

UNIVERSITY SENATE

ATTENDANCE ROSTER

March 14, 1988

Meeting of

John S. Mackiewicz	Francine Trab	
Omaz Ortega	Rona Pasler	
Las Gilly		
Hillary Rosenstern	Jeanne Gallatorn	
Steve Atkinson	Bill Hammond	
John T. Hayes	Iran D. Steen	
Kevin J. J. J. J.	David Newman	
John H. K. K. K.	Benjamin Lipetz	
Donald S. Birn	John Hartog and	
H. BAKHRU HBS	Edwin Keilly	
Denita Bryant	Richard KALISH	
A Miles	Mahdum SHERMAN	
Nisan Gellman	George Hastings	
Myma L. Friedlander	James S. Ditz	
Isabel L NIRENBERG		
Mad Mirer		
William Lambert		
Judith E Johnson		
Diane Wini		
Gillian M. Combs		
Paul Foscano		
A. Z. NIRECCI		
Amy Bole Kim		
W. J. J. J.		
R. Fropell		
J. Liepper		
J. L. Peddle		
Mitchell Springst		
Genevieve Bin		
Warren Roberts		
Jeff Flynn		
Jeff Bergman		
Nancy Devlin		
Paul H. H. Cornich		



University Senate
518 442-5406

UNIVERSITY SENATE
Monday, March 14, 1988
3:30 p.m. - Campus Center Assembly Hall

Administration 259
Albany, New York
12222

A G E N D A

1. Approval of Minutes of February 8, 1988
2. President's Report
3. SUNY Senators' Report
4. Chair's Report
5. Council Reports
6. New Business
 - 6.1. Senate Bill No. 8788-04: Dual Master's Degrees in English/Library Science and History/Library Science
 - 6.2. Senate Bill No. 8788-05: Policy Statement Regarding Official Registration and Recognition of Organized Research Units at the University at Albany

UNIVERSITY SENATE
Minutes
March 14, 1988

PRESENT: V. Aceto, S. Atkinson, H. Bakhru, J. Berman, D. Birn, K. Birr, B. Bryant, R. Collier, G. DeSole, J. Dietz, R. Farrell, J. Flynn, F. Frank, M. Friedlander, N. Gilboa, J. Gullahorn, W. Hammond, J. Hartigan, G. Hastings, J. Hayes, W. Ilchman, J. Johnson, R. Kalish, J. Kiepper, S.B. Kim, J. Lamb, W. Lanford, N. Levin, B. Lipetz, M. Livingston, I. Lurie, J. Mackiewicz, G. McCombs, P. McCormick, A. Millis, T. Mirer, G. Newman, I. Nirenberg, J. Nitecki, V. O'Leary, O. Ortega, D. Parker, E. Reilly, A. Richardson, W. Roberts, H. Rosenstein, M. Sherman, I. Steen, R. Stross, L. Tornatore, P. Toscano, L. Welch

The meeting was called to order at 3:35 p.m. in the Campus Center Assembly Hall by Chair Vincent Aceto.

1. Approval of Minutes

The Minutes of February 8, 1988 were approved as submitted.

2. President's Report

Budget - President O'Leary reported that the University is continuing to press its case for the SUNY system in terms of the important salary savings issues mentioned in the February 8, 1988 Senate meeting.

Lewis Mumford Center - President O'Leary reported that beginning next month a number of individuals from across the University particularly interested in urban affairs will meet to celebrate the beginning of the new Lewis Mumford Center at this University.

Honorary Degrees - The President said that Dr. Benoit Mandelbrot, one of the world's leading theoreticians of mathematics will be here to receive an honorary degree. The President reported that on March 11 confirmation was received that President Oscar Arias of Costa Rica, recent recipient of the Nobel Peace Prize, will arrive in Albany sometime in late May or early June to receive his honorary degree. President O'Leary was particularly pleased by these acceptances.

Smoking Policy - President O'Leary announced that Vice President Welch has gathered materials for a review of the University smoking policy. More time was needed for the review to allow for input by the various unions represented at the University. The information has now been forwarded to the University Community Council for review and action.

