Society of Indian Psychologists Winter 2010 Newsletter

Society of Indian Psychologists Executive Committee

President: Pamela D. Deters, Ph.D. (Cherokee/Choctaw)

President-Elect: Jacqueline S. Gray, Ph.D. (Choctaw/Cherokee)
Past President: Mark Daniels, Ph.D. (Winnebago/Navajo/Ute)

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Gayle Morse, Ph.D. (Mohawk)

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Angela Enno,

Past Presidents:

John Peregoy, EdD (Flathead)

Rebecca Foster, Ph.D. (Blackfeet)

Carolyn Barcus, Ph.D. (Blackfeet)

John Chaney, Ph.D. (Muscokee Creek)

Mary ClearingSky, Ph.D. (Odawa)

Doug McDonald, Ph.D. (Oglala Lakota)

Robin LaDue, Ph.D. (Cowlitz/Chinook)

Sandra Bennett, Ph.D. (Comanche)

Paul Dauphinais, Ph.D. (Turtle Mountain Band of Chippewa)

Candace Fleming, Ph.D. (Cherokee/Oneida/Kickapoo)

Dan Foster, Ph.D. (Cherokee)

Dolores Subia BigFoot, Ph.D. (Caddo)

Teresa LaFromboise, Ph.D. (Miami)

Arthur Blue, Ph.D. (Northern Diné)

Carolyn Atteneave, Ph.D. (Delaware/Cherokee)

SIP Website: http://www.aiansip.org

SIP President's Letter



Greetings to All My Relatives:

We have been very busy in SIP over the past couple of years and the end of my term as president is rapidly approaching. We continue to increase in numbers and initiatives.

We have participated in an initiative to increase the number of Indians into Psychology (INPsych) programs, from the three programs that are currently funded to nine funded programs. We are working with Rose Weahkee, Director of Behavioral Health for IHS, on President Obama's Initiative on Tribal Consultation. We have formed a Technology Committee, chaired by Jacque Gray (Cherokee/Choctaw), to work on our listsery, website, Facebook page, archiving important SIP documents, and plans for a regularly published newsletter. Another new initiative is our SIP Chapters. We have one pilot SIP Chapter at the University of North Dakota, with other possible Chapters indicating interest in participation. Our Finance Committee is chaired by Steve James (Muscogee Creek) and is investigating various funding sources for SIP, such as applying for grants and listing SIP as a non-profit on the Guidestar website to attract potential donors. Another very important initiative is a seat for SIP on the APA Council. We were initially given an observer seat, which was then changed to a delegate seat, and we are actively pursuing a full seat on the Council, with voting privileges for SIP. Look for your chance to vote in support of SIP's seat on the APA Council through various APA Divisions, State Chapters, and other voting organizations within APA. Gayle Morse (Mohawk) will begin serving as our new APA Delegate on January 1, 2011, while our former delegate, Doug McDonald (Oglala Lakota), moves on to become the President of Division 45 – The Society for the Psychological Study of Ethnic Minority Issues. In other good news, Division 35 (Society for the Psychology of Women) has voted to add an Indigenous Women's Section. Our best regards to Dr. Bertha Holliday, who recently retired as the Director of the Office of Ethnic Minority Affairs (OEMA) within APA. She was a staunch supporter and ally of SIP for many years.

There are several other new initiatives underway in SIP including the Leadership Development Institute, the Journal of Indigenous Research, and scheduled monthly or bi-monthly conference calls among SIP members in current or past leadership positions, to keep us connected and moving forward in a positive direction. If you have information to share, an initiative that needs our support, or other news, please forward your information to the newsletter staff so that we can include it in the next publication. Finally, I would like to thank each of you for allowing me the privilege to serve as SIP's president. It has been a

positive and fulfilling experience for me. I invite you to look for information on the initiatives listed above, as well as other new initiatives, and get involved! Our numbers are few but we are strong and resourceful! Take care and walk in peace. Pam Deters

Report of the Society of Indian Psychologists Representative to the American Psychological

