

UNIVERSITY SENATE  
ATTENDANCE

Meeting of: December 7, 1992

Diego Munoz  
Die Swanner  
RABSON  
JOHN WELCH  
Bonnie Spamer  
John Pipkin  
Joanie Green  
Judy Wolpoff  
Scott Lyman  
Jeff Berman  
Shiraine Walker,  
D. S. Cole  
Dick Irving  
Paul W. Wallace  
A. J. L. MACCARIO ASD  
JoAnne Carson  
Sung Bok Kim  
Randall Craig  
Terry Parker  
Lynn Morris  
Bleed Hox #  
Mildred Youngster  
Guyard M. M. M.  
Loretta Smith  
Robert H. Gibson  
Sue Faerman  
C. Curd

M. Reble  
Joel Blumenthal  
Francine Frank  
Ted Immer  
Scott TANNENBAUM  
Judith Barsten  
Rachy Felson  
Bob Herbst  
Eleanor Gossen  
Steven A. Koman  
Mark Stemberger  
J. S. LEVATO  
Peter Bloei  
Lindsay Childs  
David Smith  
Edward V. Fagan  
Aunt Thompson  
James J. Kiepper  
Pat Dantreat  
Pamela M. Hemingway  
Bert Nepal Singh



**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK

**UNIVERSITY SENATE**  
**Monday, December 7, 1992**  
**3:30 p.m. --Campus Center Assembly Hall**

**AGENDA**

1. Approval of Minutes: November 16, 1992
2. President's Report
3. SUNY-wide Senate Report Vincent Aceto  
Paul Wallace
4. Chair's Report
5. Council Reports
  - a. CPCA Ronald Bosco
  - b. EPC Joan Schulz
  - c. GAC Richard Felson
  - d. UAC Bonnie Spanier
  - e. RES Lorretta Smith
  - f. LISC Mark Steinberger
  - g. CAFE Scott Lyman
  - h. SAC James Kiepper
  - i. UCC Reed Hoyt
6. Old Business
7. New Business
  - a. Senate Resolution No. 9293-01R: Voluntary Teaching Day on Violence Against Women
  - b. Senate Bill No. 9293-02: Revision of Requirements for Completion of the General Education Honors Program
  - c. Senate Bill No. 9293-03: Revision of Requirements for Completion of the General Education Honors Program (for students who matriculate in Fall 1993 and thereafter)
  - d. Senate Bill No. 9293-04: Revision of Policy to Deregister Students
8. Adjournment



**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK

**UNIVERSITY SENATE MINUTES**  
**December 7, 1992**

**Present:** J. Baskin, J. Berman, P. Bloniarz, R. Bosco, L. Brannon, C. Carr, J. Carson, L. Childs, R. Collier, R. Craig, A. Danticat, G. DeSole, S. Faerman, E. Fagan, R. Felson, F. Frank, R. Gibson, E. Gossen, J. Green, R. Hardt, P. Hemingway, R. Hoyt, R. Irving, J. Kiepper, S. B. Kim, J. Levato, M. Livingston, S. Lyman, A. Macario, A. Morris, D. Munoz, C. Nepaulsingh, J. Parker, J. Pipkin, D. Smith, L. Smith, B. Spanier, M. Steinberger, G. Stevens, H. P. Swygert, S. Tannenbaum, F. Thompson, S. Thomson, T. Turner, G. Walker, P. Wallace, J. Welch, J. Wolpoff

**Guests:** J. Blumenthal

The meeting was called to order by Chair Brannon at 3:40 p.m.

**1. Approval of Minutes**

The minutes of the November 16, 1992, University Senate meeting were approved as distributed.

**2. President's Report**

President Swygert thanked the Senators for writing the Governor and the Legislature about the budget circumstances. He specifically thanked Senator Wallace for his fine letter.

President Swygert met with Neil Foley and the Presidents of Binghamton and Stony Brook concerning the University Centers' needs. He will be asking the Deans and Department Chairs to join us in this invitation.

