

# University Senate Attendance

12/5/88

IL MAGID.

R. KALISH

Gillian McCombs

Louise Tornatore

Tony Mainolfi

x PA Scarce

R.F. France

Jan D. Stein

Karin Ricker

Dick Clark

Greg Helms

Francine Frant

Roberta Bernstein

John S. Mackiewicz

David J. Etting

Marnie Kasernick

~~John T. Hayes~~

Frank S. Carrino

Cecelia A. Birn

JIM LANCE

Wade K. Klein

Dick Colby

Bob Tuzek

Dorrah Brighton

Faulett McCormick

R. Bosco

Dil Brennan

~~John T. Hayes~~

Chris Kersten

~~John T. Hayes~~

~~John T. Hayes~~ <sup>Guests</sup>  
John T. Hayes (ASP)

Wann Jelmer

Michael O'Quinn

Bob Mark

Sup Bob Kim

Gary Hyde

Harry Hamilton

~~John T. Hayes~~

Gregory Newman

Shawn Thompson

Robert N. Brown

Jeanne Gullaborn

Julie Demico

Raul Foscano

~~John T. Hayes~~

John T. Hayes

James Lamb

Martini Wjehlen

Melvin Harfoot

James D. Kipper

Jeff G. Gips

Sharon Bonk

Ed Reilly

Luisa Pizzolo

~~John T. Hayes~~

Guest: Brandon Dwyer



University Senate  
518 442-5406

UNIVERSITY SENATE  
Monday, December 5, 1988  
3:30 p.m. — Campus Center Assembly Hall

Administration 259  
Albany, New York  
12222

### AGENDA

1. Minutes: University Senate, October 3, 1988 (approval)
2. President's Report
3. SUNY-wide Senate Report
4. Chair's Report
5. Council Vacancies
6. Council Reports
  - a. Council on Academic Freedom and Ethics
  - b. Council on Educational Policy
  - c. Graduate Academic Council
  - d. Council on Libraries, Computing and Information Systems
  - e. Council on Promotion and Continuing Appointment
  - f. Research Council
  - g. Student Affairs Council
  - h. Undergraduate Academic Council
  - i. University Community Council
7. New Business
  - a. ZBT Apology
8. Other Business

UNIVERSITY SENATE  
December 5, 1988

Administration 259

**PRESENT:** V. Aceto, R. Bernstein, K. Birr, S. Bonk, R. Bosco, L. Brannon, D. Brighton, F. Carrino, R. Clark, R. Collier, J. DeMicco, G. DeSole, D. Ettinger, R. Farrell, F. Frank, R. Garvin, R. Gibson, J. Gullahorn, H. Hamilton, W. Hammond, J. Hayes, W. Ilchman, R. Kalish, M. Kapernick, C. Kersten, J. Kiepper, S. B. Kim, W. Klein, J. Lamb, T. Lance, W. Lanford, P. Leonard, M. Livingston, J. Luks, J. Mackiewicz, A. Magid, T. Mainolfi, B. Marsh, G. McCombs, P. McCormick, H. Needleman, G. Newman, V. O'Leary, R. Pruzek, E. Reilly, K. Ricker, L. Rizzolo, I. Steen, C. Snyder, G. Stevens, S. Thompson, L. Tornature, P. Toscano, M. Wahlen, L. Welch, and R. Whelan.

Albany, New York  
12222

**GUESTS:** B. Davey and T. Kane.

The meeting was called to order by Chairman Hammond at 3:40 p.m. Chairman Hammond introduced Madelyn Cicero, the new Recorder of the Senate, to the University Senate.

1. Approval of Minutes

The minutes of the October 3, 1988 meeting were corrected to include the name of Senator Timothy Lance and were approved as corrected.

2. President's Report

President O'Leary stated that the current budget, passed by the Legislature in March 1988, anticipated revenue which is not coming into the State. Because of this, there is a shortfall which was estimated in June to be \$900 million. The Legislature revised the budget at that time, and cuts were distributed across State agencies. These cuts at Albany were in the amount of \$600,000. Recently, the shortfall estimate has risen to nearly \$2 billion, and the Governor has announced a full freeze on State activity. SUNY is under "flexibility," but the Chancellors of SUNY and CUNY have put on their own freezes. The President believes that by the end of the week we will get our cutback allocation. Once that occurs, our freeze will be removed. The next budget phase will be on January 20, 1989 when the Governor releases the Executive Budget for 1989-90. Major questions remain about that budget.

J. Lamb asked if there will be any course cancellations in the spring. The President replied that he will know better tomorrow, but that he expected there would not be.

