

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

MEMORANDUM

TO: FACULTY SENATE
FROM: EVAN R. COLLINS

The next meeting of Faculty Senate will be held on Monday, January 20, at 3:30 p.m. in the Assembly Room of the Campus Center. Reports of the various councils will be discussed at the meeting.

Evan R. Collins

ERC/sla
1/16/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

FACULTY SENATE

Minutes of Meeting

January 20, 1969

The meeting of the Faculty Senate was called to order by President Collins at 3:35 p.m. in the Assembly Room of the Campus Center. The minutes of the December 16, 1968 meeting were approved as distributed.

1. Dr. Knotts moved and the Senate approved suspension of the regular agenda in order that President Collins be permitted to discuss events related to the Afro-American situation.
2. Following the presentation made by President Collins which is attached, the Senate voted the resolution as follows;

"Having reviewed the circumstances under which the 'Demands' of the Black Students' Alliance were presented to President Collins on January 13, 1969, the Faculty Senate endorses the actions of the President as being in the best interests of the University.

Although the Senate expresses concern that normal channels of faculty participation appear to have been by-passed, it urges that fair and sympathetic consideration be given to the proposed changes, and requests the appropriate committees and councils to continue with their review of the proposals which have already been developed by the faculty.

The Senate hereby establishes a Department of Afro-American Studies and authorizes the Executive Committee to take whatever steps are necessary to implement the action."

- 2.1 Following his presentation President Collins turned the Senate meeting over to Dr. Tibbetts at 4:35 p.m. and left the meeting room.
- 2.2 Following the passing of the above resolution the Senate passed a motion that an accurate account of the events discussed by President Collins be included in the minutes of this Senate meeting.
- 2.3 It was moved and passed that the minutes of the January 20, 1969 Faculty Senate meeting be distributed to all faculty members and members of Central Council of Student Government.

3. Executive Committee Report

3.1 The Senate approved the following recommendation having to do with a pattern for the scheduling of courses:

3.11 "The Committee recommends that the Registrar be authorized to reject any departmental course schedule which does not conform to the pattern now in effect, allowing only those scheduling deviations which can be accommodated in the total schedule.

The Committee further recommends that the departments be urged to distribute course offerings over the entire range of scheduling blocks now available."

4. Undergraduate Academic Council Report

4.1 The Senate approved the following two items:

4.11 Individual departments have the authority to require a "C" grade in courses that are prerequisites for taking advanced courses in that area.

4.12 Effective September, 1969, the university requirement for Speech in bachelor's degree programs is terminated. Furthermore, students enrolled in the university under the old requirement should be absolved from the requirement.

5. Additional Council Reports

5.1 The following Council reports requiring no action were accepted:

Library Council
Student Affairs Council
Graduate Academic Council
Council on Promotions and Continuing Appointments

6. The meeting was adjourned at 5:20 p.m.

Respectfully submitted,

REGIS P. DEUEL
Secretary
1968-69 Faculty Senate

RPD/sla

TO: Faculty Senate members
FROM: Executive Committee
SUBJ: Report for meeting of January 20, 1969

For information:

1. The Committee has asked for a report of current faculty salaries similar to the summary published last year. Dr. Olson has assured us that the data are nearly complete and will be available soon.
2. The Task Force on Experimental Colleges has offered a recommendation concerning academic credit for students who participate in the planning for the General College. This recommendation has been referred to the Undergraduate Academic Council.

For Senate action:

1. A group headed by Dr. Paul Miwa recently recommended to President Collins a revised pattern for the scheduling of courses. The President referred the proposal to the Executive Committee for its reaction and recommendation.

The Committee noted that the proposed pattern differed significantly from the present schedule as it is generally understood by faculty. It also observed that many of the present scheduling conflicts stem from the fact that departments have not conformed to the pattern which is in effect.

Having been informed that there is insufficient time for a thorough review of the proposed pattern by the Senate and the faculty generally, the Committee concluded that the present plan should be continued through the fall semester of 1969-70. It expressed the hope that any proposals for change would be presented to the Senate and faculty soon enough to permit full consideration of all implications.

In the interim, the Committee recommends that the Registrar be authorized to reject any departmental course schedule which does not conform to the pattern now in effect, allowing only those scheduling deviations which can be accommodated in the total schedule.

The Committee further recommends that the departments be urged to distribute course offerings over the entire range of scheduling blocks now available.

An explanation of the present schedule pattern is attached.

JRT:sae

1/16/69

Attachment

	Mon	Tue	Wed	Thurs	Fri
8:10	A	B	A	A	B
9:10	B	F	B	B	F
10:10	C	G	C	C	G
11:10	D	H	D	D	H
12:10	J	I	I	J	K
1:10	K	K	E	K	
2:10	L	L	F	L	J
3:10		M	G	M	M
4:10		N	H	N	N

Time	3 Class Mechanics	2 Class Mechanics	3 Class Mechanics	2 Class Mechanics
8:10	MATH	MATH	90 (W 3:10)	90
9:10	MATH	MATH	90 (W 2:10)	90
10:10	MATH	MATH	90 (W 3:10)	90
11:10	MATH	MATH	90 (W 4:10)	90
12:10	MATH (W 2:10)	MATH	90	90
1:10	MATH	None	None	None
2:10	MATH	MATH	None	90
3:10	None	None	None	None
4:10	None	None	None	None

REPORT of the UNDERGRADUATE ACADEMIC COUNCIL

For the Period December 16, 1968 - January 15, 1969

Reported for information:

The Council has approved the abolishing of 4-week grades for freshmen students.

Harold Cannon, Chairman

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REPORT of the GRADUATE ACADEMIC COUNCIL

For the Period December 16, 1968 - January 15, 1969

The Council has nothing to report since no December meeting was held.

Allan A. Kuusisto, Chairman

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REPORT of the COUNCIL on PROMOTIONS
and CONTINUING APPOINTMENTS

For the Period December 16, 1968 - January 15, 1969

The Council on Promotions and Continuing Appointments is meeting every week to act on recommendations for promotions sent by the various schools.

Allan A. Kuusisto, Chairman

STATE UNIVERSITY OF NEW YORK AT ALBANY

Report of the Student Affairs Council Meeting of January 6, 1969

Members Present: Mr. Neil C. Brown, Jr. Mr. Steven Lobel
Dr. Sorrell E. Chesin Mr. Victor Looper
Dr. Edith Cobane Dr. Rudolph Schmidt
Dr. William Dumbleton Dr. Clifton C. Thorne, Chairman
Mr. Robert Lanni Mr. Christian Walters

1. The Minutes of the Student Affairs Council meeting of December 2, 1968 were approved as presented.

2. Committee Reports:

There were no committee reports. Due to the high rate of illness in the month of December, no committee meetings were held.

3. Old Business:

- 3.1 Chairman Thorne reminded the Student Affairs Council of a matter of old business which pertains to the serious questions raised by Professors Eson and Mancuso in May of 1968. [See Reports or Minutes of the Student Affairs Council meetings of May 10 and May 17, 1968]

Although many important issues are to be considered, the general issue of concern for this committee will be the relationship of a student's academic status to non-academic regulations. The Student Affairs Council confirmed Chairman Thorne's appointment of the following Council members as an 'ad hoc' committee to study this matter:

Mr. Brown (Chairman)
Dr. Cobane
Dr. Grimes
Mr. Looper
Mr. Walters

- 3.2 Chairman Thorne reported that he has had both written and verbal communications with Mr. William McHugh (of the State University Legal Counsel's Office) regarding the proposed changes in chaperone policy.

4. New Business:

4.1 Chairman Thorne reported a request received from the Executive Committee of the Faculty Senate asking the Student Affairs Council to appoint a committee to study the question of procedures and priorities for use of the Campus Center. The appointment of the following Council members to this 'ad hoc' committee was confirmed by the Council:

Mr. Brown (Chairman)
Dr. Dumbleton
Mr. Lobel

5. The next Student Affairs Council meeting will be held at 3:30 p.m. on February 3, 1969 in Room 123, Administration Building.

Respectfully submitted,

Neil C. Brown, Jr.

Neil C. Brown, Jr.
Secretary, Student Affairs Council

NCB:at

LIBRARY COUNCIL

Meeting, January 13, 1969

The Library Council discussed the following topics:

Library Manpower Study

Extension of Library Hours During Examination Period

Departmental Allocation of Library Book Budget

Study of Library Use

Acceptance of Library of Congress Classification System

No formal action was taken at this meeting.

Respectfully submitted,

Alice T. Hastings
Chairman

STATE UNIVERSITY OF NEW YORK AT ALBANY

Undergraduate Academic Council

At the meeting of the Council on January 17, 1969, the following items were passed for action by the Senate:

1. Individual departments have the authority to require a "C" grade in courses that are prerequisites for taking advanced courses in that area.
2. Effective September, 1969, the university requirement for Speech in bachelor's degree programs is terminated. Furthermore, students enrolled in the university under the old requirement should be absolved from the requirement.

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

I believe that the simplest way to launch the discussion would be through a brief review of the history of the matter. In many ways, this faculty has been ahead of the trend in the development of an Afro-American program. For at least ten years, we have offered courses in African History, and in certain related fields. It was well over a year ago that this faculty voted to establish on this campus a program for disadvantaged students, and to set special admissions requirements and a special set of curricular requirements in order to serve these purposes. Last spring, again by action of this group, the number of students to be included in the specialized programs was extended to 200. We recognized that this action would require further adjustment of our curriculum, as well as a major effort to provide staff and financing for the program. We recognized, too, that this program was not solely to serve disadvantaged students, but that the program of courses devised in consequence of this program would be good for all students, just as the presence of the disadvantaged students on the campus and in the classes would make for a better learning situation for all students.

Due primarily to the efforts of Paul Miwa, we were able to organize and finance the EOP programs by last fall. I believe that the program has been remarkably successful.

In preparation for the further development of the program, we arranged last spring for three faculty members to attend special institutes last summer, in order to prepare themselves to teach in various aspects of the program. One of these institutes did not develop, but the two men who attended the other institutes, together with Dr. Liedel and Dr. Price have been working this fall to develop the proposed program in Afro-American Studies. Their memorandum of December 15 was widely distributed, and was clearly indicative of that committee's expectation that the program would develop rapidly enough to offer a second field in the fall of 1969, followed shortly by the major. This expectation was confirmed at the December meeting of the committee with concerned deans and other administrative officers, and the expectation of prompt development was supported by the fact that Dr. Reilly's course in American Negro Literature, was scheduled to be offered in the second semester of this year.

Thus, in January, the general picture was clearly one of the usual machinery of faculty curriculum development operating smoothly, with good progress being made on courses and programs already approved in principle by the faculty.

Another course designed to be part of the Afro-American Studies Program followed a different path. This course, in Afro-American History, was designed to fill the gap existing at the lower division level, caused by the fact that the existing courses in this field are at the 400 level, thus restricting them to upper classmen and to those with prerequisites. This 200 level course was presented by a group of students-- Black students--to the administrative officer they believed responsible, sometime in November. In the 6-10 weeks that followed, communication between them and the administration failed for several reasons which I do not need to detail here; suffice it to say that there were failures on both sides. It was not made clear to the students, for example, that, at least in the form in which it was first presented, the course would not be considered by the usual faculty committees. Nor did the students understand the process of review by the department, in the College of Arts and Sciences, and then through the machinery of the Faculty Senate. The course did seem to the administrative officer concerned to be entirely in keeping with the objectives in the Afro-American program. The general reassurance and encouragement he gave to students was construed by them to mean that the course was moving toward approval through the regular channels. For this breakdown in communication I am, of course, fully and solely responsible.

On Friday, the 10th of January, I met for the first time with the delegation of Black students and the administrative officer delegated by me to deal with the matter, and discovered the wide gap existing between their expectations and the actual facts. At that meeting it became apparent for the first time to the students and to me that the course had not been submitted through the usual channels--that the department head hadn't seen it, that it had not been to the curriculum committee, and so on. The students were upset; I believe they were justifiably upset. This looked to them like a breach of faith, and it was easy for this group of students to feel that the breach of faith was deliberate. I felt that the students were entirely sincere in believing that a commitment had been made to them, and I set about doing what I could to get the matter back into normal faculty channels, to accelerate action to make up for a serious administrative oversight, and to try to salvage the unhappy situation.

Dr. Miwa had already discussed with Dean Wheeler the possibility of offering the course under the rubric of American Studies 100. On Friday afternoon Dr. Wheeler met with the Executive Committee of the Faculty Senate, reviewed the problem, explained the urgency of the situation which had arisen, and received the affirmation of the general plans concerning the Afro-American Studies Program as a whole, and the endorsement in principle of the course in Afro-American History. The Executive Committee did this not to override the usual channels, nor in ignorance of them, but in view of their understanding of the urgency of the situation, and as the only faculty body in a position to take constructive action at that time.

On Monday morning, Mr. Lockhart, the proposed instructor for the course, met for two hours with Dean Wheeler, and Dr. Peter Krosby, Chairman of the Department of History. At the conclusion of that meeting, I received explicit assurances from Dr. Krosby on three points. One, Mr. Lockhart seemed to him to be entirely qualified as instructor for the course, and he had no hesitation in recommending his appointment. Two, the course seemed to him in substance and in scope to warrant the three-hour credit at the 200 level at which it had been proposed. Three, he stood ready to recommend the course and the instructor to the full History Department as soon as he could arrange a meeting, and anticipated no obstacle to their approval.

When I met with a delegation of Black students on Monday afternoon, then, I had not been able to repair the administrative oversight discovered on Friday, but insofar as I had been able, the faculty groups most directly concerned had been made aware of the situation, and I was acting in consonance with their views.

At the meeting with the students, I was called upon to make three commitments: 1) to commit the University to offering a 200 level, three-hour course in Afro-American History next semester, 2) to commit the University to develop by the fall of 1969 a program in Afro-American Studies offered by a department of that name, 3) to commit the University to admit 300 non-white minority group students next fall.

These commitments clearly go beyond any formal, final action so far taken by established University committees. They do not, I believe, exceed the reasonable expectation of what the faculty might realistically be expected to do, in pursuance of policies already accepted.

On behalf of the University I entered in good faith into these three commitments. I did so not in disregard of the established procedures and machinery of the faculty, or of faculty responsibility for courses, colleagues, or curriculum. I believe I have given over the years ample evidence of my acknowledgement of the fundamental role of the faculty in such matters. I departed on this occasion from my practice of many years. I did so because it was my judgement at the time, as it is my judgement now, that the situation of last Monday was of sufficient urgency and gravity to make this action the right one at that time. I took this action in anticipation of its ratification by the several faculty bodies with authority in this field. I acted in the belief that the faculty would suspend judgement until the facts were known, that it would then give me the opportunity to make clear the situation, that you would then ratify and confirm--and hopefully, approve--my action. You are, of course, entirely free to repudiate the commitments I made on behalf of the University--and in doing so, to repudiate me.

Many of you have been, I know, troubled by the language of the "demands," especially since the publication in the newspapers of the original draft, not the document of agreement. This is entirely understandable. The language is inappropriate to academic converse. I should wish, as you do, that the language were more temperate. But these students are not practiced in the semantic niceties of academic negotiation; indeed, we have as a faculty prescribed for many of them work in remedial English, in recognition of this point. But I know you are more concerned, as I was, with the substance rather than the form. I should be glad to go over with you the document itself, to clarify the substantive understanding it represents, not clear in the original wordings.

First, let me make clear what the document does not do. It does not abdicate to Black students, or to any students, power to determine course content, to control budget, or to appoint faculty. It does not establish a "Black department." It does assure these students of the opportunity to participate in orderly ways in planning for the work in this department. I am confident there is no misunderstanding between me and the leaders of the Black Student Alliance.

With reference to the document itself, the "demands" have been widely reproduced, and I assume you are familiar with them. My meeting with the students was brief--about 20 minutes in all--but the discussions we had, the

interpretations we agreed upon, are reflected in the brief marginal notations of the document. Item I is the confirmation of the University's intention to institute an Afro-American History course. We agreed that the first statement regarding choice of instructor, meant simply that we agreed that James Lockhart was to be the instructor. The course was accepted as a 200 level course, and thus carries no prerequisite and it was agreed that successful completion of the course would qualify the student for three semester hours credit.

Item II concerns the development of a "departmentally autonomous Afro-American Studies Program." We agreed that this phraseology means simply that the program is to be offered by a department responsible for this field; i. e., the program is not to be developed by a group of departments, as is, for example, our American Studies Program, but is to be developed and offered by a distinct department of Afro-American Studies, with full departmental standing--a department like any other department" the marginal note specifies.