Association Council of Representatives Meeting in San Diego

August, 2010

Sekon and Toska, Brothers and Sisters! This year the Council of Representatives meeting was attended by two representatives of the Society of Indian Psychologists. Dr. Doug McDonald, who attended as an SIP Observer and Dr. Gayle Skawennio Morse, who attended as an observer of the observer. This was done in an effort to make the transition of representatives a smooth process. Dr. Morse will officially take Dr. McDonalds seat at the Council of Representatives in February, 2011. At that time Dr. McDonald will take the reins, as President-Elect, of Division 45, the Society for the Psychological Study of Ethnic Minority Issues.

Onen and Mitakuye Oyasin,



J. Doug McDonald

Gayle Skawennio Morse

Indians into Psychology Programs

Oklahoma State University



The American Indians into Psychology program, which is based in the department of psychology at Oklahoma State University in Stillwater, has a 6-week long Summer Enrichment Program for American Indian psychology students who are interested in graduate study in psychology. Students participate in research projects and shadow psychologists, social workers, and other professionals who provide direct services to Indian people. Students also attend weekly seminars on topics relevant to American Indian psychology.

John Chaney, PhD (Mvskoke Creek)

Director, American Indians into Psychology

The OSU American Indians Into Psychology Program (AIIP) is off to a good start this fall semester. We are starting our fourteenth year of the program and we just received IHS grant funding for four more years. As part of the AIIP program, we administer undergraduate scholarships to junior-senior level students and graduate scholarships to students pursuing a Ph.D. in Clinical Psychology. Another part of the program is to host a six-week summer enrichment program to undergraduate students planning to pursue graduate studies in Psychology. The 2010-2011 AIIP scholarship recipients are: Elizabeth Thompson (Chickasaw), Sean Seabridge (Osage), Jenifer VanSchuyver (Choctaw), Lucinda Chee (Navajo), and Sarah Rhoades-Kerswill (Kiowa).

This past year the AIIP had a successful 2010 summer enrichment program. We had 8 students participate in the program; five nations/tribes were represented. Five of the students were from the State of Oklahoma and 3 were from outside of Oklahoma.

The Psychology Program at OSU is looking for Native American students to apply to the Ph.D. Clinical Psychology Doctoral Program. The application deadline is December 1, 2010. The application can be downloaded from our web site at http://pscyhology.okstate.edu.

The Summer Enrichment Program application for 2011 is also available on the web. It can be downloaded at http://psychology.okstate.edu. Select "Special Programs" from the menu and look for the American Indians Into Psychology Program. For inquiries or additional information, contact us at aiip@okstate.edu.

University of Montana



A two-week long summer program is available for up to 10 undergraduate American Indian students who are interested in a career in clinical psychology. Students attend research and clinical presentations given by American Indian graduate students in clinical psychology. Activities are organized around such topics as depression, suicide, and fetal alcohol syndrome. Emphasis is placed on preparing for the Graduate Record Examination and developing a successful application to graduate school. Graduate programs in psychology differ greatly, so Gyda Swaney, Flathead, PhD, Director of the INPSYCH program says, "We try to help students become good consumers of education. We ask them, 'What are your goals? Do your goals match with the program you're applying to?' Without a good match students aren't going to succeed. Swaney says that all of the INPSYCH summer programs are different, so students can benefit from attending more than one summer program.

As part of a Bridges to Baccalaureate Program, every summer two tribal college students work with Swaney in her lab.

Mentoring is a key source of support for undergraduate and graduate psychology students in the INPSYCH program. Swaney says, "Our research lab follows the mentorship model. Native undergraduate

students, Native graduate students, and I, a Native faculty member, work together on projects. Outside of the lab we also meet together. We also travel together to events such as the meeting of the Society of Indian Psychologists."

As of the summer of 2007, four American Indian students have earned their PhDs in clinical psychology: Darren Calhoun, Shoshone and Arapahoe; Billie Joe Kipp, Blackfeet; Annie Belcourt-Dittloff, Blackfeet; and Jera Stewart, Flathead. Dr. Stewart is currently in a post-doctoral program in neuropsychology. Upon completing the program, she might be the first Native neuropsychologist. Five other American Indian graduate students at the University of Montana will soon earn PhDs.

