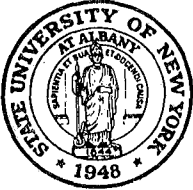


A T T E N D A N C E

E. Garber
 Michele Deasy
 B. Waberi
 J. Scott
 J. I. Kwan
 H. L. Cannon
 Marc Mitrogoft
 Robert Gibson
 Wipied Slwls
 Norman Gumpel
 Ed Ry
 R. Hurd
 B. Vannogub
 R. Farrel
 John Wells
 Rick Tooty
 Paul J. Reeb
 W. F. Hammond
 Dan Thomas

Neil Gelfand
 E. W. Christensen
 V. Buck
 Frank Pogue
 D. Martin
 P. Weinstock
 Frank P. Carrino
 S. Gold
 Gary Klein
 Chris Fuchs
 Judith A. Baeo
 Mark S. Lafayette
 Mark Weprin
 Albert Gordon
 Jeff Morgenstern
 Louis Weis
 Warren Johnson
 Robert M. Smith
 Josephine
 H. P. Krosby
 Dan Suss

MORE
 ON
 BACK



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

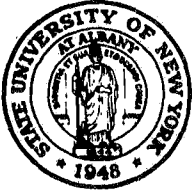
DATE: February 2, 1981

TIME: 3:30 p.m.

LOCATION: Lecture Center 1

A G E N D A

1. Council & Committee Reports
2. Amendment to the Faculty By-laws
3. Revision of the Composition of the Undergraduate Academic Council
4. Report on the Executive Budget
5. Other
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of February 2, 1981

The meeting was called to order at 3:35 p.m. in Lecture Center I by the Chairperson, Eugene Garber.

The Chairperson departed from the printed agenda to recommend the name of Professor Charles Scholes (Physics) for the Council on Promotions and Continuing Appointments to replace a faculty member who had resigned. A motion was made and seconded and approval of the appointment was unanimous.

1. Approval of Minutes

The Minutes of the November meeting were approved as distributed.

2. Council and Committee Reports

2.1 Written reports were submitted by the Council on Academic Freedom and Ethics, the Council on Educational Policy, the Graduate Academic Council, the Library Council, the Council on Research, the Undergraduate Academic Council, and the University Community Council. There were no questions on the reports. There was no report from the Student Affairs Council.

2.2 Executive Committee - The Chairperson reported that the Executive Committee members met with the Middle States Evaluation Team when they were on campus. The major focus of the discussion was on evaluation. There was a notion on the part of the team that SUNY-Albany should change its focus from evaluation of input to evaluation of output.

3. Report on Statewide SUNY Senate Meeting

Professors Eugene McLaren and Donald Reeb reported on the Statewide SUNY Senate meeting. They reported that there was discussion on the budget and the "multi-phase rolling plan." One resolution was made to deplore the budget cuts and to call upon all SUNY faculty and friends to work toward the restoration of budget monies.

Regarding the possibility that some of the Chancellor's and University Awards might be cut, the group recommended that the amount and number of awards be maintained with the deficit picked up by the local campuses.

4. Amendment to the Faculty-By-laws - Bill No. 198081-02

Bill No. 198081-02, an amendment to the by-laws dealing with the composition of the Executive Committee, was introduced for Senate action.

REPORTS TO THE SENATE

FROM: Harry Staley, Chairman
Council on Academic Freedom and Ethics

FOR INFORMATION

1. The council met once in September to reconsider its charge and to review the proposed guidelines for the regulation between members of the SUNY-Albany community, the U. S. intelligence agencies, and federal and state police agencies. Professor Harry Staley was elected chairman.
2. The council did not meet in October, the only business before it depended upon the completion of review of the proposed guidelines (mentioned above) by the Council on Research.
3. The council met on November 19. The business of the meeting concerned the question of the various grievance structures that are in effect in departments and colleges. The council also considered the data received from the Federal Bureau of Investigation's Albany field office pursuant to the council's request under the Freedom of Information Act. No grievances have been brought to the council so far this semester.

FOR ACTION

No items for action.

