

Editorial Comment

Go Now!

WHY ARE YOU STANDING HERE READING THIS? DEMONSTRATE YOUR CONCERN WITH CUNY, FOR YOUR EDUCATION, THIS AFTERNOON, CAPITOL BUILDING.

It seems that the legislature is about to screw us in more ways than one. The current issue, raging on all campuses in the state, is one of money for the improvement of our education.

Money, by itself, however, cannot improve education. It takes active participation by alert students.

The danger does not lie strictly in the lack of money. It lies in the lack of education, regardless of money. The two elements should be exclusive of each other. More money, in other words, does not necessitate better education and it hardly necessitates more education.

It is the latter, however, that is the likely result. This University, we are sure, will continue along the same mediocre pattern it has pursued in the past, perhaps with greater or lesser energy (directly proportionate to legislative appropriations.)

Faculty will go on getting higher salaries for specialized research projects (609 grants and fellowships were approved this year for such projects) totaling \$1,431,172. Faculty Senate will go on beating the heart out of innovative programs for this University.

The majority of students will continue to vegetate allowing administration to innovate and make all decisions concerning our education.

These are things money cannot rectify. Money only means more of the same.

Pass-fail

If you are afraid of meaningful education, then it is understandable why you would be against the newly proposed full Pass-Fail system. If your academic horizons are no broader than wondering how you can best gain entrance to graduate schools, then it is easy to comprehend why you are afraid of change in the grading technique.

But if you yearn for meaningful education—if you are searching for real knowledge instead of the garbage that we so gladly swallow today, then it is your responsibility to examine the Pass-Fail proposal tonight in the open meeting at 8:00 p.m. in SS256.

We cannot explain more eloquently the reasons why the Pass-Fail system is desirable in its entirety, than Dick Collier has done in the recent issue of AAC's publication. Read that. Digest it.

But we can urge you not to shy away from radical change, simply because its scope frightens you. We are convinced that Pass-Fail will bring renewed understanding of what education is, and a renewed meaning to knowledge—if we adopt the measure put forth for full implementation.

However, if the student body is frightened by real change and moves to the compromise (a poor one, indeed), then all will be for naught.

Here we have an opportunity to rise far above academic mediocrity. We can attempt something so radical that it may frighten away some students. But its virtue lay not in its radical nature, but in the profits the student body will reap. We can create an academic atmosphere which might, for once, aim at understanding and not at Quality Points. An atmosphere which motivates incentive for study—not incentive for marks.

We urge all students who are fed up with digesting a text and then regurgitating its contents, to examine the benefits of Pass-Fail. We urge only those students who want a quality education that will have true meaning for them—and not those whose goal at this University is merely a BA or a BS—to learn, think and reflect over the merits of Pass-Fail.

We then hope you will see that complete Pass-Fail is the best way to academic freedom. Vote "Yes" in the poll Wednesday through Friday.

Open Visitation

Central Council passed a bill Thursday night requesting reconsideration of the Open Visitation Policy that is not in effect yet.

This original LAAC proposal is coming before University Council Thursday for final approval. It would have a 2/3 majority of the individual dorms decide its hours, within which a 2/3 majority of each section can decide its hours.

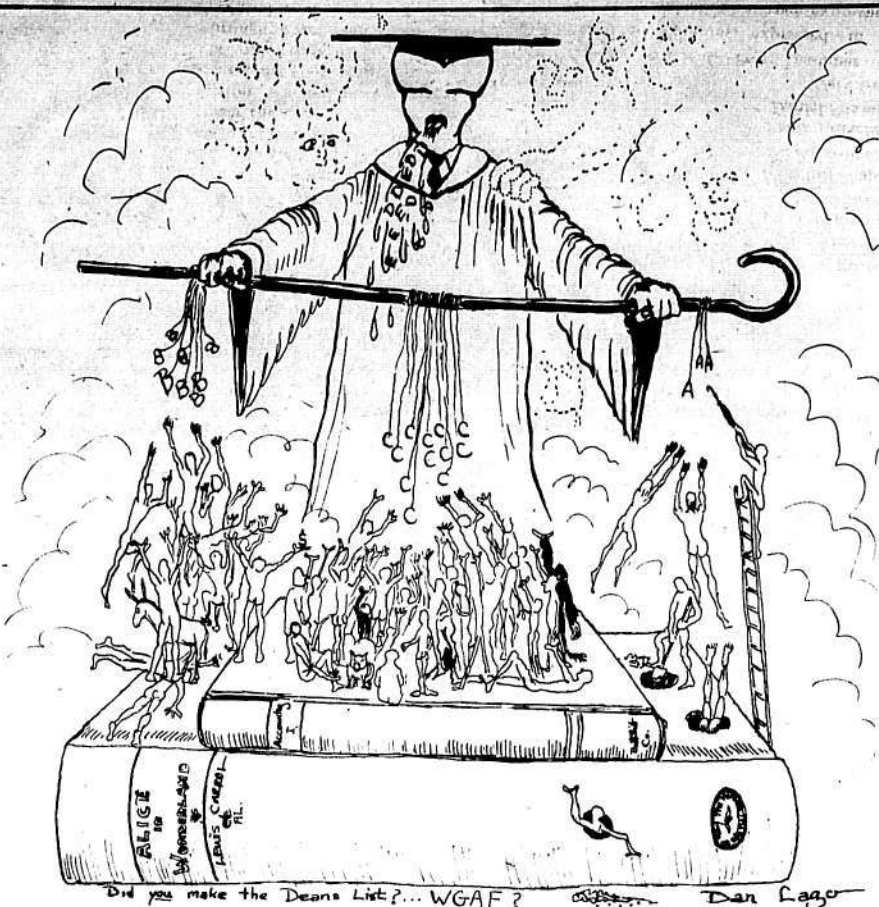
The new Central Council bill mandates that each hall have a 24 hour Open Visitation Policy within which each suite may decide its hours.

This new bill allows much greater individual decision-making and we admire and condone its liberality, however, it comes at a very inopportune time.

Central Council has only added, by passing a second bill, to the confusion surrounding the original LAAC proposal.

Have no fear, however, for this second bill must travel the same hierarchical route as the first which means that it would not come before University Council until their next meeting (next month) after the first bill has been passed.

In future editorials and news stories (see page 2) we will deal with this second more substantial and virtually ideal bill.



THE HIGH ACHIEVER IS MORE SUCCESSFUL IN HIS POST COLLEGE CAREER THAN THE AVERAGE STUDENT WHEN IT COMES TO PLAYING 'THE GAME'

Communications

All communications must be addressed to the editor and must be signed. Communications are subject to editing.

Voice Your Concern

To the Editors:

It is obvious to state that the student body of the State University consists of many potential and present voters. As such, they have some power to say what happens in this state and country, and now is the time for them to use a little of this power.

The most direct way for students to exercise this power would be to write their state legislators and voice their concern with the proposed budget cut of the State University. Chancellor Gould's statement on the effects of this cut (ASP, March 14) show only too well its detrimental effect on the quality of education which students will receive in the State University system. It should be noted, at a more personal level, that this could effect the value of the degrees granted by the system.

For the students who care (whatever their reason), there will be a map of New York State, showing districts and a key to legislators of these districts. Students could also write letters to the Ways and Means Committee of the Assembly and the Finance Committee of the Senate. Including one's home address, rather than school address, would be a practical thing to do.

Mary Anne Stephens

Popular Elections

To the Editors:

Because of the results of the March 10 petition concerning the popularization of elections for the president and vice-president of central council (800 signatures app.) a bill will be proposed to central council in the immediate future. It will in essence state:

1) persons running for president must be an incoming junior or senior 2) persons running for vice-president must be an incoming sophomore, junior, or senior 3) both must have a 2.0 cumulative average 4) both must have paid student tax 5) this bill will be placed on a referendum for the student body's consideration immediately.

The central council elections for representatives are going to be held near the end of April, and due to constitutional section 4 a and b the student body is going to have no direct voice in the choosing of its executive. The only way for revision of section 4 a & b is through a referendum of the student populous. If central council will not allow this bill to be placed on a referendum for your approval or disapproval the student body's opinions

and convictions will go untried and unheard for another year.

Respectfully submitted
Greg Thompson

Passover Invitation

To the Editors:

I would like to extend the following invitation to the University Community:

Passover is an eight-day festival recalling the Exodus of the Jewish people from Egypt, and their redemption from bondage. The first two nights are celebrated with family and friends about the table, participating in an elaborate feast called the Seder, in which the story of the Exodus is repeated, with symbolic embellishments.

You are cordially invited to attend a model Seder on Sunday, March 23, at 4:30 pm in the Campus Center Ballroom. To facilitate organization, please RSVP to Box 369BB by University Mail, or phone Perle at 8821. We do hope you can attend.

Sincerely,
Bnai B'rith Hillel Society

ASP STAFF

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ASP ALBANY STUDENT PRESS

Vol. LV No. 36

State University of New York at Albany

Friday, March 21, 1969

University Council approves reforms

Educational Program on reforms begins next week

By T W Keeley News Editor

The University Council approved the proposed Campus Alcohol Policy and Change in Residence Regulations which were presented by President Evan R. Collins yesterday. The decisions were part of a three hour meeting between Collins and the body legally responsible for the University, chaired by J. Vanderbilt Straub.