From a pool of 190 candidates, thirteen were interviewed for the position of Vice President for Finance and Business, the President said. Five finalists will be visiting the campus and a schedule of the campus visits is being published, he reported.

Ten off-campus candidates will be interviewed for the position of Dean for the College of Arts and Sciences, reported the President. The internal candidates will be interviewed in January. The second set of interviews will begin in February.

Turning to capital projects, President Swygert announced that the University has received authorization to break ground in Spring 1993 for the new Campus Center. The Child Care Needs Assessment Questionnaire was distributed to the campus community. The President is having discussions with departments concerning space at the Center for Environmental Science and Technology Management. The new Library construction project has been approved for an additional \$15 million, bringing the total up to \$38 million. A prospectus has been put together and copies will be made available to the Senate Executive Committee.

As of today, December 7, the University has not hear about a mid-year reduction, President Swygert said. A reduction has been planed into the 1992-93 operating budget and we will be prepared if a small reduction occurs. The University needs to continue to advocate stability and some restoration for the 1993-94 budget.

The President reported on the "Pack the RACC" event. He is proud of the students for organizing the event and making it a success. The proceeds went to the Somalia Relief Fund. During World Week, we hope to have an academic forum/seminars about Somalia, said the President. Vice President Livingston will be working on this project. The President noted that we will likely be contacting the Commander at Fort Drum to send faculty there to educate the troops about what to expect in Somalia.

**3. SUNY-wide Senate Report**

Senator Wallace had nothing to report.

**4. Chair's Report**

Chair Brannon reported that President Swygert has approved Senate Bill #9293-01: Commencement.

The Faculty Forum will be held on Tuesday, December 8, at Noon in the Campus Center Assembly Hall, said Chair Brannon. All faculty members of the Councils have been invited to attend. The topic of multiculturalism affects higher education, Chair Brannon said.

The next University Senate meeting is scheduled for March 1, 1993, said Chair Brannon.

Chair Brannon and Chair-Elect Champagne are in the process of making a slate of officers for the 1993-94 University Senate. If you would like to participate or know of others who would be interested, please contact Chair-Elect Champagne.

The Council Chairs are reminded to submit, by January 11, a brief summary of their Council's activities for the next *Your Senate* publication.

**5. Council Reports**

a. CPCA: Senator Bosco had nothing to report.

b. EPC: Senator Schulz reported that the Long Range Planning Committee is discussing capping of majors and the Evaluation Policy Committee is discussing teaching standards. The Council is also discussing quality of life issues.

c. GAC: Senator Felson had nothing to report.

d. UAC: Senator Spanier reported that the Council is discussing procedures that concern academic dishonesty.

e. RES: Senator Smith reported that the External Linkages Committee is looking at existing policies for incubators. Changes in the FRAP proposals are be implemented this year, she said. Thirty-nine Benevolent Association applications were received and 17 were approved for funding. The Centers and Institutes Committee is looking at an internal review procedure.

f. LISC: Senator Steinberger reported that the Regionalization and Research Sharing Committee is meeting and soliciting agenda items.

g. CAFE: Senator Lyman reported that the Council is considering cases as they arise.

h. SAC: Senator Kiepper reported that the Council is reviewing the Alcohol and Drug Abuse Policy.

i. UCC: Senator Hoyt had nothing to report.

**6. Old Business**

There was no Old Business.

**7. New Business**

Senator Spanier asked that Senate Bill #9293-04 be considered first. There being no objections, this Bill will be considered first.

Senator Brannon noted that the Senate Resolution and Senate Bills come to the Senate moved and seconded by the Executive Committee.

d. Senate Bill No. 9293-04: Revision of Policy to Deregister Students. Senator Spanier noted that this revision is to make the policy equitable to all students. There being no further discussion, the Bill was approved.

a. Senate Resolution Non 9293-01R: Voluntary Teaching Day on Violence Against Women. Senator Spanier noted that UAC saw this as an overall effort for equity. The teaching day will involve educational activities and voluntary participation on the part of the faculty in their classes. There will be a teaching packet of information on this topic that will be provided to all faculty, she said. Faculty are invited to provide other materials to be included in this packet. The Resolution was approved with two opposed.

