

ATTENDANCE

Michael Haggerty	H. Crosby
ERIC KOLL	W. Pludd
Corey Barber	Jan W. Gabelik
Francis Fennell	Paul Kostel
Harold L. Cannon	Eugene Kostel
Harry C. Stetson	Albina Ingram
Philip Gentry	DICK STEARNS
Robert H. D. Brown	B. Wougeuf
Mack Woprin	K. Buck
Ed Cowley	
Liz Reich (Hallway Student Pres)	SE DeFovre
Eugene McLean	Stuart Kirk
W.D. Clason	Aaron Rosenblatt
David O. Clute	Frank Marshall
Maul Goldstein	Ronald A. Bosco
Robert Frost	Alvinia V. Baldwin
ABDO BAKLINI	Neil C. Brown
STEVE WATKINS	Steve Tapp
J. J. NATECKI	Michael...
J. B. Hoodley	John R. Mergle
MB LaCroix	John...
Martha Dorett	John Wougel
Karen Grastiger	Eugene Garber
William L. Simmons	Paul Lampert
William Hammond	Jordan Furrington
Sung Boic Kim	Dorothy E. Christensen
B. Books Wakin	HL Frisch
	W.F. Adams

3-1-82

P.2

SENATE MEETING

ATTENDANCE

Joan Savitt	/
Walter Wares	/
Robert Harolt	/
Al Zubritin	/
Van Tierney	/
Scott Rothenberg	/
Pauline M. Callender	/
John Hartigan	/
Donnie E. Carlson	/
E. W. Chintensen	/
Marion S. Saboch	/
Judith A. Brees	/
DeWitt	/
Neil Gelfand	/
Bob Koffman	/
Mavis Tucker	/
Pres. O'Searcy	/



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

March 1, 1982

3:30 p.m. - CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Chairperson's Report
4. SUNY Senator's Report
5. Council & Committee Reports
6. New Business
 - 6.1 Bill No. 8182-18 - Combined B.S./M.S. Program in Chemistry (GAC/UAC)
 - 6.2 Bill No. 8182-19 - Combined B.S./M.S. Program in Biology (GAC/UAC)
 - 6.3 Bill No. 8182-20 - Combined B.S./M.S. Program in Computer Science and Applied Mathematics/Computer Science (GAC/UAC)
 - 6.4 Bill No. 8182-21 - Combined B.S./M.A. Program in Computer Science and Applied Mathematics/Mathematics (GAC/UAC)
 - 6.5 Bill No. 8182-22 - Combined B.S./M.A. Program in Mathematics (GAC/UAC)
 - 6.6 Bill No. 8182-23 - Combined B.A./M.A. Program in Spanish (GAC/UAC)
 - 6.7 Bill No. 8182-24 - Resolution Related to Interpretation of Non-Discrimination in Registration (Executive Committee)



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE
March 1, 1982
Minutes

ABSENT: D. Reeb, R. Farrell, M. Bers, R. Tastor, P. Rogers, S. Lubensky, W. Cadbury, H. Bakhru, W. Scholz, N. Cue, J. Uppal, F. Pogue, R. Alba, R. Jarvanpa, D. Arnold, R. Klages, J. Mielke, D. Snow, C. Sivers, A. Brooks, C. Jandorf, G. Silliman, C. Volk, L. Ulman, A. Weiner, U. Mache

The meeting was called to order at 3:30 p.m. in the Campus Center Assembly Hall by the Chair, Harold Cannon.

1. The Chair announced the following changes in Senate membership:
 - a. Martin Kanes, French - replaces "At Large Senator" Frank Carrino, who is presently on leave
 - b. Morris Finder, Teacher Education - replaces Anthony Cresswell, Educational Administration
 - c. Abdo Baaklini, GSPA - replaces James Heaphey
2. The minutes of Febraury 8 were approved as written.
3. President's Report

President O'Leary spoke briefly on the Budget. The Chancellor had met with D.O.B. to discuss the Budget. Mr. O'Leary reported that SUNYA will be forced to find an equivalent of 104 vacancies which is above the number we are normally forced to find. At the end of February, the Governor put in his final budget; he had amended it so that SUNY was given back \$1,800,000. Because SUNY-Albany received a restoration of \$260,000, the vacancy figure would be reduced to 75. The D.O.B. claims that SUNY vacancies can be achieved with relatively few retrenchments. A freeze had been applied to drive the vacancies up. He stated that the programmatic issues are very serious. The Chancellor will present the case for the SUNY system on March 3, and will argue on SUNY's behalf.

4. SUNY Senator's Report

E. McLaren reported on the meeting of the Statewide SUNY Senate. An effort is being made to integrate the statewide Senate activities with the local governance units. He stated that the Senate plans on setting up five committees for gathering information: Undergraduate Academic and Graduate Academic Programs, University Operations, University Programs and Awards, and Committee on Student Life. The appointments for these committees

4. (Continued)

will be made in May. Professors Reeb and McLaren would like to know who is willing to serve on these committees.

A Committee had been appointed to review the situation at Utica-Rome. A draft report will be presented to the next Statewide Senate meeting regarding SUNY's statewide rolling plan.

Professor McLaren reported that Chancellor Wharton attended the Statewide SUNY Senate meeting to discuss the Budget and that he will be working diligently over the next few months and would appreciate all the help he could get. Dr. McLaren moved that he be able to present a special order of business regarding the State Budget. H. Desfosses seconded the motion. He read the resolution regarding the budget and the reductions which will take place. He spoke about alarm over the budget and the two concerns that Mr. O'Leary and the Chancellor had expressed: (1) concern that this is a continuation of a several-year trend of the State Budget supplying a smaller fraction of the total University Budget; and (2) concern over the forced choice of quality of programs or access to programs. The resolution was seconded, voted on and carried.

5. Council Reports

5.1 Executive Committee - The Chair reported that the Faculty Forum will meet on March 29. He reminded Senators whose terms do not expire this year to attend the April 26 and May 3 Senate meetings. He announced that the Executive Committee recommends Edward Cowley of Art as a replacement for H. Pohlsander on UCC. It was voted on and carried.

5.2 EPC - No additions to written report.

5.3 UAC - E. Koli raised a question regarding the list of General Education courses. He asked if it was a final list. Professor Rozett stated that it was not a final list; the Council hopes to have the final list for the Summer Planning Conferences. There was further discussion on the courses.

