

COUNCIL AND COMMITTEE SUMMARIES

Meeting of the University Senate, March 7, 2016
As submitted to Yenisel Gulatee, Senate Secretary, University Senate

UNIVERSITY SENATE CHAIR'S REPORT –Cynthia Fox

I. Informational

The monthly meeting of the Senate officers with the Provost and the President's Chief of Staff occurred on Thursday, February 18. Topics discussed included the Survey of Governance, administrative review, the strategic planning process, and follow-up on the Graduate Stipend report.

Chair Fox has asked to attend the February 29 meeting of the Governance Council to discuss a proposed resolution concerning participation by Emeriti at Senate meetings.

The Senate leadership met with President Jones and Chief of Staff Wirkkula on February 26 for a briefing on recent developments in the CDTA incident.

The Senate leadership is scheduled to meet with Chief of Staff Wirkkula on March 7 to discuss administrative review.

II. Actions Taken

N/A

III. Reports of Actions

N/A

UFS (University Faculty Senator's Report) – J. Philippe Abraham, Walter Little & John Schmidt, SUNY Senators Report from the 172 UFS (SUNY-wide Senate) Plenary at Stony Brook, Jan 21-23, 2016

Governors's Budget to Legislature. The overall state budget was limited to an overall increase of 2%, as the Governor has consistently advocated. However, SUNY's base budget was decreased by \$-67M (-3.5%; \$1.870B, down from \$1.935B last year. For the State Operated campuses (our category) the decrease was \$-4.7M, down from \$712M last year. The Governor generally strips out the increases that the Legislature put in the previous year, but in this case he left in the \$18M investment fund for the PIP program and the extra funding for the EOP, and added \$10M for the green "Green Campus Program". Still the overall amount is less than last year, and also does not cover incremental cost such as the increased utility costs or the negotiated salary increases for UUP and other unions on campus. Therefore it constitutes a significant cut, contrary to the wishes of the legislature that "maintenance of effort" (MOE) by the state include these costs (separate bill passed last year but vetoed by the governor in December). The budget proposes to extend the SUNY 2020 Plan which allows increases in tuition of \$300 per year, but it

has inserted the language that SUNY must find administrative savings (shared services, administrative cuts) to cover cost increases without faculty/staff cuts, so that the increased tuition funds go exclusively to hire more faculty and cover the TAP gap (difference between tuition and maximum TAP \$ per student). However, the tuition increase is not guaranteed. In an election year, the legislature may be resistant to raising tuition costs. In addition, the governor's decision to raise the minimum wage at SUNY (which affects 30,000 work-study students) may cost SUNY up to \$26M per year. This may not occur, however, if the decision is made to cut the number of student hours to keep the costs constant. There was a minimal capital budget that barely covers urgent repairs in the many old buildings across all SUNY campuses.

The Chancellor was pessimistic about getting more money added to SUNY's base allocation, saying instead it was more likely we would get more money for specific attractive initiatives. She noted that there were already big payoffs for their "systemness" initiatives on Seamless Transfer, Degree Works, Open SUNY, early college in high school, decreased student debt and default rates on student debt, collaboration between campuses and shared resources, etc. (Note: in spite of all these improvements, she has not succeeded in getting more funding for SUNY). She met with Assembly Speaker Heastie, Senate Leader Flanagan, and Senate Higher Ed Chair LaValle (who was given a "Friend of SUNY Senate Award" at the plenary), and she has organized many regional meetings with NY legislators during her campaign "Stand with SUNY." She said that she was trying as hard as she could, and added "I'm frustrated too."

Thus, it is up to us to advocate with our legislators for greater (or lesser if you are so inclined) SUNY funding to cover incremental cost increases, more money for the Performance Improvement Programs and capital expenses, and to cover the costs of SUNY initiatives such as Applied Learning. We are somewhat apprehensive that legislative attention to addressing SUNY's needs will be lost in the backwash of the effort to restore CUNY funding. The Governor has proposed cutting more than \$450M from CUNY, to force NY City to shoulder more of the burden. In contacting your Assemblyman or Senator, remember to state that you are not an official SUNY representative and to use your personal email account (not your alban.edu account).

