



Program Revision Proposal: Changes to an Existing Program

Form 3A
Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

Section 1. General Information	
a) Institutional Information	Institution's 6-digit SED Code : 210500
	Institution's Name: University at Albany
	Address: <i>1400 Washington Ave. Albany, NY 12222</i>
b) Program Locations	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500
	List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, or check here <input type="checkbox"/> if not applicable :
c) Registered Program to be Changed	Program Title: Human Development
	SED Program Code : 38112
	Award(s) (e.g., A.A., B.S.): B.S.
	Number of Required Credits: Minimum [120] If tracks or options, largest minimum []
	HEGIS Code : 0822.00
	CIP 2010 Code : 19.0701
	Effective Date of Change: Fall 2022
	Effective Date of Completion ² : Spring 2025
d) Campus Contact	Name and title: Kaitlyn Beachner-Richards, Staff Associate for Undergraduate Programs Telephone and email: 518-442-3941 kbeachner@albany.edu
e) Chief Executive or Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i> Name and title: Carol Kim, Ph.D. Senior Academic Vice President and Provost
	Signature and date: 12/20/2021
	If the program will be registered jointly³ with one or more other institutions, provide the following information for <u>each</u> institution:
Partner institution's name and 6-digit SED Code :	
Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):	

¹ To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

Section 2. Program Information

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
- Changes in a program's focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

Description of Changes:

Changes in concentration titles:

- Educational Psychology will now be Psychological Studies of Learning and Development
- Special Education will now be Special and Elementary Education and Literacy

Course changes throughout the degree due to some courses no longer being taught. New courses were added due to faculty expertise. Titles of concentrations were updated due to current nomenclature within the field.

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

Human Development B.S. 2018 Curriculum:		Human Development 2021 Proposed Changes:	
45 credits, including 30 credit core and 15 credit concentration.		45 credits, including 30 credit core and 15 credit concentration.	
<i>Foundation Courses: (9 Credits)</i>	APSY 101 – Introduction to Psychology (3)	<i>Foundation Courses: (9 Credits)</i>	APSY 101 – Introduction to Psychology (3)
	ASOC 115 – Introduction to Sociology (3)		ASOC 115 – Introduction to Sociology (3)
	EPSY 200- Introduction to Educational Psychology (3)		EPSY 200- Introduction to Educational Psychology (3)
<i>Educational Psychology and Counseling: (12 Credits)</i>	ECPY 360- Psychology, Cultural Diversity, & Social Justice (3)	<i>Educational Psychology and Counseling: (12 Credits)</i>	ECPY 360- Psychology, Cultural Diversity, & Social Justice (3)
	EPSY 224- Lifespan Development (3)		EPSY 224- Lifespan Development (3)
	EPSY 250- Understanding Research in Human Development (3)		EPSY 250- Understanding Research in Human Development (3)
	EPSY 330 – Introductory Statistics in Human Development (3)		EPSY 330 – Introductory Statistics in Human Development (3)
<i>Select One: (3 Credits) Elective in PSY or SOC</i>	APSY 270- Social Psychology (3)	<i>Select One: (3 Credits) Elective in PSY or SOC NOTE: Students pursuing the concentration in Counseling Psychology or in Higher Education must take a course 300 level or above</i>	APSY 270- Social Psychology (3)
	APSY 327- Personality (3)		APSY 327- Personality (3)
	APSY 329- Health Psychology (3)		APSY 329- Health Psychology (3)
	APSY 333- Childhood Behavior Disorders (3)		APSY 333- Childhood Behavior Disorders (3)
	APSY 338- Abnormal Psychology (3)		APSY 338- Abnormal Psychology (3)
	APSY 340- The Psychology of Human Sexuality (3)		APSY 340- The Psychology of Human Sexuality (3)
	ASOC 250-Sociology of Families (3)		ASOC 250-Sociology of Families (3)
	ASOC 326- Sociology of Race, Gender, and Class (3)		ASOC 326- Sociology of Race, Gender, and Class (3)
	ASOC 362- Sociology of Sexualities (3)		ASOC 362- Sociology of Sexualities (3)
ASOC 384- Sociology of Aging (3)	ASOC 384- Sociology of Aging (3)		
<i>Select One: (3 Credits) Elective</i>		<i>Select One: (3 Credits) Elective</i>	APSY 389 – Addictive and Compulsive Behavior (3)
	AENG/AWSS 362- Critical Approaches to Gender and Sexuality in Literature (3)		AENG/AWSS 362- Critical Approaches to Gender and Sexuality in Literature (3)
	APSY 327- Personality (3)		APSY 327- Personality (3)
	APSY 329- Health Psychology (3)		APSY 329- Health Psychology (3)
	APSY 333- Childhood Behavior Disorders (3)		APSY 333- Childhood Behavior Disorders (3)
	APSY 338- Abnormal Psychology (3)		APSY 338- Abnormal Psychology (3)
	ASOC 384- Sociology of Aging (3)		ASOC 384- Sociology of Aging (3)
			EELP 300 - Social Foundations of Education (3)
			<i>Course Removed</i>
	ECPY 410 – Supporting Individual and Community Change (3)		ECPY 421- Introduction to Counseling Psychology (3)
ECPY 421- Introduction to Counseling Psychology (3)			

