UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

April 17, 1972
3 P. M.
Campus Center Assembly Room

1. Approval of Minutes of March 27, 1972

2. President's Report

3. Report on Outstanding Teacher Award - Terrell Bynum

4. Chairman's Report

5. Executive Committee Report

6. Council and Committee Reports

7. Old Business:

   7.1 Bill No. 197172-24 - Senate Councils
   7.2 Bill No. 197172-25 - Council on Educational Policy
   7.3 Bill No. 197172-26 - Undergraduate Academic Council
   7.4 Bill No. 197172-27 - Graduate Academic Council
   ~~7.5 Bill No. 197172-28 - Student Affairs Council~~
   7.6 Bill No. 197172-29 - Council on Research
   7.7 Bill No. 197172-30 - Academic Services Council
   7.8 Bill No. 197172-31 - University Community Council
   7.9 Bill No. 197172-32 - Council on Academic Freedom and Ethics
   7.10 Bill No. 197172-33 - Council on Promotions and Continuing Appointments
   7.11 Bill No. 197172-34 - Council on University Evaluation and Improvement and Grievance and Complaint Committee
   7.12 Bill No. 197172-35 - Physical Education Requirement

8. New Business:

   8.1 Bill No. 197172-36 - Grading Proposal

9. Other

10. Adjournment

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
April 17, 1972

ABSENT: R. Aiken; E. Allegretti; G. Danese; A. Elman; H. Farley; M. Farrell; A. Finkelstein; M. Hallock; H. Hamilton; J. Hogan; J. Jacklet; R. Kelley; R. Kendall; D. Kopilow; L. Kozma; E. LaCroix; M. Liberman; G. Maynard; W. McAuliffe; R. Minch; H. Morick; A. Morrissey; G. Nealon; L. Reylea; L. Salkever; A. Saturno; R. Soberman; F. Truscott; D. Von Shibut; S. Siegel

The meeting was called to order at 3:15 P. M. in the Campus Center Assembly Room by Chairman Collins.

1. Approval of Minutes

The Secretary read the following corrections into the Minutes:

Page 3, section 9.2, change "Senator" to "Professor"

Page 5, section 11.1, add the following as the second sentence:

"The Chairman read from the Minutes of the Trustees their requirements respecting physical education."

Page 5, section 11.4, add the following as the first sentence:

"Senator Alexander pointed out that this Bill ought to be referred to the Undergraduate Academic Council."

The Minutes of the March 27, 1972 meeting were approved as corrected.

2. President's Report

The President presented the following report on the implementation of the Affirmative Action Plan on the hiring of women for administrative positions in response to a request made at the March 27 Senate meeting.

"Since November 1971, the Director of Equal Employment Opportunity on our campus, Mr. Leon Calhoun, has supplied us with the following data on professional appointments made at the various levels: in Academic Affairs, female 5, male 3; in Management and Planning, female 2, male 1.

"Since August 1971, the following administrative appointments have been made on the recommendations of search committees of faculty, students, and administrators: the Dean of the College of Arts and Sciences; Associate Deans for Humanities, Science, and Social

2. President's Report--contd.

Sciences, the last on an interim basis; the Director of Libraries; the Director of Research; the Dean of the Allen Collegiate Center.

"Of these positions, filled through the customary search procedure one woman, Dr. Ruth Schmidt, has been appointed as Associate Dean for Humanities. For the other posts women were represented on each of the search committees and women were actively considered as candidates in each case except the Associate Deanship for Science. In the case of the Director of Research, a woman was recommended by the Search committee; however, since we had been told by the Division of the Budget that this must be an internal appointment taken from an existing line and since the recommended candidate was an outside person, we had no option to confirm the recommendation.

"With the intention of improving our score of appointing women to administrative posts, Vice President Hartley is reassigning the duties of a woman already on the staff to serve as coordinator of women's employment. It will be among her responsibilities to keep active the lists of resources of women candidates for all administrative levels. She will work closely with the local committee for equal employment of women.

"Obviously we are scant in senior women administrative appointments. New appointments are needed from the outside in many areas. Our ability to change the situation, as in the case of minority administrative officers and faculty members, has been held back by the general state budget freeze followed by expenditure ceilings. In analogous vein, our ability to redress salary inequities suffered by women and minority persons on the faculty and staff has been stopped by the unavailability of any discretionary funds for salary increments. We are making this a specific request in 1973-74 budget projections.

"It should go without saying that women colleagues will be asked to serve on each search committee as administrative positions become open.

"The Affirmative Action program for employment at SUNY-Albany is only a few months old. Meanwhile other universities have come up with goals and guidelines more explicit than ours: for example, Dartmouth and Stony Brook. We intend to proceed on our course. In view of the economic times, the absence of lines for appointments, the availability of qualified candidates highly competed for, and the long-established tradition of a male-dominated profession, I should be foolish to predict wholesale changes in the immediate future. Changes must and will be made. A great deal of it will be up to the academic community of SUNYA to help fulfill what can be done."

3. Report on Outstanding Teacher Award

Professor Terrell Bynum, Chairman of the Outstanding Teacher Award Committee, gave a brief history of the Committee.

In the spring of 1971, the Senate passed Bill No. 197071-24 which requested that the President appoint an Outstanding Teacher Award Committee, consisting of seven members, including three students. The Committee charge was to select up to two recipients per year of an Outstanding Teacher Award of $2,000 to be obtained from non-university funds. In October, the President appointed the Committee, which held its first meeting on November 1 and elected officers. The Committee has been meeting virtually every week since November, working on its two major goals, obtaining nominees for the award and developing and carrying out a selection procedure.

With regard to obtaining nominees for the awards, the Committee, in November, published an open letter to the University community announcing the establishment of the Committee and asking for nominations for the award. Nominations were to include the name of the nominee, courses taught by the nominee which indicate excellence of teaching, and detailed reasons why the nominee should be considered an outstanding teacher. Nominations were to be submitted by February 15. By late January only 19 faculty had been nominated. The Committee attempted to get a more representative selection of nominees by requesting departments to provide the names of the two or three faculty members who had scored the highest in the departmental evaluation program in the fall semester. This brought about 30 more nominees. During the first week in February the Committee published another open letter to remind the University community of the February 15 deadline for nominations. By February 20, the Committee had 69 nominees representing 26 departments in the College of Arts and Sciences, School of Education, School of Business, School of Library and Information Science, and the Graduate School of Public Affairs. Eight of the 69 were eliminated for various technical reasons; one was emeritus, two had left the University, etc. Eight nominees declined to accept the nomination. This left 53 nominees.

Between November and late February, there were two major activities aimed at developing a procedure. First there was the gathering of information about outstanding teacher award and teacher evaluation programs at other colleges and in professional organizations. And then there was discussion of the various possible procedures to be used here at SUNYA, for example, student questionnaires, faculty questionnaires, letters of recommendation, and so on. By late February the Committee decided upon the following procedure: First, a carefully-selected student questionnaire would be administered in the classes of the nominees this semester. The results of the questionnaire would be used, if possible, to select 10 or 12 finalists for the awards. Then all faculty members in the finalist's department would be polled for their inputs on the finalist as a teacher. Finally, on the basis of the questionnaire results, departmental colleague input, letters of recommendation and other information if needed and if available, the two recipients would be chosen. The student questionnaire that the Committee decided to use was one that was recommended by the AAUP and modified to suit the Committee's special purpose. Between March 13 and 20, 7,000 questionnaires were distributed in the classes of the 53 nominees and 4,600 were filled out and returned for analysis. Up to this point, the Committee is working with the Computer Center analyzing the results of the questionnaires. By the end of this week, the Committee should

3. Report on Outstanding Teacher Award--contd.

have its finalists. Next week the Committee will poll the departmental colleagues of the finalists; and by May 1, the Committee should have the names of the two recipients.

4. Chairman's Report

The Chairman reported the contents of a memorandum from Professor Violet Larney, Chairman of the Committee on Nominations and Elections, giving the results of the election of the Senators-at-Large. The four Senators are Edith Cobane, Physical Education; M. E. Grenander, English; Rodney Hart, Director of Admissions; and Morris Eson, Psychology.

5. Executive Committee Report

The Executive Committee Report was accepted as written.

6. Council and Committee Reports

6.1 Written reports were submitted by the Undergraduate Academic Council, the Graduate Academic Council, the Council on Research, the Council on Promotions and Continuing Appointments, and the Council on Educational Policy.

6.2 Senator Birr moved to return the report of the Council on Research to the Council, noting that the Cantor Report was a dead issue and that it would be imprudent to circulate the Council's report. Senator Schmidt seconded the motion. Senator Chi noted that the Council had exceeded its authority in several instances in the report. Senator Hirsch questioned the fact that the signatures of all the Council members appeared on the report, giving the impression that all the members had approved the report, when in fact several of the Council members had not had a chance to approve it. Motion to return the report to the Council approved.

6.3 Senator Corbett moved that the Senate endorse the following resolution in the Council on Educational Policy report for March 16, 1972:

> "Be it resolved that in the 1973 budget request from SUNYA, monies be requested to redress inequities in salaries of women and minorities on this faculty.
>
> "Be it resolved that the foregoing motion be forwarded to the representatives of this campus to the SUNY Senate with the request that it be put on that body's agenda and be adopted."

Motion seconded and approved.

7. Bill No. 197172-24 - Senate Councils

7.1 Senator Gibson moved to bring Bill No. 197172-24 from the table; motion seconded and approved.

7.2 Senator Goldman moved acceptance of Bill No. 197172-24; motion seconded by Senator Lampert.

7.3 Senator Gibson moved to amend Bill No. 24 by deleting Sections A and B and substituting the following for Section A:

> "A. University Faculty. For the purposes of this Bill, the term 'University Faculty' will hereafter refer to all members of the academic and professional staff employed by the State University of New York at Albany."

Senator Birr seconded the amendment. Mr. Edelman, Chairman of the Governance Commission, spoke against the amendment. Senator Birr, speaking for the amendment, noted that the distinction between Teaching Faculty and Non-Teaching Faculty will be difficult to define and administer. Motion to amend failed.

7.4 Senator Lampert moved the previous question. Motion to move the previous question approved.

Main motion approved by majority vote.

8. Bill No. 197172-25 - Council on Educational Policy

8.1 Senator Hardt, speaking for the Council on Educational Policy, moved that the discussion of Bill No. 197172-25 be postponed until the April 24 Senate meeting to allow the Council to consider the proposed changes. Motion seconded by Senator Schick.

Mr. Edelman spoke against this motion noting that the charge of the Council on Educational Policy is inter-related to that of several of the other Councils. Senator Teevan spoke against the motion, noting that the same Council had requested a postponement at the March Senate meeting for the same reason.

Motion to postpone discussion of the Bill failed.

8.2 Senator Lampert moved acceptance of Bill No. 197172-25; motion seconded.

8.3 Senator Alexander moved that section 1.1 be amended by changing the number of Teaching Faculty who must be Senators from five to three. Motion seconded by Senator Ellinwood. Senator Cannon suggested that the number of student Senators also be reduced to three. Senators Alexander and Ellinwood accepted this as part of the motion to amend.

Question called. Motion to amend section 1.1 failed.

8. Bill No. 197172-25--cont'd.

8.4 Senator Birr pointed out that section 1.2 was in violation of the existing By-laws which state that all appointments are to be for one-year terms. Mr. Edelman stated that Senator Birr was correct and suggested that the Executive Committee be urged to take the recommendation for two-year staggered terms into account and conscientiously seek to appoint some members to a second term. The Commission agreed to change the wording of section 1.2 to read "for a one-year term."

Senator Ellinwood moved to delete section 1.2 and to renumber the remaining sections accordingly; motion seconded by Senator Birr.

Question called. Motion to amend approved by majority vote.

8.5 Senator Cannon moved the previous question. Motion failed.

8.6 Senator Birr moved to delete section 1.52; motion seconded by Senator Czapski.

Senator Fairbank called for a quorum count. A quorum was present.

Senator Birr, speaking on behalf of his motion, noted that both the Undergraduate Academic Council and the Graduate Academic Council presently have the right to present programs directly to the Senate and that the Bill, as written, requires that proposals would have to go through the Council on Educational Policy before going to the Senate.

Question called. Motion to delete section 1.52 defeated by majority vote.

8.7 Senator Buck moved that section 1.53 be amended to read as follows:

> "The Council shall have the responsibility for ensuring the review of the quality of teaching and developing standards for its evaluation."

Motion seconded by Senator Gibson.

Question called. Motion to amend section 1.53 approved by majority vote.

8.8 Question called on the main motion. Main motion approved by majority vote.

The meeting was adjourned at 5:25 P. M.

ABSENT: S. Blount; C. Bowler; V. Buck; H. Cannon; R. Clark; G. Collier; M. Collins; G. Danese; A. Elman; R. Fairbank; M. Hallock; J. Hogan; R. Kelley; L. Kozma; E. LaCroix; G. Maynard; W. McAuliffe; R. Minch; H. Morick; A. Morrissey; G. Nealon; L. Reylea; L. Salkever; S. Spellman; R. Teevan; G. Thompson; J. Uppal; F. Van Nostrand; D. Von Shibut; P. Ward; W. Wilson; N. Wright S. Siegel

The meeting was called to order at 3:25 P. M. by Chairman Collins in the Campus Center Assembly Room.

9. Bill No. 197172-26 - Undergraduate Academic Council

9.1 Senator Hawkins moved acceptance of Bill No. 197172-26; motion seconded by Senator Lampert.

It was suggested that the word "individual" be added before "student academic grievances" in section 1.7. The suggestion was agreeable to the mover and seconder.

Senator Alexander questioned the intent of section 1.42. It was decided to change the wording to "It shall have final review of actions..." to make the Governance Commission's intent clearer. This was agreed to by the mover and the seconder.

9.2 Senator Alexander moved that the Vice President for Academic Affairs be removed from the Council's membership. Motion seconded.

Senator Alexander noted that the Vice President's other responsibilities often make it difficult for him to attend the Council meetings and that this affects the Council's quorum. Mr. Edelman suggested that the Vice President be made an ex officio member of the Council, noting that this would give the Vice President the opportunity to attend the Council's meetings without affecting the quorum. Senator Alexander declined to accept this suggestion.

Senator Littlefield moved a substitute amendment that the Vice President for Academic Affairs be included as an ex officio member of the Council. Motion seconded by Senator Schick.

Motion to amend section 1.1 approved by majority vote.

Question called on Senator Alexander's amendment as modified by Senator Littlefield. Motion to amend ~~defeated~~ approved by majority vote.

9.3 Senator Gibson moved to amend section 1.1 by increasing the number of Non-Teaching Faculty and Other Professionals from one to two. Motion seconded by Senator Cantor. Motion defeated.

Senator Birr questioned the difference between section 1.42 and section 1.7, asking if there are such things as individual student grievances that do not come under section 1.42. Mr. Edelman replied that section 1.7 was an attempt on the part of the Governance Commission to use the Council mechanism of the Senate to encourage

9. Bill No. 197172-26--contd.

departments, schools, and colleges who deal with undergraduate students to develop their own procedures for handling student grievances. Section 1.42 provides a procedure where students can petition directly to the Council while section 1.7 gives the Council a "watchdog" function to see that all schools and colleges have adequate procedures for dealing with individual student grievances.

9.4 Senator Schick moved to amend section 1.3 by changing "implementing" to "developing". Motion failed for lack of a second.

9.5 Main motion approved by majority vote.

10. Bill No. 197172-27 - Graduate Academic Council

10.1 Senator Chi moved acceptance of Bill No. 197172-27; motion seconded by Senator Lampert.

Senator Chi, as mover of the Bill, added "ex officio" after the "Vice President for Academic Affairs" in section 1.1 and the word "individual" before "student academic grievances" in section 1.5. The changes were agreeable to the seconder.

10.2 Senator Birr moved that section 1.1 be amended to read as follows:

"The Vice President for Academic Affairs, ex officio;
The Dean of Graduate ~~Students~~ Studies;
Eight members drawn from the Teaching Faculty and the Non-Teaching Professionals (at least two must be Senators);
Up to five Graduate Students (at least one must be a Senator).

Motion seconded by Senator Czapski.

Senator Birr noted that this amendment had received the approval of the current Graduate Academic Council at its last meeting. Several Senators spoke against the amendment stating that it would deprive undergraduate students of representation on the Council and that the amended membership would not correspond with the membership of the other Councils. Mr. Ashton spoke against the motion to amend stating that the Governance Commission's original membership gave some representation to the Library staff while Senator Birr's amendment would deprive them of representation on the Council.

Motion to amend section 1.1 defeated by majority vote.

10.3 Senator Birr moved to amend sections 1.41 and 1.42 to read as follows:

10. Bill No. 197172-27--contd.

"1.41 All new graduate academic programs shall be submitted to the Graduate Academic Council which shall consult the Council on Educational Policy and the Academic Services Council as part of its deliberations.

"1.42 All new programs recommended by the Council shall be submitted to the Senate."

Motion seconded by Senator Czapski.

Senator Birr noted that the essential change would be that, in the case of new graduate programs, the Graduate Academic Council would consult with the Council on Educational Policy rather than submit proposals for Senate action through the Council. The present Graduate Academic Council feels that such a procedure is unnecessary and the present procedure more than adequate.

Question called. Motion to amend sections 1.41 and 1.42 approved by majority vote.

10.4 Senator Birr moved that section 1.5 be deleted from the Bill. Motion seconded by Senator Czapski.

Senator Birr stated that section 1.33 gives the Council all the authority that is necessary to deal with the problems of graduate students in the area of academic standing.

Motion to delete section 1.5 defeated by majority vote.

10.5 Main motion approved by majority vote.

11. Reconsideration of Bill No. 197172-26 - Undergraduate Academic Council

11.1 Senator Lampert moved to reconsider Bill No. 197172-26 in order to make the charge of the Council conform with the charge of the Graduate Academic Council. Motion seconded and approved by majority vote.

11.2 Senator Lampert moved that sections 1.51 and 1.52 of Bill No. 26 be amended to read as follows:

"1.51 All new undergraduate academic programs shall be submitted to the Undergraduate Academic Council which shall consult the Council on Educational Policy and the Academic Services Council as part of its deliberations.

"1.52 All new programs recommended by the Council shall be submitted to the Senate."

Motion seconded and approved by majority vote.

12. Bill No. 197172-28 - Student Affairs Council

12.1 Senator Liese moved acceptance of Bill No. 197172-28; motion seconded by Senator Lampert.

Senator Lampert, speaking for the Governance Commission, noted that the Council's charge has remained the same, only the composition was revised.

12.2 Senator Gibson moved to amend section 1.1 by increasing the number of Non-Teaching Faculty from two to three; motion seconded by Senator Chi.

Senator Gibson noted that there is a large number of Non-Teaching Faculty who are interested, concerned and involved with the activities of the Student Affairs Council and an increase in the number of Non-Teaching Faculty allocated to the Council would be appropriate. Mrs. Rotundo, speaking for the Governance Commission, stated that the proposed increase of Non-Teaching Faculty would upset the faculty-student ratio and deprive the students of a majority in the Council membership.

Senator Hirsch suggested that the number of Teaching Faculty be reduced to six in order to maintain the faculty-student ratio. This was agreeable to the mover and seconder.

Motion to amend section 1.1 approved by majority vote.

12.3 Senator Schick questioned the inclusion of alumni affairs in section 1.3 of the Bill. Senator Welch, speaking for the Commission, noted that section 1.3 reflects the organizational setup at the time the Bill was written.

Senator N. Brown moved to delete the words "alumni affairs" from section 1.3 of the Bill. The motion was acceptable to both the mover and seconder of the Bill making a vote unnecessary.

12.4 Main motion approved by majority vote.

13. Bill No. 197172-29 - Council on Research

13.1 Senator Welch moved acceptance of Bill No. 197172-29; motion seconded by Senator Lampert.

13.2 Senator Truscott moved to amend section 1.1 of the Bill to read as follows:

"1.1 Composition: The Director of Research;
Eight Faculty (three of whom must be Senators);
Three Graduate Students (one must be a Senator);
Two Undergraduate Students (one must be a Senator);
Two Members of the Non-Teaching Faculty and other Professionals.

13. Bill No. 197172-29--contd.

Motion seconded by Senator Jacklet.

Senator Truscott reported that the current Council on Research felt that the number of faculty members on the proposed Council was too small a working group. The increase in the number of graduate students is recommended because of their obvious interest and involvement in research. The number of undergraduate students and Non-Teaching Faculty was increased in order to keep the balance of membership proposed by the Governance Commission. The Council also felt that the Director of Research rather than the Vice President for Research be a member of the Council, since the Director is the person most concerned with research activities in the Office for Research.

Senator Ellinwood suggested that the Vice President for Research be added to the Council as an ex officio member. The suggestion was acceptable to both Senator Truscott and Senator Jacklet.

The motion to amend section 1.1 was approved by majority vote.

13.3 Main motion approved by majority vote.

14. Bill No. 197172-30 - Academic Services Council

14.1 Senator Ashton moved acceptance of Bill No. 197172-30; motion seconded by Senator Coyle.

Senator Ashton added "ex officio" after "The Assistant Vice President for Academic Affairs" and revised the fifth line of section 1.1 to read "Six University Faculty (one member from each facility);". Both changes were acceptable to the seconder.

14.2 Senator Sirotkin moved to delete the statement in parenthese after "Six University Faculty" in section 1.1; motion seconded by Senator Ellinwood.

