

State College News

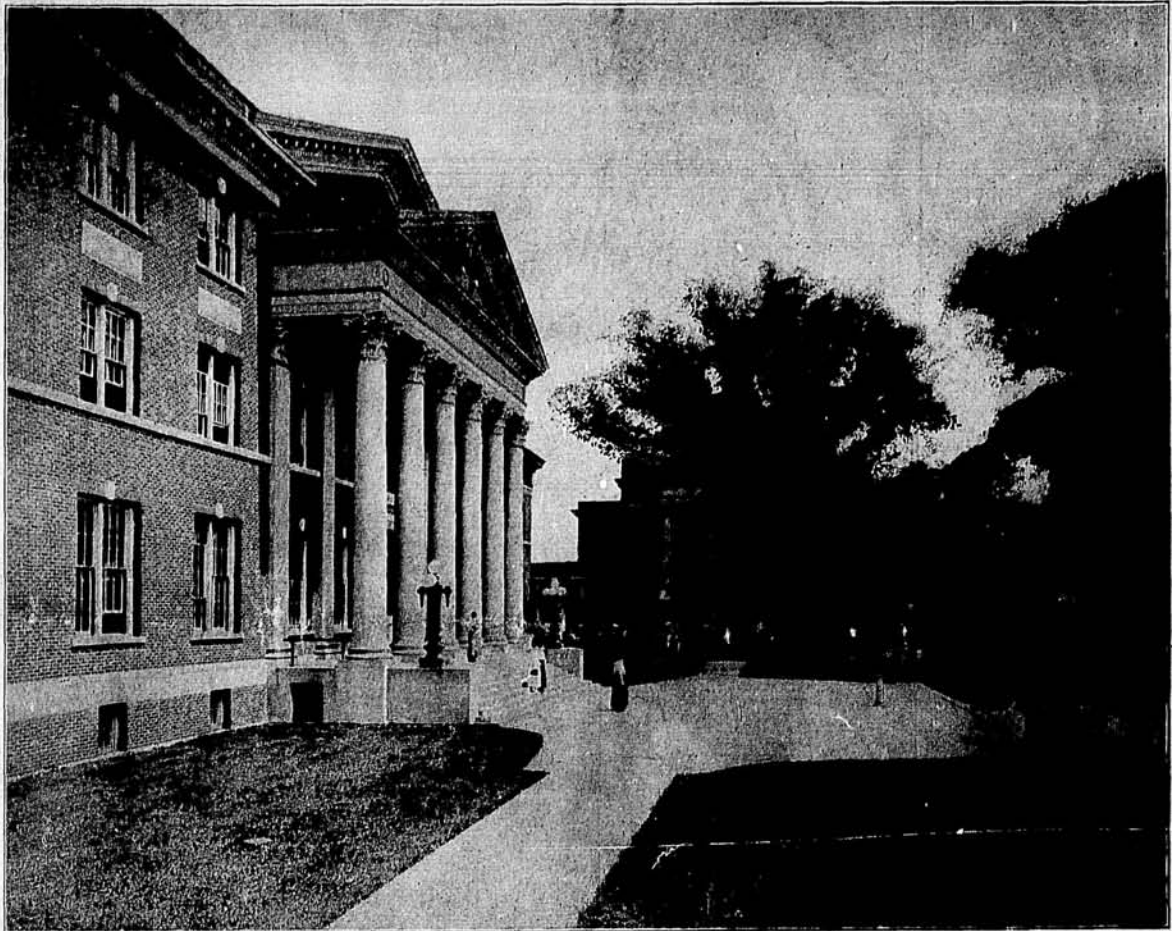
NEW YORK STATE COLLEGE FOR TEACHERS

ESTABLISHED BY THE CLASS OF 1918

Vol. IV. No. 23

ALBANY, N. Y., MARCH 25, 1920

\$2.00 PER YEAR



State College, Albany, N. Y.

RECRUITING TEACHERS DURING THE EASTER RECESS

Because of the very widespread and enthusiastic interest on the part of the student body in the recruiting scheme proposed by President Brubacher at the college assembly March 5, the "News" has asked the President to outline a plan of campaign. He makes the following suggestions:

1. State College students should ask the permission of their local high school principal or superintendent either to address the high school students or the present senior class of the school. Where more than one State College student comes from the same school the entire group should appear together selecting one or more of their number as spokesmen.

2. The shortage of teachers should be demonstrated through the fact that the teacher training institutions of the country are far

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State College to Celebrate 75th Anniversary in June

History of the Institution

This June, the week of the twentieth, State College will celebrate the seventy-fifth year of its foundation. The spirit of the celebration will be a commemoration of the training of teachers in America, of which institutions State was the third to be founded. Following is a condensed history of the institution:

From Europe the normal school system reached America. It came directly from Prussia to the United States, through the efforts of the Rev. Charles Brooks of Massachusetts. In 1839 Massachusetts founded at Lexington her first normal school. A few years later New

York established her first at Albany.

