

CRIMSON AND WHITE

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THE MILNE SCHOOL, S.U.N.Y., ALBANY, N. Y.

OCTOBER 27, 1972

T.I.P.

A new program, now being used in the Albany area, concerns the turning in of hard drug pushers to the authorities. The program, known as T.I.P., or Turn-In-A-Pusher, was organized not long ago by a citizen's group, D.A.R.T., the District Attorney's Readiness Team of Albany County. One of DART's members, upon hearing of the great success of TIP in other states, suggested the idea of trying it here in Albany County.

TIP's purpose is to try to combat the use of hard drugs in the community. Perhaps you've seen the television commercials, posters, or bumper stickers dealing with the organization. Anyone having any information about a hard drug pusher can anonymously call a special telephone number in Albany. If the information given leads to a conviction, the informant can pick up a reward ranging from \$100 to \$500, without revealing his identity. The TIP number is 518-472-1111, and is being answered between 9 a.m. and 5 a.m. on weekdays.

The drug problem is a very serious and dangerous issue. The TIP line is just one of the many new innovations being tried to combat it.
—M.R.

Additions

This year, Milne has acquired three new additions to its faculty. Mr. John Green, whose official title is assistant principal, is in charge of putting all the new programs which are instituted at Milne into operation. Formerly a Math student teacher here at Milne, Mr. Green went on to receive his masters degree at SUNYA, and to teach for five years at Chatham Central and Philip Livingston. He then spent four years in doctorate study in educational psychology and statistics at SUNYA. This extensive education should stand Mr. Green in good stead as he endeavors to efficiently carry out new programs designed to make learning easier for Milne students.

Miss Linda Gaylord is a welcome addition to the French department. She earned her BA in French at St. Lawrence University and her MA at Middlebury College in Paris. While studying in France, Miss Gaylord was awarded a "certificate with honors" at the Phonetics Institute of Paris. During the past year, she has been working toward her doctorate at Bryn Maur College while on a fellowship. Miss Gaylord has also spent two summers of study at the University of Rochester where she plans to attain her doctorate through attendance in future summers. Our new supervisor has exciting plans in store for her French classes. Next semester, Miss Gaylord, along with Miss O'Connor, will offer six different mini-courses, including one on the arts and crafts of France.

Mr. Kenneth Drake, of the math department, comes to Milne from Albany High School where he taught accelerated students for three years. He earned his BA from SUNYA, and is presently working there towards his M.A. Between his teaching assignments at Albany High and Milne, Mr. Drake spent a year touring the U.S., Canada, and Mexico. At the time of this writing, he feels that not enough of the school year has passed for him to express an opinion on curriculum. However, he seems to feel that his students are enjoying his approach to the subject of math. He wishes to revise, and hopefully to improve on the structure and content of the course.

Three new, highly qualified faculty members have come to Milne. They bring with them many innovative ideas for improving the quality of the education which Milne offers to its students. Their association with this school should prove to be a fruitful one.

Milne Gains a New Head

by Jennifer Wolff

Dr. Nicholas DeLuca is 5'11" tall, has dark hair, wears glasses, and is our new Milne principal. As the principal, he must oversee everything that goes on here in Milne. He follows and approves plans for the many school organizations, such as the Student Council. He reads and answers mail. In addition to keeping up with the Milne Parent Association and parent relationships, Dr. DeLuca decides, with others, what to do concerning the budget, equipment and room usage, and the many experimental programs going on in Milne.

Dr. DeLuca grew up in a small, rural community. After obtaining a BA from Columbia University and a masters and a doctorate from Albany State, he went on to teach junior high social studies. He has held the office of vice principal, as well as a position on a cooperative board concerning education in the tri-cities.

An avid fan of ice hockey, his favorite team being the New York Rangers, Dr. DeLuca is also an active member of the Albany Civic Theater where he works on set and light design. His other interests include anthropology and reading.

Dr. DeLuca has great hopes for Milne's future. One thing he would like to see instituted at Milne is a system of two or three program options for student curriculums based on college preparation, job preparation, and individual study. He would also like to see a more effective Student Council.

Dr. DeLuca feels that all people should respect the rights of those around them, and should be responsible for themselves. As long as there are rules, Dr. DeLuca plans to enforce them. However, if students feel that any of these rules are ineffective or irrelevant, he will always be open to their suggestions.