Senator Hardt suggested adding "other than Teaching Faculty" after "Six University Faculty" in section 1.1. The suggestion was agreeable to the mover of the amendment but not to the seconder.

Senator Schmidt suggested the membership be changed to read "Twelve University Faculty, six of whom must be from the Teaching Faculty and one of whom must be a Senator". This was acceptable to both Senators Sirotkin and Ellinwood.

Senator Sirotkin suggested a substitute to his motion to read as follows:

"Five Members of the Non-Teaching Faculty and Other Professionals;
Seven Teaching Faculty (one must be a Senator);"

14. Bill No. 197172-30--contd.

The substitution was acceptable to the seconder of the motion.

Motion to amend section 1.1 approved by majority vote.

14.3 Senator Goldman moved to amend line seven of section 1.1 to read as follows:

"Seven Teaching Faculty (three must be Senators);"

Motion seconded by Senator Hirsch.

Senator Goldman reminded the Senate that only Senators are eligible to serve as Council chairmen and that this amendment would increase the number of Senators on the Council.

Amendment approved by majority vote.

14.4 Senator Cole moved to add a section 1.6 to the Bill to read as follows:

"1.6 The Council shall establish policies for the organization and maintenance of the archives of the Senate."

Motion seconded.

Motion to add a section 1.6 defeated by majority vote.

14.5 Question called on the main motion. Main motion approved by majority vote.

15. Bill No. 197172-31 - University Community Council

15.1 Senator S. Brown moved acceptance of Bill No. 197172-31; motion seconded by Senator Lampert.

15.2 Senator Schick moved to add a section 1.9 to the Bill to read as follows:

"1.9 The Council shall consider matters relating to alumni affairs."

Motion seconded and approved by majority vote.

15.3 Senator Chatterton moved to delete the present section 1.4 and to substitute the following:

"1.4 The Chairman of the University Community Council shall become a member of the FSA Corporation as mandated in the By-laws of the FSA."

15. Bill No. 197172-31--contd.

Motion seconded by Senator Schick.

Senator Lampert spoke against the amendment stating that this amendment would make an element of the Senate's by-laws dependent upon the By-laws of the FSA and further, that the FSA By-laws were in the process of being revised.

Motion to amend section 1.4 defeated by majority vote.

15.4 Senator Chatterton moved to amend the third line of section 1.1 to read as follows:

"Three Members of the Non-Teaching Faculty and Other Professionals, one of whom shall be the Assistant Director of the FSA."

Motion seconded by Senator Schick.

Senator Lampert moved to amend the motion to read as follows:

"Three Members of the Non-Teaching Faculty and Other Professionals, one of whom shall be the Director of the FSA or his or her designee."

Motion seconded. Amendment to the amendment approved by majority vote.

Amendment approved by majority vote.

15.5 Senator Stokem moved to amend section 1.1 to read as follows:

"Two Graduate Students;
Three Undergraduate Students."

Motion seconded. Senator Stokem noted that the charge of the Council affects students more deeply than any other section of the University due to their living on the campus.

Amendment approved by majority vote.

15.6 Senator Ellinwood moved to add a section 1.10 to read as follows:

"1.10 The Council shall have the responsibility to establish a Grievance Committee to handle any employee grievances not covered by bargaining agencies selected under the provisions of the Taylor Law. This committee shall operate in accordance with the procedures outlined in the Faculty Handbook or as they may be amended."

Motion seconded by Senator Corbett.

Motion to add a section 1.10 defeated by majority vote.

15. Bill No. 197172-31--contd.

15.7 Senator Corbett moved the previous question. Motion seconded and defeated by majority vote.

15.8 Senator Liese requested a quorum count. A quorum was not present. The meeting was adjourned at 5:55 P. M.

ABSENT: C. Bowler; G. Collier; L. G. Cowan; U. Czapski; G. Danese; A. Elman; W. Fiser; M. Hallock; H. Hamilton; J. Hartley; J. Hogan; L. Kozma; G. Maynard; W. McAuliffe; M. Meyer; A. Morrissey; G. Nealon; L. Reylea; J. Uppal; F. Van Nostrand; D. Von Shibut; N. Wright

The meeting was called to order at 3:20 P. M. in the CC Assembly Room by Chairman Collins.

15. Bill No. 197172-31--contd.

15.9 Senator Cannon moved that in dealing with all Bills today that discussion and action be limited to thirty minutes on each Bill. Motion seconded by Senator Lampert.

Senator Allegretti moved to exempt Bill No. 197172-36 dealing with the Undergraduate Grading Proposal from the motion to limit debate and action on each Bill to thirty minutes. Motion seconded by Senator Gerber. Amendment approved by majority vote.

Motion to limit debate approved by ~~majority~~ two thirds vote.

15.10 Senator Chatterton moved to amend section 1.1 of the Bill as follows:

a. Add "ex officio" after the Vice President for Academic Affairs

b. Change "three teaching faculty" to "five teaching faculty, three of whom shall be Senators"

c. Amend line three to read "Four members of the Non-Teaching Faculty and Other Professionals, one of whom shall be the Director of the FSA or his designee" and add "one of whom shall be the Director of Campus Security or his designee"

d. Add after "Two Graduate Students" "one of whom shall be a Senator"

e. Add after "Three Undergraduate Students" "one of whom shall be a Senator"

Motion seconded.

Senator Chatterton noted that Article III, Section 6.3 of the Faculty By-laws stated that "Each Council shall include at least two members of the Senate, one of whom shall serve as chairman of the Council" and that the proposed composition provides for only one Senator.

Senator S. Brown pointed out that there are a limited number of graduate student Senators available for Council service and the addition of a graduate student Senator to this Council might make it necessary to remove one from another Council. Senator Chatterton agreed to delete section d from his amendment.

15. Bill No. 197172-31--contd.

It was suggested that the "Director of FSA or his designee" and the "Director of Campus Security or his designee" be listed in conformity with the other Bills reconstituting the Councils, and that the number of Non-Teaching Professionals be reduced to two in order to keep the balance the same. This was agreed to by Senator Chatterton and his seconder.

The amendment was approved by majority vote.

15.11 Senator Chatterton moved to delete section 1.3 and to substitute the following:

"1.3 The Council shall review and make recommendations concerning arrangements for University communication among internal constitutencies and with outside publics. The Council will refer members of the University with questions concerning University structure, policies and procedures to the appropriate source of information."

Motion seconded. Amendment approved by majority vote.

Main motion approved by majority vote.

16. Bill No. 197172-32 - Council on Academic Freedom and Ethics

16.1 Senator S. Brown moved acceptance of Bill No. 197172-32; motion seconded.

16.2 Senator Stokem moved to amend section 1.1 by increasing the number of graduate students from one to two and increasing the number of undergraduate students from one to two. Motion seconded by Senator Hirsch.

Senator Hirsch stated that there were not sufficient student members on the Council in view of the fact that the Council is charged with insuring that procedures are available for student grievances concerning professional behavior of faculty members. Senator Hirsch suggested that it be stipulated that one of the undergraduate students be a Senator. Stokem agreed to this. Mr. Edelman suggested that the number of teaching faculty be increased from six to eight in order to keep the faculty-student ratio the same. This was agreeable to both the mover and the seconder.

Amendment approved by majority vote.

Main motion approved by majority vote.

17. Bill No. 197172-33 - Council on Faculty Promotions and Continuing Appointmen

17.1 The Chairman noted that the Governance Commission had agreed to accept as a friendly amendment, Dean Mathews' suggestion to add a section 1.5 to the Bill to read as follows:

17. Bill No. 197172-33--contd.

"1.5 The Council shall recommend individuals to the President for Emeritus Status.

"1.51 Eligibility for Emeritus status to be determined under Appendix B 'Guidelines for Granting the Rank of Professor Emeritus', passed by the Senate June 5, 1969.

"1.52 Recommendations shall originate in the departments and will be submitted through the appropriate academic or administrative channels to the Council for consideration."

The Chairman also noted that the phrase "and the 1971-72 Addendum" in Section II of the Bill should be deleted.

17.2 Senator Welch moved acceptance of Bill No. 197172-33; motion seconded by Senator Lampert.

17.3 Senator Chi moved to refer the Bill to the Executive Committee for study in light of the report of the ad hoc committee set up to study the role and functions of the Council on Promotions and Continuing Appointments; motion seconded by Senator Kowalski.

Mr. Edelman, speaking for the members of the Governance Commission, indicated that the Commission would be willing to accept this motion.

Senator S. Brown, chairman of the study group, reported that the group expected to complete its work and issue its report by the end of May.

Motion approved by majority vote.

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18. Bill No. 197172-34 - Council on University Evaluation and Improvement and Grievance and Complaint Committee

18.1 Senator Welch moved acceptance of Bill No. 197172-34; motion seconded by Senator Lampert.

18.2 Senator Goldman moved a substitute for Bill No. 34 to read as follows:

"It is hereby proposed that the Senate's operating rules be amended to reconstitute the Council on University Evaluation and Improvement.

"1.1 Composition: Six Teaching Faculty, three to be Senators;
Four undergraduate students, two to be Senators;
Two graduate students, one to be a Senator;
Two Non-Teaching Faculty, one to be a Senator;
Two Service Staff, one to be a Senator.

"1.2 The Council is given the responsibility for:

18. Bill No. 197172-34--contd.

"1.2. Studying and evaluating the performance of the University as a whole and of its various components and of reporting its findings and conclusions to the Senate.

"1.22 Identifying such dehumanizing, anachronistic, and inequitable policies and practices as may exist and for calling them, with or without suggestions respecting corrective measures, to the attention of responsible administrative officials, other Senate Councils, and/or the Senate.

"1.23 Soliciting and generating innovative ideas for the improvement of the University and for its renewal and adaptation to its changing economic and social environment and for bringing such ideas and suggestions as merit further consideration to the President and the Senate either directly or by reference to an appropriate Senate Council.

"2. Adopting of the Bill by the Senate entails the repeal of the current language in the Faculty Handbook 1970-71 and the 1971-72 Addendum dealing with the composition and functions of the Council on University Evaluation and Improvement.

"3. This Bill will take effect with the organizational meeting of the 1972-73 Senate."

Motion seconded.

Senator Lampert noted that the composition calls for the use of a graduate student Senator and a Service Staff Senator. He pointed out that such a composition would cause problems since there is a limited number of graduate student Senators and no Service Staff Senators. Senator Goldman agreed to drop the requirement for these two members to be Senators. The suggestion was agreeable to the seconder.

Question called. Motion to amend defeated by majority vote.

Question called on the main motion. Motion approved by majority vote.

It was moved by Senator Chi that the Senate thank the members of the Governance Commission for their work on the University governance strucutre. Motion seconded and approved by majority vote.

19. Bill No. 197172-35 - Physical Education Requirement

19.1 Senator Alexander moved acceptance of Bill No. 197172-35; motion seconded.

19.2 Senator Lampert moved that Section II be amended to read:

> "II. That the current physical education requirement of four credits be reduced to a zero credit requirement."

Motion seconded.

19.3 Senator Hirsch moved to delete Sections II and VI; motion seconded.

The previous question was moved and seconded. Motion approved.

Senator Hirsch's amendment was defeated by majority vote.

Motion to amend Section II defeated by majority vote.

19.4 Senator Lampert moved that debate on Bill No. 35 be extended for five minutes; motion seconded and approved.

19.5 Senator Lampert moved that Section VII be amended to read:

> "That Sections II and VI take effect upon approval of the Chancellor of the State University of New York pursuant to the policy of the Board of Trustees of the University as enacted on November 9, 1967. The other sections of this Bill take effect on May 30, 1972."

Motion seconded.

19.6 Senator Stokem moved to amend Section VII of the Bill to read:

> "That these policies take effect in the academic year 1976-77 upon approval of the Chancellor of the State University of New York...."

Motion seconded. Motion defeated by majority vote.

Time was called. Vote on Senator Lampert's amendment. Amendment approved by majority vote.

Main motion approved by majority vote. There was a call for a division of the house. The motion was approved by a vote of 36 in favor, 17 opposed and 4 abstentions.

20. Bill No. 197172-36 - Undergraduate Grading

20.1 Senator Alexander moved acceptance of Bill No. 197172-36; motion seconded by Senator Saturno.

20. Bill No. 197172-36--contd.

Senator Alexander, speaking for the motion, stated that one of the difficulties with the present grading system is the problem of mixed grading in courses. He noted that if faculty are allowed to decide how a section or course is to be graded and if students are allowed individual choice as to how they wish to be graded in a particular section or course, it is apparently not possible to satisfy both. This is one of the reasons the Council decided on a mandatory A-E grading system, except in those sections or courses listed as S-U in the Office of the Registrar at the discretion of the department or school.

Chairman Collins read, as a point of information, a motion introduced by Steve Gerber in the Central Council proposing that the Central Council urge the defeat of Bill No. 197172-36 and recommend that a referendum be held to determine student opinion on the proposed grading system. This motion was passed by a vote of 21 to 1 with three abstentions.

20.2 Senator Ellinwood moved to amend Part II, Section I as follows:

A. Substitute "Beginning with the Fall Semester of 1972 the basic grading pattern for all undergraduate courses shall be A-E.

C. Substitute the word "an" for "only"

D. Add a section D to read: "A student may register for S-U grades in other courses up to a maximum of 30 hours of the 120 hours required for graduation. These courses shall not be applied to major or second fields."

Motion seconded by Senator Hardt.

20.3 Senator Stokem moved to postpone consideration of the Bill indefinitely. Motion seconded by Senators Cantor and Aiken.

Senator Stokem stated that by postponing action on the Bill, it would give the Senate and the Council time to determine student opinion on a grading system.

20.4 Senator Kowalski moved to amend Senator Stokem's motion to read that action on this measure be postponed until the first meeting following a student referendum on this and other grading proposals. Motion seconded by Senator Goldman.

Senator Lampert pointed out that in the Student Association the results of a referendum are legally binding on the Central Council while the results of an opinion poll are considered as student feeling on a motion.

In view of this Senator Kowalski changed the wording of her amendment to read "a student opinion poll". This was agreed to by the seconder.

20. Bill No. 197172-36--contd.

20.5 Senator Cannon moved to cut off debate on the entire matter within five minutes. Motion seconded. Motion defeated by majority vote.

20.6 Senator S. Brown moved that debate on the amendment and the amendment to the amendment be limited to five minutes. Motion seconded and approved by ~~majority vote~~. two-thirds majority

Vote on Senator Kowalski's amendment. Motion approved by majority vote.

Vote on Senator Stokem's amendment. Motion approved by a vote of 28 in favor to 20 opposed with 8 abstentions.

20.7 It was moved and seconded that the Senate request the Student Association to conduct a student opinion poll on this and other grading proposals. Motion approved by majority vote.

The meeting was adjourned at 5:40 P. M.

Respectfully submitted,

Dorothy E. Cole, Secretary

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Executive Committee
Report to the Senate
April 17, 1972

1. Council and Committee Appointments

1.1 Central Council - Professor Cocks, having declined appointment to the Central Council, the Executive Committee voted to make no further effort this year to appoint an additional faculty member to the Council.

1.2 Council on Educational Policy - Similarly, action was taken with respect to a vacancy on the Council on Educational Policy caused by Richard Soberman's declining to serve.

2. Student Attendance

After extended discussion of student absences from meetings of several Senate Councils, the Executive Committee decided to ask for a report from each Council Chairman on student attendance for the past six months. It was suggested that student absenteeism is related to the lack of reward for service. Whereas faculty members may be rewarded for community work since community service is one of the criteria considered in recommending faculty members for promotion and tenure, student service brings no such compensation. Mr. Tibbetts brought out that it had been the intent of the committee which proposed granting academic credit for community service that service in University governance should be accepted as well. Mr. Lampert said, however, that the program as administered has refused to recognize University governance as community service.

3. Resignation of Dr. Spellman

Dr. Spellman announced his intention to resign as Senator from the School of Social Welfare effective June 30. The School of Social Welfare will conduct a special election for a replacement for Dr. Spellman.

A Senator will be elected soon to represent the James E. Allen Collegiate Center.

4. In response to a suggestion from Dean O'Reilly, Social Welfare, the Executive Committee instructed the Chairman to follow up earlier discussions of effective ways of communicating Senate actions to the University community. It was agreed that in the future, copies of Bills in the form passed by the Senate will be sent as soon as possible to all Deans, Directors, Department Chairmen and Senators. Copies of Bills requiring action by individuals or offices will (as in the past) be sent to those concerned.

5. Following the precedent established in April 1971, the following committee was appointed to prepare a slate of nominees for the Executive Committee of the incoming Senate: B. Chi, chairman; D. Cole; A. Collins; W. Fiser; D. Kowalski; M. Lampert; and J. Monk.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Undergraduate Academic Council
Report to the Senate
April 17, 1972

The Undergraduate Academic Council, following its meeting of March 28, 1972, reports that the Council was unable to formally act upon the reconsideration of a proposal for a Talented Student Admissions Program. The proposal is to be discussed once more at a special Council meeting of April 11, 1972.

Graduate Academic Council
Report to the SUNY Albany Senate - April 17, 1972

The Graduate Academic Council met five times (February 16, February 23, March 1, March 8, March 15) since its last written report to the Senate. At its scheduled meeting of March 22, a quorum was not attained. At these meetings the Graduate Academic Council:

1. Adopted a policy concerning the final distribution of Graduate Academic Council reports and associated documents on programs reviewed, limiting such distribution to the President of the University, the Vice President for Academic Affairs, appropriate deans, and the chairman of the program under review.

2. Approved the Doctor of Arts program in Spanish unanimously for recommendation to the University Senate.

3. Received and discussed updated information on graduate enrollments and degrees awarded at SUNYA, prepared by the Office of the Dean of Graduate Studies.

4. Discussed the future of review of graduate programs with Vice President Sirotkin, including: (a) SUNY-wide policies for review of all graduate programs, (b) the strong commitment of the Graduate Academic Council to strengthen and improve graduate programs at SUNYA, and (c) the positive consideration given by the Vice President for Academic Affairs to the reviews of the Graduate Academic Council in determining policy.

5. Approved a policy regarding unoffered graduate courses, prepared by the Graduate Academic Council's Committee on Curriculum and Instruction. This policy is to go into effect June 1, 1972.

   Graduate courses which have not been taught in three years and are not planned to be offered in the following (fourth) year will be eliminated from the computerized graduate course master file and appropriate graduate bulletins.

   Departments will be notified by the Office of Graduate Studies with at least two semesters' notice before such unoffered courses are removed from the computerized graduate course master file and appropriate graduate bulletins.

   Certain graduate courses (such as theses, practicums, independent study and research, community field work, etc.) which may not be offered within a four year period, but are required or identified as optional in graduate programs, are exempted from this policy upon departmental certification.

   Departments will have the option of either cancelling permanently the eliminated unoffered courses or having them placed in the inactive files of the Office of Graduate Studies. Any inactive course may then be reactivated when appropriate upon request of the department and approval of the Dean of Graduate Studies.

6. Submitted a supplemental report on the Ph.D. program in History after receipt of a status report on that program by the chairman of the department.

7. Accepted a report of its Committee on Admissions and Academic Standing in which the petition of a student to waive certain requirements of her program was approved, since adequate substitution for these requirements had been met elsewhere.

   The Committee also did not approve a proposal to include statements of "academic termination" or "administrative termination" on graduate students transcripts.

8. Approved a division of the Committee for the Review of Graduate Programs into two subcommittees to cope with the future workload of this committee.

9. Received and discussed memoranda by Vice President Salkever and Vice President Sirotkin on undergraduate seminar courses and about the graduate studies at Nice, France. No action on these has yet been completed.

10. Received and discussed progress reports by its subcommittees.

Respectfully submitted,

S. Westerwell for

Ulrich Czapski, Chairman

UC/pk

Prepared April 13, 1972

STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE

Council on Research Report to the Senate
March 27, 1972

A document entitled "Main Outlines of a Proposal to Restructure Graduate Studies and Research in the State University of New York" by Norman F. Cantor, Professor and Chairman of the Department of History at SUNY-Binghamton, was forwarded to the SUNYA senate council on research by Vice President Louis Salkever. This was originally prepared by Dr. Cantor in his capacity as chairman of an advisory panel to the chancellor of SUNY. The immediate and sustained reaction of the council to the Cantor report was markedly negative. The council is extremely apprehensive about the possibility of this document becoming university policy and believes that it has an obligation formally to present a position statement to the senate and the entire university community. Council was amazed that the document could have received serious consideration by SUNY officials and equally amazed that it was allowed to be distributed to the various SUNY campuses. The fact that it was distributed, however, caused council to feel it necessary to scrutinize its several sub-sections and to present more detailed reactions.

The following is a synopsis of the more lengthy written responses of various council members to the original report and is keyed to the outline designating numerals of the original report.

