## UNIVERSITY SENATE

## gTate university of new york at aubany

$\frac{\text { May } 7,1973}{\frac{3 P}{2} \cdot \mathrm{M}}$
Assembly Hall

## AGENDA

1. Approval of Minutes of April 2, April 9 and April 23, 1973
2. President's Report
3. Council and Committee Reports
4. New Business
5. Adjournment

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\frac{\text { Minutes }}{\text { May } 7,1973}
$$

ABSENT: B. Atlas; R. Bader; L. Benezet; C. Bowler; N. Brown; S. Brown; M. Church;
C. Cohan; J. Corbett; T. Costello; D. Duncan; E. Edoho; M. Eson;
W. Feinstein; A. Finkelstein; A. Foster; M. Grenander; H. Hamilton;
R. Hardt; P. Harmon; L. Hawkins; I. Hunsberger; R. Jackson; A. Kaufman;
R. Kelley; R. Kelly; R. Kendall; L. Lininger; E. Muthengi; L. Salkever;
J. Santi; F. Silva; A. Spivak; D. Surowitz; F. Truscott; J. Uppal;
K. Wasserman; L. Welch; R. Williams; N. Wright

The meeting was called to order at $3: 40 \mathrm{P}$. M. in the Campus Center Assembly Room by the Chairman.

## 1. APPROVAL OF MINUTES

1.1 Senator Gavryck moved acceptance of the Minutes of April 2; motion seconded. Minutes approved without corxection.
1.2 Senator Gibson moved acceptance of the Minutes of April 9 ; Motion seconded by Senator Lampert. Minutes approved without correction.
1.3 Senator Lampert moved acceptance of the Minutes of April 23; motion seconded by Senator Cobane. Minutes approved without correction.
2. COUNCIL \& COMMITTEE REPORTS
2.1 Written reports were submitted by the Council on Educational. Policy, the Undergraduate Academic Council, and the Council on Promotions and Continuing Appointments.
2. 2 Undergraduate Academic Councll - Several questions were raised regarding section $I-A$ of the Council's report. Senator Lampert moved that the Executive Committee of the Senate be requested to consider the College of Arts \& Sciences authority in setting a limit to the number of credits an undergraduate may register for in one semester. Motion seconded and approved.
2.3 Student Affairs Council - The Chatrman of the Student Affaits Council reported that the Council and the Dean for Student Affairs have agreed on the following policy regarding room inspections (Senate Bill No. 197273-09) :
2. COUNCIL \& COMMTTTEE REPORTS--contd.
2. If student feedback is positive, a Student Association group investlgate the current refrigerator policy and propose an alternate or adjoining policy that a system of inspecting private refrigerator units within the fixst month of each semester at the owner's and/or user's cost be implemented. The group shall consult with appropriate University areas so that refrigerators meet not only spectficiations for safety but size, electrical output, etc. A system permitting control of units not meeting the above requirements should also be developed.

The above should be implemented at the end of the curcent refrigerator contractual period (end of Spring Semester, 1974) in coordination with a rental system of refrigerator units for students.

Senator Stokem moved to formally adopt the report of the Student Affairs Council. Motion failed for lack of a second.
3. CENTRAL COUNCIL BTLL NO. 185
3.1 Senator Lampert moved that the University Senate objects to the proposed 1973-1974 State of New York budget (for the State University of New York) wherein a $\$ 10$ million celling on tuition waivers is enacted, as it is particularly disastrous to forelgn graduate and other foreign students. Motion seconded by Senator Davis.

Senator C. J. Schmidt moved that the University Senate endorse the resolution of the SUNY Senate and transmit the resolution to the appropriate officers of the State.

Both motions were ruled out of order. They will be reintroduced under "New Business".
4. SENATE BILL NO. 197273-17
4.1 Senator Jacklet moved adoption of Bi11 No. 197273-17; motion seconded. Question called.
4.2 Senator Elifnwood moved to amend the titie of Bill No. 17 to read "Major in Greco-Roman Classical Civilization"; motion seconded and approved.

Bill No. 197273-17 approved by majority vote.
5. SENATE BILL NO. 197273-18
5.1 Senator Jacklet moved adoption of Bill No. 197273-18; motion seconded.

# STATE UNIVERSITY OF NEW YORK AT ALBANY 

1400 Washington Avenue, Albany, N.Y. 12222

REPORT OF THE COUNCIL ON EDUCATIONAL
POLICY TO THE UNIVERSITY SENATE

Meetings of 22 March, 29 March, 5 April and 12 Apri1 1.973

## FOR INFORMATION:

The Council has discussed the first draft of the campus "Prospectus 1973-1980."

The Council has been informed about and is keeping track of the Legislature's actions in regard to our budget for 1973-74.

The Council has appointed a subcommittee to assist in preparing the final (June 1) version of the "Prospectus."

The Council has expressed its approval of a policy, drafted by the Council on Promotions and Continuing Appointment, that outlines procedures for cases where a faculty member has spent considerable time participating in programs not under the auspices of the department in which she or he is officially appointed.

Edward M, Jennings:e
23 April 1973

## STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE

Undergraduate Academic Council

The Undergraduate Academic Council reports the following as a result of meetings on March 6, Apri1 10, and April 24, 1973.

## I. Information

A. UAC received a report from the College of Arts and Sciences that effective Spring, 1974 an undergraduate in the College shall be allowed to register for no more than 19 credits per semester. A waiver to this policy may be granted by the Arts and Science Committee on Academic Standing on written petition.
B. UAC adopted a "Deferred Admissions Plan" for prospective undergraduate students which would enable a high school senior accepted for admission to delay initiating formal study for up to two years following high school graduation. A copy is attached (I).
C. UAC returned to the Honors and Independent Study Committee, for reconsideration, a report pertaining to graduation honors and dean's list. On March 5, 1973 Senate requested action on these items.
D. The UAC passed a new departmental program in Theatre. The new program requires 54 credits including a 21 credit core and sequences in Theory, Performance, Production and -Children's Theatre. A copy-is-attached-for information-(II).
E. On referral from the Executive Committee, the UAC reported to the Executive Committee that a Committee on Awards and Advanced Study as recommended by the 1969 Senate was not, under present circumstances, desirable at this time; that the matter of opportunities for advanced study and financtal aid will remain on the 1973-74 UAC agenda; and that UAC has requested the Office of the Dean of Undergraduate Studies to prepare a report on the status quo.
F．On referral from the Educational Policies Council，the Undergraduate Academic Council is attempting to determine the disposition of Student Association Bill 7273－69 （Credit for Governance）addressed to two Departmental Chairman，one Dean，one Program Coordinator，one Committee Chairman and all members of the Educational Policy Council．

## II．Action

A．B．A．with a Major in Classical Civilization
B．Graduation Requirements：Cumulative，major，second field

## Attachments：

[^0]TENURE
1972-73

|  | ACTION BY DEPARTMENT | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { CHAIRMAN } \end{gathered}$ | $\begin{aligned} & \text { ACTION } \\ & \text { BY } \\ & \text { SCHOOL } \end{aligned}$ | ACT'ION BY DEAN | ACTITON <br> BY COUNCTL | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { PRESIDENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INSTRUCTOR | No - 1 | No - 1 | No - 1 | No - 1 | No - 1 | No - 1 |
| $\begin{aligned} & \text { ASSTSTANT } \\ & \text { r BESSOR } \end{aligned}$ | Yes - 18 | $\begin{array}{cc} \text { Yes }-10 \\ \\ & \\ \text { No } & -7 \\ \text { W.A. } & -1 \end{array}$ | $\begin{aligned} & \text { yes }-4 \\ & \\ & \text { No } \\ & \\ & \\ & \text { N. }-5 \\ & \text { No } \\ & \text { No } \end{aligned}$ | $\left\{\begin{array}{l} \text { Yes }-2 \\ \text { No }-2 \\ \text { Yes }-1 \\ \text { No }-4 \\ \text { Yes }-1 \\ \text { No }-7 \\ \text { Yes }-1 \end{array}\right.$ | $\begin{aligned} & \left\{\begin{array}{l} \text { Yes }-1 \\ \text { No }-1 \\ \text { Yes }-1 \\ \text { No }-1 \\ \text { No }-1 \end{array}\right. \\ & \text { Yes - 2 } \\ & \text { No - } 2 \end{aligned}$ | $\begin{array}{r} \text { Yes - } 1 \\ \text { No }-1 \\ \text { No - } 1 \\ \text { No - } 1 \\ \text { No }-1 \\ \text { Yes - } 1 \\ \text { No }-1 \\ \text { No }-2 \\ \text { No }-1 \\ \text { No }-7 \\ \text { Yes }-1 \end{array}$ |
|  | $\text { No - } 2$ $\text { N. A. }-2$ | $\text { No }-2$ $\text { N.A. }-2$ | $\begin{cases}\text { Yes } & -1 \\ \text { No } & -1 \\ \text { Yes } & -2\end{cases}$ | $\begin{gathered} \text { Yes }-1 \\ \text { No }-1 \\ \text { Yes }-2 \end{gathered}$ | $\begin{array}{rr} \text { Yes } & -1 \\ \text { No } & -1 \\ \text { Yes } & -1 \\ \text { No } & -1 \end{array}$ | $\begin{aligned} & \text { Yes }-1 \\ & \text { No }-1 \\ & \text { Yes }-1 \\ & \text { No }-1 \end{aligned}$ |
| *Action orig ** No School | $\begin{aligned} & \text { in School } \\ & \text { ttee } \end{aligned}$ |  |  |  |  |  |

## PROMOTIONS

1972-73

|  | ACTTION BY DEPARTMENT | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { CHATRMAN } \end{gathered}$ | $\begin{aligned} & \text { ACTION } \\ & \text { BY } \\ & \text { SCHOOL, } \end{aligned}$ | ACTION BY DEAN | ACTION BY COUNCIL | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { PRESIDENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assistant to Associate (continued) | $\text { *N. A. }-3$ <br> No Vote - 1 | $\begin{aligned} & \text { * N.A. }-3 \\ & \text { No }-1 \end{aligned}$ | $\begin{aligned} & \text { Yes }-3 \\ & \text { No }-1 \end{aligned}$ | $\text { Yes - } 3$ <br> No. - 1 | $\left\{\begin{array}{l}\text { Yes - } 2 \\ \text { No - } 1 \\ \text { No - 1 }\end{array}\right.$ | $\begin{aligned} & \text { Yes }-2 \\ & \text { No }-1 \\ & \text { No }-1 \end{aligned}$ |
| $\begin{gathered} \text { Associate } \\ \text { to } \\ -11 \end{gathered}$ | $\text { Yes - } 10$ $\text { No - } 5$ | $\left\{\begin{array}{l} \text { Yes }-7 \\ \text { No }-1 \\ \text { N.A. }-2 \\ \text { Yes }-1 \\ \text { No }-1 \\ \text { N. }-1 \end{array}\right.$ | $\left\{\begin{array}{l}\text { Yes }-3 \\ \text { No }-1 \\ \text { N* } \\ \text { N.A. } \\ \text { No }\end{array}\right.$ | $\begin{aligned} & \text { Yes }-3 \\ & \text { No }-1 \\ & \text { No }-3 \\ & \text { No }-1 \\ & \text { Yes }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { Yes }-1 \\ & \text { No }-1 \end{aligned}$ | $\begin{aligned} & \text { Yes }-3 \\ & \text { No }-1 \\ & \text { No }-3 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \\ & \text { No }-1 \end{aligned}$ | Yes - 3 <br> No - 1 <br> No - 3 <br> No - 1 <br> No - 1 <br> No - 1 <br> No - 2 <br> No - 1 <br> No - 1 <br> No - 1 |
| $\cdots$ | *N.A. -3 | * N.A. - 3 | $\left\{\begin{array}{l}\text { Yes - } 2 \\ \text { No - } 1\end{array}\right.$ | $\begin{aligned} & \text { Yes }-2 \\ & \text { Yes }-1 \end{aligned}$ | $\begin{aligned} & \text { No }-2 \\ & \text { No }-1 \end{aligned}$ | $\begin{array}{cc} \text { No } & -2 \\ \text { No } & -1 \end{array}$ |
| *Action orig ** No School | ted in School mmittee $\left\{\begin{array}{rrr} \text { Yes } & -30 \\ \text { NoA. } & -7 \\ \text { No Vote } & 1 \\ \text { No } & -\frac{11}{49} \end{array}\right.$ | $\begin{aligned} & \text { Yes }-24 \\ & \text { N.A. }-16 \\ & \text { No }-\frac{9}{49} \end{aligned}$ | Yes .- 21 <br> N.A.- 11 <br> No Vote 2 <br> No $-\frac{15}{49}$ | $\begin{aligned} & \text { Yes }-21 \\ & \text { No }-\frac{28}{49} \end{aligned}$ | Yes - 13 <br> No Vote 1 No $-\frac{35}{49}$ | Yes - 14 <br> No - 35 <br> 49 |

PROMOTIONS
1972-73

|  | ACTION BY DEPARTMENT | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { CHAIRMAN } \end{gathered}$ | $\begin{aligned} & \text { ACTION } \\ & \text { BY } \\ & \text { SCHOOL } \end{aligned}$ | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { DEAN } \end{gathered}$ | ACTION BY COUNCIL | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { PRESIDENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Instructor } \\ & \text { to } \\ & \text { Assistant } \end{aligned}$ | Yes - 1 | Yes-1 | No-1 | No- 1 | No-1. | No-1 |
| Lecturer to Assistant | * N.A. - 1 | * N.A. - 1 | Yes-1 | Yes-1 | Yes-1. | Yes-1 |
| $\begin{aligned} & \text { ASSISTANT } \\ & \text { to } \\ & \text { ASSOCIATE } \end{aligned}$ | Yes - 19 | $\text { Yes - } 14$ | $\left\{\begin{array}{l} \text { Yes-7 } \\ \text { No }-4 \\ \text { No Vote- } 2 \\ \text { N. } 2-1 \end{array}\right.$ | $\begin{aligned} & \left\{\begin{array}{l} \text { Yes }-6 \\ \text { No } \\ -1 \end{array}\right. \\ & \text { No }-4 \end{aligned}$ <br> No -2 <br> . Yes-1 | $\left\{\begin{array} { l }  { \text { Yes-3 } } \\ { \text { No } - 3 } \end{array} \left\{\begin{array}{l} \text { No }-1 \\ \text { Yes }-1 \\ \text { No } \\ \hline \end{array}-3.1 .\right.\right.$ <br> No Vote-1 | $\left\{\begin{array}{lll} \text { Yes } & -3 \\ \text { Yes } & -1 \\ \text { No } & -2 \\ \text { No } & -1 \\ \text { Yes } & -1 \\ \text { No } & -1 \\ \text { Yes } & -1 \\ \text { No } & -1 \\ \text { No } & -1 \end{array}\right.$ |
| *Action orig ** No School | No - 6 <br> in School nittee | $\left\{\begin{array}{l} \text { No }-2 \\ \begin{array}{l} * \\ \text { N.A. } \end{array}-3 \\ \text { Yos }-1 \\ \text { No }-2 \\ \text { N. } 2 . \end{array}\right.$ | $\begin{aligned} & \text { No - } 2 \\ & \text { ** }-3 \\ & \text { N.A. - } \\ & \text { No - } 1 \\ & \text { Yes - } 2 \\ & \text { **A. } 3 \end{aligned}$ | $\begin{aligned} & \text { No }-2 \\ & \left\{\begin{array}{lll} \text { Yes } & -1 \\ \text { No } & - & 2 \end{array}\right. \\ & \text { No } \end{aligned}-1.1 .$ | $\left\{\begin{array}{l} \text { No }-2 \\ \text { Yes } \end{array}-1\right.$ | No - 2 <br> Yes - 1 <br> No - 2 <br> No -. 1 <br> No - 1 <br> No - 1 <br> Yes - 1 <br> No - 2 |

TENURE
1972-73

|  | ACTION BY DEPARTMENT | ACTION BY CHAIRMAN | $\begin{aligned} & \text { ACTI.ON } \\ & \text { BY } \\ & \text { SCHOOL } \end{aligned}$ | ACTION BY DEAN | ACTION BY COUNCIL | $\begin{gathered} \text { ACTION } \\ \text { BY } \\ \text { PRESIDENT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSOCIATE PROFESSOR | $\text { Yes - } 14$ <br> No - 3 | $\begin{cases}\text { Yes } & -10 \\ \text { N.A. } & -4 \\ \text { No } & -1 \\ \text { N.A. } & -2\end{cases}$ | $\left\{\begin{array}{l} \text { Yes - } 9 \\ \text { No Vote - } \\ \left\{\begin{array}{l} \text { Yes }-2 \\ \text { N.A. } \end{array}\right. \\ \text { No }-1 \\ \text { N:A. }-2 \end{array}\right.$ | $\begin{gathered} \text { Yes }-9 \\ \text { Yes }-1 \\ \text { Yes }-1 \\ \text { No }-1 \\ \text { Yes }-1 \\ \text { No }-1 \\ \text { Yes }-1 \\ \text { No }-1 \end{gathered}$ | $\left\{\begin{array}{l} \text { Yes - } 8 \\ \text { No Vote-1 } \\ \text { No - } 1 \\ \text { Yes - } 1 \\ \text { No - } 1 \\ \text { Yes - } 2 \\ \text { No - } 1 \\ \text { Yes - } 1 \\ \text { Yes - } 1 \end{array}\right.$ | $\begin{aligned} & \text { Yes - } 8 \\ & \text { Yes - } 1 \\ & \text { Yes - } 1 \\ & \text { Yes - } 1 \\ & \text { No }-1 \\ & \text { Yes }-1 \\ & \text { No - }-1 \\ & \text { Yes - } 1 \\ & \text { No }-1 \end{aligned}$ |
| PROFESSOR | $\begin{aligned} & \text { Yes }-7 * * \% \\ & \text { 太.A. }-1 \end{aligned}$ | $\left\{\begin{array}{l}\text { Yes }-6 \\ \text { N.A. }\end{array}\right.$ | $\begin{gathered} \text { Yes }-6 \\ \text { NAA. - } 1 \\ \text { Yes - } 1 \end{gathered}$ | $\begin{gathered} \text { Yes - } 6 \\ \text { Yes - } 1 \\ \text { Yes - } 1 \end{gathered}$ | $\begin{aligned} & \text { Yes - } 6 \\ & \text { Yes - } 1 \end{aligned}$ <br> No Vote- 1 | $\begin{aligned} & \text { Yes }-6 \\ & \text { Yes }-1 \\ & \text { Yes }-1 \end{aligned}$ |
| *Action originated in School <br> ** No School Comittee <br> ***Tncludes 4 new appointments |  |  |  |  |  |  |
| . | $\begin{array}{rr} \text { Yes }-39 \\ \text { N.A. }-3 \\ \text { No }-\frac{6}{48} \end{array}$ | $\left\lvert\, \begin{array}{rr} \text { Yes } & -26 \\ \text { N.A } & -11 \\ \text { No } & -\frac{11}{48} \end{array}\right.$ | $\begin{array}{r} \text { Yes }-25 \\ \text { N.A. }-7 \\ \text { No Vote }-1 \\ \text { No }-\frac{15}{48} \end{array}$ | $\begin{array}{r} \text { Yes }-30 \\ \text { No }-\frac{18}{48} \end{array}$ | Yes - 28 <br> No Vote ${ }^{-1} 2$ <br> No $-\frac{18}{48}$ | Yes -27 No $-\frac{21}{48}$ |

# STATE UNIVERSITY OF NEW YORK AT ALBANY 

UNIVERSITY SENATE
Undergraduate Academic Council

DEFERRED ADMISSIONS PLAN
Introduced by: Undergraduate Admissions Committee

## BE IT RESOLVED THAT

Accepted high school seniors who desire to pursue a period of work, service or travel prior to formally enrolling at SUNY Albany for study may delay their entrance until such a time as their more immediate goals are realized; and

BE IT FURTHER RESOLVED THAT
The only postmsecondary activity which one would not be eligible to pursue would be full-time matriculation at another college or university; and

BE IT FURTHER RESOLVED THAT
A student participating in such a deferred admissions program would not be required to formally apply once again for admission, but rather would merely inform the Director of Admissions of his intention to enroll no later than two (2) months prior to the expected date of entry and subnit a resume of activities pursued since high school graduation.

