

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

December 13, 1971

3 P. M.

Campus Center Assembly Room

1. Approval of Minutes of November 8, 1971
2. President's Report
3. Executive Committee Report
4. Council and Committee Reports
5. Old Business:
 - 5.1 Bill No. 197172-10 - Membership in SPA - *withdrawn*
6. New Business:
 - 6.1 Bill No. 197172-11 - Academic Calendar for 1972-73 - *approved*
 - 6.2 Bill No. 197172-12 - "Three Year Baccalaureate" - *approved*
 - 6.3 Bill No. 197172-13 - Money for SUNY Senators - *approved*
 - 6.4 Bill No. 197172-14 - Term Appointment Renewal - *returned to Council*
 - 6.5 Bill No. 197172-15 - College Level Examination Program - *approved*
 - 6.6 Bill No. 197172-16 - Physical Education Proposal - *defeated*
 - 6.7 Bill No. 197172-17 - Change in Wording of Student Guidelines - *approved*
 - 6.8 BILL No. 197172-18 - Use of Volunteers in Library - *called*
7. Other
8. Adjournment

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes of Senate Meeting
December 13, 1971

ABSENT: R. Aiken; M. Berger; L. Bolchazy; S. Brown; P. Cantor; G. Collier;
L. Cowan; J. Dana; W. Feyerherm; A. Finkelstein; W. Fiser; H. Hamilton;
M. Hunsberger; L. Kozma; G. Maynard; W. McAuliffe; H. Morick; G. Nealon;
J. Pavlis; L. Reylea; L. Salkever; D. Smith; R. Soberman; M. Stewart;
G. Thompson

The Chairman called the meeting to order at 3:10 P. M. in the Campus Center Assembly Room.

1. Approval of Minutes

The Minutes of the November 8, 1971 meeting were approved without correction.

2. President's Report

- 2.1 As part of the effort in preparing the Master Plan, SUNYA has been asked to form discussion groups on a series of topics discussed last summer in the state-wide symposium. The section on Organization and Structure has been referred to the Senate Executive Committee. Two sections on Educational Policy have been referred to the Council on Educational Policy. The section on Students has been referred to the Student Affairs Council. The last section on Community Relations has been referred to the Vice President for University Affairs and the campus-wide Committee on Development. The SUNY Associate Chancellor for Planning, Charles W. Ingler, will be responsible for collating these documents.
- 2.2 The President noted that this is the first time in recent history that the detailed academic calendar has been submitted to a representative body such as the Senate. He thanked the Executive Committee for reconciling the various elements that go into a calendar and commended it to the Senate.
- 2.3 The prospects of the University in the budget sessions and the implementation of the regionalism procedures which have been mandated by the State University Board are of concern to all members of the University community. What connection the regionalism plans will have to the Master Plan can only be disclosed in the ensuing months. The President noted that as Chairman of Region 3, he will be meeting with representatives of the other institutions in the Region in the near future.

3. Chairman's Report

The Chairman reported on the Chancellor's meeting with the Presidents, heads of Faculty Senates and students on December 2, 1971 at Lake George. The Chancellor reported that the University is meeting the budget crisis in four general ways:

- (1) Rethinking the pattern of growth and expansion;
- (2) Making internal reforms with an eye to innovation, increased productivity, and more efficient space utilization;
- (3) Seeking additional sources of revenue (variable tuition scales, student fees for services, parking fees, elimination of telephone subsidies, and so on); and
- (4) Affirming the value of the University.

4. Council and Committee Reports

Reports were received from the Undergraduate Academic Council, Graduate Academic Council, Student Affairs Council, Research Council, Personnel Policies Council, Council on Educational Policy, Library Council and the Council on University Evaluation and Improvement.

5. Bill No. 197172-10 - Membership in SPA

Senator B. Chi withdrew Bill No. 197172-10 from consideration and asked that faculty members of the Senate who were willing to endorse the Bill remain after the meeting for a brief session.

6. Bill No. 197172-11 - Academic Calendar

Senator B. Chi moved acceptance of Bill No. 197172-11; motion seconded.

Senator Chi, speaking for the Executive Committee, noted that this Bill had received unanimous approval by that Committee. Question called. Motion approved by majority vote.

7. Bill No. 197172-12 - "Three Year Baccalaureate"

Senator Blount, Chairman of the Council on Educational Policy, moved acceptance of Bill No. 197172-12; motion seconded.

Senator Tibbetts spoke against the Bill. Vice President Sirotkin spoke in favor of the Bill, giving the budgetary breakdown and funding for the program. Motion to call the previous question; seconded. Motion to call the previous question defeated. Several Senators spoke against the Bill, stating that in light of the budget cutbacks, this was not the time to initiate new programs.

Question called. Bill No. 197172-12 approved by majority vote.

8. Bill No. 197172-13 - Money for SUNY Senators

Senator Chi moved adoption of Bill No. 197172-13; seconded.

Motion approved by majority vote without discussion.

9. Bill No. 197172-14 - Term Appointment Renewal

9.1 Senator Corbett moved adoption of Bill No. 197172-14; motion seconded.

9.2 Senator Saturno moved that the last sentence of the Bill be deleted; Senator Cole seconded. Amendment defeated.

9.3 Senator Lampert moved to add "That a summary of these approved procedures be forwarded by the Office of Academic Affairs to the Council on Educational Policy no later than August 31, 1972"; amendment seconded by Senator Corbett.

Senator Buck suggested that "and the schools and departments" be added to Senator Lampert's amendment; accepted by the mover and seconder.

Amendment approved by majority vote.

9.4 Senator Ellinwood moved that the Bill be referred back to Council for redrafting; motion seconded. Motion approved by majority vote.

10. Bill No. 197172-15 - College Level Examination Program

Senator Alexander, Chairman of the Undergraduate Academic Council, moved acceptance of Bill No. 197172-15; seconded.

Motion approved without dissent and without discussion.

11. Bill No. 197172-16 - Physical Education Proposal

Senator Alexander, Chairman of the Undergraduate Academic Council, moved acceptance of Bill No. 197172-16; motion seconded.

There was a discussion on the current physical education practices. Several Senators raised questions regarding the fact that no credit was to be given for the required courses. Question called. Motion defeated.

12. Bill No. 197172-17 - Change in Wording of Student Guidelines

Senator Liese, Chairman of the Student Affairs Council, moved acceptance of Bill No. 197172-17; motion seconded by Senator Chi.

Senator Liese noted that the Bill merely deleted the specific problems now listed in the Guidelines. Question called. Motion carried without dissent.

13. Bill No. 197172-18 - Use of Volunteers in the Library

Senator Coyle, Chairman of the Library Council, moved acceptance of Bill No. 197172-18; motion seconded.

Senator Morris moved to postpone the Bill indefinitely; motion seconded. Motion carried by majority vote.

The meeting adjourned at 6:15 P. M.

Respectfully submitted,

Dorothy E. Cole
Secretary

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Executive Committee
Report to the Senate
December 13, 1971

1. Grievance Committee

The Chairman reported that he had requested the Grievance and Complaint Committee to act more speedily in the hearing of grievances in conformity with the established grievance procedure in the Faculty Handbook.

2. Bill No. 197172-11 - Academic Calendar

The Executive Committee considered all memoranda sent to the Chairman on the topic of the calendar for 1972-73 and proposed the calendar embodied in Bill No. 197172-11. It was moved, seconded, and approved unanimously that this calendar be recommended to the Senate for adoption.

3. Bill No. 197172-13 - Money for SUNY Senators

The Executive Committee voted to present to the Senate Bill No. 197172-13 to enable the Committee on Nominations and Elections to conduct a faculty referendum with the ultimate goal of using the remaining faculty funds to reimburse those faculty members who as SUNY Senators have been sued in connection with the hiring of a law firm at the time that the SUNY Senate sought to become the bargaining agent of the faculty and professional staff.

4. S-U Grading

In response to a memorandum from the Undergraduate Academic Council, the Executive Committee declined to act for the Senate by accepting the resolution of the Undergraduate Academic Council pertaining to exemption from S-U grading for Spring 1972. The Committee recommends that the proposed policy be publicized in advance of the December 13 meeting of the Senate. Action by the Senate to accept the Undergraduate Academic Council report will constitute approval of the recommended policy.

5. Governance Commission Report

The Executive Committee approved the Chairman's decision to have the Governance Commission report prepared for distribution to the members of the Senate. A special meeting of the Senate to discuss the Governance proposal will be held January 24 with members of the Governance Commission present to explain their proposed by-laws and to answer questions. The regular meeting of the Senate will be postponed to January 31 and the meeting of the Executive Committee will be rescheduled from January 12 to January 19.

6. Judiciary Proposal

The Executive Committee agreed to develop a plan for Senate consideration of the campus judiciary proposal.

7. Pets on Campus

The Executive Committee received a request from the Vice President for University Affairs that the Senate consider the establishment of a campus-wide policy on regulating the presence of animals (pets) on campus and in SUNYA vehicles with the exception of properly harnassed Seeing Eye dogs. The request was submitted in accordance with agreements between SUNYA and CSEA Chapter 691. The Executive Committee has requested that the Vice President for University Affairs proposed a policy to be brought before the Senate for approval.

8. Joint SPA/FPC Committee

In clarification of the responsibilities of the joint SPA/FPC committee, the Executive Committee has enlarged the charge of that committee to include consideration of any and all areas of disagreement between Senate and SPA policy and procedures.

STATE UNIVERSITY OF NEW YORK AT ALBANY

REPORT

to the
UNIVERSITY SENATE

from
UNDERGRADUATE ACADEMIC COUNCIL
December 13, 1971

I. Information

- A. The responsibility for the advisement of identifiable Freshman and Sophomore Russian Majors has been transferred from the University College to the Department of Slavic Languages and Literatures effective 1/17/72.
- B. Council has considered a proposal for a Time-shortened Inter-disciplinary Program and has forwarded the attached (Attachment I) resolution to the Chairman of the Educational Policies Council on November 17, 1971.
- C. Attached (II) is the Undergraduate Academic Council's "Report on the Status of Recommendations Contained in 'New Patterns of Undergraduate Education'" in response to the charge of the Executive Committee of 10/19/70.
- D. Council reports, after receiving and concurring with the recommendation of its Academic Standing Committee, that no new grading policy could effectively be implemented prior to 9/1/72. Council passes the attached resolution (Attachment III) which is, in effect, an interim policy extending A-E grading options for Freshman and Sophomore students for Spring, '72 and forwards it for Senate's information.
- E. Moreover, after two lengthy special meetings, Council reports its progress as having reached agreement on the following two points recommended by its Committee on Academic Standing's ten-point report to Council:
 1. Beginning with the Fall 1972 semester, all undergraduate students at the State University of New York at Albany shall be given the option each semester to be graded either S-U or A-E
 2. A student must designate at the time of registration which grading option he wishes for the semester. A student may change his option through the Office of the Registrar up to and including the last day to add a course for the semester.

While there is a total of ten major recommendations in the Committee on Academic Standing's report to Council, there are a number of subsidiary matters concerning implementation and transition from the current system that are also under consideration by Council. Council will continue to report on its deliberations and will forward its final report to Senate as soon as possible.

II. For Action

- A. Council recommends for Senate approval - Bill No. 197172-**15**
(College Level Examination Program).
- B. Council recommends for Senate approval Bill No. 197172-**16**
(Physical Education Proposal).

Attachments:

- I. Time Shortened Interdisciplinary Program
- II. "Report on the Status of Recommendations Contained in 'New Patterns of Undergraduate Education'"
- III. Exemptions from S-U Grading for Freshmen and Sophomores for Spring, 1972

Bill No. 197172-**15** College Level Examination Program
Bill No. 197172-**16** Physical Education Proposal

MBF/bb
11/30/71

UNDERGRADUATE ACADEMIC COUNCIL
STATE UNIVERSITY OF NEW YORK AT ALBANY

Time-Shortened Interdisciplinary Program

Whereas the Educational Policies Council endorsed the proposal for the establishment of a new undergraduate college with a "Time-Shortened Interdisciplinary Program" by its action on October 7, 1971; therefore be it resolved

That the Undergraduate Academic Council has considered and endorses the following aspects of the proposal and recommends them to the Educational Policies Council:

1. That an undergraduate college be established.
2. That the College grant the Bachelor of Arts degree.
3. That the College admit students after the eleventh grade for this program.
4. That the College experiment with interdisciplinary approaches within its curriculum offerings.
5. That the faculty of the College develop the specific curriculum, admission standards, and commencement requirements for University review leading to registration of a new undergraduate degree program with the State Education Department.
6. That the College admit its first students in August, 1972.

COMMITTEE ON LABOR AND HUMAN RESOURCES

CRIMINAL CASES

ATTACHMENT 1. (A Report on the Status of Investigations Conducted in the Report, "New Evidence of Indiscriminate Execution") to the Independent Committee on the December 13, 1977 meeting should be attached as follows:

- Page 3, Line 8 Delete quotation mark before "that"
- Line 26 Delete quotation mark after subject
- Page 6, Line 23 Delete comma following "..."
- Page 7, Line 5 Add a to "department."
- Line 6 Add quotation mark at end of sentence
- Page 8, Line 10 Add quotation mark at end of sentence
- Page 9, Line 4 Change "est" to "is"
- Change accidents' to victims'.
- Line 6 Add double quotation marks around Independent Study on Special Projects
- Line 21 Delete "the"

Page 11, Line 1 Delete sentence

Line 2 Delete sentence

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STATE UNIVERSITY OF NEW YORK AT ALBANY
Office of the Dean of Undergraduate Studies

A REPORT ON THE STATUS OF RECOMMENDATIONS
CONTAINED IN THE REPORT, "NEW PATTERNS OF UNDERGRADUATE EDUCATION"

At the October 19, 1970 meeting of the Senate of the State University of New York at Albany, the Executive Committee requested the Undergraduate Academic Council to report on the status of recommendations contained in the report, "New Patterns of Undergraduate Education." The report was issued in mid-March 1968 to the faculty and students in the form of a newspaper tabloid. The official report was filed with the Undergraduate Academic Council on May 6, 1968, which recommended it for consideration to the Senate. At the May 20, 1968 meeting of the Senate this report was accepted "in principle."

In the words of the Committee, "We are only specifying broad, general guidelines and even these are open to discussion and change." It is not enough for the University to transmit old ideas. "The modern university," states the report, "must give great attention to the development of new knowledge and the reinterpretation of old truths," if it is to successfully fulfill its role of supplying trained and educated people who are prepared to make meaningful contributions to our contemporary changing society. And this should be a joint venture on the part of students and faculty. The key notes of this joint quest are: inquiry, creativity, relevance and involvement; used to perceive, understand and improve the world. The university must play an important part in discovering, defining and assessing the problems that confront society. It is the agent therefore "of new values linked to historic human purposes."

The broadest function of the University, according to the report is to prepare the student for an unknown future, one which he will have to shape. The quality of life rests on the outcome of his efforts. Consequently, "a central concern of

the university should be the broad issues of social and political policy," explored in an atmosphere free from pressure for immediate practical decisions." Such exploration, or any academic exploration, almost inevitably must transcend national boundaries due to our shrinking world and for this reason, the committee concluded that international education programs should be greatly expanded. Since the committee repeatedly stresses that the central focus of undergraduate education must be the student, free to pursue his own interests with maximum academic choice, the report recommended that independent study become a dominant characteristic of undergraduate education. In philosophy and method, independent study with its emphasis on the "maturing of an individual's learning capacity," was conceived by the committee to be "education itself." The interdisciplinary approach to learning was also given great stress, while the piece-meal, course-by-course approach was discounted as an outmoded and inappropriate avenue for an undergraduate education to pursue. As a corollary to the importance placed on both independent and interdisciplinary study, the committee recommended an emphasis on evaluation of achievement based on larger fields of study as well as on "creative works, performances, original papers, etc." In keeping with these principles, the report proposed that each department be given freedom to set up its own program, leaving the university to "legislate only the bare minimum standards." This was not to be accomplished, however, at the cost of student academic mobility within the university. The proposal for a General College with a liberal arts and general education orientation, further underscores the committee's determination to make the education and growth of the student as a human being, a primary orientation of the university. The Experimental College proposal, calling for an integration of the last three years of high school and the first two years of college, with the use of summers for unique educational experiences, was designed to provide an alternative to the traditional liberal arts college, and has the same

general orientation as General College, but "here the normal expectation will be that the student's program will lead directly to the master's or doctoral degree rather than the traditional bachelor's degree," or perhaps, even lead to an international baccalaureate. Experimental College seeks to be a creative response to today's educational needs--it seeks to provide a model for the future. The Three-Year Master's, designed to help the student meet the added requirements of specialized training that society places upon him, is also an integrative proposal, enabling students in their junior and senior years to work straight on for their Master's degree, thus making possible a more systematic planning of the student's program and a clarification of his goals. Finally, the committee recommended a new academic calendar that would maximize flexibility and thus enhance the chances for implementation of its recommendations.

In sum, the report makes it clear that the university can only beneficially influence the development of mankind "to the extent to which it is sensitive to the needs of its historic place and moment." In order to achieve these ends, the university must be shaped by the conception that it serves best as a sort of market place for knowledge seekers, a market place in which the student has maximum free choice and in which educational pluralism is stressed. This necessitates an accommodating administrative structure, prepared to make changes regularly and systematically, using the present system as a foundation upon which to build.

On November 18, 1968, President Collins appointed Task Forces on Instruction, Academic Regulations, Academic Calendar, and General College each with the purpose of making specific recommendations for implementing the broad principles outlined in the special committee's report. The Task Forces reported to the President by March 1, 1969. Later that spring, summary reports of each Task Force were printed and distributed to faculty and students. A cautionary note of explanation is

merit increases and tenure were referred by the Educational Policies Council to the Senate Council on Promotion and Continuing Appointments. With respect to both promotions and the hiring of new staff, the Task Force stressed that greater attention should be paid to "the candidate's probable strength in instruction," so that henceforth, equal emphasis would be given to both research and instruction. On May 3, 1971, the Council introduced "A Proposal to Revise Guidelines Concerning Promotions in Rank and Continuing Appointments," which the Senate adopted.

"The Task Force's recommendation "that the University offer assistance to SECT (Student Evaluation of Courses and Teachers) in the form of money and consultant services" was acted upon and approved. During the summer of 1969, funds and space were made available to a student member of SECT to look more deeply at its work. He made two recommendations to improve its functioning:

1. The establishment of a permanent organization--The Center for Evaluation Coordination with a hired staff run by students and
2. Students receive course credit for evaluation work. To date, neither of these recommendations has been acted upon. However, in the fall of 1970 a new subcommittee of the Academic Affairs Commission of the Student Association was formed and the group reviewed evaluations used at this and other institutions. A pilot study to test the questionnaire and data output was conducted during Summer Session, 1971. It is expected that a full-scale evaluation will be conducted during Fall, 1971. It should be noted also, that the Council on Promotions and Continuing Appointments has given greater recognition to the importance of student evaluations in its 'Revised Guidelines', effective May, 1971 and that the Senate's Council on Evaluation had under consideration a recommendation pertaining to the subject."

The Task Force proposed the abolition of the letter grade system (A.B.C.D.E) and its replacement with S or U grades. Interestingly enough, the Task Force on Academic Regulations rejected such a system of grading because of doubts about its result on student motivation and performance, and fears that it would place students at a disadvantage when applying for jobs and admission to graduate school. However

an S/U grading resolution was approved by the Senate on October 27, 1969, to begin that fall for freshmen. Starting with the fall term, 1970, such grading has been used for all freshmen and sophomores and has been under the continuing review of the Academic Standing Committee of the Undergraduate Academic Council.

The proposal for instituting field examinations for students completing work in their major and second fields was not accepted by the EPC which recommended against mandating comprehensive examinations or alternative integrative projects for graduating seniors. EPC decided that such proposals, if any, must come from the individual departments. EPC, however, recommended that the proposal for the "abolition of the equivalence between course credits and contact hours" be submitted to the Senate for approval. On September 21, 1970, the Executive Committee, acting for the Senate, adopted the recommendation (which was also made by the Task Force on Academic Regulations). Now, credits assigned to a course "indicate the portion of a normal 15-credit load and may not necessarily be the same as the number of class hours per week." An explanation of this new credit system has been incorporated in the 1971-72 Undergraduate Bulletin.

The Task Forces on both Instruction and Academic Regulations recommended that at least the possibility of granting credit for non-academic experience be explored, but the recommendation was, at first, tabled by the EPC, according to its May 4, 1970 report to the Senate. However, on September 1, 1970, the faculty approved the principle of granting credit for work done in community service. Shortly thereafter, the Office of Innovative Education (established in the summer of 1970, to serve as an aid for students and faculty members with new ideas), created a Community Service Program for which students have been doing volunteer work and receiving academic credit. There are now over 700 students in the Program which is administered by a Student Community Service Board. Beginning in the Fall of 1971, the Program will be maintained as part of the undergraduate program of the School of Social Welfare.

Credit is granted in direct proportion to the number of hours a student works with a maximum of six credits possible.

The Task Force on Instruction also recommended, in accordance with the principles of the Special Committee's report, that a Center for International Education be established "to coordinate the programs abroad of the various department and that increased funds be made available to students who wish to study abroad. EPC has taken no formal action on these recommendations, but the Vice President for Academic Affairs reported to the Senate in May of 1970 that the centralization and expansion of these programs was already in progress. The establishment of the Office of International Studies, which administers seven exchange programs (excluding summer language programs) and has a university-wide focus represents a step toward the needed centralization and coordination of exchange programs.

The Task Force called for the appointment of a campus-wide coordinator of the student exchange program within the United States to provide information and offer guidance to visiting students and to maintain relations with cooperating institutions. Presently, this function is located in the Office of the Dean of Undergraduate Studies.

The Task Force called for the expansion of the Center for Educational Communications and an increase in its budget support. These recommendations "were referred to the budget committee of the EPC and to the budget-planning personnel. The recommendation for the release of faculty members from teaching responsibilities within their departments to work within the Center in the development of new teaching materials depends upon the coordination of departmental planning and upon the availability of additional personnel" states the May 4, 1970 report to the Senate. At present, only a very small number of faculty members are involved in course development with the Center and even fewer have received release time from teaching duties in order to do so.

The recommendations calling for the computer scheduling of all courses so that a better balance of student enrollment might be achieved was referred to the administration "for additional study of the present load of computer personnel, the potentialities of the computer, and the implications of further depersonalization of university procedures." The first schedule by computer was produced for fall 1971. The recommendation for the expansion of the university student counseling service was also referred to the administration for consideration on the needed budget allocations.

Finally, the Task Force recommended "that the opening of the academic year be on the Monday of the first week thus allowing for a complete first week. Since the fall semester, 1969, registration has been on a Monday and classes have been scheduled to begin on a Tuesday, with the last day of classes for the semester being on a Monday.

In order to achieve a better separation of evaluation and instruction, the Task Force on Academic Regulations recommended the establishment of a University Office of Evaluation whose primary functions would include: placement testing of freshmen; ~~development in conjunction with departments, of field examinations~~ (rejected by EPC, as previously noted); administration of testing for credit by examinations; and "assistance in determining modes of evaluation for extra-academic and work experiences." EPC tabled this proposal pending an analysis to determine whether some of these functions could be carried out by existing offices. The Undergraduate Academic Council on March 2, 1971 forwarded a similar proposal to EPC which remains on the agenda.

With regard to Independent Study, the Task Force on Academic Regulations recommended that "a student in a course should be allowed, with the permission of the instructor to attach to that course a project of additional reading, research and

writing for which he may receive additional credits," and these credits may total up to the number of credits regularly assigned to that course. It was also urged that each department establish at least one course, open to juniors and seniors, that would be a readings course in an areas of the students' interest, for which he would receive Independent Study credit. Each school or college now has a school/college-wide course titled 'Independent Study' and/or 'Special Projects' for which a student may receive up to 15 credits. Also, all departments have independent study courses; however, wide variance exists between departments on matters such as number of credits available to a student, procedures for approval of proposed study and means of adjusting faculty work load.