I.1.a. There have been too many examples of research which was considered "pure" having large pay-off in terms of application for us to give examples. If we stick to research directed to social and educational needs this kind of research will go down the drain and it can easily be argued that this type of research is by far the most valuable. There are also questions about who is going to define the social and educational needs and who is going to set up the priorities. There are also problems about whether or not we know how to go about solving these applied problems at the present time. Because of these arguments, we do not believe that research should be directed substantially or exclusively to social or educational needs. If some of these needs are agreed upon and we have methodologies to handle them, then we should support research to solve them. We do not believe that this is the case with most things which people would place under these labels.

b. We agree with this position.

c. Who is to do the controlling and evaluating? How is "efficiency" to be measured--three published papers better than one? Social and educational value according to whom? This section is so vague and has so many possibilities of repression that it is frightening to contemplate its execution.

d. Why must research be interdisciplinary? Is there evidence to show that this is the best way to solve problems. What about the persons who wish to do research which is not interdisciplinary? The present fetish for interdisciplinary research has no foundation in evidence of its value as against disciplinary research.

e. What does this mean? What specific projects? What institutes? Again what is the evidence that this is a better way of doing things? Who selects the projects and institutes? Is there evidence that institutes have done better research in the past than have individual project directors? Isn't it better to use both approaches?

In general, this whole section (I.1.) is vague, does not set forth how decisions are to be made, and smacks of a fascistic method of governing research. It seems based on myths rather than on evidence.

I.2. In subsequent sections, we try to assess Cantor's more concrete suggestions for "improved or novel institutional structures".

I.3. Certainly graduate education must be current, must be "attuned to changing intellectual and social circumstances". Programs which do not meet this standard die through lack of outside support through their failure to attract quality students. This is self-regulating at the departmental level and it is naive to believe that local administrations acting through programs of internal and external review would continue to support graduate programs which fail to demonstrate quality.

As to being "more closely related to educational need": who determines educational need? The frontiers of all disciplines need to be pushed forward at all times. It is tremendously naive to believe that we in 1972 can predict with accuracy the labor market by disciplines ten or twenty years hence. As university centers of learning and of the creation of knowledge we should allow all successful programs to operate and to expand within the limits set by peer evaluation, the kind of limits which result from outside reviews of programs and proposals.

I.3.a. This seems basically sound. However, the amount of real "direction" of programs at the state colleges by personnel in the four centers should be minimal. Advice and cooperation from the centers should be made use of by the colleges. Faculty at the centers could be used as outside referees of "masters programs" at the colleges. However, direction of the operation of on-going programs by personnel outside the immediate faculty of the specific state college involved would seem an inherently poor policy.

The over-all concept of regionalization particularly must not close out good programs at one university center in favor of those of another university center on purely political grounds. Autonomy of both individual centers and individual state colleges must be maintained.

I.3.b. This is desirable but cannot be mandated from central office. Real cooperation results from mutual and voluntary actions by all parties whereby all parties benefit. Effective cooperation of the kind called for here must be initiated at the departmental level where the personnel and material resources are located. Central office can, at best, encourage such cooperation.

I.3.c. All doctoral work? Dr. Cantor's statement implies that there is magic, a panacea, in the interdisciplinary approach, and that there is nothing left to be done within the confines of individual disciplines. This is naivete epitomized. Interdisciplinary programs ought to be encouraged. Sound and strong interdisciplinary programs should receive administrative support and funding. But sound quality programs within classical disciplines must neither be discouraged nor be subjected to bias.

I.3.d. This may be desirable in certain fields but certainly cannot be regarded as unanimously desirable. Dr. Cantor suggests that there is a distinction between training college teachers and training professional scholars, that there is indeed a pronounced difference between teachers on the one hand and scholars on the other. We would tend to generalize by saying that college teachers are (or should be) first of all professional scholars. In the areas of experimental science, whether disciplinary or interdisciplinary, the very nature of the information dealt with demands the research experience in order to know that material sufficiently well to teach it effectively.

It seems most contradictory to imagine a system where we train two groups: (1) teachers and (2) researchers. Then in the next generation, group 1 (the teachers) will train two groups: (1) teachers and (2) researchers. Is it not obvious that this system fails to provide for the training of researchers by other (older) researchers?

II.1. The Senate Research Council takes the position that masters degree programs should continue to be a responsibility of the state university colleges. In attracting interested and qualified faculty members to a college, the existence of a program at the masters level is helpful. Furthermore, some of the state university colleges currently have competent faculty and facilities necessary to carry out masters degree programs.

It is probably true that some graduate programs at the state university colleges may not have satisfactory personnel, facilities, etc., and an evaluation by a competent outside group could be expected to reveal this. No mention is made of what group would be employed to make this evaluation and/or where the funds for this kind of evaluation would come from. Until this is clarified, the Senate Research Council takes the position that, an overall evaluation of existing programs is desirable, but until the financing of this evaluation is made clear (especially in view of the current budget crisis in the university), the statement may be nothing more than an idealistic position.

The statement about institutes and departments in the university centers assuming direction of graduate programs in their region is in itself conflicting. If the plan of Cantor became a reality the institutes would, seemingly, engulf the department function in terms of graduate programs and research, hence, one wonders why the department is even mentioned here. With the limited faculty currently available in the university centers one wonders how Cantor conceived of their having time to take on this additional function. Thus, the Senate Research Council takes the position that any extension of the function of university center faculty to include supervision and review of programs at the state university colleges include a corresponding extension of the budget to cover this function.

II.2. This idea that qualified faculty in state colleges, etc., should also participate in graduate programs at the university centers has been bandied about for at least ten years, especially by people in the central office of state university. Upon rare occasion, one even hears of someone from a state university college participating in a doctoral oral at a university center, or reads about someone from a state college delivering a lecture at a university center. The reality of the lack of availability of this "brought-in" faculty member to students at crucial times, as well as the question regarding efficient use of that faculty member's time, have undoubtedly been and will continue to be a factor inhibiting this kind of cooperation. Thus, the Senate Research Council takes the position that certain qualified faculty in state colleges (and community colleges) should be invited to participate in graduate programs of the university centers, but the frequency of occurrence can be expected to be minimal.

II.3. In an attempt to make the maximum use of a given resource in a given place, it is quite possible that the resource may be less available and thus the value reduced. For example, an expert in field X at university center A (Albany), who travels to university B (Binghamton), once a week, could expect to spend a minimum of ten hours a week traveling. This is ten fewer hours he could be expected to be available to students, than if he did not travel.

The Cantor report completely ignores the problems associated with transporting and housing numbers of students and faculty, when moving from one campus to another for a given semester. Would the university provide housing for the displaced professor and his family who have been transferred for one semester? Where would ten graduate students and their families live?

The Senate Research Council takes the position that a system of exchange of faculty talent between university centers through the use of multi-media techniques should be investigated to determine its feasibility and financial costs.

II.4.A. This "strategy" and/or "mechanism" is of course the outgrowth of the previous item "d" "assumption". A strategy based on such a weak, if not erroneous, assumption can have little if any validity in itself.

Again, it is impossible to accept the idea that such broad and sweeping generalizations can be applied so specifically to all fields of study.

The fact that Dr. Cantor acknowledges that graduate education is discipline related should indicate that specific requirements can only be effective and realistic when written with the discipline in mind. Whether or not a second field, a minor, is relevant and meaningful depends to a large extent on the breadth of the major field. For example, a Ph.D. in biology without a second discipline offers ample breadth. While a Ph.D. in botany with a minor in plant physiology would seem to be of minimum breadth for universities where departmental structure separated these as separate fields (departments). To what degree a Ph.D. in English is self sufficient as opposed to the degree that other requirements in humanities are necessary for sufficient breadth, can only be determined by experts in that field. Hence, any attempt to specify rigidly the content of the Ph.D. (teaching or otherwise) of <u>ALL</u> disciplines is unrealistic.

"Unrealistic" is the only possible word applicable to the strategy proposed in item A for the recruitment of faculty. This kind of naivete and egotism can only result in the recruitment of the dregs of the labor market. Could it be Dr. Cantor's experience that he is unable to recruit qualified personnel in his field who have been trained at other universities? We have not heard this complaint from another source.

II.4.B. We refer the reader to the statements made under item I.3.d. above as to the inappropriate nature of separating scholars from teachers unless experts within the discipline are a positive advantage. We would point out a further contradiction in item B, as written, however. Items I.3.d. and II.4.A. first segregate the training of teachers from researchers. Then item B includes formal training in teaching within the researcher's program. If the first assumption is valid, the second cannot be valid. And we could ask why no research experience is mandated in the teacher's training? Another questionable feature of this "strategy" is that a three-year period is sufficient to train a teacher, but a four-year period is required for the research Ph.D. We cannot accept this and at the same time accept the concept of equivalency of the two degree programs.

Perhaps the greatest evil in establishing the TWO kinds of programs (with second class citizenship built in) is that it forces the student to make an option for which he is ill prepared to do. With no experience as a researcher, for example, he must decide "for" or "against" a career in research. With no experience as a teacher, he must select a program that will train him for teaching, but NOT for research.

Is it not far better to train scholars experienced in both teaching and research and then let the individual develop the career best suited to his talents and preferences? This emphasis on TWO kinds of programs seems totally inconsistent with the integration of frontier knowledge and research experience into viable and dynamic teaching programs at all levels of higher education. We firmly endorse the concept that there should be an integration of research into teaching at all levels, that there not be a separation of those who know the discipline from those who only know about the discipline, that artificial barriers not be erected within and among the scholars of any discipline.

II.5a-f. Caution must be observed in establishing any new institute, let alone several institutes. If these institutes become unstoppable dollar drains they can defeat their own purpose. To provide a safeguard to this, Cantor proposes specific time periods for these interdisciplinary institutes to exist, after which new ones will be established. This tactic, while perhaps desirable from an administrators viewpoint, is counter to the idea of free scholarly investigation. Ultimata, in the form of time limits for problem solving, would be unreasonable constraints on any scholarly institutes. The concept of institutes established to deal with certain problems is sound but mandatory constraints in this kind are unacceptable.

The establishment of an institute is further hampered when the prospective staff know that their jobs will terminate in a set period. How could anyone recruit effectively under these conditions?

Institutes should have to justify their existence by regular reports of research activities, rather than to be scrutinized once every four years with threat of non-existence. In any case, the chancellor's committee should review regularly the institutes' activities, and be prepared to recommend action to be taken by the university.

The funding of the institutes, especially a large number of them, must be carefully considered for the future. The cost of initially establishing them might turn out to be unrealistic.

The institutes should be closely connected with the faculty at the university and would naturally be open to supervise graduate and undergraduate research associates, although care should be taken that the university and the individual institute are in agreement about the advising and directory of the student. Conflicts may arise here if the institutes become too separate from the university.

In part II.5.d. of the Cantor report, he suggests the institutes "develop simulated research seminars and tutorials for freshmen and sophomores". The institutes should naturally be involved in undergraduate as well as graduate education. This proposal, however, fails to explain what is meant by "simulated research seminars" and "tutorials".

In II.5.c., Cantor suggests mandating "at least two new innovative interdisciplinary undergraduate courses". To innovate for innovation's sake is ridiculous. This is another unfair ultimatum for the institutes.

Part II.5.f. is a sound idea: i.e., the institutes should help seniors get into research activities, but why specify numbers? Let the institutes decide themselves what number of students they want to take on.

The establishment of research institutes is a good idea but must be undertaken carefully and only with a true commitment to the institute's work, not a temporary commitment that can, and will, be terminated.

II.6. The Community Action Center could be used as a publicity agent for the university or a means of halting most research on campus. The university could generate good feelings toward the campus in the community by actively engaging in community-oriented research. While this can reap many immediate benefits for the university, research that is not community-oriented should not have to suffer as a result of this plan. As can be seen from the small proportion of community-oriented research presently done on campus, the proposed center would necessitate a reapportionment of money toward the community, unless more money is given for the use of the center.

The board could also be envisioned as a means of halting research that members of the board don't want to see continued for any reason, under the auspices of its not fulfilling the immediate problems of the community. Almost any research presently being done could be eliminated by using that excuse. Most major discoveries come as a result of abstract research, and that would be completely halted under the provisions of the Cantor report.

III. Relationship to graduate programs and research in private universities

Mr. Cantor does not seem to be aware of the many programs across the state designed to encourage and facilitate cooperation among educational institutions, both state and private. There is considerable exchange of faculty between the institutions, and programs which allow students to take courses at other institutions are being developed. Several consortia exist to facilitate the sharing of library resources. Inter-institutional cooperation of this kind should be encouraged and supported by SUNY. However, Mr. Cantor is totally off base when he suggests that "the only two first class university research libraries in the state, those at Columbia and Cornell could become state-supported and directed libraries and fully open to use by SUNY faculty and students". These great libraries have developed through the wise and creative efforts of several generations of scholar-librarians. The development of "state-supported and directed libraries" has been hindered by the bureaucratic short-sightedness and the budgetary manipulation of the Division of the Budget. State direction also involves civil service domination of clerical personnel, which enforces rigidity in personnel classification and career patterns. Private institutions, not hindered by budgetary and personnel restrictions have been able to channel their monetary resources into the orderly development of library collections, and have had the freedom to employ the personnel resources available at a large university to the benefit of the libraries. The library administrators of private institutions would be remiss to relinquish their flexibility and autonomy in return for state support. At the same time, the resources of these great libraries are becoming increasingly accessible to the general academic community through expanded inter-library loan policies and other cooperative efforts.

Senate Council on Research

Mary F. Collins	Reuben Rusch
Harold Morick	Frederick H. Truscott, Chairman
Richard Teevan	Joan Slaight
N. Carol Evans	David Hirsch
Henry Kuivila	Lawrence Relyea
Donald Reeb	Louis Salkever, ex officio

MAIN OUTLINES OF A PROPOSAL TO RESTRUCTURE GRADUATE STUDIES AND RESEARCH IN THE STATE UNIVERSITY OF NEW YORK

Norman F. Cantor
Distinguished Professor and Chairman of the Department of History,
SUNY-Binghamton

The following is intended as a position paper which will provide a basis for discussion by the group now called the Research Panel and which will later presumably be called the Advisory Committee on Graduate Study and Research.

I. ASSUMPTIONS AND AIMS

1. Classic or pure research as pursued in SUNY and other leading American universities in the past quarter-century has provided great benefits to society and ought to be continued. But the organization of research ought to be reformed so as to take account of previous deficiencies and changed circumstances:

   a. Research ought to be substantially, if not exclusively, directed to social and educational needs.
   b. Research ought to be closely integrated with graduate and undergraduate education. Faculty engaged in major research projects should not be separated from either graduate or undergraduate educational responsibilities of the university.
   c. Research projects should be carefully controlled and frequently evaluated so as to maximize efficiency and social and educational value.
   d. Strategies and mechanisms should be introduced as to make research interdisciplinary in total and genuine ways.
   e. The increasingly limited resources available for research ought to be concentrated in specific projects and institutes.

2. Applied research--the application of already existing knowledge to immediate educational and community problems--should be facilitated and enhanced by improved or novel institutional structures.

3. Graduate study should be thoroughly restructured so as to make it more efficient, more attuned to changing intellectual and social circumstance, and more closely related to educational need. The main desiderata are:

   a. institutionalized regionalization of the operation of graduate study, so that graduate programs are concentrated in the University Centers, and graduate programs in state colleges are integrated with, and cooperatively directed by University Centers.
   b. university-wide institutionalization of cooperation and integration of graduate training faculty and material resources among the departments of university centers and state colleges.
   c. the introduction of strategies and mechanisms to make doctoral work fully and genuinely interdisciplinary.
   d. distinction, through specific alternate programs, between doctoral work aimed at training of college teachers and doctoral work aimed at training of professional scholars and researchers.

II. STRATEGIES AND MECHANISMS

1. Graduate programs should be primarily, if not exclusively, the responsiblity of University Centers. Existing graduate programs in state colleges should be reevaluated in terms of satisfactory personnel and facilities, social or market need, and actual accomplishment; and (presumably) several will be found deficient by these criteria and terminated. Departments and institutes in the University Centers should assume direction of graduate programs in their regions, and assign faculty (from the University Centers) to work with directors and faculty of graduate programs in the state colleges so as to bring these programs up to standard and to relate the state college programs to graduate programs in the University Centers.

2. Certain qualified faculty in state colleges (and community colleges) should be invited to participate in graduate programs (and research institutes) of the University Centers. They may, for instance, hold joint appointments in the state colleges and the graduate faculty of the University Center and come to the Center once a week to offer a graduate seminar.

3. A system of exchange of faculty and graduate students between the University Centers should be developed so as to maximize uses of the available faculty resources of the whole State University. For example, if University Center A has a distinguished faculty member in Ancient Chinese history, while University Center B has no such personnel, Center B need not recruit such a scholar, but invite the Chinese expert from Center A to come down once a week and conduct a graduate seminar at Center B, or Center B can send their students in this field to Center A for a term or a year for suitable training. The use of closed circuit television for the giving of a seminar on two campuses simultaneously should also be introduced--the technology for this exists and is used by business corporations.

4. Doctoral programs in all university centers should be of two distinct types:

A. A Ph.D. (or D.A.) in Teaching of a Discipline. This will be a three year program. The first two years will involve departmental training in all aspects of the discipline, plus extensive work in at least one other discipline, plus specific training in teaching the subject at the college level. The third year will be an internship partly on the campus of the University Center, partly at a state college or community college in the University Center's region. The doctorate will be awarded at the end of three years on the basis of: 1. general exam in the discipline and second discipline 2. success in teaching as an intern 3. short thesis of not more than 50,000 words which can be either a disciplinary study or an educational project (e.g. syllabus, materials, and lectures for an innovative undergraduate course in the discipline). No one should be henceforth hired as an instructor or Assistant Professor in the State University who has not had the training in college teaching of his discipline provided by the graduate programs in college teaching. Thus, someone with a traditional Ph.D. from another university should first spend a year as a Post-Doctoral Fellow in college teaching at one of the SUNY University Centers before applying for a position at a SUNY college.

B. A Research Ph.D. with very high entrance requirements, severely limited in numbers of students (not more than 30% of all doctoral candidates in the state university). This will be a four year program: two years work in a department with extensive work also in at least one other discipline and also in college Teaching, Training and Internship. The last two years will be spent as a Research Associate in an Interdisciplinary Institute (see below) working on a dissertation in the discipline but approached within the context of the interdisciplinary and problem-solving orientation of the Institute.

5. Each University Center will establish and maintain not more than ten Interdisciplinary Institutes, composed of graduate faculty drawn from several disciplines and departments aimed at solving a series of related problems. E.g. Institute of Environmental Studies, Institute of Social Conflict, Institute of Human Behavior, Institute of Linguistic Analysis.

These Research Institutes will:

a. Be mandated for five years existence. At the end of the fourth year they will be reevaluated by a Chancellor's Committee with regard to recommending their continuance in terms of proven achievement, intellectual viability of their problem, social need for this problem-solving as compared with other problems that have emerged. As a general rule, not more than 8 of the 10 Interdisciplinary Institutes will be renewed for another 5 year period; no more than 5 of the 10 will be renewed for a second five-year period.
b. receive 80% of the research funding of SUNY both from the SUNY Foundation and from University Center budgets.
c. supervise as Research Associates the work of the Research Ph.D's in the last two years of their programs.
d. develop simulated research seminars and tutorials for freshmen and sophomores.
e. give each year at least two new innovative interdisciplinary undergraduate courses.
f. select and supervise as Research Assistants at least ten undergraduate seniors of proven capacity and commitment to professional study.

6. Each University Center, and in so far as resources allow, each state college will establish a Community Action Center which will offer itself as the focus of applied research and immediate problem-solving for the ecological, technological, educational, and governmental needs of the community in the town and region. The Community Action Center will be staffed by a full-time director, a faculty advisory board, and several graduate student assistants.

III. RELATIONSHIP TO GRADUATE PROGRAMS AND RESEARCH IN PRIVATE UNIVERSITIES

In the light of Mr. Nyquist's recent announcement of the Board of Regents' reconsideration of graduate programs in private as well as public institutions, the proposals outlined above should be examined with regard to SUNY integration with graduate study in private universities. Regionalization of graduate programs so as to maximize use of faculty in several institutions could involve private institutions. E.g. Stony Brook and Albany could exchange faculty and graduate students with Columbia and NYU; Buffalo with Rochester; Binghamton with Cornell. The only two first class university research libraries in the state, those at Columbia and Cornell, could become state-supported and directed libraries and fully open to use by SUNY faculty and students.

