

# THE SUMMER NEWS

Vol. I No. 1

Albany, N. Y., July 18, 1930

10 cents per copy

## 950 ATTEND 1930 SUMMER SESSION

18 Members of Winter Faculty  
Included On Present  
Teaching Staff

The registration of the 1930 summer session of State college is approximately nine hundred and fifty students, according to the figures obtained from the registrar's office. This is an increase of one hundred over the enrollment for last year, a fact which seems to indicate that in a few more years, the total number of students who will attempt to register at the college, will exceed available accommodations for them.

Dr. Milton G. Nelson, professor of education in the winter session of State college, is the director of the 1930 summer school. Other members of the regular session include: Arthur Kennedy Beik, professor of education, Harry Birch-enough, professor of mathematics, Helen E. Crooks, supervisor of practice teaching in the Milne high school, Howard Adams Dohell, assistant professor of mathematics, David Hutchinson, professor of government, Helen C. James and Alice M. Kirkpatrick, assistant instructors in library science, Richmond Henry Kirtland, professor of education, Harry J. Linton, assistant professor of education, Carelon Elderkin Powers, assistant professor of physics, Adna Wood Risley, professor of history, Donald V. Smith, assistant professor of history, Earl Bennett South, assistant professor of education, Harold William Thompson, professor of English, Adam Alexander Walker, professor of economics and sociology, Katherine F. Wheeling, assistant professor of English and George Morell York, professor of commerce.

The members of the summer session faculty, who are visiting instructors are: Harris C. Allen, (continued on column 3, page 2.)

## 5 Women To Compete In Tennis Tournament

Five women have signified their intention of participating in women's tennis tournament to be conducted during the summer session. They are Gertrude H. Hershberg, Elva F. Nelson, Leah M. Dorpan, F. M. Pettibright, Anita Scholski. All women who can play tennis and who would like to participate are requested to sign on the team bulletin board in the rotunda. Names of opponents and dates of matches will be posted as soon as all the entries are handed in.

## Directs Session



Dr. Milton G. Nelson, professor of education directs the State college summer session.

## Dr. Nelson Welcomes Summer Students Body

*Editor's Note. The following article of welcome to the students of the summer session was written by Dr. M. G. Nelson, director of the summer session.*

The school year is an exhausting drain on the teacher. She is called upon constantly to give both of herself and of her knowledge. The opportunity to study and exchange stimulating personal experiences with a student body of approximately a thousand offers replenishment for the personality as well as for the intellect. Discussions may prove to be invaluable when they are held with people who are facing the same professional difficulties which confront you, who are working on the same problems, and whose interests and ambitions are similar to your own. Cooperative study which is being advocated more and more for secondary education may be given a trial by teacher students during this summer session.

Programs of study should not be your sole interest although, of course, your study should be cared for first. The attempt of the Oswego Normal graduates to form a group the organization of tennis and baseball, and the production of this summer session newspapers are all laudable enterprises.

I take this opportunity to welcome you to the Summer Session of 1930 and trust that it may prove in every way a satisfying experience.

M. G. Nelson  
Director of the Summer Session

## Director Requests Students To Leave Addresses In Office

You are requested to leave a record of your Albany address and telephone number at once in the office of the Director, room 108, Draper Hall. It is necessary that we have this information if important messages and telegrams are to be delivered without delay.

M. G. Nelson  
Director of the Summer Session

## 20 MEN TO PLAY IN SECOND ANNUAL COURT TOURNAMENT

The second annual Men's Tennis tournament to be conducted this summer will take its full swing when twenty men will match skill on the courts at Washington park. The first round of the tournament will have been completed by this afternoon.

The second round of the tournament will be completed by Wednesday, July 22, when ten survivors of the first round will again compete in matched play. The third round of the play, which will also be the finals of the tournament will have been completed by Tuesday, July 29th.

The following men have signified their intention to participate in the summer tennis tournament: Nicholas Vavca and Simeon Maslan, Irving F. Goewey and Travis Gillette, Sanford Levinstein and Daniel Carr, Wilson and Howard Baker, Arthur Levinstein and Elmer Stallman, Lawrence Wheeler and Leo Allen, Frank McFarland and Henry Blatner, Anthony Sroka and Howard Mann, Vincent Cunelewski and Alexander Schoor, and Michael Tepolino and Ronald M. Stenbricker.

