

State of New-York.

No. 12.

IN ASSEMBLY, JAN. 8, 1851.

ANNUAL REPORT

Of the Executive Committee of the State Normal School.

To the Legislature :

Pursuant to the provisions of the act, chapter 311 of the Laws of 1844, the undersigned have the honor to state that Doctor T. Romeyn Beck, has been appointed one of the Executive Committee for the care, management and government of the Normal School, in the place of the Hon. Samuel Young, deceased, since the date of our last report. We herewith transmit the Annual Report of the Executive Committee of the State Normal School, which has been received and approved ; which report contains a full statement of the receipts and expenditures of money under the same act.

CHRISTOPHER MORGAN,

Superintendent of Common Schools.

G. Y. LANSING, *Chancellor.*

Albany, January 3d, 1850.

REPORT .

*To the State Superintendent of Common Schools
and Regents of the University of New-York :*

The Executive Committee of the State Normal School,

RESPECTFULLY REPORT :

In presenting their annual report, the committee beg leave to give, under separate heads, the several points which seem worthy of the notice of your honorable body.

Attendance.

The following table will show the number of pupils in each term, and also the number and sex of the graduates.

		<i>Graduates.</i>			
	Term.	Students.	Male.	Female.	Total.
First	1st term,-----	98	0	0	0
Year,	2d "-----	185	29	5	34
Second	3d "-----	197	30	17	47
Year,	4th "-----	205	37	26	63
Third	5th "-----	178	27	19	46
Year,	6th "-----	221	37	25	62
Fourth	7th "-----	198	25	25	50
Year,	8th "-----	208	17	29	46
Fifth	9th "-----	175	22	21	43
Year,	10th "-----	196	19	18	37
Sixth	11th "-----	223	12	20	32
Year,	12th "-----	219	21	13	34
		<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>
		2303	276	218	494
		<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>

The whole number of pupils who have enjoyed the advantages of the school, for a longer or shorter period, is 1447. From the above

table it will also be seen, that the number of students has been larger during the past than in any preceding year. See appendix (A.)

Classification of Students.

The school is divided into four classes, sub-juniors, juniors, sub-seniors and seniors, making a two years' course of study. These classes are arranged in divisions to suit the convenience of recitations. The relative standing and advancement of the pupils will be seen from the following table, which exhibits the classification of the 226 students, who now compose the school, which is prosecuting its 13th term :

	Males.	Females.	Total.
Seniors,-----	18	18	36
Sub-seniors,-----	19	32	51
Juniors,-----	20	58	78
Sub-juniors,-----	20	41	61
	<hr/>	<hr/>	<hr/>
	77	149	226
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

Course of Study.

The following is the course of study for the school ; and a thorough acquaintance with the whole of it, on the part of the male pupils, is made a condition for graduating :

SUB-JUNIORS.

Reading,.....	<i>Mandeville.</i>
Spelling.	
Elementary Sounds of the Letters,.....	<i>Page's Normal Chart.</i>
Writing.	
Geography and Outline Maps,.....	<i>Mitchell.</i>
Intellectual Arithmetic,.....	<i>Colburn.</i>
Elementary Arithmetic,.....	<i>Perkins.</i>
English Grammar,.....	<i>Brown.</i>
History,.....	<i>Worcester.</i>
Elementary Algebra, begun,.....	<i>Perkins.</i>

JUNIORS.

Intellectual Arithmetic,.....	<i>Colburn.</i>
Elementary Arithmetic,.....	<i>Perkins.</i>
High Arithmetic, begun,.....	<i>Perkins.</i>
Geography and Map Drawing,.....	<i>Mitchell.</i>
Writing.	
Elementary Sounds of the Letters.....	<i>Page's Normal Chart.</i>
Reading,.....	<i>Mandeville.</i>
History,.....	<i>Worcester.</i>
English Grammar,.....	<i>Brown.</i>
Elementary Algebra,.....	<i>Perkins.</i>

SUB-SENIORS.

Spelling.	
Book-keeping,.....	<i>Preston.</i>
English Grammar, reviewed,.....	<i>Brown.</i>
Higher Arithmetic, reviewed,.....	<i>Perkins.</i>
Geometry, six books,	<i>Perkins.</i>
Constitutional Law, with select parts of the Statutes of this State, most intimately connected with the rights and duties of citizens,	<i>Young's Science of Gov- ernment; Revised Sta- tutes.</i>
Drawing.	
Elementary Algebra, reviewed,.....	<i>Perkins.</i>
Natural Philosophy,	<i>Olmsted.</i>
Perspective Drawing,.....	<i>Lectures.</i>
Mathematical Geography and Use of Globes,	<i>Lectures.</i>

SENIORS.

Higher Algebra, Chaps. VII and VIII, (omitting Multi- nomial Theorem, and Recurring Series,).....	<i>Perkins.</i>
Plane Trigonometry, as contained in.....	<i>Davies' Legendre.</i>
Land Surveying,	<i>Davies.</i>
Rhetoric,	<i>Lectures.</i>
Aids to English Composition,.....	<i>Parker.</i>
Human Physiology,.....	<i>Cutter.</i>
Astronomy,	<i>Robinson.</i>
Intellectual Philosophy,.....	<i>Abercrombie.</i>
Chemistry,	<i>Silliman.</i>
Agricultural Chemistry,.....	<i>Norton's Elements of Scientific Agriculture.</i>
Moral Philosophy,.....	<i>Wayland's Elements ab'd.</i>
Art of Teaching,	<i>Lectures, Theory and Practice of Teaching and Exper. School.</i>

Webster's Unabridged Quarto Dictionary is the standard in the Normal School.
Lessons in Vocal Music to be given to all.

The same course of study, omitting the Higher Algebra, Plane Trigonometry, Surveying and Astronomy, must be attained by females, as a condition of graduating.

Any of the pupils who desire further to pursue mathematics, are allowed to do so after completing the above course of study.

Pupils on entering the school are subjected to a thorough examination, and are classified according to their previous attainments. The time required to accomplish the course depends upon the attainments and talents of the pupil.

During the past year, the committee have revised, with great care, the course of study: it was found that too much time had been spent on some subjects to the neglect of others which were believed to be of more importance to the teachers of common schools; hence several changes have been made, so that greater attention might be

paid to book-keeping, history, English composition, and other kindred subjects. How extended should be the course of instruction in Normal schools is a grave question, and one which the committee have considered long and anxiously. It is an undoubted fact, that the sole purpose of the establishment of such a school in this State, was to prepare competent teachers for our common schools; this fact, the committee wish in future to keep ever in their view; in the past they have perhaps not done so, as much as they should, and hence that kind of knowledge has been imparted, which fitted the students for other and more lucrative pursuits; and we are sorry to say that in a number of instances, the students have preferred the greater gains of other pursuits to keeping their promise of teaching common schools. The committee are not able to state the number of such violations of faith, but they are believed to be more numerous of late, than formerly, and are a cause of sorrow and anxiety; for no well founded expectation can be cherished of his becoming a good citizen, who begins the active duties of life by violating a solemn promise. If the Regents could state any means by which this abuse can be corrected, the committee would be glad to carry such suggestions into effect.

The Building.

The Legislature, at its last session, appropriated \$2,000, to be expended "in providing window blinds and seats for the said building, and for such other improvements in the internal arrangements of said school as the said Executive Committee shall deem expedient." The further sum of \$300, was also appropriated "for repairs to the Normal School Building." The amount of these appropriations, together with \$312.87, a balance of the building fund, unexpended at the date of the last report, placed at the disposal of the committee the gross sum of \$2,612.87, to be expended in perfecting the arrangements of the school. With this sum, the committee have been able to procure iron shutters and casings for the back windows and doors, which it is believed, will secure the building against all danger from fire in the rear. Inside shutters have also been procured for all the windows, one hundred settees have been bought to seat the large lecture room, new cases have been procured for the chemical and philosophical apparatus, trees have been planted on the side-walks on Lodge and Howard streets, and the drains and sinks relaid and arranged more commodiously than before. These outlays have added much, not only to the comfort and convenience of the teachers and students, but also to the safety of the building; and the committee would return their thanks to the Legislature, for the readiness with

which these appropriations have been made for the school. The expense of these repairs and additions has been \$2,725.94, exceeding by \$113.07, the amount which was to have been thus expended, but the committee have been able to meet this payment, and do not ask for any additional appropriation.

Indian Pupils.

The Legislature, March 23, 1850, passed "An act to provide for the support and education of a limited number of Indian youth of the State of New-York, at the State Normal School." Immediately after the passage of this act, arrangements were made to carry its provisions into effect; and at the beginning of the following term of the school, in May last, nine Indian pupils were admitted, three of whom were females, and six males. Four of these pupils, two females and two males, were not sufficiently advanced to be admitted into the Normal School, and were placed in the experimental department. The conduct of all these pupils has been commendable, and they are making as great progress as could be expected from persons whose opportunities of improvement have been so limited. See appendix B.

Faculty.

The following is a list of the names and duties of the present corps of instructors:

George R. Perkins, A. M.,

Principal.

Wm. F. Phelps,

Superintendent of Experimental School.

Darwin G. Eaton, A. M.,

Teacher of Physiology, Mathematics, &c.

Sumner C. Webb, Librarian,

Teacher of Arithmetic, &c.

Silas T. Bowen, A. M.,

Teacher of Int. Philos., Rhetoric, Grammar, &c.

William W. Clark, A. M.,

Teacher of Nat. Philosophy, Chemistry, &c.

Truman H. Bowen,

Teacher of Vocal Music, Grammar, &c.

Elizabeth C. Hance,

Teacher of Reading and History.

Ann Maria Ostrom,

Teacher of Drawing, Geography, &c.

Change of Vacations.

The attention of the committee has been directed, for some time, to the fact of the great prevalence of sickness among the teachers and pupils of the school, during the summer terms. Physicians and others have given their opinion, that it was caused by the continuance of the sessions of the school during the entire months of July and August. The committee were quite unwilling to make any change in the time of the vacations, unless required by absolute necessity; but having become convinced that the present arrangement of the vacations was injurious to the health of the pupils, they passed, on the 23d of November last, the following resolutions:

Resolved, That the term of the Normal School, which begun on the second Monday of November, continue nineteen weeks, and that the next term thereafter, begin immediately at the close of the first term, and continue nineteen weeks.

