

Program Revision Proposal: Changes to an Existing Program Form 3A

Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program, ¹ a Chief Executive or Chief Academic Officer must submit a signed cover letter and this completed form to the SUNY Provost at *program.review@suny.edu*.

Section 1. General	Information												
a)	Institution's 6-digit SED Code:	210500											
Institutional Information	Institution's Name:	University at Albany											
inioi mation	Address:	1400 Washington Ave. Albany, NY 12222											
b) Program	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code):210500												
Locations	List the name and address of <u>off-campus locations</u> (i.e., <u>extension sites or extension centers</u>) where courses will offered, or check here [] if not applicable :												
c)	Program Title:	Human Development											
Registered Program to be	SED Program Code	38112											
Changed	<u>Award(s) (e.g., A.A., B.S.):</u>	B.S.											
	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum []											
	HEGIS Code:	0822.00											
	<u>CIP 2010 Code</u> :	19.0701											
	Effective Date of Change:	Fall 2022											
	Effective Date of Completion ²	Spring 2025											
d) Campus Contact	Name and title: Kaitlyn Ber Telephone and email: 518-442-3	achner-Richards, Staff Associate for Undergraduate Programs 8941 kbeachner@albany.edu											
e) Chief Executive or Chief Academic Officer Approval	governance procedures for consu program. <i>E-signatures are accepta</i>	sal has met all applicable campus administrative and shared lattion, and the institution's commitment to support the proposed able. D. Senior Academic Vice President and Provost 12/20/2021											
	If the program will be registered following information for <u>each</u>	ed jointly ³ with one or more other institutions, provide the institution:											
	Partner institution's name and 6-	digit SED Code:											
	Name, title, and signature of part approval of this proposal):	Partner institution's name and 6-digit <u>SED Code</u> : Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):											

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¹ To propose changes that would create a new program, Form 3B, <u>Creating a New Program from Existing Program(s)</u>, is required.

² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).

³ If the partner institution is non-degree-granting, see SED's <u>CEO Memo 94-04</u>.

Section 2. Program Information

Section 2.1. Changes in Program Content

[] No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

[Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits
	required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
[Changes in a program's focus or design
	X] Adding or eliminating one or more options, concentrations or tracks
[Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education,
	or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit
	cap limits.
	Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate
_	program, as defined in Section 3.47(c)(1-4) of Regents Rules

Description of Changes:

Changes in concentration titles:

- Educational Psychology will now be Psychological Studies of Learning and Development
- Special Education will now be Special and Elementary Education and Literacy

Course changes throughout the degree due to some courses no longer being taught. New courses were added due to faculty expertise. Titles of concentrations were updated due to current nomenclature within the field.