The Task Force urged that departments shape new departmental majors with an interdisciplinary approach in mind, making possible an interdepartmental program which would require a student to achieve depth in at least two areas of study. Accordingly, "the Dean of the College," states the Task Force report, "should establish a limited number of budgetary lines to be assigned to faculty members hired with the express notion that they will give work in more than one department or division." With regard to this last recommendation, EPC noted that it is present policy to make joint appointments, but that care must be taken in order not to leave the concerned faculty members "homeless in the department structure of the university and without a group of peers responsible for recommending tenure and promotion." The Task Force regarded advisement in these interdisciplinary courses as critical to student knowledge, participation and achievement in such a program of study. A limited number(s) of "departmental programs" are in effect.

The recommendation for the establishment of a double major has been acted upon and approved by the Senate on January 25, 1971 and was implemented in the fall of 1971.

The Task Force also urged that new courses be introduced at student request, to be arranged with a cooperating faculty member and that any faculty member may

devise if he so desires, one non-credit course each term to be offered in addition to his normal teaching load. Such a course must receive the approval of a majority of the faculty members in the department.

EPC recommended that the Task Force's proposal for the designation of certain students as "University Scholars," be ratified by the Senate. "These students shall not be governed by ordinary academic requirements for the bachelor's degree, but shall plan their own programs in consultation with an experienced counselor." The Senate, however, has taken no action to date, on this matter.

On May 15, 1969, a resolution was introduced and passed unanimously in the Central Council of the Student Association to establish, as soon as possible, a General College and an Experimental College and thus to endorse in a concrete way, the pluralistic concept of undergraduate education espoused in "New Patterns of Undergraduate Education," which, as noted earlier, called for a movement away from the pattern of numerous discrete courses for other approaches, namely, interdisciplinary study stressing larger units of subject matter. During the summer of 1969, a General College Planning Group was established under the direction of the Dean of the College of Arts and Sciences. In December 1969, the group presented a proposal to the Undergraduate Academic Council for the establishment of a new college to focus on the design and development of a 'New Town.' The Council recommended consideration of it to the Educational Policies Council which did not formally vote on the proposal.

A pilot group of 13 students was established to investigate the possibility of creating an Experimental College and it requested that its work be incorporated into an Independent Study course--Hum 499/Soc. Sci: 499(later A&S 300, 301 etc.)-- for which each member of the group would receive 15 credits. On December 4, 1969, the request for the course was approved by the Curriculum Committee of the College of Arts and Sciences for Spring semester 1970. A report on the activities of this group was received by the Chairman of the Honors and Independent Study Committee on May 20,

1971. The report consisted of a 21 page written report and a 30-40 minute slide and tape presentation. They attested to the value of the experience and urged the establishment of an Experimental College. The Chairman forwarded the written report to the President.

In conclusion, an Adhoc Committee on a "Three-Year Baccalaureate" recently forwarded a report to the President recommending that a new college, located on the Western Avenue Campus, be established to offer a Three Year Baccalaureate. Students would apply for admission following their Junior year of high school and would enter a course of study integrating the Senior year of high school with three years of a collegiate program. This program, leading to a Bachelor of Arts with a major in Man and His Institutions, would concentrate on developing an understanding of our society and the institutions which direct and control our lives.

UNDERGRADUATE ACADEMIC COUNCIL
STATE UNIVERSITY OF NEW YORK AT ALBANY

EXEMPTIONS FROM S-U GRADING FOR
FRESHMEN AND SOPHOMORES
for SPRING, 1972

It is hereby proposed that the following be enacted:

Whereas, the Undergraduate Academic Council in its meeting of August 11, August 24, September 14, September 15, 1971, approved all petitions presented to it requesting exemption from S-U grading for the Fall 1971 Semester, and

Whereas the University Senate at its meeting of October 4, 1971, by its action relative to Bill No. 197172 - 05 (Undergraduate Grading) and in session as a Committee of the Whole indicated majority opinion in favor of granting exemptions from S-U grading, and

Whereas, the Academic Standing Committee of the Undergraduate Academic Council is currently deliberating a new undergraduate grading policy; therefore, be it resolved

That, should a new undergraduate grading policy not be adopted for the Spring 1972 Semester, the Academic Standing Committee shall receive petitions for exemption from Freshmen - Sophomore S-U grading for the Spring 1972 semester, and be it further resolved,

That all such petitions received not later than January 25, 1972, shall be granted, and be it further resolved,

That these petitions shall be acted upon according to the following guidelines:

1. Any Freshman or Sophomore student who desires to be exempted from S-U grading for the Spring 1972 Semester, regardless of whether or not he was previously exempted from S-U grading, shall submit his request in writing to the Academic Standing Committee in care of Bruce Gray, Associate Dean, University College, not later than January 25, 1972. Application petitions will be provided for this purpose.

2. The University College shall notify these students in writing of their exemption from S-U grading.

3. The University College shall notify the Office of the Registrar of those students exempted from S-U grading.

4. Students granted the A-E option shall not be exempted from S-U grading in courses specifically designated for S-U grading.

APPROVED:

Committee on Academic Standing,
Undergraduate Academic Council November 4, 1971

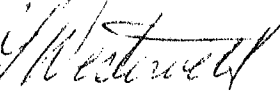
Undergraduate Academic Council November 23, 1971

GRADUATE ACADEMIC COUNCIL
REPORT TO THE SUNY ALBANY SENATE - DECEMBER 13, 1971

Since its last written report to the University Senate, the Graduate Academic Council has met twice, on November 5 and 19. At these meetings the Council:

1. Approved the admission of five students to doctoral candidacy.
2. Received Mr. Donald Lewittes as a student member of the Council and assigned him to the Committee on Educational Policies and Procedures.
3. Elected the following permanent officers for 1971-72:
Chairman: Kendall Birr
Vice-Chairman and Secretary: Louis Salkever
Recorder: Gary Westervelt.
4. Accepted the report of its Committee on Admissions and Academic Standing in which the Committee had denied the appeal of a graduate student who wished graduate credit for a 200 - level course; and exempted two assistant deans from the policy which denies such people admission to doctoral programs at this institution.
5. Referred to its Committee on Educational Policies and Procedures the task of reviewing the policy (Graduate Bulletin, 1971-72 p. 26) which bars from admission to doctoral programs certain members of this institution's faculty and professional staff.
6. Recommended that departments preparing self-evaluations of their Ph.D. programs be asked to compare the strengths and weaknesses of their programs with those of similar programs offered by other units of the State University.
7. Heard progress reports from its other Committees.
8. Discussed proposed D.A. programs in Spanish and in French and, after appropriate consultation with the departments involved, will ~~shortly be prepared to make its recommendations.~~
9. Heard a report, prepared by the office of Graduate Studies on graduate fellowships and assistantships at this University.

Respectfully submitted,



Kendall Birr, Chairman

Prepared November 29, 1971

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Affairs Council
Report to the Senate
December 13, 1971

The fourth Student Affairs Council meeting of the fall 1971 semester was held on November 2, 1971. Business conducted included:

1. The report from the ad hoc committee on Student Guidelines was presented to the Council. Included in the report was a proposal to change the present wording of the Student Guidelines as reported at the last Senate meeting. The proposal was passed unanimously and will be brought to the Senate at its December meeting.
2. The membership lists for the standing committees on Residences and Student Conduct were presented and approved. A membership list of all the standing committees will be presented to the Senate after all are approved by the Council.

The next meeting of the Student Affairs Council will be held on November 30, at 3:30 P. M. in Administration 125.

Respectfully submitted,

Rick Liese,
Chairman

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Research Council
Report to the Senate
December 13, 1971

The Research Council met on Thursday, November 18 for the purpose of discussing a report entitled "Main Outlines of a Proposal to Restructure Graduate Studies and Research in the State University of New York". This report was written by Norman Cantor of SUNY Binghamton. Because of small turnout (only five members were present), the Council moved to adjourn and to discuss the Cantor Report at the December meeting.

The December meeting will be held on December 9, 1971 at 3:10 P. M. in BI 121.

Respectfully submitted,

Frederick Truscott,
Chairman

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Personnel Policies Council
Report to the Senate
December 13, 1971

1. Group Automobile Liability Insurance

Proposals from three insurance companies other than Connecticut General are being prepared. The proposals should be in Vice President Hartley's office by December 1.

2. PPC/SPA Joint Grievance Committee

The grievance procedures proposed by the Governance Commission are being studied with the intent to offer amendments when the report is before the Senate in order to have them conform with the SPA-negotiated contract.

3. Faculty Handbook Revision

Committee Members: Sydney Pierce - Editor
May Kaftan-Kassin - Assistant Editor
Robert Chatterton

Work has been started in areas where copy will not be subject to further change. Judicial procedures, by-laws, promotion and tenure, and parking regulations will probably require last minute action. The committee, therefore, urges those who receive early requests for revised copy to cooperate by getting it back promptly.

~~Because of the budget situation, it may be necessary to eliminate some less essential material and to have a radical change in format.~~

4. Parking Committee

The Personnel Policies Council recommitting the Parking Report to this Committee with a request for further "facts and figures" in the areas of tickets, fines and tow-away problems. This information will not greatly alter the Report. Until funds are available, there will be no radical changes in parking conditions. Recommended changes in regulations might remove some of the irritations.

Respectfully submitted,

Robert Chatterton,
Chairman

November 29, 1971

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy

Report to the Senate

December 13, 1971

1. In cooperation with the Council on Promotions and Continuing Appointments and aided by the good offices of the Executive Committee of the Senate, the Council on Educational Policy cooperated in the establishment of a joint committee to consider a broad range of matters related to the issue of promotions and continuing appointments, especially as these are related to missions and philosophy of this university. The reason for the joint subcommittee is to ensure that a single document rather than two separate ones come before the Councils for their acceptance. It is hoped that the Committee will be able to proceed at once in order that its report to both the parent Councils may be made as soon as possible to allow for full discussion by the parent bodies and ultimately by the University Senate.

Membership in the committee consists of Professors Bell, Horowitz, Corbett, Jacklet, McNally, Pettijean and Messrs. Jordan and Thompson. Professor Corbett has been charged with convening the group and conducting the election of a chairman.

2. The Council created a special subcommittee consisting of members of the Council from the administration, the student body and the faculty, to draft a preliminary plan for the Council for the assembling of information leading to the drafting of a document defining the University Center at Albany and its major priorities as they stand at present. This committee will be made up of the Vice President for Academic Affairs (or his designee), Dean John Farley, Drs. Alan Klein and Sidney Reisberg, and Messrs. Richard Aiken and William Feyerherm.
3. The Council adopted a resolution on term renewals which is submitted to the Senate for its approval (Bill No. 197172-14).

Respectfully submitted,

Edgar Schick,
Recorder

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy
Report to the Senate
December 13, 1971

The Council reports the following items for information:

1. The Council received a report on the recent history, the present and the projected immediate future of the summer sessions program.
2. The Council took action on the approval of a time-shortened interdisciplinary degree program, which action is sent to the Senate separately.
3. The Council received a report from the Academic Vice President on discussions which have been carried on between his office and the conference of academic deans.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Library Council
Report to the Senate
December 13, 1971

At the meeting on December 2, the Library Council agreed upon the following recommendations:

1. That the Director of Libraries be permitted to attend meetings of the Council on Educational Policy and the Conference of Deans whenever Library affairs are under discussion.
2. That the Council on Educational Policy give the Library priority in the allocation of University resources.
3. That the Circulation and Reference sections of the Library be closed briefly during inter-session to permit the staff to reshelve books in preparation for second semester.
4. That the Director of Libraries be urged to use volunteers in every capacity possible, especially in shelf-reading, re-shelving, and security functions (i.e., checking books and brief cases at doors) until the Library is granted sufficient clerical staff.

"Volunteers were defined as library professionals temporarily on other assignments, faculty wives trained in Library Science, students in the Library School, and other student volunteers.

It was stipulated that the volunteers should be directed and supervised by a coordinator appointed by the Director of Libraries.

Respectfully submitted,

Mary E. Coyle, Chairman

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on University Evaluation and Improvement
Report to the Senate
December 13, 1971

At the most recent meeting of the CUE & I, December 2, 1971, the following agreements were reached:

1. That we support the general plan to conduct the Undergraduate Course and Teacher Information Survey. We wish to insure, however, that efforts be made by the Student Committee for Evaluation to insure that when departmental or school-wide evaluations are planned for a given course, that the Undergraduate Course and Teacher Information Survey will be administered on the same day during the semester as the other evaluation(s). Furthermore, we hope that redundancy of questions will be minimized through cooperative efforts of the various groups who plan evaluations for the same semester.
2. That for the balance of the academic year 1971-72, that we of the CUE & I will devote primary efforts to development of University guidelines in the two following areas:
 - (a) Faculty teaching loads as well as faculty service to the University. Distinctions are to be made with respect to undergraduate/graduate emphasis as well as academic rank.
 - (b) Accountability of faculty to students with respect to accessibility and advisement as well as machinery for student grievances and faculty grievances.
3. In regard to Senator Morrissey's bill on the accessibility of course evaluations, we apologize for the delay on our recommendation. We recommend that the Senate not pass this bill on the grounds that:
 - (a) This bill is in conflict with SPA contract - Article XXXII, Section D; and
 - (b) that if the Student Association's Evaluation of Courses and Teachers comes into effect, this bill is unnecessary.

Respectfully submitted,

Jay Goldman and Robert Prusek

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

INTRODUCED BY: Senator Benjamin Chi
November 8, 1971

WHEREAS The Senate Professional Association (SPA) has been declared the duly elected bargaining agent for faculty and staff of SUNY and has negotiated the right to represent the faculty and staff for a period of three years; and

whereas the New York State Legislature's willingness to appropriate funds to comply with the contract accepted by the Executive Branch may depend upon the size of SPA's paid membership; and

whereas the extent of SUNYA's representation on the Representative Council of SPA is directly proportionate to the number of members in the SPA chapter; and

whereas the appointments to the negotiating team of SPA are evidently made with consideration given to the number of members in the respective SPA chapters; and

whereas the university community of SUNYA has an interest in the terms of any SPA contract inasmuch as they affect the welfare, morale, and conditions of work of the faculty and professional staff of SUNYA,

be it hereby resolved that the University Senate call upon all members of the faculty and professional staff to join the local chapter of SPA.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Academic Calendar for 1972-1973

INTRODUCED BY: Executive Committee
December 13, 1971

It is hereby proposed that the attached calendar be adopted for the
1972-73 academic year.

FALL 1972

Registration - Day Students		Friday, August 25
- Evening & Saturday Students		Saturday, August 26
Classes Begin	8 a.m.	Monday, August 28
Classes Suspended - Labor Day		Monday, September 4
Classes on Monday Schedule		Tuesday, September 5
Classes Suspended - Yom Kippur		Monday, September 18
Thanksgiving Recess	12 m.	Wednesday, November 22 to
	8 a.m.	Monday, November 27
Classes End	5 p.m.	Saturday, December 16
Final Exams		Monday, December 18 to
		Saturday, December 23

SPRING 1973

Registration - Day Students		Friday, January 12
- Evening & Saturday Students		Saturday, January 13
Classes Begin	8 a.m.	Monday, January 15
First Spring Recess	5 p.m.	Saturday, March 10 to
	8 a.m.	Monday, March 19
Second Spring Recess	5 p.m.	Saturday, April 14 to
	8 a.m.	Monday, April 23
Classes End	5 p.m.	Saturday, May 12
Final Exams		Monday, May 14 to
		Saturday, May 19
Commencement Weekend		May 26 - May 27

NOTE: The Class of 1973 will be asked to choose either Saturday, May 26 or Sunday, May 27 as Commencement Day.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

"Three-year Baccalaureate"

INTRODUCED BY: Council on Educational Policy
December 13, 1971

A. Background.

At its meeting on October 7, 1971, the Council on Educational Policy adopted the following resolution with regard to the Time-Shortened Interdisciplinary Degree Program (also referred to as the "three-year baccalaureate"):

"Be it resolved that the Council approve the program outlined in the document as submitted by the Committee for the 'three-year baccalaureate.'"

Subsequently the document was reviewed at the request of the Council on Educational Policy, by the Curriculum Committee of the Undergraduate Academic Council and that Council itself. Pending the appointment of the faculty of that college, which has the responsibility for developing admissions standards, curriculum, and commencement requirements, the Undergraduate Academic Council did not address itself to these matters in detail but rather took the position outlined in its report to the Senate.

The Council on Educational Policy has received not only budget projections for five years but has also received a detailed plan for the support of the program in its first, pilot year of 1972-73 from the Vice President for Academic Affairs including the origin of internal funding and the rationale for the source of that support and its use in this pilot program. The Council has also noted substantial efforts at obtaining outside funding, as well, and the need for the program to receive campus endorsement to facilitate the receipt of external financial support. The Council continues to support the development of the time-shortened interdisciplinary degree program while it also notes the need to label the effort as an experimental one which will need constant and intensive review and evaluation in its first years of operation.

B. Action.

The Council recommends to the Senate the adoption of the following enabling resolution:

Be it resolved:

1. That an undergraduate collegiate unit be established as a pilot project on an experimental basis;

2. That the College grant the Bachelor of Arts Degree.
3. That the College admit students after the eleventh grade for this program.
4. That the College experiment with interdisciplinary approaches within its curriculum offerings.
5. That the faculty of the College develop the specific curriculum, admission standards, and commencement requirements for University review leading to the usual registration of a new undergraduate degree program with the State Education Department.
6. That the College admit up to 50 students in its pilot year beginning with the Fall semester 1972;
7. That the College be under an on-going review by the Office of the Vice President for Academic Affairs and the Dean of Undergraduate Studies who will keep the Council on Educational Policy and the Undergraduate Academic Council informed with regard to progress and evaluation of the program's development, the quality of its instruction, and the potential for its impact on undergraduate education at large.

Proposal to combine twelfth grade and the first year of college
in an interdisciplinary degree program focused on Institutions and
Human Problems as they are institutionally influenced and expressed.

PROBLEMS AND OBJECTIVES

The State University of New York at Albany proposes to develop a new undergraduate program which will diverge significantly from the usual pattern in two major ways: (1) It will develop an alternative curriculum that is interdisciplinary, integrated, and focused on those major social institutions and influences which constitute the milieu in which citizens function, and (2) It will reduce from eight (8) to seven (7) years the time needed for completion of high school and the earning of the baccalaureate degree:

1. We have for several years seen an almost continuous barrage of criticisms, complaints and charges addressed to such society-wide subjects as racism, marriage and the family, poverty and other troublesome economic practices, educational practices, occupational entry and governmental functioning at all levels. In most instances we have responded by focusing on the specific concrete instance which these criticisms and charges have taken. Attempts to resolve such specific complaints have enjoyed little success since they seldom have addressed the basic issues underlying the expressed difficulty. In those instances where underlying factors have been addressed, we have occasionally been called a "sick society." This is an apparent reference to what is perceived as relatively large scale institutional dysfunction; and has raised question as to the adequacy of our current major institutional structures and their content to meet the needs of people in the highly specialized, apparently fractionalized, but intensely interdependent and technological world of today.

Many, if not most, people have only the vaguest notion of the institutions that structure, channel and control their lives; and this includes college graduates. Undergraduate education has been accused of doing little to assist the student in attaining an integration of knowledge obtained through courses in various disciplines. It may not succeed in assisting the student in attaining an integrated, systematized understanding of institutions and their interdependencies. We, as educators, have tended, in this regard, largely to leave the student to his own devices. In today's world, and in the foreseeable world of the rest of this century, it seems hazardous to have a supposedly educated population with only a sketchy and unsystematized understanding of the institutions that direct and control their lives, and the lives of others in the society. Such lack of understanding occasions, and may support, such phenomena as the governmental practices revealed by the Pentagon Papers, the Viet Nam War, class and race repression, time-limited marriage and family contracts, the dysfunctional consequences of elementary and secondary school track systems, poverty, and the well chronicled host of social ills which one may add. Today's students are challenging present institutional forms and practices, but they have no in-depth understanding of such forms and practices nor the interdependencies of form and practice in one institutional area with that of other institutional areas. We thus have often seen them, and others in the society, wildly thrashing about demanding change without a clear understanding of the

institution which they seek change. It is only by thorough knowledge of that which is to be changed that one may effect change which is addressed to the needs one wishes to satisfy and which avoids the unanticipated consequences of change brought about through ignorance or error. The American college has, in general, not yet come to grips with these issues. We propose that SUNYA do so by the establishment of a program centering on the in-depth study of the major social institutions and their interdependencies. We shall refer to such a program as Man and His Institutions.

2. High School - College Articulation. For a number of years educators have been concerned with problems posed in the articulation of high school-college educational experiences. The May 3, 1971 issue of the Chronicle of Higher Education reported the results of a survey conducted among high school and college teachers on the question of "duplication" in courses at the grades "12-14 level." The general consensus reflected a belief that there is an overlap of 23% to 30%. While it has long been appropriate to ask how the high school and college learning structures and processes can be more closely and meaningfully related, and how the transition from high school to college can be made a more continuous process, the attempts to find answers have generally been constrained by administrative structures in schools and colleges. The State University of New York at Albany is under no such constraints since it includes a campus high school (The Milne School) in its present structure, and thus has the opportunity to take a major step in the direction of marrying the high school and college educational experiences.

In many academic quarters today serious question is being raised regarding the length of time it takes to acquire a college education. Some colleges and universities have already initiated 3-year degree programs. In a special report of The Carnegie Commission on Higher Education, published January, 1971, and titled Less Time, More Options, it is recommended that "the time to get a degree be shortened by one year to the BA." Many students have attended this university and graduated in three years although we have no formal program specifically for this purpose.

There is no doubt that today's high school graduate has more access than ever before to the world around him, i.e., through TV, travel, books, magazines, etc. Students are coming to college with more knowledge. Yet, there is evidence that for large numbers, the first year of college involves considerable duplication of that which they have already learned. The Carnegie report at one point states, "The first year of college is often largely wasted for students with a better general background than that to which the colleges earlier adjusted and for students with clear academic or occupational goals who want to get started toward their careers." We propose that SUNYA, through the Milne School on our campus, accept high school seniors at the school as freshmen at the university during their senior high school year. We believe that a separate administrative and academic unit should be established within SUNYA to (1) facilitate the articulation of high school and college educational processes, and (2) to offer an undergraduate specialty concentrating on the interdisciplinary study of the major institutional structures and processes of society, such that the student is afforded an opportunity for a more integrated learning experience than is now the case.

Those high school students participating in a college preparatory program in the secondary school are eligible for admissions consideration provided that, at the end of the 1st semester of 11th grade their high school average is 80 per cent or better or they rank within the upper one-half of their class. Each applicant will be subjected to academic screening of the secondary school record and will further be required to present evidence of a real and active interest in pursuing the specialized curriculum offered in the program. Recommendations from the high school guidance counselor; one teacher from the social sciences areas; and one member of the community, not employed in the secondary school, will be required. A personal interview prior to the admissions decisions may also be required of an applicant. The secondary school principal must also certify which courses remain to be met for high school graduation.

During the academic year 1967-68 a special committee chaired by Professor Webb Fiser--then Vice President for Academic Affairs--developed a proposal for "New Patterns in Undergraduate Education". The positions set forth in that document were approved in principle by the Senate in May, 1968. The proposal now being offered follows the spirit of the Fiser document.

The introduction, development, and conduct of the proposed program require educational and administrative techniques and processes at such variance with existing patterns that its inclusion in an existing unit of the university could constitute a violation of the coherence and integrity of that unit. For that reason, we propose the establishment of a separate, relatively autonomous, college to administer the proposed program with the possibility of its encompassing other programs, in the future, which differ markedly from the structure and processes of existing units.

Current planning at the University is in the direction of "thinning out" programs on the main campus at Washington Avenue, which is already overcrowded, by relocating some programs elsewhere. Some activities are currently functioning at the Western Avenue Campus located a few miles away. Moreover, the Western Avenue Campus contains a full complex of residential and academic facilities adequate for a quality undergraduate program. Since students entering at the 12th grade will be expected to complete high school graduation requirements, it seems appropriate to locate the program near Milne School--located at the Western Avenue site--which will facilitate their high school graduation. Additionally, locating the new college away from the main campus may provide an atmosphere conducive to the development by students, faculty and staff of an identity with the college and a cohesion which locations on the main campus may slow or prevent.