Resolved, That hereafter, the terms be fixed as follows: The Fall Term to begin on the third Monday in September, and continue twenty-one weeks, including an intermission of one week, from Christmas, to New-year's day. The Spring term to begin on the last Monday in February, and continue twenty weeks.

Association of Graduates of State Normal School.

This association was organized on the 26th of September, 1849. Its objects, as set forth in the constitution, are, to keep up a system of correspondence between the Institution and its graduates, and to furnish schools with well qualified teachers, and well qualified teachers with schools. The utility of the association is demonstrated by the fact, that the number of applications for efficient Normal graduates, as teachers for the common schools of the State, has greatly increased since its establishment. This increase, it is believed, has resulted from the increased facilities which the association has furnished for the efficient, prompt, and certain despatch of business. As will be seen by reference to the constitution, the association has a corresponding secretary, whose duty it is to receive and answer all applications, whether for teachers or schools. During the past year nearly two hundred applications for teachers, have been made from all parts of the State; which fact may tend to show more strongly, perhaps, than any other, the estimation in which the Normal school is held. The call, at the present time, for Normal graduates is so great, that it is impossible to supply the want; and this difficulty will probably remain, until another class is graduated in the Spring.

In addition to the above facts, it may be well to mention, that the call for Normal teachers is not limited to this State alone; frequent applications from other States, and from the British Provinces, are received, but it has not been deemed proper to recommend the graduates to places without the boundaries of our own commonwealth, since the Normal school was established, and it is supported by the State, for the supply of its own educational wants.

For the constitution, &c., of the Association, see Appendix C.

Inventory.

The following resolutions, in regard to the moveable property of the Normal and Experimental schools, were passed November 12 1850, and it is the intention of the committee, to have the purpose of these resolutions carried into effect.

Resolved, That the Principal be required to have made, full inventories of all books belonging to the Normal and Experimental schools, also of all apparatus of every kind, and of all chemical materials, and of all the moveable property of the Normal and Experimental schools.

Resolved, That at the close of every term, it shall be the duty of the Principal, to report the condition of all the property contained in the above named inventories, or which may from time to time be added to such inventories, by donation or purchase, and that the form of such semi-annual report shall be that contained in the "instructions" of the Regents of the University of New-York, to the Academies, edition of 1849, page 47, section 9.

Library and Apparatus.

The libraries continue under the charge of Mr. Webb, who reports, that the Miscellaneous Library contains 734 bound volumes, and 110 unbound magazines, and other pamphlets.

In the text book library, there are 4,519 volumes fit for use; 343 volumes are reported as worn out; of the 4519 volumes, named above, 270 volumes have been re-bound. The increase in this library since last report, by donation and purchase, is 233 volumes.

It was found that the chemical and philosophical apparatus were suffering for the want of suitable cases to exclude them from the action of the air; these have been procured, and the committee re-

port the entire apparatus as in good order, and well cared for by the teacher of chemistry, Mr. Clark.

Agricultural Chemistry.

By the liberality of the Hon. James S. Wadsworth, of Geneseo, funds were placed in the hands of the committee, for the purpose of furnishing a copy of Prof. Johnston's Catechism of Agricultural Chemistry and Geology, to each of the graduates of the Normal school. A circular was at the same time prepared, and sent to each of the graduates, urging upon their attention, the importance of Agricultural Chemistry, as a subject of study in common schools. See Appendix F.

Experimental School.

This school is in a prosperous condition, under the efficient superintendence of Mr. Phelps.

By the liberality of S. S. Randall, Esq., Deputy Superintendent of common schools, a Miscellaneous Library, for the use of the pupils of the Experimental school, has been formed, Mr. R. having contributed 245 volumes for this purpose.

Death of Col. Young.

The committee have again to perform the mournful duty of recording the death of another of their associates, the Hon. Samuel Young, who departed this life on the 3d of last November, in the 71st year of his age. The State of New-York is indebted to Col. Young more than to any other individual, for the establishment of the Normal School. When Superintendent of common schools, he again and again, in his reports urged the importance of such an institution, and having had the happiness of seeing his wishes accomplished, while he was yet in office, the school was begun under his auspices, and indeed it owes much of its present efficiency to his wise counsels and directions. For several years, however, he has seldom met with the committee, yet they always appealed to him for advice in difficult questions, and always found his counsels safe and judicious. Of his character and public services it is not the province of the committee to speak, but when the history of this State, embracing the period of Col. Young's public life is written, his name will occupy a conspicuous, and not inglorious place.

A statement of the receipts and expenditures of the Normal School, from Sept. 30, 1849, to Sept. 30, 1850, is herewith submitted, and the vouchers for every item are in the possession of the committee.

All which is respectfully submitted,

WM. H. CAMPBELL,
T. ROMEYN BECK,
G. HAWLEY.

I approve the above report.

CHRISTOPHER MORGAN,

Superintendent of Common Schools.

Albany, January 2d, 1851.

New-York State Normal School in account with the Executive Committee.

DR.

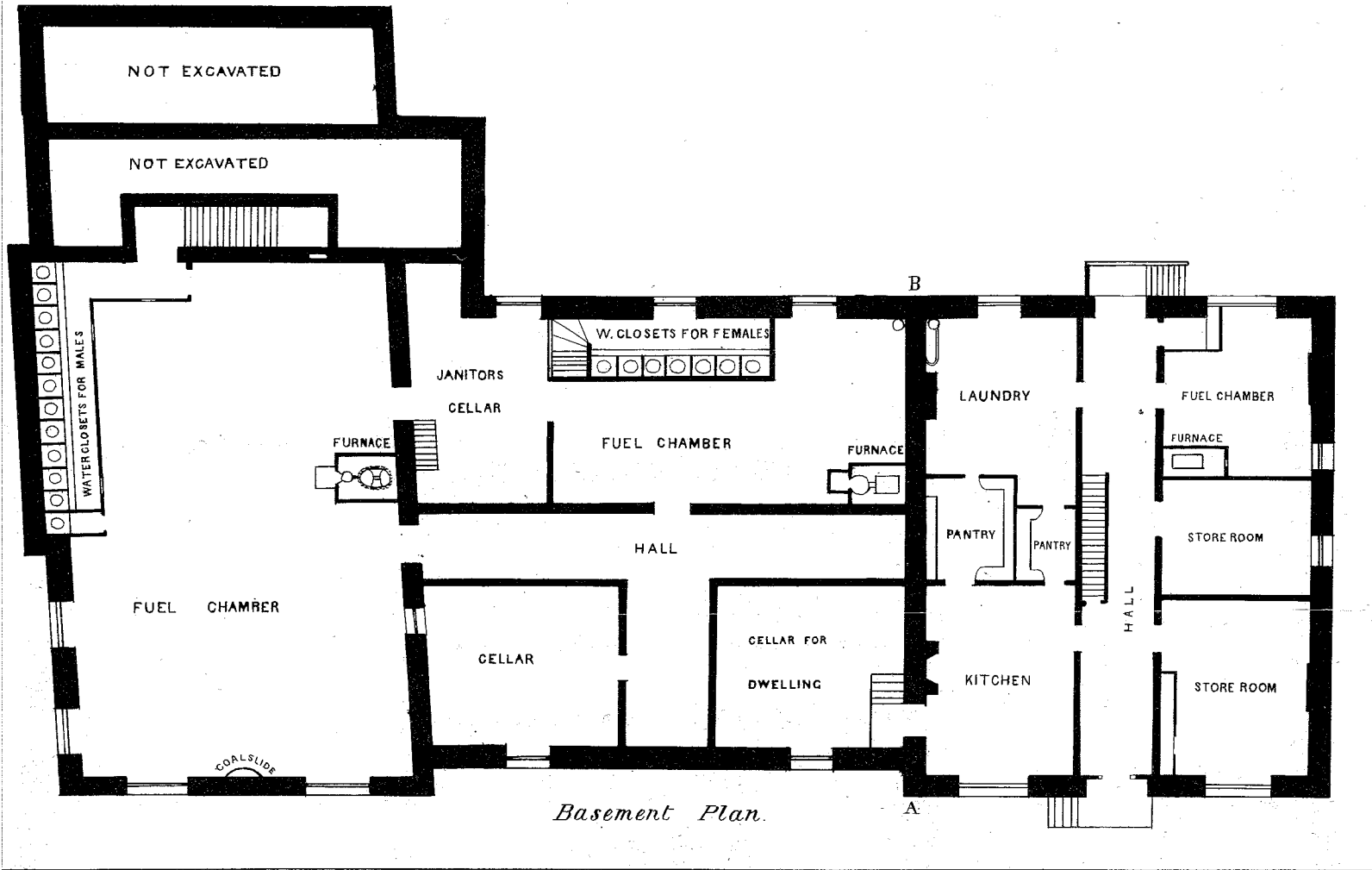
Oct. 1, 1850. To cash paid for window blinds and shutters, iron railing, settees, drains, sewers, &c., -----	\$2,725 94
for insurance, fuel, cleaning and other incidental expenses, from Oct. 1849 to this date,-----	1,515 05
for stationery, library and text books, apparatus, chemicals, &c., -----	388 86
support of experimental Schools,---	984 52
board of Indian pupils, -----	443 75
mileage of students, -----	992 85
salaries of teachers, -----	6,500 00
Balance of cash in hands of treasurer,*---	1,832 04
	<hr/>
	\$15,383 01
	<hr/> <hr/>

*A number of bills against the Normal School remain unpaid, which, when settled, will reduce this balance very greatly.

