

CHARGES OF GEN ED TASK FORCE

1. Survey all teaching faculty and academic advisors to find out:
 - a. How the faculty in general feels about the academic integrity of current GenEd requirements
 - b. What experiences academic advisors have had with students not graduating on time
2. Keep focus on scholarship not politics
3. Reduce number of required credits to what is academically necessary and desirable
4. Respond to how students fulfill SUNY Gen ED and definition of local Gen Ed
5. Considerations of current and future pressures for course seats.
6. Decide what is valuable to our students
7. Rethink what makes a UA Degree
8. Rework the writing program proposal to mesh with Gen Ed
9. Consider work of strategic planning and the graduate programs' review
10. Review of prior system-wide work done on gen ed
11. How Gen Ed meshes with our mission and motto--The World Within Reach
12. Reinstate policy that transfer students with completed AA or AS degrees be lower-division Gen ED exempt.

WHAT NEEDS TO BE AVOIDED:

1. Tendency to degrade into turf battles among parochial, department/disciplinary constituencies attempting to guarantee that their courses are required in UAlbany Gen Ed plan that goes beyond the BoT plan.

TIMELINE

1. Have regulations in place to allow advisers to explain them to freshman during summer conference:
 - a. Submit to SEC by mid March
 - b. Present to Senate by April 12 meeting
2. If a decision cannot be reached by May 2010, then a provisional plan should be available to deal with bulletin year requirements.

COMPOSITION OF TASK FORCE

Representation that should be included:

1. Mostly full time teaching faculty, majority from CAS (at least 80%)
2. CAS Dean or designee
3. Equal representation of Humanities, Social Science and Natural Science
4. Representation from CCI, CRJ and Rockefeller College
5. Chairs or knowledgeable council member from UAC (and its Gen Ed Committee), UPPC, CAA
6. Vice Provost as a member but not as chair
7. Select group of professional faculty who are highly knowledgeable about GenEd
8. Student Association--send two representatives
9. Administrative offices with responsibility for Gen Ed; Admissions; Gen Ed assessment group; Librarians
10. People who schedule courses and deal with questions of seat issues and classroom space
11. Representatives of the department chair who do the scheduling at the departmental level

Recommendations not to include:

1. Undergraduate Vice Provost - argument against this: The undergraduate dean's office does not have a financial or resource vested interest in GenED; do not want final product to be an unfunded mandate
2. GSO rep does not seem necessary

Individual Recommendations:

Andrade, Heidi	Ng, Vivien
Collier, Richard	Nold, Patrick
Delano, John	Rozett, Martha
Hildebrand, Martin	Savitt, Joan
Jacobson, Trudi	Wulfert, Elga