<u>Gyda Swaney</u>, PhD (Flathead) Director, INPSYCH Program

University of North Dakota



Established in 1992, the primary goals of <u>Indians into Psychology Doctoral Education</u> (<u>INPSYDE</u>) at the University of North Dakota are to increase the number of American Indians with doctoral degrees in psychology and enhance the cross-cultural understandings and competencies of all psychology students regarding mental health care for Indian people.

The two-week long INPSYDE Summer Institute is an enrichment program for American Indian junior and senior high school students who are considering a career in psychology or a related discipline. The program focuses on helping students learn to build a strong academic foundation in psychology and related sciences. Students live in a dormitory at UND under the supervision of counselors.

The Psychology Department at UND currently dedicates two slots each year to incoming Native American graduate students. The INPSYDE provides academic assistance, career preparation and social and cultural support to both undergraduate and graduate students. Financial assistance is given when possible. Some services are provided through cooperative agreements with other American Indian support programs at UND. UND's psychology department dedicates two slots each year to incoming Native American graduates students.

Clinical placements are available in American Indian communities: the Circle of Life School at White Earth, Minnesota; the school system in Belcourt, North Dakota, and the Little Voices Group Home in Sisseton, South Dakota.

<u>Doug McDonald</u>, PhD, the director of INPSYDE, reports that to date, 14 INPSYDE students have earned their PhDs and more than 25 INPSYDE students have earned MAs. The graduates are all working with Native communities. Several of them are back on their home reservations. Most graduates are with the Indian Health Service (IHS), the primary funding source for the program.

Doug McDonald, PhD (Oglala Lakota Nation)

Director, Indians Into Psychology Doctoral Education (INPSYDE)

The Indians into Psychology Doctoral Education (INPSYDE) program at UND has been very busy and successful over the past year. We would like to briefly share with you some of our recent accomplishments. We currently have a graduate student, Jeri Ann Azure, out on internship at Northern Oklahoma Psychology Internship Program in Tulsa, OK. She will graduate next December and will be the 14th Ph.D graduate of the INPSYDE program. We have three students currently applying for internship and welcomed two new first year graduate students into our Ph.D program, Wanmdiwi Rose and Heather Crothers. We have also added several new undergraduates to our program who have been very helpful as research assistants for our graduate research projects. Kaylee Trottier, a fifth year student presented her research this summer in Logan, UT at the SIP conference and Samantha Chase, another fifth year student was awarded an APA Minority Fellowship. Kyle Hill and Stephanie Parisien have also both defended their theses and are working on their dissertations. We would like to congratulate and thank all of our students for all their successes and hard work.

Our summer institute for American Indian high school students was another success. We had a great group of thirteen students from surrounding reservations who worked hard and played hard for two weeks. Every year the selection for summer institute is more competitive and we look forward to more outstanding applications this year. We have been updating our website and will be joining facebook soon, so keep on the lookout for us! We would like to wish everyone a great year!

Utah State University

The <u>American Indian Support Project</u> (AISP) based in the psychology department at Utah State University was established in 1986 to address the shortage of American Indian mental health professionals and school psychologists. The psychology department has remained committed to graduating American Indian students with the master's degree in school psychology and the PhD in the combined psychology program (Clinical/Counseling/School).

AISP recruits and provides support for not only American Indian students but other ethnic minority students as well.

Every year students in AISP have the opportunity to meet American Indian, Alaska Native, and First Nations psychologists and psychology graduate students as they help host the annual Convention of American Indian Psychologists and Psychology Graduate Students. They can also participate in the retreat that precedes the convention as well as the annual meeting of the Society of Indian Psychologists that meets in Utah in conjunction with the convention.

From 1990 to 2009, 29 Native students have received one or more degrees. Fourteen students earned the MS degree, primarily in school psychology. Seven of the 15 students who earned PhD degrees also earned MS degrees on their way to their doctorate degree.