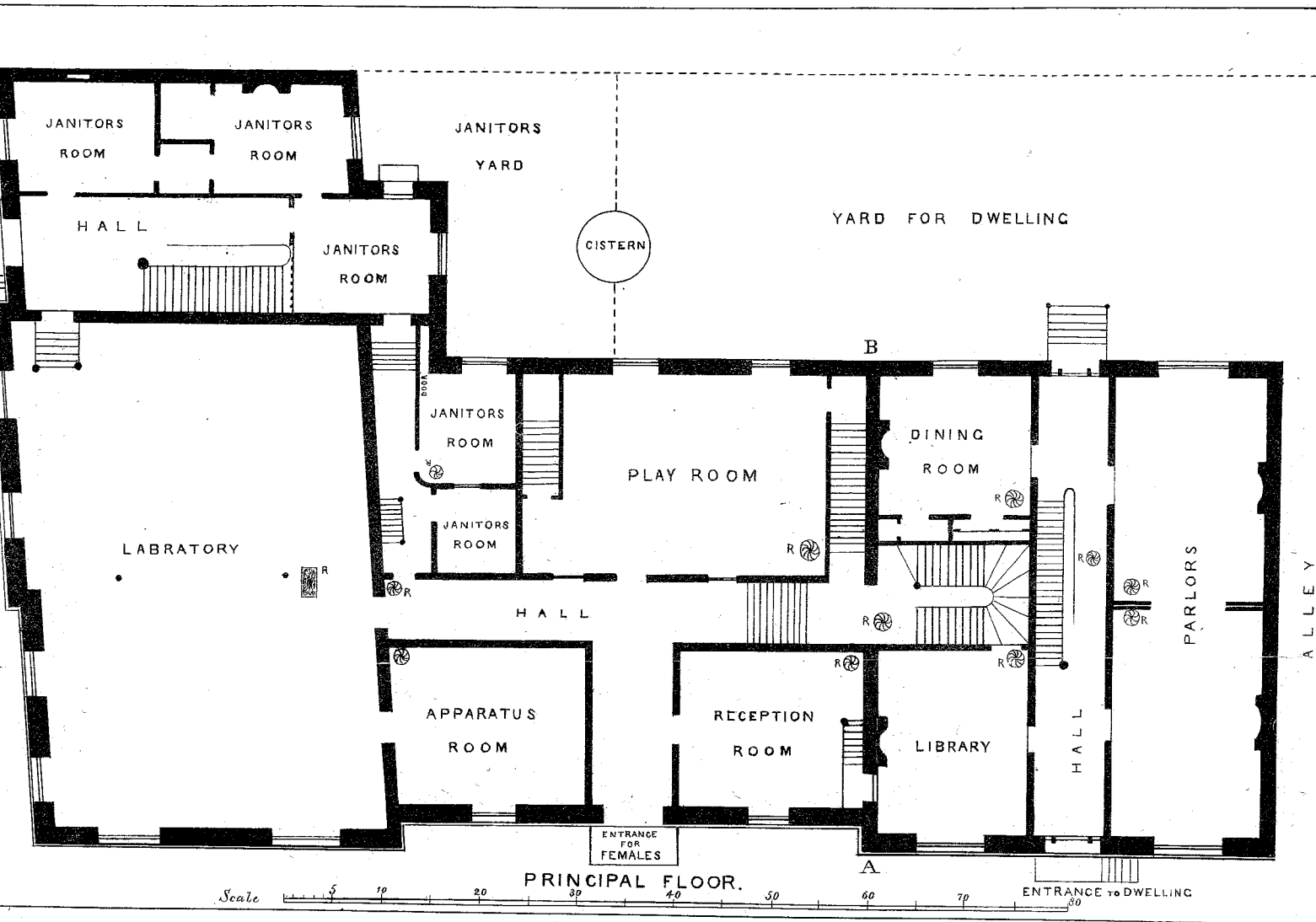
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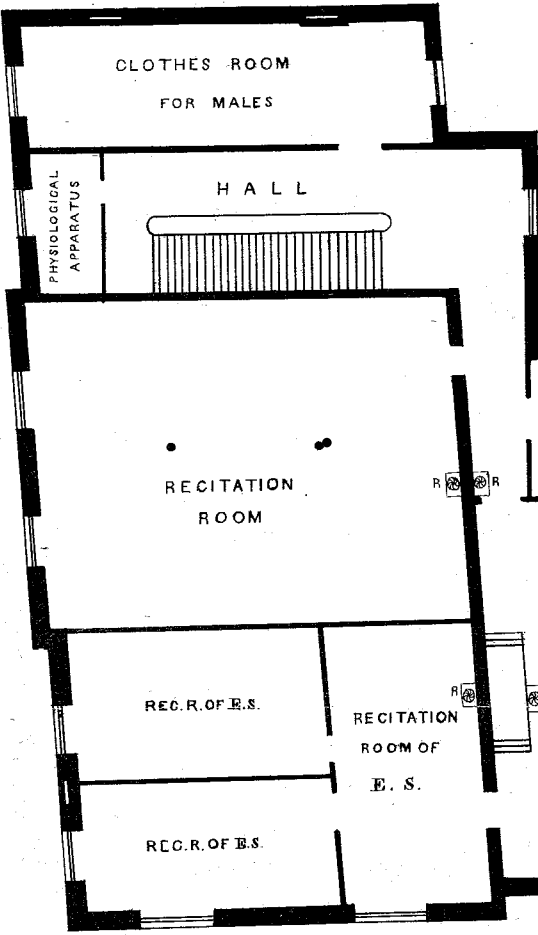
Oct. 1, 1850. By balance in treasurer's hands Oct. 1 1849, for support of Normal School,-	1,349 64
balance of building fund,----	312 87
	<hr/>
	1,662 51
Received from the State Supt. from the appropriation "to support the Normal School" from Sept. 30, 1849, to this date,-----	10,000 00
from Comptroller, pursuant to the act passed April 1, 1850,-----	2,000 00
	<hr/>
Carried forward, -----	

	Brought forward,-----	
Oct. 1, 1850.	Received for repairs to building, -----	300 00
	for support of Indian pupils,-----	443 75
	Received for tuition in Experimental School for year ending Sept. 30, 1850, -----	950 00
	for old stoves sold, -----	25 00
	from Normal School pupils for text books lost,-----	1 75
		<hr/>
		\$15,383 01
		<hr/> <hr/>

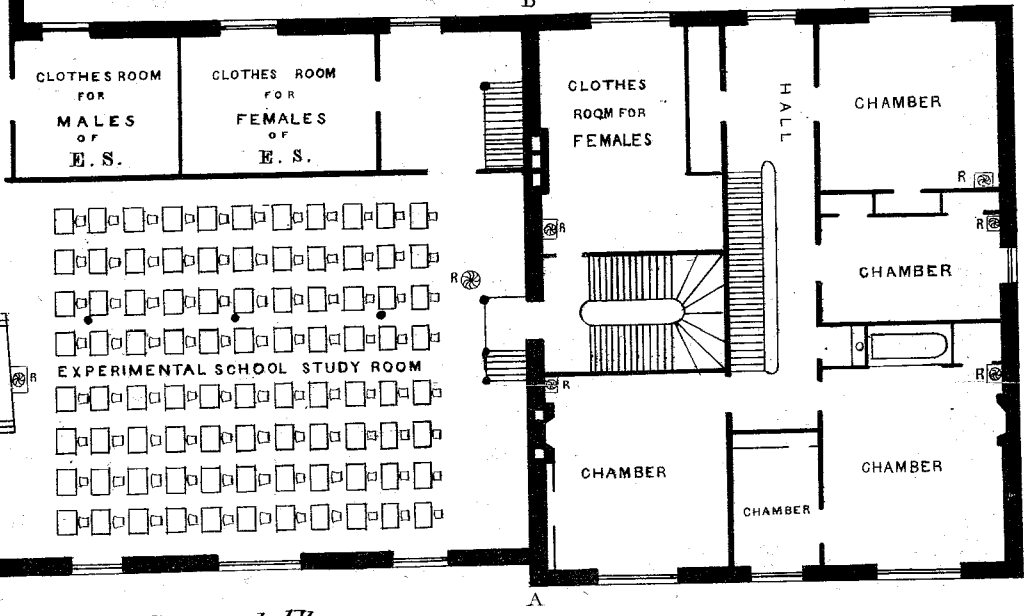


Basement Plan.

