



# 32nd Annual Convention

American Indian Psychologists &  
Psychology Graduate Students

June 24 - 25, 2019 | Utah State University



Hosted by the Society of  
Indian Psychologists

# Agenda & Program

Monday, June 24

8:00 am Continental Welcome Breakfast & Silent Auction Opens

8:30 am Opening Prayer  
Welcome to USU and Introductions | Carolyn Barcus, & Melissa Tehee

9:10 am Invited Keynote Workshop:  
CE *Indigenous Focusing-Oriented Therapy Workshop for Trauma* | Shirley Turcotte

11:10 am Break

11:25 am Honoring of Alberto Figueroa-Garcia & Wiping of the Tears Ceremony | SIP & Richard Moves Camp

12:10 pm Lunch on your own

1:15 pm Book Talk: *Counseling Native American Indians: Insights from Conversations with Beaver* | Gene Hightower  
CE

2:15 pm *Native-to-Native Mentorship Program Strengthening Our Native Psychology Community* | Anita L. Mihecoby, Robert Ryan, Loye Ryan, Linda Forrest, & Denise Newman  
CE

3:15 pm Break & Final Bidding

3:30 pm      Silent Auction Closes  
I am Psyched!

3:45 pm      Society of Indian Psychologists (SIP)  
Business Meeting | President Gayle Morse

5:00 pm      Closing Prayer

7:00 pm      Movie Pre-Release Screening of *Necessity:  
Oil, Water, and Climate Resistance* in the TSC  
Auditorium (More information on pg. 11)

## In Memorium of Alberto Figueroa-Garcia



In late 2018, the SIP Executive Committee decided to honor Alberto Figueroa-Garcia for his unwavering support for American Indians/Alaskan Natives in training and in the profession of psychology. We planned to honor Dr. Figueroa-Garcia at the 2019 SIP convention. Sadly, Alberto passed unexpectedly. Throughout the years, Alberto mentored Indigenous psychologists with his wisdom and guidance as they navigated the American Psychological Association.

His clarity of purpose in supporting diversity helped to give us courage to be in APA governance positions. We choose to honor him absentia and support his family and the many grieving with a Wiping of the Tears ceremony.

# Agenda & Program

Tuesday, June 25

8:00 am Continental Breakfast (East Ballroom)

8:30 am Opening Prayer  
CE *An AlterNative Vision for American Indian  
Mental Health Services: Centering Indigenous  
Perspectives* | Joseph Gone

9:30 am Break

9:40 am Breakout Sessions

## (Academic) - West Ballroom

9:40 am

*Culturally Appropriate  
Education Intervention: What  
Variables Contribute to Native  
American Student Success?* |  
Tammie Barrett (CE)

10:10 am

*Facilitators of Diné (Navajo)  
Student Access, Enrollment, and  
Persistence in Postsecondary  
Education: An Economical  
Systems Perspective* | Christina  
Hartman (CE)

---

## (Practice) - East Ballroom

9:40 am

*American Indian Therapist  
Dynamics with American Indian  
Clients* | Jeff King & Brooke  
Sullateskee-Rincon (CE)

10:40 am Break

10:50 am Breakout Sessions

(Academic) - West Ballroom

10:50 am

*Suprahuman Indigeneity in Academia: Invisibility, Tokenism, and Responses* | Melissa Wheeler (Steve Fund Award Presentation) (CE)

11:20 am

*Partnership for American Indian Retention* | John Gonzalez (CE)

(Practice) - East Ballroom

10:50 am

*Supervision of Indigenous Students by Non-Indigenous Supervisors* | Christina Cruz & Tamara Strong-Chavez (CE)

11:20 am

*A Viking's Journey into Native America: Ethical Dilemmas, Practical Strategies, and Implications for Multicultural Supervision* | Christopher Johann Margeson (CE)

12:15 pm

Lunch compliments of the USU Psychology Department (East Ballroom)

1:00 pm

Poster Session & I am Psyched (East Ballroom)

1:30 pm

Breakout Sessions

West Ballroom

1:30 pm

*A Qualitative Analysis of Pain Meaning: Results from the Oklahoma Study of Native American Pain Risk (OK-SNAP)* | Meredith Ehrhardt & Joanna Shadlow (CE)