WRITING AWARDS

This year, the Scholastic Creative Writing Awards are being offered to those high school students who display exceptional creative writing ability. In the words of its National Secretary, Madeleine Murray, "This well known program provides an opportunity for the best in student writing to be judged by distinguished authors, editors, and educators. Many award-winning manuscripts are published by Scholastic Book Services."

Cash prizes are awarded to the best writers in various categories, such as poetry, short stories, essays, and dramatic scripts. In addition, two scholarships are also being offered in the form of a one thousand dollar grant, and a six weeks study trip to Europe.

Anyone wishing to take part in this exciting contest should contact Mr. Richard Lewis for further information regarding rules and methods for entry. His office is located in Richardson 390.

On the Run

With school back in full swing once again, both Page courtyard and the playing field echo with the sounds of blowing whistles, running feet, and clashing hockey sticks. The cross-country, field hockey, and soccer teams are out practicing, for these are Milne's fall teams and each is preparing to do its best in the tough season ahead.

The cross-country team, being coached by Mr. Lyon, our Industrial Arts teacher, is enjoying a large turnout this season. On Saturday, September 23, the team hosted Milne's Ninth Annual Invitational Cross Country Race, the first meet of the year. Schools from all over the area participated in the meet which was held on our home course in Washington Park. In the varsity race, we had fine showings by Paul Farmer and Tim Barker who finished 12th and 17th, respectively. Schuylerville won the race as Milne finished in seventh place. The team is young on experience, but the near future looks promising.

On this page, you will find a tentative schedule of cross-country meets and field hockey and soccer games taking place in the next few weeks. Everyone concerned has practiced hard and long for these events. Let's go and watch the teams in action. They deserve our active support!

CROSS COUNTRY

Oct. 3—Maple Hill at Milne
Oct. 7—Milne at Cobleskill
Oct. 10—Catskill at Milne
Oct. 13—Albany High at Milne
Oct. 17—Milne at Voorheesville
Oct. 20—County Meet—SUNY
Oct. 24—League Meet
Nov. 4—Sectionals

SOCCER

Oct. 10—Milne at Shenendehowa
Oct. 17—Milne at Saint Agnes
Oct. 24—Maryrose at Milne
Nov. 7—Milne at Girl's Academy

FIELD HOCKEY

Oct. 11—Milne at Ravenna
Oct. 18—Milne at Lansingburgh
Oct. 26—Milne at Maple Hill
Oct. 31—Milne at Girl's Academy

Harried Harriers

For most people at Milne, August 28th meant the start of school for another year and the end of a long, enjoyable summer vacation. However, for Coach Fred Lyon and some 25 eager athletes, that day meant the first of many rugged cross-country practices. The Milne Harriers, as the cross-country runners are formally known, were readying for another season.

It all began after school. The runners and their coach assembled in page courtyard for exercises, sprints, and a short distance run. This was only the first of the many tough, grueling practices that these determined athletes would encounter before the season's end. By then it will have been thousands of exercises and sprints, and several hundred miles of distance running, for cross-country is one of the most grueling of all sports.

Cross-country means running through fields, up and over hills, and along roads for many long, seemingly endless miles. It means going to practice after school every day and on Saturday mornings. It's stomach cramps, shin splints, aching feet and blisters, Ben-gay, heating pads, soaking, determination, guts, devotion, and dedication. Cross-country is all these things but, most of all, it's a bunch of great people, a lot of fun, and a group of really close friends.

For these reasons, the editors and staff of the *Crimson and White* would like to express our sincere best wishes to Coach Lyon and to all the members of the cross-country team for a really successful season. Thank you for all the time and effort which you have and will put forth in the name of our school. You are a truly dedicated team who deserve the active support of every student and faculty member here at Milne.

Girls Get Underway

Girl's sports are well underway and the future looks as bright as last year's. On Saturday, September 29, the hockey team traveled to Skidmore College for a clinic. This event has been the key to the team's success in the past, and will hopefully continue to be this year. Of course, returning to the team are Margi Santen, Joanne Cholakis, Lynn Herkowitz, Nancy Reimer, and our famous goalie, Etta Aberman. These veterans will be joined by juniors Linda Freedman and Lolly Michela, and sophomores Sue Graham, Teri Burke, and Melissa O'Neal. With a team like this, it looks like we've won already. (Well, we haven't lost yet!)

