

# CRIMSON AND WHITE

VOL. XLII, NO. 6

THE MILNE SCHOOL, S.U.N.Y., ALBANY, N. Y.

DECEMBER 20, 1971

## Council Elections Forthcoming; Barker, Derrico Presidential Hopefuls

### Tim Barker

I support Tim Barker in his bid for Student Council President because I feel he is right for the job.

He was a representative for his homeroom for two years, an alternate for one year. A check with the secretary's books will show he has had a good attendance record. This is important for anyone who has anything to do with Student Council.

After talking to him, I found out some of his feelings towards Student Council.

He feels that the Student Council structure needs a bit of improvement. He points out that before a homeroom elects a representative, it should first ask the nominee if he is interested in council and willing to spend the necessary time involved in its functions.

Tim agrees with the idea of "Committee X." This committee was formed to look into the possibility of a student board of review. Its function would be to review a student's record if that student was to be expelled or suspended. The board wouldn't make the final decision, only act as an additional vote for or against the expelling or suspension of the student. Tim's only criticism is that the board should consist of both students and faculty.

Those are my reasons for backing Tim Barker for President of your Student Council. Thank you for your attention.

—David M. Peck

## TREAS.-SUMITUP

### Norman Vener

As a candidate running for the office of Treasurer, Norm Vener wants things done and done right. If you want the job done in an efficient manner he's the one who will do it for you.

Norm, as an active member in junior class activities as well as in different sports, knows how to get the job done. To help with his duties of this office if he wins election, he takes a valid account of his family's checking account. He is also planning to take an accounting course to go along with his duties. To sum it all up, if you Milne students want to know what's happening and what's going to be done, your man for Treasurer is Norm Vener.

—Scott O'Neil

## Sec'y Battle Pits Fox vs. Burrick

### Roz Burrick

Roz Burrick is running for Student Council Secretary. I believe her to be the best person for this office. She is eminently qualified. With two years of typing and one-and-a-half years of shorthand training, she will be more than able to efficiently handle the minutes from each meeting.

A secretary's duties are no stranger to Roz. She is a past  
(Cont. on Page 2, Col. 1)

### Libby Derrico

In order to do a job well, one has to really want it. Libby Derrico wants to be president of our Student Council because she cares. Libby feels that each individual should have a voice in Milne and the right to be heard.

Libby has a long list of qualifications and activities she participated in because she cared. She has been involved in the newspaper, yearbook, drama club, and the newly formed television club. Most importantly, she has been an alternate in her homeroom for student council in eighth and ninth grade, and representative in the tenth and eleventh grade. Membership on the student-faculty committee helped Libby to realize the needs of the administration, faculty, and students which had to be considered. Libby has become familiar with student government affairs and knows the responsibilities she would encounter as president of the Student Council.

I have known Libby for seven years and I feel completely confident of her abilities to run our student government. Libby is devoted to the well-being of the students in Milne and their surroundings. What more can anyone ask of their next president?

—Lilly Anolik

## TREAS.-"BEST BET"

### Nancy Buchman

Buchman's your best bet. Do you want to know why? Let me give you a few of her many qualifications.

Nancy has been elected the treasurer of B'nai B'rith Girls for the past three consecutive years. She knows how to balance the books.

Nancy has been getting high marks in advanced Math classes ever since the eighth grade. She feels that she can use this skill to benefit the school. Nancy does not want to see the students pay more money than they have to. If elected, she will be fair to both students and organizations.

The job of treasurer is a very important job and a very hard job too. Nancy Buchman is willing to work hard as treasurer and do as much for the students' budget as possible. If you, the students, vote for Nancy Buchman on December 22, you will not be sorry.

### Michele Fox

Michele Fox is running for secretary of Student Council. She would appreciate your vote.

As I've been asked before, "Why should I vote for Michele?" Well, I'll tell you I have some good reasons. Michele has been a leader of the school for four years as a cheerleader, this also shows she has a lot of school spirit. She has experience as a secretary, as she was sec-  
(Cont. on Page 2, Col. 2)

## VICE PRESIDENCY SOUGHT BY THREE

### Leon Aronowitz

I, Leon Aronowitz, feel that I would like to help run a well-balanced student government system at Milne. When I say well-balanced I mean a council in which the interests of everybody are taken into account. A seventh grader should have just as much voice as a twelfth grader. As Vice-President I want to bring in more interesting assemblies tailored to the interests of our students and faculty alike.

