

Albany Student Press



The ASP

Vol. LVIII No. 52

State University of New York at Albany

Tuesday, November 9, 1971



Some 20,000 demonstrators marched down 6th Avenue on Saturday to protest the war in Indo-China.



Labor rank and file also marched on Saturday under the slogan "Freeze the war, not wages."

Anti-War Protest Draws 20,000

by Bob Mayer

The avenues were the same, little had changed in the six years of anti-war demonstrations. The onlookers had the same expressions on their faces, some hate, some curiosity, some not understanding, and some approving the purpose behind the mass of humanity that was making its way up 6th Avenue. The police were as stoic in their facial expressions as ever, yet some had longer hair than police used to have and one or two even cracked a seemingly sincere smile.

There were new people at this demonstration, more who had lived to see Hitler and the wrath he brought on the world with his military machine. There were more younger ones who were only novices in the field of protests yet marched with the same idealism as the older ones. There were more blacks who possibly felt that the peace movement of 1971 may not be ignoring their problems. And there were more labor rank and file who marched under the slogan, "freeze the war, not wages."

They arrived at the Sheep Meadow in Central Park where 15 to 20 thousand heard some thirty speakers talk about the war, the Amchitka test, the poor, and other social ills that exist in our country.

Jerry Gordon, coordinator of the National Peace Action Coalition said, "The greatest myth of our time is that Richard Nixon is winding down the war. Nixon may tell the American people the war is ending. But bombing Vietnam, Laos, and Cambodia back to the Stone Age is not convincing the Indochinese." He concluded by stating, "And when the war is over, we'll be back in the streets to hail its end and to pledge to ourselves and to all humanity that we will never let it happen again."

Disruption

A group of several hundred students representing an upstate radical contingent and the "attica brigade" charged up to the front of the assembly hurling obscenities at several speakers including Senator Vance Hartke and Congresswoman Bella Abzug. The group then amassed and about 1500 of them carrying the NLF and YAWF flags proceeded to the Chase Manhattan Bank on Madison Avenue where they broke windows, set a small fire and eventually were forced to retreat back into the park by the Tactical Police Force.

The speeches continued into the late afternoon with only two or three thousand remaining until the very end. Although the expectations of 100,000 people had not materialized, the organizers felt that the turn-out had been a success.

Other Marches

The marches were held in 16 cities where the turn-outs ranged from moderate to light. In Washington, D.C. 7500 protested, Boston reported 4,000, Atlanta 2,500, and in San Francisco some 12,000 marches against the war.



Bella Abzug, Congresswoman from Manhattan, addressed the crowd that gathered in Central Park's Sheep Meadow.



Both the young and the old came out to protest U.S. involvement in South East Asia.



The march was attended by many young protesters. Police even seemed to crack seemingly sincere smiles.



An upstate contingent that disrupted the speakers in the Sheep Meadow blocked traffic as they marched to the Chase Manhattan Bank. photos by simmons

SUNY 'Women's Caucus' Fights for Equal Rights

by Sandra Edwards

Groucho Marx read "Ladies" on the door, went in, and "there they were!" In 1969, while associated with the National Organization of Women (NOW), Ann Scott saw "Women" on the door of SUNY, Buffalo, where she is on the faculty, went in, and didn't find many. Generally, those she did find felt they were discriminated against because of their sex. A closer look revealed that the situation at Buffalo was reiterated throughout the SUNY complex.

The result of these findings is the Caucus on Women's Rights at SUNY, a chartered organization designed to study and, ultimately, eliminate specific discriminatory practices against women—faculty, staff, and students—on SUNY campuses. Although the Caucus is not affiliated with the national Women's Liberation movement, it is, like NOW and similar groups, a reflection of many of the same interests.

Accomplishments Cited

Since its inception two-and-a-half years ago, the statewide (from Buffalo to Stony Brook and several in between) Caucus has held four conferences, two on the Albany campus. The Caucus at SUNY counts among its accomplishments the repeal of the Nepotism Rule last year. This permits a married couple to be hired by SUNY, and both are given regular appointments.

In addition to the statewide Caucus organization, there is a chapter group on each campus. The Albany steering committee lists as particular interests graduate residency requirements, on-campus day-care facilities, quota systems within all three groups, and departmental courses in women studies. They are also looking into the treatment of part-time personnel. Eventually, the SUNYA Caucus hopes to form a loose coalition with other women's groups on campus to work together toward goals they share in common.

Solutions Supplied

To supply solutions to existing and as yet uncovered problems, the steering committee serves as

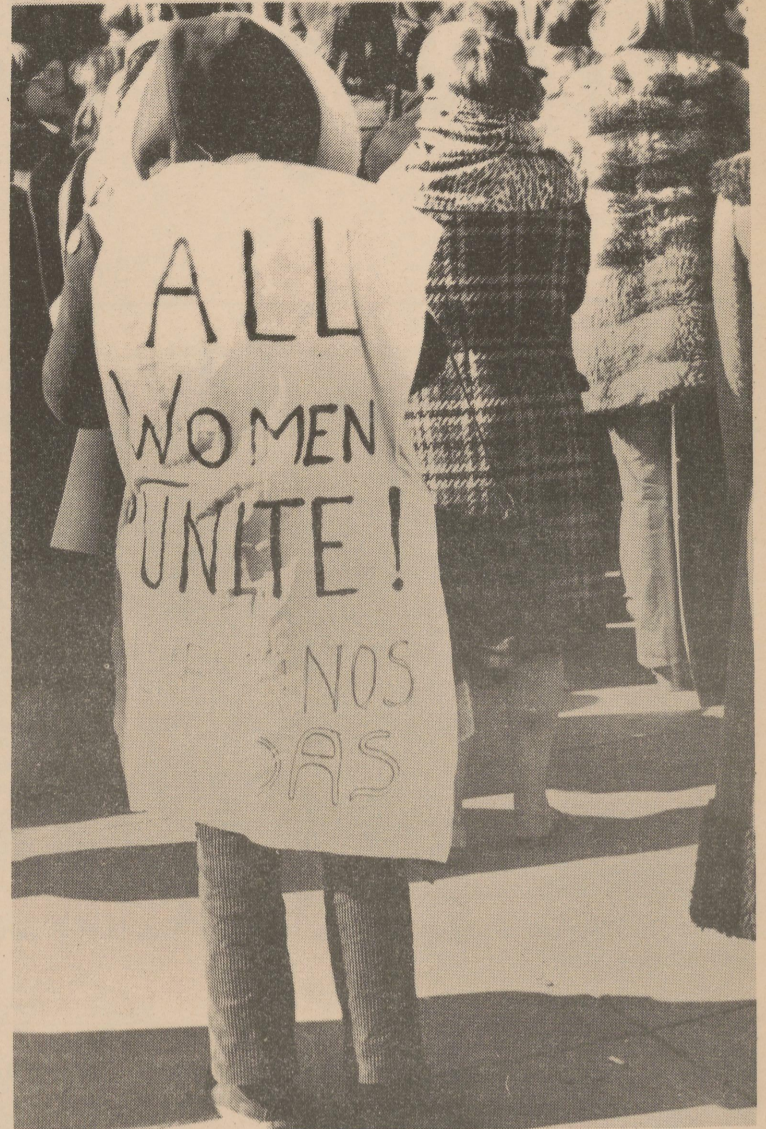
an advisory board to which all female members of the SUNYA community are invited to bring their problems. The board hopes to show the way through bureaucratic channels (the Grievance Procedures). No gripe is too big or too small: they want to know what's bugging you, be you a student, faculty, or staff member.

SUNYA Discrimination?

Besides the above-cited projects of the Albany Caucus, a survey was undertaken on their behalf in 1970. Subjects were faculty members in most departments on campus. Some findings were: 12% of all tenured faculty are women; 10 women (vs 166 men) who have joined the faculty since 1965 have tenure; in the Division of Math and Science, there are 44 male assistant professors and one female; of the 128 full professors who receive salaries between \$18,000 and \$22,999, nine are women; two people, a man and a woman, perform the same function but the man's assigned title reaps him \$12,772 while the woman's title earns her \$9310. Although these and many other results do not necessarily prove discrimination, they do suggest a pattern in administrative policies.

Albany Meetings

The steering committee (and advisory board) on the Albany campus numbers five: Sally Lawrence (HU 283, 457-8389), Joan Schulz (HU 344, 7-8441), Michaela Cosgrove (HU 281, 7-8387), May Kaftan-Kassim (Earth Sci 318, 7-4603), and Sydney Pierce (HU 319, 7-8453). The Albany Caucus has held two meetings this semester and plans three for November: on the 11th at noon in HU290 for students; on the 18th at 1:00 in CC 373 for faculty; and on the 22nd in the CC Assembly Hall at 12:30 p.m. for staff. Although the focus of each meeting will be on a specific subgroup, all meetings are open to any women who care to go. Details of these and subsequent meetings will be published in the ASP Graffiti.



...chow

Housing Questions Probe Student Desires

by Don Bemont

Do you believe the number of co-educational halls should be increased? That is one of thirty five questions that will be asked of all resident students within the next ten days. The questions will appear in a questionnaire sent out by Robert Fairbanks, Assistant Director of Housing.

According to Fairbanks, "One goal is to find better use of residence space based on student wants and needs as short and long range goals." Fairbanks also hopes to use the results as a basis for the possible revamping of the present housing application procedures.