RATIONALE:

1. It is evident that some young adulics should not matriculate in college limediately following high school.
2. More and more graduating sentors are now considering travel, work and service as a viable alternative to inmediate entrance into college.
3. The undversity can assist the student in these alternatives by permitting admitted students the option to defer entrance until such a time as these fimmediate goals have been fulfilled.
4. By so doing, we can help students and parents alike to change the social expectation that college study should commence immediately after high school graduation.
5. Such a plan is recommended for implementation in the Summary of the Master Plan, 1972, page 41.

ITEMS TO BE CONSIDERED IN IMPLEMENTATION:

1. We should be prepared to state in university and admissions litertore that we recognize the dilemma faced by some high school graduates and are willing to assist them with their alternate plans.
2. Resources for counseling prospective freshmen and their parents should be made available in order that we can effectively assist them in their decision for or against deferred admission.
3. We should be further committed to offering continued counseling, on a volunteer basis, during the students' time of non-enrollment.
4. As much as is possible, we should be willing to assist the student in obtaining on-campus residence space, financial aid, and placement in specific courses upon his initial enrollment at the university.
5. We should strive to determine how to contractualize this program and, further, how we should set limits on the time involved in such contracts.

MEMORANDUM

DATE: November 29, 1972

FROM: Jarka M. Burian, Chairman, Dept. of Theatre BUILDING ADDRESS: PAC266

TO: Ruth A, Schmidt, Associate Dean, College of Arts and Sciences BUILDING ADDRESS: WU 117

SUBJECT:
Genesis of the Proposal for Curriculum Revision
Some years ago, members of the Department of Theatre began to question the present curriculum, saying that it lacked definition and firmly established objectives. A formal survey of the Department, conducted by the Undergraduate Committee, revealed that the faculty was in favor of revising the curriculum to achieve greater comprehensiveness of the subject matter to be taught, greater flexibility in the choice of sequences of courses to be taken, and clearer definition of the objectives to be pursued.

The Committee then set to work to revise the curriculum to cover wider range of subject matter, offer the student a greater degree of specialization, and thereby provide the student. a greater range of choice of final objectives. After deliberating for nearly two years, and continually incorporating suggestions from the Department at large into its considerations, the Undergraduate Committee finally presented the following proposal to the Department, which approved it on. 12 April. 1972.

The attached sheets representing specific course additions and changes are preceded by supplementary material that indicates staffing requirements and frequency of offerings to support the feasibility of the proposed revisions.

Approved:

| Committee on Academic Programs, A\&S | $2 / 13 / 73$ |
| :--- | :--- |
| Arts and Science Council | $3 / 20 / 73$ |
| Curriculum Committee, UAC | $4 / 9 / 73$ |
| Undergraduate Academic Council | $4 / 29 / 73$ |

General Justification of the New Proposal for the Curriculum Committee

This proposal allows the student to make a clear choice between a tightly structured 54-credit Departmental Program with a suitable degree of specialization within the liberal arts aims, and the more. traditional, more loosely structured 36 -credit General Program.

For students wishing a general education with Theatre as its focus, the 36 -credit General Program is offered. For students wishing more intensive work in Theatre, in order to estimate more effectively their chances in graduate study or the theatre profession, the 54credit Departmental Program is offered. A new flexibility, desired by students and requested by the Department of Theatre faculty, is now possible.

Courses have been introduced to make the required Core for both programs more historical and theoretical, and less production oriented: than the required sequence of courses is at present. However, primarily for those students wishing to take the Departmental $54-$ credit Program, additional courses in production and in performance have also been introduced. The Production Ensemble, Touring Ensemble, and Theatre in Process courses will make it possible for advanced students to concentrate both practically and theoretically on department productions.

In summary, these changes provide a more strongly academic base for both programs, the opportunity for greater specialization in the 54-credit Departmental Program, and a greater range of choice for the student.

INTRODUCTION: The Department offers a Liberal Arts program which stresses an academic core dealing with the literature, history, criticism, and practise of the theatre, supplemented by a varied production program as an element of a liberal education rather than as a training ground for professional theatre. The State University Theatre, Experimental Theatre, Children's Theatre, and Summer Theatre are functions of the Department.

A student may elect to take either a 36 -hour General Program, or a 54hour Departmental Program in which emphasis in a particular area of theatre is required.

UNDERGRADUATE MAJOR REQUIREMENTS
All majors in the Department take the following sequence of courses: THR 207, THR 210, THR 220, THR 230, THR 235, THR 331 and THR 410.

Majors in the 36 -hour General. Program also take 15 hours as advised in addition to the major requirements.

Majors in the 54 -hour Departmental Program choose one of the following sequences in addition to the major requirements.

Theory: THR 330, ENG 337, ENG 338, ENG 317, THR 440, THR 450 and 15 additional hours as advised.

Performance: THR 240, THR 341, THR 342, THR 350, THR 420 and 12 additional hours as advised.

Production: THR 360, THR 370, THR 380, THR 420, two of the following: THR 365, THR 375, THR 385; and 11 additional hours as advised.

Children's THR 240, THR 301, THR 302, THR 303, THR 304, THR 430, Theatre: and 12 additional hours as advised.

Each student accepted into the Departmental Program in Theatre will be assigned to - theatre facul-ty adviser.

54-Credit Program in Theatre Outined in Detail
UNDERGRADUATE MAUOR REQUIREMENTS
21 credits
207 Introduction
210 World Drama
220 Theatre History
230 Theories of Acting ..... \& Directing
235 Technical Elements
331 Hist. of Dram. Criticism
410 Theatre in Process
THEORY - 18 credits - advised 15 credits
330 Historic Theories
(Shakespeare A)
(Shakespeare B)
(Survey Eng. Drama)
440 Seminar in Thr. Literature
450 Seminar in Thr. History
PERFORMANCE - 21 credits - 12 credits
240 Elements in Acting
341 Scene Study ..... I
342 Scene Study ..... II
350 Directing
351 Directing II
420 Production Ensemble
PRODUCTION - 22 credits - advised li credits
420 Production Ensemble
360 Stagecraft
370 Lighting and Sound
380 Costume and Makeup
365 -Scene-study
375 Lighting Design ..... 2 of these 3385 Costume \& Makeup Design
CHILDREN'S THEATRE - 21 credits - advised 12 credits
240 Elements in Acting
301 Fundamentals of Children's Thr.
302 Approaches to Child Drama
303 Youth Theatre Production
304 International Aspects of Children's Thr.
430 Children's. Theatre Touring Ensemble36 Credit Major as follows:Undergraduate Major Requirements - 21 creditsAdvised - 15 credits
III. Sample 54-Credit Program Completed in 4 Semesters (to demonstrate feasibility for a student who transfers into program in Junior year.)

| TRACK | SEMESTER ! | SEMESTER 2 | SEMESTER 3 | SEMESTER 4 |
| :---: | :---: | :---: | :---: | :---: |
| Theory | 207 Introduction (3) <br> 210 World Drama (3) <br> 230 Theories Act. \& Dir.(3) <br> ENG Shakespeare A (3) | 220 Theatre History (3) <br> 331 Hist. of Criticism (3) <br> 235 Tec. Elmnts. Thr. (3) <br> ENG Shakespeare B (3) <br> Advised (3) | 330 Historic Theories (3) <br> ENG Survey Eng. Drama (3) Advised (6) | 410 Thr. in Process (3) <br> 440 Seminar:Literature <br> 450 Seminar:History (3) <br> Advised (6) |
| Performance | 207 Intôpduction (3) <br> 210 World Drama (3) <br> 230 Theories Act. \& Dir. (3) Advised (3) | 220 Theatre History (3) <br> 331 Hist. of Criticism (3) <br> 235 Tech. Elmnts. Thr. (3) <br> 240 Elements of Acting (3) <br> Advised (3) | ```410 Theatre in Process (3) 341 Scene Study I (3) 350 Directing I (3) Advised (3)``` | 342 Scene Study I (3) <br> 351 Directing II (3) <br> 420. Production Ensemb?ef Advised (3) |
| Production | 207 Introduction (3) <br> 210 World Drama (3) <br> 230 Theories Act. Dir. (3) <br> Advised (3) | 220 Theatre History (3) <br> 331 Hist. of Criticism (3) <br> 235 Tech.Elmnts. Thr. (3) Advised (6) | 410 Theatre in Process (3) <br> 360 Stagecraft (4) <br> 370 Lighting \& Sound (3) <br> 380 Costume \& Make-up (3) | 420 Production Ensemble( <br> 365 Scene Design (3) <br> 375 Lighting Design (3) <br> 385 Costume \& Make-up <br> Design (3) <br> Advised (2) |
| Children's Theatre | 207 Introduction (3) <br> 210 World Drama (3) <br> 230 Theories Act. \& Dir.(3) Advised (3) | 331 Hist. of Criticism (3) <br> 235 Tech. Elmnts. Thr. (3) <br> 240 Elements of Acting (3) <br> 301 Foundations (3) <br> 303 Youth Thr. Prod. (3) | 220 Theatre History (3) <br> 302 Approaches (3) <br> 430 Touring. Ensemble (6) Advised (3) | 410 Theatre in Process (3 <br> 304 Int'1 Aspects (3) <br> Advised (6) |

NOTE: Semester 1 and 3 Courses must be taught each fall.
Semester 2 and 4 Courses must be taught each spring.
Advised hours and non-prerequisite hours do not necessarily have to be taken at the time indicated. Advised hours to be drawn from within the Department or from outside the Department in areas
related to the track taken.

IV．Imaginary Course Load for Faculty
（in relation to Chart III and based on current faculty numbers）

## FALL

## Instructor

| a． <br> b． <br> c． <br> d． <br> e． <br> f． <br> d． <br> 啠。 <br> h． <br> i． <br> j． <br> k。 <br> 水。 |
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## Course

207 Introduction
210 World Drama
220 Theatre History
230 Theories of Act．EDir．
330 Historic Theories
410 Theatre in Process
341 Scene Study I
350 Dírecting I
360 Stagecraft
370 Lighting and Sound
380 Costume and Make－up
302 Approaches
430 Touring Ensemble（6）

+ Ind．Study
+15 Grad．hours taught by b．，c．，e．，f．，h．


## SPRING



Credit－hour load Per Instructor
undergrad．
grad．total
undergrad．grad．total


| Course \# | Course Title | New Revised Same | Function |
| :---: | :---: | :---: | :---: |
| 207 | Introduction to Dramatic Art | $\bar{\chi}$ | Basic general theatre course |
| 210 | World Drama | $\chi$ | Basic survey course - plays |
| 220 | Theatre History | $\chi$ | Basic survey course - history |
| 230 | Theories of Acting and Birecting | $x$ | Basic survey course - performance |
| 235 | Design and Technical Elements | X | Basic survey course - technical |
| 240 | Elements of Acting. | $x$ | Performance and Children's Theatre Track |
| 301 | Foundations of Children's Theatre | X | Children's Theatre Track |
| 302 | Approaches to Child Drama | X | Children's Theatre Track |
| 303 | Youth Theatre Production | $\chi$ | Children's Theatre Track |
| 304 | International Aspects-Children's Thr. | $\chi$ | Children's Theatre Track |
| 330 | Historic Theories of Dramatic Prod. | $x$ | Theory Track |
| 331 | History of Dramatic Criticism | $X$ | All Tracks |
| 341 | Scene Study I | $\chi$ | Performance Track-application of elements |
| 342 | Scene Study II | $\chi$ | Performance Track-problems of style |
| 350 | Directing I | X | Performance Track-fundamentals of directing |
| 351 | Directing II | $x$ | Performance Track-application, style |
| 360 | Stagecraft | X | Production Track -techniques, materials |
| 365 | Scene Design | X | Production Track -application, design |
| 370 | Lighting and Sound | X | Production Track -techniques, materials |
| 375 | Lighting Design | X | Production Track -design methods, plots |
| 380 | Costume and Makeup | $x$ | Production Track -theory, techniques |
| 385 | Costume-and Makeup Design | $\chi$ | Production Track -history, design |
| 396 | Independent Study | $X$ | Any track-special permission : |
| 410 | Theatre in Process | ${ }^{x}$ | All tracks-related to SUT productions |
| 420 | Production Ensemble | X | Performance or Production Tracks-participation in SUT productions |
| 430 | Children's Theatre Touring Ensemble | $X$ | Children's Theatre Track-production |
| 440 | Seminar in Theatre Literature | X | Theory Track |
| 450 | Seminar in Theatre History | X | Theory Track |
| 110 | Black Theatre in America | $x$ | Generally available |
| 317 | Writing for Theatre | $x \quad x$ | Generally available after 207 |
| \% 380 | Contemperary British Theatre <br> Most of the "revised" courses have had quoted from the course description and | the prerequisites is intended only | hanged. The "Function" column is not a broad guide. |

Thr 380 is being revised to Thr- 390 ,

The following courses are to be eliminated from the curriculum of the Theatre Department of SUNYA.

THR 220A and B Survey of Theatre History
THR 241 Scene Study
THR 260 Stagecraft
THE 261 Advanced Stagecraft
THR 263 Scenic design
TYR $274 \quad$ Theatre graphics
THE 275 Makeup
THR 278A and B Costume Design
TYR 335 Theatre in process
TYR 370 A and B Stage lighting

The following courses, offered by the SUNYA Theatre Department, are to continue as currently offered with no change.

TAR 110 Black Theatre in America
THE 207 Introduction
THR 210 World Drama
TER 317 Writing for Phr.
THE 397 Independent Study
THE 331 History of Dramatic Criticism
TH 305 Creative Drama. In England
Thar 320 The British Dramatic Tradition
Thin 32. The Dramatic Art of Prep. Restoration England
The 339 Dramatic Media in Contemporary Britain
The 345 Theatre workshop

The following courses have had bulletin revisions proposed by the Theatre Department nf SUNYA.
240. Elements Acting - Prerequisite added

307 Foundations of Children's Theatre - Prerequisite added
302 Approaches to Child Drama - Prerequisite added
303 Youth Theatre Production - Prerequisite added - Also credit hours 4 to 3
304 International Aspects of Children's Theatre - Prerequisite added - Also credit hours 2 to : 330 History of Dramatic Production - Prerequisite added 380-390-Cont British Theatre. - Revision in Number The following courses are new in the curriculum proposed by the Theatre Department of SUNYA.

220 Theatre History
230 Theories of Acting and Directing
235 Design and Technical Elements
341 Scene Study I
342 Scene Study II
350 Directing
351 Directing II
360 Stagecraft
365 Scene Design
370 Lighting and Sound
375 Lighting Design
380 Costume and Makeup
385 Costume and Makeup Design
410 Theatre in Process
OO Production Ensemble
430 Children's Theatre Touring Ensemble
440 Seminar in Theatre Literature
450 Seminar in Theatre History

CenTres council
State University of New York at Albany DECRY OF CEILING ON TUITION WAIVERS

April 12, 1973
Introduced by: Randi Bader \& David Coyne

It is hereby proposed that the following be enacted:

1. that Central Council decries the proposed 1973-74 state of New York (for the state University of now York) silo million ceiling on tuition waivers for foreign graduate and other foreign students.
2. that Central Council strongly urges that a supplemental budget be enacted restoring monies to remedy this cut.
3. that copies of this bill be sent to Governor Nelson Rockefeller, Chancellor Ernest Boyar, the state University of New York Board of mrustees, and the Minority and Majority Leaders in each Chamber of the state Legislature.