East Ballroom

1:30 pm

*Depressive Symptoms and Protective Factors: A Qualitative Analysis of Native American Older Adults and Elderly* | Kristen Pyke & Ashton Smith (CE)

2:00 pm

*American Indian/Alaska Native Cultural Values and Beliefs that Predict Psychological, Physical, Social, and Environmental Quality of Life in a Western Urban Population* | Tamara Strong-Chavez & David Peterzell (CE)

# Tuesday continued...

2:30 pm            Break

2:45 pm            Convention Gratitude Circle

3:30 pm            Closing Prayer

## Poster Session

### Monday at 1:00 pm

Associations Between Impulsivity, Inflammation, and  
Cortisol Among Overweight/Obese Adults | Cassidy  
Armstrong | Oklahoma State University

Can Native American/Indigenous Cultural Identity Predict  
Commercial Tobacco Use Among Native Adolescents in  
California? -- A Proposed Study | Christina Cruz & David  
Peterzell | John F Kennedy University

Coping Styles as Mediators Between American Indian  
Cultural Identification and Life Satisfaction | Micah L.  
Prarie Chicken | University of North Dakota

A Cultural Adaptation of Interpersonal Skills and  
Mindfulness | Erica Ficklin & Sallie Mack | Utah State  
University

The Development of a Student Club for Indigenous  
Psychology Students: What's the Effect on Perceived  
Belongingness? | Olathe Antonio, Shaunelle Tsosie, &  
Megan Wrona | Fort Lewis College

# Keynote Speaker

## Shirley Trujillo, RCC, SFTT

Shirley Turcotte is a Métis healer and knowledge keeper who is currently involved in the Indigenous Focusing Oriented Therapy Program and the Indigenous Tools for Living Program as the lead instructor and clinical supervisor at the Center for Counselling and Community Safety at the Justice Institute of British Columbia.

Shirley is well-known for the development of Indigenous Focusing Oriented Therapy (IFOT). IFOT is focused on using Indigenous healing methods and ways of thinking to treat complex trauma in Native communities.



IFOT has been shown to be an effective intervention for PTSD, trauma, Residential School Syndrome, and more.

She is also a committed advocate for trauma survivors. The most widely recognized action of advocacy is her film, *To A Safer Place*, which brought attention to the Child Sexual Abuse epidemic in Canada. Shirley is also deeply involved in Indigenous communities; she has spent many years working in private practice and developing IFOT, which is in its fourth decade of being. She focuses on the collective experience and advocates that becoming aware of this is an integral part of decolonization. Shirley has been a restorative force in Native communities, and her work will continue to be beneficial to Indigenous peoples.

# Thank You Presenters

- ◆ Carolyn Barcus, EdD | Convention Co-Coordinator | Utah State University | Blackfeet

---
- ◆ Tamara Barrett, MA | Graduate Student | Utah State University | Chinook Indian Nation

---
- ◆ Christina Cruz, MA | Graduate Student | John F. Kennedy University | Chumash/Chiricahua Apache/Lenape

---
- ◆ Meredith Ehrhardt, MA | Graduate Student | University of Tulsa

---
- ◆ Linda Forrest, PhD | Professional | University of Oregon

---
- ◆ Joseph Gone, PhD | Professional | Harvard University | Aaniiih-Gros Ventre

---
- ◆ John Gonzalez, PhD | Professional | Bemidji State University | White Earth Ojibwe Anishinaabe

---
- ◆ Christina Hartman, PhD | Professional | Utah State University

---
- ◆ Gene Hightower, PhD | California Department of Corrections

---
- ◆ Christopher Johann Margeson, PhD | Northern Arizona University

---
- ◆ Jeff King, PhD | Professor | Western Washington University | Muscogee Creek Nation of Oklahoma

---
- ◆ Anita L. Mihecoby, PhD | Professional | Comanche

---
- ◆ Denise Newman, PhD | Professional | Ojibwe/Métis

---
- ◆ David Peterzell, PhD | Professional | John F. Kennedy University



- ◆ Kristen Pyke, BA | Graduate Student | University of Montana | Saint Regis Mohawk Tribe

