

Learning Chemistry On-Line with an Interactive Computer Simulation

eLearning made interactive with STELLA

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find course: OACchem

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Outline of Poster Session

- *A. Why eLearning? Why use a SD model?*
- **B. Design Criteria: maximum flexibility & feedback**
- **C. Course Content: 3 units and the model**
- **D. Student comments**
- **E. Suggestions for Areas to apply eLearning to**
 - ***eLearning + SD = a Winning Team !***

A. The Challenge: Every student learns at a different speed in a different way



A Solution: eLearning made interactive with a SD model

- Background:

- eLearning, made possible by the Internet, has come of age in Industry to meet the necessity for the continuous upgrading of skills
- “Just in Time Learning” means the learner chooses to learn a skill when they need it

- In K-12 Education:

- we have yet to realize the potential that web based learning has for our students
- System Dynamics can help make this a more interactive medium that goes beyond the dry memorization of facts

B. Work was Funded by Industry Canada

- *Schoolnet.ca* exists to promote the use of the Internet in Schools across Canada with the goal of having every classroom “wired to the world”
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- This Grade 12 level Chemistry unit was developed specifically to showcase the use of System Dynamics models to the world of eLearning
- *I wish to thank High Performance Systems for the use of run-time Stella 6.0 & their Equilibrium model*

The Unit was designed to give the learner maximum flexibility & feedback



- The unit is divided into 3 sections with tests at the end of each section
- There is extra work and re- tests for those who want it
- All work is self marked by the student except the final unit test

The goal is to not overwhelm the student

C. This Unit was made up of 3 parts with a Historical Link to WW I

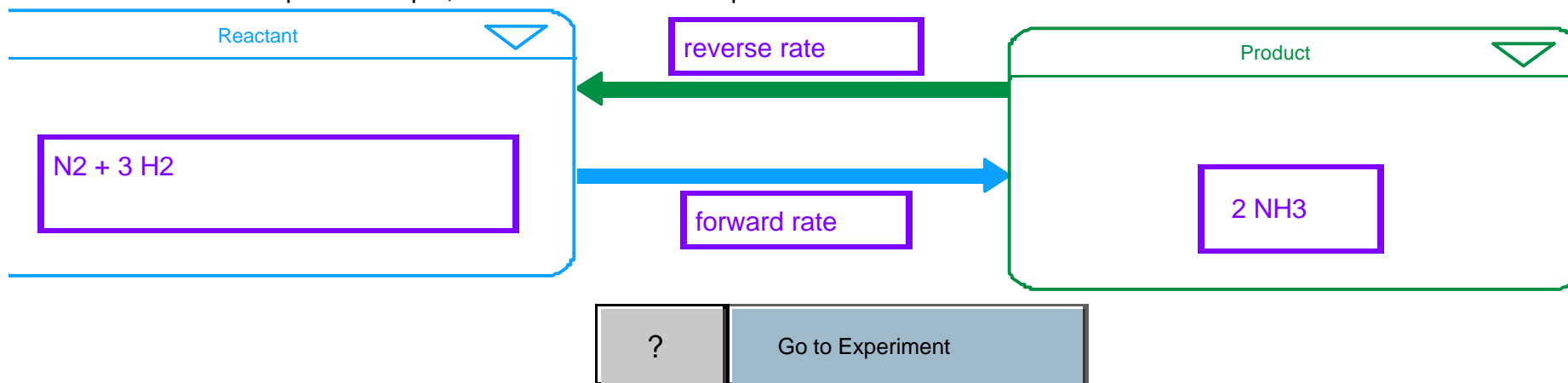
- **Section A – Introduction: The Haber Process**
 - Dynamic Equilibrium
 - Test, optional retest
- **Section B - Computer Simulation with STELLA**
 - Change model variables to see effect
 - Test, optional retest
- **Section C - Review Questions**
 - Practice at other web-sites, Summary
 - Pretest, Test