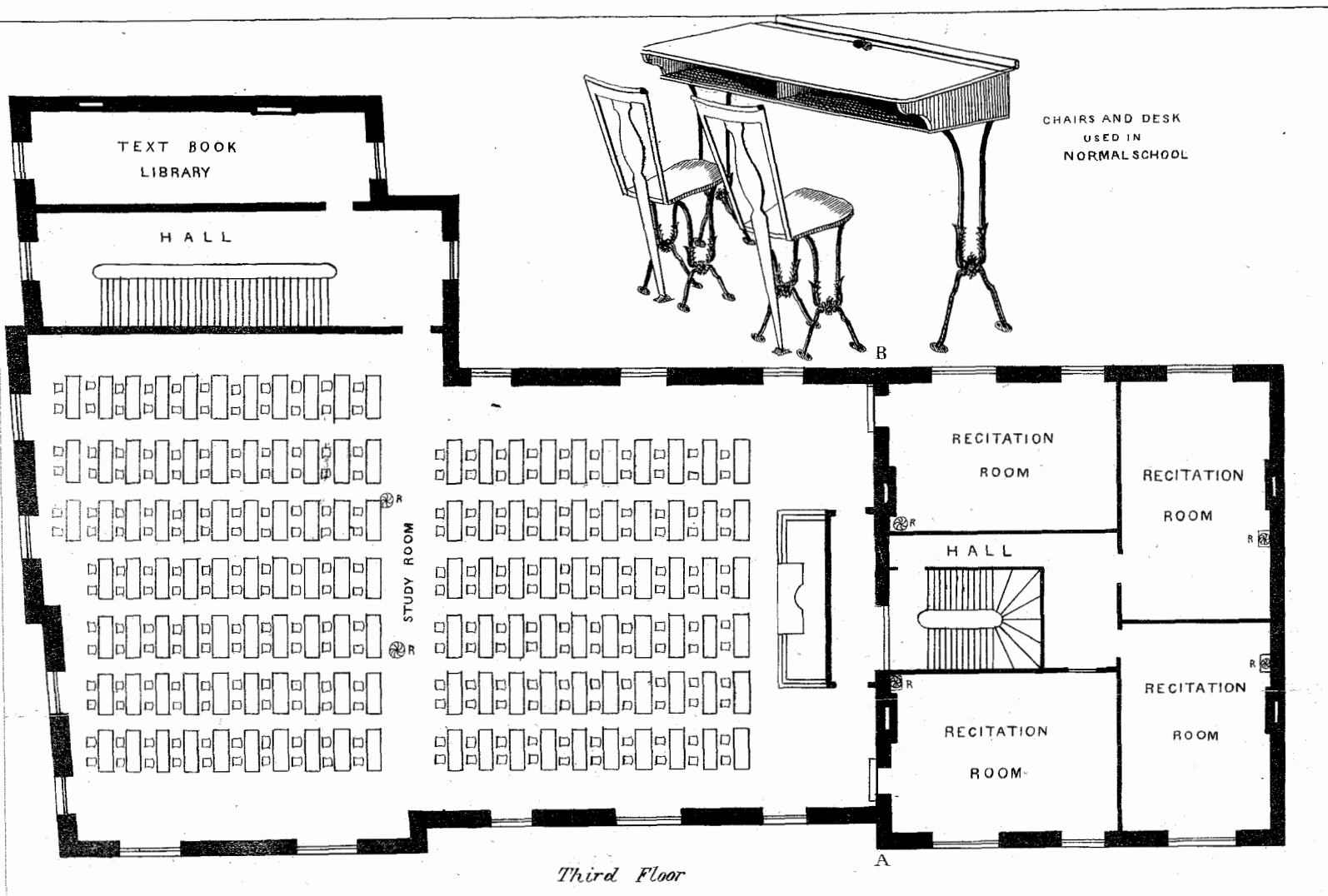


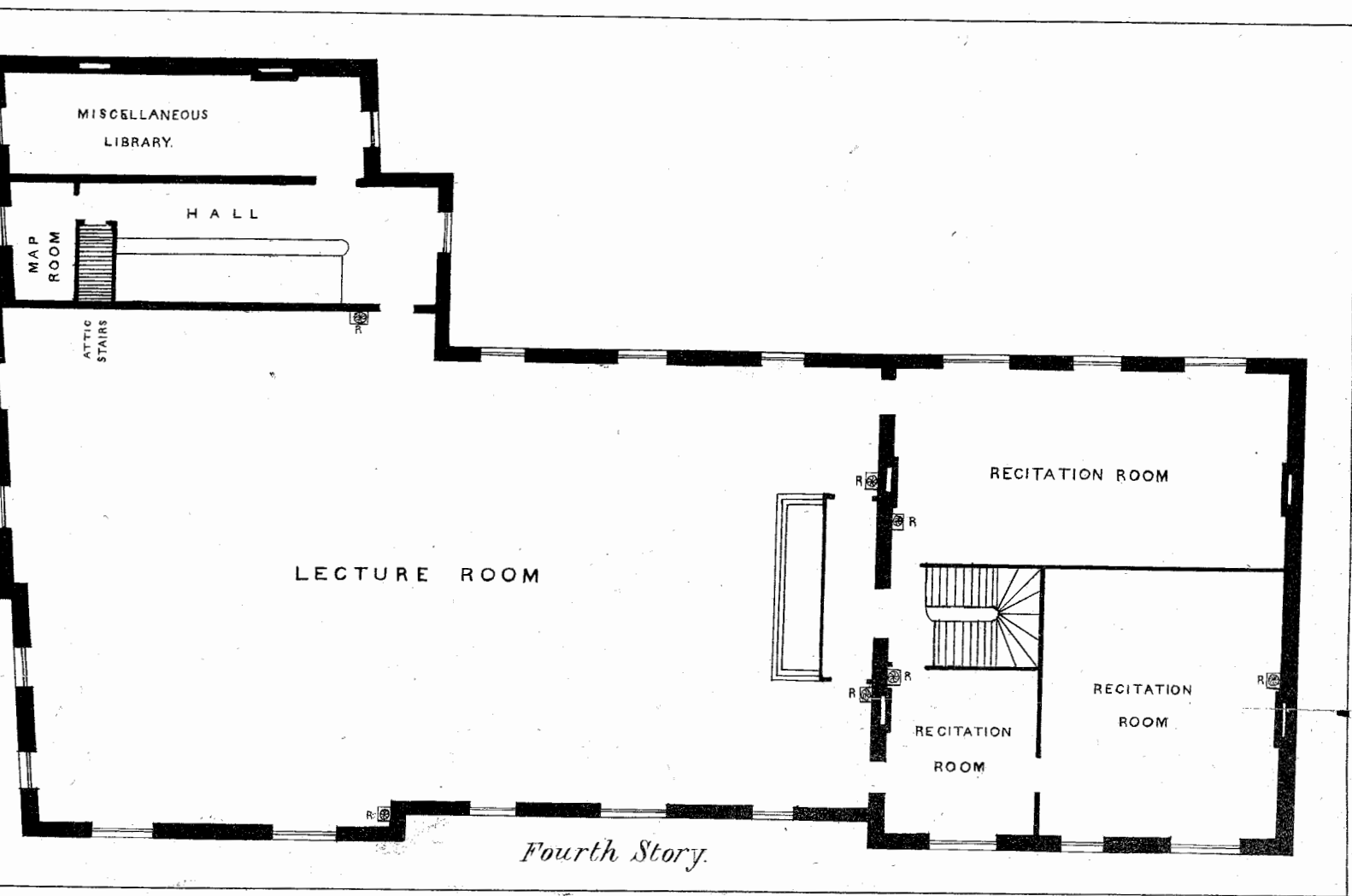


CHAIR AND DESK USED IN EXPERIMENTAL SCHOOL

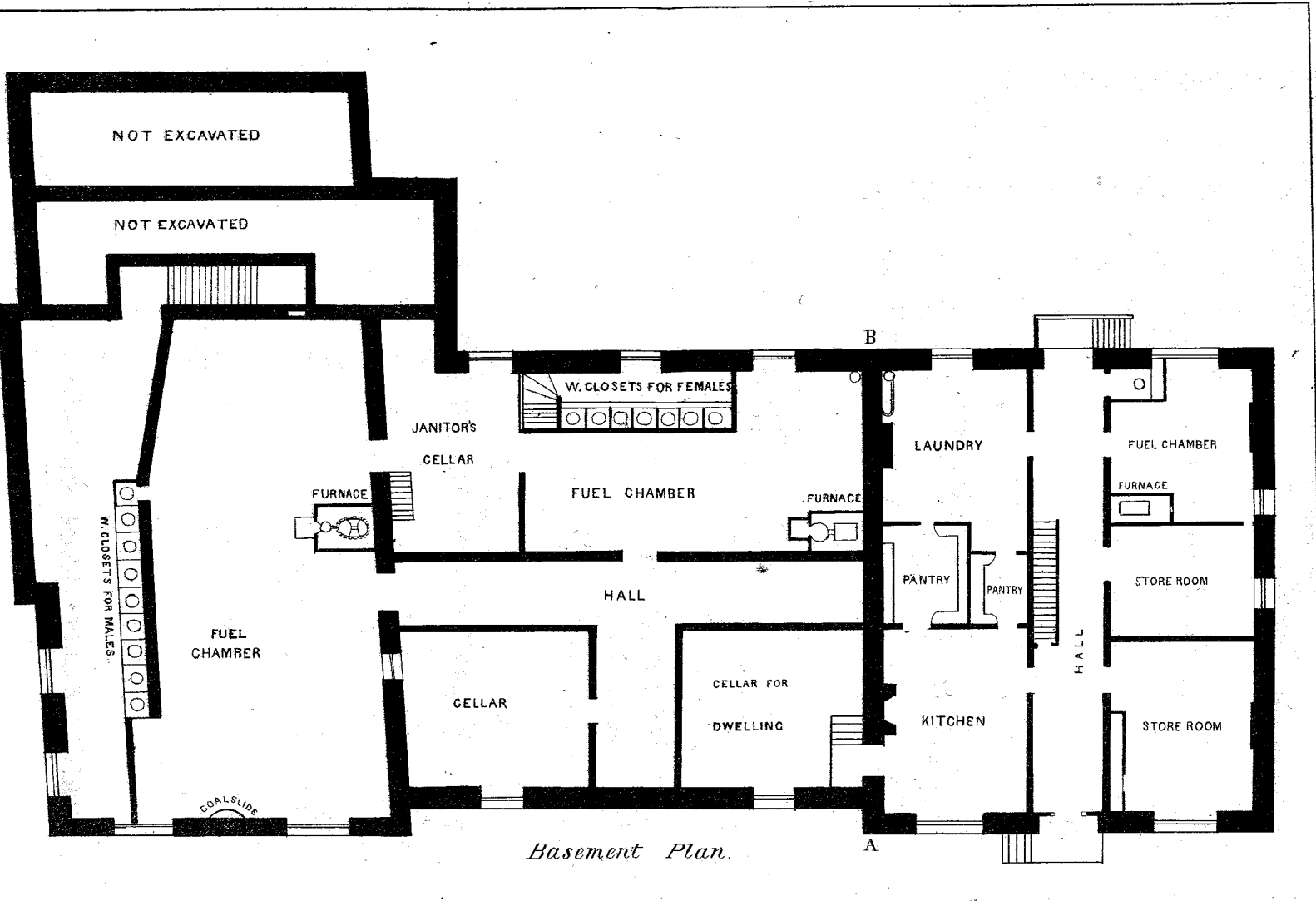


Second Floor.