Each year 300 students who have completed grade 11 will be admitted to grade 12 as matriculated, full-time undergraduate students at SUNYA.* Some of these students will come from Milne School while others will be drawn from throughout the State. While enrolled as first year college level students, they will also satisfy the necessary requirements to allow them to receive their High School Diploma (through the accredited facilities of Milne School or the high schools from which they were admitted).

* This number will include both students from the Milne School as well as those admitted from other high schools.

Students enrolled in the college should be full-time students. They would be housed, as far as possible, at the Western Avenue Campus although it is clear that many students may wish to commute. When fully operational the college will serve approximately 1,600 students.

In cooperation with the Milne School, the lower division would bear primary responsibility for making possible in an academically sound manner the completion of the equivalent of grades 12-14 in two academic years. Thus, those students interested in such a program would be able to attain a junior standing in two years after their admission to grade 12.

The upper division of the college should be an academically specialized unit offering a Bachelor of Arts degree in Man and His Institutions. The essential emphases of this program should be the interdisciplinary examination of the major institutional structures of society, their interdependencies, their impact on role definitions and individual behavior, interpersonal relations, cooperative efforts, social stability, social conflict, and social change. General Systems Theory should be the major, unifying, conceptual orientation of the program. This will not preclude nor in any way alter theoretical orientations specific to particular topics or disciplines. Rather, General Systems Theory necessitates examination of interdependencies and thus facilitates the integration of knowledge by the student. Interdisciplinary team teaching should be emphasized in each topic area where appropriate.

The faculty should be, as a minimum, represented by the following permanently assigned disciplines: Political Science, Economics, Sociology, Social Welfare, Educational History and Philosophy, Psychology, History, Management Science, Public Administration, Cultural Anthropology, Philosophy and the literature departments, as well as natural scientists prepared to speak to the implications of the influence of science and technology on man's institutions.

As in the lower division, students in the upper division should receive credit assigned not on the basis of specific, individual courses, but, rather on the basis of a total number of credit hours for a specific topic area per semester equivalent to a full load. Each semester of the two year upper division would, therefore, be addressed to a specific topic area. At least three full days of the student's school week should be devoted to interdisciplinary study of the specific topic area of the semester. Other time in the school week should be available for elective courses which the student could choose to take either at the new College or at the Washington Avenue Campus. Such a decision would be arrived at in consultation with the student's advisor-mentor.

The central objective of the curriculum in Man and His Institutions should be to prepare students to be contributing members of the highly specialized, apparently fractionalized, but intensely interdependent society of the late twentieth century. Courses in the lower division should have examined in detail man as a Bio-Psycho-Social being. The upper division should concentrate on man and social institutions, i.e., the family, the economy, the Polity, Education, Religion, etc. Each semester should have a specific social institution as its focus and such study should be examined from an interdisciplinary perspective. The surrounding communities of Albany, Schenectady, and Troy offer rich opportunities for laboratory study

of institutional form and processes, and students, under faculty guidance, should be expected to participate in considerable field work in such institutions, concurrent with academic (classroom) study.

Since credit is earned for a specific area of study per semester, rather than for individual courses, there is no need to necessarily follow the 15 week, 50 minute class model. However, faculty members participating in team teaching of an interdisciplinary nature must be prepared to indicate at the end of each semester the content from his disciplines covered during the semester and his evaluation of the level at which each student has mastered or failed to master such content. This becomes necessary in the event a student decides to transfer from the college after having entered the upper division. Grading in the college should use the alphabetical model, i.e., A thru E.

Curriculum*. The proposed college, in large measure, derives its theme from the desires of many students and other young people for knowledge that is centered in contemporary human and social problems. The program is geared to prepare and equip students to make a realistic study of man, his relations to others, and his institutions; and to do so in a manner that facilitates the student's integration of knowledge that is multi-disciplinary. With this in mind, the usual spread of introductory courses in the lower division will be avoided, although the student will be expected to complete requirements for high school graduation. Instead, each of the four semesters of the lower division will include only two areas of study. These areas will draw upon material from several disciplines and will promote the kind of academic experiences which relates disciplines to each other. Such an approach to the education of young people in their late teens and early twenties has also been recommended by F. P. Sharpless in his study "Problems and Prospects of an 'Intermediate College'" (College Board Review, No. 79 [Spring 1971], pp. 5-10). Archie R. Dykes also proposes a similar highly relevant approach in the "teaching and development of young people capable of assuming responsibility for their own life-long education" ("A New Success Model for Public Higher Education," Educational Record, Vol. 52, No. 2 [Spring 1971], pp. 129-132).

As indicated, each semester of the lower division will be addressed to two (2) specific areas of knowledge. Where appropriate, these areas will be divided into four modules of three (3) weeks each for each area of knowledge.** This will be followed by two weeks of independent study in the areas of concentration for the semester, and consultation with the faculty-mentor and other faculty members. This will be followed by one week of faculty and student evaluative discourse, and the semester will culminate in one week of examinations. Classes will meet daily during the modular periods on a schedule arranged mutually by the instructors and students.

* The eight semester curriculum which follows is skeletal with the exception of those objectives specified in the following narrative. The teaching faculty in each subject area will develop the substantive content applicable to each area. Included as an appendix are some considerations which teaching faculty may wish to take into account in developing the substantive content of each area.

** Modules may vary in length according to the nature of the subject matter and the time required to consider contributions of the various disciplines.

Each specific area of knowledge addressed during the four semesters of the lower division will include, in addition to the interdisciplinary substantive content, consideration of the goals, values and practices of that area of knowledge; historic and contemporary problems of the various disciplines included with particular reference to the relation of that area of knowledge to contemporary society-wide problems and, where appropriate, examination of alternative resolution proposals deriving from that area of study.

Examples of curriculum content from Humanities, Science and Math may be as follows: Examination of selected major contemporary problems (poverty, intergroup relations, social distribution of economic resources, etc.) studied from such vantage points as the Fine Arts, Performing Arts, Literary Arts, Linguistics, Philosophy, and History during the same semester; examination of the Humanities and their expression of social norms and values, and as vehicles of change in norms and values; history, methods and purposes of Science, Technology, and Math and their relations to the history and contemporary expression of institutional form and processes; the uses and influences of Science, technology, and Math in public policy and interpersonal relations.

Although students will be studying such traditional fields as mathematics, literature, philosophy, history, and natural sciences, it should be emphasized that these areas will not be examined as ends in themselves but rather studied in their relationship to each other and used to assist in the mastery of other fields, i.e., substantive content of Science, Math and Humanities should be oriented to the non-major and related to contemporary issues, particularly in their institutional form and processes.

Evaluation of students will include, in each instance, their written and oral command of the English language and critical thinking ability, i.e., deductive logic, problem solving, decision-making processes, etc.

Schedule

1st Semester, 1st year - Lower Division* (September, 1972)

Science and Math

<u>Module 1</u>	
<u>Module 2</u>	8 credits
<u>Module 3</u>	
<u>Module 4</u>	

Humanities

<u>Module 1</u>	
<u>Module 2</u>	7 credits
<u>Module 3</u>	
<u>Module 4</u>	

*In the lower and in the upper division, where more than one subject area is offered in any one semester, the intent is that the subject areas run concurrently rather than sequentially.

2nd Semester, 1st year - Lower Division (January, 1972)

Science and Math

_____	Module 1	
_____	Module 2	8 credits
_____	Module 3	
_____	Module 4	

Humanities

_____	Module 1	
_____	Module 2	7 credits
_____	Module 3	
_____	Module 4	

1st Semester, 2nd year - Lower Division (September, 1973)

Communications*

_____	Module 1	
_____	Module 2	7 credits
_____	Module 3	
_____	Module 4	

*To include Interpersonal and Intergroup communication, Rhetoric, Journalism, Information Storage and Retrieval, and Library technology.

Empirical Methodology**

_____	Module 1	
_____	Module 2	8 credits
_____	Module 3	
_____	Module 4	

**To include physical and social science empirical methodology.

2nd Semester, 2nd year - Lower Division (January, 1974)

The Social and Behavioral Sciences

_____	Module 1	
_____	Module 2	7 credits
_____	Module 3	
_____	Module 4	

Human Development*

_____	Module 1	
_____	Module 2	8 credits
_____	Module 3	
_____	Module 4	

*The Human Development sequence is to be specifically concerned with biological, sociological and psychological aspects of human development--to include the development of individual identity and its importance in interpersonal competence and social functionality.

The upper division will concentrate on a specialty in Man and His Institutions. Although students may enter the upper division without having come through the lower division of the college, the upper division is an indivisible unit and, thus, modular units are not available to students in other units of the university wishing to take a course without being full-time students at the college. However elective courses will be offered in the upper division and these will be available to students in any unit of SUNYA.

Each semester will be devoted to one of the major social institutions; its origins and forms over time, with particular emphasis on the United States, historic and contemporary American problems associated with institutional structure and processes; institutional practice and response in the late twentieth century, systemic linkages between various institutions, the dynamics of institutional change, and institutional impact on role definitions and individual behavior, interpersonal relations, cooperative efforts, social conflict and social change.

In addition to substantive interdisciplinary content contributed by the various disciplines, the conceptual explications will include consideration of the goals, values and practices of the institution, major contemporary problems (may, where appropriate, be limited to the consideration of one major contemporary problem) and institutional response, evaluative assessment of institutional form and processes and considerations of alternative arrangements.

Each semester will be divided into four (4) modules of three (3) weeks each.* The fourth module will be followed by two weeks of independent study in the areas of concentration during the modular periods and consultation with the faculty-mentor and other faculty members. This will be followed by one week of evaluative discourse between faculty and students, and the semester will culminate in one week of examination. Classes will meet daily during the modular periods on a schedule arranged mutually by the instructors and students, but falling within a specified time period (example: 10:00 a.m. - 2:00 p.m.) so as to provide the student with opportunities for elective study.

* The interdisciplinary faculty group developing the curriculum in any particular subject area may alter the number of modules and their length as they determine to be appropriate for the subject matter.

Schedule

1st Semester, 1st year - Upper Division** (September, 1974)

Orientation to the Goals and Purposes of the Upper Division Program - 1 Week

The Family		
_____	Module 1	
_____	Module 2	6 credits
_____	Module 3	
_____	Module 4	

1st Semester, 1st year - Upper Division ** (September, 1974) (Continued)

Education

_____	Module 1	
_____	Module 2	6 credits
_____	Module 3	
_____	Module 4	

Elective or Project 3 credits

**Course content in each of the semesters is interdisciplinary and not confined to any one discipline. Consequently, faculty members of the college will be expected to teach each semester either in the primary modular unit of that semester, in elective courses, or both.

2nd Semester, 1st year - Upper Division (January, 1975)

Economy*

_____	Module 1	
_____	Module 2	12 credits
_____	Module 3	
_____	Module 4	

Elective or Project 3 credits

*Includes Laboratory Experience

1st Semester, 2nd year - Upper Division (September, 1975)

Religion and Morality

_____	Module 1	
_____	Module 2	12 credits
_____	Module 3	
_____	Module 4	

Elective or Project 3 credits

2nd Semester, 2nd year - Upper Division (January, 1976)

Government**

_____	Module 1	
_____	Module 2	12 credits
_____	Module 3	
_____	Module 4	

Elective or Project 3 credits

Senior Seminar 3 credits

**Includes Laboratory Experience

During each semester of the upper division the student will be expected to take electives and/or to conduct a faculty approved project in the area of study for that semester. As a result of the education during the program, the student should be able to undertake a project during the second year, upper division, that integrates concepts from various disciplines and demonstrates interdependencies between institutions. Such projects may carry through the entire academic year. The Senior Seminar is required of all students.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

INTRODUCED BY: Executive Committee
December 13, 1971

It is hereby proposed that:

- I. The University Senate ask the Committee on Nominations and Elections to submit to the faculty for mail referendum a proposal to use unexpended faculty funds previously awarded to the Social Board, for the purpose of reimbursing, to the extent possible, those faculty members who, as SUNYA's representatives on the SUNY Senate, are defendants in court action brought against them because of their membership in the SUNY Senate at the time when that Senate sought to become the bargaining agent, under the Taylor Law, of the SUNY faculty. Further, should funds for this defense become available from other sources, it is understood that the amounts advanced from the faculty funds shall be returned to that account by the individuals hereby benefited.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

INTRODUCED BY: Council on Educational Policy
December 13, 1971

It is hereby resolved that:

- I. Inasmuch as consideration of term appointment renewal within an academic department is affected by the department's potential lines of development, its direction, and its goals; the Council on Educational Policy calls upon every department (or school without departmental structure) to establish practices and procedures to ensure that all members of the department are consulted upon these matters as well as upon an individual's qualifications before the department considers the renewal of a term appointment and acts through its chairman to recommend to the president of the university the renewal of the term appointment of any individual member of the academic staff. These procedures should be received by the Office of Academic Affairs by February 28, 1972, for its approval to be effective on July 1, 1972.

Such procedure should be conceived within the latitude permitted by the Policies of the Board of Trustees of SUNY and in the spirit of Article XXXIX of the agreement between the State of New York and the Senate Professional Association. They should take note of department and university policies on student consultation and of established procedures in making recommendations for promotion or continuing appointment.

- II. That this bill take effect immediately.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

COLLEGE LEVEL EXAMINATION PROGRAM

December 13, 1971.

Introduced by: Undergraduate Academic Council

It is hereby proposed that the following be enacted:

- WHEREAS the State University of New York at Albany (hereinafter called SUNYA) awards credit by examination administered by reputable educational agencies outside of this university and
- WHEREAS SUNYA awards credit to students who transfer to this university from other accredited institutions of higher education and
- WHEREAS the College Level Examination Program (hereinafter called CLEP) is administered by a reputable educational agency outside of this university and, further, provides a means of measuring the academic achievement of individuals in college level subject areas
- BE IT RESOLVED that SUNYA participate in CLEP and
- BE IT RESOLVED that SUNYA award credit and/or placement for those Subject Examinations of CLEP which are equivalent to courses which presently are acceptable for transfer to this university and
- BE IT FURTHER RESOLVED that SUNYA automatically award credit and placement for those acceptable Subject Examinations in which an individual earns at least a score of 60 and
- BE IT FURTHER RESOLVED that the individual departments at SUNYA review those acceptable Subject Examinations and essays of individuals earning scores from 40 to 59 and that these departments award placement and/or credit or neither as they see fit and

BE IT FURTHER RESOLVED

that individuals not be awarded placement or credit for scores below 40 and

BE IT FURTHER RESOLVED

that SUNYA automatically award six (6) credits in each of the acceptable General Examinations in which an individual has scored at or above the 50th percentile and

BE IT FURTHER RESOLVED

that no credit be awarded to any individual for any score at or below the 49th percentile

BE IT RESOLVED

that the administration and coordination of this program at SUNYA be the responsibility of the Admissions Office and

BE IT RESOLVED

that policy matters, with regard to CLEP, be the responsibility of the Undergraduate Academic Council's Committee on Honors and Independent Study

APPROVED:

Honors and Independent Study Committee

Undergraduate Academic Council.....October 26, 1971

Undergraduate Academic Council.....November 16, 1971

ATTACHMENTS:

- A. Discussion of CLEP
- B. CLEP Subject Examinations Model Policy

DISCUSSION OF CLEP

1. Presently SUNYA awards credit by examination for Advanced Placement Exams (Educational Testing Service) and College Proficiency Exam Program (State Education Department).
2. Presently SUNYA awards transfer credit for comparable college level work at other accredited institutions.
3. CLEP is administered by ETS (AP, CEEB) and is endorsed by the American Council on Education.
4. CLEP administers two types of Exams -
 - a. SUBJECT EXAMS - represent essentially end-of-course finals in widely taught undergraduate courses. Intended to measure achievement in particular subjects---eg. American Government, Educational Psychology, Introductory Calculus, Western Civilization, etc.---and consist of 90 minute multiple choice tests and, for some exams, an optional essay of 90 minutes. Multiple choice tests are reported on a scale of 20-80 while essays are to be graded at the college itself.
 - 1) Certain exams may not be comparable to the most basic, introductory courses offered at SUNYA. The Admissions Office, in consultation with the appropriate departments should determine which of the Subject Exams are acceptable for credit.
 - 2) According to normative data supplied by ETS, the score of 60 represents the top 1/6 of the persons taking a test. Furthermore, ETS has indicated that a score of 60 or better is comparable to a "4" or "5" on the AP exam. These AP scores automatically earn placement and credit at this institution.
 - 3) According to normative data supplied by ETS, the range of scores from 40 to 59 students represents the middle 2/3 of the persons taking a test.
 - 4) Students are to be "urged strongly" to take optional essays because departments reviewing exams having scores between 40-59 may want essays as additional information about the individual's knowledge of the subject matter.
 - 5) Departments should be free to establish their own procedures for working with students in the 40-59 bracket.
 - b. GENERAL EXAMS - consist of five tests -- English Composition, Humanities, Mathematics, Natural Sciences, and Social Sciences-History---designed to be of assistance to those colleges whose curricula allow for "general education" courses. The tests measure that knowledge and understanding gained by taking these "general education" courses.
 - 1) The American Council on Education suggests that a minimum score at the 25th percentile be accepted as the basis for granting credit in each area and further recommends that an institution grant six (6) credits for scoring at or above this percentile. Mr. R. Hart, Director of Admissions at SUNYA, suggests that we award six (6) hours of credit in each of the areas in which a raw score determined by CLEP is at the 50th percentile or better. He further states that, although this "cutoff" would be somewhat arbitrary, it appears to be fairly consistent with policies established by other schools. He does not feel however, that the 25th percentile is realistic in view of the "selectivity" factor here as compared to a national profile of college sophomores; yet to require a score higher than at the 50th percentile would not, in his estimation, be in the spirit of the program. "C" work is transferrable and Mr. Hart thinks that a score at or above 50th percentile is equivalent to a "C" or better.

- 2) Credits should be awarded in general areas which are comparable to the acceptable General Exam (e.g. "English Composition" credit for the English Composition Exam, "Social Science" credit for the Social Sciences-History Exam, etc.)
- 3) The Admissions Office, in consultation with the appropriate departments should determine which of the General Exams are acceptable for major, second field and/or elective credit.

5. The administration and coordination of CLEP would be the responsibility of the Admissions Office which would:

- a. receive scores
- b. automatically award credit to individuals who have scored 60 or better on acceptable Subject Exams and to individuals whose scores are at or above the 50th percentile on acceptable General Exams
- c. refer scores of 40 to 59 on acceptable Subject Exams and essays to appropriate departments for review
- d. receive decisions from departments about referred Subject Exams of individuals
- e. activate appropriate credits with the Registrar's Office
- f. notify the student and the student's adviser of the decision(s) reached regarding that student's exams
- g. periodically consult with the appropriate division or department when a CLEP exam has been significantly changed or upon the request of the division or department
- h. notify individuals that Subject Exam essays are "strongly urged"
- i. prepare copy for the Undergraduate Bulletin

The policy making responsibility rests with the Committee on Honors and Independent Study which should periodically review the CLEP policy upon its own initiative or upon the recommendation of the Admissions Office, a division or a department of SUNYA.

CLEP Subject Examinations Model Policy

The Council on College-Level Examinations recommends that credit be awarded to individuals who achieve a score on a CLEP Subject Examination that is at or above the mean score achieved by students in the national norms sample who earned a grade of C in a regular college course in the subject. The amount of credit to be awarded should be determined by the scope of the material measured. The list below gives the recommended score for awarding credit (the mean score achieved by C students in the national norms sample) and the common length of the course measured by each Subject Examination.

<u>Examination</u>	<u>Recommended score for awarding credit</u>	<u>Length of course for which the exam was designed (number of semesters)</u>
American Government	47	1
American History	50	2
American Literature*		2
Analysis and Interpretation of Literature	49	2
Biology	49	2
College Algebra	50	1
College Algebra-Trigonometry	49	1
Computers and Data Processing	46	1
Educational Psychology	47	1
Elementary Computer Programming-FORTRAN IV*		1
English Composition	48	2
English Literature	45	2
General Chemistry	48	2
General Psychology	47	1
Geology	49	2
History of American Education	46	1
Human Growth and Development	47	1
Introduction to Business Management	47	1
Introductory Accounting	50	2

<u>Examination</u>	<u>Recommended score for awarding credit</u>	<u>Length of course for which the exam was designed (number of semesters)</u>
Introductory Business Law	51	1
Introductory Calculus	48	2
Introductory Economics	48	2
Introductory Marketing	48	1
Introductory Sociology	46	2
Money and Banking	48	1
Statistics	49	1
Tests and Measurements	46	1
Trigonometry	49	1
Western Civilization	50	2

The Council on College-Level Examinations recognizes that certain institutions may wish to develop their own normative data for setting standards for awarding credit. The College Entrance Examination Board is prepared to help such colleges with advice and by making examinations available for administration without charge. To arrange for such assistance, please phone or write to the appropriate College Board regional office.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PHYSICAL EDUCATION PROPOSAL

December 13, 1971

Introduced by: Undergraduate Academic Council

It is hereby proposed that the following be enacted:

- I. That the attached Physical Education Proposal (Attachment A) be approved; and
- II. That this Program become effective August, 1972.

APPROVED:

Curriculum Committee, Undergraduate Academic Council...November 9, 1971

Undergraduate Academic Council.....November 16, 1971

ATTACHMENTS:

- A. Physical Education Proposal
- B. Physical Education Program, 10/28/71
- C. Current Physical Education Requirement, 3/18/68
- D. Current Physical Education Waivers, 6/3/68

Physical Education Proposal

The following Physical Education Proposal shall be enacted:

1. The units concept shall be changed to credit which would be counted within the credits required for graduation.
2. The four unit requirement shall be reduced to a two-credit requirement consisting of courses below the 300 level*. It would be expected that the requirement would usually be fulfilled in the first two semesters.
3. An elective program beyond the requirement shall be established. The maximum credit in physical education for courses below the 300 level* to be counted toward graduation would be six credits.
4. The grades awarded for physical education shall continue to be "S" and "U".
5. The requirement may be totally or partially waived through proficiency examinations administered by the appropriate department. Credit toward graduation would not be given for the requirement completed by proficiency examinations.
6. Foundations of Physical Education (PE 101) is particularly designed to meet the needs of entering students in respect to understandings and principles basic to physical activity and its role in human behavior. For this reason, freshmen who enter in September should enroll in the Foundations courses. Students who are unable to do so are encouraged to take Foundations at a later time; however, this is not a requirement. Entering freshmen may not enroll in other physical education courses during the fall semester except by permission of the department.
7. The policies on physical education waivers adopted on June 3, 1968, by the Undergraduate Academic Council shall remain in effect.
(Attachment D)
8. The above program shall be implemented effective August, 1972. Changeover concerns would be resolved with the department working closely with the Registrar's Office.

*Courses numbered above 300 are theory courses and currently yield elective degree credit.

MBF:sjc
11/18/71

SUNY - ALBANY

Physical Education Program
October 28, 1971PURPOSE

The primary purpose of the Department of Physical Education is to functionally support the particular aims of the University. "To achieve the first of these, the University provides through teaching and the design of the academic programs, opportunities for students to become liberally educated men and women with superior competence in their chosen professions or occupations."¹

NATURE OF PHYSICAL EDUCATION

"Physical education is the study and practice of the science and art of human movement. It is concerned with why man moves; how he moves; the physiological, sociological, and psychological consequences of his movement; and the skills and motor patterns which comprise his movement repertoire. Through physical education, an individual has the opportunity to learn to perform efficiently the motor skills he needs in everyday living and in recreational activities. He may increase the awareness of his physical self. Through expressive and creative activities, he may enhance his aesthetic appreciations. Physical education provides situations for learning to compete as well as to cooperate with others in striving for the achievement of common goals. Within the media of physical activity, concepts underlying effective human movement can be demonstrated and the influences these have on the individual can be better understood. Satisfying and successful experiences in physical education should develop in the individual a desire to regularly participate in activity throughout life. Only through enjoyable and persistent participation will the optimum benefits of physical activity be derived."²

CURRENT PROGRAM

The Undergraduate Academic Council reported the current physical education requirement to the Senate for action on March 18, 1968. The Senate approved the Council's recommended program which has been in effect since the fall of 1968. (Appendix A)

PROPOSED PROGRAM

A. Experience gained during the past three years has helped the departments in developing the following recommendations:

1. The units concept be changed to credit which would be counted within the hours required for graduation.

Rationale: The learning experiences in these courses warrant the earning of degree credit. In addition, the change in 1968 from credit hours to a unit concept for physical education severely downgraded the program in the eyes of students. The students' attitude toward physical education and consequent effort to learn would be improved by the grant of credit.