FROM: Al Cali, Chairman
Council on Educational Policy

FOR INFORMATION

After discussion at its meetings on September 25 and November 13, the EPC unanimously approved a proposal for an R.O.T.C. extension center in cooperation with R.P.I. and the army. The proposal will spare the necessity of our R.O.T.C. students traveling to other campuses in order to take R.O.T.C. courses. Existing arrangements pertaining to academic credit will remain unaffected by the proposal which commits the university to provide classroom and contact office space. Enrolled students will not be required to wear uniforms and no instruction involving the direct use of weapons will be conducted on this campus. The proposal offers efficiencies of energy, cost, and time to our R.O.T.C. students, in addition to the R.O.T.C. financial aid package.

FOR ACTION

No items for action.

FROM: Edward Christensen, Chairman
Graduate Academic Council

FOR INFORMATION

The following is a list of the activities of the GAC for the fall 1980 academic year:

1. Recommended the suspension of the Ph.D. program in philosophy.
2. Approved a graduate program post-review monitoring procedure that was incorporated into the charge of the Graduate Program Review Committee and the SED Doctoral Review Committee.
3. Approved guidelines governing the development of combined baccalaureate - master's degree programs which will permit qualified students to earn both degrees with 138 credit hours.
4. Approved guidelines governing the development of dual master's degree programs. The integrated dual master's degree programs will permit qualified graduate students to earn two master's degrees in a 20 percent more efficient manner than the traditional pathway.
5. Approved an advanced standing policy which will allow for accelerated consecutive master's degree programs based upon the policy that permits up to 30 percent of the credits required for the second master's degree to be satisfied by the application of appropriate courses from a completed master's degree program.
6. Approved revisions to the M.A. and Ph.D. in mathematics.
7. Approved revisions to the D.A. in English.
8. Approved revisions to the M.S. in atmospheric science.
9. Approved revisions to the Ph.D. in geological science.
10. Approved revisions to the M.A. in rhetoric and communication.
11. Reviewed a proposal for a Ph.D. in social welfare and met with the external reviewers.
12. Acted on thirteen student requests for exceptions to university policy.
13. Accepted twenty-five students to doctoral candidacy.

Graduate Academic Council--contd.

FOR ACTION

No items for action.

FROM: Dean Snow, Chairman
Undergraduate Academic Council

FOR INFORMATION

The UAC met Wednesday, November 12, 1980, and acted upon several issues. None require Senate action and are reported here for information only. Where appropriate, our actions have also been reported to other offices in the university as prescribed by the Academic Policy Manual.

1. On the advice of the Curriculum Committee, the UAC has agreed to develop guidelines for the institution of Freshman Seminars. The UAC encourages the development of such courses and will make its guidelines available to the Senate and other interested parties in due course.
2. The UAC approved a revision in the requirements for the B.S. degree in accounting.
3. The proposed honors program in economics was approved.
4. The proposed honors program in rhetoric and communication was approved.
5. The proposed honors program in physics was approved.
6. The proposed faculty-initiated interdisciplinary major in women's studies was approved.

Other items were discussed but in these cases action was not completed. Several of these will be taken up at our December 10 meeting. Nearly all committee appointments have now been approved, and the list is available.

The UAC met on Wednesday, December 10, 1980, and acted upon several issues. None appear to require Senate action and are reported here for information only. Where appropriate our actions have also been reported to other offices in the university as prescribed by the Academic Policy Manual.

Undergraduate Academic Council--contd.

1. In its October 15, 1980 meeting the UAC requested a revision in the proposed new policy governing application and admission to the School of Business for fall 1982 and thereafter. That revision was made and the UAC approved the new policy at the December 10 meeting. The effect of the revised policy statement will be to prohibit the taking of any core course elsewhere after matriculation at SUNY-ALbany.
2. The UAC approved revised major requirements for the B.S. degree in social welfare. The revision brings the B.S. requirements into line with the recommendations of the Council on Social Work Education.
3. The council approved guidelines governing the development of combined baccalaureate - master's degree programs.
4. The UAC once again took up discussion of the distribution requirement proposal sent forward by the College of Science and Mathematics. Discussion of the proposal was tabled.

Because of the lateness of the hour, our quorum was lost and certain additional items had to be deferred. An attempt to call a meeting in the week following December 10 failed and these points will have to be taken up after the beginning of the spring 1981 semester.