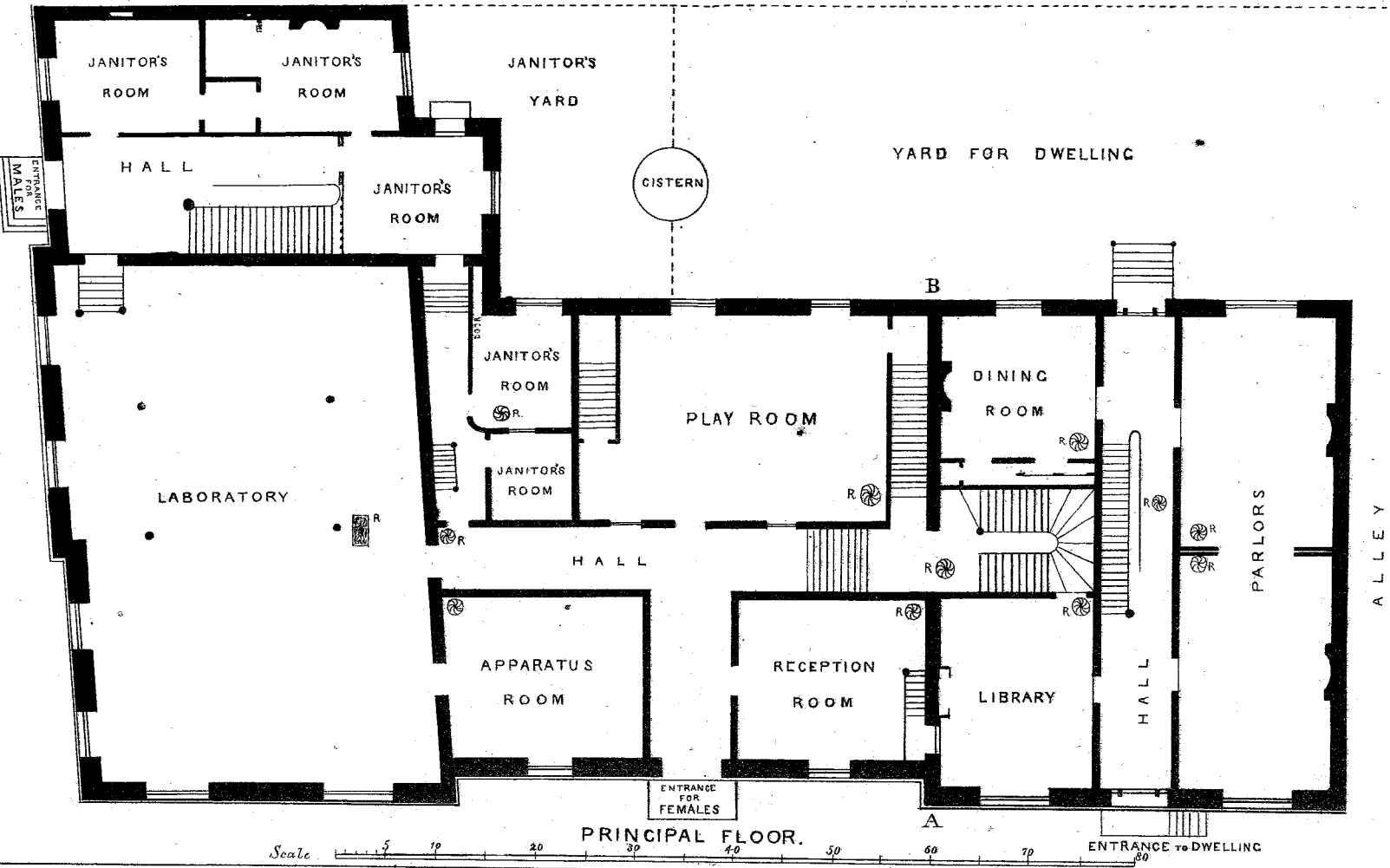




Fourth Story.

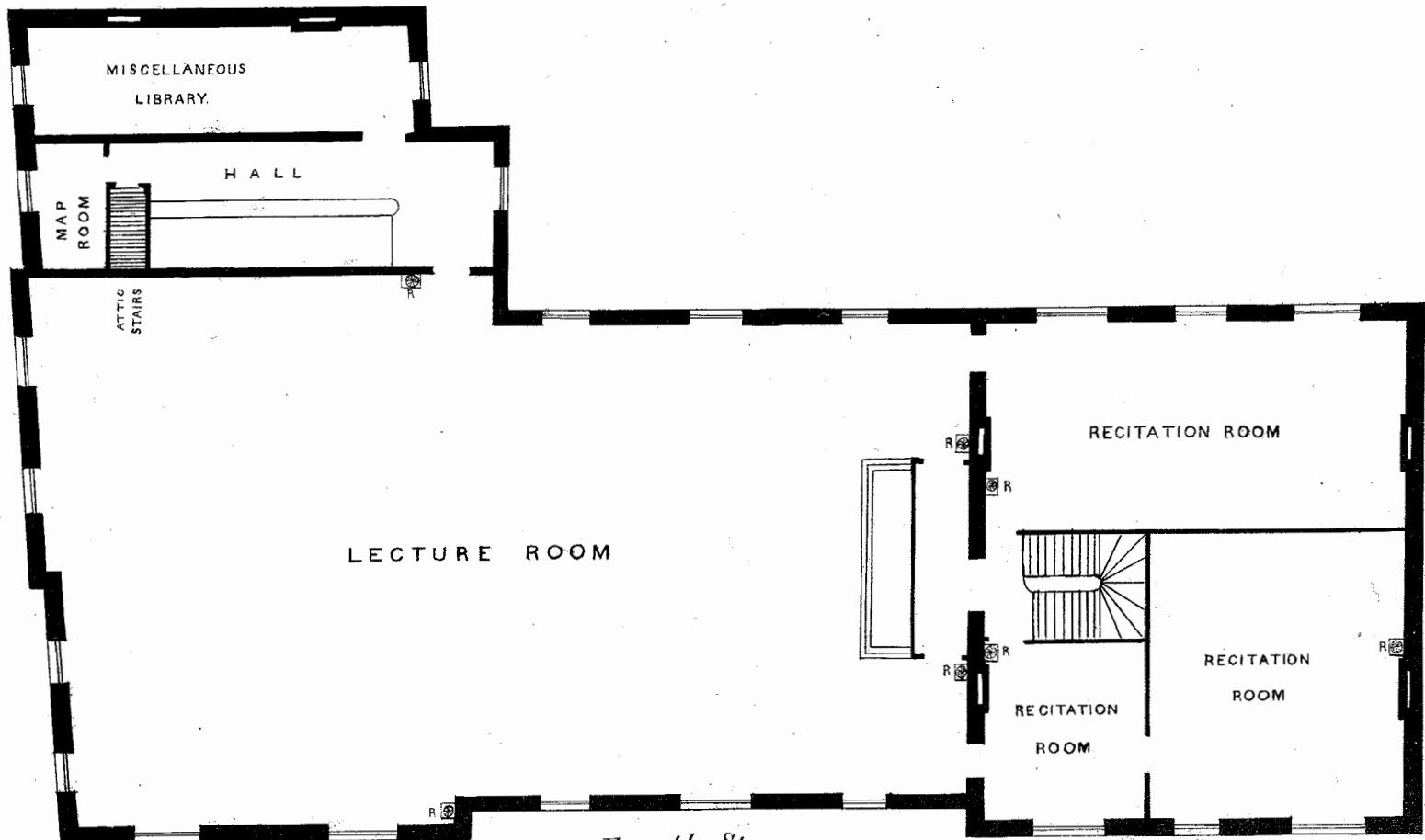


Basement Plan.

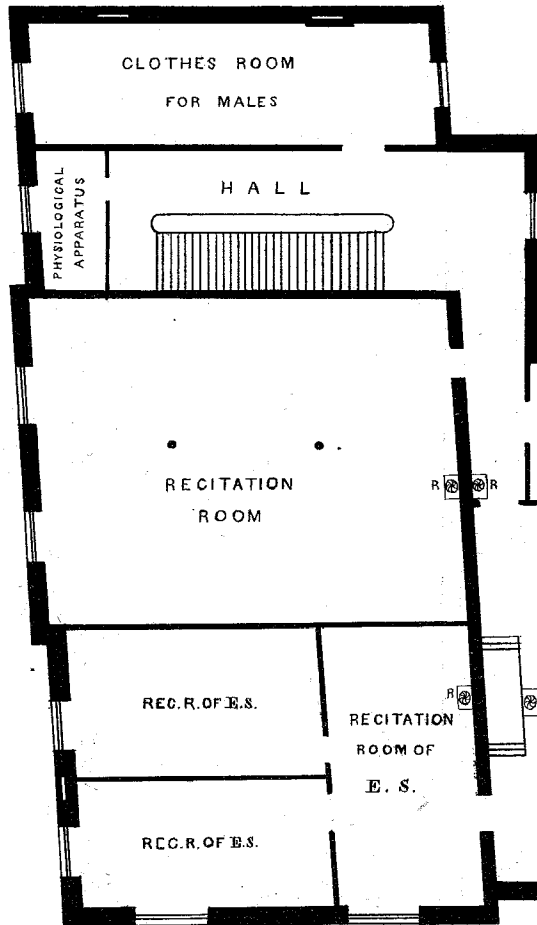


PRINCIPAL FLOOR.

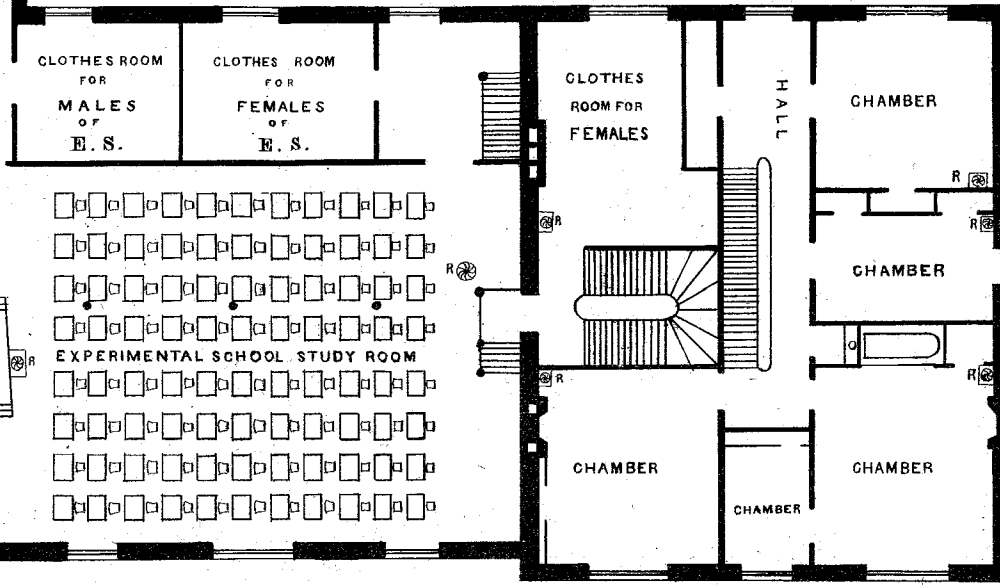
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Fourth Story.