Applied Learning (coops, internships, service learning, etc). As you recall, the previous budget required SUNY to examine whether it should require an applied learning (AL) course for all degrees, but left the final decision up to each campus. The timeline requires reporting first by Feb 15 on all existing AL courses. The next installment (due April 15) covers further data collection, and campus initiatives for faculty engagement, and student engagement, and requires campus governance sign off on the document. These campus reports will then be put together by the Applied Learning Steering Committee (ALSC) for the overall SUNY plan that goes to the SUNY Board of Trustees at their meeting in June. The ALSC consists of the SUNY Provost, Presidents of the UFS (SUNY Senate) and FCCC (Comm. College Council), selected Distinguished Professors and several others from SUNY Central. They will also formulate the

guidelines for the final campus decisions and reports (which are due May 1, 2017). There will also be a SUNY-wide conference on applied learning in October of this year.

We had reports from Stony Brook detailing their efforts to group AL into 4 categories:

EXP+ Experiential learning—service learning, now being implemented, and three others in planning HFA+ Humanities and Fine Arts, SBS+ Social and Behavioral Science, and STEM+. Oneonta reported on its efforts to shape the AL courses with the preparation of students, contracts outlining expectations and rubrics beforehand and reflections-type of essays required after completion. They feel that AL will enhance learning, encourage academic excellence and diversity, and could be used to attract better students. In addition, SUNY Central is developing software called “Internshop” that would seek to match employers with interns.

The UFS has been very strongly involved in shaping AL because it involves a change in curriculum which is the primary responsibility of the faculty as stated in the official policies of the SUNY Board of Trustees, and thus an AL mandate should not just be imposed from above. As a result of UFS and FCCC Presidents’ lobbying last year, the AL initiative was changed from a legislative mandate to a local choice of each campus. AL courses furnish great opportunities for students, but require considerable work and faculty support. Because of this, last April the UFS passed a resolution setting five guiding principles for AL courses.

1. AL courses should be the responsibility of qualified faculty members of the departments within the relevant disciplines.
2. Specific learning outcomes should be defined by faculty, who would also determine the role that such courses play in the curriculum for each major.
3. AL courses should be delivered with academic rigor and educational effectiveness.
4. Faculty compensation and scheduling should be commensurate with that of other credit-bearing courses.
5. Implementation requires teamwork between faculty and student services personnel (Career Services Office on our campus).

The final campus plans require approval of Campus Governance Leaders, and we hope that faculty will be fully engaged in this process and decision.

Materials relating to AL can be found at the following places:

The SUNY Policy statement may be viewed at http://www.suny.edu/sunypp/documents.cfm?doc_id=168. “When life or work experience is to be credited as a concurrent portion of an academic program design, as in an internship, one semester credit hour will be awarded for each 40-45 clock-hour week of supervised academic activity that provides the learning considered necessary to program study.”

MSCHE provides specific guidance regarding internships in its advisory on “Degrees and Credits [Effective June 26, 2009] ([http://www.msche.org/documents/Degree-and-Credit-Guidelines-062209-FINAL\[1\].pdf](http://www.msche.org/documents/Degree-and-Credit-Guidelines-062209-FINAL[1].pdf)).” The Middle States Commission on Higher Education (MSCHE) expects its institutions to demonstrate the same consistencies. Recognizing the wide variety of instructional methods, activities, and modes of delivery, it is important for courses to

have “sufficient academic rigor, content, and depth” for transferability. (Credit Hour Policy, Effective August 23, 2012, Rev. October 30, 2012, <http://www.msche.org/documents/CreditHourPolicyRev112012.pdf>).

The UFS report on Service Learning and the UFS report on the SUNY Applied Learning Initiative can be found at: www.system.suny.edu/facultysenate/plenary-meetings/#d.en.26351.

PIP Awards. In recent SUNY announcements, UAlbany was awarded \$1.5M for a data collection, intervention and retention program and \$0.25M (\$1M shared with other University Centers) for a joint data collection initiative. In the next month or so, announcements will be made for the EOP proposals and the capital funds proposals.

The Provost (Alex Cartwright) also addressed the UFS. He mentioned that the PIP programs of last fall would likely be continued next year, since most of the sources of funding would likely be in the new budget. The metrics of SUNY Excels will continue to gather data on our campuses’ effectiveness. He elaborated on the new PATH program (Predictive Analytics to Transform Higher Ed). This initiative will analyze the data gathered by the four University Centers with the recent \$1M shared resource award for this purpose. The goal of 150,000 degrees and certificates is still being proposed, but with a new timeline of 2025/26. It is impossible to do it by 2020, since those students in four year programs would already have to be admitted to SUNY to finish in 2020.