FOR ACTION

No items for action.

FROM: Rick Tastor, Chairman
University Community Council

FOR INFORMATION

The council is now working on and looking into a variety of issues and concerns. A listing appears below. At this time no Senate action is required.

1. Parking Re-appeals

It was determined that no authority existed for the continuation of the SUNY-Albany Parking Re-appeals Committee, a second level of parking violation appeals. While it is possible for SUNY-Albany to request such authority, the UCC decided not to pursue the matter. Instead, the UCC is now reviewing the appeals process which is legally authorized and part of SUNY-Albany's

University Community Council--contd.

Parking and Traffic Regulations and with special reference to the constitution and workload of the Parking Appeals Board.

2. Physical Education Parking Lot

The UCC reviewed and evaluated the request of the Department of Physical Education, Athletics, and Recreation to redesignate Parking Lot #6 (the smaller lot on the west side of the Physical Education Building) from general to faculty/staff parking only. The UCC recommended to the Vice-President for Finance and Business that the change be implemented.

3. Bus Transportation

Creating a mechanism whereby bus riders and transportation users might assist and participate in transportation planning and scheduling is also a concern of the UCC. A UCC committee will begin meeting in late January.

4. Poster Policy

The UCC is awaiting a draft policy proposal on the matter of exterior campus posters. Upon receipt of the draft, the UCC will determine a process for evaluation and development.

FOR ACTION

No items for action.

REPORT TO THE SENATE

FEBRUARY 2, 1981

FROM: Pauline Vaillancourt, Chairperson
Library Council

FOR INFORMATION

The Library Council held meetings in November and on December 15, 1980. The chief topic at both meetings was the recommendation of candidates for the Chancellor's Awards for Excellence in Librarianship.

The council was informed that the library has a standing committee that will look into the arrangement of the Periodicals Room, especially in regard to Xerox machines.

FOR ACTION

No items for action.

2/2/81

ACTIVITIES OF
COUNCIL ON RESEARCH

Council --

Plans to develop and recommend guidelines on policies concerning centers and institutes;

Recommends that University Radiation Officer be appointed as a member of the Safety Committee;

Recommends that a committee be formed on University Industrial and External Collaboration.

B. Vonnegut

Office of Graduate Studies
State University of New York at Albany

POLICY FOR ADVANCED STANDING
AND RESIDENT STUDY

Applicants for admission to a master's degree program who have completed already one master's degree program may apply for admission with advanced standing. The award of advanced standing to a successful applicant for a second master's degree program is governed by the following conditions:

1. Up to 30 percent of the credits required for a second master's degree may be allowed for advanced standing by the application of appropriate courses from the first completed master's degree program. All remaining course requirements must be completed satisfactorily in resident graduate study at SUNY-Albany.
2. Courses applied to a second master's degree program from a completed first master's degree program must be approved by the faculty responsible for the second program.
3. Courses accepted for advanced standing may not be used normally to satisfy a second master's degree program requirements of such key courses as research seminars, theses, field courses, clinical courses, student teaching internships, and practicums.
4. Courses allowed for advanced standing status must be graduate courses completed with a "B", "A", or "S" grade at accredited institutions authorized to grant graduate degrees.
5. All courses, both those qualifying for advanced standing status and resident study, must be completed within the six-year statute of limitations applicable to the second master's degree.
6. Exceptions to criteria governing advanced standing may be approved by the Graduate Academic Council.
7. The amount of advanced standing awarded will be placed on the student's second program transcript.

GUIDELINES FOR DUAL MASTER'S
DEGREES PROGRAMS (DMDP) PROPOSAL

If the past is a guide to the future, it seems apparent that the next decades will see the emergence of new professions and the increased likelihood that people will change careers during their working life. Both of these trends will probably be accompanied by the continuing problem that there is often a misfit between the content of professional education and the problems that are dealt with as a professional. To equip individuals with the plural competencies to meet emerging and changing professional opportunities and to increase the likelihood that one's education more closely correlates with the kinds of problems with which one deals as a professional, it is proposed that SUNY-Albany develop dual master's degrees programs that permit graduate students to work in a systematic and efficient way towards two master's degrees simultaneously.