5.4 GAC - No additions to written report.

5.5 SAC - No additions to written report.

5.6 CAFE - No additions to written report.

5.7 Library Council - No additions to written report.

5.8 CPCA - This council had nothing to report.

5.9 Council on Research - The University Senate had requested a report on research involving human subjects resolution for April. A questionnaire will be going out to the appropriate departments. The Council expects that a recommendation will be forthcoming.

5.10 UCC - This council had nothing to report.

6. New Business

6.1 Bill No. 8182-18 - Combined B.S./M.S. Program in Chemistry - The GAC/UAC moved that this bill be approved. It was voted on and carried.

6.2 Bill No. 8182-19 - Combined B.S./M.S. Program in Biology - GAC/UAC moved that this bill be approved. It was passed by a unanimous vote.

6.3 Bill No. 8182-20 - Combined B.S./M.S. Program in Computer Science and Applied Mathematics/Computer Science - R. Gibson raised a question regarding the admission requirements for this program stating that in the program there are undergraduate admission requirements that are different from the admission requirements for the joint program (there are additional requirements not spelled out in the first paragraph of the requirements.) He questioned entry into the program. All these bills came through the Curriculum Committee and UAC, and in each case the intention was to make the undergraduate requirements no different than they would ordinarily be (meaning admission requirements).

R. Gibson requested that in the future, where there are combined degree programs that require additional selection criteria for the undergraduate major, a standard phrase be inserted in paragraph "1" of the requirements.

This bill was moved by GAC/UAC. It was voted on and carried.

6.4 Bill No. 8182-21 - Combined B.S./M.A. Program in Computer Science and Applied Mathematics/Mathematics - The same interpretation on admission requirements applied to this bill as in Bill No. 8182-20. It was moved to approve this bill by GAC/UAC. It was voted on and carried.

6.5 Bill No. 8182-22 - Combined B.S./M.A. Program in Mathematics GAC/UAC moved that this bill be approved. It was voted on and carried.

6.6 Bill No. 8182-23 - Combined B.A./M.A. in Spanish - This bill was moved by GAC/UAC, voted on and passed.

6.7 Bill No. 8182-24 - Resolution Related to Interpretation of Non-Discrimination in Registration

A question was raised on the content of Army Regulation 145-1. It was reported that it spells out how ROTC operates.

The purpose of this bill was questioned. When it was proposed by the Executive Committee, a question was raised whether existing requirements in the ROTC program were contrary to SUNYA's policy. The policy had been adopted as stated in the bill. It was submitted to the Senate at the request of some members of the Executive Committee who felt that the decision should not be made by the Executive Committee whether the interpretation was correct. H. Desfosses stated that if the bill was passed it would assure that the students on this campus who wish to enroll in RPI and ROTC extension courses at SUNYA would have full access to them regardless of sexual preference or any other non-performance criteria other than the course criteria.

There were some questions and considerable discussion on the bill. A student Senator made a motion to amend the resolution before the Senate. It was seconded. The motion was declared out of order. The original motion was then put forward as a substitute motion that it replace Bill No. 8182-24 if adopted (a substitute resolution was distributed at the meeting). There was further discussion. A motion was made to propose an amendment whereby the first three paragraphs of the original bill be added as a preface to the substitute bill. The motion was seconded. There was discussion on the substitute motion. A request was made that non-senators be given the floor to express their views on the bill. E. Garber moved that non-senators be allowed to speak for a maximum of ten minutes to the Senate. The motion was seconded and carried. Several non-senators then spoke on their views regarding the bill.

Senator McLaren felt that the second motion had been out of place and that the substitute motion should be repeated at which point the original motion would either be voted up (approval) or down (re-examination of the policy).

A motion was made to close debate on the substitute motion. The motion was seconded and carried. A vote was taken on the substitute motion and there was a Division of the House. After a hand count was taken, the motion was defeated 25-27.

A motion was made to close debate on Bill No. 8182-24. H. Desfosses seconded the motion. After a vote was taken, there was a Division of the House and a hand count was taken. The motion was defeated by a vote of 32 to 17. A motion was made to post-pone the motion to the next meeting. It was seconded and carried.

The meeting was adjourned at 5:05 p.m.

REPORTS TO THE SENATE
March 1, 1982

Report of the Executive Committee

FOR INFORMATION:

Senators are asked to note the schedule of the remaining meetings:

<u>Senate</u>	<u>Executive Committee</u>	<u>New Senate</u>	<u>Confirmations</u>
April 5	March 22	April 26	May 3
May 10	April 19		

FOR ACTION:

The Executive Committee recommends that Professor Ed Cowley (Art) be named as a member of the University Community Council to replace H. Pohlsander.

Report of the Council on Educational Policy

FOR INFORMATION:

The Council has appointed Bruce Oliver Chair of the Resource Allocation Committee.

Report of the Undergraduate Academic Council

FOR INFORMATION:

1. The Council did approve a new minor in Maturity and Aging. Requirements for this minor are attached (Attachment A).
2. Courses accepted in satisfaction of the distribution requirement as of February 22 are attached (Attachment B).

APPROVED AND SUBMITTED BY THE INTERDISCIPLINARY STUDIES COMMITTEE OF UAC

MINOR IN MATURITY AND AGING

A minimum of 18 credits, including a minimum of 9 graduation credits in coursework requiring one or more prerequisite courses or courses at or above the 300 level.

A minimum of three credits from:

- U Maa 225 - Introduction to Maturity and Aging (3 crs)
- A Soc 384 - Sociology of Aging (3 crs)
- A Psy 386 - Psychology of Aging (3 crs)

A minimum of six credits from:

- A Soc 180 - Social Problems (3 crs)
- A Soc 250 - The Family (3 crs)
- ~~A Soc 319 - Physical Growth and Development (3 crs)~~
- A Soc 359 - Medical Sociology (3 crs)
- A Soc 370 - Social Demography (3 crs)
- A Psy 203 - Psychology of Child Development (3 crs)
- A Psy 327 - Personality (3 crs)
- A Wss 399 - Re-entry Women (3 crs)
- A Psy 386 or A Soc 384 if not used to satisfy the previous requirement
- Other related courses subject to approval of the Gerontology Committee.

