

Sports Tuesday

MARCH 8, 1983

Danes lose to Rochester in ECAC opener, 90-76

Co-captains Dieckelman and Gatto appear in final game as Great Danes

By Marc Haspel
SPORTS EDITOR

Clinton, N.Y. The Albany State Great Danes dropped out of the ECAC Tournament Friday evening with a 90-76 loss to the University of Rochester Yellowjackets. For senior cocaptains John Dieckelman and Mike Gatto, it was their final game. As the pair walked off the court with a minute and a half remaining, an era in Great Dane basketball history had come to an end.

"It was a tough way to finish for my seniors," said Albany State head basketball coach Dick Sauers. "They deserved better."

For three seasons, Dieckelman has spearheaded the Danes' attack. A transfer from the Division I Colgate Red Raiders, he stepped immediately into Albany's starting five in 1980-81. His accolades are many including all-tournament honors in every tournament except one in which he participated during his career in Albany. He became the twelfth player in Albany history to surpass the 1000 point plateau on January 15 of this season while averaging 18 points per game and was named to the list of District II All-Americans qualifying him for possible national All-American honors.

Gatto, a full four-year veteran of the Albany program, also enjoyed success in a Dane uniform. As a sophomore, he sank two pressure packed free throws against the Potsdam Bears to give the Danes their first outright SUNYAC championship. Though he then suffered from bouts of erratic play, he did rise to the occasion more than once. This season he led the Danes in capturing the Ithaca Invitational by scoring 25 points in the title game and earning tournament Most-Valuable Player honors.

Friday evening the Danes did not see their veterans off in an appropriate manner.

Missing the services of guard Jan Zadorian, who was ill and could not make the trip, second-seeded Albany was severely beaten by the third-seeded Yellowjackets. The loss ended Albany's season with a 17-9 record.

"It's the last game," said Dieckelman, who finished his career in sparkling style

with 26 points to lead all scorers. "It's a disappointing way to go, but they really beat us."

It could have been better," added a subdued Gatto, closing out his long career with a double-figure performance, 11 points. "We tried tonight, but we didn't play a good game. We didn't deserve to win, and we didn't."

Looking to rebound after the previous weekend's third place disappointment in the SUNYAC tournament which knocked Albany out of NCAA playoff contention, the Danes entered the ECACs with a single purpose in mind. They were chiefly motivated by the chance to dethrone host Hamilton College, the nation's third ranked Division III team. The Continentals had beaten the Danes earlier in the season. But the Danes never had that opportunity. Indicative of their luck all year, the Danes ran into another hot shooting team in the Yellowjackets.

Rochester was led by the very hot hand of freshman Joe Augustine. He hit 12 of 17 from the field and topped his team's list of scorers with 25 points. As a team, the Yellowjackets shot a sizzling 39 of 62.

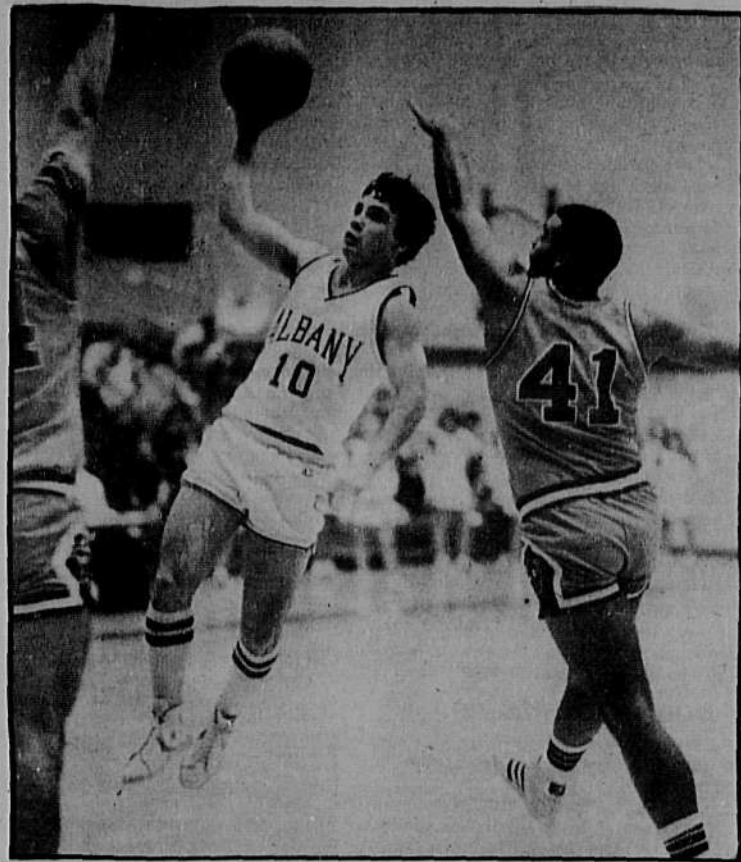
The Yellowjackets clearly beat the slower Dane team on transition. Each time Rochester took possession of the ball, they didn't waste any time getting it up court and taking shots.

"We felt that we had to push the ball up quickly and try to get some three-on-tos and two-on-ones," said seventh-year Rochester head basketball coach Mike Neer.

"When other teams score 90 points, we're not going to win the game," added Sauers. "That (Rochester) is a good offensive team."

The Danes enjoyed their only lead of the game very early on when Dan Croutler, ending a fine sophomore campaign at point guard, assisted Dieckelman to open the scoring. The Yellowjackets responded with three consecutive baskets to set the tempo of the game.

But Albany remained in striking distance throughout the half. Dave Adam hit an 18-footer to knot the scoring at 12 points a piece. He contributed 14 points to the Danes' losing cause.



ALAN CALEM UPS

Dane sophomore guard Dan Croutler, shown here in an earlier game, scored six points against the University of Rochester Yellowjackets.

Both teams exchanged buckets with 5:19 left in the opening seconds of the second half, Tom Lowney set the pace for the Yellowjackets by sinking an outside jump shot that put Albany into a six-point hole. And ensuing basket by Fitzgerald upped Rochester's lead to eight points 47-39.

A fast break bucket by Augustine gave the Yellowjackets a 10-point lead at the 15:35 mark. Four seconds later the Danes suffered an even greater setback when Dieckelman was forced to leave the court with a twisted ankle.

'68" reserve center Pete Gosule was inserted in Dieckelman's place and helped the Danes stay with Rochester by hitting two baskets. Dieckelman then returned to convert a three-point play as Albany trailed by nine points, 60-51, with nearly 11 minutes left.

Yellowjacket 6'6" center Dan DeGolyer drove the lane at the 8:09 mark hitting the basket by committing the offensive charge to widen the Yellowjacket's lead to 13. But that lead was short-lived as the Danes relied again on the three-point play with Gatto at the line to bring them back with 10 points.

Rochester began to pull away for good in the final minutes. The Yellowjackets outscored the Danes 11-7 down the stretch en route to the ultimate 14-point differential.

With 1:29 remaining, and the game reasonably out of reach, Sauers took out his two seniors amidst applause for the final time. In their place, he sent in two freshmen both up from the junior varsity, J.J. Jones and Brian Kaupilla. Each registered his first points in a varsity uniform. For the Albany State Great Danes, the new era had just begun.

In the other first-round game, the host Hamilton Continentals outslugged the four-seeded Oswego Lakers 102-96. Hamilton then went onto to edge the Yellowjackets 59-56 in the title game to win the ECAC tournament.

Next time—the 1982-3 Albany State Great Dane basketball year in review. □



WILL YURMAN UPS

Swimmers finish seventh in SUNYACs

The Albany State men's swim team traveled to Cortland, New York this past weekend for the SUNYAC Championships, where they finished seventh overall among the 10 teams competing, according to Albany State head coach Joe Shore.

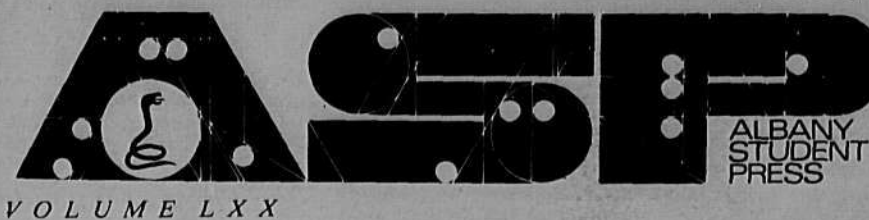
Albany had two swimmers qualify for the finals, which consisted of the top six finishers from each preliminary event. Michael Wright placed fifth in the 100-yard backstroke with a time of 1:00.23, and also finished fifth in the 200-yard backstroke with a time of 2:11.60. Jeff Kennedy finished fifth

in the 400-yard individual medley with a time of 4:30.04. Kennedy also finished ninth in the 200-yard individual medley with a time of 2:07.00.

In addition there were three school records broken over the weekend. Wright set a new mark in the 500-yard freestyle with a final time of 5:00.61. Tom Handy also broke a school record by swimming a 17:58.68 in the 1650-yard freestyle. Handy, Wright, and Kennedy also teamed with Glen Quackenbush in the 800-yard freestyle relay to smash another school mark with a time of 4:27.99.

— Mark Levine

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Friday

March 11, 1983

NUMBER 12

Solomon draft amendment is overturned by federal judge

Ruling in Minnesota may set precedent throughout country

St. Paul, Minn.

(AP) A federal judge yesterday blocked a law denying financial aid to college students who refused to register with the Selective Service System.

U.S. District Judge Donald D. Alsop issued a preliminary injunction in a lawsuit challenging a federal law forcing male students applying for tuition aid to disclose if they registered for the draft.

The suit challenged the law signed by President Reagan last Sept. 8. It required male students applying for tuition help to disclose whether they had registered for the draft, and prohibited them from receiving any federal assistance unless they had done so.

"It takes no great stretch of the imagination to discern how plaintiffs' identification of themselves as non-registrants could incriminate them or provide a significant link in the chain of evidence tending to establish their guilt," Alsop wrote in his 26-page opinion.

Alsop's ruling is binding in Minnesota and will set a precedent for other judges around the country, said Dan Lass, an attorney for the Minnesota Public Interest Research Group, which brought the case. The ruling, he said, is the first on the law.

The plaintiffs in the case are six anonymous students represented by the Minnesota Civil Liberties Union and MPRG, which represents college students around the state.

Lawyers for the students argued that the law punishes non-registered students who do not face trial and have not been convicted of a crime.

In Washington, Rep. Gerald B. H. Solomon, R-N.Y., author of the requirement linking student aid to draft registration, said that if the injunction becomes permanent, the Selective Service System would appeal it, and he felt confident the law would be upheld.

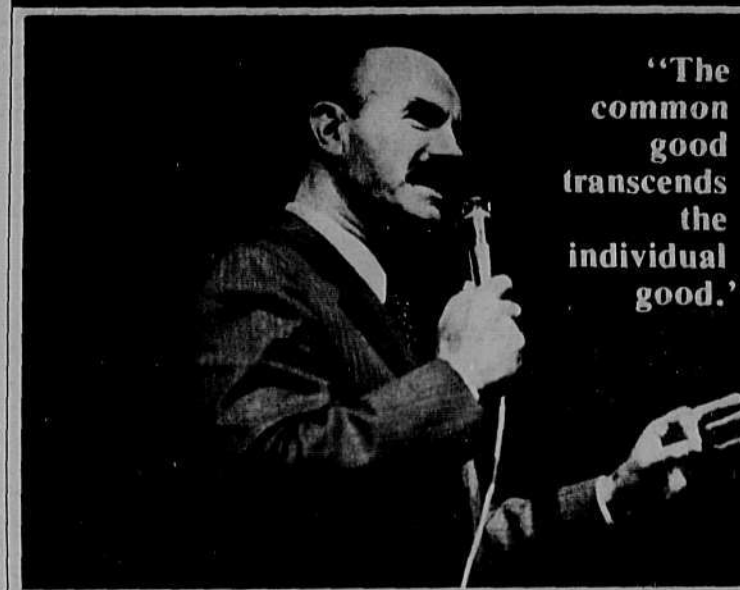
"It isn't a question of incrimination," he told a reporter. "No one is being found guilty without a trial. We simply added a qualification for student aid. There are some 27 qualifications."

James Tierney, president of SASU, said in Albany "I think it's fantastic. It's a victory for civil liberties and common sense." He said the broad-based opposition to the measure "gave faculty, financial aid officers, students, administrators and trustees a chance to unite on an issue that's so unconstitutional."

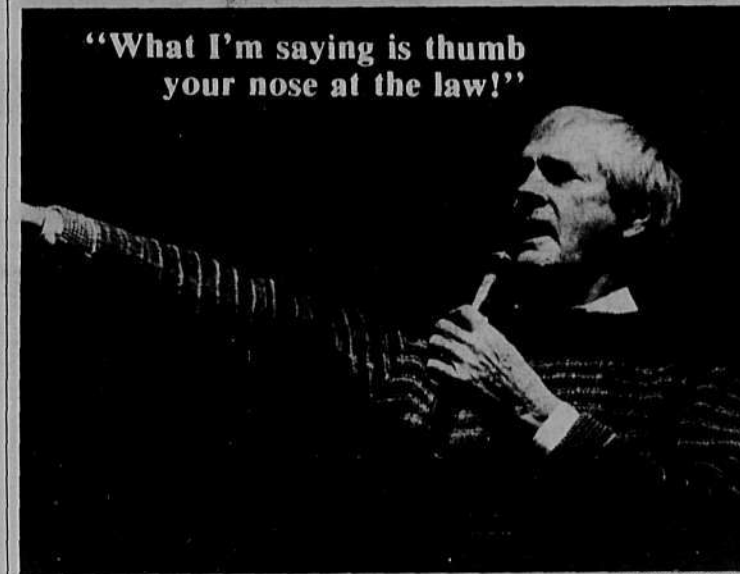
Tierney was unsure about the range of Judge Alsop's ruling, but said, "If it's legally binding only in Minnesota, (the Student Association of the State University) will be filing court papers very soon."

Donald Whitlock, director of financial aid at SUNY Albany, stressed that efforts to repeal the legislation in Congress would continue. "The sentiment in Congress is against the administration on this matter," he said. Tierney concurred, saying that student lobbyists would be working to repeal the law on a federal basis.