My past and present activities that I have taken part in at Milne include: Two-term president of the Milne Photography Club, J.V. track in ninth grade, two years as basketball team manager, and current Milne Bricks and Ivy photography editor. So I feel I have a good idea of how active school organizations work.

As Student Council Vice-President I will keep the Milne Student Council strong and well thought of.

## BRAD—TREASURABLE

### Brad Fisher

Wanted . . . BRAD FISHER for TREASURER. Bradley J. Fisher—6'1", brown-haired, blue-eyed, desirable, INTEREST-ed, CENT\$-able, and TREASURER-able. These are just a few characteristics and traits of my candidate, and your man for your Milne Student Council TREASURER.

There is no doubt about it, but Brad is qualified for this important position of treasurer. Through his active involvement with organizations in and out of school he has gained much value-able experience. Since his arrival at Milne, Brad has maintained a consistently high average in math, as well as in his other subjects. However, his involvement with class studies has not kept him from participating in extra-curricular activities as well. Since his first year at Milne he has played with its band. Today he is still an instrumental part of it. He appeared in the Drama Club production of *A Thurber Carnival* in 1970. Brad has been an avid member of the Milne Photo Club since its inception three years ago. But all his interests aren't deposited in the vaults of Milne. His outside activities include NFTY, a religious group, and Albany Civic Theater, where he has made his mark in many productions. With all of this he has gained needed and important experience which will help him lead us in Student Council.

Being Treasurer is a very important job and Brad wants the chance to help you. In recent days Brad has searched into the responsibilities and duties of Treasurer to gain a better understanding of the job. Brad plans on making the job of Treasurer more important and useful to you, the students. Brad definitely wants to be your Student Council Treasurer—Bank on Brad!

Signed: Irying Dunn, Canoefoot and Arthur, campaign managers.

### Gary Graham

Gary Graham has the kind of responsibility, dependability, and loyalty to the school that the Vice-President of Student Council should have! Gary has been a member of Student Council for the past three years, the kind of member who polls the class for their ideas, instead of trying to do the whole job himself. He has been Vice-President of Milne's Spanish Club, and has been one of the most active members of the Junior Class in all of its money-making projects. Any time Gary volunteers to do a job, that job gets done!

In addition to school work, Gary's dependability has earned him one of the longest paper routes in Albany. Through this, he has made many contacts that would help him in getting some good assembly programs for Milne as he made contacts for getting a band for the coming Alumni Ball. Just ask any student in school about Gary's loyalty . . . and remember that he's the fifth member in his family to graduate from this great school.

GARY GRAHAM would make a GREAT Vice-President!

### Larry Clyman

My name is Larry Clyman and I am seeking the office of Vice-President of the Student Council. I'm not the only one who would like this office. There are two other candidates besides myself who are probably at least as qualified as I am. Perhaps what makes me different from the other two is my feelings about the office of Vice-President. I truly believe that the office of Vice-President can operate as a strong, integral part of Student Council and the person occupying this office can make constructive changes in Student Council as well as in the school as a whole. If the person who is elected to this office takes his job seriously, a lot of good will come out of it. The student body can only benefit from an effective Vice-President who knows what his office entails and takes advantage of the opportunities he is given to work with. Therefore it is up to you to choose the candidate whom you believe will fill this bill to the extent where you, the student, benefits the most.

As for my extracurricular activities, I am a member in the drama club, the Mother Earth Coalition environment group, and the Milne Television club. I am currently on the varsity bowling team and on the varsity tennis team during the spring months. Because of these activities I feel I've had enough contact with fellow students to know what they feel are problems in Milne. Armed with these opinions I could form them into ideas to enable me to solve these problems and come up with constructive answers.

I would greatly appreciate it if you would consider my candidacy carefully for I believe I would make an effective Vice-President, not only due to the above reasons, but because I care about Milne and the Milne students.



# Secretary . . .

(Cont. from Page 1, Col. 1)

executive and corresponding secretary for her youth group, B'nai B'rith Girls.