Three credits of independent study and research under the supervision of the Institute of Gerontology Advisory Committee or other individual study or internships as approved by the Committee:

- U Maa 390 - Internship (3 crs)
- U Maa 397 - Independent Study and Research (2-4 crs)

Senior Seminar in Maturity and Aging:

- U Maa 425 (3 crs)

Director of the Program: Evelyn Newman, Director, Institute of Gerontology

The coursework is in place for this minor and offered with sufficient frequency.

NOTE: It is anticipated that the majority of students who will choose this minor will have taken Psy 101 and Soc 115 as part of their major requirements. These two courses are the only "hidden prerequisite" coursework of concern to this minor, and their addition to the minor would still be within the 24 maximum credits allowed.

Attached are the course descriptions for the U Maa 225, 390, 397 and 425 courses.

APPROVED GENERAL EDUCATION COURSES

The courses listed under each category below have been approved to fulfill general education requirements. Additional courses are being considered for inclusion in the categories and a list of those approved will be available to students during the Summer Planning Conferences.

Category: Literature and Fine Arts

College of Humanities and Fine Arts

Arh 150A Survey of Art in the Western World I
Arh 150B Survey of Art in the Western World II
Arh 261A Medieval Art I
Arh 261B Medieval Art II
Arh 271A Renaissance Art I
Arh 271B Renaissance Art II
Art 352 The Environment as Art
Chi 210 Survey of Classical Chinese Literature in Translation I
Chi 211 Survey of Classical Chinese Literature in Translation II
Chi 212 Modern Chinese Literature in Translation
Cla 208 Greek Archaeology
Cla 209 Roman Archaeology
Clic 105 Myths of the Greek World
Clic 220 Roman Poets and Playwrights
Eng 121 Reading Literature
Eng 122 Reading Prose Fiction
Eng 123 Reading Drama
Eng 124 Reading Poetry
Eng 144 Reading Shakespeare
Eng 222 Masterpieces of Literature
Eng 223 Short Story
Eng 224 Satire
Eng 232 Modern Novel
Eng 233 Modern Drama
Eng 234 Modern Poetry
Eng 291 English Literary Tradition I: From the Anglo-Saxon Period Through Milton
Eng 292 English Literary Tradition II: From the Restoration Through the Modern Period
Fre 241 Introduction to Literary Analysis
Hum 102 Understanding the Arts
Hum 190 The Western World: Medieval Culture

Hum 191 The Western World: Renaissance Culture
Ita 311 General View of Italian Literature
Mus 100 Introduction to Music
Mus 208 Introduction to Opera
Mus 212 Chamber Music
Mus 213 Survey of Symphonic Music
Rus 256 Dissident Russian Literature
Rus 257 The Comic in Russia
Rus 261 Russian Literature Joins The West
Rus 262 The Birth of the Russian Novel
Rus 263 The Modernist Rebellion
Rus 264 Soviet Russian Literature
Rus 265 Pushkin in English Translation
Rus 266 Gogol in English Translation
Rus 267 Chekhov in English Translation
Rus 268 Solzhenitsyn in English Translation
Rus 354 20th Century Russian Novel in English Translation
Rus 356 Tolstoy in English Translation
Rus 357 Dostoevsky in English Translation
Spn 223 Introduction to Literary Methods
Spn 333 Hispanic Literature in Translation
Spn 414 Literature of the Hispanic Caribbean
Thr 210A World Drama
Thr 210B World Drama
Thr 330 Theories of Dramatic Production

College of Social and Behavioral Sciences

Aas 142 African/Afro-American Literature
Ant 269 Ethnology of North American Indian Art
His 263A Art, Music and History: A Multimedia Approach
His 263B Art, Music and History: A Multimedia Approach
Prs 414 Literature of the Hispanic Caribbean

Category: Natural Sciences

College of Science and Mathematics

Atm 100 The Atmosphere
Atm 107 The Oceans
Bio 101A General Biology
Bio 101B General Biology

3

- Bio 102A General Biological Science
- Bio 102B General Biological Science
- Bio 107 The Oceans
- Bio 117 Nutrition
- Bio 150 Brain: The Final Frontier
- Bio 205 Human Genetics
- Bio 220 Human Physiology
- Chm 121A General Chemistry
- Chm 121B General Chemistry
- Chm 131A Chemical Principles
- Chm 131B Chemical Principles
- Geo 100 Planet Earth
- Geo 107 The Oceans
- Phy 100 Contemporary Astronomy -- The Cosmic Connection
- Phy 103 Exploration of Space
- Phy 104 Physical Science for Humanists
- Phy 105A General Physics
- Phy 105B General Physics
- Phy 120 Introductory Physics I
- Phy 124 Introductory Physics II
- Phy 227 Acoustics and Aural Arts
- Phy 230 Physics of Light and Art

College of Social and Behavioral Sciences

- Ant 210 Introduction to Biological Anthropology

Category: Social Sciences

College of Humanities and Fine Arts

- Wss 262 Sociology of Sex Roles
- Wss 333 Women and the Law
- Wss 344 Sociology of Women in the Political Economy

College of Social and Behavioral Sciences

- Aas 231 Dynamics of Racism
- Aas 244 Black Women in America
- Aas 331 The Afro-American Family
- Ant 100 Culture, Society and Biology
- Ant 111 Introduction to Primates
- Ant 119 The City and Human Health
- Ant 150 Anthropology Through Film

- Ant 200 Introduction to Cultural Anthropology
- Ant 230 Introduction to Prehistoric Archaeology
- Ant 231 Survey of World Prehistory
- Ant 265 Environment, Behavior and Culture
- Eco 100A Principles of Economics I
- Eco 100B Principles of Economics II
- Eco 114 The Intellectual Foundations of Capitalism
- Gog 101 Introduction to the Physical Environment
- Gog 102 Introduction to the Cultural Environment
- Gog 201 Introductory Geomorphology
- Gog 210 Introductory Economic Geography
- Gog 215 Behavioral Geography/Environmental Psychology
- Gog 220 Introductory Urban Geography
- Gog 320 Urban Planning
- Gog 380 Medical Geography
- His 131A History of European Civilization
- His 131B History of European Civilization
- His 292 Trials in History
- His 293 History of Women in the Americas
- His 295 Revolution in the Modern World
- Prs 282 Minority Groups
- Psy 101 Introduction to Psychology
- Psy 215 Behavioral Geography/Environmental Psychology
- Soc 115 Introduction to Sociology
- Soc 217 Alternatives to Bureaucratic Organization
- Soc 241 Social Class
- Soc 260 Social Psychology
- Soc 262 Sociology of Sex Roles
- Soc 270 The Community
- Soc 282 Minority Groups
- Soc 342 Complex Organizations
- Soc 344 Sociology of Women in the Political Economy
- Soc 356 Sociology of the Arts
- Soc 357 Industrial Sociology
- Soc 365 Collective Behavior
- Soc 370 Social Demography
- Soc 372 Urban Planning
- Soc 383 Juvenile Delinquency
- Soc 384 Sociology of Aging
- Soc 457 Sociology of Science