PROMOTIONS

1971-72

	ACTION BY DEPARTMENT	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
INSTRUCTOR TO ASSISTANT	Yes - 7	Yes - 7	Yes - 7	Yes - 5 No - 2	Yes - 5 Yes - 2
	Yes, Cond. - 1	Yes, Cond. - 1	Yes, Cond. - 1	Yes, Cond. - 1	Yes, Cond. - 1
	No Vote - 1	Yes - 1	N.A. - 1	Yes - 1	Yes - 1
	Originated in School-	Yes - 1	N.A. - 1	Yes - 1	Yes - 1
ASSISTANT TO ASSOCIATE	Yes - 43	Yes - 19	Yes - 15	Yes - 13 No - 2	Yes - 13 No - 2
			N.A. - 1	Yes - 1	Yes - 1
			No - 3	Yes - 1 No - 2	Yes - 1 No - 2
		No Rec. or Vote-10	Yes - 1	No - 1	No - 1
			No - 5	Yes - 1 No - 4	Yes - 1 No - 4
			N.A. - 4	Yes - 4	Yes - 4
		No - 14	Yes - 2	Yes - 1 No - 1	Yes - 1 No - 1
			No - 12	No Rec. - 1 No - 11	No - 1 No - 10 W/D - 1
	No Rec. - 1	No rec. - 1	No - 1	No - 1	No - 1
	No - 6	NoRec Ba -2 Vote	No - 1	No - 1	No - 1
			N.A. - 1	No - 1	No - 1
		No - 4	No - 4	Yes - 1 No - 3	Yes - 1 No - 3

PROMOTIONS
(Concluded)
1971-72

	ACTION BY DEPARTMENT	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
ASSOCIATE TO FULL	Yes - 20	Yes - 11	Yes - 6	Yes - 2	Yes - 2
				No - 4	No - 4
			N.A. - 2	Yes - 2	Yes - 2
			No - 3	Yes - 3	Yes - 3
		No Vote-2	N.A. - 2	Yes - 1	Yes - 1
				No - 1	No - 1
		No - 7	Yes - 1	No - 1	No - 1
			No - 6	No - 6	No - 6
	No Rec. - 6	Yes - 2	Yes - 2	Yes - 2	Yes - 2
		No - 4	No - 4	No - 4	No - 4
	No - 8	Yes - 1	No - 1	Yes - 1	Yes, Cond.- 1
		No - 7	No - 7	Yes - 1	Yes, Cond. - 1
				No - 6	No - 6
TOTAL = 94 CASES (93 from Depts., 1 from School)	Yes = 71 NR = 8 No = 14 93 Sch. 1 94	Yes = 43 NR = 15 No = 36 94	Yes = 35 N.A.= 12 No = 47 94	Yes = 42 NR = 1 No = 51 94	Yes = 41 Yes = 3 cond. No = 49 W/D = 1 94

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council On Educational Policy
Report to the Senate
April 17, 1972

1. Meeting of March 16, 1972

The Council continued its discussion of the Affirmative Action being taken by SUNYA.

The Council adopted the following resolutions without dissent by all present and voting:

> "Be it resolved that in the 1973 budget request from SUNYA, monies be requested to redress inequities in salaries of women and minorities on this faculty."
>
> "Be it resolved that the foregoing motion be forwarded to the representatives of this campus to the SUNY Senate with the request that it be put on that body's agenda and be adopted."

2. Meeting of March 23, 1972

The Council received a report from Mr. Corbett, Chairman of the Joint Subcommittee on faculty appointments, that it hopes to have a statement prepared shortly after the spring recess.

The Council supported the recommendations of a special subcommittee that it is feasible and desirable to set and implement appropriate norms for faculty workload. The Council agreed to discuss this matter in April and to invite the participation of selected members of the Council on University Evaluation and Improvement.

The Council took note of the fact that Mr. Wilken was planning to introduce a resolution to the Senate on March 27 with regard to promotions and continuing appointments. It was the general consensus of the Council that it would be better if the Senate would not act on that resolution because of the on-going work of the special Joint Subcommittee chaired by Mr. Corbett.

The Council received a report on what kinds of monies might generally be made available to this campus as a result of the tuition increase if the executive budget were approved by the State Legislature intact and if the Legislature allows the State University to make use of the funds generated by the tuition increase.

The Council continued its discussion of the policies and procedures for the implementation of our Affirmative Action Plan.

Respectfully submitted,

Edgar B. Schick, Recorder

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

PPC/SPA Joint By-law Committee
Report to the Senate
April 17, 1972

I. University Governance Commission Recommendations to the Senate Re Reorganization of Senate Councils

1. Except for two minor suggestions, the recommendations of this Committee have been incorporated in the Bill under consideration. The Committee has no objections to the Bill on the grounds that there is a conflict with the SPA contract.

2. Grievance Procedures: Rather than the informal paragraph at the end of page 7 concerning the Faculty Grievance Committee, the following amendment to the Governance Commission's plan for reorganization of the Senate Councils is presented:

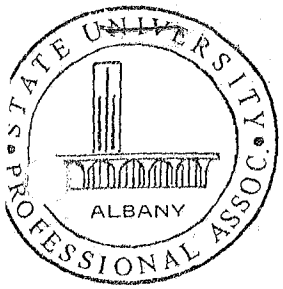
It is moved that:

1. The Faculty Grievance Committee be abolished.

2. The following be added to the recommendations (Bill No. 31):

1.9 The Council shall have the responsibility to establish a Grievance Committee to handle any grievances not covered by bargaining agencies selected under the provisions of the Taylor Law. This committee shall operate in accordance with the procedures outlined in the Faculty Handbook or as they may be amended.

Senate
197172



STATE UNIVERSITY PROFESSIONAL ASSOCIATION AT ALBANY

BOX 1063AA SUNYA, 1400 WASHINGTON AVE., ALBANY, NEW YORK 12203

Dear Senator:

Historically, the Senate has functioned to fulfill the University Faculty's responsibilities "for the development of the educational program of the University and for the conduct of the University's instruction, research, and service programs."[1] These responsibilities stem from a charge by the State University Board of Trustees that "the faculty of each college shall have the obligation to participate significantly in the initiation, development, and implementation of the educational program."[2] Through the Faculty By-Laws and by direct vote of the Voting Faculty, the SUNY-A University Faculty has included all full-time members of the academic and professional staff. Non-teaching and teaching faculty thus share equally in these legally defined responsibilities.

The recent passage of Bill 197172-24 has created the artificial definitions of "Teaching Faculty" and "Non-Teaching Faculty and Other Professionals" in describing constituencies for membership on Senate councils.

The subsequent passage of Bill 197172-25 has severely reduced the ability of "Non-Teaching Faculty" to meet their responsibilities on the Educational Policy Council because of their disproportionate representation in relation to that of the "Teaching Faculty." This inequity of representation will be compounded on several of the remaining councils, if the remaining bills are passed by the Senate as proposed.

In addition, extra-University personnel, classified as "Other Professionals" have been included in the freshly-minted constituency of the "Non-Teaching Faculty." These "Other Professionals" have an interest in the governance and goals of the University, however, they do not bear a legal responsibility to it. Their legal responsibilities and their primary loyalities are to the corporate entities (F.S.A., Research Foundation, etc.) through which they are employed. To include them with the "Non-Teaching Faculty" is to fabricate a specious classification and to dilute further the right and the ability of the "Non-Teaching Faculty" to fulfill its legal responsibilities as employees of the State University of New York.

Aside from the legal responsibilities, "Non-Teaching Faculty" have a right to proportionate representation on several other grounds:

1. The duties and responsibilities of "Non-Teaching Faculty" directly support the academic enterprise;

2. Policies and decisions of the Senate and its councils are jointly interpreted, implemented, and administered by the total University Faculty;

3. "Non-Teaching Faculty" have both commitment and expertise in their participation on Senate councils.

You may not be aware that 304 of the 1194 University Faculty members are "Non-Teaching Faculty"[3]; 25% or a ratio of 1:3.

The members of the State University Professional Association at Albany, on behalf of the "Non-Teaching Faculty" respectfully request that the Senate reconsider its action on Bill 197172-25 so that the representation of "Non-Teaching Faculty" in relation to "Teaching Faculty" on that council be proportionate to their respective numbers. We further request that the Senate recognize and support the need for proportional representation on the other councils and committees of the Senate.

Very truly yours,

Leila V. Moore

Leila V. Moore
President, SUPA-A

LVM:kms

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1. Faculty Handbook 1970-71, p. 9.

2. Policies of the Board of Trustees, 1971, p. 13.

3. Figures supplied by the SUNY-A Office of Institutional Research, fall 1971 semester.

Senate
1971-72

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

TO: Members of the 1971-72 Senate

FROM: Arthur Collins, Chairman

DATE: April 26, 1972

A special meeting of the University Senate will be held Monday, May 1, 1972 in accordance with Article II, Section 4.4 of the Faculty By-laws. The meeting will be held in the Campus Center Assembly Room at 3 P. M.

Senators are requested to bring the materials distributed at the April 17 Senate meeting.

Arthur Collins

Arthur Collins

Senate
1971-72

We hereby petition, under Article III Section 4.4, for a special meeting of the Senate to be held on Monday, April 24, 1972 at 3:00 pm EST.

1. Michael A. Fanpert
2. D Alexander
3. A. Reuter
4. D Hirsch
5. Jay Goldman

Signatures of 5 senators needed to call a meeting

Board

STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE

Council on Research Report to the Senate
April 27, 1972

Council met on Thursday, April 27, 1972, with FIVE of the ELEVEN councilmen in attendance: (Mary Collins, Harold Morick, Donald Reeb, Joan Slaight, Fred Truscott).

The memorandum of April 19 from Senate Chairman Collins was read and discussed. Council was disappointed that Senate had voted to return to council its written reaction to the Cantor Report, but the concensus was NOT to devote further time to a reconsideration of this now out-dated report.

Council did feel well within its perogatives to react to the entire Cantor Report including various statements on educational policy since one of council's charges as stated in the faculty handbook is to "CONSIDER THE RELATIONSHIP BETWEEN TEACHING AND RESEARCH". We interpret this to include all matters which deal with the question: What is, and what should be, the roll of research in the educational programs at this university center?

Although it was learned on April 26 that Vice President Salkever was not able to meet with council the following day, a special council meeting with the Vice President has been set for May 15. Council hopes to be able to clarify any misunderstandings which may exist between the Vice President's office and the Senate Council on Research at that time for the benefit of next year's Council.

Bill No. 197172-24

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Senate Councils

INTRODUCED BY: Executive Committee
March 27, 1972

It is hereby proposed that in Bills No. 197172-25 through 197172-33, the following definitions shall apply:

A. Teaching Faculty. For purposes of the Bill, the term "Teaching Faculty" will hereafter refer exclusively to those faculty members actually serving in teaching positions with one of the colleges, schools, centers or programs at SUNY-Albany. For these purposes, librarians shall also constitute a school and be considered members of the teaching faculty.

B. Non-Teaching Faculty and Other Professionals. For purposes of this Bill, the term "Non-Teaching Faculty and Other Professionals" will refer to all members of the University Faculty[1] and professionals in affiliated organizations such as the Faculty-Student Association, Research Foundation, etc., who are not serving in a teaching position.

C. Service Staff. This constituency is to include all full-time classified and other workers serving the University in clerical, maintenance, sales, food, or other positions not listed as teaching or professional.

D. Students. Undergraduate students are defined as those with class years beginning with two digits of a year of graduation or classified as 15 or 30. Graduate students are defined as those students classified as 18 or 20.

1. See Policies of the Board of Trustees, Article X, Sections 1 and 3.

1971-72

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Proposed Amendment to Bill #31

University Community Council

INTRODUCED BY: The Personnel Policies Council

Sec. 1.1 a. Add "ex officio" after "The Vice President for University Affairs".

b. Change "Three teaching faculty" to "five teaching faculty, 3 of whom shall be Senators".

c. Change "Three" to "Four" before "members of the Non-Teaching Faculty and other Professionals, one of whom shall be the Director of the FSA or his designee" and add "one of whom shall be the Director of Campus Security or his designee".

d. Add after "2 Graduate Students" "one of whom shall be a Senator".

e. Add after "3 Undergraduate Students" "one of whom shall be a Senator".

Article II Section 6.3 of the Faculty By-laws states that "Each Council shall include at least 2 members of the Senate, one of whom shall serve as chairman of the council".

The proposed composition for the University Community Council provides for only 1 member from the Senate (the Vice President for University Affairs who would prefer to be ex officio).

Sec. 1.3 Delete Sec. 1.3 and insert

"The Council shall review and make recommendations concerning arrangements for University communication among internal constituencies and with outside publics. The council will refer members of the University with questions concerning University structure, policies and procedures to the appropriate source of information."

RGC:bi
4/27/72

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Amendment to the Duties of the Proposed
University Community Council

PROPOSED BY: Senator Chatterton

A. 1. Delete section 1.4: "The Council shall take under consideration and make recommendations concerning the operations of the Faculty-Student Association."

2. Insert as new section 1.4: "The Chairman of the ~~Personnel Policies Council~~ UCC shall become a member of the ~~Board of Directors of~~ the FSA Corp. as mandated in the By-laws of the FSA."

OR B. 1. Insert in section 1.1 after "Three members of the Non-Teaching Faculty and other Professionals"

"one of whom shall be the Assistant Director of the FSA"

2. Insert at the end of section 1.4: "The Chairman of the ~~Personnel Policies Council~~ UCC shall become a member of the Board of Directors of the FSA as mandated in the By-laws of the FSA."

Nine of the ten members of the FSA Board of Directors are there by mandate and are also officers or appointed members of the Senate. Further consideration of FSA affairs by Senate bodies would seem to be redundant.

There is no mention in the Senate By-laws that the Chairman of the Personnel Policies Council is a member of the FSA Board of Directors. If for no other reason, it should be there as a warning to prospective incumbents.

Presumably the FSA By-laws mandating membership of its Board will be changed to read "Chairman of the University Community Council" in place of "Personnel Policies Council" if this proposed reorganization becomes effective.

Bill No. 197172-33

Written by Pol & gov Commission

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Faculty Promotions
and Continuing Appointments

INTRODUCED BY: Executive Committee
March 27, 1972

I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Council on Promotions and Continuing Appointments.

1.1 Composition: Vice President for Academic Affairs;
Eight Teaching Faculty (four must be Senators);
Two Undergraduate Students (one must be a Senator);
Two Graduate Students (one must be a Senator).

1.2 The Council shall recommend to the President promotions in rank.

1.21 Recommendations for promotion in rank shall be made by department chairmen after appropriate consultations.

1.22 Such recommendations shall be submitted through the deans of the schools who shall add their recommendations.

1.23 Where there is no department or other appropriate agent for transmission of recommendations for promotion, the Council may initiate the recommendation to the President.

1.3 The Council shall recommend to the President individuals for continuing appointment.

1.31 Recommendations for continuing appointment shall be made by department chairmen after appropriate consultation.

1.32 Such recommendations shall be submitted through the deans of schools who shall add their recommendations.

1.33 Where there is no department or other appropriate agent for transmission of recommendations for continuing appointment, the Council may initiate the recommendation to the President.

1.4 The Council shall develop and recommend to the Senate methods and procedures for evaluation of faculty performance and for application of the criteria for promotion and continuing appointment specified in the Policies of the Board of Trustees.

II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) ~~and the 1971-72 Addendum~~ dealing with the composition and functions of the Council on Promotions and Continuing Appointments.

III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

SUBJECT: Senate Bill 1971-72-33

TO: Executive Committee
SUNYA Senate

FROM: E. C. Mathews

DATE: April 4, 1972

I would suggest the following items for inclusion in the above bill in the 1971-72-33.

1.5 The Council shall recommend individuals to the President for Emeritus status.

1.51 Eligibility for Emeritus status to be determined under Appendix B "Guidelines for Granting the Rank of Professor Emeritus", passed by the Senate June 5, 1969.

1.52 Recommendations shall originate in the departments and will be submitted through the appropriate academic or administrative channels to the Council for consideration.

I was never quite happy with the statement of 1969 as passed by the Senate. I would have preferred a more general title such as "Guidelines Granting Emeritus Status. I would also not have specified the age for retirement because it can be variable (age 55 for example).

E.C.M.

ECM:bjg
cc: Harold Cannon
Vice President Sirotkin

518 • 457-3300 • Cable Address SUALB

Appendix "B"

GUIDELINES FOR GRANTING THE RANK OF PROFESSOR EMERITUS

Prepared by:
Committee on Academic Freedom and Professional Ethics and Grievance Procedures

Approved May 5, 1969 by Personnel Policies Council of the SUNY-A Faculty Senate

1. The rank of emeritus will be requested for all faculty members who retire at age 65 or later after at least ten years of service to SUNY-A as full time faculty members. A faculty committee (for example, a subcommittee of the Committee on Tenure and Promotions) shall be set up to consider the bestowal of the rank upon those who do not meet these qualifications including Administrator Emeriti.

2. Emeriti shall have the privilege of attending faculty meetings; of attending convocations and commencements; and of being continued in faculty listings, including the university catalogue. + ID card

3. Subject to the recommendation of the proposed Committee on Emeritus Status, emeriti should be provided space for work.

4. The welfare committee shall give continuing consideration to the needs of emeriti, in connection with their recommendations on fringe benefit packages.

5. Full library privileges for emeriti shall be continued.

6. Emeriti shall continue to have the privilege of applying for Research Grants from the SUNY Research Foundation.

7. If free tuition for faculty, faculty wives, and faculty widows is granted to active members of the faculty, it should be granted to emeriti, and in general, any new privilege given to active faculty members should apply to emeriti.

8. The normal privileges extended to faculty wives (and husbands) should be extended to wives (husbands) of emeriti, and to widows (widowers).

PROPOSED AMENDMENT TO BILL NO. 197172-33

INTRODUCED BY: SENATOR MATHEWS

Add a section 1.5 to Bill No. 197172-33 to read as follows:

1.5 The Council shall recommend individuals to the President for Emeritus status.

1.51 Eligibility for Emeritus status to be determined under Appendix B "Guidelines for Granting the Rank of Professor Emeritus", passed by the Senate June 5, 1969.

1.52 Recommendations shall originate in the departments and will be submitted through the appropriate academic or administrative channels to the Council for consideration.

Bill No. 197172-34

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on University Evaluation
and Improvement
and
Grievance and Complaint Committee

INTRODUCED BY: Executive Committee
March 27, 1972

I. It is hereby proposed that the Senate's operating rules be amended so as to repeal the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Council on University Evaluation and Improvement and the Faculty Grievance and Complaint Committee.

II. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

4, as Senate
acc / CUEI
6 of P (3 Senators)
4 US 2 Senators
2 Ad - ~~1 Senat~~
2 Nt - ~~1 Senat~~ Pres
255 ~~1 Senat~~

Bill No. 197172-35
(Rev. UAC 4/17/72)

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Physical Education Requirement

INTRODUCED BY: Senator Lampert
March 27, 1972

Revised By: UNDERGRADUATE ACADEMIC COUNCIL
April 17, 1972

It is hereby proposed that the following be enacted:

I. That the units concept for physical education courses by changed to credit which would be counted within the credits required for graduation.

II. That the current physical education requirement of four units be abolished.

III. That the maximum credit in physical education for courses below the 300 level to be counted toward graduation would be six credits.

IV. That the grades awarded for physical education shall continue to be "S" and "U".

V. That Foundations of Physical Education (PE 101) is particularly designed to meet the needs of entering students in respect to understandings and principles basic to physical activity and its role in human behavior. For this reason, freshmen who enter in September should enroll in the Foundations courses. Students who are unable to do so are encouraged to take Foundations at a later time; however, this is not a requirement. Entering freshmen may not enroll in other physical education courses during the fall semester except by permission of the department.

VI. That the previous policy[1] with regard to the physical education requirement and waiver thereof be repealed.

VII. That these policies take effect upon approval of the Chancellor of the State University of New York pursuant to the policy of the Board of Trustees of the University as enacted on November 9, 1967.

[1] Senate, 3/18/68.

[illegible]

[illegible]

[illegible]

"Qualified evaluation of unpublished material, instructional materials, copies or detailed descriptions of work completed or in progress...."

[illegible]

The return of instructional materials to this section reflects one that function of the University. That is, an institution to generate new information and at the same time to transmit this information. This is the function of the teaching process. New information is transmitted in only as effective as the way in which it is synthesized and skillfully transmitted. It is this skillful transmission which is absolutely dependent on the production of innovative and creative instructional materials.

April 17

UNIVERSITY SENATE

1971-72 ROSTER

NAME	TIME IN	TIME OUT
AIKEN, R.		
ALEXANDER, D.	3:05	
ALLEGRETTI, E.		
ASHTON, J.	3:40	
BENEZET, L.	2:55	
BERGER, M.	3:05	
BIRR, K.	2:50	
BLOUNT, S.	3:15	
BOWLER, C.	3:10	
BROWN, N.	3:10	
BROWN, S.	3:	
ECK, V.	3:15	
CANNON, H.	3:05	5:15
CANTOR, P.	2:00	
CHATTERTON, R.	2:45	
CHI, B.	2:55	
CLARK, R.	3:45	
COLE, D.	2:51	
COLLIER, G.	3:5	
COLLINS, A.	2:45	
COLLINS, M.	3:00	
CORBETT, J.	3:00	525
COWAN, L. G.	3:00	
COYLE, M.	3:20	
CZARSKI, U.	3:10	
DENISE, G.		
ELLINWOOD, D.	3:00	

NAME	TIME IN	TIME OUT
ELMAN, A.		
FAIRBANK, R.	2:55	
FARLEY, H.		
FARRELL, M.		
FINKELSTEIN, A.		
FISER, W.	2:48	
GARDNER, R.	3:00	
GERBER, S.	3:30	
GIBSON, R.	3:00	
GOLDMAN, J.	4:00	
HALLOCK, M.		
HAMILTON, H.		
HARDT, R.	3:20	
HARRIS, R.	4:00	
[illegible]TLEY, J.	3:00	
HAWKINS, L.	3:00	
HAYNES, W.		
HIRSCH, D.	3:20	
HOGAN, J.		
HUNSBERGER, M.	3:15	
JACKLET, J.		
KAUFMAN, A.	4:00	
KELLEY, R.		
KENDALL, K.	3:20	
KENDALL, R.		
KOPTLOW, D.		
KOWALSKI, D.	3:10	
[illegible]EMA, L.		
LA CROIX, E.		
LAMPERT, M.	3:00	
LIBERMAN, M.		