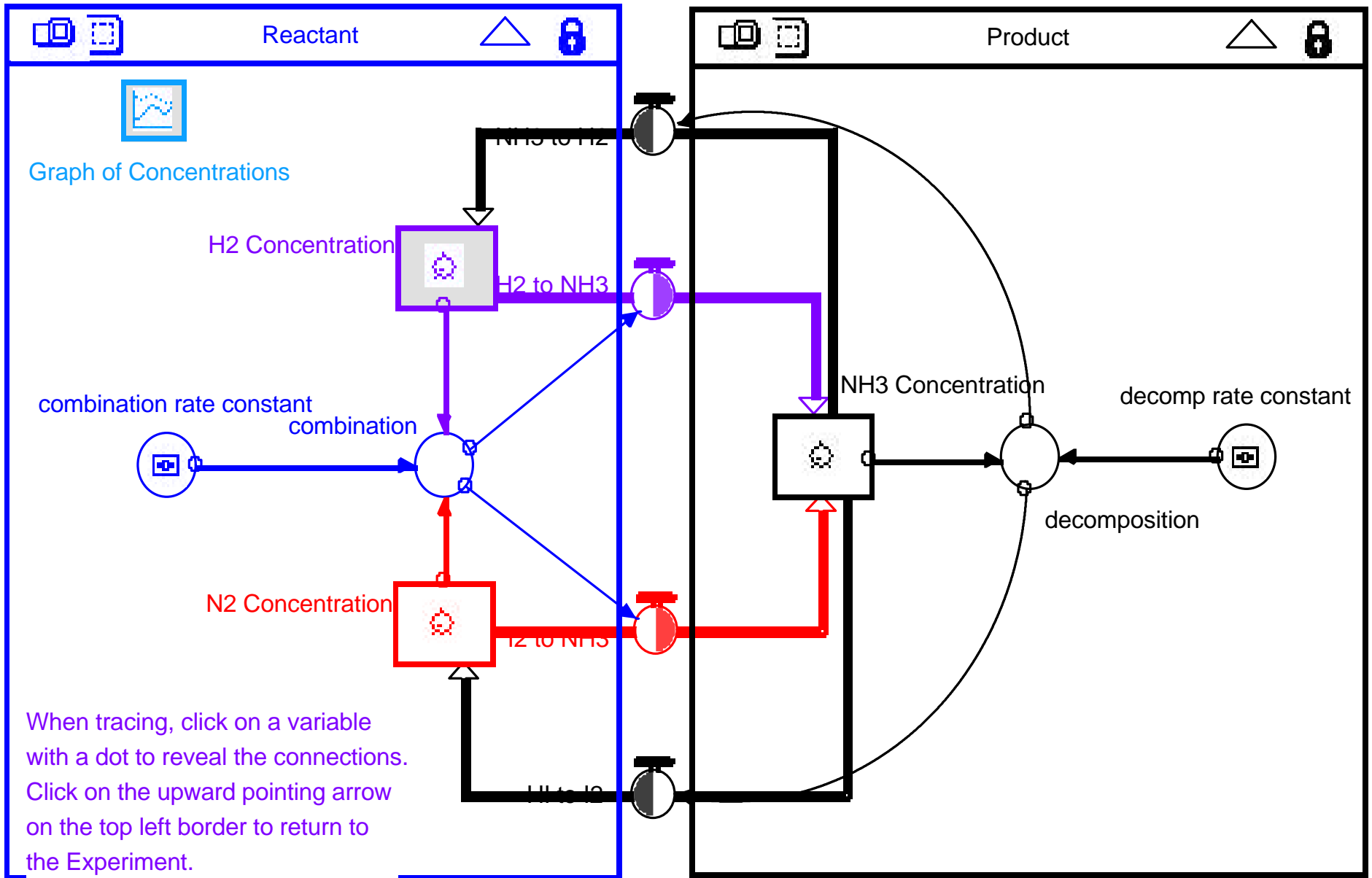
Making Ammonia, the precursor to TNT, is *THE* classic Equilibrium Process

The Dynamic of LeChatelier's Principle

LeChatelier's Principle states that when a chemical system is subjected to some perturbation, it will respond in a way that tends to minimize its effect. In this model, you will be able to modify the conditions of a simple reversible reaction in order to experience the ramifications of this principle.

The model depicts a simple, reversible reaction. Experiments with the model can





Run ? Return

D. Comments by the Students

- *“I have never learned like this - it feels very strange, yet I like being in charge of my learning.”*
- *“Why can’t learning always be this easy!”*
- *“This confuses me; can you explain to me exactly what we need to know?”*
- *“This is great - I can learn from home too!”*
- *“The simulation showed me a side to Equilibrium that I had missed.”*
- *“Having the web-site to ask other students questions is great!”*

E. Suggestions for using eLearning

Best used to enhance learning and not to replace conventional Teacher-Student interaction

For students who are “anti-authoritarian” & find the Institution of School unbearable

For students who miss classes due to Illness, Sports, Family matters, or health concerns, etc.

To run classes across a District that would not otherwise have enough enrollment to be cost-effective

In 2003 when there will be twice as many HS grads in Ontario & many students may *“fall through the cracks”* unless eLearning is used

eLearning + SD = A Winning Team

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Enjoy & Just do it !