The plaintiffs sued the Selective Service System, its director, Maj. Gen. Thomas K. Turnage, and the U.S. Department of Education and its Secretary, T. H. Bell. □



"The common good transcends the individual good."



Top, G. Gordon Liddy; bottom, Dr. Timothy Leary
"We disagree on everything humanly possible."

Old rivals Liddy and Leary trade shots on laws, drugs, Watergate

By Mark Hammond
CONTRIBUTING EDITOR

On the right side sat happy-go-lucky Dr. Timothy Leary, the "LSD prophet" and renowned psychologist, telling the audience that it's only the American way they are free to "drink, smoke, sniff, inject, buttsuck or put anything else in your body you want to."

On the left side sat a stoic, self-controlled G. Gordon Liddy, precisely defining law, morality and his own version of the American way, and painting the American public as ignorant for being so shocked at Watergate because "the same thing happens every four years."

Dubbed the "Power of the State vs. the Power of the Individual," last night's debate pitted the two famous ex-convicts against each other, but, as expected, nothing was resolved. As the 52-year-old Liddy put it, "I think we disagree on everything humanly possible."

They do share one common experience: prison. For Liddy, four and a half years for his mastermind role and light-lipped silence during the Watergate episode. Various drug possession charges put the 62-year-old Leary behind bars in 39 different prisons on four continents.

Liddy opened the debate, marching across the stage before the jam-packed ballroom, making the distinction between law and morality. "If you were the only person on earth you wouldn't need laws but you would still have morals," he said.

Laws, he continued, are structured for the common good, while moral ethics are formed from the conscience of the individual. Both are necessary, Liddy said, but since "the common good surpasses and transcends the individual good," laws are superior.

The Watergate episode, he explained, was a conspiracy governed by laws, not morals. It was a "malum prohibitum" — a social wrong — and this is unavoidable in government. On the other hand, a "malum en se" — a moral wrong, like child abuse, is so overtly evil "under no circumstances may you ever commit it." Liddy swore that he is innocent of "malum en se."

"Watergate showed the American people how their government is acting," Liddy declared. "The same thing happens every four years when the presidency of the United States is contested. There was nothing unique about Watergate."

New election district gives Dutch, Indian polling places

By Bob Gardiner
EDITORIAL ASSISTANT

Students living on Indian Quad and part of Dutch will be covered by a new election district and their own polling place at the gymnasium following a Guilderland Town Board decision Tuesday.

The decision to establish a new district (22) exclusively populated by SUNYA students was necessary, according to Guilderland Town Supervisor Kevin Moss, because changes in the area's district boundaries posed a problem of overcrowding at the McKownville Fire Department polling place in District 1. Without the new plan this half of SUNYA fell within the district.

"This is great and I extend my congratulations to everyone involved," said SASU President Jim Tierney. The new proposal by the Town of Guilderland is seen by Tierney as the direct result of requests by SUNYA students for the establishment of polling places on the campus. "(SASU President) Mike Corso has been attending the Guilderland Town Board meetings," said Tierney. "he was pushing for this."

As a result of this proposal SUNYA may have two polling places on campus for the next elections.

Students were assured, last fall, by the Albany County Board of Elections that a polling place would be set up at the Campus Center for the part of the campus that falls in the City of Albany District 3, Ward 15, said Tierney. This assurance came after student leaders lost court battles to have booths set up on campus during last year's November election. The board refused to set up the booths, protesting that the request by the students was too close to election time.

"It should be made as easy as possible for students to vote," Corso stressed. "I think we will now have a stronger student voice in the elections," he said.

Presently there are about 2,000 students living in the proposed district and 333 of the students are registered to vote. But that number will increase, maintained Corso adding "one of our priorities is student voter registration."

According to Moss, the board's plan for the district was not based entirely on student efforts but was the result of county legislative redistricting of the town's election lines in January.

Following the reapportionment, the crowded McKownville Fire Department polling place in District 1, gained an additional 300 voters, explained Moss. It was then proposed that all of the area voters would vote at SUNYA's gymnasium in an attempt to alleviate the problem.

However, Moss explained that Guilderland residents rejected the plan, stating that they would rather vote at the Fire Department.

To appease both parties and eliminate the crowding, said Moss, District 22 was proposed. The district lines follow Perimeter Road, on campus, from the Western Avenue entrance to Fuller Road, taking in Indian and part of Dutch Quad.

This decision was the result of "polite discussions by the Guilderland residents who wanted to keep their tradition of voting at the McKownville Fire Department," said Moss.

The proposal will be discussed at the Board of Elections next commissioners meeting Wednesday, March 16, according to Board of Elections spokesperson Rosmarie Conway. "I'm not sure if there is any official deadline by which the board has to make a decision," she explained. "nor do I know

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LC 19 night study hours extended once again

By Maddi Kun
STAFF WRITER

Increasing student complaints due to reduced library hours and the subsequent lack of study space have led to the reopening of lecture center 19 for study until 2 a.m. weeknights, according to Dean of Student Affairs Neil Brown.

The decision to keep lecture center 19 open four hours later than the normal 10 p.m. closing time was made by Brown Thursday in order to have it available for mid-term time. "I didn't want to spend a week or so deciding," said Brown, "since mid-terms were upon us. I made a definite decision based on the input of three students who were studying in LC 19."

In the past, all lecture centers were locked regularly at 10 p.m. with the exception of 19. The decision to extend operating hours in LC 19 was the result of an experiment conducted by the Department of Academic Affairs.

During midterm point last semester LC 19 was left open past the 10 p.m. lock-up to accommodate students who were forced out of the library because of reduced library

hours.

Assistant Vice President for Academic Affairs Martha Rozett said that last semester "Two work-study students were hired to monitor LC 19 and keep attendance records while the LC was open until 2 a.m."

According to Dean Brown, "The feedback was positive." Rozett added, "About 20-30 people studied there nightly."

Although the extended lecture center hours proved successful, lecture center 19 has been locked regularly at 10 p.m. since the beginning of spring semester, even though students are now in the midst of midterms. Rozett explained that, "we didn't open it at the beginning of the semester because we weren't convinced there was a need for it."

Recently students have been protesting the lack of study space and the need for the lecture centers to remain open after 10 p.m. Complaints about the locked lecture center were registered with the University Police security department. Secretary to the department Nancy Loeux received several calls referring to the locked centers. "They wanted security to come and unlock the rooms," she said.

Dean Brown explained the delay in reopening LC 19. "I

was aware of the fact that midterms were coming. Although evidence indicated students were using the space efficiently, I hesitated because we wouldn't have the work-study students available." He later decided to go ahead with the plan after talking with students.

Stephanie Ratte, who was studying in LC 19 last night commented, "The LC's should be open until 12 or 1 a.m. all the time. If you want to study later, with the LC's open there's a place you can go." Another student in LC 19, Mark Guelph, added, "I come here around test time. People come here just to study, not to socialize like in the library."

Other measures have been introduced to help reduce the crowding in the library and accommodate students' studying needs. According to Brown, \$60,000 was allocated from the budgeted residence funds to purchase study carrels and desks to fill unused rooms and study space on Alumni and State Quads.

Brown will be meeting with SA President Mike Corso to discuss the long-term plans for LC 19. "We will monitor it and as long as there is a need we'll try to meet it," Brown said, adding, "it will go into effect immediately." □

Computers to figure in fall room assignments

Mechanized system will save time

The Office of Residential Life is presently in the process of devising a new procedure for housing sign-ups and assignments with the eventual goal being of having one efficient mechanized system, according to Assistant Director of Residential Life Dean Knapton.

The process of assigning students will only change from "a manual system to a computer assisted system," explained Director of Residential Life John Martone. Incoming students will still be assigned housing to meet their needs but it will be done faster.

The form will be similar to that of the blue residence license application previously used, and include all necessary information, said Knapton, such as smoking and living preferences, credit hours, class year, and previous campus address. An added feature might be a pre-punched lottery number. This addition would save time in signing up for rooms and reduce anxiety and stress for those students having to pick their rooms by lottery.

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Martone said he is looking forward to the computers handling and reducing problems of room vacancies and room changes. "We want students to be able to live with the people they want to live with, where they want to live," he said. "With the computers we'll hopefully be able to see a printout saying how many rooms are still available."

Eventually, said Martone, the Office of Residential Life is looking toward a totally

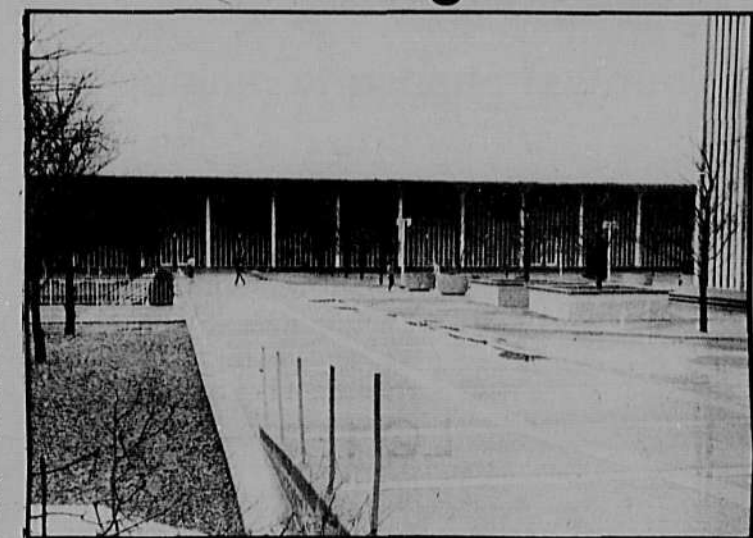
computerized system where an incoming freshman will be informed of his/her roommate and suitemate's names and addresses. They will also be told their quad, hall, suite, and room.

Presently, Knapton is investigating that proposal due to concern over the Buckley Amendment, a privacy of information act. "We want to check out all ends," explained Knapton, adding, "We don't want to cause problems by invading privacy."

According to Knapton, the new approach to the housing sign-up will not de-individualize the students' needs. "Those preferences," he said, "will still be taken into account." Martone added, "The new system will give us more flexibility to meet students' needs better."

The changeover from a manually operated system to a computer assisted system will go through the UAS (University Auxiliary Services) computers. The Univac computer system on campus will not be used. Martone explained that too many people need these computers and they are in constant use. "We are using the same company and computers as UAS to develop our software," he said. "But we are not relying on UAS personnel. We've hired a private programmer to develop our programs, who happens to be from the same company."

Martone said, "The added cost of computer programs and time was not a factor in the intended rent increase for next year." The money that will be spent for the scanner forms will balance off the money that would have been spent on the extra staff needed for housing sign-up. In the long run time will



Colonial Quad

Computers should reduce problems of room vacancies and room changes.

saved and the entire housing process should be more accurate, according to Martone.

One student, Dave Reich, commented, "Using computers will probably speed things up. Hopefully it won't be such a madhouse in the flagroom trying to get a room this year."

Melody White, another student, added, "I hope this new system works without any drawbacks. I'd rather not waste a whole day signing up for housing."

The estimated cost of writing the programs and purchasing the scanner forms is \$4,000 - \$6,000, said Martone. "The scanner

forms are expensive—we're hoping students won't make a lot of mistakes," he added.

Martone estimated that "over the next couple of years we will be totally computerized." Presently programs are being written and run through the computer. Martone added that in the near future a group of staff and students will be running a mock housing sign-up. It will be a walk through "housing sign-up" test to prepare for any unanticipated problems. Room selection is tentatively scheduled for the first two weeks in April.

—Maddi Kun

Housing sign-ups haunted by 'ghost' students

By Karen Pirozzi
STAFF WRITER

No one wants to live in a haunted house, but when it comes time to choose dorm rooms for next year, dozens of students will sign up to live with ghosts, according to Director of Residential Life John Martone.

A "ghost" or "bogus" housing sign up, according to Martone, is when a student, usually an upperclassman, signs up to live on campus with a group of other students with no intention of actually living there. This is done to raise the priority of the group, which increases their chances of getting the quad or suite they desire.

The priority system, Martone explained, works as follows. Every student is assigned a number from one to five according to his class year and whether or not he/she is returning to the same quad. Each person's assigned number is combined with the others and an average is taken to determine the groups overall priority. The lowest overall average equals the highest priority, and these students choose their rooms first. Each group within a designated priority draws a number to deter-

mine who has first choice among them, Martone added. Consequently, if a group of three freshmen, with an average priority of five, sign up with a junior whose priority is one, their priority becomes four, giving them an advantage over other freshmen.

"The thing that bothers me most is that these are students that are really shafting other students," said Martone. "We want students to live where they want to live, and these bogus housing sign ups are causing more spaces to be shut off."

One Colonial Quad student agreed, saying "I feel cheated because it's just not fair. Why should people who should have lower priority get better housing?"

According to Martone, the Office of Residential Life does not know exactly how many people are involved in ghosting, because students are allowed a certain amount of time to withdraw from their housing contract for legitimate reasons, and no one knows who really intended to live on campus and who did not. Last year, between 300 and 350 people withdrew from their contracts, any number of whom could have been ghosts, he said.

However, Area Coordinator of Colonial and State Quads Howard Woodruff pointed

out, "There are cases when it becomes very obvious" that ghosting is going on. "When we have sign ups on Friday and a group of four sign up, then Monday three of four release themselves, we know."

Martone stressed that situations such as this are "getting to the point where enough is enough," and that next year he is "seriously considering consolidation." In cases where there are only one or two people from an original group left in a suite, he said, "we may take the group and move it to the next available suite. It's the only way we can deal with it, and make more spaces." He added that it may seem unfair that some students will be penalized while others will not, but stressed that it is worth it if it deters people from using "ghosts."

Students seem to agree that the practice of ghosting is unfair, but still continue to do it. One student, who used a ghost to get the dorm room she wanted, said, "I think for a university this size, the housing system is totally inefficient. It breeds corruption because everyone is out to get the best possible living situation. I did it because the roommate I wanted was listed a year below."

The area coordinator of Dutch and Indian Quads Gayle Griffith explained, "when up-

per classmen get a senior moving off-campus to sign up with, they don't think about the space created. Most likely it will be filled by a freshman. If they don't want a freshman, well, they should have thought of this in the first place. In any case, it often makes trouble for the freshman."