Reasons for living on campus will be asked. One question asks whether the resident student is living on-campus because of Greek commitment, parental pressure, lack of off-campus housing, personal preference, or convenience.

The questionnaire will be available from members of the staff in all residence halls. The survey is expected to be completed before the Thanksgiving recess. Fairbanks said, "We hope to get a positive student response. Positive students response will be determined by the number of returns."

The answers to the questionnaire may bring changes in the co-educational facilities according to Fairbanks. Questions ask whether more co-ed halls should be organized; where the halls should be, and whether freshmen should be placed in co-ed housing. Another question asks, "If you are interested in co-educational housing, which type of co-ed living would you prefer?"

Other questions ask personal reactions to other special interest halls. The results of the survey should be available by early December.

Placement Office Warns Applicants To Beware of Job Hunting 'Pitfalls'

Students in the job market this year are warned to beware of possible potential pitfalls when dealing with firms, agencies, or individuals of unknown quality according to William C. Stewart, Jr. of the SUNY Placement Service.

In the process of bringing together students and prospective employers, the Placement Service endeavors to screen the latter in so far as possible to determine suitability, honesty, and fairness in hiring practices. With new business firms or enterprises, the in-

formation available is often meager and if the recruiter's organization has no established reputation, this delineation sometimes becomes difficult.

In times of economic adversity, the student should not be too eager to commit himself to the job at hand if it does not meet sound business, ethical, and legal standards according to the Placement Office. One should be particularly wary of offers of employment which require the outlay of cash in order to secure a job or of a recruiter who seems to push inordinately hard for a quick decision.

Students are invited to seek aid in these matters from the Placement Service, AD 135, should they not be sure of the opportunities being offered.

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Crisis 5300 Offers Alternatives

by Katie Friedland

"We are working on a lot of different levels to try to do both education and treatment," explained Dick Tryon, director of the Middle Earth project.

"Middle Earth (its name is taken from J.R.R. Tolkien's trilogy) is sort of the umbrella program," he continued. "It incorporates CRISIS 5300 and two educational programs— one directed at the campus community and one at the community-at-large."

A crisis switchboard where people can call or come in with any kind of problem or for any kind of information, CRISIS 5300 deals with problems relating to a variety of topics: drugs, suicide, loneliness, pregnancy, psychological disorders.

Though funded by a grant that comes to the University, CRISIS 5300 is fairly autonomous. It is completely student operated on a volunteer basis by a steering committee of about six or seven (under the co-direction of Judy Jove and "Cricket") and with a staff of about 45. Anybody who shows an interest in the crisis switchboard and attends the training sessions can join the staff; there are presently 25 students being trained.

In operation about a year and a half, 5300 was conceived by Lou Ringe, a student at SUNY Albany. The switchboard receives, in addition to the "real" calls, about twenty phony calls a day. Its lines have been open since October 4 of this year. Tryon feels that "the kids are testing to see whether or not we can be trusted," to see "the kind of rap they'll get when they call." When someone calls, "the individual who answers the phone basically deals with the caller on the level he (the caller) wishes to deal on. We deal on a non-judgmental basis and try to offer alternatives," he went on to explain. All calls are kept strictly confidential.

CRISIS 5300 is located in the apartment in Ten Eyck Hall on Dutch Quad, but there are representatives of the switchboard living on all the quads, both on campus and off. In this way, emergency calls can be dealt with more readily than if a staff member were limited to working from Dutch Quad.

"This year we have a more adequate reference listing and training sessions which we hope will be helpful in making 5300 more functional and useful," Tryon concluded.



Crisis 5300 is a switchboard where people can call or come in with any kind of problem. They are located in Ten Eyck Hall on Dutch Quad.

...pollack

'Modified Semester' To Continue

by Stephen H. Goldstein

The University Senate voted Monday to continue a "modified semester plan" for the 1972-73 academic year. Such a plan calls for fall semester final examinations in December and not January, but lengthy debate resulted from a release to Senate of

a set of dates for that academic year.

The academic year, according to these submitted dates, schedules registration on Aug. 25 and 26, 1972; classes beginning on Aug. 28; fall semester finals from Dec. 19 to 23; intersession from Dec. 24 to Jan. 11, 1973; spring registration on Jan. 12 and 13;

classes starting Jan. 15; a spring recess from Feb. 17 to 26; a second spring recess from April 14 to 26; reading days from May 17 to 19; final examinations from May 21 to 26; and commencement on June 2.

The Chancellor has mandated that semesters include 15 weeks of class instruction. Albany currently has 14.

Senate also directed that a meeting be held in the "reasonably near future" to allow interested persons to discuss, but not to formulate, dates within an academic calendar for the coming academic year.

President's Report

Dr. Benezet reported to Senate that a recently-formed Environmental Task Force has begun its study of improving the environment within the University. Testing of internal combustion engines will begin after pumps arrive. There is "promise and progress" in the study of recycled paper, and many reports and catalogs already have been printed on recycled paper.

Dr. Benezet voiced "official concern for security" on campus but warned it is "important to keep the statistics in proportion..." and that there is no cause for panic. The problem of hard drug traffic on campus, said Dr. Benezet, should be met within the guidelines of a judiciary system— "an ambitious and somewhat idealistic" plan. He added that crime reports will continue to head his agenda of important items, and he said that the university is incapable of handling alone the hard drug problem, that it is part of the interactional chain of hard drug

traffic and its resultant chain of international law enforcement. He called for an increase in "collective security" stemming from students protecting their own possessions and their own dorms to cut crime.

Eugene McGrath, the program's purpose is to provide the boys with a one-to-one relationship with a slightly older person, someone who can relate to their problems. Both the LaSalle students and the Big Brothers and Sisters are volunteers. The boy decides whether he wants a male or female to befriend him.

Through this program the boys receive an added exposure to the community. The two parties in each relationship meet once a week and spend about two and a half hours away from the school. Matchups are made on the basis of common interest. While most relationships begin in a sports oriented atmosphere they usually grow into a close friendship where the two enjoy simply talking to each other. Once a month the Brother or Sister meets with a social worker to discuss the boy and their mutual activities.

At this time 27 SUNYA students are involved in this project. Those that this reporter has interviewed spoke highly of it. Peter Vincent, a freshman who receives no course credit for his efforts, viewed the program as "fulfilling for both the boy and the college student." Mike Stein, another SUNYA freshman, found it "enriching and good for everyone involved to develop into better people."

If any student is interested, the LaSalle School will greatly appreciate your help as a Big Brother or Sister.

'Big Brothers and Sisters' Help Disturbed Youth

by Paul Pelagalli

Attention all potential Big Brothers and Sisters. The LaSalle School For Boys can use your help. Any student who would like to build a close relationship with a youngster who is longing for a friend has the opportunity to be of assistance.

The LaSalle School on Partridge Street and Western Avenue (across the street from the Downtown Campus) is a school for mildly disturbed youths. Living there now are 130 young men ages 12 to 18. The school's role is to provide their students with an education and contact with other people in a friendly environment. The school's classes and programs are operating in groups of approximately twenty-five. The limited staff at the school cannot give the boys a very close relationship. This is where the Big Brother-Sister program comes in to play.

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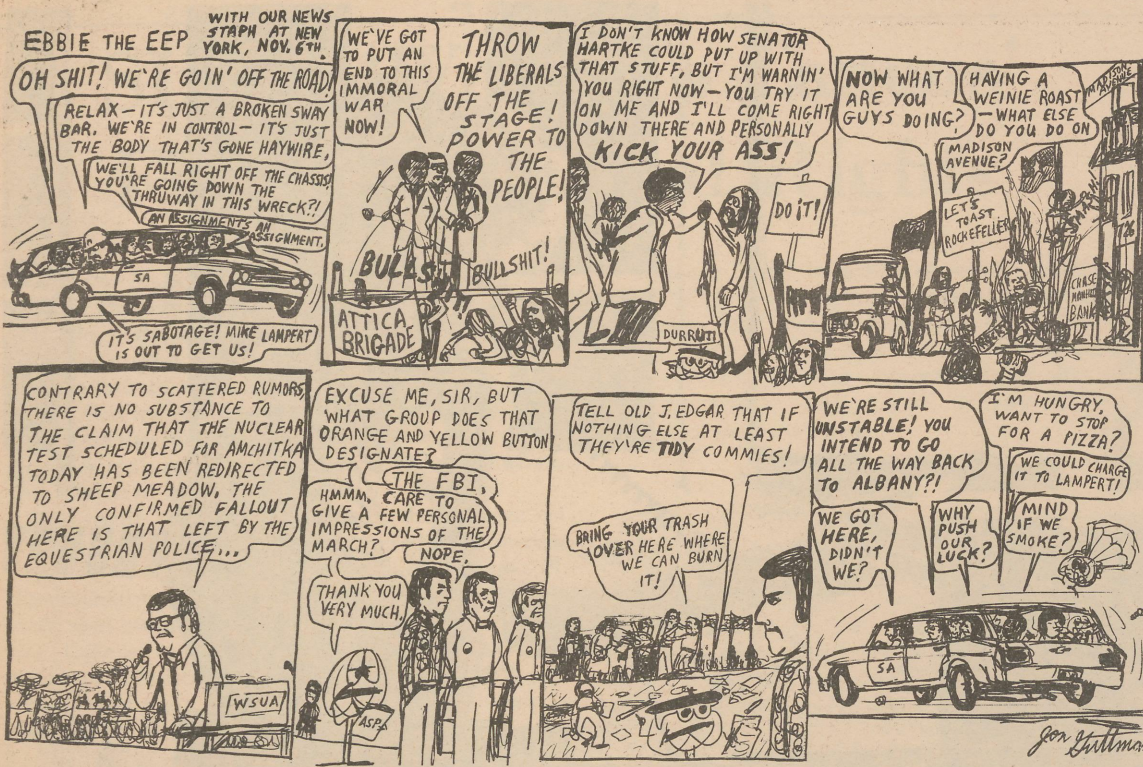
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editorial comment

On Representation

As recorded in last Friday's ASP, a twelve-member advisory committee "intended to be representative of every major constituency group on campus" has been appointed. The committee is designed to increase the president's communication with our diverse university community. The committee is to be a new avenue of communication, a supplement to the communication lines that are supposed to exist between Dr. Benezet and our campus governing bodies.