New York did not act hastily in this matter. The founding of a normal school had been advocated by State and county superintendents; it had been brought to the homes of the people by the District School Journal. Horace Mann and Henry Barnard had spoken for it. Finally, it reached the Legislature in the form of a bill, presented in 1843 by Calvin T. Hulburd of St. Lawrence county. This bill was successfully carried through by his efforts and those of Michael Hoffmann of Herkimer

Continued on Page 7

SUMMER SESSION 1920

The plans for the Summer Session 1920 contemplate the introduction of courses in practically every department in the college. The paramount aim of the Summer Session will be to aid the State Education Department in its campaign to secure an adequate corps of trained teachers for the schools of the State for the ensuing year. The session will open on Monday, July 5, and continue for six weeks. The announcement is now in the process of preparation. In addition to offering an opportunity for general, cultural, and informational study the courses will be designed:

1. To give high school principals training in high school organization and management and general method.
 2. To give elementary school principals and supervisors training in principles of teaching and classroom organization, an acquaintance with modern methods for measuring the achievements of children
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State College News

Vol. IV. Mar. 25, 1920 No. 23

Published weekly, on Thursdays, during the college year, by the Student Body of the New York State College for Teachers, at Albany, New York.

The subscription rate is two dollars per year. Advertising rates may be had on application to the Business Manager.

Articles, manuscripts, etc., must be in the hands of the Editor before Monday of the week of publication.

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TO 1924

1924 we greet you and extend to you a cordial welcome on the part of your future Alma Mater. You will like Albany and you will like State College, because it is State College that is going to make you a part of her and give to you that class spirit, college spirit and spirit of friendship that make college life so worth while.

You will have your little trials and troubles, all freshmen do, but remember every cloud is bound to have a silver lining and so will yours.

State will be glad to serve you throughout your four years yet while serving you she does expect a small return. Give her of the best of your talents; she deserves that and much more.

Catch the spirit, get started early and you will be graduated a finished product.

THE PURPLE AND GOLD

"When the Iroquois roamed in the days that are past,
Ere our fore-fathers came o'er the sea,

Where the Hudson rolls mightily down from the North
Stands our dear Alma Mater, S. C. Minerva has guided her wisely and well,

May she guard her for ages untold

Till thousands will sing as we sing here to-day

To the praise of the Purple and Gold."

Therein lies a text. From it an eloquent and interesting sermon that would fill a good-sized book could be written apropos to the fact that State College has lived, is living, and will live. And, though lacking talent, time, and space, there is something in that text which compels us to express our thoughts and feelings in our rough and inadequate way.

State College is not a large place. Rather, she is a homelike, little institution, where everybody knows everybody else; where everybody waves his hand at everybody else and says, "Hello"; and where

everybody calls everybody else by his nick-name. It is not a place where grand and specious halls inspire awe, but a place where a wonderful spirit of brotherhood greets the newcomer. State does not aspire to the greatness of Yale or Harvard. She sincerely respects them, but yet she does not try to copy them. They have their kind of greatness, and she has hers. It is an independent and individual greatness.

Within the walls where the Purple and Gold hold sway is a true democracy. Each student has a part to play in the activities of the whole. No one is left out. There is equal reciprocity. The Alma Mater makes the students, and the students all help to make the Alma Mater. They are not great in numbers, but they have a spirit which distinctly belongs to State College. It is this spirit which enables her to successfully compete with institutions of greater size. It is this spirit which keeps all the organizations within the college going, promotes class rivalry, and makes her one of the liveliest institutions in the Empire State.

Then there is something bigger in that State College spirit. All the students have the greatest reverence for their colors; but, when the country calls, the Purple and Gold merges into the Red, White and Blue. The war record was one hundred per cent. The peace record will equal it; for what is more patriotic than devoting your life to the training of American citizens?

And those students who have gone forth from State College are still loyal to the colors. They are a wonderful bunch of good fellows, those Alumni. Wherever they are they boost their Alma Mater. The undergraduates of the college can appreciate this loyalty. When they finally go forth to do their duty in the school of life, they too, will boost; and, wherever they are, they will always take off their hats to the Purple and Gold.

—'21.

BUSINESS MANAGERSHIP

If you have not already been business or advertising manager of a high school publication, you have no idea of the joys and opportunities this work holds. I have had considerable experience getting advertisements for a high school publication besides the work done for the "News" and know that I have profited thereby.

You meet business men in a business way and get a view of affairs in the outside world which any amount of studying or other work in college can never give. It gives a better idea of various types of people to study a method of approach for each individual; a ready mind to think out arguments to show that it is of benefit to advertise in your particular paper; an ability to write business letters in the mad effort to induce enterprises outside the city to advertise in your paper with a favorable reply to your appeal. It develops a sense of responsibility in that you handle large amounts of money and must keep an account of it, also to keep track of the terms for which the advertisements are to be printed.

It has been difficult to get students interested in this work and to get them to try out for business manager; but if they knew the benefits derived therefrom, we should have a great number of students asking us about it instead

of our being compelled to go to them. So, 1924, be interested in this work not only for your own benefit, but for the benefit of the "News" and State College.

—'21.

ACKNOWLEDGEMENT

The members of the "News" Board are grateful to the following people for assistance in compiling the current issue of the "News":

Professor Kirtland, Miss Pierce, Miss Card, Miss Bennett, Marion Moore, '20, Ruth Weir, '20, Elizabeth Makin, '20, Harriet Woolsey, '20, Arthur Ferguson, '20, Adeline Hall, '20, Marcella Ryan, '20, Louis Hofman, '20, Marjorie Edgarton, '20, Sarah Roody, '20, Ethel Rooney, '20, Margaret Kirtland, '22, Hazel Rowley, '20, Frank Bliss, '21, Mary McCarthy, '20, Olive Wright, '20, Lovisa Vedder, '20, Martha Parry, '22, Florence Dorsey, '23, Leland Foster, '22.