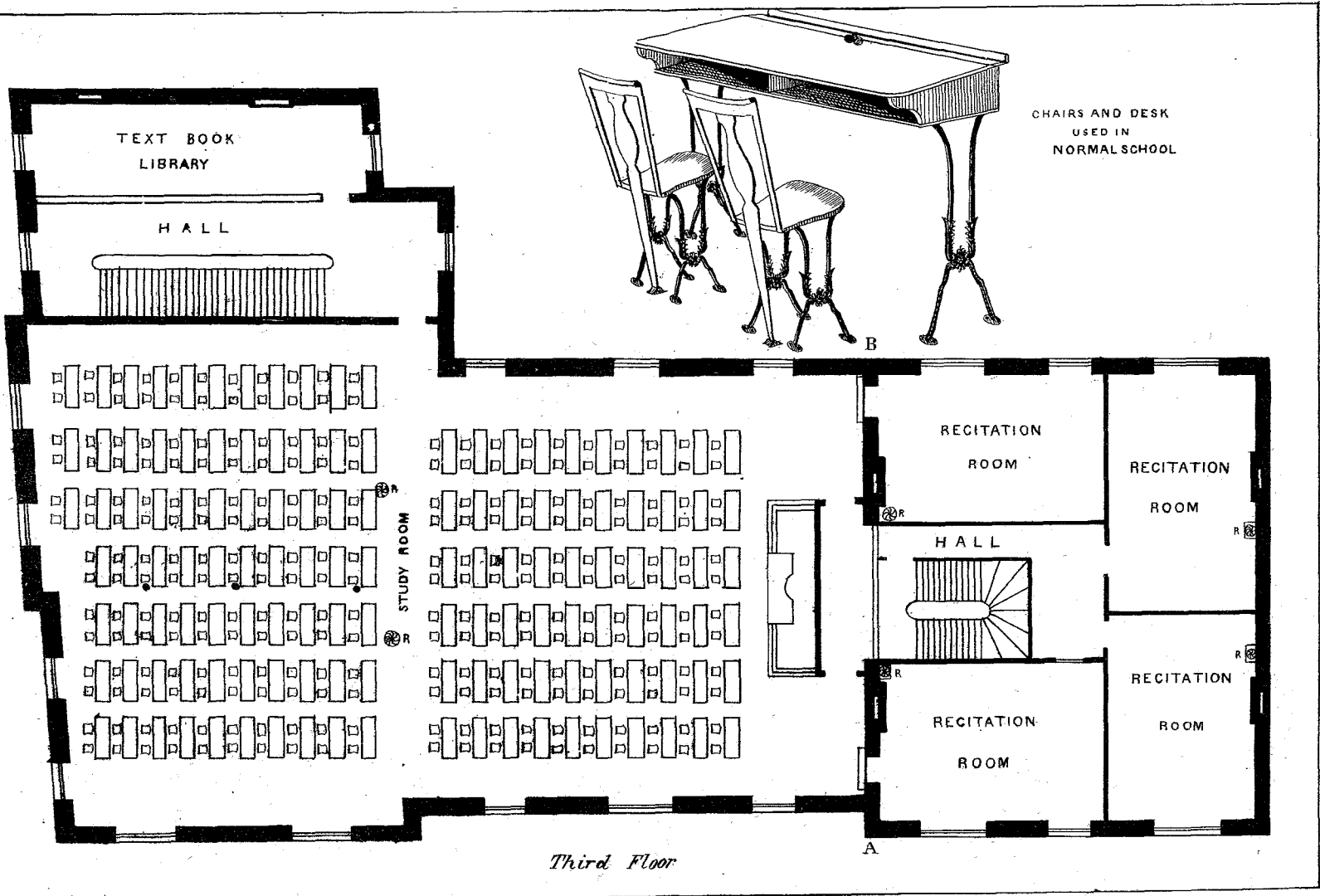
CHAIR AND DESK USED IN EXPERIMENTAL SCHOOL



B

A

Second Floor.



DOCUMENTS

ACCOMPANYING THE ANNUAL REPORT OF THE EXECUTIVE
COMMITTEE OF THE STATE NORMAL SCHOOL.

(A.)

GRADUATES

Of the Eleventh term ending April 4th, 1850.

LADIES.

<i>Names.</i>	<i>Post Offices.</i>	<i>Counties.</i>
Harriet Booth,	Goshen,	Orange.
Georgianna L. Butler,	Hudson,	Columbia.
Lucy J. Bullock,	Ellisburgh,	Jefferson.
Adeline E. Coley,	Albany,	Albany.
Elizabeth Colwell,	Friendship,	Alleghany.
Mary A. Elmore,	Albany,	Albany.
Caroline A. Farr,	"	"
Pilana A. Foster,	Peringston,	Monroe.
Isabella G. Hoyt,	Catskill,	Greene.
Elizabeth Miller,	South Argyle,	Washington.
Catharine McCue,	Albany,	Albany.
Mary S. Onderdonk,	Mariaville,	Schenectady.
Celia D. Raymond,	Erieville,	Madison.
Susan D. Lee,	Tarrytown,	Westchester.
Mary E. Swain,	Cortlandville,	Cortland,
Alma Tuttle,	Monticello,	Otsego.
Caroline P. Titus,	Buffalo,	Erie.
Sarah M. Willson,	Malone,	Franklin.
Emeline F. Williams,	Albany,	Albany,
Mary Young,	Montgomery,	Orange.

GENTLEMEN.

John C. Bishop,	Rose,	Wayne,
J. Ansel Bootb,	Rochester,	Monroe.
John D. Campbell,	Roxbury,	Delaware.

<i>Names.</i>	<i>Post Offices.</i>	<i>Counties.</i>
Joseph Green,	Stone Mills,	Jefferson.
Chester Harris,	Nassau,	Rensselaer.
Charles H. Peck,	Brooklyn,	Kings.
Andrew Parsons,	Leesville,	Schoharie.
Hermon Skinner,	Richmondville,	Schoharie.
Bowen H. Stone,	Hermitage,	Wyoming.
Cornelius Snyder,	W. Sand Lake,	Rensselaer.
Deranzel R. A. Thorp,	Seelysburgh,	Cattaraugus.
James Wade,	Black Rock,	Niagara.

Ladies, ----- 20

Gentlemen, ----- 12

Total, ----- 32

Twelfth Term, ending October 3, 1850.

LADIES.

<i>Names.</i>	<i>Post Offices.</i>	<i>Counties.</i>
Theresa A. Barnes,	Evans Mills,	Jefferson,
Mary P. Coffin,	Chatham,	Columbia.
Chloe M. Eaton,	Pierrepont Manor,	Jefferson.
Rebecca Frisby,	Williamsburgh,	Kings.
Jane Ann Humphrey,	Kortright,	Delaware.
Sylvia A. Lewis,	Mecklenburgh,	Tompkins.
Alice S. McDonald,	South Livonia,	Livingston.
Emily J. Noyes,	Edinburgh Centre,	Saratoga.
Chloe L. Palmer,	Hornellsville,	Steuben,
Orline O. Sutton,	Seneca Falls,	Seneca.
Caroline Van Voorhis,	South Schodack,	Rensselaer.
Elizabeth S. Waterman,	Hudson,	Columbia.
Abby J. Wright,	Brooklyn,	Kings.

GENTLEMEN.

Silas Betts,	Van Buren Centre,	Onondaga,
Isaac Briggs,	Sherwood,	Cayuga.
Watts Beckwith,	West Bloomfield,	Ontario.
Gideon H. Carswell,	Fort Miller,	Washington.
Dubois B. Frisbie,	Roxbury,	Delaware.
Daniel S. Gregory,	Croton Falls,	Westchester.
Henry Hinds,	Salem,	Washington.
Homer H. Ingalsbe,	South Hartford,	Washington.
Virgil A. Lamson,	Lorraine,	Jefferson.
Oliiver P. Mason,	Brookfield,	Madison.
Oscar F. Morris,	Howard,	Steuben.
William D. Palmer,	Potter's Hollow,	Albany.
Joseph Perkins, jr.,	Salem,	Washington.
Henry B. Pierce,	Cooperstown,	Otsego.
Silas J. Pratt,	Nicholville,	St. Lawrence.

<i>Names.</i>	<i>Post Offices.</i>	<i>Counties.</i>
Samuel H. Rodgers,	Sidney Plains,	Delaware.
Leonard S. Root,	East Bloomfield,	Ontario.
Samuel I. C. Sweezey,	Camden,	Oneida.
Derriek W. Sparling,	Hasbrouck,	Sullivan.
Joseph N. Tubbs,	Esperance,	Schoharie.
Daniel P. Waite,	Corfu,	Genesee.

Ladies, -----	13
Gentlemen, -----	21
	—
	34

(B.)

INDIAN PUPILS

IN ACCORDANCE WITH

An act to provide for the support and education of a limited number of Indian Youth of the State of New-York, at the State Normal School. Passed March 23, 1850.

Caroline G. Parker,	Pembroke,	Genesee.
Ga-ho-a-noh.	[Watching the Door.]	
Lucia Green,	Cattaraugus,	Erie,
Da-doh-oh.		
Mary Jemison,	Cattaraugus,	Erie,
Ga-wen-noh-de-a-soh.	[A sound going in all directions.]	
Nicholson H. Parker,	Pembroke,	Genesee.
Gye-wah-go-wa.	[Important subject.]	
Newton Parker,	Pembroke,	Genesee.
Ga-ne-yo-squa-ga-oh.	[Ribs lying about.]	
Levi Williams,	Collins,	Erie.
Ha-we-ans.	[Taking them over or above something; to the top.]	
Thomas Webster,	Lenox,	Madison.
Dah-yo-ga-weh.	[Rowing a boat this way.]	
Daniel W. Pierce,	South Valley,	Cattaraugus.
Ha-yoh-woh-oh.	[The main body or stem of a weed.]	
Honues Neddy,	Onondaga,	Onondaga.
Indian name unknown.		

(C.)

CONSTITUTION,

OF ASSOCIATION OF GRADUATES.