There are two key issues to such a plan; they are issues of design and of eliminating curricular redundancy. The dual master's degrees programs that are developed should be designed from existing offerings in ways that enhance the intellectual and methodological complementarities in the student's education. They should be aimed particularly at deepening an understanding of the broader context of an area of knowledge and/or broadening the repertoire of skills a graduate possesses. Second, as master's programs ordinarily have requirements in common--methodologies, statistics, and electives--it should be possible that the simultaneous pursuit of dual master's degrees should allow a moderate reduction of the combined requirements for the degrees. Ambitious and farsighted students seeking graduate preparation to address these new opportunities should have available to them carefully designed programs that eliminate curricular duplications.

To accomplish the objectives stated above, it is proposed that arts and sciences departments and professional schools undertake development of dual master's degrees programs that meet university requirements and standards. Staff in the Office of Graduate Studies are prepared to assist all interested units in developing dual degree programs.

Standards and Requirements

1. In qualifying for dual master's degrees (DMDP), students will meet all university and school requirements, including completing a minimum of 30 graduate credits for each degree, and other such conditions as a research seminar, thesis, comprehensive examination, other professional experience where required, and residency requirements for each master's degree.
2. Total minimum credit-hour requirements for dual master's degrees programs will be 48 credits; up to 20 percent of the total graduate credits normally required for dual programs may be applied simultaneously to both graduate programs. Although it is permissible for some dual degrees programs to require as few as 48 total credits, faculties responsible for specific dual master's degrees programs may require more than 48 total credits to satisfy the unique characteristics of differing graduate areas.
3. Exceptions to the program minima stated in section 2 may be approved by the Graduate Academic Council.
4. All dual master's degrees programs must be approved by the Graduate Academic Council. Programs will be monitored under procedures established by the Graduate Academic Council.

Admissions and Administrative Procedures

1. Students may be admitted to a dual master's degrees program at the beginning of their graduate studies, but no later than after completing 20 graduate credits applicable to a dual master's degrees program. Work done for an awarded master's or doctoral degree may not be used for this program. A minimum GPA of 3.0 and three supportive letters of recommendation from faculty are required. GRE scores may be required also. Faculty from both participating academic units will form the admission committee for each dual master's degrees program.
2. A student admitted to a dual master's degrees program may receive a graduate assistantship from either or both of the participating units; the total sum cannot exceed what each unit provides for a graduate assistant for an academic year.
3. For purposes of headcount identification, each participating unit will receive .5 headcount for an admitted dual master's degrees program student.

4. Students admitted to a DMDP will receive a single transcript identifying both degrees and programs's titles.
5. Both participating academic units in a DMDP will receive recognition for one awarded master's degree when a DMDP student has completed her/his full program.
6. A student may leave the program before completion of both degrees. If the requirements for one degree have been fulfilled, that degree may be awarded.

GUIDELINES FOR COMBINED
BACCALAUREATE - MASTER'S DEGREE PROGRAMS

Undergraduate students of recognized academic ability and educational maturity should have the opportunity at SUNY-Albany of fulfilling integrated requirements of undergraduate and master's degree programs within a rationally designed and effective framework at the beginning of their junior, or not later than the beginning of their senior year. Combined programs will be structured to permit an early immersion by our often-cited, talented undergraduates into the essential intellectual concepts and substantive breadth of organized areas of study and research along the upper-division undergraduate/first-year graduate instructional spectrum. Additionally, in many disciplines, especially in the natural sciences, these undergraduates can be initiated into research programs as participants much earlier and more fully because of their longer and more stable availability to departments offering combined degree programs.

It has been realized for some time that there is curriculum content overlap in the requirements for the bachelor's and master's degree within most disciplines and even pre-professional/professional education. This content overlap can occur (1) in the courses required in the undergraduate major - master's concentration continuum, and (2) in those courses satisfying the second field and liberal arts and sciences electives for undergraduates and the supporting course areas for master's programs. (At SUNY-Albany credit-hour requirements for undergraduate majors range from 30-66 credits, and those for master's degree majors range from 18-30; total combinations ranging from 48-96 credits.) However, faculty and students perceive that there is often significant content redundancy between undergraduate upper-division courses and introductory graduate-level courses. Eliminating this redundancy will lead to a more coherent and efficient use of faculty and student time and effort and the availability of more beneficial and attractive programs to our undergraduate and master's students.