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

Human Devo	elopment B.S. 2018 Curriculum:	Human Development 2021 Proposed Changes:									
45 credits, in	cluding 30 credit core and 15 credit	45 credits, including 30 credit core and 15 credit									
concentration	n.	concentration	n.								
Foundation	APSY 101 – Introduction to Psychology	Foundation	APSY 101 – Introduction to Psychology								
Courses:	(3)	Courses:	(3)								
(9 Credits)	ASOC 115 – Introduction to Sociology (3)	(9 Credits)	ASOC 115 – Introduction to Sociology (3)								
	EPSY 200- Introduction to Educational Psychology (3)		EPSY 200- Introduction to Educational								
Educational	ECPY 360- Psychology, Cultural	Educational	Psychology (3) ECPY 360- Psychology, Cultural								
Psychology Psychology	Diversity, & Social Justice (3)	Psychology Psychology	Diversity, & Social Justice (3)								
and	-		EPSY 224- Lifespan Development (3)								
Counseling:	EPSY 224- Lifespan Development (3)	and Counseling:									
(12 Credits)	EPSY 250- Understanding Research in	(12 Credits)	EPSY 250- Understanding Research in								
(12 Credits)	Human Development (3)	(12 Creatis)	Human Development (3)								
	EPSY 330 – Introductory Statistics in		EPSY 330 – Introductory Statistics in								
G 1 O	Human Development (3)	G 1 + O	Human Development (3)								
Select One:	APSY 270- Social Psychology (3)	Select One:	APSY 270- Social Psychology (3)								
(3 Credits)	APSY 327- Personality (3)	(3 Credits)	APSY 327- Personality (3)								
Elective in	APSY 329- Health Psychology (3)	Elective in	APSY 329- Health Psychology (3)								
PSY or SOC	APSY 333- Childhood Behavior	PSY or SOC NOTE:	APSY 333- Childhood Behavior Disorders								
	Disorders (3)	Students	(3)								
	APSY 338- Abnormal Psychology (3)	pursuing the	APSY 338- Abnormal Psychology (3)								
	APSY 340- The Psychology of Human	concentration	APSY 340- The Psychology of Human								
	Sexuality (3)	in Counseling	Sexuality (3)								
	ASOC 250-Sociology of Families (3)	Psychology	ASOC 250-Sociology of Families (3)								
	ASOC 326- Sociology of Race, Gender, and Class (3)	or in Higher Education	ASOC 326- Sociology of Race, Gender, and Class (3)								
	ASOC 362- Sociology of Sexualities (3)	must take a	ASOC 362- Sociology of Sexualities (3)								
	ASOC 384- Sociology of Aging (3)	course 300 level or above	ASOC 384- Sociology of Aging (3)								
Select One:		Select One:	APSY 389 – Addictive and Compulsive								
(3 Credits)		(3 Credits)	Behavior (3)								
Elective	AENG/AWSS 362- Critical Approaches	Elective	AENG/AWSS 362- Critical Approaches to								
<i>Licente</i>	to Gender and Sexuality in Literature (3)	<i>Licente</i>	Gender and Sexuality in Literature (3)								
	APSY 327- Personality (3)		APSY 327- Personality (3)								
	APSY 329- Health Psychology (3)		APSY 329- Health Psychology (3)								
	APSY 333- Childhood Behavior		APSY 333- Childhood Behavior Disorders								
	Disorders (3)		(3)								
	APSY 338- Abnormal Psychology (3)		APSY 338- Abnormal Psychology (3)								
	ASOC 384- Sociology of Aging (3)		ASOC 384- Sociology of Aging (3)								
	7150C 504- Sociology of rights (5)		EELP 300 - Social Foundations of								
	ECDY 410 G		Education (3)								
	ECPY 410 – Supporting Individual and Community Change (3)		Course Removed								
	ECPY 421- Introduction to Counseling		ECPY 421- Introduction to Counseling								
	Psychology (3)		Psychology (3)								

	EPSY 411- Foundations of Leadership		ESPY 411- Foundations of Leadership in
	in College and University Student		College and University Student
	•		,
	Organizations (3)		Organizations (3)
	ELTL 404 – Children's Literature (3)		ELTL 404 – Children's Literature (3)
	ELTL 406- Young Adult Literature (3)		Course Removed
	EPSY 420- Child and Adolescent		EPSY 420- Child and Adolescent
	Development (3)		Development (3)
	EPSY 480- Educational Psychology:		EPSY 480- Educational Psychology:
	Independent Study (1-6)		Independent Study (1-6)
	ESPE 460 – Introduction to Human		ESPE 460 – Introduction to Human
	Exceptionality (3)		Exceptionality (3)
	HSPH 341- Promoting Healthy People		HSPH 341- Promoting Healthy People and
	and Communities (3)		Communities (3)
	HSPH 342 - How U.S. Health Care		Course Removed
	Works: Myths and Realities (3)		
			ECPY 370 – Positive Psychology (3)
	HSPH 343- Mass Media and Health		HSPH 343- Mass Media and Health
	Behavior (3)		Behavior (3)
	RCRJ 308- Juvenile Justice		RCRJ 308- Juvenile Justice Administration
	Administration (3)		(3)
Select One:		Experiential	Course Removed
(3 Credits)	in Education (3)	Learning	
Experiential		Learning	ESPY 490 – Human Development
Learning	Internship (3)		Internship (3)
15 credit con	1 1	15 credit con	1 \ /
	w. Students may not use the same course		w. Students may not use the same course to
	iple requirements in the core and in the		le requirements in the core and in the
concentration	ī.	concentration	1.
concentration Counseling I	n. Psychology Concentration:	concentration Counseling I	n. Psychology Concentration:
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EPSY 440- I	ntroduction to Assessment and	EPSY 440- In	ntroduction to Assessment and						
Measuremen		Measurement (3)							
		Select One:	EPSY 410- Academic Self-Regulation and						
			Motivation (3)						
EPSY 441- S	Social Issues in Testing (3)		Course Removed						
Select	EPSY 480- Educational Psychology:	Select One:	EPSY 480- Educational Psychology:						
One:	Independent Study (1-6)		Independent Study (1-6)						
	EPSY 481- Research Project in Human		EPSY 481- Research Project in Human						
	Development (3)		Development (3)						
	nce and Leadership Concentration:		nce and Leadership Concentration:						
	Foundations of Peer Counseling and Peer		Foundations of Peer Counseling and Peer						
Education (3	,	Education (3)							
	Peer Counseling and Peer Education;		Peer Counseling and Peer Education; Theory						
Theory and l		and Practice 1							
	Peer Counseling and Peer Education;		Peer Counseling and Peer Education; Theory						
	Practice II (3)	and Practice							
	Peer Counseling and Peer Education;		Peer Counseling and Peer Education; Theory						
	Practice III (3)	and Practice							
Select One:	3	Select One:	ECPY 406-Theory and Practice in Peer						
	Counseling and Education: Peer		Counseling and Education: Peer						
	Supervision (3) EPSY 411- Foundations of Leadership		Supervision (3) EDSY 411 Foundations of Loadership in						
	in College and University Student		EPSY 411- Foundations of Leadership in College and University Student						
	Organizations (3)		Organizations (3)						
Special Edu	cation Concentration:	Special and F	Elementary Education and Literacy						
Special Lau	cuton Concentration.	Concentratio							
EPSY 400 –	The Psychology of Instruction and Learning		The Psychology of Instruction and Learning						
(3)	, 6,	(3)	,						
Select One:	ELTL 404 – Children's Literature (3)	Select One:	ELTL 404 – Children's Literature (3)						
	ELTL 406- Young Adult Literature (3)		ELTL 406- Young Adult Literature (3)						
	-		APSY 333- Childhood Behavior Disorders						
			(3)						
	pecial Education for Students with		pecial Education for Students with						
Emotional a	nd Behavioral Problems (3)	Emotional an	d Behavioral Problems (3)						
ESPE 460- I	ntroduction to Human Exceptionality (3)	ESPE 460- In	ntroduction to Human Exceptionality (3)						
	Introduction to Autism Spectrum Disorders	ESPE 463- I	introduction to Autism Spectrum Disorders						
(3)		(3)							
	cation Concentration:		eation Concentration:						
	College: Past, Present, and Future (3)		College: Past, Present, and Future (3)						
	Leadership in Organizations (3)		eadership in Organizations (3)						
EEPL 300- S	Social Foundations of Education (3)		ocial Foundations of Education (3)						
		Select One:	EEPL 301- Issues in American Higher						
			Education (3)						
	Leadership in Practice (3)		EEPL 370 – Leadership in Practice (3)						
	Foundations of Leadership in College and		oundations of Leadership in College and						
University S	tudent Organizations (3)	University St	rudent Organizations (3)						