Obviously, Roz is most able to undertake the secretarial aspects of her office. But what about her other duties as Student Council Secretary, organizing the Career Series and serving as an advisor to the Junior High Committee? Again, Roz is most qualified to handle these responsibilities. She is presently serving as recreational chairman of B'nai B'rith Girls, a job which requires the same type of careful planning that Roz will devote to the Career Series. In addition, Roz is most concerned with the workings of the Junior High Committee. She realizes what an important role the Junior High students have at Milne, and she wants to help them exercise this role to its fullest potential.

Roz Burrick is qualified. This is an obvious fact. More important, she has a strong desire to serve and will do the very best job she can. Place your confidence in Roz. I have. She won't fail you!

—Nina Feltman

## T.U. Holds Xmas Drive

The Albany Times Union has established a Christmas Fund to help needy old people. The old people are given things such as boots, televisions, rocking chairs, etc.

So far the fund has collected almost \$9,000 and it is growing every day. You can help by giving to the fund before Christmas. Donations of \$1.00 or up may be sent to the Times Union, Albany-Shaker Road, Albany or given at its cashier's window on the second floor. Checks should be made payable to the Times Union.

## To Ze Casbah!

There is a Spanish Club and a Latin Club — now there is a French Club, for French students in grades seven through twelve. For the students who would like to join, all you have to do is go to room 130 in Milne. The meetings will be held there every other Thursday at 3:15.

The club will have folk dancing and discussions about the culture and food of France. There will also be games in French. It sounds like a lot of fun, so don't delay in joining!

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(Cont. from Page 1, Col. 2)

retary of her youth group. Her studies have contained two years of typing and she is presently taking shorthand. She is an active member of the junior class as she is presently food chairman for the Alumni Ball, and she takes part in almost all class activities. Michele has been on Student Council before also. Finally she has a lot of responsibility as she is treasurer of the shop and holds down two jobs. Now you know why.

If Michele is elected, she will take good notes and have them typed and dittoed off for the next morning's homeroom. She will also listen to what you want for your career series.



Why print a picture of the back of a cheerleader's head? Look closer!

## Next Time for Sure

by Joe Lapidus

It's been 5 years since Milne beat Catskill and it seemed that on Dec. 10th Milne might have had a chance to break on top. Catskill had lost All Metroland John O'Neil to graduation and another excellent ballplayer, Sonny Arnold, in a tragic accident. Milne appeared to be up for the game having won a 105-75 victory over Heatly the week before. The Knickerbocker News even had Milne a 5 point favorite for the game.

All this was thrown out the window when the players got on the court though, as the taller and smooth-passing Cats coasted to a 68-55 CHVL win over Milne.

The first half saw Milne having a lot of trouble trying to penetrate the tough Catskill zone defense. The Raiders were also getting badly beaten on both the offensive and defensive boards to the much taller Cats.

The third quarter is what really killed Milne as they committed turnover after turnover and at one point were down 51-32. The quarter ended with Catskill holding a commanding 53-36 margin and from that point on it was just a matter of time.

Dennis Johnson of Catskill led all scorers with 26 points while Milne's George Khachadoian had 17.

The varsity is now 2-3 overall and 1-2 in league play with their two losses coming to league leaders Catskill and Waterford.

## Plato at Milne

Do you want to know what Plato said about love. Or what Rousseau said about equality? Or what Marx said about God? The answers to these questions, and endless others, are in the **Britannica Great Books** in the library! These books are right at your fingertips, but most have never been opened—let alone used. The family of James Olsiewski (who would have been a senior last year) donated the set of fifty-four Great Books in his memory.

The first volume, "The Great Conversation," is an informative source on education. It also includes a list of all donors to the writing and printing of the set. A syntopicon is contained in volumes two and three. You can look up an idea in the syntopicon, and it will give you an introduction to each topic, different ways of looking at the topic, and where you can find what various people said on an aspect of the topic. The rest of the set contains the writings of some of history's greatest theologians, political scientists, and philosophers.

These books can be a great help with things like social studies assignments, English projects, etc., or you can use them just to satisfy your own curiosity. This is a collection of books that we have found interesting and useful, just waiting to be discovered in your school library. Reading these books with understanding should be quite a challenge, but it's really worth your while intellectually, and may help solve some of your curiosities about the world.

—Carolyn Sharp and Lois Crouse

## MAN MUST CHOOSE

Cleaning up the environment and helping to solve the ecology problem are the principal aims of a new club in Milne. The name of this club is the **Mother Earth Coalition**. Its purpose is to make friends with nature.