The President then reported that over the last several weeks a small number of people have been writing on walls and elevators. There were disparaging comments towards people -- Blacks, Jews, Hispanics, women and gays. This is a serious problem, the President said, and Vice President Livingston has been dealing with it. The University is going to respond with sufficient force to say that that is intolerable to us. The President stated that any person caught writing on the walls will face possible expulsion from the University; a reward will be given to those who report violators.

Last year, a Task Force on Racial Concerns was set up to look at the whole campus. In September 1988 the President received a report from Colbert Nepaulsingh, Chair of the Task Force, and the President set up a mechanism to continue to review and respond to the problem. The December 7, 1988, issue of Update will give a synopsis of the year-long review and response. The President sent letters to Chairman Hammond and to James Lamb asking their respective organizations to work on these issues.

3. SUNY Senate Report

The report was included in the packet.

4. Chair's Report

Chairman Hammond offered no additions to the written report.

5. Council Vacancies

The Executive Committee recommended approval of Carlos Mayor-Lopez, a graduate student, to serve on the Research Council. The appointment was approved.

6. Council Reports

a. Council on Academic Freedom and Ethics: Chairman Hamilton elaborated on the written report. The report was accepted.

b. Council on Educational Policy: An addendum to the written report was handed out. Chairman Birr said that the new report is the more comprehensive of the two. The report was accepted.

c. Graduate Academic Council: No additions to the written report. The report was accepted.

d. Council on Libraries, Computing and Information Systems: No additions. In response to a question, Chairman Newman reported that F. Lees is preparing a proposal to Vice-President Hartigan concerning the replacement of University Micros.

K. Birr asked if the Council will be able to report to us on what was done last summer on the library acquisition crisis and what will be done this year. Chairman Newman reported that an advisory committee has just been established and will be working on the problem. S. Bonk, Acting Director of Libraries, said there will be a report on the follow-up on what

happened last summer. She said that what happens next and in the long term will be dealt with by the new Council. She has heard there will be an increase in acquisitions in the SUNY budget.

The report was accepted.

e. Council on Promotion and Continuing Appointment: No report.

f. Research Council: The written report was accepted.

g. Student Affairs Council: Written report distributed. The Council is trying to expand the committees with more professionals and faculty. The report was accepted.

h. Undergraduate Academic Council: The following corrections were made to the report included in the packet: it is a major in "Art" not "Art History"; title should be "Undergraduate Academic Council", not "Undergraduate Academic Affairs". The report was accepted as corrected.

i. University Community Council: Next meeting will be held on December 6. The report was accepted.

R. Bosco then said he would like to return to the report of the Council on Libraries, Computing and Information Systems (LISC), item #3. The Library Acquisitions Committee is not a governance committee, he said: one-half of the members are from LISC and one-half are appointed by F. Lees. R. Bosco asked if the committee were answerable to governance. Chairman Hammond responded that it is partly accountable to LISC and partly accountable to the Senate. R. Bosco was concerned about this committee and to whom it reports. The committee makes decisions which are not open to review, he stated. G. Newman said that the committee has split membership, and the wording requires the committee to submit a report to the Council.

J. Lamb suggested that this be discussed in the Executive Committee and reported back to the Senate.

## 7. New Business

a. ZBT Apology - Chairman Hammond introduced Brandon Davey, ZBT President, who read an apology to the University community in regard to the ZBT poster. Chairman Hammond stated that the Executive Committee had allotted Mr. Davey two minutes in which to deliver his apology.

## 8. Other Business

R. Bosco made the following motion:

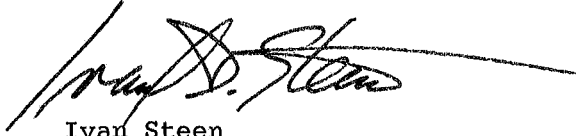
That this body request the Chair of the Senate to investigate the nature of committees such as the Library Acquisition Development Committee, to report to the Senate and to specify, as precisely as possible, the responsibilities of such committees and to whom they are answerable.

The motion was seconded by Senator Tornatore. Chairman Hammond asked if this would come under the jurisdiction of the Task Force on the Structure of Governance Bodies? R. Bosco wanted the Chair to take care of this and

have a report at the next Senate meeting. The motion was passed without opposition.

A motion was made and seconded to adjourn the meeting. The meeting was adjourned at 4:30 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Ivan Steen', with a long horizontal flourish extending to the right.

Ivan Steen  
Secretary

## CHAIR'S REPORT

Senate Meeting of December 5, 1988

### COUNCIL REPORTS:

Following the recommendation of last year's Task Force of the Faculty on the Senate and in accordance with bill 8788-11, the Senate will be asked to vote explicitly on the approval of any council report that contains information on matters of substance. At times in the past the approval of council reports was assumed unless a senator took the initiative in raising objections.

There will be at least two council reports containing important council decisions presented during this meeting.