Following the meeting, Dr. Clifton C. Thorne, Vice-President for Student Affairs and Straub were interviewed. It was revealed that the Council discussed two pertinent issues before voting on the alcohol policy. "We were concerned about the neatness problem," Straub noted. "We would like to see that the continuance of good housekeeping is a part of the educational program." Thorne rejoined that "It is important that the campus does not become like many areas of the countryside, littered with beer cans."

The second consideration of the Council was the legal responsibility of age. New York State requires an individual be 18 years old to consume alcoholic beverages. "I was surprised when Dr. Thorne noted that as many as 25% of the freshman class enters under the age of 18," Straub commented. "The policy was approved on the assumption that we are dealing with responsible people."

In approving the changes in residence regulations, Straub remarked, "The degree of responsibility exhibited by students in the past has caused us to act favorably toward changes in such areas. Now that the policies have been approved the educational process is the next step. On March 24, 25 and 26 members of the LAAC-Residence Staff Education Committee will meet with Residence staff and student committees to explain the new alcohol policy and the responsibilities which go along with it. Topics will include minority rights, personal responsibility, and laws concerning minors."

Then immediately following Easter Vacation there will be residence hall meetings where these topics will be discussed and voting will take place in each hall on adoption of alcohol. Each suite will receive a copy of the policies and guidelines governing alcohol. This policy will go into effect as soon as this process has been completed.

The educational program covering the changes in residence regulations will begin at these meetings. However, the complete program will not be finished until later in the month of April.

Part of the educational process is familiarizing the University community with the recommendation of the Committee to Draft Campus Alcohol Policy. Their recommendation as approved by University Council is edited here.

The Committee reiterates its belief in the appropriateness of alcoholic beverages in those areas that can be considered a natural component of the living areas of the students. The Committee recognizes that the grass areas adjacent to the quads are used by students for relaxation and recreation and feels, therefore, that the "bring your own" concept is indeed appropriate. Further, the Committee chose to deal with the more positive aspects of the "bring your own" concept and to leave other aspects to the channels already established.

The Committee believes that Physical Education areas and playing fields, parking lots and those external areas immediately adjacent to the Academic Podium, and all areas outside the boundary drawn by the perimeter road should be excluded from these recommendations.

Please turn to p 2 col 3

Proposed budget cuts

Albany future is bleak

By Pat McCrohan

After the first shock of Chancellor Gould's statement to the Legislative Fiscal Committees began to subside, a new and more horrible specter became apparent as the implications of the proposed legislative cuts began to emerge.

In a recent letter to Speaker Duryea, twenty-four distinguished SUNYA department chairmen indicated that the future for Albany is indeed bleak under the proposed budget cuts: "But the budget bill currently before you will make our assignments impossible to carry out."

"It would not merely slow our progress; it would take us a step back from where we are now. In our particular situation, that might prove a fatal blow to our future development."

"The programs we are now attempting to develop would lose their momentum, our national image as an institution marked for imminent distinction would be ruined, and the indispensable recruitment of quality faculty for our urgently needed graduate programs would be aborted."

"We would forfeit our credibility in the academic world, and our hope of achieving distinction would be foreclosed for the foreseeable future. Eventually the State of New York would discover that it is far more expensive to repair damage already done than to maintain the momentum of progress."

Dr. Robert D. Allen, renowned biologist and chairman of the Department of Biological Sciences

Please turn to p 2 col 5

end of
March?

SUNY march will go on

by Valerie Ives
Staff Reporter

Announced at the teach-in yesterday was that the march scheduled for Monday, March 24, is definitely going to be held.

The turn-out for the teach-in, at which several faculty and administration members spoke about the consequences of the proposed budget cuts, was fairly large, and the speakers were well received.

Bill O'Kain of the Young Socialist Alliance spoke first about the reasons for holding the march. It is necessary that the legislators be impressed that the students aren't going to sit back and not do anything about the situation, he asserted.

A call-off would show a decay of the unification and strength of the student body. Also, all the publicity is already out, including letter to parents. Furthermore, some teachers have already shown a willingness to cancel classes, O'Kain went on to say.

Ed Golash of the Peace and Freedom Party talked about the need for changes in the tax structure. The proposals for changes include: a progressive income tax, a restructured corporate income tax, and abolishment of the personal property and sales tax.

Mr. Robert Stierer, Assistant Vice President for Management and Planning, spoke about the budget situation of the University. The expenditure ceiling for the upcoming year is about 26 million, an increase of only about one million from last year's.

There is a big problem of spreading funds over required expenditures. It is hoped that more funds will be provided for some new programs. As it stands now, there will be some improvements, but no allowance for growth patterns.

Charles Brown, from the steering committee of SDS, spoke about recruitment and military on campus and its relationship to the budget cuts. He also stated the need for changes in the tax structure.

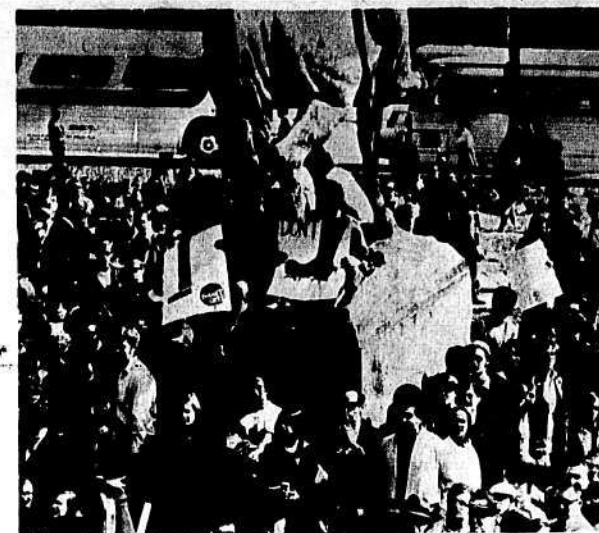
Richard Myren, Dean of the School of Criminal Justice, spoke about the direct impacts of the proposed budget cuts. There will be less money for programs, teaching losses, fewer courses to offer graduate students, and a library cut.

For the faculty there will be a greater work load, less research opportunity, and less assistance. He said that the image of excellence of SUNY is in danger. Good people will be lost because of the money situation. Also, we were just now becoming competitive for outside support.

Peter Miller of the Anthropology Department spoke of the deplorable teaching situation, lack of space, and how it will be even worse next year. The student-faculty ratio is about 350 to 1 for next year in his department and others, and there are no allocations for new positions.

Mr. Donald Whitlock, Director of Financial Aids, noted the effects of the cuts in this area. It's possible that the interest on loans may be increased to 7%. There

Please turn to p 3 col 1



13,000 CUNY AND SUNY STUDENTS swept down upon the Capitol lawn Tuesday to protest the budget cut to education.
Photo by Ritter

Students meet Rocky in save SUNY effort

by Steve Cherniske

On Wednesday, student representatives from all SUNYA colleges met with Governor Rockefeller and legislative leaders at the Capitol. The meeting with the Governor lasted about an hour. Many important points were raised including the fact that expenditure per student last year amounted \$3,095 and this year will be \$2,947 for an absolute decrease of \$148 per student.

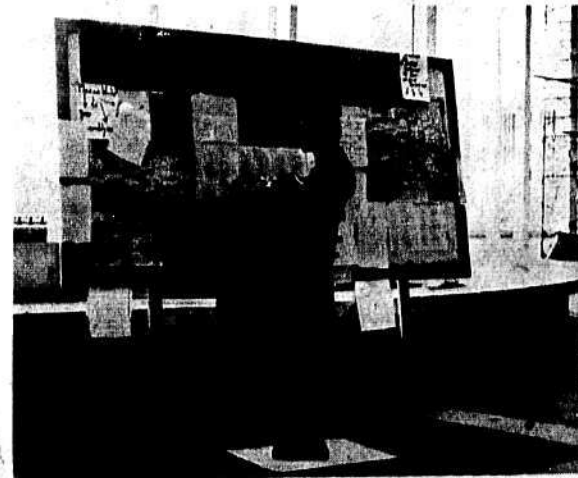
Rockefeller defined the dilemma he faces. After this legislative session, New York State will have the highest total tax of any state in this country. He sees this as a dangerous position,

especially because business has started to leave the state. He mentioned that education costs in NY have doubled every six years and SUNY still holds top priority as far as expenditures go. The only optimistic statements made concerned long-term hope for increased federal funds.

In the next meeting with Assemblyman Will Stevens and Senator Warren Anderson, we again emphasized strongly how critical the situation will be. On this campus for instance, just when security should be expanded there will be no additions to the police force. They were very receptive to comments and said they hoped things would not be as bad as current figures indicate. When a question was raised about the effect of the tax increase on the poor as compared with the corporate tax they said that it would be easier for the poor family to face a 1% tax hike than to suffer unemployment because business has moved.

In the subsequent meeting of all the student representatives it was decided not to hold the mass rally on the Capitol on Monday primarily because the reasons for the march had been realized, i.e. a confrontation with Rockefeller and the legislators. The representatives also felt that such an action would have a negative effect and that it would also be too late. We did agree on the importance of the letter writing campaign and it was recognized that Chancellor Gould and other administrators have been making substantial efforts, both formally and informally to save SUNY.