1V. that this bill shall tale effect immediately upon approval in accord with the Constitution.

## APPROVED:



Michacl $\lambda$. Lamport, Presiclent Student Association

University Senate<br>State University of New York at Albary<br>May 7, 1973<br>RESOLUTION

WHEREAS presently there is no meeting area or gathering place for SUIVA a 7 ums, and

WHEREAS were such facilities available alums would undoubtedly feel more inclined to visit and to participate in the life of SUNYA and indeed give money to various projects to SUAVA's benefit, and WIEREAS an Alumni Center, incorporating such facilities, has been selected as the goal of the 1973 and 1974 Alumni Fund drives, and

WHEREAS the Center would be available for meetings of appropriate campus groups, thereby relieving some of the pressure on the meeting rooms of the Campus Center and thus providing additional benefit to the SUIFYA community,

Be it hereby RESOLVED that the University Senate endorses and promotes the efforts of the Alumni Council to establish an Alumi Center on the Albany campus, ${ }^{-}$and urges all members of the SUNYA community to support said efforts in tangible and effective ways.

University Senate
State University of New York at Albany
Privileges of the Rank Eneritus

INTRODUCED BY: Tniversity Community Council<br>May 7, 1973

State University of New York at Albany shall provide those faculty who retire from the institution the following privileges in appreciation for the services rendered it in prior years:

1. All retired faculty shall be entitled to library and parking privileges and to admission to University athletic, cultural and social events on the sate basis as the active faculty.
2. The spouses and widows (widowers) of all retired faculty shall be entitled to whatever privileges are extended to the spouses and widows (or widowers) of active faculty.

Those retired faculty members who receive the title of Emeritus shall be entitled to the following additional privileges:
3. Attendance at faculty meetings.
4. Attendance at University convocations and conmencenents.
5. Nane listing in appropriate University catalogs.
6. Representation of the University in professional associations.
7. Eligibility to apply for University research grants.
8. Service, by Invitation, on University committees.
9. Assignment of space in University offices and laboratories, as determined by availability and need.

These privileges shall take effect imediately.

The Board of Trustees as early as 1955 recognized that a state university drawing its student body almost entirely from within the state becomes so narrowly parochial in its character that it no longer deserves the name university. It therefore sought to attract students from other countries by authorizing the granting of tuition waivers to foreign students having confirmed financial need. The maximum number of such tuition waivers authorized for foreign students is presently at the modest ratio of $2 \%$ of the total fullmtime equivalent student enrollment. Through careful administration the percentage of waivers granted to foreign students has been held to $1.4 \%$. Now in an effort to save money the state Legislature has imposed a $38 \%$ cut in the allocation of all categories of tuition waivers, and the proportion of that cut assigned to the foreign student category represents $46.2 \%$ of the present total sum. While other means of support are available to New York State students, many foreign students would be left without sufficient funds to continue their studies and without any other means of financial assistance. Furthermore, the magnitude of the proposed cut would require the University to renege on many of its reciprocal agreements with foreign universities who receive and substantially subsidize SUNY students abroad, and with the government and private agencies that sponsor particularly outstanding foreign students and guarantee the balance of their expenses. In addition, the magnitude of the cut in the 1973-74 budget would necessitate abrogating commitments to individual foreign students currently enrolled. Without this aid there is no possible way that many of them could complete their education, and the effect upon these individuals' lives would be catastrophic.

The -Faculty senate is seriously concerned about the effects of the proposed tuition waiver cuts in reducing the foreign student enrollment and detracting from the cosmopolitan nature of the student bodies of the several State University campuses.

BE IT RESOLVED, therefore, that the senate recognizes the educational necessity of having foreign students within a university and requests the Chancellor to insure their presence by maintaining financial support in the form of tuition waivers.


# UNIVERSITX SENATE: <br> STATE URIVERSITY OF NEW YORK AT ALBANY 

Guidelines Concerning Promotion and Continuing Appointments

INFRODUCED BY: Council on Promotions and Continuing Appointments
I. It is proposed that the attached Guidelines Concerning Promotion and Continuing Appointment be approved.
II. It is proposed that this Bill take effect imediately.

# Guidelines Concerning Promotion and Continuing Appointment 

## PREAMBLE

The Council on Promotions and Continuing Appointments of the State University of New York at Albany shall follow the basic operational guidelines established below.

## SECTION I. CRITERIA

A. Recommendations shall be based upon a careful deliberation concerning the qualifications of the candidate within such of the five following categories as are appropriate to the position of the candidate within the University.

1. Effectiveness in Teaching
2. Mastery of Subject Matter
3. Ability as a Scholar
4. Effectiveness of University Service
5. Continuing Growth
B. In applying the criteria named above, recommendations shall take cognizance of the needs and program priorities of the acaderic units to which the candidate belongs and of the University.
C. Consideration shall be given at all levels to the ratio within the department of faculty with continuing appointment to faculty with term appointment.
D. No other evaluative category shall be deemed appropriate.

SECTION II. PROCEDURES
No recommendations shall be considered by the Council unless the procedures outlined in Section $V$ are followed and reported.

## SECTION III. PROMOTION IN RANK

Ho minimum leagth of service in any academic rank shall be required for promotion. Promotion carries with it no commitment of continuing appointment.

## SECTION IV. CONTINUING APPOINIMENT

Continuing appointment is available to professors, Associate professors, and Librarians within three years. Continuing appointment is available to Assistant Professors, Instructors, Associate Librarians and Assistant Librarians after seven years including, at most, three years of creditable prior service) of full-time academic service in academic rank. Only in exceptional cases will continuing appointment be granted to instructors. A continuing appointment carries with it no commitment about future promotions or salary increases.

## SECTION V. ADMINISTRATTVE PROCEDURES AND RESPONSIBILITTIES

## A. Department*

1. The department chairman shall transmit all recommendations (favorable or unfavorable) for promotion in rank to the dean of the school or college by october 15. If a Paculty member is to be recommended for continuing appolntment as well as for promotion, this recommendation shall also be transmitted by October 15. Other recomendations for continuing appointment shall be transmitted by January 15. (The dates indicated are for normal academic appointments. They should be adjusted for those individuals whose academic appointments do not conform to conventional dates.)
2. The chairman shall inform a faculty member that he is being considered for a promotion and/or a continuing appointment at least two weeks before the required department meeting. The chairman shall make sure that all evidence in the case is presented to the members of his department as well as to the dean.
3. An important datum for the decision on promotion and/or continuing appointment is information about how students view the teaching of a faculty member. However, for this information to be of value, it must be collected in a systematic and quantitative way. Therefore, the Council shall provide guidelines for the evaluation of teaching effectiveness consiatent with the following requirements.
a. All students be given an oppoxtunity to make evaluations in every class each term.
b. The evaluation form not be signed by the student,
c. The evaluative function be performed at the department level.
d. The sumaries of student evaluations shall provide for examination by all groups involved in recommendations concerning promotion and continuing appointment. A summary explanation sheet for these evaluations shell be included.
[^1]
## SECYION V. ADMINISTRATIVE PROCEDURES AND RESPONSIBIIITIIES--contd.

A. Department-c-contd.
4. The candidate is responsible for the preparation of a vita which should contain the following information:
a. Date of birth
b. Earned degrees (institution, specialization, degree, date received)
c. All previous educational employment (institution, titie, dates of service)
d. Other employment (non-educational) (employer, location, title, dates of service)
e. Scholarship production (with proper citation)

1. Books (list most recent first including title, author(s), publisher, date of publication, and pagination. Cite any review by others of your works.)
2. Articles (list most recent first, etc.)
3. Book reviews (list most recent first, etc.)
4. Artistic exhibitions and/or performances (list most recent first; indicate type of exhibition, to whom, where, and date)
5. Consultancies (list most recent first, etc.)
6. Other (e.g., editorial commentary, speeches, forewards, etc.; list most recent first, etc.)
f. Professional affiliations
g. University and community service
h. Speciel honors

The vita as prepaxed by the candidate shall be dated and signed by the candidate.
5. The Council finds the following material and information useful in arriving at a fair recomendation: letters from outside "expert" referees, reviews of work, reprint citations, letters from publishers (especially in the case of as yet unpublished work), qualified evaluation of unpublished material, instructional materials, copies of detailed description of work completed or in progress, professional and service citations, and other such material and information as adjudged to be potentially helpful to the Council in reaching its recommendation.
6. All members of the department concerned shall be consulted in all cases of promotion and/or continuing appointment. In a case of continuing

## SECTION V. ADMCIXSYTRAYYVE PROCEDURES AND RESPONSTBIITTTIES-contd.

A. Depertment--wcontd.
appointment, separate votes of the departmental members holding continuing appointment and of the non-tenured nembers are to be taken. In a case of promotion, sepaxate votes of the departmental members holding rank equal to or above the rank to which promotion is being considered and of the other members are to be taken. All of these votes are to be conducted by secret ballot. Voting shall occur during departmental meetings unless circumstances prohibit. The chatrman shall include the results of these votes in his xecommendation to his dean. A copy of the lettex forwaxding the material to the deas and including the votes shail be provided the candidate. Upon receipt of the letter from the chairman, the candidate has the opportunity to reply in writing to the dean, such reply becoming a part of the xecord.
7. The letter of tranmittal from the chairman must include reference to all categories named in section I above.
8. Aay faculty member may request a department to initiate action for promotion and/or continuing appointinent of a faculty member, including himself, provided that this request has the written approval of the prospective candidate. If an individual has held the rank of Assistant professor for a period of at least 6 years, or the rank of Associate Professor for at least 7 years; and has not previousiy during this period been given formal consideration for promotion, the department shall initiate action for his promotion, valess the candidate waives this action in writing. Th cases ardaing in these ways, all of the procedural rules of this Section are to apply.

## B. School ox College*

1. The dean of each school or college shall examine each recommendation transmitted to him to verify that the rules of Sections $I$ and $V-A$ have been-observed. Recomendations-whith-ipl-to-conform to these rules are-to be returned to the department for immediate revision.
2. At the option of the faculty of the school or college, the dean of each school or college shall consult with a democratically-chosen commitee of the faculty and studenta in all cases of promotion andor continuing appointment arising in his school or college. The recommendation ( Levorable or unavorable) of the dean and of the department chairman, together with the vote of the school or college comittee and the evidence assembled mhall be transmitted to the Council on Promotions and Continuing Appointments by March 1 in cases which involve continuing appointment alone and by December 1 in all other cases. Each recomendation of the dean shall include his evaluation of the case as well as a brief statement by the comattee explaining the reasons which support their recommendation. A copy of the latter forwarding the material from the dean to the Council, including any votes or recommendations from committees, shall be provided

SECIION V. ADMTNISTRATIVE PROCEDURES ARD RESPONSCBILITYIES--COntd.
B. School or college-contd.
the candidate and his department. Upon receipt of the letter from the dean, the candidate has the opportunity to reply in writing to the Council, such reply becoming a part of the record.

## C. Council on Promotions and Continuing Appolatments

1. The Council shall examine each recommendation transmitted to it to verify that the rules of Sections $I$ and $V-A$ and $B$ have been observed. Recommendations which rail to conform to these rules are to be returned to the dean for inmediate revision.
2. The Council shall transmit its recommendations to the President. Recomendations involving continuing appointment alone shall be transmitted by April 15, all others by Pebruary 1.
3. The recommendation of the Council shall be furnished to the dean, the chaimaan, and the candidate before the recomendation is forwarded to the Preaident.
D. Personal Presentations by a Candidate

A candidate for promotion and/or continuing appointment may appear, at his option, before his department, before his school committee, or before the Council on Promotions and Continuing Appointments.

Such personal presentations must occur before votes are taken or other recommendations made. Timely requests for appearances before the department, the school committee, or the Council are the responsibility of the candidate. Appearances before the Council shall be restricted to the purposes of presenting new evidence and axe to be scheduled through the Personnel office.
E. Notification of Faculty Member

The action of the President in each case shall be communicated to the faculty member involved. In the case of continuing appointment alone, this shajll be done on or about May 1; in all other cases it shall be done on or about Maxch 1.
F. Withdrawal of Candidacy

A candidate for promotion and/or continuing appointment may elect to withdraw his candidacy at any time by submitting a written request to bis chairman. A letter of resignotion by a candidate shall be interpreted as a withdrawal of his candidacy.

SECTION VI. INTITXAL APPOTNIMENTS
If contimuing appointment is recomended initiaily at any rank, all of the proceduxes outlined above for continuing appointment shall be followed. The deadlines for the corpletion of the various procedures are waived in these cases.




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TO: MEMBRRS OF THE 1973-1974 UNIVERSITY SENATE

FROM: EDITH COBANE, CHAIRMAN 1973-1974 UNIVERSITY SENATE

DATE: MAY 1, 1973

THE FIRST ORGANIZATIONAL MEETING OF THE 1973-1974
UNIVERSITY SENATE WILL BE HELD ON MONDAY, MAY 7, AT 2 P. M. IN
THE CAMPUS CENTER ASSEMBLY HALL. THE PURPOSE OF THIS MEETING
IS THE ELECTION OF OFFICERS FOR THE 1973-1974 SENATE.

UNIVERSITY SENATE STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
May 7, 1973

The meeting was called to order at 2:10. P. M. in the Campus Center Assembly Hall by the Chairman, Edith Cobane.

## 1. Outstanding Teacher Award

The Chairman announced that David Peak (Physics) and Robert Rienow (Political Science) were the recipients of the outstanding Teacher Awards for 1973.
2. Election for Chairman-Elect
2.1 DeWitt Ellinwood (History), Robert Gibson (Unjversity College), Anne Roberts (University Library) were nominated by the Executive Committee. Vernon Buck (Educational Opportunity Program), David Coyne (Undexgraduate Student), and Bruce Marsh (Physics) were nominated from the floor. Senators Buck and Marsh declined to run.

Senator Chi moved that the nominations be closed; motion seconded and approved.

No senator received a majority of the votes on the first ballot. Senators Coyne and Roberts were eliminated.
2.2 Neither Senator Ellinwood nor Senator Gibson received a majority of the ballots on the second vote.

Senator Davis moved that the nominations be re-opened. Motion seconded. Motion defeated.
2.3 Senator Gibson was elected on the third ballot.
3. Election for secretary
3.1 Hugh Farley (Business), Marjorie Meyer (Nursing) and Theodore P. Wright (GSPA) were nominated by the Executive Committee. David Coyne (Undergraduate Student) was nominated from the floor.

It was moved and seconded that the nominations be closed. Motion approved.

Minutes
May 11, 1973

The meeting was reconvened at $3: 15 \mathrm{P} \cdot \mathrm{M}$. in the Campus Center Ballroom by the Chairman.

## 1. Council on Educational Policy

Senator Gibson moved acceptance of the membership of the Council on Educational Policy; motion seconded by Senator Gerber and approved.
2. Undergraduate Academic Council

Senator Gibson moved acceptance of the membership of the Undergraduate Academic Council; motion seconded by Senator Gerber and approved.
3. Graduate Academic Council

Senator Gibson moved acceptance of the membership of the Graduate Academic Council. Motion seconded by Senator Gerber. Motion approved without discussion.
4.- Student Affairs Council

Senator Gibson moved acceptance of the membership of the Student Affairs Council; motion seconded by Senator Gerber. Motion approved without discussion.
5. Academic. Services Council

Senator Gibson moved acceptance of the membership of the Academic Services Council. Motion seconded by Senator Gerber. Motion approved without dissent.
6. University Community Council
6.1 The names of Mary Jane Hunter and Patricia Wladyka were added to the list of undergraduate students.
6.2 Senator Gibson moved acceptance of the membership of the University Community Council; motion seconded by Senator Gerber.
6. University Community Council--contd.
6.5 Senator Stokem changed his motion to recommit the entire membership of the University Community Council to the Executive Committee. This was agreeable to his seconder.

Motion to recommit approved.

## 9. Council on Research

Senator Gibson moved to suspend the Council on Research and to establish an ad hoc committee to study and make recommendations to the Senate on how the research function of the University can be best served by governance procedures and structure. Motion seconded and approved.
10. Senator Coyne moved that:

It is resolved that an ad hoc committee of the Senate be formed, a review committee to deal with the process of considering candidates for promotion and continuing appointment. It shall be established and conducted as follows:

The committee shall be composed of 10 members: four are to be undergraduate students appointed by the Student Association President, one is to be a graduate student appointed by the Graduate Student Association President, three faculty members to be appointed by the chairman of the new Senate, and two administrators to be appointed_by the-President.

The chairman of the committee shall also be one of the members of the committee. Said chairperson is to be elected by the committee and have voting power.

The committee should reflect the racial and sexual make-up of the University.

All meetings are to be public.
All files and materials are to be open to every committee member.

There shall be no separate meetings.
The committee will present its findings to the President, the Senate and the Albany Student Press.