Nelson Rockefeller College of Public Affairs and Policy

Crj 142 Social Policy and Social Justice

Pos 333 Women and The Law

School of Education

Est 200 Pluralism and the Office of Citizen

Category: Symbolics

College of Humanities and Fine Arts

Chi 101 Elementary Chinese I
Chi 102 Elementary Chinese II
Chi 201 Intermediate Chinese I
Chi 202 Intermediate Chinese: II
Clg 101A Elementary Greek
Clg 101B Elementary Greek
Clg 203A Introduction to Greek Literature
Clg 203B Introduction to Greek Literature
Cll 101A Elementary Latin
Cll 101B Elementary Latin
Cll 201A Introduction to Latin Literature
Cll 201B Introduction to Latin Literature
Cmg 101A Elementary Modern Greek
Cmg 101B Elementary Modern Greek
Eng 216 Traditional Grammar and Usage
Eng 217 Introduction to Linguistics
Eng 311 History of the English Language
Eng 312 Approaches to English Grammar
Fre 120A Elementary French
Fre 120B Elementary French
Fre 130A Intermediate French
Fre 130B Intermediate French
Fre 230 Grammar and Composition
Fre 340A Advanced Grammar
Fre 340B Advanced Composition
Ger 101 Elementary German
Ger 102 Elementary German
Ger 201 Intermediate German

Ger 202 Intermediate German
Ger 300A Intermediate Conversation and Composition
Ger 300B Intermediate Conversation and Composition
Ger 300C Exercises in Translation
Ger 301A Advanced Conversation and Composition
Ger 301B Advanced Conversation and Composition
Ger 312 German Phonology
Heb 100 Elementary Hebrew - Individualized Instruction
Heb 101A Elementary Hebrew
Heb 101B Elementary Hebrew
Heb 201 Intermediate Hebrew
Heb 202 Intermediate Hebrew
Hum 101 Understanding Language
Its 101A Elementary Italian
Its 101B Elementary Italian
Its 102A Intermediate Italian
Its 102B Intermediate Italian
Its 206 Intermediate Conversation and Oral Grammar
Its 207 Intermediate Composition and Written Grammar
Its 401 Advanced Language
Lin 220 Introduction to Linguistics
Phi 112 Introduction to Reasoning and Analysis
Phi 210 Introduction to Logic
Pol 101 Elementary Polish
Pol 102 Intermediate Polish
Pol 201 Intermediate Polish
Pol 202 Intermediate Polish
Por 101A Elementary Portuguese
Por 101B Elementary Portuguese
Por 201 Intermediate Portuguese
Por 301 Advanced Conversation and Composition
Rco 100 Explorations in Rhetoric and Communication
Rus 101 Elementary Russian
Rus 102 Elementary Russian
Rus 103 Elementary Russian
Rus 104 Elementary Russian
Rus 201 Intermediate Russian
Rus 202 Intermediate Russian
Rus 301 Advanced Russian

Rus 302 Advanced Russian
 Rus 311 Russian Conversation
 Rus 312 Russian Conversation (The Press)
 Spn 101A Elementary Spanish
 Spn 101B Elementary Spanish
 Spn 102A Intermediate Spanish
 Spn 102B Intermediate Spanish
 Spn 206 Intermediate Conversation and Oral Grammar
 Spn 207 Intermediate Composition and Written Grammar
 Spn 301 Advanced Conversation and Composition

College of Science and Mathematics

Csi 201 Introduction to Computer Science
 Mat 105 Finite Mathematics
 Mat 106 Survey of Calculus
 Mat 107 Calculus Applied to Business and Economics
 Mat 108 Elementary Statistics
 Mat 109 Applied Matrix Algebra
 Mat 110A Calculus with Elementary Functions I
 Mat 110B Calculus with Elementary Functions II
 Mat 112 Calculus I
 Mat 113 Calculus II
 Mat 308 Topics in Statistical Inference
 Phy 353 Microprocessor Applications

College of Social and Behavioral Sciences

Ant 160 Symbol and Human Nature
 Ant 175 Anthropology and Folklore
 Ant 220 Introduction to Linguistics
 Eco 410 Mathematics for Economists

School of Business

Msi 215 Computer Applications in Business

University-Wide Courses

Uni 160 Mathematics, Art, and The Creative Process

Category: Values

College of Humanities and Fine Arts

Chi 199 Introduction to the I-Ching

Chi 344 Chinese Philosophies
 Clc 110 Classical Roots: Great Ideas of Greece and Rome
 Eng 242 Science Fiction
 Eng 327 Biographical Writings
 Hum 222 The Undiscovered Self
 Jst 230 American Jewish Philosophy
 Jst 281 Introduction to the Prophets
 Jst 291 Messiah: Early Jewish and Christian Salvation Traditions
 Jst 330 American Jewish Philosophy (Advanced)
 Jst 335 The Holocaust in Christian and Jewish Theology
 Phi 110 Introduction to the Problems of Philosophy (Professor Reese's sections only)
 Phi 114 Morals and Society
 Phi 212 Introduction to Ethical Theory
 Phi 214 World Religions
 Phi 216 Existentialist Values
 Phi 344 Chinese Philosophies
 Wss 210 Introduction to Feminism
 Wss 220 Perspectives on Women
 Wss 240 Classism, Racism, and Sexism

College of Science and Mathematics

Bio 311 World Food Crisis
 Phy 202 Urban and Environmental Physics
 Phy 231 Constructive and Destructive Nuclear Energy