PREAMBLE : We, whose names are hereunto affixed, desiring to effect a more thorough community of interest, and to promote a more extended, intimate and friendly intercourse among ourselves ; believing, also, that the wants of the people at large demand it, and that the promotion of our own interests will be thereby more perfectly secured, do hereby form ourselves into an association, and adopt the following constitution for the purpose of accomplishing these objects:

ART. I. This association shall be called "The Association of Graduates of the New-York State Normal School," and shall hold its meetings biennially, at the Normal School, at Albany.

ART. II. All persons who have received the diploma of the State Normal School, or who are members of its faculty, may become members of this society and enjoy all its privileges, by subscribing this constitution, or expressing in writing a desire to do so, and paying (if males) the sum of fifty cents into the treasury of the association.

ART. III. The officers of the Association shall consist of a President, two Vice Presidents, a Recording Secretary, a Corresponding Secretary, and a Treasurer.

ART. IV. The Recording Secretary and the Corresponding Secretary shall be chosen from the faculty of the Normal School.

ART. V. It shall be the duty of the President to preside at all meetings of the Association, and also to prepare and deliver an address before the Association, the next regular meeting succeeding his election.

ART. VI. It shall be the duty of the Vice Presidents, in their order, to discharge all the duties of the President, in case of the absence or inability of that officer; they shall, moreover, each prepare an essay or poem, to be read before the Association, and placed at its disposal.

ART. VII. It shall be the duty of the Recording Secretary to enter on his record a copy of this constitution, and also all by-laws of the society; to keep a register of all the officers and members; to record all proceedings of the Association, and to make a full report of the same at the next meeting of the Association.

ART. VIII. It shall be the duty of the Corresponding Secretary to conduct, under the direction of the faculty of the State Normal School, all the general correspondence of the Association, and also to use the information which he, as Secretary may possess, so as to promote the interests of the members of the Association, as well as those of the schools of the State.

ART. IX. The Recording Secretary shall be *ex officio*; Treasurer of the Association. It shall be his duty to receive and disburse the funds of the Association, under its direction, and to report to the society, at the close of the term for which he shall have been elected, the condition and resources of the same, with such other matter in connection therewith, as he may deem necessary.

ART. X. The officers of the Association shall constitute a board for the transaction of business, in the interim between the meetings of the society. They shall have power to call special meetings of the Association, whenever circumstances may seem to demand, and in all cases they shall call such meeting upon the application of one third of the members.

ART. XI. At each meeting of the Association there shall be elected from among the female members three persons, each of whom shall prepare a poem or an essay, to be read before the society, and placed at its disposal.

ART. XII. It shall be the duty of every member to report himself to the Corresponding Secretary at least once each year, stating in full whether he is teaching, and if so, where, and with what success; also what compensation he is receiving, with such other matter as he may think proper.

ART. XIII. The officers of the Association shall be elected at each regular meeting of the Association. They shall be elected by ballot, a majority of all the votes cast being necessary to a choice.

ART. XIV. This Association shall have power to elect persons who are not graduates of the Normal School as honorary members, which election shall entitle such persons to all the privileges of the Association, except that of voting, on their paying the usual initiation fee.

ART. XV. This constitution may be revised or amended, at any of the regular meetings of the Association, by a vote of two-thirds of the members present.

ASSOCIATION OF GRADUATES OF THE STATE NORMAL SCHOOL.

Circular.

It is for the interest of the members of this Association, as well as of the great cause it is designed to advance, that its functions should be discharged with efficiency and dispatch. The undersigned, therefore, submits the following suggestions to members, and all others whom they may concern:

1st. Applications for teachers should describe fully the school for which such teacher is desired. That is, they should state the number of pupils; the branches to be taught; the character of school buildings; the character of district; the general condition of the school; the salary to be paid, and whether or not board is included; if included, whether the teacher is to board around the district. These being questions which every teacher will wish answered previous to accepting a position, it is requested that trustees be particular on these points. If the application is for a Union School, it should state, in addition to the above, the number of departments, the number of teachers, and the department for which a candidate is wanted.

2d. Members who apply for schools should state, explicitly, the kind of situation desired, and the lowest salary they would be willing to accept.

3d. All applications, whether for schools or teachers, should be made in writing.

4th. Letters of application should possess the following characteristics, viz: legibility, clearness and brevity.

5th. Other correspondence of the members may be more extended, giving a brief account of their schools, their successes; improvements in methods of organization, discipline and instruction, together with such other information as may be useful to the Association.

6th. Letters from members, asking advice of the faculty on any subject connected with their duties as teachers, will be promptly attended to.

7th. It is obvious that this society will not, at all times, be able to furnish, immediately, situations for its members. The ability to provide them will be limited by the actual number of calls for teachers. Such applications, therefore, should be made as early as possible, and should be coupled with personal effort, on the part of the applicant, to provide for himself. Nevertheless, the society will devote itself promptly and energetically, to the interests of its members.

8th. All communications to the undersigned should be post paid, that the funds of the Association may not be too largely drawn upon by the department of correspondence. And, as such communications are to be "placed on file," they should be written on good letter paper, with a margin on the first page of not less than one inch.

9th. It is to be remembered that during the months of April and October, occur the vacations in the State Normal School, and that communications directed to Albany at that time would not be immediately received by the undersigned.

WM. F. PHELPS,
Cor. Sec. A. G. S. N. S.

(D.)

The following are the Programs of Exercises of the Fall Term. They remain the same for the Spring Term, with the exception, that the exercises of the forenoon session commence one hour earlier, and those of the afternoon, one hour later:

PROGRAM,

FOR THE FIRST THIRD OF THE FALL TERM.

9 until 9-20, ...	Opening Exercises.	
9.20 until 10.5, }	Seniors, Chemistry,	Mr. Clark.
	Sub-Seniors No. 1, Grammar,	Mr. S. T. Bowen.
	Sub-Seniors No. 2, Higher Arithmetic, ...	Mr. Webb.
	Juniors No. 1, Reading,	Miss Hance.
	Juniors No. 2, Grammar,	Mr. T. H. Bowen.
	Sub-Juniors No. 1, } Sub-Juniors No. 2, } Spelling,	Miss Ostrom.
10.5 until 10.15.	Rest, and change of Classes.	
10.15 until 11. ... }	Seniors, Theory and Practice,	Prof. Perkins.
	*Sub-Seniors No. 1, Geometry,	Mr. S. T. Bowen.
	*Sub-Seniors No. 2, Natural Philosophy, ..	Mr. Clark.
	Juniors No. 1, Intellectual Arithmetic, ...	Mr. Eaton.
	Juniors No. 2, Intellectual Arithmetic, ...	Miss Ostrom.
	Sub-Juniors No. 1, Elementary Arithmetic, ..	Mr. Webb.
Sub-Juniors No. 2, Grammar,	Mr. T. H. Bowen.	
11 until 11. 10, .	Rest, and change of Classes.	
11.10 until 11.55 }	Seniors, Higher Algebra,	Prof. Perkins.
	†Sub-Seniors No. 1, Natural Philosophy, ..	Mr. Clark.
	†Sub-Seniors No. 2, Geometry,	Mr. S. T. Bowen.
	Juniors No. 1, Algebra,	Mr. Eaton.
	Juniors No. 2, Elementary Arithmetic, ..	Mr. Webb.
	Sub-Juniors No. 1, Grammar,	Mr. T. H. Bowen.
Sub-Juniors No. 2, History,	Miss Hance.	
11.55 until 12.15.	Recess.	
12. 15 until 1. ... }	Seniors, Rhetoric,	Mr. S. T. Bowen.
	Sub-Seniors No. 1, Science of Government, ..	Mr. Eaton.
	Sub-Seniors No. 2, Drawing,	Miss Ostrom.
	Juniors No. 1, Grammar,	Mr. T. H. Bowen.
	Juniors No. 2, Algebra,	Prof. Perkins.
	Sub-Juniors No. 1, History,	Miss Hance.
Sub-Juniors No. 2, Elementary Arithmetic	Mr. Webb.	
1 until 1. 10,	Rest, and change of Classes.	
1. 10 until 1.55, }	Seniors, Intellectual Philosophy,	Mr. S. T. Bowen.
	Sub-Seniors No. 1, Higher Arithmetic, ...	Mr. Webb.
	Sub-Seniors No. 2, Science of Government, ..	Mr. Eaton.
	Juniors No. 1, } Writing,	Mr. Clark.
	Juniors No. 2, }	
	Sub-Juniors No. 1, Reading,	Miss Hance.
Sub-Juniors No. 2, Geography,	Miss Ostrom.	
1. 55 until 2, ...	Dismission.	
3.15 until 4.15, }	Mondays, } Tuesdays, } Wednesdays, } Thursdays, } Fridays, } Lectures on various topics.	Vocal Music,
		Mr. T. H. Bowen.
*United on Tuesdays and Fridays, in Natural Philosophy.	Mr. Clark.	
†United on Tuesdays and Fridays, in Geometry,	Mr. S. T. Bowen.	

PROGRAM,

FOR SECOND THIRD OF FALL TERM.

9 until 9.20,....

Opening exercises.

9.20 until 10.5,.	{	Seniors, Physiology,	Mr. Eaton.
		*Sub-Seniors No. 1, Geometry,	Mr. S. T. Bowen.
		*Sub-Seniors No. 2, Natural Philosophy, ..	Mr. Clark.
		Juniors No. 1, Elementary Arithmetic,...	Mr. Webb.
		Juniors No. 2, Grammar,	Mr. T. H. Bowen.
		Sub-Juniors No. 1, Geography,	Miss Ostrom.
		Sub-Juniors No. 2, History,	Miss Hance.

10.5 until 10.15,

Rest, and change of classes.

10.15 until 11,.	{	Seniors, Aids to Compositions,	Mr. S. T. Bowen.
		Sub-Seniors No. 1, Algebra,	Mr. Eaton.
		Sub-Seniors No. 2, Algebra,	Prof. Perkins.
		Juniors No. 1, Grammar,	Mr. T. H. Bowen.
		Juniors No. 2, History,	Miss Hance.
		Sub-Juniors No. 1, Intellectual Arithmetic,	Mr. Webb.
		Sub-Juniors No. 2, Geography,	Miss Ostrom.

11 until 11.10, ..

Rest, and change of classes.