The fact that these spaces are usually filled by freshmen, Martone said, is due to the policy that freshmen are provided housing no matter what, along with continuing students. Transfers are placed after everyone else, he added.

According to Woodruff, "ghost sign-ups have become very popular in the past five years." He could not estimate which quad had the most ghosting, but said that last year the largest sign-ups were on Colonial and Indian quads. The year before the most popular quads were Dutch and Indian, and several years before, State and Dutch. The popularity of quads seems to shift in cycles, he added.

Martone is optimistic about the future of housing at SUNYA, because of the introduction of computer technology into the system. "This year," he explained, "Housing sign-up will be computer assisted, changing the administration." □

State & Indian Quad Nights

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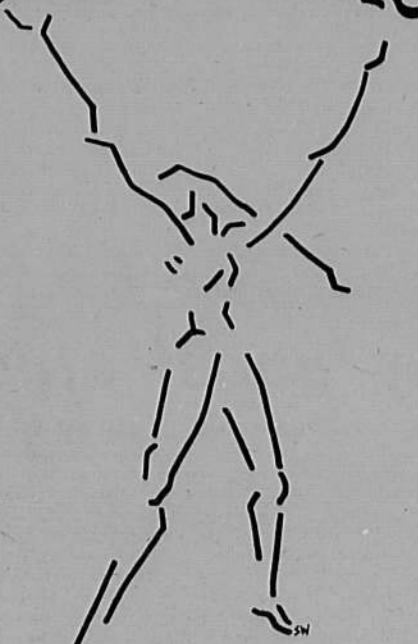
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Leary and Liddy argue ideas

Front Page

Did the end justify the means, Liddy was asked.

"We won the election!" he answered.

Leary interjected, "That means it's alright for you to steal exam papers!"

Leary's turn on stage comes, and he's buoyant in his white tennis sneakers, proclaiming his mission to protect and promote the individual, his freedom, fairplay and justice, tolerance, and progress. "The purpose of the state is to promote the growth of the individual," Leary declared, directly opposing Liddy.

He scoffed at John F. Kennedy's famous one-liner, "Ask not what your country can do for you, but what you can do for your country," dismissing it as "horseshit," and "pure communism."

"What I'm saying is you should thumb your nose at the law." This is his notion of "red, white and blue, yankee doodle dandy. America was founded by revolutionists, misfits and rebels...ex-crooks and convicts," he yelled. Women's suffrage, abolition, and civil rights were all against the law in their time, he pointed out, but are now basic tenets of society.

"The police aren't going to tell me what to do in my own home with my family," Leary said. "We get high with any type of drug we want." Law and order is "un-American," he believes; he favors basic "justice and fair play." He is quick to point out that he doesn't favor anarchy, but finds that "nine out of ten laws are abused by the state to take away the freedom of the individual."

Liddy had a rebuttal for this: "Well, I find nine of the Ten Commandments fair. Except for the one about coveting your neighbor's wife. I like to do that."

On LSD and other hallucinogens, "The goal is individual growth," said Leary, an admitted connoisseur of psychedelic drugs. "Back in the 1960s, my colleagues and I demonstrated that LSD, mescaline, and pot can increase your intelligence, raise your consciousness, and give you a broader perspective," he said to great applause.

Liddy had nothing to say on the topic except that "if I ever caught any of my three sons with dope I'd have my foot so far up his

ass it'd take six FBI men to pull it out."

Back in 1965, during the boom of the drug culture, Leary recommended to the federal government that they regulate, but not legalize, drugs. He predicted an underworld drug business which "would make the prohibition days look like a tea party."

Still today, he favors licensing people to buy drugs, equating a car license to a "marijuana license" and an airplane license to an "LSD license." He suggested written tests testing knowledge of the drug's effects, and an "under the influence" test to gauge tolerance.

It was Leary's flaunted drug usage that led to the meeting of the two rivals back in 1964. Leary's 42-room "mansion" in Millbrook, New York, was notorious for "not only LSD, but S-E-X," as then Dutchess County Assistant DA Liddy put it. So the DA's office obtained search warrants and staged a raid on the Leary clan.

But they couldn't even agree on the circumstances of Leary's arrest. Leary, in his version, claimed that an "intrepid" Liddy and 12 heavily-booted stormtroopers burst into his bedroom while he and his wife were asleep, confiscated "peat-moss" and carted him off to the "pokey."

Liddy tells it differently. "First of all, it was not 12, but 24 helmeted and heavily booted deputy sheriffs. And when I met Mr. Leary he was standing on some very steep stairs, dressed only in a Hathaway shirt."

Leary did have one good thing to say about Liddy: "He contributed to the fall of the Nixon administration and for that I will always be grateful."

Liddy defended the defense spending practices of the nation, citing an ancient Roman rule: "If you want peace, be prepared for war." A cold war buildup, Liddy maintained, is the most effective way to keep the Soviets at bay.

"The Great Liddy-Leary Debate" as the promotion company, Brian Winthrop International, billed it, is a two-year running tour. The two "civil adversaries" have appeared across the country and usually receive about \$8,000 to be split between them. Speaker's Forum brought them to Albany for \$7,500, \$4,200 for Liddy and \$3,300 for Leary.

SA's budget committee coordinates cash flow

By Heidi Gralla
STAFF WRITER

How do six SUNYA students deal with half a million dollars?

SA's budget committee, comprised of six members appointed by SA President Mike Corso, is currently appropriating over \$500,000 — the projected 1983-84 student activity revenue — to finance more than 80 SA funded groups, according to SA Controller Dave Schneyman.

The large sum of money does not seem to phase committee members.

"I don't think it's the size or dollar amount of money; I think it's the fact that it's the students' money that makes it so awesome," explained committee member Hamilton South.

Committee Chair Johanna Saracco added "Right now we're looking at it (the budget) per group. When we're done, then I think the amount is going to hit us."

Earlier this semester, explained Saracco, groups were given a three week period to submit a funding request to the budget committee. To date, approximately 80 groups have applied for funding.

All applications are reviewed by the budget committee, said Saracco.

Plan for UUP

◀3

up a bit," he said.

Reilly questioned McKinley's mention of other unions, pointing out that these were all unions in private industry. In private industry, he explained, the employees often have "escalator clauses," which allow for salary increases to keep up with inflation. "We don't have that (escalator clause)," Reilly said. "We have now gained some ground. It would defeat the purpose of collective bargaining to give it back," he said.

McKinley, for her part, stressed that her proposal was not necessarily a solution, but one possibility, and added she was sure that others in the union had thought of it.

Reilly said that McKinley's idea had been tried before at other universities with little success. He cited Wayne State University in Detroit as one example, the result being not only a cut in wages, but also an increase in layoffs.

According to Reilly, UUP has its own proposal to save university jobs and raise revenue. The union has proposed a temporary surcharge on personal income tax, similar to the one used to bail New York City out of its financial trouble a few years ago. The surcharge, Reilly said, would only amount to a couple of dollars a week.

"I'll pay a couple bucks a week to keep this university strong," he said. "The union has to fight for what is just for its people. Politics is a tough game, and you play it hard. The easy way is layoffs. We're trying to show Cuomo that he'll ruin a marvelous university if it's done that way," he said.

Reilly said concessions to the State have already been made. On Feb. 23, he said, the union agreed to hold two weeks pay which would not go to employees until they individually left state employment. The union also agreed to cost containment in health insurance. New employees accrue their sick and vacation leave at a slower rate than employees of six years or more, Reilly added. "In previous contracts we had times with deferred raises for two years. We earned it but didn't take it. The state had use of the money," he asserted.

McKinley admitted that her idea may not be feasible, but it was one possibility she wished the union membership to consider. □

co. Often, a member of the committee will meet with a representative from the group to discuss the group's budget proposal. Additionally, committee members compare price estimates supplied by the group with outside estimates.

The committee members, assisted by Schneyman, then make any necessary revisions and the budget is voted on by the committee. Saracco noted that the committee has made mostly minor revisions in the 22 budgets they have reviewed so far.

When the committee finishes reviewing all budgets, which Saracco hopes to have done by March 25, the entire budget is passed on to the SA President.

The president can make any changes he feels are necessary. However, Corso said he would not make changes without contacting the members of any group whose budget he changes. Adding that he does anticipate making some changes in budget committee's proposal, Corso explained, "I don't want to interrupt the budget committee. Hopefully with my guidance to them, and then their guidance to me, we can come up with a good budget."

Corso then proposes his version of the budget to Central Council. Council spends several nights reviewing the budget, and during this time groups can appeal to Council if they are dissatisfied with their budget.

After the entire budget has been reviewed, Council votes on it as a whole. Then the budget goes back to the SA President to be signed.

According to Council Chair Jeff Fromm, the president's and council term of office cannot end until after the budget has been passed and signed.

Corso contends that right now council members do not fully understand the budgetary process. State Quad representative Jeff Schneider agreed with this, adding that "more than half (of council) doesn't know how the budget process works."

State Quad representative Suzy Auletta, who serves on Council's finance committee and budget committee said it took her "a long time" to understand SA's finances and she doesn't think most of Council understands everything budget committee does.

However, both Schneider and

Auletta were optimistic that by the time the budget comes to Council, members will be more informed.

Saracco said she plans to put together a packet for Council members, explaining the budgetary process. In addition, she pointed out that minutes from all budget committee meetings are posted in the SA office and that a rationale for each budget is included in the minutes.

According to Schneyman, the \$6.50 increase per student per semester, which students voted to impose, will provide the budget committee with approximately \$80,000 more than last year, to appropriate SA groups.

Corso said that this increase would pay for some additional programs, but mostly "the increased funds will be going to keep existing programs alive. A lot of the money is needed just to keep things at the status quo," he said.

Saracco noted that VCB, WCDB, and Speakers Forum, are among the groups receiving the highest appropriations.

WCDB General Manager Rich Francolini said WCDB had requested an appropriation of \$43,800, explaining that most of

their expenses came from engineering and equipment. He added that he had spoken to Saracco and went through the budget "line by line" with her. Budget committee will review WCDB's budget on Saturday.

Corso said the qualities he looked for when choosing budget committee members were mostly time and interest, although an accounting of financial background was also helpful.

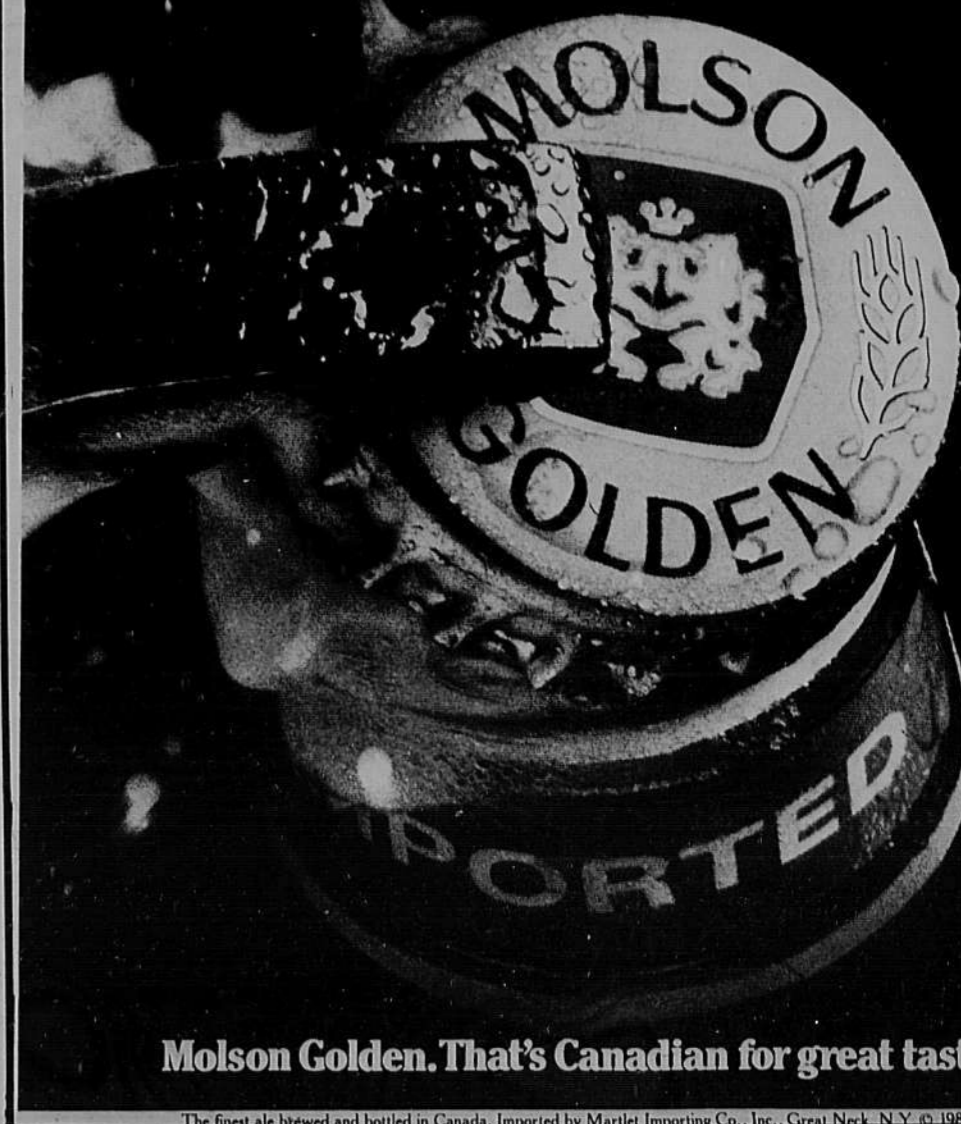
Schneyman said he and Corso interviewed 15-20 applicants before choosing nine to serve on the committee. Since then two members have resigned because they couldn't make the time commitment.

Saracco said Mark Grieb, the third person to resign, did so because he disagreed with rest of the committee on the purposes of budget committee.

Grieb contends he was "kicked off" the committee. "I was asking too many questions about policy. There's no policy about who gets funded."

