00:17:34.530 --> 00:17:39.950
several offices including the dean of
students, undergraduate education,

00:17:39.950 --> 00:17:46.140
information technology, mail services and
facilities to outreach to several

00:17:46.140 --> 00:17:49.170
hundred students
who'd indicated having limited or no

00:17:49.170 --> 00:17:54.340
access to technology to facilitate their
connecting to a remote instruction.

00:17:54.340 --> 00:18:00.030
To date we've delivered nearly 30 computers, desktops and laptops, to these

00:18:00.030 --> 00:18:02.220
students who needed them.

00:18:02.220 --> 00:18:05.520
The purple
pantry our on-campus food pantry is

00:18:05.520 --> 00:18:10.423
receiving remote orders in order to
limit in person contact.

00:18:10.423 --> 00:18:11.730
Students, faculty

00:18:11.730 --> 00:18:16.740
and staff can pick up their pantry bag
and/or gift cards to local grocery

00:18:16.740 --> 00:18:19.400
stores at the University Police
Department.

00:18:19.400 --> 00:18:21.090
Many faculty and staff have

00:18:21.090 --> 00:18:25.280
expressed an interest in how they can
support the purple pantry.

00:18:25.280 --> 00:18:26.190
You can do so

00:18:26.190 --> 00:18:32.630
by making a monetary contribution online
and we're grateful for your support.

00:18:32.630 --> 00:18:37.860
Our student emergency fund applications are
increasing daily.

00:18:37.860 --> 00:18:38.840
The number of

00:18:38.840 --> 00:18:44.970
applications to our emergency fund - -
has dramatically increased since March

00:18:44.970 --> 00:18:47.560
18th when we announced remote
instruction.

00:18:47.560 --> 00:18:49.400
We've received nearly 30

00:18:49.400 --> 00:18:53.720
student emergency fund applications in
the last 10 days.

00:18:53.720 --> 00:18:54.930
Historically we

00:18:54.930 --> 00:18:58.500
received between 25 and 30 in a typical
semester.

00:18:58.500 --> 00:19:00.120
Our colleagues in advancement

00:19:00.120 --> 00:19:04.800
are also engaging donors interested in
supporting students during these

00:19:04.800 --> 00:19:08.460
challenging times through scholarships
and other financial support.

00:19:08.460 --> 00:19:10.020
As it relates

00:19:10.020 --> 00:19:12.930
to general student support, as the
president mentioned, we've introduced

00:19:12.930 --> 00:19:16.850
both tele-counseling through counseling
and psychological services and

00:19:16.850 --> 00:19:19.580
telehealth through student health
services.

00:19:19.580 --> 00:19:21.270
Students can connect with

00:19:21.270 --> 00:19:26.910
clinicians by phone and select cases may
be able to use a HIPAA compliant zoom

00:19:26.910 --> 00:19:28.500
function as well.

00:19:28.500 --> 00:19:32.460
We've expanded chatbot
functionalities and student accounts and

00:19:32.460 --> 00:19:37.260
financial aid so that students can chat
virtually with staff regarding billing

00:19:37.260 --> 00:19:40.940
and financial aid questions they may
have during this time.

00:19:40.940 --> 00:19:47.010

Our virtual registrar's office continues to offer seamless services to our students and

00:19:47.010 --> 00:19:48.980

faculty remotely.

00:19:48.980 --> 00:19:52.620

And student services units are providing programs services

00:19:52.620 --> 00:19:57.570

and resources in a virtual fashion, this includes Career Services, stress

00:19:57.570 --> 00:20:02.540

management techniques, and student well-being strategy among many others.

00:20:02.540 --> 00:20:06.520

In the area of student events in organization support in order

00:20:06.530 --> 00:20:10.340

to minimize the number of students returning to campus and to facilitate

00:20:10.340 --> 00:20:14.960

physical distancing we canceled all in person student group

00:20:14.960 --> 00:20:18.720

and organization meetings and events for the balance of the semester.

00:20:18.720 --> 00:20:20.120

The student

00:20:20.120 --> 00:20:24.530

organization resource center staffed by our students is actively working with

00:20:24.530 --> 00:20:29.180

student leaders to arrange virtual and remote meetings and programs as

00:20:29.180 --> 00:20:31.180

appropriate.

00:20:31.180 --> 00:20:34.850
Per SUNY guidance,
student government elections have been

00:20:34.850 --> 00:20:36.836
suspended for the spring semester.

00:20:36.836 --> 00:20:39.230
Our
undergraduate student government held

00:20:39.230 --> 00:20:42.060
their election prior to spring break.

00:20:42.060 --> 00:20:42.560
The
results of that election will stand.

00:20:42.560 --> 00:20:47.390
The Graduate Student Government was
scheduled to have their election this week.

00:20:47.390 --> 00:20:51.020
That election has been postponed
until the fall.

00:20:51.020 --> 00:20:53.510
Our Spring Awards

00:20:53.510 --> 00:20:57.590
ceremonies including the President's
Award for leadership and the spellman

00:20:57.590 --> 00:21:02.510
Awards have been postponed and we're
actively developing a plan to celebrate

00:21:02.510 --> 00:21:07.300
and honor our students Award recipients
in some sort of alternate fashion.

00:21:07.300 --> 00:21:13.280
Our annual big event day of service has
transitioned to an exclusively online event.

00:21:13.280 --> 00:21:17.740
The big event will still be held
on Saturday April 4th but will instead

00:21:17.750 --> 00:21:23.210
encourage UAlbany students, faculty,
and staff to participate virtually in

00:21:23.210 --> 00:21:25.040
several online activities.

00:21:25.040 --> 00:21:28.326
Additional
information is forthcoming.

00:21:28.326 --> 00:21:29.450
As it relates

00:21:29.450 --> 00:21:33.860
to our residents students checking out
from our on-campus residence halls and apartments.

00:21:33.860 --> 00:21:38.930
Over 6000 of our on-campus
residence students completed the virtual

00:21:38.930 --> 00:21:41.560
checkout form online.

00:21:41.560 --> 00:21:45.490
This online process
will initiate a student's housing refund.

00:21:45.490 --> 00:21:49.970
Residential life is outreaching to
residents students on a day to day basis

00:21:49.970 --> 00:21:54.620
to arrange for them to return to campus
in a safe and orderly manner to

00:21:54.620 --> 00:21:56.460
retrieve their belongings.

00:21:56.460 --> 00:21:58.550
Students and
their families are not required to

00:21:58.550 --> 00:22:02.720
return to campus until such time they
feel comfortable to do so.

00:22:02.720 --> 00:22:05.780

This will not adversely affect their housing refund.

00:22:05.780 --> 00:22:09.140

As the president the provost both mentioned

00:22:09.140 --> 00:22:13.010

in the area of enrollment management,
particularly undergraduate admissions, we

00:22:13.010 --> 00:22:16.790

have transitioned our
accepted student open house on April 4th to

00:22:16.790 --> 00:22:21.830

a virtual format followed by a series of
online webinars for accepted students

00:22:21.830 --> 00:22:26.890

throughout April including school and
college specific virtual open houses.

00:22:26.890 --> 00:22:32.720

We've moved our deposit deadline from
May 1st to June 1st to allow accepted

00:22:32.720 --> 00:22:36.400

students more time and to make their
college choice.

00:22:36.400 --> 00:22:37.700

Given the uncertainty

00:22:37.700 --> 00:22:41.870

associated with COVID 19 we are
redoubling our efforts to outreach to

00:22:41.870 --> 00:22:47.150

local students, those who were admitted,
as well as those high school seniors who

00:22:47.150 --> 00:22:52.150

may not have applied to Albany in the
fall, but may be considering doing so now.

00:22:52.150 --> 00:22:56.780

Campus visits and tours have also

transitioned to a virtual format.