¹SUNY-Albany Undergraduate Academic Bulletin 1971-72, page 6.

²The Nature of Physical Education: JOHPER, Volume 42, No. 4, April, 1971.

- 2a. The four unit requirement be reduced to a two credit requirement consisting of courses below the 300 level*. It would be expected that the requirement would usually be fulfilled in the first two semesters.

Rationale: During the three years, 1968 through 1971, the physical education departments have found it necessary to request of the Undergraduate Academic Council permission to waive two units of the program. These requests were painfully made, but were mandated by the number of students in relation to available staff.

- 2b. Establish an elective program beyond the requirement. The maximum credit in physical education for courses below the 300 level* to be counted toward graduation would be six hours.

Rationale: The Departments are familiar with the desire on the part of some students for additional opportunities in physical education beyond the two credit program. The student advisory committees have requested that credit be established for course work in physical education. Records maintained during the past three years show a high drop out rate part way through the semester due to the pressure of work in credit courses. It is rather easy to stop attending courses where there is no credit given.

3. The grades awarded for physical education should continue to be "S" and "U".
4. The requirement may be totally or partially waived through proficiency examinations administered by the Department. Academic credit would not be given for the requirement completed by proficiency examinations.
5. Foundations of Physical Education (PE 101) is particularly designed to meet the needs of entering students in respect to understandings and principles basic to physical activity and its role in human behavior. For this reason, freshmen who enter in September should enroll in the Foundations courses. Students who are unable to do so are encouraged to take Foundations at a later time; however, this is not a requirement.

Entering freshmen may not enroll in other physical education courses during the fall semester except by permission of the department.

6. That the above program be implemented beginning in September 1972. Change-over concerns would be resolved with the department working closely with the Registrar's Office.
7. That the policies on physical education waivers adopted in July 1968 by the Undergraduate Academic Council remain in effect. (Attachment D)

B. Why Physical Education Should Be a Requirement

"In short, physical education at the college level concerns itself with the quality of life its students will live now and in the future, hardly something that lacks import or relevance."³

*Courses numbered above 300 are theory courses and currently yield elective degree credit.

³Welsh, Raymond, "A Case for Required Physical Education in the Liberal Arts College" NYSJOPPER, Winter 1970, Volume 23, No. 2, page 29.

The requirement for physical education at Albany is justified on two grounds: (1) the fact that since Albany's admission requirements are based on high school rank in class, high school average, Regents average, and Regents Scholarship Exam or C.E.E.B. score, they in no way select students with basic understandings or skills in physical education; and (2) physical education contributes to the present and future physical and mental health of the individual through its instructional aspects as well as through the direct results of exercise.

The evaluating instrument used in 1971 includes two questions significant to this point on the requirement of physical education.

Question 1. Would you have registered for physical education if it was not required for graduation?

Yes - 62% No - 38%

Question 2. Was this year's physical education program of benefit to you?

Yes - 99% No - 01%

Interpretation: Practically all of the students believed the program helped them and this includes the 38% who probably would not have registered for physical education if it wasn't required for graduation.

ACTION

The Departments of Physical Education recommend to the Curriculum Committee of the Undergraduate Academic Council the approval of the program as outlined.

Appendix A - UNDERGRADUATE ACADEMIC COUNCIL Report of Meetings of 1/16 and 1/23

Appendix B - Physical Education Waivers (Robert B. Morris)

PHYSICAL EDUCATION REQUIREMENT
(As Passed by Faculty Senate - March 18, 1968)

The Council recommends the following change in the physical education requirement:

1. That the Physical Education requirement be stated in terms of UNITS*, each unit to consist of 30 academic hours of instruction and activity.

*For clarification of the above item, the following examples are given which would complete one unit:

- (i) Two single periods or one double period a week for 15 weeks.
 - (ii) Two double periods a week for 7-1/2 weeks.
 - (iii) Two 75-minute periods a week for 10 weeks.
2. That four such units be fulfilled. It is generally expected that the requirement will be fulfilled in the first two years.
 3. That the grades awarded for Physical Education be "S" for satisfactory and "U" for unsatisfactory, with the grade of "S" alone signifying the fulfillment of each of the required units.
 4. That the Physical Education Department prepare proficiency examinations whereby the above requirements may be fulfilled totally and/or partially.
 5. That Physical Education courses, intramural and intercollegiate programs be incorporated into the offerings which may be used to fulfill the Physical Education requirement with the approval of the Physical Education Department.
 6. That the above program be implemented for freshmen beginning in September, 1968.
 7. That the Physical Education Department be requested to prepare and submit its proposals for conditions of waiving the requirement to the Academic Standing Committee of this Council.
 8. That the Physical Education requirement be over and above the hour requirements for graduation.
 9. That the Physical Education program be subjected to a detailed review at the end of the third year from the date of its implementation.

PHYSICAL EDUCATION WAIVERS

The following policies with accompanying rationale were adopted by the Undergraduate Academic Council on June 3, 1968 with respect to the partial or total waiver of physical education as a requirement for the Bachelor's Degree.

1. The physical education requirement shall be waived for a student with a physical handicap upon the recommendation of the Director of the University Student Health Service after consultation with the Chairman of the appropriate Physical Education Department.
2. The physical education requirement shall be waived for a newly admitted or re-admitted student who has his 26th birthday on or before his first day of class at SUNYA.
3. The physical education requirement shall be waived for a student who served six or more months in the armed services.
4. The physical education requirement shall be waived for a transfer student admitted at the sophomore class level.

(N.B. For the transfer student admitted with sophomore standing in July 1968, September 1968, or January 1969, the physical education requirement shall be considered completed in accordance with this policy because the four unit requirement becomes effective in September 1968 for freshmen.)*

A student in the University College who falls within this policy should be advised to write a short letter to the Associate Dean of the University College requesting the waiver and stating one of the reasons above. After verification of that reason the Registrar and student will be notified of the waiver approval.

~~A student not meeting one of the above criteria who seeks a waiver of this or any other academic requirement for the Bachelor's degree still retains the right to petition the Committee on Academic Standing through the Associate Dean of the University College or the Dean of Undergraduate Studies.~~

*In September, 1969, 1970, and 1971, the second year of Physical Education was waived for sophomores.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

INTRODUCED BY: Student Affairs Council
December 13, 1971

It is hereby proposed that the following be enacted:

- I. That the Senate recommend to the University Council the following amendment to Part IV, Section 1.2 of the Student Guidelines so that the current wording be changed to read:

"Individuals within academic communities sometimes encounter problems of a personal nature that may have an impact not only upon the individual, but upon other members of that community as well. An academic community must develop a philosophy relating to such problems and procedures for attempting their solution."

- II. That this Bill take effect immediately.
-

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

INTRODUCED BY: Library Council
December 13, 1971

It is hereby proposed:

- I. That the Director of Libraries be urged to use volunteers in every capacity possible, especially in shelf-reading, re-shelving, and security functions (i.e., checking books and brief cases at doors) until the Library is granted sufficient clerical staff.

- II. That this Bill take effect immediately.

UNIVERSITY SENATE

1971-72 Roster

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
AIKEN, R.		
ALEXANDER, D.	3:00	
ALLEGRETTI, E.	2:45 PM	6:10 PM
ASHTON, J.	3:00	
BENEZET, L.	3:10	
BERGER, M.		
BIRR, K.	3:17	
BLOUNT, S.	3:00 PM	4:50 PM
BOLCHAZY, L.		
BOWLER, C.	3:00 PM	
BROWN, N.	3:00 pm	
BROWN, S.		
BUCK, V.	2:55	
CANNON, H.	2:52	
CANTOR, P.		
CHATTERTON, R.	2:45	6:10
CHI, B.	3:05	
CLARK, R.	3:05	4:30
COLE, D.	2:51	
COLLIER, G.		
COLLINS, A.	2:45	
COLLINS, M.	3:00	
CORBETT, J.	3:00	6:10
COWAN, L. G.		
SOYLE, M.	4:00	
CZAPSKI, U.	3:15	6:00

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
DANA, J.		
ELLINWOOD, D.	2:00	
ELMAN, A.	3:00	4:40
FAIRBANK, R.	3:00	5:50
FARLEY, H.	3:10	
FARRELL, M.	4:00	
FEYERHERM, W.		
FINKELSTEIN, A.		
FISER, W.		
GARDNER, R.	4:00	
GERBER, S.	4:00	6:10
GIBSON, R.	3:00	
GOLDMAN, J.	3:20	6:10
HAMILTON, H.		
HARDT, R.	3:05	
HARRIS, R.	3:20	6:10
HARTLEY, J.	3:05	6:10
HAWKINS, L.	3:00	
HAYNES, W.	3:05	
HIRSCH, D.	4:10	6:10
HOGAN, J.	3:15	
JACKLET, J.	3:00	6:00
KAUFMAN, A.	3:00	
KELLEY, R.	3:00	
KENDALL, K.	3:15	
KENDALL, R.	4:00	
KOPILOW, D.	3:10	4:45
KOWALSKI, D.	3:10	6:10
KOZMA, L.		

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
LA CROIX, E.	3:15	
LAMPERT, M.	3:00	6:10
LIBERMAN, M.	3:10	4:45
LIESE, R.	3:10	6:10
LITTLEFIELD, T.	2:50	
MARTIN, D.	3:15	
MATHEWS, E.	3:05	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.	3:00	
MINCH, R.	3:00	
MORICK, H.		
MORRIS, R.	3:05	
MORRISSEY, A.	3:45	
NATANSOHN, D.	3:20	
NEALON, G.		
PAVLIS, J.		
REILLY, E.	3:05	
REITER, A.	4:30	6:20
REYLEA, L.		
SALKEVER, L.		
SATURNO, A.	3:05	5:20
SCHMIDT, R.	3:15	5:30
SIROTKIN, P.	3:10	
SMILEY, M.	3:10	
SMITH, D.		
SOBERMAN, R.		
SPELLMAN, S.	3:05	

NAME	TIME IN	TIME OUT
STEWART, M.		
STOKEM, K.	3:00	6:15
TEEVAN, R.	3:00	5:20
TESTO, J.	3:00	
THOMPSON, G.		
TIBBETTS, J. R.	3:10	5:50
TRUSCOTT, F.	3:00	6:00
UPPAL, J.	3:10	
WARD, P.	3:10	
WELCH, L.	3:20	6:10
WILKEN, D.	3:10	
WILSON, W.	3:20	
WRIGHT, N.	3:00	5:00
HUNSBERGER, M.	@	



UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

TO: Members of the University Senate
FROM: Arthur Collins, Chairman
DATE: January 18, 1972

The Executive Committee has set January 24 for a special meeting limited to action on the report of the Governance Commission. Members of the Commission have been requested to attend for the purpose of explaining and interpreting the proposed new by-laws.

The question before the Senate will be whether or not to recommend to the University community, through the constituencies established in the proposals, acceptance of the new by-laws.

The meeting will be held at 3 P. M. in the Campus Center Assembly Room.

UNIVERSITY SENATE

1971-72 Roster

1/24

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
AIKEN, R.		
ALEXANDER, D.	7:55	
ALLEGRETTI, E.	2:15	
ASHTON, J.		
BENEZET, I.	3:00	
BERGER, M.	2:00	
BIRR, K.		
BLOUNT, S.		
BOLCHAZY, L.		
BOWLER, C.	3:00 PM	
BROWN, N.	3:00 PM	
BROWN, S.	2:10	
BUCK, V.	3:30	
CANNON, H.		
CANTOR, P.		
CHATTERTON, R.	3	
CHI, B.	2:00	
CLARK, R.	RA	
COLE, D.		
COLLIER, G.		
COLLINS, A.	2:00	
COLLINS, M.	3:00	
CORBETT, J.	3:00	4:55
COWAN, L. G.	3:00	
DALE, M.	3	
CZAPSKI, U.	3:05	

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
DANA, J.		
LINWOOD, D.	3:00	
ELMAN, A.		
FAIRBANK, R.		
FARLEY, H.		
FARRELL, M.	3:00	
FEYERHERM, W.		
FINKELSTEIN, A.	2:45	
FISER, W.	1:45	
GARDNER, R.		
GERBER, S.	3:00	
GIBSON, R.	3:00	
GOLDMAN, J.		
HAMILTON, H.		
HARDT, R.	3:00	
HARRIS, R.		
HARTLEY, J.	3:00	
HAWKINS, L.	3:00	
HAYNES, W.		
HIRSCH, D.	3:30	
HOGAN, J.	3:10	
HUNSBERGER, M.		
JACKLET, J.	3:50	1:25
KAUFMAN, A.	3:05	
KELLEY, R.		
KENDALL, K.	3:05	
DALL, R.	3:10	
KOPILOW, D. (I am not informed by mail of senate meetings)	3:00	
KOWALSKI, D.	3:15	
KOZMA, L.		

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
LA CROIX, E.	3:05	
MPERT, M.	2:00	
LIBERMAN, M.		
LIESE, R.	3:00	5:00
LITTLEFIELD, T.	3:02	
MARTIN, D.	3:15	
MATHEWS, E.	3:15 3:15	
MAYNARD, G.	3:30	5:15 <i>gr</i>
MCAULIFFE, W.		
MEYER, M.	3:10	
MINCH, R.	3:00	
MORICK, H.	3:05	
MORRIS, R.	3:02	
MORRISSEY, A.	3:02	
MATANSOHN, D.	3:00	
NEALON, G.		
PAVLIS, J.	3:30	
REILLY, E.	3:05	
REITER, A.	4:40	
REYLEA, L.	3:05	
SALKEVER, L.	3:30	
SATURNO, A.		
SCHMIDT, R.	3:10	
SIROTKIN, P.		
SMILEY, M.	3:30	
SMITH, D.		
SOBERMAN, R.	3:00	
SPELLMAN, S.	2:55	

NAME

TIME IN

TIME OUT

STEWART, M.

KEM, K.

3:00

5:10

TEEVAN, R.

3:00 pm

TESTO, J.

3:00 pm

4:25 pm

THOMPSON, G.

TIBBETTS, J. R.

2:00

TRUSCOTT, F.

UPPAL, J.

WARD, P.

WELCH, L.

3:00

WILKEN, D.

WILSON, W.

WRIGHT, N.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

January 31, 1972
3 P. M.
Campus Center Assembly Room

1. Approval of Minutes of December 13, 1971
2. President's Report
3. Executive Committee Report
4. Council and Committee Reports
5. New Business:
 - 5.1 Bill No. 197172-14 - Term Appointment Renewal (Revised)
6. Other

7. Adjournment

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
January 31, 1972

ABSENT: S. Blount; L. Bolchazy; R. Chatterton; G. Collier; A. Elman;
W. Feyerherm; W. Haynes; J. Hogan; J. Jacklet; R. Kelley; D. Kopilow;
L. Kozma; E. LaCroix; G. Maynard; W. McAuliffe; R. Minch; A. Morrissey;
D. Natansohn; G. Nealon; A. Reiter; D. Smith; R. Soberman; R. Teevan;
F. Truscott; J. Uppal; W. Wilson; N. Wright

The meeting was called to order by Chairman Collins at 3:10 P. M. in the Campus Center Assembly Room.

1. Approval of Minutes

The Minutes of the December 13, 1971 meeting were approved without correction.

2. President's Report

2.1 President Benezet noted that the Governor's Budget does not support any capital additions for SUNYA for next year. The University must get along with whatever space is currently available. This is balanced in some part by the fact that the number of new students coming into the University has been cut by two-thirds by the State University Board.

2.2 The President promised to keep student groups and student leaders informed regarding possible increases in student charges.

2.3 President Benezet noted that the President's Advisory Committee has been meeting every three weeks during this current term. The most recent meeting of the Committee was devoted to a discussion of the proposed new judiciary proposal.

The President announced that a new Director of Research has been chosen for the Office of Graduate Studies and Research. Approval of this position awaits confirmation in the Chancellor's office but seems certain.

President Benezet announced that a "legislative breakfast" would be held on the campus among student, faculty, and administrative members for all area legislators to help answer any questions they may have about the University.

3. Report by Vice President Welch

Vice President for University Affairs Lewis Welch reported the formation of a group to study communications on campus. Professor Phillip Tompkins of the Department of Rhetoric and Public Address will serve as chairman. The Committee will seek to identify patterns of campus communication and will propose solutions to problems in this area.

4. Executive Committee Report

- 4.1 Chairman Collins announced the resignation of Richard Kendall from the Council on University Evaluation and Improvement.
- 4.2 At its last meeting the Executive Committee discussed ways of handling cases of repeated absence from Senate meetings and completed its response to Symposium A of the Master Planning Symposia Papers.
- 4.3 Chairman Collins reported a favorable response to the referendum on the use of faculty funds for the legal expenses of SUNY Senators.

5. Council and Committee Reports

- 5.1 Written reports were submitted by the Undergraduate Academic Council, Research Council, Personnel Policies Council, Council on Promotions and Continuing Appointments and Council on Educational Policy.
- 5.2 Senator Chi moved acceptance of the report of the Personnel Policies Council Subcommittee on Parking; motion seconded. President Benezet suggested that the motion be changed to read "receive the report" instead of "accept the report"; the change was accepted by the mover and seconder. Question called. The motion was approved by majority vote.

6. Bill No. 197172-14 - Term Appointments (Revised)

- 6.1 Senator Sirotkin moved acceptance of Bill No. 197172-14; motion seconded.
- 6.2 Senator Martin moved to amend the Bill by substituting a new Item IV and adding Item V and Item VI; motion seconded. Senator Morris suggested changing the date in Item IV to April 30, 1972; the suggested change was accepted by the mover and seconder. Amendment approved unanimously.
- 6.3 Senator Schmidt moved to delete the second sentence of Item III; motion seconded. Question called. Motion defeated by majority vote.
- 6.4 Senator Saturno moved to delete Items III, IV, V and VI; motion seconded. Question called. Motion defeated by majority vote.
- 6.5 Senator Schmidt moved to refer the Bill back to the Council; motion seconded. Motion approved by majority vote.

7. Report of Subcommittee on Parking

Senator Liese moved:

"That the Personnel Policies Council be charged with preparing a report to the Senate. That this report deal specifically with the Council's decision not to recommend instituting a 'first-come, first-served' policy for parking in the uptown quadrangle parking lots and that this report indicate why this policy was not recommended and why instead, the present policy was preferred. This report should be presented to the Senate no later than February 28, 1972."

Motion seconded. Question called. Motion defeated by majority vote.

The meeting was adjourned at 5:30 P. M.

Respectfully submitted,

Dorothy E. Cole, Secretary

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Executive Committee
Report to the Senate
January 31, 1972

1. Council and Committee Appointments

- 1.1 The Executive Committee has accepted the resignation of Dean Richard Myren from the Library Council. To fill out Dean Myren's term, the Committee unanimously voted to appoint Professor John Spalek.
- 1.2 The attention of the Executive Committee has been drawn to the lack of representation of inter-collegiate athletics on the ad hoc calendar committee. Merlin Hathaway has agreed to serve on the committee to remedy this lack.
2. The mailing list for Senate materials has been enlarged to include all chairmen of departments and academic programs.
3. Professor Roy Klages has reported success in achieving the goal of the United Fund Drive on the campus. The goal of \$36,277 was exceeded; at least \$37,275 has been pledged. The proportion of the University employees contributing to the United Fund rose from 37% to 39%.
4. The Executive Committee began consideration at its meeting of January 19 of Symposium Paper A in the SUNY Master Plan document. A special meeting for further discussion was set for January 24 at 2 P. M.
5. The SUNY Senate has requested consideration on each campus of the statement on Professional Rights and Responsibilities in Vol. 6, No. 1 of the Faculty Senate Bulletin (November 1971). (This issue was not received for distribution until the end of December.) Since the matters dealt with in the statement are those currently under consideration by the Council on University Evaluation and Improvement, the Executive Committee has charged that Council to study the statement and make a recommendation concerning its adoption by the Senate.
6. The schedule of meeting dates for the Executive Committee for the second semester is as follows: February 16, March 15, April 10, and May 1. Meeting time has been shifted from 3 P. M. to 2 P. M.

STATE UNIVERSITY OF NEW YORK AT ALBANY

REPORT
to the

UNIVERSITY SENATE

from

UNDERGRADUATE ACADEMIC COUNCIL.

January 31, 1972

The Undergraduate Academic Council, following its December 14 and 16, 1971 meetings reports the following:

1. Council approved revised academic standards for E.O.P. students, thereby amending the standards passed on May 11, 1971 by Council.
2. Council passed a resolution concerning Freshmen and Sophomores who opted for and received exemptions from S-U grading, presently on an A-E system, establishing retention standards based on the Quality Point Average.
3. Council is considering further the current undergraduate grading policy. Council will continue to report on its deliberations and will forward its final report to Senate as soon as possible.
4. Presently under advisement by Council and its Curriculum Committee is the Physical Education Proposal (Senate Bill No. 197172-16) which was defeated by Senate at its December 13, 1971 meeting.

Personnel Policies Council
Report to the Senate
January 31, 1972

1. The final report of the Parking Committee was submitted to the Executive Committee.

2. Group Automobile Insurance

A second proposal has been received and a third is anticipated. At first glance, it looks as though the Connecticut proposal is the most advantageous.

3. Parking Questionnaire Results

The return of the Parking Questionnaire was overwhelming with respect to Faculty and staff. Of the 2,400 mailed out to these groups, 568 Faculty members and 608 staff members replied for a total of 1,176 or 49% of 2,400.

The return from students was disappointingly small. This is in part due to the fact that they had to pick the questionnaire up at one of several strategic locations--Campus Center, Library, Alumni Quad and the Downtown Campus. There is no way to determine how many student cars are on campus, so the per cent of return from students having cars cannot be calculated.

The most significant information derived from the questionnaire is that 637 indicated a willingness to pay for better parking facilities or 45% of those making a return. Included in the 637 were 196 students, 230 staff and 301 faculty.

Some 529 or a little over 1/3 of those responding were interested in direct transportation from the area in which they live to the campus.

The response to the final question--"Do you have any suggestions"--was interesting in that almost everyone did have suggestions, although none were made which had not already received consideration by the Committee. The greatest benefit of the question and perhaps of the entire questionnaire seems to have been therapeutic in nature. The answers ranged from a sentence to a page and a half--some printable, some not.

There were at least 12 categories of answers where similarity of response made a tabulation meaningful. They are listed below. The questionnaire was sent out immediately after the Thanksgiving snowfall, which accounts for the large number in item #3. In most of the categories the predominant note was one of irritation reflecting the feeling that our parking situation will never be perfect, but it could be a lot better than it is. The answers to #1 and #3 would seem to be in sufficient volume to warrant changes in policy either along the lines recommended in the report or otherwise.

1. Better Enforcement	213	7. Paid Parking	444
2. More and Closer Parking Facilities (Tear up the grass; cut down trees)	186	8. Assigned Parking Areas	40
3. Better Snow Removal	179	9. Bus to Campus From Outside Area	36
4. Park on Pebbles in All Areas	124	10. No Cars for Freshmen	31
5. More or Better Use of Shuttle Bus	53	11. Black Top the Cobble Areas	30
6. First Come, First Served Parking	42	12. Use of Car Pools	29

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Personnel Policies Council
Report to the Senate
January 31, 1972

Group Automobile Insurance

Proposals have been received from agents of the Insurance Company of North America and the Aetna Life and Casualty Company. Both plans indicate that the savings to the employees are primarily the result of the payroll deduction of premiums as required of the employer.