College of Social and Behavioral Sciences

Aas 341 Black Religion
 Ant 172 Community and Self
 His 294 Youth and Modern Culture
 Pre 240 Classism, Racism, and Sexism
 Soc 330 History of Social Thought before 1800
 Soc 333 History of Social Thought of the 19th Century
 Soc 352 Sociology of Religion
 Soc 354 Political Sociology
 Soc 359 Medical Sociology
 Soc 381 Criminology

School of Business

- Law 200 Legal Environment of Business
- Law 220 Business Law
- Mgt 365 Business and Its Environment

School of Education

- Est 100 Literacy and Society
- Est 120 Toleration
- Est 201 Human Nature

University-Wide Courses

- Uni 310 World Food Crisis

Category: World Cultures

College of Humanities and Fine Arts

- Chi 170 China: Its Culture and Heritage
- Clc 133 History of Ancient Greece
- Clc 134 History of Ancient Rome
- Fre 218 French Culture in English
- Ger 220 Contemporary Germany, Austria and Switzerland
- Ita 315 Italian Civilization
- Jst 150 Survey of Jewish Civilizations
- Jst 251 Early Israel and Biblical Civilization
- Jst 252 Jews, Hellenism, and Early Christianity
- Rus 161 Russian Civilization
- Rus 162 Who Are The Soviets?
- Spn 313 Ancient and Medieval Civilization
- Spn 314 Spanish Civilization
- Spn 315 Hispanic Civilization of the 20th Century
- Spn 317 Latin American Civilization

College of Social and Behavioral Sciences

- Aas 150 Life in the Third World
- Aas 219 Introduction to African/Afro-American History
- Aas 286A History of Africa
- Aas 286B History of Africa
- Aas 301 The Caribbean: Peoples and Cultures
- Aas 342 Sub-Saharan Africa: Peoples and Cultures
- Aas 436 History of the Black Man in Latin America and the Caribbean

- Ant 145 Continuity and Change in Latin America
- Ant 234 The Inca and Their Predecessors
- Ant 240 North American Indians
- Ant 243 Peoples and Cultures of the Middle East
- Ant 342 Sub-Saharan Africa: Peoples and Cultures
- His 100A American Political and Social History
- His 100B American Political and Social History
- His 110 The U.S. and the Age of the Great Depression
- His 145 Continuity and Change in Latin America
- His 151 Weimar Germany
- His 163 The Two Cultures: Humanities and Sciences
- His 170 Introduction to Caribbean History
- His 176A Cultures and Societies of Asia: An Historical Survey
- His 176B Cultures and Societies of Asia: An Historical Survey
- His 182 Aspects of Islamic Civilization
- His 286A History of Africa
- His 286B History of Africa
- Prs 102 Introduction to Caribbean History
- Prs 201 Hispanic Cultures in the United States
- Prs 301 The Caribbean: Peoples and Cultures
- Prs 448 Social Change in Latin America
- Soc 446 Eastern Europe: Tradition, Change, Ethnicity
- Soc 448 Social Change in Latin America

WRITING INTENSIVE COURSES

- Eng 222 Masterpieces of Literature
- His 176a Cultures & Societies of Asia: An Historical Survey
- His 176b Cultures & Societies of Asia: An Historical Survey
- His 182 Aspects of Islamic Civilization
- His 193 Introduction to History
- His 263 Art, Music and History: A Multimedia Approach
- His 292 Trials in History
- Jst 230 American Jewish Philosophy
- Jst 281 Introduction to the Prophets
- Lin 220 (Ant 220, Eng 217) Introduction to Linguistics (Sections as designated)
- Phi 110 Introduction to the Problems of Philosophy (Professors Reese and Howell only)

Report of the Graduate Academic Council

FOR INFORMATION:

The GAC met on February 5, 1982 and took the following actions:

1. The Council approved a revision of the Master of Library Science program to require a new core curriculum consisting of Lib 601 The Information Environment (4 credits), Lib 603 Information Processing (4 credits), and Lib 605 Information Sources and Services (4 credits).
2. The Council approved a proposal to revise the curriculum structure for the Ed.D., in Curriculum and Instruction:

FROM

1. Subject field as advised (21-41 credits).
2. Supporting study in social and behavioral sciences (12-24 credits).
3. Professional education (24-41 credits). Must include introductory courses in the theory and concepts of curriculum, instruction, supervision, and program evaluation and at least one advanced course from one of the four areas. Students are expected to take the course in Inquiry Methods in Curriculum and Instruction and the department dissertation seminar. Students must take at least 3 credits of dissertation load, although the credit cannot be counted toward the minimum 78 hours.
4. An internship (4-8 credits)

TO

1. Graduate courses offered outside the School of Education and non-professional graduate courses offered within the School of Education (33-41 credits).
2. Professional courses in program development: supervision and evaluation (29-41 credits) including:
 - a) introductory courses in the theory and principles of curriculum, instruction, supervision, and program evaluation and at least one advanced course from one of these four areas.
 - b) one course in the application of principles of curriculum, instruction, supervision and evaluation to program design and a supervised field internship where these skills can be practiced. The internship will involve the equivalent of not less than one-half semester of full-time activity for which from 4 to 8 credits will be assigned.
 - c) two courses in the application of inquiry methods including research design and computerized data analysis, to the study of problems related to program development, supervision and evaluation.

Report of the Graduate Academic Council (Continued)

3. The Council granted several student petitions.
4. The Council accepted a request by the School of Social Welfare to have their graduate programs reviewed this year in view of the fact that the Council on Social Work Education is conducting a reaccreditation review.
5. The Council requested a written response from Dean John Shumaker of College of Humanities and Fine Arts to the external reviewers' reports on the D.A. and Ph.D. programs in Humanities.
6. The Council referred a proposal concerning computer literacy in graduate programs to the Committee on Educational Policies and Procedures.
7. The Councils' Chair reported that he had assigned its two student members to the Committee on Graduate Teaching Awards.

For Action:

1. The Council approved the following BA/MA programs and requests that University Senate also approve them:

BA/MA in Spanish

BA requirements for majors: 36 credits minimum
MA requirements: minimum of 30 graduate credits
(Up to 12 graduate credits may be applied to both the BA and MA requirements.)

BS/MA in Mathematics

BS requirements for combined major/second field in Mathematics: 54 credits minimum
MA requirements: minimum of 30 graduate credits
(Up to 12 graduate credits may be applied to both the BA and the MA requirements.)