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with <u>SUNY policy on credit/contact hours</u>), general course requirements, and expected student learning outcomes.

EPSY 410- Academic Self-Regulation and Motivation (3)

EEPL 301- Issues in American Higher Education (3)

EELP 300 - Social Foundations of Education (3)

APSY 389 – Addictive and Compulsive Behavior (3)

ECPY 370 – Positive Psychology (3)

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

No additional costs because these courses are already running in the course catalog. No new courses created for this concentration.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

[] Program title
[] Program award
[X] Mode of delivery
NOTES: (1) If the change in delivery enables students to complete 50% of more of the program via distance
education, submit a <u>Distance Education Format Proposal</u> as part of this proposal. (2) If the change involves
adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SEI
may register the version as a separate program.
[] Format change(s) (e.g., from full-time to part-time), based on SED definitions, for the entire program
1) State proposed format(s) and consider the consequences for financial aid
2) Describe availability of courses and any change in faculty, resources, or support services.
[] A change in the total number of credits in a certificate or advanced certificate program
[] Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing
program. Exception: Small changes in the required number of credits in a licensure-qualifying program that do no

Section 3. Program Schedule and Curriculum

a) For <u>undergraduate programs</u>, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a *Program Schedule* for each one.

involve a course or courses that satisfy one of the required content areas in the profession.

NOTES: The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within <u>SUNY credit limits</u>, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of <u>upper division study</u>, with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in approved SUNY GER courses in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete Liberal Arts and Sciences (LAS) credits appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the <u>Transfer Path Requirement Summary</u> within the first two years of full-time study (or 60 credits), consistent with SUNY's <u>Student Seamless Transfer policy</u> and <u>MTP 2013-03</u>.
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a <u>Waiver Request</u>—with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx		Credits	s per cla	ssificat	ion		
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Prerequisite(s)
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	М	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			Х	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