00:22:56.780 --> 00:23:02.720

In the area of communicating with parents and families, thanks to our colleagues in

00:23:02.720 --> 00:23:07.100

advancement we've been sharing campus communications via email with students

00:23:07.100 --> 00:23:10.520

parents and Families an almost daily basis.

00:23:10.520 --> 00:23:12.650

Finally I want to join my

00:23:12.650 --> 00:23:16.220

colleagues and extending my thanks to our faculty and staff for their amazing

00:23:16.220 --> 00:23:20.750

efforts and swiftly and innovatively responding to our students needs and

00:23:20.750 --> 00:23:25.900

continuing to prioritize our students success thanks very much.

00:23:25.900 --> 00:23:27.710

Thank you

00:23:27.710 --> 00:23:32.420

Michael for an excellent report as well and now we're going to pass it to Todd

00:23:32.420 --> 00:23:35.280

Foreman so Todd please.

00:23:35.280 --> 00:23:38.060

Thank You
president Rodriguez.

00:23:38.060 --> 00:23:38.960

So under the heading

00:23:38.960 --> 00:23:42.470

of human resources and employee

relations is the number of piece of

00:23:42.470 --> 00:23:45.240
information we want to share.

00:23:45.240 --> 00:23:46.580
First I
want to say that you know we hold the

00:23:46.580 --> 00:23:50.450
safety and well-being of our employees
is extremely high priority and they've

00:23:50.450 --> 00:23:55.610
been working diligently to continue to
reduce our population density including

00:23:55.610 --> 00:23:57.932
through shift and staffing adjustments.

00:23:57.932 --> 00:23:59.420
At this point in time our

00:23:59.420 --> 00:24:03.920
data suggests that about 90% of our
employees are working from home

00:24:03.920 --> 00:24:05.720
primarily.

00:24:05.720 --> 00:24:11.260
That is good for the
people to be able to work from home the

00:24:11.270 --> 00:24:14.330
best they can because it's it's safer
for them to be at home and it's also

00:24:14.330 --> 00:24:18.290
safer for those essential staff that are
on campus and need to be here for that

00:24:18.290 --> 00:24:20.900
for their health as well to have fewer
people here.

00:24:20.900 --> 00:24:22.040
There is some confusion

00:24:22.040 --> 00:24:25.213
related to the directive to work from
home.

00:24:25.213 --> 00:24:27.500
They came out from the governor

00:24:27.500 --> 00:24:30.039
versus the telecommunication pilot.

00:24:30.039 --> 00:24:32.520
Let me tell you how they're different.

00:24:32.520 --> 00:24:33.230
So the

00:24:33.230 --> 00:24:37.800
the directive from the governor which
came out first, said that all

00:24:37.800 --> 00:24:43.300
non-essential employees must work from
home through March 30th.

00:24:43.300 --> 00:24:45.460
At the same time

00:24:45.470 --> 00:24:50.090
or soon after we came out with an
announcement about a telecommunication

00:24:50.090 --> 00:24:55.330
pilot that the government the governor's
office of employee relations agreed to

00:24:55.330 --> 00:24:59.100
with the appropriate unions.

00:24:59.100 --> 00:25:01.020
That runs
through May 14th.

00:25:01.020 --> 00:25:02.570
These things overlap

00:25:02.570 --> 00:25:05.300
but they don't necessarily conflict.

00:25:05.300 --> 00:25:08.210

Regardless, our directive is to have as

00:25:08.210 --> 00:25:10.800

many people as possible working from home.

00:25:10.800 --> 00:25:12.350

We would prefer not to have people

00:25:12.350 --> 00:25:13.860

working from home.

00:25:13.860 --> 00:25:16.180

We do not know at this time whether or not the governor is

00:25:16.190 --> 00:25:20.630

going to extend his directive that non-essential employees work from home

00:25:20.630 --> 00:25:23.260

after the 30th.

00:25:23.260 --> 00:25:26.780

We're waiting for more information from him on that.

00:25:26.780 --> 00:25:28.040

We want to

00:25:28.040 --> 00:25:34.220

reinforce that your staff should report COVID 19 related symptoms to a hotline

00:25:34.220 --> 00:25:36.380

that we set up.

00:25:36.380 --> 00:25:39.220

It's five one eight four four two one five zero one.

00:25:39.220 --> 00:25:40.360

That is being

00:25:40.360 --> 00:25:45.230

monitored by Human Resources and as

Human Resources receives that

00:25:45.230 --> 00:25:49.340
information they will advise the
employees on appropriate steps that they

00:25:49.340 --> 00:25:55.850
should be taking, stay home notify your
supervisor, contact your physician, and

00:25:55.850 --> 00:25:58.320
seek guidance and keep us posted.

00:25:58.320 --> 00:26:00.620
At this
point in time we've not received any

00:26:00.620 --> 00:26:04.400
information that any of our employees
have tested positive.

00:26:04.400 --> 00:26:06.770
We will we

00:26:06.770 --> 00:26:11.920
yesterday we announced that we will be
implementing a hiring pause.

00:26:11.920 --> 00:26:15.800
That was yesterday specific to ongoing searches.

00:26:15.800 --> 00:26:16.970
We don't think that now would be an

00:26:16.970 --> 00:26:20.580
appropriate time to onboard new
employees.

00:26:20.580 --> 00:26:22.250
However since we made that

00:26:22.250 --> 00:26:25.820
announcement we've had further
conversations and we're going to extend

00:26:25.820 --> 00:26:32.000
that hiring pause to include any active
searches or any new searches meaning

00:26:32.000 --> 00:26:37.010

that we should not be moving forward
with any searches to fill positions or

00:26:37.010 --> 00:26:41.389

consider requests to fill positions at
this time until we understand

00:26:41.389 --> 00:26:46.429

what would the future look like both in
terms of work from home practice right

00:26:46.429 --> 00:26:50.160

now as well as the financial
ramifications on our institution.

00:26:50.160 --> 00:26:55.399

This does not apply to positions that
function in the health and safety areas

00:26:55.399 --> 00:26:59.450

and it does not apply to a teaching
faculty positions, we will move forward

00:26:59.450 --> 00:26:59.950

in filling positions for summer session
for the fall and moving forward.

00:26:59.950 --> 00:27:09.769

However everything else is going to be carefully
scrutinized and only those positions

00:27:09.769 --> 00:27:13.070

that are directly related to health and
safety will move forward with the

00:27:13.070 --> 00:27:15.680

exceptions for teaching faculty.

00:27:15.680 --> 00:27:19.869

We'll be
communicating to all employees very soon

00:27:19.869 --> 00:27:26.079

with regards to opportunities they have
from work well they're working at home.

00:27:26.079 --> 00:27:30.169

They could be doing their training
videos they could be doing updating

00:27:30.169 --> 00:27:33.379

performance programs and evaluations and
we're also going to get out some other

00:27:33.379 --> 00:27:38.149

training opportunities which would allow
them to expand their skills or knowledge

00:27:38.149 --> 00:27:41.100

bases and be productive while they're at home.

00:27:41.100 --> 00:27:44.749

For those of the folks that can't work

00:27:44.749 --> 00:27:46.420

remotely right now.

00:27:46.420 --> 00:27:50.869

I mentioned that we
are moving forward with summer hires

00:27:50.869 --> 00:27:55.329

that was a question that came up as long
as it is a teaching faculty member.

00:27:55.329 --> 00:28:01.459

Paychecks for hourly employees including
students will continue per the

00:28:01.459 --> 00:28:06.799

governor's executive order through the
30th so regardless of whether or not a

00:28:06.799 --> 00:28:12.169

part-time employee was at home and not
able to work from home or they were able

00:28:12.169 --> 00:28:14.920

to work from home they will be paid.