The six students currently serving on the committee are Johanna Saracco, chair, David Pratsikas, vice-chair, Steve Ahearn, Suzy Auletta, Ira Frome, and Hamilton South. □

Canadian is a living language.



Molson Golden. That's Canadian for great taste.

The finest ale brewed and bottled in Canada. Imported by Martell Importing Co., Inc., Great Neck, N.Y. © 1982

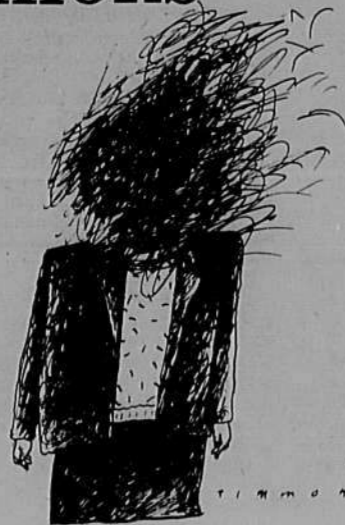
One out of millions

There are certain ways that laws are supposed to work. We have a structure in this country that protects citizens from their government. The Bill of Rights was intended to and does exactly that — protects citizens from unwarranted intrusion by the government. That doesn't stop bills that violate these ideals from being proposed and even signed into law.

One of these bills was stuck down in federal court yesterday. The Solomon Amendment is the popular name of a rider attached to the defense appropriations bill passed over the summer. For those of you not yet aware, this measure required every student to sign a statement that they either are not required to register for the draft of have already done so. The law forbid them from receiving federal aid if they did not submit this statement. The bill also required that people involved in federal job training programs sign similar statements.

Opponents of the law felt that the requirement would amount to self-incrimination. The Minnesota judge agreed, saying that non-registrant's identification of themselves as not participating in the draft program could incriminate.

Judge Donald Alsup does not have a reputation as a knee-jerk liberal. He's a conservative judge — a Nixon appointee. The case is certain to be appealed,



but Alsup's ruling is very likely to stand. Why would a conservative judge declare a law that supported such traditionally rightist ideas like military service and "national duty"?

Because the Solomon Amendment is simply a very bad law. It would have swamped already overworked financial aid offices with undesirable work like trying

to certify if people registered or not. The vast majority of financial aid officers and university administrators felt uncomfortable being used to police an already unpopular law. It would have greatly complicated the start of a desperately needed jobs training program.

The most frightening part of the law was the way it attempted to punish people for a crime they have not been convicted of. For any crime, an individual must be indicted, tried and convicted before sentence can be passed. Anyone who could not prove that they registered for the draft would be denied financial aid under the amendment — whether they registered or not.

The images this conjures up are not pleasant. The police state mentality this kind of legislation comes out of runs against the grain of our democratic traditions. The government realized that the showcase trials have not intimidated young men into registering, and dropped to unconstitutional measures such as this.

The federal government still hasn't recognized that draft resistance is still very pervasive. Over a million men have refused to register for the draft, and millions more are actively working against conscription with these resisters. It will take many more cases like this one before the government reaches that conclusion.

C O L U M N

Glass houses and stones

The February 28, 1983 issue of the *New York Times* carried a rather medium-sized article on Ian Smith's defiance of the new Zimbabwe government.

A western diplomat was quoted as saying, "Smith is saying some of the right things, but he is the wrong man to say them." Nothing could be further from the truth. A closer examination of who Smith was and still is will lead to the conclusion that he is the least qualified individual to hawl about his treatment by the Zimbabwe officials.

Dr. Japhet M. Zwana

In December the government had cause to detain, search and confiscate Smith's passport because there was evidence that he was stocking weaponry to be used at a propitious time to overthrow the state. While overseas (US) on a visit, he advised the US government against extending financial aid to the Mugabe Administration. Since April 18, 1980, Smith has not accepted the conversion of the country from Rhodesia to Zimbabwe. Publicly and secretly he still owes allegiance to Rhodesia.

Mr. Smith has chosen to ignore the racial scars that were inflicted by him during the Black-White war that is supposed to have lasted for seven years. Actually, the liberation struggle in Zimbabwe began in the 1950's.

Whatever inequities there are within the government, they are such that as applied to him and his white accomplices, Smith should not gripe about. Some of them are the stuff of which his barbaric regime was made.

He is said to be vehemently opposed to Robert Mugabe's rather premature call for a one-party state. How can anyone forget that when whites ruled, only white parties were allowed to exist? Under Ian Smith, the Rhodesia Party virtually monopolized the regime. All potential African parties were proscribed before they were formed and the leaders detained, arrested, exiled or even killed.

There are vigorous complaints that there is widespread press censorship within Zimbabwe. During his era, censorship was clamped down on all newspapers including the two national papers the *Herald* and the *Chronicle*. Africans were forbidden to operate any papers and several foreign correspondents were either arrested/deported or barred

Correction

In the March 8 *Albany Student Press*, the editorial "The threats stoop low" stated that the NYPIRG fee is refundable. In fact, this fee is refundable only at CUNY and private schools, not at SUNY schools. In 1974, NYPIRG went to court in an effort to make the fee refundable, but the courts sided with SUNY's claim that this would cause too much bureaucracy.

We regret the error.

from the country.

Smith has offered a daring motion demanding the resignation of the government that was elected by about 80 percent of the population. His regime held sway on account of being empowered by 10 percent of the population. He cannot pretend to forget that he presided over an illegal government which had won official recognition only from the illegal regime of South Africa. His regime's legislative design was a guarantee for continued white supremacy backed up by perpetual martial law.

Concerning the emerging powers that his regime had arrogated to itself, Smith explains, "we were at war." There may be no conventional or guerilla shooting between Blacks and Whites but the emotional, social and economic war goes on. The effects of white colonialism and slave labor have hardly vanished in three years. One of the putrid anachronisms that are reminiscent of the dark past is the fact that Smith boasts the leadership of the Republican Front which holds ten of twenty seats reserved in Parliament for Whites only.

According to Smith, "the terms of peace agreed upon in

1979 were the worst thing that could have happened to the white people in this country." These are definitely crocodile's tears. The only parties that were satisfied with the Lancaster awards were the Zimbabwe-Rhodesia regime under Smith and Muzorewa and the British government. The liberation leaders signed them under international duress. The reasons were that, according to the document whites still held the key to economics, industry, the land, employment and politics. He complains that "more and more encroachments have been made on human rights and freedoms." The application of double standards is obvious. These rights and freedoms are valid only when applied to whites.

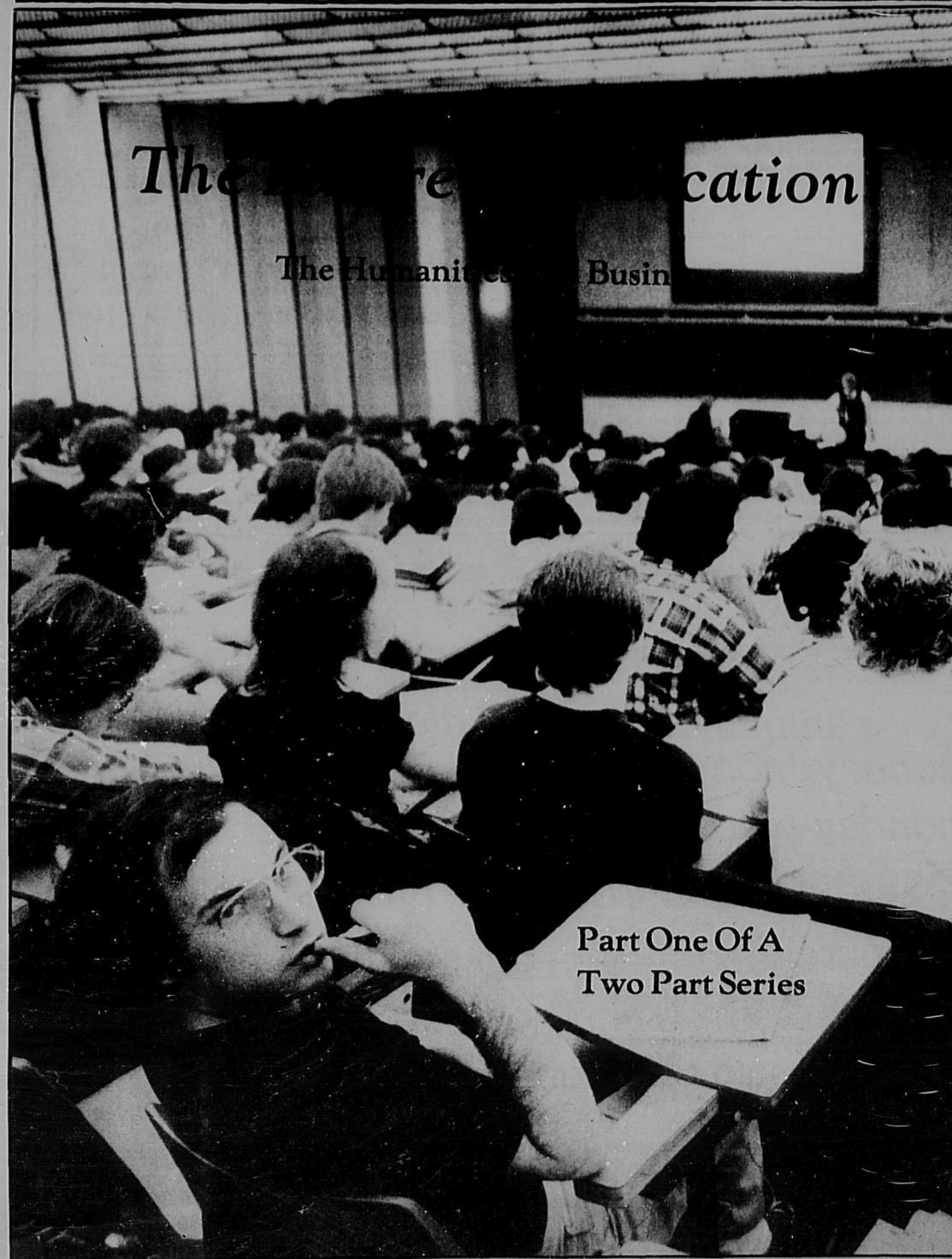
Mr. Smith, who once confidently forecast that majority rule would never occur in (Rhodesia), "not in a thousand years" might as well resign himself to the realistic fact that African rule, no matter how shaky right now, has come to stay—the question of how many years will take care of itself.

In a language understood by most Smiths—Those who live in glass houses should not throw stones!



Aspects

March 11, 1983



Part One Of A
Two Part Series

THIRD ANNUAL ROTARY CLUB CAREER DAY

The Albany Rotary Club has offered to sponsor the "Third Annual Albany Rotary Club Career Day." This is a worthwhile opportunity for SUNY-A students to participate in a one day on-the-job experience. Here are just a few of the responses CUE received in reaction to last year's event:

"an excellent learning experience"
"It was real 'Hands on' experience rather than 'show and tell'."

"Fantastic!"

"The kind of knowledge we got you won't get in a book or from friends and advisers!"

"It allowed me to make some valuable contacts in the field."

"I never learned so much in just a few hours!"

"Hats off to Career Day!"

This year approximately 33 area professionals and members of the Albany Rotary Club have agreed to donate the morning of April 21st to the career development of Albany students. This half-day venture will take students off the campus and into the community. Students will spend the morning with their assigned professional contact at his place of business. A wide range of occupations will be represented including:

- | | |
|----------------|-----------------------------|
| Business | Management |
| Banking | Public Service/Admistration |
| Communications | Real Estate |
| Dentistry | Manufacturing |
| Law | Marketing |
| Distribution | |

After a busy morning students will be treated to lunch at the Albany Thruway House - courtesy of the Albany Rotary Club.

The Center for Undergraduate Education (CUE) is co-sponsoring this event with the Rotary Club. CUE will coordinate the selection of students. Individuals interested in participating may pick up an application at CUE, fill it out and return it to CUE no later than March 25. At least 58 students (possibly more) will be selected. Selections will be made according to designated areas of interest. Selections will be made on April 7. For more information contact Dina Meliti at CUE (457-8331).

ALL THIS WEEKEND



WCDB
SIFM'S

"D.J. CRAIG"



SPINNING 4 DECADES OF
Dance *Music*

INCLUDING

- *ROCK N ROLL* *NEW WAVE* *MOTOWN*
- *TOP FORTY* *OLDIES and ROCKABILLY*

Thursday MARCH 10th : 8PM - 12AM
 Friday MARCH 11th : 9PM - 1AM
 Saturday MARCH 12th : 9PM - 1AM

WITH

HOT POPCORN
25¢ & 46¢

BUBBLING
PIZZA PIE
\$1.60

SOFT N.Y.
PRETZELS
25¢

All This Weekend

11A

University Auxiliary Services Sponsored

1A

'seniors' pick up your 'senior cards'

campus center 343 (ticket window)
 monday-friday march 14-18 9 a.m.-2 p.m.
 monday-wednesday march 21-23

purpose You must have a 'senior card'

to purchase 'senior tickets' this April!

eligibility Those seniors who

have paid class dues for the past 4 semesters. The payment of past class dues is possible at this time.

(Each semester owed is \$3.00 which should be paid in cash only.)



Editor's Aspect

So I guess spring is almost here. It seems every year spring pops up and the one thing I'm more concerned about than anything else is quarter courses. Only this semester I'm graduating, and the ability to drop/add has been drastically reduced. Nevertheless, something still bothers me about this intriguing subject. Why does our kind administration have approximately nine quarter courses if they know that about one-third of the school is frantically going over their spring class schedules in order to make up for lost or destroyed credits? What bothers me most is the fact that every semester people take courses such as Chinese Culture or Kafka or Russian Literature without any desire to learn anything from the course. It is taken simply to enable the student to graduate on time, or prevent the student from having to take courses over the summer. There are two options here which I now humbly offer the SUNYA administration: 1) Offer quarter courses in most majors. Courses such as German Expressionism in the Arts will do the Computer major no good if he only goes to the class twice, and cheats on the midterm. One course in each major will do wonders for the student, and the professor that teaches it can feel popular when 93 students show up in the class. 2) Allow all students to graduate with 117 credits instead of 120. This will work in decreasing the lack of interest in any quarter course. Unfortunately, this will only work for about 2 years; until students start getting used to the idea that they need 117 credits to get out of here. Then professors will hear things such as, "I have 114 credits and only need 3 to graduate... pleasez."

