

Editorial Comment

Playing P-F

We had thought that the time for playing games with education at this University had ended with the proposed adoption of a pass/fail system.

The proposed system is, rather, a sad imitation of the education-for-a-degree university we have on our hands now.

Looking through our eyes, we invite you to see your education not as a tedious horror show but as an adventure in self-development and self-fulfillment.

In those courses where you have been motivated (by yourself or externally) to keep up with the work involved, to produce related work, to read and pursue your interests within the course-

If you have not done this type of work in your course, if you have not learned, or broadened your mental boundaries, consider that you have not been successful.

According to the proposal before Faculty Senate we are to consider satisfactory work as 'that quality of performance which the institution expects from its students in order to earn an undergraduate degree.'

Our education in other words, still has the same foundation. We are learning what the academicians deem important in order to receive their degree which is important to no one's terms of evaluating individual progress or development.

Justification for using the letter N (no-credit) instead of U (unsatisfactory) or F (from the A-F system) is that these latter symbols contain 'pejorative, misleading implications.'

We record the designation of academic failures by an individual on any record anywhere in the university establishment. Who needs to know what the individual student has failed at.

Another self-defeating element in the proposal is the suggestion that, for the duration of the S-? experiment, upperclassmen in freshmen-level courses will be graded on the traditional A-E basis.

This, of course, destroys almost every advantage (course flexibility, course emphasis, development of initiative) of the proposed system.

These absurdities indicate some of the ways in which the proposal at hand fails the students. However, it is better than nothing-a better educational game.

Candidates' Forum

In order for there to be intelligent voting, we strongly believe that students running for University Senate should make their views known to their electorate in this case, the entire undergraduate community.

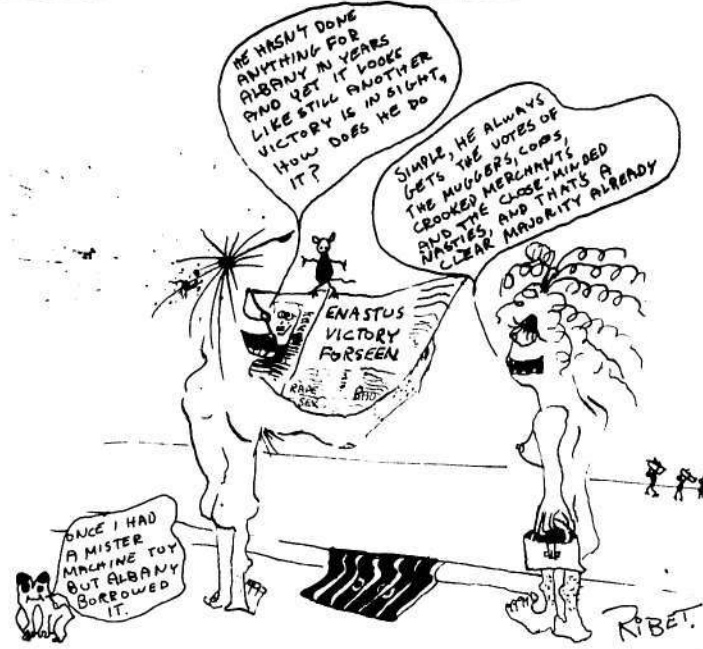
All candidates should submit an essay of no more than three hundred words by 8 p.m., October 8th, to the ASP office, Room 334 of the Campus Center in order for their views to be published.

The questions we feel are of vital importance and would like to see answered in those essays are the following:

- 1. What do you see as the goals of the University? What positive action would you advocate toward achieving those goals?
2. What is your opinion of the necessity for required courses? What is your opinion of total Pass-Fail system?
3. What was your reaction to the Trustees' rules and regulations concerning action to be taken with regard to campus disorders?
4. Should students have the right to participate in the election of faculty members to University Senate?

No candidate is restricted to answering solely these questions. However, no articles received late or above the word count will be acceptable, and therefore will not be published.

We urge all candidates to participate in this vital educational process; we urge all students to carefully scrutinize the replies received.



Communications

MYSKANIA & Oct. 15

To the Editors: After considerable thought, we the members of MYSKANIA have unanimously decided to endorse the moratorium on the Vietnamese War of October 15.

We realize it is the right of every student to justify his actions on this day, either by attending or boycotting classes. We urge all students to boycott classes, not only for the sake of protest, but to participate in community and university activities which are designed to educate the general public about the Vietnamese War and its impact on the American society.

Vietnam is an issue which confronts all Americans, perhaps it is a time for all Americans to confront their consciences.

MYSKANIA '70

blackboard switch

To the Editors:

My course in economics 220 was assigned room 127 in the Education Building but there is no blackboard. Since this is a course in statistics and math for economic majors I must admit that it is beyond my teaching powers to communicate this material to the students, however eager they are, without a blackboard.

Fred E. Dickey Econ. Dept. SS-328

Violation

To the Editors:

Last Thursday night, Central Council passed a bill for the appropriation of \$3000 to finance a trip to Washington, D.C. to participate in the demonstration against the Vietnam war.

The use of student tax monies to support the expression of a partisan political, moral, social, religious, or ethnic viewpoint represents a principle which stands in direct contradiction to those of representative government on which, I assume, the student association of this university was founded.

refer to that smallest minority, the individual.

It came as no surprise to me that the basic issues were lost in a fog of glib generalities and emotional appeals. The "issues" were "defined" as the "immorality and inhumanity" of the war.

There is only one basic issue involved, and only one basic objection to be raised against the appropriation of the nature of the student activities fee and the present manner of usage.

It was very astutely observed the other night, that there was an obvious parallel between the ways in which our federal income tax is used and returned (or not returned) to the taxpayers, and the way in which the student activities tax funds are used by and/or for the students.

The claim was made Thursday night that the trip did not represent a partisan viewpoint. Yet, if there is one student who disagrees with either the nature, purpose, means, or ends of the demonstration, then there are indeed two sides to the question, and the

Continued to page 7

ASP STAFF

The Albany Student Press is published two times a week by the Student Association of the State University of New York at Albany. The ASP editorial office is located in Room 334 of the Campus Center. This newspaper is funded by S.A. tax. The ASP was founded by the class of 1918. The ASP phones are 457-2190, 2194.

- Editors-In-Chief: Jill Paznik & Ira Wolfman
News Editor: Kathy Huseman
Associate News Editor: Anita Thayer
Arts Editor: Daryl Lynne Wager
Sports Editor: Dave Fink
Technical Editor: Pat O'Hern
Assistant Technical Editor: Tom Clingan
Photography Editor: Marty Benjamin
Business Manager: Chuck Ribak
Advertising Manager: Daniel Foxman
Features Editor: Barry Kirschner

ASP ALBANY STUDENT PRESS

Vol. LVI no. 5

State University of New York at Albany

All we are saying is...

Friday, October 10, 1969

Death vigil, march planned for Oct. 15

by Diane McNamara

Preparations for the October 15th Vietnam Moratorium have reached a final stage of coordination and scheduling. Plans for the Albany campus have been coordinated by the Political and Social Positions Committee of Central Council, and include various means for expression of opinion concerning the war.

At 12:01 the morning of the 15th the 24-hour vigil will begin and the names of those killed in the Vietnam War will be read. The vigil will take place on the entrance steps to the University between the Administration and Fine Arts Buildings.

Congressman Ogden Reid, Republican from Westchester County, will give an address on the Academic Podium at 2 p.m.

Marchers will begin assembling at Draper Hall at 7 p.m. for the candlelight march to the Capital. Extra buses will be provided for those students coming from the new campus. All area colleges and high schools as well as members from the community at large will participate.

Beginning at 1 p.m. the Festival will present a number of speakers and films. Novelist Norman Fruchter, a former member and organizer of the New Left film cooperative, Newsreel, will premiere a film he made on a recent trip to North Vietnam.

Dr. Finkelstein, an associate professor of chemistry, added that he thinks "there's a good chance" students will act "on principle" rather than for the sake of "particular interest groups."

A Changing Organization The addition of 33 students to the Senate is the result of an evolution in the organization that may not be over.

The senate, some students will remember was set up in 1966. Dr. Kendall Birr, a history professor, was its first executive committee chairman.

"He is really stimulating the use of the faculty...actively using the mechanisms and procedures of the senate for decision-making," said Dr. Finkelstein.

"In the past, in general, and now, most of the time, the president has accepted the recommendations of the Faculty Senate."

Senate responsibilities have increased to include participation in the formulation and execution of the university budget.

Let Students In The senate didn't wait long to permit a student voice in senate affairs. In 1967 the executive committee directed that students be included in standing committees.

Dr. Finkelstein suggested that the senate may eventually grow into an all-university senate, including groups presently not part of the picture-such as academic counselors, technical specialists, graduate teaching assistants and resident hall counselors.

In these few short years of rapid internal growth, the senate has left its imprint on the university.

Students do their peaceful non-thing to the tune of frozen music.



STUDENTS DO THEIR PEACEFUL NON-THING TO THE TUNE OF FROZEN MUSIC.

...polakowski



CONGRESSMAN OGDEN REID, Republican from Westchester County, will speak October 15 at 2 p.m. on the Academic Podium as part of Vietnam Moratorium Activities.

'Stress on vested interests' in University decision-making

by Eric Retzlaff

"Although the faculty have become involved (in University decision-making), I find too much of what I consider a stress on vested interests."

This remark by Dr. Alfred P. Finkelstein, chairman of the executive committee of the Faculty Senate and vice chairman of the Faculty Senate, was made in a recent interview with the ASP.

Dr. Finkelstein termed the Faculty Senate move to include students as a third of the senate's membership a "significant one and I think a good one and a desirable one."

"I feel that students have got the University outlook," a concern for "the university as a whole."

Conservatives contest march appropriation

by Mitchell Cooke

The money allocated for the subsidizing of buses for the November 15th Peace March on Washington may have to be returned. The Young Conservatives Club met Tuesday to discuss what steps could be taken to have the money returned.

It is the contention of the Young Conservatives that the allotment of the \$3,000 is legally unjust and a moral outrage.

According to Bob Iseman, it is an infringement upon the rights of the students who don't agree with the philosophy behind the protest.

With the student activity fee becoming mandatory it is increasingly important that the money be spent carefully. By supporting the Peace March, he continued, the mandatory fee was being used to finance someone else's political and moral beliefs.

It was also brought up that in the event of injury to any of the students, the University and the Student Association were running the risk of a lawsuit. The possibility that a waiver could be signed by the students going on the demonstration would not be valid since most of the students are under twenty-one.

A petition is being circulated among concerned students asking the Central Council to revoke the appropriation given to the Political and Social Positions Committee.

Students are also going to refer this dispersal of funds to the Student Supreme Court, and they hope to have the Central Council's decision invalidated. It is their contention that, according to bill 6768-73, it is illegal for the Council to support a partisan political group. Two years ago when YAF was given a \$50 appropriation, it was rescinded because of this bill.

Another possibility for solving this dilemma is to take the case to Civil Court. Mr. Stein and Mr. Kimberly, both attorneys for the University, said that in their judgment, the allocation of student funds for the purpose of political extra-curricular activity is illegal. Mr. Stein believes that legal fees would amount to approximately \$300.

If taken to court, YCP said that they would try to obtain a show-cause order, prohibiting the mobilization of the money. According to Mr. Iseman, taking the case to court would be "most beneficial in the end."

Senate responsibilities have increased to include participation in the formulation and execution of the university budget.

Let Students In The senate didn't wait long to permit a student voice in senate affairs. In 1967 the executive committee directed that students be included in standing committees.

Dr. Finkelstein suggested that the senate may eventually grow into an all-university senate, including groups presently not part of the picture-such as academic counselors, technical specialists, graduate teaching assistants and resident hall counselors.

In these few short years of rapid internal growth, the senate has left its imprint on the university.

Students do their peaceful non-thing to the tune of frozen music.

The elections for University Senate will be held on October 21, 22, and 23 from 10-5 p.m. in the Main Lounge of the Campus Center. There will be a Candidates Rally on Oct. 16 from 9-11 p.m. in the Campus Center.

All candidates and students are strongly urged to be present at the rally. The list of where each person will be located will be in Tuesday's ASP!

Continued on page 7

graffiti

Degree Application
Deadline—October 17, 1969 is the deadline for January 1970. Degree completion applications are available in the Registrar's Office.

Colonial Quad Judicial Board
representatives are Mark Drucker, Dan Fusillo, Elaine Jetty, Linda Mayer, Richard Schon, Kathy Keelan, and Carol Hubble.

There is an opening for someone to work in the laundry room in the Phys. Ed. building for 3 hours daily between 8 am-12 noon; pay \$1.50/hr. contact Harold Bell, P.E. Building 134.

The Experimental Theatre Acting Workshop holds its weekly meeting-class every Wednesday under Mr. Joseph Balfior, in the Arena Theatre of the Performing Arts Center.

Beginning this year the Legislative Correspondents Association of New York State will present a \$500 scholarship to a student at a college in this state. The first year it will be presented to a student at Albany.

Applications are open to Juniors or Seniors of good character, in financial need with sound academic standing (2.5 or better). Applicants must also have a demonstrated interest in journalism and in state government.

Forms are available at the office of the Dean of the University College, AD-218. Applications must be returned by 5 p.m., October 24. Selection and award will be made the following week.

The Playwriting and Directing workshop of Experimental Theatre meets weekly on Thursdays in the Arena Theatre of the Performing Arts Center. All students interested in discussing plans for play writing or directing, are asked to come Thursday evenings.

Two interested students are needed for the University Parking Appeals Committee. Please apply to Terry Mathias, C.C. 346 or Mr. Joseph Silvey, Student Affairs Office, AD 130.

Audition forms for the 1969 All-University Telethon can be picked up at the Campus Center Information Desk. Deadline for forms is October 15. All are welcome.

Interested students are still needed to be full members of the following University Senate Councils and Committees:

- Research Council
- Personnel Policies Council
- Admissions Committee
- Curriculum Committee
- Committee on Academic Standing
- Committee on Honors and Independent Study

If you desire more information, or if you want to apply for one of these, contact Terry Mathias in Campus Center 346 or call 457-3430 immediately!

TODAY

Reminder to all Student Association budgeted organizations: Budget reports for the month of September are due Oct. 10.

MONDAY

Candles for the October 15 Candlelight March will be available in the Bookstore Monday and Tuesday-- October 13 and 14.

There will be a meeting of Undergraduate Political Science Majors on Oct. 13, at 3:30 in Room 375 of the Campus Center. Dr. Gunnell will hold the meeting and discussion will be held on curriculum, student participation, student teacher evaluation and other issues.

The Israeli folk dancing class sponsored by Hillel will meet Monday at 8:30 p.m. in the Dance Studio of the Physical Education Building.

On Monday Oct. 13, the University Concert Band Commission will hold an organizational meeting in PAC-B-28. All those who are interested in working for the University Concert Band, through this commission are cordially invited.

COLLEGE CUSTOM TAILOR

Skilled in Restyling and resizing of

Men's and Ladies' Clothing TUXEDO RENTAL

ALTERATIONS OF ALL KINDS BIG OR SMALL FREE ESTIMATE

JOHN LAVARONE 433 NEW SCOTLAND AVENUE ALBANY, NEW YORK PHONE 438-5543

classifieds

Classified Ads may be submitted at the Campus Center Information Desk in care of the ASP. Each word is 5 cents, the minimum price being 15 cents. Please include your name, address and telephone number with the ad. Classifieds will appear every Friday.

DAVE—Merci beaucoup pour une annee magnifique! All my love—Stinky.

WANTED: For Murder Francisco Pizarro.

FOR RENT: Elegant, roomy one-bedroom apt., near downtown campus (Madison & Quail). Call 785-5119 evenings.

FEMALE JAN to share apartment near line. Call Monday, Dec 1-278.

SOULFUL "Afro" Xmas and Greeting cards. Order early! Call "Afro" at 7-8960.

WANTED—Drummer, lead and bass guitarists to goof around with sax and rhythm player. Call Bob: 457-3384.

Plan to combat disturbances devised to handle 'unexpected'

In response to questions raised by secretaries and staff of this university community, the following card was printed by the administration. The card will be placed in the next paycheck envelope to be distributed in two weeks. Cards will also be left in central areas around the campus for anyone interested in this information.

SITUATION II

If demonstrators are in an office, residence, classroom area or other facility CALL SECURITY OFFICE on 7-7616 or 7-7617. TELL OFFICER ON DUTY:

1. Your name and title
2. Your school and department
3. Your location
4. Your telephone number
5. Number of demonstrators
6. Mood of participants
7. Reason for demonstration, if known.

Do not call the city or state police. If necessary, this will be done by a designated administrative officer of the university.

In any situation, if the demonstration is directed against your unit, call Security or anyone else your supervisor has indicated and carry out any plans your supervisor has outlined. Perhaps certain materials require safeguarding, for example: PERSON TO NOTIFY TELEPHONE NO.

SPECIAL TASKS TO PERFORM: Student Affairs Staff will proceed to the problem area to provide liaison and administrative assistance. They will not participate in discussions regarding demands or complaints. This responsibility will be assumed by the responsible faculty and staff under appropriate conditions.

EMERGENCY GUIDELINES FOR SERIOUS SITUATIONS

1. If the demonstrators are in such numbers as to create fear, or if they become physically or orally abusive or if you consider that this might occur, you should direct your clerical and stenographic staff to telephone the Office of the Dean for Personnel Administration on 7-3213 for instructions about where these persons should report.
 2. NO physical attempt should be made by you or your staff to prevent the damage of office materials, equipment, etc. NO material is worth even the smallest personal injury to an employee.
 3. If the situation gets out of control or appears to be on the verge of getting out of control, ALL personnel should vacate the area immediately and the situation should be reported to Security as soon as possible.
- NOTE: The approach to handling this type of situation must at all times be positive and directed toward a peaceful resolution of the situation. However, no negotiations are to take place if you are under duress or threat of duress.



HORACE HOLIDAY: "You achieve things only when you're together!"

...hochberg

Black unity, revolution, KKK; among 'Myths of Malcom'

by Al Senia

"The NAACP is a social club! Black preachers are legalized pimps! They're robbing their brothers in the Lord's name. This is what is plaguing our race today. This is what is plaguing our people today! Our real problem is inside—within our own bowels. We got to get these niggers together and stop this kind of foolishness. You achieve things only when you're together!"

So spoke Mr. Horace Holiday, as he stood in front of two lively audiences last Wednesday. He was a personal bodyguard of the late Malcolm X. Mr. Holiday spoke twice on the "Myths of Malcolm X"—once at 3:00 p.m. and again at 7:00 p.m.

Holiday decried the split within the black man's ranks in America today and urgently called for black unity. "The day you become unified, that day you will become free!" he told his audience, which seemed to be in complete agreement with most of his views. "Separately, we're not

going anywhere," he reminded fellow blacks. "Together, we stand; divided we fall!"

He then explained unity in terms of a "black civil war." He continued: "A black civil war is getting our people together. Then, after unification, we raise our flag."

Holiday also complained that "there are black leaders in top positions that black people didn't put there, and that filth's gotta be cleaned out." As far as the American political spectrum is concerned, Mr. Holiday emphasized the black man's place in it was "nothing"—"we have no place in it." He chided black politicians such as Carl Stokes and Edward Brooke as "Uncle Toms" and "flunkies."