The first meeting was held two weeks ago, at which six people attended. A few possible plans were discussed. One project that was proposed has to do with the cafeteria. The idea is to start contributing to our ecology there, and then maybe expand into the community. Another thought that was taken into consideration involves the entire school. Committees could be formed to work on various tasks within Milne and around the city. The idea would be to support our environment inside and outside the school. This project, if worked out, would probably take place on Fridays after school or on Saturdays.

But these are only a few of many plans, plans that are not likely to materialize without help—help from everyone. The Mother Earth Coalition needs people—people who care about how we live. The ecology problem started with man and it will end with man. What will the world be like in twenty years? Only man can decide. But he must decide and take action now.

If you would like more information, please contact Irving Dunn.

—Elizabeth Freedman

## REFLECTIONS IN AN OLD FILE CABINET

While looking through an old file cabinet the other day trying to get some ideas for possible material for a C&W article, I came upon some issues from way back when, from the "good old days," from the prehistoric times of 1967. Sarah Button and Suzanne Hohenstein were the editors back then, and whatever little old ladies they may be now, times here at Milne have changed far less than we think they have.

As I read through the papers, of course there were a few chuckles at things like "The basketball future will depend on the development of 6'2" sophomore Bob Kayne," at welcomes to new faculty members Mrs. Abram Pock and Mrs. Joseph Kelly and to new assistant principal Harold Bell, and at a banner story announcing the advent of the brand new modular system. Another article, concerning Rich Friedlander's candidacy for Student Council President, also brought a grin. But although people may have changed since today's seniors were in seventh grade, problems have remained shockingly similar.

Most salient of all was a political poll which had been taken by the C&W which showed wide dissent in Milne over such topics as Vietnam, the voting age, and the question of whether or not textbooks should be loaned to parochial schools. At that time, only 43% of Milne students were opposed to the war while only one student responded that he felt that the American people were being misinformed about the war. Yet the basic issue has remained unchanged almost five years later, as has the question of aid to parochial schools. The voting age has, of course, been lowered, but many legal disputes remain to be settled concerning the new laws.

On a more internal level, articles about apathy in Milne and the familiar complaint "Milne is supposed to be an experimental school, but . . ." were in evidence. Did you know that Milne experimented with pass/fail in the year 1941?

A discussion of the obsession which our society seems to have with college diplomas was printed in one issue. To quote, "Why not become a good mechanic instead of a bad engineer?"

I suppose there's not really too much of a point to this article, except that a little historical perspective can really put a person to thinking. People who think of themselves as wonderfully innovative would get their egos smashed incredibly quickly if they did a little research. History is a tremendously long, drawn-out string of events; any one individual is but a tiny part of the great movements of our time. Perhaps if more people recognized this, they could learn to deal better with the basic, deep issues of our world and be less concerned with the trivialities that have confronted many before them and which will confront many more.

—S.B.



## TO THE FACULTY

I have a suggestion I think will better the educational effect on the seniors. I feel that senior classes should be voluntary, with certain regulations.

If classes were made voluntary, classes would be more interesting. When the seniors go to college, every class may be voluntary. This system would therefore prepare the students for the future. Also, for those students who went to class, the class probably would be more meaningful. Those students who came to class would be there because they wanted to learn. They wouldn't be forced there; they would want to be there. In a classroom like this, the teacher wouldn't have to compete with the students who are bored or already know the material. These classes would be more educational: more material would be covered, more material would be absorbed, and there would be a great decrease in classroom interruptions.

There is an approach to this system already in existence at Milne. During study halls, students who need to work go to the quiet room or library. Never are these two rooms empty. If someone needs to do work they go to these rooms; if they don't, they go to the cafeteria. Now you might suppose that all the people who go to the cafeteria are the students who aren't really good students. This isn't necessarily true. Many students are there because they have no work to do, or haven't gone to any class yet. Many of the students are even studying there. Many of these students have very good grades, which means that the classroom isn't always necessary to learn and absorb material.

This privilege would be open to everyone in the senior class as long as his grades were held to a B or better. Once his grade begins to drop, the senior must attend that class until his grade is brought back up. All homework assignments must be handed in and all tests and quizzes taken. The students will have to go to each class and receive assignments, grade averages, quizzes, tests, or be told they must stay for the class. In a system like this, the students could gain much more and the teachers wouldn't become so upset.

