## **MEMORANDUM**

TO:

James Mower, Senate Chair

FROM:

Havidán Rodríguez, President

DATE:

April 24, 2019

SUBJECT:

Senate Bill Approval

I am pleased to approve the following Senate Bill, which was recommended following approval by the University Senate at its meeting of April 15, 2019:

Senate Bill 1819-15: PROPOSAL TO ESTABLISH A COMBINED BA/MA IN LATIN AMERICAN, CARIBBEAN, AND U.S. LATINO STUDIES

Approved:

Havidán Rodríguez, President

#### **UNIVERSITY SENATE**

# UNVERSITY AT ALBANY STATE UNIVERSITY OF NEW YORK

Introduced by: Graduate Academic Council

Undergraduate Academic Council

University Policy and Planning Council

Date: April 15, 2019

# Proposal to Establish a Combined BA/MA in Latin American, Caribbean, and U.S. Latino Studies

### IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- 1. That the University Senate approves the attached program proposal as submitted by the Department of Latin American, Caribbean, and U.S. Latin Studies and approved by GAC, UAC, and UPPC.
- 2. That this takes effect for the Fall 2019 semester.
- 3. That this proposal be forwarded to President Havidán Rodríguez for approval.

University at Albany – State University of New York				
College of Arts and Sciences Course and Program Action Form Proposal No. 18-148				
Please check one: Course Proposal X Program Proposal				
Please mark all that apply:  New Course  Rev	vision of: Number Description			
Cross-Listing	Title Prerequisites			
Shared-Resources Course	Credits			
Deactivate/Activate Course (boldface & underline as	X Other (specify): LACS BA-MA			
Department: LACS Eff	fective Semester, Year: Fall 2019			
Course Number Current: New: _	Credits:			
Course Title: LACS BA/MA COMBINED PROGRAM				
Course Description to appear in Bulletin:				
Combined Bachelor/Master's Program in LACS				
Minimum of 138 credits with at least 30 being graduate creding unalifying for the baccalaureate degree, students will mee				
requirements, ALCS 100, 300, and 411, 412, or 413, and the	e minimum liberal arts and sciences credit-hour			
requirements and residency. In qualifying for the BA, studer indicated in the major.	nts must meet all university college requirements as			
In qualifying for the master's degree, students must meet all				
graduate credits and any such conditions as research semin professional experience where required. Up to 12 graduate of				
MA programs				
Prerequisites statement to be appended to description in Bu Students may apply for admission to the combined degree p				
the successful completion of 56 credits, a cumulative GPA o				
recommendation.				
If S/U is to be designated as the only grading system in the	course, check			
This course is (will be) cross listed with (i.e., CAS ###):				
This course is (will be) a shared-resources course with (i.e.,	CAS ###):			
Explanation of proposal: (Undergraduate Course/Program proposals: please address the effections)	et en the department's Congrel Education competency plan			
See attached	on the department's General Education competency plan)			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:				
If this proposal is for an interdisciplinary program, please indicate the Department where the major/minor will be				
in this proposal is for an interdisciplinary program, please indicate the Department where the major/millior will be				
Chair of Proposing Department (TYPE NAME) Pedro Cabán	Administrative Manager or Department Secretary (TYPE NAME)  Librada Pimentel  9/27/18			
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval(s) on following page.]  Date  Dean of College  Date				
	Kathy Gersowitz 10/26/18			
Chair of Academic Programs Committee Date	Dean of Undergraduate or Graduate Studies Date			
Oliver Elison Timm 10/25/18				

# PROPOSAL TO ESTABLISH A COMBINED BA/MA PROGRAM Latin American, Caribbean and & U.S. Latino Studies

The Department of Latin American, Caribbean & U.S. Latino Studies (LACS) proposes a combined B.A./M.A. program. The combined B.A./M.A. program will provide an opportunity for students of recognized academic ability and educational maturity to fulfill integrated requirements of the undergraduate and Master's degree programs from the beginning of their junior year. Students may take up to 12 graduate credits that can be applied toward both degrees. This means that students can complete both a Bachelor's and Master's Degree while saving a semester of study. With a carefully designed program, it is possible to earn the BA and MA degrees in LACS in eleven semesters.

In qualifying for the BA, students must meet all University requirements, including the: the requirements for the major, found

here: <a href="https://www.albany.edu/lacs/lasmajor\_requirements.shtml">https://www.albany.edu/lacs/lasmajor\_requirements.shtml</a>, in addition to minor requirements, general education requirements, a minimum 90-credit liberal arts and sciences requirement, and residency requirements.