NAME	TIME IN	TIME OUT
LIESE, R.	3:00	5.30
LITTLEFIELD, T.	2.55	
MARTIN, D.	3:05	4:12
MATHEWS, E.	3 05	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.	3 25	
MINCH, R.		
MORICK, H.		
MORRISSEY, A.		
NATANSOHN, D.	2:50	5:30
NEALON, G.		
PAVLIS, J.	3:00	
REILLY, E.	3:22	
[illegible]ITTER, A.	3:55	
REYLEA, L.		
SALKEVER, L.		
SATURNO, A.		
SCHICK, E.	2:55	
SCHMIDT, R.	3:05	
SIROTKIN, P.	3:05	
SMILEY, M.	3:07	
SORERMAN, R.		
SPELLMAN, S.	3:07	
STEWART, M.	3:00	
STOKEM, K.	3:10	
TEEVAN, R.	3:00/4	5:25
[illegible]STO, J.	3 05	
THOMPSON, G.	3:05	
TIBBETTS, J. R.	3:05	
TRUSCOTT, F.		

NAME	TIME IN	TIME OUT
UPPAL, J.	3.05	
VAN NOSTRAND, F.	3:05	
VON SHIBUT, D.		
WARD, P.	3:15	
WELCH, L.	3:05	
WILKEN, D.	3.05	
WILSON, W.	3:05	
WRIGHT, N.	3:05	
SIEBEL, S		

april 24

UNIVERSITY SENATE

1971-72 ROSTER

NAME	TIME IN	TIME OUT
AIKEN, R.	3:05	
ALEXANDER, D.	3:05	
ALLEGRETTI, E.	2:45	
ASHTON, J.	3:15	5:15
BENEZET, L.	3:10	
BERGER, M.	3:05	
BIRR, K.	3:00	
BLOUNT, S.		
BOWLER, C.		
BROWN, N.	3:15	
BROWN, S.	3:15	
[illegible]ICK, V.		
CANNON, H.		
CANTOR, P.	3:00	5:25
CHATTERTON, R.	2:45	
CHI, B.	3:05	
CLARK, R.		
COLE, D.	2:15	
COLLIER, G.		
COLLINS, A.	2:55	
COLLINS, M.		
CORBETT, J.	2:55	5:50
COWAN, L. G.	3:02	
COYLE, M.	3:15	
[illegible]AFSKI, U.	3:20	4:40
D[illegible]NISE, G.		
ELLINWOOD, D.	3:00	

NAME	TIME IN	TIME OUT
ELMAN, A.		
FAIRBANK, R.		
ARLEY, H.	310	
FARRELL, M.	3:05	
FINKELSTEIN, A.	3:15	
FISER, W.	3:04	5:00
GARDNER, R.	3:20	5:00
GERBER, S.	255	
GIBSON, R.	3:00	
GOLDMAN, J.	4:00	
HALLOCK, M.		
HAMILTON, H.	3:50	
HARDT, R.	3:00	
HARRIS, R.	4:00	
HARTLEY, J.	3:10	
HAWKINS, L.	3 00	
HIRSCH, D.	4:35	
HOGAN, J.		
HUNSBERGER, M.	3:15	
JACKLET, J.	3:10	
KAUFMAN, A.	3:00	
KELLEY, R.		
KENDALL, K.	3:20	
KENDALL, R.	3:30	
KOPTLOW, D.	3:15	
KOWALSKI, D.	3:10	5:30
KOZMA, L.		
LA CROIX, E.		
LAMPERT, M.	3:00	
LIBERMAN, M.	3:15	5:25

NAME	TIME IN	TIME OUT
LIESE, R.	3:25	6:00
LITTLEFIELD, T.	3.05	
RTIN, D.	3:05	
MATHEWS, E.	4:02	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.	3:45	5:55
MINCH, R.		
MORICK, H.		
MORRISSEY, A.		
NATANSOHN, D.	3:00	5:30
NEALON, G.		
PAVLIS, J.	3:00	
REILLY, E.	3:30	
REITER, A.	5.00	
YLEA, L.		
SALKEVER, L.		
SATURNO, A.	3:00	
SCHICK, E.	3.05	
SCHILDT, R.	3:15	
SIROTKIN, P.	3:10	
SMILEY, M.	3:20	
SOBERMAN, R.	3:35	
SPELLMAN, S.		
STEWART, M.	5:00	
STOKEM, K.	3:10	
TEEVAN, R.		
TESTO, J.	3:15	
THOMPSON, G.		
TIBBETTS, J. R.	3.05	
TRUSCOTT, F.	3:00 pm	

NAME	TIME IN	TIME OUT
UPPAL, J.		
VAN NOSTRAND, F.		
VON SHIBUT, D.		
WARD, P.		
WELCH, L.	3:00	
WILKEN, D.	3:15	
WILSON, W.		
WRIGHT, N.		
SIEGEL, S.		

May 1

UNIVERSITY SENATE

1971-72 ROSTER

NAME	TIME IN	TIME OUT
AIKEN, R.	3:15	
ALEXANDER, D.	3:10	
ALLEGRETTI, E.	3:45	
ASHTON, J.	4:10	5 p.m.
BENEZET, L.	3:15	
BERGER, M.	3:20	
BIRR, K.	3:05	
BLOUNT, S.		
BOWLER, C.	3:05	
BROWN, N.	3:10	
BROWN, S.	3:00	
BUCK, V.	3:12	
CANNON, H.	2:55	5:30
CANTOR, P.	3:15	
CHATTERTON, R.	2:55	
CHI, B.	8:00	
CLARK, R.	4:10	
COLE, D.	3:05	
COLLIER, G.		
COLLINS, A.	3:05	
COLLINS, M.	3:00	
CORBETT, J.	2:55	5:40
COWAN, L. G.		
COYLE, M.	3:20	
CZAPSKI, U.		
DENISE, G.		
ELLINWOOD, D.	4:15	

NAME	TIME IN	TIME OUT
ELMAN, A.		
FAIRBANK, R.	2:50	
FARLEY, H.	305	
FARRELL, M.	3:55	5:35
FINKELSTEIN, A.	3:08	
FISER, W.		
GARDNER, R.	2:55	
GERBER, S.	250	
GIBSON, R.	3:05	
GOLDMAN, J.	3:50	
HALLOCK, M.		
HAMILTON, H.		
HARDT, R.	3:45	
HARRIS, R.	3:50	
HARTLEY, J.		
HAWKINS, L.	3:05	5:40
HIRSCH, D.	3:15	
HOGAN, J.		
HUNSBERGER, M.	3:05	
JACKLET, J.	3:25	
KAUFMAN, A.	3:00	
KELLEY, R.	255	5:00
KENDALL, K.	4:40	
KENDALL, R.	5:00	
KOPILOW, D.	3:30	
KOWALSKI, D.	3:10	5:20
KOZMA, L.		
LA CROIX, E.	3-10	5:15
LAMPERT, M.	3:10	
Liberman, M.	3:30	

NAME	TIME IN	TIME OUT
LIESE, R.	3:30	
LITTLEFIELD, T.	3:00	
MARTIN, D.	3:05	
MATHEWS, E.	3:10	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.		
MINCH, R.	3:00	
MORICK, H.	2:55	
MORRISSEY, A.		
NATANSOHN, D.	3:00	
NEALON, G.		
PAVLIS, J.	4:15	
REILLY, E.	3:00	
REITER, A.	4:10	
REYLEA, L.		
SALKEVER, L.	3:20	4:45
SATURNO, A.	3:00	5:40
SCHICK, E.	3:07	
SCHMIDT, R.	3:10	
SIROTKIN, P.	3:00	
SMILEY, M.	3:10	
SOBERMAN, R.	3:15	
SPELLMAN, S.	3:10	
STEWART, M.	3:10	
STOKEM, K.	3:15	
TEEVAN, R.	3:05	
TESTO, J.		4:30
THOMPSON, G.	4:10	
TIBBETTS, J. R.	3:05	
TRUSCOTT, F.	2:55	

NAME	TIME IN	TIME OUT
UPPAL, J.		
VAN NOSTRAND, F.		
VON SHIBUT, D.		
WARD, P.	3:10	
WELCH, L.	3:00	
WILKEN, D.	3:15	
WILSON, W.	3:00	
WRIGHT, N.		
SIEGEL, S.	3:30	

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

May 8, 1972
3 P. M.
CC Assembly Room

1. Approval of Minutes of April 17, April 24, and May 1 Meetings

2. President's Report

3. Resolution

4. Chairman's Report

5. Executive Committee Report

7. Old Business:

   7.1 Bill No. 197172-23 - Consideration for Continuing Appointment

8. New Business:

   8.1 Bill No. 197172-37 - Doctor of Arts in Spanish
   8.2 Bill No. 197172-38 - Guidelines Concerning Promotions and Continuing Appointments
   8.3 Bill No. 197172-39 - Change in Trustees' Policies Concerning Term Appointments
   8.4 Bill No. 197172-40 - Ad Hoc Committee on Teacher Evaluation
   8.5 Bill No. 197172-41 - Change in Membership of Council on Educational Policy
   8.6 Bill No. 197172-42 - Affirmative Action
   8.7 Bill No. 197172-43 - Inclusion of Past Chairman of the Senate on the Senate
   8.8 Other

9. Adjournment

University Senate

State University of New York at Albany

Minutes

May 8, 1972

The meeting was called to order at 3:15 p.m. in the Campus Center Assembly Hall by the Chairman, Arthur Collins.

1. Minutes

The Minutes of the April 17, April 24, and May 1 meetings were approved with the following corrections:

Page 7, item 9.2, second paragraph was corrected to read:

"Question called on Senator Alexander's amendment as modified by Senator Littlefiled. Motion to amend approved by majority vote."

Page 8, item 10.2 was corrected to read "Dean of Graduate Studies"

Page 11, item 14.2, fourth paragraph was changed to read "and Other Professionals";

Page 15, item 15.9, last paragraph was changed to read "approved by two-thirds vote."

Page 20, item 20.4 was changed to read "moved to amend Senator Stokem's motion to read..."

Page 21, item 20.6, first paragraph was changed to read "two-thirds majority".

2. President's Report

The President expressed the regret and sorrow of the University at the sudden deaths of Professor Paul Pettit of the Department of Theatre, Professor Harry Krull of the Department of Astronomy and Space Science, and Dean Warren B. Haynes of the School of Business.

We are still awaiting the results of the Legislature's action on the Supplemental Budget and the amount of monies allocated for the discretionary salary increases.

The President requests that the Senate designate or create an appropriate committee to in turn appoint two ad hoc committees to confer with the administration on the policy and procedures for distribution of the discretionary salary allocations.

3. Senator Corbett moved that the Senate designate the Executive Committee as the agency which will act to implement "peer group participation" in discretionary salary recommendations; motion seconded by Senator Schick.

Senator Hirsch moved to amend the motion to provide that there be two non-voting student members on the committee dealing with teaching faculty; motion seconded by Senator Allegretti. Motion to amend defeated.

Senator Martin moved to amend the motion by instructing the Executive Committee to consult with SUPA in naming the members of the committee dealing with non-teaching professionals; motion seconded. Motion to amend defeated.

Question called on the main motion. Motion approved by majority vote.

4. Chairman's Report

The study group on the functions of the Council on Promotions and Continuing Appointments, headed by Shirley Brown, expectes to have a report ready by the end of May.

There will be a special meeting of the Executive Committee on Friday, May 19, at 1 p.m.

5. Council & Committee Reports

5.1 Written reports were received by the Undergraduate Academic Council, the Graduate Academic Council, the Personnel Policies Council, the Council on Promotions and Continuing Appointments, the Council on Educational Policy, the Library Council and the ad hoc committee on the calendar.

5.2 Graduate Academic Council - Senator Berger moved that item 3.3 of the Council report be deleted. Motion seconded by Senator Farley. Motion defeated.

Senator Spellman moved that item 3.3(a) be amended to read:

"(a) may not register for graduate credit in a course taught by the faculty member except where such a course cannot be obtained otherwise and is a specific requirement for graduation."

Motion seconded and approved by majority vote.

5.3 Council on Promotions and Continuing Appointments - Senator Kendall moved that the Senate go on record as recommending that a secretary be assigned to the chairman of the CPCA for the coming year. Motion seconded by Senator Ashton.

Senator Lampert moved to amend the motion to require that a secretary be assigned to the chairman of each council for the coming year; motion seconded by Senator Goldman. Motion to amend defeated.

Senator Kendall's motion defeated by majority vote.

5.4 Library Council - Senator Lampert moved that the Senate accept the report of the Library Council. Motion seconded and approved.

5.5 Calendar Committee - The Chairman noted that the report of the calendar committee has been submitted to the Executive Committee for review.

6. Bill No. 197172-23

Senator Chi moved that consideration of Bill No. 7172-23 be postponed until after receipt of the final report of the ad hoc committee on the role and function of the CPCA; motion seconded by Senator Goldman.

Previous question called. Motion carried by two-thirds vote.

Main motion to postpone approved by majority vote.

7. Bill No. 197172-37

Senator Salkever moved acceptance of Bill 7172-37; motion seconded by Senator Birr.

The Chairman-Elect, Senator Chi, assumed the chair for the discussion of Bill No. 7172-37.

Senator Collins noted that the proposal for the Doctor of Arts degree in Spanish has been through all levels of the university structure--department, divisional committee, and college committee, EPC and GAC, and he urged adoption of the proposal. Senator Ashton, Senator R. Schmidt, Professor Moore and Professor Monroe of the Romance Languages Department also spoke in favor of the bill.

Bill No. 197172-37 approved by majority vote.

Senator Ellinwood moved that the Senate thank Professor Collins for his service as chairman of the Senate for the past year and a half. Motion seconded and approved unanimously.

Senator Collins resumed the chair.

8. Bill No. 197172-38

Senator Cannon moved acceptance of Bill No. 197172-38; motion seconded.

8. Bill No. 197172-38--contd.

Senator Cannon spoke in favor of the bill, noting that if the Senate delays action on this bill it could hamper the departments in cases of promotion and continuing appointment.

Senator Chi moved that Bill No. 7172-38 be referred to the Executive Committee for consideration in light of the report of the ad hoc committee on the role and functions of the Council on Promotions and Continuing Appointments. Motion seconded by Senator Hardt. Motion approved.

9. Bill No. 197172-39

Senator Cannon moved acceptance of Bill No. 197172-39 (Change in the Trustees' Policies Concerning Term Appointments); motion seconded by Senator Ward

Senator Ashton moved that the Senate adjourn sine die; motion seconded and defeated by majority vote.

Senator Corbett moved to adjourn until 3 p.m., Tuesday, May 9; motion seconded by Senators Cannon and Chi. Senator Kendall moved to amend the time to 4 p.m.; motion to amend the time seconded and approved by majority vote.

Senator Corbett's motion to adjourn until Tuesday approved by majority vote.

The meeting was adjourned at 5:25 p.m.

May 9, 1978

The meeting was called to order at 4:20 p.m. in the Campus Center Assembly Hall by the Chairman, Arthur Colling.

1. Bill No. 197172-40 (Ad hoc Committee on Teacher Evaluation)

Senator Corbett moved approval of Bill 7172-40; motion seconded by Senator Cannon.

Senator Hardt moved to refer the bill to the Executive Committee for consideration; motion seconded. Motion to refer defeated.

Senator Birr moved to amend Section I of the bill to read:

"...which shall recommend to the Senate adoption of a uniform instrument..."

Senator Bill's motion was accepted as a friendly amendment by the mover and seconder of the bill. It was also agreed to amend Section I to read "student evaluation of teachers" and to change Section II to read "shall propose such an instrument".

Question called. Bill No. 197172-40 approved by majority vote.

2. Bill No. 197172-41 (Membership in the Council on Educational Policy)

It was moved and seconded that the resolution to amend the membership of the Council on Educational Policy be approved.

The resolution was approved without dissent or discussion.

3. Bill No. 197172-42 (Affirmative Action)

It was moved and seconded that the resolution submitted by the Council on Educational Policy be approved.

After some discussion it was moved and seconded to amend the resolution to read as follows:

It is proposed that:

I. The University Senate approved the accompanying statement on affirmative action endorsed by the Council on Educational Policy; and

II. That the Senate requests that the Graduate Academic Council consider an affirmative action policy in the recruitment of graduate students and report on the matter to the Senate no later than the scheduled Senate meeting of November 1972;

III. That this resolution take effect immediately.

After some discussion the amend and the resolution were approved.

4. Bill No. 197172-43 (Inclusion of Past Chairman on the Senate)

It was moved and seconded that the proposal be approved and forwarded to the faculty for action. After a brief statement the proposal was approved without dissent.

STATE UNIVERSITY OF NEW YORK AT ALBANY

REPORT

to the

UNIVERSITY SENATE

from

UNDERGRADUATE ACADEMIC COUNCIL

May 8, 1972

The Undergraduate Academic Council, following its meeting of April 11, 1972, reports the following:

1. Council passed a proposal for a Talented Student Admissions Program.

2. Council has considered Senate Bill No. 197172-35 (Physical Education Requirement) which the Senate referred to it in March 1972.

STATE UNIVERSITY OF NEW YORK AT ALBANY

SUPPLEMENTAL REPORT

to the

UNIVERSITY SENATE

from

UNDERGRADUATE ACADEMIC COUNCIL

May 8, 1972

The Undergraduate Academic Council, following its meeting of May 2, 1972, reports the following:

1. Council passed two resolutions extending A-E grading options for Freshman and Sophomore students for both the summer session and fall semester, 1972.

2. Council approved a change in the requirements for the Departmental Program in English, increasing from 48 to 60 the number of credits in English that can be taken by an English Departmental Program student.

Graduate Academic Council

Report to the SUNY Albany Senate - May 8, 1972

The Graduate Academic Council met three times (March 29, April 12, and April 19) since its last written report to the Senate. At these meetings, the Graduate Academic Council:

1. Adopted a change in its quorum to establish quorum at 5 voting members for the remainder of the 1971-72 academic year.

2. Approved a policy for the registration of doctoral students who are working on their dissertations.

   As a matter of campus-wide policy, each doctoral student is required to register for an appropriate number of dissertation load credits (minimum of 3 credits) during each semester and summer session in which he meets all the following criteria:

   1. He has completed the doctoral full-time study requirement.

   2. He is actively engaged in research or writing leading to the completion of his dissertation.

   3. The student is making use of a SUNYA Academic Resource (e.g., Faculty Advisement, Library, Computing Center, etc.).

   Because of wide variances in the structure of programs and in the nature of the various disciplines on campus, the enforcement of this policy is the responsibility of individual schools and departments. It should be noted, however, that it is in the best interests of each academic unit to enforce this policy as equitably and as thoroughly as possible.

3. Approved a policy dealing with conflict of interest for graduate students.

   The University is concerned that a conflict of interest may exist in situations in which an employee or student votes on his own degree conferral, or in which an employee or student might exercise a special and undesirable influence on academic decisions directly influencing his own degree program or the program of any member of his immediate family. Moreover, the existing University policy is inadequate in several respects and the following policy is proposed to replace the current one:

   1. Only those below the rank of Assistant Professor or equivalent status and those with administrative positions below the rank of Assistant Dean (or equivalent) are eligible to be enrolled in a graduate degree program of study within their own school/college. However, a faculty member above the rank of instructor or a professional employee at or above the level of Assistant Dean may be enrolled as a graduate degree student in a SUNYA school or college other

than the one in which he is employed provided that there is no conflict of interest nor a restriction by the policies stated below. In addition, no faculty member shall hold voting faculty status (as defined in the by-laws of the University and the individual school or college) in a department, division, college or school within SUNYA in which he is also enrolled as a graduate degree student.

2. No SUNYA graduate degree student shall hold or be assigned any administrative post at or above U-Grade 28 or ASP Level 4 within the SUNYA system in which he is in a position to (a) alter SUNYA graduate student records (transcripts) or (b) influence academic and/or financial decisions bearing directly on the department or non-departmentalized school in which he is enrolled as a degree program student.

3. Members of the immediate family (spouse, parent, child, brother, sister) of a faculty member (a) may not register for graduate credit in a course taught by the faculty member; and (b) may be enrolled in a graduate degree program in the department or non-departmentalized school in which the faculty member has voting faculty status only with the approval of the Dean of Graduate Studies. This does not prohibit faculty relatives from enrolling in degree programs in other departments within the same school or division.

4. Where a full-time employee desires to enter a graduate program, the responsible administrative officer and the Dean of Graduate Studies should be informed by the employee. The student and administrators should reach a common understanding concerning the relationship between job responsibilities and the required academic study.

5. It is the sense of the Council that individual academic units should develop governance policies and procedures which will prevent a graduate student from voting on his/her own qualifications for a degree.

6. The policy is effective for all graduate students June 1, 1972. Graduate students enrolled in a degree program prior to this date shall not be affected by items 1, 2, and 3(b) above.

7. Exceptions to this policy may be granted only by vote of the Graduate Academic Council or its designee.

4. Responded to the status report submitted on the Ph.D. program in History.

5. Approved a policy regarding the requirement of ancillary educational duties for all graduate students.

All graduate students enrolled in programs designed to prepare persons to serve more effectively as teachers, researchers, and/or administrators are expected, in addition to the completion of course work, to per-

form ancillary duties contribution to their academic development whether or not they receive financial support from this institution. It is expected that these duties will be assigned with the educational objective in mind. Interpretation of this policy shall be made by the Dean of Graduate Studies. Particular duties assigned to graduate students under this policy are subject to the approval of the Dean of Graduate Studies.

6. Approved a final report on the review of the Ph.D. program in Chemistry.

7. Approved a policy allowing the Vice President for Academic Affairs discretion in distributing final and interim reports of the Graduate Academic Council's review of graduate programs.

