

CRIMSON AND WHITE

VOL. XXXIX, NO. 10

THE MILNE SCHOOL, S.U.N.Y., ALBANY, N. Y.

MARCH 7, 1969



Pictured above is Mrs. Elsie Stevens who is filling in for Mrs. Brita Walker as art teacher during the second semester. Mrs. Walker will return next fall.

13 Win Scholarships; Larry Binder Leads Rensselaer County

Thirteen Milne students have received New York Regents College Scholarships. Leading with a score of 276, out of a possible 300, was Larry Binder. Michael Cali, Susan Wiczorek, Lynne Miller, Douglas Pohl, Aaron Kuperman, David Anker, John Miller, John Losee, Paul Lipman, Anne Boomsliker and Linda Balog also received scholarships.

The majority of the students plan to use the scholarship money for higher education.

CONVENTION PROPOSES COUNCIL USE BRANCHES, BILL OF RIGHTS

by Jon Soffer

Broad changes in the structure of Student Government have been proposed at the Constitutional Convention. Instead of one body like the present Student Council a two branch system including legislative executive branches is being suggested.

Under the system proposed by Aaron Kuperman, the executive branch will consist of a cabinet of persons who assist the president in making and executing policies. Tentative plans for the cabinet feature a Department of School Affairs to help clubs, plan dances, and improve recreation and a Department of Community Affairs to assist students interested in community and cultural undertakings. Cabinet members will be appointed by the President subject to legislative confirmation.

An elected Controller to audit financial records of all organizations will also be included. The controller's primary responsibility will be to eliminate waste in student organizations.

The basic ideas for the constitution have been agreed on but the voting may not begin for two weeks. One reason for the delay is the convention must review all its decisions to refine wording and eliminate loopholes. On any question where there is disagreement the student body will decide what action is to be taken.

A bill of rights guaranteeing freedom of expression, right to form groups, and banning discrimination in choosing Honor Society members and publication editors is in the new constitution.

Frosh Assemblyman Interviewed

By Sidney Jones

(CSP)—Assemblyman Ray Skuse represents Bethlehem and much of Albany in the State Assembly where he is a member of the important education committee. In an exclusive interview with CSP reporters he gave some of his views as follows:

Youth—Mr. Skuse believes students, especially high school students, are apt to be one of the most important factors in a successful campaign. He said, "High school students can be just as important as they want to be. They are an integral part of the 'physical campaign' or labor force responsible for distributing literature, canvassing, and holding rallies." He supports lowering the voting age to 18.

Higher Education—Mr. Skuse questions the value of universal higher education. He said it seems we are force feeding college education down the throats of high school graduates who don't want to attend college and don't always need college grades in their eventual careers.

Scholarships—Mr. Skuse prefers a loan system to grants in paying for student's expenses. Since college presumably prepares students to make a living, he ought to be able to earn more than enough to eventually pay back the loan. When asked about letting scholarships to go out of state, he said, "It would seem to me the student is entitled to spend it as he wants." He favors the act to cut away funds from students convicted of crime on campus and feels that even if passed authorities would be reluctant to use it, thereby providing an additional safeguard.

Opposes Press Censorship

School Governments—Mr. Skuse feels school governments should have enough authority to achieve mutual responsibility and respect between students and administrators. He wants school to represent, "a partnership between learner and the teachers (which none of us are too familiar with)." When asked for his views on censorship of high school newspapers, he said, "I can't see any particular reason beyond the limitations of the regular press."

FHA TO FUN CITY

By Barbara Wolz

Future Homemakers of America plan a trip to New York City on March 31. The girls will visit the offices of Seventeen Magazine, Radio City Music Hall, in addition to shopping.

The annual International Dinner is Mar. 19. In May or April a fashion show from Casual Set will be presented in Page Auditorium.

Members will attend the Spring Rally in Sharon Springs, N. Y. on March 13; the Fall rally was at Milne. FHA will elect new officers April 9. The winners will attend the State FHA conference at Grosinger's.

Coach Plans Hoop Future

By Bob Dorkin

Milne's Eight Grade and Freshmen basketball teams are starting early in an effort to live up to the old tradition of winning varsity teams when their turns come. Coach Phillips, who coaches both teams, says the boys are showing steady improvement.

Everyone Gets a Chance to Play

The teams were organized to develop an interest in basketball with the hope the boys will practice over the summer and improve. All players participate in games regardless of ability. This explains the team's losing records. However, the experience gained in interscholastic play will prove valuable in future years.

The 16 member eighth grade team has a 1-3 record. One reason for the losing record is they are limited to practicing on Thursdays and Saturday mornings. Leading scorers are Steve Sumner and Dave Edwards. Pete Bulger is the best ball handler while Larry Abrams is the leading rebounder. The entire team will make a strong Freshmen and JV squad next year.