Clearly, Dr. Benezet feels that communication with university governing bodies is not enough. He's absolutely correct. There are many students, faculty members, and others whose opinions are not adequately represented.

As the head of a large bureaucracy, Dr. Benezet's range of communication is limited, naturally. The president has very little free time and thus has to carefully choose the people he meets with. As a responsible leader, the president feels he must meet with *representative* people.

But who are representative people? Dr. Benezet has, apparently, defined the university community in terms of a twelve-member committee. There are three students on the committee, but that is it as far as *new student input* is concerned. All Dr. Benezet has done is to find three more students to talk to; he has not found a representative cross-section of our student body. The committee will not be an effective medium through which the president will be able to hear from "different university elements." He will instead hear from twelve *individuals*.

If Dr. Benezet wants a committee to study campus problems and suggest solutions, then he can better turn to one of the governing bodies that currently exist. If he desires, as he should desire, to hear from different people and different viewpoints, he can do so through better means than an advisory committee. Informal chats in dormitories, in classrooms, and even in the cafeteria and snackbar would expose Dr. Benezet to a variety of opinions that he will not get in a committee. His public image probably wouldn't suffer either, if his visibility around campus were increased.

If Dr. Benezet does stick with his communication by committee system, then he should seek more students to get a slightly more accurate representation of student views. Still, the best solution to the communication problem lies in a comment made by Student Association President Mike Lampert in Friday's article:

"I feel that it would be better if the president were to get out and listen to the views of the students on the podium."

communications

No Surprise

To the Editor;

All of those who have expressed concern over the denial of tenure to Dr. Goodman and others will be interested to know that the man who engineered his denial has also engineered himself the Chairmanship of the Department of History, without any student participation in his selection. In fact, the faculty didn't have much voice, either.

Thus the charade of democracy goes on, with those who would destroy all we have fought for in two years gaining in power all the time.

It's gone far enough. We must make a stand against the Richard Kendalls of this world. Remember Gerry Wagner!

A Disgusted History student

Peace Studies

To our sisters and brothers of the University Community:

Life presents us with a lot of conflicts and decisions to make and at times, as students, we are experiencing these kinds of things at relatively lower intensities. I know that I really wonder about myself and my ability to comprehend and deal creatively and effectively (in my own judgement) with situations I am going to be in.

The emerging Peace Studies Department, which now can be used as a second field, is already beginning to blossom into a fully accredited major field. The emphasis of this program would be on the problems of war and violence, on the international level, in our nation, society, groups, and in our individual lives. We feel that this program must have a base in all areas - from the natural and social sciences to the arts and humanities and most importantly to our beliefs and actions. We hope that Peace Studies might be able to help our attempts to fill the gaps made by plaguing questions and doubts and uncertainties in dealing with the conflicts we face as individuals and as members of a world community.

Suggestions on courses which are being offered next semester and others which will be offered in coming semesters have been distributed to academic advisors. If you'd like to come and share

ideas with us we are Don Birn, Dept. of History, SS 385, Maddy, Dianne, and Gerry at the Peace Studies information table in ULB 35 (between the Library and the Humanities Bldg.) from Tuesday to Friday, November 9-12 between 12:00 and 4:00 and Steve at Chapel House 489-8573.

We'd also like you to join us for coffee and cake, Thursday, November 11 at 7:30 PM at Chapel House (on the hill behind the gym). Peace be with you.

Thoughts on Kahane

To Rabbi M. Kahane and the JDL.

Dear Sirs:

I was impressed last night by Rabbi Kahane's speech. I was impressed by his frankness, and his courage to "tell it like it is," the positive aspects and the negative. Positive in his assertions for dignity and self-respect, of individuals as well as societies, giving living embodiment to the values expressed in the U.N. Declaration of Human Rights. In this respect I think he was addressing Jews and non-Jews alike.

On the other side, Rabbi Kahane has been extremely negative. I understand that his speech was not meant to be a systematic well-rounded exposition, but still without being argumentative and specific, basic flaws are easily depictable. I shall divide these into a number of questions, for brevity, and to further the important dialogue that he's started,

(1) The basic flaw in Kahane's views is that he tried to explain a number of political, social, and economic problems in terms of religion. Accordingly, issues of justice, violence and equality were discussed as consequences of Jewish and non-Jewish conflict, and not as societal, applicable to all societies including the Israeli. Don't you think that this over-all "religious" explanation of the complexity of the world is an oversimplification?

(2) Positive as Rabbi Kahane's emphasis is on the beauty of "Jewishness" - in reference to the "Beauty of Blackness," he failed to say one word of what he means by "Jewishness." In my opinion, it is not a theological debate, and as long as it is ignored, it will cause tremendous confusion. For example, Rabbi Kahane believes that every Jew is an Israeli first, and hence his plea for every Jew to go "home." Two decades have passed since the establishment of Israel and the essence of this "home" has not been defined. Is Israel the answer to the "Jewish

problem?" Or, an additional problem?

(3) Eloquently Rabbi Kahane compared the situation in Weimar Germany and the U.S. and predicted another holocaust. In no way did he analyze cause from effect. As long as Rabbi Kahane and every other Rabbi does not define "Jewishness" - religion culture? race? political movement? - holocausts are apt to be repeated. For example; is it the hatred and the jealousy of the non-Jew that is the cause, or is it Jewish clannishness and opposition to integration? Or is it both? If, according to Rabbi Kahane, every Jew is an Israeli first, can he blame Americans for intolerance and discrimination? Are the Israeli "black panthers" less savage and abhorrent than those of the Bronx? If, according to Rabbi Kahane, God did not put the Jew in this world to become a doctor, but to "make this world a little better," how can American Jews make this world a little better if they leave this country that needs them, and go to a country that doesn't? Doesn't Rabbi Kahane know that if more Jews leave the U.S., this means more displacement of Palestinians and more expansion and more war? Are the Palestinian Arabs to pay the price of Western anti-semitism? How can someone like Rabbi Kahane, so aware and conscious of injustice and humiliation accept the genocide of a whole people?

(4) Rabbi Kahane, "religious" as he was in his assertions and rationalizations, failed to communicate to many Jews and non-Jews alike, why it is impossible to live and practice the Jewish values of love, brotherhood and justice, in the Bronx or Albany or Acapulco? Is Judaism a universal faith, or a chauvinistic faith in a small piece of land?

(5) Finally, how can an activist moralist like Rabbi Kahane explain the painful Israeli-Palestinian conflict in terms of "gambling." The Palestinians according to him gambled on partition and lost. "That is it." Doesn't this "gambling game" remind him of the story of the two women who came to King Solomon, each claiming the same child? Well, not knowing to whom the child belonged King Solomon suggested that the child be "partitioned" - divided into two halves. What happened? The "fake" mother easily accepted arbitration, while the real mother screamed and begged Solomon to spare the life of the child. It wasn't a gambling game, but it was life. Does Rabbi Kahane still remember his tradition or had he started reading another "book?"

Yusuf Zarur
G.S.P.A.

Albany Student Press

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Bookstore and IRS

Buffalo, NY (CPS)—The Internal Revenue Service ruled last week that the University Bookstore at SUNY-Buffalo must begin granting refunds on certain books sold recently at prices in violation of the federal wage-price freeze.

This decision came as a result of action instituted by David Steinwald, Student Right co-ordinator, shortly after school resumed in September.

Mr. Steinwald's contention at that time was that some books were being sold for more than was charged last semester. Thomas Moore, manager of the Bookstore, acceded that this was true. He explained, however, that prices had been raised to correspond with similar price hikes by the publisher which were instituted before the freeze went into effect. Since the texts did not go on sale until September, after the August 15 deadline, Mr. Moore then stated that the Bookstore was faced with the choice of either raising prices to compensate for the higher cost, or "losing a substantial amount of money."

While economics won out initially, purchasers of illegally priced books are now due retribution. "Basically, they [the IRS] are not granting exceptions to anyone, even in the event it would cause bankruptcy," said Mr. Moore. He added that he was not, of course, implying that the Bookstore would go bankrupt.

NADER AFTER CONGRESS

Consumer crusader Ralph Nader announced this week that he is turning a team of at least 80 Nader's Raiders loose on the United States Congress.

Nader said his Washington, D.C. task force will compile a "massive, year-long study" on congressmen campaign procedures, the power of the executive branch over representatives and the manner in which Congressional decisions "are really made."