Participation of Faculty Governance in Searches and Presidential Reviews. We asked that the chancellor require that the Campus Governance be allowed to choose the Faculty representatives on search committees for Presidential, provost and dean searches, instead of having administration select the faculty members. She said she would have the Provost look into this. In addition, SUNY Central conducts 360° Reviews of campus presidents (about 6-7 per year) with inputs from all stakeholders. UFS would like Campus Governance and Student Associations to be allowed to write up their independent assessments, rather than having hand-picked faculty and students produce these documents.

Coming Events. There will be two opportunities for Undergraduates to present posters of their research this year. These occur at the Legislative Office Building in downtown Albany on Feb 24th (for legislators), and on April 15 in Cobleskill at the Undergraduate Research Conference. There was some talk of combining these two in the future.

There were two resolution passed at the UFS Plenary on the topic of Diversity and Gender Inclusiveness.

The first asks that Campus Administrators ensure that at least one rest room per building be gender neutral: that is-- not labeled Men’s Restroom or Women’s Restroom, but just Restroom. Likewise for locker room facilities.

The second asks that students be allowed to use a “preferred name” separate from their legal name for non-legally binding purposes, such as campus ID or class lists, and to be allowed to list a different “preferred” gender.

GSA (Graduate Student Association) – Katherine Slye, GSA President
GSA Senator responsibilities and expectations

Article 2, Section 8 of the Faculty Bylaws indicate - that the Governance Council may declare vacant a seat if a Senator misses 4 Senate meetings in one academic year. Senate Charter sections VIII.6.1 and X.1.5.3 indicate that anyone missing more than 4 consecutive council or committee meetings for the University Senate shall be replaced by a council or committee.

The Graduate Student Association does not have such specific parameters for determining whether a Senator seat can be declared vacant. Former Senator Tiffany Charles has brought this issue to light by missing, coming late to, and leaving exceedingly early from most Senate meetings last semester. She did attend council meetings, reported on some of them, but missed several of our team meetings (GSA equivalent of an SEC with the reps from each council reporting to each other).

The GSA holds a high standard for its Senators because we take very seriously our representation in the University Senate and other governance structures. We also provide small stipends for these Senators through student fees. The degree of Ms. Charles' absenteeism last semester led several members of the Senate team to recommend that I as the new President request her resignation. She was not relieved from her position, she was not fired. The last communication received by the GSA President's email from Ms. Charles was on November 4, 2015 and the email I sent on December 8th asking for her resignation was never responded to. Her last communication with our Lead Senator was on October 26, 2015. After several weeks of no response we put out a call for a new Senator on our listserv, which Ms. Charles should be receiving. I still heard nothing from her.

A new Senator was selected and put on our GSA Assembly agenda as a replacement appointment for our Assembly to confirm. Two days before the Assembly meeting at which the new Senator was to be confirmed we received notice from our Judicial Board that Ms. Charles sent them a message saying she had not resigned. At the meeting two days later I told the Assembly the exact timeline shared here. I indicated to them that Ms. Charles told another branch of our student government that she had not resigned but that the team of Senators had received no communications regarding this. The Assembly made the decision that after nearly 8 weeks of no communications with the rest of the Senate team and with only a message being sent to our Judicial Board that they wished to appoint the replacement rather than take the chance of allowing Ms. Charles to continue.

As some of you know, Ms. Charles came to the GAC meeting the following Monday after the Assembly voted to fill her seat, which they determined to be vacant. Then she came to the Senate meeting questioning her replacement, clearly not understanding that the body that is in charge of

her appointment is our GSA Assembly. This power of appointing our own representatives is given to us by the Faculty Bylaws.

Subsequent to Ms. Charles appearance at the Senate meeting the Judicial Board of our organization issued a judicial review ruling indicating that missing Senate meetings is not clearly outlined as a responsibility of our Senators and has called into question whether her absenteeism can be considered a vacancy by our Assembly. The Assembly Speaker is currently preparing an appeal to this ruling on the grounds that the Assembly needs to have the power to declare vacancy otherwise officers and representatives can evade removal by simply refusing to respond to communications.