Academic Calendar - President O'Leary said that the Council on Educational Policy will shortly be reviewing the academic calendar for the next several years.

Decentralized Commencement - The President updated the Senate on the Commencement Plan by saying that two commencement programs will be conducted: one at the front of the University at about 3:30 p.m. for the hooding of doctorates and masters, and the other at 1:00 P.M. on the athletic field for baccalaureate recipients. He reported that a very distinguished group of honorary degree recipients will be present this year including: James Mayer, well regarded for his work in x-rays, Jay Forestier of MIT, pioneer in mathematical models in decisionmaking, Eugene Ionesco, a famous French playwright, Alvin Poussaint, a well-known psychiatrist from Harvard University, and Andy Rooney, author and television personality.

3. Chair's Report

Chair Aceto reminded everyone that the Faculty Forum will be held on Friday, April 8 in the Campus Center Assembly Hall. He reported that the report of the Task Force of the Faculty on the Senate would be presented at that time by Task Force Chair William Hammond. He then requested anyone with agenda items for the Faculty Forum to forward them to the University Senate office.

4. Council Reports

Graduate Academic Council - Isabel Nirenberg reported in the absence of Council Chair Purrington that the Council had discussed a proposal for a dual M.A./M.S. Program in History and Information Science; a proposal about David Angel, a Ph.D. candidate in Physics requesting permission to teach, identification of six areas of specialization for the M.A. in Philosophy, and revisions to the M.A. Program in Geography. Each received the Council's unanimous approval.

Council on Research - Council Chair Millis summarized Senate Bill No. 8788-05, to be presented at today's meeting, as essentially a policy

statement which directs itself at the official recognition and registration of organized research on this campus. He said the bill calls for review of centers and institutes after three years to see if they are progressing toward their goals, and subsequently every five years.

Undergraduate Academic Council - Council Chair Reilly reported that the Council will meet Thursday, March 17 to begin some new projects.

University Community Council - Council Chair Kiepper reported that the Council is studying a proposal received from the administration on the smoking policy and will probably have a bill to present at the next Senate meeting.

Student Affairs Council - No report.

Council on Academic Freedom and Ethics - No report.

5. SUNY Senators' Report

SUNY Senator Collier reported that he and E. Scatton will travel to Delhi, New York in April for the SUNY-wide Senate meeting. They will have a report at the next Senate meeting.

6. New Business

Chair Aceto proposed a new addition to the Council on Promotions and Continuing Appointment, David Weinraub, a graduate student in mathematics. The motion was seconded and approved unanimously. He then reported the resignation of Scott Rosenblatt from the same Council and said he hopes to have a replacement for him shortly.

6.1 Senate Bill No. 8788-04: Dual Master's Degrees in English/Library Science and History/Library Science - I. Nirenberg introduced the subject bill and moved approval. The motion was seconded. In response to a question from the audience, R. Farrell replied that a master's thesis is not required for either an M.S. in English or Library Science. The motion was approved unanimously.

6.2 Senate Bill No. 8788-05: Policy Statement regarding Official Registration and Recognition of Organized Research Units at the University at Albany - A. Millis introduced the bill and moved its approval. The motion was seconded. W. Lanford asked why one must have a formal procedure for creating centers and institutes if they were going to be periodically reviewed anyway. He said he believed that are good reasons for review, but said he was not sure that it should be so difficult to establish such a unit. Senator Millis said that the policy for formation of research units has not really changed, but rather now has been formalized on paper. He said that the

main reason for this action was the belief that one should establish a need for a unit if it is going to use the University's name. Further, it was important to provide the University knowledge of, and rationale for, the unit's formation. Vice President Gullahorn said that there is a SUNY-Central policy on organized Centers and Institutes. The proposed SUNYA policy is an attempt to reflect SUNY-wide policies and to provide a uniform procedure for the establishment and review of Centers and Institutes at SUNYA. The Bill was approved with one opposed.