## SUMMER SESSION ADDS HISTORY 20 UNDER DR. SMITH

A new course in social science has been introduced into the summer school curriculum this year by Dr. Donald V. Smith of the History department. This course will be continued in the next two summer sessions, and six credit will be allowed for the entire course or two credits for each summer, according to Dr. Nelson.

A great deal of interest has been aroused among both the students and the faculty as to the experimental course. There is probably no other college in the United States which offers a course to train teachers in social science, as this new course is to do.

The course is designed to present the facts essential to an understanding of the composite science course of the high school and should also serve as an orientational course for those who are un-

## TEACHER EXPLAINS ENGLISH METHODS

Teacher Training In England  
Is Topic Of Bradbury  
In Lounge

Mr. F. L. Bradbury, lecturer in English in Chester college, and extension lecturer in English in the University of Liverpool, talked to the faculty in the lounge of Richardson hall, Wednesday night. The subject of his lecture was the Teacher Training in England.

Mr. Bradbury is a graduate of Oxford University. During the summer session he is teaching the Short Story course.

Mr. Bradbury has succeeded in reducing the whole system of English education to a one page diagram.

Education of the masses in England, he stated, began on a large scale about 150 years ago. The first schools were denominational, which, after once proving themselves successful, were often subsidized by the state. This, he explained, was typical of English conservatism.

### Has 70 Institutions

England is relatively the same size as New York State, but it has seventy Teacher Training Colleges while New York has but eleven such normal schools. This fact does not seem so amazing when he said that Chester Training college, being one of the largest, has an enrollment of only 250 students.

Today, Mr. Bradbury says, England has a unified system of education, administered by the counties, which correspond roughly to our states. The denominational part of this system, and the schools in England today are a teachers are paid by the state. The denomination owns the buildings and the creed of its church is taught. There is, therefore, religious education in every English school, even though it is only reading of the Bible.

### Church Has Control

Of the seventy teachers training colleges in England, forty are denominational, the Church of England controlling the majority, Mr. Bradbury said. All the colleges are resident colleges, and room and board is paid for in a lump sum with the tuition. The ideal being worked toward is to completely eliminate the massed dormitory and replace it with a study bedroom for each individual student.

England has experimented with the co-educational system and found it to be detrimental to the student from the educational point of view. Only three or four of the seventy teacher training colleges are today using the co-educational system. Social life seemed to interfere with study under this system, Mr. Bradbury stated.

One of the great problems in

(continued on column 3, page 2.)

## THE SUMMER NEWS

Published weekly during the summer session by the Students of New York State College for Teachers Summer Session at Albany, N. Y.

The Subscription rate is forty-five cents for five issues or ten cents per copy.

(Articles, manuscripts, etc., must be in hands of the editors before Monday of the week of publication.)

## Editors

Alexander Schorr    Andrew Hritz  
*Managing Editor*  
 Helen Waltermire  
*Associate Managing Editor*  
 Frances V. Peck  
*Business Manager*  
 Maxine Robinson  
*Desk Editor*  
 Bernard Kerbel  
*Subscription Managers*  
 Leah Dorgan  
 Elya Nealon  
*Associate Editors*  
 Gertrude Hersberg  
 Genevieve Winslow  
 Si Maslan  
 Ray Collins

## FORGING A LINK

COLLEGE NEWS was published for the first time as a summer paper in the summer session of 1921, and was discontinued after the 1922 session. This publication attempts to carry on, from the point where the last newspaper finished, exactly eight years ago, under the name, *The Summer News*. We have been fortunate enough in securing the co-operation of members of the faculty who have given us many news stories. We are interested in the manner in which the students of the session, either local or out-of-town, react to the different subjects in the curriculum, the extra-curriculum activities, and their impressions of the city of Albany. Any communications received by us from both members of the student body and the faculty, dealing with situations in common, and of interest to all, will be printed in this paper. The publication is issued with the sole purpose of providing the students of the summer session with a common means of knowing one another and getting acquainted. We are happy to state that several extra-curricular activities, as a baseball team, tennis tournaments, and dances have been or will be inaugurated during this period of our association. The greater the interest shown in a project, the bigger the success, and we who attend summer school have a pride in the college and will do everything to make this session a successful one.

## LET'S ORGANIZE

It has been done before and we believe it should be done again. If not this year, next year. We are referring to the establishment of a summer session student association. Under this arrangement all students who become members of such an organization would be entitled to receive free of charge copies of the *Summer News* and also be admitted to all college functions without cost. Extra curricular activities would be fostered under the direction of the governing body of the student association, which would be appointed by all members of the association.