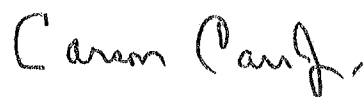
President Swygert noted that this Resolution reflects the issues and concerns raised by the faculty who sought to cure this. When he receives this Resolution, he is concerned that the wording is voluntary.

b. Senate Bill No. 9293-02: Revision of Requirements for Completion of the General Education Honors Program. This Bill is directed at students who are caught between the old and new General Education Program, said Senator Spanier. The Bill was approved.

c. Senate Bill No. 9293-03: Revision of Requirements for Completion of the General Education Honors Program (for students who matriculate in Fall 1993 and thereafter). This Bill is for students who will be in the new General Education Honors Program. This will allow for more flexibility for the students. The Bill was approved.

There being no further business, the meeting adjourned at 4:15 p.m.

Respectfully submitted,



Carson Carr, Jr.  
Secretary

University at Albany, State University of New York

Progress Report on Child Care Initiative

Prepared by Sheila A. Mahan, Senior Assistant to the President

The need for child care on the uptown campus of the University at Albany has been regularly raised by employees at annual meetings between representatives of women's groups and the University President. Until very recently, space was our principal constraint. But in 1991, when a group of women employees met with President H. Patrick Swygert and repeated the request, he made a commitment to them of space that is expected to be available in 1994, when the Campus Center expansion is complete and the University Bookstore will move to the new space. The President agreed to hold the current Bookstore space (about 9,100 square feet) until the feasibility of child care could be fully explored.

Following that meeting, we have taken several steps to advance this initiative, so that when the space is vacant (expected sometime in mid- to late 1994) we will be able to move quickly to implement a child care program.

1. We met with employee groups (primarily organized around women's issues) to determine what they would want in a child care center. The groups included:

President's Commission on Affirmative Action  
Secretarial and Clerical Council  
Women's Concern's Committee  
University-Community Council of the University Senate  
Mentoring Group (Professional Women)  
Women's Studies Department  
Council of Women's Groups

2. We have visited a number of child care centers in the region to learn about their programs and their experiences: Hudson Valley Community College, two child care centers on the adjacent State Office Campus, Albany Medical Center, the First Church in Albany, and, of course, Pierce Hall.
3. During the summer and fall, a consultant, Jane Trumpy, an early childhood faculty member at Hudson Valley Community College with experience in establishing several child care centers in New England and New York, has been developing a "prospectus" that responds to the feedback that employees provided in those early, informal sessions: what a second child care center might look like at that site, what its philosophy, programs, staffing, costs (both start up and operational) and revenues might be, and how it might complement the child care currently offered at the Pierce Hall Day Care Center. When that report is completed, we intend to circulate it widely to employees and employee groups

and to use it as the basis for discussion by a more formal planning committee, which will reflect representation from all constituencies.

4. We are in the process of circulating a survey that will go to all employees, including GAs and TAs, to determine the current and anticipated need. A copy of that survey, prepared by the Office of Institutional Research, is attached. A similar survey done in 1988 showed a demand for child care for nearly 200 children of employees and students. We want to update these data for an anticipated opening in 1994.
5. Working with the Office of Institutional Research, in the spring we will develop a method for determining what student needs might be. Because this population passes through the University in a relatively short period, we must use current data advisedly. It is also likely that additional child care could serve as a tool to recruit students for whom this University might not otherwise be an option.
6. In the spring, we anticipate taking the following next steps:
  - the appointment of a child care advisory committee in consultation with the University Senate
  - formal contact with the licensing agency, the New York State Department of Social Services
  - exploration of funding sources for capital, startup and operational expenses.

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November 30, 1992



**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK  
November 25, 1992

**TO:           The University Community**

The University at Albany is hoping to open a childcare center on the uptown campus within the next 24 months. The Center would be located at the site of the current Bookstore, which will move into the planned expansion wing of the Campus Center.