The principle difficulties in this item lie in the second and third paragraphs, which deal with the "recruiting and screening" of potential instructors, and with the "requirements for qualification and appointment" of instructors. Neither refers to the process of appointment of faculty; our discussion made clear that faculty members are recommended for appointment by the department chairman, approved by the Dean of the College, and appointed by the President, and this was agreed to by the students. It was agreed that the Black Student Alliance would have a major recruiting responsibility, especially in making clear to faculty candidates in this field of short supply, the interest in the program here, and its prospects for substantial success. It is agreed that students would be involved in the selection of candidates, and that faculty would not be recommended who were not acceptable to the student group. The marginal notation opposite these two statements, then, reads, "no faculty appointed unacceptable to student group."

Item III concerns neither the program nor the course, but is a commitment to admit "300 new Afro-American, Puerto Rican, and other non-white minority group students," effective next fall. The continuation of our Educational Opportunity Program at the same target figure which guided us last fall would bring 200 freshmen. Our experience with 1968 admissions made clear that, once our good faith in seeking Black students

was established, we had over 60 Black students who were admitted on the basis of their records, in our regular admissions program, applying regular standards. We add to these the upper class transfer students, the graduate students, of whom many already have been recommended to us by good southern Negro colleges, and it is clear that 300 is a realistic figure.

Since last Monday, the History Department has met, has approved the Afro-American History course, and has approved the instructor. The Executive Committee of the Senate has again met, and has reaffirmed its action of the previous week in endorsing in principle both the course and the program. And I have had opportunity to report in some detail to the Arts and Sciences Council, that body comprising all the deans and department chairmen in the College of Arts and Sciences, plus nine elected faculty members.

This somewhat lengthy account brings us to today's meeting of the Faculty Senate. I am happy to have the opportunity which this meeting affords. I shall be glad to answer your further questions.

Evan R. Collins

Senate
1968-69

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

MEMORANDUM

To: Faculty Senate
From: Evan R. Collins

The next meeting of Faculty Senate will be held on Monday, February 17, at 3:30 p.m. in BIOLOGY 248. Senate action will be required for several items in the Executive Committee Report. Resolutions are also being offered by the Student Affairs Council and Library Council.

ERC/sla
2/12/69



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

FACULTY SENATE

Minutes of Meeting

February 17-18, 1969

The meeting of the Faculty Senate was called to order by President Collins at 3:40 p. m. in Biology 248. The minutes of the January 20, 1969 meeting were approved.

1. Executive Committee Report

1.1 The Senate approved the appointment of Francine Frank to serve on the Library Council.

1.2 The Senate approved the following modifications of the responsibilities of the Council on Educational Policy as listed on page 23 of the 1968-69 Faculty Handbook:

1.21 The present item 2.3 be changed to read "...participate in the formulation and execution of the University budget."

1.22 The present item 2.3 to be renumbered 2.4.

1.3 After considerable discussion the motion to adopt the following resolution was defeated by a voice vote:

1.31 "Whereas the Faculty has established a Senate and has delegated its legislative powers to that Senate, reserving to itself only the powers of election, referendum and constitutional amendment (see Article I, Section 3 and Article II, Section I), and

Whereas each faculty member has opportunity to participate in the development of University policy through contact with his elected representatives on the Senate.

Be it resolved that: The agenda for a faculty meeting reflect the right of the Faculty to express its opinion about the full range of University decisions, actions and policies with which faculty members are normally concerned, and

Be it further resolved that: The agenda of such a meeting should not include resolutions or motions which infringe on the legislative function of the Senate, and that such motions as are introduced in the course of a meeting should be ruled out of order."

1.4 The motion was made, seconded and passed that the Senate direct the Executive Committee to bring to the Faculty attention the question about the interpretation of the by-laws with respect to the content of the resolution previously defeated.

1.41 The Senate authorized the Executive Committee to work out the details of such a "presentation."

2. Presidential Search Committee Resolution

2.1 Dr Story presented the following resolution which was passed by the Senate:

2.11 "Whereas we are appreciative of the growth and progress achieved under the leadership of President Evan R. Collins and the members of the University Council of the State University of New York at Albany, and

Whereas we wish to maintain the momentum achieved under that leadership, and

Whereas the fact that a suitable successor has not been appointed (nor does such an appointment seem imminent) has already lessened that momentum, and

Whereas the impact of the lack of a successor reaches into every aspect of the University, e.g., policy, organization, morale, funding, etc., then

We, the Faculty Senate of the State University of New York at Albany, do affirm our concern with the pace of the progress of finding a new President and do urge that the University Council and those specifically charged with this task redouble their efforts and seek to bring this matter to a speedy, successful conclusion."

3. Library Council Report

3.1 The Library Council (Miss Hastings) moved the adoption of the following resolution:

3.11 "That any further proposals for new programs be accompanied by a carefully budgeted estimate of library funds requested to launch the new program above that required by ongoing programs and that acceptance of new programs be contingent upon the actual appropriation by the Legislature or allocation by the University of funds recommended. That the 1969 library budget be allocated exclusively to programs in effect as of this date."

3.2 After considerable discussion the motion was made and seconded to amend the previous motion so that it would read: "That any further proposals for new programs be accompanied by a carefully budgeted estimate of library funds required to launch the new programs, above that required by ongoing programs."

3.3 The question on the amendment was called for and passed by a voice vote.

3.4 The amended motion (3.2) was passed by a voice vote.

4. Student Affairs Council Report

4.1 Student Affairs Council (Dr. Thorne) moved "The Senate support the present University policy of 'open recruitment' on campus."

4.2 After discussion, John M. Reilly proposed the following amendment: "It be the desire of the Senate that whenever a number (ten, was suggested) of members of the University community present a request in writing to the Director of Placement that he require recruiters to appear in a public meeting to explain policies of their company before they appear on campus."

4.3 The motion was made, seconded and passed that the above motion (4.1) and amendment (4.2) be tabled until the March meeting of the Senate.

4.4 The remainder of the Council report was accepted as presented.

5. Additional Council Reports

5.1 The following Council reports requiring no action were accepted: Graduate Academic Council, Council on Promotions and Continuing Appointments, Undergraduate Academic Council.

6. Other matters brought before the Senate

6.1 Dr. Berger expressed concern about the lack of proper surveillance of the library exits resulting in books and materials being removed without proper library notice. Miss Hastings asked that Dr. Berger put his request in writing and submit it to the Library Council.

6.2 Dr. Reilly expressed concern about the recent flurry of anti-Semitism charges on campus. Dean Perlmutter responded and explained what was being done to handle the problem.

7. New York State Senate Bill (S524)

7.1 Dr. Reilly introduced a motion asking that the Senate indicate that they view with displeasure the passage of Bill S524 by the New York State Senate.

7.2 After discussion, a vote to table the motion was defeated by one vote 20-19.

7.3 After further discussion the motion was made and passed to recess the Senate meeting until after the Special Faculty Meeting Tuesday, February 18, 1969. The Senate recessed at 6:00 p.m.

8. The recessed Senate meeting was convened by President Collins in the Ballroom, Campus Center on February 18, 1969 at 4:55 p.m.

9. Resolution - New York State Senate Bill (S524)

9.1 Drs. Reilly and O'Reilly presented a resolution for Senate action.

9.2 Several amendments were proposed and accepted to the Resolution.

9.3 The motion was made, seconded and defeated that the Senate postpone any action on the Resolution under consideration.

9.4 In vote taken on the Resolution below, the Resolution was passed without dissent:

"The Faculty Senate of the State University of New York at Albany shares the general concern to find ways to resolve the problems that sometimes arise when dissent is expressed in a free society. However, after careful consideration of the Senate Bill (S524) that would require cancellation of state financial aid to university students convicted of felonies and misdemeanors as a result of demonstrations or disturbances on campus, the Faculty Senate of the State University of New York at Albany states its opposition to the bill for these reasons: (1) the bill would rescind, on grounds of legal offense, financial aid originally awarded for academic promise; (2) because it mandates that university officials implement its provisions and prescribes a criterion for administration of scholarships, the bill would infringe upon the right of universities to govern themselves in academic affairs; (3) because it would threaten only those students whose need requires them to use scholarship aid, the bill would discriminate against economically disadvantaged students; (4) the bill would subject students to more extreme penalties than others who come into conflict with the law; (5) because the offenses requiring action are so broadly defined in it, the bill is ambiguous and its enforcement could involve universities in endless conflicts with students.

The basic defect of this bill, however, lies in the fact that it represents a punitive rather than a constructive approach to the problems occasioned by the expression of dissent in a free society. Therefore, the Faculty Senate of the State University of New York at Albany strongly urges the members of the Assembly of New York State Legislature to defeat this bill."

9.5 The motion was made, seconded and passed that the Executive Committee be authorized to transmit the Resolution to the Speaker

of the Assembly, New York State Legislature, the news media and the ASP.

9.6 Dean Perlmutter and Dr. Zimmerman urged all Senators to write their Assemblymen regarding their feelings on the passage of the proposed legislation.

10. The meeting was adjourned at 5:32 p.m.

Respectfully submitted,

REGIS P. DEUEL
Secretary
1968-69 Faculty Senate

RPD/sla
2/25/69

TO: Faculty Senate members
FROM: Executive Committee
SUBJ: Report for meeting, February 17, 1969

For Information:

1. The Committee has confirmed the nomination of the following faculty as members of the Advisory Committee for the Department of Afro-American Studies:

Harry Hamilton
Donald Liedel
Alvin Magid
John Reilly
Enrique Riggs
Louis Salkever, Chairman
Paul Wheeler

2. Regis Deuel and Karl Gerstenberger have been appointed to the permanent University Athletics Council which was established recently by action of the University Council.

For Action:

1. To replace Alberto Carlos (sabbatical leave) on the Library Council, the Committee nominates Francine Frank.
2. Participation by the Faculty Senate in the University Budget process

In view of the existing responsibilities and membership of the Council on Educational Policy, it is felt that this Council should participate in University budget matters.

It is recommended that the following modifications to the responsibilities of the Council on Educational Policy as listed on page 23 on the 1968-69 Faculty Handbook be approved.

1. The present item 2.3 be changed to readparticipate in the formulation and execution of the University budget.
2. The present item 2.3 to be renumbered 2.4.

Among the activities implied in the revised charge are the following:

- a. Establishment of guidelines to be followed by the separate budgetary units of the University, in the preparation of their annual budget requests.

- b. Establishment of procedures for faculty and student participation in budget matters at all levels of the separate budgetary units.
 - c. Evaluation, in terms of budgetary resources, of proposed new programs and activities that are to be presented for Senate approval.
 - d. Devise means by which a summary of budget plans, allocations and expenditures can be meaningfully communicated to the faculty.
3. Discussion at the last meeting of the faculty suggests that there may be widespread misunderstanding about the relationship of the Faculty and the Faculty Senate with respect to the development of the educational program and academic policy.

The Committee recommends Senate adoption of the following resolution :

Whereas The Faculty has established a Senate and has delegated its legislative powers to that Senate, reserving to itself only the powers of election, referendum and constitutional amendment (see Article I, Section 3 and Article II, Section 1), and

Whereas Each faculty member has opportunity to participate in the development of University policy through contact with his elected representatives on the Senate.

Be it resolved that: The agenda for a faculty meeting reflect the right of the Faculty to express its opinion about the full range of University decisions, actions and policies with which faculty members are normally concerned, and

Be it further resolved that: The agenda of such a meeting should not include resolutions or motions which infringe on the legislative function of the Senate, and that such motions as are introduced in the course of a meeting should be ruled out of order.

JRT:sae

2/12/69

REPORT OF THE COUNCIL ON
PROMOTIONS AND CONTINUING APPOINTMENTS

For the Period January 16 - February 12, 1969

The Promotions Council has completed its consideration of requests for promotions and has made its recommendations to the President. Continuing appointment cases which required action by March 1 have also been considered and recommendations made. The Council now awaits the receipt of regular continuing appointment requests from the Schools and Colleges and will be considering these in March and April.

Respectfully submitted,

Allan A. Kuusisto, Chairman

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The Undergraduate Academic Council has nothing to report to the Faculty Senate at this time.

Harold Cannon, Chairman

2/12/69

REPORT OF THE GRADUATE ACADEMIC COUNCIL

For the Period January 16 - February 12, 1969

The Council held two meetings during this period. No action is required by the Senate.

1. The Council revised, and simplified, the procedure for the review and approval of new and revised graduate courses. It also moved to transfer responsibility for the maintenance of official files of approved graduate courses from the Office of Graduate Studies to the offices of the Deans of the Schools and Colleges.

2. The Council approved the transfer of various responsibilities associated with the operation of master's degree programs of individual students from the Dean of Graduate Studies to the Deans of the Schools and Colleges, February 1, 1969, or as soon thereafter as the Dean of Graduate Studies and the schools concerned completes the necessary arrangements. These operations involve transfer credit requests, extension of time for completion of degree requirements, additional courses taken to qualify academically, and waiver of courses.

3. The Council received copies of proposals for the following new programs: Ph.D. in Sociology, Ph.D. in Educational Psychology and Statistics, and M.S. in Business Education (for the preparation of two-year college teachers).

4. The Department of Sociology presented and discussed the proposed Ph.D. program in Sociology with the Council; the Department of Educational Psychology and Statistics will meet with the Council February 13; and the program in Business Education was referred to the Curriculum Committee.

5. The Committee on Admissions and Academic Standing acted on one student petition; the Committee on Curriculum and Instruction acted on one authorization to teach a graduate course; the Committee on Educational Policy and Procedures did not report.

6. The Council admitted 10 graduate students to candidacy for the Ed.D. and 6 to candidacy for the Ph.D.

Respectfully submitted,

Allan A. Kuusisto, Chairman

2/12/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

Report of the Student Affairs Council Meeting of February 3, 1969

Members Present: Mr. Neil C. Brown, Jr. Dr. Thomson Littlefield
Dr. Sorrell E. Chesin Mr. Victor Looper
Dr. Edith Cobane Dr. Clifton C. Thorne, Chairman
Miss Norma J. Edsall Dr. Clara Tucker
Mrs. Lois Gregg Mr. Christian Walters
Mr. Robert Lanni

1. The Minutes of the Student Affairs Council Meeting of January 6, 1969, were approved as presented.

2. Committee Reports:

2.1 Committee on Financial Aids -- no report.

2.2 Committee on International Students -- no report.

2.3 Mr. Robert Lanni (Chairman, Committee on Student Conduct) reported a request from L.A.A.C. Judicial Committee recommending that Quadrangle Judicial Boards be permitted to recommend University action in certain cases. (Current practice enables only the L.A.A.C. Judicial Committee to perform this function.)

2.4 Dr. Edith Cobane (Chairman, Committee on Student Government and Organizations) reported that a professional business fraternity, Delta Sigma Pi, submitted a petition for recognition as a campus organization (not as a social fraternity or an academic honorary). Several questions were raised regarding its specific designation since it is a national group and, therefore, in possible violation of State University policy barring national fraternities from units of the State University system. A motion by Dr. Cobane, seconded by Mr. Lanni, "that legal clarification be sought regarding the Board of Trustees regulations governing national 'professional' fraternities and sororities" was unanimously approved.

2.5 Dr. Clara Tucker (Chairman, Committee on Student Residences) requested the temporary appointment of Jeffrey Brewer as a member of the Committee. The motion by Dr. Tucker, seconded by Dr. Cobane, to confirm this appointment was unanimously accepted.

3. New Business:

3.1 Dr. Thorne reviewed the drug issue and after considerable discussion it was proposed that an ad hoc student-faculty committee on health be established, to serve an educational purpose. A motion by Dr. Tucker, seconded by Mr. Looper, that this ad hoc committee be established was passed.

3.2 The question of open recruitment on campus was discussed. Dr. Thorne indicated that he sent to Central Council a letter requesting that they react to the issue and that, to date, he has had no response.

A motion by Mr. Lanni, seconded by Dr. Cobane, "that Student Affairs Council recommend to Faculty Senate that the University maintain the current policy of 'open recruitment' " was passed.

Respectfully submitted,

Neil C. Brown, Jr.

Neil C. Brown, Jr.
Secretary, Student Affairs Council

NCB:at

State University of New York at Albany

Library Council

LIBRARY COUNCIL REPORT TO FACULTY SENATE

Library Council Meeting, February 11, 1969

The Library Council passed the following motion with the request that it be introduced as a motion at the next meeting of the Senate:

THAT any further proposals for new programs be accompanied by a carefully budgeted estimate of library funds requested to launch the new program above that required by ongoing programs, and that acceptance of new programs be contingent upon the actual appropriation by the Legislature or allocation by the University of funds recommended.

That the 1969 library budget be allocated exclusively to programs in effect as of this date.