Under such a plan, weekly assembly or chapel meetings could

be conducted, at which time persons prominent in the educational field would be secured as speakers on topics of mutual interest to us as teachers. This unique plan has been tried and proven successful when undertaken several years ago in the summer session at State college. And we reiterate, it can be done again. It is up to the students to decide!

## BOOKS

*The Negro in American Civilization.*  
 by Charles S. Johnson. Henry Holt & Co. \$4.

"The Negro in American Civilization" came, as the preface tells us, as the result of a long process. Doctor Johnson is director of the social science department at Fiske university. This book is nothing more or less than collected data on every phase of the economic life of the negro. There are chapters on health, statistics on migrations, facts about crime, lynching, and delinquency. We find sections on the housing problem, on negro education, and on medical service. There are parts describing the occupational tendencies of the negro, and on women and children in industry. We read page after page of data and learn nothing of the real life or society of the negro.

After the best research the resulting discoveries were revealed in a truthful and understanding way, stimulating the interest of the reader to further study of the subject. This book is a clever collection of rewritten pamphlets, statements, and studies. The second part of the book contains papers used at the Washington National Interracial Conference in 1928.

The negro Dr. Johnson writes of is the ward of Northern Philanthropy. About him we are told facts, not the reason for them nor the result of them. As a reference book, it may prove of value but to read for a new and broader understanding of negro problems it is unimportant.

*The Future of the German Empire.*  
 by General von Seeckt. E. D. Dutton & Co. \$2.50.

Anatole France tells us that the perfect type of military man "thought of nothing at all." General von Seeckt fails to run true to form. This last book sums up his political creed in a way that may have great influence on the political future of Germany.

Hans von Seeckt has no use for socialism. His President or King must be above political quarrels, guiding the nation, aided by the advice of experts. He sees little or no value for Germany in the Parliamentary system.

Agriculture must be the foundation of this new "Might State." The Government should aid with expert and import difficulties. The minor foreign policy of Germany is clearly suggested by the statement:

"These peace treaties by one road or another are leading toward their abrogation, and this abrogation is the arena of German foreign policy, and for this struggle it stands in need of might, the creation of which is its first task."

Is Germany looking forward to a time when she may fight the Treaty of Versailles with force?

"Peace treaties have replaced a Europe in which there were a few big differences, which statecraft has for decades continued to bring, by a new Europe in which there is a suc-

cession of furnaces which are hardly to be kept under control; a succession of unsolved problems which it will be difficult, if not impossible to solve by pacific means.

Though divided on many points all German Parties have combined in a real fight against "war guilt."

General von Seeckt decides against a United Europe because, "The State that voluntarily submit to these shackles should reflect whether it is not, in doing so, attending the funeral of national aspirations."

Although von Seeckt is opposed to the existing form of Republic, its record since the war seems to justify the hope that Germany may continue as a Democratic State.

## Here and There

Significant is the fact that our State college students are well represented at Summer Session. However, don't believe this is any indication of an un-successful year, but their attendance is probably due to their ambitious nature. Everyone appears to be happy and enthusiastic especially among the professional group, who undoubtedly have had successful seasons and are eager to resume their work. There still remain as usual a preponderance of the fairer sex, but the men seem to be "holding their own" in spite of their severe handicaps. Long dresses seem to predominate and the men continue to protest. The older teachers will probably be a great asset in guiding our undergraduates who often tend to materialize their ideals.

The locker room has been relatively quiet since the boys don't have much time to hesitate and are over-anxious to get to classes on time. The cause no doubt can be contributed to this highly developed professional attitude which the undergraduates are seeking to acquire.

Classes are scheduled to start at ten minutes after the hour to enable the commuter from the farm to finish their chores and catch the trolley. It is probably due also to the necessity of expanding their surplus energy. Thus far the bells have been ringing periodically and the classes have been passing accordingly. I presume the bells are meant to call the janitor and can't understand why the principals continue to respond.

The faculty is exceptionally fine this year and from this point of view good results are inevitable. The director, Dr. Nelson, has managed to weather the storms of registration and apparently has the situation well in hand. His far secretary continues to smile and is still displaying that unknown quantity. Everything seems to point towards a successful session and as they say prosperity is just around the corner.