Members of the Albany Student Coalition, agreed to go on with the march for a number of reasons. Considerable student and faculty support indicates that a significant demonstration can be organized from this school alone. And we will still receive nominal support from other SUNY campuses. It was also felt that a demonstration Monday would show both the letter writing public and the legislators that all the students here are genuinely concerned with their education and the future of present high school and underprivileged students.



THE ALBANY STUDENT COALITION AIDED the CUNY marchers Tuesday and now urges that letters be written to legislators. Monday the ASC will descend upon the Capitol to voice their concern over the proposed budget cut.
Photo by Potkowsky

graffiti

Interested in BECOMING? Live in Melville-Steinmetz and help "develop a community of thinking, understanding, responsible human beings in an atmosphere of freedom."

If interested, come to the orientation meeting Monday, March 24 at 6 pm-Melville Lower Lounge

Campus Center Governing Board presents Supreme Court Justice WILLIAM O. DOUGLAS speaking on Points of Rebellion in conjunction with the CC dedication, Saturday, April 12, 1969, 2:30 pm, CC Ballroom

Senator Ronald B. Stafford, Chairman of the Higher Education Committee, will be speaking on current topics on Saturday, March 22, 1969, at 2:00 p.m. in Social Sciences Rm 388, Faculty Lounge. This event is sponsored by the Student Information Center Conference which will be held March 21-22.

Guided tour of Rocky's groovy fall-out shelter Wednesday, March 26. Meet at Minerva at 2PM. Allow 1 1/2 hours. Sponsored by the IWCC-open to all.

Scott Ross a former disc jockey from New York will participate in a drug confrontation Saturday night at 7:30 in LR 1. The topic will be "God is dead, but Man needs to go beyond the physical Universe, and drugs provide the way-or do they?"

Russian Historian, Dr. Warren Walsh, currently Chairman of Syracuse University's History Department. Free with student tax. \$5.00 general admission, 8:00 pm March 21, Campus Center Ballroom.

Signups for senior yearbook photos, Class of 1970, are continuing on the bulletin board opposite the Campus Center Information Desk. No additional days will be scheduled unless the four days of next week are completely filled up (this includes the two extra spaces at the end of each hour). If you have questions, call Jim Folts at 457-8765.

Allen Myers, antiwar GI from Fort Dix, will be the featured speaker at the GI teach-in tomorrow, at 2 pm in HU 137.

Correction: Dr. Yonah Alexander of Onondaga will NOT be speaking in the Physics Lounge, Friday at 1:00, but INSTEAD, will speak in Humanities 124 at 2:00 p.m. With him will be Dr. Carmel, co-director of the Israeli exchange program.

IMPERATIVE that Question-Answers Soc 355 for Dr. Cranford be handed in by next Tuesday, March 25.

The newly formed Romance Language Student Committee hopes to act as a liaison between students and Romance Language faculty. All thoughts, suggestions, questions, etc., concerning any topic in the department should be placed in the Romance Language Student Committee mailbox, R.L. office, Humanities, second floor.

PAUL O'DWYER will be speaking tonight at the meeting of the New Democratic Coalition at the Ambassador Restaurant in downtown Albany. All are invited, free of charge.

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STATE FAIR

All organizations who want to have a booth for State Fair and who were not at the organizational meeting call Norma Israel at 457-7718 or Carol Tibbetts at 457-8931.

CLASSIFIEDS

Classified ads may be placed in the ASP box at the Campus Center Information desk. Each word is 6 cents, the minimum price being 15 cents.

Please include name, address and telephone number with the ad. Classifieds will appear every Friday.

No classifieds will be accepted if payment is not included.

FOR SALE

Hagan Skis new this season, Step in bindings, buckle boots; \$65, Pam, 4738.

For sale: Two electric guitars, one Gibson Amp. 457-4508, Dennis

PERSONAL

Neal is Bomba

"B" Likewise, Those Three Little Words. Things Haven't Changed, "K"

Nobel winner Yang speaks here today

Dr. C. N. Yang, Nobel Prize winner and Einstein Professor of Physics in the State University system, is visiting the University today as guest of the Physics Department.

As the Department's Distinguished Speaker of the current spring semester, he will present two talks, one in the afternoon at 4 p.m., and the second at 8 p.m. Both will be given in the Assembly Hall of the Campus Center.

The afternoon address will be on "Very High Energy Collisions," of interest primarily to professionals and students in physics. The evening presentation will be "Symmetry Principles in Physics"; this topic and the level of its presentation both will provide more relevance for both professionals and students in other scientific disciplines, as well as people whose chief interest may not be science itself.

The Nobel Award made to Professor Yang and Professor Lee, his close colleague, at that time, was in recognition of work which led to the dramatic revision of physicists' long-standing ideas about symmetries in nature. Educated as an undergraduate in China, Dr. Yang earned his doctorate at the University of

Chicago. He has also received honorary doctorates from Princeton and Brooklyn Polytechnic Institute.

His membership in professional societies include the Philosophical Society, the National Academy of Sciences, and fellowship in the American Physical Society.

His role in SUNY is that of Director of the Institute for Theoretical Physics, at SUNY-Stony Brook. His leadership and his own continuing outstanding personal contributions in physics have very neatly increased the stature of the State University system in the scientific world.

Preceding Prof. Yang's afternoon talk, refreshments will be served in the Campus Center Assembly Hall, from 3 p.m. to 4 p.m.

Students urged to write letters

continued from p 1, col 3

at Albany was one of the first to distinguish the far reaching implications of the budget cuts.

In a letter to the Knickerbocker News, 3/8/69, he reported "Within the past year sources of funds required for quality growth have rapidly dried up, and as a consequence the confidence of the academic community has been shaken... Those of us in departmental administration can already see signs of an impending selective exodus of our best faculty."

Like the faculty, Albany students who became aware of the crisis facing the University, began writing to State Legislators. The Central Council of the Student Association quickly moved to support a massive letter writing campaign. Central Council is presently sending letters to all parents of SUNYA students urging them to write their State Legislators in opposition to the proposed budget cuts in state aid to higher education.

The ability to influence the State Legislature to any significant extent depends on the Legislators receiving a great number of letters from constituents. Every student is either a voter or a potential voter and as such has the right and obligation to express his feelings to his State Assemblyman and State Senator.

Responsible Legislators are extremely sensitive to letters from their constituents, and the effect of students writing in the capacity of voters and potential voters cannot be overestimated. It is very important that every student write, because every letter is needed. No student should underestimate the effect of his letter.

To assist the student who wished to write to his state Legislator, two maps have been set up in front of the Campus Center. One map shows Assembly districts and the other shows Senate districts for New York State. Beside these maps, is a key to State Senators and Assemblymen by district number. As an aid to the student who wished to write an informed letter, the Central Council has compiled a fact sheet, which may be found in the Campus Center lobby.

Perhaps from the joint efforts of faculty and student, the State Legislature will reestablish full state aid to higher education and to SUNYA.

TORCH urgently needs typists for senior photos next week and after spring vacation. Only minimal experience necessary; to be paid by photographer. Call Jim Folts at 457-8765.

March 24, from 3:00-5:00, in the Assembly Hall, the Department of Anthropology will present a program discussing such things as career opportunities, graduate opportunities, the summer field experience in Anthropology and the future of the major.

On Wednesday, March 26, the Department of Geology will present a similar program in Earth Science, Room 245.

RUSSIAN LANGUAGE MAJORS AND MINORS: The Student Advisory Committee to the Russian Dept. will meet at 7PM, Monday in HU290.

There will be a briefing on the Middle East given by Mr. Abraham Foxman, Director of the Anti-Defamation League, on Tuesday, March 25, at 3:30 pm in the Physics Lounge. Also speaking will be Mr. Abraham Drori, an Israeli Consulate official. All are invited for an interesting and worthwhile session.

Alcohol legal - new policy

Cont from p 1 col 1

The Committee to Draft Campus Alcohol Policy and the Living Area Affairs Commission submit the following recommendation:

I) Students and their invited guests be allowed to purchase, possess, and consume alcohol on an individual or group basis within the limits of the law, and as specified in the following sections.

II. Alcohol be allowed in the following parts of the living areas:

- In the individual suites and rooms,
- In the section lounges,
- In the lobby and hall lounges,
- In the flagrooms,
- On the grass areas that are considered part of the living area and as defined in the attached map.

III. Alcoholic beverages shall be

excluded from the following areas:

A. In the U-lounges in the uptown quadrangles

B. In one lounge area in each Alumni Quadrangle residence hall to be determined by the residents of that hall.

IV. The residents of the individual residence units (sections and/or halls) and quadrangles may prohibit alcohol in any of the above-mentioned areas except in the individual suites and rooms. This is done by a 2/3 majority vote of the total number of residents.

V. Violations of this Alcohol Policy shall be referred to the appropriate judicial body.

VI. An educational system shall be established by the Living Area Affairs Commission to inform students of the responsibilities they will have.

Your Psychology professor lives with his mother?

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For your own Think Drink Mug, send 75¢ and your name and address to: Think Drink Mug, Dept. N, P.O. Box 559, New York, N.Y. 10045. The International Coffee Organization.

Panel leads discussion of Pass-Fail grading system

by Kevin McGirr Staff Reporter

"Is there any good reason why grades should appear on a student's transcript?" asked a faculty member at Tuesday night's open hearing on changing the marking system.