AS YE GIVE, SO SHALL YE RECEIVE

It is the old law of compensation — an eye for an eye, a tooth for a tooth. If the fullness of life is yours, it is because you have given your utmost and best. And we want people like that here; people who have the big vision; people who realize the worth of the individual and individual groups, yet who see them but as a part of a perfect whole. We want here at State College the person who values knowledge, not as a means of satisfying personal ambition, but who values it for its own sake. We are holding our standards high. We are asking each to measure up to the highest star. In short, we are asking him to Give, to Do, to Be; and in return we promise happiness and contentment.

THOUGHTS ON TEACHING

One of the greatest services that anyone can render to the people of his own generation, and to the people of the generations to come is the passing on of knowledge and of truth which has been handed down to him from his ancestors. Every man is a teacher in some measure then, even if he has no desire to be one. Yet, a teacher proper, that is, one who has taken up this vocation as his life work — stands upon a different plane entirely. A teacher, in this sense of the word, passes on the knowledge which has become part of him in such a way that the mind of his pupil is unprejudiced and left open for the formation of its own conclusions. Of course, the teacher's ideas and standards do influence his pupil's attitude to some extent, but he strives hard to teach his charges to think and to act for themselves. He tries to mold their standards of right and wrong, in political and economic questions, not into the path of his own ideals but into the forms recognized by the best authorities. Then, too, one of the greatest purposes of a worth-while teacher is to instill into these eager minds that have been placed under his guidance, a great desire to use their talent and their ability for the honor and glory of their native land.

It is an awe-inspiring thought that comes to us when we realize that in the hands of our school teachers lies the future of our country — for the school children of to-day are the men and women of the great to-morrow. The success or failure of America, when she is exposed to the dangers and trials of this readjusted world, lies in the hands of these children — and in their teachers of to-day.

—'23.

COLLEGE YEARS THE BEST

This appeal leads naturally to the consideration of college life not in its individual, but in its social aspect, and to this we now turn. After all, the most pronounced individuality would have no significance if it were not for the relationships in which it is placed. It is the interplay within these relationships that gives human life its value. Here are worked out the great ideals of society. Here human interests are cultivated, influence is exerted and progress is made. One of the things young folks go to college for is to study these relationships, the laws which govern them, the ideals of life which may be developed out of them, and the modes of conduct best suited to attain these ideals. This large field of achievement complements that of formal knowledge, and is of highest importance in fitting the college graduate for his work in the world.

It is no mistaken judgment which has led to the oft-repeated remark that the four years spent in college are "the best years of one's life." To make them truly the best, each student should endeavor to grasp as comprehensively as he can the significant relationships which college life affords.

In the first place, he should hold precious the relationship which he creates in coming to college — the one the new student thinks most about is the first days at college, namely, the relationship with home and the dear ones whose interest fondly follows him. It is wrong to think of going to college as breaking home ties. As an institution influencing young life, the college should aim to deepen the student's love for those he has left behind, and to strengthen his devotion to that one spot on earth, however humble it be, which he reverently calls home. As the pursuits of the scholar lead him into realms of knowledge far afield and develop within him ideals and tasks possibly transcending those of his home, let these not estrange him, or in any wise lead him to despise the days of his youth.

In the first days at college, students' hearts will be disturbed a little with excessive feelings as new associations crowd rapidly in upon them, but they should feel no misgivings with reference to the outcome. The members of the faculty, their fellow-students and the people who make up the community in which the college is located, all want their life here to be happy and successful. Every student can safely take that for granted. But infixing his attitude toward these newly-made friends, he should not assume that he is to the sole beneficiary. He is in college not only to get, but to give. There is not one who does not have some talent to invest, some hidden grace to bestow, that shall permanently add to the evergrowing and enriching spirit which we call "college life."

SEND THE GIRL TO COLLEGE

College education for women isn't a fad any longer; it is an economic necessity. It has so many advantages, in this extremely complex modern life of ours, that every parent who can, nowadays, gives his daughter a course at one of the institutions of higher learning.

And why shouldn't a girl go to college? The old theory about women's brains being so much smaller than men's that obviously nature never meant women to do anything intellectual was exploded long ago. Whether we like it or not, women are entering more and more these days into the work of the world. And the great war, which involved us as it involved England for over four years, has made women's part in the world's affairs more pronounced than ever it was before.

No need to enlarge upon the almost limitless fields of endeavor now open or opening to women. In every intellectual occupation you can think of you will find eminent women workers. Women have gone far in science. There are many women practitioners of law. Women have turned their hands to literature and have scored more successes in some of its departments than men.

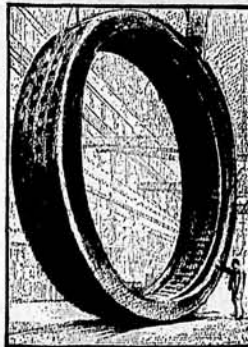
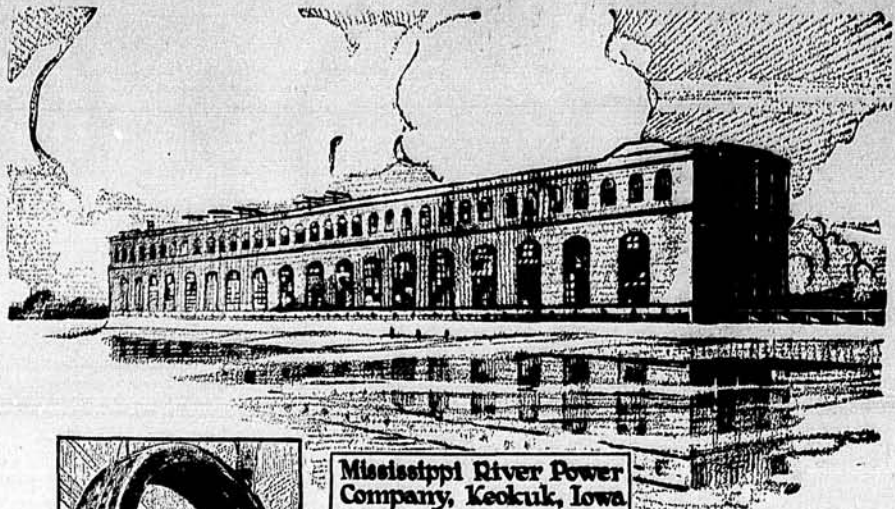
It is a mistake to suppose that the proper kind of college training unfits a woman for domestic life. It is perfectly true that you can find feminine extremists, enthusiastic followers of a thousand fads and "isms," who have suffered in their womanliness by the channels into which their minds have been turned. But these are abuses rather than uses of feminine education. Proper higher education for women should be founded on the firm and broad basis of a recognition of woman's first mission—that of keeping a home and raising a family.