Ray Collins, '31

## Improved Conditions Financially

**Daddy:** When I was young I was glad to have bread to eat.

**Five Year Old:** You're much better off now your living with us, aren't you, Daddy?

**Jack:** Alright you want and see

**Below the Pantry Window**

**Jean:** (3 years) I'm a great big man!

**Jack:** (4 years) Aw go on you are not.

**Jean:** I am too a big man.

I'll bet when you grow up you find out you're a woman.

## Ambiguity

Professor to class: "Now listen class, I don't know why it is—every time I get up to speak, some fool talks."

"There are two times in man's life when he should not speculate: When he can't afford it, and when he can.

Mark Twain

## "What is the use of Thinking?"

The regular session of all high schools and colleges has come to an end.

The grandfatherly "soft soapy" speakers, at the convocation ceremonies, all voiced the same opinion: "At the high schools and colleges the youth of the nation is being trained for useful and courageous citizenship." Yes, they all said that what America needs, not what the whole cock-eyed world needs, are men and women who can think. Both high school and college seniors looked interested. Then afterwards they all stood up and received their diplomas.

It was this summer that I asked a member of the faculty one day: "Do you think a final exam is any criterion of the amount of knowledge the students obtain from a course?" "There is no use of thinking about it," he replied, "final exams we always had and probably always will have." Another professor told me, that if you do not believe in final exams there is no right for you to be a teacher.

John J. Murray, associate professor of economics in the Boston university's college of business administration, states that examinations are comparatively true tests of a student's knowledge of his subject. He said that a few students are able to bluff their way in many courses, but, that to his mind, none is able to slide through four years of study at college without sincere work in those courses.

Professor W. Williams of the English faculty of the college of business administration in Boston university, held that no man to his knowledge has been able to get through his courses without doing the work required of him. He felt that examinations are not a true test of a student's ability and added that "no examination ever devised can truly test a student."

J. Crosby Chapman and George S. Counts in their book called "Principles of Education" say that, "in modern education there are relics of the medieval finalism which sought to give finished explanations to all problems of existence; in many departments that interrogative attitude, that straight forwardness, that open-mindedness, which is essential to thought, is repressed so that some sacred or established social privilege shall remain untroubled."

Maybe I am queer, but what is the sense of trying to get a higher education? Aren't you supposed to use your brains, or isn't it the proper thing to do? Must you accept everything the priests and books tell you, or must you not? What can be done with those students who always do well in their work each day, but who never make a good showing in an examination? It is almost funny, unless you are cursed with a sermon-mind and recognize the tragedy of it all, how hard the priests would work looking over the final exam papers, rather than use their wit a little more and grade their students according to how well they do their work each day.

**950 ATTEND 1930  
SUMMER SESSION  
REGISTRAR STATES**

(Continued from column 1, page 1)  
 director of vocational guidance, Niagara Falls, N. Y., J. L. Bradbury, lecturer in English, Chester college, England, extension lecturer in English, University of Liverpool, John S. Brubacher, assistant professor of history and philosophy of education, Yale university, Lillian P. Clark, formerly assistant in bureau of Naturalization, Washington, D. C., Glenn M. Davis, head of the department of romance languages, Albany high school, Albany, N. Y., Harold P. French, principal of public school, Menands, N. Y., Frank E. Howard, professor of education and psychology, Middlebury college, Vermont, Arlie Estes McGuire, professor of education and head of the department of education, Concord State normal school, Athens, West Virginia, Clara B. Springstead, assistant superintendent of schools, Amsterdam, N. Y., Chester J. Ferrill, head of the commercial department, Albany high school, Albany, N. Y., and H. M. Terwilliger, instructor of secretarial studies, State Normal School, Plattsburg, N. Y.

**Students Are Invited  
To Go To Battlefield**

An excursion to Saratoga Battlefield, Schuylerville, and other places of historical importance in the vicinity of Albany, is being planned under the auspices and direction of the History department to take place Saturday, August 2.

This trip is being made for the special convenience of the students of History S3A. However, an invitation is extended to all students to take part, according to Dr. Donald V. Smith.

A bus will leave the college in the morning and return in the evening. Some faculty member of the History department will accompany the students and explain and point out places of special historical importance. The fare will probably be \$1.25, according to Dr. Smith. All students outside of History who desire to go, may purchase tickets in Room 108 at a time to be announced.

If there is a general approval and a wide interest among the students, similar excursions will be conducted to the General Electric plant, Hudson Training School and other places of interest.