There are a number of challenges to opening a childcare center, including renovation, licensing, etc. Planning can take up to two years. As a preliminary step we are surveying all employees and students to determine the extent of the demand for child care on the uptown campus.

During the spring 1993 semester we will be engaged in more formal planning steps, including formation of a planning committee, lunchtime discussions of a consultant's report, formal application for license, and development activities.

If you need (or will need) childcare, please take the time to fill out the attached survey. It does not commit you, but it will provide us with an accurate idea of the scope of demand and the kind of center we can plan.

If you are interested in being involved in the planning process, (even if you have no need for childcare), please indicate that in the comment area of the survey and provide your name and campus address.

Thank you.



**UNIVERSITY AT ALBANY  
Childcare Needs Survey 19 92**

1. **The University at Albany is developing plans to open a Childcare Center on the Uptown Campus in 18-24 months. Will you use this service to meet some or all of your needs for child-care?**

- (A) \_\_\_\_\_ I probably will not use the uptown campus child-care service.
- (B) \_\_\_\_\_ I probably will use the campus child care service. (See sliding fee scale.)
- (C) \_\_\_\_\_ Other \_\_\_\_\_

**Depending on family income the sliding scale for FULL TIME care will be approximately:**  
**Infants: \$65-155 per week**  
**Pre-school: \$50-110 per week**

2. **Please indicate your status: (Circle One)**

- (a) CSEA      (b) PEF      (c) UUP      (d) Council 82      (e) Research Fnd.      (f) UAS      (g) Mgt/Conf.
- (h)-Undergraduate student      (i)-Graduate student

3. **If you are a part-time employee or student, would campus child-care availability encourage you to become full time?** \_\_\_\_\_ (YES)  
 \_\_\_\_\_ (NO)

4. **Please indicate the number of your children, if any, enrolled in the following child-care facilities:**

- (a) Day Care Centers Located at State Facilities: \_\_\_\_\_ (b) Other Day Care Centers \_\_\_\_\_  
 Pierce Hall \_\_\_\_\_  
 Children's Place at the Plaza \_\_\_\_\_ (c) Family Day Care Homes \_\_\_\_\_  
 State Campus \_\_\_\_\_  
 Other (Please identify) \_\_\_\_\_

5. **For each age group, please indicate the number of your children needing care:**

	2-18 Months	19-35 Months	3-5 Years	Elem. School Age
	_____	_____	_____	_____

6. **For each age group, please indicate your need for care:**

	2-18 Months	19-35 Months	3-5 Years	Elem. School Age
Days per week	_____	_____	_____	After School _____
Hours per day	_____	_____	_____	Vacations _____
Varies	_____	_____	_____	Evenings _____
(Explain below)	_____	_____	_____	_____

7. **Please indicate when you would require child care:** academic year \_\_\_\_\_ full year \_\_\_\_\_

Use this space for explanations or comments.

For follow-up mailings, please provide: Name/Address \_\_\_\_\_

**PLEASE FOLD AND RETURN IN CAMPUS MAIL BY DECEMBER 18. THANK YOU**

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK

INTRODUCED BY: Undergraduate Academic Council  
November 16, 1992

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED

I. That the attached resolution calling for a voluntary teaching day on the topic of violence against women be adopted

II. That the resolution be referred to the President for approval and implementation.

## UNIVERSITY SENATE

UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: November 16, 1992

## RESOLUTION

WHEREAS recent events on campus and in the community have highlighted the extent and severity of violence against women; and

WHEREAS the persistence of such violence indicates the need for the entire campus community to work together to promote a campus climate that ensures the safety of all its members; and

WHEREAS the teaching day, which can provide a means for increasing students' information about critical issues, is one opportunity for faculty to voluntarily join in the University's efforts to create a safer environment on campus;

BE IT HEREBY RESOLVED that the University Senate of the University at Albany, State University of New York supports the teaching day proposed for March 24, 1993, on the issue of violence against women and supports voluntary participation of faculty and students in educational activities of the day.