00:28:14.920 --> 00:28:16.459

We'll be communicating with them what

00:28:16.459 --> 00:28:20.929

that means to them so there'll be no no
gap no lag in their pay at least through

00:28:20.929 --> 00:28:25.329
the 30th or until we get additional
guidance from the governor on that.

00:28:25.329 --> 00:28:30.379
Under the heading of facilities, we are
continuing to emphasize cleaning of

00:28:30.379 --> 00:28:32.840
high-touch areas.

00:28:32.840 --> 00:28:34.669
You saw some
communications earlier in the week

00:28:34.669 --> 00:28:36.906
regarding locking down buildings.

00:28:36.906 --> 00:28:39.889
Right
now if you want to get into a building

00:28:39.889 --> 00:28:40.389
you need your employee ID you need card
access to get into the building.

00:28:40.389 --> 00:28:47.659
Anywhere where somebody has been assigned if they
have an office in the building there's

00:28:47.659 --> 00:28:50.209
no reason they can't get in there if
it's a faculty member and you come on

00:28:50.209 --> 00:28:54.650
campus and get something out of their
office they can certainly do so.

00:28:54.650 --> 00:28:58.340
All the buildings have signage
posted on them posted on them to call

00:28:58.340 --> 00:29:02.840
University Police should they have many
questions or any issues with getting

00:29:02.840 --> 00:29:04.480
access to a building.

00:29:04.480 --> 00:29:08.240
Employees when they
get to their office they may say may see

00:29:08.240 --> 00:29:13.280
blue tape on their doorknobs the
cleaning folks are putting the tape on

00:29:13.280 --> 00:29:17.240
the door to indicate that that is an
office that they have cleaned and unless

00:29:17.240 --> 00:29:20.570
the tape is removed from the door
they're not going to re-enter that space.

00:29:20.570 --> 00:29:24.410
That allows us to reduce the number of
cleaners that we have on campus at any

00:29:24.410 --> 00:29:29.210
one time so that we can stagger their
shifts and try to protect them as well

00:29:29.210 --> 00:29:32.600
and deal with reduced work force that we
have there.

00:29:32.600 --> 00:29:35.180
With that said we are we are

00:29:35.180 --> 00:29:40.400
staggering our our work crews, we're
trying to spread out the number of staff

00:29:40.400 --> 00:29:43.060
that we have on campus any given time.

00:29:43.060 --> 00:29:46.790
Construction is still taking place

00:29:46.790 --> 00:29:51.410
that is an exemption that the
governor made so folks are asking why is

00:29:51.410 --> 00:29:56.270
construction still going on, those
construction crews can make sure that

00:29:56.270 --> 00:30:00.260
they respect the the COVID 19
precautions that they've been asked to

00:30:00.260 --> 00:30:04.280
follow and it's actually a blessing for
us because construction can move at a

00:30:04.280 --> 00:30:08.030
faster pace now without as many
people around and they can do work that

00:30:08.030 --> 00:30:10.460
might otherwise be disruptive on campus.

00:30:10.460 --> 00:30:16.550
I want to talk about what's going on

00:30:16.550 --> 00:30:20.439
from the perspective of mail services
bus services.

00:30:20.439 --> 00:30:22.040
The mail services are

00:30:22.040 --> 00:30:27.140
continuing to operate on campus on an
on-demand basis, so we have folks that

00:30:27.140 --> 00:30:31.280
are coming into the mail department and
they are taking requests so if a

00:30:31.280 --> 00:30:35.780
department wants mail delivered to them
on a routine basis, or a scheduled basis

00:30:35.780 --> 00:30:36.860
let's say, we're doing that.

00:30:36.860 --> 00:30:41.150
If they
want to do it just on a as requested when

00:30:41.150 --> 00:30:44.540
they're here that's fine we also have
departments that have opted just to come

00:30:44.540 --> 00:30:46.440
to the mailroom to get their mail when
it's convenient for them.

00:30:46.440 --> 00:30:47.120
So we're trying

00:30:47.120 --> 00:30:50.210
to be very flexible but there aren't
enough offices open and there's no

00:30:50.210 --> 00:30:55.070
reason for us to have daily mail service multiple times a day like we would

00:30:55.070 --> 00:30:56.740
do in turn normal operations.

00:30:56.740 --> 00:30:59.780
Bus service
is operating at a minimum right now it's

00:30:59.780 --> 00:31:03.470
just to meet the demands of the students
living on campus getting back and forth

00:31:03.470 --> 00:31:07.950
to grocery stores, but we are providing
on-demand services so a student

00:31:07.950 --> 00:31:12.899
can call over to Rapid Transit and make
a request for a ride and we will provide

00:31:12.899 --> 00:31:16.420
that to them assuming it's the
reasonable request.

00:31:16.420 --> 00:31:18.269
And also our

00:31:18.269 --> 00:31:18.769
controller is actively working with the
Student Financial Group on refunds.

00:31:18.769 --> 00:31:30.120

This is a very complicated detailed process to assess how we're going to refund

00:31:30.120 --> 00:31:30.980

students.

00:31:30.980 --> 00:31:33.960

There's implications for financial aid, the student bills payment

00:31:33.960 --> 00:31:38.460

plans you know which we've been able to deliver, which services we haven't been

00:31:38.460 --> 00:31:42.120

able to deliver, the impact on the university could be as much as twenty

00:31:42.120 --> 00:31:47.190

five million dollars so we want to be very careful that we look at this slowly,

00:31:47.190 --> 00:31:53.029

we get it right, and then we get to get the credit or refund out to the students.

00:31:53.029 --> 00:31:58.160

Continuing to provide food services on campus.

00:31:58.160 --> 00:32:00.299

Right now our dining hall is open at

00:32:00.299 --> 00:32:03.929

state quad students can go there for breakfast lunch or dinner and get a

00:32:03.929 --> 00:32:09.000

takeout meal and that seems to be working very very well but we have very

00:32:09.000 --> 00:32:11.909

few students on campus right now relative to what we would normally have

00:32:11.909 --> 00:32:16.559

and very even fewer are coming to the

dining hall to get meals, so we may look

00:32:16.559 --> 00:32:21.750
at making one more change maybe moving
that dining facility to the Campus

00:32:21.750 --> 00:32:24.389
Center we'll make an announcement on
that if we choose to do so but we want

00:32:24.389 --> 00:32:29.429
to continue to make the service easily
available in a convenient location for

00:32:29.429 --> 00:32:33.510
the students that are here and as well
as for the faculty and staff that may be

00:32:33.510 --> 00:32:35.980
on campus looking for some food.

00:32:35.980 --> 00:32:43.200
From a
ITS perspective, we are experiencing a

00:32:43.200 --> 00:32:46.320
high but manageable number of requests
for assistance related to online

00:32:46.320 --> 00:32:48.640
learning as you might expect.

00:32:48.640 --> 00:32:51.300
But we
believe we're keeping up with that.

00:32:51.300 --> 00:32:54.240
We would love to hear if folks are having any
issues for that.

00:32:54.240 --> 00:32:55.620
And we're also

00:32:55.620 --> 00:32:59.730
continuing to monitor the performance of
our online resources systems seem to be

00:32:59.730 --> 00:33:03.380

holding up to the additional demand.

00:33:03.380 --> 00:33:05.429

For
example our our internet connection, our

00:33:05.429 --> 00:33:09.460

blackboard servers.

00:33:09.460 --> 00:33:13.409

And from the
perspective of the office sustainability

00:33:13.409 --> 00:33:16.980

they are creating some virtual
opportunities for programming helping to

00:33:16.980 --> 00:33:22.120

assist classes and helping students do
some virtual community service.

00:33:22.120 --> 00:33:26.160

And I'm proud of saying that our carbon
footprint has never been better.