In qualifying for the MA, students must meet all University and college requirements as outlined in the LACS Graduate Student handbook -

see: <a href="https://www.albany.edu/lacs/LACS%20Graduate%20Handbook%202017-2018.pdf">https://www.albany.edu/lacs/LACS%20Graduate%20Handbook%202017-2018.pdf</a>, including:

completion of a minimum of 30 graduate credits, completion of thesis or project option and residency requirements.

Up to 12 graduate credits may be applied simultaneously to both the BA and MA programs.

The expected impact of the new program on existing programs is an increase in overall enrollments to the LACS Master's Program. For students, the combined BA/MA program allows an accelerated track to obtain a master's degree, the opportunity for independent research, and professional advancement.

#### Admissions:

Students may apply for admission to the combined degree program in LACS at the beginning of their junior year or after the successful completion of 56 credits. A cumulative grade point average of 3.20 or higher and three supportive letters of recommendation from faculty are required for consideration. The GREs are NOT required. Applicants are strongly encouraged to submit a personal statement of no more than two pages indicating why they are applying to this program.

# Program Requirements

BA	MA	COMBINED BA/MA
Program Requirement for the BA Latin American, Caribbean and U.S. Latino Studies	Program Requirements for the MA in Latin American, Caribbean and U.S. Latino Studies	Program Requirement for the combined BA/MA in Latin American, Caribbean and U.S. Latino Studies
ALCS 100 (3cr.)		ALCS 100 (3cr.)
ALCS 300 (3cr.)		ALCS 300 (3cr.)
ALCS 411, 412, or 413 (3cr.)		ALCS 411, 412, or 413 (3cr.)
Electives: An additional 27 credits in Latin American, Caribbean, and U.S. Latino Studies with ALCS prefix courses or any courses cross-listed with ALCS from other departments  The Undergraduate Director will assist students with an individually designed and cohesive curriculum comprised of these electives (e.g. 15 credits, or 5 courses, at the 100-200-level and 12 credits, or 3 courses, at the 300-level or above with an ALCS prefix)	Required core courses:  ALCS 502 ALCS 503 ALCS 504 ALCS 505 ALCS 506	Students must take all required core courses, and may double count 12 credits from the following courses as part of the 27 credits electives requirement for the BA.  ALCS 502  ALCS 503  ALCS 504  ALCS 505  ALCS 506
	An additional 12 credits including: 6 credits of supporting courses (6 credits to be determined through consultation with Advisor and Graduate Director.) ALCS 691 Directed Readings (3 credits) ALCS 697 Directed Master's Project (3 credits) OR An additional 3 credits of supporting courses if selecting the exam option. Proficiency in either Spanish or Portuguese. The language proficiency requirement can be met in one of two ways: a	An additional 12 credits including: 6 credits of supporting courses (6 credits to be determined through consultation with Advisor and Graduate Director.) ALCS 691 Directed Readings (3 credits) ALCS 697 Directed Master's Project (3 credits) OR An additional 3 credits of supporting courses if selecting the exam option. Proficiency in either Spanish or Portuguese. The language proficiency requirement can be met in one of two ways: a

BA	MA	COMBINED BA/MA
	proficiency exam or obtain a minimum grade of B+ in an upper division Spanish or Portuguese language class.	proficiency exam or obtain a minimum grade of B+ in an upper division Spanish or Portuguese language class.

## **General Requirements for Program Completion:**

The key elements of the proposed new program are as follows:

- a. Students must meet the requirements for the undergraduate BA and all of the requirements for the MA degree in Latin American, Caribbean and U.S. Latino Studies.
- b. In qualifying for the undergraduate BA degree in Latin American, Caribbean, and U.S. Latino Studies, students must meet all the University requirements. These include the minimum liberal arts and sciences graduation credit requirement, the residency requirement and the general education requirements.
- c. In qualifying for the MA degree, students must meet all University requirements as outlined in the Graduate Bulletin, including completion of the minimum 30 graduate credit requirement, core and specialty courses, and the internship or thesis writing experience as detailed in the above table.
- d. A maximum of twelve graduate credits may count toward the credit hour requirements of both the BA and the MA. Students may take any courses at the graduate level (except 600) to fulfill elective requirements beginning their senior year while also fulfilling the remaining requirements to the LACS major (i.e. the 411, 412, or 413 capstone seminar).
- e. A list of graduate courses that might count toward the credit hour requirements for both the BA and the MA include the following:
  - ALCS 502
  - ALCS 503
  - ALCS 504
  - ALCS 505
  - ALCS 506

#### 2. Specific Program Requirements:

a. Describe limitations imposed on admission to restrict to students with exceptional academic records; include admission requirements and

### administrative process for making admissions decisions.

Students may be admitted to a combined degree program at the end of their junior year and after successful completion of at least 56 credits. A GPA of 3.2 or higher, three supportive letters of recommendation. A written personal statement is recommended. The GRE examination will not be required.

b. Indicate the number of semesters of full-time study required for program completion at the undergraduate (if applicable) and graduate levels.