The University is in no condition to assume the cost of an additional payroll deduction. This in itself dictates the acceptance of the Connecticut proposal as it was previously presented to the Senate. The other two plans have no features more desirable than those of Connecticut General. Listed below are certain features that seem less desirable:

Only Connecticut guarantees a five-year continuation of the policy.
(Revocation of licence excepted).

Only Connecticut states that age will not be a cause of non-renewal after the five-year continuation.

Under the Connecticut Plan, an employee is still eligible to continue the group insurance if he goes off the payroll. Aetna does not mention this. INA definitely states such individuals are not eligible.

As recommended by the Senate in Bill No. 197172-08, the Vice President for Management and Planning is now proceeding to implement the Group Insurance Proposal of the Connecticut General Life Insurance Company.

Respectfully submitted,

Robert G. Chatterton
Chairman



Personnel Policies Council--PARKING COMMITTEE

Revised Report to Personnel Policies Council

1. INVESTIGATIVE BIAS.

The Committee approach to the Parking situation was with the following assumptions regarding the rights of all constituencies. We realize that there may be disagreement.

1.1 Students, Faculty and Staff with severe physical disabilities should have guaranteed parking facilities adjacent to the Podium.

1.2 Economically speaking, it would be poor management not to provide the Administration through the level of Department Head with guaranteed parking facilities close to their place of work. Department Head is defined as an individual at the head of an Academic Department with an FTE faculty of ten or more or an Administrative Officer with a salary of \$20,000 per year or more.

1.3 Faculty and Staff, because of irregular hours and in order to avoid financial loss to the University and the loss of class time to large groups of students, require dependable parking facilities near the Podium.

1.4 Commuting students, because of the necessity of driving to the campus, should receive first consideration after Faculty and Staff.

1.5 Resident students, because they live next to the Podium and in most cases use their cars primarily for recreational purposes, have the least reason to require parking spaces near the Podium.

1.6 All constituencies should have an equal claim on restricted spaces not occupied by classes 1.1 and 1.2 or hardship cases where individuals must be in and out of the campus daily other than to arrive and depart from work such as the Nursing School Faculty.

1.7 If the funds for improved parking conditions can not be obtained through budget requests, the burden should fall on the users to finance improvements through increased decal charges or parking fees.

1.8 Luck should be eliminated where possible for free, convenient parking (adjacent to the place of work). Those who have it should pay the same as those who use the restricted parking areas. Exceptions should be reviewed by the Parking Appeals Board.

2. SUMMARY OF RECOMMENDATIONS.

2.1 Legislative Appropriations:

Whether or not funds are obtained this year from the Legislature for the Downtown Parking Lots, efforts should be continued annually for budget appropriations to pave the Colonial Lot and Lots #7 and #8 either as Capital Expenditures or Maintenance.

2.2 Dormitory Stairways:

Low cost stairways should be constructed on the sides of the dormitories adjacent to the Parking Lots.

2.3 Biology Lot:

Every effort should be made to find funds to put a surface similar to that on the Colonial Lot on the "Biology Lot".

2.4 Assigned Parking Areas:

Assign all individuals regularly parking on campus and not entitled to special permits to specific lots, with all possible consideration given to their usual destination on campus, but in accordance with Part 1 of this report.

2.5 Compact Cars:

Where feasible, divide the lots into separate areas for compact cars and standard size cars.

2.6 Barriers in Large Parking Lots:

Erect barriers and/or gates in the large lots between the areas reserved for Faculty-Staff, Commuters and Resident Students.

2.7 Medical Permits:

Design a new form for medical permits (this is in process):

- a. On a technical plane suitable for Doctor to Doctor communication or--
- b. For the layman with the first decision to accept or reject resting with the Parking Appeals Committee. Applicants not satisfied with the decision could then have their application reviewed by the Infirmary for a recommendation to the Appeals Committee.
- c. Employees and students with a permanent disability (wheel chair, braces, crutches, etc.) should not be required to have an annual verification of the disability from their doctor.

2.8 Special Permits:

All requests for special parking permits by faculty and staff should have the approval of their supervisor before being submitted to the Parking Appeals Committee. Students should design a similar approval system.

2.9 Lottery:

A lottery for cards to "paid parking" areas not used by individuals in 1.1, 1.2 and hardship cases where the person is regularly on and off the campus during the day (such as Nursing School Faculty) should be instituted.

2.10 Paid Parking:

Institute a uniform monthly charge of \$5.00 for all regular users, other than vendors, of Lots #3, #4, Visitor's, North Podium Roadway, Physics, Chemistry, Biology, Infirmary, Gymnasium, Service Buildings, Humanities, Education, Security, Downtown, Alumni Quad, Restricted, and Dock areas. Holders of disability benefits would have first priority for location.

2.11 Visitor Permits:

Provide one-day permits for free parking in the Visitor's Lot.

2.12 Alumni Quad:

Check the possibility of renting land from LaSalle Academy if Alumni Quad residents are willing to pay for its use.

2.13 Thirty Minute Area:

Remove the "30 Minute" sign from the parking area next to the Physics Building.

2.14 Find Collections:

Decals should be issued on an annual basis. New decals would be issued only to those who have no unpaid fines. The rule would apply to Faculty, Staff and Students. Stops would be placed with the registrar on candidates who have completed degree requirements.

In order to eliminate queues and to provide time to check the records, applications would be made in advance of the issuance of the decals by those seeking renewals.

2.15 Snow Removal:

"Maintenance will clear an area at each parking area location. All cars must be moved to the cleared area by 11:00 P.M. and parked in the cleared area until lots have been plowed. Vehicles not moved on request may be considered illegally parked and towed at the owner's expense".

From November 1 to April 1, night parking should be prohibited except for resident students and employees working on a night shift. A temporary night parking permit should be available.

An alternative would be to limit overnight parking to designated areas.

2.16 If Money Becomes Available:

This or a similar Committee should work with the Administration to establish an order of priorities.

2.17 Car Pools and Buses:

Answers on the Parking Questionnaire reveal considerable interest in car pools and shuttle buses to and from the Campus. Cooperation should be given these groups by making available Faculty-Staff lists according to Zip Code number.

2.18 Opening of Restricted Areas:

There are several small restricted areas on Campus which could be opened to parking without violation of safety, financial or ecological principles i.e. the barricaded roadway leading to the Podium at the juncture of the Chemistry and Physics buildings. All such areas should be made available for parking. Whenever they are adjacent to the Podium, the \$5.00 per month parking charge should be instituted.

2.19 Car Pool Operators:

Car pool operators should be given precedence over others for assigned locations.

2.20 Exceptions:

Individual exceptions to parking rules and regulations should be under the jurisdiction of the Parking Appeals Board.

2.21 Hours of Enforcement:

During the late afternoon and evening, all regular parking areas should be open, such hours and areas to be determined by Security.

2.22 Parking Meters:

In order to allow convenient short period parking (1 hour), parking meters should be installed at several points on campus. This would allow a faculty member to go to his office to pick up papers or students to have an interview with a faculty member, etc.

BACKGROUND INFORMATION

3.1 Charge to Parking Committee:

At the request of the Senate Executive Committee, the Personnel Policies Council organized a subcommittee for parking in April, 1971 which was reconstituted at the opening of the Fall Semester. The charge to the Committee was to investigate the entire parking situation at SUNYA and to make recommendations, if possible, to alleviate the inconveniences and irritations to which no one has become accustomed. Recommendations which might have been made and have been made in the past for conversion of new areas to parking lots have become academic in view of the fact that there are absolutely no funds available. When and if funds do become available, the Committee will proceed to make specific recommendations for additional parking areas.

3.2 Paid Parking:

A possible source of funds other than the Legislature is from the parking lot users in the form of a higher annual "sticker" fee or a monthly rental arrangement. The Office of General Services operates parking lots for the State employees in the Downtown Area with a monthly fee of \$5.00. There are waiting lists of employees desiring to use the lots. Such funds could make possible the upgrading of our "temporary" lots. Thurlow Terrace has sanctioned parking fees, but has not yet outlined procedures.

A questionnaire for all constituencies has been distributed to get the feeling about "paid parking". The results will be separately tabulated.

3.3 Obligation to Provide Parking Space:

Technically, the University and/or the State has fulfilled its parking obligations at SUNYA. The lack of convenience involved in parking at the South end of the Dutch Lot or near the Gymnasium is not a serious legal consideration, especially when combined with the Campus Shuttle Bus operation. The empty spaces in Lots #7 and #8, the Gymnasium Lot and the romoter sections of the Dutch and State Quads testify to adequacy of the space.

3.4 Ecology:

Ecological and aesthetic considerations have priority in the location of additional parking, should funds become available. "We want to keep the green areas." A parking lot within the areas surrounded by pine trees would kill the trees." "Stairways on the dormitories should match the architecture."

3.5 Costs:

A completed lot properly paved, curbed, lighted and marked will cost in the neighborhood of \$475.00 per car. Paving only, of existing lots such as Colonial, #7 and #8 would cost approximately \$7.50 per square yard. The cost of the new "Visitor's Lot" was about \$10,000.00.

3.6 Dormitory Stairways:

Consideration has been given to building stairways on the sides of the dormitories nearest the parking areas. This would mean that the present student parking areas would be as accessible to them as the areas now reserved for Faculty-Staff. The cost of masonry stairways to match the buildings is prohibitive. Our construction might be within the realm of possibility.

3.7 Parking Permits:

As of November 22, 1971, 400 Special Parking Permits had been issued of which 170 were medical. The balance of 230 include both "occupational" (Administration, Nursing Faculty, etc.) and vendors permits (WRGB, Knickerbocker News, Chicken Calore, etc.). No further break down is available.

3.8 Enforcement:

Shortage of personnel in Campus Security has made enforcement of parking regulations sporadic and ineffective. The tools for collection of fines are inadequate. "Tow away" and withdrawal of parking privileges are cumbersome when it comes to locating the cars of offenders under present parking regulations. Assignment of cars to a specific area rather than having Faculty, Commuters and Resident areas in general would partially solve these problems. A car parked in the wrong area could easily be spotted. A car eligible for "tow away" because of unpaid fines could also be located with much less trouble, since it would be restricted to a limited area or be in violation.

PARKING STATISTICS

Tickets issued since September 1, 1971:

FACULTY/STAFF: 1,372
STUDENT: 3,232

Fines paid since September 1, 1971:

	DOLLAR AMOUNT	NUMBER
FACULTY/STAFF:	\$134.00	110
STUDENT:	624.00	518
UNREGISTERED:	187.00	152
TOTAL:	\$945.00	780

Fines in arrears:

FACULTY/STAFF:	\$1,580.00	1,262
STUDENT:	5,840.00	2,714
TOTAL:	\$7,420.00	3,976

Tow away since September 1, 1971:

FACULTY/STAFF:	19	
STUDENT:	53	TOTAL: 151
UNREGISTERED:	79	

Collections from Visitor's Lot since opened: \$2,318.00
Current average per week: (Prior to Faculty/Staff paid parking). 258.00

The figures indicate that 16% of the student fines in terms of the number of tickets issued have been paid. Faculty/Staff have paid only 8%. In both cases there is an indication that fines are being paid on "first offenses" only. The dollar amounts paid since September 1 numerically approximate the number of tickets involved.

The conclusion is that the present fine system lacks the "teeth" to make it effective as an enforcement tool.

4. COMMENTS ON PRESENT PARKING AREAS. (Capacity in parenthesis).

4.1 Dutch Lot and State Lot: (1,400 and 1,150)

Barriers and/or gates to separate the areas are a possibility. Enforcement would still be a problem, but perhaps less so than without them.

4.2 Colonial Lot: (317)

There have been complaints of vandalism, dented fenders, inadequate lighting and poor surfacing.

Reports of vandalism have not been made to Security in any volume. All such occurrences should be put on file. Installation of new lighting equipment was delayed because the manufacturer sent the wrong type of poles. The lights are now in operation. No funds are available for resurfacing. Capacity might be increased by dividing the lot into separate areas for compact and regular size cars. (This is already done in the Library lot on the Downtown Campus and could be considered for all the lots in order to use more economically the space we already have). Enforcement might still be a problem.

4.3 Lots #7 and #8 (Indian Quad): (300)

Contracts have been let for a paved walk from Indian Quad to Lot #7. No funds are available for paving these lots. The walks will be paid for from Capital Funds appropriated for construction of this quadrangle.

4.4 Lot #3: (65)

Cards for this lot are allotted to Vice-Presidents who in turn offer them to members of their Division. There is a \$5.00 deposit for the card and a \$15.00 parking fee per semester. The capacity is about 65 cars. The method of distribution is the subject of criticism in the belief that it favors employees in administration below the level of Department Head.

4.5 Lot #4: (65)

Cards for this lot have been reserved primarily for disability cases. The \$5.00 deposit is required, but there is no parking fee. A recent change of cards has shaken out a number of "malingerers" and vacant spaces will be used as in Lot #3.

4.6 North Podium Roadway: (60)

Card holders pay the \$5.00 deposit but no parking fee. Four cards were issued to Faculty in Education and seven to the Nursing School who are obliged to leave and return to the campus daily. The balance are for disability or as in Lot #3.

4.7 Visitor's Lot:

The \$10,000. cost of this lot is to be repaid from the fees collected. In view of the small volume of visitor use, "paid parking" for 60 cars at the rate of \$5.00 per month has been instituted in order to fully utilize the area.

Certain visitors arrive on campus on their own time for the benefit of SUNYA, i.e. guest lecturers, Alumni Officials, etc. One-day permits should be available to be included with the invitation to the campus, allowing free parking in the Visitor's Lot.

4.8 Thirty Minute Area:

Because of lack of Security Personnel, enforcement in this area is sporadic. Since there is never room for visitors in the area, it should be made legitimate for Faculty-Staff parking. Such users, however, might find themselves blocked in by vendors and visitors who double park.

4.9 Biology Lot: (150)

The pebbled areas behind the Biology Building are now reserved for Faculty-Staff parking with a capacity of about 150 cars. There seems to be no objection on ecological grounds to converting the grass area beyond the pebbles to a parking lot. Presumably, the University will not be forever destitute. A low-cost topping as is on the Visitor's Lot would provide space for about 400 additional cars, assuming that parking on the pebbles would not be eliminated. The cost would probably be in the neighborhood of \$10,000.

4.10 Alumni Quadrangle: (185)

The only additional area of any size that could be utilized for parking is in the inside courtyard. The open area to the North of Brubacher belongs to the City of Albany and is used as a park. Possibly, some of this could be purchased or rented, but my informant added that he would "hate to be on the committee to negotiate with Mayor Corning". There is room for about 185 cars in the current parking areas including Partridge Street. In the past, the property belonging to LaSalle Academy, on Partridge Street, has been rented to provide parking space for special events. Possibly this could be done on a permanent basis with a charge to the users to defray the cost.

4.11 Downtown Campus: (450)

An attempt is being made to get funds from the Legislature as Capital Expenditure to pave and light the Downtown parking areas. There is no reason to be optimistic about receiving an appropriation. There are no immediate plans to operate the gate that has been installed in the Library Lot.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Promotions
and Continuing Appointments

Report to the Senate

January 31, 1972

For Information:

The Council has adopted the policy of not recommending
early continuing appointment requests except in most unusual cases.

Respectfully submitted,

Harold Cannon, Chairman

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy
January 31, 1972

I. The following items are reported to the Senate from the Council for information:

A. The Council adopted the following three resolutions (December 9 Meeting)

1. The Council on Educational Policies will meet on a weekly basis during the academic year.
2. Before each meeting of the Council, the Chairman will consult with the Executive Vice President and the representative of the Conference of Deans to seek their recommendations on the priority of items on the agenda. Other members of the Council shall also have the opportunity to make recommendations on the agenda.

At each meeting of the Council, following action on the minutes, the Chairman shall review the items on the agenda and call for a motion to accept or alter the order of the day.

3. Resolution:

It is moved that the President, the Executive Vice President, and the Conference of Deans be asked to refer proposals to establish or change educational policies to the Council on Educational Policy for consideration at approximately the same time as their referral for discussion to the Conference of Deans, Department Chairman, or the general faculty.

Rationale:

It is the intent of this motion that the Council on Educational Policy have an opportunity to consider such matters as: allocation of resources (personnel, finances, space, etc.); retrenchment; program curtailment or expansion; enrollment and general admissions policies; all budgetary considerations.

In addition, it is expected that the advice of the Council on Educational Policy will be sought both at the initial stages of discussion and the final stage of decision.

- B. The Council received a request from the President that it participate in preparing responses from this campus to the questions raised by the 1972 Master Planning Symposia Papers.
- C. The Council received a report from the Vice President for Graduate Studies and Research with regard to university-wide trends in graduate study with particular attention to proposals emanating from the Central Administration with regard to the evaluation of graduate programs at individual campuses.
- D. The Council continues to wrestle with the questions of university priorities.

II. Information Items (December 16 Meeting)

- A. The Council received an explanation of the preliminary version of departmental workload analysis as prepared by the Office of Institutional Research. The Council discussed implications of this report and agreed to study a number of ways in which resources could be allocated to appropriate academic units in addition to but not completely instead of student credits generated.
- B. The Council received a request from the President, endorsed by the Chairman of the Executive Committee of the Senate, that the Council study position Papers B and C from the 1972 Master Planning Symposia with an eye toward making recommendations by the end of January 1972.
- C. The Council received a report from Mr. Sirotkin with regard to the 86 faculty lines which will be come vacant by September 1972, as a result of termination of term contracts and resignations. This report follows.

In an effort to develop a more rational system for resource allocations, the Conference of Academic Deans held a series of meetings in September 1971 with the staff of the Vice President for Academic Affairs. The specific task was to make recommendations on the distribution of 36 faculty term appointments being considered for renewal prior to September 1972. In addition, there was an effort to reach a consensus on priorities for the University in a period of fiscal austerity.

Following an extensive and in-depth review of each department and program, a number of assumptions were stated as guidelines for decisions. These were: no new faculty positions would be available to the University for 1972; significant progress in the appointment of women and minorities should be demonstrated; there should not be a worsening of imbalance in faculty-student workload, and, where possible, existing imbalances should be rectified; commitments on National Science Foundation developmental grants would have to be honored; and consideration should be given to reducing or eliminating programs as well as undertaking new initiatives and program innovations.

The deans recommended to Vice President Sirotkin that most of the faculty lines be returned to the schools and divisions in which incumbents were currently serving. As a result, 71 of the 86 positions were distributed accordingly. On the basis of the above guidelines, one position was added to the School of Library and Information Sciences and 10 of the 71 returned to the divisions and schools were specifically earmarked for the appointment of women and minorities. The remaining 14 lines were placed in a University central reserve. Initially, it was hoped that the central reserve positions would be redistributed on the basis of agreed upon priorities, but it soon became apparent that such flexibility would be extremely limited. The National Science Foundation commitment required the assignment of three lines from the reserve, four other lines had to be used for faculty returning in 1972 from leave without pay, and the SUNY Central Office insisted that 8 EOP lecturers funded by a separate appropriation would have to be assumed on University lines. Finally, the administration decided to commit three lines to launch the new "three-year baccalaureate" program in the event that this proposal received approval from the Senate. The overall result of these external and internal decisions is a net deficit of 4 lines. This will be met by lines becoming available through resignations and retirements prior to September 1972.

III. Information Items (December 23 Meeting)

At its meeting on December 23, the Council received detailed information on the budget situation facing this University in the current fiscal year and in the fiscal year beginning April 1, 1972. The Council wrestled with the ways in which major savings could be effected.

At the same meeting members of the Council voiced approval of the way in which the fiscal affairs of the University had been managed during the current year under the direction and leadership of Mr. Hartley and his staff.

IV. Information Items (December 30 Meeting)

At its meeting on Thursday, December 30, 1971, the Council on Educational Policy passed the following resolution:

"Be it moved that the Council on Educational Policy go on record endorsing the view that cuts in the summer session program should be made selectively in consultation with the deans and associate deans."

Implicit in this resolution is the assumption that faculty members will also be involved in consultations.

V. Information Items (January 6 and January 13 Meetings)

At its meetings on January 6 and 13 the Council proposed that the Vice President for Management and Planning approach the colleges and schools to solicit suggestions as to ways which money might be saved in a time of tight budgets. There was general agreement that such "grass roots" participation is essential, and the Vice President drafted a memorandum which the Council endorsed.

The Council received reports on guidelines to be followed by Departments for their internal study of their graduate programs and preliminary information on the distribution of class sizes. Discussion of implications of the data will be held in the near future.

The Council continued to receive information from the financial officers on the University's budget and noted with approval that the search for savings has been a University-wide undertaking which has included the major cutbacks in non-instructional areas, in particular.

Respectfully submitted,

Edgar B. Schick
Secretary to the Council on
Educational Policy

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Term Appointment Renewal

INTRODUCED BY: Council on Educational Policy
January 31, 1972

It is hereby proposed that:

- I. The decision within a department (or within a school lacking departmental structure) to renew or not renew a term appointment shall take into account not only the past performance of the individual appointee but also the goals, direction, and potential lines of development of the department (or school).
- II. In making such a decision, all members of the department or school shall be consulted.
- III. To ensure such consultation, each department (or school) shall immediately draw up a statement of practices and procedures to be followed in making such decisions. Such practices and procedures should be consistent with (a) the Policies of the Board of Trustees, (b) the spirit of Article XXXIX of the Agreement between the State of New York and the Senate Professional Association, and (c) established department and university policies on student consultation.
- IV. Each department (or school) shall file with the Office of Academic Affairs its statement of practices and procedures, no later than February 28, 1972.
- V. The Office of Academic Affairs shall have the responsibility of reviewing and approving these statements of practices and procedures, and of indicating its approval or disapproval to the departments or schools no later than July 1, 1972, which shall be the effective date for implementing them.

PROPOSED AMENDMENT TO BILL 197172-14 (REVISED)

TERM APPOINTMENT RENEWAL

- IV. Each department shall file with the office of the Dean of the school its statement of practices and procedures, no later than February 28, 1972. Each school will review and approve these procedures and file them with the Office of Academic Affairs no later than April 1, 1972.

- V. The Office of Academic Affairs shall review and approve these statements of practices and procedures, and shall indicate its approval or disapproval to the schools no later than July 1, 1972, which shall be the effective date for implementing them.

- VI. A summary of these approved procedures shall be forwarded by the Office of Academic Affairs to the Council on Educational Policy no later than August 31, 1972.

UNIVERSITY SENATE

1971-72 Roster

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
AIKEN, R.	3:00	5:30
ALEXANDER, D.	3:00	
ALLEGRETTI, E.	2:40	
ASHTON, J.	3:00	
BENEZET, L.	3:00	
BERGER, M.	3:30	
BIRR, K.	3:05	
BLOUNT, S.		
BOICHAZY, L.		
BOWLER, C.	3:05	
BROWN, N.	3:10	
BROWN, S.	3:15	5:25
BUCK, V.	3:10	
CANNON, H.	2:55	
CANTOR, P.	3:00	
CHATTERTON, R.		
CHI, B.	2:55	
CLARK, R.	2:55	
COLE, D.	2:55	
COLLIER, G.		
COLLINS, A.	2:40	
COLLINS, M.	3:00	
CORBETT, J.	2:50	4:15
COWAN, L. G.	3:00	
CLE, M.	3	
CZAPSKI, U.	3:00	5:30

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
DANA, J.		
LINWOOD, D.	2:55	
ELMAN, A.		
FAIRBANK, R.	2:55	
FARLEY, H.	3:15	
FARRELL, M.	3:00	5:20
FEYERHERM, W.		
FINKELSTEIN, A.	3:00	
FISER, W.	3:00	
GARDNER, R.	3:00	
GERBER, S.	3:10	
GIBSON, R.	3:00	
GOLDMAN, J.	4:00	
HAMILTON, H.	3:15	5:30
HARDT, R.	3:00	
HARRIS, R.	4:00	
HARTLEY, J.	3:05	
HAWKINS, L.	2:56	
HAYNES, W.		
HIRSCH, D.	3:20	5:00
HOGAN, J.		
HUNSBERGER, M.	3:00	
JACKLET, J.		
KAUFMAN, A.	3:00	
KELLEY, R.		
KENDALL, K.	3:20	
DALL, R.	5:08	
KOPILOW, D.		
KOWALSKI, D.	3:10	
KOZMA, L.		