The eighth and ninth grade soccer players have been practicing every Tuesday and Friday, from 2:30 till 3:30. They have scheduled several games for this season, including contests with such schools as Saint Agnes and Maryrose. Anyone interested in either hockey or soccer, please come to the practices! You have already missed quite a few but I'm sure that the team will let you make them up.

—Lynn Herkowitz

Olympia

it began in joy
the 5 rings of the Olympia,
and a torch of unity
in hope for brotherhood
in the ancient tradition
of the games
they swam and ran,
and wrestled.
together they
circled
and jumped
in the clear bright
Bavarian days, dancing
in the cool of the evening.

eight men
unknowist to the world
climbed
and pounded
and shot,
piercing the dawn at 4 a.m.
to disrupt
while cameras
and immobile men
looked on.
eight men controlling
9 lives,
disrupting those countless
men and women in Munich,
as individuals
who excel,
who run,
who swim,
who jump,
who dance,
who dive,
9 of Israel's best
taken
by phanatics.
the games,
unpolitical in friend-
ship.
suspended into
murder by eight men,
touching lives into
disbelief.

The wars were suspended centuries
ago to provide for
the games,
the games end in murder
and terror
while a world who
watched their
athletes
with joy and expectations
is torn into
tears—
faith is gone.

—E. Derrico

Items of Interest

The Ballet Maya de Ruben Duarte, the Merican ballet company, will perform on October 29, 30, and 31 at SUNYA. The program, which is being sponsored by the Milne Spanish Club, will consist of matinees on the 29th and 31st at 2:30, and an evening show at 8:30 on the 30th. All performances will be held at the Performing Arts Center, and will include a Mayan Indian rain dance, fire dance, and representation of human sacrifice. The program promises to be an interesting one and certainly worth attending.

The second Albany Symphony concert will be held on Saturday evening, October 28, at 8:30. Featured soloist will be pianist Findlay Cockrell, of State University. He will perform Rachmaninoff's "Paganini Rhapsody." This, as well as all of the Albany Symphony concerts, will be held at the Palace Theater.

LETTER TO THE EDITOR

To the Editor:

We looked forward to our senior year with eager anticipation for, as we were told, many seniors were able to leave school at 12:30 in order that they might hold jobs, or take courses at the University.

Therefore, we planned, as did many of our classmates, to arrange our schedules so as to take all our required classes in the morning, thus leaving our afternoon free for other things. Many of our friends sought part time jobs, while others decided upon courses up at State.

We returned to school this fall eager to capitalize on our newly acquired freedom, only to discover that something called a "swing" schedule might make our already blossoming plans impossible. We asked many people how this new schedule would effect us and whether we should keep our jobs and sign up for University courses. The answers we received were reassuring ones, that the schedule was not even definite as yet, and that even if it did go into effect, the morning and afternoon classes would be rotated separately. Therefore, the people with no afternoon classes wouldn't be effected.

Our information was indeed correct, except for one important fact.

Again in '72

I remember watching the 1968 Democratic Convention and becoming angry at the police, the Democratic Party, Hubert Humphrey, and anybody else I thought had sold out, or wasn't listening. In that election I campaigned for Gene McCarthy. I really believed that what he was doing was going to make a difference in Chicago. As it turned out, it didn't. In defiance I wore my blue and white McCarthy button till election day.

When this year's primaries began, I looked forward to them with some hope of change. I watched George McGovern slowly gain support as he went from state to state. As the convention grew closer, my expectations grew, too. When it finally arrived, everybody was there, youths with their newly acquired vote, Chicanos and Blacks. There were floor fights and challenges that made you want to stay up late into the night. It was like watching a mystery movie, but for me the movie had a bad ending.

Through innocence or perhaps ignorance, I expected George McGovern to put human things before political matters. I was wrong. It's fine to be concerned about the Vietnamese people who's country is torn with war, but this same concern didn't seem to apply to McGovern's decision to drop his vice-presidential candidate. Thus, it seems to me that George McGovern is a man who put his political aspirations ahead of damage done to a man's life.

With shattered idealism I look towards the 1976 election. I'm glad my birthday entitles me to sit out this time around, when again I find the choice between two mediocre candidates.