Program/Track Title and Av															
a) Indicate academic calendar															
b) Label each term in sequence	e, co	nsisten	t with t	he ins	titution	's acad	emic calendar (e	g., Fall 1, Spring 1, Fall 2)							
c) Name of SUNY Transfer P	<u>ath</u> , i	f one e	xists:					See Transfer Pa	ith R	<u>lequire</u>	ment	Sumn	<u>nary</u> for	r detai	ls
d) Use the table to show how a	typic				ogress t	hroug	h the program;		ded.				mns tha	t appl	y to a course.
Term 1:			See KE					Term 2:			See KE				
Course Number & Title	Cr				TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3:			See KE					Term 4:			See KE				
Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				ACPY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	М	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3			
Local General Education: Challenges for the 21st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:			See KE					Term 6:			See KE				
Course Number & Title	Cr	GER	LAS	_	TPath	New	Co/Prerequisites	Course Number & Title		GER			TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	Concentration Course (3 of 5) *Upper Division Course	3		3	3			
Concentration Course (1 of 5)	3			3				Upper Division Free Elective	3						
Concentration Course (2 of 5) *Upper Division Course	3			3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15			9				Term credit totals:	15		3	3			
Term 7:			See KE					Term 8:			See KE				
Course Number & Title		GER			TPath	New	Co/Prerequisites	Course Number & Title		GER			TPath	New	Co/Prerequisites
Concentration Course (4 of 5) *Upper Division Course	3		3	3				Concentration Course (5 of 5) *Upper Division Course	3		3	3			
								8							

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)

Program Totals (in credits):		Total Credit	s: 120	SUN GER	LAS: 60	Major: 45		lective & Other: 51	Upper Division: 45		 er Divi or: 24	ision	Number 9	er of SUI	NY GER Categories:	
Term credit totals:	15		3	3				Term	credit totals:	15	3	3				
Free Elective	3						F	Free Elective		3						
Free Elective	3						Γ	Upper Division Fre	e Elective	3						
Upper Division Free Elective	3						Γ	Upper Division Fre	e Elective	3						
Upper Division Free Elective	3						Į	Upper Division Fre	e Elective	3						

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)															
Program/Track Title and Award: Human Development B.S. with Concentration in Counseling Psychology															
e) Indicate academic cale	ndar type	e: [] S	emeste	r []	Quarter	[]]	Trimester [] O	ther (describe):							
								.g., Fall 1, Spring 1, Fall 2)							
A Name of CHINIV Trans	for Dodle	:c					`	Can Turnefou De	ath R	Leauire	ment	Sumn	nary for	r details	
h) Use the table to show h	ow a tyni	cal stud	dent m	av nr	ngress t	hrong	h the program:	copy/expand the table as need	ded	Comp	lete all	colm	mns tha	t annly	to a course.
Term 1:	ov a typi	cui stu	See KE	Y	ogress t	moug	i the program,	Term 2:	ava.		See KE		mng tint	t uppij	to a course.
Course Number & Title	Cr		LAS	Mai	TPath	New	Co/Prerequisites	Course Number & Title	Cr				TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psych		SS	3	3	11 atii	11011	1	EPSY 200 – Introduction to	3	GLIK	3	3	11 atii	11011	Conferequisites
The Strict introduction to Foyor	lology							Educational Psychology				*			
ASOC 115 - Introduction to Socio	logy 3	SS	3	3				EPSY 224 – Lifespan	3		3	3			
								Development							
General Education: Natural Scient	ce 3	NS	3					General Education: American	3	AH	3				
								History							
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 - Writing and Critical	3	BC	3					General Education:	3	OW	3				
Thinking								International Perspectives							
Term credit t	otals: 15		15	6				Term credit totals:	15	9	15	6			
Term 3: See KEY. Term 4: See KEY.															
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ESPY 250 – Understanding Rese	arch 3		3	3				ECSY 360 – Psychology,	3		3	3			
in Human Development								Cultural Diversity, & Social							
								Justice							
EPSY 330 – introductory Statistics	s in 3	M	3	3				Elective in Psychology or	3		3	3			
Human Development								Sociology Selective							
General Education: Foreign Langu	uage 3	FL	3					Upper Division Elective within	3		3	3		* APSY	
								Major Selective Group						389,	
														ECPY	
														379,	
														EELP	
														300 are	
Local General Education: Challen	ges 3		3					Free Elective	3					new	
for the 21st Century	yes 3		3					Free Elective	٥						
Free Elective	3							Free Elective	3						
1 TOC ETCOLIVE								Tree Elective	"						
Term credit t	otals: 15	6	12	6				Term credit totals:	15		9	9			
Term 5:	otais. 13		See KE					Term 6:	13		See KF	_			
Course Number & Title	Cr	_			TPath	Now	Co/Prerequisites	Course Number & Title	Cr				TPath	Now	Co/Prerequisites
EPSY 490 – Human Developmen		GEK	LAS	3	11 atii	TYCW	E PSY 200	ECPY 421 – Introduction to	3	GEK	3	3	11 atii	New	APSY 101
Internship	` `						E P31 200	Counseling Psychology	ľ			"			AF31 101
APSY 338 – Abnormal Psycholog	y 3		3	3			APSY 101, and	Upper Division Free Elective	3					<u> </u>	
7. 31 333 7. Shorman Sycholog	, "						203 or 327	Sppor Biviolon Floor Elective							
ECPY 370 – Positive Psychology	3	1	3	3		Х	200 01 027	Upper Division Free Elective	3					 	
Free Elective			J	J		^				1		1		1	
	3							Free Flective	3						
Free Elective	3							Free Elective Free Elective	3						