00:33:26.160 --> 00:33:29.340

I'm gonna stop there and be happy to take
any questions.

00:33:29.900 --> 00:33:31.180

Thank You Todd,

00:33:31.180 --> 00:33:33.940

I appreciate the information as well.

00:33:33.940 --> 00:33:36.000

Just
to reiterate a point that Todd just

00:33:36.010 --> 00:33:40.660

made, particularly in terms of the pause
in the hiring, because I just saw a

00:33:40.660 --> 00:33:44.140

comment that came up in the Q&A, I'm not
sure if it was a statement or a question

00:33:44.140 --> 00:33:46.940

but I'm gonna treat it as a question.

00:33:46.940 --> 00:33:48.300
Todd indicated that we will continue

00:33:48.300 --> 00:33:54.670
with all the searches that have to do
with the health safety and security of

00:33:54.670 --> 00:33:59.410
our campus community as well as
continuing with the faculty searches

00:33:59.410 --> 00:34:03.320
that are ongoing so those will continue.

00:34:03.320 --> 00:34:06.200
Just to answer the question and in the Q&A.

00:34:06.200 --> 00:34:12.100
All of you have heard quite a lot of
information from Carol, from Mike, from

00:34:12.100 --> 00:34:17.740
Todd, and myself many of you have also
sent a series of questions through email

00:34:17.740 --> 00:34:23.080
to Bruce Szelest, so I'm going to pass it
on to Bruce who's going to manage the

00:34:23.080 --> 00:34:27.070
questions and we're going to try to
manage the answers, so Bruce it's now to you.

00:34:27.070 --> 00:34:34.450
Great thank you president Rodriguez,
thank you all to it thank you to

00:34:34.450 --> 00:34:38.440
everybody who wrote in with questions
we've also as the president said turned

00:34:38.440 --> 00:34:42.940
on the QA in this webinar so you can
continue to send in questions and we

00:34:42.940 --> 00:34:45.140

will get to those time permitting.

00:34:45.140 --> 00:34:46.629

Of the
questions that have come in to date

00:34:46.629 --> 00:34:51.490

they're basically around for general
areas, academics which includes some

00:34:51.490 --> 00:34:54.730

questions about tenure and promotion
which the provost touched on a little

00:34:54.730 --> 00:34:59.920

earlier, and also and also around
instructor contingencies and some more

00:34:59.920 --> 00:35:01.867

general academic planning questions.

00:35:01.867 --> 00:35:04.030

There are of course some human resources

00:35:04.030 --> 00:35:08.620

and workforce concern items that came in,
Todd has touched on a few of those

00:35:08.620 --> 00:35:11.740

already but it might be good to go over
those again.

00:35:11.740 --> 00:35:12.880

There's also a question on

00:35:12.880 --> 00:35:16.870

student well-being, a couple items there
and then there were some more general

00:35:16.870 --> 00:35:22.030

questions about facilities, fiscal and
financial items, so I'll turn to those in

00:35:22.030 --> 00:35:27.640

in due order and think turn the first
batch over to Provost Kim, and the first

00:35:27.640 --> 00:35:32.170

item that I had actually you addressed
Provost Kim already but a couple people

00:35:32.170 --> 00:35:35.670
had written in about it so I just like
to to reiterate for folks

00:35:35.670 --> 00:35:40.829
that both my understanding is correct
about potentially putting a pause on the

00:35:40.829 --> 00:35:46.319
tenure and promotion cases for next
academic year and also to make surf

00:35:46.319 --> 00:35:51.869
optional and so where in the process
would folks make those declarations I

00:35:51.869 --> 00:35:55.600
think is my question to you if those are
in fact about to happen.

00:35:55.600 --> 00:35:58.260
So we have a

00:35:58.260 --> 00:36:04.130
communication that's coming out later
this later this afternoon but

00:36:04.130 --> 00:36:10.890
essentially just as you outlined Bruce
we are making this as flexible as

00:36:10.890 --> 00:36:15.420
possible for faculty because there are
faculty who would like to continue in

00:36:15.420 --> 00:36:20.279
the tenure process and not stop out for
this semester.

00:36:20.279 --> 00:36:22.349
This temporary stop out

00:36:22.349 --> 00:36:29.430
will allow some flexibility so faculty
can opt in or opt out the surfs also

00:36:29.430 --> 00:36:35.790
whether they're going to be included for
this semester or not the faculty can opt

00:36:35.790 --> 00:36:37.540
in or out.

00:36:37.540 --> 00:36:43.290
And those requests can come
through my office and I think we have

00:36:43.290 --> 00:36:48.010
decided that Ben Weaver in our office
would take those those requests.

00:36:48.010 --> 00:36:49.500
Okay I'm

00:36:49.500 --> 00:36:53.790
curious about the surf, will faculty need
to make that determination ahead of time

00:36:53.790 --> 00:36:58.559
or can they participate and then later
on upon review of the results say let's

00:36:58.559 --> 00:37:00.705
not use those this year it didn't really
work out?

00:37:00.705 --> 00:37:01.950
That's the way we're going to

00:37:01.950 --> 00:37:10.410
do it and mostly that the reason why is
that the surfs the campus-wide surf

00:37:10.410 --> 00:37:16.120
right is averaged and then that is used
to compare with your score.

00:37:16.120 --> 00:37:16.700
The only way

00:37:16.710 --> 00:37:21.930
to really achieve that campus-wide is if
we do collect those that information

00:37:21.930 --> 00:37:26.339
from the students and then the faculty
can opt in or out whether they want to

00:37:26.339 --> 00:37:29.000
add their surf scores.

00:37:29.000 --> 00:37:32.160
Very good thank
you, so turning to concerns around

00:37:32.160 --> 00:37:34.740
instructors and their health and
well-being

00:37:34.740 --> 00:37:39.660
some people have noted that
inevitably unfortunately it may come

00:37:39.660 --> 00:37:45.990
down that an instructor may get sick
with COVID 19 or show symptoms what what

00:37:45.990 --> 00:37:49.440
should that instructor do and what
contingency plan

00:37:49.440 --> 00:37:53.700
should a department chair or a Dean be
thinking about now should those

00:37:53.700 --> 00:37:55.340
occurrences arise.

00:37:55.340 --> 00:37:56.970
Now that's a great
question

00:37:56.970 --> 00:38:02.430
and so all of the unit heads have been
asked to create a roster of potential

00:38:02.430 --> 00:38:08.430
backup instructors for all the courses
in the department and then you know we

00:38:08.430 --> 00:38:13.080

can work together to try to figure out
how to manage this, that that would be at

00:38:13.080 --> 00:38:20.670
the unit level and lots of ways to
mitigate this this would be the same

00:38:20.670 --> 00:38:25.590
kind for especially for short-term
coverage what you would normally do if a

00:38:25.590 --> 00:38:30.990
faculty member were to become ill with
with something for say a week or so you

00:38:30.990 --> 00:38:35.700
know to have that coverage and work
together to cover that course.

00:38:35.700 --> 00:38:43.620
Long term there would be priority given to those
high enrollment courses, capstone courses,

00:38:43.620 --> 00:38:48.092
core requirements to try to cover those
courses.

00:38:48.092 --> 00:38:50.700
For multiple section courses

00:38:50.700 --> 00:38:55.830
it's recommended that the chair identify
a course coordinator to identify backup

00:38:55.830 --> 00:39:02.370
instructors and facilitate combining of
the sections if that's necessary, and if

00:39:02.370 --> 00:39:06.300
a backup instructor can't be found for a
course then the chair will discuss

00:39:06.300 --> 00:39:10.710
options for course coverage and
completion with the Dean of the college

00:39:10.710 --> 00:39:15.810
and then with with me as well so we can

try to work together on this.