This plan could work if you would try it. Student averages would definitely rise and the level of difficulty would increase. Things could be done in the classes which the faculty wouldn't even think of attempting now because of certain students. These classes would be much more beneficial to students and teachers.

So, I'm asking that the faculty give my idea some honest thought and try to picture what learning could be like. Think of things you could accomplish and the difference between your classes now and what they could be. Please give this idea your thorough consideration with an open mind. Thank you.

—A Senior

# Letters to the Editor

To the editor:

I had to find a happy medium. I had to do something to help myself let go. To get away from the everyday things. The Friday night basketball games, the classes during the weekdays, the long weekends. It took me ten years to find this certain something, but alas, I found it. My trombone. Really! During my three short years at Milne, I had a great opportunity to play my instrument. On Mondays, Wednesdays, and Fridays of the school year, the Milne Band met. It wasn't much of a band but there I could enjoy myself. The anxieties of the 'now' world were left behind. Only a handful of others could enjoy this feeling, the ones that didn't just come because they needed the credit or something to that nature. My

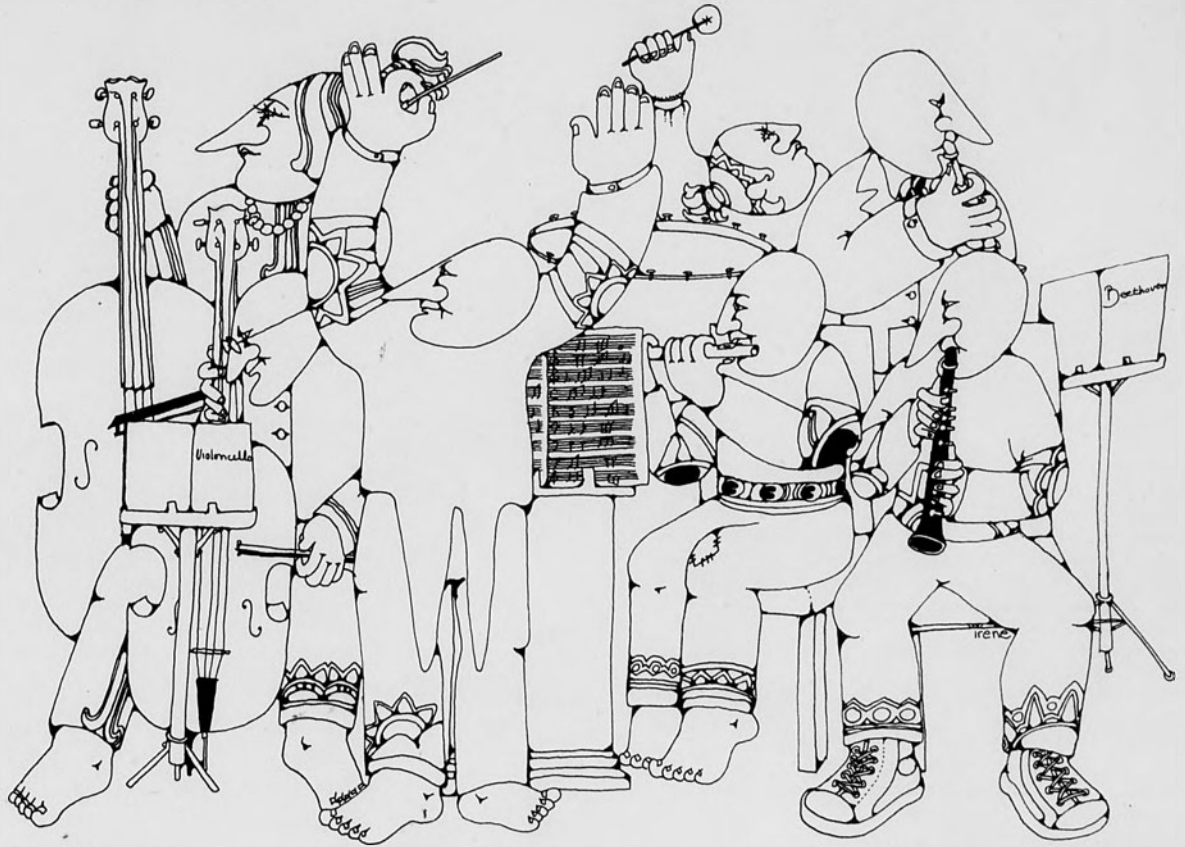
playing ability was average, the band's was certainly sub-par. They had potential, but never strived to play good music.