Nader's office told Earth News that the Congressional investigation was launched last summer and that the final report will not be completed until the fall of 1972. The investigation will involve at least 80 professionals who will study all aspects of Congress in Washington, D.C.; and it will enlist at least one volunteer in each of the 435 Congressional

districts across the nation. The local volunteers will collect information on the practices of congressmen in their home districts.

A New High

The National Collegiate Athletic Association (NCAA) is presently sponsoring a nationwide anti-drug campaign under the motto, "Get High on Sports, Not Drugs." They have sent teams of muscular athletes and crewcut coaches around to visit playgrounds, Rotary Clubs, high schools and colleges all across the country to sound the drum about the evils of drugs.

Army Gets Stagefright

Colonel Anthony Herbert did not appear on the Dick Cavett show Tuesday night because the Army didn't want him to go on.

Herbert appeared on the Cavett show in September and the mail received from the show was the largest response any guest had ever generated on the nationally televised program.

The highly decorated veteran of three wars was scheduled to appear again Tuesday night but three days before the scheduled appearance the commander of Herbert's base, Ft. McPherson, near Atlanta, revoked Herbert's leave when it was found that he planned to appear again on Cavett's show.

Last time Herbert was on the show he talked about the war crimes he had witnessed and how they were ignored by his commanders.

Charles Morgan, An ACLU attorney in Atlanta who is advising Herbert of his legal rights, said that the commander first revoked Herbert's leave altogether. Herbert then applied for an 18 day leave and that was turned down. Then a four day leave was requested by Herbert and that was refused. Finally Herbert asked for a one day leave and that was turned down, then granted then turned down then granted, Morgan said. When finally granted, how-

ever, it was five minutes to Morgan and Herbert had no chance of getting to the studio.

During the three days while the hassling over a leave was going on, Morgan said Herbert was being treated like a private on the base. He was required to salute senior officers, an act not usually required of senior officers. Herbert according to Morgan, was also put through drills, taught how to stand at attention and other seemingly meaningless chores.

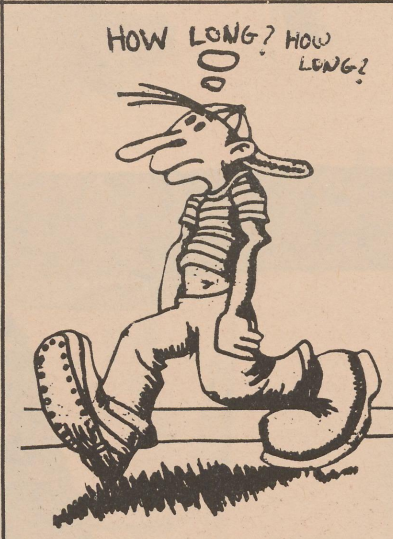
Morgan said Herbert has written orders from the base commander which specifically say he cannot talk with anyone associated with the news media. Though Herbert was standing in the same room with Morgan, Earth News was not allowed to talk to the colonel or even to relay questions and answers through his attorney.

Morgan said Herbert wants to talk to the media and especially wants to go on the Cavett show but there are no indications that the Army is ready to recind its orders.

The Army has not filed any charges against Colonel Herbert, though he was scheduled to be "pushed" out of the service in February.

A Presidential promotion order Tuesday, however, may keep him in.

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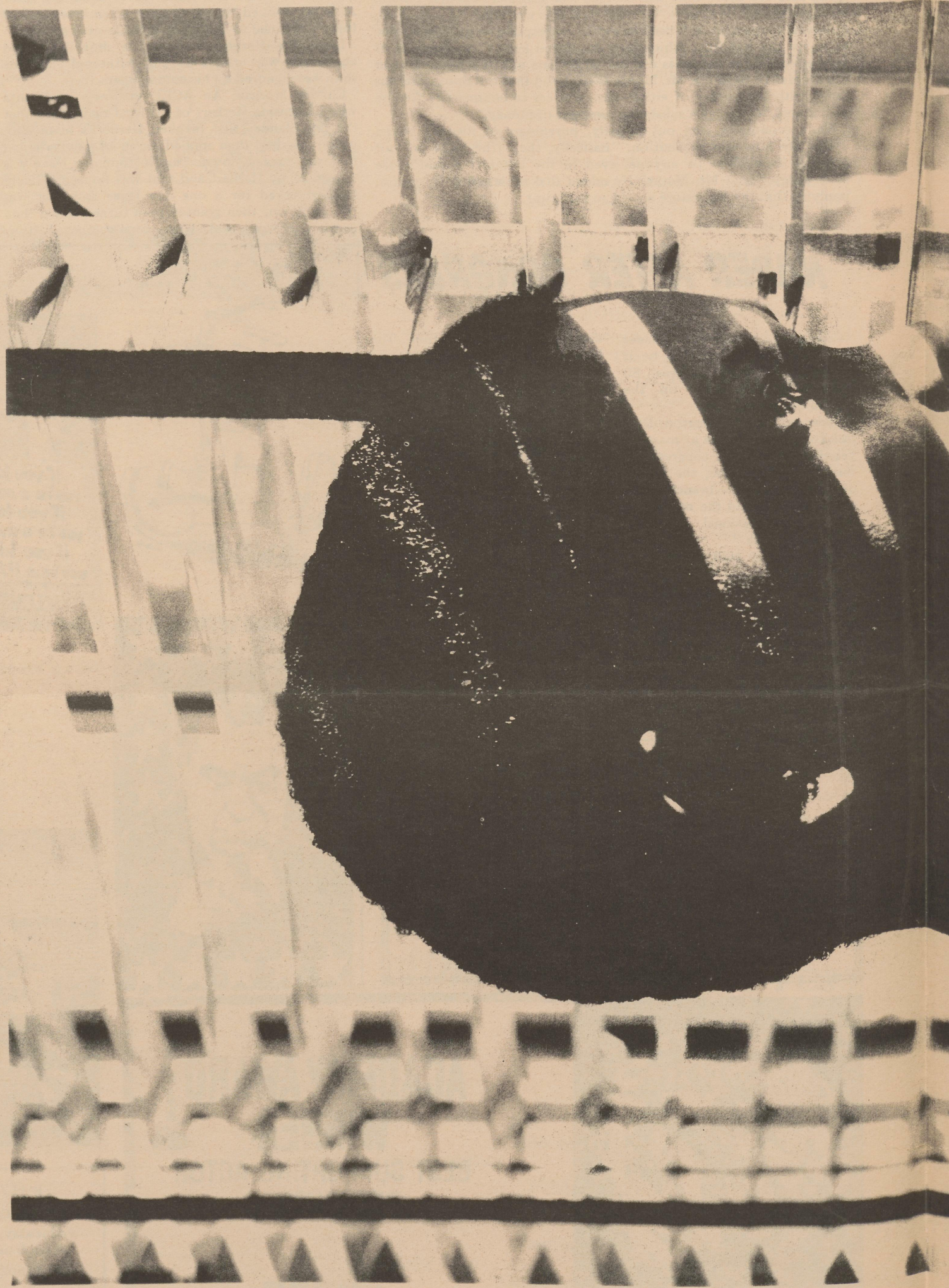
"BEST ACTRESS—JANE FONDA"
 —New York Film Critics

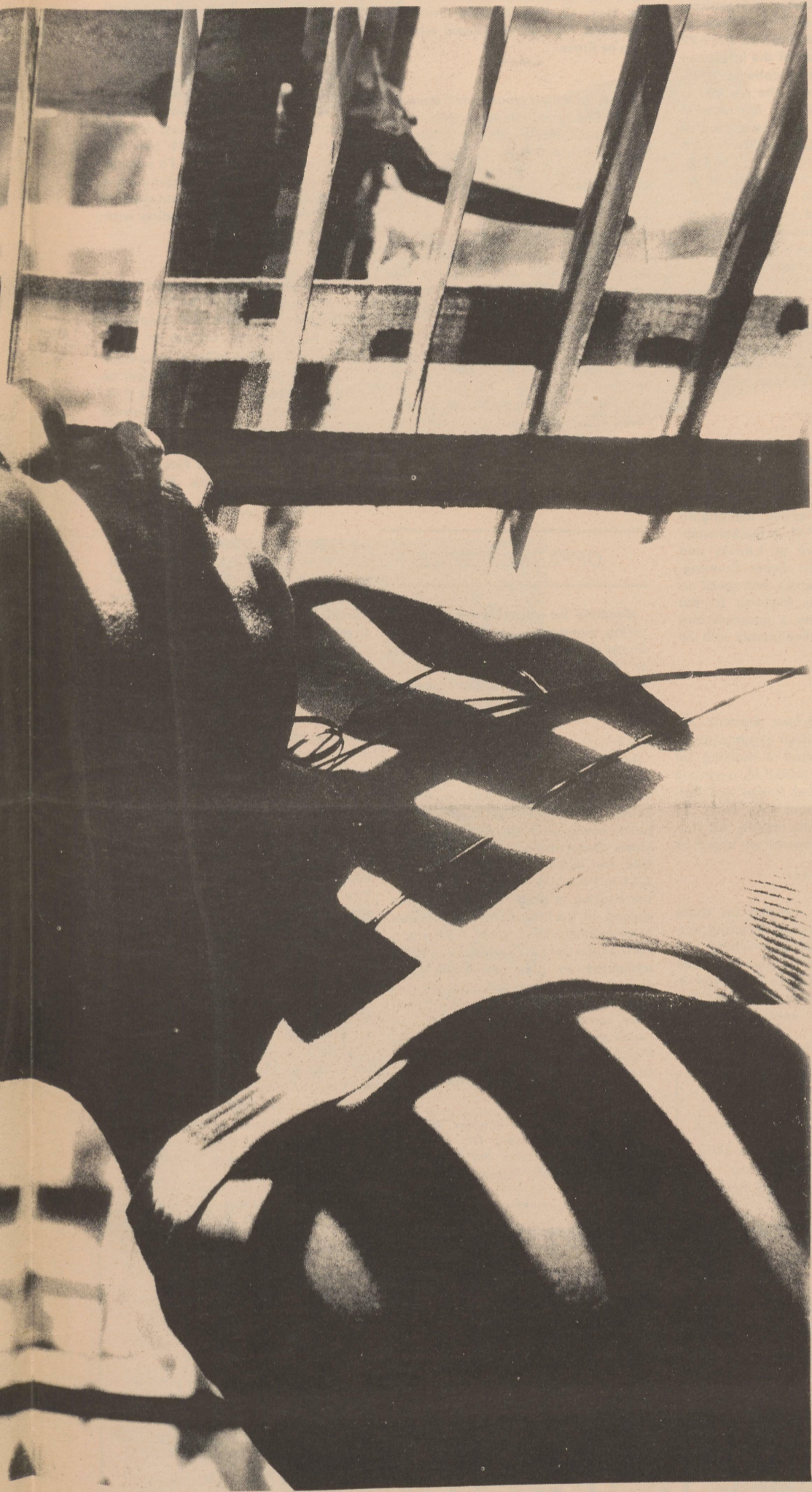
WALT'S SUBS
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 Wednesday, November 10
 from 5 pm thru 1 am
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As long as the war continues, the suffering will continue. His destiny is our destiny.