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
LA CROIX, E.		
MPERT, M.	4:00	
LIBERMAN, M.	3:10	
LIESE, R.	3:10	5:30
LITTLEFIELD, T.	3:10	
MARTIN, D.	3:00	
MATHEWS, E.	3:00	
MAYNARD, G.		
MCAULIFFE, W.		
MEYER, M.	3:05	
MINCH, R.		
MORICK, H.	5:15	
MORRIS, R.	3:10	
MORRISSEY, A.		
TANSOHN, D.		
NEALON, G.		
PAVLIS, J.	4:00	
REILLY, E.	3:07	5:18
REITER, A.		
REYLEA, L.	8:10	4:00
SALKEVER, L.	3:10	
SATURNO, A.	3:00	
SCHMIDT, R.	3:10	
SIROTKIN, P.	3:05	
SMILEY, M.	4:05	
SMITH, D.		
SOBERMAN, R.		
SPELLMAN, S.	2:50	

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
STEWART, M.	3:00	
DKEM, K.	3:50	
TEEVAN, R.		
TESTO, J.	3:00	
THOMPSON, G.	3:00	
TIBBETTS, J. R.	3:00	
TRUSCOTT, F.		
UPPAL, J.		
WARD, P.	3:15	
WELCH, L.	3:00	
WILKEN, D.	3:15	
WILSON, W.		
WRIGHT, N.		
Van Nostrand, Frank	2:55	5:30

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

February 28, 1972

3 P. M.

Assembly Room

1. Approval of Minutes of January 31, 1972
 2. President's Report
 3. Executive Committee Report
 4. Council and Committee Reports
 5. New Business:
 - 5.1 Bill No. 197172-14 - Term Appointment Renewal (Revised)
 - 5.2 Other
 6. Adjournment
-

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Senate Minutes
February 28, 1972

ABSENT: R. Aiken; J. Ashton; M. Berger; K. Birr; S. Blount; S. Brown; A. Elman; W. Feyerherm; A. Finkelstein; J. Goldman; H. Hamilton; R. Harris; J. Hartley; W. Haynes; J. Jacklet; L. Kozma; D. Martin; G. Maynard; W. McAuliffe; A. Morrissey; G. Nealon; J. Pavlis; E. Reilly; A. Reiter; L. Reylea; F. Truscott

The meeting was called to order at 3:10 P. M. in the Campus Center Assembly Room by Chairman Collins.

1. Introduction of New Senator

Chairman Collins introduced Frank Van Nostrand, the newly-elected Graduate Student Senator from the School of Library and Informational Science.

2. Minutes of January 31, 1972

The Minutes of the January 31, 1972 meeting were approved without correction.

3. President's Report

3.1 The President announced the approval of Dr. Jerold Zuckerman's appointment as Director of Research by the Chancellor.

3.2 President Benezet noted that the State University tuition rise reflects a return to the concept of higher education as a cost-benefit commodity more than as a social benefit. For New York, regardless of philosophy, there is simply not enough money available to the public sector currently to fulfill the tremendous growth of public demands, including demands for a new university in a state of established private universities which also are asking for state aid. We must compete for attention and support and we must revise our individual campus plans on a short-range, not also on a long-range basis.

3.3 The Central Administration has still to set priorities for the University if the tuition bill is accepted by the Legislature.

3.4 Discussions are going on with the State University Construction Fund and the Dormitory Authority regarding our use of the space in the Mohawk Tower for academic purposes, since its use for a student residence does not appear to be a reality in the future.

4. Executive Committee Report

- 4.1 Chairman Collins announced that Pauline Courchesne had resigned as a faculty representative to the Central Council.
- 4.2 The Executive Committee has not requested that the funds previously allocated to the Social Board be used for the defense of the SUNY Senators who are being sued, because there is no provision in the By-laws for a written referendum. The release of the funds will be brought before the general faculty meeting in the spring.

5. Council and Committee Reports

Written reports were received from the Undergraduate Academic Council, the Graduate Academic Council, the Council on Educational Policy, and the Library Council.

6. Bill No. 197172-14 (Revised) - Term Appointments

Senator Chi, Chairman-Elect, assumed the chair in order for Senator Collins, as Chairman of the Council on Educational Policy, to move acceptance of the Bill. Senator Collins moved acceptance of the Bill; motion seconded. The motion carried by majority vote.

7. Appointment to Central Council

Senator Liese moved the appointment of Alice Corbin to serve as a faculty representative to the Central Council. Motion seconded and approved without dissent.

8. Bill No. 197172-19 - Semester Hours

Senator Lampert moved acceptance of Bill No. 197172-19. Motion seconded. Motion failed.

9. Bill No. 197172-20 - Decision Making With Regard to Educational Policy

- 9.1 Senator Lampert moved acceptance of Bill No. 197172-20; motion seconded.
- 9.2 Senator Czapski moved to table the Bill; motion seconded by Senator Hardt. Motion to table failed.
- 9.3 Senator Cannon moved to refer the Bill to the Council on Educational Policy with the direction that the Bill be returned to the Senate in time for the March meeting. Motion seconded by Senator Chi. Motion to refer failed.
- 9.4 Senator Wright moved to amend the main motion by deleting all but the last five lines of the Bill. The amended motion would read:

9. Bill No. 197172-20--contd.

"The SUNYA Senate strongly objects to the definition of upper and lower divisional students in the new Trustees' tuition policy, and further asks the Trustees to rescind this decision and devolve the authority to the local campus."

Motion seconded.

- 9.5 Senator Czapski moved that the Senate recess for five minutes. Motion failed for lack of a second.
- 9.6 Senator Chi assumed the chair in order for Chairman Collins to speak on the motion.
- 9.7 Senator Wright withdrew his amendment and substituted the following motion:

"The SUNYA Senate strongly objects to the definition by the Board of Trustees of upper and lower divisional students in the new Trustees' tuition policy and the use of this differentiation as a basis of tuition, and further asks the Trustees to rescind this decision and return the authority to the local campus."

Senator Czapski, the seconder of Senator Wright's original motion, accepted the substitution. The amendment was approved by majority vote.

- 9.8 Question called on the main motion. Motion approved by majority vote. Chairman Collins resumed the chair.

10. Bill No. 197172-21

- 10.1 Senator Hirsch moved the following Bill:

"Whereas the Trustees' policy increasing tuition would impose undue hardship on many students and will force some students to withdraw for financial reasons; and whereas, the proposed increases in student financial aid, even if totally adopted would not completely alleviate those students' problems; therefore, it is hereby proposed that the SUNYA Senate state its opposition to any increases in tuition in the State University system.

"It is further proposed that copies of this resolution be forwarded to Mrs. Moore, the Secretary of the Board of Trustees, Dr. Boyer, the Speaker of the State Assembly, and to the President Pro Tempore of the State Senate."

10. Bill No. 197172-21--contd.

Senator R. Liese seconded the motion.

10.2 Senator K. Kendall called for a quorum count. A quorum was not present.

The meeting was adjourned at 5:15 P. M.

Respectfully submitted,

Dorothy E. Cole
Secretary

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Executive Committee
Report to the Senate
February 28, 1972

1. Appointments

- 1.1 Undergraduate Academic Council - The Executive Committee has received resignations from Professor William Reese and Phil Cantor (Undergraduate Student Senator). The Committee approved the appointments of Professor Nicholas Onyewu (Afro-American Studies) and Steve Gerber.
- 1.2 Council on Educational Policy - Rich Aiken (Undergraduate Student Senator) has submitted his resignation from the Council. The Executive Committee approved the appointments of Dave Kopilow (Undergraduate Student Senator) and Rich Soberman (Undergraduate Student Senator).
- 1.3 Council on University Evaluation and Improvement - The Committee approved the appointment of Frank Van Nostrand (Graduate Student Senator, Library Science) to replace John Dana (Graduate Student Senator, Library Science).
- 1.4 Central Council - The Executive Committee approved the appointment of Pauline Courchesne (Romance Languages) to replace Gershon Collier on the Central Council.

2. Attendance

Under instruction from the Executive Committee, the Chairman sent memoranda to ten Senators who have been absent from four or more Senate meetings. These ten include four elected faculty Senators, one appointed Senator, three graduate student Senators and two undergraduate student Senators.

3. University Scholars

The Executive Committee passed the following motion without dissent:

"That the Executive Committee request the Undergraduate Academic Council to look into the concept of the University Scholar program and to make such recommendations as it deems appropriate."

The original proposal for University Scholars was advanced in the report of the Task Force on Academic Regulations:

"In recognition of their unusually high qualifications as measured by Advanced Placement and entrance examinations, a limited number (not to exceed twenty) of students shall upon admission be designated University Scholars. These students need not follow ordinary academic programs for the Bachelor's degree. They shall plan their programs with a committee appointed by the Vice President for Academic

3. University Scholars--contd.

Affairs in consultation with the appropriate dean. Each scholar is expected to submit a substantial piece of independent work of intellectual or artistic merit for evaluation prior to graduation; this work shall be evaluated by the Committee."

This proposal was tabled by the Executive Committee on July 9, 1970. The Committee was then acting for the University Senate and reported its action at the next meeting of the Senate. The Executive Committee believes that some aspects of the proposal merit reconsideration and has, therefore, called upon the Undergraduate Academic Council to reconsider the concept rather than the specific proposal.

4. Promotions and Continuing Appointment Policy

The Executive Committee discussed in general terms the variety of methods by which departments have been consulting students on matters of policy and on promotions and continuing appointments. The Committee will request a report from the Council on Promotions and Continuing Appointments on compliance of departments with the requirement (in the Guidelines Concerning Promotions in Rank and Continuing Appointments, adopted by the Senate last year) that student evaluations be provided as "an important datum for the decision on promotions and/or continuing appointments".

STATE UNIVERSITY OF NEW YORK AT ALBANY

REPORT
to the

UNIVERSITY SENATE

from

UNDERGRADUATE ACADEMIC COUNCIL

February 28, 1972

The Undergraduate Academic Council, following its meetings of February 8 and 10, 1972, reports the following:

Council continued its review of the current undergraduate grading policy, and will report on its deliberations. As soon as possible, Council will forward to Senate its final report.

REPORT
to the

UNIVERSITY SENATE

from

Undergraduate Academic Council

February 28, 1972

The Undergraduate Academic Council, following its meetings of February 18 and 22, reports the following:

For Information

COUNCIL APPROVED:

1. Resolution calling for granting of 20 late petitions for exemption from S/U grading for spring semester, 1972.
2. Resolution NOT to accept any further petitions for this semester.
3. Request from the English department to remove the language requirement from its Departmental Major program, retroactive to the inception of program.
4. Resolution proposing that "effective Fall 1972 the transfer student entering the State University of New York at Albany be allowed the provisions of the University's Undergraduate Bulletin in effect for the class he will join upon admission or any later bulletin he may choose."
"In no case would a transfer student be placed on a catalog earlier than the 1971-72 bulletin."

Council Disapproved:

1. Resolution calling for the establishment of a talented students admissions program.

Council has reached TENTATIVE agreement on a grading proposal which it plans to submit to Senate at its next meeting.

Graduate Academic Council

Report to the SUNY Albany Senate - February 28, 1972

The Graduate Academic Council has met four times (December 3, December 17, January 19, January 26) since its last written report to the Senate. At these meetings the Graduate Academic Council:

1. Approved admission of 10 students to doctoral candidacy and cleared 15 students for the Ph.D., 7 students for the Doctor in Education, 2 students for the Doctor in Public Administration and 8 students for the University Certificate in Educational Administration.
2. Accepted a report by its Committee on Curriculum and Instruction in which this Committee decided not to act on the question of specification of the number of credits for a degree, especially on the doctoral level; and that the Committee has circulated a questionnaire on a proposal to eliminate all courses from graduate catalogues that have not been taught in three years and are not planned to be offered in subsequent years.
3. Accepted two reports by its Committee on Educational Policies and Procedures that the question of University employees being enrolled in graduate programs is to be explored.
4. Accepted a report by its Committee on Admissions and Academic Standing that (a) no action on a student's petition to review a grade of "C" in a summer session course at the 600 level was taken, (b) the petition of a student to be exempt from the foreign language requirement in the master's program in English was denied, (c) a student's request for transfer 6 credits completed at the upper division College of Frankfurt was approved.
5. Heard a report by its Committee for the Review of Graduate Programs that it received reports of 3 reviewers who visited in December, and that in the future 2 reviewers would be invited for each program under review in compliance with state-wide SUNY policies.
6. Met with the representatives of the Chemistry Department, the Dean of the College of Arts and Sciences, and the Associate Dean of the Division of Science and Mathematics in order to discuss the Review Committee's report on the Ph.D. program in chemistry.
7. Elected unanimously Dr. Ulrich Czapski as chairman of the Graduate Council for the remainder of this academic year, following the resignation of Dr. Kendall Birr, who was appointed recently to Acting Associate Dean for Social Sciences.

In addition to the above regular sessions, the Graduate Academic Council and guests from other councils and the Senate met informally with Provost Murray of the Central Administration of SUNY on February 2 to discuss questions of graduate education within SUNY and New York State.

Respectfully submitted,

Ulrich Czapski
Ulrich Czapski, Chairman

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy
Report to the Senate
February 28, 1972

Report from the meeting of January 20, 1972

The Council received a report from Vice President Hartley on the Governor's Executive Budget proposal to the Legislature together with an interpretation of its overall implications for SUNYA.

Mr. Blount was forced to resign his Chairmanship of the Council due to ill health and the pressures of other duties. Mr. Arthur Collins was elected as the new Chairman.

The Council heard more of the report from Mr. Dwight Smith, Director of Institutional Research, on the breakdown of course enrollments. Mr. Smith also presented further information on withdrawal rates by students from courses.

Report from the meeting of January 27, 1972

The Council received a report from Mr. Salkever that the Provost for Graduate Studies in SUNY, Professor Daniel Murray, would be on campus for an unstructured meeting with the Graduate Academic Council on Wednesday, February 2, 1972. Three members of the Council on Educational Policy agreed to attend the meeting as well.

The Council continues its discussion of the problem of low enrollment in certain courses and received a report that each Dean had been charged with looking in detail at his own college, school, or division to note any problem areas there.

The Council was also concerned about the problems caused by undergraduate students who enroll in more courses than they plan to complete. These students frequently withdraw late in the semester and may also be unnecessarily preventing other students from enrolling in these courses since they would appear to be closed. -- It was the consensus of the Council that this matter should be considered and explored further in close consultation with the Undergraduate Academic Council and the Conference of Deans. The Council therefore passed the following two resolutions and asked that they be forwarded to the above-mentioned groups.

"Be it resolved that the Council on Educational Policy would like to explore further a policy to restrict undergraduate students to 18 credits per semester unless they have the approval of the dean."

"Be it resolved that the Council on Educational Policy explore the policy of setting the date by which undergraduate students may withdraw from a course without penalty at the end of nine weeks of instruction in the semester."

Report from the meeting of February 3, 1972

The Council received a report from Vice President Salkever on the meeting held by the Graduate Academic Council with SUNY Provost Daniel Murray with regard to the future of the graduate programs in SUNY. It was agreed that the Council must give attention in the near future to some of the points raised in that discussion.

The Council continued a discussion of the proposal for a University Office of Evaluation.

Report from the meeting of February 10, 1972

The Council received a report that Mr. Richard Aiken, an undergraduate senator, had resigned from the Council.

The Council approved a resolution for submission to the Executive Committee for inclusion at the next meeting of the Senate on the topic of the term appointment renewals for teaching faculty.

With the Chairman of the Undergraduate Academic Council present, Mr. Douglas Alexander, the Council on Educational Policy continued its discussion of the proposal for a University Office of Evaluation. Council members felt that we need additional background information from the Dean of Undergraduate Studies, as well, and this topic will receive additional study from the Council.

Respectfully submitted,

Edgar B. Schick
Secretary to the Council

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Library Council
Report to the Senate
February 28, 1972

The Library Council met on February 2 and February 9, 1972. The principal item of business was a review by Dr. Ashton, Director of Libraries, of the Library's allocations and expenditures under the current budget and a budget projection for the coming year. It was agreed that a subcommittee should be appointed to make a presentation of the Library's needs for the coming year to the Council on Educational Policy.

Respectfully submitted,

Mary E. Coyle, Chairman

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Decisionmaking With Regard to Educational Policy.

INTRODUCED BY: MICHAEL A. LAMPERT

It is hereby proposed that the following be enacted:

1. That in light of the fact that the new trustees tuition policy arbitrarily defines lower divisional and upper divisional students; and in light of the fact that the number of credits required to graduate varies from campus to campus based on the trustees policy of campus autonomy; and in light of the trustees policy devolution of authority with regard to matters of educational policy to the faculty; and in light of the superiority of the campus faculty and student governance structures to decide this division as it applies to students on their campus; therefore, the SUNYA senate strongly objects to the definition of upper and lower divisional students in the new trustees tuition policy, and further asks the trustees to rescind this decision and devolve the authority to the local campus.
 11. That this bill take effect immediately.
-

February 28, 1972

UNIVERSITY SENATE

1971-72 Roster

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
AIKEN, R.		
ALEXANDER, D.	2:55	5:15
ALLEGRETTI, E.	3:00	4:00
ASHTON, J.		
BENEZET, L.	3:02	
BERGER, M.		
BIRR, K.		
BLOUNT, S.		
BOLCHAZY, J.		
BOWLER, C.	3:02	
BROWN, N.	3:10	
BROWN, S.		
BUCK, V.	3:02	
CANNON, H.	2:55	
CANTOR, P.	3:00	
CHAPPERTON, R.	3:00	5:15
CHI, B.	3:00	
CLARK, R.	3:00	
COLE, D.	3:00	
COLLIER, G.	3:00	
COLLINS, A.	2:35	
COLLINS, M.	3:00	
CORBETT, J.	2:55	5:15
COWAN, L. G.	3:00	
COYLE, M.	3	4
CZAPSKI, U.	3:15	5:15

NAME

TIME IN

TIME OUT

ELLINWOOD, D.

3:00

ELMAN, A

FAIRBANK, R.

3:00

FARLEY, H.

3:30

FARRELL, M.

3:11

FEYERHERM, W.

FINKELSTEIN, A.

FISER, W.

3:00

4:10

GARDNER, R.

3:00

GERBER, S.

3:00

GIBSON, R.

3:00

GOLDMAN, J.

HAMILTON, H.

HARDT, R.

3:00

HARRIS, R.

HARTLEY, J.

HAWKINS, L.

3:00

HAYNES, W.

HIRSCH, D.

3:00

HOGAN, J.

3:10

HUNSBERGER, M.

3:00

JACKLET, J.

KAUFMAN, A.

3:00

KELLEY, R. ✓

3:00

5:00

KENDALL, K.

3:15

KENDALL, R.

3:00

4:00

KOPELOW, D.

3:00

KOWALSKI, D.

3:20

KOZMA, I.

NAME

TIME IN

TIME OUT

LA CROIX, E.

3:15

LAMPERT, M.

3:10

LEBERMAN, M.

2:50

LIESE, R.

3:10

LITTLEFIELD, T.

3:10

MARTIN, D.

MATHEWS, E.

3:10

MAYNARD, G.

MCAULIFFE, W.

MEYER, M.

3:10

MINCH, R.

3:00

MORICK, H.

4:15

MORRIS, R.

3:05

MORRISSEY, A.

NATANSONN, D.

3:00

NEALON, G.

PAVLIS, J.

REILLY, E.

REITER, A.

REYLEA, L.

3:30

SALKEVER, L.

3:20

SATURNO, A.

4:15

SCHMIDT, R.

3:15

SIROTKIN, P.

3:10

SMILEY, M.

3:05

SOBERMAN, R.

3:05

SPELLMAN, S.

3:00

4:15

STEWART, M.

3:00

STOKEM, K.

3:00

NAME

TIME IN

TIME OUT

TEEVAN, R.

3:15

TESTO, J.

3:30

5:05

THOMPSON, G.

3:05

TIBBETS, J. R.

3:05

TRUSCOTT, F.

UPPAL, J.

3:00

VAN NOSTRAND, F.

~~Frank Van Nostrand~~

3:00

5:15

WARD, P.

3:25

WELCH, L.

3:15

WILKEN, D.

3:05

WILSON, W.

3:00

WRIGHT, N.

3:00

5:15

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A G E N D A

March 27, 1972

3 P. M.

Campus Center Assembly Room

1. Approval of Minutes of February 28, 1972 Meeting
2. President's Report
3. Executive Committee Report
4. Council and Committee Reports
5. Old Business:
 - 5.1 Bill No. 197172-21 - Tuition Policy (Senator Hirsch)
6. New Business:
 - 6.1 Bill No. 197172-22 - Determination of Prior Service Credits (Senator Chi)
 - 6.2 Bill No. 197172-23 - Consideration for Continuing Appointment (Senator Wilken)
 - 6.3 Bill No. 197172-24 - Senate Councils
 - 6.4 Bill No. 197172-25 - Physical Education Requirement (Senator Lampert)
 - 6.5 Other
7. Adjournment

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes
March 27, 1972

ABSENT: J. Ashton; S. Blount; C. Bowler; P. Cantor; R. Chatterton; J. Corbett; D. Ellinwood; A. Elman; M. Farrell; S. Gerber; M. Hallock; H. Hamilton; W. Haynes; J. Hogan; R. Kendall; L. Kozma; R. Liese; D. Martin; W. McAuliffe; R. Minch; D. Natansohn; G. Nealon; J. Pavlis; L. Reylea; R. Soberman; D. Von Shibus; D. Wilken

The meeting was called to order at 3:15 P. M. in the Campus Center Assembly Room by Chairman Collins.

1. Approval of Minutes

The Minutes of the February 28 were approved as distributed.

2. Introduction of New Senators

Chairman Collins announced the resignation of Robert Morris, Dean of Undergraduate Studies, from the Senate. President Benezet appointed Dr. Edgar Schick to replace Dean Morris.

The Chairman introduced three new student Senators: Gino Danese, Graduate Student Senator; Denis Von Shibus, Graduate Student Senator; and Steve Siegel, Undergraduate Student Senator.

3. President's Report

3.1 The President reported on the status of the tuition increase. The increase has been computed to yield 19.5 million dollars for University operations next year after tuition waivers and incentive scholarships have been deducted. The Trustees have said that this money will be used only for University operations and if the Legislature does not agree the Trustees will likely rescind the tuition increase. The money will be distributed and pro rated among the campuses. SUNYA's share would be approximately one million dollars. Priorities for each campus have already been discussed by Chancellor Boyer. Priorities would include an attempt to keep up with the rising costs of maintenance and utilities, the erosion of supplies, maintenance and staff for the libraries, the support of student services, and money for such items as the annualization of mandated salary increases.

3.2 President Benezet expressed gratification at the number of staff, faculty, and students who have commented that this University is going to assume a more dynamic stance towards its own fund raising from independent voluntary sources. Vice President Welch has been working along this line with a grant given to the University by the Benevolent Association. Matched by money from the Alumni Association, the University has now undertaken

3. President's Report--contd.

- 3.2 to engage the services of a consultant in private fund development to conduct a feasibility study to see how we can raise funds for our own projects. In this study, faculty, students, as well as townspeople, alumni, and regional corporations will all be interviewed and asked for information and advice so that we can start on the long road that other universities have built up so that we can have a little independence for the educational projects we need.
- 3.3 Senator K. Kendall requested that at the next Senate meeting a report be given on the implementation of the Affirmative Action Plan on the hiring of women for administrative positions. The President agreed to do so.