With this as a starting point, education can only make woman more womanly, more helpful in the home and in the larger circle of social and civic life. Women's colleges, and the great universities as well, offer courses which fit women for splendid and useful parts in life.

Take the domestic science courses, for instance. Out in our big Middle West you will find many a farmer's wife who has gone through college. Has she profited by her few years there? Doesn't it seem a rather ludicrous waste of time for a woman who is going to marry a farmer, who is going to be tied for the rest of her life, to the strictest kind of domesticity? Look at her husband's bank account, analyze the methods pursued on his farm, reckon up the tally of efficiency shown there, and you will find the answer. The wife's college course has lifted the mortgage on many a farm.

Obviously, a "college course for women" has taken on a very different meaning of late years from that which one attached to it. Before women awakened to the possibilities of modern life a "college course" meant some polite schooling in studies that were of little practical use. Now women who go to college do so for a very definite purpose. They go because they have mapped out for themselves some definite career.

Every year more women enter upon business life. The modern tendency is for women to be self-



A casting for one of the huge water-wheel driven generators installed in the Mississippi River Power Company's plant at Keokuk. This installation will ultimately consist of thirty of these machines, giving a total capacity of 216,000 kilowatts (300,000 horse-power). It is the largest hydro-electric development in the world. The General Electric Company builds generators for water-wheel drives in sizes ranging from 37½ to 32,500 kilowatts and the aggregate capacity of G-E units now in successful operation is in excess of four million horse-power.

Mississippi River Power Company, Keokuk, Iowa

Utilizing Nature's Power

ELECTRICAL energy generated by water power has grown to be one of our greatest natural resources—and we have only begun to reach its possibilities. It mines and refines our ores, turns the wheels of industry, drives our street cars and lights our cities and towns. The power obtained from Nature saves many million tons of coal every year.

At first the field of its utilization was limited by the distance electricity could be transported. But soon research and engineering skill pointed the way to larger and better electrical apparatus necessary for high-voltage transmission. Then ingenious devices were invented to insure protection against lightning, short-circuits, etc., which cause damage and interrupt the service. And now all over the country a network of wires begins to appear, carrying the magic power.

The General Electric Company, with its many years' experience, has played a great part in hydro-electric development. By successfully co-ordinating the inventive genius of the company and its engineering and manufacturing abilities, it has accomplished some of the greatest achievements in the production and application of electrical energy.

The old mill wheel of yesterday has gone. Today the forces of immense volumes of water are harnessed and sent miles away to supply the needs of industry and business and the comforts of the home.

General Electric Company
General Office Schenectady, N.Y. Sales Offices in all large cities 96-12803

supporting. In our grandfather's day the woman who "worked for a living" was rather frowned upon. The conservatives of her day felt that she somehow lost her woman's birthright by getting into business. Now women can't keep out of business if they want to. The demands of present-day affairs make women a necessary part of the economic system. Women are out of fashion if they do not do some kind of work. Even wealthy women are seeing the wisdom and advantage of fitting themselves for careers, even though they should never have to make use of their knowledge. And the wise woman, realizing that what is practically an economic law forces her into work of some kind, endeavors to fit herself by proper schooling for work that will be congenial, elevating and at the same time profitable.

CREATIVE GENIUS

"Have women any real creative genius, or have men a monopoly? How does the feminine mind differ from that of man. And were Rosa Bonheur, George Eliot, and Mm. Curie abnormal? Dr. Kristine Mann, one of America's most distinguished women physicians, answers these questions in a surprising manner in the Pictorial Review for April. Dr. Mann was appointed to supervise the health and moral welfare of the Government's thousands of women war workers, and she knows what she is talking about." This article should be of great interest to State College students.

Proctor Harmanus Bleecker Hall

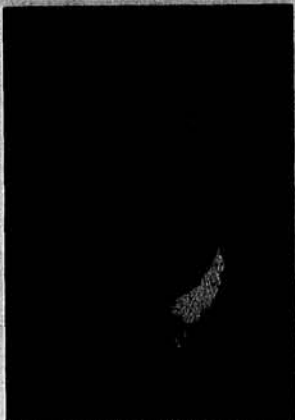
ALBANY, NEW YORK

The Theatre Beautiful

Devoted to High-Class Screen Productions and Musical Comedy Dramas, Comedies The largest Hope-Jones Organ in the State.