	EPSY 411- Foundations of Leadership in College and University Student Organizations (3)		ESPY 411- Foundations of Leadership in College and University Student Organizations (3)
	ELTL 404 – Children’s Literature (3)		ELTL 404 – Children’s Literature (3)
	ELTL 406- Young Adult Literature (3)		<i>Course Removed</i>
	EPSY 420- Child and Adolescent Development (3)		EPSY 420- Child and Adolescent Development (3)
	EPSY 480- Educational Psychology: Independent Study (1-6)		EPSY 480- Educational Psychology: Independent Study (1-6)
	ESPE 460 – Introduction to Human Exceptionality (3)		ESPE 460 – Introduction to Human Exceptionality (3)
	HSPH 341- Promoting Healthy People and Communities (3)		HSPH 341- Promoting Healthy People and Communities (3)
	HSPH 342 - How U.S. Health Care Works: Myths and Realities (3)		<i>Course Removed</i>
			ECPY 370 – Positive Psychology (3)
	HSPH 343- Mass Media and Health Behavior (3)		HSPH 343- Mass Media and Health Behavior (3)
	RCRJ 308- Juvenile Justice Administration (3)		RCRJ 308- Juvenile Justice Administration (3)
<i>Select One: (3 Credits)</i> <i>Experiential Learning</i>	EPSY 390 - Community Service Projects in Education (3)	<i>Experiential Learning</i>	<i>Course Removed</i>
	ESPY 490 – Human Development Internship (3)		ESPY 490 – Human Development Internship (3)
15 credit concentration: <i>Options Below. Students may not use the same course to fulfill multiple requirements in the core and in the concentration.</i>		15 credit concentration: <i>Options Below. Students may not use the same course to fulfill multiple requirements in the core and in the concentration.</i>	
Counseling Psychology Concentration:		Counseling Psychology Concentration:	
	APSY 327- Personality (3)		<i>Course Removed</i>
<i>Select One:</i>	APSY 333- Childhood Behavior Disorders (3)	<i>Select One:</i>	<i>Course Removed</i>
	APSY 338- Abnormal Psychology (3)		APSY 338- Abnormal Psychology (3)
ECPY 204- Principles of Career and Life Planning (3)		<i>Course Removed</i>	
			ECPY 370 – Positive Psychology (3)
EPCY 421- Introduction to Counseling Psychology (3)		EPCY 421- Introduction to Counseling Psychology (3)	
<i>Select One:</i>	APSY 214 – Introduction to Biopsychology and Behavioral Neuroscience (3)	<i>Select Two:</i>	<i>Course Removed</i>
			APSY 327 – Personality Course in 2018 Curriculum
			APSY 389 – Addicted and compulsive behaviors
			ECPY 204 – Principles of Career and Life Planning Course in 2018 Curriculum
			APSY 333 – Childhood behavioral disorders Course in 2018 Curriculum
	APSY 270 – Social Psychology (3)		APSY 270 – Social Psychology (3)
Educational Psychology Concentration:		Psychological Studies of Learning and Development Concentration:	
EPSY 400- The Psychology of Instruction and Learning (3)		EPSY 400- The Psychology of Instruction and Learning (3)	
EPSY 420- Child and Adolescent Development (3)		EPSY 420- Child and Adolescent Development (3)	