Tower East Cinema 457-8583
Nov 12 and 13 LC-7 7:30 and 10
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 present
THE GREATEST ROCK 'N' ROLL SHOW OF ALL TIME
Soozie and the Poonettes
Fri. Nov. 12
9-1 CC Ballroom
Donation: \$.25
all proceeds to Street Academy





isolation is . . .

ALBANY STUDENT PRESS POSTER 2

PHOTO BY RON SIMMONS

MAJORS, MINORS

Psych Majors—Prospective Majors: Psych. Assoc. meeting Wed. Nov. 10, at 7:30. *****

Students of Nursing organizational meeting Wed. Nov. 10, 8 P.M. in BA-129. *****

French 684 (African & Caribbean Literature in French) will not meet at the original time scheduled, Spring semester 1972. Instead it will meet on Wed. from 4:10 P.M. to 7:00. All interested in this aspect of French civilization are welcome. *****

The English Department will present *Michael Horovitz* reading his poetry on Nov. 15, Wednesday at 8:00 in HU-B39. *****

The Pre-Med—Pre-Dent society will sponsor, in conjunction with the *Biology Club* a lecture on *Medieval Medicine* by Dr. Earl Rollins, Thurs. evening at 7:30 P.M. in Biology 248. All are welcome to attend. *****

& INTERESTED FOLK

SUNYA Gay Alliance will meet Wed. Nov. 10, at 8 P.M. in HU-354. Join us! Closets are lonely places! *****

LISTEN!!! to WRPI Tues. Nov. 9, at 8:05 P.M. as Mary and Richard from the *SUNYA Gay Alliance* discuss the *Gay revolution*. *****

"Objectivity" a lecture by Jon Margolis, Captiol correspondent for LI *Newsday* is being sponsored by the *ASP* at 8 P.M. in HU-129. *****

CAMPUS CHEST TRIVIA CONTEST Mon.—Fri. (11/8–12) in CC lobby. A 5 cent guess may win you dinner for two at the Patroon Room, a gift certificate or other exciting prizes!! Proceeds to Street Academy. *****

CAMPUS CHEST BUTTON SALES —Mon. to Fri. (11/8-12) in CC Main Lobby. 50 cents goes to Street Academy in downtown Albany. *****

People needed to work on *Solicitations Committee for Telethon*. Please call us for information—we'll be glad to help if you can help us. Michelle-457-4088 or Harriet-457-8951. *****

REMINDER! HOLIDAY SING Song-Leaders Mandatory meeting tonight, Nov. 9, 7 P.M. in the CC Assembly Room *****

Anyone interested in *helping out on Telethon '72* in any way, shape or form, please call Judy 7-4701, or Mike 7-7920. *****

Meeting of Clubs for *criticisms and suggestions of the yearbook* on Fri. Nov. 12, 9 P.M. CC305—7-8884. *****

All *University Women* interested in competing on the *SUNYA Gymnastical Team* meet on Tuesday, Nov. 9 in the Women's Auxiliary Gym—dressed and ready for practice. *****

Meeting of *Women's Caucus for Students* Thursday, Nov. 11, at noon in HU-290. *****

Italian-American Student Alliance presents a lecture by Dr. Frank Femminella *"The Integration of the Italian American"* Wed. 8:30 P.M. in HU-137. Everyone interested welcome. *****

Dance Club meeting, Tues. 6:00 P.M. in the Dance Studio of the Phys. Ed. building, 3rd floor. All welcome. *****

The Office of International Programs announces a lecture by *Pres. Michel Deveze, University of Rheims* on "Les Universies Francaises depuis Napoleon" at 4 P.M. Wed. Nov. 10, HU-354. *****

The Hudson-Mohawk Association of Colleges and Universities is organizing a *monthly seminar on "Revolutions in the Third World"* during Fall 1971-72 with the cooperation of the interested faculty members from colleges in the Capital District Area. The seminar is held in the studios of Educational T.V. Channel 17 and two faculty members and 2 students from each college are invited to attend. The T.B. station is preparing a video tape of the seminar for future televising. The seminar is followed by a dinner. Interested faculty members and students can contact professor J.S. Uppal, Eco. Call 457-3285 for details. *****

Riding Club will be holding a meeting 7:00 P.M. in LC-14, Wed. Nov. 10. The meeting will be an open-ended discussion on *Horsemanship* and is not mandatory. *****

Families for the Future, Inc., an area organization which encourages the adoption and foster care of homeless children, will hold its next meeting on Fri. Nov. 12, at 8 P.M. in the Schenectady Public Library at Liberty and Clinton Streets. Dr. James Cunningham, noted psychiatrist, will speak on "Adoption and its Meaning to the Child," followed by a question and answer period. Refreshments will be served. *****

The *Italian-American Student Alliance (L'Alleanza degli Studenti Italo-Americani)* will hold a meeting on Nov. 10, Wed., at 8:00 P.M. regarding another "festa" and Italian and Italian-American Studies. We hope to have Dr. Femminella lecture. All Italian brothers and sisters are urged to attend. *****

There will be a meeting for those interested in producing, directing, acting, writing or doing anything else with a *drug education film* at *Middle Earth*, Ten Eyck Hall on Tues. Nov. 9, at 7:30 P.M. Funds available. For more information contact Judy or Cricket at 7-7588. *****

WALT'S SUBS
will deliver to the *Uptown Campus*
Wednesday, November 10
from 5 pm thru 1 am
Call: 482-0228 or 489-2827

WHAT TO DO?

Are you run down, tired, too horny, too sober? Irving Hall is having a free clinic in the lower lounge, Sat. Nov. 13. Refreshments served but if you've got something good, bring it. *****

ATTENTION BUSINESS STUDENTS: The Business Club is sponsoring a trip to *Brotherhood Winery* on Sat. Nov. 13. Free Transportation. If interested, Call 457-5261 and ask for Tom or Steve. *****

"Diary of a Mad Housewife" starring Carrie Snodgrass, Richard Benjamin, and Frank Lanzella, will be shown on Nov. 12 Fri. and Nov. 13 Sat. at 7:30 and 10:00 in LC-2. Gen'l admission \$1.00, \$.50 for members of the JSC. *****

CAMPUS CHEST and CLASS of '73 presents the greatest Rock'n'Roll show of all time with Soozie & the Poonettes Fri. Nov. 12, 9 in the CC Ballroom. All proceeds to Street Academy. Donation \$.25. *****

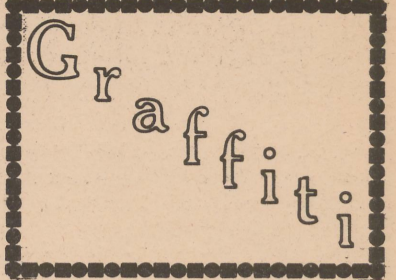
A Day of Non-Violent Training will be held Sat., Nov. 13 from 7:30 A.M.—8 P.M. at Chapel House. \$3 will cover food costs and transportation for the trainers coming up from N.Y.C. For more information please call Maddy (5238) or Dianne (7-5237). *****

OFFICIAL NOTICE

Deadline for applying for the 1972 spring semester to participate in the *Study-Abroad Program at Guadalajara or CIDOC, Cuernavaca, Mexico* is Wed., Nov. 24. Application materials may be picked up in SS 111 or SS 110. *****