## FIRST BALLOT

## CHATRMAN-ELECI

$\square$ DeWitt Ellinwood, AsS
$\square$
$\square$ Robert Gibson, University College $\square$
$\square$ Anne Roberts, Library $\square$
$\square$ Dave Cogent $\square$

## SECOND BALLOT

GHATRMAN-ELECT


## THIRD BALLOT



## FOURTH BALLOT

CHAIRMAN -ELECT



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## SECRETARY



SECRETARY


THIRD BALLOT
SECRETARY

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\section*{FOURTH BALLOT}

SECRETARY


UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

\section*{1973-74 Council Membership}

\section*{EXECUITVE COMMITTEE}
\begin{tabular}{ll} 
Ex Officio: & Louis Benezet, President of SUNYA \\
& Shirley Brown, SUNY Senator \\
& Arthur Collins, SUNY Senator \\
& Arnold Foster, SUNY Senator \\
& Benjamin E. Chi, Past Chairman of SUNYA Senate \\
& Steve Gerber, President - Student Association \\
& (To be named), President - Graduate Student Association \\
Elected Senators: & Edith Cobane, Physical Education, Education - CHAIRMAN \\
& Robert Gibson, University College - CHAIRMAN-ELECI \\
& Fugh Farley, Law, Business - SECRETARY \\
& Kendall Birr, History, A\&S \\
& Vernon Buck, Educational Opportunity Program \\
& David Coyne, Undergraduate Student \\
& Anne Roberts, University Library
\end{tabular}

\section*{COUNCIL ON EDUCATIONAL POLICY}

Er Officio: Louis Benezet, President of SUNYA
Phillip Sirotkin, Vice President for Academic Affairs John Hartley, Vice President for Management \& Planning Louis Salkever, Vice President for Research Lewis Welch, Vice President for University Affairs

Member of Conference of Academic Deans: (To be named)
Teaching Faculty:
*Malcolm Sherman, Mathematics, A\&S
Donald Bourque, Business
Maureen Didier, Social Welrare
*Francine Frank, Spanish, A\&S
Katherine Heinig, Biology, A\&S
Mauritz Johnson, Curr. Develop., Education
*Antony Saturno, Chemistry, A\&S
Phillip Tompkins, Rhetoric, A\&S
*Dwight Wallace, Anthropology, A\&S
*Theodore P. Wright, Jr., GSPA

Non-Teaching Professionals: Alice Corbin, Student Activities
*Rodney Hart, Admissions
*Robert McFarland, Graduate Studies
Service Staff Representative: Evalyn Krone, Personnel
Undergraduate Students: *Charles Bauer
* Peter Johnson
*Ed Lopatin
ITwo to be named
*indicates Senator

COUNCIL ON EDUCATIONAL POLICY--contd.
Graduate Students: Three to be named

UNDERGRADUATE ACADEMIC COUNCIL


\section*{STUDENT AFFAIRS COUNCIL}

Ex Officio:

STUDENT AFFATRS COUNCIL--contd.
\begin{tabular}{ll} 
Undergraduate Students: & \begin{tabular}{l} 
*Mitch Kassoff \\
*Jay Hashmall \\
\\
*Eric Lonschein
\end{tabular} \\
*Kurt Zorn \\
Three to be named
\end{tabular}

ACADEMIC SERVICES COUNCIL


\section*{UNIVERSITY COMMUNITY COUNCIL}

Ex Officio: Lewis Welch, Vice President for University Affairs Norbert Zahm, Director of Faculty-Student Association James Williams, Director of Campus Security
1973-1974 Council Membership--contd.
UNIVERSITY COMMUNITY COUNVCIL--contd.
Teaching Faculty: *Marjorie Meyer, Nursing Robert Chatterton, University Library
*Elizabeth Hadden, Curr. Develop., Education *Bruce Marsh, Physics, A\&S Robert Pettengill, Economics, A\&S
Non-Teaching Professionals: Richard Hester, Music, A\&S
Edmund Klee, Management Analysis
Service Staff Representatives: Ira DeVoe, Plant
Andrew Fritz, Security Grace Smith, Community Relations
Undergraduate students: *Ken Stokem Iwo to be named
Graduate Students: TWo to be named
COUNCIL ON ACADEMTC FREEDOM AND ETHICS
Teaching Facul.ty: *Norman Hoyle, Library ScienceLawrence Farcell, Music, A\&SMina LaCroix, University LibraryRobert Pruzek, Psych. \& Stat., Education*Frederick Silva, English, A\&S*Caroline Waterman, Psychology, A\&S
Non-Teaching Professionans: Anne McNamara, Social Sciences, ..... A\&S
Ellen Tarpinian, Business
Undergraduate Students: *Mark PickeringOne to be named
Graduate Students:Two to be named
COUNCIL ON PROMOTIONS AND CONTTNUTNG APPOINTMENTS
Ex Officio: Phillip Sirotkin, Vice President for Academic Affairs
Teaching Faculty: *Shirley Brown, Psychology, ..... A\&S
*Richard Clark, Educ. Psychology, Education
James Corbett, Physics, A\&S
Hak Lee, Business
*Thomson Littlefield, English, A\&S
David serrone, Nursing
*Margaret Stewart, Biology, A\&S
Robert Wesser, History, A\&S
Undergraduate Students: *Wayne Halper
*Jim Johnson
Graduate Students: Two to be named

\section*{UNIVERSTITY SEMATE}

\section*{STATE UNIVERSITY OF NEW YORK AT ALBANY}

Meeting Dates
1973-1974 University Senate

\section*{August 27 (picnic)}
September 10 August 29
October 1 September ..... 19
November 5 October 24
December 3
NovemberJanuaxy 21
January 14
February 4 January 28
Maxch 4 February 20
April 1 ..... March 20
May 6 ..... April 24

\title{
\(\frac{\text { September } 10,1973}{3 \text { p.m. }}\) CC Assembly Hall
}
\[
\underline{A}-\underline{N} \underline{A} \underline{A}
\]
1. Approval of Minutes
2. Report by SuNY Senator
3. Executive Committee Report
4. Council \& Committee Reports
5. Old Business:
5.1 Bill No. 197273-18 - Graduation Requirements
5.2 Bil1 No. 197273-19 - Alumni House
5.3 Bill No. 197273-20 - Privileges of the Rank Emeritus
5.4 Bill No. 197273-21 - Tuition Waiver Ceiling
5.5 Bill No. 197273-22 - Dean's List and Graduation with
6. New Business:
6.1 Bill No. 197374-01- Rules of Order
6.2 Bill No. 197374-02 - 1975-1976 Academic Calendar
6.3 Bill No. 197374-03 - Composition of the Council on Promotions
6.4 Bill No. 197374-04- Composition of the Council on Promotions
6.5 Bill No. 197374-05 - Indian Quadrangle Dining Area
6.6 Bill No. 197374-06-Amendment to Charge of the Outstanding
Teacher Award Committee
6.7 Other
7. Adjournment

Minutes of September 10, 1973

\author{
ABSENT: P. Benedict; L. Benezet; E. Hadden; P. Johnson; A. Klein; T. Littleffeld; Y. Nix; A. Saturno; C. J. Schmidt; H. Toch; N. Wright; J. Zimmerman
}

The meeting was called to order at \(3: 15 \mathrm{P} . \mathrm{M}\). by the Chairman in the Campus Center Assembly Hall.
1. Approval of Minutes

Senator Chi moved the approval of the Minutes of the May 7 and May 11 meetings; motion seconded and approved.

\section*{2. Report from SUNY Senate Representative}

Senator \(S\). Brown reported on the actions taken by the Statewide SUNY Senate at its meeting of May 1973. The main topic of discussion at the meeting was the matter of enforcement of by-laws on local campuses. A Statement of Professional Rights and Responsibilities and Guidelines for Adjudicating. Allegations of Unprofessional Conduct in Violation of that statement were adopted by the SUNY Senate.
3. Executive Committee Report
3.1 The Chair ruled that Bill No. \(197374-07\) would be dealt with after the Executive Committee Report.

Senator Ellintood appéaled the Chair's decision; appeal seconded. The decision of the Chair was sustained.
3.2 Several Senators questioned the propriety of allowing television coverage of the meeting. The Chair ruled that media coverage was appropriate. Senator Chesin appeal the decision of the Chair; appeal seconded. Appeal defeated.

Senator Ellinwood moved that the only sound recording of this meeting be the recording made by the Secretary; motion seconded.

Senator Lonschein moved to yield the floor to Dave Shain, a reporter from WSUA. The Chair ruled against the request.

Senator Ellinwood's motion was defeated.
3.3 Senator Gibson moved the acceptance of the proposed membership of the Council on Promotions and Continuing Appointments, including those
3. Executive Committee Report--contd.
students on the listing provided by the Student Association; motion seconded and approved.
3.4 Senator Gibson moved the acceptance of the proposed nembership of the University Community Council, including those students on the listing provided by the Student Association; motion seconded and approved.
3.5 Senator Coyne moved to reconsider the membership of the Council on Promotions and Continuing Appointments; motion seconded and approved.

Senator Waterman spoke against the proposed membership of the Council pending more information on the guidelines used by the Executive Committee in selecting the faculty to serve on the Council, in particular the ratio of junior faculty to senior faculty.

The Chair ruled a request on the exact ratio of junior to senior faculty on the Council out of order. Senator Stutz appeal the decision; motion seconded. Appeal defeated.

It was moved to table action on the CPCA membership until after Senate action on Bill No. 197374-07 (Firearms Policy). The motion was ruled out of order.

The previous question was moved and seconded. Motion approved.
The membership of the Council on Promotions and Continuing Appointments was approved.
3.6 Senator Chi moved the acceptance of the student Council members on the listing provided by the Student Association. Motion seconded and approved.
4. Bi11 No. 197374-07 (Firearms Policy)
4.1 Senator Gerber moved the adoption of Bi11 No. 197374-07; motion seconded.

The Chairman read the following memorandum from President Benezet into the record:
"Since July 1972 the Security Director at the Albany University Center has been authorized to allow two Assistant Directors, three investigators, five supervisors, and himself to carry sldearms under specified conditions and for stated specific purposes. In the past week a newspaper article reporting an interview with the Director concerning this policy has raised a number of questions within the campus community. A series of inquiries by Student Association leaders has led, among other things, to questions concerning the formal training process conducted by SUNY Central to qualify members of the Security force to become Peace Officers, which carries with it a wide variety of professional responsibilities.
"The matter has thus become one in which a systematic review of all facts and controlling conditions is called for. Such
4. Bili No. 197374-07--contd.
a review may require consultation with outside authorities and other sources of information regarding professional matters of campus security.
"In view of the expressed campus concerns, I am requesting that the University Senate charge its University Community Council with the conduct of the review, which should begin without delay.
"Pending the report of that review, I am asking Director Williams via Vice President Hartley to take all necessary precautions in order that the limitations which were placed upon the bearing of firearms by his designated officers according to Mr. Hartley's directive of July 1972 be observed."
4.2 Senator W. Brown moved a substitute motion "That the University Community Council establish a continuing oversight of campus police activities" for Section II of Bill No. 7. Motion seconded.
4.3 Senator Buck moved to amend Senator Brown's motion by listing it as Section III of the Bill, with the current Section III becoming Section IV.

Senator Coyne moved the previous question. Motion seconded and approved.

Senator Buck's motion was approved.
Senator Lonschein moved the previous question on Senator Brown's motion; motion seconded and approved.

Senator Brown's motion to substitute was approved.
4.4 Senator Farley moved to table Bill No. 7; motion seconded. Motion to , table defeated.
4.5 Senator \(W_{6}\) Brown moved to add"in response to a felony in progress on the campus or to a hold-up alarm" as "D" under Section II; motion seconded. (It would be understood that the term "felony" would only mean a violent felony.)

Senator Ellinwood moved the previous question. Motion seconded and approved.

Senator Brown's amendment approved.
Previous question called on the main motion; seconded and approved. Main motion approved. A Senator requested a recount in order to change his vote. Division of the House. Main motion approved.

Senator Lonschein moved that the Senate recess until September 17 at 3 P. M. Motion seconded and approved.

\title{
UNIVERSITY SENATE STATE UNIVERSITY OF NEW YORK AT ALBANY
}

\section*{Minutes of September 17, 1973}

ABSENT: P. Benedict; S. Brown; V. Buck; S. Chesin; V. Cowling; M. Coyle; M. Farrell; F. Femninella; A. Foster; J. Gavryck; E. Hadden; W. Halper; N. Hoyle; P. Johnson; A. Klein; T. Littlefield; R. McFarland; R. Minch; H. Pastides; L. Salkever; A. Saturno; B. Schermerhorn; F. Silva; fotuppal; D. Wallace; D. Whittock; N. Wright; J. Zimmerman

The meeting was called to order at \(3: 15 \mathrm{P}\). M. by the Chairman in the Assembly Hall.

\section*{5. Council \& Committee Reports}
5.1 Council on Educationa1 Policy - Phillip Tompkins has been elected chairman.
5.2 Undergraduate Academic Counc11 - Margaret Farrel1 has been elected chairman. The Council is in the process of forming its subcommittees.
5.3 Graduate Academic Council - The Council is waiting for the appointment of the graduate student members before it elected a permanent chairman.
5.4 Student Affairs Council - Mitch Kassoff has been elected chairman.
5.5 Academic Services Councfl - the Council has held one meeting but has not yet elected a permanent chairman.
5.6 University Community Counci1 - the Council has elected Ken Stokem Chairman and has appointed a subcommittee to review the material relating to Senate Bill No. 7.
5.7 Council on Academic Freedom and Ethics - The Councll has met but has not yet elected a permanent chairman.
5.8 Council on Promotions and Continuing Appointments - Bruce Marsh has been elected Chairman and Tom Clingan has been elected Vice Chairman.
6. B111 No. 197273-18 (Graduation Requirements)

Bill No. 18 was approved by the Executive Committee during the summer recess. No discussion, The Executive Committee action was accepted,
7. Bi11 No. 197273-19 (Alumni House)
7.1 Senator Gibson moved the adoption of Bil1 No. 197273-19; motion seconded.
7.2 Senator Welch moved to amend Section IT. by deleting "indeed give money to various projects to" and substituting "offer support to the various projects for". Motion seconded.
7. Bi11 No. 197273-19--contd.

Senator Coliins suggested deleting "and promotes" from Section \(V\) of the Bill. This was agreeable to Senator Welch and his seconder.

Senator Welch's amendment was approved.
7.3 Question called. Main motion approved by majority vote,
8. Bil1 No. 197273-20 (Privileges of the Rank Emeritus)

Bill No. 197273-20 was approved by the Executive Committee during the summer recess. The Executive Committee action was accepted.
9. Bil1 No. 197273-21 (Tuition Waiver Ceiling)

Bi.11 No. 197273-21 was approved by the Executive Committee during the summer recess. The Executive Committee action was accepted without discussion.
10. Bi11 No. 197273-22 (Dean's List and Graduation with Honors)

Sections II, III, IV and V of Bill No. 197273-22 were approved by the Executive Comittee during the summer recess; the Committee tabled action on Section I (Dean's List) until the first meeting of the Senate. The Executive Commttee action was accepted.
11. Bill No. 197374-01 (Rules of Order)

Senator Gibson moved acceptance of Bill No, \(197374-01\); motion seconded by Senator Farley.

Bi11 No. 197374-01 was approved by majority vote.
12. Bi11 No. 197374-10 (Amendment to the 1973-1974 Academic Calendar)

Senator Fidler moved the adoption of the following:
Whereas, the Jewish New Year begins on the evening of September 26, 1973 and classes are not suspended until eight a.m. of September 27, 1973;

Whereas, traveling by plane, automobile, or train is fllegal by Jewish law for those of the Jewish faith on the Jewish New Year;

The University Senate hereby strongly urges an amendment to the 1973-1974 Academic Calendar:

September 26, 1973-classes suspended 12:00 Noon
September 27, 1973-classes suspended
September 28, 1973 - classes suspended
12. Bi1.1 No. 197374-10--contd.

The Secretary of the Senate shall send a copy of this resolution to President Benezet immediately upon passage.

This Bill shall take effect immediately.
The motion was seconded,
Senator Moore moved the previous question; motion seconded and approved.
Senator Fidler's motion defeated.
13. Bi11 No. 197374-09 (Dean's List)
13.1 Senator Gibson moved the adoption of Bil1 No. 197374-09 (Dean's List); motion seconded.
13.2 Senator Gibson moved that Section I, item 3 of the Bill be amended to read "an average of 3,00 " instead of "an average of 3,30 "; motion seconded.

Senator Waterman moved the previous question; motion seconded and approved.

Senator Gibson's amendment approved by majority vote.
Main motion approved by majority vote.
14. B111 No. 197273-22 (Graduation with Honors)

Senator Gibson moved that Section I, item 2 of Bil1 No. 197273-22 be amended to read:

The student shall be graduated: "Cum Laude" If that student's.
average is equal to or greater than 3.00 but less than 3.39 .3 .40 "Magna Cum Laude" if that student's average is equal to or greater than 3.40 but less than \(3.69 .3 .79^{\prime}\) Summa Cum Laude" if that student's average is equal to or greater than 3.70.

Motion seconded and approved by majority vote.
15. Executive Committee Membership

Due to the recent amendment in the Faculty By-laws, two additional students and one menber of the service staff must be elected to serve on the Executive Committee. The Comittee will discuss the selection process for the service staff representative at its next meeting.

Senator Gerber moved the election of Harris Pastides and Eric Lonschein to the Executive Committee; motion seconded.

Senator Coyne moved that nominations be closed; motion seconded and approved.

\section*{15. Executive Committee Membership-contd.}

Senators Pastides and Lonschein were elected unanimously.
16. Bi11 No. 197374-02 (1975-1976 Academic Calendar)
16.1 Senator Gibson moved the adoption of Bi11 No. 197374-02 (1975m1976 Academic Calendar); motion seconded.
16.2 Senator Fidler moved to recommit the B111 to the Executive Committee for further discussion; motion seconded and approved.

It was moved and seconded that the Senate adjourn. Motion approved. The meeting was adjourned at 5:10 P. M.

Executive Committee
Report to the Senate
September 10, 1973

\section*{Actions of the Executive Committee of the 1972-1973 Senate}

The Executive Committee of the 1972-1973 University Senate met twice after the final Senate reeting and took the following actions in behalf of the Senate on the authority of Article II, Section 5.34 of the Faculty By-laws.