Orchestra of Fifteen for all Performances

MEN'S ATHLETICS



Coach Clark

VARSITY BASKETBALL

State College faced a difficult problem at the opening of the basketball season. Four of the men who made up last year's team had graduated, and it was necessary to form a team out of new material. But with the "never die" spirit which has always characterized her, State faced the odds and built up a team which, though it did not quite equal the brilliant record of last year, was one to be proud of.

The Coach

W. J. Clarke came to State College at a time when expert ability was needed. While other colleges were getting back their star athletes, the Purple and Gold had lost some of her best. There was grave danger of a slump in athletics which would have lowered the high standard State has set up for herself. How the coach filled that need and entered into the spirit of the situation is a long story. Through indefatigable efforts and great patience, he made a team which in passwork was superior to any that the college has had. State College indeed owes a great deal to Coach Clarke.

The Manager

Manager Schiavone arranged a nice schedule for the year. The list included such colleges as Colgate, Union, Middlebury, Clarkson, and Tech. There were thirteen games, nine of them were home games. The way in which Schiavone looked after all matters necessary for the success of these games in deserving of praise. He was aided by Assistant Manager's Bliss and Strain and underclass assistants Linck and Foster.

Polt

Captain Polt ("Dutch") returned to State College after a year's absence; and, when the basketball season opened, he was one of the first to don a suit. As a guard he is one of our trusties. He plays an aggressive game, and is a man who can be absolutely relied upon. His motto is always "get that ball." We are sure of a successful season in 1920-21, for "Dutch" will be here to lead the team.

Springmann

Here is a remarkable case. One which, if you searched the history

of college basketball, probably would remain unparalleled. "Ed" is an expert player and ranks among the very best in the State, but unfortunately he is handicapped by a bad knee. He would have won his letter in previous years; but, while playing on the team in two successive seasons, he received injuries to his knee which prevented further playing. But, when he knew that the Purple and Gold needed his services, he forgot his own inconvenience. By the aid of several bandages, splines, and braces he fixed up his knee, and led the offensive of the team in all its court contests. His passwork, dribbling, and shooting featured every game; and he heads the list of individual records. There is a case of pure grit. There is one of the best examples we can cite of true State College spirit. This is Springmann's last year. State will miss him when he goes; but she is proud to claim him as one of her men, and feels sure that he will make good anywhere.

Cassavant

"Ted" showed up in fine style on the floor, and he made a record for himself. He is the first State College man to score seven field baskets against Colgate, and he did it on their court. He is a consistent player, and a big point-getter. We are looking for some great work from him next year.

Masson

Masson is a true product of the class teams. This was his first regular appearance in the varsity line-up. He proves that interclass basketball does bring forth fine varsity material. Swift and sure of shot he was a strong addition to the team. A streak going up the floor, that was Masson; and, when once he got started, there was no holding him as Manhattan found out to their sorrow. He is another man that State will miss next year.

Lobdell

"Van" was the only man left of last year's team. He is the same "Good Old Van," always on the job. He has a way of getting the ball and passing to the right man at the right moment which has made him one of the best back court men State has ever had. "Van" also leaves this year. The college will always remember his fine work on the team.

Johnson

"Jack" came to State College from Milne High School, where he made a record as a good all-around athlete. He showed up in fine style on the squad this year, and we are counting on him for one of our strong men next year. "Jack" is a heady player, and he knows exactly how to fit into all the plays of the team.

McCluer

"Jack" McCluer came from Cornell. Immediately upon his arrival at State College, however, he entered into the spirit of the Purple and Gold as if he had been here right along. As a basketball player he is fast, clean, and always wide awake. He is another good man for next year's team.

Hathorn

"Shorty" would have easily made his letter this year if he had

not unfortunately been taken sick right in the middle of the season. He is showing up mighty fine and can fool any guard with his left hand shot. He will make a good center for the coming season.

McCafferty

"Mac" is one of the fastest guards that State has ever had. He is always after the ball with all the vim and energy he has. He is going to make a good, peppy, back court man for next year.

Miller

Last year "Wade" was a "scrub," doing fine work opposing the varsity in practice but not getting an opportunity to play in the big games. This year he won a berth on the regular squad by his hard work and perseverance, and he is forging steadily ahead. Go to it, "Old Boy," and the best of luck in the coming seasons.

The Cheer Leader

If anyone doubts that "Gus" Crable is a peppy cheer leader, he should watch him lead the "Sky-rocket" or the "Locomotive." You have to yell when he's up front, for he works hard himself and he makes you work. And not only did "Gus" show great leadership in cheering the team on to victory, but he also wrote this year's prize yell.

Assistant cheer leader Fiscus has already shown us what he can do. We have the greatest confidence in his ability to fill the bill as cheer leader for 1920-21.

The individual records of the players are given below:

Player	Games	Fb.	Fp.	Tp.
Springmann	13	51	51	153
Cassavant	12	46	12	104
Masson	11	25	3	53
Lobdell	13	9	0	18
Johnson	7	6	0	12
Hathorn	5	3	0	6
McCluer	7	2	0	4
Polt	12	1	0	2
Miller	2	1	0	2
McCafferty	6	0	0	0

144 66 354

The schedule printed below shows the record State College has made against her opponents.