Like the Eighth Graders the Frosh suffer from limited practice sessions. They are showing continuous improvement in shooting and they make up a fast ball club. Starters are Bill Bronstein at center, Barry Simon and Mike Geller at guards, and Larry Rosenthal and Dave Slawsky at forwards.

School Play Cast Chosen

By Pat Rao

Inherit the Wind, by playwrights Jerome Lawrence and Robert Lee will be presented March 28 by the Drama Club and the senior class. An additional performance may be scheduled.

Auditions were held three weeks ago and were open to all students. Chosen for major parts were: Paul Hardmeyer (Brady), Mike Cali (Drummond), Dottie Lange (Rachel Brown), Steve Benko (Meeker), Jim Kaye (Rev. Brown), Steve Fuld (Bertram Gates), Larry Patent (Hornbeck), Ellie Schmidt (Mrs. Brown).

Rehearsals in Richardson Theatre began Monday, Feb. 17 and will continue every day after school until the performance.

Students are needed to help with the production and advertisement aspects of the play. Anyone interested in assisting with costumes, props, sets, make-up, lighting, etc. should contact Mr. Richard Weeks of the English department, the play's director. Anyone interested in working on the business end of the play should contact Margaret Diggs, the senior class treasurer or Aaron Kuperman, the play publicity director.

Inherit the Wind is a fictional account of the controversial "monkey trials" in Tennessee in 1925 that resulted when a teacher was arrested for teaching Darwin's theory of evolution.

The play is being financed by the senior class. Costs are expected to run between \$350 and \$500. All profits from the play will go to graduation expenses including caps and gowns, flowers, refreshments, speakers, the senior ball, and the class gift.

SPORTS BULLETIN

The basketball team finished Friday with a 6-11 record.

Top scorer this season was "Spider" Kayne with 264 points. His 457 career points rank him 9th in the list of all-time Milne scorers.

The bowling team finished in second place in the CHVL and third in the Class D-E championships. Their record was 17-7.

Milne will field varsity golf, baseball, tennis, and track teams this spring. Our spring athletes begin working out soon. Their season starts next month.

We Inherited a Future

Each and every man on the foundations of his own joys and sufferings builds for us all. —CAMUS

Any glory we achieve or contribution we make in this world is partially the result of the joys and sufferings of others. The contributions of others have given us a foundation upon which to build. However, some of us have the problem of being unable to choose and define our values amid the conflicting and paradoxical values of ancestry. Therefore, we cannot complete ourselves. The dignity of man shall be lost in his accusations of ignorance, for each man knows only what he has learned from the triumphs and mistakes of his forebearers. If we find the foundation that we have inherited to be in disharmony with what we know to be right, then we must change that foundation and move on. Only then will this generation be whole; and every member of it will be a whole unit, who can shape the future as an individual whether or not he is the stereotype of his generation. Each person will look not behind but ahead one step closer to infinity.

In some special way each person completes the universe.

—RABBI LOEW.

—K.S.

I Just Lost the Answer!

How many of you have been on the verge of a great discovery, just about to scratch your immortal words down on paper or unlock the key to a math problem, when there is a crash or yell in the halls? Didn't you feel like giving the intruder on your thoughts a piece of your not so pleasant thoughts?

Noise in the halls is inconsiderate and destructive. Violators hurt people (especially during tests) without meaning to. Also, when teachers tell students to "Keep it down," they aren't too quiet about it. Everyone would go home from school a little less irritated and with less of a feeling of defeat if we would all be quieter in the halls.

—K.S.

Milne Travel Agency?

With its new constitution the government will become a more powerful and efficient organization. The possibility of the council increasing the awareness of Milne students has arisen.

Many students are interested in sports. Many like the fine arts. There is a substantial number of politicians on the loose.

Unless you are interested in how New York State is governed, Iroquois Indians, Dutch settlers, or the RPI hockey team, you may find Albany and its environs a rather dull place. So why not visit other cities?

New York City has a wide variety of sporting events, numerous museums, and important political and financial institutions. Montreal has a major league team, a number of institutions of international importance, and many attractions of potential interest to Milnites. The same is true of Boston.

The important thing about New York, Boston, and Montreal is that they can be visited without having to get overnight accommodations. The Student Council should sponsor interesting visits to educationally take advantage of these cities during the second semester.

If one day trips prove successful, overnight trips (which could be to distant cities like Toronto and Washington) should be considered.

On trips sponsored by clubs or departments, students learn much even though what they learn isn't part of a formal curriculum. Student government should take action now in order to provide increased cultural enrichment, recreation, and overall awareness.

—A.K.