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

Beverly Roth

Beverly Roth
Recorder

Senate Bill No. 8788-04

STATE UNIVERSITY OF NEW YORK AT ALBANY
UNIVERSITY SENATE

DUAL MASTER'S DEGREES IN ENGLISH/LIBRARY SCIENCE
AND HISTORY/LIBRARY SCIENCE

PROPOSED BY: Graduate Academic Council
March 14, 1988

IT IS HEREBY PROPOSED:

- I. That the M.A./M.L.S. programs in English/Library Science and History/Library Science be approved by the University Senate and submitted for approval by the New York State Education Department;
- II. That the programs become effective September 1, 1988; and,
- III. That the Bill be referred to the President for approval.

RATIONALE:

There has been an increasing interest expressed by students in the MLS program to continue their education for a second masters degree. Some of this interest stems out of the continued intellectual challenge of the students' undergraduate subject major. In addition, a growing number of libraries are requiring a second masters degree for tenure appointments.

Since seventy per cent (70%) of the current students in Information Science and Policy have an undergraduate major in English or History, it seemed appropriate to develop dual master degrees in these subject areas. This will also provide students in masters degree programs in English and History an opportunity to pursue a professional degree concurrently with their subject area.

State University of New York
University at Albany

Catalog Description
M.A./M.L.S. in English and Library Science
(52 credits minimum)

Required Courses

1. At least one English course in writing theory and practice (4)
2. At least one English course in critical theory and practice (4)
3. One English Research Seminar(4)
4. Eng 505 History and Structure of English Language (4) or 506 Approaches to English Grammar (4); or other appropriate course (4);
5. Isp 601 The Information Environment (3)
6. Isp 603 Information Processing (3)
7. Isp 605 Information Sources and Services (3)
8. Isp 611 Information Systems and Technology Applications (3)
9. Isp 608 Research Methods (2) and 609 Analysis of Information Population (1); or equivalent research course (3)
10. Isp 680 Seminar (3)

Other Requirements:

1. Additional 8 credits in graduate English courses as advised.
2. Additional 10 credits in graduate Information Science (M.L.S.) courses as advised.
3. Major field exam in English; and competency in a foreign language or other appropriate research tool.

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Dual Masters' Degree Program in
English and Library Science

University Standards and Requirements

1. In qualifying for dual master's degrees (DMDP), students will meet all university and school requirements, including completing a minimum of 30 graduate credits for each degree (36 for M.L.S.), and other such conditions as a research seminar, thesis, comprehensive examination, other professional experience where required, and residency requirements for each master's degree.
2. Total minimum credit-hour requirements for this dual master's degree program will be 52 credits. Although it is permissible for some dual degrees programs to require as few as 48 total credits, faculties responsible for specific dual master's degrees programs may require more than 48 total credits to satisfy the unique characteristics of differing graduate areas.
3. Exceptions to the program minima stated in section 2 may be approved by the Graduate Academic Council.
4. All dual master's degrees programs must be approved by the Graduate Academic Council and University Senate.

MODEL PROGRAM

Combined MA/MLS in English and Library Science

Minimum University Credit Requirements for MA - MLS Program: 52 graduate credits; this model requires 53 credits.

FIRST YEAR

Eng 505 History and Structure of the English Language (4)
Eng 517 Workshop in Expository Prose (4)
Isp 601 The Information Environment (3)
Isp 603 Information Processing (3)
Eng 500 Critical Approaches to Literature (4)
Eng 587 Modern American Drama (4)
Isp 605 Information Sources and Services (3)
Isp 611 Information Systems and Technology (3)

Total: 28 credits

SECOND YEAR

Eng 692 Seminar in Literary Themes (4)
Eng 593 Literature and Society (4)
Isp 501 History of Books and Printing (3)
Isp 608 Research Methods (2)
Isp 609 Analysis of Information Populations (1)
Isp 646 Records Managements (2)
Isp 643 Information Sources in the Humanities (3)
Isp 650 United States Public Documents (3)
Isp 680 Seminar (3)

Total: 25 credits

Additional requirements:

1. Major field examination in English
2. Foreign language competency or other appropriate research tool.

State University of New York
University at Albany

Catalog Description
M.A./M.L.S. in History and Library Science
(52 credits minimum)