8. Approved the permanent continuation of the SUNYA program at the University of Nice.

9. Discussed the report from the State Education Department -- Masters degrees in the State of New York: 1969-1970.

10. Fifteen students were admitted to doctoral candidacy and reported to the Council.

11. Discussed and approved three amendments to be presented to the Senate in dealing with the proposed governance structure for the Graduate Academic Council.

12. Received and discussed progress reports made by its subcommittees.

Respectfully submitted,

Ulrich Czapski

Ulrich Czapski, Chairman

Prepared April 26, 1972

GW/pk

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Personnel Policies Council
Report to the Senate
May 8, 1972

Evaluation of the Plan of the Council for University Evaluation and Improvement for Handling Student Grievances Against Faculty

1. Endorsement

The Personnel Policies Council heartily endourses the idea that procedures for handling student grievances against the faculty and that a set of standards to be observed by teaching faculty should be in the University By-laws.

2. Recommendation

It is recommended that the plan be returned to the Council for University Evaluation and Improvement for additional consideration and revision. Some of the reasons are listed below.

1. The plan under consideration is too severe for an area in which we have had very little experience.

2. Inherent dislike of the faculty for participation in the trial of a colleague could mean that voluntary participants might not be available.

3. The possibility of retaliation against a student for initiating procedures should be recognized.

4. Student participation is completely lacking.

5. Any final report on the plan should be held up until council reorganization of the Senate is resolved. If the Council for Academic Freedom and Ethics comes into being, it should have the responsibilities delegated to the "Faculty Screening Committee" as well as the implementation of procedures approved by the Senate.

6. Procedures should begin at the School, College or Department level and if they cannot be resolved there, then referred to the Screening Committee (or Council) as a last resort.

7. Many of the procedures are not adequately defined.

Sec. III "These standards and sanctions are intended to apply to all members of the faculty."

Will teaching standards apply to "all" faculty or teaching faculty only?

Sec. IV-A "Complaints may be registered by any member of the University Community."

How, when, where and by whom (the aggrieved or his representative) is a complaint registered?

Sec. V-A "Non-voting Chairman shall be lawyer (or someone skilled in legal procedures)."

Who selects the chairman; must he be a faculty member? If the few lawyers and/or arbitrators on the faculty turn down the assignment, then what?

8. There are no procedures to be followed in making an appeal.

Sec. V-D "Appeal of the decision of the Tribunal may be made to the President."

The President has already had an opportunity to exercise a veto power in Section IV-C-10. Appeal should be made elsewhere and the right of appeal should apply to Sections IV-A-3, IV-C, IV-C-9, and IV-C-10. How, when and by whom are appeals to be made.

9. The trial procedures are expensive in terms of both time and money.

Sec. IV-C "President to designate a 'Prosecutor'."

Sec. V-C-3 "The respondent shall be entitled to be advised by anyone of his (her) choice."

If the respondent can choose a lawyer to represent him, the complainant should have the right to choose by whom he will be represented. As a student can he afford a lawyer? If the University pays for his lawyer, should it not also pay for respondent's lawyer? Who pays the stenographer? Faculty participants in procedures should receive some sort of credit in terms of compensating time or money.

10. There is bias toward the respondent in the proceedings.

Sec. IV-A-1 "Faculty Screening Committee - three members to be appointed by the Executive Committee of the Senate."

There are no students on the Screening Committee.

Sec. V-C-3 "The respondent shall be entitled to be represented by anyone of his (her) choice. He shall have the rights of cross-examination and confrontation."

Both sides should be entitled to the rights of cross-examination and confrontation.

11. A copy of the charge and the verdict when against the respondent, on the level at which the case is closed, should become a part of the respondent's personnel file.

12. No time limits are set for:

Registering complaints

Investigation of complaints by Screening Committee

Designation of a "Prosecutor"

Investigation by the "Prosecutor"

Selection of a Panel

Notice to the President that sanctions have been imposed

Appropriate action by the President

Making an appeal.

Respectfully submitted,

Robert Chatterton, Chairman

CONTINUING APPOINTMENT

1971-72

	ACTION BY DEPARTMENT	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
INSTRUCTOR	Yes - 3	Yes - 1	Yes - 1	Yes - 1	Yes - 1
		No - 2	No - 2	No - 2	No - 2
	No - 1	No - 1	No - 1	No - 1	No - 1
ASSISTANT PROFESSORS	Yes - 40	Yes - 22	Yes - 9	Yes - 8	Yes - 8
				No - 1	No - 1
			NA - 8	Yes - 6	Yes - 6
				No - 2	No - 2
			No - 5	Yes - 1	Yes - 1
				No - 4	No - 4
		NA - 5	Yes - 2	Yes - 1	Yes - 1
				No - 1	No - 1
			NA - 3	Yes - 3	Yes - 2
					No - 1
		No - 13	Yes - 1	No - 1	No - 1
			No - 12	Yes - 1	No - 1
				NR - 1	No - 1
				No - 10	No - 10
	NR - 1	No - 1	No - 1	Yes - 1	Yes - 1
	No - 5	NA - 4	Yes - 2	Yes - 1	Yes - 1
				No - 1	No - 1
			NR: - 2	No - 2	No - 2
		No - 1	No - 1	No - 1	No - 1

Council on Promotions & Continuing Appointments
Report to the Senate
May 8, 1972

	ACTION BY DEPARTMENT	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
ASSOCIATE PROFESSOR	Yes - 9	Yes - 6	Yes - 6	Yes - 6	Yes - 6
		NA - 3	Yes - 1	Yes - 1	Yes - 1
			NA - 1	Yes - 1	Yes - 1
			No - 1	Yes - 1	Pend - 1
	No - 3	No - 3	Yes - 1	No - 1	No - 1
			No - 2	No - 2	No - 2
	Originated in School:	Yes - 4	Yes - 2	Yes - 2	Yes - 2
			N.A. - 2	Yes - 2	Yes - 2
		NR - 1	Yes - 1	Yes - 1	Yes - 1
PROFESSOR	Yes - 6	Yes - 5	Yes - 5	Yes - 4 ~~Pend - 1~~	Yes - 4
					Pend - 1
		NA - 1	Yes - 1	Yes - 1	Yes - 1
	No - 4	Yes - 2	Yes - 2	Yes - 2	Yes - 2
		NR - 1	No - 1	No - 1	No - 1
		No - 1	No - 1	~~Pend~~ - Yes	~~Pend~~ - 1
TOTALS	Yes - 58 NR - 1 No - 13 72 Sch.: 5 77	Yes - 40 NA - 15 No - 22 77	Yes - 34 NA - 16 No - 27 77	Yes - 44 46 NR - 1 Pend - 2 No - 30 77	Yes - 41 Pend - 3 No - 33 77

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy
Report to the Senate
May 8, 1972

1. The Council received a report from Vice President Hartley on steps which had been taken to raise the full-time assistantship levels from $2,700 to $2,800 as funds became available as a result of arrangements made with the Central Administration of the State University to allow waiver of tuition for half-time assistantships valued at less than $2,000.

   It was the sense of the Council that the Council endorse the priority decision made which put these savings in the area of graduate assistant support.

2. The Council discussed at some length a Statement on Affirmative Action at SUNYA.

   In this context the Council passed two resolutions:

   A. "Be it resolved that the Council on Educational Policy request that the Graduate Academic Council consider what SUNYA's Affirmative Action Program in the area of the recruitment of graduate students should be and also request the Graduate Academic Council to report a proposal in this regard to the Senate."

   B. "Be it resolved that the Council on Educational Policy endorse the Statement on Affirmative Action for transmittal to the Senate at SUNYA with the Council's approval and with the recognition that the Council has requested that the Graduate Academic Council consider an Affirmative Action Policy in the recruitment of graduate students." (Bill No. 197172-42)

3. The Council received a report from the President on the difficulties which SUNYA has faced in trying to persuade the Central Administration of the University to allow the Mohawk Tower to be occupied for academic purposes.

Respectfully submitted,

Edgar Schick, Recorder

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Library Council
Report to the Senate
May 8, 1972

On April 18, 1972, the Library Council approved an amended version of the Circulation Policy proposed and approved by the previous Council in May of 1971.

Proposed Circulation Policy for the University Library

Student Loan Period

The official loan period will be two weeks. This period is not considered too short since the Circulation Department would actually be loaning books for 14 to 20 days due to its system of having all books due on a single day each week. Moreover, because overdue notices will be sent out one week after the date due, seven more days will, in effect, be added to the loan period.

Faculty and Doctoral Candidate Loan Period

Faculty will have the privilege of holding books until the end of the semester unless the books are recalled, but we urge faculty to return books as soon as they no longer need them. The faculty will not be entitled to keep books if they are recalled by another borrower whether that borrower be faculty or student. The faculty is responsible for the fines which they accumulate for failing to return recalled books.

Fines on Overdue Books

If a book is returned before the overdue notice is sent there will be no fine. If it is returned after the notice is sent the fine will be $.10 per day if returned through the book slot and $.05 per day if returned over the circulation desk and the fine paid in person. (The reason for the higher fine for books returned through the slot is that the follow-up procedures are very costly, and the greater charge is necessary to cover the billing expenses.)

Renewals

All members of the university community are entitled to renewals. Faculty will have automatic renewal privileges beyond the initial loan period until the end of the semester unless they are sent a recall notice. Faculty must return books at the end of the semester. Students may renew books an unlimited number of times unless they are sent a recall notice. The Library deems it the responsibility of the student to follow the proper renewal procedure. Under the present system for charging out books, in order to renew a book the student must bring the book back to the Library and fill out another charge-out card.

Recalls

A student or faculty member may request that any material which has been on loan for more then two weeks be recalled. The Library will notify the person when the material has been returned. Recall notices will be sent out at the end of the two-week loan period. Fines for failing to return material which has been recalled will begin on the seventh day after the notice has been sent. The fine will be $.50 per day for the first week and $1.00 per day thereafter. Fines will not be reduced even if the borrower returns the books in person to the circulation desk. Fines will accumulate until the book is returned or reported lost. If a recalled book is not returned within a reasonable time, the person who requested the recall may then seek to obtain the book by following the established inter-library loan procedures.

Lost Books

The charge will be a unit price of $10 or the cost of the book, if higher, plus a $5 processing fee for each book reported lost. The borrower is also liable for any fines accumulated to the date the loss is reported.

Rational

The proposed circulation policy attempts to be fair to all categories of Library users, while recognizing that their needs may differ, and to foster availability of books to members of the University community. The present system does not encourage prompt return of overdue books. Neither does it distinguish between mere failure to return a book to the Library on the day it is due and failure to return a book needed by another member of the University. This may have helped create the erroneous impression held by some users that the main objective of the circulation policy is to get books back on the Library shelves rather than into the hands of readers.

Underlying the proposed policy is the belief that a book is more valuable in the hands of someone who is using it than on the Library shelves; thus the provision for repeated renewals for student loans. On the other hand, it is recognized that "browsing" is an important aspect of open-stack libraries; consequently readers should be encouraged to return books they no longer need so that they will become available to others. Most important, it is believed that courtesy and consideration for others should lead to prompt return of books requested by another Library user.

It is hoped that most members of the University community will respond in a spirit of cooperation once they understand the philosophy behind the policy and the purpose of the regulations. Those who do not cooperate will be preventing others from benefitting from the Library, and it is therefore felt to be only just that they be required to pay appropriately heavy fines.

It is widely recognized that faculty members and doctoral candidates may, in connection with their writing and teaching, have need of Library materials for a relatively long period. The automatic renewal which the proposed system sets out will facilitate their work. However, they are under the same obligation as anyone else to return a book requested by a student or another faculty member. Students who may need books for an extended period will have the opportunity of renewing them which they cannot do under the present system.

A unit price is recommended for lost books. The costs of determining replacement cost of "fair market value" for each book lost may well exceed the value of the book, a practice wasteful of time and money. A unit price system would be far easier to administer. However, a person who has lost a book and who considers the replacement price excessive could replace the book himself if he so desired.

Report of the

Ad-hoc Calendar Committee

to the

Executive Committee

of the

University Senate

Submitted

April 1972

Julie Caravello
Charles Fisher
Theodore Fossieck
Robert Gibson, Chairman
John Gunnell
Marva Harrison
Neil Hughes
Colin Izzard
Merlin Hathaway
Frank Kolmin
Donald Newman
Paul Saimond
Edgar Schick
Ruth Schmidt
Fred Silva
Pauline Vaillancourt
Norbet Zahm

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INTRODUCTION

At the request of the Council on Educational Policy, the Executive Committee of the University Senate appointed an ad-hoc calendar committee.

Appointed were: Robert Anderson - Education; Julie Caravello - undergraduate student; Charles Fisher - Student Affairs; Theodore Fossieck - Education; Robert Gibson - chairman; John Gunnell - GSPA; Marva Harrison - EOP; Neil Hughes - Registrar's Office ; Colin Izzard - Division of Science and Math; Merlin Hathaway - Physical Education; Frank Kolmin - Task Force on Calendar; Donald Newman - Criminal Justice; Paul Saimond - Graduate Studies; Edgar Schick - Task Force on Calendar; Ruth Schmidt - Conference of Academic Deans; Fred Silva - Division of Humanities; Clara Tucker - Division of Social Sciences; Pauline Vaillancourt - Library Science; Dennis Von Shibut - graduate student; Norbert Zahm - FSA.

The letters of appointment to this committee contained the following charges:

"...The charge of the committee is contained in the following resolution which was approved by the Council on Educational Policy:

> 'Be it resolved that the Council request the Executive Committee to immediately create a calendar committee to include faculty, students, and administrative staff to study the implications of the development of the calendar and to make recommendations for future calendars. Delibrations of this committee may well include referenda of a proposed calendar and alternatives. The Committee should report by the last meeting of the Senate in May, 1972.

The committee should, in addition to recommending the number of terms and their placement in the January to December calendar, make recommendations as to the number of holidays to be observed and the placing of the spring recess and the desirability of publishing the calendar two years in advance."

RECOMMENDATIONS

The ad-hoc calendar committee recommends the following points be adopted as calendar guidelines for future academic calendars at the State University of New York at Albany:

That the academic year be composed of two equal semesters, each consisting of 15 weeks of instruction and one week of examination.

That the Fall semester end in its entirety no later than December 24th and that the Spring semester, including commencement, end no later than June 1st.

That the following holidays be observed by the recessing of classes: The day of Rosh Hashana and the day following and the day of Yom Kipper (except when either or both of these days occur on a Saturday); the day of Labor Day; the day of Thanksgiving and the Friday and Saturday following; the first two days of Passover; Good Friday.

That a recess of classes in the Spring Semester be provided for no later than the 9th week of the semester. When Easter and Passover occur within a week of each other, a one week recess will be scheduled at that time.

That the University Calendar be published a minimum of two years in advance.

RATIONALE

The following section is in explanation of the preceeding points. Underlinings refer to the corresponding portion of the recommendations.

1. TWO SEMESTERS - The Committee gave general consideration to various calendar formats, including quarter system, 4-1-4, and trimester. The 1969 Report of the Task Force on the Academic Calendar gave considerable discussion to these patterns when it recommended our current early semester system.[1] It was the opinion of our committee after full discussion of the quarter and trimester systems, that a basic change in pattern should not be made at this time. This opinion also reflects the knowledge that the Chancellor has established a panel to study the possibility of a statewide calendar pattern.

2. EACH CONSISTING OF 15 WEEKS OF INSTRUCTION - The State University of New York "Guidelines for Development of the Campus Instructional Calendar" issued by the Chancellor states "The instructional year shall include a minimum of 30 weeks of instruction, exclusive of periods of registration and examinations."[2] The Calendar Committee considered the possibility of a 14 week Fall semester and a 16 week Spring semester, but discounted this possibility after discussing the effects of such a plan on course structuring.

3. ONE WEEK OF EXAMINATION - The committee investigated the possibility of a reduced examination period in order to avoid the pre-Labor Day opening of the Fall semester. A questionnaire to departmental chairmen indicated a high percentage of courses for which an examination period was desirable. Therefore, the length of the examination period remains the same.

1 - Report of the Task Force on the Academic Calendar, March 1969 (Frank Kolmin, Chairman).
2 - See appendix A, item B-1.

THE FALL SEMESTER END NO LATER THAN DECEMBER 24th - This is the overriding principle in our Committee's recommendations. It is this aspect of the SUNY calendar that has the widest support among faculty and students. A national report also indicates that this pattern is the most rapidly growing pattern in the nation.[3]

5. SPRING SEMESTER END NO LATER THAN JUNE 1st - The ending of classes for the Spring semester has been determined primarily on the basis of the Chancellor's guidelines which state that instruction may not end earlier than May 15th without expressed written approval.[4]

6. THE FOLLOWING HOLIDAYS BE OBSERVED BY THE RECESSING OF CLASSES - The holidays listed are the only ones for which we propose the recess of classes. It is not practical to observe all national holidays, particularly if one desires that the Fall semester start no earlier than necessary.

7. RECESS OF CLASSES IN THE SPRING SEMESTER NO LATER THAN THE 9th WEEK OF CLASSES - It was the opinion of this committee that a break of at least one week needs to occur by the 8th or 9th week of the semester, regardless of the dates for Passover and Easter. Having completed a compact Fall semester and the "Winter Doldrums," students, faculty, and staff need such a break by this point. Because of the variations in dates for Passover and Easter, some years will have two separate spring breaks of one week, each, and other years will have a single two week break with Passover, Easter and the middle of the semester coinciding.

8. TWO YEARS IN ADVANCE - With any calendar there are problems and conflicts. Not all segments of the university community can be expected to be in perfect harmony with regard to the calendar.

3 - AACRAO "A Report on Academic Calendars," 1971. This report further shows that of 194 institutions in New York State, 91 have traditional semester, 62 early semester, 7 quarter semester, 2 trimester and 18 on 4-1-4.

4 - See Appendix A - item B-2.

However, most SUNYA campus groups (eg. Housing, Food Service, Intercollegiate sports) report that given sufficient notice, they can make arrangements for the scheduling of their events and/or the staffing of their services. In order to serve the varying needs of these campus groups, the calendar must be available as far ahead as is practicable.

9. Although the charge to the committee included mention of a possible referenda, it was our opinion that to do so would not be of assistance at this time. Such referenda, in order to be valid, would require that those participating have knowledge of calendar patterns and operational restrictions. Since we could not undertake such an educational process, no widespread referenda were undertaken. We did, however, complete several other types of surveys. A questionnaire was published in the Tower Tribune and the Albany Student Press.[5] We did not receive many responses, which to some extent indicated no strong pattern of interest in the matter and a suprising number of those responding favored the current pattern. Theodore Fossieck,a member of this committee conducted a survey of 118 students registered in an educational psychology course and 97 of these students indicated a preference for an early semester system. In addition, Robert Gibson met with the Central Council of the Student Association to explain the proposed recommendations of the committee. A poll of that group showed 18 in favor and 2 against the early semester system as proposed.

10. The committee's recommendations do not effect the Summer Session at Albany. The early semester calendar does not reduce the full use of the summer and a student can earn the equivalent of a full semester's credit. The starting date for the summer should recognize that many people attending this session have committments that continue until late June.

5 - See Appendix B for questionnaire and results.

11. In reaching its conclusions, the Committee also suggests to the Executive Committee of the Senate that it would be desirable to encourage institutions in our region to move to a commonality of calendar and that we should cooperate with any such efforts.

A. General

The following guidelines should be observed in the development of campus instructional calendars. While pressure continues to mount for establishment of a uniform University-wide calendar, such a rigid plan would seriously inhibit the flexibility required for the creation of imaginative and responsive academic programs. Thus the guidelines are not addressed to the issue of uniformity, not do they attempt to prescribe specific numbers of days or hours of instruction. Course requirements have been described by the Regents and by normative academic practice. Rather, these guidelines specify common procedure in several areas, specifically length of instructional year, observance of holidays, and utilization of campus facilities.

These guidelines are intended to apply to normative campus-based situations of regular instruction.

Each campus should give careful attention to the relation between calendar and the number of hours of weekly obligation of faculty and students, and should take into consideration in calendar development the effect of the suggested holiday guideline upon the total period of instruction.

B. Guidelines

1. The instructional year shall include a minimum of 30 weeks instruction, exclusive of periods of registration and examinations. If the conventional semester plan is followed, no single semester shall consist of fewer than 14 weeks instruction, with a total of 30 weeks instruction for two semesters, exclusive of periods of registration and examinations. Other patterns may be developed subject to approval of the Chancellor.

2. In cases where the campus, for academic reasons, plans for theperiod of academic instruction (exclusive of periods for registration and examinations) to begin after September 15 or end earlier than May 15, the expressed written approval of the Chancellor is required.

3. On those religious holy days when members of a faith typically observe the expectation of church or synagogue that they be absent from school or work, campuses will avoid the scheduling of such events as registration, the first day of classes or student convocations, and individual students will be excused from class without penalty if expressly requested.

4. In developing the instructional calendar, attention should be given to the possibility of closing all college offices and not scheduling classes on those days observed by the State as holidays which fall on a Monday or Friday.

5. Attention shall be given to optimal utilization of campus facilities, with special consideration given to the summer period(s) of instruction.

C. Effective Date

These guidelines shall be effective for the academic year beginning September 1, 1972.

D. Authority - Memorandum to Presidents, State University of New York with attachment, signed by Chancellor Ernest L. Boyer dated March 26, 1971.