### THE 89-90 BUDGET:

Because there is the threat of severe budget cutting in the Spring, the Chair urges members of the University community to make the following points as they circulate in the larger community:

1. This is a time of general economic prosperity in New York. The State government fiscal crisis is the result of a mistake in estimating New York income tax revenue and subsequent overly enthusiastic cutting of New York tax rates. It would be silly for the State to dismember its University because of a mistake.

2. Public higher education across the country did extremely well in referenda at the polls on November 8.

3. The professorial job market in most disciplines is now a seller's market. SUNYA survived severe cutting in 1975 without major impairment of faculty quality because the professorial job market was then a buyer's market in almost every discipline.

## FACULTY SENATE REPORT

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Dick Collier, Faculty Senator  
Member, Faculty Senate Executive Committee

EXECUTIVE COMMITTEE, October 27th, Cortland:

1. The issue of the sale of complementary texts by faculty was raised. It was noted that a publisher who "gives" a text valued at more than \$25 (vs. "review" copies, which publishers might later request to be returned) for the purpose of influencing decisions (e.g., bookstore orders, requirement in a class) may be violating state law, as may the faculty member who accepts such a gift, even if the faculty member does not subsequently influence a decision for the benefit of the publisher. After considerable discussion, it was agreed this issue would not be put on the Faculty Senate agenda at this time.
2. President Markoe reported she continues to meet with President Reilly and other UUP representatives concerning the senate's "Ethics Resolution" and the Ethics in Government Act (financial disclosure).
3. The December 9th Executive Committee meeting has been scheduled for New York City to allow a joint meeting with the CUNY Executive Council.

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FACULTY SENATE MEETING, October 28th-29th, Cortland:

1. Chancellor Johnstone's report:

SUNY basically is "very healthy." Instead of an attrition problem, the campuses retain too many students (4000 aggregate). Minority recruitment has made significant advances but there is still much to do [Albany's graduate statistics were cited as one of the few significant successes]. GRI has been working. The Undergraduate Initiative has been limited to efforts concerning "sensitivity and retention" in the freshman year.

Johnstone then went on to address the budget crisis, predicting this year at best will be "rough and could be disastrous." He listed four possible salvations; (1) Maybe the deficit won't be as bad after all the figures are in. (2) We may be able to convince the state that the university mission is "special" and we should not bear the same share of cuts as the state agencies. (3) Students and parents may feel more tuition is preferable to no opportunity or private tuition. (4) Taxes or other means of raising state revenue may increase. He believes the January budget figures will be "brutal" and, in the interim before final budget decisions are made, he encouraged faculty to hang on to their "unity, morale, and sense of vision."

As for what individuals in SUNY can do, he suggested our "message" be our contributions (particularly access, the competitive posture of the state, and the culture of the state) and the fact the university system is already very "lean." "We cannot (not will not, but cannot) take a major cut without some cutting of recent priorities, notably GRI, access, economic development."



In response to questions, Johnstone said the January budget almost certainly will appear to mean "substantial retrenchment" but reiterated his desire that no actions (self-fulfilling prophecies) occur until the actual situation in April is known. He seemed genuinely troubled to learn some campuses (Stony Brook, e.g.) were reported to have started making "pre-retrenchment" plans, lists, etc. These may be isolated or premature reactions of individual administrators on some campuses, completely outside the sphere of governance. It was noted by members that such appearances and activities send the worst possible messages under current circumstances. Noting no expenditures were sacrosanct, he specifically addressed capital construction. Some proposed buildings are likely to be allowed to go forward, but by no means all.

2. Karen DeCrow, author and former president of NOW, addressed the Senate on "Gender and Racial Barriers in the Academe." [The following random notes do not do full justice to her talk, which was very well received.] In classrooms, males are 5 times more likely to be called on than females. (Faculty usually do not realize they are doing this; interestingly, women faculty tend to be more guilty of this than men.) In double blind studies of peer reviews, it was found that the work of scholars thought to be white males is considered more scholarly than if the work is thought to be by a female or minority scholar. White male teachers who swear in class are considered by students to be using speech appropriate to making the point or to the given context; in contrast, women who swear are considered vulgar or inappropriate; minorities are considered to be "reverting to street language."

One of the most subtle obstacles is the absence of "mentoring"--- minority and women graduate students and junior faculty are much less likely to be told the "politics" of the field or department, for example. Cultural literacy and "Great Books" approaches tend to exclude women and minority achievements and productions. DeCrow pointed out that just as the recent U.S. successes in the Olympic Games reflect the achievements of Title IX, the country cannot and should not be wasting the talents and potential of minorities and women. In academe, the role model issue affects male as well as female students; as Mill observed, "As men get older, they have fewer women teaching them," and this has subtle but important impacts on men's impressions of women.

3. Campus Presidents' Panel on the Role of Governance (part of the Faculty Senate's on-going "Year of Governance" theme this year.)