He made it a point to assure his audiences, which were composed of a large number of both black and white students, that he was not anti-white. "The problem is not with the white people, it's with those who take advantage of your own kind," he told them. Stop the people who are beating

Audition forms for the 1969

All University Telethon

can be picked up at the campus center information desk. Deadline for forms is October 15. All are welcome.

Roundtrip Tickets To WASH., D.C.

leave Albany Nov 14-10 pm
leave Wash. Nov 15-11:45pm

\$7.75-with tax ON SALE:
\$12.75-without 10am-4pm Campus Center

questions+info—call

Only 40 tickets left Dave Neufeld 457-8756

COMMUTERS

local ride board
now located
in campus center

—across from the Information Desk . . .

Need a ride?

Check the Local Ride Board TODAY!

TWO MONTHS* FREE.



We'll send you the \$1.69 size of Playtex first-day tampons for only 50¢. You get more than two months' supply free.

There's no other tampon like Playtex. Outside, soft and silky, not cardboardy. Inside, so extra absorbent, it even protects on your first day. That's why we call it the first-day tampon. In every lab test against the old cardboardy kind, the

Playtex tampon was always more absorbent. Actually 45% more absorbent on the average than the leading regular tampon because of the unique way it's made. Actually adjusts to you. Flowers out, fluffs out, protects every inside

inch of you.

Once you try it, we think you'll love it. That's why we're making you this special "two months free" offer.

So go ahead. Use the coupon and get more than two months' supply free.

Here's 50¢ for my more than two months' supply of Playtex tampons. Send in a plain brown wrapper, please.

Regular Super

Name _____ (please print)

Address _____

City _____ State _____ Zip _____

Mail coupon to: International Playtex Corporation, Dept. WV, 350 Fifth Avenue, New York, N.Y. 10001. Offer expires December 31, 1969. Please allow four weeks for delivery.

*Playtex is the trademark of International Playtex Corp., Dover, Del. © 1969 International Playtex Corp.

Disc Course

by SUE BYCAJ

I saw the Doors at the Saratoga Performing Arts Center in the summer of '68. SPAC officials had apparently given Jim Morrison the word to abstain from his "obscene writhing" and abolish a good share of his between-the-song commentary in hopes of "cleaning it up" for the Spa's sophisticated reputation.

(In keeping with this policy, they also made Janis Joplin guzzle her Southern Comfort from a neutral-looking paper cup).

But, as with Janis, Morrison's passion could not be stifled. There he was on the floor in beautiful contortions with Manzarek, Densmore and Kreiger giving him support from their respective positions at the organ, drums and guitar. The "episode" in Miami is

further proof of Morrison's power. His masturbation was not performed alone but by the hysterical mob as well. Morrison made them beg for it.

The Doors' album, "The Soft Parade," is yet another proof of their force. Several selections—"Tell All the People," "Touch Me," "Wild Child," "Runnin' Blue," "Wishful Sinfull"—have made it on their own.

"Touch Me" and "Runnin' Blue" are superior, musically speaking. Poetically, I find it impossible to discriminate any single one as "the best" since each is just as beautiful as the next. You don't even have to listen to them to appreciate them. Just reading these poems of Jim Morrison and/or Robbie Kreiger, you are hit by a

staggering impact. How can anyone fail to feel a deep bewilderment at the lines, "When all else fails, We can whip the horses' eyes, And make them sleep, And cry..." which is the spoken conclusion of "The Soft Parade."

The only disappointment on the album is "Easy Ride." The melody is out of place. It seems like carnival music and is not sophisticated enough for the sensitive lyrics. ("...Joy fought vaguely, With your pride... Like polished stone... I see your eyes, Like burning glass... I hear you smile...")

On the other hand, the title song is flawless. It is an entire trip—a parade of prismatic images held together by Morrison's rejection of God and disillusionment with society.

He starts out like a Holy Roller at a Revival meeting, but his message is antithetical to this setting. He finally explodes with the scornful revelation "You CANNOT petition the Lord with prayer!" His derision is further amplified later in the song by the transition of the word "dogs" to "gods."

This vehement kaleidoscope of emotion contains a note of hope. ("This is the best part of the trip.") All prospects for salvation lie on the shoulders of our generation and the ones to follow ("The soft parade has now begun. Listen to the engines hum. People out to have some fun.") This is one of the few songs that can change your whole view of life in less than nine minutes.

As the Doors warn us in "Do It" Please please listen to me children, You are the ones who will rule the world."

"Golden Eye" emphasis on folk music, theater

The "Golden Eye," an off-campus coffee-house for students and faculty, will open its new season Friday night. The program will be a collage of student folk talent. Popular performers will include "Golden Eye" regulars like Neil Linden, Gary Brown and Larry Brown, as well as newcomers like Kay Kraft, Barbara Blank and Curt Buxbaum.

Co-managers Walt Silver and Larry Lubetsky (and assistant coordinating vice-chairman Don Cornell) plan an interesting and entertaining season. According to Silver, "we will emphasize folk music and theater, as well as politically-oriented programs like

radical newsreel films." Lubetsky adds, "The 'Eye' has traditionally endeavored to fill the intellectual vacuum prevalent in Albany, which already has an overabundance of high school rock-band culture."

The "Eye" begins at 9 p.m. Friday. It is located at 820 Madison Avenue, between Ontario and Quad streets. Admission is free. Refreshments are sold for a nominal price.

Get off the University bus at Alumni Quad (Partridge Street), walk past the dorms, across Western to Madison, then left for one and a half blocks.

A good cry cleanses the soul



After all is shed and done, your soul may be saved... but your contacts need help. They need Lensesine. Lensesine is the one contact lens solution for complete contact care—preparing, cleaning and soaking.

There was a time when you needed two or more different lens solutions to properly prepare and maintain your contacts. No more Lensesine. From The Murine Company, makes caring for contact lenses as convenient as wearing them.

Just a drop or two of Lensesine coats and lubricates your lens. This allows the lens to float more freely in the eye, reducing tearful irritation. Why? Because Lensesine

is a compatible "isotonic" solution, very much like your eye's natural fluids. Cleaning your contacts with Lensesine retards the build up of foreign deposits on the lenses. And soaking your contacts in Lensesine between wearing periods assures you of proper lens hygiene. You get a free soaking storage case with individual lens compartments on the bottom of every bottle of Lensesine. It has been demonstrated the improper storage between wear-



not your contacts



EXPERIMENTAL THEATER PARTICIPANTS "let off steam" at their Wednesday evening workshops.

Experimental Theatre intensifies workshops

Experimental Theatre has developed this year into a full-scale theatrical enterprise for students and faculty. Under the auspices of the Theatre Department, Experimental Theatre is offering workshops for students in acting, playwriting and directing, as well as facilities for play production.

Each Wednesday evening at 8 p.m., Experimental Theatre Acting Workshop meets in the Arena Theatre for an intensive two-hour training period in movement, voice and improvisation under Joseph Balfior. Mr. Balfior, a professional acting teacher who joined the faculty of the Theatre Department this year, has had years of professional theatre experience in New York. The great number of students attending his weekly workshop are discovering that training for acting is fascinating but hard work.

Director of Experimental Theatre is Mr. James Leonard of the Theatre Department. Mr. Leonard supervises the Thursday evening meetings of Experimental Theatre Playwriting and Directing Workshop.

Those with ideas for writing or directing plays meet Thursdays at 8 p.m. to discuss their ideas, or to have their plays read aloud for criticism. Ideas for play production that emerge from this workshop forum are set into motion immediately.

Any director or playwright with a viable production scheme may arrange for a Friday evening performance of his play in the Arena Theatre of the PAC. Each director holds auditions on a Monday evening, rehearses intensively, and produces his play the third Friday after his auditions.

Student productions for Experimental Theatre began the first week of school with a Campus Center fountain performance of the absurd play,

THE TRIDGET OF GREVA, directed by Richard Carman.

The opening production of the Friday-night Arena Theatre programs took place last Friday with PARANOIA BLUES, a program of dramatized Jules Feiffer cartoons, arranged and directed by Douglas Wager. Next Friday, October 17th, Howard Kerner is producing Chekhov's THE PROPOSAL in the Arena Theatre. The following Friday, October 24th, Michael Reynolds is both directing and acting in his own adaptation of Togo's DIARY OF A MADMAN.

In mid-November, a full-length production of William Shakespeare's HAMLET will be presented by "Theatre Department." Approximately twenty other Friday evenings are left open for the scheduling of performances by new directors.

Experimental Theatre is proving to be a most exciting vehicle for extracurricular training in the disciplines of theatre. Within the structure of the University Community, it is a realization of theatre of the people, by the people, and for the people. That's US.

NOTICE

The Department of Romance Languages and Literatures will present, on Oct. 16, 1969, at 4:00 in Humanities 354 (faculty lounge), a lecture on "Contemporary Italian Poets" by Professor Carlo L. Golino, Vice-Chancellor of the University of California. Prof. Golino is the founder and present editor of the Italian Quarterly and the author of numerous scholarly articles and books on Italian literature in English and in Italian.

Auditions for "Pollicies," the all-university talent show, will be held on Sunday from 2 p.m. to 5 p.m. in the Campus Center Ballroom.

UPPER CLASSMEN

It's Your Book

if You Want to Work!

Torch '70

Rm. 305 C.C. 457-3430 /2116

Young pianist here tonight

by Warren Burt

Paul Jacobs, one of the most brilliant young interpreters of the piano music of the Twentieth century, will appear in concert tonight at 8:30 in the Main Theatre of the Performing Arts Center.

Mr. Jacobs, who lived for nine years in Paris, where he became a champion of the music of Pierre Boulez and Karlheinz Stockhausen, from all the piano literature of this century, but has a special affinity for French music from the early part of the century. His program tonight, "Paris Music," reflects that taste. Works being performed will include the Debussy Preludes Book 2, the ravel Valses Nobles at Sentimentales, and a group of Stravinsky pieces, including the Piano Rag Music and the Sonata for Piano.

He has recorded extensively, his most recent and unusual recording being that of harpsichord soloist in Elliott Carter's Double Concerto on Columbia Records. Currently, he is pianist with the New York Philharmonic, and is on the faculty of the Manhattan School of music.

Tonight's concert, sponsored by the Music Council, will be free with student tax, \$1 to students without it. Faculty admission will be \$2 and general admission is \$5.

Happenings in the arts

On Campus - THE BATTLE OF ALGIERS (IFG) - Tonight, 7 p.m. and 9 p.m., SC-18.

WEST SIDE STORY - Friday, Saturday and Sunday nights at 7 p.m. and 10 p.m., State Quad Flag Room.

Off Campus - PUTNEY SWOPE - Cinema Delaware, Albany. LAST SUMMER - Hellman Theater, Albany. CRAZY WORLD OF LAUREL AND HARDY; THE BEST OF W.C. FIELDS; FRACTURED FLICKERS - Madison Theater, Albany. BUTCH CASSIDY AND THE SUNDANCE KID; HOMBRE - Center Theater, Colonie.

EASY RIDER - Fox Theater, Colonie. OLIVER! - Circle Theater, Latham. THE BRIDGE AT REMAGEN - Uptown Theater, Rensselaer. MEDIUM COOL - Cinema Art Theater, Troy. THE LION IN WINTER - Cinema 7, Route 7, Troy-Schenectady Road. MIDNIGHT COWBOY - State Theater, Schenectady. SPIRITS OF THE DEAD - Proctor's Theater, Schenectady.

On Campus - PAUL JACOBS, pianist - Tonight, 8:30 p.m., Main Theater, PAC.

Off Campus - TIM HARDIN - Tonight, Aerodrome, Central Avenue, Schenectady. JOHNNY CASH - Saturday, 8:30 p.m., RPI Field House, Troy. MICHAEL COONEY - Friday, Saturday and Sunday nights, 8:30 p.m., Cafe Lena, Saratoga.

THEATER - THE MAN IN THE FAMILY - Albany Black Theater production. Also, Carolyn Rogers reading and singing her poetry. Saturday night, Trinity Institute, Albany.

PRIMER is now accepting contributions at the Campus Center Info Desk

WOODRICK

DUPONT REGISTERED TM FOR ITS ACRYLIC FIBER

SPECTORS, ALBANY

McManus & Riley, Albany

WOODRICK

DUPONT REGISTERED TM FOR ITS ACRYLIC FIBER

SPECTORS, ALBANY

McManus & Riley, Albany

WOODRICK

DUPONT REGISTERED TM FOR ITS ACRYLIC FIBER



MEMBERS OF THE CAST OF "The Royal Hunt of the Sun," a major production of the State University Theatre, rehearse in the new Performing Arts Center.

ON FILMS

It isn't often that Albany, New York, gets a World Premiere engagement of a grade B movie, let alone a major release; but a week ago Wednesday, Hellman's Center Theater collaborated with 20th Century Fox in an attempt to eliminate Albany's reputation as a cultural desert by premiering BUTCH CASSIDY AND THE SUNDANCE KID. The film, which stars Paul Newman, Robert Redford and Katharine Ross (need we say more?) is a refreshing change from the sn and skin of the moviehouses have been offering Newman and Redford play the title characters, a pair of lovable outlaw heroes, of the infamous

Hole in the Wall Gang. Not since Walt Disney cast Buddy Ebsen as Fess Parker's venerable sidekick, George E. Russell, in DAVY CROCKETT has such genuine comradeship been portrayed. Katharine Ross is far from being just a pretty body to look at. She not only shares in the comradeship, but adds to it. Her bicycling scene with Newman is simply exquisite. It is obvious to all that the stars enjoyed themselves immensely. Katharine Ross gives a fine performance, but the film still belongs to Newman and Redford. As my female counterpart says, "They both have such beautiful blue eyes!" The stars, as so ought you to believe and have seen a great one in the past, that it is a purposeful and the audience not to envy themselves. The script, which has you unlikely heroes escaping to Bolivia for more enjoyable thievery

Telethon benefits deprived children

by Barbara Bernstein

Two years ago a student at Albany State had an idea. When he discussed it with some other people, they thought he was crazy. But with considerable thought and discussion the idea appeared more and more probable. Many months of planning went into the first Telethon which took place in March of 1967. Proceeds from the first Telethon went to the Mental Health Association.

The organizers of Telethon saw it as a "lesson in life, not just studying." Their objectives were

to benefit Mental Health and to "demonstrate to the surrounding community that the University is capable of undertaking such a large project and hopefully, with success." Albany State was the first college to put on a telethon. Although it was impossible to have local television coverage that year, it was hoped that future telethons could be locally televised.

Last November, Telethon culminated a week of events known as Campus Chest. Proceeds from this Telethon went to the Student Mental Health Work-Study Intern Project, a program which employs students from area colleges to work as aides and assistants in various capacities connected with the mentally ill. Money also went for materials for tutoring in the poorer sections of Albany. One of the highlights of this Telethon was a half hour of local television coverage.

This year's Telethon will take place on November 14. It will run from 7 p.m. Friday night, November 14 until 7 p.m. Saturday night, November 15. Proceeds will go to Albany County Chapter of Big Brothers-Big Sisters of America.

Big Brothers and Big Sisters volunteer to spend time working and playing with children deprived of normal warm parental relationships. At this time volunteers are needed to work on and perform in Telethon. All are welcome, and no experience is needed. Audition forms are now available at the Campus Center Information Desk. The deadline for these forms is October 15.

If there are any questions, call Norma Israel at 457-7718 or Sandy Kleinman at 457-7702.

We'd really like to belt you one.

One belt is the lightly shaped Norfolk, in English corduroy lined with wool. Or in wool twills lined with Orlon® pile. 36 to 46. \$90.

The other belt is the bush coat, also shaped, in pure wool plaids, or pure wool twills, with two bellows and two muff pockets. S,M,L,XL. Unlined \$90. Orlon piled-lined \$90. P.S. The belt detaches for those who'd rather not be belted constantly.

Spectors, Albany
McManus & Riley, Albany

WOODRICK

DUPONT REGISTERED TM FOR ITS ACRYLIC FIBER

THE ASP

SPORTS

Brooklyn in Five

Booters lose bout to RPI

by Robert Familant

Hard luck continued to beset the State booters as they were defeated by RPI Wednesday 5-0.

The Great Danes played a superior Engineer team to a scoreless first period. However, at the eighteen minute mark, tragedy struck. Freshman goalie John Thayer who already had many fine saves, fractured two ribs in a collision with the Engineers

outstanding forward Tracktenberg, after having made a great save on his attempted goal. Thayer will be out for the rest of the season, a crushing blow to a team hoping to improve its record of 0-3-1. He was replaced by Junior goalie Terry Jordan, last year's starter at that position. Jordan did a fine job filling in the rest of the game.

The momentum then changed hands and RPI took over. Led by their outstanding forwards,

Conroy and Tracktenberg, and helped by two penalty kicks converted into goals, the Engineers took a 3-0 lead at half-time. They scored once more in the third and again in the final quarter.

Cited for their fine play by Coach Bill Schieffelin were freshman Steve Backus and Junior Joel Volinski. The team is hopeful of breaking into the win column this Saturday against Central Connecticut.

Harriers second in Triangular

The Albany State harriers traveled to Troy last Wednesday to compete against RPI and Siena in a triangular meet.

Albany State with fine efforts by the always reliable Pat Gepfert and Dennis Hackett, who finished second and third respectively, led the Harriers to a second place finish behind an extremely strong RPI team. William Pollock, strongest of the RPI runners, set a new course record while leading his teammates to their fourth victory of the season.

Albany's lack of depth partly explains their second place finish. Meehan, Rodriguez, and Franks who also received points for State finished a full two minutes behind the strong running pair of Gepfert and Hackett. The Harriers, who generally run well on hills, were in good position after the first half of the race, but faded when they reached the big hill on the RPI course.

Our record is now at a mediocre 4-3 record. Much of this can be attributed to key injuries. This is the first time in 8 years of

running that the Harriers have lost more than two meets in a season, but Coach Munsey still remains optimistic. "We're gonna have a winning season if it kills us—and it may."

This Saturday the Harriers travel to L. I. to meet Post and CCNY. We should beat CCNY but Post, led by star Ron Stonitch, will be very tough.

First meeting of SUNY Fencing Society Sabre and epee will be held Saturday morning October 11, 1969 10 a.m.-12 noon in the Dance Studio, Physical Education Building. No experience necessary. Practice and instruction will be available to all university men. Ladies may attend foil lessons on Wed. 7:30-9 p.m.

There will be a fall intramural golf tournament on Friday Oct. 17. There will be prizes for the individual winner and the three man team champion.

AMIA Council meeting Fri. Oct. 10, 1 p.m. in P.E. Center 123

SPORTS SHORTS

There will be a meeting of all League I Bowling captains in RM 123 of the Phys. Ed. Building. If you wish to have a team in League I the captain must be present at this meeting.

AMIA lead closely contested

At the end of the second week of League I A.M.I.A. football, Potter is the unofficial leader with two victories against one loss. Closely following are STB and APA, both with identical 1-0-1 records. Tied for fourth are KB and TXO with records of one

victory against one defeat. In sixth place is UPS with a record of one victory and two losses. And dwelling in last place, where it is likely to stay unless radical improvement takes place in the offense, is Johnson Hall.