Term credit totals:	15		6	9					Term	credit totals:	15		3	3			
Term 7:		5	See KE	Y.					Term 8:			See KE	Y.				
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		Course Number	· & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APYS 327 – Personality OR	3		3	3		Χ	APSY 101		APYS 327 - Perso		3		3	3		Х	APSY 101
APSY 389 – Addictive and Compulsive									APSY 389 – Addic								
Behaviors OR									Compulsive Behav								
ECPY 204 – Principles of Career and									ECPY 204 – Princi								
life Planning OR									Career and life Pla								
APSY 333 – Childhood Behavior									APSY 333 - Childh								
Disorders OR									Behavior Disorders	s OR							
APSY 270 – Social Psychology									APSY 270 – Socia	l Psychology							
Upper Division Free Elective	3								Upper Division Fre	e Elective	3						
Upper Division Free Elective	3								Upper Division Fre		3						
Free Elective	3								Upper Division Fre	e Elective	3						
Free Elective	3								Free Elective		3						
Term credit totals:	15		3	3					Term	credit totals:	15		3	3			
Program Totals (in credits):		Total		SUN		LAS:				Upper			er Div	ision	Numbe	er of SUN	Y GER Categories:
Frogram Fotals (in credits):		Credit	s: 120	GER	1: 30	66	45	(Other: 51	Division: 45	5	Maj	or: 24		9		

SUNY Undergraduate Progi	ram S														ige.)
Program/Track Title and Av	vard	<u>:]</u>	Huma	n De	velopm	ent B	.S. Psychologic	cal Studies of Learning a	nd D	evelo	pmen	t Con	icentra	<u>tion</u>	
i) Indicate academic calendar	type:	:[]Se	emeste	r []	Quarter	[] [Frimester [] Ot	ther (describe):							
j) Label each term in sequence	e, co	nsistent	t with t	the ins	stitution	's acad	lemic calendar (e.	.g., Fall 1, Spring 1, Fall 2)							
k) Name of SUNY Transfer P	ath, i	f one e	xists:					See Transfer Pa	ath R	Leguire	ment	Sumr	nary for	· details	
l) Use the table to show how a	typic	al stud	lent m	ay pro	ogress t	hroug	h the program;	copy/expand the table as need	ded.	Comp	lete al	colu	mns tha	t apply	to a course.
Term 1:			See KE					Term 2:			See KE				
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
T 1	1.5	1.5	1.5					T 134 4 1	1.5	0	1.5				
Term credit totals:	15	15	15 See KE	6				Term credit totals:	15	9	15 See KE	6			
Term 3: Course Number & Title	Cr				TPath	Name	Co/Prerequisites	Term 4: Course Number & Title	Cr				TPath	Name	Co/Prerequisites
ESPY 250 – Understanding Research	3	GEK	3	Maj	1 Patn	New	Co/Frerequisites	APSY 360 – Psychology,	3	GEK	LAS 3	NIA J	Trath	New	Co/Prerequisites
in Human Development	3		3	3				Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	М	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3		* APSY 389, ECPY 379, EELP 300 are new	
Local General Education: Challenges for the 21st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:			See KE	Y.				Term 6:			See KE	Y.			
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	ESPY 410 – Academic Self- Regulation and Motivation	3			3			
EPSY 400 – The Psychology of Instruction and Learning	3			3				Upper Division Free Elective	3						
EPSY 420 – Child and Adolescent Development	3		3	3				Upper Division Free Elective	3						
Free Elective	3							Free Elective	3						
Free Elective	3				1			Free Elective	3	1			1	<u> </u>	