11.10 until 11.55	{	Seniors, Trigonometry and Surveying,	Prof. Perkins.
		†Sub-Seniors No. 1, Natural Philosophy, ...	Mr. Clark.
		†Sub-Seniors No. 2, Geometry,	Mr. S. T. Bowen.
		Juniors No. 1, Algebra,	Mr. Eaton.
		Juniors No. 2, Reading,	Miss Hance.
		Sub-Juniors No. 1, Elementary Arithmetic,	Mr. Webb.
		Sub-Juniors No. 2, Grammar,	Mr. T. H. Bowen.

11.55 until 12.15

Recess.

12.15 until 1,...	{	Seniors, Chemistry,	Mr. Clark.	
		Sub-Seniors No. 1, {	} Drawing,	Miss Ostrom.
		Sub-Seniors No. 2, {		
		Juniors No. 1, Reading,	Miss Hance.	
		Juniors No. 2, Algebra,	Prof. Perkins.	
		Sub-Juniors No. 1, Grammar,	Mr. T. H. Bowen.	
		Sub-Juniors No. 2, Elementary Arithmetic,	Mr. Webb.	

1 until 1.10, ...

Rest, and change of classes.

1.10 until 1.55,.	{	Seniors, Intellectual Philosophy,	Mr. S. T. Bowen.	
		Sub-Seniors No. 1 {	} Science of Government,	Mr. Eaton.
		Sub-Seniors No. 2 {		
		Juniors No. 1, History,	Miss Hance.	
		Juniors No. 2, Higher Arithmetic,	Mr. Webb.	
		Sub-Juniors No. 1, {	} Writing,	Mr. Clark.
Sub-Juniors No. 2, {				

1.55 until 2,....

Dismission.

3.15 until 4.15,.	{	Mondays,	} Vocal Music,	Mr. T. H. Bowen.
		Tuesdays,		
		Wednesdays,		
		Thursdays,		
		Fridays, Lectures on various topics.		

* United on Tuesdays and Fridays in Natural Philosophy, Mr. Clark.

† United on Tuesdays and Fridays in Geometry, Mr. S. T. Bowen.

PROGRAM,

FOR THE LAST THIRD OF FALL TERM.

9 until 9.20, ...	Opening exercises.	
9.20 until 10.5, .	{ Seniors, Physiology, Mr. Eaton. *Sub-Seniors No. 1, Geometry, Mr. S. T. Bowen *Sub-Seniors No. 2, Natural Philosophy,.. Mr. Clark. Juniors No. 1, History, Miss Hance. Juniors No. 2, Grammar, Mr. T. H. Bowen. Sub-Juniors No. 1, Elementary Arithmetic, Mr. Webb. Sub-Juniors No. 2, Intellectual Arithmetic, Miss Ostrom.	
10.5 until 10.15,	Rest, and change of Classes.	
10.15 until 11, ..	{ Seniors, Aids to Compositions, Mr. S. T. Bowen. Sub-Seniors No. 1, { Spelling, Mr. Eaton. Sub-Seniors No. 2, { Juniors No. 1, Higher Arithmetic, Mr. Webb. Juniors No. 2, History, Miss Hance. Sub-Juniors No. 1, Geography, Miss Ostrom. Sub-Juniors No. 2, Grammar, Mr. T. H. Bowen.	
11 until 11.10, ..	Rest, and change of Classes.	
11.10 until 11.55	{ Seniors, Astronomy, Prof. Perkins. †Sub-Seniors No. 1, Natural Philosophy,.. Mr. Clark. †Sub-Seniors No. 2, Geometry, Mr. S. T. Bowen. Juniors No. 1, { Geography and mapping, { Miss Ostrom and Juniors No. 2, { Mr. Webb. Sub-Juniors No. 1, Algebra, Mr. T. H. Bowen. Sub-Juniors No. 2, Reading, Miss Hance.	
11.55 until 12.15	Recess.	
12.15 until 1, ..	{ Seniors, Agricultural Chemistry, Mr. Clark. Sub-Seniors No. 1, { Book-keeping, Mr. Eaton. Sub-Seniors No. 2, { Juniors No. 1, Grammar, Mr. T. H. Bowen. Juniors No. 2, Algebra, Prof. Perkins. Sub-Juniors No. 1, History, Miss Hance. Sub-Juniors No. 2, Elementary Arithmetic, Mr. Webb.	
1 until 1.10,	Rest, and change of Classes.	
1.10 until 1.55, .	{ Seniors, Moral Philosophy, Prof. Perkins. Sub-Seniors No. 1, Drawing, Miss Ostrom. Sub-Seniors No. 2, Grammar, Mr. S. T. Bowen. Juniors No. 1, Algebra, Mr. Eaton. Juniors No. 2, Reading, Miss Hance. Sub-Juniors No. 1, Grammar, Mr. T. H. Bowen. Sub-Juniors No. 2, Algebra, Mr. Webb.	
1.55 until 2,	Dismission.	
3.15 until 4.15, .	{ Mondays, } { Tuesdays, } { Wednesdays, } { Thursdays, } { Fridays, } Lectures on various topics.	Mr. T. H. Bowen.

* United on Tuesdays and Fridays, in Natural Philosophy, Mr. Clark.

† United on Tuesdays and Fridays, in Geometry, Mr. S. T. Bowen.

(E.)

Amount of mileage paid at the end of each term to the students of the respective counties.

Counties	Amount paid to each pupil.
Albany, -----	\$0 00
Allegany, -----	7 68
Broome, -----	4 35
Cattaraugus, -----	8 76
Cayuga, -----	5 16
Chautauque, -----	10 08
Chemung, -----	5 94
Chenango, -----	3 30
Clinton, -----	4 86
Columbia, -----	0 87
Cortland, -----	4 20
Delaware, -----	2 31
Dutchess, -----	2 19
Erie, -----	9 75
Essex, -----	3 78
Franklin, -----	6 36
Fulton, -----	1 35
Genesee, -----	8 49
Greene, -----	1 02
Hamilton, -----	2 46
Herkimer, -----	2 37
Jefferson, -----	4 80
Kings, -----	4 38
Lewis, -----	4 26
Livingston, -----	7 14
Madison, -----	3 03
Monroe, -----	7 53
Montgomery, -----	1 26
New-York, -----	4 35

Niagara, -----	9 00
Oneida, -----	2 79
Onondaga, -----	4 38
Ontario, -----	6 66
Orange, -----	3 15
Orleans, -----	7 71
Oswego, -----	5 01
Otsego, -----	1 98
Putnam, -----	3 18
Queens, -----	5 01
Rensselaer, -----	0 18
Richmond, -----	4 74
Rockland, -----	3 66
Saratoga, -----	0 90
Schenectady, -----	0 45
Schoharie, -----	0 96
Seneca, -----	5 91
St. Lawrence, -----	6 18
Steuben, -----	6 48
Suffolk, -----	6 78
Sullivan, -----	3 39
Tioga, -----	5 01
Tompkins, -----	5 10
Ulster, -----	1 74
Warren, -----	1 86
Washington, -----	1 50
Wayne, -----	5 43
Westchester, -----	3 90
Wyoming, -----	9 09
Yates, -----	6 36

(F.)

To the Graduates of the State Normal School :

In pursuance of the request of the executive committee of the Normal School, I have prepared the following circular. Its object is to bring before each of you, the claims which the agricultural interests of New-York have upon you, for your co-operation in aiding, so far as you can consistently with your duties as common school teachers, in making known the true principles of farming. The science of agriculture is not only of great utility, but is the foundation of the wealth of all nations, and consequently should receive, to a certain extent, the fostering care of government.

It is believed that you, who have, in part, been educated by the liberality of this State, will respond cheerfully to any reasonable demands which may be made for the advancement of her interests in this respect. It is also believed, that your attention being once called to this subject, you will readily see that you have it in your power to do much good in this direction; and that you will not only feel a willingness, but a desire, thus to extend the knowledge of this important branch of education.

Those who shall hereafter receive the diploma of this institution, will be required to understand, to a certain extent, the elementary principles of agriculture, and for this reason they, as teachers, will be better prepared than yourselves to diffuse this knowledge through the community, by means of the common schools. To supply in part the deficiencies under which you will labor in the advancement of this knowledge, our executive committee have directed me to transmit to each of you a copy of Prof. Johnston's Catechism of Agricultural Chemistry and Geology, which work has been recently adopted as an elementary text book for this school. They are enabled to do this by the liberality of James S. Wadsworth, Esq., of Geneseo, acting as the representative of his late father.

The earnestness which our committee feel in this matter will be seen from the following extract, taken from their last annual report made, through the Regents of the University, to the Legislature, Feb. 11, 1850.

“The committee appreciating the great and growing importance of agricultural science, and considering it, in its elementary principles, an appropriate subject for common school instruction; and considering also, that with the aid of suitable text books now, or soon to be attainable, the subject, always appropriate, has at length become feasible for such instruction, have recently assigned to it a more prominent place than it had before held in the Normal School, by making it a separate or independent branch, and requiring it to be taught as an essential or constituent part of the course of study pursued in the school. The committee, impressed as they themselves are, with the great importance of this new subject of study, hope to be able, through their normal graduates, acting under a like impression, to cause it to be introduced into all the schools taught by such graduates, and through their influence, and that of such schools, to cause it to be finally adopted as part of the regular course of study in all the common schools, at least in the rural or agricultural parts of the State.

The committee have learned, with much satisfaction, from the proceedings of the State Agricultural Society at its last annual meeting, that a treatise on the subject above referred to, has been recently prepared by Professor Norton, and submitted to the society, who, after due examination have recommended it as a very valuable production, specially appropriate for the use of common schools, and have directed it to be published with a view, as is understood, to such a use. Such a treatise at this time, together with the text books already published and in practical use, will, in the opinion of the committee, furnish all needful facilities for common school instruction on the subject above referred to.”

GEO. R. PERKINS.

Normal School, Albany March, 1850.

Principal of N. S.

The executive committee are happy to express their commendation of the above circular, prepared by Prof. Perkins; and would respectfully and earnestly urge upon the graduates of the Normal School the importance of introducing the study of Agricultural Chemistry into the schools under their charge.

CHRISTOPHER MORGAN,

Chairman of the Executive Committee.

GIDEON HAWLEY,

WM. H. CAMPBELL,

CH. L. AUSTIN.

} *Committee.*

Albany, March, 1850.