Respectfully submitted,

Alice T. Hastings
Chairman

On Wednesday, February 12, 1969, the New York State Senate by vote of 38 to 15 passed the following bill:

"To amend the education law, in relation to eligibility for scholarships, scholar incentive programs and state and federal aid. The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is hereby amended by adding thereto a new section, to be section six hundred thirty-four, to read as follows:

634. Ineligibility. No person shall be eligible to receive any benefits under this article who has been convicted, without subsequent pardon, by a court of the United States or any state or territory thereof, of any felony or of the misdemeanor of criminal trespass in the first or second degree, unlawful assembly, aggravated harassment, criminal nuisance, falsely reporting an incident or unlawfully possessing noxious material, and the accusatory instrument alleges that the crime was committed on the premises of any college. The commissioner of education, in his discretion, may remove the ineligibility imposed by this section upon receipt of satisfactory evidence of good conduct by such person for a period of not less than two years after the date of the payment of any fine imposed upon such person, or, the suspension of sentence, or, from the date of his unrevoked release from custody by parole, commutation or termination of his sentence, whichever last occurs.

2. This act shall take effect on the first day of September next succeeding the date on which it shall have become a law."

In response to the State Senate bill and in anticipation of the consideration of the bill by the Assembly the following statement is offered as a motion for action by the Faculty Senate.

"The Faculty Senate of the State University of New York at Albany shares the general concern to find ways to resolve the problems that sometimes arise when dissent is expressed in a free society. However, after careful consideration of the Senate Bill(S524) that would require cancellation of state financial aid to university students convicted of felonies and misdemeanors as a result of demonstrations or disturbances on campus, the Faculty Senate of the State University of New York at Albany states its opposition to the bill for these reasons: (1) ~~because it would rescind, on grounds of legal offense, financial aid originally awarded for academic promise, the bill would work illogically;~~ (2) because it mandates that university officials implement its provisions and prescribes a criterion for administration of scholarships, the bill would infringe upon the right of universities to govern themselves in academic affairs; (3) because it would threaten only those students whose need requires them to use scholarship aid, the bill would discriminate against economically disadvantaged students; (4) ~~because it provides a penalty in addition to punishment that might be imposed by courts of law,~~ the bill would subject students to more extreme penalties than others who come into conflict with the law; (5) because the offenses requiring action are so broadly defined in it, the bill like a similar amendment to the Federal Higher Education Act, is ambiguous and its enforcement could involve universities in endless conflicts with students.

The basic defect of this bill, however, lies in the fact that it represents a punitive rather than a constructive approach to the problems occasioned by the expression of dissent in a free society. Therefore, the Faculty Senate of the State University of New York at Albany strongly urges the Assembly of the New York State Legislature to ~~vote against~~ this bill. *members of the*

Assembly
defeat
Submitted by
John M. Reilly

2/18/69

Senate
1968-69

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

MEMORANDUM

To: Faculty Senate
From: Evan R. Collins

The next meeting of Faculty Senate will be held on Monday, March 17, 1969, at 3:30 p.m. in the Assembly Room of the Campus Center. Senate action is called for in the reports of the Graduate and Undergraduate Academic Councils.

ERC/sla
3/12/69

FACULTY SENATE

Minutes of Meeting

March 17, 1969

The meeting was called to order by President Collins at 3:40 in the Assembly Room of the Campus Center. The minutes of the February 17-18 1969 meeting were approved.

1. "Open Recruitment" on Campus

1.1 Dr. Reilly's amendment (item 4.2, Feb. 17-18 minutes) was changed to read as follows: "It be the desire of the Senate that whenever a number (ten, was suggested) of members of the University community present a request in writing to the Director of Placement that he request recruiters to appear in a public meeting to explain policies of their company before they appear on campus." (the portion changed is underlined).

1.2 The amendment was defeated in a voice vote.

1.3 The motion (4.1 previous meeting): "The Senate support the present University policy of 'open recruitment' on campus" passed by a voice vote.

2. Graduate Academic Council Report

2.1 Graduate Academic Council (Dr. Flinton) moved the adoption of the following: "Because of the inaction on the part of the Undergraduate Student Central Committee in recommending graduate students for appointment to the Graduate Academic Council,

a. the council requests the Senate to withdraw its request to the Undergraduate Student Central Council to recommend graduate students for membership on the Council and its sub-committees;

b. the council requests the Senate to request the Vice President for Student Affairs to arrange to hold nominations and elections by graduate students, both by ballot, of graduate student representatives by and from the following groups:

1	student	from	Sciences	and	Math
"	"	"	"	"	Soc. and Behavioral Sciences
"	"	"	"	"	Humanities
"	"	"	"	"	Business

1	student	from	Criminal Justice
"	"	"	Education
"	"	"	Library Science
"	"	"	Public Affairs
"	"	"	Social Welfare

c. four of the nine students be appointed to the Graduate Council by the Senate and five to be appointed to sub-committees by the council;

d. each student should become a member of the council and/or committee as soon as possible and serve for the remainder of this 1968/69 year as well,

2.2 The motion was made, seconded and passed that the above motion (2.1) be tabled until the next Senate meeting.

3. Undergraduate Academic Council

3.1 The Undergraduate Academic Council (Dr. Cannon) moved:

. The Council recommends for adoption the following requirements and procedures for the approval and implementation of departmental programs:

1 Each departmental program must be approved by the School or College that is to award the degree. The Department will send its program to the appropriate body in the School or College for approval.

2. All proposed departmental programs must describe the program in detail, describe the procedures used and consultations made in its formulation, and present a philosophical justification of the program.

3. Programs leading to the Bachelor of Arts degree require a minimum of 120 semester hours of which 75% must be in the liberal arts and sciences. Programs leading to the Bachelor of Science degree require a minimum of 120 semester hours of which 50% must be in the liberal arts and sciences. The distribution shall be determined by the Department proposing the program.

4. The Second Field sequence need not be required.

5. Sufficient flexibility must be provided to permit a student to change from the departmental program to the regular program or vice versa with minimal loss of time, at least during the student's first year.

6. The proposed program must include the Department's plans for student advisement.

7. Departmental programs need not include the University-wide Physical Education requirement.

8. A departmental program may be implemented only after the Undergraduate Academic Council has certified that the program conforms to the above requirements and procedures.

3.11 Dr. Cobane moved to amend the previous motion by omitting item 7: "Department programs need not include the University-wide Physical Education requirement;" and to renumber item 8 to be 7.

3.12 The motion to amend by deleting item 7 passed by a voice vote.

3.13 The original motion, as amended, passed by a voice vote. The passage of this motion carries with it no intention of severing present collaborative relationships i.e. School of Arts and Sciences and School of Education.

3.2 Dr. Cannon moved the adoption of the following:

The Council recommends for adoption the following changes in undergraduate degree requirements, superseding the requirements adopted by the faculty in the 1961-62 academic year:

1. Requirements for the Bachelor of Arts degree:

a. The Bachelor of Arts degree requires a minimum of 120 semester hours.

b. The B.A. degree is the liberal-arts degree, and stresses general education in reference to specialization.

c. Of the semester hours in this degree, at least 75% must be in the liberal arts and sciences. In addition, the Physical Education requirement as approved by the faculty is retained for the next two-year period, and reviewed thereafter.

2. Requirements for the Bachelor of Science degree:

a. The Bachelor of Science degree requires a minimum of 120 semester hours.

(b. The B.S. degree is the degree permitting specialization and/or stress on preparation for a specific vocational objective.)

c. Of the semester hours in this degree, at least 50 % must be in the liberal arts and sciences. In addition, the Physical Education requirement as approved by the faculty is retained for the next two-year period, and reviewed thereafter.

The Committee recommends further that this new degree pattern be implemented immediately upon approval by the Faculty Senate of this University, so that the individual faculties awarding the degrees may use the flexibility provided to them.

Also included as part of the motion were the following comments from the Council:

The recommendation of the undergraduate degree pattern approved by the Undergraduate Curriculum Committee on January 21 and the Undergraduate Academic Council on March 3 is the first basic revision to be made since the present pattern was approved during the 1961 - 2 academic year by the faculty of the State University College at Albany. Since that time the College has become the University Center, with a different structure and new programs, and these changes have called into question the pertinence of the existing degree pattern.

The change in the university which most clearly demands a restatement of the degree pattern occurred in 1965, when the faculties of various schools approved the candidates for the undergraduate degrees awarded under their jurisdiction--rather than the faculty as a whole, as before-- and thus assumed the accompanying responsibility for the specifics of the degree requirements. The University is composed of a number of increasingly autonomous schools which award or will award undergraduate degrees. The faculties of the schools awarding degrees should determine what the requirements of those degrees are; that they do not create an anomalous situation which the recommendation of the Curriculum Committee seeks to resolve. The recommendation is thus not really innovative; it merely makes the undergraduate degree pattern conform to the reality of the structure and practices of the institution.

Approval of the committee's recommendation would mean that each school awarding an undergraduate degree will have to review the specific requirements for the degree. In the absence of any change to the contrary by the schools, the existing requirements for the BA and BS degrees will obtain; presumably the faculties of the schools will move to a full consideration of those questions which are and have been their responsibility.

Because the designation of specific degree requirements--such as courses in the sciences or social sciences, a course in composition, or the study of a foreign language--is the responsibility of the schools, the University requirements are of a general nature only. Thus the Committee recommendation prescribes the minimum total of hours and the proportion of hours in the liberal arts and sciences. The traditional requirement of a foreign language for the B.A. degree is not included in the general statement of the degree pattern because at this time only one school, the College of Arts and Sciences, awards the B.A. degree and it should specify its own degree requirements; in any event, not all schools will award the BA degree and the University requirements should touch upon only what is fundamental to all degree programs. Physical Education, as mandated by the Faculty Senate on 3/18/ 8, is the only specific requirement, and that is subject to review after two years.

3.21 Dr. Tibbetts moved to amend the motion by deleting parts 1(b) "The BA degree is the liberal-arts degree, and stresses general education in preference to specialization" and 2(b) "The BS degree is the degree permitting specialization and/or stress on preparation for a specific vocational objective."

3.22 The motion to amend was passed by a voice vote.

3.23 Dr. Schulz moved to amend the original motion by adding the following to part (c) in each case, "an exception will be made to omit the Physical Education requirement for the Department Major Program."

3.24 In a vote on the amendment (3.23) the motion to amend was defeated 21-18.

3.25 The motion was made, seconded and passed that the original motion as amended (3.2) be tabled.

3.3 Dr. Cannon moved the adoption of the following:

The Council recommends for adoption the following policies and procedures relating to student awards and opportunities for advanced study:

1. The following two recommendations concern awards made by colleges, schools and departments, as opposed to the recommendations in section 2 of this proposal, which deal with University-Wide awards.

a. Awards which are unique to a particular school or college are to be the responsibility of the school or college. Each

awarding college or school must assume the responsibility for developing the criteria upon which the awards are made. These criteria, in turn, must be submitted to the Committee on Awards and Opportunities for Advanced Study.

b. Departmental awards are to be made the responsibility of the department concerned. The procedure outlined above would apply.

2. The following recommendations concern University-wide awards and competitive fellowships. These awards and fellowships are to be the responsibility jointly of:

a. The office of the Vice-President for Academic Affairs. The functions and responsibilities of this office are to be:

1) To advertise opportunities for advanced study, e.g. competitive fellowships.

2) To maintain files and serve as a center for information on opportunities for advanced study.

3) To provide necessary information for the evaluation of candidates for University-wide awards and for competitive fellowships.

4) To secure from each college, school or department making awards the criteria for the awards.

5) To maintain records of all University-wide, college, school or departmental awards.

6) To select University personnel serving as liaison agents with bodies offering fellowships.

7) To solicit new sources of awards.

b. A faculty-student committee, the Committee on Awards and Opportunities for Advanced Study, to be appointed by the Executive Committee of the Faculty Senate responsible to the Graduate and Undergraduate Academic Councils, one member of each of which would be appointed to this Committee. The functions of this Committee are to be:

1) To find ways of fostering interest in competitive fellowships and to screen and advise candidates for those fellowships.

- 2) To maintain close contact with the schools and departments for the discovery and recognition of possible candidates for University-Wide awards.
- 3) To screen and select candidates for University-Wide awards.
- 4) To continually examine and evaluate University policy on awards
- 5) To make a yearly report on its activities to the Graduate and Undergraduate Councils.
- 6) To actively seek out new sources of awards.

3.4 Dr. Cannon moved the adoption of the following:

The Council recommends to the Senate the following change in paragraph 3.2 under the "Undergraduate Academic Council" (p.18 of the current Faculty Handbook). It currently reads: "The Council shall review and have the power to return for reconsideration new undergraduate courses approved by the schools and colleges, particularly to avoid duplication and overlap. It should read: "The Council shall have the power to review and return for reconsideration new undergraduate programs and new undergraduate courses approved by the schools and colleges.

3.41 The above motion was passed by a voice vote.

4. Student Affairs Council Report

4.1 The Student Affairs Council (Dr. Thorne) presented a draft of the changes in residence regulations and campus alcohol policy to the Senate for suggestion and reaction.

4.11 Dr. Cobane moved that the Senate urge the Council to consider the recommendations dealing with visitation rights affirmatively.

4.12 The motion was passed by a voice vote.

4.13 Dr. Larney moved that the Senate discourage the Council in taking affirmative action dealing with changes in campus alcohol policy.

4.14 The motion was defeated by a voice vote.

5. Council on Research Report

5.1 Dr. Droessler moved the acceptance of the report to be used as a general guideline document within which the University can continue to develop a favorable environment for scholarly research and creative activity.

5.11 The motion was made, seconded and passed to table the above motion.

6. Additional Council Reports

6.1 The following Council reports requiring no action were accepted: Executive Committee, Personnel Policies Council, Library Council and the Council on Promotions and Continuing Appointments.

7. Other Matters Brought Before the Senate

7.1 James Kahn, Central Council student government representative reported that Central Council passed resolutions supporting massive letter writing campaigns and student marches on State Capitol in support of State University budget requests.

7.2 Dr. Leidel reported on a letter signed by 24 department chairmen urging restoration of funds cut from State University budget requests. This letter will be sent to Senator Duryea.

7.3 Robert Burgess presented a resolution dealing with payroll procedures as a suggestion to ease the present budget crisis. The proposal did not receive a second.

8. The meeting was adjourned at 5:40 p.m.

Respectfully submitted,

REGIS P. DEUEL
Secretary
1968-69 Faculty Senate

RPD/sla
3/27/69

TO: Faculty Senate members
FROM: Executive Committee
SUBJ: Report for meeting, March 17, 1969
DATE: March 11, 1969

For information:

1. The student Central Council has requested that Senators be apprised of the following resolution, passed by the Council on February 13, 1969:

POLICY STATEMENT ON DEPARTMENTAL APPOINTMENTS

It is hereby proposed that the following be enacted:

1. that Central Council urges the faculty of all departments to take immediate steps to assure that the students in their department are given the opportunity to review all major departmental appointments.
 11. that this bill take effect immediately.
2. The resolution concerning activity of the Search Committee, passed by the Senate on February 18, 1969, was presented to that Committee.

Mr. J. Vanderbilt Straub, Chairman of the Search Committee, responded with a gracious letter from which the following excerpts are taken:

We have been advised of the resolution which was adopted at the meeting of the Faculty Senate on February 18th. Please believe me when I say that we share your concern with respect to the importance of obtaining a highly qualified successor to President Collins at the earliest possible time.

.

We sincerely hope that our task will be speedily concluded by the choice of a well-qualified new President, and that there will be no cessation in the progress of this fine institution to which all of us are dedicated.

JRT:sae

REPORT OF THE UNDERGRADUATE ACADEMIC COUNCIL

I. Reported for action:

A. The Council recommends for adoption the following requirements and procedures for the approval and implementation of departmental programs:

1. Each departmental program must be approved by the School or College that is to award the degree. The Department will send its program to the appropriate body in the School or College for approval.
2. All proposed departmental programs must describe the program in detail, describe the procedures used and consultations made in its formulation, and present a philosophical justification of the program.
3. Programs leading to the Bachelor of Arts degree require a minimum of 120 semester hours of which 75% must be in the liberal arts and sciences. Programs leading to the Bachelor of Science degree require a minimum of 120 semester hours of which 50% must be in the liberal arts and sciences. The distribution shall be determined by the Department proposing the program.
4. The Second Field sequence need not be required.
5. Sufficient flexibility must be provided to permit a student to change from the departmental program to the regular program or vice versa with minimal loss of time, at least during the student's first year.
6. The proposed program must include the Department's plans for student advisement.
7. Departmental programs need not include the University-wide Physical Education requirement.
8. A departmental program may be implemented only after the Undergraduate Academic Council has certified that the program conforms to the above requirements and procedures.

B. The Council recommends for adoption the following changes in undergraduate degree requirements, superseding the requirements adopted by the faculty in the 1961-62 academic year:

1. Requirements for the Bachelor of Arts degree:
 - a. The Bachelor of Arts degree requires a minimum of 120 semester hours.
 - b. The B. A. degree is the liberal-arts degree, and stresses general education in preference to specialization.
 - c. Of the semester hours in this degree, at least 75 per cent must be in the liberal arts and sciences.

In addition, the Physical Education requirement as approved by the faculty is retained for the next two-year period, and reviewed thereafter.