As it now stands, two teams, STB and APA, have shut out their opponents, while Johnson Hall has given up forty-six points. Leading the offensive list is TXO with eighteen points, closely followed by STB with sixteen, and both APA and Potter with twelve. Only hapless Johnson Hall has failed to score. As I see it, the best offense so far has been Potter and the best defense has been APA.

In Monday's action, APA defeated UPS 6-0. APA blended a fine passing attack with an effective running game to outwit the UPS defense. The games only score came on an eight yard pass play that almost saw the quarterback trapped for a loss. After the score, both teams were erratic and unable to move the ball consistently or efficiently. When either team appeared to pick up momentum, the defense would quickly drop the passer for a loss or intercept a pass to end the threat.

In Tuesday's game, Potter ripped Johnson 12-0. During the first half Potter was unable to score as three passes were intercepted by Johnson's scrappy defense. During the second half it was Potter who stole passes to put the game away. The first score came after a pass had been picked off inside the Johnson five and the final score came on a fine interception and run back of forty-five yards.

'Wrecked' Answers

1. Jose Santalero
2. John Wyalit, 6th game
3. Frank Robinson, 4th game
4. Paul Blair, 3rd game, 5th game
5. Barney Schultz, 1964, 2nd game
6. Lou Brock, 1967, 7th game
7. St. L. Cardinals
8. Tim Lincecum, 1964, 5th game
9. Mike Shannon
10. "Mudcat" Grant
11. Dave McNally
12. Joe Pepitone, 1964, 6th game
13. Dale Mitchell
14. Ray Washburn, 3rd game
15. Rico Petrocelli, 1967, 6th game, 1968
16. Bob Gibson, 17 strikeouts

We Want to be on Faculty-Senate..

Phil Cantor (457-3026)

Sue Elberger (457-4774)

Steve Villano (457-3018)

Call Us to Find Out Why

Council debates poll on calendar

by Ken Stokem

At last night's meeting of Central Council serious question was raised concerning Academic Affairs Commission's handling of the poll on the newly Proposed Academic Calendar. Several members of Council expressed doubts about the effectiveness of the poll and the manner in which it is being presented.

To correct possible inadequacies of the bill, Lenny Kopp made an appropriation for \$75,000 to be used to buy a page in the ASP in order to publish the details of the Calendar. Kopp, in referring to the problems of the poll as it now stands, declared,

Faculty Senate

Continued from page 1

Some illustrations in point: --The senate recommended the present system of unlimited withdrawal from courses for undergraduates and an extension of the course withdrawal period for graduates.

--It approved the admission of 200 disadvantaged youths in the fall of 1969 in addition to the usual admission quota.

--A proposal committing the university to take some underprivileged youths each year from the New York City College Bound Program was also passed.

--A contract with Union College to allow SUNYA students to take ROTC without credit at Union was another senate move.

Dr. Finkelstein stated that the university was ahead of its time in making ROTC non-credit, that other universities were later forced by student protests to do the same.

--In 1968 the senate took unprecedented action in recommending an Afro-American Studies Department.

--The senate's Special Committee on Undergraduate Education in 1968 published a report on "Patterns in Undergraduate Education."

Two of the report's recommendations are being put into effect--an Experimental and a General College. The former will combine the last years of high school with two years of college, and the latter will experiment with educating for wisdom rather than career.

Concerning the senate's academic attitude, Dr. Finkelstein remarked, "They've tended to take a more liberal view of education and educational objectives--more flexibility."

In the area of student behavior, the senate has cooperated with the Student Affairs Council in changing the university's stance from "in loco parentis" to "a very open policy."

"students have a right to know exactly what the calendar says. Picayune things are important. Students need more information to make an intelligent decision."

This was a reply to a statement by one of Academic Affairs Commission (AAC) representatives to Council. AAC feared, that if the calendar was published in full, students would vote against it on the basis of picayune details.

Also, brought up by Lenny Kopp was a bill for Publicizing Results of Student Elections in the ASP. The bill was amended to say that the results of all elections except the losers of Who's Who shall be made public by Election Commission. It passed in its final form 16-6-0.

An Appropriation for \$15,000 to increase the annual Jazz Festival to a sort of Pop-Jazz-Rock Festival was also passed.

The rationale behind this bill, introduced by Jeff Glassey and Barry Ross, is that Special Events Board and Contemporary Music Council will each put up \$15,000 to have the Festival in April. The total of \$30,000 will be used to bring name groups of the caliber of the "Blood, Sweat, and Tears" to campus for this event.

BLOW YOURSELF UP



Black and White 2 ft. x 3 ft. Poster only \$2 (\$4.95 value) with plastic frame \$4 (\$7.95 value)

Send any black & white or color photo up to 8" x 10" (no negatives) and the name "Swingline" cut from any Swingline stapler or staple refill package to: Poster-Mart, P. O. Box 165, Woodside, N. Y. 11377. Enclose cash, check or money order (no C.O.D.'s) in the amount of \$2.00 for each blow-up. \$4.00 for blow-up and frame as shown. Add sales tax where applicable. Original material returned undamaged. Satisfaction guaranteed. Allow 30 days for delivery.

THE GREAT SWINGLINE TOT STAPLER The world's largest selling stapler yet no larger than a pack of gum. ONLY 99¢ with 1000 FREE staples!

THE GREAT NEW SWINGLINE CUB HAND & DISK STAPLERS ONLY \$1.29 each. With 1000 staples only \$1.98 each.

Swingline, INC. 2200 MILLIKEN AVENUE, LONG ISLAND CITY, N. Y. 11101

Junior Class Beer Party

Friday, Oct. 17 9pm-1:00am

at McKown's Grove

tickets: \$4 per couple

Everyone is invited

The Way It Is

by Ray Bertrand

Across this vast panorama of perversity, suitably called the United States because that is its name, things are happening, new and profound and wild occurrences which couldn't find an adequate place in Calvin Coolidge America, but today have become somewhat common place. An astute evaluation of a number of these new trends is in order.

Trends in American Cinema
The door opens, and creaks as a shabbily dressed young man of about twenty-five years of age enters a dingy room, and beholds the vision of his naked mother, wallowing in her sixty years' accumulated fat, staring at the bottlecap of an empty container of Italian Swiss Colony.

The horrid stench of the room is obvious as he smiles. "How was your day," she earnestly inquires, as the camera shifts to her lumpy back.

He somehow manages to open a can of warm beer and unfastens his belt simultaneously. He replies: "Mother, it was swell. Wonderful. I met this absolutely gorgeous hunk of muscle today, while we were using adjacent urinals at the YMCA."

"That just goes to show you that patience pays," she says, as a religious fanatic bursts into the room and machine-guns them both to death. (This movie has been suggested for palpitating audiences. P.)

Family films are rapidly vanishing, thank God. For with the advent of the boob tube, all of America can view a boy who loves his horse on television. However, at the cinema, we are able to see a boy who really loves his horse.

A major contributing factor, of course, to the metamorphosis of American Cinema is our affluence which has allowed students to become a primary motivating force at the box office.

It was the American college student who helped propel such films as *I... Rosemary's Baby*, *The Graduate*, and more recently *Midnight Cowboy* into national limelight. Movies are now at the brink of sophistication, for we, the college students are sophisticated (i.e.—dirty).

Returning to a lighter vein, we are fortunate that subtle art forms are no longer suppressed by the formerly prudish, and still

superfluous, American censors. At long last, we may envision love, and its varied forms, and life, and its pleasures and brutalities in more accurate settings.

This trend in American cinema is, hopefully, a reflexion upon America in general. For although we are called idealists for looking about, and vomiting on the America that allows ignorance and poverty to breed and multiply unharassed, although we are called idealists for daring to think that a world should evolve lacking such trivia as selective service, hatred, killing, and war, I say we are realists. Or is realism sitting in an air-conditioned office totally indifferent to and incognizant of all that is occurring beyond the windows?

Perhaps

Perhaps America is awakening. Perhaps the remnants of Calvin Coolidge America are dying. In a haphazard, terse, unprofessional manner, I have attempted to show that films are changing. It was not a major task, or one of special difficulty. But perhaps America is changing, too. (Walt Meristo goes to movies.)

GRAND OPENING Chapter VII

(BEAUTIFUL PEOPLE CLOTHING)

LATEST FASHION FOR UNISEX SHOPPING!

OPEN 10AM TO 6PM THURSDAYS TILL 9PM TELEPHONE 785-5444

SMALL AND ELEPHANT BELL BOTTOMS BODY SHIRTS

SOLID AND STRIPED JEANS DUNGAREES

VOILE SHIRTS SOLID AND FANCY VEST AND BELTS AND ALL THAT'S NEW IN CLOTHING

SEE IT ALL AT THE NEW Chapter VII

PLAZA SEVEN SHOPPING CENTER

STOP 21 (ROUTE 7) TROY-SHENECTADY ROAD LATHAM, N. Y.

10% Discount with SUNYA ID

Camp is IN every campus

SUPER BOWL SOCKS

win in a walk!

Super Bowl anklets thrive on action because they're knit of 65% super-soft Orlon® acrylic/35% Nylon. Keep their shape and good looks through months of wear and machine washings. Hi-Gard Heels and Toes (extra Nylon reinforcement for longer wear.) One size stretches to fit 10 to 13. In all the fashion colors too! \$2.00 pair.

McManus & Riley

51 State St., Albany N.Y.

Editorial Comment

Alert Plan

It is hard to interpret the issuance of a Demonstration Alert Plan as anything but a gross effort to stifle dissent. However, it may be seen in a very different light by different members of the community.

For secretaries it is, we suppose, an anxiety reducing idea to know that "in the event of disruptive activities," one has only to whip out her little yellow card and call the Security office to fulfill her duty.

The caller should know his own name, the number of demonstrators, their mood, the reason for the demonstration. Perhaps he or she should join the demonstration for a little while before calling Security to assure correct information.

The term 'disruptive activities' is not defined anywhere but the ridiculous implication (by the title) is that a mere demonstration may fall under this category. We hope that this is not the interpretation adhered to by recipients of the card. If it is, we are afraid there will be more trouble than can be contained by any instructions on this card.

We do not at all appreciate the institutionalisation of responses to demonstrations. The implication, although refuted, is one of preparation for expectations that cannot be justified by anything that has occurred on this campus in the recent past.

There are some commendable elements in the plan which many students are sure to disregard. One is the statement (printed twice) "Do not call the city or state police." This wise recognition of the harm that outside police can cause is partly undone by the following "If necessary, this will be done by a designated administrative officer of the university"—the threat to dissenters remains.

Steering the recipients away from violence, the card states that "NO material is worth even the smallest personal injury to an employee." What about concern for the demonstrators?

Nowhere in the card is understanding mentioned. The introduction of such an insidious element negatively affects attempts at understanding. It may, instead, cause the very type of dissent against which it prepares.

It adds, we believe, tension to a prison that does not require any more bars to keep its occupants locked up.

Surprise!

In a pleasant surprise we have received over 50 responses to our request for policy statements from candidates running for positions on University Senate. We consider this a great victory in the fight to make elections more representative and meaningful.

The plan announced by election commission which includes a rally at which all candidates will be invited to share their viewpoints with the electorate is another step forward, one which many have been asking for for many moons.

These steps are significant and leave open the possibility that these elections may be far more satisfying than all previous elections held on this campus.

Herein lies the burden of the student body. It is now the electorates' turn to be active participants. We strongly urge all students to carefully regard the policy statements, to be printed Tuesday in a special issue of this paper. We urge all students to attend the rally, armed with questions which will aim at truly determining the ideas and qualifications of each candidate.

The rally and the policy statements can be translated into substantive results if the student body responds in a responsible manner.

We sincerely hope that the opportunity to elect an efficient and representative set of senators to University Senate is not squandered by an apathetic response by the undergraduate community.

The elections for University Senate will be held on October 21, 22, and 23 from 10-5 p.m. in the Main Lounge of the Campus Center. There will be a Candidates Rally on Oct. 16 from 9-11 p.m. in the Campus Center.

All candidates and students are strongly urged to be present at the rally. The list of where each person will be located will be in Tuesday's ASP!

COMMUNICATIONS

Headline Hassle

To the Editors:

I am writing with regard to the article on Bill O'Kain in your most recent issue. I realize that what I may say may be idealistic, but nonetheless may have some merit and worth for consideration. I felt that the headline used had in it implied negative (and perhaps unfair and wrong associations and implications) concepts. The headline may have caused in some negative judgement against Mr. O'Kain.

That the candidate for mayor may be a "radical" (as he himself states) is not my issue here. The point is one of semantics and the concomitant "verbal pollution." With generalization, words, as with many objects, there is the possibility of immediate negative or positive response or association which may or may not apply to a specific party or issue at a certain time.

This can cause much confusion, in which case words lose their effective force, or people bombarded incorrectly by symbols (verbal-SNCC, N.A.T.O. etc.) just forget the issue completely and the verbal conception is rendered (null and void.)

So the points are two: 1) Mr. O'Kain's campaign of reform (or just use the word-campaign: let the reader decide if it is to be termed "reform"). I can understand the use of terms (i.e. "radical") if your paper is, in each of its articles, making an editorial comment, but I feel my point is still worth thought. 2) The use of nomenclature (labelling) unfortunately I feel we (people) have the tendency to make broad sweeping statements or employ terms without much thought as to what the statement/term may mean or result in with regard to the context in which it is used.

Indeed my statement against generalizations is a generalization. This generalization tendency is occurring at a time and about subjects which are out for specific detail and definition.

This inclination is easier (less mentally-taxing) than specificity, but we may lose sight of the central concerns with generalizing and infer undue, presumptuous and possibly invalid conclusion.

Mr. O'Kain's program and candidacy is a sincere effort but will undoubtedly be in vain. There is a symbolic import to his appearance on the local political front.

I assume he is asking the people to wake up from indifference which has bred political mediocrity and stagnation. I wish a person could just be presented.

Let him have his say and then leave it up to the

listeners to decide if he is "radical" or not. (Radical today means to many, violence and overthrow (violently) of our government. Not all radicals may have this philosophy - some may desire economic means of change.)

Perhaps, your headline should have read: O'Kain runs for Mayor and let it at that.

Thank you
H.F. Olshansky

Biased Mann

To the Editors:

I was enraged to see that the ASP could print such an opinionated and bias article as Mr. Mann's. He takes a small segment of the population of Watkins Glen and a small segment of Grand Prix drivers and suddenly all small towns denote incest and Grand Prix racing denotes fratricide. What or where is Mr. Mann's evidence? His article fails to convince me of either point. Admittedly my viewpoint is narrowed by the fact that I grew up and graduated in Watkins Glen. The term Grand Prix is one that has always been synonymous with my life there. But even so my viewpoint is much broader than Mr. Mann's. I know the good side of the people in that town as well as the bad side. I am not claiming that Watkins is an utopian paradise but neither is it "a ruthless forum for incestuous, carnal politics, character assassination etc." He mentioned the regrettable incident that occurred this Spring over sex-education but neglected to mention that wiser heads prevailed and the policy toward sex education was not changed. Unfortunately Mr. Mann finds these facts too lacking in sensation to mention. I would very gladly talk with or read another article by Mr. Mann on this subject when he can produce more evidence than just these shaky generalized statements about one incident.

Fay H. Stage
Whitman

Irate at 'Peace'

To whom this better concern:

I do not attend this institution of "learning," and after I got through reading the September 30th edition of the "Albany Student Press," I'm sure I would never want to. What's more I would never permit any child of mine to either. Unfortunately my girlfriend made such a mistake.

Parts of it were fine but then came the article titled "Peace vs U.S." A reading through of the lead sentence may or may not (depending upon the moral character of the reader) disgust, amaze, loathe and even depress you. It did me, and I've been through 4 years of combat with the Marine Corps.

If, personally, I could get my hands on the element of depraved human responsible for this filth, the problem would be solved.

Has this society become so hopelessly entrenched, in the depths of depravity, and neurosis, as to permit this type of garbage and sickness to reach print in a paper circulated through a co-educational "institution" for higher learning?

I can promise you, a copy of this story will reach the top administrators in the state university, and if a repetition occurs, that I behold, action will be instituted to deter future such disgraces.

An Irate American,
Verne P. Urbano

ASP STAFF

The Albany Student Press is published two times a week by the Student Association of the State University of New York at Albany. The ASP editorial office is located in room 334 of the Campus Center. This newspaper is funded by S. A. tax. The ASP was founded by the class of 1918. The ASP phones are 457-2190, 2194.

Editors-in-Chief
Jill Puznik & Ira Wolfman

News Editor Kathy Huseman
Associate News Editor Anita Thayer
Arts Editor Daryl Lynne Wager
Sports Editor Dave Fink
Technical Editor Pat O'Hern
Assistant Technical Editor Tom Clingan
Photography Editor Andy Hochberg
Business Manager Chuck Ribak
Advertising Manager Daniel Foxman
Features Editor Barry Kirschner

The Albany Student Press assumes no responsibility for opinions expressed in its columns and communications as such expressions do not necessarily reflect its views.

MORATORIUM

12:01 a.m.
Academic Podium (between Administration Building and Art Building) READING OF ALL THE NAMES OF THOSE KILLED IN THE VIET NAM WAR ALL NIGHT VIGIL

1:00 p.m.
Congressman Ogden Reid and Professor Goldstein will speak on Vietnam on the Academic Podium (between Administration Building and Art Building)

1:00-3:00 p.m.
Lecture Center 18 FESTIVAL AN ASSAULT ON THE CULTURE OF DEATH Speakers: Steve Halliwell, Dr. Robert S. Cohen and Professor Baritz

3:00-5:00 p.m.
FESTIVAL AN ASSAULT ON THE CULTURE OF DEATH Workshops

6:30-7:15 p.m.
Busses leave for Draper Hall

7:30 p.m.
CANDLELIGHT MARCH FROM DRAPER HALL TO THE CAPITOL Speakers at the Capital include Congressman Daniel Burton Nassau County Executive Eugene Nickerson Student Mobilization Representative Bill O'Kain

Tuesday, October 14, 1969

ASP

Central Council makes appointments

by Ken Stakem

Nominations to a number of Student and Faculty Committees were approved by Council by a vote of 16-1-5. Many of the new committee members are also running for Faculty Senate.

Undergraduate Academic Council: Robert Ackerman, Stephanie Rice, Ken Kurweil, Nadine Siminoff, and Jack Schwartz.

Student Affairs Council: Vic Looper, Mark Goon, and Steve Lobel.

Educational Policies Council: Gregory Bell and Robert T. Egan.

Library Council: Anita Thayer, Curriculum Committee (U.A.C.): Gordon (Corky) Thompson and Charlie Hart.

Honors and Independent Study Committee (U.A.C.): Daniel Giddings.

Student Conduct Committee: Richard Buchholz.

Residence Committee: Marcia Sheenman.

Faculty-Student Association Board: Vic Looper, Norm Rott, Lowell Jacobs, Ralph DiManno, Ellen Deming, and Jan Rosen. Terry Mathias ex-officio.

Two separate efforts to expunge election procedures were initiated on Thursday's Central Council meeting. Jeanette Bechtman, chairman of the Election Commission introduced a bill to clarify eligibility, nomination procedures, and voting for Faculty Senate elections.

Leona Kopp's Bill for Publishing Results of Student

Elections cleared up another area of past confusion and trouble in election procedures.