<u>Carolyn Barcus</u>, EdD (Blackfeet)
<u>Gayle Skawennio Morse</u> PhD (Mohawk)
Co-Directors, The American Indian Support Project

SAVE THE DATE

2011 SIP Conference at USU

Retreat --June 24-26, 2011

Conference- June 27-28, 2011

www.aiansip.org

2011 Native Health Research Conference

Hosted by the Seneca Nation

Native Research Network

www.Nativeresearchnetwork.org

June 28-30, 2011 Niagara Falls

2011 APA Conference -- Washington, DC

August 4-7, 2011

http://apa.org/convention/proposals.aspx

HONORS and AWARDS

Gerald Mohatt

Received the Distinguished Ancestor Award during the 2011 National Multicultural Conference and Summit in Seattle, WA. Dr. Mohatt was the director of the Center for Alaska Native Health Research at the University of Alaska-Fairbanks. He was a strong supporter of the Tribal College and University system and a mentor to many.

Diane J. Willis

Received from Div. 45 (Society for the Psychological Study of Ethnic Minority Issues) the Distinguished Career Contributions to Service Award for her significant and outstanding services to ethnic minority populations at the 2010 APA Convention in San Diego. Dr. J. Manuel Casas presented the award as past president and awards chair of Div. 45. Dr. Willis is a Kiowa psychologist, retired from the University of Oklahoma Health Sciences Center Child Study Center and doing private consulting in Indian Country.

Carolyn Barcus

Received the Distinguished Elder Award during the 2011 National Multicultural Conference and Summit in Seattle, WA. Dr. Barcus is a Blackfeet psychologists and the semi-retired co-director of the American Indian Support Project at Utah State University.

Dr. Barcus also received the Utah State University Women's Resource Center Lifetime Achievement Award in 2010.

In February, Dr. Barcus will receive the 21st Annual Janet E. Helms Award for Mentoring and Scholarship at the Winter Round Table on Cultural Psychology and Education at Columbia Teachers College in New York City.

John Chaney

Named as an APA Division 54 (Society of Pediatric Psychology) Fellow in 2010. Dr. Chaney is director of the American Indians into Psychology program at Oklahoma State University. He is Mvskoke Creek from Oklahoma.

Dr. Chaney was also named the new Director of the Native American Studies at OSU

Tonie Quaintance

Tonie Marie Quaintance, PhD Candidate, whose Native name, Yethnhahnilats, means "makes her life strong," is an enrolled descendant in the Turtle Clan of the Oneida Tribe in Oneida, WI. Quaintance is a fifth year doctoral student in the University of Alaska Joint PhD Program in Clinical-Community Psychology with a rural and indigenous emphasis. Quaintance is an Andrew R. Mellon Dissertation Fellow,

and is currently writing her dissertation entitled: *The Meaning in Life among rural American Indian/Alaska Native University Students*.

Sierra Abe Davis

Received the Alan J. Allery American Indian Health Researcher Award for Undergraduates at the 8th Annual American Indian Health Research Conference, October 29, 2010 in Grand Forks, ND. Sierra is an enrolled member of the Mandan, Hidatsa, Arikara Nation and senior at the University of North Dakota majoring in psychology and minoring in Indian Studies and Non-Profit Leadership. She is completing her senior thesis on an evaluation of GoodHealth TV. Sierra plans to go to graduate school in Public Health.

Brooke Hill

A senior in psychology at Oklahoma State University and AIIP summer student was named "Udall Scholar" The Udall scholarship provides for educational eligible expenses: tuition, fees, books, and room and board, up to a maximum of \$5,000 per year to outstanding sophomores and juniors who are studying the environment and related fields, or are Native Americans or Alaska Natives in fields related to health care or tribal public policy.