4. Chairman's Report

The Chairman reviewed Chancellor Boyer's remarks in discussion with Senate Chairmen at a meeting March 9, 1972. The Chancellor indicated his responsibility for differentiating tuition for lower and upper division students and outlined his proposal for use of the additional tuition income. He intimated that the Trustees would return to the campuses responsibility for distinguishing between upper and lower division students. The campuses of SUNY are being encouraged to act as though summer sessions support will be restored. The Legislature has passed the budget including funds for the salary increase negotiated in the SPA contract. The Chancellor commented on the difficulties of New York University and on the Governor's proposal that SUNY take over CUNY. The meeting included considerable discussion of Affirmative Action to ensure equal consideration for employment of women and minority group employees. Since the Trustees are divesting themselves of the authority for approving local by-laws, the Chancellor has requested faculty input concerning areas to which the Trustees Policy should be extended.

The Chancellor commented that the mood of the Legislature was more quiet than last year. The bill to renew the sabbatical leave moratorium has been introduced, but the Chancellor will be aggressive to avoid "a nuisance move, an insult and a move that will not save money". The Chancellor noted a compromise is being negotiated between Comptroller Levitt and the Director of the Budget which may require a line item budget for the State.

The Committee on Review of Graduate Programs under Professor Cantor of Binghamton has reported and the Chancellor will distribute the Report for reactions from the SUNY Senate and other groups.

5. Council and Committee Reports

- 5.1 Written reports were submitted by the Undergraduate Academic Council, the Student Affairs Council, the Council on Educational Policy, the Library Council and the Council on University Evaluation and Improvement.
- 5.2 Senator K. Kendall requested a status report from the committee dealing with the Outstanding Teacher Award. Professor Bynum, chairman of the committee will be invited to report at the April Senate meeting.

6. Bill No. 197172-21 - Tuition Policy

Bill No. 197172-21 was on the floor at the February meeting when a quorum call was made. A quorum was not present and the meeting adjourned without acting on the Bill.

Question called. Bill No. 197172-21 was defeated by majority vote.

7. Bill No. 197172-22 - Determination of Prior Service Credits

Senator Chi withdrew the Bill from consideration.

8. Bill No. 197172-23 - Consideration for Continuing Appointment

8.1 Senator Chi moved acceptance of Bill No. 197172-23. Motion seconded.

8.2 Senator Hardt moved to table the Bill until the May meeting of the Senate to allow the joint CEP/CPCA subcommittee to bring in its report. Motion to table seconded. Motion carried by majority vote.

9. Bill No. 197172-24 - Senate Councils

9.1 Senator B. Chi moved that the Senate recognize the members of the Governance Commission for the purposes of discussion and debate. Motion seconded by Senator Lampert. Motion carried.

9.2 Senator Edelman, Chairman of the Governance Commission, recommended that the Senate defer action on Bill No. 24 until action had been taken on the other Bills reconstituting the Senate Councils. The Senate agreed to this.

10. Bill No. 197172-25 - Council on Educational Policy

10.1 Senator Chi moved acceptance of Bill No. 197172-25. Motion seconded.

10.2 Senator Birr directed the Senate's attention to section 1.2 of the Bill, noting that it is not in agreement with the current By-laws which limit service on the Senate's Councils to one-year terms. Senator Birr suggested that the 1972-73 Executive Committee be instructed to appoint some members of the Council to consecutive one-year terms.

10.3 Senator Buck requested to know which members of the Council would be considered ex officio members. Mr. Edelman said that only the President and the Vice Presidents were considered as ex officio members and that this would be noted in the composition of the Council.

10.4 Senator Littlefield requested clarification of section 1.31, noting that the Undergraduate Academic Council and the Graduate Academic Council both recommend programs for adoption by the Senate. Several Senators suggested wording changes to clarify this section.

10. Bill No. 197172-25--contd.

- 10.5 Senator Hardt inquired if the existing Councils had been sent copies of the proposed Council charges for their recommendations. The Chairman noted that copies had been sent to all members of the Senate, but not to Council members who are non-Senators. Senator Hardt stated that he had not had time to discuss the new charges in the Council on Educational Policy meetings and was concerned that the Senate was being asked to vote on the new Council structure without having an opportunity to discuss it fully.

Senator Hardt moved to table Bill No. 197172-25 until the regular May meeting of the Senate. Motion seconded and carried.

Several Senators noted that delaying action until the May meeting could cause problems since the 1972-72 Senate would be holding its organizational meetings in May. Senator Czapski moved for reconsideration of the motion to table Bill No. 197172-25 until the May meeting. Motion seconded. Question called. Motion to reconsider the motion to table Bill 197172-25 until the May Senate meeting carried.

Senator Chi moved to amend the motion to table Bill No. 25 to the May meeting by changing the date to the April meeting of the Senate. Senator Kelley seconded the motion. Motion carried.

Senator Lampert spoke against the motion to postpone consideration of Bill No. 25 until the April meeting of the Senate noting that the Senate received copies of the Governance Commission's Report before the Christmas recess and that a special meeting of the Senate was held in January for the purpose of discussing the report, and also that the current proposal was mailed out in the Senate packet. He said that this was more than enough time to discuss the proposals and that if the Councils, or the Senators on the various Councils, had not chosen to discuss the changes at the Council meetings, this was not sufficient reason for delaying action on the Bill before the Senate. Question called on the motion to postpone consideration of Bill No. 25 until the April meeting. Motion carried by majority vote.

- 10.6 Senator Finkelstein moved to postpone consideration of Bill No. 197172-24 and Bills No. 197172-26 through No. 197172-34 until the April meeting of the Senate. Motion seconded by Senator Farley. Senator Lampert suggested that the motion be amended by adding a request that each Council chairman assume the responsibility for seeing that the Council consider those portions of that Bill which is appropriate to the Council. The amendment was accepted by both Senator Finkelstein and Senator Farley.

Senator K. Kendall moved to separate Senator Lampert's amendment from the original motion. Motion seconded and carried.

Senator Lampert's amendment was defeated by majority vote.

10. Bill No. 197172-25--contd.

Senator Goldman moved that the Senate discuss Bill No. 197172-24 today. Motion seconded by Senator Gibson. Motion carried.

Question called on Senator Finkelstein's motion. Motion to postpone consideration of Bills No. 197172-26 through No. 197172-34 carried.

Senator S. Brown moved that discussion of Bill No. 197172-24 be postponed until the April 17 meeting of the Senate. Motion seconded and carried.

11. Bill No. 197172-35 - Physical Education Requirement

11.1 Senator Lampert moved adoption of Bill No. 197172-35. Motion seconded.

11.2 Senator Goldman suggested changing "should enroll" in the second sentence in Section V to "are encouraged to enroll". Change accepted by Senator Lampert and the seconder.

11.3 It was moved and seconded to delete the last sentence in Section V.

11.4 Senator Fairbank moved to refer the Bill to the Undergraduate Academic Council for discussion and recommendations. Motion seconded and carried.

A petition was presented for a special meeting of the Senate to be held Monday, April 24, at 3 P. M.

~~Senator Fairbank moved to adjourn. Motion seconded and carried.~~

The meeting adjourned at 5:20 P. M.

Respectfully submitted,

Dorothy E. Cole,
Secretary

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Executive Committee
Report to the Senate
March 27, 1972

1. Council and Committee Appointments

L. J. Bolchazy, Graduate Student Senator assigned to the Personnel Policies Council, and William Feyerherm, Graduate Student Senator assigned to the Council on Educational Policy, have resigned from the Senate. James Monk, President of the Graduate Student Association, nominated Gino Denise to replace Mr. Feyerherm and Dennis Von Shibus to replace Mr. Bolchazy. The Executive Committee approved both nominations.

2. Attendance at Senate Meetings

The Executive Committee instructed the Chairman to continue to make inquiries as a matter of course whenever any Senator has been absent from three consecutive of the Senate.

3. Bill No. 197172-20

The Chairman reported receipt of a reply from Mrs. Moore, Chairman of the State University of New York Board of Trustees, to his letter transmitting the Senate resolution of February 28, 1972.

4. Elections

The Executive Committee discussed the importance of urging able faculty members to run for election to the Senate. The Chairman has reminded the Deans of Schools and the Chairman of the Committee on Nominations and Elections (Professor Larney) of the deadlines for the elections under the Faculty By-laws.

5. Bills No. 197172-22, No. 197172-23, and No. 197172-25

5.1 Bill No. 197172-22 - The Chairman agreed to seek clarification from Vice Chancellor MacKenzie regarding Bill No. 197172-22.

5.2 Bill No. 197172-23 - The Chairman also agreed to seek clarification from Vice Chancellor MacKenzie as to the requirements of service for Assistant Professors recommended for tenure. This question bears upon Bill No. 197172-23. This question was raised as well by the Executive Board of SPA in a communication to the Executive Committee of the Senate requesting that the Senate vote upon the policy announced by the Council on Promotions and Continuing Appointments.

5.3 Bill No. 197172-25 - He agreed also to seek clarification from the Vice Chancellor for Academic Programs as to the status of the policies adopted by the State University Trustees in 1967 governing the conduct of physical education programs at State-operated campuses of the University.

6. Definition of Faculty Who May Vote on Promotions

In response to a request from the Grievance Committee, the Chairman asked the Committee for a ruling as to whether a faculty member who is also enrolled in a degree program at SUNYA may participate in departmental votes concerning promotions and tenure. The Executive Committee holds that any faculty member in a department may vote in departmental meetings. The restriction on voting which is outlined in the By-laws, Article I, Section 2, applies only to voting in meetings of the University Faculty.

7. Faculty Workloads and Student Grievances Against Faculty

The Executive Committee recommended to the Council on University Evaluation and Improvement that its proposed statement on Faculty Workloads be referred to the Council on Educational Policy for comment and possible endorsement. The Committee also recommended that CUE & I submit its proposed Procedures for Handling Student Grievances Against Faculty to the Personnel Policies Council for comment and possible endorsement. In both cases the Executive Committee urges that CUE & I, after receiving the reports of the Councils, hold public hearings to encourage campus discussion on the statements before introducing bills to the Senate.

8. Senate Councils

The Governance Commission has recommended that the 1972-73 Senate operate with the Council structure recommended in the Governance Commission's proposed new by-laws. Since discussion of the role of the Council on Promotions and Continuing Appointments will thus be opened, the Committee voted unanimously to establish a study group to examine and report to the Executive Committee on the appropriate role and functions of the Council on Promotions and Continuing Appointments. The study group is urged to report within six weeks so that action may be taken before the organizational meeting of the new Senate. The study group is as follows:

Webb Fiser, Political Science
Walter Knotts, English
Violet Larney, Mathematics
Donald Newman, Criminal Justice
John Rosenbach, Psychology and Statistics
Shirley Brown, Psychology - Chairman

The study group will report to the Executive Committee of the Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

TO: Members of the University Senate

FROM: Arthur Collins, Chairman
University Senate

The Governance Commission, which has been at work for more than two years, proposes that the changes in the various Councils, outlined in the Governance Commission's proposed By-laws already discussed by the Senate, should be made as changes in the operating rules of the SUNYA University Senate for 1972-73. The pages which follow need slight amendment (for example, elimination of references to Senators from the "Non-Teaching Faculty and Other Professionals" and "Service Staff Senators") before they are acted on by the Senate. Copies of a series of bills, one dealing with each Council, will be presented to the Senate at the March 27 meeting. Except for such technical language, the bills will be identical with the material in the following pages.

Members of the Senate, before the March 27 meeting, should review the memorandum to the University Community from the Governance Commission on the revised By-laws under date of November 2, 1971. This memorandum was distributed to the Senate with the Governance Commission's proposal. In addition, Senators will probably wish to bring to the Senate meeting, their copies of the present Senate By-laws and the Addendum which indicates the membership and the charges of the present Councils of the University Senate



Arthur Collins

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Senate Councils

It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Councils.

I. DEFINITIONS

- A. Teaching Faculty. For purposes of this Bill, the term "Teaching Faculty" will hereafter refer exclusively to those faculty members actually serving in teaching positions with one of the colleges, schools, centers or programs at SUNY-Albany. For these purposes, librarians shall also constitute a school and be considered members of the teaching faculty.
- B. Non-Teaching Faculty and Other Professionals. For purposes of this Bill, the term "Non-Teaching Faculty and Other Professionals" will refer to all members of the University Faculty¹ and professionals in affiliated organizations such as the Faculty-Student Association, Research Foundation, etc., who are not serving in a teaching position.
- C. Service Staff. This constituency is to include all full-time classified and other workers serving the University in clerical, maintenance, sales, food, or other positions not listed as teaching or professional.
- D. Students. Undergraduate students are defined as those with class years beginning with 2 digits of a year of graduation or classified as 15 or 30. Graduate students are defined as those students classified as 18 or 20.

II. SENATE COUNCILS

1. Council on Educational Policy

- 1.1 Composition: The President of the University;
The Vice Presidents;
A member of the Conference of Academic Deans;
Ten teaching faculty (5 must be Senators);
Eight students: 5 undergraduate, 3 graduate
(4 must be Senators);
One Senator from the Non-Teaching Faculty and Other
Professional;
One Service Staff Senator;
- 1.2 Those members not serving in ex officio capacity shall serve for a 2-year term; such terms to be staggered.
- 1.3 The Council shall have the responsibility for the oversight of an overall academic plan for the campus indicating educational priorities.

1. See Policies of the Board of Trustees, Article X, Sections 1 and 3.

1. Council on Educational Policy--contd.

- 1.31 The President shall have the initial responsibility for preparing the elements of the campus academic plan.
- 1.32 The Council shall review the elements of the academic plan and changes thereto and make recommendations to the Senate for action.
- 1.33 The Council may request reports from other Councils and Committees of the Senate.
- 1.34 Consistent with the overall academic plan the Council shall recommend dates for implementing new or changing existing programs.
- 1.35 The Council shall be consulted on the size and general composition of the student body.
- 1.36 The Council, in consultation with the University Community Council, shall make recommendations for changes in the academic calendar.
- 1.4 The Council shall participate in the formulation and execution of the campus budget.
 - 1.41 The President shall have the responsibility for preparing the budget.
 - 1.42 The Council shall review and give its advice on the budget prior to its submission to the state-wide University Administration.
 - 1.43 The Council shall review and give its advice on the proposed monetary allocations after the campus budget has been authorized and appropriated.
 - 1.44 The Council shall review and give its recommendations on any major revisions in the budgetary plans and their execution.
- 1.5 The Council shall evaluate the educational performance of the University as a whole and of its various components.
 - 1.51 The Council shall have the responsibility for undertaking such studies as it deems necessary.
 - 1.52 The Council may review existing academic programs and issue reports.
 - 1.53 The Council shall have the responsibility for reviewing the quality of teaching and developing standards for its evaluation.

2. Undergraduate Academic Council

- 2.1 Composition: The Vice President for Academic Affairs;
The Dean of Undergraduate Studies
Eight Teaching Faculty (at least 1 must be a member of the Library staff and 2 must be Senators);
Five undergraduate Students (2 must be Senators);
One graduate student;
One member of the Non-Teaching Faculty and Other Professionals.

2. Undergraduate Academic Council--contd.

- 2.2 The Council shall establish committees dealing with such areas as curriculum, admission, academic standing and honors and independent study.
- 2.3 The Council shall have responsibility for implementing the academic plan as established by the Council on Educational Policy in respect to undergraduate studies.
 - 2.31 It shall approve all revisions in existing undergraduate degree programs. The Council's actions must be reported to the Senate at its next meeting.
 - 2.32 Normally new undergraduate courses will receive final approval from the schools and colleges, but the Council shall have the power to review the academic merit of courses and require reconsideration.
 - 2.33 The Council shall establish such undergraduate academic regulations as it deems necessary.
- 2.4 The Council shall establish criteria for determining academic standing and admissions policy.
 - 2.41 It shall establish standards for the Dean's List and for academic probation and dismissal.
 - 2.42 It shall review actions dealing with academic standing such as are brought before it by petition.
 - 2.43 It shall establish the criteria for admissions policies and review such actions of the Admissions Office as are brought before it by any interested party.
- 2.5 The Council shall review all undergraduate academic programs from time to time and shall recommend new programs it deems desirable.
 - 2.51 All new undergraduate academic programs shall be submitted to the Undergraduate Academic Council which shall consult the Academic Services Council as part of its deliberations.
 - 2.52 All new programs recommended by the Council will be submitted to the Senate through the Council on Educational Policy.
- 2.6 The Council shall formulate policies for honors and independent study programs and shall regularly review such established policies and programs.
- 2.7 The Council shall insure and review procedures for student academic grievances at school and college levels.

3. Graduate Academic Council

- 3.1 Composition: The Vice President for Academic Affairs;
The Dean of Graduate Studies;
Eight Teaching Faculty (at least one must be a member of the Library staff and at least two must be Senators);
Five graduate students (two must be Senators);
One undergraduate student;
One Member of the Non-Teaching Faculty and Other Professionals.

3. Graduate Academic Council--contd.

- 3.2 The Council shall have the responsibility for implementing the academic plan as established by the Council on Educational Policy in respect to graduate studies.
- 3.21 It shall approve all revisions in existing graduate degree programs. The Council's actions must be reported to the Senate at its next meeting.
- 3.22 Normally new graduate courses will receive final approval from the schools and colleges, but the Council shall have the power to review the academic merit of courses and require reconsideration.
- 3.23 The Council shall establish such graduate academic regulations as it deems necessary.
- 3.3 The Council shall establish criteria for determining academic standing and admissions policy.
- 3.31 It shall review standards and procedures for admission to graduate study recommended by the schools, colleges, and departments.
- 3.32 It shall review standards and procedures for admission to candidacy for graduate degrees recommended by schools, colleges and departments.
- 3.33 It shall review such actions of the Dean of the Graduate School or of school deans and department chairmen dealing with academic standing as are brought before it by any interested party.
- 3.4 The Council shall review all graduate academic programs from time to time and shall recommend new programs it deems desirable.
- 3.41 All new graduate academic programs shall be submitted to the Graduate Academic Council which shall consult the Academic Services Council as part of its deliberations.
- 3.42 All new programs recommended by the Council will be submitted to the Senate through the Council on Educational Policy.
- 3.5 The Council shall insure and review procedures for student academic grievances at school and college levels.

4. Student Affairs Council

- 4.1 Composition: The Dean for Student Affairs;
Two Members of the Non-Teaching Faculty and Other Professionals;
Seven Teaching Faculty (three must be Senators);
Seven undergraduates (four must be Senators);
Four graduate students (two must be Senators);
- 4.2 The Council shall, consistent with the Policies of the Board of Trustees and the local University Council, initiate and develop the policies necessary to establish and maintain a strong out-of-class program designed to complement the formal curriculum for all students.
- 4.3 The Council shall consider all matters of student life outside the formal instruction program and independent of the business and maintenance functions of the University, including, among others, alumni affairs, counseling, health

4. Student Affairs Council--contd.

services, intercollegiate and intramural athletics, financial aids, international student affairs, placement, residence living, student behavior and conduct, and student government and activities.

5. Council on Research

- 5.1 Composition: The Vice President for Research;
Five Teaching Faculty (two must be Senators);
Two graduate students (one must be a Senator);
One undergraduate Senator;
One Member of the Non-Teaching Faculty and Other Professionals;
- 5.2 The Council shall regularly review research activities and the allocation of research funds within the University.
- 5.3 The Council shall consider ways by which the University can increase the effectiveness of its research activities.
- 5.4 The Council shall be consulted, along with the Council on Educational Policy, when the University proposes major new research commitments.
- 5.5 The Council shall consider ways in which the publication of research may be assisted.
- 5.6 The Council shall review procedures of research being conducted at the University with regard to the well-being of human subjects, safety standards, etc.
- 5.7 The Council shall consider the relationship between teaching and research.

6. Academic Services Council

- 6.1 Composition: The Assistant Vice President for Academic Affairs;
The Director of the Computing Center;
The Director of the Center for Educational Communications;
The Director of University Libraries;
Two University Faculty members from each facility;
Six Teaching Faculty (one must be a Senator);
Three undergraduate students (one must be a Senator);
Three graduate students (one must be a Senator).
- 6.2 The Council shall establish campus-wide policy regarding services which have direct educational impact such as the Library, the Center for Educational Communications and the Computing Center.
- 6.3 The Council shall recommend the establishment of such new general facilities as it deems necessary.
- 6.4 The Council shall recommend procedures by which such resources may be most effectively utilized within the academic community.
- 6.5 The Council shall report regularly to the Council on Educational Policy and to the Senate.

7. University Community Council

- 7.1 Composition: The Vice President for University Affairs;
Three Teaching Faculty;
Three Members of the Non-Teaching Faculty and Other Professionals;
Three Members of the Service Staff;
One graduate student;
Two undergraduate students;
- 7.2 The Council shall have the overview of University-wide matters, non-academic in nature and pertaining to any and all constituencies.
- 7.3 The Council shall review and make recommendations concerning university actions and programs which require communication among internal constituencies and with outside publics. It should be prepared to provide information to any member of the University on questions concerning University structure, policies and procedures.
- 7.4 The Council shall take under consideration and make recommendations concerning the operations of the Faculty-Student Association.
- 7.5 The Council shall take under consideration and make recommendations to appropriate bodies those policies and conditions which affect such things as safety, lounge facilities, and parking.
- 7.6 The Council shall provide for revising and editing the Campus Handbook.
- 7.7 The Council shall supervise the solicitation of funds from faculty and staff for organized charitable purposes.
- 7.8 The Council may make recommendations on matters of personal and economic welfare.

8. Council on Academic Freedom and Ethics

- 8.1 Composition: Six Teaching Faculty (three must be Senators);
Two Members of the Non-Teaching Faculty and Other Professionals;
(one must be a Senator);
One graduate student;
One undergraduate student.
- 8.2 The Council shall consider problems and recommend policies concerning matters of academic freedom and responsibility.
- 8.3 The Council shall consider problems and recommend policies and standards of professional ethics particularly as they relate to the interaction between academic privilege and academic responsibility both within and without the university community.
- 8.4 The Council shall insure that procedures are available for student grievances concerning professional behavior deemed to be in derogation of professional responsibility and privilege.

9. Council on Faculty Promotions and Continuing Appointments

- 9.1 Composition: Vice President for Academic Affairs;
Eight Teaching Faculty (four must be Senators);

9. Council on Faculty Promotions and Continuing Appointments--contd.

Two undergraduate students (one must be a Senator);
Two graduate students (one must be a Senator);

9.2 The Council shall recommend to the President promotions in rank.

9.21 Recommendations for promotion in rank shall be made by department chairmen after appropriate consultations.

9.22 Such recommendations shall be submitted through the deans of the schools who shall add their recommendations.

9.23 Where there is no department or other appropriate agent for transmission of recommendations for promotion, the Council may initiate the recommendation to the President.

9.3 The Council shall recommend to the President individuals for continuing appointment.

9.31 Recommendations for continuing appointment shall be made by department chairmen after appropriate consultation.

9.32 Such recommendations shall be submitted through the deans of schools who shall add their recommendations.

9.33 Where there is no department or other appropriate agent for transmission of recommendations for continuing appointment, the Council may initiate the recommendation to the President.

9.4 The Council shall develop and recommend to the Senate methods and procedures for evaluation of faculty performance and for application of the criteria for promotion and continuing appointment specified in the Policies of the Board of Trustees.

[The Governance Commission is recommending that the current Faculty Grievance Committee be eliminated. Those matters which existing procedures (see Handbook, pp. 43-51) call "grievances" are covered by the contracts negotiated under the Taylor Law. Those matters which are called "questions" and "complaints" should, in our judgement, be referred to the University Community Council (see 7.2 and 7.8 of this Bill.)

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Undergraduate Academic Council
Report to the Senate
March 27, 1972

The Undergraduate Academic Council, following its meeting
of March 7, 1972, reports the following:

Council approved the waiver of two units of the
Physical Education Requirement for the Class of
1975.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Affairs Council
Report to the Senate
March 27, 1972

1. The Council has finished, and submitted to the President's Office, its response to Symposium D, entitled "The Quality of the Campus Experience of the 1972 Master Plan Symposia Papers.
2. On March 9th, a proposal from the Committee on Residences for the Establishment of an International House in Sayles Hall on the Alumni Quadrangle was unanimously approved by the Council. This plan is to go into operation for the 1972-73 academic year.