Perhaps instead of rearranging course listings and requirements, we should reexamine why we get into the desperate academic situations that we do. Who do we put the blame on? Is it our ever-increasing laziness or the whole concept of academia? Do most of us come to college because we truly wanted to get an education, and expand our awarenesses, or is to please mom and dad or to get a high paying job? The next two issues of Aspects are devoted to The Future Of Education, perhaps they will offer some answers and/or alternatives. This week we have focused on the issues of the humanities and the business school, next week we will look at the hard sciences and the social sciences.

In any case, it still is almost spring... enjoy the good weather, and save up those cuts to play frisbee until late April and May.

Debbie Millman

Inside...



4a-5a:

sound & vision: Peereboom finds Alvin Lee out of time; those fine cable folks drop a bombshell on Chris and Bob; The Divinyls attack as the Australian invasion continues; Greenfield finds feet with taste, variety and creativity.



6a-7a:

centerfold: Humanities and business, an unlikely pair, come together in the first of a two part series. Carroll wrestles with that age-old question - "Are there really jobs for humanities majors?" Meanwhile, business just keeps on booming.



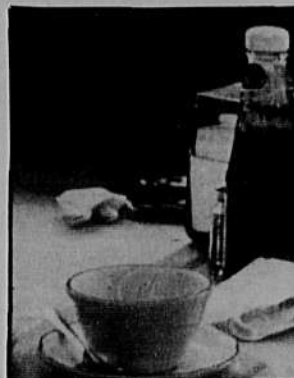
8a-10a:

perspectives: Edel sees God while Teri takes a sauna; not about to leave business schools in the centerfold, Schmitz looks from a different perspective; spring causes Lisanne to forget about movies and remember an old acquaintance.



12a

zendgame: Zhe Pudz zeek zhat ever elusive equilibrium.



Cover Photograph by Will Yurman

Nuclear Study

The University Committee on Nuclear Studies and Aspects are planning to devote the entire April 29th issue to the subject of Nuclear Armament. We are therefore calling upon all members of the University Community to contribute essays, fiction, poetry, bearing on the crisis. The deadline for submissions is April 8th. Send contributions to H.C. Staley, Humanities 346. Please remember to include your name and community address.



Word On A Wing

But such is the irresistible nature of truth, that all it asks, and all it wants is the liberty of appearing.

-Thomas Paine

...the wise man looks into space, and does not regard the small as too little, nor the great as too big; for he knows that there is no limit to dimensions.

-Lao-Tse

We don't need no education, We don't need no thought control...

-Pink Floyd

Business Is Booming...

The demand for business majors multiplies



Photographs of Accounting Professor, Dr. Frank Kolmin, by Will Yurman. (UPS)

Obviously the future is a preoccupying thought for all college students. What a responsibility! Knowing we are all in the same situation does not help alleviate the fear and the ambivalence we all feel toward our own individual futures. The "world of business" is a sea that we are all eventually going to plunge into. Its endless opportunities can be threatening as we try to choose a situation, especially in today's neither here-nor-there economy.

Lynne Siegel

Is there a major which is practical and will enable me to get a job? Is there a market for the MBA? Are there jobs to be had? Out of desperation, we all seek information from our advisors, professors and closest friends.

Aspects went to Professor Frank Kolmin, a specialist in Taxation here at SUNYA, for an insiders look at the world of business and the future of business education. He has generously offered his opinions and advice on today's economy, job market, opportunities available for college graduates entering the world of business on SUNYA's Business School and the effects of national budget cuts on the business world.

Professor Kolmin holds a Doctorate from the University of Vienna in Accounting and Finance, an MBA in Accounting and Finance from New York University and a PHD in Economics from the Maxwell Graduate School at Syracuse University. A refugee from Austria, Kolmin came to the United States with "all the strikes against him." However, in New York he was allowed to make his way and feels gratitude "without limitation." This semester, Kolmin is teaching Accounting 442 and Accounting 641, which is a graduate seminar in advanced Taxation emphasizing corporate topics.

Although Kolmin specifically refers to Business and Accounting majors, he feels that in today's economy, the student must be versatile. For example, the ability to operate or at least a general knowledge of computers is useful in today's competitive job market. He also feels that general skills in programming are impressive.

Kolmin addressed the question of the MBA. In his opinion, the MBA can open doors in business because it provides a person with more knowledge in his field, a "period of maturity" and various applications which cannot be taught in undergraduate education because of time limitations. The MBA can offer valuable, practical experience. A person with an MBA can start off in a job at a higher level and receive a higher salary, increasing job potentials considerably. In reference to Accounting, Kolmin admits that there "has

been a sloughing off of jobs" in the market. However, competent students can still find jobs, if not with the "big eight firms" then with smaller firms which still provide valuable job experience.

We asked what he felt looked impressive to an employer on a resume. Kolmin replied, "An employer looks for a well-educated, well-rounded person who is a good communicator and can speak well. In Business, we are always in the public eye." Kolmin believes that communication and writing skills are very important in any job in today's market. He replied, "There is something lacking in the general education today... it goes way back to the junior and high schools." Establishing these skills in college can provide a necessary tool in the job market.

Kolmin discussed Albany's Business

Kolmin: An employer looks for a well-educated, well-rounded person who is a good communicator and can speak well. In business, we are always in the public eye.

School and was quite optimistic about its reputation and its students. When asked why he felt Albany's Business School was different from other business schools, he listed three reasons: "First, Albany has a large enough Business School to allow ourselves the luxury of employing specialists in the faculty. Second, the budget crunch is not so bad that we cannot offer reasonable salaries so we can employ good faculty. Third, the caliber of our students is very high." He believes that the preliminary two-year liberal arts preparation for application to the Business School provides students with the well rounded education so essential to success in the Business program. The core courses themselves serve to educate the student because "labor relations rely on political, sociological, and economic developments which contributed to the framework of our history." In addition he says that the liberal arts preparation allows the university to be selective. Albany's Business School is accredited, whereas business schools at other universities, such as SUNY Binghamton, are not. To be accredited by the AACSB is contingent upon the percentage of PD's among the school's staff. SUNYA's business school faculty and student body is fairly large compared to other business

schools. How does such a title benefit a college or university? "It improves the school's reputation."

Kolmin's comments on the selection process or what is more commonly referred to as "weeding out" were extensive. To dispute the notion that this process is inflicted on the students of SUNYA, Kolmin said that "it is something that is imposed upon us. We have to do it for self-preservation." Albany is a competitive school and there are a limited number of spaces and only so many students can be accepted. "There are only so many students we can handle. If we overload, the quality of the school will go down." He, however, feels this process is unfair because the well-motivated, conscientious student, who could probably succeed in the business world, may not get a fair

review students' resumes which are on file and they ask faculty for information which will help them to decide who to interview. "Some firms will hire students for part-time work, unfortunately, Albany does not have a proper internship program. The national offices in Albany are too small to accommodate all of the business students." He added, "There are mostly brokerage firms in Albany." Limiting the opportunities for outside experience.

The infamous budget cuts which threaten many of the departments have not seriously hurt the Business School. One consequence has been larger classes, such as Accounting 211 with 500 or so students. "The personal contact is not all that close. A teacher tends to speak at students. Large classes intimidate students to speak to their professors." The department has lost three accounting teachers and is trying to fill the vacant positions. According to Kolmin, some of the teachers were not given extensions to their contracts or tenure and had to leave. He added, "However, Albany has always had a high student-faculty ratio." When asked why there were not separate business courses for non-majors, Kolmin replied that there are not enough professors to have these courses and that even if there were, business majors and business minors should be equally treated. "They should be required to do the same work."

Frank Kolmin concluded by saying, "We are no Harvard, but we may be better in some ways. Harvard does not have an undergraduate business program." On the whole, he feels that Albany's fine reputation is well deserved.

Several other members of the business faculty have commented on the same issues. John Levato, assistant to the Dean, said, "I believe very strongly that there is no substitute for an extremely good education. The business firms will always try to hire the best students. You have to work very hard. A student should take courses which five years from now will have an impact."

Harry Cannon, Professor of Accounting 211, said in regard to the Accounting profession that "the profession normally reacts to fluctuations in the economy late in a recessionary period. The demand will hit us in '85, if it's true we've turned the corner in the economy."

In reference to the importance of computer skills, Sal Belardo, a professor of Computer Science, commented "I think they're essential, regardless if the individual wants to go into science or not. The area of computers is moving in such a direction that the power is going to be available to more and more people. The goal is to make this technology less intimidating and more useful so that humanity will be better served by it."

...But What About Humanities?

Wherein Shakespeare and Milton prove there's more to life than ACC 211

For every sociology major who ever kicked himself for not taking a business course, for the theatre major who doesn't understand his motivation in not becoming an accountant, and for those English majors who've ever wished they'd taken another language, like Pascal, there's finally some good news which may convince their parents that they're not nearly as dumb as they think.

Andrew Carroll

The glad tidings come from places like the Career Planning and Placement Office and the Humanities and Fine Arts Advisement Center, and a man named Beck, and the agreement is that liberal arts majors are a lot more marketable in the real world than they've ever thought, and maybe more than ever before.

That's not to say that it's all good news: those same offices will still remind you that students who have majored in engineering, accounting, sales-marketing, business administration, or computer science are more likely to receive job offers and higher salary offers than liberal arts students. However, thanks to Robert E. Beck and the research he's done at the Bell System, it's becoming apparent that while liberal arts students often have greater difficulty obtaining initial employment in business, once employed they can compete successfully with people who have majored in other fields.

The Bell System employs about 6,000 college graduates each year (of whom more than one third are liberal arts graduates), and seemed a likely place to initiate a study of hiring trends over the past 20 years. The Bell research team isolated a variety of qualities which seem to go hand-in-hand with advancement into middle and upper management, including administrative skills, interpersonal skills, intellectual ability (both verbal and quantitative), and motivation for advancement. Bell followed the careers of college graduates for over two decades, charting how well "non-technical" and "technical" majors did in each of these so-called "assessment centers."

Some of the findings were expected, others weren't. As you might suspect, the non-technical majors (which include business as well as humanities and social sciences) were superior to math, science, and engineering majors when it came down to leadership skills, oral communications, and "forcefulness of personal impact" (which sounds like a scouting report on a great college lineman). Likewise, the technical majors were the high scorers in quantitative skills.

The surprise came when the researchers took an overall rating of potential for middle management. At a speech given on March 4, 1981, before the Association of American Colleges, Beck revealed that of those employees considered to have potential for middle management, 46 percent were humanities majors, 26 percent were engineers, and 31 percent were business majors! And moving from theoretical job levels one through seven after 20 years, where three is entry into middle management, 43 percent of humanities and social science majors had achieved at least the fourth level, compared to only 23 percent of the engineers and only 32 percent of the business majors.

Clip this out and send it to Dad. Or better yet, thank the phone company, and call him before 11.

John Alexander talks in essays — neat compositions which he has honed during his five years as Director of Career Planning

on this campus. Alexander is a white-haired grandfather with grey plastic glasses, and he balances the often discouraging news in the job market and the disappointing participation in his programs with an unflagging appeal towards the potentials of both.

Today's essay begins with an anecdote, the story of a woman who returned to SUNYA in March of 1978 after spending a semester in Athens. A major in Latin and Greek, she came to Career Planning to talk about a new love: computing. It might have been somewhere on the Aegean where she first discovered that computers offered her the same fascinations that had drawn her to the classical languages, and she decided to come home and continue her search for Alexander in ULB 69.

She was a bright, resourceful, inner-directed woman, and she came home to discover, in one of Alexander's favorite phrases, "just what her paths were." At IBM she found a woman who had come from a similar liberal arts background, and who agreed that her classics studies would in no way handicap her in the world of computers. She was right, and our scholar found a job as a computer trainee with a small company in Manhattan — having never taken a computer course before.

That job proved a dead end (banking on her leadership skills, the company had made her a supervisor and virtually took her off the machines), but she was able to trade in the experience for a job at IBM — where she remains today and lives, classically, happily ever after.

The story is important to Alexander because it illustrates most of the messages he's been trying to get across to the students and alumni who attend the Placement Office's programs and seminars as they approach the job search. The woman's old-fashioned major parallels Alexander's "old-fashioned" notion of what a university means. "This isn't a trade school. It's a university. And majors aren't work categories, they're study categories. An English major isn't a highering category. When a student comes down



and "conceptions" of a resume. The word job isn't mentioned in the schedule until the fourth seminar.

"There's a little showmanship," Alexander admits. "I have to motivate them, capture their imagination. Show them that the simplistic trade school view doesn't exist. A few students may find a parallel with what they learned in their majors directly, but they are few. We have to look for more subtly related ways." In concrete terms, that often means discovering just what a student has learned in his four years of study — and, more importantly, what he is capable of doing — and getting it down on a resume. "Most gain more than they

"ever come near us." Considering what the Career Planning and Placement can do for the confused humanities major, it's all Greek to him.

In conclusion, let's start at the beginning — of your college years and of your career. Both are vital topics for Joan Savitt. As director of Humanities and Fine Arts Advisement, she's professionally involved with a liberal arts student's first years in the university, and personally concerned with his first years out.

"Nobody's first job out of college is very good. Expect to go through a lot of different jobs. Because once you have a work record, you can begin to show someone that you can hold a job."

Savitt speaks from experience, having both access to surveys on recent SUNYA grads and a none-too-fond memory of days selling underwear. She gets anxious about the bad publicity the humanities have gotten, and feels the record should be set straight.

"You'll get very different answers about the job market from people in their twenties and people in their thirties. Employees do have a bias against the liberal arts, but studies like Beck's show that may be changing." Savitt even presents a case against acquiring a trade in college. While there are definite skills you should pick up in college, she says, learning a trade is only preparing you for job obsolescence. College is a place to pursue your own interests, while picking up "marketable" skills — writing, self-expression, statistics, computer literacy — on the side. And her advising tasks often include reminding students just how big that "side" is. "When you only need 36 credits to complete a major, that leaves almost three-quarters of your coursework."