BE IT FURTHER RESOLVED that the University Senate of the University at Albany, State University of New York supports voluntary efforts on the part of faculty to introduce relevant material relating to issues of violence against women into their class lectures and discussion during the fourth week of March, 1993.

## Senate Bill No. 9293-02

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

Revision of Requirements for Completion of the General Education Honors Program

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the requirements for completion of the General Education Honors Program be amended as follows for that group of students who both matriculated at the University prior to Fall 1993 and who graduate from the University after August 1993:

Students must complete a minimum of 18 credits by taking specifically designated honors courses and their accompanying tutorials from three different General Education categories. Students may combine choices from the former General Education categories with choices from the five categories in the new General Education Program. However, a student who has completed an honors course and tutorial in the old category Literature and Fine Arts may not subsequently use an honors course and tutorial in the new Humanities and Arts category.

Students who successfully complete the three pairs of honors courses and tutorials and who graduate with a 3.25 or higher cumulative grade point average will have the words "HONORS IN THE GENERAL EDUCATION PROGRAM" entered on their transcripts.

University Honors Scholars: If a student successfully completes the requirements for the General Education Honors Program as well as the requirements for one of the departmental/major honors programs, the student will be designated a "UNIVERSITY HONORS SCHOLAR" and this distinction will be entered on the student's transcript.

- II. That this Bill be forwarded to the President for approval and implementation.

RATIONALE:

Students graduating through August 1993 are required to complete the old requirements. Students who matriculate after that date will follow the Honors Program requirements appropriate to the new General Education Program. This proposal will allow students caught in the transition to apply their honors courses and tutorials completed before Fall 1993 toward the new General Education Honors Program requirements.

Requiring three rather than four pairs of courses for the students affected will make it easier to meet student demands for tutorials while the University continues to develop the new General Education Program as a whole.

## Senate Bill No. 9293-03

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

Revision of Requirements for Completion of the General Education Honors Program  
(for students who matriculate in Fall 1993 and thereafter)

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the requirements for completion of the General Education Honors Program be amended as follows for students matriculating at the University in Fall 1993 and thereafter:

Presidential Scholars, Frederick Douglass Scholars, and students who complete a semester or more at the University at Albany with a cumulative grade point average of 3.5 or higher are invited to enter this program. Other students with a cumulative grade point average of 3.25 or higher may apply for admission on a space available basis. To remain in the program, students must maintain an honors cumulative average of at least 3.25.

First Semester Self-Selection: Some entering freshmen who feel they will benefit from individualized honors work and believe they will achieve the 3.25 requisite average may enroll in the program at orientation for their first semester. Since this option is limited by the number of spaces remaining in the fall semester honors coursework, admission will be on a first come, first served basis until all slots in the program are filled.

Students admitted will take 18 credits of their General Education requirements by completing specifically designated honors courses and their accompanying tutorials as follows: six credits each in two of the General Education discipline categories Humanities and the Arts, Natural Sciences, and Social Sciences; the remaining six credits in a General Education category different from the two previously selected (i.e., either the remaining of the three discipline categories Humanities and the Arts, Natural Sciences, and Social Sciences, or Cultural and Historical Perspectives, or Human Diversity).

Students who successfully complete the three pairs of honors courses and graduate with a 3.25 or higher cumulative grade point average will have the words "HONORS IN THE GENERAL EDUCATION PROGRAM" entered on their transcripts.

University Honors Scholars: if a student successfully completes the requirements for the General Education Honors Program as well as the requirements for one of the departmental/major honors programs, the students will be designated a "UNIVERSITY HONORS SCHOLAR" and this distinction will be entered on the student's transcript.

- II. That this Bill be forwarded to the President for approval and implementation.

**RATIONALE:**

To complete the General Education Honors Program, students under the current General Education requirements must complete four pairs of courses (24 credits), six credits each in four of the current six-credit General Education categories: Literature and Fine Arts, Natural Science, Social Science, Values, World Cultures, and Symbolics.