After a short pause, Dr. Arthur Collins, Chairman of the task force on the Grading System, stated that Graduate Schools used grades as a criterion for admission. Collins said that there were other reasons for grades, but he wasn't able to articulate them at that time.

Of the four panel members conducting the hearing, Dr. Collins, Mr. Richard Collier, Academic Affairs Chairman, Dr. Joan Shultz, Chairman of the Academic Standing Committee, and Miss Mona Kurtz, Academic

Standing Committee, three favored some kind of Pass-Fail system.

Collins argued for maintenance of the present system with modification. He said that a new structure will not necessarily change student's attitudes. He also added that quality education can exist under any marking system.

Dr. Shultz's plan is for each faculty member to decide and announce in advance how he will evaluate students. Shultz said that this accommodated students who desired the present system.

Both Collier and Miss Kurtz advocated a universal Pass-Fail system. As Collier put it, "the present marking method systemizes students, generates a uniformity of thought, and allows for little creativity."

Collier said that he was against a partial pass-fail system because it would force students to concentrate on A-E courses. He also said that the present system was too inconsistent.

There were about 40 students and faculty attending the meeting and when a vote was taken, there were 30 for a universal pass-fail, 2 for the present system, 2 for a modified system, and 2 for a one-course-a-semester pass-fail.

One student questioned Dr. Alan Kuusisto, Vice President for Academic Affairs, about the weight the current student opinion poll would carry. Kuusisto said that it would carry critical weight, but the decision as to how students are evaluated is a faculty and administrative one, and not for the students to decide.

The discussion finally evolved into just how much power does the student possess in determining his own education. A few, vocal students banded the panel as to why so much of their education is dependent upon administrative decision.

One student remarked in response to Dr. Shultz's proposal that instead of allowing professors to announce how they will mark, the students should announce to the professor how they wished to be evaluated on their education.

In response to some objections to pass-fail it was stated that the initial transition would be difficult, but time would be needed to allow the students to adjust to the new "learning" atmosphere. One student remarked that students might float through the new system; it was proposed that this might be taken care of by comprehensive administered before graduation.

The question now is: if the students want a pass-fail system can the administration prevent the students from having it?



Photo by Benjamin

SPRING IS HERE! and with it, an invasion of the center of the podium, as students rushed to sunbathe, study, smoke and conservatively relax in the shadow of the Goldwater tower.

Rocky extends CUNY sympathy

by Tom Carey

Capitol Correspondent

Governor Rockefeller released Tuesday an open letter to the students of New York City in response to the CUNY demonstration against his proposed budget cutbacks.

In the letter Rockefeller said, "I fully understand and sympathize with your concern about the future of the City University of New York."

He continued, "Under the State budget I presented to the Legislature, the City University can increase its freshman class by 2,200 students to a total of 17,000 next fall as planned..."

Rockefeller said that now the City must "match the increased State aid" and if done according to "formulas provided in the law," the City University's 1969-70 budget would be increased enough to "clearly support the enrollment of a freshman class..."

The Governor concluded, "I am confident that the City can and will meet its responsibility to the students of New York City and to this cherished City institution, the City University."

In addition to the letter

Governor Rockefeller met for an hour and 10 minutes with four of the student leaders. The Governor told the students he would talk to the legislators in an effort to get more money for the program that helps slum students to go to college.

The reactions of the Assemblymen and the Senators to the demonstration varied from sympathetic approval to critical disapproval.

Assemblyman Stanley Steingut, Democratic minority leader, told the demonstrators, "We in the Democratic Party support you in your protest against Governor Rockefeller's proposed budget cuts."

However, Republican Assemblyman Edwyn Mason did not seem to support the demonstrators. When one of the students shouted from the Assembly gallery "what about CUNY," Mason cried, "Throw the animals out!"

Assemblywoman Constance Cook, Chairman of the Assembly Education Committee, said in an interview that she was impressed by the size and orderliness of the demonstration.

BUSES LEAVE: THURSDAY, MARCH 27, 5:00 P.M. AND FRIDAY, MARCH 28, 2:00 P.M.

RETURN APRIL 7 Go to Huntington-Hempstead, fare \$8.50
Syracuse, fare \$8.00
Rochester, fare \$10.00

Holiday Buses

Tickets on sale
March 20: 12-2 pm, Campus Center
6:30-8 pm, State Quad Flagroom
March 21: 10-2 pm, Campus Center
March 23: 11:30-1:30 pm, Walden; 2:30-4 Dutch flagroom
March 24: 12-2pm, Campus Center; 6:30 -8 pm, Colonial Flagroom
March 25: 10-2pm, Campus Center
March 26: 9-2 pm, Campus Center

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Alias: "Prince of Peace", "Son of Man", "Light of the World", and et cetera.

We need Him urgently, dead and/or alive.

A LOOK AT FOOD SERVICE

Guess who's coming to dinner?

WHAT IS FACULTY-STUDENT ASSOCIATION (FSA) AND HOW IS IT RELATED TO FOOD SERVICE (FS)?

Faculty-Student Association is a non-profit membership corporation. The membership of the corporation is the controlling body of FSA. At the annual membership meeting held in October, the members elect the 10 directors of the Corporation. The directors are:

- 1) President of the University
- 2) Vice-Pres. for Management and Planning
- 3) Vice-Pres. for student Affairs
- 4) Vice-Pres. for Academic Affairs
- 5) Academic Dean
- 6) Chairman of Personnel Policies Council
- 7) Asst. Vice-Pres. for Management and Planning
- 8) Associate Dean of Students for Women
- 9) Pres. of the Graduate Student Governing Body
- 10) Pres. of Central Council

The membership of the Corporation, in addition to the elected Board of Directors, includes:

- 6 faculty members appointed by the executive committee of the Faculty-Senate
- 6 undergrad. students appointed by Central Council
- 4 grad. students, one of which must be the Pres. of the Grad. Student Gov't.

(As there is no recognized Grad. Student Gov't at present, these members are appointed by Central Council).

President Collins, Pres. of the University, is also the Pres. of the Corporation and presides at meetings of the membership and the Board of Directors.

The Executive Director of FSA is Robert Cooley. He acts as the chief management executive in charge of day to day operations. Beneath him are the directors of the various departments of FSA. The largest of these departments is Food Service. Malcom Corbrey is the director of Food Service. Among the other departments of FSA are: Bookstore, Barber Shop, Billiards, Bowling, Check-Cashing, Film-Service, Legal Counsel, Vending, Student Association Accounts, Agency Funds and Student Loans.

WHAT EXACTLY IS THE MISSED-MEAL FACTOR? HOW DOES IT AFFECT PRICES?

The missed-meal factor is an approximate percentage of the number of meals which will not be eaten by students on meal contracts and it is calculated per type of meal, i.e. Breakfast, Lunch, and Dinner. The missed-meal factor is indefinite and fluctuates due to several variables, which include: the time of year, final exam period, weekends, the menu, class schedules, etc. Due to these variables,

more people will eat certain meals, thereby decreasing the missed-meal factor while less people will eat other meals, thereby increasing the missed-meal factor. An approximate estimate of the missed-meal factor this year (calculated on a basis of 16.5 weeks-118 days) is as follows:

- Breakfasts-33-1/3%
- Dinner-varies between 5-10%
- Lunch-about the same as dinner.

It is partly because of the missed-meal factor that seconds can be offered.

Because of the knowledge that, for example, about 7% of the people who are on a meal plan will not eat dinner each night, the money saved by not preparing for this percentage permits upgrading the menu and a price decrease on the students' contract. This means that a student is not really paying for a full 20 meals (or 14) per week; he is paying for a certain percentage less than that. Thus a student is violating his meal contract by giving away a meal he ordinarily would not have eaten, or by giving away the second he would ordinarily not have taken—because he is causing the missed-meal factor to decrease for that particular meal.

Thus the reason Food Service can offer 20 meals per week at the price it does, is because for each student who eats every one of those 20 meals, there is another student who is not eating, perhaps 20% of his meals.

DOES FSA "MAKE A PROFIT"? WASN'T A "PROFIT" REPORTED LAST YEAR? WHAT HAPPENED TO THAT "PROFIT"?

As of 2 years ago, all State University FSA's were required to enter into an annual contract with the State of New York. One clause of the contract restricts the amount of surplus (income) which may accrue.

If the surplus exceeds this amount, it must be turned back into operations. It cannot be spent in any way other than to the benefit of the students and faculty comprising the local university community. Thus, by law, FSA cannot "make a profit." What was termed Food Service profit last year amounted to less than 1/3 of one percent of the total income earned by Food Service and was not considered profit according to state regulations. That money is not, however, unaccounted for. It comprises the reserve fund by which Food Service can begin buying in the fall. This reserve is necessary because Food Service does not receive any money collected from student payments until it has completely collected and passed through other administrative bureaus. This can and usually does take several months. Until that time Food Service must rely on credit and their reserve fund to begin

buying. If Food Service can pay for produce with cash within a certain amount of days, most dealers will give a substantial discount off the purchase price. When calculated on bulk purchases, this discount can amount to thousands of dollars, which are thus lost, if there is no cash reserve. Other uses for this reserve include replacement of misplaced dishes and utensils. It is estimated that at least three entire place settings per student must be purchased each year. Finally, the reserve is used to replace equipment; for example, a new dishwasher was necessary on Dutch Quad this year.