Because the designation of specific degree requirements--such as courses in the sciences or social sciences, a course in composition, or the study of a foreign language--is the responsibility of the schools, the University requirements are of a general nature only. Thus the Committee recommendation prescribes the minimum total of hours and the proportion of hours in the liberal arts and sciences. The traditional requirement of a foreign language for the B. A. degree is not included in the general statement of the degree pattern because at this time only one school, the College of Arts and Sciences, awards the B. A. degree and it should specify its own degree requirements; in any event, not all schools will award the B. A., and the University requirements should touch upon only what is fundamental to all degree programs. Physical education, as mandated by the Faculty Senate on 3/18/68, is the only specific requirement, and that is subject to review after two years.

C. The Council recommends for adoption the following policies and procedures relating to student awards and opportunities for advanced study:

1. The following two recommendations concern awards made by colleges, schools and departments, as opposed to the recommendations in section 2 of this proposal, which deal with University-wide awards.

a. Awards which are unique to a particular school or college are to be the responsibility of the school or college. Each awarding college or school must assume the responsibility for developing the criteria upon which the awards are made. These criteria, in turn, must be submitted to the Committee on Awards and Opportunities for Advanced Study.

b. Departmental awards are to be made the responsibility of the department concerned. The procedure outlined above would apply.

2. The following recommendations concern University-wide awards and competitive fellowships. These awards and fellowships are to be the responsibility jointly of:

a. The office of the Vice-President for Academic Affairs. The functions and responsibilities of this office are to be:

(1) To advertise opportunities for advanced study, e.g. competitive fellowships.

(2) To maintain files and serve as a center for information on opportunities for advanced study.

TO:

[The Council shall] have the power to review and return for reconsideration new undergraduate programs and new undergraduate courses approved by the schools and colleges;

II. Reported for Information

- A. The Council, upon request of the Physical Education Department and the concurrence of the Dean of the School of Education, has waived two units of physical education for members of the Class of 1972.
- B. The Council has approved the decrease in the number of hours required for graduation to 120 in the departmental program in public accounting. The program is reduced by four hours of "free electives."

Respectfully submitted,

H. L. Cannon

REPORT OF THE GRADUATE ACADEMIC COUNCIL

For the Period February 13 - March 14, 1969

The Council held three meetings in this period.

No Action Required

1. Associate Professor Stanley F. Blount has been appointed Chairman of the Committee on Educational Policy and Procedures for the remainder of the year. Professor Jane Ives has been added to the same Committee for the remainder of the year.
2. The Council took action to implement the Senate's resolution concerning the need to provide careful estimates of the cost of developing library resources in presenting proposals to introduce new graduate programs.
3. The Council received a recommendation from the Department of Public Administration in the Graduate School of Public Affairs concerning the year of full-time study requirement as it applies to the D.P.A. The Council referred the recommendation to the Committee on Admissions and Academic Standing.
4. The Council voted to authorize the Department of Educational Administration to reactivate a program in that field leading to the degree of Master of Science.
5. The Council voted preliminary approval of a new program in Anthropology leading to the degree of Master of Arts. A more complete statement of library resources has been requested. A formal recommendation will come to the Senate for action in the April meeting.
6. The Council voted to approve a reorganization of the current doctoral program in Educational Psychology from one leading to the Ed.D. to one leading to the Ph.D. A formal recommendation for the reorientation and reorganization of this program will come to the Senate for action in the April meeting.

Action Required

1. Because of the inaction on the part of the Undergraduate Student Central Committee in recommending graduate students for appointment to the Graduate Academic Council, the Council voted the following:

- a. The Council requests the Senate to withdraw its request to the undergraduate Student Central Council to recommend graduate students for membership on the Council and its sub-committees.
- b. The Council requests the Senate to request the V.P. for Student Affairs to arrange to hold nominations and elections by graduate students, both by ballot, of graduate student representatives by and from the following groups:
- | | | |
|---|--------------|--------------------------------|
| 1 | student from | Sciences and Math |
| 1 | " | " Soc. and Behavioral Sciences |
| 1 | " | " Humanities |
| 1 | " | " Business |
| 1 | " | " Criminal Justice |
| 1 | " | " Education |
| 1 | " | " Library Science |
| 1 | " | " Public Affairs |
| 1 | " | " Social Welfare |
- c. Four of the nine students be appointed to the Graduate Council by the Senate and 5 to be appointed to sub-committees by the Council.
- d. Each student should become a member of the Council and/or Committee as soon as possible and serve for the remainder of this 1968-69 year and for the 1969-70 year as well, if possible.

Respectfully submitted,

Allan A. Kuusisto, Chairman

3/12/69

* * * * *

REPORT OF THE COUNCIL ON
PROMOTIONS AND CONTINUING APPOINTMENTS

For the Period February 13, 1969 - March 14, 1969

The Council has already acted on those continuing appointment requests that have been received. It will hold as many meetings during March and April as are necessary in order to meet the deadlines.

Respectfully submitted,

Allan A. Kuusisto, Chairman

3/12/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

Report of the Student Affairs Council Meeting of March 3, 1969
and
Report of the Special Meeting of March 7, 1969

MEETING OF MARCH 3, 1969

Members Present: Mr. Neil C. Brown, Jr. Dr. Thomson Littlefield
Dr. Sorrell E. Chesin Mr. Steven Lobel
Dr. Edith Cobane Mr. Victor Looper
Dr. William Dumbleton Dr. Rudolph Schmidt
Miss Norma J. Edsall Dr. Clifton C. Thorne, Chairman
Mrs. Lois Gregg Dr. Clara Tucker
Dr. William Grimes Mr. Christian Walters
Mrs. Helen Horowitz

1. The Minutes of the Student Affairs Council Meeting of February 3, 1969 were approved as presented.

2. Committee Reports:

2.1 Dr. William Dumbleton (Chairman, Committee on Financial Aids) reported on the February 14 meeting of the Committee. The major issue discussed was the difference (noted by the Financial Aids Office) between estimated parental income and actual income. The Committee has taken action to support the Financial Aids Office in its policy of taking this difference into account when computing the next year's financial needs of a student.

Dr. Dumbleton also emphasized the noticeable lack of funds for international students, even though the State University Master Plan calls for more international students.

The Student Affairs Council took action to confirm the appointment of the following new members of the Committee on Financial Aids:

Mrs. Diva Daims (faculty), Miss Mary Earl (graduate student), and Mr. Terry Mathias (undergraduate student). Mrs. Lois Gregg, Mr. Rodney Hart, Mr. Paul Saimond, Dr. Frederick Truscott, and Mr. Donald Whitlock continue as members of the Committee.

2.2 Committee on International Students -- no report.

2.3 Committee on Student Conduct -- no report.

2.4 Dr. Edith Cobane (Chairman, Committee on Student Government and Organizations) recommended that the Student Affairs Council take action on the Chaperone Policy issue under Old Business.

2.5 Dr. Clara Tucker (Chairman, Committee on Student Residences) stated that the Committee would present (under New Business) recommendations for changes in Residence Hall policy.

2.6 Mrs. Lois Gregg (Chairman, Social Confrontation Committee) reported that Dr. Lou Lieberman will be offering for faculty three "Seminars on Drug Use and Abuse". Also, a panel discussion, open to all members of the University community, is planned for the evening of March 25, 1969.

3. Old Business:

3.1 Dr. Chesin reported the decision of the Supreme Court--Appellate Division in the matter of Joseph P. Schuyler, Appellant, v. State University of New York at Albany et al. Dr. Chesin emphasized several parts of the official decision. Among them was this statement:

"The administrators of a college or university possess an inherent authority to maintain order on its campus and freedom of movement thereon for invited guests, students and members of the school staff; the power to discipline, suspend and expel students whose conduct is disruptive thereof being a necessary attribute of the government of educational institutions..."

3.2 A lengthy Discussion of the Chaperone Policy ensued. The *motion*: "That the University require no chaperones for any student social event" was tabled until the April meeting.

4. The Student Affairs Council voted to hold a special meeting on Friday, March 7, in order to receive recommendations regarding proposed changes in Residence policy and Alcohol policy.

See report of Special Meeting, March 7,
Next Page, please.

SPECIAL MEETING OF MARCH 7, 1969

Members Present: Mr. Neil C. Brown, Jr. Dr. Thomson Littlefield
Dr. Sorrell E. Chesin Mr. Steven Lobel
Dr. William Dumbleton Mr. Victor Looper
Miss Norma J. Edsall Dr. Rudolph Schmidt
Mrs. Lois Gregg Dr. Clifton C. Thorne, Chairman
Dr. William Grimes Dr. Clara Tucker

1. The Student Affairs Council took action to confirm the following appointments to the Committee on Student Conduct: Anthony Casale (undergraduate student), and Betty Bischoff (graduate student).

2. The Student Affairs Council took action:

"to accept the report (of the Committee on Student Residences--see attached), to approve the proposal, and to report this to appropriate persons and (policy-making) bodies."

The Council deliberated at length concerning a system of safeguards for the protection of minority rights, and added the statement to page three of the report of the Committee on Student Residences. (See entire report attached.)

3. The Student Affairs Council took action:

"to accept the report of the Committee to Draft Campus Alcohol Policy as amended by the Student Affairs Council, to approve the amended report, and to recommend these policy changes to the President and to appropriate policy-making bodies." (See entire report attached.)

4. Dr. Sorrell Chesin asked the Council to review and give an opinion on the present policy on research projects involving members of the student body.

The Council reiterated the importance of voluntary participation of students and strict confidentiality. No formal action was taken.

Respectfully submitted,

Neil C. Brown, Jr.

Neil C. Brown, Jr.
Secretary, Student Affairs Council

STATE UNIVERSITY OF NEW YORK AT ALBANY

Proposed Change in Residence Regulations

The University, in response to student needs and requests and wishing to foster maximum development of students, has provided during the past three years expanded opportunities which have necessitated growth, maturity and assumption of responsibility on the part of students. These expanded opportunities and increased responsibilities are represented historically by expanded women's hours (1966), elimination of parental permission for overnight signouts (Spring, 1967), elimination of hours for sophomore, junior and senior women (Spring, 1967), permission to have alcoholic beverages in the Campus Center, on the Mohawk Campus and at Dippikill (January, 1968), elimination of signouts and freshman women's hours (Fall, 1968) and permission for students to close and lock room doors during open houses (Fall, 1968).

In light of the mature manner in which students have accepted the freedoms and assumed the responsibilities represented by these changes it is felt that the existing policy in relation to residence guests is restrictive and inconsistent.

Current policy for residence guests is as follows:

1. Callers

- a. A man or woman visiting a student in residence is considered a caller.
- b. Sunday through Thursday all callers must leave the residence hall by 11 p.m.
- c. Friday and Saturday all callers must leave the residence hall by 1 a.m.
- d. If a woman student desires to study with another woman after the closing hour in a residence hall (not her own), both students must remain in the first floor basement public areas.

2. Open Houses and Visitations:

The following are scheduled social functions of the residence hall:

Open House - the hall and all rooms are open to visitors during the scheduled period. A mixer is often held in conjunction with this and refreshments may be served.

Open Lounge - schedules a particular lounge and the rooms adjacent to it as "open" to invited guests.

Open Room Visitation - opens rooms of the host or hostess to specifically invited guests.

The events described above are individually scheduled and planned by the hall government in conjunction with staff. Although officers implement plans, the hall government assumes all responsibility for the event. The doors of

bedrooms and studies remain open (as of Fall, 1968, open doors are no longer required) during this time. In general, these events last two or three hours.

3. Overnight Guests:

Resident students may entertain a guest on Friday and Saturday nights only, provided the guest is registered by the Thursday evening preceding the weekend and a bed is available. The present registration fee is \$1.00 and includes linen. Guests are subject to the same regulations as their host or hostess.

← It is proposed that the Residence Guests section be changed in order to:

1. remove present restrictions placed on students by the traditional definitions (i.e. "callers", "callers hours", "open houses", "open lounges", and "open room visitations"), thus providing greater opportunity for individuals and/or groups to choose to entertain guests of the same or opposite sex and in any place.
2. give individuals and groups the opportunity to make decisions regarding policies affecting their living environment. This would provide for an increased degree of freedom in the governance of the group living experience which would allow greater opportunity for individual students to learn to accept responsibility within that environment.

It is proposed that the following replace Numbers 1, 2, and 3 of the Residence Guests section of Student Guidelines which is quoted above:

RESIDENCE GUESTS

1. VISITORS

- A. A resident may entertain a person of the same sex at any time.
- B. A resident may entertain a person of the opposite sex only during visitation hours.
- C. Any person not invited by the University or a resident of the hall is restricted to public areas and may not be in the residence after the closing hour.

2. OPEN VISITATION POLICIES

The residents of each hall by a 2/3 majority vote of the total number of residents in that hall shall determine their own policies and hours in reference to visitation in accordance with guidelines set by Living Area Affairs Commission.

3. OVERNIGHT

An overnight guest is a person of the same sex who utilizes a bed and services of the residence hall subject to the same rules and regulations as their host or hostess. Resident students may entertain an overnight guest on Friday or Saturday nights only, providing

the guest is registered by the Thursday night preceding the weekend and a bed is available. The registration fee covering services of the residence hall and linen is presently one dollar.

Living Area Affairs Commission has established preliminary guidelines for visitations. These are attached. These will be further developed by the Joint Living Area Affairs Commission - Residence Staff Education Committee which is described as follows:

The purpose of this committee shall be to acquaint residents and commuters with university policies concerning living areas and the student responsibilities entailed therein. The committee will formulate the subject matter, criteria, and methods of carrying out this educational process.

At present this committee consists of ten students and eight residence staff members representative of each living area. The committee has divided itself into three sub-committees, each consisting of a fairly equal distribution of students and staff. These committees are concerned with implementation of the Alcohol Policy, implementation of the Open Visitation Policy, and the Communication of education programs formulated. Specifically the last mentioned sub-committee will be striving to put these programs on an on-going, year to year basis. In the future, the committee will also involve itself with other pertinent living area concerns suggesting and implementing education programs as well as serving in an evaluative capacity.

It should be understood that implementation of this policy is contingent upon satisfactory completion of the education program. This would be determined by Living Area Affairs Commission and the Residence Staff.

This proposal originated in the Living Area Affairs Commission and is endorsed by that group which is the representative body for all living areas, on and off campus. Central Council has endorsed this proposal. The Residence Staff has given extensive attention to this proposed change and has drafted a statement which will serve as a base for the education program. As indicated previously, eight staff are members of the Living Area Affairs Commission Education Committee. The Faculty Committee on Student Residences, a sub-committee of the Student Affairs Council has reviewed and endorses this proposal. This Committee hereby submits the proposal to the Student Affairs Council with a recommendation that the Council give its support.

NOTE: The following paragraph was added to this report and recommendation by the Student Affairs Council:

"As in every other instance of radical incompatibility, the Residence staff will arrange, within the available resources, that no student remain exposed to uncongenial residence patterns."

ATTACHMENT

Guidelines for Visitation. Living Area Affairs Commission Bill 6869-26

Each residence hall must consider a visitation policy and hours within thirty days after adoption of the Living Area Affairs Bill on visitation or thirty days after the arrival of students in September, whichever comes first. There will be no open houses until the hall has done this.

In addition, each residence hall must reconsider their visitation policy and hours each Fall Semester by November 1.

A 2/3 majority of the total number of residents in each hall shall decide the policy and hours for that hall. Changes in the policy and/or hours of each hall shall also be made by a 2/3 majority of the total number of residents in that hall.

A section of a hall may decide its own hours of visitation. A section is defined as: A group of suites or rooms adjacent to a lounge or corridor respectively that has direct access to and from a public area without passing through non-public areas. Stairwells and elevators are public areas only during visitation hours.

Each hall shall appoint a committee to record the policy and hours of visitation with Living Area Affairs Commission and provide each resident with a copy of the policy and hours. It shall also be the duty of the committee to consider problems arising from the policy itself or the hours.

In addition, each hall shall provide for the hearing of infractions of the policy and/or hours, either through creation of a hall judicial board or referral to the next higher judicial body.

These guidelines are subject to review and change by Living Area Affairs Commission at any time.

STATE UNIVERSITY OF NEW YORK AT ALBANY

February 26, 1969

Recommendation by the Committee to Draft Campus Alcohol Policy
In Close Cooperation with the Alcohol Committee of the
Living Area Affairs Commission

Submitted to:

Central Council, Student Association
Student Affairs Council of Faculty Senate
Dr. Evan R. Collins, President

Members of the Committee:

Mr. Neil C. Brown, Chairman
Miss Norma J. Edsall
Mr. David Garry*
Dr. Thomson Littlefield
Mr. William Nothdurft*
Miss Judith Osdoby*
Mr. Joseph Silvey
Dr. Theodore Standing
Mr. Ronald Uscher*

* Indicates Students

Note: Mr. Steven Lobel and Mr. Richard Brooks have served
as L.A.A.C. representatives to the Committee.