EPSY 440- Introduction to Assessment and Measurement (3)		EPSY 440- Introduction to Assessment and Measurement (3)	
		<i>Select One:</i>	EPSY 410- Academic Self-Regulation and Motivation (3)
EPSY 441- Social Issues in Testing (3)		<i>Course Removed</i>	
<i>Select One:</i>	EPSY 480- Educational Psychology: Independent Study (1-6)	<i>Select One:</i>	EPSY 480- Educational Psychology: Independent Study (1-6)
	EPSY 481- Research Project in Human Development (3)		EPSY 481- Research Project in Human Development (3)
<i>Peer Assistance and Leadership Concentration:</i>		<i>Peer Assistance and Leadership Concentration:</i>	
ECPY 400- Foundations of Peer Counseling and Peer Education (3)		ECPY 400- Foundations of Peer Counseling and Peer Education (3)	
EPCY 403- Peer Counseling and Peer Education; Theory and Practice I (3)		EPCY 403- Peer Counseling and Peer Education; Theory and Practice I (3)	
ECPY 404- Peer Counseling and Peer Education; Theory and Practice II (3)		ECPY 404- Peer Counseling and Peer Education; Theory and Practice II (3)	
ECPY 405- Peer Counseling and Peer Education; Theory and Practice III (3)		ECPY 405- Peer Counseling and Peer Education; Theory and Practice III (3)	
<i>Select One:</i>	ECPY 406-Theory and Practice in Peer Counseling and Education: Peer Supervision (3)	<i>Select One:</i>	ECPY 406-Theory and Practice in Peer Counseling and Education: Peer Supervision (3)
	EPSY 411- Foundations of Leadership in College and University Student Organizations (3)		EPSY 411- Foundations of Leadership in College and University Student Organizations (3)
<i>Special Education Concentration:</i>		<i>Special and Elementary Education and Literacy Concentration:</i>	
EPSY 400 – The Psychology of Instruction and Learning (3)		EPSY 400 – The Psychology of Instruction and Learning (3)	
<i>Select One:</i>	ELTL 404 – Children’s Literature (3)	<i>Select One:</i>	ELTL 404 – Children’s Literature (3)
	ELTL 406- Young Adult Literature (3)		ELTL 406- Young Adult Literature (3)
			APSY 333- Childhood Behavior Disorders (3)
ESPE 369-Special Education for Students with Emotional and Behavioral Problems (3)		ESPE 369- Special Education for Students with Emotional and Behavioral Problems (3)	
ESPE 460- Introduction to Human Exceptionality (3)		ESPE 460- Introduction to Human Exceptionality (3)	
ESPE 463- Introduction to Autism Spectrum Disorders (3)		ESPE 463- Introduction to Autism Spectrum Disorders (3)	
<i>Higher Education Concentration:</i>		<i>Higher Education Concentration:</i>	
EEPL 201 – College: Past, Present, and Future (3)		EEPL 201 – College: Past, Present, and Future (3)	
EEPL 202- Leadership in Organizations (3)		EEPL 202- Leadership in Organizations (3)	
EEPL 300- Social Foundations of Education (3)		EEPL 300- Social Foundations of Education (3)	
		<i>Select One:</i>	EEPL 301- Issues in American Higher Education (3)
EEPL 370 – Leadership in Practice (3)			EEPL 370 – Leadership in Practice (3)
EPSY 411- Foundations of Leadership in College and University Student Organizations (3)		EPSY 411- Foundations of Leadership in College and University Student Organizations (3)	

- c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

EPSY 410- Academic Self-Regulation and Motivation (3)

EEPL 301- Issues in American Higher Education (3)

EELP 300 - Social Foundations of Education (3)

APSY 389 – Addictive and Compulsive Behavior (3)

ECPY 370 – Positive Psychology (3)

- d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

No additional costs because these courses are already running in the course catalog. No new courses created for this concentration.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

Program title

Program award

[Mode of delivery](#)

NOTES: (1) If the change in delivery enables students to complete 50% or more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

[Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1) State proposed format(s) and consider the consequences for financial aid

2) Describe availability of courses and any change in faculty, resources, or support services.