PUBLICATIONS

- BigFoot, D.S. and Funderburk, B.W.(2010, August). Honoring Children, Making Relatives: Indigenous Traditional Parenting Practices Compatible with Evidence-based Treatment. *Communiqué: Indigenous Peoples: Promoting psychological healing and well-being,* LX-LXIII. http://www.apa.org/pi/oema/resources/communique/2010/08/august-special.pdf
- **Gray, J.S.** and Muehlenkamp, J.J. (2010). Circle of Strength: Culturally Integrated Suicide Prevention. <u>Archives of Suicide Research, 14(2):</u>182-191. DOI: 10.1080/13811111003704852. Support for this project was provided by the Substance Abuse and Mental Health Services Administration Garrett Lee Smith Campus Suicide Prevention Grant SM57856.
- Morse, G., Deters, P., and Gray. J.S. (2010, August). Society of Indian Psychologists. *Communiqué: Indigenous Peoples: Promoting psychological healing and well-being,* LXVIII-LXXI. http://www.apa.org/pi/oema/resources/communique/2010/08/august-special.pdf
- Muehlenkamp, J.J., Marrone, S., **Gray, J.S.**, and Brown, D. (2009). A College Suicide Prevention Model for American Indian Students. <u>Professional Psychology: Research and Practice, 40(2):</u> 134-240. Support for this project was provided by the Substance Abuse and Mental Health Services Administration Garrett Lee Smith Campus Suicide Prevention Grant SM57856.
- Rivkin, ID, Lopez, EDS, **Quaintance, TM**, **Trimble, J**, Hopkins, S, **Fleming, C**, Orr, E, & Mohatt, GV (accepted). *Value of community partnership for understanding stress and coping in rural Yup'ik communities: The CANHR study*. Journal of Health Disparities Research and Practice.

Technology Committee

The newly appointed Technology Committee has been given several assignments to address this year. We have made some progress and continue to work on the following list of technology related issues for SIP. First of all, we have addressed the issue of only small attachments being accepted on the listerv. We are now able to send attachments of up to 10MB on the list although it is strongly suggested that we keep the attachments smaller to minimize the risk of viruses being distributed in documents trough the listserv. The list continues to be sponsored by Michigan State University's Fred Ododa. We are

continuing to address the issues of making the website more user friendly and professional, keep things updated on FaceBook, and establishing a dial in for regular conference calls for the Executive Committee. We hope to have made progress in all these areas by next summer's conference.

Jacque Gray, Chair Technology Committee

SIP Chapters Report

The UND SIP Chapter met on November 19, 2010 to organize and elect officers. The following are the new UND SIP Officers:

President

Vice President

Secretary

Treasurer

Advisor

We are completing the bylaws and also applying to be recognized as a student organization on campus. We currently have ?? Members.

Journal of Indigenous Research needs reviewers and submissions. If you would be interested in reviewing articles please send your name, e-mail address, interests and current position or status (eg. college junior, community member, graduate student in psychology, etc.) to Gayle.Morse@usu.edu.



The Journal of Indigenous Research

"Full Circle - Returning Native Research to the People"

"The Journal of Indigenous Research is designed to provide research data in a way that is understandable to the average person and will also specifically indicate an application of the material presented. These 700-1000 word articles will be written in non-technical language, state some outcome of the research, explain the importance of the outcome for Indian people, and will be from the areas of the environment, public health, psychology, general health or education."

"These articles will be published in the Journal of Indigenous Research and will also be sent to local Native newspapers and websites. The articles submitted to newspapers will be under the title "Full Circle - Returning Native Research to the People" and will be sent to tribal newsletters nationwide and worldwide. We have contacted most of the external publications and they are unanimous in their support of this project.

The journal website can be found at: http://digitalcommons.usu.edu/kiciir/







Other items to add:

I'm waiting for the Minutes for the SIP Business Meeting and an article from the Maori attendees at last summer's conference.



Tamara Newcomb, SIP Secretary



Mauri honoring of Syd Davies at SIP (L to R): Awanui Te Huia, Pania Lee, Arama Rata, James Liu, Ph.D., Keri Lawson-Te Aho, Syd Davies, Ph.D.