The Committee reiterates its belief in the appropriateness of alcoholic beverages in those areas that can be considered a natural component of the living areas of the students. The Committee recognizes that the grass areas adjacent to the quads are used by students for relaxation and recreation and feels, therefore, that the "bring your own" concept is indeed appropriate. Further, the Committee chose to deal with the more positive aspects of the "bring your own" concept and to leave other aspects to the channels already established.

The Committee believes that Physical Education areas and playing fields, parking lots and those external areas immediately adjacent to the Academic Podium, and all areas outside the boundary drawn by the perimeter road should be excluded from these recommendations. [See attached diagram.]

The Committee to Draft Campus Alcohol Policy and the Living Area Affairs Commission submit the following recommendation:

AND THEIR INVITED GUESTS

- I. Students [^]be allowed to purchase, possess, and consume alcohol on an individual or group basis within the limits of the law, and as specified in the following sections.

- II. Alcohol be allowed in the following parts of the living areas:
 - A. In the individual suites and rooms,
 - B. In the section lounges,
 - C. In the lobby and hall lounges,
 - D. In the Flagrooms ~~XXXXXXXXXX~~
 - E. On the grass areas that are considered part of the living area and as defined in the attached map.

III. Alcoholic beverages shall be excluded from the following areas:

- A. In the U-lounges in the uptown quadrangles
- B. In one lounge area in each Alumni Quadrangle residence hall to be determined by the residents of that hall.

(SECTIONS AND/OR HALLS)

IV. The residents of the individual residence units, and quadrangles may prohibit alcohol in any of the above-mentioned areas except in the individual suites and rooms. This is done by a ^{2/3} majority vote of the total number of residents.

V. Violations of this Alcohol Policy shall be referred to the appropriate judicial body.

VI. An educational system shall be established by the Living Area Affairs Commission to inform students of the responsibilities they will have.

The following is a rough draft of the education system to be set up by the Living Area Affairs Commission in reference to the new alcohol policy.

It is understood that the implementation and interpretation of this proposal shall be a matter of close communication and cooperation between Living Area Affairs Commission and the Office of Residences. It is further understood that until a thorough educational program has been completed, this policy will not be implemented.

A. Articles will be printed in the ASP explaining the new ^{Policy} ~~bill~~ and the responsibilities that students must assume.

B. Living Area Affairs Commission and the Office of Residences shall arrange for meetings to inform the students of the responsibilities inherent in the new policy and determine whether the residents want alcohol prohibited in any areas. These meetings will be held at the beginning of every semester.

- C. Freshmen and transfer students will be informed of the policy during Summer Planning Conference.
- D. Letters shall be sent to the parents informing them that alcohol will be allowed in the residence units.
- E. Letters may be put in each student's mailbox or given to each suite informing students about the new policy.

NCB:at
3/3/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

PERSONNEL POLICIES COMMITTEE OF SUNY-A FACULTY SENATE

Reported for Information--No Action Requested

- 1.0 The Personnel Policy Council and its several committees have continued to carry out assigned functions.
- 2.0 Treasurer's report shows a balance on hand as of March 10, 1969 of \$2,287.15. Five hundred forty faculty members have paid dues during the 1968-69 academic year.
- 3.0 The Committee on Academic Freedom, Professional Ethics and Grievance Procedure has developed "Guidelines for Appointment to the Rank of Professor Emeritus." These have been modified and approved by the Personnel Policies Council.
- 4.0 The Committee on the Faculty Handbook report that rewriting is in process. The June deadline will be met.
- 5.0 The Committee on Faculty Economics and Welfare has developed "Guidelines for the Administration of Other Leaves." (Re: Policies of the Board of Trustees, Article III, Title F.) These guidelines have been modified and approved by the Personnel Policies Council. The guidelines have been forwarded to Vice President Allan Kuusisto who made the original request.
- 6.0 The Committee on Social and Charitable Activities is carrying out its schedule of events. Proposed and scheduled future activities include:
 - a. Faculty Social Hour - March 13, 1969
 - b. Wine Tasting Program for New Faculty Wives - March 15, 1969
 - c. Faculty Social Hour - April 10, 1969
 - d. Faculty Social Hour - April 24, 1969
 - e. Faculty Social Hour - May 8, 1969
 - f. Clambake - Mohawk Campus - June 7, 1969
 - g. Faculty Dance (date to be announced)

Personnel Policies Council

Melvin Bers
Robert Burgess
Hugh Farley
Charles Graber, Treasurer
Aletha Markusen
Edwin Munro
Robert Lorette, Chairman
John Reilly
Romolo Toigo

STATE UNIVERSITY OF NEW YORK AT ALBANY

COUNCIL ON RESEARCH REPORT TO THE FACULTY SENATE

The attached statement of a research policy for the State University of New York at Albany has been prepared as a general guideline document within which the University can continue to develop a favorable environment for scholarly research and creative activity.

The statement was prepared by the Council on Research and has the unanimous approval of the Council.


Chairman, Council on Research

12 March 1969

Council Members:

Dr. Richard Clark	Dr. William Reese
Dr. Jagadish Garg	Dr. Louis Salkever
Dr. Jack Gelfand	Dr. John Saunders
Dr. J. Robert Miller	Dr. Charles T. O'Reilly
Dr. Earl G. Droessler	

RESEARCH POLICY OF SUNYA

The University accepts as its primary obligation, the maintenance of a community for the acquisition, communication and enlargement of knowledge in all fields of scholarship within the competence of its faculty and students. In the satisfaction of this obligation, the University does not recognize the existence of any dichotomy between teaching and research. Instead, the University recognizes that productive research and effective teaching are mutually reinforcing.

Research is defined as the careful, systematic and creative activity in a field of knowledge to identify facts, dispel error, uncover principles, construct useful concepts or express aesthetic values. Substantive differences in research are not characterized by relevance or lack of relevance to teaching, but rather by its probable impact on the effectiveness of a single teacher, all teachers, or on a body of knowledge per se. Research can be thus reduced to the following categories:

1. Basic: Intellectual and creative activity that has no immediately perceptible bearing on utility or instruction but advances the frontiers of the field of knowledge or expression to which it pertains.
2. Applied: Intellectual activity that identifies advances which are the product of basic research which can add to utility or refine or improve the body of knowledge to be communicated.
3. Instructional: Intellectual activity which enlarges the teacher's knowledge in his own discipline or improves his own art in communication.

Faculty Responsibility

Every member of the faculty should be engaged in one or more of the types of research cited above. However, the University shall impose no limitation on

the freedom of choice of a faculty member in his selection of either the type of research activity he desires to undertake nor as to the particulars of his plan of research. Neither shall the University restrict the choice of the faculty member in his election among individual research, informal cooperative research with colleagues or as part of a structured group organized and financed by the University.

Whatever the choice, it is the obligation of the faculty member to:

1. Make freely available to his colleagues and to the public, the fruits of his research;
2. Make every effort to assure widest access through the most appropriate media the product of his research;
3. Assume full responsibility for the dissemination of his findings in such way as to maximize its utility and minimize the propagation of error.

Administrative Responsibility

Most basic and essential to the research activity of the University is the creation of a favorable climate, supportive of scholarship by the individual faculty member. It shall be the obligation of the Administration to foster the maintenance of such a climate by:

1. The recognition of time and effort spent in research as part of the workload of faculty with the corresponding reduction in class load appropriate to the proportionate degree of research activity.
2. The allocation of financial support for auxiliary services (typing, computation, drafting, printing, etc.) and scholarly interchange (attendance at professional meetings, visits to other campuses and research centers, etc.) essential to the origination as well as the promulgation of research.

3. The assurance of access to needed information through adequate library resources and services and the availability of consultants and technical specialists when needed.
4. The availability of the physical conditions required for the conduct of specific types of research such as laboratories, adequate office space and equipment.
5. Consideration of material rewards (promotion and salary increases) based on the quality and extent of research undertaken by faculty.

It shall also be the responsibility of the Administration when apprised of the existence of a group effort at research, to evaluate its relative worth with respect to individual efforts and to allocate available support on the basis of criteria with those used in supporting individual faculty research efforts. Some criteria which should be considered in judging research proposals are summarized as follows:

1. What is the promise of significant results from the proposed project? The evaluation of such promise implicitly involves the past accomplishment of the investigator and the judgment of his competence and originality by peers, either nationally or locally. The term "significant" may refer either to research significance or to potential applicability, but it implies some degree of fundamentality and generality.
2. How novel is the work proposed? To what degree does it break new ground? To what extent does it exploit a new technique or unexplored research methodology? Does it provide a meaningful test of current theory and understanding in its field?
3. To what extent are the probable results of the proposed work likely to influence other work either in the same field or in related or even distant fields?

4. What is the probable educational value of the research, based on the quality and number of students or other trainees in relation to the cost of the project, the record of success of the investigator's students, and the general academic environment in which the work is to be done ?

Sponsored Research

In order to minimize restrictions on the free election on the object of inquiry by members of its faculty, the University shall not interpose any objections to the acceptance of research contracts by faculty except when the conduct of such research involves university resources, its reputation and the services of its faculty otherwise committed. Under such circumstances, the University must determine whether the value of the sponsored research is such as to merit the re-allocation of university resources and faculty time and effort. In general, sponsored research requires a university commitment and will be undertaken only when :

1. The purpose of the sponsored research is to produce results which will be freely available and freely publishable in the ordinary manner of open research in the relevant discipline.
2. The sponsor exercises no influence on the selection of faculty or on their material reward or in the formulation of academic research policy.
3. The nature of the project is consonant with the purposes and policies of the University.

Summary

In the promotion of research, the University fulfills its fundamental purpose, the expansion of the intellectual horizons of the university community (faculty and students) and the transmission of this wider view to the society of which it is a part. A climate of free inquiry and research is an indispensable condition for the successful conduct of the educational enterprise and its maintenance is the responsibility of the entire university community, faculty, students and administration.

Prepared and approved by the
Council on Research
21 February 1969

Library Council

LIBRARY COUNCIL REPORT TO FACULTY SENATE

Library Council Meeting - March 11, 1969

The Library Council discussed the following topics:

Lack of Student Membership on the Council

Problem of Exit Control

The Council agreed informally that mature, non-student personnel should be employed as checkers at the exit control. Agreement was also reached that the main floor exit should be covered first and, if the funds permit, the sub-basement exit should be controlled second.

The Council also recommended that glass covered locks and alarms be installed on all other outside doors of the Library.

Reserve Books Procedures

Alice T. Hastings
Chairman, Library Council

Material and Ideas for a Resolution on the Budget
Crisis at SUNY - Presented to the Faculty Senate,
SUNYA, March 17, 1969 by Robert Burgess,
School of Library Science

Preamble (Whereas)

1. Most of the professional staff of SUNY are paid on a 10 months' basis (21 times a year). Many staff members would prefer to be paid on a 12 months' basis (26 times a year); others are indifferent; and others who ordinarily would oppose any change would be willing to make a change because of the special circumstances this year.
2. Such a change, if made effective September 1, 1969, would have the effect of shifting from the budget year beginning April 1, 1969 to that beginning April 1, 1970 approximately 12 million dollars of payroll expenditure.
3. This change would enable SUNY, within the expenditure limit set for it, to pay regular salary increments, and most of the other planned salary adjustments, both uniform and selective.
4. It also would release the units from having to damage their programs by cutting other budgeted items below last year's levels.

Resolution (Therefore)

We urge Chancellor Gould, and the Central Administration to:

1. Explore the possibility of making the change in payroll procedures mentioned above.
2. Continue efforts to have the expenditure ceiling for fiscal 1969 lifted, since there are many other budget items besides salary adjustments involving increases from last year's levels which are essential to the continued health of the academic program.

Implementation (Further)

Copies of this statement, as approved by the Faculty Senate of SUNYA, are to be sent to:

1. Chancellor Gould, and appropriate members of his staff.
2. Other units of SUNY, with the request that their offices and faculties study it, and take action on it as rapidly as possible.
3. The several schools at SUNYA, so that faculties may be informed and polled on this proposal.

The results of any polling completed in the next several days shall be forwarded to SUNY headquarters as further evidence of faculty opinion.

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

MEMORANDUM

To: Faculty Senate
From: Evan R. Collins

The next meeting of Faculty Senate will be held on Monday, April 21 at 3:30 p.m. in the Assembly Room of the Campus Center. In addition to the council reports, the Senate will consider the proposal for the Ph.D. in Educational Psychology (revision of the Ed.D. program).

4/16/69

FACULTY SENATE

Minutes of Meeting

April 21, 1969

The meeting was called to order by President Collins at 3:40 p.m. in the Assembly Room of the Campus Center. The minutes of March 17, 1969 meeting were approved.

1. Council on Research Report

1.1 Dr. Droessler moved the adoption of the Council Report as the Research policy of SUNY-A.

1.2 The motion was made, seconded, and passed by voice vote that the statement be returned to the Council on Research for rewording.

2. Graduate Academic Council Report

2.1 Dr. Flinton moved the adoption of the Educational Psychology Department proposal for a Ph.D. program in Educational Psychology.

2.2 The program was approved by a voice vote.

2.3 The Senate requested an early report from the Graduate Academic Council on the matter of the continued requirement of a foreign language proficiency as part of the Ph.D. degree.

2.4 The Senate strongly recommends the reconsideration of the wording of the second paragraph of item 6 of the "no action required" portion of the Report re: "in an academic field or business." The Report was accepted.

3. Executive Committee Report

3.1 The following students were approved by the Senate for the Councils indicated:

Graduate Academic Council
A. Nancy Avakian - Educ. Admin.
Timothy Fitzharris - Biology

Council on Research
Jack L. Conway

Library Council
Hamad Sharkas - Library Science

Undergraduate Academic Council
Ralph Perez (class of '72)

Student Affairs
Walter Doherty

3.2 The Senate authorized by a voice vote the Executive Committee to appoint a Nominating Committee whose sole responsibility shall be to prepare and present the names of candidates to the newly-elected Senate, for the election as officers and members of the Executive Committee of the newly-elected Senate.

3.3 There will be an extra session of this Senate. The meeting will be held Monday, June 2, 1969.

4. Undergraduate Academic Council

4.1 The Council Report was accepted. Dr. Cannon reported item A is tabled within the Council and should not have been part of the report.

5. Additional Council Reports

5.1 The following council reports were received and accepted: Council on Promotions and Continuing Appointments, Personnel Policies Council, and Student Affairs Council.

6. Search Committee for a new President

6.1 Faculty and student participation has been excellent.

6.2 The Committee has reached the stage of preliminary interviews with several nominees.

7. The meeting was adjourned at 4:59 p. m.

Respectfully submitted,

REGIS P. DEUEL
Secretary, 1968-69 Faculty Senate

TO: Faculty Senate Members
FROM: Executive Committee
SUBJ: Report for Meeting, April 21, 1969

For Action

The following graduate students have been nominated by Central Council for council membership as follows:

Graduate Academic Council

A. Nancy Avakian - Educational Administration
Timothy Fitzharris - Biology

Council on Research

Jack L. Conroy

Library Council

Hamad Sharkas - Library Science

For Information

1. Mr. Duryea, Speaker of the Assembly, acknowledged receipt of the Senate resolution regarding cancellation of state financial aid to university students convicted of felonies and misdemeanors as the result of on-campus demonstrations. The final paragraph of his letter reads.

I appreciate the benefit of your views in this matter, and will keep them close at hand when this bill comes onto the floor of the Assembly for debate.

2. The Executive Committee, on behalf of the Senate, has sent a letter to Mrs. Ward Edinger expressing our shock and sorrow at his untimely death, and giving testimony to the valuable service which he rendered as a Senator and a member of the Executive Committee.

3. The Executive Committee is exploring means of involving students more effectively in the development of University policy, perhaps to the extent of recommending establishment of a University Senate.

It has appointed six faculty and five students to a special committee to review the Faculty By-Laws, with the request that this group offer a progress report by May 19.

(Continued)

Page 2---Faculty Senate Members

Faculty membership on the committee was specified to include two Senators, three non-Senators, and a member of the non-teaching staff. The students are all members of Central Council. Members are:

Senators

Harold Story, Physics
Robert Thorstensen, English

Non-Senators

Hyman Kuritz, Educational Foundations
Thomas O'Connor, Art
Ronald Stout, Political Science

Non-Teaching Faculty

Dean Robert Morris, University College

Students

Ralph DiMaurino
Gary Gold
Victor Looper
Terry Mathias
David Neufield

It is expected that one of the Senators will serve as Chairman of the Committee.

JRT:sae

4/16/69

REPORT OF THE UNDERGRADUATE ACADEMIC COUNCIL

For the Period March 14, 1969 - April 16, 1969

I. Reported for Information:

- A. The Council on March 3 approved the following recommendation from its Curriculum Committee:

Any department proposing as its departmental program merely the advisement of students in accordance with the general University-wide requirements and the requirements for a major in that department shall have its departmental program forwarded to the Undergraduate Academic Council for action.