A change in the total number of credits in a certificate or advanced certificate program

Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The *Undergraduate Schedule* must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#)—with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S.

- a) Indicate **academic calendar type**: [] Semester [] Quarter [] Trimester [] Other (describe):
 b) **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)
 c) **Name of SUNY Transfer Path**, if one exists: _____ See [Transfer Path Requirement Summary](#) for details
 d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1: See KEY.								Term 2: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3: See KEY.								Term 4: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				ACPY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5: See KEY.								Term 6: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	Concentration Course (3 of 5) *Upper Division Course	3		3	3			
Concentration Course (1 of 5)	3			3				Upper Division Free Elective	3						
Concentration Course (2 of 5) *Upper Division Course	3			3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15			9				Term credit totals:	15		3	3			
Term 7: See KEY.								Term 8: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
Concentration Course (4 of 5) *Upper Division Course	3		3	3				Concentration Course (5 of 5) *Upper Division Course	3		3	3			

Upper Division Free Elective	3							Upper Division Free Elective	3						
Upper Division Free Elective	3							Upper Division Free Elective	3						
Free Elective	3							Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15		3	3				Term credit totals:	15		3	3			

Program Totals (in credits):	Total Credits: 120	SUNY GER: 30	LAS: 60	Major: 45	Elective & Other: 51	Upper Division: 45	Upper Division Major: 24	Number of SUNY GER Categories:
								9

KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path](#) Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S. with Concentration in Counseling Psychology

e) Indicate academic calendar type: [] Semester [] Quarter [] Trimester [] Other (describe):

f) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

g) Name of SUNY [Transfer Path](#), if one exists: _____ See [Transfer Path Requirement Summary](#) for details

h) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

Term 1: See KEY.								Term 2: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3: See KEY.								Term 4: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				ECY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			* APSY 389, ECPY 379, EELP 300 are new
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5: See KEY.								Term 6: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	ECPY 421 – Introduction to Counseling Psychology	3		3	3			APSY 101
APSY 338 – Abnormal Psychology	3		3	3			APSY 101, and 203 or 327	Upper Division Free Elective	3						
ECPY 370 – Positive Psychology	3		3	3		X		Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						

Term credit totals:		15		6	9				Term credit totals: 15 3 3								
Term 7:		See KEY.							Term 8:		See KEY.						
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
APYS 327 – Personality OR APSY 389 – Addictive and Compulsive Behaviors OR ECPY 204 – Principles of Career and life Planning OR APSY 333 – Childhood Behavior Disorders OR APSY 270 – Social Psychology	3		3	3		X	APSY 101	APYS 327 – Personality OR APSY 389 – Addictive and Compulsive Behaviors OR ECPY 204 – Principles of Career and life Planning OR APSY 333 – Childhood Behavior Disorders OR APSY 270 – Social Psychology	3		3	3		X	APSY 101		
Upper Division Free Elective	3							Upper Division Free Elective	3								
Upper Division Free Elective	3							Upper Division Free Elective	3								
Free Elective	3							Upper Division Free Elective	3								
Free Elective	3							Free Elective	3								
Term credit totals:	15		3	3				Term credit totals:	15		3	3					
Program Totals (in credits):		Total Credits: 120	SUNY GER: 30		LAS: 66	Major: 45	Elective & Other: 51	Upper Division: 45	Upper Division Major: 24	Number of SUNY GER Categories: 9							

KEY Cr: credits GER: [SUNY General Education Requirement](#) (Enter Category Abbreviation) LAS: [Liberal Arts & Sciences](#) (Enter credits) Maj: Major requirement (Enter credits) TPath: [SUNY Transfer Path Courses](#) (Enter credits) New: new course (Enter X) Co/Prerequisite(s): list co/prerequisite(s) for the noted courses Upper Division: Courses intended primarily for juniors and seniors SUNY GER Category Abbreviations: American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S. Psychological Studies of Learning and Development Concentration

i) Indicate academic calendar type: [] Semester [] Quarter [] Trimester [] Other (describe):

j) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

k) Name of SUNY [Transfer Path](#), if one exists: _____ See [Transfer Path Requirement Summary](#) for details

l) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

Term 1: See KEY.								Term 2: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3: See KEY.								Term 4: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				APSY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			* APSY 389, ECPY 379, EELP 300 are new
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5: See KEY.								Term 6: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	ESPY 410 – Academic Self-Regulation and Motivation	3			3			
EPSY 400 – The Psychology of Instruction and Learning	3			3				Upper Division Free Elective	3						
EPSY 420 – Child and Adolescent Development	3		3	3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						