Respectfully submitted,

Rick Liese, Chairman
Student Affairs Council

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy
Report to the Senate
March 27, 1972

Meeting of February 17, 1972

1. With the Undergraduate Academic Dean and the Chairman of the Undergraduate Academic Council present, the Council on Educational Policy continued its deliberations on the matter of a deadline for undergraduate student course withdrawal and maximum course load.
2. The Council discussed the matter of the University Office of Evaluation at some length with the Undergraduate Academic Dean and the Chairman of the Undergraduate Academic Council.

While the Council felt that many faculty members might be able to use additional assistance in planning tests and scoring them, the current proposal for a University Office of Evaluation was not one which it could support. The Council was, by and large, opposed to the concept of the separation of evaluation from teaching. The Council noted that the Office of the Dean of Undergraduate Studies was coordinating--largely through the Admissions Office--a broad range of standardized examinations already and that language departments were making major use of the MLA examinations. Much of the work has already been done on a national basis in establishing these kinds of programs, so we should not move into the area of "test development". Moreover, the costs for operating such a center might run between \$250,000 and \$1,000,000 per year. The proposal also seemed rather unclear. To some members of the Council the proposal seemed to be tied to the past. There was a general feeling that we have many of the types of testing arrangements proposed already under development at this university or are making use of national ones. Therefore the Council approved the following resolution without dissent:

"Be it resolved that the Council on Educational Policy rejects the idea of a University Office of Evaluation at this time."

3. The Council received an up-dated report of discussions being held by the Conference of Deans with regard to the potential allocation of faculty lines for the 1973-74 budget as well as some of the claims that might be placed against that budget.
4. The Council discussed the steps which had been taken over the last several years which led to the pulling together of resources for the development of a Puerto Rican Studies Program.

March 27, 1972

Meeting of February 24, 1972

1. The Council received the responses to Master Plan Papers B and C as prepared by a special subcommittee of the Council. These papers were forwarded by the Council with its endorsement to the President. It was suggested that copies of all of the Master Plan Paper Responses be put on reserve in the Library together with the Papers themselves.
2. The Council received a report on policy with regard to graduate student support.

Meeting of March 2, 1972

1. A substantial portion of the Council's meeting was taken up with discussion of the best way to approach an analysis of faculty workload, and a special subcommittee of the Council was created to study this matter.

Meeting of March 9, 1972

1. Two major topics dominated the meeting:
 - a. The Council engaged in a lengthy discussion of our Affirmative Action Program with Mr. Leon Calhoun present. It was agreed that the Council would consider a draft statement of policy from it on this matter at a meeting on March 16.
 - b. The Council received a tentative report from Vice President Sirotkin on the number of faculty lines which might terminate at the end of the 1972-73 academic year.

Respectfully submitted,

Edgar B. Schick, Recorder

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Library Council
Report to the Senate
March 27, 1972

The Library Council met on March 15, 1972, and
resumed discussion of the Circulation Policy.



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N. Y. 12203

PPC/SPA Joint By-Law Committee

Report to the Senate for the Meeting of March 17, 1972

A. University Governance Commission recommendations to the Senate re reorganization of Senate councils.

1. Except for 2 minor suggestions, the recommendations of this Committee have been incorporated in the bill under consideration. The Committee has no objections to the bill on the grounds that there is a conflict with the SPA contract.
2. Grievance procedures: Rather than the informal paragraph at the end of page 7 concerning the Faculty Grievance Committee the following amendment to the Governance Commission's plan for reorganization of the Senate Councils is presented.

It is moved that:

1. The Faculty Grievance Committee be abolished.
2. The following be added to the recommendations.
 - 7.9 The Council shall have the responsibility to establish a Grievance Committee to handle any grievances not covered by bargaining agencies selected under the provisions of the Taylor Law. This committee shall operate in accordance with the procedures outlined in the Faculty Handbook or as they may be amended.

RGC/bi
4/5/1972

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Consideration for Continuing Appointment

INTRODUCED BY: Senator Wilken
March 27, 1972

It is hereby proposed that the following be enacted:

- I. It is the will of the Senate that the Council on Promotions and Continuing Appointments consider each candidate on his or her own merits. Furthermore, unless otherwise required by the Policies of the Board of Trustees, the Council shall not categorize candidates for continuing appointments on the basis of years of service.
- II. If a candidate for continuing appointment shall have attained the rank of Associate Professor or Professor by the beginning of the academic year during which the continuing appointment is to be effected, then the length of service shall not be a primary factor in determining a recommendation to the President on this appointment. For the Senate considers a recommendation arrived at in such a manner to be a violation of the spirit of the Policies of the Board of Trustees.

Attachment

the faculty to receive, consider and recommend disposition of grievances at the college level; and (d) Provisions for such other matters of organization and procedure as may be necessary for the performance of their responsibilities. Such by-laws, and amendments thereof, shall be subject to the approval of the Board of Trustees upon transmittal with recommendation from the college chief administrative officer and the Chancellor.

Article XI

APPOINTMENT OF ACADEMIC STAFF

Title A. Continuing Appointment

§ 1. *Definition.* A continuing appointment shall be an appointment to a position of academic rank which shall not be affected by changes in such rank and shall continue until terminated in accordance with these Policies.

§ 2. *Method of Appointment.* Except as provided in Title D of this Article, continuing appointments shall be made by the Chancellor on the recommendation of the chief administrative officer of the college; the Chancellor shall report such appointments to the Board of Trustees.

§ 3. *Eligibility.*

(a) Continuing appointment as Professor, Associate Professor, or Librarian may be given on initial appointment or thereafter. Except as provided in Subsection (d) of this Section, reappointment as Professor or Associate Professor at the end of three consecutive years of service within the University as Professor or Associate Professor shall be a continuing appointment, and after August 31, 1970, reappointment as Librarian at the end of three consecutive years of service within the University as Librarian shall be a continuing appointment. Effective September 1, 1968, a member of the professional staff holding appointment as Librarian shall be given either a continuing appointment or a term appointment.

- (b) Continuing appointment as Assistant Professor or Instructor.
- (1) Effective September 1, 1968, reappointment as Assistant Professor or Instructor at the end of three consecutive years of service in a position or positions of academic rank within the University shall be a continuing appointment, provided that the appointee has completed seven years of service in a position or positions of academic rank. An exception to this provision is contained in Subsection (d) of this Section.
 - (2) Prior to September 1, 1968, reappointment as Assistant Professor at the end of seven consecutive years of service within the University as Assistant Professor shall be a continuing appointment, except as provided in Subsection (d) of this Section. Prior to September 1, 1968, continuing appointment shall not be given at the instructor rank.
- (c) Continuing appointment as Associate Librarian or Assistant Librarian.
- (1) Effective September 1, 1970, reappointment as Associate Librarian or Assistant Librarian at the end of three consecutive years of service in a position of academic rank within the University shall be a continuing appointment, provided that the appointee has completed seven years of service in a position or positions of academic rank. An exception to this provision is contained in Subsection (d) of this Section.
 - (2) Effective September 1, 1968, a member of the professional staff having the title of Associate Librarian or Assistant Librarian shall be given a term appointment.
- (d) Notwithstanding the provisions of Subsections (a), (b) and (c) of this Section and of Section one of Title B of this Article, one additional term appointment of not to exceed three years may be given by the Chancellor, on recommendation of a chief administrative officer, to any faculty member who resigns from a continuing appointment or a term appointment at one college to accept a term appointment at another college.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Senate Councils

INTRODUCED BY: Executive Committee
March 27, 1972

It is hereby proposed that in Bills No. 197172-25 through 197172-33, the following definitions shall apply:

- A. Teaching Faculty. For purposes of the Bill, the term "Teaching Faculty" will hereafter refer exclusively to those faculty members actually serving in teaching positions with one of the colleges, schools, centers or programs at SUNY-Albany. For these purposes, librarians shall also constitute a school and be considered members of the teaching faculty.
- B. Non-Teaching Faculty and Other Professionals. For purposes of this Bill, the term "Non-Teaching Faculty and Other Professionals" will refer to all members of the University Faculty¹ and professionals in affiliated organizations such as the Faculty-Student Association, Research Foundation, etc., who are not serving in a teaching position.
- C. Service Staff. This constituency is to include all full-time classified and other workers serving the University in clerical, maintenance, sales, food, or other positions not listed as teaching or professional.
- D. Students. Undergraduate students are defined as those with class years beginning with two digits of a year of graduation or classified as 15 or 30. Graduate students are defined as those students classified as 18 or 20.

1. See Policies of the Board of Trustees, Article X, Sections 1 and 3.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Educational Policy

INTRODUCED BY: Executive Committee
March 27, 1972

I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Council on Educational Policy.

- 1.1 Composition: The President of the University;
The Vice Presidents;
A member of the Conference of Academic Deans;
Ten teaching faculty (five must be Senators);
Eight students: five undergraduates, three graduates
(four must be Senators);
One Member from the Non-Teaching Faculty and Other
Professionals;
One Member from the Service Staff.
- 1.2 Those members not serving in ex officio capacity shall serve for a two-year term; such terms to be staggered.
- 1.3 The Council shall have the responsibility for the oversight of an overall academic plan for the campus indicating educational priorities.
 - 1.31 The President shall have the initial responsibility for preparing the elements of the campus academic plan.
 - 1.32 The Council shall review the elements of the academic plan and changes thereto and make recommendations to the Senate for action.
 - 1.33 The Council may request reports from other Councils and Committees of the Senate.
 - 1.34 Consistent with the overall academic plan the Council shall recommend dates for implementing new or changing existing programs.
 - 1.35 The Council shall be consulted on the size and general composition of the student body.
 - 1.36 The Council shall, in consultation with the University Community Council, make recommendations for changes in the academic calendar.
- 1.4 The Council shall participate in the formulation and execution of the campus budget.
 - 1.41 The President shall have the responsibility for preparing the budget.

- 1.42 The Council shall review and give its advice on the budget prior to its submission to the state-wide University Administration.
- 1.43 The Council shall review and give its advice on the proposed monetary allocations after the campus budget has been authorized and appropriated.
- 1.44 The Council shall review and give its recommendations on any major revisions in the budgetary plans and their execution.
- 1.5 The Council shall evaluate the educational performance of the University as a whole and of its various components.
 - 1.51 The Council shall have the responsibility for undertaking such studies as it deems necessary.
 - 1.52 The Council may review existing academic programs and issue reports.
 - 1.53 The Council shall have the responsibility for reviewing the quality of teaching and developing standards for its evaluation.

II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum, dealing with the composition and functions of the Council on Educational Policy.

III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Undergraduate Academic Council

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Undergraduate Academic Council.
 - 1.1 Composition: The Vice President for Academic Affairs;
The Dean of Undergraduate Studies
Eight Teaching Faculty (at least one must be a member
of the Library staff and two must be Senators);
Five undergraduate Students (two must be Senators);
One graduate student;
One Member of the Non-Teaching Faculty and Other
Professionals.
 - 1.2 The Council shall establish committees dealing with such areas as
curriculum, admission, academic standing and honors and independent
study.
 - 1.3 The Council shall have responsibility for implementing the academic plan
as established by the Council on Educational Policy in respect to
undergraduate studies.
 - 1.31 It shall approve all revisions in existing undergraduate degree
programs. The Council's actions must be reported to the Senate
at its next meeting.
 - 1.32 Normally new undergraduate courses will receive final approval
from the schools and colleges, but the Council shall have the
power to review the academic merit of courses and require
reconsideration.
 - 1.33 The Council shall establish such undergraduate academic
regulations as it deems necessary.
 - 1.4 The Council shall establish criteria for determining academic standing,
academic honors, and admissions policy.
 - 1.41 It shall establish standards for the academic honors and for
academic probation and dismissal.
 - 1.42 It shall review actions dealing with academic standing such as
are brought before it by petition.

1.43 It shall establish the criteria for admissions policies and review such actions of the Admissions Office as are brought before it by any interested party.

1.5 The Council shall review all undergraduate academic programs from time to time and shall recommend new programs it deems desirable.

1.51 All new undergraduate academic programs shall be submitted to the Undergraduate Academic Council which shall consult the Academic Services Council as part of its deliberations.

1.52 All new programs recommended by the Council will be submitted to the Senate through the Council on Educational Policy.

1.6 The Council shall formulate policies for honors, programs, and independent study programs and shall regularly review such established policies and programs.

1.7 The Council shall insure and review procedures for student academic grievances at school and college levels.

II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum, dealing with the composition and functions of the Undergraduate Academic Council.

III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Graduate Academic
Council

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Graduate Academic Council.
- 1.1 Composition: The Vice President for Academic Affairs;
The Dean of Graduate Studies;
Eight Teaching Faculty (at least one must be a member of the
Library staff and at least two must be Senators);
Five Graduate Students (two must be Senators);
One Undergraduate Student;
One Member of the Non-Teaching Faculty and Other
Professionals.
- 1.2 The Council shall have the responsibility for implementing the academic plan as established by the Council on Educational Policy in respect to graduate studies.
- 1.21 It shall approve all revisions in existing graduate degree programs. The Council's actions must be reported to the Senate at its next meeting.
- 1.22 Normally new graduate courses will receive final approval from the schools and colleges, but the Council shall have the power to review the academic merit of courses and require reconsideration.
- 1.23 The Council shall establish such graduate academic regulations as it deems necessary.
- 1.3 The Council shall establish criteria for determining academic standing and admissions policy.
- 1.31 It shall review standards and procedures for admission to graduate study recommended by the schools, colleges, and departments.
- 1.32 It shall review standards and procedures for admission to candidacy for graduate degrees recommended by schools, colleges, and departments.
- 1.33 It shall review such actions of the Dean of the Graduate School or of school deans and department chairmen dealing with academic standing as are brought before it by any interested party.
- 1.4 The Council shall review all graduate academic programs from time to time and shall recommend new programs it deems desirable.

1.41 All new graduate academic programs shall be submitted to the Graduate Academic Council which shall consult the Academic Services Council as part of its deliberations.

1.42 All new programs recommended by the Council will be submitted to the Senate through the Council on Educational Policy.

1.5 The Council shall insure and review procedures for student academic grievances at school and college levels.

II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Graduate Academic Council.

III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Affairs Council

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Student Affairs Council.
 - 1.1 Composition: The Dean for Student Affairs;
Two Members of the Non-Teaching Faculty and Other Professionals;
Seven Teaching Faculty (three must be Senators);
Seven Undergraduates (four must be Senators);
Four Graduate Students (two must be Senators);
 - 1.2 The Council shall, consistent with the Policies of the Board of Trustees and the local University Council, initiate and develop the policies necessary to establish and maintain a strong out-of-class program designed to complement the formal curriculum for all students.
 - 1.3 The Council shall consider all matters of student life outside the formal instruction program and independent of the business and maintenance functions of the University, including, among others, alumni affairs, counseling, health services, intercollegiate and intramural athletics, financial aids, international student affairs, placement, residence living, student behavior and conduct, and student government and activities.
- II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Student Affairs Council.
- III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Research

INTRODUCED BY: EXECUTIVE COMMITTEE
MARCH 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Council on Research.
 - 1.1 Composition: The Vice President for Research;
Five Teaching Faculty (two must be Senators);
Two graduate students (one must be a Senator);
One undergraduate Senator;
One Member of the Non-Teaching Faculty and
Other Professionals;
 - 1.2 The Council shall regularly review research activities and the allocation of research funds within the University.
 - 1.3 The Council shall consider ways by which the University can increase the effectiveness of its research activities.
 - 1.4 The Council shall be consulted, along with the Council on Educational Policy, when the University proposes major new research commitments.
 - 1.5 The Council shall consider ways in which the publication of research may be assisted.
 - 1.6 The Council shall review procedures of research being conducted at the University with regard to the well-being of human subjects, safety standards, etc.
 - 1.7 The Council shall consider the relationship between teaching and research.
- II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Council on Research.
- III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Academic Services Council

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Senate Councils and establish the Academic Services Council.
 - 1.1 Composition: The Assistant Vice President for Academic Affairs;
The Director of the Computing Center;
The Director of the Center for Educational Communications;
The Director of University Libraries;
Six University Faculty (two members from each facility);
Six Teaching Faculty (one must be a Senator);
Three Undergraduate Students (one must be a Senator);
Three Graduate Students (one must be a Senator).
 - 1.2 The Council shall establish campus-wide policy regarding services which have direct educational impact such as the Library, the Center for Educational Communications and the Computing Center.
 - 1.3 The Council shall recommend the establishment of such new general facilities as it deems necessary.
 - 1.4 The Council shall recommend procedures by which such resources may be most effectively utilized within the academic community.
 - 1.5 The Council shall report regularly to the Council on Educational Policy and to the Senate.
- II. Adopting of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Library Council.
- III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Academic Freedom and Ethics

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Senate Councils and establish the Council on Academic Freedom and Ethics.
 - 1.1 Composition: Six Teaching Faculty (three must be Senators);
Two Members of the Non-Teaching Faculty and Other Professionals;
One Graduate Student;
One Undergraduate Student.
 - 1.2 The Council shall consider problems and recommend policies concerning matters of academic freedom and responsibility.
 - 1.3 The Council shall consider problems and recommend policies and standards of professional ethics particularly as they relate to the interaction between academic privilege and academic responsibility both within and without the university community.
 - 1.4 The Council shall insure that procedures are available for student grievances concerning professional behavior deemed to be in derogation of professional responsibility and privilege.
- II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Personnel Policies Council and the Council on University Evaluation and Improvement.
- III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on Faculty Promotions
and Continuing Appointments

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended in order to reconstitute the Council on Promotions and Continuing Appointments.
- 1.1 Composition: Vice President for Academic Affairs;
Eight Teaching Faculty (four must be Senators);
Two Undergraduate Students (one must be a Senator);
Two Graduate Students (one must be a Senator).
- 1.2 The Council shall recommend to the President promotions in rank.
- 1.21 Recommendations for promotion in rank shall be made by department chairmen after appropriate consultations.
- 1.22 Such recommendations shall be submitted through the deans of the schools who shall add their recommendations.
- 1.23 Where there is no department or other appropriate agent for transmission of recommendations for promotion, the Council may initiate the recommendation to the President.
- 1.3 The Council shall recommend to the President individuals for continuing appointment.
- 1.31 Recommendations for continuing appointment shall be made by department chairmen after appropriate consultation.
- 1.32 Such recommendations shall be submitted through the deans of schools who shall add their recommendations.
- 1.33 Where there is no department or other appropriate agent for transmission of recommendations for continuing appointment, the Council may initiate the recommendation to the President.
- 1.4 The Council shall develop and recommend to the Senate methods and procedures for evaluation of faculty performance and for application of the criteria for promotion and continuing appointment specified in the Policies of the Board of Trustees.
- II. Adoption of this Bill by the Senate entails the repeal of the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Council on Promotions and Continuing Appointments.
- III. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Council on University Evaluation
and Improvement
and
Grievance and Complaint Committee

INTRODUCED BY: Executive Committee
March 27, 1972

- I. It is hereby proposed that the Senate's operating rules be amended so as to repeal the current language in the Faculty Handbook (1970-71) and the 1971-72 Addendum dealing with the composition and functions of the Council on University Evaluation and Improvement and the Faculty Grievance and Complaint Committee.

- II. This Bill will take effect with the organizational meeting of the 1972-73 Senate.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Physical Education Requirement

INTRODUCED BY: Senator Lampert
March 27, 1972

It is hereby proposed that the following be enacted:

- I. That the units concept for physical education courses be changed to credit which would be counted within the credits required for graduation.
- II. That the current physical education requirement of four units be reduced to a zero credit requirement.
- III. That an elective program beyond the requirement shall be established. The maximum credit in physical education for courses below the 300 level to be counted toward graduation would be six credits.
- IV. That the grades awarded for physical education shall continue to be "S" and "U".
- V. That Foundations of Physical Education (PE 101) is particularly designed to meet the needs of entering students in respect to understandings and principles basic to physical activity and its role in human behavior. For this reason, freshmen who enter in September ~~should~~ enroll in the Foundations courses. Students who are unable to do so are encouraged to take Foundations at a later time; however, this is not a requirement. Entering freshmen may not enroll in other physical education courses during the fall semester except by permission of the department.
- VI. That the previous policy with regard to the physical education requirement and waiver thereof be repealed.
- VII. That this program take effect immediately, and apply to all persons who apply for degrees that will be awarded after May 1972.

UNIVERSITY SENATE

1971-72 ROSTER

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
AIKEN, R.	3:08	
ALEXANDER, D.	2:45	
ALLEGRETTI, E.	2:50	
ASHTON, J.		
BENEZET, L.	3:05	5:05
BERGER, M.	1:0	
BIRR, K.	3:06	
BLOUNT, S.		
BOWLER, C.		
BROWN, N.	3:10	
BROWN, S.	3:06	
BUCK, V.	2:55	
CANNON, H.	3:00	5:00
CANTOR, P.		
CHATTERTON, R.		
CHI, B.	2:50	
CLARK, R.	3:10	
COLE, D.	3:05	
COLLIER, G.	3. p.m.	
COLLINS, A.	2:45	
COLLINS, M.	3:00	
CORBETT, J.		
COWAN, L. G.	3:10	
COYLE, M.	3:25	
LAPSKI, U.	3:15	5:00
DANES DANES, G.	3:15	
ELLINWOOD, D.		

<u>NAME</u>	<u>TIME IN</u>	<u>TIME OUT</u>
ELMAN, A.		
FAIRBANK, R.	3:00	
FARLEY, H.	3:00	
FARRELL, M.		
FINKELSTEIN, A.	2:50	5:10
FISER, W.	2:55	5:10
GARDNER, R.	2:55	
GERBER, S.		
GIBSON, R.	3:00	
GOLDMAN, J.	2:55	
HALLOCK, M.		
HAMILTON, H.		
HARDT, R.	3:00	
HARRIS, R.	4:00	
HARTLEY, J.	3:00	
HAWKINS, I.	3:00	
HAYNES, W.		
HIRSCH, D.	3:00	
HOGAN, J.		
HUNSBERGER, M.	3:30	
JACKLET, J.	4:20	
KAUFMAN, A.	4:15	
KELLEY, R.	2:50	
KENDALL, K.	3:10	
KENDALL, R.		
KOPILOW, D.	4:15	
KOWALSKI, D.	3:00	3:30
KOZMA, L.		
LA CROIX, E.	3:10	
LAMPERT, M.	3:50	
LIBERMAN, M.	3:05	4:05

NAME

TIME IN

TIME OUT

LIESE, R.

LITTLEFIELD, T.

3:10

MARTIN, D.

MATHEWS, E.

3:05

MAYNARD, G.

3:00

MCAULIFFE, W.

MEYER, M.

3:05

MINCH, R.

MORICK, H.

2:58

MORRISSEY, A.

3:00

5:00

NATANSOHN, D.

NEALON, G.

PAVLIS, J.

REILLY, E.

3:07

REITER, A.

4:00

RYLIEA, L.

SALKEVER, L.

3:00

SATURNO, A.

3:00

5:00

SCHICK, E.

3:15

SCHMIDT, R.

3:00

5:20

SIROTKIN, P.

3:07

SMILEY, M.

3:05

SOBERMAN, R.

SPELLMAN, S.

3:50

STEWART, M.

3:00

STOKEM, K.

3:30

TEEVAN, R.

3:00

5:00

TESTO, J.

3:00

THOMPSON, G.

2:50

TIBBETTS, J. R.

3:05

TRUSCOTT, F.

2:55

NAME

TIME IN

TIME OUT

UPPAL, J.

3:00

VAN NOSTRAND, F.

2:55

VON SHIBUT, D.

WARD, P.

3:10

WELCH, L.

3:00

WILKEN, D.

WILSON, W.

3:15

WRIGHT, N.

2:50

4:00

Siegel, S.

3:15