- B. The Council approved on April 7 the formation of an ad hoc EOP admissions committee drawn from the EOP advisory committee appointed by President Collins and including members drawn from the Undergraduate Admissions Committee. This Committee has as one of its duties the determination of admissions procedures for the EOP and is authorized by the Undergraduate Admissions Committee to act on all matters pertaining to EOP admission standards. John Reilly, a member of the Undergraduate Admissions Committee, is chairman of the EOP admissions committee.

Respectfully submitted,

Harold Cannon, Chairman

REPORT OF THE COUNCIL ON
PROMOTIONS AND CONTINUING APPOINTMENTS

For the Period March 14, 1969 - April 16, 1969

The Council on Promotions and Continuing Appointments is meeting regularly once a week to consider continuing appointment cases. It expects to complete this assignment considerably before the end of the month.

Respectfully submitted,

Allan A. Kuusisto, Chairman

REPORT OF THE GRADUATE ACADEMIC COUNCIL

For the Period March 15 - April 11, 1969

The Council held two meetings in this period.

No Action Required

1. The Council voted to table for an indefinite period a program in German leading to the Ph.D. proposed by the Department of Germanic and Slavic Languages and Literatures pending further development of the faculty and library resources.
2. The Council has invited Dean Perlmutter to meet with it April 24 to discuss his proposal for an in-depth study of graduate and professional studies at SUNYA, a proposal made to the Executive Committee of the Faculty Senate which has been referred to the Council.
3. The Council has under review a proposal of the Undergraduate Academic Council for the establishment of a Committee on Awards and Opportunities for Advanced Study and plans to meet with representatives of the U.A.C. to develop a proposal carrying joint support.
4. The Council voted to make permanent the arrangements whereby qualified graduate students admitted to master's programs at SUNYA in German or in European History may complete twenty-four hours of graduate study in their special fields at the University of Wurzburg under the direction of the appropriate SUNYA departments and apply them to their degree programs at SUNYA.
5. The Council voted as an experimental program for a two-year period beginning June 15, 1969, an arrangement whereby qualified graduate students in French literature may complete twenty-four hours of graduate study in their special fields at the University of Nice under the direction of the appropriate SUNYA department and apply them to their degree programs at SUNYA.

The Council voted that this program operate under the same general conditions which govern the German and European History programs at Wurzburg.

The Council also voted to require that the Department of Romance Languages and Literatures submit evaluation reports to the Council at the end of the first year of operation and at the end of the first semester of the second year.

6. The Council voted to make permanent a policy authorizing the enrollment of undergraduate students in graduate courses under certain conditions which had been in effect on a temporary basis for the period July, 1965 through June, 1968, and in 1968-69 by default. The Council revised the earlier proposal somewhat, and changed it so as to agree with the new numbering system. The Council took the following formal action:

An undergraduate student may be authorized to register for a 600-level graduate course in an academic field or in business provided he has completed most of the upper-division undergraduate and 500-level graduate courses essential to his major and requires a 600-level course to strengthen it. To qualify for such enrollment the undergraduate must be academically in good standing and, preferably, have an above-average record, particularly in his major field. To elect a 600-level course under these conditions, the student must have the approval of his adviser and obtain the written permission of his department

chairman and the instructor offering the course. The department chairman should arrange for copies of these permissions to be distributed to the persons involved and filed in the student's official folder.

Without attempting to establish an official list, the following kinds of courses are excluded from this provision:

- (1) Graduate research seminars, advanced research courses, independent study or reading courses, clinical courses, field courses, practicums, and internships.
 - (2) Courses at 700-level and higher.
7. The Committee on Admissions and Academic Standing reported on one case.
 8. The Council voted to admit 1 student to candidacy for the Ed.D., 10 students to candidacy for the Ph.D., and 4 students to candidacy for the D.P.A.
 9. The Council approved one student for the award of the Ph.D. and one student for the award of the Ed.D.

Action Required

1. As reported to the Senate earlier, but not submitted for action, the Council voted to recommend to the Senate that the graduate program in Educational Psychology and Statistics which leads to the Ed.D. be revised and somewhat reoriented to lead to the Ph.D. in Educational Psychology as recommended by that Department in the School of Education.

E.W.F.
4/15/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

Report of the Student Affairs Council Meeting of April 9, 1969

Members Present: Mr. Neil C. Brown, Jr. Mr. Robert Lanni
 Dr. Sorrell E. Chesin Mr. Steven Lobel
 Dr. Edith Cobane Mr. Victor Looper
 Dr. William Dumbleton Dr. Rudolph Schmidt
 Miss Norma J. Edsall Dr. Clifton C. Thorne, Chairman
 Mrs. Lois Gregg Mr. Christian Walters
 Mrs. Helen Horowitz

1. The Minutes of the March 3, 1969 Meeting of the Student Affairs Council were approved as presented.

The Minutes of the March 7, 1969 Meeting were approved as clarified. The clarification involves the campus map which was attached to the proposal for change in alcohol policy. The Student Affairs Council stated its intention that the exclusion on the map pertaining to the Campus Center Mall be interpreted as being exclusions for announced times and events only.

2. Committee Reports:

- 2.1 Committee on Financial Aids -- No official report. Dr. Thorne, speaking as Vice President for Student Affairs, reports that the financial aid projection for next year is extremely discouraging at this time.
- 2.2 Committee on International Students -- Mrs. Gregg reported the organization of sub committees such as one which deals with general financial resources for graduate students. She also reported, as background information, that there is an approximate increase of 30% per year in the international student population on this campus and that we are moving toward a goal of 3% of our total enrollment. Among international students, the number of graduate students is significantly higher than the number of undergraduate students.
- 2.3 Committee on Student Conduct -- Mr. Lanni, Chairman, reported three committee meetings since the last Student Affairs Council meeting. The Committee has served as an appeal body in several cases and has devoted discussion time to the issue of adding a new category of official University action in disciplinary cases. This new category would serve to bar a University student from the privilege of living in a University residence hall.

- 2.4 Committee on Student Government and Organizations -- Dr. Edith Cobane, Chairman, reported that the Committee was working on the annual evaluation of sororities and fraternities and that the Committee has decided to place greater responsibility for this annual evaluation with the InterSorority Council and with the InterFraternity Council.

The Committee also continues its work on the issue of State University policy as it pertains to local chapters of national "professional" fraternities.

- 2.5 Committee on Student Residences -- Miss Edsall reported the Committee's understanding that the recently-adopted regulations would apply to both undergraduate and graduate halls.
- 2.6 Committee on Social Confrontation -- Mrs. Gregg reported that the faculty seminars have been completed and that the first panel discussion drew generally favorable response. The Committee is continuing its efforts to emphasize this and other campus issues.
- 2.7 Study Committee on the Eson-Mancuso Proposal -- Mr. Brown, Chairman, reports the completion of initial discussions on this topic. Dr. Grimes bears responsibility for summarizing these discussions in writing. It is anticipated that a recommendation will be presented to the Student Affairs Council prior to the close of the academic year.
- 2.8 Committee to Study the Priority of Use of the Campus Center -- Mr. Brown reports the Committee's basic philosophy as "to encourage the widest and fullest use of the facilities of the Campus Center by members of the University community in areas consistent with the purposes of the University". The Committee is also developing a perspective for the priority of use of "scheduled" or "reserved" space as opposed to "public" space.

3. Old Business:

- 3.1 Student Affairs Council took action to approve the following:

"that the University require no chaperones for any student social event. This is not to be construed to prohibit professional supervision of student social events occurring on University of Faculty-Student Association property."

Dr. Thorne indicated that this action would be reported to the Faculty Senate and to the University Council. It is further understood that the matter of registering student events is considered to be a separate issue and that issue is also under consideration for change. The Student Activities staff has been charged with the responsibility of preparing a proposal for change. It is anticipated that this proposal will be presented at the next regular Student Affairs Council meeting.

- 3.2 Dr. Thorne reported receiving many negative reactions to the recent policy change which liberalizes residence regulations.

He emphasized that the entire issue is based on the concept of student maturity and responsibility and that the handling of the education program and possible judicial action stemming from violation of the policy will be very important factors.

4. New Business:

- 4.1 Dr. Thorne reported that the State University is cooperating with a research survey on drugs and that the State University at Albany is participating in that survey.
- 4.2 Miss Edsall (representing the Committee on Student Residences) raised the issue of a "Greek" colony and a language interest group (Spanish) which have requested group living space next year. The Student Affairs Council authorized the Committee on Student Residences to make decisions regarding these requests.

Respectfully submitted,

Neil C. Brown, Jr.

Neil C. Brown, Jr.
Secretary, Student Affairs Council

STATE UNIVERSITY OF NEW YORK AT ALBANY

PERSONNEL POLICIES COMMITTEE OF SUNY-A FACULTY SENATE

Reported for Information--No Action Requested

- 1.0 All committees of the Council have carried forward their activities with the attempt to complete work by the May meeting of the Faculty Senate.
- 2.0 Material to be included in the Faculty Handbook should be turned in immediately to Romolo Toigo, Chairman of the Faculty Handbook Committee.
- 3.0 Attached is a report from the Committee on Faculty Economics and Professional Welfare. It contains a summary on inventory of faculty interests and concerns. A copy of the questionnaire is also attached.

Personnel Policies Council

Melvin Bers
Robert Burgess
Hugh Farley
Charles Graber, Treasurer
Aletha Markusen
Edwin Munro
Robert Lorette, Chairman
John Reilly
Romolo Toigo

COMMITTEE ON FACULTY ECONOMIC AND PROFESSIONAL WELFARE

SUMMARY AND INTERPRETATION OF RESPONSES TO COMMITTEE QUESTIONNAIRE

A total of 174 replies were received, most of them showing thoughtful consideration of the questions raised. Since the committee was looking for the areas of greatest concern among the faculty, it had had to devise criteria for appraising the replies. Two seem to be of major significance: the ranking of items for attention in order of priority (section IV, 19 on the questionnaire) and the number of respondents who said they did not like one condition or another (indicated by code letters "F" meaning "existing practices are inadequate, unsatisfactory" and "G" meaning "existing practices are highly inadequate or unsatisfactory"). The application of these criteria involved some attempt to group similar discontents, such as those relating to salaries, teaching and professional improvement, and personal comfort.

Concern about handicaps to effective teaching clearly comes first. This includes many complaints about classroom space, especially acoustics, crowded classrooms, room layout, equipment shortages (typewriters, etc.), and excessive workloads. On the same topic but in another vein were protests about poor library service to faculty and students, for example the loss of books listed in the catalog and never replaced, the slow return of books to shelves, and the lack of some materials needed for student spa projects. In addition, some complained because the library is divided (between uptown and Pierce Hall), other because it is not, i.e. their departments do not have separate libraries. Dissatisfaction with crowded offices, lack of auxiliary work space, and complaints about insufficient secretarial help and duplicating services constitute other comments on handicaps to teaching. Of course these conditions relate also, along with some of the comments about the library, to research needs and professional improvement. Some of the criticisms undoubtedly were provoked more by feelings of inequitable treatment among departments or by a sense of personal discrimination than by a general university deficiency.

Responses to the open-ended question at the end of the questionnaire showed faculty wanting to give salary problems first priority. More than twice as many listed this in first position than urged any other item. Salary complaints included references to the general salary levels and felt inequities. Among the latter were discriminations within a given rank, spread between ranks, departmental differences, and the hiring of new appointees at ~~same~~ salaries considerably above those of "old timers" with proven teaching ability and better publication records.

As might be expected, the parking situation is widely deplored. It came first in terms of faculty expressing discontent on specific questions with comments about the remoteness of lots from buildings, slow snow removal, poor policing, etc. But on the open-ended assessment of relative importance, it was in sixth place. Parking seems to be a very annoying irritation, but not a high priority problem for most of the faculty.

In the area of professional improvement, one-third of the respondents--a relatively high number--reported dissatisfaction with travel allowances and a smaller number complained about the limited availability of university vehicles.

Some 32 replies expressed dissatisfaction with faculty lounges and similar facilities, their distribution and equipment, and their occupancy by other than faculty.

In the matter of fringe benefits, 34 asked for free tuition for family dependents, and 20 wanted better health and disability insurance, including dental coverage.

Requests for further information were stated chiefly about sabbatical leaves. Also mentioned were possible provisions for "cold weather emergency" assistance in parking lots, and the availability of additional work space with more privacy than offices now afford.

In the light of the foregoing analysis of replies to our questionnaire, The Committee on Faculty Economic and Professional Welfare makes the following recommendations to the Personnel Policies Council and to the Faculty Senate:

- I. That the university administration take action as soon as possible if not immediately in the following fields where improvements would not be prohibitively expensive.
- A. The improvement of classroom acoustics.
 - B. The allocation of more funds for office equipment available to faculty, in particular typewriters, Xerox and other duplicating facilities, staple supply needs, etc.
 - C. The provision of additional secretarial and other assistance to faculty, distributing it according to criteria of need and equitability.
 - D. The allocation of funds to the library for assistance to remedy deficiencies due to lack of manpower.
 - E. The provision of preference to faculty in the use of parking facilities together with better policing.
- II. It is also recommended that special committees be appointed to study and make proposals for:
- A. Removal of inequities in ~~the~~ salaries and the establishment of clearer criteria for ~~the~~ salaries to include teaching proficiency, student counseling, committee work, as well as research achievement.
 - B. Removal of inequities among individuals and departments in teaching load and contact hours.
 - C. Improved treatment of allotments for professional travel and a means of awarding sabbatical leaves that makes the individual's needs the chief criterion.
 - D. Additional fringe benefits such as group life insurance and tuition waiver for dependents to attend the State University.
 - E. Better use of available classroom and research space.
 - F. Improvement of library services to faculty and students.

The Committee on Economic and Professional Welfare

Melvin K. Hers	Richard I. Nunes
Alberto J. Carlos	Robert B. Pettengill
Francis K. Fominella	John M. Reilly (Chairman)
Aletha S. Markusen	Geth W. Spellman

Note: Attached appendices (1) analysis of replies to questionnaire (2) original questionnaire.

The questionnaire was prepared by Melvin K. Hers, the summary and interpretation by Robert B. Pettengill, and the tabular analysis by Aletha S. Markusen.

Analysis of Replies to Questionnaire from Committee on Faculty Remuneration
and Professional Welfare

Item number	Total of replies	Per cent re- questing action (" <u>Y</u> " or " <u>Q</u> ")
I, 1. Offices (space, privacy, etc.)	95	40%
I, 2. Auxiliary work space.	72	60%
I, 3. Equipment and supplies including typewriters, Xerox, etc.	90	44%
I, 3. Other equipment.	80	30%
I, 4. Secretarial services.	92	50%
I, 5. Other assistance.	70	50%
I, 6. Library services.	87	60%
I, 7. Classroom facilities (space).	90	40%
I, 7. Classroom facilities (acoustics, layout).	92	70%
I, 8. Travel, University vehicles.	61	30%
Travel allowances.	75	75%
I, 9. Sabbatical leave.	50	30%
II, 11. Faculty lounges, etc.	80	40%
II, 12. Parking.	88	80%
III, 15. Salaries (general level).	68	50%
Differentials.	38	60%
III, 16. Retirement.	65	10%
Health and disability.	50	40%
Tuition for family dependents.	48	70%
III, 17. Teaching load.	78	40%

Department of Information (1947-1951)

See Check of Various Departments

104

1. 1. Automobile license.

105

11. 5. Provision for "social weather" emergency (shelter, maintenance, etc.).

106

1. 1. Offices (space, primary, etc.).
2. Auxiliary work space.

107

1. 3. University vehicles.

108

1. 7. Personal allowances.
2. Typewriters, calculators, etc.
4. Miscellaneous services.

11. 13. Parking (provision for office or classroom).

109

1. 9. Allowances other than miscellaneous.

11. 14. Faculty housing and related facilities.
15. Parking space.

110

1. 1. Bibliographical or other library services.

111

1. 3. Professional welfare. Availability of books or other materials; equipment.

112

1. 1. Supplies and equipment other than typewriters, calculators, or copying equipment.

113

1. 7. Classroom facilities space, equipment, materials, and layout.

Number of Employees (including family) for each year.

Year	Plant	Number	Total	Family
1		1	1	0
2		2	2	0
3		3	3	0
4		4	4	0
5		5	5	0
6		6	6	0
7	a	7	7	0
8	b	8	8	0
9		9	9	0
10		10	10	0
11		11	11	0
12	a	12	12	0
13	b	13	13	0
14		14	14	0
15	a	15	15	0
16	b	16	16	0
17	c	17	17	0
18	d	18	18	0
19		19	19	0
20		20	20	0
21		21	21	0
22		22	22	0
23		23	23	0
24		24	24	0
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40		40	40	0
41		41	41	0
42		42	42	0
43		43	43	0
44		44	44	0
45		45	45	0
46		46	46	0
47		47	47	0
48		48	48	0
49		49	49	0
50		50	50	0

QUESTIONNAIRE

Dear Faculty Member:

The newly constituted Committee on Faculty Economic and Professional Welfare is charged with the responsibility for developing, for the Personnel Policies Council of the Faculty Senate, recommendations for policy and action. As the title of the committee suggests, our concern is broad, and since there is no precedent for a Faculty committee like ours, we anticipate a need for investigation before we produce specific recommendations.