Subsequent developments in this affair will be announced through this paper.

**SUMMER SESSION  
ADDS HISTORY 20  
UNDER DR. SMITH**

(Continued from column 3, page 1)  
 decided as to their major interests in the social science subjects.

The social sciences consist of economics, geography, history and sociology. Changes are now being made in the junior high schools, especially in New York state, to teach a social science course rather than a straight history course, according to Dr. Smith. Similar work is being done by the general mathematics and general science. It is hoped that in the junior high school in the near future the social science, general mathematics and general science will be permanently introduced into its curriculum.

**College House Rooms  
Open To Men Students**

Following the attempts of Wallace Strevell, '29, Carl Waterman, '29, and Robert Barnum, '30, the first group house for men was founded two years ago. Since its founding, College House, as the rooming house was called, has been situated on two different sites. The first house was located on the corner of Robin and West Streets. In the early part of last September, it was moved to its present location at 134 Central Avenue.

This summer is the first summer that the house has been open to students. There are six students residing at the house.

They are: Walter Butzer, William Hayes, Ralph Hughston, Bernard C. Sullivan, Judson Walker, and Albert Worden, who is also house manager for the summer session.

**Joseph Barbagallo**  
**COLLEGE**  
**SHOE REPAIR SHOP**  
 464 Washington Ave.  
 Athletic Rubber Footwear

**For Better Work—**  
 Cleaning - Pressing - Dying  
 Phone 4-6222  
**SAM HERKOWITS**  
**TAILOR**  
 Work Called for and Delivered  
 514 Washington Ave.  
 ALBANY, N. Y.

**Wagar's**  
 ESTABLISHED 1885  
**Real Home Made Ice Cream**  
**SANDWICH SHOP**  
 BREAKFAST  
 7:30—11:30 a la carte  
 LUNCH  
 11:30—1:30  
 Fifty-five and Seventy-five Cents and a la carte  
 DINNER  
 5:30—7:30  
 Eighty-five Cents and One Dollar and a la carte  
 Corner of Quail and Western

Finger Waving Telephone 3-9403 Scalp Treatment  
 Manicuring Shampooing  
 Marceling Facials  
**PRIMROSE BEAUTY SHOPPE**  
 Edward Price & Madeline Hannan  
 Permanent waving by latest method.  
 Evenings by appointment 224 Central Ave.

**Mills Art Press**  
**Printing**  
 394-396 Broadway Albany, N. Y.

**STATE COLLEGE BOOK STORE**  
 Invites you to spend that odd half hour looking at our exhibits  
 Open from 9 A. M. to 3 P. M.  
 Ginn & Co.  
 Houghton Mifflin  
 Iroquois  
 Allyn & Bacon  
 and twenty other publishers are represented.

**A. HAGAMAN & CO.**  
**BAKERS**  
 877-885 Madison Avenue ALBANY  
 BRANCH STORES  
 206 Lark St., Albany, N. Y. 885 Madison Ave., Albany, N. Y.  
 20A Steuben St., Albany, N. Y. 1110 Madison Ave., Albany, N. Y.  
 173 Central Ave., Albany, N. Y. 130 Quail St., Albany, N. Y.  
 1228 Broadway, Albany, N. Y. 123 So. Pearl St., Albany, N. Y.  
 32 Fourth St., Troy, N. Y. 376 Delaware Ave., Albany, N. Y.  
**TAKE HOME A BOX OF CANDY "BUY BONNIE BREAD"**

1885 1930  
**LAUNDRY WASHING**  
 —brings leisure hours  
**WATERVILLE LAUNDRY**  
 289 Central Avenue Albany, N. Y. Phone 6-1207

## SUMMER SESSION NINE PRACTICES

Team Composed Of Veteran  
Players To Represent  
Summer Session

The State college summer session baseball team has practiced several times this week at the home diamond at Beverwyck park in preparation for its opening contest of the season against the Lincoln Athletic club nine, Monday at 6:30 P. M. on the Lincoln park field.

The Beverwyck park diamond will be used for the practice sessions, and some of the State Collegian's future games will be played on that grounds.

Plans for the rest of the team's schedule, include contests with the Schuylers, the Sagamores, the Next Stars, Sacred Hearts, and other good baseball aggregations in the vicinity. Two games a week for the remaining time of the summer term will be played if tentative arrangements are completed successfully.

The list of prospective candidates for the nine is very promising and includes excellent material from well-known colleges in the East.

