



Program Revision Proposal: Changes to an Existing Program

Form 3A

Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

Section 1. General Information	
a) Institutional Information	Institution's 6-digit SED Code : 210500
	Institution's Name: University at Albany
	Address: <i>1400 Washington Avenue, Albany, NY 12222</i>
b) Program Locations	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500
	List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, or check here [X] if not applicable :
c) Registered Program to be Changed	Program Title: Psychology
	SED Program Code : 03036, 28848, 84422, 89213
	Award(s) (e.g., A.A., B.S.): B.A.
	Number of Required Credits: Minimum [120] If tracks or options, largest minimum []
	HEGIS Code : 2001
	CIP 2010 Code : 42.0101
	Effective Date of Change: Fall 2022
	Effective Date of Completion ² : Spring 2025
d) Campus Contact	Name and title: Kaitlyn Beachner, Staff Associate for Undergraduate Academic Programs Telephone and email: 518 – 442 – 3941; kbeachner@albany.edu
e) Chief Executive or Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i> Name and title: Carol <i>Kim</i> Ph.D., Senior Vice President for Academic Affairs & Provost Signature and date: <i>[Signature]</i> 10/21/2021
	If the program will be registered jointly³ with one or more other institutions, provide the following information for <u>each</u> institution:
	Partner institution's name and 6-digit SED Code : Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):

Section 2. Program Information

¹ To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
- Changes in a program's focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

Description: Changes were made to offer more options within the discipline and additional rigor to ensure students have a holistic understanding of the discipline.

b) **Provide** a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

1990 Psychology B.A. Requirements:	2021 Proposed Changes to Psychology B.A. Requirements:	
Core of 36 credits to include:	Core of 36 APSY Credits, of which 24 credits must be at the 300 level or above	
	Required Lower Division Courses:	
PSY 101M – Introduction to Psychology (3)	APSY 101/TPSY 102 – Introduction to Psychology (3)	
PSY 210 – Statistical Methods in Psychology (3)	APSY 210 – Statistical Methods in Psychology (3)	
PSY 211 – Experimental Psychology (3)	APSY 211 – Experimental Psychology (3)	
	One course with a “T” suffix (satisfies the Competencies in the Major component of the General Education Program: Information Literacy, Oral Discourse, and Advanced Writing) This is required of all students within the major.	
15 credits in psychology from the following list:	12 credits (minimum of 3 credits required from each of these four categories):	
PSY 203 – Psychology of Child Development (3)	<i>Clinical Developmental Approaches</i>	APSY 203 – Psychology of Child Development (3)
PSY 338 – Abnormal Psychology (3)		APSY 238 – Abnormal Psychology (3)
PSY 270 – Social Psychology (3)	<i>Social Basis</i>	APSY 270 – Social Psychology (3)
PSY 327 – Personality		APSY 327 – Personality (3)
PSY 214 – Biological Bases of Sensation (3)	<i>Biological Basis</i>	APSY 214/TPSY 214 – Behavioral Neuroscience (3)
PSY 382 – Perception (3)		APSY 382 – Sensation and Perception (3)
PSY 387 – Behavioral Genetics (3)		APSY 387 – Behavioral Genetics (3)
PSY 380 – Learning (3)	<i>Cognitive Behavioral Approaches</i>	APSY 380 – Learning (3)
PSY 381 – Memory and Cognition (3)		APSY 381 – Memory and Cognition (3)
PSY 314 – Biological Bases of Behavior (3)	<i>Elective option in 2021 **</i>	
PSY 384 – Motivation (3)	<i>Elective option in 2021 **</i>	
PSY 385 – Evolutionary Psychology (3)	<i>Elective option in 2021 **</i>	
12 credits of electives with a PSY prefix:	15 credits of electives with any APSY prefix:	
PSY 301 – Introduction to Cognitive Science (3)	APSY 301 – Introduction to Cognitive Science (3)	
	APSY 309 – Psychological Testing (3)	
PSY 310 – History of Psychology (3)	APSY 310 – History of Psychology (3)	
**	APSY 314 – Advanced Biopsychology and Behavioral Neuroscience (3)	
PSY 315 – Biological Bases of Behavior Laboratory (1)	<i>Removed course</i>	
	APSY 316 – Moral Psychology (3)	
	APSY 329 – Health Psychology (3)	
PSY 333 – Childhood Behavior Disorders (3)	APSY 333 – Childhood Behavior Disorders (3)	
PSY 340 – The Psychology of Human Sexuality (3)	APSY 340 – The Psychology of Human Sexuality (3)	
PSY 341 – Industrial/Organizational Psychology (3)	APSY 341 – Industrial/Organizational Psychology (3)	
PSY 365 – Psychology and Language (3)	APSY 365 – Psychology and Language (3)	
	APSY 368 – The Self (3)	
PSY 370 – Human Aggression (3)	<i>Removed course</i>	
PSY 383P – The Social Psychology of Ethnic Relations (3)	<i>Removed course</i>	
**	APSY 384 – Motivation (3)	
**	APSY 385 – Evolutionary Psychology (3)	
PSY 386 – Psychology of Aging (3)	<i>Removed course</i>	
	APSY 388 – Introduction to Psychopharmacology (3)	
	APSY 389 – Addictive and Compulsive Behaviors (3)	
PSY 390Z – Research Methodology (3)	<i>Removed course</i>	
	APSY 395T – Information Literacy in Psychology (2)	
	APSY 397/T/Z/ - Directed Research in Psychology (3)	
	APSY 399 – Honors Seminar (3)	
	APSY 450/T/Z – Selected Topics in Psychology (3)	
	APSY 490 – Topics in Neuroscience (3)	
	APSY 497W/Z – Independent Study and Research (3-6)	