Any student, graduate or undergraduate, or any member of the faculty who would enjoy being on the list of *CARILLONNEURS* for SUNYA may be in touch with Dr. Drew Hartzell, Music Department. He will be available for auditions Thurs. mornings, 9-11 in PAC-304. At the present time, the carillon is programmed to play the chimes on the hour and a few minutes of programed music at 11 A.M. and 5 P.M. Volunteer carillonneurs would be scheduled to play the carillon on special occasions or perhaps a short concert on Sun. afternoons. If you have some competency in piano or organ and would enjoy *learning about the carillon*, please make arrangements to see Dr. Hartzell. *****

Millbrook Central Schools will be recruiting on campus for *Business Secretarial Candidates* only on Nov. 16, 1971. See the Placement Service for details. *****



Resident Assistant Selection: The process to select Resident Assistants for the 1972-73 academic year will begin with a *mandatory interest meeting* on Nov. 21, at 7 P.M. in SC-7. All interested students must attend this meeting to pick up applications and receive pertinent information concerning the selection schedules. Any student unable to do so must contact Robert Dietrich at 7-4331 two (2) days prior to the meeting. To serve as a Resident Assistant, a student must be a junior, senior or graduate student and in good academic standing with the University. *****

As a service for those preparing to take the road test for the New York State driver's license the Dept. of Phys. Ed. and the College of Gen. Studies will again offer a *three-hour session in Highway Safety*. It will be held Mon. Nov. 15, from 6—9 P.M. The instructional fee is \$5. Registrate during the week of Nov. 8 at the offices of the College of General Studies on the second floor of the Administration Building. For information call 457-4937. *****

ATTENTION STUDENT TEACHERS FOR 1972-73: In order for you to student teach in any quarter of 1972-73, you must register in the student teaching office. You may register on any of the days assigned for your discipline. Please note the dates below and remember to register in Room ED 332 or +++. The office will be open from 9:00 A.M. to 4:00 P.M. each day. *****

As you come to register be prepared to declare a semester for your student teaching and a geographic area other than the capital district to which you would be able to go. Because of the great number of student teachers for this next year, it is necessary that a large percentage will have to student teach away from the Albany area. You must be ready to make this commitment, therefore, do not make any arrangements concerning apartments or leases until you are sure of your teaching assignment. ENGLISH—Nov. 29, 30, & Dec. 1, 1971. SOCIAL STUDIES—Dec. 2, 3, & 6. BUSINESS EDUCATION—Dec. 7 & 8. MATHEMATICS—Dec. 9. LANGUAGES—Dec. 10 & 13. SCIENCE—Dec. 14 & 15. SPEECH PATHOLOGY—Dec. 16 & 17. *****

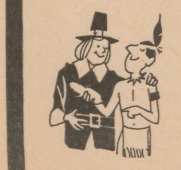
Teacher Education students in the junior year abroad programs should inform the Student Teaching Office of their plans prior to the second semester of their junior year. *****

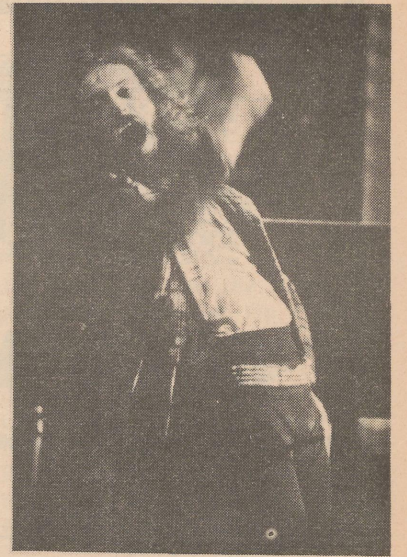
Students:
learn to use more of your mind!
Attend:
Wednesday, Nov. 10 8 pm to 10:30 pm
Mind Control Seminar
Holiday Inn Tuition:
1614 Central Ave. \$3.00, students, \$1.50
Silva Mind Control International Inc.
for more info: 732-2309

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Thursday, Friday, and Saturday November 11, 12 and 13
Price Cuts Up To 50%
glassware posters
stationary jackets
pictures sweatshirts
candles
(limited quantities available)

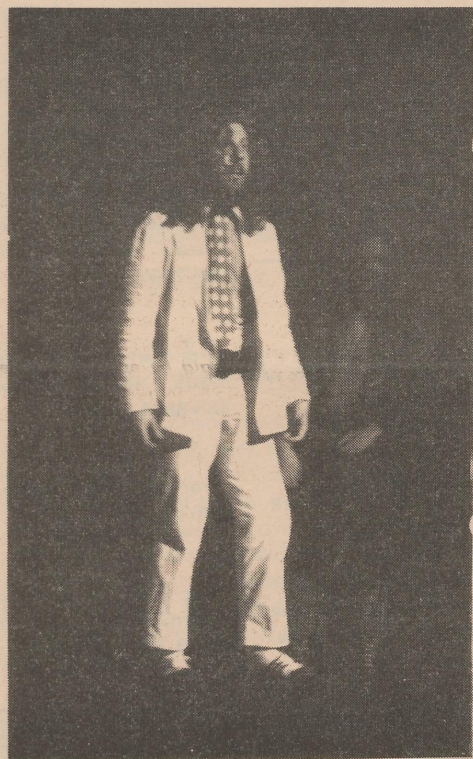
Wed Nov. 10 7:00 **ASP**
Fireside Lounge
Mandatory Meeting
for all tech people
and anyone interested in:
* Photo Composition
* Page Design
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An Evening With... *Jethro Tull*



The Jethro Tull Concert was a real crotch-grabber. Everyone loved it.

photos by solomon

Cornelius Cardew, cellist, and his AMM Music Group, will perform Wednesday evening, Nov. 9, in a program sponsored by the Music Council at State University of New York at Albany. The concert will begin at 8:30 in the Main Theater of the Performing Arts Center.

Tickets are \$1 with student tax, \$2 for students and faculty, and

Things

\$3 for the general public. Tickets are available at the PAC Box Office between noon and 1 p.m. and at the door the evening of the concert.

The University-Community Symphony Orchestra of State

WALT'S SUBS

will deliver to the Uptown Campus

Wednesday, November 10
from 5 pm thru 1 am

Call: 482-0228 or 489-2827

University of New York at Albany, with Nathan Gottschalk, conducting, will be heard in concert Tuesday evening, Nov. 16, in the Main Theater of the university's Performing Arts Center.

The program will feature Mozart's "Concert in Eb Major for Two Pianos" with Tamara Knell and Findlay Cockrell, of the university's music faculty, as piano soloists. Also on the program will be Wagner's Overture to "Die Meistersinger von Nuremberg" and Dvorak's "Symphony No. 8 in G Major".

The concert will begin at 8:30. The public is invited to attend without charge.

Jazz

Nick Brignola will bring his combo to the St. Joseph Auditorium at St. Rose College on Sunday, November 21.

The band currently features Don York on piano, George Leary on drums, Billy White on guitar and Frank Tusa on bass as well as Nick on Tenor Sax, Alto Sax, and just about anything that you apply breath to get a sound out of.

Tickets are \$2.00 at the door. All Star Jazz at Palace tomorrow night!

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Excellent part-time earnings and business experience can be yours as Student Circulation Representative for The Christian Science Monitor. No previous experience necessary. Just a willingness to work enthusiastically throughout school year for this international daily newspaper. You work with free selling supplies, earn liberal commissions.

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monday -football on TV
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tuesday -movie night

full length feature and Old Time flicks

wednesday -girls' night Drinks 1/2 Price! Old Time Flicks, again!

AMATEUR NIGHT: free drinks for entertainers!

thursday, friday, saturday -contemporary folk

Thursday, Friday, and Saturday: BILL POLCHINSKI

sunday -flicks again

Rerun of Tuesday's Movie (No Minimum or Cover)

plus: "Twofer Night": TWO DRINKS FOR THE PRICE OF ONE!

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Africa Travel: Dec. 18-Jan.3. Roundtrip fare from New York City \$450.00. Nigeria, Ghana, Ivory Coast or Liberia. Write to Africa Travel Club, P.O. Box 1002, Elliott Station, Buffalo, N.Y. 14205. *****

Babysitting, experienced mother will care for your child in my home 9-5. Near SUNY. Very reasonable. Excellent SUNY reference available. 482-4106. *****

All Clubs and special interest groups wishing photos of group activities contact Steve Pollack at 457-4502 or at Photo Service, 457-2116. *****

Boston Univ. Ski Group- SKI SWITZERLAND- GRINDLEWALD Dec 28-Jan 7. \$299 includes-Round Trip via SWISS AIR, Transfers, double occupancy American breakfast and dinners, ski bags, tips, services, etc. Information 489-0432

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In all cases over 10 weeks pregnancy, Wickersham's medical safety standards require overnight hospital stays.

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help wanted

\$25.00 PER HUNDRED addressing, mailing possible. Work at home your hours. Sample and instructions \$.25 and stamped self-addressed envelope. CHASMAR, Dept. UN, Box 263, Elkhart, Ind. 46514. *****

Wanted: Creative students with imaginative ideas for new children's books. Also ideas on "party" game booklets. Royalties paid. Write Crafcoc, Box 403, Rensselaer, N.Y. *****

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NOTE: if registration for this seminar is filled, come anyway — we'll try to talk to you. Or call us collect at the number shown below.