The Vicious Cycle

Recently school policies have been the focal point of students and the administration. Students are talked at and rules and regulations are read at them, in the meantime, no one is comprehending the other and the vicious cycle continues. Monday, a list of "rehashed" rules and regulations were read at the Milne students during homeroom. There are too many rules and regulations that exist that are not enforced and are a waste of time, paper and breath. As an example, the lunchroom-lunchline situation is ridiculous. Some supervisors escort you to the cashier, while others take your head off if you put your foot out of the line. Each supervisor has his own policy regarding the lunch buying process. A student doesn't know whether to stand and wait behind someone buying a hamburger, or whether to move to the front of the line and pay for his milk.

What happens if a student should break one of these rules or regulations? Does the administration provide any way of dealing with the situation? To the general knowledge of the student body there is no defined punishment for breaking many of the alleged rules.

I am not advocating that students rebel on campus, I am merely asking that if we are to have all these rules that they be workable and enforced.

—M.S.D.

Apology

The C&W apologizes for accidentally neglecting to affix Jon Soffer's name to his poem, "Biafra."

Nearsighted Seer

Jeanne Dixon is, as most know, that famous "prophetess" who predicted President Kennedy's assassination. Ever since then she has been doing quite well telling us what she has predicted and making ambiguous comments about the future. But what have been her real accomplishments?

After having clipped her old predictions (not horoscopes) out of the local "rag," it seems she did make some rather accurate forecasts. Nixon as President is a good one, and of course the odds were only five to one in his favor at the time. Oh yes, she predicted Bobby Kennedy's violent end, but she didn't tell the general public until after he was shot. Here's a good one: "I see blizzards in February and I feel earthquakes in midsummer..." Too bad she didn't tell us where. But besides these truly remarkable predictions that came true, there are a few that didn't.

For instance, it seems that in January '68 Miss Dixon predicted that LBJ would cop the Democratic nomination for President. And what's this? Our famous seer said that Dean Rusk would resign before the elections. There are several other notable cases.

In addition, it can be seen that most of her predictions are ambiguous or so general and vague that even if the thing doesn't happen, she can still say that it isn't time yet or something—like her saying that there will be a momentous disaster before the century is up. However, if she could break herself of these habits, I'm sure I could recommend her highly—for employment at the U.S. Weather Bureau.

—Ralph Benko

You, the Accused

Milne students are constantly besieged by a barrage of quizzes and examinations. Most students find it necessary to study, but they end up with facts and figures bouncing around in their heads. However, there are some pupils who are assured of receiving good marks with little studying because they sit close to bright students whose answers they copy.

Occasionally a teacher will catch a pupil in the act of copying. He then has the right to punish the thief. If, while correcting the tests, a teacher comes across two papers with identical answers, the same correct and incorrect responses, and knows that the students sit next to each other, he then has a right to grow suspicious. Under no circumstances should a teacher accuse or punish a student in class or in front of his classmates. A private conversation is appropriate, and then even a simple warning may be sufficient. Even if there is definite proof, the student should be given a chance to reform, without having his reputation ruined.

Through hard study it is possible for a low-average student to come up with one particularly good grade. This sudden improvement looks suspicious to the teacher who may feel obliged to question the mark. He must be especially careful not to jump to conclusions and wrongfully brand this person a cheat.

Respectfully,
Robert Dorkin

To the Editor

In response to Aaron Kuperman's letter of January 23, I would like to state the reasons that the Milne Band played no Jewish songs during the winter concert.

Firstly, there is the matter of finding a piece to play. To my knowledge, there are few if any Jewish hymns or anthems adapted for band. If any student is actually interested in having the band play a Jewish number at the Christmas concert and knows of a suitable piece, he can submit it to Doctor York (through me if he wishes) and it will receive serious consideration.

Secondly, if the piece has been adapted for band, there is the problem of obtaining sufficient scores. The scores must be in print, the manufacturer must be found, and they must be within a reasonable price range.

Thirdly, the piece must not be one written for highly advanced college or professional bands. The Milne Band is composed mainly of seventh and eighth graders.

If anyone is actually concerned by the fact that the music we play at Christmas is devoid of Jewish influence, he can best show his dissatisfaction in the way mentioned above: bringing a piece to our attention. Let your deeds speak for your ideas. There's nothing more tiring than an idle complainer.

Sincerely,
Ralph Benko
President of the Band

GIVE A DAMN

You who walk around
Absorbed in self-pity
With eyes turned inward,
For a change
Gaze outward
And see those who suffer
And look at them—
Don't turn your head
Or avert your eyes,
Look at them and
Give a damn.
Lend a hand
To ease their pain.
Don't wait for the
Other guy,
He may be waiting—
For you.
So lend a hand and
Give a damn.

—Gail Goodman

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Vol. XXXIX Mar. 7, 1969 No. 10

Published by The Milne School, S.U.N.Y., Albany. Address correspondence to The Editor.

Member

Columbia Scholastic Press Assn.

Cooperative Student Press

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