	APSY 499/Z – Honors Project in Psychology (3)
	OPTIONAL Honors Track:
	<i>In addition to completing the Psychology BA requirements, Optional Honors Track requires these additional 12 credits.</i>
	APSY 310 – History of Psychology (3)
	APSY 399 – Honors Seminar (3)
	APSY 499 – Honors Project (3)
	APSY 499Z – Honors Project in Psychology (3)

- c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

APSY 309 – Psychological Testing (3)
 APSY 316 – Moral Psychology / T(3)
 APSY 329 – Health Psychology (3)
 APSY 368 – The Self (3)
 APSY 388 – Introduction to Psychopharmacology (3)
 APSY 389 – Addictive and Compulsive Behaviors (3)
 APSY 395 – Information Literacy in Psychology (2)
 APSY 397 - Directed Research in Psychology /T/Z(3)
 APSY 399 – Honors Seminar (3)
 APSY 450 – Selected Topics in Psychology /T/Z(3)
 APSY 490 – Topics in Neuroscience (3)
 APSY 497 – Independent Study and Research /W/Z(3-6)
 APSY 499/– Honors Project in Psychology /Z(3)

- d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

Change in course requirements did not require additional faculty hires resulting in no additional costs for the program.

ction 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

Program title

Program award

[Mode of delivery](#)

NOTES: (1) If the change in delivery enables students to complete 50% of more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

[Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1) State proposed format(s) and consider the consequences for financial aid

2) Describe availability of courses and any change in faculty, resources, or support services.

A change in the total number of credits in a certificate or advanced certificate program

Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the **SUNY Undergraduate Program Schedule** to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#) –with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the **SUNY Graduate Program Schedule**. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTE: The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from [Part 52.2\(c\)\(8\) through \(10\) of the Regulations of the Commissioner of Education](#) are met.

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: _____ **Psychology** _____