Required Courses

1. History Readings Course, ex., Readings in U.S. Social History (4)
2. History Research Seminar, ex., Seminar in American History (4)
3. Isp 601 The Information Environment (3)
4. Isp 603 Information Processing (3)
5. Isp 605 Information Sources and Services (3)
6. Isp 611 Information Systems and Technology Applications (3)
7. Isp 608 Research Methods (2) and 609 Analysis of Information Population (1); or equivalent research course (3)
8. Isp 680 Seminar (3)

Other Requirements:

1. Additional 16 credits in graduate history courses as advised.
2. Additional 10 credits in graduate Information Science (M.L.S.) courses as advised.
3. Major field exam in History; and may require a foreign language competency for non-U.S. History concentrations.

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Dual Masters' Degree Program in
History and Library Science

University Standards and Requirements

1. In qualifying for dual master's degrees (DMDP), students will meet all university and school requirements, including completing a minimum of 30 graduate credits for each degree (36 for M.L.S.), and other such conditions as a research seminar, thesis, comprehensive examination, other professional experience where required, and residency requirements for each master's degree.
2. Total minimum credit-hour requirements for this dual master's degree program will be 52 credits. Although it is permissible for some dual degrees programs to require as few as 48 total credits, faculties responsible for specific dual master's degrees programs may require more than 48 total credits to satisfy the unique characteristics of differing graduate areas.
3. Exceptions to the program minima stated in section 2 may be approved by the Graduate Academic Council.
4. All dual master's degrees programs must be approved by the Graduate Academic Council and University Senate.

MODEL PROGRAM

Combined MA/MLS in History and Library Science

Minimum University Credit Requirements for MA - MLS Program: 52 graduate credits; this model requires 53 credits.

FIRST YEAR

His 532 Themes in European Social History (3)
His 549 French Revolution and Napoleon (3)
Isp 601 The Information Environment (3)
Isp 603 Information Processing (3)
Isp 605 Information Sources and Services (3)
His 591 Research and Writing in History (4)
His 547 British Empire and Commonwealth Science 1793 (3)
His 553 History of Eastern European (3)
Isp 644 Information Sources in the Social Sciences (3)

SECOND YEAR

His 611 Readings in European Intellectual and Cultural History (4)
His 620 Seminar in European History (4)
Isp 501 History of Books and Printing (3)
Isp 615 Library and Information Networks (3)
Isp 646 Records Managements (2)
Isp 659 Library and Information Services to Special Groups (3)
Isp 650 United States Public Documents (3)
Isp 680 Seminar (3)

Total: 53 credits

OTHER REQUIREMENTS

Major field examination in History
Reading knowledge of a foreign language

University Senate
State University of New York at Albany

Policy Statement Regarding Official
Registration and Recognition
of Organized Research Units
at the University at Albany

PROPOSED BY: Council on Research
March 14, 1988

IT IS HEREBY PROPOSED:

- I. That the following policy statement and review guidelines be adopted.
- II. That the subject bill be forwarded to the President for approval.

POLICY STATEMENT REGARDING OFFICIAL REGISTRATION AND RECOGNITION OF
ORGANIZED RESEARCH UNITS AT THE UNIVERSITY AT ALBANY.

1. Applicability

This policy provides guidance and direction for securing institutional approval of proposals to establish organized research units affiliated with the University at Albany. The term "organized research unit" is meant to apply to a number of institutional expressions of faculty research interests and expertise including but not limited to centers, institutes, bureaus, and laboratories. The chief purpose of such units is to facilitate and conduct unified and coordinated research programs or service activities that may be larger or more interdisciplinary than those that would be undertaken within the University's departmental structure.

Organized research units can vary in their scope and operation. However, such units should define a group's collective research capacity whether it revolves around a single research problem or a larger field of inquiry not represented elsewhere in the University. These units should serve as a means to foster collaboration between faculty, departments and colleges. Another objective should be to help facilitate external relations with other research enterprises and grant-funding agencies. This policy is meant to safeguard the diversity of such units as well as to assist the University's reputation for nurturing high-quality research and service.