Central Council passed a resolution requesting the University to fly all flags at half mast on October 15th in recognition of the Moratorium taking place on this day.

Driver Ed.

The College of General Studies and the Department of Physical Education are offering a three hour non-credit course in Driver Training Education on Highway Safety to comply with Section 501 of the Vehicle and Traffic Law Amendment. Proof of having completed the course must be provided on or after April 1, 1969 before a Road Test appointment or issuance of the license Permit will be made to an applicant for his first driver's license.

The course will be held in Room 125 of the Physical Education Center by Professor Richard Ellis, Associate Professor Driver Education, from 8-9 p.m. Monday evenings, October 20, 1969.

The fee for certification is \$5. Enrollment may be made by mail pursuant to State University of New York at Albany and sent to College of General Studies, 1400 West 110th Avenue, Albany, New York 12241. AD 115.

graffiti

NOTICE: LAST WEEK FOR SENIOR PICTURES. Sign up Rm 305 Campus Center

The Free University of Judaic Studies course "A Modern Inquiry Into Bible" originally scheduled to meet this Wednesday night will meet next Wednesday night instead.

Two interested students are needed for the University Parking Appeals Committee. Please apply to Terry Mathias, C.C. 346 or Mr. Joseph Silvey, Student Affairs Office, AD 118.

The Greeks are sponsoring a drive for Biafra Oct. 13-17. Collections will be accepted from 10-3 in the lobby of the Campus Center.

The Experimental Theatre Acting Workshop holds its weekly meetings every Wednesday under Mr. Joseph Sauter, in the Arena Theatre of the Performing Arts Center.

Inter-Security Council - Fall Exam Reception Oct. 13 1:00 p.m. C.C. Ballroom. Passions presented by Macy & Maize by the Remittance Legation. Doors open at 1:30 p.m.

The Purchasing and Directing Workshop of Experimental Theatre meets weekly on Thursday in the Arena Theatre of the Performing Arts Center. All students interested in discussing plans for play writing or directing are urged to come Thursday evenings.

RELIGIOUS LIBERALS: "free thinkers," atheists, agnostics, ethical culturists, Humanists and Unitarians who wish to form an intimate campus group sponsored by the Albany Unitarian Society, please phone 438-6709 for further information.

Degree Application Deadline—October 17, 1969 is the deadline for January 1970. Degree completion applications are available in the Registrar's Office.

In Memoriam—Harold, King of England, killed in valiant defence of his country—140A. 1066

Interested students are still needed to be full members of the following University Senate Councils and Committees:

Research Council, Personnel Policies Council, Admissions Committee, Curriculum Committee, Committee on Academic Standing, Committee on Honors and Independent Study.

If you desire more information, or if you want to apply for one of these, contact Terry Mathias in Campus Center 346 or call 437-3430 immediately!

Open Meeting on Pass-Fail Proposal 8:00 p.m. Oct. 21, C.C. Ballroom. ALL members of the University Community are invited.

October 15, University of Maine (Portland, Maine), students interested in grad school.

Audition forms for the 1969 All-University can be picked up at the Campus Center Information Desk. Deadline is October 15. All are welcome.

An electronic and mechanical calculator and slide rule clinic will be held Thursday October 16, at 7:30 p.m. in Physics Room 129. Bring a friend; refreshments will be served.

The staff of the University College wishes to remind freshman and sophomore students in the University that advisement for the Spring 1969 semester has begun. Preregistration will begin Monday, November 17 and advisement will run concurrently through Friday, December 18. Students are encouraged to make an appointment with their academic advisor early during this period.

Interested Sophs Union College AFROTIC will visit SUNYA October 21 and 22 from 1:30-4:30 p.m. BA 231. Complete information on Air Force Reserve Commissions.

There will be an organizational meeting of the Undergraduate Political Science Association October 27 at 4 p.m. It is of utmost importance that all majors attend. Student participation within the political science department will be discussed.

OCTOBER 15

by Diane McNamara

Preparations for tomorrow's Vietnam moratorium have reached a final stage of coordination and scheduling. The plans for the day are being coordinated by the Political and Social Positions Committee of Central Council and include various means for expression of opinion concerning the war.

At 12:01 Wednesday morning the 24 hour vigil will begin and the names of those killed in the Vietnam War will be read. The vigil will take place on the entrance steps of the University between the Administration and Fine Arts buildings.

At 1:00 p.m. Congressman Ogden Reid, Republican from Westchester County will give an address on the Academic Podium. Professor Walter Goldstein of the Political Science Department will speak after Congressman Reid.

Between 1:00 and 5:00 in Lecture Center 18 the Festival: An Assault on the Culture of Death will take place.

Marchers will begin assembling at Draper Hall at 7 p.m. for the candlelight march to the Capitol. Buses will leave from the new campus between 6:30 and 7:15. All area colleges and high schools as well as members from the community at large will participate in the march. A crowd of over 4,000 is expected. After an invocation by Father Murphy of Schenectady, Congressman Daniel Button, Republican from Albany and Eugene Nickerson, Nassau County executive will address the crowd. Also scheduled to speak is Bill O'Kain, Student Mobilization Representative and write-in candidate for Mayor of Albany.

The Tri-cities Mobilization has also helped organize some activities for the day. A silent vigil to end the war will be held in front of the Capital from 12 noon to 1 p.m. Signatures will be gathered on anti-war petitions all afternoon. Also, leaflets urging a boycott on shopping and participation in the moratorium activities will be handed out at shopping centers and at the State Offices all day today and tomorrow. Moratorium.



Now I understand that there has been and continues to be opposition to the war in Vietnam on the campuses and also in the nation. As far as this kind of activity is concerned, we expect it...However, under no circumstances will I be affected by it.....President Richard M. Nixon.

Pass-fail decision postponed to await student senators

by William Johnson

The Faculty Senate Meeting has been postponed until Monday October 27 to permit the newly elected student representatives to orient themselves to their new positions. At that meeting the debate on pass-fail grading system will be continued. This was announced at Acting President Alan Kuusisto's weekly conference with students.

Progress is being made with the establishment of the W.E.B. Dubois Memorial Park under the direction of Dr. Paul Mirva, Assistant Vice President for Academic Affairs. The plan calls for combining the last two years of high school and the first two years of college as the undergraduate experience.

The 2 p.m. program will be highlighted by a dedication address by Julian Bond of the Georgia legislature, and include a communication from Mrs. Dubois and appearances by Dr. Horace Bond (of Atlanta Univ.), playwright William Gibson, and Dr. Edmund W. Gordon (of Columbia Univ.).

A five acre area, located around the site where Dubois' home once stood, comprises the park, and includes the "Dubois oak," a giant tree measuring 16 feet in circumference. A ten ton granite boulder, resting upon a raised platform of earth will hold a plaque citing Dr. Dubois' birth and death dates and depicting him as an historian, educator, civil rights leader and co-founder of the N.A.A.C.P. His profile and quotation from his "Souls of Black Folks" which reads: "The problem of the 20th

century is the color line." will also be on the plaque.

The memorial park has, however, encountered opposition from more than 100 residents, including local chapters of the D.A.R., and Veterans of Foreign Wars, as well as from members of the John Birch Society.

Dubois park Dedication encounters rightist foes

by Carol Hughes

Dissect centers about Dubois' joining the Communist party two years prior to his death. Editorials appearing in the Berkshire Courier, Great Barrington's weekly newspaper, have also denounced the plan.

The land is owned by Berkshire real estate man Walter Wilson, a prime mover in the formation of the memorial. Co-chairman is Dr. Edmund Gordon, who is scheduled to appear at the ceremony on Saturday.

Many prominent Americans are among the sponsors of the project, including Senator Edward W. Brooke of Massachusetts, Harry Belafonte, Norman Rockwell, and Sidney Poitier.

the University Community.

Dr. Kuusisto also explained the purpose of Dr. Benezets' visit here last weekend as an opportunity for the future president to locate living quarters and to meet informally with the Vice Presidents and Deans.

Assault on the Death Culture

As part of the Vietnam Moratorium scheduled for tomorrow Professor Loren Baritz of the history department has organized a program entitled Festival: An Assault on the Culture of Death. The festival is divided into two parts, the first being presentations by speakers concerning various topics relating to mass culture and the Vietnam war.

The first part of the festival will begin at 1 p.m. in Lecture Center 18. Steve Halliwell, Editor of Liberation Magazine, national officer of the Mobilization Against the War in Vietnam (MOBE) and past officer of SDS, will speak about his experiences in Vietnam. Norman Fruchter, novelist, film maker, and organizer of NEWSREEL, the New Left underground film cooperative, will premiere a new film he made during his recent trip to Vietnam. Robert S. Cohen, Chairman of the Departments of Philosophy and Physics at Boston University, is also scheduled to speak. Dr. Baritz will give a talk on "The Culture of Death" and Leslie Urbach, film director, will present a related slide collage.

From three to five o'clock the speakers, along with others, will participate in workshops. The following is a list of the workshop topics, the locations, and the leaders:

EDUCATION AND THE CULTURE OF DEATH—Hyman Kuritz, Professor of Education SUNYA, BA 118. THE CULTURE OF CINEMA AND THE CINEMA OF DEATH—Norman Fruchter, novelist, film maker, organizer of NEWSREEL, SS 261. INTELLECTUALS, WAR, AND THE CULTURE OF DEATH—Dick Johnson, BA 119. THE IMPACT OF AMERICAN FOREIGN POLICY ON A AMERICAN POLICY MAKERS—Walter Goldstein, Professor of Political Science, SUNYA, SS 259. BLACKS AND THE WAR—Leon Van Dyke, member of the Brothers, Albany, LC 11. WAR AS MASS CULTURE—Stuart Ewen, Arnold Foster, LC 14. THE STUDENT LEFT AGAINST THE CULTURE OF DEATH—John Kaufmann, BA 214. ECONOMICS OF VIETNAM—Louis Salkever, Department Chairman, Economics, SUNYA, BA 215. WOMEN'S LIBERATION—Liz Ewen, BA 216. THE VIEW FROM MOSCOW—Michael Cherniavsky, Professor of History, SUNYA, BA 364. DRAFT RESISTANCE AND THE WAR—Tim Reilly, Professor of English, SUNYA, Dick Evans, Albany Peace Center, BA 365. THE ECONOMICS OF CONSCRIPTION—Ed Renshaw, Professor of Economics, SUNYA, LC 12.

VIETNAM MORATORIUM OCTOBER 15, 1969

WHEREAS it is the opinion of the undersigned members of the community of the Graduate School of Public Affairs at the State University of New York, Albany that the war in Vietnam is unjustifiable economically and politically as well as an inhuman moral outrage resulting in the disintegration of American society.

WHEREAS more than 50,000 Americans and hundreds of thousands of Vietnamese have died in this worthless and inhuman atrocity.

WHEREAS it is our belief that an irresponsible President will end this war only in response to the political pressure of massive displays of moral indignation on the part of American citizens and

WHEREAS institutions are incapable of relieving individuals of their responsibility by assuming moral positions, now therefore

BE IT RESOLVED by the undersigned

- 1. that we will not affirm our nationality and the primary interests of that nationality
2. that we will no longer grant competency to the war crimes being committed by the American government and its agents.
3. that we pledge to give no resources by participating in meaningful research within the Vietnam Moratorium on October 15
4. that we will not go about our academic business as usual on that day and will participate in the University to the extent we wish to share our perspectives with the community-at-large to discuss with them our opposition to this war
5. that our actions will be those of individuals acting in a moral way and those of students of politics commenting directly and dramatically on an unbridled abuse of government power
6. that we recognize that we are making only a small sacrifice in hopes that many other sacrifices may make further killing unnecessary and,
7. that copies of this signed resolution will be sent to the President of the United States, Albany's representatives in Congress, the President of the State University of New York at Albany and the Dean of the Graduate School of Public Affairs and that a copy will be submitted as an advertisement to the Albany Student Press

- Robert E. Feir, Dennis R. DeLong, Geoffrey Lawrence, Bernard C. Murphy, Timothy J. Ambrosino, James Genova, Lester G. Hawkins, Ara Salihian, James Conan, Robert F. Bucci,
Marilyn Boyle, Dorothy Z. Schuler, Donald J. Reeb, Elin M. Swanson, Patrick B. Mascantain, Gordon H. Evans, Leonard J. Desmond, Lynn S. Cohen, Walter F. Linsberg, Michael A. Dammert,
Bernard K. Jantopol, Michael D. Racine, Martin Stevenson, Joseph John Terrov Jr, Agene Gilbert, Jerome Collins, Martin Edelman, Franklin V. Walker, Leonard E. Schwartz, Wendell G. Loring,
Robert S. Jacobs, Walter Goldstein, Thomas A. Baylis, John G. Gunnell, Albert Zetralinski, Jonathan Knight, Leif Hartmark, John F. Cronan Jr, John F. Sullivan, Ronald Herbet,
Mario Carvagah, James Rua, Harriet Over Adams, Richard H. Key Jr, James J. Resdel, Abu Magid, Webb S. Fiser, Melvin Bees, Jackson W. Knowlton

Junior Class Beer Party at McKown's Grove Friday, Oct. 17 9pm-1:00am tickets: \$4 per couple Everyone is invited

Auditions forms for the 1969 All University Telethon can be picked up at the campus center information desk Deadline for forms is October 15 All are welcome

Invisible Man on Campus

by Jim Small

A poet whose credits I need not speak created this masterpiece . . . e. e. cummings.

(i sing of Olaf)
i sing of Olaf glad and big
whose warmest heart recoiled at war
a conscientious object-or

his well-beloved colonel (trig
westpointer most succinctly bred)
took erring Olaf soon in hand;
but—through a host of overjoyed
noncoms (first knocking on the head
him) do through icy waters roll
that helplessness which others stroke
with brushes recently employed
anent this muddy toiletbowl,
while kindred intellects evoke
allegiance per blunt instruments—
Olaf (being to all intents
a corpse and wanting any rag
upon what God unto him gave)
responds, without getting annoyed
"I will not kiss your f*ing flag"

straightway the silver bird looked
grave
(departing hurriedly to shave)

**Walt's
SUBMARINES**
Call IV 9-2827
or IV 2-0228

**FREE
DELIVERY**

(Three Subs Minimum)

Mon-Sat.
8 pm 1 am

This Wednesday only, special
delivery at 5p.m.

but—though all kinds of officers
(a yearning nation's blue-eyed pride)
their passive prey did kick and curse
until for wear their clarion
voices and boots were much the worse,
and egged the firstclassprivates on
his rectum wickedly to tease
by means of skilfully applied
bayonets roasted hot with heat—
Olaf (upon what were once knees)
does almost ceaselessly repeat
"there is some s* I will not eat"

our president, being of which
assertions duly notified
threw the yellowsonofabitch
into a dungeon, where he died
Christ (of His mercy infinite)
I pray to see; and Olaf too

preponderatingly because
unless statistics lie he was
more brave than me:
more blind than you.

Ribbon cutting ceremony for new computer system

A powerful large-scale
computer system which will make
data processing available to the
entire university community at
State University of New York at
Albany will be inaugurated at a
ribbon-cutting ceremony
Thursday morning, October 16, in
the foyer of the Computing
Center. The system, a UNIVAC
1108, produced by the Univac
Division of Sperry Rand
Corporation, is now fully
operational.

Participating in the program, to
begin at 11:30, will be university
acting president Allan A.
Kuusisto, director of the
Computing Center Edwin D.
Reilly, and Univac Division
president Robert E. McDonald.
President Kuusisto has hailed the
acquisition of the computer,
which can perform more than one
million calculations per second, as
"a giant step forward for the
university's computing center,
making it one of the foremost
facilities of its type in the United
States educational environment."
According to Dr. Reilly, the

computer will be used by students
taking courses in Computer
Science and other disciplines. It
also will aid in faculty and
graduate research projects and be
used to assist in the administration
of the university.

"With the computer's
capabilities, we will be able to do
several jobs simultaneously,"
reported Dr. Reilly. "For
example, while a student is trying
to solve a mathematical problem,
the accounting department might
be processing a payroll. At the
same time, someone in
administration could be asking the
computer which lecture halls with
capacities of 200 or more are
available after 1 p.m. on Friday."

A multi-processing system, the
UNIVAC 1108 permits processing
and time-sharing to go on
simultaneously. "This eliminates
the need to schedule the
computer in piecemeal fashion
and thus provides a high level of
service which ultimately will be
available 22 hours per day, seven
days a week to any legitimate user
on any campus of the SUNY
system," explained Dr. Reilly.

visitations

by Alan Borderier

EDITOR'S NOTE: For those who feel that a particular viewpoint has been neglected in the coverage of this paper, we are happy to allot space in the form of this column, "visitations."

In the October 3rd edition of "Muhammad Speaks" the National Secretary for the Nation of Islam, John Ali, wrote an article entitled THE HYPOCRITES LOVE MALCOLM. Mr. Ali's attack on Malcolm X is unfounded, a distortion of the facts and illustrates again, that the poisonous minds who engineered the ousting of Malcolm X from the Nation of Islam are still secreting their vile lies in an effort to conceal their atrocities. There is an antidote for this contemptuous and infectious disease, Malcolm X was aware of it when he wrote "Let everyone put his facts on the table. Once you put the facts on the table, it's possible to arrive at a solution."

In order to insure an honest appraisal, or at least one in which one can persevere without prejudice, it will be necessary to quote at length from the autobiography of Malcolm X. This takes time and space and may tax the readers' patience but I know of no shortcuts in which sound conclusions can be arrived at otherwise.

The thrust of Mr. Ali's article is the following:

It was only after Malcolm turned hypocrite to the religion of Islam and his teacher, the Honorable Elijah Muhammad, did the white man take up the exportation of Malcolm as an example for Black People. I would argue that Malcolm X did not turn hypocrite, and that he was forced out of the Muslim organization. There are several passages one might consider as evidence for the former claim. (By hypocrite I mean one who pretends to be something he isn't.)