00:39:15.810 --> 00:39:21.000

May I add to that to please, that any employee, that includes faculty and staff

00:39:21.000 --> 00:39:26.460

that are going to be out of work is related is because they have COVID 19

00:39:26.460 --> 00:39:34.120

related symptoms should report it to the Human Resources medical hotline.

00:39:35.860 --> 00:39:42.060

Great so regarding of wet labs and dedicated facilities or equipment here

00:39:42.060 --> 00:39:49.350

on campus, are chairs or Institute Center directors should they be allowing or

00:39:49.350 --> 00:39:53.780

discouraging principal investigators, researchers, and students from working in

00:39:53.780 --> 00:39:57.060

laboratories or specialized equipment areas?

00:39:57.060 --> 00:39:58.800

Yes another great question.

00:39:58.800 --> 00:39:59.430

So the

00:39:59.430 --> 00:40:04.080

decision really has to be from the investigator

00:40:04.080 --> 00:40:08.940

themselves so the faculty member of the researcher and and their supervisor.

00:40:08.940 --> 00:40:16.200

So this decision has to be based on the nature of the research and whether the

00:40:16.200 --> 00:40:21.060
research can be conducted remotely.

00:40:21.060 --> 00:40:24.060
And
only up when a person must be on campus

00:40:24.060 --> 00:40:28.820
to conduct the research should the
person be considered essential.

00:40:28.820 --> 00:40:33.500
So in terms of undergraduates we do not want
undergraduates in the labs at this time,

00:40:33.500 --> 00:40:42.780
for graduate students you know they
should try to work at home as much as

00:40:42.780 --> 00:40:46.500
possible
and if they must come to campus again

00:40:46.500 --> 00:40:51.930
they have to follow the proper physical
distancing and protocols in the labs.

00:40:51.930 --> 00:40:58.140
So if a PI decides that they really need to
continue their research you know in the

00:40:58.140 --> 00:41:04.980
lab, trying to develop some social distancing rotation of the

00:41:04.980 --> 00:41:10.260
students coming in so that they're not
the full complement of graduate students

00:41:10.260 --> 00:41:13.016
are crowding in the lab, that kind of
thing.

00:41:13.016 --> 00:41:14.520
But again this should be

00:41:14.520 --> 00:41:18.860
negotiated individually so it's case by
case and with the supervisor.

00:41:18.860 --> 00:41:19.680

Very good

00:41:19.680 --> 00:41:24.930

on the academic planning front I think
VP Foreman and I think I heard you

00:41:24.930 --> 00:41:31.200

mention that summer hires were still
in the mix and continuing and if that is

00:41:31.200 --> 00:41:36.210

the case Provost Kim I would ask you as
some of our colleagues have written in

00:41:36.210 --> 00:41:40.500

their asking about what might be the
status of summer classes, are they being

00:41:40.500 --> 00:41:45.480

cancelled, are they perhaps being moved
to the online medium?

00:41:45.480 --> 00:41:47.490

So we are not

00:41:47.490 --> 00:41:53.820

cancelling the summer session, but
because we really don't know how long

00:41:53.820 --> 00:41:59.970

this COVID 19 situation is going to
continue, we are advising that the

00:41:59.970 --> 00:42:06.930

courses that are being planned for the
summer, to convert them to remote you

00:42:06.930 --> 00:42:10.320

know at a distance teaching and learning.

00:42:10.320 --> 00:42:13.290

The majority of our summer courses are

00:42:13.290 --> 00:42:21.090

already online or being taught at a
distance, but there's a third or 20% of

00:42:21.090 --> 00:42:28.160
those courses that are still face-to-face and so those

00:42:28.160 --> 00:42:32.550
instructors should really consider
converting to remote teaching and learning.

00:42:32.550 --> 00:42:37.110
Very good,
so - keeping the focus on this summer is

00:42:37.110 --> 00:42:42.150
it too soon to know how in-person
orientations for next fall will be

00:42:42.150 --> 00:42:48.890
affected and this question might go to
VP Christakis who is muted at the moment.

00:42:48.890 --> 00:42:54.690
I think it is too soon,
Holly Barker Flynn who is our director

00:42:54.690 --> 00:43:00.030
of orientation actually just briefed a
number of us yesterday on conversations

00:43:00.030 --> 00:43:05.700
that she's had with colleagues around
the state, throughout the country, who are

00:43:05.700 --> 00:43:08.240
in a similar sort of holding pattern.

00:43:08.240 --> 00:43:12.120
We are Holly and her team and staff and

00:43:12.120 --> 00:43:16.500
student affairs are working through a
summer contingency plan.

00:43:16.500 --> 00:43:18.600
We are fortunate

00:43:18.600 --> 00:43:23.730
in that a very small portion of our
orientation right now is available

00:43:23.730 --> 00:43:31.410
online through blackboard and so we'd be
able to maybe scale that potentially and

00:43:31.410 --> 00:43:35.020
so we haven't made any determination on
orientations as of yet.

00:43:35.020 --> 00:43:35.910
They would be

00:43:35.910 --> 00:43:40.200
happening in July in person so we're
trying to buy as much time as we can

00:43:40.200 --> 00:43:43.860
before we need to make a final
determination on that, while building

00:43:43.860 --> 00:43:49.140
sort of what plan B might be in the
event that we can't have them in person.

00:43:49.140 --> 00:43:52.260
Gotcha,
and so a related question I think would

00:43:52.260 --> 00:43:57.180
go to Provost Kim perhaps to you Mike a
a question or two question did come in

00:43:57.180 --> 00:44:02.550
from a Maritza Martinez of the EOP
program which is orientation full-blown

00:44:02.550 --> 00:44:07.430
summer immersion program as as you know
have there been any discussions or

00:44:07.430 --> 00:44:11.400
planning contingency planning around
what would happen with the EOP program

00:44:11.400 --> 00:44:12.740
this summer?

00:44:12.740 --> 00:44:18.750

They are considering having
a virtual orientation and so I think

00:44:18.750 --> 00:44:22.620
that's the best way to go for now since
we don't know how long the situation is

00:44:22.620 --> 00:44:26.120
going to last.

00:44:26.120 --> 00:44:28.230
Great, the next bank of
questions I have kind of shifts to human

00:44:28.230 --> 00:44:31.980
resource issues and
we had, this was our area where we had

00:44:31.980 --> 00:44:36.240
the most questions come in, so VP Foreman I would return to you and while you

00:44:36.240 --> 00:44:42.720
covered this earlier there was, prior to
your clear denote your clear elicitation

00:44:42.720 --> 00:44:49.290
of of what's going on around the
governor's edict to have 100% of

00:44:49.290 --> 00:44:54.930
non-essential employees work from home,
our universities echoing above that and

00:44:54.930 --> 00:45:01.050
then the telecommute policy that came
out, could you just please reiterate the

00:45:01.050 --> 00:45:09.090
differences between the governor's edict
the goer telecommute policy, what we are

00:45:09.090 --> 00:45:13.320
doing here as an institution, and more
importantly what unit heads and Dean's

00:45:13.320 --> 00:45:18.180
might be telling their faculty and staff
about when they might be coming back as

00:45:18.180 --> 00:45:22.830
it's just going to be a week-by-week
thing once April 1 comes and then the

00:45:22.830 --> 00:45:25.740
end of the month?

00:45:25.740 --> 00:45:31.850
I think this is not only going to be a

00:45:31.850 --> 00:45:38.370
week by week this is a day-by-day kind
of thing we we don't know obviously the

00:45:38.370 --> 00:45:40.330
governor's thinking is here.

00:45:40.330 --> 00:45:43.620
Regardless,
what we're telling people what we're

00:45:43.620 --> 00:45:48.200
telling all of you on this Zoom conference
is that we want people to stay home.