WHAT ABOUT THE NEW MEAL PLANS FOR NEXT YEAR? WHY DID PRICES RISE? WHY CAN'T ANY 14 MEALS BE OFFERED? WHAT ABOUT A CASH SYSTEM?

At the beginning of the year, LAAC began to deal with the question of meal plans. A Room and Board Study Committee was appointed and this committee began to work on the possibilities of altering the present meal plans. Results of a poll taken on each quad, showing overwhelming dissatisfaction with the present policy served as the strong basis by which the Committee approached Food Service and FSA with its suggestions for an altered meal plan system.

The two present plans have been maintained for those whose needs they suit. Students who do not eat breakfast, and have complained about having to pay for this meal, have the choice of a lunch and dinner or only a dinner plan. Commuters may have the convenience of eating a contract lunch in one of the dining halls rather than battling the crowds in the Campus Center.

The purpose of the new plans is to attempt to meet the needs and desires of the student body as expressed in the recent polls. Were it to consider only its own interests, it is probably that Food Service—FSA would have gone immediately to a cash system, resulting in decreased student benefits and substantially higher costs.

Prices have gone up for several reasons. Here, it should be noted that even if the new meal plans had not been instituted, a price increase would have occurred; underlying reasons are the 4% (possibly 6%) cost of living increase announced by Governor Rockefeller, because of which an increase in the price of food is indicated, and secondly, a resultant cost of labor increase which is being demanded.

The most important reason for the increase in price of the new plans offered is the diminished missed meal factor. It is assumed that a person who chooses, for example, a lunch and dinner plan having previously complained because he did not eat breakfast and had to pay for it, will now eat more, if not almost all of the meals he has contracted for. This results in a decrease in the missed-meal factor on the lunch and dinner plan, with a resultant increase in price.

Furthermore, the cost of purchasing and preparing a breakfast, or lunch, or dinner varies. Dinner is the most expensive meal, followed next by lunch. Breakfast is the least expensive meal; seven breakfasts are still less expensive than six lunches than a breakfast and dinner plan is less expensive than a lunch and dinner plan, etc.

A choice of any fourteen meals as suggested by many students could not be offered because of these differences in the prices of the different meals, and because it would be almost impossible to calculate a missed meal factor by which prices could be adjusted.

If we went to a cash system, students should use the campus center prices as guidelines. Furthermore, there would be no unpaid for seconds on any food item, and no unlimited food items; salads, butter, bread, ice-cream, milk, etc. would all have to be paid for, resulting in increased expense for the student. Moreover, the added expense of money-controls, cashiers, bank-messenger service, etc. would also be built into the prices.

WHAT ABOUT SECONDS?

The question of seconds is now under intense review by the Room and Board Study Committee in conjunction with FSA-FS. The procedure at present, in regard to the new meal plans, is that, as in past years, an informal seconds policy will be in effect. Whenever possible, seconds may be obtained on all food items, except expensive meats. There will be no restrictions on vegetables, desserts, milk, bread, butter, ice-cream, and salads.

Students, however, are being asked to cooperate with Food Service in an attempt to cut down wastes, which will be to the students' own benefit in insuring that food will be available to those persons who find that their original serving is insufficient.

QUESTIONS

Questions concerning the meal plans for the coming academic year may be directed to: Room and Board Study Committee Chairman, Steve Lobel

From the steps of the Capitol...

By Rosemary Herbert

From the State Capitol steps, Assemblyman Robert Abrams looked out over an estimated 13,000 to 15,000 students who came to protest budget cuts affecting the CUNY system.

In his words, "I think this outpouring is both beautiful and sad to see," beautiful in that so many students cared enough to protest the injustices of the education cuts, and because an affluent, progressive state such as ours created the necessity for the demonstration.

Assemblyman Abrams was only one of many state Legislators who appeared to make comment and congratulate the crowd made up of about 250 bus loads of City University students and a large number of students from Albany State.

Students from Albany State assembled at Draper Hall at 11:30 and marched peacefully to the Capitol in columns of threes and twos, in a body estimated at 3,000, according to one parade marshal. State students were joined by a number of professors, high school students, and members of the Albany community.

When the marchers arrived at the Capitol, they found speakers making such statements as "The Legislators are committing educational suicide on the entire state" and "you should use your numbers and power to convince the government that education needs expansion, not cutbacks."

At the Capitol park, the marchers' files broke as students crowded to hear those who spoke from the steps. Black students monopolized student voice at the microphone calling the political comments "a lot of rhetoric" feeling that the speakers were not addressing themselves directly enough to their community.

One Black spokesman demanded a "specific and emphatic" statement of commitment on the SEEK program.

Paul Boutell called for not only totally free education, but total quality of education, with "no racism and no nonsense."

Councilman Lowe of Manhattan particularly stood up for SEEK and other programs, stating, "I pledge to fight toward expansion of funds within these programs and I will visit and convince those Legislators who are still unconvinced."

Another Legislator commented that "the government better watch what's gonna happen if they don't listen to you today."

The microphone changed hands often and speakers were not always introduced but the speaker who commented "The war in Vietnam is taking billions of dollars which should be used to educate America" drew much applause.

After the speeches, a picket line was formed around the Capitol building. Students chanted "Don't cut CUNY" and marched with signs and buttons. Groups gathered around Legislators who spoke informally.

Black Power advocates formed a line across the Capitol steps and sent apparently unsuccessful representatives inside to bring out Legislators for further comment directed toward the "Third World Community."

Various speakers stood up for community organization and spoke of the futility of the march. One speaker stated "The pigs have laughed in your face today. The democratic process does not work, as you see."

The sentiment was that the Legislators will say "yes, brothers, we'll work on it" but do nothing. A Third World spokesman said, "Next time we're gonna tear down the building or not come at all."

Meanwhile, delegations from each CUNY bus met with Legislators inside the Capitol building and four student representatives met for over an hour with Governor Rockefeller. The New York Times quotes an open letter to City University students from the Governor as stating "I fully understand and sympathize with your concern."



A 'Black Militant' grabs the mike to inform the crowd at the Capitol of the meaning of the budget cuts as it affects the Black community.

Photo by Ritter

'Save CUNY and SUNY'

Was anything accomplished?

By Gary Gelt

Student supporters of Tuesday's CUNY-SUNY solidarity march stretched more than a block long as they slowly made their way from Draper Hall to the Capitol wielding "Save CUNY and SUNY" placards.

As the students, a vast majority of whom were taking advantage of the exceptionally mild weather, assembled in front of Draper Hall, waste paper basket drums beat out a steady cadence. However, despite the drumming, the students were as mild as the weather as they carefully selected placards.

While waiting for the march to begin, students milled around, commenting that they have never seen so many State students in one place at one time. Others, laying down their placards, casually sat on the steps of Draper so that a photographer remarked that "It looks like they just took over the building."

The march began, after the marchers got into an orderly line; three abreast and arms linked. "Paying More Enjoying It Less," "Tax The Rich," "A Cut Budget Is A Cut Education," and other placards were hoisted in the air, as the march got under way.

The busses carrying CUNY

students lined the streets to the Capitol, and SUNY marchers began to wonder where all these people actually were. They soon found out.

The front lawn of the Capitol was covered with bell bottomed, placard wielding, mud-spotted students either listening to the speeches, walking aimlessly around, or selling buttons and distributing leaflets.

After awhile it became obvious that a great deal of students were contributing to the rally only in that they represented a physical presence.

A senior from Lehman High School in the Bronx expressed her dissatisfaction. "This is accomplishing nothing. The whole program is unorganized with politicians who don't really give a damn just talking to make the news."

SUNY students, who hadn't just completed a four hour trip on a packed bus, seemed similarly disappointed. Many students expressed their doubts that the CUNY students will support the SUNY march.

Another Lehman student announced that 400 from her school attended the rally, "but so far not one word has been said about sending busses back up here again on Monday."

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March 24 thru March 28

New SECT available soon

By Steve Rubenstein
Editor, Second Ed., SECT

The second edition of the Student Evaluation of Courses and Teachers will be on sale in the Campus Center during the week of April 8-11.

This booklet, like the first one, will be surveying introductory courses and courses that need no prerequisite. The two editions, when used together, give the interested student a guide to choosing courses and teachers. The two editions cover 158 professors and many different types of courses.

There are several items that should be taken into consideration by the student when he is using the booklet to decide which courses and teachers to take:

- 1) This booklet is arranged with

the idea that a person who wants to find out certain information about a future course or teacher can look for specific items that pertain to the aspects of teaching that are important to him as an individual. What SECT has done is to arrange the data in an objective manner with the idea that the student will draw his own conclusions.

2) The information on the arrangement of classes, the type of homework and tests given, and the basis of the course grade, should be of much interest to the student.

Whether a professor gives tests or papers, textbooks or paperbacks, lectures or discussions, should be important criteria for determining whether a course will be enjoyable for a student.

Different students like different types of courses and by showing this information in their booklet, SECT is hoping that students will be able to choose a course that is designed in a manner that is favorable to them.

3) The question on whether a course increases a student's ability to think, criticize or create can be an important one in determining whether a course will be an interesting one. This question, along with the recommendation questions give the student an overall view of the course and teacher.

The SECT committee hopes that this booklet will be a help to students. SECT also hopes that this booklet will aid in the improvement of instruction and will help to foster interaction between students and faculty.

There can be no genuine improvement in the educational environment unless students and faculty members have a constant dialogue on the issues, problems, and ideals of education.