Those years for me at Milne have passed but I still play my T-Bone. I play at Cobleskill Ag. & Tech. College with the Coby Jazz Workshop. The music is tough, and it comes out sounding tough! Our group is tough. But that's not my message. I came to Milne last Christmas to play as a guest of the band in Milne. But the band was not playing. I went to Doctor York and he explained that the band had only 20 members or so. That was pitiful. Just lately I came to Milne to find that the band had divided up into Junior High - Senior High groups. Between the two groups, only 15 or so students belonged.

What the heck is wrong with you "musicians"? You musicians, that is, that are not with the groups. Don't you care about . . . oh, what the heck am I arguing about! Music is a great thing, it took me till I got to Cobleskill to realize it. If you want to play and want to play music you like, just don't sit there—order that music! Playing for the "Doc" was not what I called having a great time—but the Doc wasn't playing the music, I was! If the band sounded bad, it wasn't the music or conductor, it was the band. When we applied ourselves the music and band sounded great even though the music was comparatively so simple.

If you're looking for that happy medium or thing to help you let loose, pick up the kazoo, clarinet, or trumpet, join the band and let go!

—Richard Yanku



To the Editor:

It is generally thought that today's students are more aware than they have been in previous years. The eighteen-year-old vote is an example of one of the privileges we now have. The seniors in Milne will soon turn eighteen and have that voting right. Voting carries a great deal of responsibility. Some of the boys may soon be laying their lives on the line with the draft just around the corner. Does our present education teach us responsibility?

Isn't the main purpose of school to prepare children for adult life? Many responsibilities needed are not granted in schools; thereby, graduates graduate ill-prepared for life. Responsibility cannot be accepted if it is not given!

Free schools can be admired greatly for their new approaches to education. Summerhill, in England, has been very successful. The students enjoy learning, and learn more than they otherwise would. Milne has great potential in this direction.

It could very easily loosen some educational barriers because of its small student body. Also, Milne is free from public school dependencies and therefore can do things that public schools cannot.

Milne has some courses striving for a free atmosphere, but I feel more courses of this nature would improve Milne. Not only should students have better courses, but they should be able to choose their own teachers, an idea suggested by Dr. Nyquist. This would enable students to learn a great deal more.

One more major concern is that of attendance. It students themselves truly profit from a course, they'll show up. If someone doesn't want to learn something, no amount of pressure can make him. Motivated students motivate teachers, enabling fantastic achievement.

The idea behind Milne's law classes and the planned mini-semester is just great. More ideas of this nature would further our already good education here at Milne!

—Leslie Frey

## Elections; Be Fair

Elections are quickly approaching us. The candidates that we elect will help lead and guide us for the upcoming year. We will be placing our trust and faith into four people—our Student Council officers. Don't take this election lightly.

In the past it seems we have too often not really cared who gets elected. Many of our minds are made up when we find out who is planning to run. Elections turn into a popularity contest.

Listen to the candidates' speeches and what they propose to do when elected. Then go ahead and fairly weigh all the facts you know. If you were running I'm sure you would want it this way.

Let's make this year different. When it comes time to elect your officers, vote for the best ones. They represent us.

# A Modern Christmas

by Scrooge

(Apologies to Clement Moore)

'Twas the night before Christmas, and all I could see  
 was the glittering reflection of our artificial tree.  
 On our fake fireplace acetate stockings were hung  
 in hopes that Christmas would soon be begun.  
 All five children were snuggled in their own little beds,  
 while visions of plastic toys danced in their heads.  
 Mom in her curlers and I, smelling of booze,  
 had turned off the SONY and were preparing to snooze,  
 when out on the balcony I heard a smash—  
 I detached the burgler alarm and threw up the sash,  
 and lo! what to my eyes did appear  
 but an Arctic Cat painted with eight tiny reindeer!  
 The little old driver (hair cut in a shag)  
 bombed down the chimney with a ponderous bag.  
 He spoke not a word, but went straight to his work,  
 filled the stockings with toy guns, then turned with a jerk,  
 left hot pants for Mom and Clairol's hot comb for me,  
 and shoved some Superstar sweatshirts under the tree.  
 Pushing a button on the side of his suit,  
 he activated a propeller and up-chimney did scoot—  
 he revved up his snowmobile (waxed to a sheen)  
 then away he did fly, like Apollo fifteen!  
 But I heard him exclaim as he roared out of sight  
 "Happy Affluence to all, and to all a good night!"