00:45:48.200 --> 00:45:49.500
We don't

00:45:49.500 --> 00:45:53.310
want people coming to campus
unnecessarily and risking themselves or

00:45:53.310 --> 00:45:58.190
or risking the health of the people that
have to be here on campus working.

00:45:58.190 --> 00:46:00.560
So the

00:46:00.560 --> 00:46:05.850
telecommunication pilot allows us to
formalize the the arrangements that we

00:46:05.850 --> 00:46:06.780
have.

00:46:06.780 --> 00:46:12.380

So for those employees that are non-essential, if they can work remotely

00:46:12.390 --> 00:46:17.430
then they can and should continue to work remotely and we're documenting

00:46:17.430 --> 00:46:21.060
that so that everybody understands what their responsibilities are, what the

00:46:21.060 --> 00:46:25.680
expectations are, what the liabilities are, and what the limitations are.

00:46:25.680 --> 00:46:30.630
If you are an essential employee and you can work from home we want you to work from home.

00:46:30.630 --> 00:46:38.210
We want you to document that, and and we want you to make sure that we

00:46:38.210 --> 00:46:42.770
understand what your plans are on a day-to-day week-to-week basis.

00:46:42.770 --> 00:46:47.420
As we get more exact guidance from the governor's office we will share that

00:46:47.420 --> 00:46:51.980
immediately, but as far as I'm concerned nothing is changing from what we're

00:46:51.980 --> 00:46:53.360
doing today.

00:46:53.360 --> 00:46:56.270
Todd, let me just, if I may, because there was

00:46:56.270 --> 00:46:57.900
a comment that came in.

00:46:57.900 --> 00:47:01.040
I think your answer was pretty clear but there's a

00:47:01.040 --> 00:47:05.120
question that if a department
administrator wants to return to the

00:47:05.120 --> 00:47:09.800
University and work in the
administrator's office can he or she do so?

00:47:09.800 --> 00:47:18.830
So today if that person is that
person is deemed to be non-essential the

00:47:18.830 --> 00:47:23.480
answer is no they cannot come to work
they're mandated to stay home through

00:47:23.480 --> 00:47:25.360
the 30th of March.

00:47:25.360 --> 00:47:29.720
If they are essential
then it's then it's a case-by-case basis

00:47:29.720 --> 00:47:35.150
they if they're essential they could
come to work however we are discouraging

00:47:35.150 --> 00:47:39.080
it if they have the ability to work
remotely.

00:47:39.080 --> 00:47:40.130
You know I don't have a fancy

00:47:40.130 --> 00:47:44.120
backdrop behind me you could see that I
am sitting home in my home office

00:47:44.120 --> 00:47:46.340
working from home.

00:47:46.340 --> 00:47:51.220
It is not ideal but it
is possible to work from home and we're

00:47:51.230 --> 00:47:52.867
encouraging everybody to do that.

00:47:52.867 --> 00:47:55.100

Now you
took your backdrop down i guilting you Mike.

00:47:55.100 --> 00:47:59.060

Mike is home too, look at that, okay. V

00:47:59.060 --> 00:48:02.000

Very good thank you thank you we had another

00:48:02.000 --> 00:48:07.130

question about workflow in offices and
during these times from remote work if

00:48:07.130 --> 00:48:13.460

it's possible for an office to kind of
reengineer or rethink their processes or go

00:48:13.460 --> 00:48:17.510

about things in a different way in order
to better accomplish them in this remote

00:48:17.510 --> 00:48:21.110

environment, is that something that's
encouraged for folks or is that

00:48:21.110 --> 00:48:25.760

something they should put on the
backburner for another day?

00:48:25.760 --> 00:48:30.760

Necessity is the mother of all invention so I
would say that people are getting

00:48:30.770 --> 00:48:36.080

extremely creative and finding ways to
business that we might not have thought

00:48:36.080 --> 00:48:36.880

possible.

00:48:36.880 --> 00:48:39.680

Nobody would have thought that
in a matter of weeks we could have

00:48:39.680 --> 00:48:44.780

gotten all of our courses online you
know that's just one example of the the

00:48:44.780 --> 00:48:46.840
efforts that people are putting in.

00:48:46.840 --> 00:48:49.160
Now with that said it doesn't mean that we are

00:48:49.160 --> 00:48:55.160
in a position to quickly implement new
technology to that we don't currently

00:48:55.160 --> 00:48:59.500
have in place,
but I would say that this this is a you

00:48:59.500 --> 00:49:02.560
know a new world that we're going into
and we're gonna look continue to look at

00:49:02.560 --> 00:49:03.680
all of those things.

00:49:03.680 --> 00:49:05.860
I can speak for all
the offices in finance administration

00:49:05.860 --> 00:49:10.140
and I think this probably applies to any
office, everybody's trying to accommodate

00:49:10.140 --> 00:49:14.500
where we are at so if it's if it's a
question about purchasing we have people

00:49:14.500 --> 00:49:18.820
standing by and we're looking at
scanning documents and and accepting

00:49:18.820 --> 00:49:23.260
electronic signatures that we might have
accepted in the past, we're looking at

00:49:23.260 --> 00:49:27.490
notarizing things differently, we're
trying to be extremely flexible and how

00:49:27.490 --> 00:49:31.120
we're delivering those services, so that A

people don't have to come to work and B

00:49:31.120 --> 00:49:33.365

people can continue to do some work.

00:49:33.365 --> 00:49:34.300

Great thank you.

00:49:34.300 --> 00:49:37.660

I know our time is running short I've got a couple more questions that I'd

00:49:37.660 --> 00:49:41.410

really like to get to and would like to shift to the student well-being area and

00:49:41.410 --> 00:49:46.030

VP Christakis and this is an issue that came up yesterday, some of you I know

00:49:46.030 --> 00:49:51.640

listened in on the SUNY-wide Student Association townhall and a question came

00:49:51.640 --> 00:49:55.510

out from an international student but I think this pertains to our domestic

00:49:55.510 --> 00:50:00.280

students as well who are working on campus who may or may not live off

00:50:00.280 --> 00:50:06.340

campus but lost their jobs on campus and that is a perception of some, and I think

00:50:06.340 --> 00:50:11.200

you spoke to this earlier Mike about student workers, even graduate assistants,

00:50:11.200 --> 00:50:15.970

who have their jobs and are no longer able to come to campus, can they still

00:50:15.970 --> 00:50:20.290

count on those paychecks that they were previously getting in at least in this

00:50:20.290 --> 00:50:23.019
more immediate time period, or is that
Todd?

00:50:23.019 --> 00:50:24.880
That was I think Todd actually mentioned that.

00:50:24.880 --> 00:50:30.790
Yeah so the students will
continue to be paid per the governor's

00:50:30.790 --> 00:50:34.480
directive through the 30th of March.

00:50:34.480 --> 00:50:36.850
Beyond that we don't have any direction

00:50:36.850 --> 00:50:43.170
however I would expect based on some of
the comments that the governor has made

00:50:43.170 --> 00:50:50.220
that may be extended, but as a campus
we may choose to get out in front of that.

00:50:50.220 --> 00:50:58.630
We understand the ramifications of a
student losing their employment on campus, that

00:50:58.630 --> 00:51:02.470
pay, and how important that is to their
financial plan and for their ability to

00:51:02.470 --> 00:51:08.460
continue as a student, so you know we
want to be very empathetic and

00:51:08.500 --> 00:51:11.860
kind to our students and other part
time employees.

00:51:11.860 --> 00:51:13.180
Great thank you.