2. Decision Rules

With the adoption of this policy the following decision rules shall apply to organized research and service units affiliated with this University.

a. No organized research unit may use the University's name, space, services, or resources unless approved by the President of the campus.

b. No organized research unit may operate outside the supervision of a department chair and/or academic dean unless the approved organizational plan for the unit places it directly under the supervision of the Vice President for Research.

c. The University's Council on Research shall advise the Vice President for Research, who in turn shall advise the President, on matters relating to the organization, development, evaluation, and termination of organized research units.

d. An organized research unit shall receive official institutional authorization following a registration procedure that shall include the submission of a formal application describing the unit's proposed goals and major activities, financial plan, and standards for self-evaluation. The application materials must be accompanied by vitae

for all faculty involved in the unit. These materials will be reviewed by the Council on Research and the Vice President for Research. After consulting with the Vice President for Academic Affairs, the Vice President for Research shall submit a recommendation to the President for final action. (See flowchart and review criteria.)

e. The Council on Research will provide for the evaluation of newly approved units at the end of a three-year period following institutional authorization to determine if the unit is meeting the goals outlined in the application. All units will be evaluated at five-year intervals thereafter to determine if they continue to be viable and are meeting the goals of the unit and the missions of the University community. Please see the review criteria for specifics on this evaluation procedure.

Recommendations for continuing as an officially recognized research unit will then be made by the Council and the Vice President for Research to the President.

3. Implementation

This policy shall be implemented by the Council on Research and the Office for Research. Proposals for new organized research units shall be submitted to the Council through its Committee on Centers and Institutes. The Office for Research will provide staff assistance in developing and facilitating review of proposals and other matters pertaining to such units.

4. Impact on Existing Organized Research Units

Units already established prior to the implementation of this Policy Statement are not required to reapply for official status. However, it may be necessary for the Office of Research to collect additional information from some of these units to ensure complete documentation regarding the unit's goals, major activities, financial plan, criteria for evaluation, and vitae for participating faculty. A schedule for evaluating these units will be developed.

FLOWCHART DEPICTING PROCESS FOR OBTAINING INSTITUTIONAL ENDORSEMENT OF NEW ORGANIZED RESEARCH UNITS

STEP #1 Proposal, including statement of goals, major activities, financial plan, criteria for self-evaluation, and vitae for participating faculty. (Applications can be obtained from the Office for Research and they should also be submitted to this office.)

STEP #2 Appropriate academic endorsements from department chair(s) and/or dean(s).

STEP #3 Recommendation by the Council on Research through the Committee on Centers and Institutes.

STEP #4 Recommendation by the Vice President for Research following consultation with the Vice President for Academic Affairs.

STEP #5 Approval by the President.

STEP #6 Review after three years for continued approval and reviews at five-year intervals thereafter.

GUIDELINES FOR THE REVIEW OF ORGANIZED RESEARCH UNITS

Review criteria for proposed research units are as follows:

1. Will the proposed unit serve a function not currently being filled by any other unit, department, college or school? Is there a need for this unit? Will this unit help to meet the mission and priorities of the University?
2. Does the unit have a viable means to fund its activities? Where are these funds coming from? Does the unit have the potential to be self-sustaining? If so, by what projected date?
3. Does the unit have the potential to enhance research productivity and extramural funding?
4. Are there sufficient faculty involved to make the unit a viable organization?
5. Is there any indication that collaboration and cooperation has occurred between the listed faculty in the past? If not, would the establishment of the unit stimulate collaboration?

Review criteria after recognition of an organized research unit.

1. Has the unit fulfilled its specific aims as outlined in the initial application?
2. Is the unit serving a function not filled by any other organization on campus?
3. Does the unit have sufficient funding to be self-sustaining? Has the unit generated extramural funding?
4. Has the establishment of the unit enhanced the quality of research of the involved faculty?
5. Has the unit sponsored special lectures, seminars, symposia, conferences, students, etc? Has the unit fulfilled its specific aims as outlined in the initial application?

6. Has the unit achieved visibility? If so on what level (local, state, national, international)?

7. How would the abolishment of this unit impact the faculty and university?

8. Have more faculty become involved in the unit since its establishment? Are there still sufficient faculty involved in the unit to maintain its viability?