In the combined program, the requirements for both the undergraduate and graduate degrees can typically be satisfied in 11 semesters of full-time study (defined as 15 credit hours for undergraduates and 12 credit hours for graduates). Of these, approximately seven semesters will be required for undergraduate course work. Approximately four semesters will be required for graduate course work.

c. State all other program requirements such as thesis, comprehensive examination, field experience, project, and residence.

The full requirements are detailed in Table 1.

d. Describe the means by which program quality is assured given the timeshortened aspect of the program.

Program quality is assured because at the graduate level all requirements for the degree are maintained, while at the undergraduate level more advanced graduate-level work is substituted for undergraduate coursework.



# UNIVERSITY POLICY AND PLANNING COUNCIL CAMPUS IMPACT FORM

When submitting a program proposal to UPPC please submit this form to indicate the resource implications of the proposal.

Proposal Title:	Combined Bachelor/Master's Program Latin American, Caribbean, and U.S. Latino Studies (LACS)			
College or School	CAS  Department  Latin American, Caribbean, and U.S. Latino Studies (LACS)			
Program Director or Sponsor	O[[^bæ) ålæ4Ó [}-{æ).ÁÇ0	&caj*ÁChair) æà¦[}-{a Email	e) @albany.edu	
Action Category	<ul><li>■ Program Proposal</li><li>□ Other (describe)</li></ul>	Does this proposal include any space resource implications? Approx. sq. ft. needed:	☐ Yes ☒ No	
Action Type	□ New □ Revision □ Deactivation □ Other (describe)	Program has been identified as a Gainful Employment Program (GEP)?	a □ Yes ■ No	

Brief Description of Proposal: (attach additional pages if necessary)

LACS proposes a combined B.A./M.A. program which requires a minimum of 138 credits, with at least 30 being graduate credits. The combined B.A./M.A. program provides an opportunity for students of recognized academic ability and educational maturity to fulfill integrated requirements of the undergraduate and Master's degree programs from the beginning of their junior year. This means that students can complete both a Bachelor's and Master's Degree while saving a year of study. With a carefully designed program, it is possible to earn the BA and MA degrees in LACS in as few as nine semesters.

In qualifying for the baccalaureate, students will meet all University and school requirements, including the three core requirements (LCS100, 300, and 411, 412, or 413), the minimum liberal arts and sciences credit-hour requirement, and residency requirements. In qualifying for the master's degree, students will meet all University and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements. In qualifying for the MA, students must meet all University and college requirements as outlined in the LACS Graduate Student handbook - see: https://www.albany.edu/lacs/LACS%20Graduate% 20Handbook%202017-2018.pdf.



# UNIVERSITY POLICY AND PLANNING COUNCIL CAMPUS IMPACT FORM

### Impact on Other Programs:

is ther	e an impact on other service units?	
Yes	No	
	•	ITS
		University Library
	•	Scientific Core Facilities
	•	Other services (i.e., parking, facilities, security), please list:
		bove is <b>yes</b> has the proposer consulted with the affected on (letters of collaboration/support) of such consultation?  No
	e an impact on other academic programs?	
Yes □	No ■	
	•	e is <b>yes</b> has the proposer consulted with the affected en verification (letters of collaboration/support) of such
	Yes	No

Faculty and Staff (attach additional pages if necessary)

- (a) Describe new faculty hiring needed during the next 3 years
- (b) Explain how program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available support staff.

This program will not require new hiring for the next three years. The program will be jointly administered by the Undergraduate Director and the Graduate Director. Students will apply via Slate and once they have acquired 128 credits they will be within the graduate program and be subject to the advising and course offerings as laid out for the Masters program already in place.



## **Program Expenses**

	Expenses (in dollars)					
Program Expense Categories	Before	Academic	Academic	Academic	Academic	Academic
	Start	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:
(a) Personnel (including faculty and all others)						
(b) Library						
(c) Equipment						
(d) Laboratories						
(e) Supplies						
(f) Capital Expenses						
(g) Student stipends or scholarships						
(h) Other (specify):						
Sum of Rows Above	\$	\$	\$	\$	\$	\$

APPROVALS				
Department Chair	Alejandra Bronfman, Acting Chair Agronfman	8/31/18		
	Department Chair	Date		
Dean	Kathleen Gersowitz  Dean	10/26/18 Date		
UPPC Chair	UPPC Chair	Date		

Completed forms should be sent to the chairperson of UPPC.

It is the sponsoring department's responsibility to obtain all required signatures (with the exception of the chair of UPPC) before presenting the documentation to the council. The chair of UPPC may request additional supporting documentation prior to review by the entire council. You will be notified when the proposal is on the UPPC agenda and invited to attend the meeting.