"If you know yourself well, you'll get a job you'll like, and a career you'll be satisfied with. There are so many jobs that people have no idea of."

"On-campus recruiters? They represent an unrealistic picture of the job market. They want specific skills for a specific job. Humanities gives you a broad range of skills, and a still broader preparation for what's available out there."

Savitt: You'll get very different answers about the job market from people in their twenties and people in their thirties. Employers do have a bias against the liberal arts, but studies like Beck's show that may be changing.

Unfortunately, there's something lonely about John Alexander's appeal. Attendance at the seminars, and at freshman orientation programs, is dismal. At a typical summer orientation, 12 of 250 freshmen here and says 'I need a job.' I won't talk to him in those terms.

"But," says Alexander, "I will help them find connections between what they're studying and what they one day will hope to be doing."

The ten-hour Job Search Seminar Series offered by the Placement office is a way of spreading this method of making connections. Subjects include self-clarification, self-assessment, individual achievement,

realized out of this school — relevant, transferable things. We find main competencies, not skills. Intellectual abilities are more desirable than any job label." And, like his heroine's love of language, "utterly transferable" in the job market.

will attend an introductory session. The "Introduction to Job Search," conducted weekly, will attract 491, or 15 percent, out of an estimated 3500 seniors. By the first seminar, the number drops to 8 percent, while those finishing the program will number between 100 and 150 people, 35 percent of whom are alumni.

Alexander begins and ends his essay on that note, wondering why so few students

Paradise Regained

ASPECTS

God Works At Jerry's

Once upon a time, God created the heavens and the earth. In good time, he made lots of other things, with two of the more important ones being Man and Time.

Rob Edelstein

I believe Chuck Darwin said it best when he said, and I quote: 'Hey! Everything changes. You know what I mean?' That's what J.T. said to me that night as the six of us walked into Jerry's at 3a.m.



gorged ourselves on our respective dishes—each fit for a king who's had a hard day's work—I took occasional glances from the corner of my eye at the man whose eyes I had just met.

"Even this place has changed," I said aloud with a slight alcoholic slur as I noticed the redecoration job and the new waitress. "God," I said, "there's just got to be something...

J.T.'s "What," he said, looking at me suspiciously before inspecting his shirt to see if I was humored by some sloppiness on his part.

guess, O.K., I'll give you that. What's next?" "Are you ready?" I asked bravely. "Drum roll please," he declared, mockingly.

"Christ," shrugged J.T. "Bismphemer," I yelled. "Look at you. All of you. How dare you doubt the word of the Lord.

for inspiration and Lumberjacks. A dozen times at a dozen different hours. He never left. Me? I graduated, eventually found a job and daydreamed of Albany.

But I couldn't really take J.T.'s word for it so I headed up to Albany for the weekend. On Saturday afternoon, J.T. and I headed into the same restaurant we'd always gone to.

Sweating Nakedness

The heat on the bus is unbearable. It beats down on the metal roof and filters into the cabin, producing a hot, muggy, swirling mist, leaving the passengers spitting fresh air.

Teri Kaplowitz

I turn and give Caren a frown, carelessly wiping the beads of sweat from my upper lip where they occasionally slide down the contours of my face to the corners of my lips.

Sweden the men didn't look twice while the women slipped into their bathing suits right on the beach. They treated women with respect, not as objects.

"First time?" "Yes, I know about you?" "Yes, I answer, now directing my question toward the rest of the group.

"My friends, I don't say you had experienced sauna until you had taken ze saunz." Well, no way! I gagged through my Weinerschnitzel and cracked my voice yodeling and yawning at the countless churches, and nudged through my share of medieval castles.



got thrown by an English-style horse while he was trying to ride it to the West. David is from Oregon and keeps starting conversations with me, just so he can hear me talk.

I see a naked man talking to a naked woman. Their faces are relaxed. Their bodies are at ease. They gesture and move all so naturally.

We march into the regulation pre-sauna showers, and the girls quickly hover around one nozzle, while the guys hang around another, like a fourth grade party.

fire cold water at the guys. The water breaks the M ice, so to speak, and they retaliata by turning their hot water on so high that the girls' shoots out icicles. We shriek so loudly that Pepe appears and sees the opposing set-up.

ASPECTS

Business As Usual?

Recently, Business Schools nationwide have been admonished for the shoddy quality of graduates being manufactured by the business education assembly line. Improper inputs and sub-par raw materials have created a proliferation of pseudo-professionals often incapable of assimilation into a dynamic workplace. Today more than ever, critics are challenging the utility of a baccalaureate or masters degree in business relative to the equivalent accomplishment in one of the liberal arts. While business graduates may possess technical expertise, often insular in nature, the panoramic view afforded students of the Arts has dramatically showcased the fundamental dichotomy splitting the two disciplines. Why? Have the fundamental precepts long nurtured in our business schools lost their applicability or even worse, their appropriateness. Hopefully — NO, but what is occurring is symptomatic of a deeper ill besetting Business Schools, not solely endemic to Albany, but instead generic of all business education.

Tony Schmitz

Generally, certainly not absolutely, the overall quality of language use accorded business undergrads is appalling and pervaded with obvious obfuscation. Here in lies the dilemma afflicting business education. Somewhat unfortunately, the unidimensional indoctrination inflicted upon business students allows little leeway for any pronouncement of creativity. Instead, a conformist homogeneity, resembling a collective cloak of unwavering uniformity is stressed — NO, imperative — for the

minutest entertainment of the notion labeled "Professionalism." Knowledge for knowledge's sake has become knowledge for "not what I know, but what I make" sake. When institutions, such as Albany, were cornerstoned as seats of higher education, I'm not entirely certain the founders envisioned the reality yet to come. Perhaps, the universities without Business Schools realize the significance of erecting a solid intellectual foundation initially and not merely the mass production of singularly functional units.

Success is no longer a measure of ones breadth of knowledge, actually it's quite the converse. While educators promulgate and

School is simply a microcosm of the reigning business world ethos. Obviously, the competition is justifiable, in that we compete with ourselves. But how do we explain those who cheat, in its diversified rainbow of implementations?

students internalize the malleable, narrow set of criteria critical to upward mobility, a crisis is burgeoning. Should textbook mastery and superior performance on multiple-choice tests be the cardinal determinants of so called intelligence and subsequently career perpetuation. Basically not, but meanwhile learning has been reduced

to little more than a reproduction, in a quasi-plagiaristic sense, of that which is the accepted doctrine. Failure to broaden one's horizons could be eventually fatalistic. Business students need be cognizant of that world beyond the rigidly predefined parameters of the business building. Environmental, societal and political issues are shaping tomorrow and to sever all ties with this larger world may prove detrimental indeed.

Ironically enough, those who imitate well are assured a position among the elite. Pausing, I wonder if this unquestioning preservation of the status-quo will cause a preponderance of lives identical mistakes ad infinitum. Equally contradictory, is the

plain those who cheat, in its diversified rainbow of implementations? Are they not cheating themselves and more importantly, those whose individual toil is seemingly futile? We all lose! Those who circumnavigate moral ethics and cheat today will in all probability do, guess what tomorrow? 's the bottom line therefore everything? If so, grades and profits may as well be interchangeable synonyms, literally standing for identical twins.

Coupled with the aforementioned, is a phenomena which could prove to be even more encompassing. Inquisitive minds wonder, what has all this mimicry cost us? Since role model emulation is the sole requisite for a slice of "The Good Life", do we blindly accept this? Is one truly intellectually free when lacking the autonomy and uniqueness offered via personal expression? Are thoughtful originality, innovation and leadership therefore, near extinction? Provocative questions all, curiously offering no definitive answers.

All in all, this critique is not an indictment of Business Schools, especially SUNYA's. Nonetheless, administrators, academics and students objective inspection and subsequent repair may halt a rapidly worsening situation. Already documented is the recent undergraduate revision requiring a minimum credit exposure to a wide range of liberal art curricula. Likewise, publications distributed by the Business School stress unequivocally the importance of a well versed business grad and not the proverbial "tunnel-visioned" clone. If nothing else, perhaps this essay will serve as an impetus to change. To remain non-adaptive and stagnant however, is foolhardy.

Another Hamlet

When the weather turns warmer, when spring comes in on the wagging tails of dogs in the park and kites in the sky, then I think of Eddy. Eddy was a short, squat kid of seventeen when I first met him, with a shock of blonde, cherubic hair and a face like a cauliflower with a smile in the middle of it. He was working an acting internship up in the Catskills with a little summer troupe of artistic purists from New York City. Their theatre was a ramshackle cowbarn that still had its original cock-crow weathervane on the roof.

Lisanne Sokolowski

Eddy spent more time with nails in his mouth and a hammer in one hand doing maintenance work between performances than being on stage doing bit parts. But you had to expect that from these players. They had cast aside the egotistic aspects of being an "actor in NYC" for the sake of strong, original, pure performances. Thursday through Sunday they opened performances for the public. By sundown the pasture around the barn would be filled with the pick up trucks and family sedans of the simple country people who had never gotten the opportunity to see a professional performance. The rest of the week, the conservatory held "provos" readings, opening up the new talent, testing, experimenting, feeling out ideas without the spectre of sellability.

Eddy loved that place, hidden in the mountains, with a fresh stream running past the fire hazard boarding house where professionals and amateurs shared living space. His room was the size of a king-sized stage trunk. Plaster trembled from the colourless walls every time a band of roaches stomped by. His mattress's stuffing was more out than in, and the only door was a scrap piece of sheet left behind in the antiquated linen closet. But I never saw him happier than when he'd be sitting on the edge of the mattress, a pile of scripts at his feet, sewing the bright red and green patches back onto a harlequin's outfit before the next show.

"Come on Lis, stay and help bring out dinner," he asked one afternoon, and held

out a plump hand to lead me to the kitchen. The supplies were in a dank root cellar, modernized thanks to the efficiency of Eddy by one light bulb. All I saw were pots, pots, pots, and more metal pots filled with hard boiled eggs and navel oranges. This was dinner?

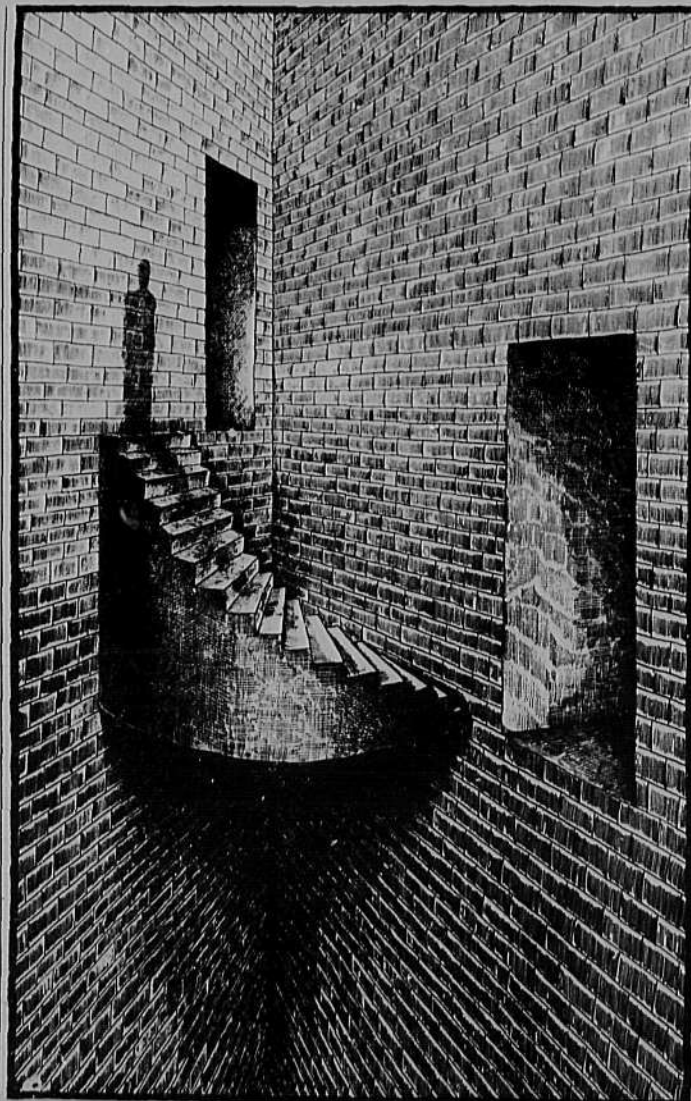
"Yeah, and breakfast too. We try to work through lunch to make it last longer," Eddy laughed and popped an egg past his jowls. Through the yolk he garbled something about the intensity of Strindberg and what a damn headache the set for *Tiny Alice* was becoming. I just smiled and picked up some oranges. As we headed up the stairs, a step gave way and Eddy fell through, saved only by his belly from landing back in the cellar.

"Don't tell anyone about the step - they'll only worry. I'll fix it during dinner, there's 'nough time before makeup starts."

Cubby, idealistic, theatre nut Eddy. Without him I may never have seen how rough, how primitive the conditions were for the people that made a whole other world come alive on stage. For every elaborate costume there were a repatched pair of overalls back in the room. For every sumptuous dinner the characters ate, there were eggs and fruit for the actors. But Eddy didn't care. He'd only laugh, and waddle off to the barn with a hammer and a script.

When spring comes, when I know the stream by the empty barn is thawing, I remember sweet, homely Eddy. The conservatory became a repertory, a status-attracting, snob appeal company whose original members went back to New York after all. Instead of eggs and oranges, they held cast parties at French restaurants. I went to see them once, to recapture the simple, beautiful "Theatre" I used to know. It wasn't the same anymore. They got a standing ovation, from the tailored suits and strings of pearls sitting in the audience, but not from me. In the air of the new stage was stench of commerciality, not old hay and barn owls.

Eddy left one summer, to study acting at SUNY Purchase. I hope he never comes back to see what happens when ideals become compromised, because art and life need more people like Eddy.



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Career choices

"immoral," regardless of their positive consequences. Immanuel Kant, the philosopher who articulated this theory wrote that there are "certain actions which cannot be consistently willed by a rational agent." In making an ethical decision a "rational agent" sees an act as a universal, by asking "What if everyone were to do this?" and "What if this were done to me?" a principle very similar to the golden rule, "Love thy neighbor as thyself."