—E. Derrico

Art Awards

The National Poetry Press, of Los Angeles, California, is seeking drawings, illustrations, sketches, cartoons, and designs for consideration towards possible inclusion in its annual Anthology of High School Art. Any student, from grades 7 thru 12, can enter the competition. In addition to art, there will also be anthologies of high school poetry and essays. For further information, contact Mr. Lewis.

It seems that even though the morning and afternoon classes are being rotated separately, that fifth period is being counted with the afternoon classes. Therefore, what is now a morning period for many of us will become an afternoon period, falling at different times on different days. Since job hours and university course times seldom rotate, the conflict between fifth period and our planned afternoon activities is obvious. Who decides which is more important when a fifth period class and a university course happen to come at the same time during a day?

We would like to know what tremendous advantages there are to a swing schedule system that would make it desirable enough to offset these senior schedule conflicts. We know that these problems effect only a small portion of Milne's total student body. However, this does not make the problem any less serious.

There's no question about it. Before a swing system of any kind is instituted at Milne, this senior schedule problem has got to be ironed out. I think that we seniors involved deserve that much consideration!

Signed,

Two Concerned Seniors

The Association

Its proper name is the "Student-Faculty Association of the Milne School." Among its many purposes, it acts as a forum for the grievances of the students and faculty alike. It endures to ensure an impartial system of evaluation for every student. As fairly as possible, a code of rights granted to the student is written up and revised as needed.

As revolting as it may sound, the Student Council at Milne appears to be low on the list of interests according to the average student. Nobody objects to its existence, but then, very few people lend it the support it needs to function fully. The officers and most of the representatives do, but they are only a small fraction of the student body for which the Student Council Constitution was written. How can the council help but lose its real purpose as a governing body when most of the students regard it as an "executive club."

We agree that school has become less institutionalized over the last decade or so. But has this change come to a point where kids are so self-centered that school ends with the 2:30 p.m. bell every day? Or is it that there is a lack of meaningful expression these days?

It may be a "mock-play" of the United States Judicial System, as some have referred to it, but even they know the force and impact of a well-written play. A play can be a lesson in life or a great teacher in itself. The sad part is that a play usually doesn't run too long if it has no audience that will respond to it.

Every year our Student Council at Milne, tries out a new production. Let's see if this year's version will create a sell-out performance by everyone.

—Gary Seitz

Milnesburg Address

At least four score and seven years ago, our founding fathers brought forth upon the Milne School, a newspaper, the **Crimson and White**, conceived in great expectations and dedicated to the proposition that any school which contains as many bright, imaginative, and industrious students as Milne does, should be able to produce a first rate newspaper.

Now we editors are engaged in a great deadline war, testing whether that paper, or any paper so conceived, can long endure without enough people willing to contribute to it. We are met, here at Milne, in Mr. Lewis's office, a great battlefield of that war. We have come to dedicate a portion of this week's newspaper as a final tribute to those editors and staff who have given of their valuable time and energy that that newspaper might make its deadline. It is altogether fitting and proper that we should do this, for we don't have anything else to print in this space.

But, in a larger sense, we editors can not placate, we can not meditate, we can not struggle forever to fill these two hallowed pages. The brave editors, living or near dead from exhaustion, have begged, stalled, and scrounged far beyond most people's poor power, in order to add just enough copy to fill a two page paper. The student body will little note, nor long remember what the writers for the **Crimson and White** say here at Milne, but they should never forget what a tremendous job it was to get them to say it! It is for the entire student body, rather, to be dedicated here to the unfinished work which has, thus far, been so nobly advanced by a handful of harried editors and staff members. It is rather for all the students to be here dedicated to the great task remaining before them—that cause for which those working students take increased devotion to that cause for which those working on the **Crimson and White** gave their full measure of devotion—that the student body, here at Milne, highly resolve that these brave editors shall not have struggled in vain—that the Milne newspaper shall cause a new birth of enthusiasm to envelope the school and its students—and that this newspaper of the students, by the students, for the students, shall not perish from the annals of the Milne School.

Editor's note: The above address is said to have been written on the back of an old envelope while the author was riding the bus to school one morning. Any resemblance between this message and another rather famous address from history is purely coincidental.

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