## Advisory System Fails

by Joe Lapidus

Looking back at the beginning of this school year, we can remember both faculty and administration again trying to institute the "Advisory system" which had folded so quickly the year before. This year it went down the drain even quicker as many people in Milne probably couldn't tell you who their advisors are.

The idea of the system was to provide a home base for the student. He could go in for any sort of problem, not just academic difficulties. Why the idea failed can only be guessed at. One possible reason could be that the system had a negative, rather than a positive attitude. It seemed the only reason a student would be called into his advisor would be because of an "N" report.

Another reason could be that since the structure of this system was so different, the students might have found it difficult to relate with those in their group. In each group, there was a cross section of grades and the twelfth graders might have found it difficult relating with the eighth graders, the seventh with the tenth, etc. If this is the case, the system seems to prove that students seem to communicate better with those in their own grade.

One possible alternative to the present system was given by Mr. Mueller. He suggested an "ombudsman system." That is a person who would be available to students for any problem, in or out of the school. Let's say a student thought a teacher was being unfair to him and he had a legitimate gripe. He could be sure that this person would honestly pursue his complaint. Or for example, a student is depressed or has a personal problem and just wants somebody to talk to. He could go in and talk to this person about whatever is on his mind. It's very similar to the switchboards, such as "Refer" which are being made available to the public.

Milne is always being referred to as an experimental school and experiments, like the advisory system, do fail. This does not mean that we should stop trying though. Hopefully the administration will consider Mr. Mueller's idea and possibly initiate it.



# Merry Christmas

## Poet's Tree

Flowers growing from dust-chapped earth  
 ragged thistle, and roots beg for water  
 Scrubby-stubbed trees gnarled and writhe

rotted by mist  
 Hump-hunch backed  
 no shelter to the coming storm  
 stone-dry swirls of paper, cans and  
 butts, Rag-bums wandering lost  
 Seize and sink, the fog-brown rubble.  
 And sluggish tides move slower  
 polluted fragments  
 Sooty handfuls blowing in the wind  
 the violent hour nears  
 back to the way you were son of man  
 back to beauty and life  
 And trees that once touched the sky.

—Ken Metchick

## Nifty Gift Ideas

There are still a few days left if you can't make up your mind what to buy for family or friends. And if you have the feeling that they wouldn't like ties or perfume again, here are some alternatives. Try the Herb Farm Shop Cottage, located at 311 State St. for the gourmets you know. It's a charming old store that holds a wide assortment of spices, imported foods, and cooking utensils.

Huckleberry Finn, Inc., located at 1438 Western Avenue and in the Northway Mall has everything from origami paper to rattan elephants. That includes pots, posters and jewelry—something for practically everyone. It's really a place to get lost in!

The Albany Institute of History and Art has a lovely shop which carries a fantastic variety of jewelry, crafted in other lands, as well as a large assortment of prints, stationery, art books, little sculptures, etc. There's also a shop in the New York State Museum in which you may find interesting musical instruments, books about nature, foreign dolls, jewelry, and exotic things too numerous to list.

If you can't find something for someone in one of those stores, you might as well give up!

—MLB and FP

I don't know why the  
 sky keeps falling down;  
 just  
 falls  
 and falls  
 and falls  
 very white  
 rather wet  
 kind of deep  
 And cold.  
 And I wish that it  
 would stop  
 and let my yellow-orange sun  
 shine  
 Instead of hiding it in  
 a white virgin's shroud.

—Sara Boomsliter

## Empty Lot

Receive this your portioned fluorescent-white drab,  
 Box it it with blackboards and top of winter grey,  
 That we can then offer you our rationed minutes,  
 Weprogrammed notes from the Milne student mass.  
 We'll fling at each other some bright colored chatter  
 Which after it dusts, is blown lightly away.  
 After that, as some dogs worked their glands by a bell,  
 We'll dissolve to regroup for our next scheduled class.

—Frank Perlmutter