00:51:13.180 --> 00:51:18.430
Mike there was a one of our business
faculty had written me and asking about

00:51:18.430 --> 00:51:23.020
student connectivity hardware issues
particularly in this remote world and

00:51:23.020 --> 00:51:27.910
one of the numbers that they thought,
just by their estimate, was up to twenty

00:51:27.910 --> 00:51:33.400
percent of their students, had technology
challenges or hardware challenges.

00:51:33.400 --> 00:51:38.220
Could you give us a sense of how that might
jive with what our initiative on

00:51:38.230 --> 00:51:42.880
getting computers to students and
hardware and I know Clay McNeil, Dean of

00:51:42.880 --> 00:51:46.869
Students has been reaching out on an
individual basis to students but might

00:51:46.869 --> 00:51:51.490
there be students out there who haven't
been able to connect with us and what

00:51:51.490 --> 00:51:54.580
might be the role of our faculty and
chairs in that?

00:51:54.580 --> 00:51:57.340
I think there's always a

00:51:57.340 --> 00:52:04.180
possibility that we've we've not captured
a students need, we've tried to do that

00:52:04.180 --> 00:52:11.560
really in two through two mechanisms, one
was the the assessment that the Provost

00:52:11.560 --> 00:52:16.720
had talked about that, I think the
undergraduate education had had

00:52:16.720 --> 00:52:20.770

coordinated, and then we also tried to capture them when we were trying to

00:52:20.770 --> 00:52:27.220

determine a student's need to stay on campus because of Technology access.

00:52:27.220 --> 00:52:32.710

We did try to sort of merge and cross-check those lists but if a faculty member or

00:52:32.710 --> 00:52:39.310

any of our staff are engaging as students and elements around Hardware in

00:52:39.310 --> 00:52:44.589

particular or software come up I would I would urge them to get in contact with

00:52:44.589 --> 00:52:54.030

the Dean of Students office by email dos@albany.edu

00:52:54.030 --> 00:52:58.810

and and our staff the team in the Dean of Students office will outreach to that

00:52:58.810 --> 00:53:03.580

student and try to make a determination on what their their need is.

00:53:03.580 --> 00:53:10.570

Our colleagues and ITS have been beyond exceptional in reimaging old

00:53:10.570 --> 00:53:15.160

machines and trying to get them together, we got a allotment of machines laptops

00:53:15.160 --> 00:53:20.080

from SUNY given a SUNY wide initiative so we've got some of those resources

00:53:20.080 --> 00:53:25.119

available that we can deploy relatively quickly to students who are

00:53:25.119 --> 00:53:26.140

in need.

00:53:26.140 --> 00:53:29.890
There there's certainly
a possibility we may have missed

00:53:29.890 --> 00:53:34.030
somebody but if we have, and it comes
anybody's attention please bring those

00:53:34.030 --> 00:53:36.253
students to our attention as soon as
possible.

00:53:36.253 --> 00:53:37.510
Okay great thank you.

00:53:37.510 --> 00:53:40.200
Can I follow up on can I follow up on that
Bruce please, sure.

00:53:40.200 --> 00:53:47.140
There seem to be a couple of comments on the Q&A about students who may not have access to
the

00:53:47.140 --> 00:53:53.020
technology, may not have the necessary
resources, are now trying to catch up but

00:53:53.020 --> 00:53:58.540
feel so far behind that they want to
withdraw presumably from the University.

00:53:58.540 --> 00:54:02.740
How are we reaching out to those
students making sure that they're aware

00:54:02.740 --> 00:54:10.020
of our emergency fund, the laptops and
other resources that we're providing to them?

00:54:10.020 --> 00:54:16.080
So I would great question I would
say if there are specific students that

00:54:16.090 --> 00:54:21.670
are coming to your attention that you do
put us in touch directly with them and

00:54:21.670 --> 00:54:24.480
again I would encourage you to send
those to the Dean of Students office.

00:54:24.480 --> 00:54:33.070
We're working with our behavioral health
promotion unit is working on very

00:54:33.070 --> 00:54:38.020
quickly standing up and outreach
campaign where we're going to be

00:54:38.020 --> 00:54:43.180
engaging students in sort of this
wellness checks to see where they're at.

00:54:43.180 --> 00:54:49.089
We're hoping to be able to roll that out
early next week but that's really for

00:54:49.089 --> 00:54:50.532
the general student population.

00:54:50.532 --> 00:54:52.720
If there
are students specifically that are coming

00:54:52.720 --> 00:54:56.380
to your attention that are sharing these
thoughts of I'm behind, I'm not sure I

00:54:56.380 --> 00:54:57.380
can do this.

00:54:57.380 --> 00:55:01.380
Forward them along to us so we
can do some some follow-up determine

00:55:01.390 --> 00:55:06.250
what their needs are, reassure them that
there are resources in place to help

00:55:06.250 --> 00:55:11.980
them get through the semester, but again
in general we're gonna try to begin

00:55:11.980 --> 00:55:16.380
initiating, for our current students,

particularly our undergraduate students,

00:55:16.380 --> 00:55:21.400
sort of a my terminology is a wellness
check but really just check-ins with

00:55:21.400 --> 00:55:25.640
them given this new remote learning
environment that we're in.

00:55:25.640 --> 00:55:30.970
And just to add because there's also a question about who's communicating the message to

00:55:30.970 --> 00:55:35.170
student workers I think Todd and Mike
were very clear in terms of what are we

00:55:35.170 --> 00:55:37.759
doing
student workers and the immediate

00:55:37.759 --> 00:55:43.339
responsibility belongs to the student's
supervisors so that, for example, in the

00:55:43.339 --> 00:55:46.999
president's office we have two student
workers, an undergraduate a graduate

00:55:46.999 --> 00:55:51.109
student, we are now directly
communicating with them and giving them

00:55:51.109 --> 00:55:55.640
tasks so that they can perform here in
the office of the president remotely, so

00:55:55.640 --> 00:56:00.229
if you are supervising undergraduate
students or graduate students that are

00:56:00.229 --> 00:56:06.410
working with you or for you, then we
strongly encourage the supervisors to

00:56:06.410 --> 00:56:13.160
directly communicate on their tasks and
responsibilities primarily remotely for

00:56:13.160 --> 00:56:16.300

the work that they are supposed to be doing with you.

00:56:16.300 --> 00:56:17.059

Very good.

00:56:17.059 --> 00:56:19.969

Bruce, let me real quick I'm sorry let me just also plug that the

00:56:19.969 --> 00:56:26.449

Provost had mentioned this student help desk that we're standing up as well, and

00:56:26.449 --> 00:56:32.150

so you know that that could be a centralized conduit for folks to

00:56:32.150 --> 00:56:33.967

encourage students to reach out to.

00:56:33.967 --> 00:56:36.199

There will be fixed hours that will be that

00:56:36.199 --> 00:56:41.989

that service will be available to our students and I know that JoAnne Malatesta's

00:56:41.989 --> 00:56:45.700

office Linda Krzykowski we are working diligently to get that stood up.

00:56:46.180 --> 00:56:50.000

And so once that's been established we'll try to communicate that

00:56:50.000 --> 00:56:56.209

information to students very promptly probably a couple times through email, as

00:56:56.209 --> 00:56:59.420

well social media, so they have that as an immediate resource where their

00:56:59.420 --> 00:57:04.099

answers can be responded to, you know,
during certain hours.

00:57:04.099 --> 00:57:05.269

But it's it's a

00:57:05.269 --> 00:57:09.380

pretty it's pretty healthy offering of
times that we're going to be trying to

00:57:09.380 --> 00:57:11.280

respond to student queries.

00:57:11.280 --> 00:57:15.859

Also I'd just
like to add that in undergraduate

00:57:15.859 --> 00:57:24.579

education so the advisors as I mentioned
remote advising is on now and so if

00:57:24.579 --> 00:57:29.779

students are struggling, they should also
contact their advisors and we can get, if

00:57:29.779 --> 00:57:35.719

they have any needs, we will get that
information back to my office and vice

00:57:35.719 --> 00:57:37.300

president Christakis' office.