Beginning in Fall 1993, the General Education categories requiring six credits will be: Humanities and the Arts, Natural Sciences, and Social Sciences. Students in the program shall be required to complete two of their three paired courses (course plus its tutorial) from two different discipline categories.

Starting next fall, the other two categories (Cultural and Historical Perspectives, Human Diversity) will require only three credits each. Therefore, a student taking a course plus tutorial in either of these categories will complete three more credits in the given category than the University requires. While not a "problem", it does not seem fair to require students in the honors program to take an additional three credits in General Education.

On the other hand, if the General Education Honors Program were limited to the three "discipline" categories, faculty and students would be completely excluded from tutorial choices in the Human Diversity and the Cultural and Historical Perspectives areas.

Therefore, this proposal allows for more flexibility and leaves the choice of the third honors course plus tutorial to the student. If the student chooses the third (not yet selected) of the three Arts and Sciences distribution categories, the General Education Honors Program will be completed entirely within the minimum General Education requirements (as is now the case). If the student should choose Human Diversity or Cultural and Historical Perspectives, then three additional credits are involved. In either case, the student will need to complete pairs of courses from three different of the five new General Education categories.

This roughly proportional reduction (from 24 credits out of 36-39 to 18 credits out of 21-24) actually represents a slight increase in the percentage of a student's General Education credits which will be completed in designated honors coursework.

The reduction will also make it easier for departments to meet student demands for tutorials, and will make it easier for students to complete the requirements of the program before their junior year (when, it is hoped, many will embark on departmental honors coursework in their majors).

Senate Bill No. 9293-04

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

Policy to Deregister Students Who Do Not Attend Classes

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the following revision to the Policy to Deregister Students Who Do Not Attend Classes be adopted.

Beginning on the seventh class day, instructors may deregister students who fail to attend class, explain absence, or officially drop within the first six days of classes of a term unless prior arrangements have been made by the student with the instructor. The policy to deregister students is limited to the add period at the beginning of the semester.

- II. That the implementation for this revision be effective in the Spring 1993 semester.
- III. That this Bill be forwarded to the President for approval and implementation.

RATIONALE:

The revision makes this regulation apply equally to students in all undergraduate classes, not just those classes with unregistered students who wish to add the class. The previous bill gave preference to students who did not attend closed sections.

IMPLEMENTATION:

The original Bill is scheduled to go into effect during Spring 1993. The Office of the Dean of Undergraduate Studies will contact by letter all undergraduate students and students who register through General Studies and explain the revised policy, the implications and possible effects of the policy on students who do not attend class during the first six days.

The Undergraduate Academic Council also recommended that the following statement be inserted into the Undergraduate Bulletin and Schedule of Classes:

"Warning: Not all faculty exercise this prerogative. Students must take the responsibility of dropping a course by submitting a Program Adjustment Form if they wish to avoid an "E" or "Z" in that course."

INFORMATION RELATED TO SENATE RESOLUTION NO. 9293-01R  
FACULTY PROJECT ON STOPPING VIOLENCE AGAINST WOMEN

Purpose: Through the Institute for Research on Women and in collaboration with the Office of Affirmative Action and the Women Studies Department, a faculty group has organized to initiate campus-wide programming that enhances the awareness and knowledge of all members of the University community about the magnitude of the problem of violence against women and its multiple manifestations. It is our intent as faculty to contribute to the University's on-going efforts to stop sexual assaults against women both on campus and within the community.

Coordination: In planning a series of events for the 1992-93 academic year, the IROW faculty group is coordinating its efforts with the Office of Affirmative Action, the President's Task Force on Women's Safety, the Coalition for a Just Community, and the Women's Issues Office for the Student Association. We will also seek linkage with Residential Life and other campus organizations.