While this issue has brought to light unfortunate oversights in our governing documents, we are proud to say that our internal processes are functioning very well to resolve the issue and in very productive ways. This process has resulted in helpful bylaw amendments to clarify and refine our governing documents. There is an important dialogue going on about balance of powers and reasonable expectations of our officers and representatives. Overall, we believe the handling of this conflict exemplifies how far the GSA has come in being able to handle such conflicts professionally and transparently.

We hope that our contributions in the Senate are received as professional and productive. But we know that every democratic organization has its wild cards. So we hope you evaluate our performance overall as graduate student Senators and while we acknowledge unfortunate moments of unprofessionalism, we hope we have inspired you to have confidence in our internal processes and organizational culture to deal with those moments of aberration in fair and productive ways.

Finally, since the Judicial Board ruling I have reached out to Ms. Charles once again and she has not responded.

State Legislative Action Day

On March 5th, we are holding a training for all volunteers who will be meeting with legislators on March 8th. We will hear tips of how to lobby from activists who have lobbied in NYS as well as gain some peer knowledge from graduate students who have attended lobby days in Washington DC with the National Association of Graduate Student Professionals. We will also have topical trainings on our three issues: Stand with SUNY (Angela Wright, the Director of State Relations), Ban the Box (Dionna King, Community Organizer at the Education from the Inside out Coalition), and Divestment (Zach Dufresne, MPA Student, Rockefeller College).

I will update you on how the Lobby Day goes on March 8th at the April Senate Meeting.

Programming Events

GSA is cosponsoring bringing in Sheri Fink for a conference on ethics and justice in the context of natural disasters with Sheri Fink. Fink does work on ethical decisions that emergency managers and health care providers face in the midst of disasters and other health crises. She has

written about the people who were working in the hospitals in the wake of hurricane Katrina, as well as those dealing with the ebola crisis, and many other important topics. She has a PhD in neuroscience, is an MD, and now writes for the New York Times. She is perhaps best known for her book *5 Days at Memorial*. More details on this event to come.

April 5 - Power Dialogue: The GSA will be helping put together the Power Dialogue event. These discussions will be occurring all over the country in response to the Executive Order that mandates each state to develop a Clean Power Plan to accomplish goals set at the climate negotiations in Paris. Richard Kaufman, the Chairman of Energy and Finance for NYS and a member of the Governor's Executive Cabinet, will be coming to have an open dialogue about his plans to implement the Clean Power Plan with students. Additionally, Jared Snyder, Deputy Commissioner of the Office of Air Resources, Climate Change, and Energy at the NYS Department of Environmental Conservation will also be there to speak on his plans. This is a full day event.

2-4pm: Student Poster Session in the Campus Center Ballroom. The poster session will be for students that have any sort of environmental research that they would like to present. If you are interested in submitting a poster, please email GSAprog@albany.edu.

4-6pm: Student led workshops in the Assembly Hall, Fireside Lounge, and Campus Center Ballroom. So far there is a workshop planned describing the Clean Power Plan and what it means. We also have a collaboration between the Sustainability and Public Health RGSOs who will be putting on a workshop addressing the implications of the CPP on environmental justice. If you are interested in hosting a workshop, please email me at GSAprog@albany.edu.

6pm: Dinner available

7:30-9pm: Richard Kaufman and Jared Snyder give their presentations followed by a time for questions with selected university representatives. The event will end with questions being opened to the whole audience.

The event will be webcasted if you cannot make it!

Diversity conference

This year the GSA Equity and Inclusion committee will be holding a one-day conference on April 23rd, 2016 at the SUNY Albany campus. The topic of the conference concerns bridging the gap between activism and academia, a significant topic, particularly now, as students, professors, as well as others face challenges on their campuses in regards to race, gender, religion, socio-economic status, disabilities, and other issues. Currently, the Committee looks to engage professors and other social activists in this event. They are still looking to book individuals for the event, but have a list of people to invite and will be contacting them soon. If you are interested in being involved or contributing, please contact our Equity and Inclusion Chair, Amani Edwards, at gsainclusion@albany.edu.

Nagps LAD and Regional Conference

We will be sending between 2 and 4 people to each of these events. The LAD is similar to the State LAD we are holding on March 8th, except it is a 2 day training in DC followed by meetings with national legislators. The regional conference is an opportunity for graduate students from the Northeast Region of the country to come together to share best practices, learn from one another, and give feedback on ideas and ways of doing in student government.

Election information

The GSA is holding elections for our Executive Board, Lead Senator, and University Council Representative positions in March or April. Once the elections are concluded, I will report the results.