\section*{May 16, 1973 Meeting}
1. B111 No. 197273-18, dealing with the balancing of " \(D\) 's" in the major or minor, was approved as originally submitted to the Senate.
2. Bill No. 197273-19, dealing with the Alumni House, was deferxed until the first Fall meeting of the Senate.
3. Bili No. 197273-20, dealing with privileges of Eneritii, was approved.
4. Bi11 No. 197273-21, dealing with tuition waiver ceilings, was amended and approved.
5. The Executive Comittee endorsed the Faculty Senate resolution regarding tuition waivers.
6. Discussion took place concerning a form letter from the Office of Graduate Studies in which criteria disallowing grade changes are specified. The concern of the Erecutive Committee is reflected in its request to the Council on Academic Freedom and Ethics to consult with the Undergraduate Acadenic Council and the Graduate Academic Council and to propose action to the Senate by its December meeting.
7. A motion to propose the amendment of the Faculty By-laws to permit amend... ment by a mail ballot was approved.

\section*{June 20, 1973 Meeting}
1. The UAC report of May 3, 1973, indicated that the College of Arts \& Sciences had decided to limit the number of hours that an undergraduate student may enroll for without permission. The Executive Committee believes this to be In conflict with the Task Force Repoxt adopted by the Senate in 1968, which speciflcally stated that there should be no restriction placed on the number of credits a student may enroll for in a given semester.

The Chairman drafted a letter to the Dean of Arts \& Sciences indicating the above situation and suggesting possible actions by the College.

The Chairman was directed to notify the conveners of the 1973-1974 Council on Educatinnal Policy and Undergraduate Acadenic Council that the general question of jurisdiction of the colleges in the field of undergraduate regulationa should be discussed.
2. The Bxecutive Comittee charged a subcomattee to devise a unform instrument for the evaluation of tachers based on the report of the Ad Hoc Committee on the Evaluation oi Teachers. The Comittee accepted, in essence, the form proposed by D. Wilken of the subcomittee; the form will be used in addition to any other forms that a department may wish to use. The form will be presented to the Senate at its October meeting.
3. Bill ho. 197273-22 was acted upon as follows:

Item \(I\), dealing with standards for Dean's List, was deferred until the Sentember meeting of the Senate.

Item II, dealing with the calcujation of an average, was approved.
Item III, dealing with Graduation with Ronors, was approved.
4. Appreciation was expressed to Chairman Chi for his leadership during the year.

Actions of the Executive Comaittee of the 1973-1974 Senate
The Executive Committee of the 1973-1974 University Senate met three times during the summer and took the following actions in behalf of the Senate on the authority of Article \(\mathrm{II}_{\text {, }}\) Section 5.34 of the Faculty By-laws.
1. Membership on the University Community Council- and the Council-on-Promotions and Continuing Appointments was discussed. The proposed membership is recommended to the Senate for its action on September 10.
2. The Teacher Evaluation Form referred to in the 1972-1973 Executive Committee Report was accepted as further developed.
3. The procedures used in the appointment of an Acting Associate Dean for Social Sciences were discussed with Vice President Sirotkin. The Vice President reported that a search committee will be appointed this fall to aid in the selection of a permanent Associate Dean.
4. The student composition of the Council on Promotions and Continuing Appointments was questioned, and a proposal made to change from two undergraduate and two graduate students to three undergraduate and one graduate student. Action was postponed until the August 29 meeting of the Committee.
Executive Committee Report-montd. - 3 -September 10, 1973
August 29 Meeting
1. Counctl appointments were recommended for Senate approval.
Council cn Promotions and Conthuing Appointmente - B. Marsh, Convener
Teaching Fraculty: Armand Baker, Spanish, A\&S
*J. Robert Kellow, Curriculum, EducationFrank Kolmin, Lusiness*Bruce Marsh, Physics, A\&SDavid Serrone, Nursing*Margaret Stewart, Biology, A\&SRobert Wesser, History, \(A \& S\)*Richard Wilkinson, Anthropology, A\&S
Undergraduate Students: *Wayne Halper
Graduate Students: Tom Clingan
Oniversity Community Council - K. Stokem, Convener
Teaching Faculty: *William Brown, Criminal Justice Robert Chatterton, University Library *E1izabeth Hadden, Curriculum Development, Education *Marjorie Meyer, Nursing Alfred Werner, Physical Education, Education
Non-Teaching Professionals: Patricia Buchalter, Student Activities Edmund Klee, Management Analysis
Service Staff: Ira DeVoe, Plant
Andrew Fritz, SecurityGrace Smith, Community Relations
Undergraduate Students: *Ken Stokem
NOTE: *Indicates Senators
2. Comnittee appointments were made as follows:
ESA Membership Board Walter Balk, GSPADonald Bourque, BusinessBette Herzog, University AffairsHenry Kirchner, Student AffairsPong Lee, Economics, A\&SPeggy Mann, Physical Education
All University Fund Board: Bette Herzog, University Affairs Roy Klages, Business Eugene Mclaren, Chemistry Edward Vandenburgh, Plant Norbert Zahm, FSA
3. Proposals for Procedural Rules for the Senate were discussed in detail. The Rules were modified and are presented to the Senate as Bill No. 197374-01.
4. The question of the student composition of the Council. on Promotions and Continuing Appointments was dior assed in depth. The Executive Committee recommends Bill No. 1973\%-03. Bill No. 197374-04 may be presented to the Senate by Senator Gerber.
5. Bill No. 197374-02, the 1975-1976 Academic Calendar was placed on the agenda for the September 10 Senate meeting.

\section*{UNTVERSITY SENATE STATE UNIVERSITY OF NEW YORK AT ALBANY}

\section*{RTMPORT TO THE SENATE}

FROM: \(\quad\) J. H. Smith, Temporary Cheiman
Graduate Academic Counctl
DATE: September 10, 1973

The Council held two organizational and orientation meetings during the summer.

There is no graduate student representation on the Council which therefore is proceeding with its business on a temporary official structure。

A nominating comittee was formed and at the second meeting its recomendations for membership of the five standing comittees were " received and acted upon. The committees are now almost completely constituted.

Attention is called to two operations, in particular, for the present academic year:

Nine graduate-programs-will-be reviewed- and the standing committee has been organized as three normal-sized units. Outside reviewers have been solicited the list of these is not yet complete.

A new standing committee has been formed to give special attention to interdisciplinary and imovative programs. This group will also consider possibilities for individualized graduate programs, its charge to bring its findings to the Council and the Senate and, as appropriate, to obtain State approval for such programs.

The Council will meet next on September 14 .

\title{
UNIVERSITY SENATE \\ STATE UNIVERSITY OF NEW YORK AT ALBANY
}

Meeting Dates
1973-1974 University Senate
September 10 August 29
October 1 September ..... 19
November 5 October 24
December 3 November ..... 1,9
January 21 January 14
February 4 January 28
March 4 February 20
April 1March 20
May 6Apri1 24

UNTVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Graduation Requirements: Cumulative, Major and Second Field
(Abstract of UAC Bi.1. No. 7273-08)

INTRODUCED BY: Undergraduate Academic Council May 7, 1973

It is hereby proposed that the following be enacted:
I. Considering that in the Fall 1973, a new undergraduate grading system will be instituted in which grades of 'D' will be acceptable for graduation credit only if they are balanced by grades of ' \(A\) ' or ' \(B^{\prime}\) (Bil1 197172-36 as revised on March 5, 1973)

IT. Grades of 'D' will be acceptable to meet the requirements of the major only if they are balanced by grades of 'A' or 'B' earned in the major. Also, grades of 'j' in the aecond field or a combination major and second field will be acceptable only if they are balanced by grades of 'A' or 'B' earned in the second field or a combination major and second field.
III. This policy shall be effective concurrentiy with Bill 197L72-36 as revised.

UNIVERSTTY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Alumni House

INTRODUCED BY: University Community Council
May 7, 1973

WHEREAS, presently there is no meeting area or gathering place for SUNYA alumni, and

WHEREAS, were such facilities available alumni would undoubtedly feel more inclined to visit and to participate in the life of SUNYA and indeed give money to various projects to SUNYA's benefit, and

WHEREAS, an Alumif Center, incorporating such facilities, has been selected as the goal of the 1973 and 1974 Alumni Fund drives, and

WHEREAS, the Center would be available for meetings of appropriate campus groups, thereby relieving some of the pressure on the meeting rooms of the campus center and thus providing additional benefit to the SUNYA community,

Be it hereby RESOLVED that the University Senate endorses and promotes the efforts of the Alumni Council to establish an Alumni Center on the Albany campus, and urges all members of the SUNYA community to support said efforts in tangible and effective ways.

UNTVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Privileges of the Rank Emeritus

TNTRODUCED BY: University Community Council May 7, 1973

It is hereby proposed that:
I. State University of New York at Albany shall provide those faculty who retire from the institution the following privileges in appreciation for the services rendered it in prior years:
1. A11 retired faculty shall be entitled to 1 ibrary and parking privileges and to admission to University athletic, cultural and social events on the same basis as the active Eaculty.
2. The spouses and widows or widowers of all retired faculty shall be entitled to whatever privileges are extended to the spouses and widows or widowers of active faculty.
II. Those retired faculty members who receive the tithe of Emeritus shall be entitled to the following additional privileges:
1. Attendance at Faculty meetings.
2. Attendance at University convocations and commencements.
3. Name listing in appopriate Unfversity catalogs.
4. Representation of the University in professional assoclations.
5. Eligibility to apply for University research grants.
6. Service, by invitation, on University committees and councils.
7. Assignment of space in University offices and laboratories, as determined by availability and need.
III. These privileges shall take effect mmediately.

UNIVERSTTY SENATE
STATE UNIVERSTTY OF NEW YORK AT ALBANY

\section*{Tuition Waiver Ceiling}

\section*{INTRODUCED BY: Senator Lampert May 8, 1973}

It is hereby proposed:
I. That the Senate object to the tuition waiver ceiling imposed in the 1973-1974 State of New York budget (for State University of New York) as its impact on SUNY would be seriously detrimental.
II. That the University Senate point out that SUNY receiveg more from foreign universities' subsidy of SUNY students than SuNY spends on support of foreign students.
III. That copies of this Bill be sent to Governor Nelson Rockefeller, Chancellor Ernest Boyer, the State University of New York Board of Trustees, and the Minority and Majority Leaders of each Chamber of the State Legislature.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Dean's List and Graduation with Honors

INTRODUCED BY: Undergraduate Academic Council June 20, 1973

Be it resolved that the following be enacted:

\section*{I. Dean's List}

A student shall be placed on the Dean's List if that student has met the following criteria:
1. The student must have completed at SUNYA a minimum of 1.5 graduation credits by the last day of the semester, that is 15 credits with grades of \(A, B, C, D\), or \(S\).
2. The student must have completed a minimum of 12 credits with grades of A, B, C, D, or E by the last day of the semester.
3. The student must have an average of 3.30 or better in courses for which the grades of \(A, B, C, D\), or \(E\) were recelved.
II. Graduation with Honors

A student shall be graduated with the appropriate "Honors" if that student has met the criteria specified below:
1. The student must have completed at SUNYA a minimum of 56 credits with grades of \(A, B, C, D\), or \(E\).
2. The student shall be graduated: "Cum Laude" if that student's average is equal to or greater than 3.30 but less than 3.60 . "Magna Cum Laude" if that student's average is equal to or greater than 3.60 but less than 3.90. "Summa Cum Laude" if that student's average is equal to or greater than 3.90 .
III. Calculation of an Average
1. The grades of \(A, B, C, D\), and \(E\) shall be the on 1 y grades used to determine an average.
2. Grades will be weighted as follows:

\section*{Attachment 1}

Rationale for Graduation whth Honors and Dean's List

One of the primary objectives of the State University of New York at Albany is to provide a process through which its undergraduate students can earn an accredited baccalaureate degree. Embodied within that process are the notions that students must enroll in courses offered by this fnstitution, that faculty members must evaluate student achievement in these courses and that certain minimum standards of performance must be achieved in order for a student to earn academic credit and, eventually, earn a baccalaureate degree. Underlying these notions are the assumptions that the institution's curriculum consists of bona fide college courses, that students have the abilities to satisfactorily complete these courses and that these courses are taught by responsible faculty members who have the ability to assess the academic performance of students within their classes.

As an extension of these notions and assumptions the University has, traditionally, established minimum academic standards for the retention of its full-time, matriculated, undergraduate students. In addition, this University through powers delegated to it by the State of Nen York, has the ability to confer the baccalaureate degree upon those students who meet the requirements that have been established by the academic policies of this insticution.

It should be sufficient to note that there are minimum retention and graduation standards for undergraduate students. Also, a traditional manifestation of this Untversity's academic program has been academtc honors. It has been a tradition at the State University of Nev York at \(\overline{\text { Albany (and at many other reputable colleges and universities) that there }}\) be some form of recognition of those students who, within a semester or at the time of graduation, present academic records of distinction. Coincidentally. it is assumed that a considerable number of undergraduate students, who enroll at this institution, have the expectation that if academic achievement is significantly better than the minimum expected for a semester or for graduation, this achievement. would be officially recognized by the University. In addition to these factors - University tradition and student expectation - there are several other observations that can be made about grading wilch are specifically related to the mater of academic honors. It appears that, in general, members of this university have agreed that grades are the most efficacious means of evaluating and recording the academic achievement of students. Secondly, it is assumed that within the total grading system, the grades of \(A, B\), \(C\), D or E (A-E grades) offer the teaching faculty mamber a means by which superior achievement can be closely evaiuated. Finally, it is assumed that a majority of students who might have the option to be evaluated through a grading scheme which affords fever grade chofces (i.o. S or U) will express the dosire to be graded through a scheme which affords more grading discriminations (in the Spring 1973 more than \(75 \%\) of those undergraduate students on S-U grading exercised their options to be graded on an A-E basis). In summary, it appears that a majority of students may be graded on an A-E basis, that A-E grading affords opportunitios to make finer grading discriminations than S-U gradirg and that there ths the expectation that the University will recognize students whose academic records are substantially better than the minimum academic expectation for a semester or for graduation.

UNIVERSTTY SENATE STATE UNIVERSITY OF NEW YORK AT ALBANY

Rules of Order

\author{
INTRODUCED BY: Executive Committee \\ September 10, 1973
}

In accordance with the Faculty By-1aws, Article II, Section 5.23, (the Executive Committee shall make recommendations for improving the operation and maintaining the orderly process of the Senate), the Executive Committee proposes Bill No. 197374-01. This Bill is an attempt to eliminate some of the confusion which occasionally exists, and to identify past practice in the matter of council reports. The recommendations are consistent with Roberts' Rules of Order, and clarify selected Senate procedures.
I. It is hereby proposed that the Senate adopt the following Rules of Order.
1. If a Senate meeting is still in session at 5:00 P. M., the parliamentarian shall so inform the Chairman. The Chairman will call for an appropriate motion, which might be one of the following:
1.1 To adjourn (implies no topic on the floor).
1.2 To table the current topic until the next regular meeting; to be followed by a motion to adjourn.
1.3 To recess until \(\qquad\) (for example, the following Monday at 3:00 P. M.).
1.4 To continue discussion until (specific time).
1.5 To move the previous question; to be followed by a motion to adjourn, recess, or continue business until (specific time).
2. That insofar as possible, speakers on a topic be alternated as to their pro or con positions, with the exception that no Senator shall be denied the right to speak at least once during the debate.
3. That Council reports be handled in the following fashion:
3.1 All Council reports shall be submitted in writing and shall clearly distinguish between information and recommendations for action.
3.2 Recommendations for action shall be in the form of a bitl and shall be discussed and acted upon under "New Business".
3.3 The informational section of a Council report may be questioned while the report is on the floor. If a Senator wishes to challenge any action taken by the Council, he shall do so by making an appropriate motion under "New Business".
II. That this Bill take effect immediately.

\section*{UNIVERSITY SENATE}

\section*{Academic Calendar for 1975-1976}

\section*{INTRODUCED BY: Executive Committee September 10, 1.973}

It is hereby proposed that the attached Academic Calendar for \(1975-1976\) be approved.

\section*{1975-1976 Academic Calendar}
\(\underline{M} \quad \underline{W} \quad \underline{T H} \quad \underline{F} \quad \underline{S}\)


February

April
\begin{tabular}{lllll}
\((12\) & 13 & 14 & 15 & 16 \\
\(19)\) & 20 & 21 & 22 & 22 \\
26 & 27 & 28 & 29 & 30
\end{tabular}
\begin{tabular}{rrrrr}
3 & 4 & 5 & 6 & 7 \\
10 & 11 & 12 & 13 & 14 \\
17 & 18 & 19 & 20 & 21 \\
\hline
\end{tabular}

Vacation

Vacation - Passover Easter - 18th

Exams

\author{
UNIVERSTTY SENATE \\ STATE UNTVERSITY OF NEW YORK AT ALBANY \\ Composition of the Council on Promotions and Continuing Appointments \\ INTRODUCED BY: Executive Committee September 10, 1973
}

It is hereby proposed:
I. That the composition of the Council on Promotions and Continuing Appointments be amended by deleting the requirement that one of the two graduate students members must be a senator.
II. That this Bill take effect immediately.
UNIVERSITY SENATESTATE UNIVERSITY OF NEW YORK AT ALBANYComposition of the Council on Promotionsand Continuing Appointments
INTRODUCED BY: Senator S. GerberSeptember 10, 1973
It is hereby proposed:
I. That the student composition of the Council on Promotionsand Continuing Appointments be changed from two under-graduate students and two graduate students to threeundergraduate students, one of whom must be a Senator,and one graduate student who may be a Senator.
II. That this Bill take effect immediately.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Indian Quadrangle Dining Area

\section*{INTRODUCED BY: Senators L. Fidler and J. Keough \\ September 10, 1973}

WHEREAS, the Indian Quadrangle dining area is severely overcrowded,

WHEREAS, dining lines are stretohing through the dormitories,
WHEREAS, there is an existing facility which is presently underutilized,

It is hereby proposed that the following be enacted:
I. That the University Senate strongly urges that the serving area presently being used for paying customers only, at the Indian Quadrangle Dining Area, be open for contract use to those students holding valid meal contracts.
II. That this Bill take effect immediately.