In every radio or television appearance, in every newspaper interview, I always made it crystal clear that I was Mr. Muhammad's representative...once a minute I said, 'The Honorable Elijah Muhammad teaches' (p. 290)

I am telling the truth. I loved the Nation, and Mr. Muhammad. I lived for the Nation, and for Mr. Muhammad. (p. 292)

Every second of my twelve years with Mr. Muhammad, I had been ready to lay down my life for him. The thing to me worse than death was the betrayal. I could conceive death. I couldn't conceive betrayal—not of the loyalty which I had given to the Nation of Islam, and to Mr. Muhammad. During the previous twelve years, if Mr. Muhammad had committed any civil crime punishable by death, I would have said and tried to prove that I did it—to save him and I would have gone to the electric chair, as Mr. Muhammad's servant. (p. 305)

I don't think I could say anything which better testifies to my depth of faith in Mr. Muhammad testifies to my depth of faith in Mr. Muhammad than that I totally and absolutely rejected my own intelligence... The last time I had seen my Reginald, one day he walked into the Mosque Seven restaurant. I saw him coming in the door. I told him he wasn't welcome among Muslims, and I haven't seen him since. I did that to my own blood brother because, years before, Mr. Muhammad had sentenced Reginald to "isolation" from all other Muslims and I considered that I was a Muslim before I was Reginald's brother. (p. 295)

This last quotation takes on added significance if one will recall that "fornication" was the moral crime responsible for Reginald's isolation. Yet this same accusation was brought forth against the Honorable Elijah Muhammad and should prove, beyond any doubt, that Malcolm X remained true to his Master. After examining his reaction. But first the accusation:

Los Angeles, July 3 (UPI)—Elijah Muhammad, 67-year-old leader of the Black Muslim movement, today faced paternity suits from two former secretaries who charge he fathered their four children. (p. Malcolim's reaction)

No one in the world could have convinced me that Mr. Muhammad would betray the reverence bestowed upon him by all of the mosques full of poor, trusting Muslims nickeling and diming up to faithfully support the Nation of Islam. (p. 295)

Furthermore, He not only rejected any thought to the truth of this claim but he immediately set upon a plan to deal with any problems generated by this news release

I thought of one bridge that could be used if and when the shattering disclosure should become public. David's adultery with Bathsheba weighed less on history's scales, for instance, than the positive fact of David's killing Goliath. Thinking of Lot, we think not of incest, but of his saving the people from the destruction of Sodom and Gomorah. (p. 298)

continued to page 11

Kappa Delta Sorority

cordially invites all university women

to an open house

Thursday Oct. 16 7-9pm Ten Breeck Hall

CANDIDATES' FORUM

Editor's Note:

The following articles are the results of our drive to attain candidates' viewpoints on what we considered to be the issues in the election for University Senate. In certain instances, essays which ran over the suggested length have been cut—sometimes without the authors' knowledge.

The four basic questions posed to all candidates are listed on page 6. However, no candidate was in any way required to answer any or all of these questions. It was rather, placed at their discretion.

There are numerous typographical errors in some of the essays (i.e., spelling). For the most part, these are the result of slipshodness on our part, and have nothing to do with the candidates.

LARRY BLAU

The changeover from the Faculty Senate to the University Senate is a particular juncture in the University's history when we are shaken awake and forced to answer the question, "What is the meaning of the University?" Now we must choose whether we actively engage in all the opportunities the University provides, or inconspicuously spend four years listlessly "absorbing" knowledge. Which we label as the goal of our college career is a question that we must each answer ourselves.

Now that the Faculty Senate has agreed to admit thirty-three students to sit with them on the University Senate, the University may allow constructive discussion among students, faculty, and administration on an equal basis. This is the first step toward cooperation and participation by every member of the University Community to fully exploit all the facilities and resources, social and academic, of the University.

I am for the eventual abolition of all requirements, giving the student complete autonomy over choice of subject matter. I am, however, against a total Pass-Fail system for now. I feel that the State University at Albany should be open to all educational innovations, including Pass-Fail. Therefore, I advocate the proposed experimental Pass-Fail system for freshmen and sophomores; if this system proves successful, Pass-Fail should be extended to the Upper Levels. I am also convinced that Pass-Fail should be extended to all electives.

In stating the rules and regulations for campus order, the Trustees are careful to mention that the objective or the rules is not "to prevent or restrain controversy and dissent." Yet after reviewing the rules and regulations, one wonders why there is so little room for reason. The whole report seems to plan too neatly for any unrest that may arise on campus. I think the Trustees have forgotten that force (or its threat) is never the producer of mature, responsible actions. I hope that the students of SUNY can propose to the Trustees a more reasonable approach to the problem of disorder rather than the present arbitrary solution.

JAN BLUMENSTALK

1. What can the goals of the University be except those of its students? As the student body changes so does its goals. Therefore, I feel that one of the best actions toward achieving the goals of the student body has already been initiated, i.e. membership of students in the University Senate. Now that we have this opportunity the only appropriate course of action is to survey the feelings of the student body through polls and referendums and initiate action in the University Senate to implement these goals.

2. An excellent example of the need for such action is the proposal now before Faculty Senate which advocates the immediate institution of Pass-Fail through the sophomore for the Class of 1973 and all following classes. Before this policy should be considered, the Freshman class must be polled. Or, if the Senate decides to amend its proposal, all students who will ultimately be affected should be considered. The University Senate must represent the students and faculty, and the personal opinions of a few Senators should not be the deciding factors. Student Senators must represent their fellow students.

3. As for required courses I personally see no need for them. Such courses limit the student's opportunity to investigate other areas of interest.

4. Since Student Senators represent the student body and Faculty members the faculty, the student body should elect representatives and the faculty its own. The possibility does exist, however, that the whole University vote for the whole Senate.

5. The Trustees' rules and regulations concerning campus disorders were "handed down" due to the shortage of time in which to comply with State regulations, but I feel strongly that the University should review this policy and submit for approval revisions which they feel necessary.

STEVE BROWN and BRUCE HATKOF

The goals of a university as we see them are to further the educational learning experience for the students and the faculty. Learning is not a one-way experience. The faculty should learn from the students, just as a student is expected to learn from his instructors. To further these goals we would like to see each department have closer relations with the students. One way this could be accomplished is that each department would form interdepartmental committees so that courses could become inter-related. It is our opinion that the course load should be dropped from a 5 course load to a 4 course load; each course being 4 credits. This will allow a student to study a subject more completely.

Not all candidates for the Senate are represented. Only those who submitted articles, more or less on time have been included in this issue.

Although we realize it will take a great deal of effort, we hope you will take the time to read most-if not all-of the essays, and then attend Thursday's rally armed with further questions based upon these replies.

The articles have been placed in alphabetical order, according to the author's name. In the case of dual authorship, all authors have been given credit for the same article.

restricted to his chosen field and will not include courses taken according to outside interests.

Now that Faculty Senate has been expanded to include students, there is no need for students to elect faculty as well as student representatives, and have, in effect, two student governments, leaving the faculty with no voice in University affairs.

Due to the fact that various groups on campus have found it necessary in the past, and most likely in the future, to make their views known by forcible means, restrictions will be needed to protect the rights of others on campus. For this reason I must support the Board of Trustees' policy towards campus disorders, although I am disappointed that such a policy should be necessary on a university campus.

These, and all views will always be subject to change upon rational argument.

TERRY COLEMAN

The contemporary university complex must be a center of intellectual and emotional development, grounded in experience and knowledge, yet flexible in non-conforming and independent ways of thinking. Society's tendency to regard education as a knowledge industry strengthens the exigency of keeping the university free—free from economic, political, and intellectual dictation. A diploma may have market value, but it should not signify promiscuous subservience to a market-oriented ideology.

Often it has been argued that since students are the process of "initiation," they have not the capability to assess the values and principles upon which their education rests. Education is a sharing process. Administration, teacher, and student must be willing to share the responsibility. Our generation has perhaps learned too well the responsibilities of society without having learned the corollary of our own responsibilities.

The university has found that the simplest way of facilitating "education" is to work with standard courses for everyone, taught by standard methods. This has ultimately led to a qualitative loss to the student. Teacher and student must have more responsibility for solving their own educational problems. Encouragement, not restriction; incentive, not limitation are needed.

A cogent break toward restructuring the university was taken on June 2 when the mixed grading was approved by Faculty Senate. Others must follow. Self-incentive policies, such as the eventual elimination of required courses should intelligently be formulated. The Board of Trustees, with their politically viable guidelines for campus order, left much leeway for the individual campus. Clarification of principle and procedure has to be worked out by the entire university community, with the whole community included in disciplinary decisions. Flexibility and innovation are the key priorities.

BARRY DAVIS

My name is Barry Davis and I'm a freshman. I wish to join the University Senate because I can articulate to the needs of my fellow students.

As a freshman I am going to be spending more than three and a half years in this college and I have a great stake in what will happen here. I feel a need to have a say in my life.

The goal of the university is to help shape thinking independent students.

In accordance with my belief in student independence I advocate the abolishment of all required courses except for departmental requirements. This is not, to be taken as meaning students should only take courses in their major. I believe the 120 credits needed for graduation can and should remain. I also am aware that the students of the university know when they can't miss a class, and therefore would ask for unlimited absences.

The total pass-no credits system, should be put into effect. I believe grades can be detrimental to a student's learning process, and desire to learn. If someone gets a C-average the person might feel he's inferior and school's not for him. Also people can be so busy trying to get an A that the real importance and impact of what they're escaping them.

Students should be allowed to vote for the entire University Senate. The University Senate governs part of their lives and the students are mature enough to have a say in their government.

SUE ELBERGER

The only worthwhile goal of the University is to provide the space and facilities (in the form of books, instructors, and atmosphere) where students

The Candidates statements are continued on the following pages.

can learn as much as they wish in whatever fields they wish. The "goals" of the University must be the goals of the student body—the University can only provide those materials necessary to achieving these goals.

To achieve these goals, several steps must be taken. The first is to put the University on a complete Pass-Fail system. In a situation where the competition for grades is so fierce, where the competition for grades is so fierce, learning is often sacrificed for the last-minute cramming done for an exam or for pulling up the grade in the one subject that can ruin your cum. Learning is highly subjective, and only you can decide how much you have learned. An "A" in a course simple means that you managed to remember all the right things for the mid-semester and final exams, but does not mean that you learned anything of value to yourself.

The second step is the elimination of University-wide required courses. It is generally assumed that a student is responsible enough to decide whether to drink or not, but it is not assumed that he can what courses he needs before he can choose a major. It might be harder to argue against required courses if they fulfilled their avowed purpose, but since so many required courses are attended by students who don't care and are taught by professors who consider the course a necessary evil, the courses are usually worthless. Under such conditions, required courses become a useless burden on the faculty and a waste of nearly two years of the student's undergraduate academic career.

STEVE GERSON

I feel the purpose of the University is to prepare a person for life in both the business or professional and the social community of our society, and to stimulate and cultivate a person's ability to think. To achieve these ends, I feel that one needs as broad a background as possible in the liberal arts and sciences while in college. I therefore feel that the present required courses and department credits are good, with two exceptions.

The first is the literature requirement. I feel a course should be added in modern American literature, that has no prerequisite, that will satisfy the literature requirement.

The second objection is to the physical education requirement. I feel all requirements in physical education should be completely and unconditionally eliminated, as they contribute nothing to a person's education, do nothing to help him in future life, and in short are a complete waste of time to a person with no particular love for volleyball, tennis, etc.

On the matter of pass-fail, I feel this is a matter that should be decided by the individual. Thus I propose a system that would allow each student, at all times during his stay at this school, to indicate whether he wanted to be marked on a pass-fail basis within the first week of classes. A student could choose to be marked pass-fail in all of his subjects not in his major or second field, or in all of his subjects. Thus those people who feel it necessary to achieve high grades in order to gain acceptance to graduate schools, or those who feel they work best under pressure, could have their preference, while those who argue that tests de-emphasize learning would be freed from having to slave to obtain high marks.

I again thank the editors for allowing me to bring my views to you, and thank you for reading them. I certainly hope that you will vote for me.

MIKE GILBERTSON

Your questions are too complex to answer in 300 words, but I have tried

1) Our goal is not to train teachers, accountants, or doctors; not to provide candidates for graduate schools; not to produce scholars. We do these things to survive as an institution in our society, but they ought to be incidental to our purpose. The University's goal should be to let everyone fulfill himself intellectually, emotionally, and physically, with the maximum social and academic freedom each of us individually can handle. This means, above all, divergency. Some achieve more with required courses, others would learn more with no requirements at all. Some "become" more in an apartment, others living on a corridor. Some learn more under the current grading system, others under pass-fail. What I am saying is that I would like to see as many academic, living, and social arrangements as conceivable. This would be meaningless without guidance from the University to enable everyone to make sound choices.

2) I hope I answered this question, but to clarify my feelings about pass-fail; some people need it and should have it; others need the current system to learn. There should also be a mixed system option for those who need that. The choice of grading system should be in the student's hands.

3) The Trustee's rules regarding campus disorders seem reasonable. They protect freedom of speech and lawful assembly while assuring everyone the right to attend class and use University facilities without harassment.

4) Certainly students should participate in the

election of faculty to the Senate; faculty should also participate in the election of students. If the body is to represent all of us, it should be elected by all of us.

LUCY GRODSON

Many students talk of the responsibility the university has to the student; however few seem to think in terms of a mutual responsibility the university and student 'owe' to each other. The university should 1) help the student adjust: this means offering encouragement and hope, not restrictions and hate; 2) provide structures and channels which would enhance student involvement in areas which interest him; 3) encourage interaction between students and with the total academic and local community; and 4) give each student the opportunity to find out what he is and what he likes in order that he will become "all he is capable of becoming" in a manner best suited to him.

The student has the responsibility to 'make' the university aware of in order to fulfill his needs; voices of justified protests (concerning many matters: the grading system, campus (dis)order etc.) are coming in loud and clear and must be confronted. The university must (become) aware of the conditions bringing forth the protests, it must examine causes for these conditions, and it must search for 'solutions' to the problems; it must then enact these hypothesized 'solutions.' This challenge must be accepted, for only then will there be belief and trust by the students in the schools and their country.

'relevance' and 'meaningfulness,' two terms which are thrown around casually are relative to each individual. If a student will be more 'motivated' to learn with an A-E system, this option should be open to him; if he will 'learn' more with pass-fail grading, then this is what should be available.

An individual on university senate must be aware of (sunya) community feelings, he must be willing to listen and talk to many in order to gain the most complete picture (possible) about any issue.

BERT DEVORSETZ

The following positions are my stand on a number of issues facing the university community, the implementation of which I feel is important enough to warrant my candidacy for the university senate.

1. I believe in regard to the pass-fail system many people are on the wrong side for the wrong reason. Too many people favor pass-fail because they think they'll be getting an easy ride that way. The opposite is true; the passing potential and output will only be raised. It will be more difficult not less to get through school and the uniformity of marking will be more divergent from teacher to teacher than it is now.

2. I believe that we are in school for education and not revolution. Legitimate grievances must be able to be aired, but the rights of the student body to get the education they paid for must be upheld. Legitimate students should bring legal action against the university if the contract is not upheld.

3. I would ask that a study be made of the overall effectiveness of the EOP Program to see if it is really bringing social betterment or only blocking the way for qualified students to gain entrance to the university.

4. I propose as an answer to the housing program the renewal of Greek houses for the fraternities and sororities. To further this aim I would ask the Senate to petition the state legislature to once again allow national Greek organizations of the State universities.

5. I would ask that Albany State become a real university by finally starting the long-promised football team. Again we would petition the state to change the rules to allow athletic scholarships and real athletic competition.

6. Since Albany State is for all of New York State I would ask the admissions committee to start a more even-handed policy of admissions so that more of the state is represented rather than such a heavy concentration from the downstate area.

I believe the implementation of these ideas will strengthen our university to a degree that will make us a truly viable institution in the American tradition.

DOUG GOLDSCHMIDT

A University must allow intellectual growth and change in the individual. Such growth may only be achieved if the individual is given the maximum amount of freedom to enquire and engage himself in whatever pursuits he deems necessary. Thus, such a system cannot have a foundation of required courses which do no more than to restrict the individual's freedom. It seems peculiar that such a course structure would remain in a "progressive" university like SUNYA

We also maintain an ancient system of torture initiated and preserved to impell the students onwards in their studies. The marking system established an arbitrary and cruel evaluative system which cannot possibly evaluate in any way the growth of the individual. Such a system serves to ease the work of future employers in hiring students and easing the job of the administration in deciding

Questions

The questions we feel are of vital importance and would like to see answered in those essays are the following:

1. What do you see as the goals of the University?
2. What positive action would you advocate toward achieving those goals?
3. What is your opinion of the necessity for required courses? What is your opinion of a total Pass-Fail system?
3. What was your reaction to the Trustees' rules and regulations concerning action to be taken with regard to campus disorders?
4. Should students have the right to participate in the election of faculty members to University Senate?

who has achieved sufficient "growth" and who hasn't. We justify the system by saying it forces students to become motivated. Does that mean if we whip an infant long enough it will grow tall?

Within the context of the university students must also have the opportunity to engage themselves in projects which have relevance to reality. Such projects should serve to "end the separation of the educational process from one's life."

In the process of engagement, one comes to realize the futility in attempting to separate knowledge into neat compartments. The departmental system of education distorts knowledge by trying to separate it into mutually exclusive realms hoping the student will find the connection.

Finally, each University must have the freedom to decide how its students and faculty will together decide the direction of the educational goals of their university. Any attempt to impose standard rules on a series of universities and colleges must be resisted.

in the management of the individual university, students, faculty and staff should gather together to discuss and resolve problems. Each group should elect representatives from its group to a central, governing body. Such a body should act as the administration of the university leaving the "official" administration to executing policy decisions of the governing council, and to paying the phone bills.

BILL HEALT

The ASP has asked all candidates for Faculty Senate to state what they think the goals of the University are. Now what I think and what someone else thinks may be entirely different, and from my viewpoint this difference is welcome. I see the University as a place for airing old ideas and adopting new ones—all in an effort to come to a realization as to where one stands in relation to the rest of the world.

The question of the feasibility of required courses and of a Pass-Fail system are to be decided by the Senate. As far as the required taking of certain courses, I feel that any course that is to be required of a major should be submitted to a board composed of faculty and students from that field. Concerning the Pass-Fail system, what I'd like to see implemented would be a system whereby non-major courses and all 100 or 200 level courses would be recorded on a Pass-Fail bases, and all major courses above the 200 level would be graded as at present. This, I feel, is a compromise which should please both the "freedom in learning" students as well as those students who feel they need to have a grade average in order to gain admittance to a graduate school.

In regard to the Trustees' rules and regulations, I think that at first glance they appear reasonable and sane. However, if one studies what is actually said, he would find that some of the regulations are so vague that a person could be either innocent or guilty depending solely upon how you interpret the rules. In other words, the rules sound nice but I don't feel that they are definite enough to serve as a practical guideline.

LENNIE KOPP

Below are my opinions on what I consider the major issues confronting the University at the present time. As a representative to Faculty Senate I will of course appreciate and consider any constructive criticisms, modifications, appraisals, etc. by any student or group of students.

1. Abolition of all required courses.
2. Universal pass-fail for all students who desire this plan.
3. Equal student representation (vote-for-vote) on all faculty and administration committees.
4. Restructuring of the tenure system including an immediate end to the publish or perish pressure.
5. I am completely opposed to the bringing of Police on Campus without the express consent of a representative body (faculty-student and administration) or its agent.
6. No secret or otherwise covert research projects funded by any group for any purpose, shall be associated with the University.

GAIL KRAUSE

In response to your request for views of the candidates for Faculty Senate I would like to submit the following:

"Teaching, research, and service" are the goals quoted for this university; these do cover most areas but, I would like to the aims states as simply—to provide for the individual a means to attain his own goals, whatever, (maybe even knowledge for knowledge's sake!) within the limits of his own capabilities. To attain this admittedly idealistic university would entail a drastic change in our present education system, as well as in our attitudes of what "higher education" is. A pass-fail system would seem to be one of the main pillars of this "new university." (Not necessarily the system under consideration here now!)

A reaction to the "rules and regulations" is just that they precisely and concisely state what will and will not be tolerated on this campus. As most students realize we do have an advantage living on a campus as violations are often handled much more leniently than in a civil court situation. Mistakes are allowed for on a campus -- and if we take the responsibility the administration feels we have then there should be no major problems.

Finally, students have their voice in Faculty Senate through the representatives they elect and the faculty should have their say through the members they elect. Some of the effectiveness of the Faculty Senate would be lost if it were done any other way.