SA (Student Association) – Jarius Jemmott, Student Association President

No response

CAA (Council on Academic Assessment) – James Mower, Chair

The next CAA will occur on March 22. At that time, the Council will vote to approve the reviews presented by the General Education Assessment Committee and the Academic Program Review Committee.

CAFFECoR (Committee on Academic Freedom, Freedom of Expression, and Community Responsibility) –Carol Jewell, Chair

I. Informational

CAFFECoR is continuing to discuss Academic Freedom policies, via email, rather than in hard-to-schedule in-person meetings.

II. Reports of Actions

CAFFECoR continues to plan for the Academic Freedom Forum to be held on March 25, 2016; we are finalizing the panelists, creating a flyer, etc.

III. Recommendations for Actions

N/A

CERS (Committee on Ethics in Research and Scholarship) – Michael Jerison, Chair

Nothing to report.

COR (Council on Research) – Daniele Fabris, Chair

Nothing to report. Next meeting is on March 11.

CPCA (Council on Promotions and Continuing Appointments) – Lynn Warner, Chair

Feb 1 - Reviewed 2 tenure and promotion cases

Feb 8 - Reviewed 1 tenure and promotion case, 1 promotion case

Feb 22 - Reviewed 2 promotion cases

Meetings are scheduled for March 7 and March 21, cases TBD

GAC (Graduate Academic Council) – Ronald Toseland, Chair

At its meeting of 2/8/16 the GAC approved program title changes for two graduate programs (C.A.S. and Ph.D.) in Literacy and a curriculum change for the M.S. program in Applied Chemistry.

GOV (Governance Council) – James Collins, Chair

Old business:

Since the last Senate meeting, the Governance Council has met twice. Its two primary committees are working on several projects:

- Committee on Assessment of Governance and Consultation: Has finished its biennial survey of Shared Governance, will discuss at the next Council meeting on 02/29/16 and report to the next Senate meeting.
- Committee on Liaison & Election:
 - Continues developing specialized listservs for particular Senate constituents (i.e. part-time faculty and emeritus).
 - The committee has finalized an introduction for the University Senate website.

- o It has helped organize and schedule three Senate forums on Academic Freedom (March 25), Contingent Concerns (April 5), and Sustainability in the University Curriculum (April 18).
- o It is also organizing nominations for the Senate's annual elections.

The Council is recruiting members and preparing nomination lists for the following Senate and University committees:

- Committee on Resources and Planning (UPPC)
- Facilities Committee (UPPC)
- The President's Advisory Committee on Campus Security.

The Council has scheduled consideration and vote on a revised CAA Charter Amendment for its 02/29 meeting and will report the results to the next Senate meeting.

New business:

The Council will consider and vote upon a resolution on Emeritus faculty at its meeting on February 29, and will report the results to the next Senate meeting.

LISC (Council on Libraries, Information Systems, and Computing) – David Mamorella, Chair

Libraries Report – Rebecca L. Mugridge (Interim Dean of Libraries)

Facilities. Peter Recore-Migirditch, Mary Van Ullen and I met with Errol Millington, Riki Brown, and Bill Dosch to continue our discussion of the use of Libraries' space for the permanent placement of other units on campus that support students. They're going to investigate our proposals including the installation of compact shelving in the basement of the Science Library, and the potential use of the 2nd floor stacks area in the Science Library for the other units.

Library hours. In response to a Student Advisory Board request, the Libraries are forming a Library Hours Task Force that will be charged with reviewing the current library usage and making a recommendation regarding the hours that the Libraries are open. Of particular interest to graduate students are weekends during intersessions. The Task Force's report will be due June 30, 2016.

Faculty searches. The search committee for the Access Services & Information Commons Evening Associate position has identified three candidates to bring in for interviews; they are being scheduled for February 16-18. The Reference Librarian position has been posted;

applications will be accepted through March 9. The Interactive Media Center paperwork was submitted last week (for Budget, HR, and ODI approval). The search committee will be chaired by Elaine Lasda-Bergman, and includes Kate Latal, Chris Loh, and Tom Bessette (from ITS).