\title{
STATE UNIVERSITY OF NEW YORK AT ALBANY \\ School of Criminal Justice
}
(457.6514)

TO: Members of the University Senate
ce:

FROM: WILILam P. Brown Senator at Large

DATE: 17 September 1973

SUBJECT: B111 No, 197374~05
Indian Quadrangle Dining Area
1. The meal line problem addreased by thio blit ia thet of luncheon on the Main Campus. The following statiotics were obtained from E. Norbert Zahm, Director, Macultymstudent Assoolation.
2. At present, there aze four concrect meal linea at the Main Campue, one at each of the four Quandrangles. Cash asing an available in the Ratroon Room and at three cash lines, Two of these cash linea are in the basement lunch room of the Campua Center. The only nonPodium cash line is at the Indian Quadrangle. There are no Inan on the Main Campus which gerve both eash and contract customera.
3. The contract ines serve approximately 4,600 atudents for lunch. Essentially, these are the studencs restdent on the campus.
4. The four cash lines accormodate 800 matntenance people, 900 faculty (including graduate assistants), 150 administrators, and 5,800 fullu time students who do not have meal contracts.
5. The Indian Quandrangle cash line ta the only cash itne radily available to the faculty and staff personnel at the Mohawk Towar (estimated at 240 ) and the students attending the classas or working at the offices in the Mohawk Tower.
6. The Indian Quadrangle has the smaliest number of reaident tudente at any of the Quads:
\[
\begin{aligned}
& \text { Indian Quad }-m 925 \text { students } \\
& \text { State Quad }-1,267 \text { tudents } \\
& \text { Colonial Quad }-\overline{1}, 258 \text { studenta } \\
& \text { Dutch Quad }-1,151 \text { students. }
\end{aligned}
\]
7. Mr. Zahm pointed out that the first week problem which ware reflectad in the introduction of thia bill ware obsarved at all of the contract lines. They represented the difficulties in going from 3,607 contract students during 1972-73 to 4,607 contract atudents for 73-74.
8. All contract lines were opened a half hour earlier and Mr. Zahm thought that the problem had been largely alleviated.
8. In view of the fact that the Indian Quadrangle has the amallest number of resident students, that it alraady has a cash line, that the approximately 7,600 members of the campus community who do not have meal contracts should receive some recognition of their naeds, and that the Indian Quadrangle cash line is assential for the only large faculty, staff, and student group on the Main Campus but not on the podium. It is argued that the Senate should reject this bill.

\section*{UNIVERSITY SENATE}

\section*{StATE UNIVERSITY OF NEW YORK AT ALbANY}

Amendment to Charge of the Outstanding Teacher Award Committee (Bill No. 197071-24)

INTRODUCED BY: Senator Farrell (for Morris
Finder, English Education)
September 10, 1973

It is hereby proposed to change the charge to the Outstanding Teacher Award Committee, Reason: the primary reliance on student opinions is invalid as a means of evaluation. other means to encourage and reward good teaching are called for.

Note from M. Farrell: The issue presented above is clarified by Professor Finder in the two attachements and the direction of the desired change is embedded in these two documents.

\section*{AN OPEN LETYEER TO THE MEMBERS OF THE}

TEACHERS AKARD COMMITIEE

Dear Mrs. Harrison:

I'm responding to your request for suggestions about awarding prizes to outstanding teachers. Briefly my response is that the contest is unfeasible and at odds. with its purpose. Therefore I suggest that your complttee and its funds may encourage good teaching by other means, and that the contest therefore be stopped.

To justify this position I shail explain why the current plan is unfeasible and cannot therefore be considered profes. sionally serious; and then \(I\) shall suggest what \(I\) would call a feasible task for the desirable end which your commttee seeks. The explanation that follows is based on the assumption that, however you say it, the committee takes opinion to be the criterion for judging teaching. However that may be, I shall explain why valid means of judgment are unfeasible given the limfted resources available to the committee.

On this issue, a brief discussion requires a brutal frankness. At the outset, therefore, I must acknowledge unequivocally the difference between bad procedures, on the one hand,
for selection is employed." As suggested, any rational person knows what the proper primary criterion is. The assertion that people disagree on a criterion is merely an observation of human behavior. This observation is not at all a matter of evaluative theory and therefore should heve no bearing on eval. uative procedures.

As you know, the folklore of universities includes timebonored devices by which evaluators of teaching disregard the valid criterion. The most prominent device is the use of pretentious terms as substitutes for what is only opinion. In this view, opinionnaire for students to fill are given the misleading and high-flown texm "student evaluation formo" Similarly, an opinion of a faculty member is called "faculty judgment."

A less prominent aspect of this folklore is the attempt to give an aura of respectability to dubious procedures of evaluation by relatiag these somehow with the American Association of University Professors, the Carnegie Corporation, or with similar organizations deemed prestigious. Thus, the Carnegie Corporation becomes a Legitimatizing agent.

If one reads any reasoned research and arguments on the evaluation of teaching, he will see that inevitably this liter. ature must and does refer ultimately to the learning of students. This Ifterature will show, too, that the typical primary reLlance upon opinionnalres and opinions are actually acts of
get at these matters. As Dewey would say it, to evaluate and reward the teacher on opinions about his teaching puts the teacher's attention in the wrong place and tends to \(f 1 x\) it in the wrong direction, Not wrong absolutely but clearly wrong If teachers are to be encouraged to get at first things first.

In principle it is possible for a university community to take seriously the judgments of a teaching awards committee. In practice, however, the efforts are unlikely to render respectable results. To do so, the communty must be satisfited that the committee hes properly determined the answers to such questions as these:
1. Are all eight hundred teachers being considered?
2. Are the modest ones being penalized for their modesty?
3. In Lively empirical fields the content is in a continual state of change. Teaching is complicated and so a polished pedagogical performance results, typically, from continued practice of teaching the same or similar content. Doesn't it follow, therefore, that pedagogical contests are likely to encourage the status quo and to discourage forward movement?
4. How does the committee determine for any subject the value of the learning sought?
5. How does the comittee determine the extent to which the students have learned?
and shabby expediency, unworthy of the time of its members and of a serious institution. Further, I should suppose that members of a university ought to be exposing dubious ideas and practices and not, certainly, accepting them uncritically. Therefore, I should suppose, the time and efforts of the comm mittee may well be spent in the more feasible but modest enterprise of encouraging good teaching by such means as identifying unfamiliar but promising pedagogical plans and allocating the funds to give some support to these plans.

The support may be more modest than the recent universitywide contest for the inprovement of undergraduate instruction. The committee, for example, may help someone eat during the summer while he spends his time on pedagogical plans and materials, or, at any time, help him get some desperately needed typing and clerical chores done.

Such entexprises may be less dramatic than the dublous plan of naming certain people as outstanding teachers. But at this stage in our knowledge, we can more honestly and dem fensibly judge the clarity, coherence, and value of pedagogical plans than we can the pedagogical abilities and values of some eight hundred teachers.

I close with another suggestion that may be less costly but probobly more helprul in furthering the cause: Raise a Hittle consciousness among the students. To start, the committee may plant this idea: as an indispensable minimum, a
two motries \(I\) intead to introdoce.

MEMORANDUM

MO: Don StanPfer
IU 333
Prox: Morxts Flader
ED 17,2
SUBTLCD: Studant Opindonnatrea
DATE: Ayrid 1. 2973

I tobe it that I an recuired to subult to the Departmant of faghish the opinions of otudents of my touching, In principle, \(t\) am ald for thin.

Bome comantis, bowerer, on the whole procedure may not be misas:
1. The motion ox the asbumption that the oplutons of studenta comatitute tha evaluation of the teacher ds cladyy umonghouded and cortojnly nisleading. mementary logice mepent, that the purpose of teaching fs the hearning of studenta; the sotual learming of students, thompore, must be the main criterion for cvalusting a teacher. Opiniono or students, then, may be a suboratuate ampoct of the evaluation,
2. Any opiniomaixo refloct, necenarity bome paretouln notion of vhat teaching iss cupposed to be. Abotemic freedom, froud submit, includes the feeedom to hold perticular views on tenching as well as on literery criticim, litoxary hiatorys bibliography, and the rent. Isn't some lilegitimate coarcion involved in the use of a particular inatrument for aldoling the optintons of studenta?
3. In view of what I havo gust asserted, I vould werue that oach teachor mast havo the froedon to eldcit opinton of bla atudents In a manam congistiont vith his orn views of tenclang.

UNIVERSITY SENATE
State University of New York at Albany
FIREARMS POLICY
September 10, 1973
Introduced by: Steve Gerber and Barry Davis
1. that the University Senate requests the University Community Council to conduct a careful and immediate review of the campus firearms policy.
11. that until the University Community Council reports back to the University Senate, the University Senate petitions president Benezet to suspend the authoriza... timon for the bearing of firearms to all officers and administrative personnel of security except for three specific conditions:
a) the guarding and transportation of, large amounts of cash fox the Bursar's office and for F.S.A.;
b) the arrest by warrant for serious felonies or execution of search warrants:
c) the escorting of distinguished campus visitors when armed protection is requested by their own government or agency.

Wyo that this bill take effect immediately.
-II. That to cenverety conmanty Causal
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY
Examination of Student Medical Records

\author{
INTRODUCED BY: Senator Halper September 17, 1973
}

It is hereby proposed that the following be enacted:
I. That the University Senate request the Student Affairs Council to begin a careful and immediate review of the Health Service policy that prohibits students from examining their own medical records.
II. That the University Senate request the Student Affairs Council to report its final findings back to the University Senate within one month.
III. That this Bill take effect immediately.

UNIVERSITY SENATE
"ABEL"
SPONSOR: LIFIDER
1. Whereas the Jewish New Year begins on the evening \(\phi\) September 26,1973 and classes are not suspended until Eight A.M. If September 27,1973 ;
Whereas traveling bey plane carforatile
 is illegal ham the Jewish Now Year;
I THE unversmy senate hereby sardonic un urges AN amendment to the 1973-4 calendar: To -PEA:

SEPtEMBER 26,1973 Classes suspended ZG12:00 MOON
SepT. 27,1973 classes suspended SEPT. 28,1973 cusses surpended
II The Secretary of the Senate shaef send a corey, His revolution to Premise Beneyet immediately upon passage.






\title{
October 1, 1973 3 P. M. CC Assembly Hal1
}

A G E \(\underline{N} \underline{D}\)
1. Approval of Minutes
2. President's Report
3. Executive Committee Report
4. Council \& Committee Reports
5. Old Business:

6. New Business:
\begin{tabular}{rl} 
6.1 Bill No. 197374-11 - & \begin{tabular}{l} 
Permanent Representation of Students \\
on the University Senate
\end{tabular} \\
6.2 Bill No. 197374-12 - Amendment to the Guidelines for Preparing \\
the University Calendar
\end{tabular}
6.3 Other
7. Adjournment

\section*{Minutes}

October 1, 1973

\author{
ABSENT: G. Allaud; P. Benedict; M. Coyle; D. Coyne; C. Fasano; W. Halper; P. Johnson; T. Littlefield; M. Meyer; R. Minch; M. Pickering; F.Silva; H. Tock; \\ D. Wallace; N. Wright
}

The meeting was called to order at \(3: 15 \mathrm{P} . \mathrm{M}\). by the Chairman in the Campus Center Assembly Hall.

\section*{1. Approval of Minutes}

Senator Uppa1's name was removed from the list of absentees. Item 14 (Bill No. 197273-22) was corrected to read:
"The student shall be graduated: 'Cum Laude' if that student's average is equal to or greater than 3.00 but less than 3.40 . 'Magna Cum Laude' if that student's average is equal to or greater than 3.40 but less than 3.70. 'Summa. Cum Laude' if that student's average is equal to or greater than 3.70."

The Minutes were approved as corrected.

\section*{2. President's Report}
2.1. The President reported that it does not come as news to report that SUNYA has a lot of students, starting with 300 more freshmen than anticipated. The President noted, as a matter of report, that the policy remains for limited growth in over-all enrollments. One immediate result will be that next year's freshman class will be substantially smaller than this one. This freshman class was planned to be larger than the last one because of our large graduating senior class. In the economics of workload base we have to keep up our numbers in order to receive State appropriations at an even level.
2.2 Starting this year, a new advisory group will meet with the President on a bi-weekly basis. It will be composed of the following constituent leaders: the Chairman and the Chairman-Elect of the Senate, the President of the Student Association, the Chairman of the Central Council, the Chairman of the Council of Academic Deans, the Chairman of the Council of the Faredfe of Arts and Sciences (Professor \(0^{\prime}\) Neil), the newly-elected President of the Graduate Student Association, the Dean of Student Affairs, and the four Vice Presidents. The agenda will cover whatever is of current or long-range importance to the campus. It will not be an action group, but a group to advise on policy and to refer issues, when they arise, to appropriate governance bodies. The various members will be encouraged to report back to their constituencies what was discussed. Nothing will be considered off the record in the President's Advisory Group,

\section*{3. Counci1 \& Committee Reports}

Written reports were submitted by the Executive Committee, Council on Educational
Policy, Undergraduate Academis Council, Graduate Academic Council, Student
Affairs Council, University Community Council, and the Council on Academic Freedom and Ethics.
4. Bill No. 197374-04 (Composition of the Council on Promotions and Continuing

Appointments)
4.1 It was moved and seconded to suspend the agenda in order to discuss Bill No. 197374-04 before Bill No. 197374-03. Motion approved.
4.2 Senator Lonschein moved the adoption of Bill No. 197374-04; motion seconded by Senator Farley.
4.3 Senator Stokem moved to amend the Bill by increasing the number of students on the Council to three undergraduates and two graduates; motion seconded. Motion to amend defeated.
4.4 Senator Turner moved to postpone action on the Bill until the next meeting of the Senate; motion seconded. Motion defeated.
4.5 Senator Marsh moved to amend the Bill to read "four students: one senator, one undergraduate and one graduate". The fourth student could be either a graduate student or an undergraduate, a sentor or a non-senator, the decision would be made by the Executive Committee. Motion seconded by Senator E11inwood. Motion defeated.
4.6 Question called on the main motion. Bill No. 197374-04 defeated.
5. Bil1 No, 197374-d5 (Composition of the Council on Promotions and Continuing Appointments)
5.1 It was moved and seconded to adopt Bill No. 197374-03. Mation approved.
6. Bil1 No. 197374-05 (Indian Quadrangel Dining Area)
6.1 Senator Fidler moved acceptance of Bill No. 197374-05; motion seconded.
6.2 The Chair ruled that the motion was out of order; the motion should be referred to the University Community Council for recommendation and consideration. The decision of the Chair was appealed. The Chair's decision was not upheld.

6,3 Senator Waterman moved to table the motion; motion to table seconded by Senator Schmidt. Motion to table approved.
7. Vice President Sirotkin's Memorandum of August 1972
7.1 It was moved and seconded that the Senate review the matter of Vice President Sirotkin's memorandum of August 1972 on reconsideration of a request for

\section*{7. Vice President Sirotkin's Memorandum--contd.}
7.1 continuing appointment, Senator Wright yielded the floor to Martin Edelman (Political Science Department).
7.2 In response to Mr. Edelman's statements, the President stated that the memorandum by the Vice President was issued with his knowledge.

It was moved to continue the Senate meeting until 6 P. M.; motion seconded. Motion defeated.

It was moved and seconded to continue the Senate meeting until 5:30 P. M. Motion defeated.

It was moved and seconded to adjourn. Motion defeated.
It was moved and seconded to recess until 3 P. M., October 8. Motion to recess approved.

October 8, 1973

ABSENT: T. Boehm; M. Cerullo; S. Chesin; M. Coyle; H. Farley; M. Farrell; C. Fasano;
F. Femminella; R. Frost; J. Gavryck; R. Hart; J. Jacklet; P. Johnson; J. Keough
M. Meyer; R. Minch; M. Pickering; A. Roberts; B. Schermerhorn; M. Stewart;
J. Stutz; J. Ward; C. Waterman; N. Wright

The meeting was reconvened at \(3: 15 \mathrm{P}\). M. The Chairman announced that all future meeting of the Senate would begin at \(3: 15 \mathrm{P} . \mathrm{M}\).
7. Vice President Sirotkin's Memorandum--contd.
7.3 Senator Ellinwood moved to refer the motion to committee for consideration and recommendations. Motion seconded.
7.4 Senator Sherman moved to table the motion to refer to committee until after consideration of Bill No. 197374-13; motion seconded and approved.
7.5 Question called on the main motion, Main motion approved.
8. Bill No. 197374-13 (Reconsideration of Tenure Decisions)
8.1 Senator Sherman moved the adoption of Bill No. 197374-13; motion seconded.
8.2 Question called. Motion defeated.
9. Bi.11 No. 197374-14 (Reconsideration for Continuing Appointment)
9.1 Senator Ellinwood moved:
9. Bill No. 197374-14-contd.
"I. That the subject currently under discussion, the subject of the rules governing consideration of faculty members for continuing appointment after such persons have been previously denied continuing appointment, be referred to an ad hoc committee, this committee to be appointed by the Executive Committee of the Senate.
"II. That this committee give particular attention to existing rules and guidelines relating to this subject, including the memorandum of Vice President Sirotkin in August 1972.
"III. That this committee consult with the Chairman of the Council on Promotions and Continuing Appointments and with such other persons as it deems advisable.
"IV. That this committee make an advisory report on this subject to the President and to the Senate as soon as possible, but no later than December 1, 1973."