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lost and found

Lost behind Campus Center— Calico kitten, black, grey, white, tan, pink. Flea collar, tail broken in 2 places, answers to pssppsspsst. Owner is heartbroken. Call 434-1803. *****

LOST: 11/8/71 on Campus, brown female puppy/white paws & chest, white tipped tail, spare toes inside hind legs. Name "Spirit." Call Tom 463-5650. *****

housing

Female grad student or student over 21 needed to share apartment with 3 others. On bus line, \$65, utilities. 438-3487. *****

Girl roommate wanted, 119 Winthrop Ave, call Diane— 482-9087. *****

ride wanted

Ride wanted to Vassar College, Friday at 2 p.m.. Call Linda, 2-7773. *****

Ride urgently wanted from Princeton University, Sunday (11/14) 10 a.m. Call Linda 2-7773. *****

Ride Wanted: Spring '72, will pay gas. Call Jim 399-3554, Burnt Hills. *****

SILVA
MIND CONTROL
IT WORKS!
SEE AD IN THIS ISSUE

personals

Mich— Please give a shit. *****

Happy Birthday, Dad! *****

Mark

PRECEDENT SETTING NEWS: Big Jerry fingered for second time by Tower! Sit and swivel— Now, again and forever!! *****

To My Suite + 1, 903 and 1401: 4 a.m. was a fantastic hour! Thanks to the greatest friends for the best birthday ever. May all who want giggle into Lancer's soon! *****

Ira

To the owner of the Green Pontiac (1971)— Thank you because a lift is always appreciated! I miss you. *****

Lise

Fran: Pampers are easier!

Fribush

Dear Tic: We'll use flairs— O.K.? Tac & Toe *****

for sale

For Sale: Pair Radial Snows for 13 in. rims. \$50.00. Call Eric, 465-8794. *****

Drum Set— Slingerland, price negotiable, Paul, 457-4983. *****

Dark brown, fur-lined knee boots, size 8½, call Kathy, 457-4715. *****

For Sale: Gibson Les-Paul De-Luxe 1971 model. Excellent condition with hard-case. \$325. 861-2335. *****

Fraternity-sorority paddles handmade, lettered. Call Lisa— 465-6874 (night). *****

For Sale: 1964 Volkswagen Bus, with sunroof. 482-6882. *****

For Sale: '67 VW, internally fit, externally diseased. Reasonably priced. Call 482-9246. *****

Volkswagen bus, 1966, 785-0858 or 765-4205. *****

Kastle Skis— 185 cm., Rieker boots— size 8. Excellent condition. 482-2363. *****

For Sale: Farfisa compact organ and Leslie Box Amp. Call: 439-2997, 9:00-12:00 a.m. and weekends. *****

LAST DAYS

For '72 Senior Yearbook

Portraits

Monday, November 15

10-2 3-7

Tuesday, November 16

9-11 12-6

THE ASP SPORTS

Plattsburgh Dumps Danes, 7-6

by Bruce Maggin

On a brisk windy autumn afternoon, in perfect football weather, the Albany Great Danes proceeded to ruin it for themselves, by losing 7-6 to Plattsburgh State. It was the inability of the Danes to stop Plattsburgh's passing attack as quarterback Larry Carpenter completed 8 of 12 aerials for 108 yards. The Danes however could not muster a pass attack as

Bill Flanagan was only 2 for 7 and did not complete a pass in the second half. Flanagan obviously missed star wide receiver Ed Williams who was out with an injury.

The Danes opened up the game with the expected wishbone-T running formation, but they could not capitalize on a Cardinal fumble as they gave the ball right back to Plattsburgh on their own fumble.

The sloppy play continued as Arnie Will of Albany intercepted a pass and returned it to the Albany 27-yard line. The Danes now started a drive that ended in their only score of the game.

Bernie Boggs broke through the line of scrimmage, after it appeared that he was stopped, and scampered 20 yards. Greg Finkell ran for eight and Carvin Payne for seven as the quarter ended. In the second period the Danes changed their direction, but continued to march. On a key third down and long yardage play, Cleve Little was given the ball on the end around and was inches short of the first down. On fourth down Boggs carried and reached the first down.

The drive was aided by a defensive holding penalty that put the ball on the twelve yard line. On the next play Payne took the ball down to the Plattsburgh seven yard line. On second and five, Flanagan, on a quarterback option, went around end for the touchdown. The PAT was fubbed, giving Plattsburgh its margin of victory.

On the kickoff, Albany tried an onside kick which they recovered at the 36-yardline. The Danes however were unable to capitalize and were forced to punt. Plattsburgh was also unable to move and they punted 71 yards, putting Albany in a hole. Once again the Dane offense failed, and Ed Perka punted the ball only 30 yards and Plattsburgh returned the ball to

the Albany 29-yardline. Three plays later the Cardinals scored and made the extra point. This single point was enough to give Plattsburgh an upset victory.

Early in the fourth quarter, Flanagan, with the wind at his back, had to go to the air but was intercepted. Later on, the Danes were presented with what proved to be their final chance of the

day. A penalty put the Danes in good field condition. On a third down and four, Plattsburgh recovered an Albany fumble. They drove all the way down to the two-yard line before giving up the football with four seconds left. Flanagan tried a desperation pass but it was intercepted to end the football game.



"I've got the ball, I really do."

...chow



"C'mon, leggo my foot!"

...chow

Bernie Boggs Breaks

Bernie Boggs, star tailback and leading ground gainer of the Great Dane Football club, was injured in Saturday's 7-6 loss to Plattsburgh State. On a kickoff in the second quarter Boggs was buried underneath a large pileup and badly sprained his neck. The hospital, to which he was taken immediately, released him that day. Coach Ford said that he will have to see how well he has recovered before saying whether he will play or not. Other members of the Dane backfield are hurt too and the whole starting backfield looks doubtful. Greg Finkell is a possible replacement for Boggs.

Booters Booted 1-0, at Union

by Bill Heller

The Albany State Soccer team lost a heartbreaker to Union College, last Saturday, 1-0, in a game played under adverse conditions. This loss dropped the Booter's record to 2-8.

The lone score of the game came in the fourth quarter, and was the result of a lucky break due to a headstrong wind. The play came about when the ball was accidentally passed over the head of the Union College fullback. It took a windblown bounce right in front of a waiting and anxious forward. He promptly booted it into the net past Albany goalie John Thayer.

Up to that point, Thayer had been playing an outstanding game in the net. He had recorded 12

Wrestling practice has now begun. Coach Joe Garcia is looking for wrestlers for the team. Anyone who is interested is asked to contact the coach.

saves, and wasn't aided a bit by the poor offensive showing of his teammates.

Coach Schieffelin commended freshman Dave Byer and fullback Larry Herzog for solid performances. Herzog, though, was injured during the game, which further deleted the offensive output.

The loss to Union evened the all-time Albany-Union series, begun in 1951, at 5-5. The Booters this year returned to the tough SUNY Athletic Conference produced a very tough schedule for Albany and just could not match the tough opponents.

The Booters travel to New Paltz State next Saturday as they play the eleventh and last game of what has been a dismal season.

Attention Fraternities

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tap equipment available

Attention Sororities

Wednesday

November 10, 1971

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at 8:30 p.m.

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AMM

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Interview with
Cannonball Adderley

Concert Review

Jethro Tull
Country Joe
Frank Wakefield

record reviews,
movie reviews,
calendar

available Thursday
in Campus Center

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People (no intelligence required) who are willing to write sports articles for a loving slave driver. No pay, but lots of glory heaped in the guise of seeing your gems of English in print on this page. Contact ASP. Thanx.

WALT'S SUBS

will deliver to the Uptown Campus
Wednesday, November 10
from 5 pm thru 1 am
Call: 482-0228 or 489-2827

Education Needs for Blacks Outlined

The following is the response of Dr. Reginald E. Gilliam of the Afro-American Studies Department to a series of questions posed by ASP reporter Al Thompson. An additional article on the post-Albany State opportunities for Black students will appear in Friday's newspaper:

Would you encourage Black student to go to all-Black schools?

Now, speaking personally, let's say between me and a son of mine, I would, if I had the resources for such a choice, prefer that he did his undergraduate work at a predominantly Black school. Now you know I'm not speaking in any vacuum here, the Lincoln, Fisk, Howard, Morehouse experience has been an integral part of my life—I have seen the vitality, warmth, real brotherhood, healthy social life patterns at these schools and I would want them for my son—I wouldn't want him to be forced through the trauma of "Identity crisis" and all of these other transitory hang-ups that are so much a part of the Black experience at White schools. I also know that the educational quality in those particular institutions meets or exceeds that of most White institutions.

Now for graduate school or technical training, I must insist that he go to the best white institution possible. You cannot deny the fact that white, American graduate schools are among the best in the world—we should certainly opt for obtaining skills from them, much like our African brothers.

Transfer? No. It is not at all practical to disrupt one's patterns by starting out at one place and going someplace else before completing the four years. It would do more harm than good.

Black Politics: A Lesson

by Dr. Reginald E. Gilliam

Dr. Gilliam was a poll-watcher in the South during last week's elections.

I was amazed at what I saw in Mississippi and Alabama concerning the directions Blacks are moving in the New South. Some people say that farming cooperatives, shrimping cooperatives and voting are "child's steps." Well, those steps are at least positive steps, not backward steps, and those steps are the necessary steps that must be taken in anything that even speaks of black development.