Thank you for the opportunity.

MARK LANDESMAN

"...the expansion of intellectual horizons, which is the traditional aim of liberal studies" claims the Undergraduates Bulletin is the function of the existence of the State University of New York at Albany.

Yet as appealing as the words seem, they remain worthless rhetoric. As the present university structure remains, most intellectual expansion comes as a negative reaction to the educational process as it now exists.

Only through the individualization of education by the freedom of education can the goals of a university be realized.

Thus, I call for reform in all areas of the educational process at SUNYA.

I call for the abolition of the archaic university-wide requirements that block a student's intellectual endeavors.

I call for pass-fail grading for all university students. The present proposal before the Senate of S-U grading for solely the freshman class is a farce. The original objectives of reforming the educational process, specifically in the area of instruction, cannot be realized unless all university students can explore their interest without the operant conditioning of the grade-reward-punishment.

I call for the establishment of a department for Inter-Disciplinary studies coordinating study beyond the traditional departmental breakdown, vital to our modern world.

I call for the establishment of credit by petition and independent study beyond what is now offered, being limited to a major field.

I call for comprehensive evaluation of the faculty by the student body to be used as a guideline for the reappointment of faculty members.

The student must be given the resources and conditions for him to develop a meaningful education. With this purpose in mind, I offer my candidacy for the University Senate, to attempt to remold the complex university structure to the needs of the individual.

VIC LOOPER

I feel that the goals of the University are mainly to provide each student with as much relevant education as possible, whether it be general or one geared to a specific vocation, to become an active part of the community in which it is located and to conduct creative research.

I feel the first objective could be reached by making the University as personal as possible, keeping the faculty-student ratio low and allowing a wide variety of inter-disciplinary and independent study programs. The second goal could be reached by expanding the General Studies program, offering adult basic education and making the community more aware of the cultural programs we offer. With regard to research, I feel that we should encourage creative research but I am against the publish or perish philosophy.

I feel that there should not be any required courses because most people take them just for that reason and just do enough work to get a C; in the process they learn very little.

If possible I would like to see a complete Pass-Fail system for those that would like to be graded in that manner, or a Pass-Fail system for all courses except in a student's major and minor.

I feel that the Trustees Rules and Regulations were a necessary evil. I feel that the police should not be called in unless it was an extreme emergency or unless the decision was made by a committee of faculty, students and administration.

I feel that students and faculty should elect their own representative to the Senate.

I have served on the committee that recommended that students be on the Senate, as Vice-President of the Student Association, Chairman of LAAC and on various other organizations. I feel that this experience will enable me to be a more effective Senator and enable me to relate effectively to the many problems that confront the Senate.

PAT MAHONEY

The issues with which the University Senate deal are so diverse in topics and magnitude that candidates should not be judged so much on their answers to the above questions as on the thinking involved, for they are only a sample of the issues appearing before the Senate.

Required courses are, no longer necessary to insure that students get a widespread education. Students are aware of the various fields of study open to them and are even calling for the addition of new courses, such as in the Afro-American History program. They realize the benefits of obtaining a broad education and should be allowed to completely choose the areas for their study.

I feel the total Pass-Fail System has many advantages over our present grading systems. However, right now I believe only a partial Pass-Fail System should be adopted. I don't think SUNYA is known well enough yet and therefore a total adoption of the system would make graduate school base their decisions on Albany applicants primarily on their performance on graduate boards.

The Trustees' rules and regulations concerning campus disorders is an answer to the State's requirement that the University supply a plan for maintenance of public order. Even though one doesn't like the idea, it is required by law.

In reference to the last question, the University Senate is a joint endeavor. However, the faculty has no voting power in elections of students to the Senate, and likewise I believe that students should have no voting privileges in the faculty elections.

Thank you for your consideration.

TERRY MATHIAS

Proper explanation and support of views is difficult in 300 words; my answers will include only minimal answers.

The goals of this University should include a greater commitment to black studies and culture, for both the black and white on campus; abolition of all degree requirements with greater emphasis on the departmental major; one University government rather than two; student and faculty liaisons to the University Council and the Board of Trustees. The most positive action should be a University Senate as the seat of power on the campus.

The Pass-Fail would probably be good as an alternative grading system; a total system does not supply the flexibility needed on this campus. Some people prefer letter grades as better means to graduate schools, others would like a total system. Both could be accommodated.

First, I'll comment on the origin of the "Rules and Regulations." The Henderson Bill does not recognize a University's right to maintenance of its own community. Thus, I rate the document approved by the Board of Trustees as excellent in its minimal, but sufficient compliance with that absurd legislation.

It is difficult to say that students should vote in elections of faculty senators. This would elect only those faculty members who advocate views congruent with student views. While this would allow support for student views, it would disenfranchise members of the faculty. Conversely, faculty members should not be allowed to elect student senators, for few faculty members would have a representative view of students, and would tend toward election of students of his acquaintance. Even further, the analogue is this: should the people of New York State elect the U.S. Senator from California? I think not!

Any person—student, faculty, or staff—is free to discuss these or any other topics with me. Please do not hesitate to ask.

KEVIN J. MCGIRR

I hope that I'm not fooling anyone, so I'll keep this thing to the minimum in bullshit. I don't really know what Faculty Senate is all about but I suspect that I will learn what it's about through experience.

I don't know whom I am supposed to be representing but I will be representing various ideas. Thus, I suspect, others who also have ideas will be represented.

It seems to me that our concerns at the University are varied thus I do not feel it my duty to define the goals of the University or for any single individual but myself (and for myself I'm not quite sure). Thus, I see undefined goals as a bit of a dilemma.

Perhaps you are aware of groups in the University, each with their varying goals (or lack of them). Back of the Snack Bar versus the front, compared with those who don't affiliate with either. A rather superficial division, of course, but is there not some validity in such a view.

Maybe we should stop, for one week, and confront ourselves with such latent vagueries as why we are at the University and what we are really

deriving from the experience. Maybe we will find the need for some changes.

Other questions are superficial until we have come to some realizations about our place in the University.

I really don't see just cause for any marking system be it pass-fail or ABCDE etc. Suppression of demonstrations by Administration implies that students and administration are in opposition and that students vote for faculty members desiring position on Faculty—Senate? Why should there be any division between faculty and students? My 300 words are up.

CANDY MIRROR

The responsibilities and privileges of being on the Faculty-University Senate encompass an infinite number of topics, impossible to include within this brief paper. However, at present the main criteria is the goal of the University, under which fall the pass-fail system and the question of the necessity for required courses.

I feel that the goal of the University should be one of enriched education; an education of today and for today, one which can be applied to the world of today, and not to the world of twenty years ago.

The pass-fail system can help reach this goal. But what should it be like? How should it be established?

I propose that the pass-fail system be left up to the student, not the faculty or administration, or even the student body as a whole. Each student should be allowed, not obligated, to take 0% to 100% of his credits on a pass-fail basis.

In this manner, the individual student may, if he so wishes, elect to take 5 pass-fail courses in one semester. Similarly, the student who does not wish to take any courses under such a system is not under any obligation or pressure to do so.

Concerning the "necessity" for required courses, I feel that these too should be abolished and looked upon as another way of coming closer to the University's goal.

Last, I would like to say that should all these proposals pass through the proper channels, the goal of education will not yet be reached. It will then be left in YOUR hands, as an individual to PARTICIPATE and become INVOLVED in the school and in the community.

SAM MORIBER, JACK SCHWARTZ, JOSEPH GREEN & RICH KAMP

The purpose of a University should be to guide a student in gaining the ability to fulfill his personal goals. We attend a college to learn, not just to be lectured at. Most colleges fail because of a lack of relevance in the scope of the vocational training. Social awareness must be instilled in each student, to motivate him to become involved once he leaves the "ivory tower" of the University.

We advocate the establishment of an alternative to our present school structure, a voluntary experimental college.

The students would choose their faculty, the teaching methods, course content and dormitory regulation. Without the burden of marks, required courses or attendance regulations, each person could strive for a personalized education, geared to his learning speed and motivation.

2) We feel that college students are competent enough to choose which courses to attend, therefore, required courses are unnecessary. Outside of the experimental school, pass-fail would be valid for all courses except those in one's major, in the junior and senior years, which would be used for graduate schools.

3) The campus disorder rules are a farce. The ambiguity of both the offenses and the punishments leave justice—(or the lack of it) in the hands of the Board of Trustees.

4) Faculty representatives to Senate should also be elected by the students majoring in each department.

5) Our platform also includes student participation in the hiring and firing of faculty and administrators, a 50-50 student-faculty ratio in Senate, a draft counseling office, on campus, more buses from the downtown campus and security guards patrolling on foot in response to friction between students and local residents.

DAVE NEUFELD

The well-rounded, liberally educated man seems to be regarded as the epitome of what the entire University System is striving to develop. One can further add the school motto—"Let each become all that he is capable of being"—and the rhetoric is complete. But, are we fulfilling these desired goals?

The freshman upon entering the University of confronted with students, faculty and administration, all telling him of his new freedom and responsibilities, after which he is reminded of the long list of required courses! Possibly the reason for these courses is that the university tries to serve as a continuation of his high school education and not as a focal point for one's own intellectual curiosity. Until requirements are eliminated the student must still bind himself to rote memory in his undesired courses.

continued on page 8

A congenial relationship between the professor and the student is necessary for the classroom situation to be of real meaning. However, to discuss a volatile subject with someone who holds the power of your grade in his hands can have poor repercussions. The current evaluation system needs more revision, and one possible answer lies in the way to initiate a pass-fail system. We have given the graduate schools grades and they have accepted them—now let us give them (truly) knowledgeable students.

The entire problem here is the lack of a true University Community which is integrated into the 'real outside world'. We attempt to re-create the 'real world' under semi-controlled conditions and the result is a conglomeration of various departments, schools, and people held together by an administrative hierarchy empowered with the authority to grant degrees for "adequate performance." The University Senate offers us the beginning of the University Community's integration within itself and the real world.

TOM NIXON

The primary goal of a university is to strive toward educating the students therein. This education, education, however, should extend beyond the realm of the classroom. That is, in addition to the classroom instruction (which is certainly necessary in some courses) the university should strive towards educating its students in the events and needs of the community as a whole. In order to achieve this goal, the faculty of the university should be made up of persons not only knowledgeable in their respective fields, but also concerned with the affairs of the "outside" world.

Following this line of reasoning, it seems clear that there should be certain required courses. If the university is to achieve its goal of educating its students in all aspects of the whole community, it seems reasonable to expect that all the students receive some form of instruction in every facet of this project. When a student is allowed to concentrate all of his study in one area, he may easily lose his perspective in an area which he never enters. Certainly such a process would be lacking.

Of all grading systems offered, total pass-fail is the system involving a pass-fail premise which has any merit. If the idea is to change the method of instruction, the only way in which this can be attained is through a total pass-fail system. Any combination of grading and pass-fail will result in all the students receiving A-E grades which will then be converted to pass-fail.

Students should not have the right to participate in the election of faculty to the University Senate in that the faculty elected represent the interests of the faculty and possibly not the students. However, I feel that there should equal representation of faculty and students on the University Senate.

JOSEPH PACHMAN

I believe that the goal of SUNYA, or any university, should be to set up an atmosphere of "free education," an education that would hopefully result in free-thinking individuals. Education should be the goal of any university, but an education that extends past the realms of one's classrooms. If a student graduates SUNYA better prepared to independently shape his own values and face new situations, then I believe the University's goals have been fulfilled.

In conjunction with the above line of thinking, I am in favor of abolishment of all required courses.

I am, however, realistic enough to be aware of the fact that a student will tend to be wary of taking a subject that is new to him because he is afraid that the letter grade he receives might endanger his chances of entry into graduate school. Therefore, I believe that the abolishment of required courses must go "hand-in-hand" with the institution of the Pass-Fail system for the freshmen and sophomore years. Such an educational system would not only allow for complete exploration before one's major is declared, as well as satisfying any graduate school's desire for a letter grade, but would additionally relieve some of the excessive pressures that freshmen, and sometimes sophomores find in adjusting to college life.

As for reaction to the Trustee's rules and regulations, I am wary of the generalization of the term "campus disorders," for it may be interpreted in numerous possible ways. Regarding the question of whether or not students should have the right to participate in the election of faculty members to the University Senate, my answer would definitely be yes. I find it inconceivable to deny the students a chance to mold the University's line of thinking, for it is these very students who will be living with the mistakes, or positive contributions, of the University Senate of SUNYA for four years of their lives.

I welcome any new ideas or suggestions that you, the electorate, would like to see carried out. Feel free to contact me at 472-2111.

TOM PETERSON

Dear Reader,
So, you would like to know why I am running for University Senate. I have a couple of reasons, some important, some trivial. This is my third year in this place, Miami Beach North, as it was called by

"Time." I've seen people graduate, student governments rise and fall, courses cancelled, teachers fired, freedoms found and lost. Much. I've seen this place in "transition." I've had my share of good times, bad times, and even mediocre ones. Have met many people, even talked to some seriously. Participated in a few groups. I kind of think I have an idea of how this system functions, have wailed, bitched, and moaned about it enough. This University is on the verge of greatness, and the decisions made in the next couple of years by the students, administrators, faculty, Regents, and Board of Trustees will decide whether we will climb over that edge and proceed on to something better. I guess what I'm trying to say is that this place has a potential for something positive. I would just like to give it a couple of nudges in that direction. It's time the system stopped hedging and started moving.

Like pass-fail. Ever since my summer planning conference I can remember hearing talk about it; three years later it's still being talked about. The time has come to stop talking!! For the first time students, us undergraduates, (the great ignored) are getting a chance to have something to say about where our lives and education are going. I'm sick of coming back to school in the fall and finding courses cancelled, etc. I'm not a great one to write an election speech; what I'm trying to say is that now that we have an opportunity to do something for ourselves, let's use it. Can't even say that I'll accomplish it all if I'm elected, but I'll give it a hell of a try. It's my life and my university, too.

SUE REYNOLDS SCHWARTZ

The University is a community where all of its members are actively involved in the development and growth of themselves and their community. The responsibility of all is awareness and participation. With this assumption, I feel that I can say that there need not be any requirements placed on an individual, whether they be academic or behavioral, as it is up to the individual to participate in a way that he feels will be most beneficial to him and his community.

JEFF SHERRIN

In response to ASP's invitation, as a candidate for University Senate, I would like to express my views on the four questions they asked.

1. The university must provide an atmosphere for the individual learning experience and should be a means by which students can realize their involvement in the problems of today.

More individual study and class discussion must take place. There must be fewer lecture classes where students only vegetate. The university should become a forum for the student body to express its views and should be a means of giving weight to its views.

2. Courses should be required only in one's major field. Irrelevant courses take up time that can be devoted elsewhere.

I do favor an eventual total pass-fail system. Grading works against the aim of the individual learning experience. Pass-fail will allow more intensive study into areas where the student's interest lies. Grading encourages cheating and poor study methods.

3. I agree with the main aim of the Guidelines for campus order: that is, to prevent one from encroaching on another's rights while he exercises his. A serious defect, however, is that no mention is given to how one will be found guilty of an offense. This must be done by an authorized judicial body. No student can be punished before he is legally found guilty of an offense. Another serious defect is that no mention is given to university response to student protest. If the means of change remain closed to the student body, students should place their moral judgement over legal restrictions.

4. A committee of students and faculty members should be selected to recommend, and nominate faculty members to the senate. Voting on faculty members should be restricted to the faculty as in student voting.

Thank you for this opportunity to express my views.

TOBI SHOSTAK

A university must offer the highest caliber undergraduate and graduate programs that it possible can. It is necessary that a university stimulate, provoke and allow each student to explore and question the world of knowledge and information.

This can only be accomplished if the choice of courses could be left up to the student himself. Whenever possible all university requirements should be abolished with only major requirements mandatory.

I am in favor of total pass-fail and hope that eventually total Pass-Fail would be granted to any student who may want it.

Both Pass Fail and our current A-E grading system should be allowed and the student should have the option of choosing either one.

Being a member on Central Council and Academic Affairs Commission, I was notified during the summer of the decision by the Board of

Trustees rules and regulations regarding campus disorders. I carefully read the information and guidelines and approve of it completely.

I believe that because most students do not know enough university professors they should not be allowed to take part and vote for them in the faculty elections to the Faculty Senate.

ROBERT SICHEL

I am running for a position in the Faculty Senate because I feel that I could adequately represent the students' feelings in the main policy-making body of this school. First and foremost I believe this school must become more aware of the outside world and its repercussions on university life. This school is beginning to go in this direction, as seen in the appropriation of \$3,000 for the buses to Washington on November 15. I would also like to see, along this same line, not just minimal support for the October 15 moratorium, but all classes cancelled.

Secondly, I think that the students must hold a major part in the decisions concerning this campus. After all, the university is here for the benefit of the students, not for the faculty and the administration. I would like to serve on this body in order to be a part in the decisions concerning myself and the rest of the people involved in the education process of this university.

While professional administrators find it odious to be told what to do by some backwoods politico, they seem to think that it is not inconsistent or hypocritical if they declare that a Sociology major must waste one-half of his college career taking required courses which have not only bored him, but have also unfairly burdened him.

It then seems to follow that the question which candidates for Faculty-Student Senate should give judicious consideration to is, not only what the role of the university is in the surrounding community, but what the roles of the University inhabitants (administrators, faculty and students) are in relation to each other. I am running for Faculty-Student Senate to try and establish an active and central role for students in the multiversities of today.

PERRY SILVERMAN

I feel obligated as a candidate for University Senate to answer the ASP's questions at this time.

I see the goals of the University as providing an environment where a person is permitted to develop his ideas concerning politics and society without interference from the world outside of the campus. The University should attempt to provide a sanctuary for freedom of thought. The University should also have the goal of developing a desire in its students to act, not just think. The major American social problems cannot be solved by meditating over them.

Greater student participation in governing the University is the major way toward achieving these goals. It requires the student to think about improving his campus environment, and to act to make the improvement.

On the subject of required courses, I do not believe in their necessity. A student should be allowed to choose the courses that he thinks are important to his education.

I support an eventual total Pass-Fail system to take the academic pressures away from a person's education. The feared "problem" of getting into grad school from a university with a Pass-Fail system has been found as almost not existing by colleges already having this grading system.

On the Trustee's rules concerning student conduct, I believe that although they were intended to protect the rights and safety of students and faculty, a number of provisions actually denied people on campus those civil liberties which were supposed to be protected. Some of the regulations we now have to live by are oppressive.

I also believe that students should have the right to participate in electing faculty members of University Senate. It is necessary for the growth in responsibility of student participation.

MARIE STAIANO

This university is not fulfilling its motto in that many of the policies presently employed actually prevent the student from becoming "all that he is capable of being." Forcing students to take required courses has proved valueless and yet we still retain this system. There are many courses we would like to take but cannot simply because there isn't enough time for free electives. Why be forced to take twelve hours of math and science, nine hours of humanities etc., while the opportunity to take certain courses of interest must be passed by? Requirements have their place within a particular field of specialization, but general university requirements are a waste of our time and money.