Appendix B

School Calendar Survey

Printed in the Tower Tribune, February 28, 1972 and in the ASP, March 17,1972.

Three questions were asked as follows:

1. Do you favor continuing the current university calendar pattern?

2. If your answer is 'yes' why? If you wish some modification, please so state.

3. If your answer is 'no' what change(s) do you favor?

Responses received:

from Tower Tribune	27
from ASP	11
TOTAL	38

Results:

Do you favor continuing the current university calendar pattern?

YES - 19(a) (7 students, 10 faculty, 2 staff)

Suggested modifications: Start after Labor Day (3), eliminate recesses for religious days (2), observe national holidays (1), instead of recesses have a "reading day" to coincide with holy days (1), single spring break (1), additional breaks in first semester (1), more short breaks rather than longer breaks (1).

NO - 19(a) (6 students, 9 faculty, 4* staff)

Suggested changes: Start after Labor Day (10), traditional semester (4), quarter system (2), more short breaks (1).

*... One response was signed by 21 staff members of the Registrar's Office who feel the calendar causes computer deadlines to be too close together, they must rush during Christmas and New Year's holidays to process grades, there are no periods to catch up backlogs or to take vacations, resulting in low morale.

(a) 10 of those responding in the negative (5 students, 2 faculty, 3 staff) would change only the start of the Fall semester to after Labor Day and could be considered as favoring the current calendar pattern with that modification.

Appendix C

EXAMPLE ACADEMIC CALENDAR
1973-1974

FALL 1973

Registration - Day Students		Friday, August 24
- Evening & Saturday students		Saturday, August 25
Classes begin	8 am.,	Monday, August 27
Classes suspended - Labor Day		Monday, September 3
Classes suspended - Rosh Hashana		Thursday, September 27 & Friday, September 28
Classes suspended - Thanksgiving		Thursday, November 22 through Saturday, November 24
Classes end	5 pm.,	Saturday, December 15
Final exams		Monday, December 17 through Saturday, December 22

SPRING 1974

Registration - Day Students		Friday, January 11
- Evening & Saturday students		Saturday, January 12
Classes begin	8 am.,	Monday, January 14
Classes suspended - first spring recess		Monday, February 18 through Saturday, February 23
Classes suspended - second spring recess		Monday, April 8 through Monday, April 15
Classes end	5 pm.,	Saturday, May 18
Final exams		Tuesday, May 14 through Saturday, May 18
Commencement weekend		May 25

1973-74

	M	T	W	T	F	S
Aug.			1	2	3	4
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24 R	25 R
	27	28	29	30	31	1
Sept.	~~3~~	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	~~27~~	~~28~~	29
Oct.	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30	31	1	2	3
Nov.	5	6	7	8	9	10
	12	13	14	15	16	17
	19	20	21	~~22~~	~~23~~	~~24~~
	26	27	28	29	30	1
Dec.	3	4	5	6	7	8
	10	11	12	13	14	15
	17 Ex	18 Ex	19 Ex	20 Ex	21 Ex	22 Ex
	~~24~~	~~25~~	~~26~~	~~27~~	~~28~~	~~29~~
Jan.	~~31~~	~~1~~	~~2~~	~~3~~	~~4~~	~~5~~
	~~7~~	~~8~~	~~9~~	~~10~~	11 R	12 R
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	31	1	2
Feb.	4	5	6	7	8	9
	11	12	13	14	15	16
	~~18~~	~~19~~	~~20~~	~~21~~	~~22~~	~~23~~
	25	26	27	28	1	2
Mar.	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30
Apr.	1	2	3	4	5	6
	~~8~~	~~9~~	~~10~~	~~11~~	~~12~~	~~13~~
	~~15~~	16	17	18	19	20
	22	23	24	25	26	27
	29	30	1	2	3	4
May	6	7	8	9	10	11
	13	14 Ex	15 Ex	16 Ex	17 Ex	18 Ex
	20	21	22	23	24	25

Appendix D

EXAMPLE ACADEMIC CALENDAR
1974-1975

FALL 1974

Registration - Day Students		Friday August 23
- Evening & Saturday students		Saturday, August 24
Classes begin	8 am.,	Monday, August 26
Classes suspended - Labor Day		Monday, September 2
Classes suspended - Rosh Hashana		Tuesday, September 17 & Wednesday, September 18
Classes suspended - Yom Kippur		Thursday, September 26
Classes suspended - Thanksgiving		Thursday, November 28 through Saturday, November 30
Classes end	5 pm.,	Saturday, December 14
Final Exams		Monday, December 16 through Saturday, December 21

SPRING 1975

Registration - Day Students		Friday, January 17
- Evening & Saturday students		Saturday, January 18
Classes begin	8 am.,	Monday, January 20
Classes suspended - Spring recess		Monday, March 24 through Saturday, April 5
Classes end	5 pm.,	Saturday, May 17
Final exams		Monday, May 19 through Saturday, May 24
Commencement weekend		May 31

1974-75

	M	T	W	T	F	S
Aug.	5	6	7	8	9	10
	12	13	14	15	16	17
	19	20	21	22	23 R	24 R
	26	27	28	29	30	31
Sept.	~~2~~	3	4	5	6	7
	9	10	11	12	13	14
	16	~~17~~	~~18~~	19	20	21
	23	24	25	~~26~~	27	28
Oct.	30	1	2	3	4	5
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	31	1	2
Nov.	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	~~28~~	~~29~~	~~30~~
Dec.	2	3	4	5	6	7
	9	10	11	12	13	14
	16 Ex	17 Ex	18 Ex	19 Ex	20 Ex	21 Ex
	~~23~~	~~24~~	~~25~~	~~26~~	~~27~~	~~28~~
	~~30~~	~~31~~	~~1~~	~~2~~	~~3~~	~~4~~
Jan.	~~6~~	~~7~~	~~8~~	~~9~~	~~10~~	~~11~~
	~~13~~	~~14~~	~~15~~	~~16~~	~~17~~ R	~~18~~ R
	20	21	22	23	24	25
	27	28	29	30	31	1
Feb.	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	1
Mar.	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	~~24~~	~~25~~	~~26~~	~~27~~	~~28~~	~~29~~
Apr.	~~31~~	~~1~~	~~2~~	~~3~~	~~4~~	~~5~~
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	1	2	3
May	5	6	7	8	9	10
	12	13	14	15	16	17
	19 Ex	20 Ex	21 Ex	22 Ex	23	24 Ex
	26	27	28	29	30	31

the faculty to receive, consider and recommend disposition of grievances at the college level; and (d) Provisions for such other matters of organization and procedure as may be necessary for the performance of their responsibilities. Such by-laws, and amendments thereof, shall be subject to the approval of the Board of Trustees upon transmittal with recommendation from the college chief administrative officer and the Chancellor.

Article XI

APPOINTMENT OF ACADEMIC STAFF

Title A. Continuing Appointment

§ 1. *Definition.* A continuing appointment shall be an appointment to a position of academic rank which shall not be affected by changes in such rank and shall continue until terminated in accordance with these Policies.

§ 2. *Method of Appointment.* Except as provided in Title D of this Article, continuing appointments shall be made by the Chancellor on the recommendation of the chief administrative officer of the college; the Chancellor shall report such appointments to the Board of Trustees.

§ 3. *Eligibility.*

(a) Continuing appointment as Professor, Associate Professor, or Librarian may be given on initial appointment or thereafter. Except as provided in Subsection (d) of this Section, reappointment as Professor or Associate Professor at the end of three consecutive years of service within the University as Professor or Associate Professor shall be a continuing appointment, and after August 31, 1970, reappointment as Librarian at the end of three consecutive years of service within the University as Librarian shall be a continuing appointment. Effective September 1, 1968, a member of the professional staff holding appointment as Librarian shall be given either a continuing appointment or a term appointment.

(b) Continuing appointment as Assistant Professor or Instructor.

(1) Effective September 1, 1968, reappointment as Assistant Professor or Instructor at the end of three consecutive years of service in a position or positions of academic rank within the University shall be a continuing appointment, provided that the appointee has completed seven years of service in a position or positions of academic rank. An exception to this provision is contained in Subsection (d) of this Section.

(2) Prior to September 1, 1968, reappointment as Assistant Professor at the end of seven consecutive years of service within the University as Assistant Professor shall be a continuing appointment, except as provided in Subsection (d) of this Section. Prior to September 1, 1968, continuing appointment shall not be given at the instructor rank.

(c) Continuing appointment as Associate Librarian or Assistant Librarian.

(1) Effective September 1, 1970, reappointment as Associate Librarian or Assistant Librarian at the end of three consecutive years of service in a position of academic rank within the University shall be a continuing appointment, provided that the appointee has completed seven years of service in a position or positions of academic rank. An exception to this provision is contained in Subsection (d) of this Section.

(2) Effective September 1, 1968, a member of the professional staff having the title of Associate Librarian or Assistant Librarian shall be given a term appointment.

(d) Notwithstanding the provisions of Subsections (a), (b) and (c) of this Section and of Section one of Title B of this Article, one additional term appointment of not to exceed three years may be given by the Chancellor, on recommendation of a chief administrative officer, to any faculty member who resigns from a continuing appointment or a term appointment at one college to accept a term appointment at another college.

Proposed Amendment # H1 to Bill 7172-38

Section I. Criteria

A. Recommendations shall be based upon a careful deliberation concerning the qualifications of the candidate within such of the five following categories as are appropriate to the position of the candidate within the University.

1. Mastery of Subject Matter
2. Effectiveness in Teaching
3. Ability as a Scholar
4. Effectiveness of University Service
5. Continuing Growth

Each of the categories used shall be given approximately equal weight in determining the overall evaluation.

B. In addition to the criteria named above, recommendations shall be based on the needs and program priorities of the University as are appropriate. The faculty member shall be informed of these needs and priorities at the time of initial appointment and as they may change.

C. A quota or limiting percentage of faculty with continuing appointments shall not be established within the University. However, it is considered that innovation, stability, and scholarly excellence are enhanced if within each department and/or school the percentage of faculty with continuing appointments falls between 50% and 70%. This desired range is of secondary importance to the matters described in subsections A and B above.

D. No other evaluative category shall be deemed appropriate.

Bill No. 197172-39

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Change in Trustees' Policy
Concerning Term Appointment

INTRODUCED BY: Council on Promotions and
Continuing Appointments
May 8, 1972

I. The Senate of the State University of New York at Albany recommends that the Board of Trustees of the State University of New York consider changing its policies as follows:

a. That an individual given an initial term appointment at the rank of Professor, Associate Professor, or Librarian must be reviewed for reappointment during the last year of his term. If a continuing appointment is not awarded the individual, the individual shall be offered an additional one-year term appointment.

b. That prior service in academic rank at any accredited academic institution of higher education shall be credited as service, up to a maximum of two years (instead of three), in determining eligibility for continuing appointment.

II. This action shall be conveyed by the Chairman of the Senate and shall take effect immediately upon adoption.

III. Until action by the Board of Trustees, the Senate endorses the recommendation to departments that the rank of lecturer be widely used for those individuals who do not have a terminal degree.

IV. This Bill take effect immediately.

Bill No. 197172-40

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Ad Hoc Committee on Teacher Evaluation

INTRODUCED BY: Council on Promotions and Continuing Appointments
May 8, 1972

It is hereby proposed that the Senate adopt the following:

I. The Executive Committee of the Senate shall name an ad hoc committee of faculty and students which shall develop or adopt a uniform instrument to be used for the purposes of teacher evaluation throughout the University.

II. This committee shall ~~approve~~ prepare such an instrument no later than the December 1972 meeting of the University Senate.

III. Data for each candidate for promotion and/or continuing appointment shall be provided using this instrument effective with the Fall semester, 1973.

IV. Adoption of this instrument shall not preclude use of other methods of evaluation for other purposes.

V. In the meantime, departments will be expected to utilize a systematic evaluation method for promotions and/or continuing appointment recommendations.

VI. This Bill take effect immediately.

Bill No. 197172-41

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Change in Membership of Council on
Education Policy

INTRODUCED BY: Council on Educational Policy
May 8, 1972

It is hereby proposed that the membership of the Council on Educational Policy be amended as follows:

1.1 Composition: The President of the University, ex officio;
The Vice Presidents, ex officiis;
A member of the Conference of Academic Deans;
Nine teaching faculty (five must be Senators):
Seven students: four undergraduates, three graduates (four must be Senators):
Three representatives from the Non-Teaching Professional Staff and Other Professionals (one of whom must be a Senator);
One Member from the Service Staff.

Bill No. 197172-42

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Affirmative Action

INTRODUCED BY: Council on Educational Policy
May 8, 1972

The Council on Educational Policy endorses the Statement on Affirmative Action which it herewith transmits to the Senate at SUNYA for the Senate's approval. The Council has also requested that the Graduate Academic Council consider an Affirmative Action Policy in the recruitment of graduate students.

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② " Senate on
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C C no Senate
S. U 7, 1972
③ C n b C 2 b

STATEMENT ON AFFIRMATIVE ACTION
AT
STATE UNIVERSITY OF NEW YORK AT ALBANY

By memorandum to Vice Presidents, Deans and Directors, the President on September 28, 1971, announced the implementation of "An Affirmative Action Program for Equal Employment Opportunity at the State University of New York at Albany." This program is designed to meet the requirements of the U. S. Department of Labor's Order No. 4 which requires the development and implementation of Affirmative Action Programs by Federal Government contractors.

The Department of Health, Education & Welfare conducted a Contract Compliance Review and listed some 24 discrepancies relating to the "under-utilization" of minority persons and women in the SUNYA work force in their report findings. These deficiencies indicated that there has been insufficient consideration given to women and minority persons in employee selections and promotions.

The major objective of the Affirmative Action Program is to change the past recruitment and promotion procedures to insure equal treatment of all candidates. The program provides a mechanism for the deliberate consideration of minority persons and women for all positions of employment and supports the selection of the best qualified people regardless of race, color, religion, sex or national origin.

The intent and purpose of our Affirmative Action Program appears to have been misunderstood by some members of the faculty and staff. This misunderstanding seems to stem from recent assertions that the program is discriminatory against non-minority persons and advocates reverse discrimination. This is not true. The implementation of our Affirmative Action Program does not require the preferential treatment of any group. Employment selection is based on qualifications as determined by professional standards established by faculty and staff and by Civil Service regulations.

We are committed to increasing the number of minority members of our faculty and staff and the number of women employed in the professional levels of our work force. We expect to satisfy this commitment by following the guidelines published in the Federal Government Affirmative Action Order Number 4.

In compliance with these guidelines we are in the process of estimating the number of vacancies we may expect over the next six years and establishing goals for filling a number of these vacancies with minority persons and women during this period. Establishing goals for hiring

women and minority persons and establishing timetables and plans for achieving these goals is required by Federal regulations. As stated by Bernice Sandler, Executive Associate and Director of the Project on the Status and Education of Women of the Association of American Colleges, "Goals are very different from quotas, for quotas are fixed and exclusionary by definition; in contrast goals are flexible and are an attempt to increase the number of a previously excluded group." Formal announcement of University goals and timetables will be made after review by faculty, staff and student representatives.

Future recruitment, hiring and upward mobility will be subject to the University's Affirmative Action Program which means that approval of appointments will be granted only if evidence accompanying appointment papers reflects a "good faith" effort to recruit qualified minority persons and women for the position. "Good faith" effort is evident when:

a. The requested appointment is that of a qualified woman or minority person; or

b. A summary of recruitment activity is attached indicating positive efforts to locate qualified women and minority persons, to include evidence that an attempt was made to solicit applications from those located. A statement indicating the number of women and minority persons that were actively interviewed for the position will also be included.

As part of a reordering of academic priorities, a pool of faculty lines will be held by the Office of Vice President for Academic Affairs. These lines will accumulate as a result of attrition and non-renewal of terms of faculty. Part of this pool will be a number of lines to be released to schools for the hiring of qualified minority persons and/or qualified women. These lines may also be released for the hiring of other qualified persons where there is conclusive evidence that no qualified women or minority persons are available for consideration. First priority on these Affirmative Action lines will be given to those schools and colleges from which lines were accumulated for the pool.

In general, the same standards and procedures will apply to the recruitment and hiring of non-teaching professionals. Recruitment, hiring and upward mobility of classified personnel will be governed by existing Civil Service regulations. However, special efforts will be made to locate and encourage women and minority persons to apply for vacant classified positions.

There will be no termination action or denial of reappointment of qualified personnel solely to support the Affirmative Action Program.

April 14, 1972.

Bill No. 197172-43

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Inclusion of Past Chairman on Senate

INTRODUCED BY: Senator Cole
May 8, 1972

It is proposed that the Senate recommend that the following amendments to the Faculty By-laws be placed on the agenda for the Faculty Meeting of August 29, 1972; pursuant to Article IV, Section 2 of those By-laws:

1. Amend Article II, Section 2, Item 2.1 to include the immediate past chairman as one of the ex officio members of the Senate.

2. Amend Article II, Section 5, Item 5.1 to include the immediate past chairman as a member of the Executive Committee.

Rationale

The abolition of the Grievance Committee in which the immediate past chairman served as a member, leaves us with no assignment for this officer. The adoption of these amendments by the Faculty will make it possible for us to utilize his Senate expertise for an additional year.

UNIVERSITY SENATE

1971-72 ROSTER

NAME	TIME IN	TIME OUT
AIKEN, R.		
ALEXANDER, D.	3:15	5:15
ALLEGRETTI, E.	2:45	
ASHTON, J.	3:05	
BENEZET, L.	3:07	
BERGER, M.	3:00	
BIRR, K.	3:08	
BLOUNT, S.		
BOWLER, C.		
BROWN, N.	3:05 ncB	
BROWN, S.		
BUCK, V.	3:00	
CANNON, H.	3:00	
CANTOR, P.		
CHATTERTON, R.	2:55	
CHI, B.	2:57	
CLARK, R.	3:30	
COLE, D.	2:55	
COLLIER, G.		
COLLINS, A.	3:00	
COLLINS, M.	3:001	
CORBETT, J.	2:55	5:30
COWAN, L. G.	2:55	
COYLE, M.	3:26	
DZAPSKI, U.	3:30	4:30
DENISE, G.		
ELLIFWOOD, D.	2:55	

NAME	TIME IN	TIME OUT
ELMAN, A.		
FAIRBANK, R.	3:00	
ARLEY, H.	3:15	
FARRELL, M.	3:05	
FINKELSTEIN, A.		
FISER, W.	3:00	5:30
GARDNER, R.	3:00	
GERBER, S.	3:30	5:20
GIBSON, R.	3:00	
GOLDMAN, J.	3:00	
HALLOCK, M.		
HAMILTON, H.		
HARDT, R.	3:15	
HARRIS, R.		
HARTLEY, J.	3:30	
HAWKINS, L.	3:00	5:00
HIRSCH, D.	3:10	
HOGAN, J.		
HUNSBERGER, M.	3:10	
JACKLET, J.	3:15	
KAUFMAN, A.		
KELLEY, R.	3:00	4:15
KENDALL, K.	3:40	
KENDALL, R.	5:00	
KOPILOW, D.	3:15	
KOWALSKI, D.	3:10	
KOZMA, L.		
LA CROIX, E.	3:00	
LAMPERT, M.	4:10	
LIBERMAN, M.	3:40	

NAME	TIME IN	TIME OUT
LIESE, R.		
LITTLEFIELD, T.	3.15	
RTIN, D.	3:05	
MATHEWS, E.	305	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.		
MINCH, R.	3115	
MORICK, H.		
MORRISSEY, A.		
NATANSOHN, D.		
NEALON, G.		
PAVLIS, J.		
REILLY, E.		
REITTER, A.		
REYLEA, L.		
SALKEVER, L.	3.00	
SATURNO, A.	3 10	500
SCHICK, E.	3:30	
SCHMIDT, R.	3:05	
SIROTKIN, P.	3:00	
SMILEY, M.	3:00	
SOBERMAN, R.		
SPELLMAN, S.	3:05	
STEWART, M.		
STOKEM, K.	3:10	
TEEVAN, R.		
TESTO, J.		
THOMPSON, G.		
TIBBETTS, J. R.	3:00	
TRUSCOTT, F.	3:00	

NAME	TIME IN	TIME OUT
UPPAL, J.	3:05	
VAN NOSTRAND, F.	3:05	
N SHIBUT, D.		
WARD, P.	3:05	
WELCH, L.	3:10	
WILKEN, D.	3:15	
WILSON, W.	3:05	
WRIGHT, N.		
SIEGEL, S.	2:55	

May 9

UNIVERSITY SENATE

1971-72 ROSTER

NAME	TIME IN	TIME OUT
AIKEN, R.		
ALEXANDER, D.		
ALLEGRETTI, E.	3:55	
ASHTON, J.		
BENEZET, L.		
BERGER, M.		
BIRR, K.	4:12	
BLOUNT, S.		
BOWLER, C.	4:10 PM	
BROWN, N.		
BROWN, S.		
BUCK, V.	4:19	
CANNON, H.	3:55	4:55
CANTOR, P.		
CHATTERTON, R.	3 55	
CHI, B.	3:55	
CLARK, R.		
COLE, D.	3 55	
COLLIER, G.	4.00.	
COLLINS, A.	3:55	
COLLINS, M.	4:00	
CORBETT, J.	3:55	5:05
COWAN, L. G.	4.20	
COYLE, M.		
CZAPSKI, U.		
DANISE, G.		
ELLINWOOD, D.	4:05	

NAME	TIME IN	TIME OUT
ELMAN, A.		
FAIRBANK, R.		
FARLEY, H.		
FARRELL, M.		
FINKELSTEIN, A.		
FISER, W.		
GARDNER, R.	4:30	
GERBER, S.	4:40	
GIBSON, R.	5:00	
GOLDMAN, J.		
HALLOCK, M.		
HAMILTON, H.		
HARDT, R.	4:00	
HARRIS, R.		
HARTLEY, J.	4:12	
HAWKINS, L.		
HIRSCH, D.	4:00	5:00
HOGAN, J.		
HUNSBERGER, M.		
JACKLET, J.	4:06	
KAUFMAN, A.		
KELLEY, R.		
KENDALL, K.	4:15	
KENDALL, R.	4:00	
KOPILOW, D.		
KOWALSKI, D.	4:00	
KOZMA, L.		
LA CROIX, E.		
LAMPERT, M.		
LIBERMAN, M.		