If one renounces a job for moral reasons, what keeps somebody else from taking the job? Steinbock questioned. Will taking a moral stance by refusing the job change anything? or would it be better to take the job and try to change things from within the system? Steinbock concluded that people cannot alienate themselves from their jobs: "One can't say it doesn't make any difference." These questions are unavoidable; they form our perceptions, Steinbock explained, "of 'who I am' and the notion of the person I want to be."

Rabbi Baruch Friedman-Kohl of Congregation Ohav Shalom, the third and final speaker of the evening, gave a provocative presentation. He challenged the audience from the start, asking, "what makes an issue moral?" and explained that the conflict between financial and moral responsibility in business is not simply black-and-white. "How large is your moral sphere going to be?" he questioned.

After this opening volley, the rabbi turned to examine the issues from within Jewish tradition. "From a religious perspective, a Jewish perspective, the only absolute is God," he stated. In this context, he explained, "you can't automatically say, 'this is moral,' which implies a great deal of human responsibility in creating and living within an ethical system. According to Friedman-Kohl, "to be unrealistic is to be immoral." Concerns for survival and day-to-day existence are no less important than "a large abstract idea," he said.

Friedman-Kohl explained that students must look within their world and themselves, not to the

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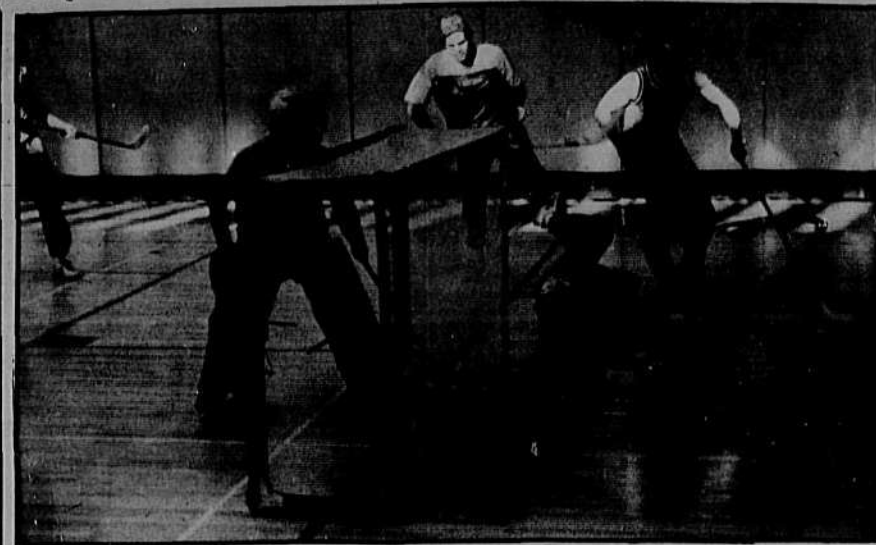
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Laura Bostick UPS
The AMIA floor hockey playoffs which will be beginning soon, will be under a new format this season including a best-of-five series in the finals.

Intramural hockey races heat up

By Barry Geffner
STAFF WRITER

As the AMIA floor hockey regular season comes to a close and with the playoffs beginning shortly, this year's post-season qualifiers will encounter a new playoff format.

In the past, the playoffs were single elimination. This gave weaker teams a chance to upset stronger teams in a one game playoff. This year's format includes a best of three series for the semi-finals and a best of five series for the finals. "The idea is so that the best teams prevail and the good teams don't get upset by a team that just gets lucky that day," explained head hockey official Gary Klein.

League I, the more competitive division, consists of 11 teams, with the top five teams making the playoffs. In the opening round the fourth place team plays the fifth place team for the wild card spot. The second place team plays the third place team. The first place team plays the wild card team.

Undeclared-defending champion Buzz-Brothers (8-0) is the only team in League I that has clinched a playoff spot so far. The Buzz-Brothers, led by defenseman Andy Martin and Jeff Fredericks should go all the way again this year. The Buzz lead the league in both goals scored (67) and least goals given up (13). Five of the top six scorers in the league are on the Buzz-Brothers.

Although the Buzz-Brothers are the favorites, Defectors (5-2-1) could give them a challenge for the title. Sudden Death (5-1-1) are an outside shot. The dark horses of the league are, Slippery When Wet (4-2-2) and Mother Puckers (5-2-1). The Mother Puckers, the biggest surprise this year are a freshman team. They should be the team to beat in the future.

In League 2, which consists of five divisions, with each division consisting of 10 teams. The top four teams in each division make the playoffs. The first place teams in each division are ranked one to five, the second place teams are ranked six to 10. The third

place teams are ranked 11-15 and the fourth place teams are ranked 16-20.

Teams ranked 13-20 play the opening round to determine four wild card spots. This reduces the field to 16 teams. The teams then play single elimination games until they reach the semi-finals. The number one ranked team plays the number 16 ranked team, number two ranked team plays the number 15 ranked team, number three ranked team plays the number 14 ranked team, etc.

The following teams have clinched playoff spots: in division 2b — Grateful Head (7-1); in division 2p — Marci Haters (8-0-1), Puck Offs (5-1-1), Rat Patrol 2 (5-1-1) and Berman's Bullies (4-1-3); in division 2r — The Clapshots (6-1-1); in division 2g — Waste Product Hockey (6-1) and Milk (6-0); and in division 2h — The Brew's Brothers (7-1), The Force (6-2-1), Tuff Darts 4 (6-0-1) and Silencers (6-2).

Overall, the Marci Haters of division 2p are the favorites to win the title, based on their experience. The Marci Haters are second overall in goals scored (47) and least goals given up (6). The Brew's Brothers of division 2h should give the Marci Haters a serious challenge. The Brew's Brothers lead the league in goals scored (49). Waste Product Hockey of division 2g with Mike Hoffmann and Chris Puhevit, two of the three leading scorers in the league should keep them competitive throughout the playoffs. Tuff Darts 4 of division 2h and the Clapshots of division 2r could be the surprise teams. The dark horse team is Milk of division 2g. Other teams that have a shot at the title, but have not made the playoffs yet are Kaos (5-0-2) of division 2r and the Gladiators (4-2) of division 2g.

AMIA/Molson Challenge Cup series begins April 8. An All-star team consisting of players chosen from League 1 and 2 will make up two teams that will represent Albany. In last years finals, the Albany A team defeated Albany B team. This year Corland, Binghamton, Marilme, Siena and Onecnia will be among the schools competing in the tournament. □

Moore

◀15

one also has a diverse student population, and the students are very concerned with academics. That makes it even harder to get the students involved. But the students that do come to the games are extremely loyal and deserve a lot of credit. Any student that finds time for other events, as well as keeping academics as his first priority, deserves a great deal of credit."

Although Moore is constantly trying to enhance fan support, he is fairly satisfied with student interest here. "I've found the interest here is better than a lot of Division III schools. Naturally I'd like to make it better. But it's important for key student leaders to get behind the teams, because the interest comes out of student participation."

Hopefully, Moore can achieve his general goal of an atmosphere filled with student enthusiasm to go along with an athletic department that plays a major part in the lives of the students and the community. □

William Moore: A new outlook for SUNYA sports

By Mark Levine
EDITORIAL ASSISTANT

Being the director of the athletic department at a large university in Albany, New York does not seem a likely spot for a man who spent a

good part of his early life in places such as Cleveland, Tennessee. Such is the case with William Moore, who is presently the head of Physical Education and Recreation (P.E.A.R.), as well as serving as the Athletic Director here at Albany

State.

Moore replaced Bob Ford as Athletic Director earlier this year after spending the previous 30 years at Central Connecticut State College, where he had been the Director of Athletics since 1962. While at Central Connecticut, Moore was also the head basketball coach for seven years and head football coach for eight years.

Working at a large university is nothing new to Moore, since he received his Ph.D at Michigan University in 1954. He was also the Athletic Director at Shepherd State College in West Virginia, which had an enrollment of approximately 500, so Moore has seen both the large and the small of college campuses. He feels at ease in either situation.

"I've felt comfortable at schools of both sizes, and I try and make athletics settle into the mode of the campus," he said.

Central Connecticut is a Division II school, so it appears at first glance that Moore is stepping down a notch as far as quality of athletics

is concerned, given Albany's status as Division III. He says this is not so.

"A Division III school such as this is really not much different, athletically, than a typical Division II school. We've competed against many Division II schools in different sports, and have always been very competitive," he said.

Besides being involved with areas such as scheduling and transportation for teams, Moore is also involved with the staffing of coaches and other team personnel. Dealing with the staffing of teams goes deeper than just the hiring of full-time coaches. Since many coaches are not full-time employees of the university, such as wrestling coach Joe DeMeo, Moore must try to accommodate these people and make their jobs easier.

"We have a large use of part-time personnel," he said. "These people must carry on a full-time commitment to us, but are only working on a part-time basis. It is a real challenge to keep good people in part-time slots."

Another concern Moore encounters is that of fan support. In a school of roughly 15,000 students, athletics will undoubtedly play a role in the students' lives. Being in a metropolitan area such as the Capital District also increases the number of people involved in the university as a whole, so sports here touches the lives of many people, both in the university and the community. Moore uses this outlook as the foundation for his perspective on getting people other than the athletes involved in sports.

"Fan interest starts in either the university or the community," he says. "Here in a city like Albany, where the community is so diverse, I feel that there is a better chance for success by starting with the university itself. Things like the cheerleaders and the pep band are a big help, and so are alumni groups. The men's basketball team has a strong alumni group, and we want something like that to become more active."

"However, a school such as this



ALAN CALEM UPS

Seras competes at NCAAs

Andy Seras will compete in the Division I NCAA national championships this weekend in Oklahoma City, Oklahoma. He will be looking to earn All-American honors.

Seras, a three-time Division III All-American, will be making his first appearance at the Division I championships. He qualified for this weekend's tournament by virtue of his third place finish at the Division III championships two weeks ago. He was selected by the coaches at the tournament to be one of four wild cards to travel to Oklahoma along with the 10 champions.

Seras had qualified for the Division I championships in his freshman year but did not compete due to illness. He will be attempting to be Albany's first Division I All-American since Warren Crow accomplished that feat in 1966 and 1967. He placed fourth and fifth. Crow was also a two-time College Division national champion. The College Division preceded Divisions II and III. —Marc Schwarz

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Puzzled,
Tucson, Ariz.

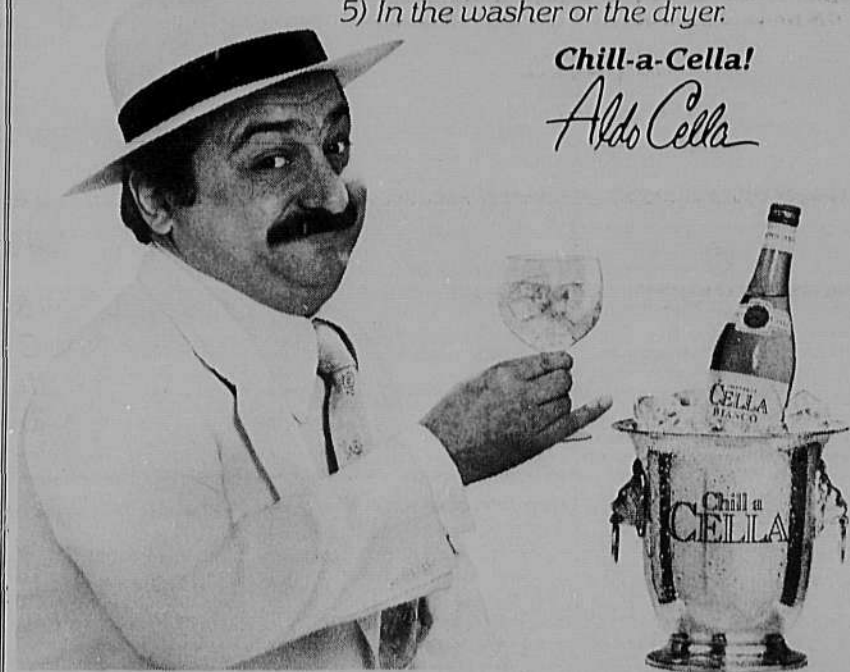
Dear Puzzled,

People enjoy my light, refreshing Cella Lambrusco, Bianco, and Rosato so much, it's not surprising. So instead of chilling it in the refrigerator, I'd drink it over ice and always keep it someplace no one's likely to look. In an all-male dorm that's likely to be:

- 1) Laundry hampers.
- 2) Wherever they keep the clean linen.
- 3) Broom closets.
- 4) In the study (behind the Webster's Unabridged).
- 5) In the washer or the dryer.

Chill-a-Cella!

Aldo Cella



P.S. If you have a question, send it to me, care of: Dear Aldo, Post Office Box 639, New York, N.Y. 10018. If I use it in my column, I'll send you a Cella T-shirt.

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Sports Friday

MARCH 11, 1983

1982-83 Danes: Two seasons in one

By Marc Haspel
SPORTS EDITOR

Although the NCAA Division III basketball playoffs continue for two more weekends, this year's Albany State Great Dane season is long but a memory. It ended abruptly with last week's loss to Rochester in the ECACs. The Danes finished with a 17-10 record. For a team which initially charged out to an 8-1 mark and then went on to go 9-9 the rest of the way, 1982-83 was truly two seasons in one.

This season of contrast began back in November, the Danes played sparkling ball in the beginning of the year and then struggled near the end. Even though head coach Dick Sauers extended his consecutive season non-losing streak to 28, while his Danes appeared in post-season tournament play for the seventh straight year, the year may have been more of a disappointment than a success. After all, the team never did achieve its primary goal of return to the NCAA Division III playoffs.

The Danes had good reason to set that goal. Albany was a confident squad possessing a wealth of experience at all positions especially in the front court. Led by a pair of three-year veterans in senior co-captains John Dieckelman and Mike Gatto, the Danes appeared ready to grapple with one of the toughest Division III schedules in the nation. It would take the Danes on a tour of some of the country's best Division III teams.

"I think it was probably the most difficult schedule that we've ever had," said Sauers. "I thought that this was a good year to play a tough schedule because we did have some experience back."