Past Events:

1) An on-campus visit by Professor Peggy Reeves Sanday from the University of Pennsylvania on Wednesday, October 14th. Professor Sanday is a recognized authority on gender issues and sexual violence, particularly on college campuses. Her visit included:

- a presentation to the entire campus community on issues of gender and violence on college campuses as part of the Sexual Violence Awareness Week, October 12-18. This presentation was co-sponsored by the Women's Issues Office of the Student Association.

- a presentation at a research colloquium on her current research on gang rape.

- meetings with residential life staff and representatives from various student organizations.

2) Co-sponsorship of an on-campus visit by Ronald E. Campbell, Director of Housing at George Mason University in Virginia on October 15 and 16. Mr. Campbell is a recognized authority on young men's attitudes toward women and the issues facing young men regarding date rape.

3) A presentation by Bonnie Carlson, Associate Professor in the School of Social Welfare, on date rape at the Rockefeller College Policy Lunch series on October 13.



## Teaching Day

The faculty group is now planning a campus-wide teaching day on the issue of violence against women. The teaching day involves two components: 1) a day-long series of educational activities open to the entire University community on March 24th (see attached tentative schedule) and 2) an invitation to all faculty to spend all or some time in their classes during the week of March 22nd through March 26th discussing various dimensions of this issue.

Purpose: The purpose of the teaching day is to increase the awareness and knowledge of students about the magnitude and seriousness of violence against women. We regard the teaching day as part of the entire educational process being undertaken by the University to inform students about sexual assault. The teaching day provides an opportunity to signal to students, as well as the entire University community, the seriousness with which the University regards its efforts to prevent acts of violence against women and to create a safe and supportive environment for all students. Additionally, the teaching day serves as a mechanism for reaching returning students about this issue.

Process for Educational Activities in the Classroom: The faculty group wishes to invite all faculty to participate in the teaching day activities by incorporating content on the issue of violence against women into their classes during the week of March 22nd through March 26th. Participation may range from announcing in class the educational activities being conducted in the Campus Center on March 24th to devoting the entire class period to a discussion of selected aspects of violence against women. Participation by faculty in this effort, as well as the extent of participation, is, of course, at faculty discretion. We recognize that some faculty may have serious reservations about using any class time for this activity, and we respect their choice not to participate.

We also recognize that violence against women is an area in which relatively few faculty have expertise. To assist faculty, we are developing an information packet for distribution to all faculty that will include:

- Examples of classroom exercises requiring varying amounts of time that illustrate the magnitude of sexual assault on college campuses and elsewhere.
- A list of guest speakers available for use in class who will lecture or lead a discussion on issues related to violence against women.
- Suggested questions for classroom discussion. We are developing discussion questions that are relevant to various disciplines.

- A list of video resources and bibliographic materials for their use.

- Selected information regarding violence against women in American society.

- A schedule of the educational events planned for March 24 to which faculty may refer their students.

TENTATIVE TEACHING DAY ACTIVITIES

## CAMPUS CENTER

MARCH 24, 1993

We have three rooms reserved in the campus center for the teaching day on violence against women scheduled for March 24th. The suggested activities are organized by room. (Note: An educational activity is also being planned for Rockefeller College.)

## ROOM 1

- Continuous showing of selected videos from 9:00 a.m. to 9:00 p.m. (See attached list of library holdings.)

## ROOM 2: ASSEMBLY HALL

- An art/photo exhibit documenting the daily violence in women's lives.

## ROOM 3: BALLROOM

10:00-11:30: Session 1: A Panel/Forum on Violence Against Women presented by such policy-makers, advocates, and practitioners as Judy Condo of the Rape Crisis Center, Gwen Wright of the NYS Coalition Against Domestic Violence, Maude Esther of the Coalition Against Sexual Assault, and a director of a local domestic violence shelter.

12:15-1:30: Campus Forum: Major speaker addressing campus climate and sexual violence (suggestions: Bernice Sandler or Mary Koss) or a global perspective on violence against women (suggestion: Charlotte Bunch).

2:00-3:30: Session 2: A Panel/Forum on living with the social and psychological consequences of violence presented by women who have experienced such incidents as sexual harassment, rape, and non-sexual dating violence.