President Clark of Binghamton stressed the importance of the students having some voice on campus. He feels the local Executive Committee of Binghamton's senate (as well as UUP and Student Association) are more important than the senate as a whole. President Clark [sic] of Cortland feels representative government works well on his campus, particularly the committee structures. Governance is a "practical necessity" and would have to be created by presidents if it didn't exist. He also stressed the unique but at times overlapping roles of governance vs. UUP.

President Donovan at Oneonta felt "Any campus gets the leadership it deserves." The main problem with governance is the failure of most faculty to participate. The only topics off limits to governance should be collective bargaining issues. The senate as a whole mainly serves the purpose of an "all-campus forum, a gathering of key communicators."

"Ex-president" Johnstone (SUC Buffalo) feels SUNY institutions are too broad for authoritarianism to work. Most issues on a campus are simply "beyond the ken of administrators." Governance allows collective wisdom, good tactics, and good manners of all to arrive at the best, most workable, and most broadly supported solutions. Although on most issues (outside of certain degree and academic prerogative areas) governance "advises" the president, he stressed the "importance of benign ambiguity" about where rights and authority divide. Governance has power, the campus president has power, and lesser administrators work within this division.

Johnstone feels the most important functions of governance can be summarized as: sounding board; watchdog on administrators (post audit, accountability); sharing workload (an absolute necessity); and a partnership (sharing credit, and flack) in decision-making. The most important issues or problems in his opinion are: (1) participation (who? how selected? how regarded? are they good workers?); (2) the differences in function and potential overlap and conflicts with UUP; and (3) membership (academic teaching faculty, obviously; professional staff, who have key roles and expertise but sometimes are discriminated against; and students, particularly if no other effective vehicle exists to bring teaching faculty, professionals and students into a forum on these issues.)

President Robbins of Cobleskill believes governance works, but noted he arrived on his campus to find 37 different committees. This proliferation was addressed successfully (they now have only 10 committees--plus 27 special action groups.) In a question and answer period, the presidents agreed that corporate modes and methods (data based management, pure profit and efficiency concerns, "policy groups," etc.) cannot work on campuses. Indeed, some corporations are seeing the wisdom of shifting from a military command mode to university models.

4. President Markoe's report: There is increasing concern that presidents on SUNY campus are not representative of the population; only two are women, and one of them is openly looking for other positions. Search committees for Potsdam, Buffalo College and Optometry are aggressively looking for minority and women applicants. Recent data indicate 2% of SUNY students have known disabilities, and 82% of this population is to be found on 2-year campuses. Albany and U. Buffalo were mentioned for their mobility, access; Empire State for distance learning programs.

As has been reported at each meeting for some time, the President continues to meet with AAUP representatives concerning the censure that occurred when SUNY and CUNY permitted retrenchments in 1975-76. In response to Senators Moos (Stony Brook), Collier (Albany) and others concerned about the athletic fee issue, she reported that some progress has been made. The limit is \$30/semester for a full-time student, and such fees will be part of "covered expenses" for financial aid. Contrary to the wishes of the senate, however, the required student referendum will NOT be binding--i.e., a campus must hold a referendum and report the results before applying for permission to impose the athletic fee, but conceivably they will be able to impose the fee even if the referendum results indicate no student support.

## 5. Committee Reports:

Graduate & Research Committee: continuing efforts on quality of graduate student life. The council is also looking into the library crisis--possible price gouging for journals with the result that most campuses have significantly increased their selectivity. Clusters of campuses have agreed among themselves which of the three or four will continue certain runs of journals. The council is considering other alternatives, including unified "clout" (perhaps with CUNY and senates from other states) against the publishers. It was noted from the floor that the same tactics might be used for increasingly exorbitant textbook prices, although here university senates together could institute their own competitive publishing "co-ops."

Operations Committee anticipates having some resolutions concerning part-time faculty for the February senate meeting.

Programs & Awards Committee: the chair encourages nominations for the various excellence awards. Thanks to recent reforms, she expects the campus recommendations will stand unless something is "disastrously wrong" with the nominee.

## 6. Floor Bill: Statement Concerning Impact of Retrenchment on Affirmative Action [attached at end of this report]:

This resolution was adopted after heated debate and much clarification; it was adopted overwhelmingly but not unanimously. As many of us initially read it, the resolution could be construed as directly interfering with UUP matters (most obviously, seniority). However, since the Chancellor had repeatedly stated that any retrenchments would not be "across the board" but based on targetting specific campus programs, initiatives, and the like, there was some room for the senate to express its concern. Most of us agreed that "last hired, first fired" in terms of academic disciplines does not make sense (some disciplines grow old and fade away or are absorbed). Once a program has been targetted for retrenchment, staff in that program would be retrenched in accordance with the agreements between UUP and the state. Before the decisions on programs are finalized, however, the Faculty Senate asks that academic areas and offices that have made gains and contributions to affirmative action be given some weight for these achievements.