The Danes opened their season with a split performance in the Capital District Tip Off Tournament. With Dieckelman struggling, the Danes sneaked by the RPI Engineers in the first round. Albany then lost to the Union College Dutchmen, an NCAA East Regional qualifying team, in the title game. Dieckelman's troubles continued as the Danes battled the Dutchmen through three overtime periods eventually losing 79-74.

After the early season loss, the Danes went on a tear. The Danes won seven games in a row raising them as high as 15 in the national polls. The Kings College Monarchs were the first to fall as Sauers coached career victory number 450. The Danes then crushed the Plattsburgh Cardinals by 20 points in their SUNYAC-East opening game. The Danes traveled to Ithaca to participate in the Ithaca Invitational and after blowing the Middlebury Panthers off the court in the first round, defeated the Ithaca Bombers in the championship game. Mike Gatto led the team with 25 points in that title game as the Danes won their first road tournament in nearly two years. Conference rivals Oneonta and Potsdam paid respective visits to University Gym and both were turned away by wide margins.

After a 17-day holiday break, the Danes returned to action in their annual showcase, the Great Dane Classic. Indeed, this year's tournament was truly a classic. The other participants included the Scranton Royals, the nation's number one Division III team, the Hamilton Continentals, the nation's number three Division III team and the St. Lawrence Saints. In the first round Albany defeated St. Lawrence by eight points, 71-63. Now at 8-1, it appeared that the Danes might very well be making that return trip to the NCAA's at the end of the season.

End of first season.
The next night the Danes took the court against the Royals. Albany played like a different team—the offense looked sluggish and the shots just weren't falling. Albany lost the title game to the Royals 73-63. The slump had only begun as the Danes now competing against some of the best teams in the nation lost games to Hamilton and Hartwick.

"I don't know of any player that's ever graduated who we're going to miss more."

—Dick Sauers on John Dieckelman

Hall, Potsdam. At the time the Danes were leading the East division with a perfect 4-0 record. The grand prize awaiting the winner of the division was the right to host the SUNYAC playoffs at the end of the season. The Potsdam Bears, eventual SUNYAC champions and winners of the NCAA East Regional, turned back the Danes 73-65.

Albany visited RPI in their next game. The Danes eked out a second victory over their foes from across the river and prepared for the second semester's action.

But the Danes started the semester off in the worst possible way. With a 4-1 record in the conference the Danes were guaranteed at least a first place tie if only they would win the remainder of SUNYAC-East games. Albany traveled to Binghamton to face the perennial basement dwelling Colonials. The Colonials took the Danes into overtime and won the game 78-76. Albany's chances for hosting the SUNYAC's playoffs had suddenly diminished.

"The game we lost to Binghamton is the game we shouldn't have lost," Sauers said.

Albany took their now slumping act to Cortland. The Red Dragons, serving a year probation prohibiting them from participating in the SUNYAC tournament, began to terrorize their conference rivals. Their first victims were the Danes. On Corey Gymnasium Dedication Night in Cortland, the Red Dragons outran the Danes up and down the court. Cortland won 79-75 putting Albany virtually out of contention for the right to host the SUNYAC and placing their playoff bid in jeopardy.

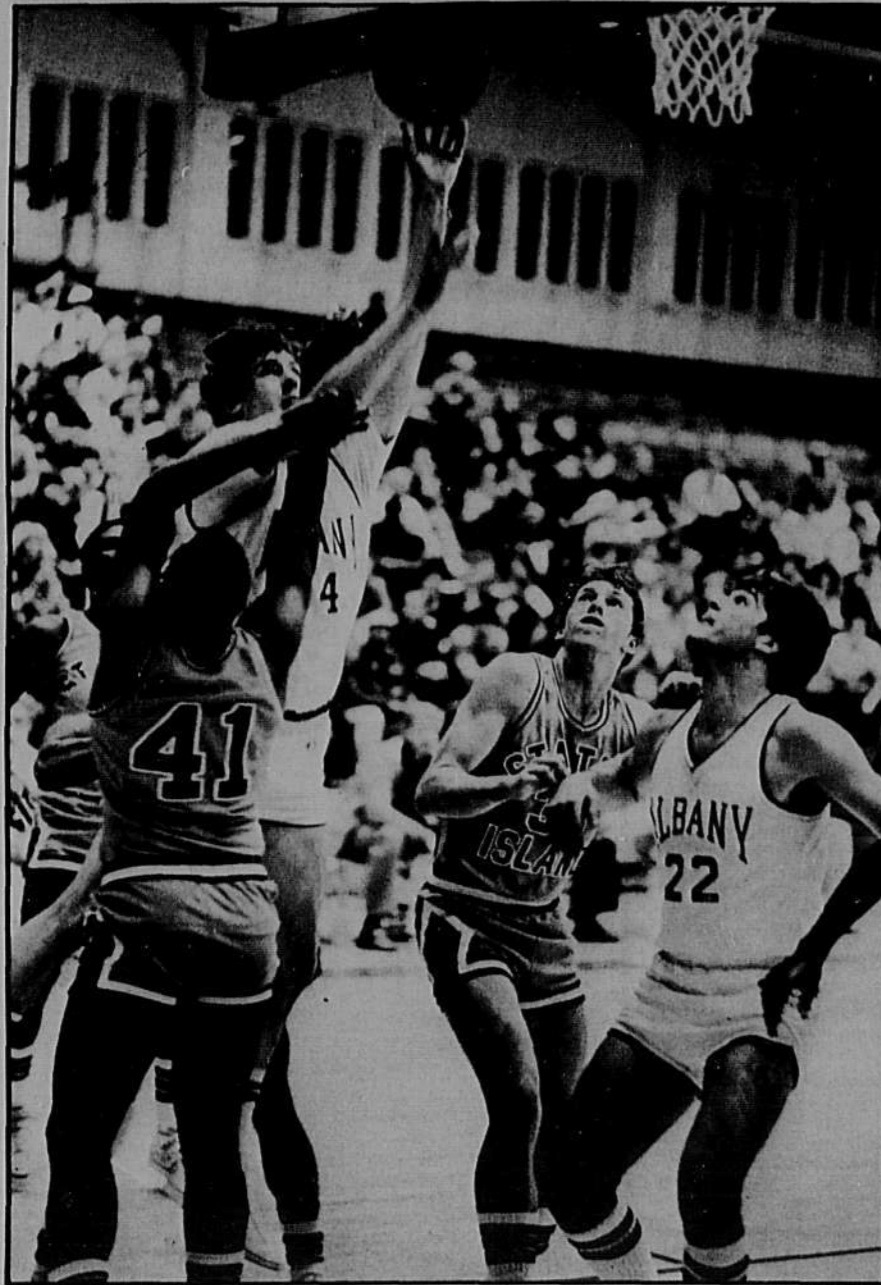
A home stand couldn't have come at a better time for Albany. The Danes played host to Binghamton, Stony Brook, Staten Island and Plattsburgh. Albany won all four games, each in a different way. Albany slaughtered Binghamton leading at halftime 41-9. The Danes then narrowly held on to beat Stony Brook after the Patriots made a late game rally. Defending CUNY champs, the Staten Island Dolphins came in and the Danes halted their high powered offense. Finally, Dan Crouther hit an off-balance shot as the buzzer to defeat the Plattsburgh Cardinals and clinch SUNYAC playoff spot.

As the Danes entered the final week of the regular season, an at-large bid to the NCAA's still seemed possible if Albany could win the rest of their games. A big win in Oneonta got the Danes off in the right direction, but a loss to Union College two days later reduced those hopes for an at large bid. The Danes ended the regular season with a victory at home against Ithaca College.

It was now off to the SUNYAC's in Potsdam, where a tournament victory would give the Danes an automatic bid to the NCAA's. But that dream evaporated in the first round as the Danes lost to the Buffalo State Bengals, 78-67. A consolation round victory against the University of Buffalo and that first round loss to the Rochester Yellow-jackets in the ECACs would be all that was left for the 1982-83 Great Danes.

1982-83 was the last season for senior center Dieckelman. A transfer from Division I Colgate, Dieckelman played in Sauers' starting five for three straight seasons. Except for this year's Capital District Tip Off Tournament, he was named to every All-Tournament team in which he participated as a Great Dane. He had a banner season as a senior despite being ill between semesters. Dieckelman averaged 17.1 points per game, became the twelfth player in Albany history to surpass the 1000 point plateau and was named to the list of District II All-Americans.

"Offensively, he was as good as any player that ever played for me and as a leader, he was as much a leader as any player I've ever had. Defensively, he was not as aggressive player like I want but that was not his nature. If it was his nature, he probably would have fouled out a lot," said Sauers.



Senior John Dieckelman drives to the hoop earlier this season. He and Mike Gatto standing beneath the rim are graduating this year.

ALAN CALEM UPS



Tuesday

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Students to stomach UAS board rate increases

By Amey Adams
STAFF WRITER

A \$43 annual increase on the three-meal board plan was approved by University Auxillary Services Board of Directors Friday, according to UAS General Manager Norbert Zahm. The rate change will take effect next fall.

The sum includes an additional two dollars on top of the 4.5 percent increase originally proposed by Zahm. He had anticipated a 61 percent increase in utility costs for next year, he said, but now expects this increase to amount to 79 percent. The additional two dollars will go towards the estimated difference.

According to Zahm, the original 4.5 percent increase would leave UAS with a deficit of \$17,000 towards a total utility bill of \$371,856.

SA Vice President Ann Marie LaPorta explained that the increase was needed to balance the books of UAS, and was surprised the hike was not larger.

"One's never in support of a board increase," LaPorta maintained. However, she said, SA was "ecstatic" the increase was only 4.5 percent. While it is an increase, LaPorta stressed, it is only a slight increase.

Zahm said the \$17,000 could possibly be made up by the corporation's other investments. He maintained that these are "simple investments (such as) commercial papers, treasury bills, and certified deposits."

However Zahm added, "is it fair to have the board (plan) pick up more than its share? Or should other areas beside board contracts make up the difference?" he asked.

If board contracts were to make up the loss, Zahm estimated an additional three dollars per contract would have to be added to the proposed 4.5 percent. The added three dollars, he said, would bring the corporation to the break-even point.

UAS Board of Directors President Joe Ranni explained that because the corporation was non-profit, the best the corporation could hope for was to break even. Ranni opposed the three-dollar addition, saying, "I think the 4.5 percent increase is reasonable. The extra three dollars is not necessary to tack on." He said the corporation's expenses could be covered without implementing an added increase, adding, "I think 4.5 percent is generous."

The two-dollar increase was proposed by Dean of Student Affairs Neil Brown. "Looking at it from a financial aid point of view," he explained, "it's much more acceptable to go up a little each year than to face a sudden accumulated amount of past years. We'd be better off raising it by general increments rather than running a deficit and then having to play catch-up ball," he said.

Brown maintained that a two-dollar increase would be preferable to the

Board rates

82-83	\$920
83-84	\$963



UPS

SUNYA works to lure enrollment of minorities

By Judie Eisenberg

First in a two-part series.

SUNYA administrators say they are strongly committed to increasing minority enrollment and retention on campus, and have implemented new programs and services to draw minorities to the university.

Within the past year, the university has allocated funding for more extensive minority recruitment in high schools, developed a follow-up procedure to give personalized information to minority applicants, created the Office of Minority Student Services, and formalized an admissions office proposal for special admissions on the basis of scholarship and ethnicity.

Presently, of an undergraduate body of 11,178 students, 7.4 percent are minorities. This is up from the Fall 1980 statistics, which showed that of 11,255 undergraduates, 7.1 percent were minorities.

Despite the fact that most administrators admit the increase in minority enrollment is a step in the right direction, some feel the enrollment of eight percent since 1976, is not moving fast enough.

According to Associate to the Dean for Student Affairs Carl Martin, who directs the newly created Office of Minority Student Services, "gains have been made, but more gains need to be made."

"There has to be a consistent, concerted effort if the situation for minority students will be improved," said Martin. "It can't be a one shot deal. There are those who are making an effort, but there has not been an adequate job done by the university in the past."

Admissions Director Rodney Hart admitted that on the subject of minority enrollment, "we still haven't reached the goals we've set for ourselves. We've got a long way to go."

But, Hart added, "There is a total university thrust and

Judie Eisenberg is a former news editor of the Albany Student Press.

commitment to increasing minority enrollment, not divorced from our other efforts to bring in non-traditional students.

"One of our priorities is getting a more diverse student body," Hart continued, adding that, "as a public university we should have a student body that mirrors the public."

SUNYA President Vincent O'Leary appointed the Task Force on Minority Recruitment and Retention in January 1982, to, according to Chairperson Dr. Shirley Brown, "consolidate, strengthen and make more visible programs already in effect."

The task force worked to formalize the university's commitment to increasing minority enrollment, said

Brown. Assistant to the President Fred Volkwein said President O'Leary "implemented, over the summer and fall, just about all of the recommendations" made by the task force last spring.

The Special Admissions program, effective this past fall, makes use of subjective materials such as recommendations and essays in addition to straight academic information such as grades. Hart said this program helps break the competition among applicants to a limited entering class and insures the campus diversity academic records along don't guarantee.

Hart explained that the Special Admissions program is similar to the Talented Student Admissions program, which has had beneficial effects on the campus population by admitting students on the basis of athletic, artistic, musical and writing creativity in addition to their academic achievement.

According to Educational Opportunity Program (EOP) Director Vernon Buck most of the minority students enrolled on campus have come in through EOP, a program for economically and academically disadvantaged students of all racial backgrounds. But, he feels, "There is a sufficient number of minorities out there who would qualify under regular admissions. I don't think the university is making the effort it could to get them."

"If private schools can get minority students, why can't we?" Buck asked.

Hart said one of the biggest problems the admissions office had had is getting minority students to enroll at SUNYA once they have been accepted.

"Minority students who can get in through traditional means receive a lot of offers of admission, and in many cases, financial aid," said Hart. "We offer financial aid on the basis of financial need, but no scholarships specifically for minority students."

Buck said the issue of private scholarships only "detracts from reality. The amount of the scholarship is nothing. You have to look at what the family has to pay."

Buck explained that sometimes the family pays more to

Minority enrollment