Immediately, we need to establish priorities. "Economic and professional welfare" certainly includes matters of salary and may imply concern for the rationale of salary scales. Our committee is definitely interested in fringe benefits. And we are concerned with the facilities in which Faculty members work, and with the equipment and services ancillary to professional performance. It seems to us appropriate that Faculty interest determine our priorities, and for that reason we ask you to complete the attached questionnaire.

There is no need to sign the questionnaire, but it would be helpful if you would give us the information sought below, so that we can identify various sentiments with particular segments of the faculty, in the event that distinct patterns of opinion become evident. Give us a written statement if you believe it will express your thoughts more explicitly than the questionnaire, and feel free to speak personally, now or later with any member of the committee about faculty "economic and professional welfare."

The Committee on Economic and Professional Welfare

Melvin K. Bers	Richard I. Nunez
Alberto J. Carlos	Robert B. Pettengill
Francis X. Femminella	John M. Reilly (Chairman)
Aletha S. Markusen	Seth W. Spellman

Information concerning respondent

1. Building

2. Department

3. Rank

Please return this questionnaire before December 20, 1968 to:

Professor John M. Reilly
Department of English
Hu. 348

The purpose of this questionnaire is to identify those matters concerning which members of the University's academic staff may desire (1) further information about existing policies or practices (in which case reports for dissemination to the Faculty will be prepared after the appropriate inquiries have been made) or (2) innovation or modification (in which case suitable proposals for consideration of the Senate will be drafted).

The list of items presented below does not purport to be exhaustive. Accordingly space is provided for "write in" items, and also for extended comments concerning items already listed or added by the respondent. For convenience, the following code is suggested for initial responses:

- A. Further information is desired about what existing practice is
- B. " " " " " the rationale of existing practice
- C. " " " " " future policies, plans, etc.
- D. Existing practices (conditions) are excellent
- E. " " " " " adequate, satisfactory
- F. " " " " " inadequate, unsatisfactory
- G. " " " " " highly inadequate or unsatisfactory

Presumably, one or more of these code letters should be entered opposite each of the items, but respondents should feel free to enter brief comments if these are more to the point. Extended comments should be entered on the reverse sides of these pages or on pages which the respondent may wish to append.

<u>Item</u>	<u>Response</u>
<u>I. Professional welfare</u>	
1. Offices (space, privacy, etc.)	_____
2. Auxiliary work space	_____
3. Equipment and supplies	
a. Typewriters, calculators, etc.	_____
b. Availability of Xerox or other copying equipment	_____
c. Other equipment	_____
d. Supplies	_____
4. Secretarial services	_____
5. Other assistance	_____

- 6. Bibliographical or other library services _____
- 7. Classroom facilities
 - a. Space, equipment _____
 - b. Acoustics, layout _____
 - c. Other (specify) _____
- 8. Travel or other assistance
 - a. University vehicles _____
 - b. Travel allowances _____
- 9. Sabbatical leave _____
- 10. Other (specify) _____

II. Amenities

- 11. Faculty lounges & related facilities _____
- 12. Parking
 - a. Availability of space _____
 - b. Proximity to office or classroom _____
 - c. Provision for "cold weather"
emergency (shelter, car-starting, etc.) _____
 - d. Other (specify) _____

- 13. Other (please specify) _____

III. Economic welfare

15. Salaries

- a. General level (AAUP ratings, etc.) _____
- b. Differentials _____
 - 1) By department _____
 - 2) By rank _____
 - 3) By individual _____

16. Fringe benefits

- a. Retirement _____
- b. Health (medical, dental, etc.) _____
- c. Disability insurance _____
- d. Tuition for family dependents _____
- e. Other _____

17. Service obligations

- a. Work load (class hours, class size) _____
- b. Other _____

18. Other _____

IV. Summary

19. Of all the items listed above, the following deserve the highest priority:
- _____
- _____
- _____

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

MEMORANDUM

To: Faculty Senate
From: Evan R. Collins
Date: May 7, 1969

The next meeting of Faculty Senate will be held on Monday, May 12 at 3:30 p.m. in the Assembly Room of the Campus Center. Please note the items in the reports of the Executive Committee and the Undergraduate Academic Council, which call for Senate action.

Evan R. Collins

ERC/sla



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

FACULTY SENATE

Minutes of Meeting

May 12 , 1969

The meeting was called to order by President Collins at 3:35 p.m. in the Assembly Room of the Campus Center. The minutes of the April 21, 1969 meeting were approved.

1. Executive Committee Report

1.1 The Executive Committee endorsed the following resolution that was presented by the University Committee on Teaching and received Senate approval by a voice vote:

We, the members of the University Committee on Teaching recommend that the attached proposal*for a campus-wide conference on undergraduate teaching be approved and recommended for further planning and implementation under the direction of a committee appointed by the SUNY at Albany Faculty Senate. It is further recommended that a University Committee on Teaching be selected as the body responsible for the appropriate planning and possible implementation of said resolution.

*"Resolved, that the Senate recommends that each campus convene and/or charge an appropriate student-faculty planning group to consider the development of plans for a local campus-wide conference on the teacher-learner relationship in undergraduate education during the 1969-70 academic year in which all students, faculty

May 12, 1969

and administrators on a given campus could participate; and the Senate recommends that each campus-wide conference concern itself with, but not necessarily limit itself to, matters such as human relationships, risk taking, evaluation, grading, class size, responsiveness, relevance, critical thinking and involvement."

1.2 The following Provision for Faculty-Student Consultation in Schools and Departments was approved by a voice vote: (see attached)

2. Graduate Academic Council Report

2.1 The report was accepted however item 4 was referred to next Senate meeting for discussion. X

3. Undergraduate Academic Council Report

3.1 Dr. Cannon moved the adoption of the following:

- a) The University adopt a modified semester calendar, in which the fall semester would begin early in September and be completed--including examinations--before Christmas. The second semester would begin in mid-January and conclude in early mid-May.
- b) The modified semester plan be put in operation in September, 1969, if feasible.

3.2 After discussion Dr. Larney moved to amend in part b replacing the year 1969 to 1970. Part b would then read: "The modified semester plan be put in operation in September, 1970, if feasible."

3.3 The amendment was passed by a voice vote.

3.4 The original motion, as amended, was passed by a voice vote with one abstention being recorded.

3.5 Dr. Cannon moved the adoption of the following: The Council recommends that in the undergraduate catalogue the footnote regarding the foreign language requirement be changed to read as follows:

This requirement may be met by successful completion of a fourth-semester (or, if the student so desires, a more advanced) college language course or by passing a proficiency examination.

The council further recommends that the following be understood as an operating policy:

"Fourth Semester" is defined as the 202 course in the Department of Germanic and Slavic Languages and the 102B course in all other language departments.

"More Advanced" is defined as any course with a number greater than 202 in the Department of Germanic and Slavic Languages and 102B in all other language departments.

Proficiency examinations will be normed locally to coincide with successful completion of 102, 201, 202 or 101B, 102A, 102B (Germanic and Slavic or all other language departments respectively).

Proficiency examinations will be administered to students with three or four years of that language in high school.

Students who score at the 202 level in Germanic and Slavic Languages and the 102B level in all other language departments will have fulfilled the minimum language requirement for the Bachelor of Arts Degree.

Students who score below the 202 or 102B level may be placed accordingly and may at least receive degree credit for each course completed through 202 in the Department of Germanic and Slavic Languages and 102B in all other language departments.

3.6 After discussion the motion was made to amend by eliminating the last paragraph of the above (Students who score below the 202 or 102B level---) and refer it back to the Undergraduate Council.

3.7 The amendment failed to pass by a voice vote.

3.8 The original motion was passed by a voice vote.

4. Library Council

4.1 The Library Council report was accepted. There was some discussion involving some of the terminology used. The allocation of any funds is the prerogative of administration not that of a council. The Library Council does not have final disposition of funds, however ^{it does} to provide guidelines for the disposition.

5. Report of the Council on Educational Policy

5.1 The following resolution was presented to the Senate and was passed by a voice vote: (see attached sheet).

6. Additional Reports Accepted

6.1 Personnel Policies Council--action requested on this report at the June 2, 1969 meeting of this Senate.

6.2 Student Affairs Council

7. Additional Business

7.1 SUNY Faculty Senators Wheeler and Norton reported briefly on the last meeting of the SUNY Faculty Senate: Items cited included:

a) Acceptance of students is a local campus matter, however, a hold-back on enrollments could result in a budget reduction.

b) SUNY Faculty Senate is currently negotiating with CSEA to seek joint certification as the negotiating representative for the professional staff of the State University of New York.

7.2 President Collins in answer to a question from the floor passed out a statement regarding student participation in reference to the joint faculty/student review of the term appointments of the two assistant professors in the Psychology Department. A discussion of the statement followed.

7.3 President Collins announced, in regard to next year's salaries, that, in addition to the annual service increment established for each rank, there will be a package increase of 4 per cent on current salaries. "Selective increases" will come from any savings in the present budget and will be limited to 1/2 per cent of June payroll.

8. The next meeting of the Faculty Senate will be held on Monday, June 2, 1969.
9. The meeting was adjourned at 5:40 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary
1968/69 Faculty Senate

RPD/sla

TO: Faculty Senate Members
FROM: Executive Committee
SUBJ: Report for Meeting, May 12, 1969

For Information

1. The Committee endorses enthusiastically the resolution to be offered by the Council on Educational Policy which is concerned with equal employment opportunities on University construction projects.

For Senate Action

1. Senate members will recall that the Executive Committee announced last fall the formation of a University Committee on Teaching. This Committee has been active during the current academic year.

The Committee learned of a recent recommendation of the S.U.N.Y. Faculty Senate (described in the attached memorandum from Chancellor Gould) and offers the following resolution, with the endorsement of the Executive Committee:

We, the members of the University Committee on Teaching, recommend that the attached proposal for a campus-wide conference on undergraduate teaching be approved and recommended for further planning and implementation under the direction of a committee appointed by the SUNY at Albany Faculty Senate. It is further recommended that a University Committee on Teaching be selected as the body responsible for the appropriate planning and possible implementation of said resolution.

2. The Committee urges the Senate to take favorable action on the important resolution entitled Provision for Faculty-Student Consultation in Schools and Departments (attached).

JRT:sae

Attachments

5/7/69

STATE UNIVERSITY OF NEW YORK
THURLOW TERRACE
ALBANY, NEW YORK 12201

OFFICE OF THE CHANCELLOR

March 24, 1969

To: Presidents, State University of New York
Subject: Faculty Senate Resolution on Teacher-Learner Relationship
in Undergraduate Education

At its meeting on February 8, 1969, the Faculty Senate adopted, and requested that I bring to your attention, the following resolution:

"Resolved, that the Senate recommends that each campus convene and/or charge an appropriate student-faculty planning group to consider the development of plans for a local campus-wide conference on the teacher-learner relationship in undergraduate education during the 1969-70 academic year in which all students, faculty and administrators on a given campus could participate; and the Senate recommends that each campus-wide conference concern itself with, but not necessarily limit itself to, matters such as human relationships, risk taking, evaluation, grading, class size, responsiveness, relevance, critical thinking and involvement."

The Senate has, of course, asked each Senator to bring the resolution to the attention of appropriate faculty groups on campus. In addition, it has expressed the hope that students on each campus will be given an opportunity to consider the resolution.

I am certain you are already considering many of the issues presented in the resolution, and therefore leave it to your discretion as to how its objectives are to be fulfilled on your campus.


Samuel B. Gould

PROVISION FOR FACULTY-STUDENT CONSULTATION IN SCHOOLS AND DEPARTMENTS

The Executive Committee recommends that the Senate approve the three proposals indicated as "A," "B," and "C."

This recommendation is designed to implement the provisions for faculty-student dialogue urged upon the departments in the May 1968 Senate resolution and is, therefore, a companion to the September 1968 Faculty action amending the By-Laws to include students on Senate Councils and their committees. No dilution of faculty responsibility for self-governance is intended. We wish explicitly to recognize the educational value of joint consideration of matters of common concern by the whole University community.

A. Declaration of Policy

The Senate affirms that students are entitled to be consulted and their opinions and desires weighed in the formulation of decisions on such academic matters as: curriculum, appointment and separation of staff, course standards and scheduling, and degree requirements. Moreover, just as all citizens have a Constitutional right to petition for the redress of grievances, students must be afforded opportunity to petition for a hearing of their grievances. Faculty bodies, therefore, have an obligation to consider such petitions in good faith and act responsibly on their merits.

Regular faculty-student discussion of matters of educational policy and practice is a means by which academic standards and traditions may be clarified and strengthened, and instructional programs and methods evaluated and improved. By including students in their deliberations faculty may, by example and precept, engender respect for the dignity and opinions of others, encourage the growth of civic responsibility and sustain the values of a democratic society.

B. Additions to Senate Regulations

1. In the exercise of the powers vested in him by Article IX, Title C. Paragraph 4 of the Policies of the Board of Trustees, the President of the State University of Albany is requested to impose upon each School and Department the duty (Addendum 1) of providing for an orderly, continuing process of faculty-student consultation with regard to policies and decisions on matters of concern to students, and (Addendum 2) of assuring to students the right and opportunity to present grievances and recommendations for consideration in good faith.

2. Each School and Department shall present to the Vice-Chairman of the Senate a statement of the policies and procedures which it has devised to satisfy the obligations of the preceding paragraph. The Vice-Chairman shall report to the Senate on the adequacy of compliance with these regulations.

C. Guidelines for Implementation

There is established an Ad Hoc Consultation Guidelines Committee consisting of four faculty members designated by the Senate upon nomination by the Executive Committee, four students named by Central Council and a Chairman appointed by the President. This Committee shall draw up guidelines for the implementation of the policy and regulations on faculty-student consultation adopted by the Senate. The Committee shall report its recommendations to the Senate not later than the end of September, 1969.

(Continued)

Addendum for the Information of Senators

- (1) Policies of the Board of Trustees, Article IX, Title C. paragraph 4. Responsibilities. The chairmen of departments and divisions of a college shall, in consultation with their respective faculties, be responsible to the chief administrative officer of the college for the supervision of the personnel and educational program of the departments and divisions for which they serve. They shall have such other powers, duties and responsibilities as may be assigned by the chief administrative officer of the college.
- (2) By-Laws of the Faculty, State University of New York at Albany, Article III, Section 1. Subject to the regulations of the Senate, the Faculty of each School or College shall determine its internal policies.

DRAFT

MEMORANDUM OF AGREEMENT

Pursuant to the approval of the ~~Executive Committee of the~~ ^{University} Faculty Senate and the Board of Directors of the Civil Service Employees Association, Inc., it is agreed that the two organizations will proceed to seek joint certification as the negotiating representative for the professional staff of the State University of New York. It is hereby acknowledged that this joint venture will offer the professional staff a combination of the strength of both organizations and will permit the professional staff to be the beneficiary of the best of both organizations. As part of this election campaign the CSEA will supply the full use of its organizational structure and man power while the structure of the Faculty Senate shall remain in its present form. The current programs of both parties reflecting the aspirations of the professional staff will be combined into a single program constituting the precursor of the initial contract demands.

All negotiating efforts will be handled jointly by both parties acting as a single bargaining agent. Contemporaneous with the contract negotiations both parties will present a contract jointly to explore and resolve all constitutional and organizational problems relating to a more formal affiliation of the Faculty Senate with the CSEA. It is expected that the formal affiliation will recognize the maintenance of the present structure of the Faculty Senate as an autonomous organization in association with CSEA with recognition of its right to regulate its own particular affairs as a faculty governance organization, but with institutional and constitutional ties to CSEA. The professional staff is expected to have the right to participate in the election of CSEA. The Faculty Senate and CSEA will also explore and develop acceptable methods for the regular collection of necessary funds by some feasible means which can ultimately supply sufficient funds for meeting the expenses of the continuing operations of such a formal affiliation. Pending the achievement of sufficient funding under the formal affiliation, CSEA will augment available Faculty Senate funds to meet the necessary expenditures of the joint venture. It is further expected that the formal affiliation will include provisions for membership in CSEA by the professional staff on a basis reflecting the details of such affiliation, its joint character and the continued autonomous internal structure of the Faculty Senate.

*passed
22-7-70 tabs*

5-12-69

UNDERGRADUATE ACADEMIC COUNCIL

I. Reported for Action:

A. The Council reviewed the report of the Task Force on the Academic Calendar. In view of the findings of this Task Force, the Council recommends that:

1. The University adopt a modified semester calendar, in which the fall semester would begin early in September and be completed--including examinations--before Christmas. The second semester would begin in mid-January and conclude in early to mid-May.
2. The modified semester plan be put in operation in September, 1969, if feasible.

