

Bartow, Jonathan

From: Bartow, Jonathan
Sent: Monday, September 18, 2017 3:08 PM
To: 'Paul.Thompson@nysed.gov'
Cc: Goatley, Virginia J; 'Hawkins, Ann'; 'Cantaffa, David'
Subject: Distance Education Addition to the Ph.D. in Literacy
Attachments: Doctoral Program Faculty Chart for Online Proposal 2017.doc; Albany PHD in Literacy online Response.docx

Dear Mr. Thompson:

You wrote on July 6, 2017 in regard to the above listed subject. Attached are two files providing the requested responses. I apologize for the delay. The response was prepared and ready to go last month, but slipped aside. Thank you for your consideration.

Jon

Jonathan T. Bartow
Vice Dean for Graduate Education

Office of Graduate Studies, UAB 121
<http://www.albany.edu/gradstudies/>
University at Albany, SUNY
Albany, NY 12222
Email: bartow@albany.edu
Phone: 518-437-5062
Fax: 518-442-3922

From: Paul Thompson [<mailto:Paul.Thompson@nysed.gov>]
Sent: Thursday, July 06, 2017 6:07 PM
To: Bartow, Jonathan <jbartow@albany.edu>
Cc: ann.hawkins@suny.edu; david.cantaffa@suny.edu
Subject: Distance Education Addition to the Ph.D. in Literacy

Vice Dean Bartow,

I have reviewed the proposal to add the distance education format to the Ph.D. program in Literacy at SUNY Albany. Please respond to the following items to help clarify our understanding of the proposal:

1. Please detail the number of students enrolled in the traditional (classroom) program now and expected enrollments—both classroom and distance students—anticipated over the next five years (assuming the program is offered in both the traditional and distance delivery formats).
2. If enrollment is expected to increase with the addition of the distance delivery format, please describe plans to ensure that faculty is sufficient to meet the needs of Ph.D. students. Address how the program will preserve the faculty/student interactions, oversight, and support that are typical of rigorous, research-intensive doctoral programs, including dissertation supervision.

-
3. Please complete and submit the attached doctoral faculty chart to update the Department's understanding of the faculty associated with the program.

You may respond directly to me via email. Likewise, you may contact me with any questions.

--Paul

Paul W. Thompson
Associate in Higher Education
N.Y. State Education Department
Office of College and University Evaluation
89 Washington Avenue—960 EBA
Albany, N.Y. 12234
518-474-1551
Paul.Thompson@nysed.gov

Vice Dean Bartow,

I have reviewed the proposal to add the distance education format to the Ph.D. program in Literacy at SUNY Albany. Please respond to the following items to help clarify our understanding of the proposal:

1. **Please detail the number of students enrolled in the traditional (classroom) program now and expected enrollments—both classroom and distance students—anticipated over the next five years (assuming the program is offered in both the traditional and distance delivery formats).**

The following table shows the anticipated headcount for the PhD program over a five year period. We anticipate the option for distance format will increase the number of part-time students, while full-time students will remain the same. Thus, we anticipate an increase of one or two students each year.

Year	Anticipated Headcount Enrollment		
	Full-time	Part-time	Total
1	4	20	24
2	4	22	26
3	4	23	27
4	4	24	28
5	4	26	30

2. **If enrollment is expected to increase with the addition of the distance delivery format, please describe plans to ensure that faculty is sufficient to meet the needs of Ph.D. students. Address how the program will preserve the faculty/student interactions, oversight, and support that are typical of rigorous, research-intensive doctoral programs, including dissertation supervision.**

In the past four years, the department has hired three new assistant professors. All three faculty members have doctoral studies as part of their workload. As a form of mentoring, assistant professors typically do not chair a dissertation until after participating on three dissertation committees. Thus, on the attached chart, there are already three hired faculty members who will be increasing their doctoral responsibilities with the admission of new students, while all faculty will continue to have new students when current students graduate.

The department already uses several strategies with student who live longer distances (e.g., faculty at Cortland, New Paltz, etc. who are completing PhDs with us). For example, we use the Zoom and GoTo Training Platforms for orientations, doctoral level workshops (e.g., writing a dissertation), and department level presentations/discussions. These platforms encourage collaboration and participation of students who live further away and might not travel to Albany beyond regular coursework requirements. Similarly, we have piloted and successfully used Zoom as an online platform for students completing dissertations at a distance (e.g, they accept a faculty position at another institution while finishing the dissertation). This video platform allows for similar types of conversations that a faculty and student might have

within an campus office, but available across longer distances. Further, we have engaged students in research data analysis experiences by bringing students into research conversations via Go To Training. We have found these platforms allow for similar type of experiences and supervision, when used appropriately (e.g., technology is stable), and even increase attendance at our doctoral events for current campus-based students who live outside of a one hour radius.

- 3. Please complete and submit the attached doctoral faculty chart to update the Department's understanding of the faculty associated with the program.**

See attached chart.

You may respond directly to me via email. Likewise, you may contact me with any questions.

--Paul

Institution	University at Albany - SUNY	Date	August 15, 2017
Program	Literacy	Degree	PhD and CAS

TABLE 1
DATA ON FACULTY MEMBERS DIRECTLY ASSOCIATED WITH THE PROPOSED DOCTORAL PROGRAM

Name (Use "D" to Specify Program Director and "C" to Specify Core Faculty)	FT/PT	Dept	Sex M/F	R/E	Articles in Refereed Journals in the past 5 yrs	External Research Support in Current AY 2016-17 ²	Dissertation Load Current AY 2016-17 ²		Any Dissertation Load in the previous 5 yrs.		# of Classes Taught Current AY 2016-17 ²		% FTE Time to Proposed Program		
							Com	Chr	Com	Chr	GR	UG			
Full Professor															
Dr. Virginia Goatley	FT	Literacy	F	W	8		4	2	19	7	5	0	1	0	25
Dr. Donna Scanlon	FT	Literacy	F	W	2	236,000	1	0	7	6	1	0	1	0	25
Associate Professor															
Dr. Cheryl Dozier	FT	Literacy	F	W	5	200,000	3	1	17	15	8	10	2	0	25
Dr. Kelly Wissman	FT	Literacy	F	W	5	30,000	2	2	12	14	4	8	3	1	25
Dr. Margaret Sheehy	FT	Literacy	F	W	0	236,000	0	2	9	16	5	12	2	0	25
Assistant Professor															
Dr. Erica Barnes	FT	Literacy	F	W	9		1		4	0	1	17	4	0	25
Dr. Jaime Puccioni	FT	Literacy	F	B	5	180,000	1		4	0	0	14	2	0	25
Dr. Delicia Greene	FT	Literacy	F	B	1						0	0	2	0	25
Other															

¹ Racial/Ethnic Groups - Black (B), White (W), Hispanic (H), Native American Indian/Alaskan Native (N), Asian/Pacific Islander (A), Foreign (F)
² Specify the academic year.