Motion seconded.
9.2 Senator R. Schmidt moved that the ad hoc committee referred to in Senator Ellinwood's motion be the Council on Promotions and Continuing Appointments and that the reporting date be changed to the first Senate meeting in November. Motion seconded by Senator Gerber.

It was agreeable to both Senator Ellinwood and his seconder that Senator Schmidt's motion be incorporated into Bill No. 14.
9.3 Senator Davis moved that until the CPCA reports on this issue, a case can be reopened at the candidate's request. Motion seconded by Senator Lonschein. Motion defeated.
9.4 Senator Davis moved that the policy spelled out in Vice President Sirotkin's memorandum be considered "inoperative" until the CPCA has reported. Motion seconded.

Question called on the motion. Motion defeated. Call for a division of the house. Motion defeated by a vote of 19 in favor to 30 opposed.
9.5 Senator Zoler moved that any decision made by the CPCA be applied retroactively to any decision made by the CPCA. Motion seconded and defeated.
9.6 Senator Davis moved that until the CPCA reports, the Senate request President Benezet to instruct the departments not to consider the matter of reconsiderations; motion seconded. Motion defeated.
9.7 Question called on the main motion. Main motion approved.

The Senate adjourned at 5:20 P, M,

FROM: \(\quad \therefore \quad\) Edith Cobane, Chairman Executive Committee

DATE: October 1, 1973

The following appointment was made:
UAC - Donald Bishko (replacing Harold Cannon who resigned),
A suggestion of student representation on departmental committees, originated by Vicki Gottilich, Ed Lopatin and Joanne Santi in November 1972, has been referred to the Executive Committee by the Student Affairs Council and the Council on Educational Policy. After extended discussion, the Chafrman was empowered to draw up a cover letter and a questionnaire, to be directed to depart-ment chairmen, to determine present status of student representation on departmental committees. Further discussion and recommendations will await the findings of the questionnaire.

The incidence and possible methods of consideration for "non-montract grievances" (complaints involving, for example, faculty vs. faculty, or student vs faculty) were discussed at length. A motion that:
"members of the Executive Comittee who have pertinent thoughts concerning channels for the categories of complaint fllustrated above are directed to write these and submit them to the Chairm man and that the Executive Committee continue the policy it adopted that it would hear cases brought to it (Implying that the complaining individual recognizes that this means the entire Committee) in order to determine the need for explicit channels for redress not now avallable"
was passed. Dr. Collins' motion to amend by adding "and henceforth justice shall prevail" was considered appropriate but ruled out of order. A second motion directing the Council on Academic Freedom and Ethics to:
"continue discussion on student complaints and to report to the Executive Comittee no later than November 15 and that the Student Affairs Councll send a copy of the Judicial Proposal to the CAFE and that the two Councils exchange recommendations concerning the Proposal the matter of student complaints"
was passed.
In relation to the Council on Promotions and Continufng Appointments, the replacement for Robert Kelley, who will leave SUNYA to take a new position on November 1, was delayed until after the School of Education holds an election for a new Senator (ballots out October 5). A further discussion ensued concerning appropriate action if a member of CPCA becomes a candldate for either promotion or continuing appointment. The discussion will continue at the next Executive Comm mittee meeting (October 10); other business (calendar, civil service election, GAC bills, other) will also be conducted at this spectal meeting.
\begin{tabular}{l|l} 
FROM: & \(\frac{\text { Phillip Tompkins, Chairman }}{\text { Council on Educational Policy }}\) \\
& \\
DATE: & October 1,1973
\end{tabular}

The Council on Educational Policy met on Thursday, September 6, 1973, and elected Phillip Tompkins its 19731974 Chairman. The Council postponed electing a vice chairman until more of the student members join the Council, and agreed to meet bi-weekly during the year.
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FROM: Margaret Farrell, Chairman
Undergraduate Academic Council
DATE:
October 1, 1973

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The Undergraduate Academic Council (UAC), following its meetings on September 10 and September 20, 1973, reports the following.

FOR INFORMATION
1. Margaret Farrell (Instruction, Education) was elected Chairman of the UAC.

The following individuals were elected chairmen of the standing committees of the UAC.

Committee on Academic Standing - John Stutz (Allen Collegiate Center)
Committee on Undergraduate Admissions - Angelita Antonio (Undergraduate Student)

Curriculum Committee - DeWitt Ellinwood (History, A\&S)
Committee on Honors and Independent Study - Patricia Rooney (University College)
2. The respective committee chairmen will immediately begin selecting candidates for membership on the committees.
3. M. Farre11 appointed UAC members Robert Frost (Chemistry, A\&S) and DeWitt Ellinwood (History, A\&S) to investigate the jurisdiction-of-schools and colleges concerning undergraduate academic matters.

FOR ACITION
None

\section*{REPORT TO THE SENATE}

FROM:
Jack Smith, Temporary Chairman
Graduate Academic Council.