- a) Indicate **academic calendar type**: [X] Semester [] Quarter [] Trimester [] Other (describe):
 b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
 c) **Name of SUNY Transfer Path**, if one exists: _____ **Psychology** See [Transfer Path Requirement Summary](#) for details
 d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1: Fall 1							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY/TPSY 101 Introduction to Psychology	3	SS	3	3	X		
General Education: Natural Science	3	NS	3				
General Education: Arts	3	AR	3				
LAS Elective	3		3				
Free Elective	3						
Term credit totals:	15	9	12	3	3		
Term 3: Fall 2							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 211 Experimental Psychology	3		3	3			APSY 101 & APSY 210
APSY 270 Social Psychology OR APSY 327 Personality (<i>Upper Division Course Required</i>)	3		3	3	X		APSY 101
General Education: Foreign Language	3	FL	3				
Local General Education: Challenges 21 st Century	3		3				
LAS Elective	3		3				
Term credit totals:	15	3	15	6	3		
Term 5: Fall 3							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 380 Learning OR APSY 381 Memory and Cognition	3		3	3			APSY 101, 210 & 211
APSY Upper Division Elective (2 of 5)	3		3	3			
LAS Elective Upper Division	3		3				
Free Elective	3						
Free Elective	3						
Term credit totals:	15		9	6			

Term 2: Spring 1							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY 210 Statistical Methods in Psychology	3	MS	3	3	X		APSY 101
APSY 203 Psychology of Child Development OR APSY 238 Abnormal Psychology	3		3	3	X		APSY 101
General Education: Humanities	3	HU	3				
General Education: US History	3	US	3				
UUNI 110 – Writing and Critical Inquiry	3	BC	3				
Term credit totals:	15	12	15	6	6		
Term 4: Spring 2							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY/TPSY 214 Behavioral Neuroscience OR APSY 382 Sensation and Perception OR APSY 387 Behavioral Genetics (<i>Upper Division Course Required</i>)	3		3	3			APSY 101
APSY Upper Division Elective (1 of 5) T Suffix for General Education Requirement	3	BC	3	3			
General Education: International Perspective	3	IP	3				
LAS Elective	3		3				
LAS Elective	3		3				
Term credit totals:	15	6	15	6			
Term 6: Spring 3							
See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY Upper Division Elective (3 of 5)	3		3	3			
LAS Upper Division Elective	3		3				
LAS Elective	3		3				
Free Elective	3						
Free Elective	3						
Term credit totals:	15		9	3			

Term 7: Fall 4		See KEY.						Term 8: Spring 4		See KEY.					
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
APSY Upper Division Elective (5 of 5)	3		3	3				APSY Upper Division Elective (5 of 5)	3		3	3			
LAS Upper Division Elective	3		3					LAS Upper Division Elective	3		3				
Free Upper Division Elective	3							LAS Elective	3		3				
Free Upper Division Elective	3							Free Upper Division Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15		6	3				Term credit totals:	15		9	3			
Program Totals (in credits):	Total Credits: 120	SUNY GER: 30	LAS: 90	Major: 36	Elective & Other: 60	Upper Division: 45	Upper Division Major: 24	Number of SUNY GER Categories:	9						

KEY Cr: credits GER: [SUNY General Education Requirement](#) (Enter Category Abbreviation) LAS: [Liberal Arts & Sciences](#) (Enter credits) Maj: Major requirement (Enter credits) TPath: [SUNY Transfer Path Courses](#) (Enter credits) New: new course (Enter X) Co/Prerequisite(s): list co/prerequisite(s) for the noted courses Upper Division: Courses intended primarily for juniors and seniors SUNY GER Category Abbreviations: American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Anderson, Drew - Associate Professor	100%	APSY 329 - Health Psychology APSY 450(Z) - Selected Topics in Psychology APSY 397(Z) – Directed Research in Psychology	Ph.D. Louisiana State University	Clinical Psychology	
Boswell, James - Associate Professor	100%	APSY 397 – Directed Research in Psychology APSY 450 (T) Selected Topics in Psychology APSY 497Z – Independent Study & Research	Ph.D. Pennsylvania State University	Clinical Psychology	
Dalal, Dev - Assistant Professor	100%	APSY 309 – Psychological Testing APSY 397 – Directed Research in Psychology	Ph.D. Bowling Green State University	Industrial-Organizational Psychology	
Earleywine, Mitchell - Professor	100%	APSY 389 (Z) – Addictive and Compulsive Behaviors APSY 397 (Z) – Directed Research in Psychology APSY 450 (Z) –Selected Topics in Psychology	Ph.D. Indiana University	Clinical Psychology (APA Approved)	
Frye, Cheryl – Professor (On Leave)	100%	APSY 388 – Introduction to Psychopharmacology APSY 397 (Z) – Directed Research in Psychology APSY 497Z – Independent Study and Research	Ph.D. Tufts University	Psychology	