Frederick Scholtz, Colgate graduate and former veteran hurler at that University, will share the pitching assignment together with Leo Alban, star hurler at State college last year. Benjamin Becker, who was behind the bat in most of State's contests last season, will complete the battery.

Other positions on the team will be filled by the following men: Elmer Stahlman, George Taylor, Francis O'Brine, Earl Cady, Frank Howland, Ellis Kolodny, Richard Hughton, Robert Stinebricker, Albert Worden, Victor Scroyer, and Alexander Schoor.

Simon Maslan, is manager of the nine. The captain will be elected at a meeting of all players next week.

Density 37. 2.

**Father:** What are you washing your feet with your socks on for?

**Bright Boy:** I've got to the water's so cold.

**Ask Me Another**

If winter comes after a fall, can summer come if spring be far behind?

## SUMMER FACULTY HEARS BRADBURY TALK ON METHODS

(Continued from column 4, page 1)

teacher training in England, according to Mr. Bradbury, is choosing the students for entrance who will make successful teachers. No student is allowed to enter before he is eighteen years old nor is he permitted to teach before he is twenty. In considering the candidate for admission to the teacher training colleges, the examination record is considered first, next the character recommendation of the head master. The extra-curricular activities are also considered. His home and religious activities are also investigated. These qualifications being satisfactory, the student is given a personal interview. If the officials deem the applicant qualified, he is then allowed to teach.

English teacher training institutions, emphasis practical teaching experience. The student gets weeks of practical work in various schools rather than in one school provided for such a purpose, Mr. Bradbury stated. When the student graduates from a teacher training college, he is given a certificate to teach, but he does not receive a degree. Those who desire a degree must pass an examination given by a university.

At the close of the lecture, members of the faculty asked questions about social and political problems in English education, as well as further details of the English system.

## FRANK H. EVORY & CO.

General Printers

16 and 18 Beaver Street

91 Steps East of Pearl Street

## Learn Albany's Past and Present Glory; Visit Museums and Capitol While Here

Of course you know that Albany is one of the oldest cities on this hemisphere.

Of course you know that Albany is the best city in the world.

Of course you know that Albany has played a very, very prominent part in the advancement of human liberty and modern civilization.

But do you know any of the intimate facts of the men who made Albany a name to be conjured with?

Do you know why Albany is one of the outstanding posts of American civilization?

Do you know of what significance the village of Kinderhook is?

Do you know whom Alexander Hamilton married and where?

Do you know where General Burgoyne was kept as prisoner?

The answer to all these questions and many other questions you may find in Albany or in places around Albany; Philip Schuyler's mansion, located in the South End of the city, is open to visitors every day including Sunday, State Education building, The State Capitol and many other places and buildings in Albany and the capitol district are also open to visitors. Many of these buildings shelter historical museums where visitors may acquire a definite knowledge of the past and present glory of Albany.

YOU ARE ALWAYS WELCOME

AT

**The College Pharmacy**

Western & No. Lake Aves.

CALL 3-7768 WE DELIVER

ENJOY A LUNCH AT OUR  
SANDWICH BAR

DRUGS AT CUT PRICES

MEET YOUR FRIENDS AT

**Lang's Luncheonette**

145 CENTRAL AVENUE

Sundaes - Ice Cream - Sodas  
Sandwiches

Booth Service Dancing

CIGARS CIGARETTES

DON'T FORGET  
25c Plate Luncheon

COLLEGE CAFETERIA

4:00 to 6:00 P. M.

SALLY VALASTRO

Shoe Repairing

250 Central Ave.

Willard W. Andrews, Pres. F. Wayland Bailey, Sec

Albanv

Teachers' Agency, Inc

74 Chapel St. Albany, N. Y.

We need teachers for appointments at all seasons of the year  
Write for information or call at the office

C. P. LOWRY

Watchmaker and Jeweler

171 Central Ave.

ALBANY, N. Y.

## COLLEGE CANDY SHOP

203 Central Avenue (near Robin)

Homemade Pie and Cake Toasted Sandwiches  
Every sandwich made up fresh to individual order

Geo. D. Jenney

Phone 6-7613



**Boulevard Cafeteria**

198 Central Avenue - at Robin

Albany, N. Y.

We Deliver

Phone 6-6733

JOE'S

DELICATESSEN & SANDWICH SHOP

851 Madison Avenue

Albany, N. Y.