If anyone has any comments on SECT or wishes to join the SECT staff, please send a note to SECT c/o Campus Center. They would appreciate comments, criticisms or suggestions on the book once it is published in three weeks.

REWARD: No Questions Asked

For the return of, or information leading to the return of, GUITAR and or CAMERAS "Carried Off" from SUNYA Parking Lot (student lot nearest Security Office)

on Monday, Mar. 17 PLEASE CALL: 861-8312

THE
ASP

THINK I ACROSSE!

Dane Tennis Hopes Rest With Veterans, Newcomers

This year's varsity tennis team will combine the talents of several returning players and the upcoming players from last year's freshman team.

Ron MacDermott, Ira Outascher, and Dennis O'Leary all return after successful seasons last year. MacDermott is captain and played number one singles last year. Outascher was the number three singles last year.

Up from the freshmen team are Ken Fishman, Ted Rosenberg, Jon Gelbehead, Ken Blackman, and Bob Denny.

Fishman and Rosenberg played number one and two singles respectively. Gelbehead played number four singles.

Also on the squad are Ross Rusatere, Dave Hawley, and Norm Walton, all transfer students, and Ray Ryan, who is returning after a year's absence.

Coach Robert Lewis plans on not cutting any player, although he's only allowed to take eight players with him to an away match.

Fishman and Rosenberg are battling for a position among the top six singles. Coach Lewis has to fill in the number two, four and five singles positions.

Last year, MacDermott and Outascher were number one doubles. They might get some competition from Rosenberg and Fishman who played number one

doubles on the freshmen team.

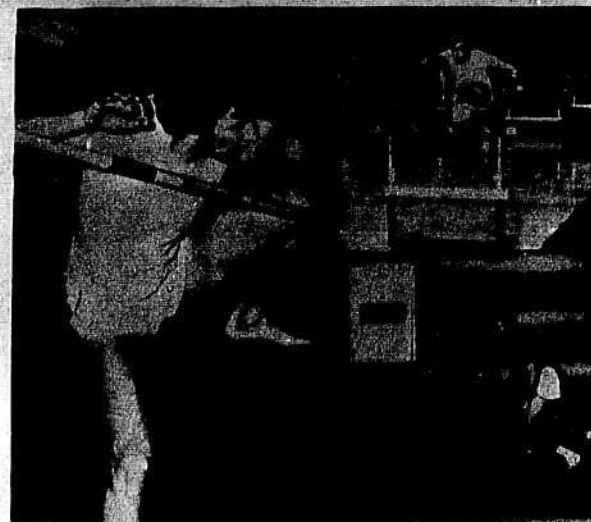
The team had a 3-6 record last year. Coach Lewis is certain this year's squad is capable of bettering that record. The team plays 11 matches. Six of them will be at home. Coach Lewis feels that the toughest competition will come from Oneonta and RPI.

SPORTS SHORTS

There will be a meeting of all candidates for the freshman and varsity golf teams on Monday, March 24, at 4:00 pm in the upper lounge in the Physical Education Center.

There will be a captains' organizational meeting for AMIA softball, Friday, March 21, at 1:30 pm in Phys. Ed. 125. Each team captain should bring the names of at least two players willing to serve as officials.

There will be a meeting for all freshman and varsity soccer players, and any other University students, who wish to participate in spring soccer at 5 p.m. this Monday, March 24, in the third floor lounge of the Phys. Ed. Building.



COACH MUNSEY'S TRACKMEN are shown going through pre-season workouts. Mr. Brian Kelly, head swimming coach, will handle the field event conditioning. Photo by Hochberg

Basketball Wrap-Up

Jack Adams of Voorheesville was elected captain of next winter's State University at Albany basketball team at the post-season banquet Monday night (March 17). Three members of this year's squad, which posted

an 18-6 record, received awards and nine players were presented with varsity letters.

Rich Margison, not surprisingly, was named Most Valuable Player for the second straight year. Rich led the team in scoring with a 22.1 average and was personally responsible for four last second victories. The Cortland senior will take with him eight varsity records when he graduates in June. He also won the free throw percentage trophy for the second successive season, shooting 75.4% from the line on 132 for 175.

Senior Jim Caverly of Rochester won the 100% Award, given by coach Dick Sauers to the player who excels in aspects of the game such as recovering loose balls, causing jump balls, and drawing charges. It usually is given to the best defensive player and the unselfish, hard-working Caverly was recognized all year as the Danes' top man in that respect.

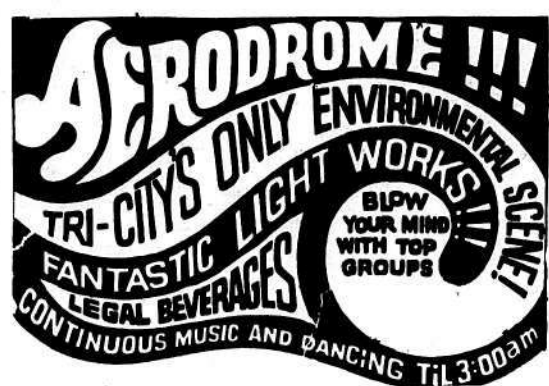
The Most Improved Player award went to junior Ed Arseneau of Syracuse. In his first year at Albany, Ed played in just 10 games, scoring six points. He worked during the off-season and developed into Sauers' top backcourt reserve. This season he saw action in every game, the only non-starter to do so, and scored 51 points.

all-opponent team

Ithaca College's All-America Greg Albano was the only unanimous choice as the State University of Albany varsity basketball players selected their 1968-69 All-Opponent Team. Others chosen to the squad were Howie Dickenman of Central Connecticut, Ray Hodge of Wagner, Mike Seymour of Siena, and Carmen Genovesi of Hobart. Dickenman is the only repeater from last year's All-Opponent five.

Albano, who was named by all 11 players voting, scored 24 points and dominated the boards when Ithaca dropped a 73-68 decision in Albany February 12. The 6-foot-5 hook shot artist impressed area observers with his all around play.

The 6-2 Hodge, named on 10 ballots, was the chief culprit in Wagner's 109-64 NCAA tournament victory over the Great Danes March 7. An honorable mention All-America, Ray tallied 31 points and grabbed 11 rebounds.



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Entremont in concert at Page Hall

Philippe Entremont, a 34-year old veteran of the concert stage, will perform in concert at Page Hall at 8:30 Friday evening, March 21.

Mr. Entremont, who has performed on six continents, made a five-month tour of the United States last year. He has appeared with the Washington National Symphony, the American Symphony Orchestra, the Cleveland Orchestra, and the Detroit Symphony, among others.

The artist was born of a musical family, his mother being a pianist and his father, a conductor. Philippe's talent was discernible at an early age and he received expert musical education under the famed teacher Marguerite Long.

Mr. Entremont's American debut took place at the National Gallery in Washington January 4, 1954. The next day he made his orchestral debut in Carnegie Hall with Leon Barzin and the National Orchestral Association.

Included in his program at Page Hall will be Bach's "Partita No. 1 in B-flat major," Sonata in E-flat major, K. 282 by Mozart; "Etudes Symphoniques, Op. 13," Schumann; Debussy's "Images (first series)" and "L'Isle Joyeuse;" and "Sonata No. 2 in minor, Op. 14" by Prokofiev.

Tickets for Mr. Entremont's Albany appearance are available at the information desk of the Campus Center and at the door the evening of the performance. Prices are \$3 for adults and free those with student tax cards.

NOTICES

The Experimental Theatre of the State University will present the third in a series of one act plays this Friday and Saturday evenings at 8:30 p.m. in HU 39. Admission is free.

The Albany Lab. Band, a recently formed group composed of Albany Students and talented musicians from Union and Siena colleges, will be appearing in the Campus Center Ballroom with a varied program representative of the major styles of big band jazz today on Saturday at 3 p.m.



SYNTHESIS '69

DAVE BRUBECK AND Jerry Mulligan will be here at SUNYA for SYNTHESIS '69, April 18th and 19th. Also on the bill are Clark Terry and Miles Davis.

Jazz Festival '69 promises variety

Jazz Festival chairman, Ken Fisher, has announced plans for this year's show, Synthesis '69. The lineup has been planned so as to include a variety of musical sounds, from the primitive to the progressive. Friday evening, April 18, the great Dave Brubeck and his trio will perform with saxophonist Jerry Mulligan.

Also on the bill Friday night, will be Elvin Jones, winner of the Down Beat Magazine's drummer of the year award.

Saturday, April 19, in the afternoon, a workshop will be held with the Tom McKinley Trio, Nick Brignola, and star of last year's festival, Clark Terry. Saturday evening, African

drummer, Olatunji, will help demonstrate the roots of Jazz with his primeval African sounds. Included will be five dancers. Miles Davis, the well known trumpeter will round out the bill. "All in all," says Fisher, "it shapes up to be a fantastic musical experience. Groups were bought through Robert Messenger and Multi Dimensional Arts. More information will be available after Spring recess.

Singer Collins succeeds at Page

By Warren Burt

Monday night at Page Hall, I witnessed an amazing sight. Imagine a man, singing in his natural voice up thru the tenor range, thru the alto, and well up into the soprano. Yet, at no time did he have to resort to a falsetto.

And furthermore, his voice retained a crystal clear purity throughout the entire range. This man was no freak, but rather, a counter-tenor, and a very good one at that.