B. The Council recommends that in the undergraduate catalogue the footnote regarding the foreign language requirement be changed to read as follows:

This requirement may be met by successful completion of a fourth-semester (or, if the student so desires, a more advanced) college language course or by passing a proficiency examination.

The Council further recommends that the following be understood as an operating policy:

"Fourth Semester" is defined as the 202 course in the Department of Germanic and Slavic Languages and the 102B course in all other language departments.

"More Advanced" is defined as any course with a number greater than 202 in the Department of Germanic and Slavic Languages and 102B in all other language departments.

Proficiency examinations will be normed locally to coincide with successful completion of 102, 201, 202, or 101B, 102A, 102B (Germanic and Slavic or all other language departments respectively).

Proficiency examinations will be administered to students with three or four years of that language in high school.

Students who score at the 202 level in Germanic and Slavic Languages and the 102B level in all other language departments will have fulfilled the minimum language requirement for the Bachelor of Arts Degree.

Students who score below the 202 or 102B level may be placed accordingly and may at least receive degree credit for each course completed through 202 in the Department of Germanic and Slavic Languages and 102B in all other language departments.

II. Reported for Information

- A. The Council has certified a departmental program in English, as approved by the College of Arts and Sciences. The program includes a required core of 24 hours of English in four six-hour courses during the freshman and sophomore years which will be graded on a pass-fail basis. In addition, students will take from 12-24 hours in English, 6-14 hours in foreign language, 46-78 hours of electives in arts and sciences, 0-12 hours in schools other than Arts and Sciences, plus the physical education requirement.
- B. The Council has been informed that only two undergraduate programs have been certified to the Central Office since the formation of the Faculty Senate. The two programs are in nursing and the departmental program in public accounting, both programs having been submitted to University-wide bodies. In order to attain certification for other programs, it is anticipated that at the June 2 meeting of the Faculty Senate, the Council will report approval of courses in American Studies, Anthropology, Greek, Italian, and Afro-American Studies, assuming these programs are presented at the May 26 meeting of the Council.

It was also anticipated that a departmental program in Comparative Literature will be submitted at the same time.

- C. It is anticipated that the Council will report to the Senate on June 2 its recommendation concerning proposed changes in the grading system.

Respectfully submitted,

Harold L. Cannon

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REPORT OF THE
COUNCIL ON PROMOTIONS AND CONTINUING APPOINTMENT

For the Period April 14 - May 6, 1969

The Council on Promotions and Continuing Appointment has continued to meet weekly to consider late cases of promotions and continuing appointment. It is also discussing the recommendations of the ad hoc special Faculty-Student Committee on Tenure, with a view toward introducing changes in the present procedures and criteria for promotions and continuing appointment. The Council's recommendations should be ready for consideration at the June 2 meeting of the Faculty Senate.

Respectfully submitted,

Allan A. Kuusisto

REPORT OF THE GRADUATE ACADEMIC COUNCIL

For the Period April 14 - May 2, 1969

The Council held three meetings.

No Action Required

1. The Council added to its membership the following two graduate students as recommended by the Central Council and voted by the Senate:
Miss Anita Nancy Avakian, a doctoral student in Educational Administration, and Mr. Timothy Fitzharris, a doctoral student in biology. Miss Avakian has been appointed to the Council's Committee on Admissions and Academic Standing.
2. Dean Perlmutter presented to the Council his proposal for a review of graduate and professional education at the University. Deans of the Schools and members of the Committee on Policies and Procedures also attended this information meeting.
3. The Council discussed the report of the Undergraduate Academic Council recommending policies and procedures relating to student awards and opportunities for advanced study. The Council voted to endorse the report of the Undergraduate Academic Council with the proviso that the University-wide awards to which the report refers and the activities of the proposed Committee on Awards and Opportunities for Advanced Study be limited to awards available to undergraduates.

The screening of graduate applicants for awards such as Woodrow Wilson or Danford awards was made a responsibility of the Committee on Admissions and Academic Standing for the present.

4. The Council discussed the arrangements for evaluating reading competency in a foreign language required for a graduate degree. The Council discussed the evaluation procedure used in the last two years and the criteria used by the language departments in determining the standards for the demonstration of satisfactory reading proficiency in a foreign language. The Council approved the following policy governing the procedures to be followed in evaluating reading competence in a foreign language required for a graduate degree:
 - a. Beginning June 15, 1969 and extending through the 1969-70 academic year, all students to be tested the first and second times for a reading knowledge of French, German, Russian, or Spanish must meet the requirement by taking the E.T.S. examination in that language. For 1969-70, students who achieve a score of 500 or above will have "passed" the examination for our purposes and will have met the requirement in the language tested. Students scoring 499 and lower will have "failed" the examination for our purposes and will not have met the requirement in the language tested.
 - b. Students who "failed" the E.T.S. examination (i.e., scored 499 or lower) may be given two options for their third test (or subsequent tests, should they be authorized). They may (1) take an E.T.S. examination or (2) take a local examination administered and evaluated by the appropriate language department provided the language department approves.
 - c. Graduate students who wish to be examined in languages other than French, German, Russian, or Spanish will continue to take local examinations administered and evaluated by the appropriate language department.

5. The Council approved a proposal that appropriate designees of the language departments be authorized to certify the language competence of candidates for advanced degrees who have completed graduate study in the language or who otherwise present superior qualifications in the language. This evaluation would be accepted by the Dean of Graduate Studies in lieu of the required examination upon proper substantiation. This action does not include acceptance of a foreign language requirement completed at another college or university.
6. As recommended by the Senate in its last meeting the Council revised the statement of policy governing the enrollment of undergraduates in graduate courses. The earlier restriction of the enrollment to courses in the arts and sciences and business was eliminated. The revised policy follows:

An undergraduate student may be authorized to register for a first-year graduate course provided he has completed most of the upper-division undergraduate and other courses essential to his major and requires a graduate course to strengthen it. To qualify for such enrollment the undergraduate must be academically in good standing and, preferably, have an above-average record, particularly in his major field. To elect a first-year graduate course under these conditions, the student must have the approval of his adviser and obtain the written permission of his department chairman and the instructor offering the course. The department chairman should arrange for copies of these permissions to be distributed to the persons involved and filed in the student's official folder.

Without attempting to establish an official list, the following kinds of courses are excluded from this provision:

- a. Graduate research seminars, advanced research courses, independent study or reading courses, clinical courses, field courses, practicums, and internships.
 - b. Courses at 700-level and higher.
7. The Council approved 12 advanced students for the award of the University Certificate as Specialist in various educational fields by the Faculty of Education as recommended by their respective departments.
 8. The Council admitted one student to candidacy for the Ph.D.

Action Required

1. The Council reviewed the Report of the Task Force on the Academic Calendar and recommends the adoption of the academic calendar proposed by the Task Force as a modified semester plan #2.

State University of New York at Albany

Report of Library Council
Meetings, April 18 and May 1, 1969

The following motions were passed by the Council:

THAT the allocations of library funds to departments be used as general guidelines by the Library working with the academic departments for the current fiscal year.

THAT the allocations and revised fact sheet on which they were based be taken up with the Deans as an accomplished fact.

The Library Council discussed the following topics:

Establishment of a Committee to study library needs for
East Podium.

Survey of student use of Library.

Study of faculty use of reserve books.

Respectfully submitted,

Alice T. Hastings
Chairman

Report of the Council on Educational Policy

May 12, 1969

The following resolution was adopted unanimously by the Council on Educational Policy at its meeting on Friday, May 2, 1969, and is now recommended to the Faculty Senate for its consideration.

Whereas: The President has requested the offices of the University Construction Fund and the Dormitory Authority to conduct a survey of the extent to which minority groups are employed on S.U.N.Y.A. construction projects.

Resolved: That the Faculty Senate review the findings of this study and, if discrimination is found to exist, join with the Student Association to establish a joint ad hoc group empowered to rectify the situation by such measures as:

1. Publicize the findings of the study
2. Ascertain the reasons for non-enforcement of existing laws
3. Study the need for changes in existing legislation
4. Survey the availability of trained construction manpower in the local area, with emphasis on members of minority groups
5. Provide assistance in recruitment and employment of such trained workers.
6. Ascertain training opportunities in the building trades in the local area and the extent to which the graduates of training institutions receive appropriate employment
7. Recruit people to take advantage of existing opportunities and press for establishment of additional training facilities if the need is found to exist

JRT:sae

5/9/69

STATE UNIVERSITY OF NEW YORK AT ALBANY

Report of the Student Affairs Council Meeting of April 28, 1969

and

Report of the Special Meeting of May 5, 1969

MEETING OF APRIL 28, 1969

Members Present: Mr. Neil C. Brown, Jr. Dr. William Grimes
 Dr. Sorrell E. Chesin Mr. Steven Lobel
 Dr. Edith Cobane Mr. Victor Looper
 Mr. Walter Doherty (New Member) Dr. Rudolph Schmidt
 Dr. William Dumbleton Dr. Clifton C. Thorne, Chairman
 Miss Norma J. Edsall Mr. Christian Walters
 Mrs. Lois H. Gregg

1. The Minutes of the Student Affairs Council meeting of April 9 were approved as presented.
2. Committee Reports:
 - 2.1 Dr. William Dumbleton (Chairman, Committee on Financial Aids) reported that a Committee meeting is scheduled for May 16 for the purpose of studying new information relating to financial aids for the 1969-70 academic year.
 - 2.2 Dr. William Grimes (Chairman, Committee on International Students) reported the formation of sub-committees as follows:
 - 1.) Financial Resources Committee
 - 2.) General Services and Housing Committee
 - 3.) Academic Advisement and Student Activities
 - 2.3 Committee on Student Conduct -- no report.
 - 2.4 Dr. Edith Cobane (Chairman, Committee on Student Government and Organizations) reported on-going work with the annual evaluations of fraternities, sororities, the InterFraternity Council, the InterSorority Council and PanHellenic Council.
 - 2.5 Committee on Student Residences -- no report.
 - 2.6 Committee on Social Confrontation -- Mrs. Lois Gregg reported that a meeting on human reproduction is planned for May 6 in Lecture Room 3. Committee members were reviewing a film presented by the Narcotics Control Commission. The Committee will consider showing this and other films on the campus.

2.7 Committee on Graduate Students -- Mrs. Gregg and Mr. Doherty reported that the Brubacher Hall Association, the graduate students of the School of Library Science, and other graduate student groups are presenting constitutions which will soon be reviewed.

3. Old Business:

The Student Affairs Council took action to approve: "that the University no longer require registration of off-campus student social events".

Mr. Brown was charged with responsibility for summarizing the understandings inherent in the discussion and for presenting this summary to Dr. Thorne for final action.

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REPORT OF THE SPECIAL MEETING OF MAY 5, 1969

Members Present: Mr. Neil C. Brown, Jr. Mrs. Helen Horowitz
Dr. Sorrell E. Chesin Mr. Robert Lanni
Dr. Edith Cobane Dr. Thomson Littlefield
Mr. Walter Doherty Mr. Steven Lobel
Dr. William Dumbleton Dr. Rudolph Schmidt
Miss Norma J. Edsall Dr. Clifton C. Thorne, Chairman
Mrs. Lois Gregg Dr. Clara Tucker
Dr. William Grimes

1. After a lengthy discussion, the Student Affairs Council took action to return the "Eson-Mancuso Statement" to Committee for further review and clarification.
2. The Student Affairs Council discussed the matter of priority of use of the Campus Center. A final report will be forthcoming from this Committee before the close of the academic year.

Respectfully submitted,

Neil C. Brown, Jr.

Neil C. Brown, Jr.
Secretary, Student Affairs Council

State University of New York at Albany

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Respectfully submitted,

Alice T. Hastings
Chairman

STATE UNIVERSITY OF NEW YORK
AT ALBANY

OFFICE OF THE PRESIDENT

Statement Regarding Student Participation

Last Thursday, May 1, an ad hoc student meeting elected five student representatives to serve on a joint faculty/student review committee, under a plan previously agreed to by the Psychology Department; this joint committee was charged with reviewing the cases of the term appointments of two Assistant Professors in the Psychology Department. The committee was given less than a week to develop its recommendations, in order that I might report the disposition of the cases today. This time schedule has been met, though it has seriously restricted the scope and depth of the committee's deliberations and my subsequent action.

Although the immediate agenda of the committee was confined to the review of two cases in one department, the issues and principles are common to all departments; they represent basic questions about the kind and extent of student participation in the governance of the University. Decisions in the specific cases, therefore, are intelligible only in the setting of the general problem and principles.

Decisions whether to offer a new appointment at the completion of a term appointment are customarily made at the departmental level. It is my practice not to question or review the judgement of departmental colleagues made on professional grounds; I do review with some care cases in which questions of equity or procedural fairness seem important, or those in which some larger principle or University policy seems to be at issue.

In the cases of two members of the Department of Psychology, Assistant Professors Rhoads and Waterman, the Department voted not to extend offers of new appointment after the expiration of their present term appointments in June, 1970, and has so notified the individuals concerned. These actions were taken in strict accordance with our usual procedures and with the published personnel policies of the State University Board of Trustees. I pass no judgement

on the substantive merits of the two decisions, and have not been asked to do so by either the departmental faculty or the two individuals themselves.

I have reviewed these cases because questions of both procedure and of principle seem to me to be involved. What is at issue in both these cases is the extent to which information from students was systematically included in the judgments made, the ways in which students were involved in the discussions, and, most important, the degree to which constructive dialogue between students and faculty was encouraged and was effective. The report of the committee, and my meetings with both students and faculty support these conclusions:

1. No effective departmental machinery for student participation is yet operative in the Psychology Department. In this respect the Psychology Department is not unlike many other departments, except as to the timing of its efforts. Most other departments have made significant efforts to enlist and encourage student participation in departmental affairs. In some departments, faculty efforts have gone beyond student interest, and student response has been slow, or sporadic, despite sincere departmental effort. In Psychology, though a departmental association was in the process of organization prior to the announcement of the personnel actions, no effective framework had been developed by the departmental faculty and students to provide for the interchange of ideas and other student participation in the affairs of the department.

2. Lacking such a framework for discussion, the students were unable to enter into productive dialogue with the Department regarding the personnel matters. The student committee requested my intervention on the basis of their inability, over a period of more than three weeks, to develop a basis for constructive discussion with the faculty of the department.

The faculty of this University, both through its Faculty Senate and by action of the faculty as a whole, has expressed its clear commitment to the principle of student participation in academic affairs. This principle does not deny the primary responsibility of the faculty in personnel matters, but asserts that the advice and participation of students in this process increases its effectiveness. There is no request by students nor intent by faculty to shift control over faculty appointments to students, but there is clear intent on both sides to utilize the great reservoir of student information, interest, and entirely proper concern, to improve the conduct of University affairs at all levels. Action to accomplish

this is well under way. Since last fall, students have served on all University-wide councils and committees. The Executive Committee of the Senate has submitted to the Senate for action next Monday a clear program for implementing in each college, school and department the already-established policy of student participation. The guidelines for departmental action under this program are to be reviewed by the Senate no later than the end of September, 1969.

The immediate problem lies in the discrepancy between two factors:

1. There is clear recognition by the University community -- administration, faculty and students alike -- that present personnel policies, especially those governing term appointments, need clarification, and that many of our procedures, especially at the school and departmental level, need restructuring to provide greater student participation. Much progress has already been made in these respects, and this University community has repeatedly demonstrated that orderly, peaceful, rational processes, entered into with good will, can accomplish far-reaching changes smoothly and effectively.
2. Despite this recognition of the need for such revision of our procedures, we are faced with the fact of action taken under the old procedures, and in which the very principles we are now seeking to extend have not been brought into effective application.

It may be argued that these two cases should be settled according to our traditional usage, and a new set of procedures developed, to apply in another academic year to another group of term appointees. I believe otherwise. I hold that these cases are particularly pointed illustrations of the present need for revision of our traditional procedures, which have here broken down in the inability of students and faculty to enter into meaningful discussions on matters of common concern. Such discussion is the heart of the academic process. Unless opportunity for continuing dialogue is assured, the fundamental function of the University is threatened.

Provision for such discussion is now being made. The significant progress already being made by departments will be systemized and strengthened by the provisions of the program now before the Senate.

This intent, these principles, should be made effective beginning with the two cases now before us; opportunity must be provided to permit the

orderly process of faculty/student dialogue, beginning at the departmental level, to be brought to bear in these cases.

Already, however, we have reached the point where end-of-semester pressures do not permit either faculty or students the time for such discussion and dialogue. Yet we are clear that such dialogue is essential. To permit the orderly functioning of these processes, therefore, I have today acted to postpone for one year the effective date of the department's action in the case of Assistant Professors Rhoads and Waterman; to accomplish this purpose I have offered to each of these faculty members an extension of her term appointment to June, 1971.

Evan R. Collins

ERC/sla
5/8/69