BS/MS in Computer Science and Applied Mathematics/
Mathematics

BS requirements for combined major/second field in Computer Science and Applied Mathematics: 66 credits minimum
MS requirements: a minimum of 30 graduate credits
(Up to 12 graduate credits may be applied to both the BS and MS requirements.)

Report of the Graduate Academic Council (Continued)

BS/MS in Computer Science and Applied Mathematics/
Computer Science

BS requirements for major/second field in Computer Science and Applied Mathematics: 66 credits minimum
MS requirements for Computer Science: Minimum of 30 credits
(Up to 12 graduate credits may be applied to both the BS and MS requirements.)

BS/MS in Chemistry

BS requirements for combined major and second field: 66 credits minimum
MS requirements: minimum of 30 graduate credits
(Up to 12 graduate credits may be applied to both the BS and MS requirements.)

BS/MS in Biology

BS requirements for combined major and second field: 66 credits minimum
MS requirements: minimum of 30 graduate credits
(Up to 12 graduate credits may be applied to both the BS and MS requirements.)

All of the above satisfy University and State Education Department criteria for combined degree curricula.

Report of the Student Affairs Council

FOR INFORMATION:

Student Affairs Council is looking the issue of a computerized student's address list.

Report of the Council on Academic Freedom and Ethics

FOR INFORMATION:

CAFE will be working with the Council on Student Affairs in considering the problem of student ethics.

Report of the Library Council

FOR INFORMATION:

The Council supported the proposal of the library to change the arrangement of Serials in the library to agree with the majority of respondents to a survey which had been made.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.S. PROGRAM IN CHEMISTRY

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.S. program in Chemistry with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

STATE UNIVERSITY OF NEW YORK AT ALBANY
COMBINED B.S./M.S. PROGRAM IN CHEMISTRY

STANDARDS AND REQUIREMENTS

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including existing major and minor requirements, the minimum liberal arts and sciences graduation credit requirement, and residency requirements.
2. In qualifying for the Master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduation credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Students may be admitted to the integrated degree program after the successful completion of 56 credits including Chm 340A. A GPA of 3.2 or higher and three supportive letters of recommendation from faculty are required.

B.S./M.S. IN CHEMISTRY

B.S. requirements for combined major and minor: 66 credits.

M.S. requirements: minimum of 30 graduation credits (up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

<u>Freshman Year</u>	-Chm 131A & B Chemical Principles (3,3) -Chm 132A & B Experimental Chemistry I (1,1) -Phy 120 Introductory Physics I (3) -Phy 121 Introductory Physics I Lab (1) -Phy 124 Introductory Physics II (3) -Phy 125 Introductory Physics II Lab (1) -Mat 112 Calculus I (4) -Mat 113 Calculus II (4)
<u>Sophomore Year</u>	-Chm 216A & B Organic Chemistry (3,3) -Chm 218A & B Experimental Chemistry II (2,2) -Phy 220 Introductory Physics III (3) -Phy 221 Introductory Physics III Lab (1) -Mat 214 Calculus III (4)
<u>Junior Year</u>	-Chm 340A & B Physical Chemistry (3,3) -Chm 341A & B Physical Chemistry Lab (3,3)

COMBINED B.S./M.S. IN CHEMISTRY
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Senior Year

- *Chm 508 or 540a (3)
- *3 graduate level courses to be chosen from
Chm 525, Chm 550, Chm 560, Chm 562 or Chm 570 (9)
- Chm 699T Chemical Research (6)

5th Year

- Chm 699T Chemical Research (5)
- Chm 680A Seminar in Chemistry (1)
- Graduate elective (3)
- Graduate elective (3)

SUMMARY:

- 30 Undergraduate credits in Chemistry
- 24 Undergraduate credits in supporting fields
- 24-30 Graduate credits in Chemistry
- 0-6 Graduate credits in supporting fields

*In this model, 12 graduate credits can apply both to the B.S. and M.S. requirements in Chemistry.

UNDERGRADUATE REQUIREMENT SUBSTITUTIONS

1. "Chm 342 or 408 or 420 or 440A" may be met by "Chm 508 or 540a."
2. "9 credits in advanced chemistry as advised" may be met by "3 graduate level courses to be chosen from Chm 525, 550, 560, 562 or 570."

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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.S. PROGRAM IN BIOLOGY

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.S. program in Biology with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

STATE UNIVERSITY OF NEW YORK AT ALBANY
COMBINED B.S./M.S. PROGRAM IN BIOLOGY

STANDARDS AND REQUIREMENTS

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including existing major and minor requirements, the minimum liberal arts and sciences graduation credit requirement, and residency requirements.
2. In qualifying for the Master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduation credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. While satisfying B.S. and M.S. requirements, students must complete a coherent sequence of courses in one of the fields of departmental concentration, i.e., Neurobiology, Ecology, Molecular Biology and Cell-Developmental Biology, beginning with a 400-level course and including a minimum of three graduate courses up to a total of at least 9 credits. The sequence should include a two semester course involving a discussion of the current literature in the field of biology selected by the student (i.e., one of the following: Bio 601, 602, 610 or 615).
4. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.S./M.S. IN BIOLOGY

B.S. requirements for major and minor: 66 credits

M.S. requirements: minimum of 30 graduate credits (up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

Freshman Year

- Bio 101a&b General Biology (4,4)
- Chm 121a&b General Chemistry (3,3)
- Chm 122a&b General Chemistry Lab (1,1)
- Mat 110a Calculus with Elementary Functions I (3)
- Mat 110b Calculus with Elementary Functions II (3)

Sophomore Year

- Bio 201 Genetics (3)
- Chm 345 Chemical Foundations for Biochemistry (3)
- Chm 346 Chemical Foundations for Biochemistry Lab (1)
- Chm 347 Basic Principles of Biochemistry (3)
- Chm 348 Basic Principles of Biochemistry Lab (1)
- Phy 105a&b General Physics (3,3)
- Phy 106a&b General Physics Lab (1,1)

Junior Year

- Bio 322 Plant Morphology (4)
- Bio 340 Aquatic Ecology (3)
- Bio 301 Cell Biology (3)
- Bio 219 Field Biology (3)