The student should be given every opportunity to explore those subject areas which interest him. However, he is again limited by another part of our system - the cumulative average. Because the "cum" has become such an important criterion, a student may shy away from a particular course because he feels that it is too difficult to get a good grade in it

continued on page 11

THE ASP SPORTS

Danes Tie Central Conn; Travel to RIT Saturday

The Varsity soccer team continued to play good soccer Saturday but, at the same time, also continued their winless streak.

Coming off a tough loss to RPI, one of the East's finest teams, last Wednesday, Coach Bill Schieffelin's charges took the field against Central Connecticut without the assistance of starter John Thayer who fractured ribs against RPI and who will be out for the remainder of the season. Captain Jim Sheer was also not at full strength for the game since he too was injured against the Engineers.

The Danes jumped off to a quick lead scoring in the first period. Sheer posted the marker for his third of the season. The half ended at 1-0. Albany scored again in the third period on another tally by Sheer. With the defense doing a superlative job and the attackmen peppering the Connecticut goal tender with numerous fine shots, State seemed to have the game well in hand.

Central Connecticut did not give up, however, as they came back to score in the third period. After a big fracas in front of the Dane goal, a Connecticut booter kicked the ball in to bring the count to 2-1. Then, late in the game, the visitors were awarded a free kick at the State goal. Goalie Terry Jordan made the grab but then dropped the ball only to have a Connecticut player convert the mishap into a goal to knot the

score and provide what proved to be the final outcome.

All in all, the Dane defense again was very fine. The attack cannot be faulted either as they outshot their guests by a 20-8 count. According to Coach Schieffelin, the team could have

conceivably scored ten goals.

Saturday, the squad travels to Rochester to play a very strong RIT contingent. Schieffelin hopes that maybe the breaks will fall to the Danes this time so the team can break into the win column.

State Downs City, Loses to Post-Stonitsch Stars

by Mark Grand

Coach Munsey's varsity harriers traveled south Saturday to meet CCNY and C.W. Post in a triangular meet. Trying to improve on its 4-3 record, State defeated the city runners but succumbed to the powerful Pioneers.

Led by all-American Ron Stonitch, Post copped the first four spots with Stonitch turning in a time of 25.18 on the five mile course. This remains as a course record as Saturday's meet marked the first time the course has been used in competition.

Albany's Pat Gepfert and Dennis Kackett placed fifth and sixth respectively, one minute off the pace with times of 26.15 and 26.18. Both were positioned behind Stonitch but were passed by three Pioneer runners in the last three hundred yards. Clark Kent, the top CCNY harrier

finished tenth.

Coach Munsey cites Post, along with Boston State as the two roughest teams we have faced this year. Both will appear in the Albany Invitational meet scheduled for Homecoming weekend.

Being the only team to defeat the Pioneers last year, the L.I. runners were determined to avenge that setback. However, Coach Munsey was elated in State's victory over CCNY, as it was the first time facing the city team.

Summing up our performance, Coach Munsey stated "we didn't run very well or very poorly, we just were a fine Post team."

Albany's Harriers take their 5-4 record to New Paltz Thursday and the Coach is "confident we can beat them." A victory will insure the team a .500 record for the season.

BIRDS HIT

The junior varsity soccer team traveled to Mohawk Valley Community College this past Saturday for their second encounter of the year. They looked forward to match their previous defeat with a victory. Unfortunately, they were not successful.

Mohawk moved out into a quick 1-0 lead and were never headed as their defense proved too difficult for the Baby Danes to penetrate. MVCC added

another counter late in the first half to up their lead to 2-0 which proved to be the final tally.

State's defense stiffened in the second half but, obviously, was a little late. As yet the offense has not been too productive only being able to muster one goal in the first two games. They were

outshot 21-12. Tomorrow, the team travels to RPI to play a very tough Engineer club. Coach John Barrett looks for improvement in the squad.

SPORTS SHORTS

There will be a meeting for those freshmen interested in playing freshman basketball today, Oct. 14, at 5 p.m. in room 125 of the Physical Education Building.

On Wed. Oct. 15, at 4:00 P.M. on the Dutch Quad Courts, a Tennis clinic will be held. Anybody wanting to play, or wanting instruction is invited. Volleyball intramurals will begin Oct. 14 for the Tues. night league and Oct. 16 for the Thurs. night league. WRA is expecting an exciting season from the more than 20 teams which have joined the competition.

The jogging club is running very smoothly and is still open for membership. Call Mary Wimmer at 7-4684. Anyone interested in footcating High School and WRA volleyball games and/or high

school soccer games is invited to join the officials club. Contact Joan Viskocil at 7-4684.

Fencing lessons and practice in Foil will be available to all university people Wednesday evening 7:30-9:00 in the Dance Studio, Physical Education Building. No experience is necessary. If you were unable to attend the first meeting, come Wednesday for excitement and exercise. Touche!

Freshmen John Comerford (Catholic Central, Troy) and Rene Hebert (South Glens Falls) have been chosen to co-captain the JV harriers. Mills and Gepfert are the varsity leaders. Comerford lettered in track (indoor and outdoor) and cross-country at CCHS.

A M I A

by Mike Schweigert

After two full weeks of play, APA leads League I with 7 points. Tied for second are UFS and STB, both with 6 points. In fourth is Potter with 5 points, while KB and TXO are tied for fifth with 2 points apiece, and still last is Johnson with 0.

UFS won a thriller against KB with a Royce Van Evara to Paul Roy TD pass in the last 30 seconds, and some help from the clock. KB's Al Zaramba grabbed a 60 yard pass at the UFS seven, but time ran out before KB was able to score.

Potter's Kevin Sheehan scored on a 15 yard interception early in the first half, but potent STB came back in the second half to score on a 15 yard pass to Mike Pavy. Incidentally, this was the first game this year in which two teams have scored.

APA's Lance Borofsky grabbed first half TD bombs of 45 and 48 yards to pace his team to a 12-0 win over TXO. APA's defense

now has not allowed a point to be scored against it in four games.

UFS made it two straight as they defeated Johnson Hall 27-0. UFS's Van Evara was outstanding, connecting on TD's of 10, 4, and 30 yards to Roy; in all, he finished with 11/25 the best in the league this year.

On Sunday afternoon, Potter ended UFS' winning streak with a 6-0 victory. Potter's score came on an end-around to Jim Keating, completely fooling UFS' defense and allowing him to score untouched from one foot out. Moments earlier, UFS blocked a field goal attempt and took over possession on the 22. They were unable to move, and a bad punt gave Potter the ball on the 30 from which they scored four plays later.

In a hard-fought defensive battle, STB defeated KB 7-0. A weird punt kicked backwards by KB gave STB the break they needed. They moved to the five where QB Larry Meyers fired a strike to Davy for the winning score.

FUN WORKING IN EUROPE



Summer and Year Round JOBS ABROAD: Get paid, meet people, learn a language, travel, enjoy! Nine job categories in more than fifteen countries. Foreign language not essential. Send \$1.00 for membership and 34-page illustrated JOBS ABROAD magazine, complete with details and applications to International Society for Training and Culture, 866 United Nations Plaza, New York, N. Y., a non-profit student membership organization.

We get carried away when you come around... and we love it!



Budweiser
is the only beer in America that's Beechwood Aged
(But you know that.)

ANHEUSER-BUSCH, INC. • ST. LOUIS • NEWARK • LOS ANGELES • TAMPA • HOUSTON • COLUMBUS • JACKSONVILLE



BLIND DEAD REVEREND DELTA (Ken Browd), blues harpist, performs at the Golden Eye last Friday night.

Scholar in Residence Latin American expert

Luis Alberto Sanchez, distinguished Latin American writer, diplomat, educator and statesman, will visit the State University of New York at Albany, Wednesday, October 15, for an afternoon and evening program. Dr. Sanchez, until recently rector of the University of San Marcos in Lima, Peru, will be on the university campus as Scholar in Residence with the State University of New York.

Sponsored jointly by the Center for Inter-American Studies, the department of Romance languages and literatures, and the department of philosophy, there will be two informal dialogues with faculty and students interested in Latin American literature, philosophy, and education.

The first session, to be held at 3:30 p.m. in the Faculty Lounge of the Humanities Building (HU 354), will be on the topic, "Latin American Literature," and is to be conducted in Spanish. A second session, to be conducted in

English, will be concerned with the topic, "Philosophy and Education," and will be held at 7:30 p.m. in HU 354.

The guest also will have dinner at 6:00 p.m. with students residing in the Spanish House section of the Dutch Quadrangle.

Dr. Sanchez is one of the most prominent men of letters in Latin America today. Before becoming rector of the oldest university in the Western Hemisphere, he served the university in instructional and administrative assignments. He also has held a number of diplomatic posts throughout Latin America and has been a visiting lecturer at the Universities of Columbia, Pennsylvania, and California.

Actively involved in the politics of Peru, Dr. Sanchez was one of the early leaders of APRA (Alianza Popular Revolucionaria Americana), a political organization which is strongly pro-Indian, anti-ruling class, pro-democratic, anti-dictator, pro-collectivist, and anti-concentration of wealth.

Pianist Jacobs institutes fine explanatory technique

Technical proficiency and cool intellectual control of materials—these aspects characterized Paul Jacobs' approach to the program he performed on Friday night, called "Paris Music." The works, performed before an audience of about 350, were by Debussy, Ravel and Stravinsky, and were all performed excellently, and in high style.

To begin the concert, Jacobs made a m... I wish more performers would take: he talked to the audience about the pieces he was to perform. As he himself pointed out, to translate the titles of the Debussy "Preludes" into English was not necessary to the music, but did help the audience to enjoy the pieces more.

All the "Preludes" from Book II were performed, and all are virtuoso pieces in their own rights. But to my mind, the two high points of this part of the program were the droll humor with which he approached the "Hommage a S. Pickwick" prelude, and the absolutely phenomenal technique he exhibited in his performance of the last prelude, "Fireworks."

After intermission, he began to play the Ravel "Valses Nobles et Sentimentales," an early effort at neoclassicism which consists mainly of some poorly french-fried Schubert, when, seventeen measures in, the fire alarm went off, forcing an interruption of the concert and evacuation of the Theatre-Music building. Once it was ascertained that the alarms had gone off due to systems failure and not because of fire, the concert resumed, with Jacobs giving the Ravel a very light and gentle performance which treated the feeble, infirm side of these pieces quite kindly.

The Stravinsky pieces

performed were all occasional pieces or piano versions of larger pieces, and were all very funny. The Piano Rag Music with its comical quasi-jazz; the "Memories of a Kraut March," written for a Belgian World War I relief fund; and the Sunday Supplement "Valse pour les Enfants" all crackled with that rare wit that is Stravinsky's alone.

On a cruder level, the "Tango" and "Ragtime" were outright cruel parodies on the popular musics of their times. To all these pieces Jacobs again brought a sophisticated, droll wit and an astonishing technique.

For encores, he performed two Debussy pieces, "Reflets dans l'Eau" from Book I of the "Images" and the "Etude for Compiled Arpeggios" from the "Twelve Studies" of 1915.

Earlier, I mentioned the

intellectual viewpoint from which he approached his music. This, I think, was his finest attribute. On stage, I did not see the garish, tasteless showman (with many commercial recordings under his belt) trying to entertain us with the standard drive of one Baroque piece, two Romantic groups and one early modern piece; but rather, a highly disciplined craftsman and interpreter of the contemporary literature telling us, with much feeling, grace and style, how the Twentieth century started.

Paul Jacobs' approach is one that I wish more performers would consciously adopt in their approaches to the literature. It might make concert-going a more rewarding experience than it now is, and might elevate many concerts above the mere social functions they are now.

RPI's "Oktoberfest" has "Iron Butterfly"

"Oktoberfest '69" comes to Rensselaer the weekend of October 17, 18 and 19, highlighted by a Friday night concert featuring Iron Butterfly, a leading exponent of "heavy" rock, and Euphoria, a vocal-instrumental group with a unique sound. The groups will perform Friday evening at 8:30 p.m. in the RPI Fieldhouse.

Iron Butterfly, whose name signifies a blending of heavy bass and a pulsating beat with a light and lyrical music line, consists of Doug Ingle, lead vocals, organist and leader; Erik Keith Brann, lead guitar and vocal; Ron Bushy, drums; and Lee Dorman, bass guitar.

Iron Butterfly started in an

underground community of Los Angeles in the Whisky-a-Go-Go. Since signing with Atco Records in 1967, the Butterfly have produced three hit records.

"Heavy," the group's first LP, sold 300,000 copies. "In-a-Gadda-da-Vita," their second album, received the record industry's Gold Record, having sold 1.5 million copies to date and continuing to sell at a rate of 50,000 per week. Their latest LP, "Ball," is also well on its way to the million sales mark.

Regarding their sound as a unique blend of four separate musical personalities, Iron Butterfly considers its music to be an original mixture of several diverse musical influences running from hard rock to classics.

Euphoria consists of Tom Pacheco, lead guitar; Sharon Alexander, organ and percussion; Roger Becket, electric autoharp and organ; and Wendy Becket, bass. All four share the vocal chores.

"Variety" described Euphoria as "an important group with a togetherness image that could easily establish a market trend." Singing and playing their own compositions, the group's songs possess a rhythmic drive which "stems from an unusual blending of voices and instruments."

For ticket information, call Mike Pottetti at 273-6338.

Music faculty in concert

Three members of the State University of New York at Albany music department faculty will give a recital on Friday, October 17 at 8:30 p.m. in the recital hall of the Performing Arts Center (PAC). Performing will be Irvin Gilman, flute; Dennis Helmrich, piano; and Thomas Brown, percussion.

All three men joined the SUNYA faculty last fall. Mr. Gilman holds degrees from Oberlin College and the Manhattan School of Music. Mr. Helmrich was educated at Yale University, and Mr. Brown earned diplomas at Hartwick College and SUNY College at Potsdam.

The program will consist of selections by Mozart, Bach, Edwain London and Serge Prokofieff. Mr. London's piece, "Song and Dance," was written for Mr. Gilman.

The next concert in the series will be on Monday, October 20 at 8:30 p.m. in the studio theatre, PAC. Featured will be Robert Allen in a cello recital.

"Royal Hunt" seats on sale tomorrow

State University Theatre's opening production at the university's Performing Arts Center will be Peter Schaeffer's "Royal Hunt of the Sun," a Broadway hit of a few seasons ago. The dramatic version of the tragic story of Francisco Pizarro, conqueror from Spain, and Atahualpa, god-king of the Incas, will be directed by Paul Bruce Pettit, chairman of the theatre department at State University of New York at Albany.

Now in rehearsal, the play will open Wednesday, October 29, for a five-day run. Curtain time is 8:30 p.m. except for Sunday, November 2, when there will be a matinee at 2:30 p.m.

Tickets may be purchased or reserved at the box office in the Performing Arts Center beginning

October 15. They also may be reserved by calling the box office during the box office hours of 11 a.m. to 4 p.m. Monday through Friday. Arrangements for special groups may be made by calling the SUT business office 457-7535.

In pondering his purpose, playwright Schaeffer stated that he wanted the color, spectacle, magic and excitement of "total" theater. He added, "The 'totality' of it was in my head for ages: not just the words, but jungle cries and undulations; metals and masks; the fantastic apparition of the pre-Columbian world. I did want to create, by means both austere and rich—those means always disciplined by a central aesthetic, an experience that was entirely and only theatrical."

The brothers of Alpha Pi Alpha cordially invite all male rushees

to their two open houses:

Thursday, Oct. 16 7:30-10:00pm

Wednesday, Oct. 22 7:30-10:00pm

Knit yourself some New Fresh Ski Styles by Bernat®

Exciting slope and campus fashions available now at your nearest Yarn Shop. Don't know how to knit? They'll even show you how! Many, many, styles can be found in "SKI WITH BERNAT" book no. 166 and 3 NEW ski paks.

Books and paks inspired by SKI COUNTRY VAIL, COLORADO

SEE THEM NOW AT FINE YARN SHOPS NEAR YOU.

Canidates Forum: A Finis

for various reasons, and therefore will ruin his cum. This then is one of the reasons I would like to see Pass-fail in effect.

It has been argued that grades are necessary to motivate students to work. I don't see this as being the case on the college level. When one chooses his courses, desire to know about the subject will be the incentive to learn. If the Pass-fail system is adopted the student can truly concentrate on "learning" instead of "pulling an A," for there is not always a correlation between the two. Changing to a pass-fail system will demand responsibility of both students and faculty. However the method of pass-fail has merit and should be adopted, if not totally at least partially, on this campus. It is the university's obligation to offer all it can to the students, but it's up to us to make the most of it.

RICH STERNBERG

Instead of bullshitting to you people I shall tell you as concisely as possible, my concepts of what this place is and could be. We are part of a process which doesn't require thought, for the most part, and rewards the regurgitating of facts at set times during the semester. To create thought and promote the transfer of free ideas on the campus would be of prime concern if I were given the chance to influence policy. I believe that one of the most important steps to be taken here is the institution of a complete pass-fail system. It would in addition to the normally stated advantages raise the prestige of this university by showing that new ideas are not feared here. Better professors and better students would come to this school raising the quality of our education. If this system would include graded major and/or minor courses we would still have the same structured courses because professors would have to assign grades to some and not to others, besides which most people achieve close to a three cum in their major. If not able to win complete pass-fail, I would gladly vote for a partial pass-fail system. Another reform would be creation of student-requested courses.

We should have fewer required courses to complement pass-fail. Briefly, I feel about housing that we are renting apartments, since we are paying rent, therefore we should have complete control over our homes.

Concerning campus disorder, all non-violent demonstration is condoned me, but I do not feel anyone has the right to destroy property.

Realizing that this is a brief sketch of my opinions, I ask you just to consider them and vote for the people who would help the campus best to move into today, and tomorrow.

MITCH TOPPEL

It is the intended purpose of student senators that they reflect the interests of their fellow students as a member of the newly-created University Senate. Student representation on this board can be an effective means of discussing and debating important student matters with the university faculty administration. We must be certain, however, that this new privilege is used to its fullest extent.

How can twenty-two undergraduate representatives reflect these university community interests—such matters as pass-fail vs the grading system, the question of university course requirements, and the situation of campus disorder? Frequent open meetings between senators and the student body can easily secure a fairer representation. A student senator with an open mind can mean a stronger students' voice. A senator who is responsible and involved can produce a growth in communication between the Senate and the student body.

The most pressing issue facing the Senate at this time is whether to initiate a Pass Fail system. The present proposal is only a partial system which can be used only as a test to see where we go from here.

State University Bookstore complete selection of Monarch Notes and Study Guides are now available

Complete line of popular magazines

Mon thru	Thurs	9-8
	Fri	9-4:30
	Sat	9-1

I believe that a Pass-Fail system which includes teacher evaluations in at least major and minor courses would be most beneficial and would provide each individual student with an accurate and personal report on his work.

My chief concern in this election is to see students elected who are interested and conscientious individuals—people who will go out and listen to fellow students. My hope is for an active representation of students on the University Senate.

STEVE VILLANO

Last spring, while working down at the State Capitol in opposition to Senator Flynn's "punish the protesters" bill, one particularly significant question kept bothering me: if one strongly believes that a University cannot be a social island, that it must be responsive to more than its own academic culture, that it must be "relevant" to the world of today, then to what degree, if any, should members of the University Community be held liable for their actions? What amount of academic immunity exists in an educational institution supported by state funds?