00:57:37.300 --> 00:57:40.640

Great, one
final question or confirmation that I

00:57:40.640 --> 00:57:44.690

would ask is for Todd Foreman to confirm
that we've had a couple questions come

00:57:44.690 --> 00:57:49.460

in from faculty or department chairs
that are wondering if faculty

00:57:49.460 --> 00:57:54.230

and PIs or graduate assistants for
that matter needed to come to campus for

00:57:54.230 --> 00:57:59.330

some reason whether to deliver their courses from their office or to secure

00:57:59.330 --> 00:58:04.099

some books or other materials, are they able to come to campus take get their

00:58:04.099 --> 00:58:07.849

materials or do what they need to do and then be able to leave, there'd be no

00:58:07.849 --> 00:58:11.400

prohibitions on that or or anything?

00:58:11.400 --> 00:58:14.030

Yeah, there's no reason why an individual couldn't

00:58:14.030 --> 00:58:18.080

come to campus right now, as long as they have their ID card, and they're going

00:58:18.080 --> 00:58:20.869

into a building that they would normally be going into because that's where their

00:58:20.869 --> 00:58:25.520

office is, or that's where their lab is, they would swipe into the building go to

00:58:25.520 --> 00:58:31.670

their office you know like it was a you know like a Saturday normally so no

00:58:31.670 --> 00:58:33.062

issues are concerns there.

00:58:33.062 --> 00:58:34.400

Great, thank you very much.

00:58:34.400 --> 00:58:38.570

So at this point I would like to turn it back to president Rodriguez for closing

00:58:38.570 --> 00:58:41.400

comments and remarks.

00:58:41.400 --> 00:58:44.869

Thank you Bruce but
before I do a last question just came in

00:58:44.869 --> 00:58:50.510

for Todd so we could answer it
quickly there are some supervisors that

00:58:50.510 --> 00:58:53.750

are telling their work-study students
that they don't have any remote tasks

00:58:53.750 --> 00:58:58.339

for them to do so what if anything
should be students do so that a paycheck

00:58:58.339 --> 00:59:00.920

is coming to them on a steady basis?

00:59:00.920 --> 00:59:04.820

Okay
so a student can work from remote,

00:59:04.820 --> 00:59:09.770

through from we can work remotely if we
have work for them to do, however if we

00:59:09.770 --> 00:59:12.960

don't, either they're going to continue
to get paid.

00:59:12.960 --> 00:59:15.349

All right so so we will get

00:59:15.349 --> 00:59:20.720

a communication out to all students to
let them know and into detail for them

00:59:20.720 --> 00:59:25.070

what you know how that is gonna work for
them, it will be based on an average of

00:59:25.070 --> 00:59:30.020

hours worked in previous pay periods, but
we do have some students that are able

00:59:30.020 --> 00:59:34.099

to work remotely, those students will get

paid the greater amount of how many

00:59:34.099 --> 00:59:38.540
actual hours work or the average hours
that they work and we'll get some

00:59:38.540 --> 00:59:44.270
clarification out on how long that will
continue because right now that is only

00:59:44.270 --> 00:59:48.252
through the directive from the governor
is through March 30th.

00:59:48.252 --> 00:59:52.910
Right, well thank Todd but you know at the end

00:59:52.910 --> 00:59:57.740
of the day one of our goals is to
continue to actively engage our students

00:59:57.740 --> 01:00:01.960
to can continue to participate in our
University

01:00:01.960 --> 01:00:06.410
engagement and get them to continue to
work in tasks that we believe are

01:00:06.410 --> 01:00:11.119
critically important for the institution
so I assume that we all have important

01:00:11.119 --> 01:00:15.770
things for our students to do and so
let's keep them engaged and let's keep

01:00:15.770 --> 01:00:16.270
them at work so that they are continuing
to participate in the university.

01:00:16.270 --> 01:00:24.589
I want to thank first and foremost I want to
thank Carol I want to thank Mike I want

01:00:24.589 --> 01:00:30.920
to thank Todd I want to thank Bruce for
being with us today and taking on all

01:00:30.920 --> 01:00:37.069
these questions and for your comments
and talking about what we have done and

01:00:37.069 --> 01:00:40.420
what we continue to do as an institution
of higher education.

01:00:40.420 --> 01:00:41.480
I want to thank all

01:00:41.480 --> 01:00:45.079
the participants we still have close to
200 participants that are still

01:00:45.079 --> 01:00:48.380
listening in, I want to thank you for
joining us today

01:00:48.380 --> 01:00:52.490
I hope we've answered your questions, I
think we pretty much went through all

01:00:52.490 --> 01:00:56.510
most of the questions in the Q&A there
are a couple that are more specialized

01:00:56.510 --> 01:01:00.980
that someone will be following up with
you to provide answers to those

01:01:00.980 --> 01:01:02.140
questions.

01:01:02.140 --> 01:01:06.380
You know at the end of the day,
the University at Albany is open we're

01:01:06.380 --> 01:01:11.900
open for business albeit virtually and
now albeit it's not business as usual

01:01:11.900 --> 01:01:17.180
but we are here to serve our students to
serve our communities and to continue to

01:01:17.180 --> 01:01:21.080

move forward as a strong institution.

01:01:21.080 --> 01:01:22.789

But again, first and foremost the health

01:01:22.789 --> 01:01:28.670

safety and well-being of the institution,
of our faculty, staff, and students is of

01:01:28.670 --> 01:01:34.130

paramount importance and also in
ensuring the academic continuity of this

01:01:34.130 --> 01:01:35.040

institution.

01:01:35.040 --> 01:01:41.180

We will continue to keep you
informed via COVID 19 web page we will

01:01:41.180 --> 01:01:45.380

continue to keep you informed via email
and via the multiple letters that we're

01:01:45.380 --> 01:01:47.521

sending out on a daily basis.

01:01:47.521 --> 01:01:50.990

Please
refer to those if you have any questions

01:01:50.990 --> 01:01:54.885

please let any of us know of your
questions and concerns.

01:01:54.885 --> 01:01:55.910

We're trying to

01:01:55.910 --> 01:02:00.770

work as quickly as possible as hard as
possible to keep these wheels moving

01:02:00.770 --> 01:02:02.990

and serving our institution.

01:02:02.990 --> 01:02:06.559

Again I want
to conclude by saying how deeply

01:02:06.559 --> 01:02:11.390

impressed we all are by all the great work that you continue to do

01:02:11.390 --> 01:02:13.580

by your commitment, by your engagement.

01:02:13.580 --> 01:02:15.720

These are not easy time

01:02:15.720 --> 01:02:20.730

they are complicated times, they're
difficult times, but this is when we as

01:02:20.730 --> 01:02:26.609

an institution shine, this is who we are
we are the great things of the

01:02:26.609 --> 01:02:31.260

University at Albany and we will
continue to move forward and you know

01:02:31.260 --> 01:02:37.109

six months from now, a year from now, we
will be greater we will be stronger for

01:02:37.109 --> 01:02:41.040

everything that we have done and we will
continue to do for our students.

01:02:41.040 --> 01:02:41.700

So once

01:02:41.700 --> 01:02:48.480

again thank you to all for participating
today, stay well, stay safe, stay healthy,

01:02:48.480 --> 01:02:56.940

and keep working to ensure that you
are doing well, because if you are doing

01:02:56.940 --> 01:03:00.869

well, we as an institution will continue
to do well.

01:03:00.869 --> 01:03:03.060

Muchisimas gracias, we will be

01:03:03.060 --> 01:03:09.200

in touch fairly soon. Goodbye everybody
adios.