---

- ◆ Loye Ryan, EdD | Professional | Portland State University | Lakota

---

- ◆ Robert Ryan, EdD | Professional | Portland State University | Lakota

---

- ◆ Joanna Shadlow, PhD | Professional | University of Tulsa | Osage

---

- ◆ Ashton Smith, BA | Graduate Student | University of Montana | Apache Tribe of Oklahoma

---

- ◆ Tamara Strong-Chavez, MA | Graduate Student | John F. Kennedy University | Chilkat Tlingit

---

- ◆ Brooke Sullateskee-Rincon, BA | Graduate Student | Western Washington University | Cherokee Nation

---

- ◆ Melissa Tehee, JD, PhD | Convention Co-Coordinator | Utah State University | Cherokee Nation

---

- ◆ Melissa Wheeler, MA | Graduate Student | Northern Arizona University | (Steve Fund Award Presentation)

## Special Discount for SIP Attendees!

Use the code Beaver20 to receive a 20% discount when you purchase *Counseling Native American Indians: Insights from Conversations with Beaver* by “Gene” Hightower and “Beaver” Berry via the Cognella Title Catalog: <https://titles.cognella.com/counseling-native-american-indians-9781516540303>.

(To apply the discount voucher, add the book to your cart, input your shipping information, and proceed to the page titled Review & Payments. There, scroll to the bottom of the page. Click “I have a Voucher” and input Beaver20. Your order total on the right-hand side will update to display your discount.)



**Counseling Native American Indians**  
*Insights from Conversations with Beaver*



\*GENE\* HIGHTOWER AND \*BEAVER\* BERRY



Series on Advances in Culture, Race, and Ethnicity

# Why Choose PSI CHI?

Psi Chi offers **more resources** tailored for your psychology career path than any other honor society.

Joining or reconnecting with our **Professional Organization** unites you with **750,000+ members** who share similar interests in psychology.

A single one-time membership fee is all you'll ever have to pay—for life!



## Membership Benefits

- \$400,000+ in Awards, Grants, and Scholarships
- Access to read and publish in
  - a. *Eye on Psi Chi* magazine
  - b. *Psi Chi Journal of Psychological Research*
  - c. *Psi-Chi-ology Lab*
- Advantages through your local chapter
  - a. Leadership opportunities
  - b. Valued friendships
  - c. Personalized education
  - d. Mentoring involvement
  - e. Community service
- Network at regional and national conventions
- Cross-cultural research opportunities
- Job openings listed online at our Career Center
- Online resources about
  - a. Embracing diversity
  - b. Graduate school
  - c. Career preparation
  - d. Attending and presenting at conventions
  - e. Leadership
  - f. Conducting research



**PSI CHI** INTERNATIONAL  
HONOR SOCIETY  
IN PSYCHOLOGY

*Recognizing and promoting excellence in  
the science and application of psychology.*

Stay connected with PSI CHI



[www.psichi.org](http://www.psichi.org)

# NECESSITY: OIL, WATER, AND CLIMATE RESISTANCE

## MOVIE PRE-RELEASE SCREENING

Grounded in people and places at the heart of the climate crisis, "Necessity" traces the fight in Minnesota against the expansion of pipelines carrying toxic tar sands oil through North America. The story unfolds in a setting where indigenous actives and non-indigenous allies make use of the necessity defense in making a oral case for acts of civil disobedience.



# Congratulations

to the 32nd Annual Convention  
for American Indian Psychologists  
and Psychology Graduate Students.

APA is honored to bring the *I am Psyched!* exhibit to Utah State University this year.

Get the *I am Psyched!* postcard set featuring these groundbreaking women of color psychologists: Mamie Phipps Clark, Estefania Aldaba-Lim, Martha E. Bernal, Carolyn Attneave, and Inez Beverly Prosser

To purchase, please stop by the *I am Psyched!* exhibit or buy them online here: [apa.org/IAP-postcards](http://apa.org/IAP-postcards)

**I AM  
PSYCHED!**  
NATIONAL TOUR



Save the date:  
33rd Annual Convention:  
Retreat - June 26-28, 2020  
Program - June 29-30, 2020

Thank you to our sponsors and donors:

