

December 12, 2016

Alexander N Cartwright, Ph.D.
Provost and Executive Vice Chancellor
State University of New York
State University Plaza
Albany, NY 12246

Dear Dr. Cartwright,

On behalf of the faculty at the University at Albany, I am pleased to transmit the attached proposal of revision to change our existing B.A. program in Sociology by adding concentrations in 'Criminology' and 'Families and Communities'. Courses in these concentrations are subsets of the existing curriculum with no changes made to program content that would impact any linked programs.

This proposal has been fully considered and approved through our campus governance system. Should there be a need for additional information or clarification to facilitate processing, please contact Celine LaValley, Assistant to the Vice Provost for Undergraduate Education at clavalley@albany.edu.

Thank you for your consideration and assistance.

Sincerely, and whe

Darrell P. Wheeler, PhD, MPH, ACSW

Interim Provost and Senior Vice President for Academic Affairs

Attachment

c. Dr. Jeanette Altarriba, Vice Provost and Dean for Undergraduate Education

Dr. Edelgard Wulfert, Dean of Arts and Sciences

Dr. Aaron Major, Associate Professor, Sociology

Ms. Celine LaValley, Asst to the Vice Provost for Undergraduate Education



Program Revision Proposal: Changes to an Existing Program

Form 3A Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program, a Chief Executive or Chief Academic Officer must submit a signed cover letter and this completed form to the SUNY Provost at program, review@suny.edu.

a)	Institution's 6-digit SED Code:	210500
Institutional	Institution's Name:	University at Albany
Information	Address:	1400 Washington Ave. Albany, NY 12222
b) Program	List each campus where the entir campus 6-digit <u>SED Code</u>):	re program will be offered (with each institutional or branch
Locations	List the name and address of off- courses will offered, or check he	campus locations (i.e., extension sites or extension centers) where ere [X] if not applicable:
c)	Program Title:	Sociology
Registered Program to be	SED Program Code	03073
Changed	Award(s) (e.g., A.A., B.S.):	B.A.
	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum [120]
	HEGIS Code:	2208
	<u>CIP 2010 Code</u> :	45.1101
	Effective Date of Change:	Spring 2017
	Effective Date of Completion ²	Spring 2021
Registered programs linked to Program to be Changed	Program Title: Sociology; M/I SED Program Code: 89223 Award: B.A./J.D. HEGIS Code: 2208/1401 Program Title: Sociology; M/A SED Program Code: 28854 Award: B.A./M.S. HEGIS Code: 2208/1601 Program Title: Sociology; M/A SED Program Code: 31257 Award: B.A./M.A. HEGIS Code: 2208/2102	
	Program Title: Sociology; M/A SED Program Code: 83175 Award: B.A./M.P.A.	A Public Administration

¹ To propose changes that would create a new program, Form 3B, Creating a New Program from Existing Program(s), is required.

² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).

	HEGIS Code: 2208/2102
	Program Title: Sociology; M/A Health Policy and Management SED Program Code: 27326 Award: B.A./M.S. HEGIS Code: 2208/1214
d) Campus Contact	Name and title: Celine LaValley Assistant to the Vice Provost for Undergraduate Education Telephone and cmail: 518-442-3950 clavalley@albany.edu
e) Chief Executive or Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. K-signatures are acceptable. Name and title: Dantell P. Wheeler, Ph.D. Interim Provost and Senior Vice President for Academic Affairs Signature and date:
	If the program will be registered jointly ³ with one or more other institutions, provide the following information for <u>each</u> institution:
	Partner institution's name and 6-digit SED Code: Albany Law School 402000
	Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal): Alicia Oueliste, President and Dean

Section 2. Program Information

Section 2.1. Changes in Program Content

[] No changes in program content. Proceed to Section 2.2.

a) Check all that apply. Describe each proposed change and why it is proposed.

[] Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)

[] Changes in a program's focus or design

[X] Adding or eliminating one or more options, concentrations or tracks

We are proposing offering two areas of concentration within our major: Criminology and Families and Communities. These two areas draw from existing areas of strength among our departmental faculty and are in areas that typically draw a great deal of student interest. To complete a concentration, students will need to take 9 credits of coursework at the 300 level or above from a set of courses that correspond to these areas of study. In addition, students will need to take a specific, 400-level "capstone" course. While we will promote these concentrations to our interested students, students majoring in sociology will not be required to complete a concentration (i.e. they can still complete a General B.A. in Sociology). An increase in the required number of 300 level credits in the General B.A. is proposed to meet NYSED requirements for upper division work in

³ If the partner institution is non-degree-granting, see SED's CEO Memo 94-04.

		 Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits. Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program as defined in Section 3.47(a)(1.4) of Percents Pulse.
		program, as defined in Section 3.47(c)(1-4) of Regents Rules
	-	Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.
		Please see Appendix A
	(For each new or significantly revised course, provide a syllabus at the end of this form, and, on the SUNY Faculty Table provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with SUNY policy on credit/contact hours), general course requirements, and expected student learning outcomes. Not applicable
	10. 1	••
	a)	What are the additional costs of the change, if any? If there are no anticipated costs, explain why.
		Implementing these proposed revisions will not require any new faculty hiring in the next three years. In the past two years the sociology department has brought in four new, full-time faculty members. Three of these faculty members conduct research and teach in the areas of our two proposed concentrations, which will ensure that courses needed to complete the concentration are taught frequently.
	Sect	ion 2.2. Other Changes
i	5000	TOTAL CAMPAGA
		ck all that apply. Describe each proposed change and why it is proposed. [] Program title
		Program award
		Mode of delivery
		NOTES: (1) If the change in delivery enables students to complete 50% of more of the program via distance
		education, submit a <u>Distance Education Format Proposal</u> as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.
		[] Format change(s) (e.g., from full-time to part-time), based on SED definitions, for the entire program
		1) State proposed format(s) and consider the consequences for financial aid
		2) Describe availability of courses and any change in faculty, resources, or support services.
		[] A change in the total number of credits in a certificate or advanced certificate program
		[] Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. Exception: Small changes in the required number of credits in a licensure-qualifying program that <u>do not involve</u> a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

a) For <u>undergraduate programs</u>, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a *Program Schedule* for each one.

Please see Appendix B.

NOTES: The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within <u>SUNY credit limits</u>, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of <u>upper division study</u>, with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in approved SUNY GER courses in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete <u>Liberal Arts and Sciences (LAS) credits</u> appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the <u>Transfer Path Requirement Summary</u> within the first two years of fulltime study (or 60 credits), consistent with SUNY's <u>Student Seamless Transfer policy</u> and <u>MTP 2013-03</u>.
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a <u>Waiver Request</u>—with compelling justification(s).
- b) For <u>graduate programs</u>, complete the SUNY Graduate Program Schedule. If the program has separate tracks or concentrations, complete a Program Schedule for each one.

NOTE: The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from Part 52.2(c)(8) through (10) of the Regulations of the Commissioner of Education are met.

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Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) Append at the end of this document position descriptions or announcements for each to-be-hired faculty member

ighest related certifications: List related certifications and licenses and professional experience in field.		
(e) Discipline(s) of Highest and Other Applicable Earned Degrees		
(d) Highest and Other Applicable Earned Degrees (include College		
(c) Program Courses Which May Be Taught (Number and Title)		
(b) % of Time Dedicated to This Program		
(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	Part 2. Part-Time Faculty	Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)

University at Albany
Program Revision Proposal
Sociology

Appendix 1 Comparison of existing and proposed Programs

REVISION OF GENERAL B.A. IN SOCIOLOGY

Current:

General Program B.A: A minimum of 36 credits in sociology, including: A SOC 115, 220 (with a grade of *C* or better), 221, 235 (with a grade of *C* or better), one 400 level seminar, and 21 additional credits of sociology as advised. Of the required 36 credits in sociology, a minimum of 12 credits must be at the 300 level or above.

Note: the 400 level seminar counts toward the 12 credit minimum.

Sociology majors are restricted to A–E grading after matriculation at Albany when taking courses to fulfill the requirements in Research Methods (A SOC 220), Statistics (A SOC 221), and Theory (A SOC 235).

The A SOC 221 requirement can be fulfilled by satisfactorily completing A MAT 108, A PSY 210, or R CRJ 281.

Revision:

General B.A. in Sociology: A minimum of 36 credits in sociology, including: A SOC 115, 220 (with a grade of C or better), 221, 235 (with a grade of C or better), one 400 level seminar, and 21 additional credits of sociology as advised. Of the required 36 credits in sociology, a minimum of 18 credits must be at the 300 level or above.

Note: the 400 level seminar counts toward the 18 credit minimum.

Sociology majors are restricted to A–E grading after matriculation at Albany when taking courses to fulfill the requirements in Research Methods (ASOC 220), Statistics (ASOC 221), and Theory (ASOC 235).

The A SOC 221 requirement can be fulfilled by satisfactorily completing A MAT 108, A PSY 210, or R CRJ 281.

ADDITION OF CONCENTRATIONS IN SOCIOLOGY MAJOR

B.A. in Sociology with a concentration in Criminology

In addition to completing the requirements for the General B.A. in Sociology, students pursuing the concentration in Criminology will complete a more focused curriculum of coursework within the major, and will be encouraged to do applied research and community-based work related to criminology as part of their program of study.

Requirements for the concentration:

Among their 21 credits of elective courses (18 of which must be at 300 level or above), students need to take any three (3) of the following required courses:

- SOC 203 -- Criminology
- SOC 283 -- Juvenile Delinquency
- SOC 380 Sociology of Deviant Behavior
- SOC 382 -- Criminal Victimology
- o SOC 385 -- Sociology of Law
- SOC 490 -- Internship in Sociology*
- SOC 497 -- Independent Study in Sociology*
- SOC 498 -- Senior Honors Thesis*

In addition, students will need to take the following course as their senior seminar:

 SOC 481 -- Selected Topics Seminar in Crime and Deviance.

Note:

*Only one of SOC 490 or SOC 497 or SOC 498 may be counted towards completion of the concentration.

B.A. in Sociology with a concentration in Families and Communities

In addition to completing the requirements for the General B.A. in Sociology, students pursuing the concentration in Families and Communities will complete a more focused curriculum of coursework within the major, and will be encouraged to do applied research and community-based work related to families and communities as part of their program of study.

Requirements for the concentration:

Among their 21 credits of elective courses (18 of which must be at the 300 level or above), students need to take any three (3) of the following required courses:

- SOC 250 -- Sociology of Families
- SOC 270 -- Social and Demographic Change
- SOC 320 -- Population Challenges
- SOC 370 -- Social Demography
- SOC 373 -- Community and Urban Sociology
- SOC 383 -- Social Worlds of Youth and Childhood
- o SOC 384 -- Sociology of Aging
- SOC 490 -- Internship in Sociology*
- SOC 497 -- Independent Study in Sociology*
- SOC 498 -- Senior Honors Thesis*

In addition, when choosing their 400 level seminar, students must choose from one of the two courses below:

- SOC 470 -- Selected Topics Seminar in the Sociology of Families
- SOC 473 -- Special Topics in Community and Urban Sociology

Note:

*Only one of SOC 490 or SOC 497 or SOC 498 may be counted towards completion of the concentration.

University at Albany Program Revision Proposal Sociology

Appendix 2 Sample program schedules and curriculum

BA in Sociology

BA in Sociology with a Concentration in Criminology

BA in Sociology with a Concentration in Families and Communities

SUNY Undergraduate Sample Program Schedule

Campus Name			University at	ity at Albany - State University of New York
Program/Track Title and Award	BA Sociology - G	eneral Progran	u	

c---- Use Dropdown Arrow.

Use the table to show how a typical student may progress through the program. Check all columns that apply to a course or enter credits where applicable.

SUNY Transfer Path Name (if one exists)

Calendar Type

KEY Course Type: Required (R), Rastricted Elective (RE), Free Elective (FE). Course Credits: Runmber of Credits for individual course [Enter number.) GER Area: SUNY General Education Requirement Area (Enter Area Abbreviation from the drop-down menu.) GER Credits: (Enter X.) Upper Div. Courses Intended creategories (Enter X.) Upper Div. Courses Intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Courses Intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Courses Intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Courses Intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Courses Intended primarily for juniors and seniors outside (Ell). American History (AH), The Arts (AR), Other World Civilization (WC), Foreign Language (FI).

The table will automatically update the number of credits, courses and categories in the program totals table at the bottom of the chart.

Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2.

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Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	Teath	New Course	Co/Prerequisite
ASOC 115 Introduction to Sociology - R	m	SS	E)	×	×				×	200	
Natural Science Gen Ed - RE	8	NS	8	×							
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Liberal Arts Elective - RE	3			×		×					
Liberal Arts Elective - RE	εı			×		×					
										ň	
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Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	S&I	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
Sociology Elective - RE	m			×	×						
Arts Gen Ed - RE	m	AR	en.	×							
US Historical Perspectives Gen Ed - RE	m	AH	3	×							
Writing and Critical Inquiry Gen Ed-RE	3	BC	3	×							8
Liberal Arts Elective - RE	m			×		×					
					ļ						3
Term Totals Fall 2	cr	n	n	CT	2	2					· v
Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
ASOC 220 Intro to Social Research - R	3			X	×		×	×			ASOC 115
ASOC 235 Sociological Theory - R	E	!		×	×		×	×			ASOC 115
Foreign Language Gen Ed - RE	3	F	3	×							
International Perspectives Gen Ed - RE	3	MΩ	es	×					ş		
Minor course (Minor required) - RE	m					×					
Term Totals	15	2	9	12	9	3	9	9			(x)
Spring 2:											
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Minor route unber level- RF) m						×				
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Sociology Seminar 400 Level - RE	3			×	×		×	×			221, ASOC 235
Sociology Upper Level Elective - RE	m			×	×		×	×			mayor and a program a none of the contract of
Upper Level Liberal Arts Elective - RE	En.			×		×	×				200 000
Upper Level Liberal Arts Elective - RE	3			×		×	×				
Minor course Upper Level-RE	3						×				
											1
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Cocionar Innar I aval Flactive - RF	m			×	×		×	×			
Sociology Upper Level Elective - RE	8			×	×		×	×			
Upper Level Liberal Arts Elective - RE	3			×		×	×				
Upper Level Elective - RE	3					×	×				
Minor course Upper Level-RE	6						×				
Torm Totak	15			6	9	9	15	9			(x)
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				Cradits	;	Credits		Credits			
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GER Area Summary		Basic Communication (BC)	(BC)	1		The Arts (AR)		1			
		Mathematics [M]		-		American History (AH)		1			
		Natural Sciences (NS)				Western Civilization (WC)					

SUNY Undergraduate Sample Program Schedule

University at Albany - State University of New York <---- Use Dropdown Arrow. BA Sociology - Concentration in Criminology Sociology

Use the table to show how a typical student may progress through the program. Check all columns that apply to a course or enter credits where applicable.

SUNY Transfer Path Name (if one exists)

Calendar Type

Program/Track Title and Award

Campus Name

credits.] <u>LAS</u>: Liberal Arts & Sciences Credits (Enter X.) Elective/Other: Electives on course is an LAS course. [Enter X.) Upper Div. Courses intended primarily for juniors and seniors outside of the major (Enter X.) <u>Order courses or the major (Enter X.) Upper Div. Major.</u> Courses intended primarily for juniors and seniors outside of the major (Enter X.) <u>Upper Div. Major.</u> Courses intended primarily for juniors and seniors outside of the major (Enter X.) <u>Upper Div. Major.</u> Courses intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Major. Courses intended primarily for juniors and seniors of the major (Enter X.) Upper Div. Courses (S.), Major. Major. (S.), Maj KEY Course Type: Required (R), Restricted Elective (RE), Free Elective (FE), Course Credits: Number of Credits for inclivational course (Enter number.) GER Area: SUNY General Education Requirement Area (Enter Area Abbreviation from the drop-down menu.) GER Credits: (Enter number of course

The table will automatically update the number of credits, courses and categories in the program totals table at the bottom of the chart.

Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2.