Daniel Collins will be the permanent counter-tenor of the New York Pro Musica next year, and Monday night he turned in an excellent performance.

The program started out with "Sound an alarm" a recitative and Aria from Handel's "Judas Maccabaeus." Notable here, in addition to the impressive sound of the tenor portion of his voice, were the extremely clear enunciation of English—that most difficult of all languages for singers—his good intonation and his fine handling of trills and other ornaments.

Next on the program were a group of Schubert songs, of which my favorites were "An die Laute" and "Haidenroslein." In "An die Laute" a young boy exhorts his lute to sing to his love, but not to the neighbors' sons because of their jealousy. In this song, in addition to a fine technical performance, a mischievous little twinkle gleamed in his eye throughout, and with nuance and gesture totally appropriate to the text, he brought out the meaning of this light little masterpiece perfectly. (In "Haidenroslein" he again effectively used gesture and nuance to bring out the meaning of the text.)

The final piece of the first half were some Rossini arias, which took his voice to dizzying heights

in the grandest, and musically flimsiest, bravura manner.

Especially corny in these arias were the accompaniments which in piano reduction were even more ludicrous. But somehow the sound of his voice made sitting thru Rossini's musical creampufts enjoyable.

There followed after intermission some Purcell songs for counter-tenor and harpsichord, in which as in the Schubert, he brought out the meanings perfectly.

There then followed for me a definite disappointment. Not even his fine singing could, in my opinion, salvage the Bach Cantata 54, because of the quality of the accompaniment. I was shocked when I saw such fine performers as the American Trio among others, have trouble keeping in tune with each other.

As I said, this last piece was a disappointment. For an encore though, he triumphed with his voice alone with a flawless and simply lovely performance of Bach's "Bist du bei mir." In addition to his fine singing, special commendation goes to pianist Dennis Helmrich for some extremely fine piano accompaniment throughout the concert. With the one exception mentioned above, it was undoubtedly a fine concert.

NOTICE

Try-outs for the University Readers production of two short stories of suspense will be held Tuesday, March 25, from 7-9 p.m. in BA 211. The two stories to be performed May 2 and 3 are Ray Bradbury's "The Fruit at the Bottom of the Bowl," and Shirley Jackson's "The Demon Lover." Scripts of the stories are on reserve in the library. For further information, contact Robert Fish, HU 316.

If you let nature take its course you may fail yours.

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Editorial Comment

University Reforms

In passing the liberalized Open Visitation and Alcohol policies, University Council has given the student greater responsibility and control over his life here.

We are most emphatically in favor of this action which gives individual dorms the largest possible latitude in developing their own visitation policies.

We urge all residents to vote for 24-hour open houses so that each section of the dorm can decide, within this broad basis, their own policies in accordance with a 2/3 majority vote of that section.

The alcohol revision includes two considerations not made explicit in the proposal. One is the condition that students under 18 do not drink. (The State law has not yet met reality.) We realize this is virtually impossible, however, if the condition is not met the University will lose its liquor license which would jeopardize all of us.

The second condition is that beer bottles and assorted other liquor containers are not left in and around the lounge areas.

For these new liberal opportunities we express our appreciation for the perseverance of LAAC's committees on Residence Reform and Alcohol Revision.

March Monday

We are not sure the march on the Capitol this Monday, March 24, will accomplish its multifarious purposes.

One purpose is to try, by demonstrating massive concern, to rescind the ominous education budget cuts. We know that concern has been expressed from across the state to powerful Assemblymen and Senators on this subject.

Wednesday, the presidents of the student bodies of various State Universities spoke to Governor Rockefeller and members of the Senate Finance Committee and the Assembly Ways and Means Committee.

These presidents had originally felt the need for a demonstration. However, after their conferences at the Capitol they felt they had accomplished all that a demonstration could, which is to explain the tragic situation we will be in if the cuts are not restored. Can a demonstration outside the Capitol do any more than this? Perhaps.

There are two views the legislators may take regarding another demonstration. Some may have a completely negative reaction and say either "enough is enough" or the typical "It's those lousy college kids again." These are the reactions that we would not wish to evoke, particularly at this shaky moment.

On the other hand, if we handle ourselves in a decorous manner, some legislators might react favorably, realizing our true concern for the future of education in this state.

This campus is being hit so hard that the ratio of faculty to students in the Anthropology Department is projected at 1:163; we will not be able to afford to bring in a chairman for the Physics department; state financial aid for incoming freshmen may be reduced, or possibly eliminated.

We feel, at this point, that letters written by constituents to their Assemblymen and Senators would do a better job of obviating these points than a demonstration.

We strongly urge all students to write letters to their legislative representatives. There are fact sheets on the cuts in the Campus Center lobby and the list of legislators by geographical location may be found at the fountain directly in front of the Campus Center.

Letters have always had a greater effect on legislators than a demonstration. The former can be a written denunciation while the latter may be construed as a transitory parade.

Letters are also written directly by constituents who are or will be voters and may effect their Assemblyman's or Senator's position in government. Legislators know this and will listen to what they say more carefully than a group of demonstrators.

Write today or sit back and watch this University go through its most agonizing year.

Demonstrate Monday to learn where this University, in particular, is at if the budget cuts are allowed to go through; Demonstrate concern for your education.

ASP STAFF

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The Albany Student Press assumes no responsibility for opinions expressed in its columns and communications as such expressions do not necessarily reflect its views.

Communications

All communications must be addressed to the editor and must be signed. Communications are subject to editing.

Reality

To the Editors:

There is a tendency for students (and others) to become wrapped up in themselves and their own little worlds, thereby neglecting and ignoring a larger world community...

I would like to share part of a letter, dated 10 March 69, I received from my brother who is stationed in Vietnam.

"Life here is duller than DaNang and this is bad. There is no civilization for miles. We are confined to our small sector. Life here at the Hill is very basic and we are much more a part of the actual war.

One unit of grunts (Infantry) based two miles from here lost 107 men out of the 138 in the operation. I bet nobody in the world hears about it as we have a funny habit of lying about American casualties..."

Things aren't as peachy keen as much of the American public wants to or is made to believe.

Lucy Grodson

\$ and Education

To the Editors:

Something is very wrong. Everyone is very concerned about the tax cut. It hit home and Albany has taken a holiday from not giving a shit. But it has to be the first demonstration ever to demand a return to the status quo.

I think you people are wrong. How do you equate dollars and education? That's rot. But everyone's worried about how their education is going to suffer.

Now I've got no argument if you like the way things are going. But I'd like to see some pretty gross changes. The people you are going out to get money for have been running this system right along. They're not my friends, maybe they're yours.

That education you're worried about—good stuff, huh? Get a nice job, nice house, nice family. Vote liberal. Go baby. Go to hell.

Help to build the country. Like, college builds strong countries 12 ways, if it's done the way the system says it should be done. A military-university-industrial complex is a very real thing to me. What's the next question. How do we develop Africa? You watch. Maybe you'll get a good job.

So that's a big part of what a lot of us good guy, NON-SDS type, college kids really want. A chance to succeed. Amen.

Now the atheists will meet over in this corner. We

will say, maybe this is a good thing. After all, what are we losing. Library books? Teachers? Condition a will probably get a lot of people up tight. Maybe they'll get angry and ask whose running this game. And they'll get involved. But I doubt it. That's why we're atheists.

As long as you think that everything is pretty nice and all, and sure we need a few changes and all, and things are getting better all the time, and everything will be great again when the war's over, good for you.

Things don't have to be the way they are. But how's fighting for the status quo going to help? Go business majors go!

Paul Nathe

Speno's Stand

To the Editors:

I wanted to let you know that several of my colleagues and myself are joining together to take a stand against the proposed cuts in education aid.

We simply can not allow this to happen, and we are coordinating our actions to make sure that it doesn't. But we have some serious problems that must be faced squarely.

The state's economy demands that some budget cuts be made, or taxes raised or a combination of both. I know that the people in my own district fully understand that you can not have something for nothing.

The more than 10,000 students who came here in 249 buses earlier this week to plead against the cuts impressed me by their efforts and I was pleased at their orderly manner.

I guess legislators will have to become accustomed to seeing our youth in long hair and bright costumes. They certainly are a change from the business-suited lobbyists who normally come into my office.

The students are fighting for a legitimate cause, a cause that I shall personally work hard to achieve.

Cordially,

Edward J. Speno

EDITORIAL NOTE: Our weekly column, BREAKING BUREAUCRACY, has not received any questions in the past three weeks. It is intended as a service to students; if there is no need for that service, BREAKING BUREAUCRACY's days will be numbered. If you have any questions, submit them at the Information desk, c/o the ASP.

Editorial Comment Criticized

To the Editors:

The ASP has printed some sub-moronic editorials lately, but the one entitled "Go Now!" in the March 18 issue perhaps sets a new standard. There is the now familiar pattern of illiteracy, which lends substance to charges that we are failing to educate you people. Worse, I believe, is the reappearance of old clichés: the extravagant, eye-catching, slick phrases that help cover up the lack of content. One gets the feeling that the editorial staff feel they MUST say something, even if they have nothing to say. It is always safe to grind out the same old rhetoric, lambasting the faculty, the administration, the student body, Edward Durrell Stone, the entire University or any convenient patsy, because it is the in thing to do. Sage heads can always be found to nod solemnly as they wisely concur: "ain't it eh truth!" It matters little what the particular charge may be.