Term credit totals:	15		3	9					Term o	credit totals:	15		3	3			
Term 7:			See KE	Y.				7	Term 8:				See KE	Y.			
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		Course Number	& Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 440 – Introduction to	3		3	3					EPSY 480 – Educa		3		3	3			
Assessment and Measurement								F	Psychology: Indepe	endent Study							
									OR								
									EPSY 481 – Resea								
								j	in Human Developi	ment							
Upper Division Free Elective	3							U	Upper Division Fre	e Elective	3						
Upper Division Free Elective	3							U	Upper Division Fre	e Elective	3						
Free Elective	3							U	Upper Division Fre	e Elective	3						
Free Elective	3							F	Free Elective		3						
Term credit totals:	15		3	3					Term o	credit totals:	15		3	3			
Duoguam Totale (in quadite):		Total		SUNY		LAS:	,			Upper			er Div	ision	Numbe	er of SUN	Y GER Categories:
Program Totals (in credits):		Credit	s: 120	GER	: 30	63	45	O	Other: 51	Division: 45 Major: 27			9	•	-		

SUNY Undergraduate Progr			_			_				-				f this pag	<i>(e.)</i>
Program/Track Title and Av								centration in Peer Assista	ance	and L	<u> eade</u> i	<u>rship</u>			
m) Indicate academic calendar															
n) Label each term in sequence				the ins	stitution	's acad	emic calendar (e	e.g., Fall 1, Spring 1, Fall 2)							
o) Name of SUNY Transfer P	ath, i	f one e	xists:					See Transfer Pa	ath R	<u>lequire</u>	ment	Sumn	<mark>nary</mark> for	· details	
p) Use the table to show how a	typic	al stud	lent m	ay pr	ogress t	hroug	h the program;	copy/expand the table as need	ded.	Compl	lete all	colu	mns tha	t apply t	o a course.
Term 1:		5	See KE	Y.				Term 2:			See KE	Y.			
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	BC	3					General Education: International Perspectives	3	OW	3				
Hillikilig								International Perspectives							
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3:	13		See KE					Term 4:	13		See KE				
Course Number & Title	Cr	GER			TPath	Now	Co/Prerequisites	Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research	3	GEK	3	3	11 atii	THEW	Co/Trerequisites	ACPY 360 – Psychology,	3	GEK	3	3	11 atii	New	Co/11cl equisites
in Human Development	3			3				Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	М	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3		* APSY 389, ECPY 379, EELP 300 are new	
Local General Education: Challenges for the 21 st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:		5	See KE	Y.				Term 6:			See KE				
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
EPSY 490 – Human Development Internship	3			3			E PSY 200	ECPY 404 – Peer Counseling and Peer Education; Theory and Practice II	3		3	3			ECPY 403

ECPY 400 – Foundations of Peer Counseling and Peer Education	3			3			permission of instructor	Upper Division Fre	ee Elective	3						
ECPY 403 – Peer Counseling and Peer Education; Theory and Practice I	3			3			ECPY 400	Upper Division Fre	ee Elective	3						
Free Elective	3							Free Elective		3						
Free Elective	3							Free Elective		3						
Term credit totals:	15			9				Term	credit totals:	15		3	3			
Term 7:			See KE					Term 8:				See KE				
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number		Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
ECPY 405 – Peer Counseling and Peer Education; Theory and Practice III	3		3	3			ECPY 404	ECPY 406 – Theo Practice in Peer C and Education: Pe Supervision OR EPSY 411 – Foun Leadership in Coll University Student Organizations	ounseling er dations of ege &	3		3	3			ECPY 406 - Prerequisite(s): E CPY 400, 403, 404, and 405, or equivalent ESPY 411 - Permission from Instructor
Upper Division Free Elective	3							Upper Division Fre		3						
Upper Division Free Elective	3							Upper Division Fre		3						
Free Elective	3							Upper Division Fre	e Elective	3						
Free Elective	3							Free Elective		3						
Term credit totals:	15		3	3				Term	credit totals:	15		3	3			
Program Totals (in credits):		Total Credit	s: 120	SUN GER		LAS	: Major: 45	Elective & Other: 51	Upper Division: 45	5		per Div jor: 27	ision	Number 9	er of SUN	Y GER Categories:

Program/Track Title and Av	vard	:]	<u>Huma</u>	n De	<u>velopm</u>	ent B	<u>.S. – Special ai</u>	<u>nd Elementary Educatio</u> 1	ı an	<u>d Liter</u>	racy C	Conce	<u>entratio</u>	<u>n</u>	
q) Indicate academic calendar	type	: [] Se	emestei	r []	Quarter	[]]	Trimester [] O	ther (describe):							
r) Label each term in sequence	e, co	nsisten	t with t	he ins	stitution	's acad	emic calendar (e	.g., Fall 1, Spring 1, Fall 2)							
s) Name of SUNY Transfer P	ath, i	f one e	xists:				·	See Transfer Pa	ath R	Leguire	ment !	Sumn	nary for	details	
t) Use the table to show how a	typic	al stud	lent m	ay pr	ogress t	hroug	h the program;	copy/expand the table as need	ded.	Compl	lete all	colu	mns tha	t apply t	o a course.
Term 1:			See KE	Y.				Term 2:			See KE	Y.			
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 101 – Introduction to Psychology	3	SS	3	3				EPSY 200 – Introduction to Educational Psychology	3		3	3			
ASOC 115 – Introduction to Sociology	3	SS	3	3				EPSY 224 – Lifespan Development	3		3	3			
General Education: Natural Science	3	NS	3					General Education: American History	3	AH	3				
General Education: Arts	3	AR	3					General Education: Humanities	3	HU	3				
UUNI 110 – Writing and Critical Thinking	3	ВС	3					General Education: International Perspectives	3	OW	3				
Term credit totals:	15	15	15	6				Term credit totals:	15	9	15	6			
Term 3:	~		See KE				~ ~	Term 4:	~		See KE				~ -
Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites
ESPY 250 – Understanding Research in Human Development	3		3	3				APSY 360 – Psychology, Cultural Diversity, & Social Justice	3		3	3			
EPSY 330 – introductory Statistics in Human Development	3	М	3	3				Elective in Psychology or Sociology Selective	3		3	3			
General Education: Foreign Language	3	FL	3					Upper Division Elective within Major Selective Group	3		3	3		* APSY 389, ECPY 379, EELP 300 are new	
Local General Education: Challenges for the 21st Century	3		3					Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15	6	12	6				Term credit totals:	15		9	9			
Term 5:			See KE					Term 6:			See KE				
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)

EPSY 490 – Human Development	3			3			E PSY 200	ESPE 369 – Special Education	3		3			
Internship								for Students with Emotional and Behavioral Problems						
EPSY 400 – The Psychology of Instruction and Learning	3			3				Upper Division Free Elective	3					
ELTL 404 – Children's Literature OR ELTL 406 – Young Adult Literature OR APSY 333 – Childhood Behavior Disorders	3		3	3				Upper Division Free Elective	3					
Free Elective	3							Free Elective	3					
Free Elective	3							Free Elective	3					
Term credit totals:	15		3	9				Term credit totals:	15		3			
								m 0		0 IZE	3.7			
Term 7:			See KE	Υ.				Term 8:		See KE	Υ.			
Term 7: Course Number & Title	Cr	GER			TPath	New	Co/Prerequisites	Course Number & Title	Cr			TPath	New	Co/Prerequisites
	<u>Cr</u>				TPath	New	Co/Prerequisites		<u>Cr</u> 3			TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective					TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective				TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective Upper Division Free Elective	3 3		LAS		TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective Upper Division Free Elective	3 3			TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective Upper Division Free Elective LAS Free Elective	3 3 3				TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective Upper Division Free Elective Upper Division Free Elective	3 3 3			TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective Upper Division Free Elective	3 3		LAS		TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective Upper Division Free Elective	3 3			TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective Upper Division Free Elective LAS Free Elective Free Elective	3 3 3 3		LAS 3	Maj 3	TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective Upper Division Free Elective Upper Division Free Elective LAS Free Elective	3 3 3 3	 LAS		TPath	New	Co/Prerequisites
Course Number & Title ESPE 460 – Introduction to Human Exceptionality Upper Division Free Elective Upper Division Free Elective LAS Free Elective	3 3 3		LAS		TPath	New	Co/Prerequisites	Course Number & Title ESPE 463 – Introduction to Autism Spectrum Disorders Upper Division Free Elective Upper Division Free Elective Upper Division Free Elective	3 3 3			TPath	New	Co/Prerequisites