NAME	TIME IN	TIME OUT
LIESE, R.		
LITTLEFIELD, T.	4.19	
MARTIN, D.	4:10	
MATHEWS, E.	4 10	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.	4:15	
MINCH, R.		
MORICK, H.		
MORRISSEY, A.	4:00	
NATANSOHN, D.		
NEALON, G.		
PAVLIS, J.		
REILLY, E.	4:08	
REITER, A.		
REYLEA, L.		
SALKEVER, L.		
SATURNO, A.		
SCHICK, E.	4:05	
SCHMIDT, R.	4:05	
SIROTKIN, P.		
SMILEY, M.	4:00	
SOBERMAN, R.		
SPELLMAN, S.	4:05	
STEWART, M.		
STOKEM, K.	4:00	
TEEVAN, R.		
TESTO, J.		
THOMPSON, G.		
TIBBETTS, J. R.	4:10	
TRUSCOTT, F.		

NAME	TIME IN	TIME OUT
UPPAL, J.	4:00	
VAN NOSTRAND, F.		
VON SHIBUT, D.		
WARD, P.		
WELCH, L.	4:00	
WILKEN, D.		
WILSON, W.		
WRIGHT, N.		
SIEGEL, S.		

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
May 9, 1972

The meeting was called to order by Chairman Chi at 1:40 P. M. in the Campus Center Assembly Room.

Chairman Chi reported that the nominees for the various offices were chosen by members of the out-going Executive Committee. Chairman Chi introduced Arthur Collins, Chairman of the 1971-72 Senate, and Edward Allegretti, an undergraduate student Senator of the 1971-72 Senate, who agreed to serve as tellers for the election of officers.

1. Election of Chairman-Elect

Senators E. Cobane (Physical Education, Education) and J. Jacklet (Biology, A&S) were nominated by the committee. Senator T. Littlefield (English, A&S) was nominated from the floor. Senator Lampert moved that the nominations be closed; motion seconded by Senator Cole. Motion approved.

Senator Cobane was elected on the first ballot.

2. Election of Secretary

Senators H. Farley (Finance & Law, Business), M. Farrell (Instruction, Education) and J. Goldman (Undergraduate Student Senator) were nominated by the committee. There were no nominations from the floor. It was moved and seconded that the nominations be closed. Motion approved.

No candidate received a majority on the first ballot. A run-off election was held between Senators Farley and Farrell. Senator Farley was elected on the second ballot.

3. Election of Executive Committee

3.1 Senator Lampert moved that the Senate continue its practice of electing a student to one of the four vacancies on the Executive Committee. Motion seconded and approved unanimously.

3.2 Senators R. Gibson (University College), L. Hawkins (Graduate School of Public Affairs), S. Spellman (Allen Collegiate Center) and D. Wilken (Mathematics, A&S) were nominated by the committee. Senators D. Ellinwood (History, A&S), M. Farrell (Instruction, Education), J. Jacklet (Biology, A&S), T. Littlefield (English, A&S) and J. Uppal (Economics, A&S) were nominated from the floor. Senator Cole moved that nominations be closed. Motion seconded and approved.

3.2 Senators Ellinwood, Gibson and Wilken were elected to the Executive Committee.

3.3 Senators D. Hirsch and P. Curran were nominated by the committee to serve as the student member of the Executive Committee. Senators J. Goldman and S. Gerber were nominated from the floor. It was moved and seconded that the nominations be closed. Motion approved.

No candidate received the necessary number of votes on the first ballot. Senator Hirsch was elected on the second ballot.

It was moved and seconded that the Senate adjourn. Senator Lampert moved that the Senate recess until 12:30 P. M., Monday, May 15. Motion to recess seconded and approved by majority vote.

The Senate recessed at 2:35 P. M.

Respectfully submitted,

Hugh Farley, Secretary

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
May 15, 1972

The Senate was called to order at 12:45 P. M. in the Campus Center Assembly Room by Chairman Chi.

1. Council on Educational Policy

Senator Ellinwood moved acceptance of the Council membership; motion seconded by Senator Lampert. Motion approved unanimously.

2. Undergraduate Academic Council

Senator Lampert moved acceptance of the Council membership; motion seconded and approved without debate.

3. Graduate Academic Council

Senator Ellinwood moved acceptance of the Council membership. Motion seconded and approved without debate.

4. Student Affairs Council

Senator Ellinwood moved acceptance of the proposed membership. Motion seconded by Senator Lampert and approved without discussion.

5. Research Council

Jerold Zuckerman was added to the Council membership. Senator Ellinwood moved acceptance of the proposed membership; motion seconded by Senator Lampert. Motion approved unanimously.

6. Academic Services Council

Senator Ellinwood moved acceptance of the Council membership. Motion seconded by Senator Lampert and approved unanimously.

7. University Community Council

Senator Ellinwood moved acceptance of the membership. Motion seconded by Senator Lampert and approved unanimously.

8. Council on Academic Freedom and Ethics

Senator Ellinwood moved acceptance of the Council membership; motion seconded by Senator Lampert.

Senator Uppal asked if this Council would be responsible for handling faculty grievances. Senator Ellinwood noted that faculty grievances would be handled by the SPA grievance committee and that the Council would be responsible for student grievances against faculty members.

Motion approved unanimously.

9. Council on Promotions and Continuing Appointments

Senator Ellinwood moved acceptance of the Council membership; motion seconded by Senator Lampert. Motion approved without debate.

10. Central Council

Senator Lampert nominated Vernon Buck to serve as a faculty representative to the Central Council. Motion seconded and approved unanimously.

The meeting was adjourned at 12:55 P. M.

Respectfully submitted,

Hugh Farley, Secretary

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1972-1973 Membership

(The term of elected Senators ends on June 30 of the year in parentheses after the name.)

EX OFFICIO SENATORS

Ernest L. Boyer, Chancellor of State University of New York

Louis T. Benezet, President of State University of New York at Albany

Phillip L. Sirotkin, Vice President for Academic Affairs

John W. Hartley, Vice President for Management & Planning

Louis Salkever, Vice President for Research and Dean of Graduate Studies

Lewis Welch, Vice President for University Affairs

C. James Schmidt, Director of Libraries

Shirley C. Brown, Representative to SUNY Senate

Alfred Finkelstein, Representative to SUNY Senate

Arnold Foster, Representative to SUNY Senate

ELECTED SENATORS

SENATORS-AT-LARGE

James Corbett (1973)
Physics

Harry Hamilton (1973)
Atmospheric Science

Richard Kendall (1973)
History

David Martin (1973)
Academic Affairs

DeWitt Ellinwood (1974)
History

Hugh Farley (1974)
Finance & Law

Robert Gibson (1974)
University College

Margaret Stewart (1974)
Biology

Edith Cobane (1975)
Physical Education

Morris Eson (1975)
Psychology

M. E. Grenander (1975)
English

Rodney Hart (1975)
Admissions

ARTS & SCIENCES

Douglas Alexander (1973)
Romance Languages

Benjamin Chi (1973)
Physics

Harold Morick (1973)
Philosophy

Kendall Birr (1974)
History

Mary E. Coyle (1974)
History

Ulrich H. Czapski (1974)
Atmospheric Science

Dorothy Harrison (1975)
English

Lloyd Lininger (1975)
Mathematics

Bruce Marsh (1975)
Physics

ARTS & SCIENCES--contd.

Malcolm Smiley (1973)
Mathematics

Frederick Truscott (1973)
Biology

Donald Wilken (1973)
Mathematics

Jon Jacklet (1974)
Biology

Thomas Littlefield (1974)
English

Edwin Reilly (1974)
Computer Science

Jogindar Uppal (1974)
Economics

Nathan Wright (1974)
Afro-American Studies

Antony Saturno (1975)
Chemistry

Frederick Silva (1975)
English

EDUCATION

Charles Bowler (1973)
Milne

Barbara Schermerhorn (1973)
Milne

J. Ralph Tibbetts (1973)
Counseling

Richard Clark (1974)
Educational Psychology

Margaret Farrell (1974)
Instruction

Robert Kelley (1974)
Curriculum

Frank Femminella (1975)
Foundations

ALLEN COLLEGIATE CENTER

Seth Spellman (1975)

CRIMINAL JUSTICE

Robert Hardt (1973)

GSPA

Lester Hawkins (1973)

BUSINESS

Michael Cerullo (1975)
Accounting

Roland Minch (1974)
Management

LIBRARY

Jacquelyn Gavryck (1974)

Ronald Lagasse (1975)

LIBRARY SCIENCE

Dorothy E. Cole (1973)

NURSING

Marjorie Meyer (1974)

SOCIAL WELFARE

Alan Klein (1975)

UNDERGRADUATE STUDENT SENATORS (All terms expire in 1973)

Randi Bader
Karen Bloch
Marvin Church
Tom Clingan
Chris Cohan
Patrick Curran
William Feinstein
Steve Gerger
Jay Goldman
Diane Goldstein
Vicki Gottlich
Wayne Halper
Pamela Harmon
David Hirsch
Alan Kaufman
David Kopilow
Michael Lampert
Ed Lopatin
Joanne Santi
Ken Stokem
David Surowitz
Joyce Vazquez

GRADUATE STUDENT SENATORS (All terms expire in 1973)

Janet Ashley
Library Science

Dan Duncan
GSPA

Larry Epstein
Education

Denis Foley
Arts & Sciences

Ed LaCroix
Arts & Sciences

Mary Lou Luft
Arts & Sciences

John McGrath
Education

John McIlwaine
Business

Joann Neal
Social Welfare

Joann O'Mally
Criminal Justice

APPOINTED SENATORS (All appointed for one-year terms)

Neil Brown
Student Affairs

Vernon Buck
Educational Opportunities Program

Arthur Collins
English

William Holstein
School of Business

I. Moyer Hunsberger
College of Arts & Sciences

Richard Kelly
Biology

Ruth Schmidt
Division of Humanities

Lucille Whalen
School of Library & Inform. Science

Donald Whitlock
Financial Aids

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Meeting Dates for 1972 - 1973

UNIVERSITY SENATE	EXECUTIVE COMMITTEE
September 5	August 23
October 2	September 20
November 6	October 25
December 4	November 22
January 22	January 10
February 5	January 24
March 5	February 21
April 2	March 21
May 7	April 25

FIRST BALLOT — CHAIRMAN-ELECT

- [x] Edith Cobane - Winner
- [ ] Jon Jacklet
- [ ] Thomas Littlefield

SECOND BALLOT — CHAIRMAN-ELECT

- [ ] _____
- [ ] _____
- [ ] _____

THIRD BALLOT — CHAIRMAN-ELECT

- [ ] _____
- [ ] _____
- [ ] _____

FOURTH BALLOT — CHAIRMAN-ELECT

- [ ] _____
- [ ] _____
- [ ] _____

FIRST BALLOT

- [x] Hugh Farley
- [ ] Margaret Farrell
- [ ] Jay Goldman
- [ ] _____

SECRETARY

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

SECOND BALLOT

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

SECRETARY

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

THIRD BALLOT

- [ ] _____
- [ ] _____
- [ ] _____
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SECRETARY

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

FOURTH BALLOT

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

SECRETARY

- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____

FIRST BALLOT

- ☐ Robert Gibson Ornell
- ☐ Lester Hawkins SSPA
- ☐ Seth Spellman ACC
- ☐ Donald Wilken AAS
- ☒ D. Ellenwood AAS

EXECUTIVE COMMITTEE

- ☐ M. Farrell Ed
- ☒ J. Jacklet AAS
- ☐ T. Littlefield AAS
- ☐ J. Lippal AAS
- ☐

SECOND BALLOT

- ☐
- ☐
- ☐
- ☐
- ☐

EXECUTIVE COMMITTEE

- ☐
- ☐
- ☐
- ☐
- ☐

THIRD BALLOT

- ☐
- ☐
- ☐
- ☐
- ☐

EXECUTIVE COMMITTEE

- ☐
- ☐
- ☐
- ☐
- ☐

FOURTH BALLOT

- ☐
- ☐
- ☐
- ☐
- ☐

EXECUTIVE COMMITTEE

- ☐
- ☐
- ☐
- ☐
- ☐

Organizational Meeting
May 9, 1972

SIGN IN

Patrick B. Curran
BE Chi
Marvin Church
Karen Block
Ronald Lagasse
Joyce Vazquez
Edith Cobane
Joanne Santi
Rod Hart
J Jochler
Chris Cohan
J. S. Uppal
Randi Bader
Michael A. Lampert
William Jernstedt
[illegible]
[illegible]
Ron STOKERY

Barbara Schmerhorn
Tom Clinton
M. F. Smiley
Tom Littlefield
K Jenkins
Edward Lopatin
R Munch
D. W. Martin

Ellen
Call
everyone
who is not
on this list (see
after you have
just signed) inform
them that the Senate
will meet at 12:30
today in the Community
Room of the Campus
Center.

FIRST BALLOT EXECUTIVE COMMITTEE

☐	Robert Gibson	☐	
☐	Lester Hawkins	☐	
☐	Seth Spellman	☐	
☐	Donald Wilken	☐	
☐		☐	

SECOND BALLOT EXECUTIVE COMMITTEE

☐		☐	
☐		☐	
☐		☐	
☐		☐	
☐		☐	

THIRD BALLOT EXECUTIVE COMMITTEE

☐		☐	
☐		☐	
☐		☐	
☐		☐	
☐		☐	

FOURTH BALLOT EXECUTIVE COMMITTEE

☐		☐	
☐		☐	
☐		☐	
☐		☐	
☐		☐	

S 18 N 1 W

Robert Gibson
Hugh Farley
Margaret Farrell
J M Corbett
De Witt Ellwood
Lewis R Webb
D. Alexander
Kendall Bring
David Hurd
Allan Kaufman
Steven Gruber
Morris E. Gron
Ruth W. Gallman
Mrs. O. Collier
R Hoadt
Marge Meyer
R.R. Wilkin
Dorothy E Cole
Phillip Scrotkin
Vivian Hoffman
C W Bowler
M. Coyle

FIRST BALLOT EXECUTIVE COMMITTEE

☐	Robert Gibson	☐	
☐	Lester Hawkins	☐	
☐	Seth Spellman	☐	
☐	Donald Wilken	☐	
☐		☐	

SECOND BALLOT EXECUTIVE COMMITTEE

☐		☐	
☐		☐	
☐		☐	
☐		☐	
☐		☐	

THIRD BALLOT EXECUTIVE COMMITTEE

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☐		☐	

FOURTH BALLOT EXECUTIVE COMMITTEE

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☐		☐	
☐		☐	
☐		☐	
☐		☐	

UNIVERSITY SENATE

1972-73 ROSTER

NAME	TIME IN	TIME OUT
ALEXANDER, D.	12:30	
ASHLEY, J.		
BADER, R.		
BENEZET, L.		
BIRR, K.	12:30	
BLOCH, K.		
BOWLER, C.		
BROWN, N.	12:40	
BROWN, S.		
BUCK, V.	12:30	
CERULLO, M.		
CHI, B.	12:30	
[illegible]RCH, M.		
CLARK, R.	12:40	
COBANE, E.		
COHAN, C.		
COLE, D.		
COLLINS, A.	12:40	
CORBETT, J.		
COYLE, M.		
CURRAN, P.		
CZAPSKI, U.		
DUNCAN, D.		
ELLINWOOD, D.	12:30	
EPSTEIN, L.		
E[illegible], M.		
FARLEY, H.	12:30	

NAME	TIME IN	TIME OUT
TIBBETTS, J.		
TRUSCOTT, F.		
PAL, J.	12-40GN	
VAZQUEZ, J.		
WELCH, L.		
WHALEN, L.	12:40	
WHITLOCK, D.		
WILKEN, D.	12:30	
WRIGHT, N.		
Brown, Neil C.	12:40	
Clingan, Thomas G	12:30	1:00

NAME	TIME IN	TIME OUT
FARRELL, M.	12:40	
FEINSTEIN, W.		
MINELLA, F.		
FINKELSTEIN, A.		
FOLEY, D.		
GAVRYCK, J.	12:40	
GERBER, S.		
GIBSON, R.	12:45	
GOLDMAN, J.		
GOLDSTEIN, D.		
GOTTLICH, V.	12:30	
GRENANDER, M. E.		
HALPER, W.		
HAMILTON, H.		
HARDT, R.		
HARMON, P.		
HARRISON, D.	12:30	
HART, R. RAH	12:30	
HARTLEY, J.		
HAWKINS, L.		
HIRSCH, D.		
HOLSTEIN, W.		
HUNSBERGER, M.		
JACKLET, J.		
KAUFMAN, A.		
KELLEY, ROBERT		
KELLY, RICHARD RDK	12:40	
DALL, R.		
KLEIN, A.		
KOPILOW, D.		

NAME	TIME IN	TIME OUT
LACROIX, E.		
LAGASSE, R.	12:40	
MPERT, M. X	12.50	
LININGER, L.		
LITTLEFIELD, T.		
LOPATIN, E.		
LUFT, M.		
MCGRATH, J.		
MCILWAINE, J.		
MARTIN, D.	12.30	
MARSH, B.	12:40	
MEYER, M.		
MINCH, R.	12:50	
MORICK, H.		
EAL, J.		
O'MALLY, J.		
REILLY, E.	12:40	
SALKEVER, L.		
SANTI, J.		
SATURNO, A.		
SCHERMERHORN, B.		
SCHMIDT, C. J.		
SCHMIDT, R.	12.30	
SILVA, F. FSilva		
SIROTKIN, P.		
SMILEY, M. 12:50		
SPELLMAN, S.		
OKEM, K.		
SURROWITZ, J.		

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

TO: Members of the Executive Committee

FROM: Arthur Collins, Chairman

SUBJECT: Ad Hoc Committee on Discretionary Funds

DATE: June 9, 1972

The ad hoc committee of Non-Teaching Professionals conferred with Vice President Lewis Welch and Assistant Vice President David Martin on May 24 and 25 for approximately six hours and drafted guidelines which were distributed to the Non-Teaching Professionals on May 26. The members of the Committee were:

Robert McFarland, Assistant Dean of Graduate Studies - Chairman
Mary Ansuini, Academic Advisor, University College
Ralph Beisler, Assistant Dean for Student Life
Mary Ann Boor, Coordinator of Women's Employment
Alfred Dascher, Assistant to the Dean, School of Library Science
John Elliott, Curator of Biology Laboratories
Eleanor Hathaway, Housing Quadrangle Coordinator
Yolanda Nix, Associate Director, E.O.P.
Robert Pfeiffer, Manager of Academic Services Programming, Computer Center
Grant Van Patten, Assoc. Director, Educational Communications Center
Thomas Winn, Assistant Director of Placement Servic

The ad hoc committee of Teaching Faculty and Librarians met with Vice President Welch and Assistant Vice President Martin for more than five hours on May 26. The committee approved guidelines which were then distributed to Deans and Department Chairmen. The committee consisted of the following:

Carlos Astiz, Assoc. Professor, Graduate School of Public Affairs
Alexenia Baldwin, Asst. Professor, School of Education
Donald Bishko, Asst. Professor, School of Business
Robert Burgess, Professor, School of Library Science
Robert Chatterton, Library
Arthur Collins, Professor, English, A&S
Charles Edwards, Professor, Biology, A&S
Helen Horowitz, Assoc. Professor, Economics, A&S
Marjorie Meyer, Assoc. Professor, Nursing
Ann Roberts, Library
Joseph Scimecca, Asst. Professor, School of Education
Eleanor Struen, Library

Mrs. Horowitz declined to serve as chairman. Mr. Chatterton, who had chaired the Personnel Policies Council this year, served as chairman.

Arthur Collins

Arthur Collins

Accountability

a. Recipients of awards will submit a project report to the Campus Committee and the Central Committee following a format satisfactory to the latter, at the close of the project but in no case later than August 31 of the year following announcement of the award.

b. Progress reports may be requested by the Central Committee at its discretion, provided a written request is given the grantee one-month in advance of the date for submittal.

c. Copies of the project report shall be forwarded by the Central Committee to:

The Vice Chancellor for Academic Programs
The Provost for Undergraduate Education
Other appropriate offices.

d. The Central Committee shall seek appropriate means of disseminating findings through State University publications; copies of reports shall be made available to campuses upon requests, for inclusion in libraries.

e. Recipients shall be accountable to the Research Foundation for financial aspects of the grant, following such procedures as may be prescribed.

3/14/72