Student Advisory Board (SAB). The third SAB meeting was held February 8, with 22 students and seven library staff in attendance. Lynn Mayer from ITS was also present. The two new co-chairs of the Board were introduced: Kelsy O'Brien and Allison Hosier, both from the Information Literacy Department. The discussion focused on two areas: the splash page for the Information Commons (IC) computers, and the configuration of the Libraries' reference desk. Lynn Mayer and Deborah Bernnard led the discussion on the splash page. The Libraries are proposing making the Libraries website be the splash page for the IC computers. The feedback on this issue will be incorporated into another mock up and we will present this again at a future meeting.

Conversations in Standish. The Libraries will be hosting a number of these conversations with faculty this semester. These events are intended to spotlight faculty research. Upcoming conversations include:

Rabi Musah, Chemistry Department

Smokes, Chews and Brews: The Dangers and Crackdown on Legal Plant Highs
February 24, 2016 12:35-1:30pm

James Stellar, Provost

Your Brain: Unconscious Decision-making and How it Affects Your Life and Learning
March 2, 2016 12:35-1:30pm

Rick Fogarty, History Department

What Can 1916 Tell Us About 2016? Europe, Islam, and the Middle East
April 6, 2016 12:35-1:30pm

Institutional repositories vs. Academia.edu and ResearchGate. Following up on our discussion from the last LISC meeting, I would like to encourage you to read this article which discusses the differences between non-profit institutional repositories such as UAlbany's Scholars Archive and for-profit sites such as Academia.edu and ResearchGate:

<http://osc.universityofcalifornia.edu/2015/12/a-social-networking-site-is-not-an-open-access-repository/> .

ITS Report – Simeon Ananou (VP/CIO, ITS)

- Simeon Ananou was hired as our new VP/CIO and started on 2/1/2016.

- He feels the University has great untapped potential, one example being OneDrive.
- He feels OneDrive is being underutilized, so expect promotional material via email and other table set ups in the coming months.
- He is conducting a report on how much DropBox is getting used by the University.
 - DropBox does NOT protect intellectual property when you put something on there, whereas we have an agreement with OneDrive that the IP is ours. It helps protect our research.
- University network has been upgraded from 1GB to 10GB.
- Plans to strengthen the information security are underway through awareness, not punitive measures.
- He's hoping to use data analytics to understand student behavior on campus in an effort to help boost student success.
- Very interested in engaging the student community.

UAC (Undergraduate Academic Council) –Karen Kiorpes and Christy Smith, Co-Chairs

The UAC met on February 18, 2016.

The Curriculum and Honors Committee Chair, Jason Cotugno, reported the committee met on 2/9/16 to review the CEHC proposal for the major and will meet again today to continue the review. He presented initial information on the CEHC proposal for a major even though Curriculum and Honors has not finished its review.

UAC members were supportive of the core courses as appropriate and cohesive. Concerns were raised about the logistics of offering the program where there may be high demand for the Core courses and the major itself based on the positive response to the CEHC minor approved last May. Focus should shift to adding sections of the core to the schedule of classes. CEHC needs to maintain close coordination with the Advisement Services Center regarding appropriate freshman maps and course availability issues. Discussion will continue at future meetings and as C&H releases their feedback on the proposal.

UAC reviewed the competency plan revisions submitted by INF in response to previous recommendations by UAC and unanimously approved the plan.

ULC (University Life Council) – Michael Jaromin, Chair

Nothing to report

UPPC (University Planning and Policy Council) – Joette Stefl-Mabry, Chair

I. Informational

- UPPC met on January 21st, 2016
- Suggestions made by SEC members re: the Campus Impact form have been integrated into the updated form The revised Campus Impact Form has been posted to the Program Development sections of Faculty Resources on the Undergraduate Education website: <http://www.albany.edu/undergraduateeducation/files/2016CampusImpactFormFINALEditable0208.pdf>
The revised Campus Impact Form has now been posted to the Senate website.
- The Chair of UPPC received an email from Celine Forsyth, Office of Undergraduate Education on February 8, 2016 explaining that the proposal for a new program in Emergency Preparedness, Homeland Security and Cybersecurity had been submitted to the Office of Undergraduate Education for review and submission to UAC. The purpose of her email was to notify me that resource implications cited in the Campus Impact Form submitted in September had not been changed. As there were no changes the proposal does not need to be reviewed again by UPPC.

II. Reports of Actions

- UPPC voted to conditionally approve a proposal to establish a new Master of Science program in Data Science, from the Department of Mathematics and Statistics. UPPC is waiting for the revised proposal.

III. Recommended Actions

N/A

Next Meeting of UPPC will be on March 10th