Senior Year

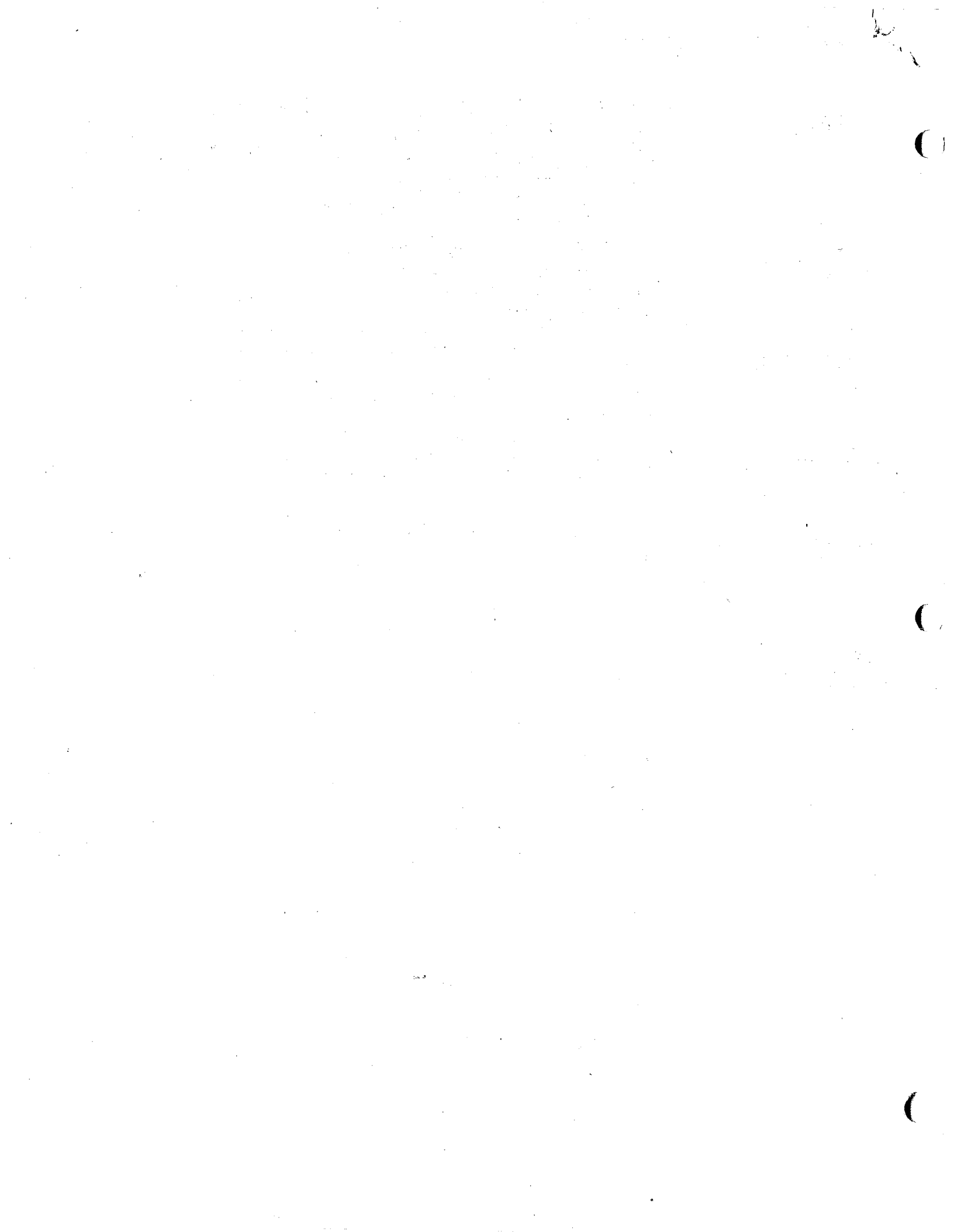
- Bio 413 Selected Aspects of Cell Physiology (3)
- *Bio 520 Bioenergetics of the Cell (3)
- *Bio 503 Advanced Developmental Biology (4)
- *Bio 522 Somatic Cell Genetics (3)

5th Year

- Bio 602 Topics in Cell Biology (3,3)
- Bio 699 Master's Research (12)
- Bio 544 The Biology of Cancer (3)

*In this sample program, Bio 503, 520, and 522 apply to both the B.S. and M.S. degrees.

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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.S. PROGRAM IN COMPUTER SCIENCE AND
APPLIED MATHEMATICS/COMPUTER SCIENCE

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.S. program in Computer Science and Applied Mathematics/Computer Science with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

STATE UNIVERSITY OF NEW YORK AT ALBANY
COMBINED B.S./M.S.: COMPUTER SCIENCE AND
APPLIED MATHEMATICS/COMPUTER SCIENCE

STANDARDS AND REQUIREMENTS

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including existing major and minor requirements, the minimum liberal arts and sciences graduation credit requirement, and residency requirements.
2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.S./M.S.

B.S. requirements for combined major/minor in Computer Science and Applied Mathematics: 66 credits.

M.S. requirements for Computer Science: minimum of 30 graduate credits. (Up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

<u>Freshman Year</u>	-Mat 112 Calculus I (4) -Mat 113 Calculus II (4) -Csi 201 Introduction to Computer Science (4) -Csi 202 Assembly Language Programming (4)
<u>Sophomore Year</u>	-Mat 214 Calculus III (4) -Mat 220 Linear Algebra (3) -Csi 210 Discrete Structures (4) -Csi 310 Computer Languages & Data Structures I (3) -Csi 311 Computer Languages & Data Structures II (3)
<u>Junior Year</u>	-Mat 361 Discrete Probability (3) -Mat 372 Elements of Game Theory and Linear Programming -Csi 401 Numerical Methods for Digital Computers (5) -Csi 402 Systems Programming (3) -Mat 574 Operations Research (3) -Mat 380 Systems Theory (5)

Senior Year

- *Csi 503 Algorithms and Data Structures (3)
- *Csi 504 Computer Organization (3)
- *Csi 509 Automata and Formal Languages (3)
- *Csi 500 Operating Systems (3)
- Mat 374 Operations Research (3)
- Mat 380 Systems Theory (3)

5th Year

- Csi 516 Computer Communications Network (3)
- Csi 508 Database Systems (3)
- Csi 601 Computability (3)
- Csi 607 Coding and Information (3)
- Csi 680 Computer Science Research (3)

*In this sample program Csi 500, 503, 504 and 509 apply to both the B.S. and M.S. degrees.