Even when the ASP is on the right side of an issue (as I believe it often is) it is usually for the wrong reasons, so much so that ASP editorial support might well be the kiss of death. What I ask is merely this: does the litany of wholesale condemnation that is routinely chanted on your pages represent your serious, carefully weighed judgement, or is it simply tossed off the top of your collective head? The editorials themselves provide the answer. Here are a few pearls of your wisdom:

"Faculty will go on getting higher salaries for specialized research projects." The grants to which you refer do not come out of SUNYA's budget; many faculty awards do not come out of state funds at all, and in any event the bulk of the money is for research expenses, not for the researcher's personal support. As for the balance of research and teaching—if you had any knowledge of the world beyond our campus you would know that undergraduate teaching holds a place of high honor

at this school. Many of us believe that this balance can be maintained without sacrificing either teaching or research, and we intend to maintain it. You could help with constructive criticism, but when I was at the University of Cincinnati one of the "specialized research projects" brought to completion there was a successful polio vaccine. But this is a waste of good money that ought to be spent on undergraduates—right?

"Faculty Senate will go on beating the heart out of innovative programs for this University." I do not know what this strange metaphor means, but the gist is clearly that the Faculty Senate has habitually stood for reaction and against innovation and improvement. This statement is so preposterous that I can only stand in mute awe before its colossal asininity. If you read your own paper you would know better than that!

"The majority of students will continue to vegetate allowing administration to innovate and make all decisions concerning our education." Hum: another sweeping condemnation of students past, present and future, all in one dazzling, uninformative cliché. Well, at least you admit that somebody around here innovates—no doubt a slip that can be remedied by another editorial.

There is a lot of room for improvement here, of course; most of us welcome constructive criticism (I solicit it and get it from my own students). Needless and irresponsible condemnation of everything does not help, but it sure is a lot easier than thinking, isn't it?

You probably won't believe it but this criticism is meant to be constructive.

Very sincerely,
John C. Overbeck
Associate Professor
and Faculty Senator

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At SUNYA
we fire
only the best

Friday April 11, 1969



Justice William O. Douglas of the Supreme Court will speak at the Campus Center tomorrow at 2:00 in conjunction with the Campus Center dedication.

Pass-fail supported by students; Collier interprets poll results

By Dick Collier

The results of the opinion poll on Pass-Fail grading, held in the Campus Center and on the dinner lines this March 19-21, were as follows: 1931 students voted on the resolution: "Be it resolved, that effective September 1969, all undergraduate courses shall be graded on a Satisfactory-Unsatisfactory (S-U) basis at SUNY Albany."

Of these students, 1379 voted "yes" (for a TOTAL S-U system), 552 voted "no." In other words, 71.4% favored pass-fail in all courses for fall 1969.

The Commission for Academic Affairs feels that this representative sampling of nearly 2,000 students is large enough, and that the figure 71.4% is high enough, to confirm our belief that the total S-U grading system is the one desired by the majority of the student body at SUNYA.

We believe our position is further supported by the first open hearing on the subject (March 18), at which the pros and

cons of the various grading systems were extensively explained and discussed and at which an even greater percentage of those present (76.9%) voted in favor of the complete pass-fail system.

For these reasons, the Commission for Academic Affairs shall continue to urge the adoption and implementation of total undergraduate satisfactory unsatisfactory grading for September 1969.

The above policy statement expresses the Commission for Academic Affairs' interpretation of the results of the pass-fail opinion poll. As chairman of that commission, I support the interpretation and agree with it. However, I have been asked here to express my own interpretations and conclusions. I shall also use this opportunity to give my personal opinions of what immediate next steps should be taken.

I was very pleased with the results. At the Commission's open

hearing on pass-fail, Dr. Schulz expressed the feeling that it was too bad everyone at SUNYA had not the opportunity to attend and listen to the arguments before voting.

However, though the vote in the opinion poll was not quite as high as that taken at the end of the hearing, I think it was strong enough to make two assumptions: 1. The majority of students on this campus favor total S-U grading; and 2. An even greater majority are very much opposed to the present system.

It was noted by all who took these polls that more of the "no" votes were still for some S-U system (though not this particular type of total one) than were for the present system of A-E grading.

Cont'd. on Page 3.

Waterman, Rhoads not to be rehired

The University community was informed this week that Dr. Carol Waterman and Mrs. Connie Rhoads of the psychology department will not have their contracts renewed, and will be forced to leave their positions when their present contracts expire in June 1970. The psychology department has failed to offer any grounds for this action. As a result, a large number of students have organized to protest and seek a reversal of these decisions. Students have criticized the dismissals as unjust and detrimental to the department and to the students. A separate petition for each instructor is being circulated throughout the University, calling for their reinstatement. These are being circulated on the dinner lines and in the Campus Center.

Dr. Waterman's Introduction to Psychology course has been reviewed in the Spring '69 Student Evaluation of Courses and Teachers (SECT) in which 44 out of the 46 students responding strongly recommended her as an instructor, and every student in the class (48) evaluated her preparations for class as excellent or good. Her publishing record includes three different studies on cognitive dissonance. One was published in '67, another was published in '68, and a third was presented at the '67 Eastern Psychological Conference. Last week her paper on how the identity crisis relates to dissatisfaction in college students was accepted to be read at the '69 American Psychological Association Convention.

In Mrs. Rhoads' learning course, 26 out of 26 students rated her as excellent or good on preparation for class. Seventy per cent of those responding, strongly recommended her as an instructor. The remaining 7

by Rosemary Herbert

William O. Douglas will speak at the University Saturday in conjunction with the Campus Center dedication ceremony. A member of the liberal block of the Supreme Court, Justice Douglas has been described as "a consistent fighter for civil liberties." His pertinent topic, "Points of Rebellion," will deal with the university student and revolution.

Justice Douglas has been a member of the Supreme Court since his appointment by President Roosevelt in 1939. He was previously the chairman of the Securities and Exchange Commission.

He has also written several books including "A Living Bill of Rights," "The Right of the People," "Anatomy of Liberty," "America Challenged," and most recently, "Toward a Global Federalism."

Continued on p. 7

LAAC Guidelines

Editors Note: In accordance with LAAC's new visitation policy the ASP is publishing the guidelines for students.

Each residence hall must consider a visitation policy and hours within thirty days after adoption of the Living Area Affairs Bill on visitation or thirty days after the arrival of students in September, whichever comes first. There will be no open houses until the hall has done this.

In addition, each residence hall must reconsider their visitation policy and hours each Fall Semester by November 1.

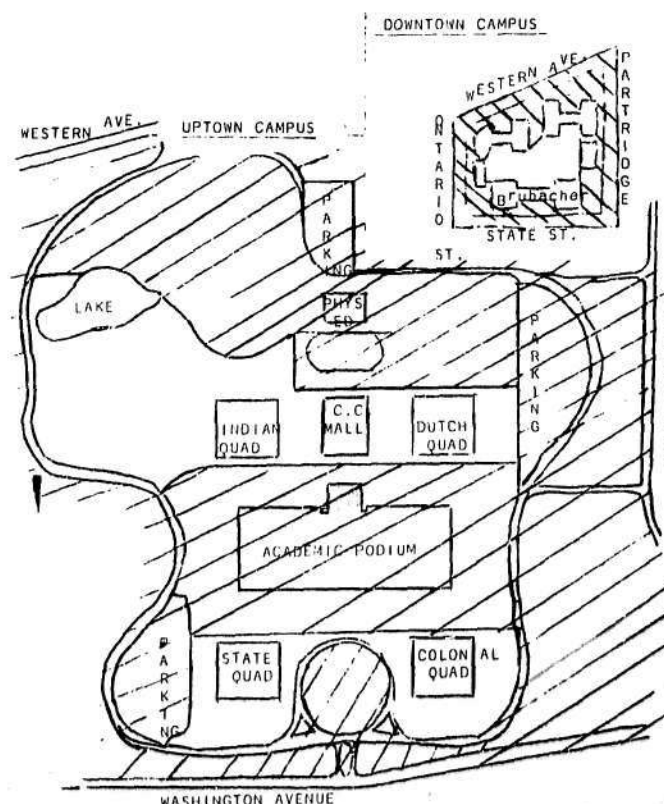
A 2/3 majority of the total number of residents in each hall shall decide the policy and hours for that hall. Changes in the policy and/or hours of each hall shall also be made by a 2/3 majority of the total number of residents in that hall. A section of a hall may decide

its own hours of visitation. A section is defined as: A group of suites or rooms adjacent to a lounge or corridor respectively that has direct access to and from a public area without passing through non-public areas. Stairwells and elevators are public areas only during visitation hours.

Each hall shall appoint a committee to record the policy and hours of visitation with Living Area Affairs Commission and provide each resident with a copy of the policy and hours. It shall also be the duty of the committee to consider problems arising from the policy itself or the hours.

In addition, each hall shall provide for the hearing of infractions of the policy and/or hours, either through creation of a hall judicial board or referral to the next higher judicial body.

These guidelines are subject to review and change by Living Area Affairs Commission at any time.



THE HATCHED AREAS ON THE ABOVE map indicate areas where liquor will not be allowed under the new Campus Alcohol Policy. In addition each hall will decide on its own procedures.