Team	Fb.	Fp.	Tp.
1. State	6	8	20
2. State	5	6	16
3. State	5	8	18
4. State	7	6	20
5. State	6	4	16
6. State	10	2	22
7. State	30	4	64
8. State	12	5	29
9. State	10	5	25
10. State	8	3	19
11. State	6	10	22
12. State	16	2	34
13. State	23	3	49

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Team	Fb.	Fp.	Tp.
1. Middlebury	12	2	26
2. Clarkson	8	8	24
3. Union	16	9	41
4. St. Lawrence	10	3	23
5. Colgate	23	1	47
6. College of Pharmacy	4	3	11
7. Manhattan	2	1	5
8. Colgate	32	3	67
9. Alumni	7	3	17
10. St. John's	10	2	22
11. N. Y. Aggies	9	5	23
12. Manhattan	4	2	10
13. Hobart	8	12	28

145 54 344



1919-20 Hockey Team

BASEBALL

Due to the war, State College has not done much in the line of baseball for the past few years. This year, however, baseball has a prominent place on our athletic program, and although our schedule does not consist of a great number of games, we are, nevertheless, playing some of the bigger colleges of the East.

We open our season on April 24 with St. Stephen's College at Annandale. Our first home game is on May 7 when we play Worcester Tech. on the Ridgefield Park diamond.

Much enthusiasm is shown by the fellows for baseball this year. At the first call for practice by Coach Clarke, on March 15, fifty men made their appearance on the gym floor, and the way they are digging in gives abundant evidence that we are going to have some baseball team.

Several men are trying out for "pill slingers" and they are showing fine ability. Among these are: Johnson, last year's star pitcher on the Milne High nine; Bliss who has had several year's experience in the box, and Pep Hathorn who has the making of a good pitcher.

Several men are showing excellent receiving ability. Springmann will, perhaps, occupy first.

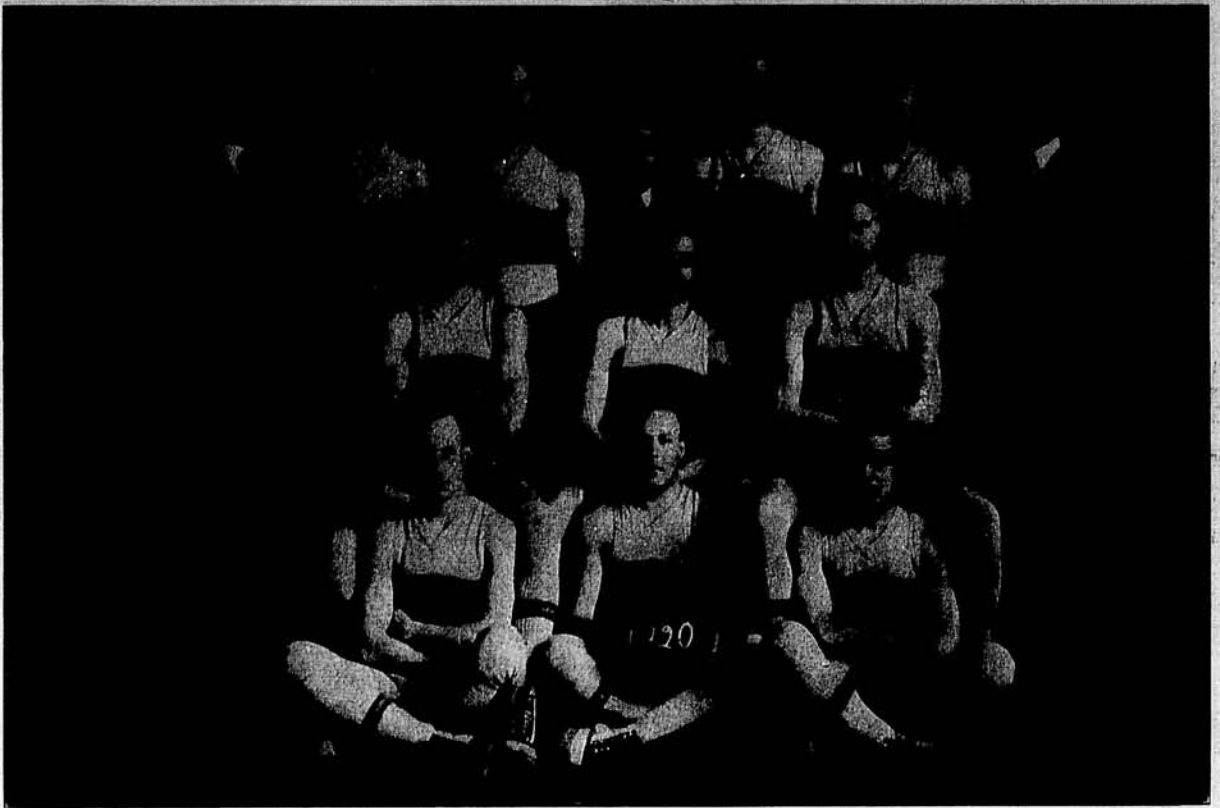
Talk about fielding, the old veteran, Cassavant, knows how it's done. Many men are out for the other positions and Coach Clarke says it will be a problem to pick the best ones, for they're all good.

TRACK AT STATE COLLEGE

Beginning with September, 1919, track has occupied a place in the athletics of State College, and considerable interest has been shown.

During the first week, Coach Clarke entered a team at Ridgefield Park in the Twilight athletic meet. Notwithstanding the fact that the boys had had no training whatever, they started off with the spirit of winners and captured second place in a relay race. The team was composed of Hathorn, Baker, McCluer and Neuner. Hathorn won third place in a 440.

Throughout the early fall much training was done in preparation for the annual cross-county run which usually occurs during the latter part of October. The day wet, and unfavorable for distance selected for the event was warm,



Varsity

running. Nevertheless, more than a dozen men were ready to compete. First place was taken by T. Bentley, second by J. Neuner and third by L. Masson.