UNDERGRADUATE REQUIRED COURSE SUBSTITUTIONS:

- Csi 403 = Csi 503
- Csi 404 = Csi 504
- Csi 409 = Csi 509

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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.A. PROGRAM IN COMPUTER SCIENCE
AND APPLIED MATHEMATICS/MATHEMATICS

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.A. program in Computer Science and Applied Mathematics/Mathematics with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

COMBINED B.S./M.A.: COMPUTER SCIENCE AND
APPLIED MATHEMATICS/MATHEMATICS

Page 2

Senior Year

- *Csi 503 Algorithms and Data Structures (3)
- *Csi 504 Computer Organization (3)
- *Csi 509 Automata and Formal Languages (3)
- *Mat 559 Statistical Ecology (3)
- Mat 409 Vector Analysis (3)
- Mat 505 Introduction to Information and Coding Theory (3)

5th Year

- Mat 680 Master's Seminar (4)
- Mat 501A Numerical Analysis (3)
- Mat 564 Applied Stochastic Processes (3)
- Csi 508 Database Systems (3)
- Mat 570 Combinatorics (4)

*In this sample program Csi 503, 504 and 509 and Mat 559 apply to both the B.S. and M.A. degrees.

UNDERGRADUATE REQUIRED COURSE SUBSTITUTIONS

- Csi 403 = Csi 503
- Csi 404 = Csi 504
- Csi 409 = Csi 509

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UNIVERSITY SENATE

STATE UNIVERISTY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.A. PROGRAM IN MATHEMATICS

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.A. program in Mathematics with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

5th Year Cont. -Mat 569 Multivariate Analysis (3)
 -Mat 570 Combinatorics (3)

*Applies toward both B.S. and M.A. requirements.

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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.A./M.A. PROGRAM IN SPANISH

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.A./M.A. program in Spanish with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

STATE UNIVERSITY OF NEW YORK AT ALBANY
COMBINED B.A./M.A. PROGRAM IN SPANISH

STANDARDS AND REQUIREMENTS

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including existing major and minor requirements, the minimum liberal arts and sciences graduation credit requirement, and residency requirements.
2. In qualifying for the Master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduation credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. Students entering the University with advanced standing in Spanish may be admitted after satisfying the core requirements. (Spn 206, 207, 223, 301, 311a, and 311b or 316.) A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.A./M.A. IN SPANISH

B.A. requirements for major: 36 credits.

M.A. requirements: maximum of 30 graduate credits (up to 12 graduate credits may be applied to both the B.A. and M.A. requirements.)

SAMPLE PROGRAM: LITERATURE SEQUENCE

- | | |
|-----------------------|---|
| <u>Freshman Year</u> | -*Spn 101a and b Elementary Spanish (4,4) |
| <u>Sophomore Year</u> | -*Spn 102a and b Intermediate Spanish (4,3) |
| <u>Junior Year</u> | -Spn 206 Intermediate Conversation & Oral Grammar (3)
-Spn 207 Intermediate Composition & Written Grammar (3)
-Spn 223 Introduction to Literary Methods (3)
-Spn 311a Representative Spanish Authors (3)
-Spn 311b Representative Spanish Authors (3)
-Spn 301 Advanced Conversation & Composition (3) |
| <u>Senior Year</u> | -Spn 321 Spanish Drama (3)
-Spn 322 Spanish Poetry (3)
-Spn 420 20th Century Women Writers (3)
**Spn 520 The Twentieth-Century Spanish Essay (3)
**Spn 519 Literature of the Hispanic Caribbean (3)
-Spn 501 Problem in Spanish Syntax (3)
**Spn 515 Cultural Foundations of Spanish Literature (3) |

5th Year

- Spn 680 Introduction to Literary Research (4)
- Spn 581 Spanish Literature of the Twentieth Century (3)
- Spn 601 Advanced Spanish Philology (4)
- Spn 609 Medieval Spanish Literary Criticism (4)
- Spn 651 Arvantes (3)

**In this sample program, Spn 515, 519, and 520 apply to both the B.A. and M.A. degrees.

*Does not satisfy credit requirements in the major.

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12/14/81

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Resolution Related to Interpretation
of Non-Discrimination in Registration

Submitted by: Executive Committee
March 1, 1982

WHEREAS, on May 7, 1979, the Senate recommended that students be allowed to receive credit through the Hudson-Mohawk Association of Colleges and Universities for ROTC courses given by the Rensselaer Polytechnic Institute, the President concurring; and

WHEREAS, on November 13, 1980, the Educational Policy Council recommended and so reported to the Senate on February 2, 1981, that instructors from the RPI ROTC program should be permitted to give selected courses on this campus for the convenience of our students, the President concurring; and

WHEREAS, on May 7, 1980, consistent with a recommendation of the University Senate, the President announced a non-discrimination policy providing, in part, that

"The University should not permit the imposition of an inappropriate criterion, such as one's sexual or affectional preference, to bar an individual from full access to its educational programs, to its collateral services, or to employment opportunities in the University."; and

WHEREAS inquiry has been made whether there is a conflict between the University's policy on non-discrimination and the conduct of ROTC courses on this campus, and the Executive Committee of the Senate has reviewed a proposed amendment to the agreement between the State University of New York at Albany and RPI's ROTC program that provides, in part,

"That no SUNYA student otherwise qualified to register for any other course(s) at SUNYA will be denied registration and participation in RPI Military Science courses provided on the SUNYA campus because of the imposition of a non-performance criterion, except for the stated maximum registration ceiling placed on such courses. However, SUNYA students

enrolled in or seeking to enroll in the formal commissioning program must satisfy the eligibility requirements of that program as set forth in Army Regulation 145-1 as determined by the Professor of Military Science at RPI.";

NOW BE IT RESOLVED that the Executive Committee of the Senate finds that this proposed amendment insures full access for students to the courses offered on this campus by RPI's ROTC program. It endorses it so that all students are enabled on a non-discriminatory basis to enroll in such courses consistent with the policy promulgated on May 7, 1980, and so conveys this view to the President.

AND BE IT FURTHER RESOLVED that the Senate concurs with this finding.