Senator Flynn and quite a few of his reactionary colleagues, including the Governor, would have one during that crimes committed on a State campus are not only punishable by legal rebukes but by educational deprivations as well. Such unjust, repressive measures are not only repugnant to most members of academia, but they also pose a very real threat to a student's civil liberties.

Does one abrogate one's constitutional rights of protest, assembly and free, peaceful expression simply because one is receiving a New York State loan or Regents Scholarship? Rational minds say no. However, the New York State Legislature says yes and to compound their error, members of the legislature have laid down a neat little package of rules which they feel should be strictly adhered to by all New York State schools.

Administrators and faculty members alike see this as a dangerous encroachment upon academic freedom and university autonomy. If a few State Senators and Assemblymen can deem what type of behavior is proper for a college student, then have administrators not lost one of their functions?

Hypocritically, the administrators will scold the legislators for "meddling" and then, just as the legislators have overlooked the governing capabilities of those who run the university, the administrators nonchalantly overlook the self-governing capacity of those who constitute the university population.

RICHARD ZIPPER

Being limited to three hundred words it is impossible to answer all the questions put forward by the ASP. I shall therefore devote the remaining space to the issue of most concern, the S-U grading reform.

Upon examination of the arguments in favor of the S-U reform I find three basic "claims": The S-U reform will 1) relieve pressure, 2) stimulate study, 3) dissolve injustices.

If we had the ideal situation with ideal students and ignored all the realities of the outside community, I would agree that all three claims would hold true.

But, I seriously wonder whether the sudden release of pressure will stimulate more learning, or more sleeping, pinochle and beer parties. Do you save reports for the last minute? Do you study hard when there aren't any pending tests? I believe that pressure is sometimes a needed factor for motivation.

A second reality which should be considered is the fact that we are not here at Albany forever. Some of us transfer, some go to grad. school, and some look for jobs.

How does one's future employer, or school with limited openings, evaluate your capabilities? One would think that an employer or school

would be more inclined to look closer at someone whose capabilities are more clearly defined. The potential of an S student is somewhat uncertain. He could have been either a straight C student, or one with straight A's. But, under the present system the potential of a straight A student holds no doubt.

NANCI WOLF

In many ways, this university has kept pace with the progressive times in which we live. It has instituted a pass-fail system, exploratory courses into ideal university life, and increased flexibility in interdisciplinary courses. However, has it done this to the satisfaction of as many students as possible?

Any university is an institution of learning. What purpose do armed police (such as those present at registration) have in this process? I would like to see Albany an institution independent of police interference. The rules for public order on campuses mandated by the legislature have no place on Albany's campus. If the university becomes more open to student suggestions, the enforcement of these rules should prove unnecessary. It is only when pathways for change are closed to students that frustrative actions, such as unnegotiable demands, exist. Students taking part in these events are trying to constructively improve and modernize the university, not destroy it.

The pass-fail system which was finally approved is one which will not benefit the students attending Albany. Was this the only viable alternative available to the people deciding the issue? Or would it have been possible to create a system in which we all could partake? And is there a better system possible? These are the possibilities that still must be examined.

To be progressive a university must be able to continually select faculty in accordance with this ideal. The present tenure procedure, not only inhibits this process, but in many cases prevents it. If education is the primary goal of a university, why should a faculty member who fails to continue good teaching practices be kept on only because he has tenure. Faculty should be periodically reviewed to provide this university with the best teaching possible.

Closing out my brief argument, I would like to make it clear that I am not against a consideration of a modified S-U, A-E grading system. However, I feel, that a total S-U grading system will eventually create its own injustices, lower standards and obstruct one's future goals. I feel, it is unrealistic, and completely out of the question.

visitations

continued from page 4
Mr. Muhammad's reaction to this alternative was: You always have had such a good understanding of prophecy, and spiritual things (p. 299) Isn't that grand! The Prophet who is supposed to be more moral than the law itself flouts all moral canons, screws his secretaries, and justifies it by claiming he is fulfilling a prophecy.

In Malcolm's words, let's be real! Would you call a person who lived for the Nation, for Mr. Muhammad, who would give his life for Mr. Muhammad, and who denounced his blood brother, Reginald, for the very CRIME that the Honorable Elijah Muhammad committed, a hypocrite?

Elijah Muhammad (Honorable?) stands before his disciples as the world's greatest swindler and hypocrite.

Happiness is...

UNISEX CLOTHES for the beautiful people

10% INTRODUCTORY DISCOUNT continued through October all at...

CHAPTER VII
PLAZA 7 SHOPPING CENTER
ROUTE 7 TROY-SCHENECTADY RD.
785-5444

Printing

SCHOLASTIC
FRATERNAL
SORORITY
SOCIAL
COMMERCIAL
CAPITOL PRESS PRINTERS

3/8 Central Ave. Albany
Telephone HE 4-9703

Editorial Comment

Once more, The War

What more can be said that has not yet been said? What statistics can shock more than the statistics we have already wept over? And yet, the killing does not end.

Tomorrow-tomorrow-it has always been the pivotal day. The war was over- "give us a few more tomorrows." The cry always of the leaders who begged for more time to insure a military victory.

This time, it is our tomorrow. It is our tomorrow to demonstrate our hatred of war; it is our tomorrow to learn, share and expound a philosophy that aims not at death, but at life.

The day of absence from classes is not a holiday from work, it is not merely a stoppage of "business as usual"- it is the sign of a nation which is wracked with war and wants peace. A nation and a people for once, aiming at not a selfish victory nor an "honorable peace" which satisfies nothing but a government's desire to feel vindicated; but a peace which comes about through a realization of the rights of people the world over.

We urge you to partake in this national day of mourning—a day mourning the senselessness of death in warfare.

Participate in those educational and emotional activities planned. Demonstrate your faith in a move towards peace which searches not for a vindication that does not exist.

It is our fervent hope that October 15 will begin the real end to the senselessness of American involvement in Vietnam.

President Nixon, you may try, but it is impossible to ignore the cry of an outraged America

There will be a rally of the candidates for the Faculty Senate on Thursday, October 16, from 9:00 to 11:00 p.m. in the Campus Center. Each candidate will be available in a room to answer any questions and talk with any students. The list of locations is given below:

Assembly Hall
Lawrence Blau
Richard Brendel
Steven Brown
Phil Cantor
Terry Coleman
Jan Blumenstark
Melvin Brosterman
Marcia Buebel
Robert D. Cole
Debbie Copeland

Ballroom
Barry Davis
Alan Domaracki
Andy Engel
Steven Gerson
Michael Gilbertson
Douglas Goldschmidt
Bert Devorsetz
Dan Duncan
Susan Elberger
Daniel Giddings
Jay Glasser
Michael Golub

CC 316
Mark Goor
Joseph Green
Charles Hart
Michael Gottfried
Lucy Grodson
Bruce Hatkoff

CC 333
Bill Healt
Paul Howard
Allan Herzlich
Richard Kamp

Main Lounge
right-2nd room
(entrance from
back of balcony
or through 1st room
James Watson
Nanci Wolf
E. Paul Yasek
Richard Zipper

Balcony in middle
(over Cafeteria)

Stephen Villano

The list for the Alumni Rally is as follows. The rally is October 19 from 2-5 in Bru Lower Lounge.

The candidates from Alumni Quad for LAAU are: Rita Cavanagh, Gary Deutsch, Warren Fein, Joy Hamerman, Stephen Roizen, Marc Rosenberg, Kenneth Sherman, M.Lynne Sweetland, Glenn Valle, Barbara Wallach.

The candidates from Alumni Quad for Central Council are: Michael Decker, Gary Eichenbaum, Ronald Ingber, David Laskowitz, Julian Matthias, David Morens, David Perlman, Gail Holmer, Marc Rosenberg, Michael Wallis.

CC 367

Linda Klausner
Leonard Kopp
John Koethen
Gail Krause

CC 370

Thomas LaBarbera
Bruce Leinwand
Mark Landesman
Victor K. Looper

CC 375

Pat Mahoney
Kevin McGirr
Sam Moriber
David Neufeld
Terry Mathias
Candy Mier
Milledge Mosley
Thomas Nixon

CC 373

Thomas O'Boyle
Paul Fassantino
Joseph Pachman
Thomas Peterson

Main Lounge

(Left side)
Allyson Price
Susan Reynolds Schwartz
Jack Schwartz
Jeffrey Sherrin

Main Lounge

(Right side)
Tobi Shostak
Laura Silverman
Robert Sichel
Perry Silverman

Balcony left

(over Cafe)
Marc Soane
Marie Stalano
Gregory Spear

Balcony right

(over Cafe)
Richard Sternberg
Gordon Thompson
Mitchell Toppel

"... AND HERE'S A TROOP REDUCTION AND HERE'S
NO DRAFT CALL FOR OCTOBER AND HERE'S..."



Communications

Mann On Mann

To the Editors:

In answer to Miss Fay H. Stage's letter concerning my article "The Exorcism of Grand Prix Racing": I am afraid Miss Stage's hyper-emotional reaction (she stated that she was 'enraged') stifled her rational faculties in assessing my article. My 'evidence' for incest (gossip) in small towns and fratricide in Grand Prix racing rested in the following arguments: 1) establishing an etymological relationship between the words incest and gossip and 2) demonstrating that small town life and Grand Prix competition are allegories, I repeat, allegories, of mythic primal crime in the "context of historical symbolism and mythology." Apparently Miss Stage is too much of a literalist to understand literary metaphor and its relationship to so-called "empirical reality."

In reference to Miss Stage's remarks on my use of Watkins Glen's sex education controversy as a case history: nowhere in my article did I make any editorial comments about the validity or invalidity of the Glen's sex education program, a presupposition the irrational Miss Stage takes for granted. My point was that the hassle over sex education was an excellent example of small town gossip. It was irrelevant to my article whether or not "wiser heads prevailed." Regardless of that fact, the gossip in the Glen was still overwhelming—and an analysis of gossip was central to the article.

If Miss Stage does not know that Watkins Glen, like many another small town, is a forum for "incestuous carnal politics," I submit that she is naive about what takes place in her own community. To paraphrase Bertolt Brecht she has not yet been told the terrible news. I could have given many more examples of incestuous carnal politics in the Glen beyond the one of gossip over sex education. I did not do so (ironically enough) because I did not wish to sensationalize or sling mud—the substance of another one of Miss Stage's ludicrous allegations.

Small town gossip is a self-evident truth. If Miss Stage does not know or understand this truth, she has a great deal to learn about human nature.

Paul S. Mann

Snack Bar Clarification

To the Editor:

I have noticed of late that certain misinformed students have been complaining in regard to the snack bar's recent decision to charge five cents extra for toast on a sandwich. Let me clear up any misunderstanding about this worthwhile innovation.

This is how the idea works: Say, for instance, that in the usual noon snack bar lull you become hungry and order a grilled cheese sandwich. Instead of wasting precious heat on making toast they will heat the cheese alone, scrape it off the grill somehow, and place it upon a piece of virgin white bread, to which it shall immediately adhere, owing to the adhesive quality of melted cheese. Here you have gotten everything you asked for a grilled cheese sandwich while in the past the snack bar went by the rather personal and prying assumption that you wanted griddled bread as well. Well, no more getting what you didn't ask for. I believe, as I am

sure the great majority of students do, that it's time that the university stopped telling us what we want.

In this new action by the snack bar we have found only a beginning, and we hope it shall continue to grow. Frankly, I am quite tired of getting two pieces of bread wrapped around a sizzling grease fried hamburger where all I asked for is a hamburger alone. What's more, since the electricity required to toast a piece of bread costs approximately 1/100th of a cent, if my calculations are correct, charging extra for toast is not charging

extra at all; you are just paying for services rendered. Obviously, you can't give them 1/100th of a cent extra every time you want toast instead of soggy bread every time you want a BLT, and since no one likes handling permits, the next smallest denomination, and therefore the likeliest is a nickel.

I commend the non-profit snack bar on this worthwhile institution. From now on I want to see extra charges for heat everywhere. When I ask for Roast Beef I want it uncooked. I want my Bacon uncooked. I want my fried salami uncooked. I want the snack bar to continue its undying fight to make the entire university eat it raw.

Steve Hirsch
Steinmetz 105-1

Give
PEACE
a
chance!!!!
(please)

ASP STAFF

The Albany Student Press is published two times a week by the Student Association of the State University of New York at Albany. The ASP editorial office is located in Room 334 of the Campus Center. This newspaper is funded by S.A. tax. The ASP was founded by the class of 1918. The ASP phones are 457-2190, 2194

Editors-in-Chief
Jill Paznik & Ira Wolfman
News Editor: Kathy Huseman
Associate News Editor: Anita Thayer
Arts Editor: Daryl Lynne Wager
Sports Editor: Dave Fink
Technical Editor: Pat O'Hern
Assistant Technical Editor: Tom Clingan
Photography Editor: Marty Benjamin
Business Manager: Chuck Ribak
Advertising Manager: Daniel Foxman
Features Editor: Barry Kirschner

The Albany Student Press assumes no responsibility for opinions expressed in its columns and communications as such expressions do not necessarily reflect its views.

ASP ALBANY STUDENT PRESS

Legitimize
Life

Vol. LVI No. 7

State University of New York at Albany

Friday, October 17, 1969



STUDENTS DEPLORING THE DEATH CULTURE, listening to the names of those murdered by the government of these United States. More stories, photos, pages 4, 5.

—hochberg

Action sought against
\$3,000 for Nov. 15 buses

Ed. Note: The following is the text of the referral presented to the Supreme Court of Student Association concerning the subsidy of \$3000 towards sending buses to Washington for the November 15 march.

To: Supreme Court of the Student Association

Presented by: Bert Devorsetz Class of 1970

Statement
Thursday evening October 2, 1969, Central Council Passed Bill N. 6970-24 which allocated three thousand dollars (\$3000) for partial supplementation of the cost of buses to Washington on November 15, 1969 for participation by students in the march against the war in Vietnam. As plaintiff in this action I contend that said aforementioned bill is in direct contradiction of the trust and obligation between the Central Council and the Student Body.

C.C. Bill N. 6768-73 states "Student Association monies shall not be used to directly finance any group which advocates any specific partisan political viewpoint." I would herein state the precedent that has been set in the past in regard to this policy.

Until November of 1967 Student Association had never funded any group of a partisan political or religious nature. At that time Council enacted an allocation of funds for the Young Americans for Freedom chapter organized on the campus. This allocation was recinded by a further paragraph of bill 676873. No religious organization to my knowledge has ever challenged the aforementioned precedent.

Central Council has acted in direct contradiction of past statute and precedent. The group involved will be the first six hundred students to buy tickets for the bus. The march, not just the war, is a partisan political issue since there are, in fact, different opinions on the subject and these opinions are argued by politicians.

Furthermore Council has acted in breach of its trust with the student body. Since the student tax collected by the Student Association is mandatory

not voluntary the council is in fact charged with a greater responsibility than it was when the Student Association was voluntarily joined. The Board of Trustees noted this in their recent pronouncements (Board of Trustees of the State University of New York). They stated that, student taxes collected mandatorily could be disbursed for, "educational, social, recreational and cultural activities." No mention is made of the funding of partisan political efforts. Council has clearly violated both of these noted statutes and have clearly gone against all university precedent. Both these, statutes and precedents, are reinforced now by the fact that all students must pay the tax.

The issue then may come back to whether the war or the march is a partisan issue, I believe strongly that it is. For four years this country's politicians have advocated differing political opinions on the war, making the war a very partisan issue. The march is labeled as an anti-war march. To be anti anything makes you partisan to a particular viewpoint, to be anti anything that deals with government (it is the government's policy that is being protested) is a partisan political issue. To rectify this grievous wrong I ask the court in its esteemed wisdom to invalidate the aforementioned allocation and advise Central Council of its duties in the dispersal of funds for partisan political purposes.

The above facts are accurate to the best of my knowledge.

Bert Devorsetz

There will be an open hearing on the referral this Monday night at 7 P.M. in Lecture Center 6.

Reading war dead, speeches
tell the tale of moratorium

by Rosemary Levine

Anyone who listened to even a few of the names of the war dead which were pronounced during the Vietnam Moratorium Day cannot help but be sickened at the utter inconceivability of the numbers of names called. One almost has to choose a name at random and think about it alone to conceive of the horror involved in even one individual loss.

Who was, for instance, Jeremiah Scott? He was more than a name but a man behind one of 39,000 names. Not just one of 39,000 statistics but one of "a terrible sum of individual tragedies," in the words of Nassau County Executive Eugene Nickerson.

Nickerson joined so many other people who spoke and sang and acted before and more importantly with, a huge crowd of peace demonstrators on the State Capitol steps and lawn. The marchers came in a long column which continued to stretch from Draper Hall to the Capitol building long after the first candle bearers had settled on the lawn to chant words of Peace.

And columns of marchers were still arriving as Nickerson concluded his speech. He clearly and sharply criticized the President's stand that there is nothing new to be learned from a moratorium. "There are lessons to be learned, Mr. President. Our

questions to you... may not be new, but you have yet to answer them!" The candle light procession was an extremely impressive end to the activities centered in Albany all day. There was a silence somehow coupled with intensity of feeling. Perhaps it was, as someone said, the true feeling of peace, something quiet yet vibrant with joy.

The intensity of feeling was evident as the thousands raised their candles at the conclusions of especially articulate statements, or at the finish of a song, or, even in impatience with one speaker (Dan Button) who was becoming a bit too rhetorical for the tastes of the crowd.

Which statements expressed the feeling of the crowd? What did the speakers say?

Reverend Frank Snow said that amnesty should be given to those who have chosen prison or exile because they believed in what conscience dictates. "We ask amnesty... not forgiveness, for they have nothing to be forgiven of." "A humble and penitent nation should set them free."

Another clergyman stated that "There has never been, in the history of the world, a just war." We can work for peace, flee for peace, resist for peace, even give in for peace but "we cannot ever fight for peace."

Members of a guerrilla theatre carried a flag draped coffin down the capitol steps, placing it solemnly before a woman in mourning. They folded the flag carefully and gave it to the woman, a remembrance of a dead man. "Be the first on your block to bring your son home in a box..."

Quoting the statement that "there is nothing so powerful as an idea whose time has arrived," mayoral candidate O'Kain declared that "Many years from now when the Nixons and Johnsons are swept into the dustbins of time, Oct. 15 will live."

There were many more articulate statements greeted with the soul of the crowd. But what they all added up to was the simple statement chanted by thousands that night.

All we are saying, is give peace a chance.

continued to page 3

Drug charges pressed
against four students

Joint action by the Office of Student Affairs and the University Security Office resulted in the arrest of four University students on drug violation charges Wednesday night.

A member of the residence staff, discovering four students apparently smoking marijuana, detained the four and notified Associate Dean of Students Sorrell Chesin. The material was turned over to campus security police, and Chesin asked State Police for a lab analysis.

The direct involvement of non-campus law enforcement in

the incident was the consequence of Chesin's action. Three students were arrested on charges of loitering for the purpose of using drugs, the other for criminal possession of dangerous drugs in the 4th degree, which is the lightest charge that can be pressed in such a situation.

According to Chesin, such "flagrant violation of the law" could not be ignored and left no alternative action. He continued to say that University policy states that when federal, state or local laws are broken, outside police intervention is warranted.