State also entered a team at the indoor track meet at the Armory in January. On account of the fact that not many men were available for track while basketball was in full swing, the splendid attempt made on that occasion did not bring victory.

In March, Coach Clarke issued his first call for the spring track practice. A well-reinforced team will be sent to compete in the intercollegiate meet at the Armory on March 27, and it is also thought that the State boys will enter the intercollegiate meet at Springfield later in the spring.

On Moving-up Day a general college track meet will be held, all four classes of the college participating.

The students of the college have supported basketball in an admirable fashion throughout the season. Since no one could venture to say that track is not every bit as interesting in all of its phases, the trackmen are eager to have the same interest shown toward their line of work.

HOCKEY

Under the management of Cassavant, hockey was revived at State College this year. A new rink was erected but difficulty was encountered in flooding it, so opportunity for practice was restricted. Still with the usual spirit of State, the team played its schedule.

Although State came out second in the games played, the team put up a strong fight in every instance. Union, especially, remembers how

Cassavant, ably assisted by Kaag, Neuner and Gray, repeatedly carried the puck down the rink and threatened her goal; while Ferguson, Lobdell and Hoffman put up an impenetrable defence. The teams played represented institutions with much greater facilities for turning out strong teams than State. They were West Point Military Academy, Union and Rensselaer Polytechnic Institute.

Kaag, Ferguson, Hoffman, Neuner, Gray, Cassavant, Lobdell, Miller, Foster and Levine deserve credit for the showing of the team. And it is expected that the experience gained this year will be of great value in the formation of a team next year.

1920 CALENDAR

March 30—Tuesday. Spring recess begins 5:40 p. m.

April 14—Wednesday. Instruction resumed, 8:10 a. m.

May 3—Monday. Latest day for the submission of theses in completed form by candidates for the master's degree.

May 27—Moving-Up Day.
May 30—Sunday. Memorial Day.

June 7—Monday. Final examinations begin, 9 a. m.

June 19—Saturday. Alumni and Class Day.

June 20—Sunday. Baccalaureate service, 4 p. m.

June 21—Monday. Annual Commencement, 10 a. m.

July 5—Monday. Registration for Summer Session.

July 6—Tuesday. Instruction in Summer Session begins, 8 a. m.

August 13—Friday. Final examinations in Summer Session begin.

August 14—Saturday. Summer Session ends.

September 20, 21, 22—Monday, Tuesday, Wednesday. Entrance examinations.

September 21, 22—Tuesday, Wednesday. Registration.

September 23—Thursday. First semester begins with assembly in college auditorium, 9 a. m.

October 25—Monday. Latest day for the submission of subjects for theses by candidates for the master's degree.

November 25, 26, 27—Thursday, Friday, Saturday. Thanksgiving recess.

December 13—Monday. Latest day for the submission of outlines and bibliographies of theses by candidates for the master's degree.

December 17—Friday. Christmas vacation begins, 5:50 p. m.

INTER-CLASS BASKETBALL

Seniors Champions Four Years

This year's inter-class games were the best that State College has ever had. They were all evenly matched and spirited contests. When the regular schedule for the first semester was finished there were two ties, one between the seniors and juniors for first place, and one between the sophs and frosh for third place. Two extra games were played in order to decide these ties. First place went to the seniors in a close game by a score of 18 to 16. Third place went to the sophs by a score of 12 to 10 in another close contest.

Before varsity practice starts all the men in the college may play on the class teams. After practice

starts, however, the men on the squad do not play in the inter-class contests. This means that a large number of men have a chance to take part in this form of sport.

This year the seniors were represented on the court by Springmann, Masson, Ferguson, Lobdell, Nickolson, Force, Hoffman, McMahon, Costellano, Schiavone and Levine. It was Costellano's foul shooting that won the championship for the seniors.

The juniors were represented by H. Polt, Cassavant, McCluer, Hathorn, Baker, Bliss, Bucci, Sherlock, Hakes, Bentley, E. Polt, Strain and Bruce. Bucci's shooting won an overtime game and tied the juniors with the seniors for first place.

For the sophs, there were Miller, Linck, Keenan, Schoenberg, Himmelstein, Baldwin, Breslau and Foster. Keenan's neat field basket won the underclass championship for the sophs.

And last but not least the frosh were represented by Johnson, Stewart, Fiscus, Riley, Dobris, Landon, Hill and Gray. Stewart was a good all-around man for the frosh.

There was not a second semester series, but the odds and evens combined and had a preliminary to one of the varsity games. It was a close game, and the odds won by a score of 6 to 4.

The line-up for 1921-23 was Bliss, Bucci, Sherlock, Fiscus, Riley and Gray. Sherlock was the individual star.

The line-up for 1920-22 was Nickolson, Ferguson, Costellano, Hoffman, Force and Linck. Linck was the individual star.

The grand finale of the season will be a game between the two upper classes with the varsity men playing. This will be the fastest, closest, and most interesting contest of the season.

GIRLS' ATHLETICS

BASKETBALL

Basketball has always been the major sport at State for both men and women. Each winter twelve inter-class games are played on the indoor court. The winning team receives the championship honors. The squads for each class are chosen in the fall and are well captained and managed. It is customary for the junior captain to coach the members of the freshman team. Letters are awarded those who played on the championship team and numerals to those on other teams who played in three whole or seven half games.

There is a great deal of rivalry between the classes over the teams they put forward. The games are fast enough to interest not only the women but the men also. This year there is some question about the awarding of the championship—both junior and sophomore teams being fairly evenly matched. Youth and old age, as represented by the freshmen and seniors, are out of the race. "Everybody has his day"—the seniors in the past the freshman, let us hope, in the future.