Course Number & Title (& Tone)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
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Natural Science Gen Ed - RE	æ	NS	20	×							
Humanities Gen Ed - RE	3	I	3	×							
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iheral Arts Flertive - RF	ęn			×		×					3
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Arts Gen Ed - RE	3	AR	e	×							
US Historical Perspectives Gen Ed - RE		AH	3	×							
Writing and Critical Inquiry Gen Ed- RE	3	BC	3	×					!		
Liberal Arts Elective - RE	3			×		×					
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Term Totals	15	m	9	15	m						(Y
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ASOC 235 Sociological Theory - R	, ,	ā	c	×	4		:				
Foreign Language Sen EG - KE	2 6	WC.) en	×							
Minor course (Minor required) - RE	, m					×					
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Sociology Elective - RF	m			<			,				
Sociology Concentration Elective* - RE	3			×	*	;	×	×			
Liberal Arts Elective - RE	3			×		×					
Liberal Arts Elective - RE	3			×		×					
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ASOC 481 Selected Topics in Crime & Deviance - RE	3			X	×		×	×			221, ASOC 235
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	er	i		×		×	×				
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Minor course Upper Level-RE	173										
						•	,				100
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Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper DIv Major	TPath	New Course	Co/Prerequisite
TO . * Description of the state	តា			×	×		×	×			
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Sociology Elective - No.	ď			×		×	×				
per Level Liberal Alta Lieutavo III.	6					×	×				
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Minor course upper level- hc	,										

•Families and Communities Concentration Electives ASOC 203 Criminology ASOC 283 Juvenile Delinquency ASOC 380 Sociology of Deviant Behavior

GER Area Summary

Program Total Summary

ASOC 352 Criminal Victimology ASOC 3E5 Sociology of Law

ASOC 490 Internship in Sociology or ASOC 497 Independent Study in Sociology or ASOC 498 Senior Honors Thesis

	T	_	Γ					
New Courses								
Total TPath Courses		1						
Upper Division Major	Credits	24		-	1		1	1
Upper Division Credits		45			3	(wc)	itions (OW)	7
Elective and Other	Credits	8		The Arts (AR)	American History (AH)	Western Civilization (WC)	Other World Civilizations (OW)	Foreign Language (FL)
Major Cradits		36						
SUNY GER Credits Uberal Arts & Sciences Major Credits Elective and Other Upper Division Credits Upper Division Major Total IPath Courses	Credits	96		1	1	1	1	-
SUNY GER Credits		æ		ication (BC)				
SUNY GER Arens		6		Basic Communicatio	Mathematics (M)	Natural Sciences (NS)	Social Sciences (55)	Humanities (H)
Total Credits		021						

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SUNY Undergraduate Sample Program Schedule

University at Albany - State University of New York BA Sociology - Concentration in Families and Communities Program/Track Title and Award Campus Name

 Semester
 Quarter
 Trimester
 Othur

 X
 Sociology

c---- Use Dropdown Arrow.

Use the table to show how a typical student may progress through the program. Check all columns that apply to a course or enter credits where applicable.

SUNY Transfer Path Name (if one exists)

Calendar Type

credits.] <u>LAS:</u> Liberal Arts & Sciences Credits (Enter X.) Upper Div. Courses, [Enter X.) Upper Div. Courses intended primarily for juniors and seniors outside of the major (Enter X.) Upper Div. Courses intended primarily for juniors and seniors within the major (Enter X.) <u>Co/Prerequisite(s)</u>: List co/prerequisite(s) for the noted courses. <u>SUNY GER Ares Abbreviations</u> (the first five listed in order of their requency of being required by SUNY campures): Basic Communication (BC), Math (M), Natural Sciences (NS), Social Science (SS), Humanities (H), American History (AH), The Arts (AR), Other World Civilizations (OW), Western Civilization (WC), Foreign Language (FL). Course Type: Restricted Elective (RE), Free Elective (FE), Course Credits; Number of Credits for individual course (Enter number.) GER Area: SUNY General Education Requirement Area (Enter Area Abbreviation from the drop-down menu.) GER Credits: (Enter number of course ΚĒ

The table will automatically update the number of credits, courses and categories in the program totals table at the bottom of the chart.

Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2.

Pall I.											
Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
ASOC 115 Introduction to Sociology - R	m	SS	6	×	×				×		
Natural Science Gen Ed - RE	m	NS	m	×							
Humanitles Gen Ed - RE	m	I	æ	×	i.						
l iheral Arts Elective - RE	e			×		×					
Liberal Arts Elective - RE	3			×		×					
							0				
Term Totals	15	3	6	15	er e	9			1		(X)
Spring 1:											
Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	IAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
		į									
Sociology Elective - RE	3	į		×	×						
Arts Gen Ed - RE	en .	AR	3	×							
US Historical Perspectives Gen Ed - RE	3	AH	6	×							
Writing and Critical Inquiry Gen Ed-RE	3	B C	æ	×							
Liberal Arts Elective - RE	8			×		×					
										î	
Term Totals	15	3	9	15	E	3					X
Fall 2:											
Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
ASOC 220 Intro to Social Research - R	3			×	×		×	×			ASOC 115
ASOC 235 Sociological Theory - R	8			×	×		×	×			ASOC 115
Foreign Language Gen Ed - RE	3	Я	m	×							
International Perspectives Gen Ed - RE	er)	MO	3	×							
Minor course (Minor required) - RE	e.					×					
Term Totals	15	2	و	12	9	3	6	9			(x)
Spring 2:											
Course Number & Title (& Type)	Number of Credits	GER Area	GE Credits	LAS	Major	Elective/Other	Upper Div	Upper Div Major	TPath	New Course	Co/Prerequisite
				:	,						7000
ASOC 221 Statistics for Sociologists - R	3	Σ	E	×	×						ASUL 113
Challenges Gen Ed Elective - RE	8	ᆼ	8	×		×					
Elective - FE	3					×					
Elective - FE	3					×					
Minor course - RE	Б										
Term Totals	15	2	9	و	3	đn.					(x)

Number of Credits GER Area GE Credits LAS LA			Major				17-62	-	Co/Prevenuicite
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Electre - RE	9	×	×				Ď.	100	
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Sective - RE	3	×		×					
ber & Title (& Type) 3 12 ber & Title (& Type) Number of Credits GER Area GE Credits LAS lected Topics in Sociology RE opics in Community and Urban Computer RE opics in Community and Urban Comm	m	×		×					
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Der & THE (& Type) Amount of the Part	n	>	>*		×	*			221. ASOC 235
Uberal Arts Elective - RE	, m	×	×		×	*			
Upper Level RE		×		×	×				
Upper Level- RE	8	×		×	×				
ber & Title (& Type) Mumber of Credits GER Area GE Credits LAS ncentration elective* - RE 3 K K active - RE 3 K K Liberal Arts Elective - RE 3 K K Elective - RE 3 K K Elective - RE 3 K K Iuperal Arts Elective - RE 3 K K s upper level - RE 3 K K	En .				×				
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Liberal Arts Elective - RE 3 X Electrive - RE 3 3 X Upper level- RE 3	6	×	×		×	×			
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upper level- RE 3	en			×	×				
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Term Totals 9 6	15	6	9	9	15	9			X

*Families and Communities Concentration Electives ASOC 250 Sociology of Families ASOC 270 Social and Demographic Change ASOC 320 Population Challenges

Program Total Summary

GER Area Summary

ASOC 373 Social Demography
ASOC 373 Community and Urban Sociology
ASOC 384 Sociology of Aging

ASOC 490 Internship in Sociology or ASOC 497 Independent Study in Sociology or ASOC 498 Senior Honors Thesis

Total Credits	SUNY GER Areas	SUNY GER Credits	UNY GER Credits Liberal Arts & Sciences	Major Credits	Elective and Other	Elective and Other Upper Division Credits Upper Division Major Total Teath Courses	Upper Division Major	Total TPath Courses	New Courses
			Credits		Credits		Credits		
120	60	30	96	36	48	45	77	-	
	Basic Communication (BC)	n (BC)	1		The Arts (AR)				
	Mathematics (M)		1		American History (AH)	3	1		
	Natural Sciences (NS)		1		Western Civilization (WC)	(wc)			
	Social Sciences (55)		1		Other World Civilizations (OW)	tions (OW)	-		

Foreign Language (FL)

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