Term 7:								Term 8:								
Term credit totals: 15								Term credit totals: 15								
See KEY.								See KEY.								
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	
EPSY 440 – Introduction to Assessment and Measurement	3		3	3				EPSY 480 – Educational Psychology: Independent Study OR EPSY 481 – Research Project in Human Development	3		3	3				
Upper Division Free Elective	3							Upper Division Free Elective	3							
Upper Division Free Elective	3							Upper Division Free Elective	3							
Free Elective	3							Upper Division Free Elective	3							
Free Elective	3							Free Elective	3							
Term credit totals: 15								Term credit totals: 15								
Program Totals (in credits):		Total Credits: 120		SUNY GER: 30		LAS: 63		Major: 45		Elective & Other: 51		Upper Division: 45		Upper Division Major: 27		Number of SUNY GER Categories:
																9

KEY Cr: credits GER: [SUNY General Education Requirement](#) (Enter Category Abbreviation) LAS: [Liberal Arts & Sciences](#) (Enter credits) Maj: Major requirement (Enter credits) TPath: [SUNY Transfer Path Courses](#) (Enter credits) New: new course (Enter X) Co/Prerequisite(s): list co/prerequisite(s) for the noted courses Upper Division: Courses intended primarily for juniors and seniors SUNY GER Category Abbreviations: American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S. with a Concentration in Peer Assistance and Leadership

m) Indicate academic calendar type: [] Semester [] Quarter [] Trimester [] Other (describe):

n) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

o) Name of SUNY [Transfer Path](#), if one exists: _____ See [Transfer Path Requirement Summary](#) for details

p) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1:								Term 2:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3:								Term 4:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				ACPY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			* APSY 389, ECPY 379, EELP 300 are new
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:								Term 6:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	ECPY 404 – Peer Counseling and Peer Education; Theory and Practice II	3		3	3			ECPY 403

ECPY 400 – Foundations of Peer Counseling and Peer Education	3			3			permission of instructor	Upper Division Free Elective	3							
ECPY 403 – Peer Counseling and Peer Education; Theory and Practice I	3			3			ECPY 400	Upper Division Free Elective	3							
Free Elective	3							Free Elective	3							
Free Elective	3							Free Elective	3							
Term credit totals:	15			9				Term credit totals:	15		3	3				
Term 7:	See KEY.							Term 8:	See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	
ECPY 405 – Peer Counseling and Peer Education; Theory and Practice III	3		3	3			ECPY 404	ECPY 406 – Theory and Practice in Peer Counseling and Education: Peer Supervision OR EPSY 411 – Foundations of Leadership in College & University Student Organizations	3		3	3			ECPY 406 - Prerequisite(s): E CPY 400, 403, 404, and 405, or equivalent EPSY 411 – Permission from Instructor	
Upper Division Free Elective	3							Upper Division Free Elective	3							
Upper Division Free Elective	3							Upper Division Free Elective	3							
Free Elective	3							Upper Division Free Elective	3							
Free Elective	3							Free Elective	3							
Term credit totals:	15		3	3				Term credit totals:	15		3	3				
Program Totals (in credits):	Total Credits: 120	SUNY GER: 30	LAS: 60	Major: 45	Elective & Other: 51	Upper Division: 45	Upper Division Major: 27	Number of SUNY GER Categories:								
								9								

KEY Cr: credits GER: [SUNY General Education Requirement](#) (Enter Category Abbreviation) LAS: [Liberal Arts & Sciences](#) (Enter credits) Maj: Major requirement (Enter credits) TPath: [SUNY Transfer Path Courses](#) (Enter credits) New: new course (Enter X) Co/Prerequisite(s): list co/prerequisite(s) for the noted courses Upper Division: Courses intended primarily for juniors and seniors SUNY GER Category Abbreviations: American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S. – Special and Elementary Education and Literacy Concentration

q) Indicate **academic calendar type**: [] Semester [] Quarter [] Trimester [] Other (describe):

r) **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)

s) **Name of SUNY Transfer Path, if one exists:** _____ See [Transfer Path Requirement Summary](#) for details

t) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1:								Term 2:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3:								Term 4:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				APSY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			* APSY 389, ECPY 379, EELP 300 are new
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:								Term 6:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites