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
Feldman, Laurie - Professor	100%	APSY 397(Z) – Directed Research in Psychology APSY 399 – Honors Seminar APSY 499(Z) – Honors Project in Psychology	Ph.D. University of Connecticut	Language and Psychology	
Gaesser, Brendan – Assistant Professor	100%	APSY 316 Moral Psychology APSY 397 – Directed Study in Psychology APSY 450T – Selected Topics in Psychology APSY 497Z – Independent Study and Research	Ph.D. Harvard University	Psychology	
Hormes, Julia – Associate Professor	100%	APSY 297 – Directed Study in Psychology APSY 329 – Health Psychology APSY 397(Z) – Directed Research in Psychology APSY 399 – Honors Seminar APSY 450T – Selected Topics in Psychology APSY 499 (Z) – Honors Project in Psychology	Ph.D. University of Pennsylvania	Psychology	
Lnenicka, Greg -Professor	10%	APSY 490 – Topics in Neuroscience	Ph.D. University of Virginia	Neuroscience	
McNay, Ewan – Associate Professor	100%	APSY 397(Z) – Directed Research in Psychology APSY 490 – Topics in Neuroscience APSY 497Z – Independent Study and Research	Ph.D. University of Virginia	Neuroscience	
Muraven, Mark – Professor	100%	APSY 368 - The Self APSY 397(Z) – Directed Research in Psychology	Ph.D. Case Western Reserve University	Experimental (Social) Psychology	

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
		APSY 450T – Selected topics in Psychology			
Najdowski, Cynthia – Associate Professor	100%	APSY 450T – Selected topics in Psychology	Ph.D. University of Illinois at Chicago	Social and Personality Psychology	
Newheiser, Anna – Associate Professor	100%	APSY 397 – Directed Research in Psychology APSY 450T – Selected topics in Psychology	Ph.D. Yale University	Psychology	
Robert Rosellini – SUNY Distinguished Teaching Professor Director of Undergraduate Program in Psychology	100%	APSY 397T/Z – Directed Research in Psychology APSY 497Z–Independent Study	DePaul University	Psychology	
Sheridan, Heather – Assistant Professor	100%	APSY 397T/Z – Directed Research in Psychology APSY 450T – Selected topics in Psychology APSY 497Z–Independent Study & Research	Ph.D. University of Toronto	Cognitive Psychology	
Stellar, James – Professor	100%	APSY 388 – Introduction to Psychopharmacology	Ph.D. University of Pennsylvania	Biological Psychology	
Sutherland, Marcia – Associate Professor	25%	APSY 297/Z – Directed Study in Psychology APSY 397/Z – Directed Research in Psychology APSY 450 – Selected topics in Psychology	Ph.D. Howard University	Psychology	
Wagner, Christine – Professor	100%	APSY 397/Z – Directed Research in Psychology APSY 490 – Topics in Neuroscience APSY – 497Z – Independent Study and Research	Ph.D. Michigan State University	Neuroscience	

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
Workman, Joanna – Assistant Professor	100%	APSY 397 – Directed Research in Psychology APSY 450T – Selected topics in Psychology APSY 490 – Topics in Neuroscience	Ph.D. The Ohio State University	Psychology (Behavioral Neuroscience)	
Wulfert, Edelgard – Professor	100%	APSY 397/Z – Directed Research in Psychology APSY 450 (T) – Selected topics in Psychology APSY 497Z – Independent Study and Research	Ph.D. University of North Carolina, Greensboro	Clinical Psychology	
Zuloaga, Damian – Associate Professor	100%	APSY 388 – Introduction to Psychopharmacology APSY 397 – Directed Research in Psychology	Ph.D. Michigan State University	Behavioral Neuroscience (Psychology)	
Part 2. Part-Time Faculty					
Bobish, Gregory	10%	APSY 395T – Information Literacy	MLS and MA; University at Albany	Masters in Library Science and a Masters of Arts in Russian and Slavic Studies	University at Albany’s Honors College Librarian
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					