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EXECUTIVE COMMITTEE, November 11th, SUNY Central:

1. Vice Chancellor Pogue reported to the Executive Committee the increasing incidence of bias-related violence and other acts on SUNY campuses. He distributed various publications and videotapes which have been distributed to campuses and, he hopes, which are being used. [Individual interested in these materials should contact R. Collier, 442-4964.] Pogue noted that anti-Semitism was particularly on the increase, and he hoped that individual groups (women, ethnic, racial, religious, sexual preference, etc.) would join with campus members as a whole to treat this problem, not merely react to those incidents which directly affect their own group.

He feels administrations and governance bodies alike should stress that bias-related acts will simply not be tolerated. Faculty, for example, might spend a few minutes of the first class discussing "what it is to be an educated person." Orientation courses (Stony Brook, U. Buffalo, etc.) can make a significant contribution. Certainly student government and publications have a strong role to play.

Pogue also echoed concerns of the senate resolution that retrenchments may serve to set back advances and create increasing divisions and resentments. If tuition increases, it will impact on access. The possible continuing lack of financial support on the federal level may continue to make the SUNY campuses great "bargains." If, however, admissions offices react by seeking "increasing selectivity" and define this by bias-related means (SAT scores, high school averages which may be inflated in suburban areas), this too will have a negative impact. There was general agreement that short-sighted elitism, based on score and average criteria, is not only unwarranted based on the experience of faculty and professionals but would hurt the system in the long run.

2. Vice Chancellor Commisar and others reported increasingly grim news. Retrenchment appeared to be treated as a foregone conclusion, along with the assumption that governance would participate in the process. The Executive Committee members, while taking no formal action at this time, responded that the Faculty Senate could conceivably decide this year to "just say no" to retrenchments. If ongoing attempts to reverse AAUP censure and concern for teaching faculty ethics (toward colleagues, in particular) are not hypocritical, it should not be assumed that members of campuses will condone or participate in retrenchment if not convinced that every other conceivable saving (all proposed building projects, for example) have occurred first.

3. To provide a basis for future action and decision, it was proposed and unanimously adopted that each faculty senator be asked to keep the Faculty Senate informed of any activities on her or his campus which appear to be preparations for retrenchment: administrative restructurings, "prioritizing" of programs through administrative channels, and certainly any attempt at this early stage to bring governance bodies into the process. At this time, the material is being gathered for "fact-finding" purposes, the letter to all faculty senators stressing that the Executive Committee is at the moment neither disapproving or approving of such activities.

4. In response to Pogue's presentation, the Executive Committee unanimously agreed some public statement should be considered and, we hope, adopted by the Faculty Senate. At the request of the committee, R. Collier has drafted a possible open letter from the senate to all SUNY students on "Tolerance."

5. Final preparations were made for strategic conferences with CUNY at the December 9th meeting.

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Comments, suggestions, other feedback on the Cortland meeting agenda should be directed to Senators Carrino or Collier; on the Executive Committee meetings, to Collier.

TO: SUNY FACULTY SENATE

FM: FLOOR

RE: FY 1989-90 EXECUTIVE BUDGET

#### RATIONALE

Whereas retrenchment may be forced on the SUNY campuses, and, that the SUNY Faculty Senate has been previously committed to the principles and practices of affirmative action, especially as regards recruitment and retention of students, faculty and professional staff, and, in that it regards its recent accomplishments to be modest, and its dedication to these principles and practices essential to the quality of the University,

#### RESOLUTION

Be it resolved that the Senate urges Chancellor Johnstone to reinforce those policies which will insure that those gains on campuses heretofore successful in affirmative action hiring, promotion, and retention as affects minority and women professionals and the gains made in the enrollment and retention of women and minority students be protected.

And be it further resolved that the University Faculty Senate through its senators and officers be directed to make every effort necessary to cause their local campus senates to implement the intent of this resolution and to report the record of their actions and accomplishments to the University Faculty Senate prior to its next plenary session.

COUNCIL ON EDUCATION POLICY  
Report to Senate Meeting of December 5, 1988

1. The three standing committees of the Council – Evaluation Policies, Long Range Planning, and Resources Advisory – are complete and either operating or prepared to operate.
2. The Long Range Planning Committee has before it:
  - a. two letters of intent for new graduate programs
  - b. the calendar issue
  - c. the "two campus" issue
3. "4 x 4"

"4 x 4". At its October 31st meeting EPC approved serious governance consideration of

The subject was discussed at the November 14 Faculty Forum and has been raised in a preliminary way in other fora such as meetings of deans and department chairs.