There is no doubt that Mississippi will be the first state with a Black governor and statehouse and Black control. Evers proved to black and whites that in Mississippi, a Black man will not tolerate the physical abuse and psychopathic racism that for so long was a part of the political process there. In that sense, his campaign was a beautiful thing for the black South.

However, I think that he made a tragic mistake in allowing his basically populist campaign to be used by the appearances and interference of so-called "liberal" figures like Lindsay and McGovern. All that this accomplished, aside from benefitting

What role does the Black college graduate play in relationship to realistic careers and opportunities?

As I indicated, Black people as a whole must re-orient our priorities. This applies to careers. Any concept of "nation" involves having a whole range of special skills. The fact that initial employment and involvement might of necessity have to be in the white sector is not a problem if that resource (skill) is still available to us. The vital thing is that that skill be viable in the sense of it being able to contribute to our development.

What course of study would you advise a Black or minority student to take?

Black youth must begin to choose courses of study that are applicable to, related to, or bear on the grave problems faced by the Black population. We must have skills, we must have technical expertise, we must have practitioners and doers. Some people hear this and say to me "you're limiting Blacks." That's nonsense. I say choose a substantive field and relate that field to the Black community—if you are able to do that, then you can speak in terms of the unlimited. "Limits," to me, mean that which is irrelevant to the Black situation. That's what I want limits on; we've got a lot of irrelevancy loose in our communities today. We need scientists, doctors, chemists, businessmen, jurists, and more to make ourselves a whole people.

Should Black students acquire specialized skills instead of the general Liberal Arts Degree?

Lindsay and McGovern as "friends" of blacks, was to activate the old, dormant white repressive mechanisms. Northern whites often fail to understand the chemistry of black-white relations in the South. Whites in Mississippi had gained a type of respect for Evers as a Black man. Not that they would've voted for him; they wouldn't have. But they were willing to sit back and let things be, or, passively oppose. McGovern, Lindsay and their carpetbag entourage only re-incarnated the image of the "nigger" controlled by "Northern white liberals," to whom whites in the South attribute most of the pathology and hypocrisy and dual standards of American life.

So, whites came out in droves, responding really to an anti-Lindsay, McGovern theme. All of the old fraudulent tactics and vote thievery and coercion came down and at the end of the chain, local Black candidates were wiped out in great numbers. This is a political lesson, however, and viewing it as that, believe me, we learned a tremendous amount and had quite a few blacks involved in the political process as never before.

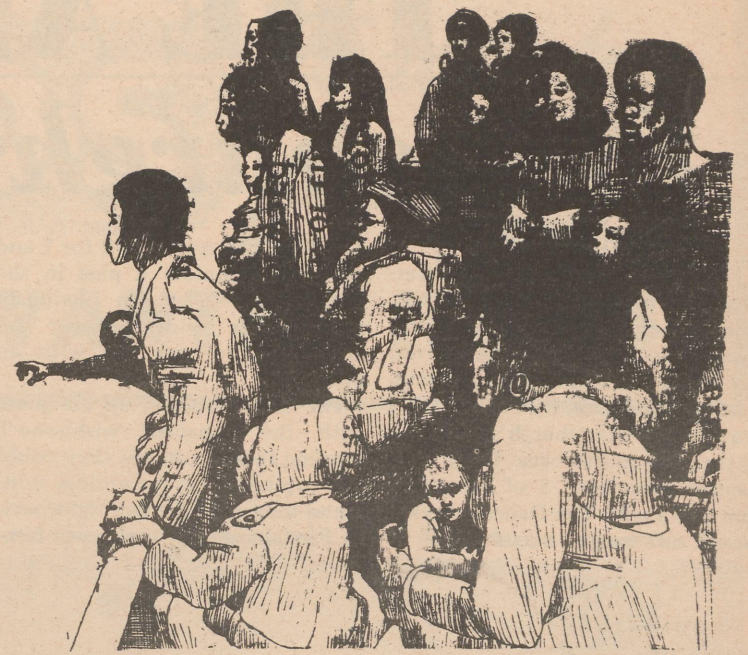
This is one of my greatest worries. I see our finest minds at schools across the nation only being actively, vigorously sought and recruited by programs and projects that are proven failures: for example, so-called anti-poverty programs, or externally created "for Blacks" slots that "deal with" other Blacks on meaningless levels. This is why some of us must begin to pool resources so that we can create vital institutions of our own to put ourselves to meaningful work. And, I have heard constantly, all of the negative "you can't do it" comments from the claue of "experts on Negroes." At one time, I believed this, as they wanted me to. Now that I have grown and matured, I know that what they told me was a lie. I've travelled across Mississippi, Alabama, Louisiana, Arkansas and more and have seen things that would make your eyes rise in terms of what Blacks are capable of. But, here, in the North, we are told that all we can create are gift shops and Black films. I prefer to think more in Garvey and Islamic terms of substantial institutional growth. The ignorant call this "separatist," I suppose, but if you consider that Black folks in the U.S. are still basically separated from the society—then this is only a program that deals with what is. I don't think we have time for silly debates over silly labels.

Would you back the expression "Go south Black man," that is directed to college students and to Blacks in general? Has the South changed?

Well, I think that our way of looking at the South is what has really changed. For a long time, we were led to believe that the South was a primitive and savage area devoid of economic opportunity and generally backward and uncivilized. So we came North and looked for our salvation in New York City, etc. Now, we have awakened to realize that we have put ourselves in the middle of a situation where we literally own nothing in the areas that we occupy, we choke and become ill on the pollution and density of population that these areas have wrought, we occupy the 52nd floor of some ludicrous structure and call that home, we are victimized and exploited by crime syndicates to the extent that we do not even feel physically secure in the "home."

So now, when we look South, it is no longer the jungle and in fact, we see more clearly some of the good things we left, i.e., land ownership, a tradition of home ownership, a racial relationship that, although often harsh, was never really subtle or invidious. In that sense, we begin to see the South as a more "natural" environment. Our large businesses are still rooted there, our strong structures have fought and in some cases negated the narcotics parasite and we're moving politically there.

So, I say let this young generation begin to lay the groundwork for institution creation in an area conducive to it. We call it "New South" and it is. Wealth exists in different ways, viable ways. A man I know owns property near Biloxi, Mississippi, on the Gulf of Mexico, that must be worth over



"I'd advise them to walk tall and move into areas of meaning."

\$5 million because of certain oil rights. Don't you think we, for a change, can utilize potential like that? At least, we can employ someone.

In regard to Black capitalism, do you think it is a solution to the Black man's economic ills, or a part of the problem?

That relates to the last question. No, "black capitalism" is a ludicrous sham and totally ridiculous means of even discussing the question of Black Economic Development. First of all, no one has seriously even posed that Blacks will get the capital that would be necessary to re-vitalize Black areas. What we do hear are these patchwork "loan" programs for "shops and larger forms of nonsense, on a limited basis, at that. Second, our developmental process, of necessity limits and cuts down upon fierce internal competition, which, of course, is a cornerstone of capitalism. Thirdly, we must move toward developmental corporations with recycled profit geared toward further seeding for development. You get my point, I'm not speaking of "isms" but of programs—what we finally arrive at, I'm sure, won't be any traditional "ism" but something of ours, unique in doing things other than "profiting"—at least I hope so. I believe that you can live, and live in a comfortable way, without continually gouging out higher and higher profit. If that margin is there, what's to say that we can't use it for medical service, education, etc.

Is it true that the average white high school graduate makes more money in a life time than the average Black college graduate? Is this racism?

Studies have borne this out—it reflects the historical practice of excluding Blacks from trades, professions, etc., or restricting them to limited opportunity. The problem can be seen now by looking at your newly hired Black professional. How old are they? Where have they been before they were suddenly and fashionably hired? What do you think they were making? Now we are asked to believe that these are "new" Black

faces when in fact, they have been around for years, denied entrance into the regular labor market.

What is your attitude toward the EOP program? Do you think it has succeeded in its purpose?

People always try to fabricate some schism among Blacks on the question of EOP. Let me say this, EOP is the SUNYA vehicle for bringing in large numbers of Black youth. There is no other vehicle. It has done this and done it well given a politically volatile budgetary situation, etc.

Now, the focus is shifting to solidifying the EOP experience as a meaningful and viable on-going vehicle. There will always be problems, often internal politics, questions of policy et. al. This is only natural. But the solution does not involve opting for EOP's demise or abolition. That's ridiculous.

So, I respect EOP and its people for what they're doing and have done thus far. Believe me, and temporary problems are only representative of the life experience we've had, and can be dealt with as long as we keep the right perspective and refuse to get caught up in in-group fighting and pettiness over small issues that really have no bearing on the functions of minority peoples upon completions of their tenure here.

What is your advice to the graduating class of EOP students?

I'd advise them to walk tall and to move into areas of meaning. I say avoid emotionalisms and rhetoric and always stay focused on the problems at hand. Too many students and young Blacks fall into the trap of saying "everything is irrelevant" and using that as an excuse for doing nothing or pursuing so-called personal pleasures. We must view Black liberation as a long-term generational process and not expect the media-oriented idea of "instant gratification" to ever be reality. Black liberation will come, many of us will not be here when it does, nor will our children. Our goal must be to contribute viably to the generational process every day and not sleep and wait for a dream.