DATE: \(\quad\) October 1, 1973

Review of certain graduate programs has now been scheduled for early fall. The departments involved and level of the program are listed below:
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Atmospheric Science - M.S. and Ph.D.
Physics - M.S. and Ph.D.
Art History and Studio Art - M.A.
Classics - M.A. and Ph.D.
French - M,A. and Ph,D.
Spanish - M.A. and Ph.D.
Business Administration and Accounting - M.B.A. and M.S.
Educational Foundations - Ph.D.
Reading - M.S. and Ed.D.

```
FROM: \(\quad\) Mitch Kassoff, Chairman

Student Affairs Council

DATE: \(\quad\) October 1,1973

Mitchell Kassoff was unanimously elected Chairman of of the Student Affaixs Council for 1973-1974. Lots H. Gregg was unanimously elected Secretaxy.

Materials on the subcommitheas were given to the membership with a sigh-up sheet for choice of committee work. The five standing committees and two ad hoc committees were listed. It \(1 s\) hoped by the Chairman that the subcommittees will be formed and will have a fixst meeting by the october Student Affairs Council meeting at which rime the moster of all committees will be confirmed.

Dean Neil C. Brown gave a brief background description of the Judicial proposal which has been condensed into a fivem page manuscript. The members of the Council will study this proposal as well as acquaint themselves with the curxent judicial procedures (Student Guldelines) before the october meeting. The Council expectes to take action on the proposal as soon as possible.

Dean Brown reported that three issues would be of concern to the Student Affairs Council in the current semester:
1. University policy on student records
2. Study of the draft on the 1973-1975 Board and Room Contract
3. The \(105 \%\) occupancy in the residence halls

\section*{Council on Academic Freedom and Ethics}

DATE:
October 1, 1973

During the formation of an agenda for the council, three issues were mentioned in their relation to academic freedom and ethics:
1. The policy for changing a grade for a graduate student.
2. A " 30 - \(60^{\prime \prime}\) guideline affecting faculty promotions.
3. University rules for the confidentiality of solicited letters considered in the promotion, tenure, and contractual renewal processes.

Concerns about the agenda itself were expressed; drawing up an agenda involves a clear notion of the mandates of the Council and of the issues avallable to the Councll. Because previous constderations dealing with problems arising from student/ faculty relationshtps, issues rising from faculty/faculty, and faculty/administration relationships might well be explored during the present year, it was felt.

Executive Vice President

\author{
ALBANY, NEW YORK 12222
}

August 2, 1972

MEMORANDUM

TO: Vice Presidents, Deans, and Department Chairmen
FROM: Phillip Sirotkin


SUBJECT: Policy and Procedures on Continuing Appointments

Requests have been made for a statement of policy and procedures to be followed in the consideration of continuing appointments for faculty when there has been a previous review and negative action taken by the University. After consultation with the SUNY Central Office, it is clear that each campus has the responsibility for developing an appropriate policy and procedures in such cases provided there is no conflict with the policies of the Board of Trustees. The following should be considered, therefore, as guidelines to all academic departments and other units.

When a faculty member has been considered in the mandatory year, a negative decision has been rendered and the individual notified, this action should be considered final. The University is not required to give a second, complete reconsideration. Should the department believe there is strong evidence substantially changing the situation during the intervening year and the College or School determines that there are substantial differences which might affect a decision concerning tenure, reconsideration is then possible. Thus a negative departmental action on an individual's request for reconsideration is final and need not be forwarded for review by the College or School. Similarly, a negative College or School action on a department's request that an individual be reconsidered is final and need not be forwarded for review by the University.

If a faculty member has been considered for tenure prior to the mandatory year and a negative decision is rendered, reconsideration in a subsequent year is possible at the initiative of either the individual or the department, but there should be substantial evidence to support an affirmative decision. In the event that the individual has initiated reconsideration, the department and the College or School are obligated to send the action forward with an evaluation of and recommendation on all of the evidence.























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\section*{STATE UNIVERSITY OF NEW YORK AT ALBANY}

School of Criminal Justice
(457.6514)

\section*{TO: Members of the SUNY/A Faculty Senate}

FROM: William P. Brown
Senator at Large

DATE: 1 October 1973

SUBJECT: Further information on Bill No. 197374-05 Indian Quadrangle Dining Area
1. I am grateful to Senator Fidler for the information that there are seven contract meal lines at the main campus rather than only four as I noted in my memorandum of 17 september. The major comparison is between four cash lines (considering the Patroon Room as one)-which serve 800 maintenance people, 900 faculty (including graduate assistants), 150 administrators, and 5800 full-time students who do not have meal contractsand seven contract lines which serve 4,659 contract students.
2. The Indian Quad cash line is, as previously noted, the only cash line readily available to those who work and attend classes in the Mohawk Tower. The contract students have almost no classes at the Mohawk Tower and do have their classes on the Podium. During their working day, they are almost equally convenient for contract line service at any of the Quads.
3. The point has been made that there was once a combined cash and contract line working at one of the Quads. The interm esting fact is_as to why this was unsatisfactory. According to Mr . Zahm, the combined line is very difficult to police. Cafeteria persomel who must eternally question each person going through the line run the risk of either creating much resentment or of being "conned" by those who do not wish to pay for their. food.
4. Mr. Zahm reiterated his statement that the present Mohawk Tower arrangement seems to be working satisfactorily and that there seems no reason to have changes made.

\section*{UNIVERSITY SENATE}

STATE UNIVERSITY OF NEW YORK AT ALBANY

Permanent Representation of Students on the University Senate

INTRODUCED BY: Senator Kassoff October 1, 1973

Whereas, students have been serving on the University Senate for the past five years, and

Whereas, students have been serving on all the University Senate councils including as chairmen,

It is hereby proposed that the following be enacted:
I. In recognition of students' continuing service to the University Senate, the Senate urges the Faculty to grant students permanent representation on the University Senate in the present proportion now provided.
II. Upon passage this Bill shall be forwarded to the appropriate people for immediate implementation.
III. That this Bill take effect immediately.

\section*{UNIVERSITY SENATE}

STATE UNIVERSITY OF NEW YORK AT ALBANY

\author{
Amendment to the Guidelines for Preparing the University Calendar \\ INTRODUCED BY: Senator Kassoff \\ October 1, 1973
}

\title{
Whereas, on some University holidays students do not have sufficient travel time to reach their homes or return to the University after the holiday,
}

It is hereby proposed that the following be enacted:
I. The guidelines used to prepare the University Calendar be changed to provide travel time before and after holidays.
II. Travel time will be provided for all years beginning with academic year 1974-1975.
III. That this Bill take effect immediately.



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November 5, 1973
3:15 P. M.
CC Assemb1y Ha11
1. Ca11 to Order and Announcements-3:15 P. M.
1.1 Bi11 No. 197374-08 - Examination of Student Medical Records (Withdrawn; issue referred to SAC)
1.2 Bil1 No. 197374-11 - Permanent Representation of Students on the University Senate (Withdrawn pending action on the Governance Commission Report
1.3 Bil1 No. 197374-12 - Amendment to the Guidelines for Preparing the University Calendar (Withdrawn in favor of Bill No. 15)
1.4 Bill No. 197374-19 - Alumni House and Environmental Protection (Referred directly to UCC by the Chairman of the Senate, with the approval of the originator of the Bill)
2. Approval of Minutes of October 1 and October 8
3. President's Report
4. Report on SUNY Senate Meeting - Arnold Foster
5. Council \& Committee Reports
6. O1d Business:
6. 1 Bill No. 197374-02 - Academic Calendar for 1975-1975 and Bil1 No. 197374-15Amendment to the Guidelines for Academic Calendars
6.2 Bil1 No, 197374-05 - Indian Quad Dining Area - Withdraw from table
6.3 Bil1 No. 197374-06 - Amendment to the Charge of the Outstanding Teacher Award Committee
7. New Business
7.1 Bili No. 197374-16 - Reconsideration after the Mandatory Year
7.2 Bi.11 No. 197374-17 - Reconsideration of Continuing Appointment Decisions Made in 1972-1973
7.3 Bill No. 197374-18 - Consideration for Continuing Appointment 7.4 Other
8. Adjournment

\section*{UNIVERSITY SENATE}
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STATE UNIVERSITY OF NEW YORK AT ALBANY

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Examination of Student Medical Records

\author{
INTRODUCED BY: Senator Halper September 17, 1973
}

It is hereby proposed that the following be enacted:
I. That the University Senate request the Student Affairs Council to begin a careful and immediate review of the Health Service policy that prohibits students from examining their own medical records.
II. That the University Senate request the Student Affairs Council to report its final findings back to the University Senate within one month.
III. That this Bill take effect immediately.

\title{
UNIVERSITY SENATE \\ STATE UNIVERSITY OF NEW YORK AT ALBANY
}

Alumni House and
Environmental Protection

INTRODUCED BY: Senator Fldlex
November 5, 1973
I. The University Senate continues to urge the construction of an Alumni House.
II. However, the University Senate urges the Alumni Association not to build an Alumni House on an environmentally protected area or so near to such an area as to endanger the environment of that area.
III. Copies of this bill shall be sent to the Alumni Association, President Benezet and the Environmental Decisions Committee.
IV. This bill shall take effect immediately.

Attachment
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M EM O R A N D U M

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T0: University Senate
FROM: Senator Lewis A. Fidler (Indian Quad)

SUBJECT: "Alumni \& Environmental Protection"
I. The Alumni House is indeed worthwhile and should be constructed. It would clearly be of great use. While it would only serve to bog down the Senate if the body were to reaffirm its policies every month, I believe that in the light of the proceding content of this bill, the policy should be reiterated. It would put this bill in the appropriate frame of reference.
II. The Environmental Decisions Committee was charged as an advisory body to the President. Its recommendations are carefully considered and often adopted by President Benezet. The body has a faculty majority. This Committee recommended environmentally-protected areas on campus. They are clearly designated on E.D.C. maps.

If Alumni House is not being planned for a protected area, or so near as to endanger the area, then this bill simply represents an affirmation of two policies:
(1) The Senate's Alumni House policy.
(2) President Benezet's environmental policy.

If however, Alumni House is being planned for an environmentally protected area, the Senate can simply affirm President Benezet's environmental policy and request a slight adjustment in the Alumni House site.

Minutes of November 5, 1973

\author{
ABSENT: K. Birr; T. Boehm; S. Brown; W. Brown; R. C1ark; M. Farrell; J. Forde; J. Gavryck; J. Jacklet; A. Klein; E. Reilly; A. Saturno; B. Schermerhorn; J. Uppal; D. Wallace
}

The meeting was called to order at 3:20 P. M. by the Chairman in the Campus Center Assembly Room.

\section*{1. Approval of Minutes}

Section 2.2 was changed to read "....Chairman of the Council of the College of Arts and Sciences....". It was moved and seconded that the Minutes be approved as corrected. Motion approved.

\section*{2. President's Report}

The informal meeting with the Division of the Budget was held on October 10, 1973, and was attended by officers of the University and Phillip Tompkins, Chairman of the Council on Educational Policy, representing the University Senate. The budget requests that we submitted to Central Administration have been supported in general. It now depends on what the Division of the Budget does. The officers of the Division pointed out that the State University capital debt is rising and that the State University is competing with "stand stil1" budgets of other agencies. We were put on notice that any increases will face strong competition. Last year enrollment throughout the State was leveling off for both State schools and private schools. In the discussions with the Division of the Budget, we received an impression that there is some interest in the prospect of appraising quality of educational programs as well as quantity of workload, as a basis for Executive Budget preparation.
3. SASU Elections

Stucterit assocision of state Cenversity
Steve Gerber, President of the Student Association, reported that SABE held its first session on November 2, 3, and 4, and elected Brian Petraitis as Chatranmand Bob Rodriguez as Vice Chatrman. Chaupesom chauperson
4. Executive Committee Report
4.1 John Vaughn (Graduate Academic Council), Frank Ke1ly (Academic Services Council), Harriet Fe1shman (Council on Academic Freedom and Ethics) and Robert Mayer (Council on Promotions and Continuing Appointments) were added to the list of students appointed to Councils.
4.2 The nominees for the Service Staff position on the Executive Committee were introduced. The Senate elected Mrs. Dona Parker (Office of Academic Affairs) to the Executive Committee on the third ballot.
7. Bi11 No. 197374-17-contd.
"The recommendation to the President from the Council on Promotions and Continuing Appointments shall be made no later than December 15th.
"The action of the President shall be communicated to the Candidate on or about January 1, 1974.
"In the event that a candidate who wishes to be reconsidered has not notified his or her department by the date of this Bill (November 5, 1973) and if for that reason the department will be unable to transmit its recommendations by November 15 th, the candidate may request an extension from the deadlines given by requesting such an extension from the Council on Promotions and Continuing Appointments. This appeal will be made by November 12, 1973 and the Council on Promotions and Continuing Appointments will report its action on the request to the candidate, the department chairman, dean, Vice President, and the President by November 19, 1973."

Motion seconded.
Question called on the motion to amend. Motion to amend approved.
Main motion approved.

It was moved and seconded that the Senate recess until 3:15 P. M. on Monday, November 12, 1973. Motion approved.

November 12, 1973

ABSENT: N. Argyos; S. Brown; M. Cerullo; R. Clark; M. Coyle; D. Ellinwood;
H. Farley; C. Fasano; J. Fayette; J. Gavryck; W. Halper; J. Hartley; Dhtresch
N. Hoyle; J. Jacklet; M. Kassoff; A. Klein; M. Meyer; H.-Pabtideft
M. Pjckering; A. Roberts; A. Saturno; A. Shane; F. Silva; J. Smith;
J. Stutz; G. Turner; J. Uppal; C. Waterman; D. Whitlock; N. Wright

The meeting was called to order at 3:30 P. M. in the Campus Center
Assembly Hall.
8. Bil1 No. 197374-02 and Bi11 No. 197374-15
8.1 Senator Gibson moved the acceptance of Bill No. 197374-15 (Amendment to the Guidelines for Academic Calendars); motion seconded by Senator Davis.
8.2 Senator Stokem moved to amend Bill 15 by adding "and recess until noon of the day after Easter". Motion to amend seconded.

Question called on the motion to amend. Motion to amend approved. Division of the House. Amendment approved by vote of 23 in favor, 21 opposed and 11 abstentions.
9. B111 No. 197374-05-mecontd.

Motion to refer approved by majority vote. Division of the House. Motion to refer defeated by vote of 22 in favor to 25 opposed. Bonlof Devetios
9.8 Senator N. Brown moved to refer the Bill to the FSA for immediate action. Motion seconded and approved unanimously.
10. Bi11 No. 197374-06 (Amendment to the Charge of the Outstanding Teacher Award Committee
10.1 Senator Farrell moved the adoption of Bill No. 197374-06; motion seconded.
10.2 Senator Stokem moved to object to consideration of Bil1 No. 197374-06; motion failed for lack of a second.
10.3 Senator Chesin moved to refer Bill No. 6 to the Executive Committee and that the Executive Committee in turn refer the matter to the appropriate body. Motion seconded and approved.

Senator Lonschein moved to extend the meeting time until 5:30 P. M.; motion seconded. Motion defeated. Division of the House. Motion defeated.

It was moved and seconded to adjourn the meeting. Motion to adjourn approved by a vote of 28 to 20 .

The meeting was adjourned at 5:03 P. M.

FROM: Edith Cobane, Chairperson
Executive Committee
DATE: November 5, 1973
(Please note particularly items starred)
The Executive Committee met on October 10 and October 24. The following appointments were made:

Academic Services Council - John Lillibridge (to replace H. Stein who has left SUNXA); DOnna Tannir (graduate student)

Council on Promotions and Continuing Appointments - Richard Clark (to replace J. Kelley who has left SUNYA); An Eldridge (graduate student); Bob Mayer (undergraduate student)

Council on Educational Policy - Elizabeth Clark (graduate student)
Graduate Academic Council - Joe Fayette, Greg Whitney (graduate students)
Undergraduate Academic Council - Nancy Fapish (graduate student)
Student Affairs Council - Nicholas Argyos (graduate student)
Council on Academic Freedom and Ethics - William Fgott (graduate student)
The procedure for nominations for the service staff representative to the Executive Committee was discussed; all civil service employees were invited to submit nominations, Those nominated have been invited to the Senate meeting to be introduced prior to the election.

Various bills have been dealt with as indicated on the agenda for the November 5 meeting of the Senate.

The SUNY Senate Statement on Professional Rights and Responsibilities has been referred to the Council on Academic Freedom and Ethics for their study and comment. Other action of the SUNY Senate as reported in the June-July Bulletin will be studied by the Executive Committee for possible implementation at SUNYA.
*** The CAFE (see above) and the University Community Council have been asked to form a standing sub-committee to deal with non-contract "grievances" and other allegations of unfair treatment.

The 1975-76 calendar received considerable study; there seems to be no completely satisfactory pattern, particularly for the second semester. However, the Executive Committee recommends the modification of the Guidelines as proposed in Bill No. 197374-15. Any other specific bill dealing with the calendar must be made from the Senate; fajling such action, the Executive Committee recommends approval of the calendar as modiried.
*前 The absence of chalk in near proximity to chelkboards was noted; each faculty member is advised to carry his/her own supply in his/her own purse, pocket or briefcase. "Let wisdom and foresight prevail."
*** The Executive Comittee requests that the Senator call the Senate Office (7-6481) in the event a Senator must leave before a Senate meeting is finished on the following day. This will help avoid missing the second part of a recessed. meeting. The Senate meeting is also posted on the Event Bulletin Board of the Campus Center on the day of the meeting.

The Governance Commission recommendations concerning the proposed reconstitution of the Senate were studied to identify changes. The position of the Executive Committee on these changes will be determined in future meetings.

The need to have complete information regarding procedures for promotions and continuing appointment available to all concerned was discussed. Recommendations will be made at a late meeting.
\begin{tabular}{|c|c|c|}
\hline Marie-Benz & ADB-5 & Registrar's Office, Supervisor \\
\hline Maxlene Connellw & AD 339 & \begin{tabular}{l}
Secretary to Asst. Vice President \\
for Management \& Planning \& Controller
\end{tabular} \\
\hline Ronnie Dyson & AD 334 & Stenographer, Office of Equal Employment \\
\hline Karol Gurzenski & SSB-7 & Mail \& Messenger - Check Div. \\
\hline Dorothy Gusberti & AD 317 & Principal Clerk - Personnel \\
\hline Mary Jarocki & AD 352 & Principal Account Clerk \\
\hline Don King & SS Rec. & Maintenance Coordinator \\
\hline Evalkn-Kkone & AD 349 & Personnel Records \\
\hline Ines LaGoy & UL 312 & Stenographer, Coordinator Typing Pool, Bibliographer Dev. \\
\hline Dona Parker & AD 203 & Secretary, Asst. Vice President for Academic Affairs \\
\hline Regina Peterson & ED 333 & Senior Stenographer, Education \\
\hline William-Powelt & PE & Custodian - Physical Education \\
\hline Anne Safranko & Wby . Hall & Secretary \\
\hline Grace-Smith & AD 233 & Senior Stenographer - Community Relations Office \\
\hline A-ice-rexda- & AD 125 & Stenographer - Student Affairs \\
\hline Maxy Warburton & \begin{tabular}{l}
Mohawk \\
Tower
\end{tabular} & Secretary - GSPA \\
\hline
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The Council on Educational Policy following its meetings on September 20, October 4, and October 18, 1973, reports the following:

FOR INFORMATTON
I. Mr. Andrew Doland (undergraduate, junior) was elected vice-chairman of the EPC.
II. Ms. Francine Frank (arts and sciences) and Mr. Donald Bourque (business) have met with their counterparts from the Undergraduate Academic Council to investigate the jurisditction of schools and colleges concerning undergraduate academic policy.
III. The EPC reviewed the history and rationale of the August: 2, 1972 memorandum concerning tenure reconsideration written by Mr. Phillip Sirotkin.
IV. There was considerable discussion concerning the recent budget hearing held by the Division of the Budget concerning the proposed budget for SUNY, Albany for 1974-75.
V. A committee on committees was established by Mr. Phililip Tompkins to ascertain what subcommittees the EPC required to fulfili its charge, The following comittees and charges were accepted by the EPC:
A. The subcommittee on long-range planning shall:
1) participate in preparation of the campus "Master Plan" or "Prospectus" required by Trustees' policies, and monitor progress toward goals enunciated in these documents.
2) participate in preparation of other campus planning documents, monitor programs toward goals enunciated therein, and suggest modifications of such goals where appropriate.
3) be cognizant of conditions outside the university which may have implications for educational plannlng, and bring such matters to the attention of the EPC.
4) receive proposals from the campus community for major alterations in or additions to the academic program ("major" signify:Ing, in most cases, a distinct change in budgetary responsibility), and pass on to the EPC proposals deserving of further consideration.

\title{
FROM: Margaret A. Farrell, Chairman Undergraduate Academic Council
}

DATE: November 5, 1973

The Undergraduate Academic Council (UAC), following its meeting on October 19, 1973, reports the following:

\section*{FOR INFORMATITON}
1. Nominations for membership on the standing committees of the UAC (Academic Standing, Undergraduate Admissions, Curriculum, and Honors and Independent Study) have been formally accepted and the committees are beginning their work.
2. Robert Frost (Chemistry) and Lawrence Ries (English), who replaced DeWitt Ellinwood (History), have met with their countexparts from the Council on Educational Policy to investigate the jurisdiction of schools and colleges concerning undergraduate academic matters.
3. The UAC resolved to reconsider the 19 credits maximum policy for undergraduate students in the College of Arts and Sciences and passed the following motion:
"The College of Arts and Sciences will suspend implementation of the 19 credits maximum policy until the report concerning this matter from the Council on Educational Policy and the Undergraduate Academic Council is completed and approved by the University Senate."

The report will certainly not be submited and accepted by the Senate in time for the 19 credits maximum policy to be implemented for the Spring semester, 1974. This resolution has been communicated to the various involved parties in the College of Arts and Sciences.

FOR ACTION

None

DATE: November 5, 1973

The Student Affairs Council met on Wednesday, October 24, 1973.
The Chairman announced the chairpersons of the various committees of the Council. They are:

Financial Aids - Kurt Zorn
International Students - James White
Student Conduct - Peter Benedict
Residences - Dan Grossman
Student Government and Student Organizations - Jay Hashmal1 Health and Drug Education - Lois Gregg

The nominations were unanimously approved. Mr. Kassoff instructed the new chairpersons to select their membership and bring the list to the next Council meeting for approval. He also suggested that each committee should meet once a month in order to be organized when material for its consideration is forthcoming.

The remainder of the meeting was devoted to discussion of the Judicial Proposal. It was decided to consider the Proposal page by page and to approve each change as it is suggested. The entixe document will be approved when the discussion is concluded.

In preparation for the discussion, Assistant Dean for Student Affairs, Henry Kirchner explained the present judicial system which is a student system. In addition to individual changes, which were noted in our drafts, the question of student charges against faculty will be a subject to be discussed at greater length, also the establishment of a University Judicial Gouncil, and identification of the various publics represented by the term "university community".
\begin{tabular}{ll} 
FROM: & \begin{tabular}{l} 
Bruce Marsh, Chairman \\
\\
\\
Council on Promotions \& Continuing Appointments
\end{tabular} \\
& November 5,1973
\end{tabular}

In response to the request made by the Senate in its October 8 meeting, the Council on Promotions and Continuing Appointments has investigated the rules governing reconsideration of faculty members for continuing appointment after such persons have been previously denied continuing appointment.

In studying the history of the procedures for such cases, we find that the policy, for at least the past two years, has been substantially the same as that outlined in the August 2, 1972, memo from the Executive Vice President. We further conclude that these procedures provide the best method for satisfying the policies of the Board of Trustees, and for simultaneously protecting the rights of faculty members.

We find the following deficiencies in the existing statement of procedure:
(1) Some parts have allowed differing interpretations and resulted in misunderstanding of the intent.
(2) Deadline dates are not included.
(3) The procedures may not have been communicated to all members of the faculty.

The attached Bill No. \(197374-16\) is designed to correct these deficiencies.
The Council feels that it is desirable to provide for separate consideration of the policy for future years and the policy for this year. Therefore, we are proposing that Bill No. 197374-16 be effective as of July 1, 1974, and propose Bill No. 197374-17 to provide procedures for the current academic year.

\section*{RATIONALE:}

Many of the views on this question were presented at earlier Senate meetings, and will not be repeated here. The Council feels that the following points are the most significant:
(1) If reconsideration after the mandatory year is not treated as a rare occurrence, then in practice the seventh year will become the year of decision. This would violate the intent of the "oneyear notice \({ }^{\prime \prime}\) policy.
(2) The decision on whether to reconsider should be based on new evidence, because the old evidence is adequately evaluated in the original consideration.
(3) The determination of whether to reconsider should occur at the department level. The members of the department are best qualified, through knowledge of the subject and of the candidate, to determine whether there is substantial new evidence.

\title{
Another Sirotkin Memo
}

\author{
State university of new york at albany \\ ALBANY, NEW YORK 12222
}

August 24, 1973

\section*{MEMORANDUM}
'Jo: Academic Deans
FROM: Vice President Sirotkin



In line with the guiclines recently approved by the Senate, please provide the following data for each recommendation submitted on promotions and continuing appointments:
1. A report on rank and tenure distribution within the Department or school:
2. An analysis of the various areas of specialization within that department or school;
3. A departmental workload analysis;
4. A departmental or school projection on future directions and goals in terms of program areas and staffing; and
5. An indication of how the action on the specific faculty member under consideration relates to items 1,2 and 3.

The information should be separate from the official document, and sent directly to my office.

\title{
UNIVERSITY SENATE \\ STATE UNIVERSITY OF NEW YORK AT ALBANY
}

Amendment to the Guidelines for Academic Calendars

\section*{INTRODUCED BY: Executive Cominittee November 5, 1973}

It is hereby proposed that the following be adopted:
I. That Section III of the Guidelines for Academic Calendars be amended by adding:
"Classes shall also be recessed at noon of the day preceding Rosh Hashana, Yom Kippur, Thanksgiving, and the first day of Passover."
II. That this amendment sha11 be applied to the 1974-1975 Academic Calendar.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

\author{
Section VII - Reconsideration \\ After the Mandatory Year
}

INTRODUCED BY: Council on Promotions and
Continuing Appointments
November 5, 1973

When a member of the faculty has been considered for continuing appointment in the mandatory year and a negative decision has been rendered, this action should be considered final. Exceptional circumstances may cause a candidate to feel that substantial new evidence justifies reconsideration of his case. In such circumstances the following procedure shall apply:
1. The candidate must notify his department chairman of his request for reconsideration no later than October Ist.
2. The candidate shall provide the department with the new evidence no later than October 15th.
3. The members of the department will meet to evaluate the new evidence. If the department concludes that the new evidence establishes a substantial change from the situation during the previous consideration, then the case will be reconsidered, and votes will be taken as in an original consideration. If the reconsideration results in a negative vote by the faculty and a negative recommendation by the Chairman, the action is final and the request will not be forwarded. Otherwise the recommendation for continuing appointment will be transmitted to the school or the college. This transmittal shall occur by November 1st.
4. The school or college shall evaluate the evidence for continuing appointment and make recommendations as would be done in an original consideration. If a negative recommendation results on the part of the dean and personnel compittee (where one exists) the action is final and the request will not be forwarded. Otherwise ]the recommendation will be transmitted to the Council on Promotions and Continuing Appointments. This transmittal shall occur by November 15th.
5. The Council on Promotions and Continuing Appointments will evaluate the evidence and make recommendations as would be done in an original consideration. It will make its recommendations to the President no later than December 1st.
6. The action of the President shall be communicated to the candidate on or about December 15th.
7. That this Bill be effective July 1, 1974.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Reconsideration of Continuing Appointment Decisions Made in 1972-73

\author{
INTRODUCED BY: Council on Promotions and Continuing Appointments November 5; 1973
}

It is hereby proposed that:
I. The procedures described in Bi11 No. 197374-16 (Reconsideration After the Mandatory Year) shall apply to members of the faculty for whom 1972-73 was the mandatory year. Extension of the deadlines may be granted if sufficient reason exists. A candidate who desires such an extension shall make his or her request to the Council on Promotions and Continuing Appointments by November 12, 1973. This request shall include proposed new deadlines and reasons for the extension. The Council will act on the request and report to the candidate, the department chairman, the dean, and the President by November 17, 1973. No candidate who makes such a request will be denied an opportunity for reconsideration because of missed earlier deadlines.
II. This Bill be effective immediately.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

\section*{Consideration for Continuing Appointment}

INTRODUCED BY: Executive Committee November 5, 1973

It is hereby proposed that the following be enacted:
I. It is the will of the Senate that the Council on Promotions and Continuing Appointments consider each candidate on his or her own merits. FFurthermore, unless otherwise required by the Policies of the Board of Trustees, the Council shall not categorize candidates for continuing appointments on the basis of years of service. Moreover, length of service shall not be a primary factor in determining a recommendation to the President on such appointments. The Senate considers recommenations arrived at in such a manner to be a violation of the spirit of the Policies of the Board of Trustees.] and shalfo
II. That this bill take effect immediately.

\section*{RATIONALE:}

There has recently been considerable discussion about the length of service of candidates prior to their consideration for continuing appointment, specifically, it has been suggested that only in exceptional cases will candidates receive full consideration by the Council on Promotions and Continuing Appointments prior to their mandatory year. It is the intent of this bill to affirm the Policies of the Board of Trustees and require that equal consideration be given to all candidates for continuing appointment on the basis of the criteria established by the Board of Trustees.

This bill is a rewording, with 1ittle substantive change, of Bill No. 197172-23, which was withdrawn.

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[^0]:    I Deferred Admissions Plan
    II Departmental Program in Theatre
    III Bill 非197273－17（B．A．with a Major in Classical Civilization）
    IV Bill $⿰ ⿰ 三 丨 ⿰ 丨 三 一 197273-18$（Graduation Requirements：Cumulative，major and second field）

[^1]:    *Throughout this section, the word "department" includes those schools which are not subdivided into departments. In such schools, the phrase "department chairman" mans "dean of the achool.".