The principal subject of discussion currently: methods by which governance and other parts of the University can consider the proposal and provide meaningful feedback to EPC and other governance bodies. There will probably be a special task force to coordinate these various efforts, but the composition and method of creating the task force are still under discussion at this writing.

Kendall Birr  
Chair

GRADUATE ACADEMIC COUNCIL  
Report to Senate Meeting of December 5, 1988

The GAC completed its organization in mid-September including membership of its standing committees. At its meeting on October 17, the Council considered and approved recommendations from the Committee on Admissions and Academic Standing on petitions from six students. It also approved the recommendations of the Committee on Curriculum and Instruction on the following three matters:

- a. Instructors for eight one credit graduate courses;
- b. Minor revisions in MS and PhD programs in Environmental Health and Toxicology; and
- c. Report on my annual evaluation of certificate programs.

Bruce Marsh  
Chair

COUNCIL ON RESEARCH  
Report to Senate Meeting of December 5, 1988

The Research Council has approved the establishment of the Center for Molecular Genetics.

The following has been largely adapted and quoted directly from the original proposal.

I. Location of Center

Department of Biological Sciences, College of Science and Mathematics.

II. Director and Members

Director: Dr. David A. Shub, Associate Professor of Biological Sciences, Department of Biological Sciences, SUNY, Albany, New York.

Initial membership in the Center would include seven members of the Department of Biological Sciences and ten members from the School of Public Health Sciences. These individuals are being funded in excess of \$3.75 million.

III. Overview

Molecular Genetics and Biotechnology represent one of the most rapidly advancing and promising fields of science in this half of the twentieth century. While individual faculty have done extremely well in keeping up with this field and have attracted substantial funding and national visibility, there are insufficient numbers of faculty in any one department to give strong visibility to the University as a whole. We intend to use the Center to create this national visibility.

The Center for Molecular Genetics is intended to unite most of the expertise in molecular genetic technology in the Capital District. Most of the personnel in this field are members of the staffs of the Department of Biological Sciences of SUNY at Albany and the Wadsworth Center at the New York State Department of Health. With the incorporation of the latter group into the School of Public Health Sciences of SUNY at Albany, it has become logical to consolidate the efforts of the two groups in areas where cooperation can yield obvious benefits.

The principle aim of the Center will be to promote interactions between molecular biologists in the Capital District and to act as the focus for future expansion in the fields of Molecular Genetics and Biotechnology.

The principle activities of the Center will include:

1. Enhancing communication among the Center's members, thus providing the opportunity for collaborative research projects. The means for this will be regular (monthly) intramural seminars and a coordinated extramural seminar program.
2. Applications for joint training and equipment grants, and the establishment of joint facilities.
3. Joint recruitment of graduate students and faculty.
4. Sponsorship of an annual meeting on an aspect of molecular genetics that will attract speakers and attendees from across the country and abroad.

5. Establishment of contracts with biotechnology companies. Initially, we will solicit funds for our annual meeting and for graduate student and research associate support, but we hope that these contracts will lead to research support in the future. Some 27 biotechnology companies have already served as sponsor of previous meetings or conferences in the Capital District area.

#### IV. Proposed Funding

Funds are being requested from the University primarily for start-up costs.

The Center will serve as a base for the application for grants for a variety of purposes such as equipment grants, for the purchase of expensive instrumentation such as DNA syntheizers, protein synthesizers and sequenators, and DNA sequence instrumentation as the technology develops.

It is also expected that the Center can serve as the base for the application for training grants from the National Institutes of Health, especially to obtain postdoctoral funding. The lack of a large number of research associates trained in molecular biology is one of the greatest deficiencies in this area. It is hoped that the Center, with a large number of researchers, will prove competitive for training grants and attractive to postdoctoral candidates by indicating the full level of activity in the Capital District.

Finally, contacts will be established with biotechnology companies, both locally and throughout the country.

John Mackiewicz  
Chair



*Council*  
UNDERGRADUATE ACADEMIC AFFAIRS  
Report to Senate Meeting of December 5, 1988

At its meeting of November 17, the UAC approved a new honors program in Geography, an independent study course usable in the minor in Computing in the Social Sciences, and changes to the lecture requirement part of the major in Art History.

Ed Reilly  
Chair

UNIVERSITY COMMUNITY COUNCIL  
Report to Senate Meeting of December 5, 1988

The Council met on November 1.

Reviewed parking problem. Discussed locating a five year plan for the Traffic Department to see projected plans. Discussed stiffer fines for those who repeatedly violate parking regulations.

Discussed possible course of action for examining campus poster policy.

Discussed the need for more school spirit.

Targeted safety as the priority for discussion at the next meeting.

