

Minutes of the Graduate Academic Council meeting on 11/2/21, 10:30 AM via Zoom

<https://albany.zoom.us/j/93081726775?pwd=SDVjNFZEMUhPR2FWWExUL1h2SCsrdz09>

Approved by the Council on 12/2/2021. No vote needed based on Robert's Rules according to George. Only if discrepancies exist.

In attendance: G. Berg (Chair), S. Appe, K. Colvin, O. Lunin, G. Massara, J. Napoleon, E. Pacer, K. Stanwicks, A. Gill, K. Williams (ex officio member), S. Kent (staff), C. Davis (staff)

Guests: Tim Sergay, University Senate Chair; Melissa Powers and Rachael French (Registrar's Office); Sean Pease (Graduate School)

1. Approved this GAC Agenda
2. Approval of the minutes of the GAC meeting of 10/4/2021 - 8-0-0
3. GAC Standing Committees and Chairs for 2021-2022: Kim Colvin has volunteered to chair CC&I and Kabel Stanwicks will continue to chair CA&AS this year.
4. Dean's Report – The Emergency Management and Homeland Security MS program proposal has been approved by Senate and is currently awaiting signature from the President. It will be sent over to SUNY for review once President Rodríguez signs the bill. The Graduate School has agreed to purchase a subscription to Versatile PhD for students (service that offers a bridge to the PhD job market), by request from the Graduate Student Association. The Graduate School will also be assisting the Graduate Student Association (GSA) by providing research funding. GSA provided this previously to graduate students, but since the GSA fee has become optional, funding available to GSA has decreased. The GSA voted last year to make the GSA fee optional for graduate students. No questions asked by GAC.
5. Chair's Report – Chair Berg indicated there was discussion in Senate regarding Robert's Rules of Order in terms of abstention votes for meeting minutes. We will continue to vote as we have been and if we need to, we can amend procedures in the future.
6. Committee on Curriculum and Instruction (CC&I) Report – K. Colvin reviewed the attached proposals. All proposals were approved by the CC&I. After discussion, the GAC accepted the CC&I's report by a vote of 8-0-0.
7. Any Other Business

Meeting adjourned at 10:46AM without opposition.

Next meeting 12/2/21 11:00am

Graduate Academic Council
2021 – 2022
9-13-21

Committee Memberships
Draft for GAC consideration

GAC Committee on Curriculum & Instruction (CC&I)
Assistant Graduate School Dean Colleen Davis, staff

Susan Appe	Teaching Faculty	Public Administration & Policy	GAC Member
Andrew Gill	PhD Student	Philosophy	GAC Member
Haijun Chen	Teaching Faculty	Biology	Returning Volunteer
Kim Colvin **	Teaching Faculty	Educational Psychology	GAC Member
Eliot Rich	Teaching Faculty	ISBA, School of Bus	GAC Member
Jeannette Sutton	Teaching Faculty	CEHC	Returning Volunteer
Ilka Kressner (Fall only)	Teaching Faculty	Spanish	Returning Volunteer

GAC Committee on Admissions & Academic Standing (CA&AS)
Assistant Graduate School Dean Shanise Kent, staff

Kabel Stanwicks **	Teaching Faculty	University Libraries	GAC Member
Alec Dawson	Teaching Faculty	History	GAC Member
Oleg Lunin	Teaching Faculty	Physics	GAC Member
Jaclyn Napoleon	Professional Staff	Rockefeller	GAC Member
Emily Pacer	Graduate Student Association		GAC Member
Sylvia Roch	Teaching Faculty	Psychology	Returning Volunteer
Ryan Torn	Teaching Faculty	ATM	Returning Volunteer

** Chair

CCI Report – 10-18-21 and 10-19-21 Meetings

Committee members review: Susan Appe, Haijun Chen, Kimberly Colvin (chair), Andrew Gill, Ilka Kressner, Eliot Rich, Jeannette Sutton

Staff: Colleen Davis

Program Proposals Reviewed: Cognitive Psychology PhD, Social-Personality Psychology PhD, International Education Management CGS

Cognitive Psychology and Social-Personality Psychology PhDs

In 2018, the Department of Psychology submitted program proposals for all five of their doctoral programs to change the research requirement to a milestone notation, rather than registering for APSY600A and APSY600B. The elimination of the 6 credits should have translated to a reduction of overall credits for the programs. We have approved two of the five doctoral program reductions last year (Industrial and Organizational Psychology and Behavioral Neuroscience PhDs). Now we are reviewing Cognitive Psychology and Social-Personality Psychology proposals to reduce the overall 66 graduate credits required to 60 graduate credits required.

Based on the department's justification, the committee voted to approve the reduction for both the Cognitive Psychology PhD and the Social-Personality Psychology PhD (7 approved, 0 disapprove, 0 abstain).

International Education Management CGS

The Department of Educational Policy and Leadership is proposing edits to the International Education Management CGS as follows:

- Increase the overall program requirements from 9 credits to 12 credits
- Add an elective requirement of 3 credits, that consists of EPL758
 - EPL758 is a 1 credit topics course that the department will offer 8 to 9 times per academic year. The topics will vary but will be International Education Management (IEM) focused.

The department proposes these changes because the 1-credit courses provide students with specialized knowledge in IEM in a flexible format that can be tailored to their professional interests. These courses, tied closely to current issues in IEM taught by industry experts were developed after the CGS was established and are also taken by students in the International Education Management and Leadership Master of Arts program.

Based on the department's justification above, the committee voted to approve the proposed program changes (7 approve, 0 disapprove, 0 abstain).