EPSY 490 – Human Development Internship	3			3			E PSY 200	ESPE 369 – Special Education for Students with Emotional and Behavioral Problems	3			3			
EPSY 400 – The Psychology of Instruction and Learning	3			3				Upper Division Free Elective	3						
ELTL 404 – Children’s Literature OR ELTL 406 – Young Adult Literature OR APSY 333 – Childhood Behavior Disorders	3		3	3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15		3	9				Term credit totals:	15			3			
Term 7:	See KEY.							Term 8:	See KEY.						
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPE 460 – Introduction to Human Exceptionality	3			3				ESPE 463 – Introduction to Autism Spectrum Disorders	3			3			
Upper Division Free Elective	3							Upper Division Free Elective	3						
Upper Division Free Elective	3							Upper Division Free Elective	3						
LAS Free Elective	3		3					Upper Division Free Elective	3						
Free Elective	3							LAS Free Elective	3						
Term credit totals:	15		3	3				Term credit totals:	15		3	3			
Program Totals (in credits):	Total Credits: 120		SUNY GER: 30		LAS: 60	Major: 45	Elective & Other: 51	Upper Division: 45	Upper Division Major: 27	Number of SUNY GER Categories:					
										9					

KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path Courses](#) (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Human Development B.S. with a Concentration in Higher Education

u) Indicate academic calendar type: [] Semester [] Quarter [] Trimester [] Other (describe):

v) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

w) Name of SUNY [Transfer Path](#), if one exists: _____ See [Transfer Path Requirement Summary](#) for details

x) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

Term 1: See KEY.								Term 2: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3: See KEY.								Term 4: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				ACPY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	M	3	3				Upper Division Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5: See KEY.								Term 6: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	EELP 300 – Social Foundations of Education	3		3	3			
EELP 201 – College: Past, Present, and Future	3			3				Upper Division Free Elective	3						
EELP 202 – Leadership Organizations	3			3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15			9				Term credit totals:	15		3	3			
Term 7: See KEY.								Term 8: See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites

EELP 301 – Issues in American Higher Education OR EELP 370 – Leadership in Practice	3		3	3			301 - Junior or Senior standing 370 - EAPS 202, & RPAD/RPOS 329 or EPSY 411	EPSY 411 – Foundations of Leadership in College & University Student Organizations	3		3	3			Permission from Instructor
Upper Division Free Elective	3							Upper Division Free Elective	3						
Upper Division Free Elective	3							Upper Division Free Elective	3						
Free Elective	3							Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15		3	3				Term credit totals:	15		3	3			

Program Totals (in credits):	Total Credits: 120	SUNY GER: 30	LAS: 60	Major: 45	Elective & Other: 51	Upper Division: 45	Upper Division Major: 24	Number of SUNY GER Categories: 9
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KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path Courses](#) (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Mitch Earlywine, Associate Professor	50%	APSY 389 Addictive and Compulsive Behaviors	Ph.D., Indiana University	Clinical Psychology	
Gina Giuliano, Lecturer	25%	EELP 300 Social Foundations of Education	Ph.D., University at Albany	Educational Administration and Policy Studies	
Harvey Charles, Professor	25%	EELP 301 Issues in American Higher Education	Ph.D., The Ohio State University	Higher Education and Student Affairs Administration	
Myrna L. Friedlander, Professor and Co-Director of Doctoral Training, Counseling, and Psychology	5%	ECPY 370 Positive Psychology	Ph.D., The Ohio State University	Counseling Psychology	
Dayna Newton, Human Development Program Coordinator (Serves as Director for the Undergraduate Program)	100%		M.S., University at Albany	Counseling	Enrolled in Ph.D. for Educational Policy and Leadership Program at University at Albany
Part 2. Part-Time Faculty					
Timothy McLaughlin	75%	EPSY 410 Academic Self-Regulation and Motivation	Ph.D., The University at Albany – May 2022	Educational Psychology	Defending Dissertation - January 2022

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					