Human Development B.S. with a Concentration in Higher Education **Program/Track Title and Award:** u) Indicate academic calendar type: [] Semester [] Quarter [] Trimester [] Other (describe): v) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2) See Transfer Path Requirement Summary for details w) Name of SUNY Transfer Path, if one exists: x) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course. Term 1: See KEY. Term 2: See KEY. Cr GER LAS Maj TPath New Co/Prerequisites Course Number & Title Cr GER LAS Maj TPath New Co/Prerequisites **Course Number & Title** APSY 101 – Introduction to Psychology FPSY 200 – Introduction to SS 3 3 Educational Psychology EPSY 224 – Lifespan ASOC 115 - Introduction to Sociology SS 3 3 3 3 3 Development General Education: American General Education: Natural Science NS 3 АН History General Education: Humanities General Education: Arts 3 AR 3 HU 3 UUNI 110 - Writing and Critical 3 BC 3 General Education: OW Thinking International Perspectives Term credit totals: 15 15 15 6 Term credit totals: 15 9 15 6 Term 3: See KEY. Term 4: See KEY. Cr GER LAS Maj TPath New Co/Prerequisites Course Number & Title Cr GER LAS Maj TPath New Co/Prerequisites Course Number & Title ESPY 250 – Understanding Research ACPY 360 - Psychology, 3 Cultural Diversity, & Social in Human Development Justice Upper Division Elective in EPSY 330 - introductory Statistics in М 3 3 3 Psychology or Sociology **Human Development** Selective General Education: Foreign Language FL Upper Division Elective within 3 3 3 Major Selective Group Local General Education: Challenges 3 Free Elective 3 for the 21st Century Free Elective 3 Free Elective 3 Term credit totals: 15 6 12 Term credit totals: 15 9 6 Term 5: See KEY. See KEY. Term 6: **Course Number & Title** Cr GER LAS Maj TPath New Co/Prerequisites **Course Number & Title** Cr GER LAS Maj TPath New Co/Prerequisites EPSY 490 – Human Development EELP 300 – Social Foundations F PSY 200 Internship of Education EELP 201 - College: Past, Present, 3 Upper Division Free Elective and Future EELP 202 - Leadership Organizations 3 3 3 Upper Division Free Elective Free Elective 3 Free Elective 3 Free Elective 3 Free Elective 3 Term credit totals: 15 Term credit totals: 15 3 3 Term 7: See KEY. Term 8: See KEY. Cr GER LAS Maj TPath New Co/Prerequisites Course Number & Title **Course Number & Title** Cr | GER | LAS | Mai | TPath | New | Co/Prerequisites

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)

EELP 301 – Issues in American Higher	3		3	3		3	01 - Junior or		EPSY 411 - Found	dations of	3		3	3			Permission from Instructor
Education OR						S	Senior standing		Leadership in Colle	ege &							
EELP 370 – Leadership in Practice						3	70 - EAPS 202,		University Student								
, and the second						8	k RPAD/RPOS		Organizations								
						3	29 or EPSY										
						4	11										
Upper Division Free Elective	3								Upper Division Fre	e Elective	3						
Upper Division Free Elective	3								Upper Division Fre	e Elective	3						
Free Elective	3								Upper Division Fre	e Elective	3						
Free Elective	3								Free Elective		3						
Term credit totals:	15		3	3					Term	credit totals:	15		3	3			
Daniel Tatala (* 1902)		Total		SUN	Y	LAS:	Major:	E	Elective &	Upper		Upp	er Divi	ision	Numbe	er of SU	NY GER Categories:
Program Totals (in credits):		Credit	s: 120	GER	: 30	60	45	Other: 51 Division: 45		Major: 24		9					

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) Append at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Mitch Earlywine, Associate Professor	50%	APSY 389 Addictive and Compulsive Behaviors	Ph.D., Indiana University	Clinical Psychology	
Gina Giuliano, Lecturer	25%	EELP 300 Social Foundations of Education	Ph.D., University at Albany	Educational Administration and Policy Studies	
Harvey Charles, Professor	25%	EELP 301 Issues in American Higher Education	Ph.D., The Ohio State University	Higher Education and Student Affairs Administration	
Myrna L. Friedlander, Professor and Co- Director of Doctoral Training, Counseling, and Psychology	5%	ECPY 370 Positive Psychology	Ph.D., The Ohio State University	Counseling Psychology	
Dayna Newton, Human Development Program Coordinator (Serves as Director for the Undergraduate Program)	100%		M.S., University at Albany	Counseling	Enrolled in Ph.D. for Educational Policy and Leadership Program at University at Albany
Part 2. Part-Time Faculty					
Timothy McLaughlin	75%	EPSY 410 Academic Self-Regulation and Motivation	Ph.D., The University at Albany – May 2022	Educational Psychology	Defending Dissertation - January 2022

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or	% of Time	Program Courses	Highest and Other		Additional Qualifications: List
Rank at the Institution	Dedicated	Which May Be	Applicable Earned	Discipline(s) of Highest	related certifications and
(Include and identify Program	to This	Taught	Degrees (include College	and Other Applicable	licenses and professional
Director.)	Program	(Number and Title)	or University)	Earned Degrees	experience in field.
Part 3. To-Be-Hired Faculty (List as					
TBH1, TBH2, etc., and provide					
expected hiring date instead of name.)					