K. Ricker  
UCC Secretary

The University at Albany  
The University Senate  
The Council on Educational Policies  
1988-89 Chair: Kendall Birr

History Department - SS 348

442-4794

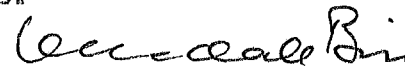
Report to the University Senate: December 5, 1988

The EPC has met three times this fall - September 26, October 31, and November 28; it will meet once more this semester on December 15. The three committees of the Council are fully staffed and about their business. The Evaluation Policies Committee (John Levato, Chair) is planning its activities. The Resources Advisory Committee (Henry Tedeschi, Chair) is about to become very busy, for its members will participate in the President's Budget Panel. The Long Range Planning Committee (Richard Farrell, Chair) is sending to the Council letters of intent for two new doctoral programs, is examining the relationship between the uptown and downtown campus, and is taking another look at the University calendar.

The major business before EPC has been the "4 x 4" curricular proposal. It was introduced at the September meeting of the Council. A special *ad hoc* Task Force was convened in October to examine the proposal and advise the EPC on it. As a result of those deliberations the Council voted on October 31 to recommend further consideration of "4 x 4" in the EPC and the governance system.

The Chair of EPC initially recommended to the Executive Committee the creation of a special task force to coordinate the consideration of "4 x 4" in the various councils of the governance system, but for several reasons the Executive Committee declined to accept the recommendation and indicated that the primary responsibility for "4 x 4" rested with EPC. Consequently at its meeting of November 28 the Council approved the creation of an eight-person "4 x 4" Task Force reporting to EPC and responsible for providing the initiative in considering the proposal. The membership of the Task Force will be announced as soon as it is complete, and the University community will be hearing a great deal from the group in coming weeks.

November 29, 1988

  
Kendall Birr, Chair

COUNCIL ON ACADEMIC FREEDOM AND ETHICS  
Report to Senate Meeting of December 5, 1988

The Council devoted a considerable portion of its 17 November meeting to a discussion of the adjudication processes and range of penalties in the area of student academic integrity violations. The procedures that are available for a faculty member to impose an academic penalty and for a student to appeal the action through the department chair, school or college committee, and Undergraduate Academic Council were reviewed. The procedures for referral of a case to the Student Judicial System and the range of institutional sanctions that is available were explained. There was discussion of the review by the Academic Affairs and Student Affairs vice presidents of any cases that were appealed to the highest levels of both penalty paths.

As a result of the discussions, the following recommendations were made. Some of these may later be submitted as proposed Senate bills but are not in that form at this time.

1. The Dean of Undergraduate Studies should be available to serve as advisor to faculty members in all academic integrity violation cases. This means that faculty members should feel free to call upon the Dean for advice and assistance in handling a situation in which only an academic penalty is considered appropriate, one in which the desire is for referral to Judicial System only, one in which both avenues are to be travelled, or one in which the faculty member is undecided. The availability of the Dean for this role should be publicized annually.

2. There should be an annual summary published by the Dean of Undergraduate Studies of the basic facts and outcomes of all cases of academic integrity violations of the previous year. Faculty should be regularly encouraged to report all cases to the Dean for inclusion in this campus-wide summary. The findings should be called to the attention of students as well as faculty.

3. The mechanism by which faculty can become members of the Judicial System adjudication process should be publicized on an annual basis.

4. A statement should be developed clearly explaining the policies involved in over-riding academic penalties imposed by faculty. Any guidelines that exist relative to when there could or would be an administrative grade change should be regularly accessible to faculty and students.

5. Extra attention should be given to violation prevention. The provision of graduate student proctors for exams and the assignment of extra space for administering exams are two steps that could significantly reduce the opportunity to violate integrity standards.

The Council is also considering possible revisions to the Statement of Ethics for faculty and a possible position statement on the sale of complimentary copies of textbooks.

Harry Hamilton  
Chair

Committee on Student Conduct, 1987-88  
 (as of November 8, 1988)  
 Report to Senate Meeting of December 5, 1988

Academic Dishonesty

Cheating on tests/exams	18
2 Judicial Letter of Warning	
3 Disciplinary Probation 1 year	
1 Disciplinary Probation 2 years	
1 Suspension Through December 1988	
2 Suspension Through May 1989	
5 Suspension Through August 1989	
2 Pending Hearing	
1 Incomplete - academic dismissal	
1 Referral Withdrawal	
 Plagiarism	 3
1 Not Responsible, no action	
1 Responsible, no disciplinary action	
1 Disciplinary Warning 1 year	
 Computer Fraud	 4
1 Suspension For Summer 1988	
1 Disciplinary Probation 2 1/2 years	
1 Disciplinary Probation 1 year	
1 Incomplete - academic dismissal	
Subtotal	25