4:00-5:30: Session 3: Overview of the Campus Response to Sexual Violence. Presentations by representatives from various campus units such as residential life, Office of Student Affairs, President's Task Force on Women's Safety, Women's Issues Office of Student Association, Student Judicial System, Greek organizations, others.

Suggested events to occur in "public spaces"

-Self-Defense Demonstrations by Empowerment Project  
-Booths, Information Desk with fact sheets, community and campus resources, references, alcohol information, etc.

## FACULTY PROJECT ON STOPPING VIOLENCE AGAINST WOMEN

## COMMITTEE MEMBERSHIP

Edna Acosta-Belen, Latin American and Caribbean Studies

Frankie Bailey, Criminal Justice

Iris Berger, History

Deborah Curry, Library

Gloria DeSole, Affirmative Action

Judith Fetterley, English, Co-Chair

David Griggs-Janower, Music

Jan Hagen, Social Welfare, Co-Chair

Emilio Pantojas-Garcia, Latin American and Caribbean Studies

Bonnie Spanier, Women's Studies

**TO:** Jan, Gloria, Iris, Judy, David  
**FROM:** Deborah  
**RE:** Videos related to women and violence  
held at University Library  
**DATE:** October 30, 1992

The following videos are available at University Libraries:

**Rule of Thumb: Order of Protection** (wife abuse prevention - just in, not yet cataloged)

**Men, Sex and Rape** (Peter Jennings, ABC News)  
HV 6561.M45x 1992

**Dating Rites: Gang Rape on Campus**  
HV 6558.D38x 1991

**Abused Wives** (A Phil Donahue Show)  
HV 6626.D663x 1988

**Just Because of Who We Are** (Violence against lesbians)  
HQ 75.6.U5 J87x

**Waking Up to Rape** (examines the personal trauma of rape highly rec. for college classes)  
HV 6561.W35x 1985

**Rape By Any Name** (Acquaintance rape; interviews with rape survivors, counselors, and male and female college students)  
HV 6565.L8 R37x 1990

**Why Women Stay** (documentary; domestic violence)  
HV 6250.4 W65 W595x 1980

**After the Montreal Massacre** is on order. It should be received and processed before March.

## **"Meet the Candidates"**

**Faculty, staff and students are invited to meet the candidates for the position of Vice President for Finance & Business on the following days:**

**Tuesday, December 8 at 9:00 am in the President's Conference Room  
(Admin 253)**

**Wednesday, December 9 at 3:30 pm in Campus Center 361**

**Tuesday, December 15 at 2:30 in Business Administration 349**

**Wednesday, December 16 at 2:30 in the Campus Center Assembly Hall**

**Sessions will last approximately 45 minutes**

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University Senate

H. Patrick Swygert  
President's Office  
AD 246



Administration 259  
Albany, New York 12222

518/442-5406

**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK

**UNIVERSITY SENATE**  
**Monday, February 8, 1993**  
**3:30 p.m. --Campus Center Assembly Hall**

**AGENDA ADDENDUM**

7. New Business
  - b. Proposed Senate Bill No. 9293-06: Definition of "University Group"

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

Introduced by: University Community Council

Date: February 8, 1993

Definition of "University Group"

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That a "University Group" be defined as follows: "Any group whose majority of members has contributed to, or is contributing to the function of the University."
- II. That this Bill will take effect Fall 1993.
- III. That this Bill be forwarded to the President for approval and implementation.

**RATIONALE:**

The purpose of establishing this definition is to give guidance to managers of buildings who are responsible for scheduling. Since the University has spaces for events that may be booked by both University groups and outside or community groups, a definition of "University Group" is needed to resolve questions of priority in cases where community and University groups may be competing for the same space at the same time. Rather than specify exactly which groups are to be officially designated as "University Groups," the definition is designed to be somewhat exclusionary but also to allow for some flexibility of interpretation. (NOTE: the Student Association has its own criteria for the categorization of groups under its authority; the Council does not wish to interfere with the operation of the Student Association in that regard.)