To accomplish the desired goals stated above, it is proposed that arts and sciences departments and professional schools undertake development of integrated undergraduate - master's degree programs that meet university requirements and standards. Staff in the Offices of Undergraduate Studies

and of Graduate Studies are prepared to assist all interested units in developing combined degree programs.

Standards and Requirements

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including the second field requirement, the minimum liberal arts and sciences credit-hour requirement, and residency requirements.
2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Total minimum credit-hour requirements for combined degree programs in the arts and sciences: 138 to 150 credits, of which at least 30 must be graduate credits. To earn the baccalaureate degree students must complete 120 credits of appropriate study; to receive the master's degree students must complete 30 credits of appropriate graduate study; up to 12 graduate credits may be applied simultaneously to both the undergraduate and to the graduate programs. Although it is permissible for combined degree programs to require a minimum of 138 total credits, faculties responsible for specific combined degree programs may require more than 138 total credits to satisfy the unique characteristics of differing disciplines. Combined degree programs may not, however, require additional baccalaureate major credits that exceed current credit limitations for majors.
4. Because of the wide range of total credits required in professional master's degrees (30 to 63), total credit-hour requirements for combined baccalaureate - professional master's degree programs can be approved on a range from 138 to 175 credits.
5. Exceptions to the program minima stated in sections 3 and 4 may be approved by the Graduate Academic Council or Undergraduate Academic Council.

Programs should be designed to insure that students can earn the baccalaureate at the conclusion of 120 satisfactory credits.

7. All combined degree programs must be approved by both the Graduate Academic Council and Undergraduate Academic Council. Programs will be monitored under procedures jointly established by both academic councils.

Admissions and Administrative Procedures

1. Students may be admitted to an integrated degree program at the beginning of their junior year, or after the successful completion of 56 credits, but no later than the accumulation of 100 credits. A GPA of 3.2 or higher and three supportive letters of recommendation from faculty are required.
2. Although admitted to an integrated degree program, students will be considered as undergraduate students for purposes of tuition, financial aid, and headcount identification until completion of 120 credits of satisfactory work. Upon meeting that requirement, students will be considered graduate students for purposes of tuition, headcount identification, and eligibility for graduate assistantships, fellowships, and loans. A graduate transcript will be initiated for the students at the 120 credit-hour threshold. (A single undergraduate - graduate transcript will be developed later.)

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Amendment to the By-laws

INTRODUCED BY: Executive Committee
February 2, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That Article II, Sections 5.1 and 5.3 of the Faculty By-laws be amended to read as follow (amended material appears in italics):

5.1 Composition: The president of the university, ex officio;
The representatives to the SUNY Senate, ex officio;
The president of the Student Association, ex officio;
The president of the Graduate Student Association, ex officio;
The immediate past chairperson of the Senate, ex officio;
The chairperson of the Senate (who shall serve as chairperson of the Executive Committee);
The chairperson-elect of the Senate;
The secretary of the Senate;
The chairpersons of the Senate councils.

5.3 *Members of Senate councils shall be nominated for Senate approval by the members of the Executive Committee named in Section 5.1 above excluding chairpersons of councils.*

5.31 Such nominations shall be subject to the specifications of Section 6.3 of Article II and such other requirements as the Senate may establish.

5.32 The nominations of undergraduate student members shall be made *upon consultation with* the Student Association.

5.33 The nominations of graduate student members shall be made *upon consultation with* the Graduate Student Association.

II. That this resolution be referred to the Voting Faculty for action at its next meeting. If approved by the Voting Faculty, this resolution shall take effect with the organizational meeting of the 1981-1982 Senate.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision of the Composition
of the Undergraduate Academic Council

INTRODUCED BY: Executive Committee
February 2, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the composition of the Undergraduate Academic Council be amended as follows:

Composition: The vice president for academic affairs,
ex officio;
The dean of undergraduate studies, ex
officio;
Nine teaching faculty (at least two must
senators);
Five undergraduate students (two must be
senators);
One graduate student.

- II. That this resolution take effect immediately upon approval by the Senate.