Other

Forgery	6
1 (CWSP supervisor) Disciplinary Pro- bation through graduation, restitution	
5 (advisor's signature) Disciplinary Warning 1 year	
 Harassment	 8
2 Referrals withdrawn	
3 Not responsible, no action	
1 Judicial Letter of Warning	
1 Incomplete, no longer student	
1 Resolved by mediation	
 Library Regulations (food and beverages)	 2
1 Disciplinary Warning 6 months	
1 Case Dismissed	
Subtotal	16
Year Total	41

Committee on Student Conduct Membership  
1987-88

Faculty

Chair, Cyril Knoblauch - English - HU 321 - 4069  
Vice Chair, Clara Tucker - History - SS 341 - 4813  
T1, Alice Jacklet - Biology - BI 109 - 4332  
T2, David Janower - Music - PAC B4 - 4167  
T3, Mel Katz - Math - ES 137B - 4635  
T4, David Marcinko - Accounting - BA 318 - 4938  
T5, Russ Ward - Sociology - SS 315 - 4665  
T6, Bonnie Steinbock - Philosophy - HU 252 - 4254

Professional

N1, Monica Hope - EOP - ULB 94 - 5193  
N2, John Levato - Business - BA 361A - 4981  
N3, Gerald Parker - Rockefeller College - Draper 116 - 5200

Students

S1, Mark Holtzman - 455-6685  
S2, Joseph Avantario - 6014  
S3, Yolmar Moreno - 463-5786  
S4, James Wacker - 6558  
S5, Michael Heller - 449-7913  
S6, Carren Lubowsky - 436-4290  
S7, Dawn Stent - 489-6955

COUNCIL ON LIBRARIES, COMPUTING AND INFORMATION SYSTEMS  
Report to Senate Meeting of December 5, 1988

The Council has met twice since the last report. The following business has been transacted.

1. Establishment of Advisory Committees. The Council has, in collaboration with the Associate Vice President on Information Systems and Technology, established two committees: the Computing Advisory Committee and the Library Acquisitions Committee. These committees are each composed of eight appointees; four appointed by the Chair of the Council from members of the Council and four appointed by the Associate Vice President in collaboration with the Vice President for Academic Affairs, respectively.

2. The Computing Advisory Committee reviews and provides advice on major equipment and operational issues associated with the Computing Services Center and information technologies generally. It submits to the Council, at least once a year, a report of its activities.

3. The Library Acquisitions Committee reviews, as necessary, the allocations of the acquisitions budget among departments or programs of the University. It submits to the Council a report of its activities at least once a year.

4. Both the above committees were in existence as ad hoc committees prior to the establishment of this Council.

5. The Council has recently discussed the need for a replacement of the services once provided by University Micros. The Council voted at its last meeting to send a letter to the appropriate vice presidents expressing its grave concern at the lack of such a service on campus, particularly when services such as University Micros are available on other SUNY campuses and just about every other university in the country. The Council considers this problem to be in need of urgent attention.

Graeme Newman  
Chair

Student Affairs Report

University Senate Meeting  
Dec. 5th, 1988 --3:30pm.

The Student Affairs Council held its last meeting of the semester this past Friday, Dec. 2nd.

\* \* \* \* \*

The Council is presently working on expanding each of its four standing committees. We have already appointed two students, one professional, and one professor, and we would like to continue this expansion. If anyone on Senate knows of any professors who would like to join one of the subcommittees, please have them get in contact with me at 463-0265.

\* \* \* \* \*

Health Services Committee is presently researching the asbestos issue on campus. There are many rumors around campus that asbestos exists in the dorms. Health committee will be meeting with Dennis Stevens to discuss the matter, and come back with a campus-wide report.

Residence Committee will be reviewing the new program where professors are living on campus, in an effort to create a closer student to professor relationship.

Student Activities is still reviewing Freshman Rush, and will be meeting with members of IFC and PenHellenic, as well as speaking to various professors, and other schools about the policy.

\* \* \* \* \*

Student Affairs Council would like to wish everyone a happy and healthy holiday.

-David J. Ettinger  
Chair SAC

TO THE UNIVERSITY COMMUNITY

The National credo of Zeta Beta Tau explicitly states above all the concept of social responsibility. On behalf of the Brothers of Zeta Beta Tau, and in accordance with our credo I offer my sincerest regrets and an apology for those we have offended with our recent promotional poster. After working with the Affirmative Action Office and Dr. Gloria DeSole in particular, we realize just how much we overstepped the boundaries of our responsibility to ourselves, our school and the university community.

We have come to understand more about campus women and particularly the women in Feminist Alliance and they, perhaps, too learned more about us. Zeta Beta Tau looks forward to working with Marianne Merrit and other women and men in order to create a more positive attitude towards women at the university. We expect our future brothers to uphold the standards we have come to understand through this experience.

Thank you for your time and attention.