The line-up of this year's team is as follows:

Senior Team—

Florence Bohne, forward.
Ellen Donahue, forward.
Sarah Adriance, forward.
Dorothy Mulholland, guard.
Madilene Gonard, guard (January).

Marguerite Alden, guard.
Isabelle Johnston, center.
Madeline Cummings, side center.

Junior Team—

Jessie Darling, forward.
Frances Lawrence, forward.
Winifred Darling, guard.
Beulah Cunningham, guard.
Katherine Ball, guard.
Lucile Rouse, center.
Nellie Parkhurst, side center.

Sophomore Team—

Helen Walsh, forward.
Lela Cackener, forward.
Pauline George, guard.
Katherine Merchant, guard.
Gladys Lodge, guard.
Clara Knickerbocker, center.
Arline Wirth, side center.

Freshman Team—

E. Waugh. Koncelik.
M. Bailey. H. McKenna.
M. Hutchins. M. Mathewson.

GIRLS' ATHLETIC ASSOCIATION

"Oh, G. A. A. is a jolly old tribe,
Boom-Boom and a little bit more.

It gets the best of college life,
Boom-Boom and a little bit more."

The Girls' Athletic Association directs all phases of women's athletic activity at State. The association is supported by nominal dues and by an appropriation from the student tax fund. Officers are elected early in the fall and they, with the advice and assistance of the physical education instructors, plan the work for the coming year.

Last October, G. A. A. planned and carried out a series of hikes. These trips to various places around Albany were taken on Saturday afternoons. There are always "eats" and songs and an abundance of good fellowship.

During the winter, the major sport is basketball. The series of inter-class games excite great rivalry. This year the juniors and and sophomores are evenly matched. Both teams are striving valiantly for the championship. It's a great pity they cannot both be victorious.

The frolics are the affairs fostered by G. A. A. most universally attended. Everyone comes prepared to have a good time, and they have it! Dean Pierce comes and smiles benignly upon us, and we all believe she has as good a time as the rest of us. Sometimes Miss Bennetts sings or Miss Card dances. Besides we have a great deal of local talent when one looks carefully enough for it.

In the spring when young folks' fancies lightly turn toward out-of-doors, the tennis tournament is run off. As in basketball there is a great deal of competition; but unlike basketball it is only individual competition. (Why can't we have an inter-class series? We can if more of you girls will come out and learn to wield your rackets.)

It is unnecessary to dilate further on the many duties of the association. It's a most vital part of State. Its success and the success of girls' athletics depend upon it. May the incoming classes support it as well as the classes now upholding it.

TENNIS

Spring is coming! Yes, indeed! Old winter caught her without her snow shovel and stalled her for awhile, but snow shovels are not always in order and spring will come.

Then out will come the tennis rackets. G. A. A. girls are off to the courts to practice for the tournament. Queer how that ball will persist in going everywhere except over the net. A little patience and the old cleverness and strength in your wrist will come back.

The spring tennis tournament is the big spring event for G. A. A. girls. A silver cup is awarded the winner. Last year Catherine Boland, '19, won it. If you play tennis don't fail to sign up. Every girl in college should know the rudiments of the game by the end of her freshman year. Start now. There is a net in the gym that anyone is welcome to use. Do not leave college without having felt the exhilarating effects of that best of sports—tennis.



A Good Place to Hike

HIKES

"Merrily we walk along, o'er the rocky roads!
Merrily we sing State songs, when we ride in loads!"

Who is the most unfortunate girl in college? I shall tell you. She is the girl who has so many academic duties that she can't go on G. A. A. hikes. Strange to say the greatest number of girls like this are freshmen. On all our hikes we find a few of them, a few more sophs, still more juniors and a great many seniors. Of course, this is due not only to the greater wisdom on the part of the seniors in putting off work to be done, but it is due also to the fact that they have awakened to the knowledge that they have missed many jolly times.

Every year G. A. A. holds two big hikes to Indian Ladder beside the smaller weekly ones. Several loadsful of girls, with lunch boxes and cameras start off in big trucks early in the morning. Disembarking after a very jiggly ride, in these same trucks, which we whisper we strongly suspect of having carried more aromatic spirits in their day, everyone takes excellent care that the freshmen are loaded to the gunwales with skirts and cameras and last but not least

the lunch boxes. The older members of the party, mostly seniors, jog slowly up the trail, but the underclassmen run, each trying to outclimb the other. It is the underclassmen, too, who pursue the trails at breakneck speed to the horror of the seniors who wish to gaze at the familiar places for perhaps the last time. At even, we descend the mountain tired and dirty, but happy and content.

Winter's grasp is broken now, and tho' it's unpleasant, we are willing to wade knee deep in trickling water since we know it's really spring that is approaching and with her return, again we hike. Of course, we cannot always go to Indian Ladder, but the shorter hikes to Normanskill, Rensselaer, Troy and the Country Club are just as full of fun. All out, ye who would make your college days rich in experiences and jolly times.

SWIMMING

The Physical Ed. Society has established a new custom. On the 11th of March the girls of State had the first of a series of swimming parties. The first night the event took the form of a party open to all who could and couldn't swim. Since then regular instruction has been given to those wishing to learn the different strokes. Under Miss Card's very capable supervision the learning process promises to be soon accomplished. This instruction is open to all college girls. Notices are posted on the locker key bulletin with full particulars. Watch for them and sign up. If enough girls are interested a competitive, either class or individual, meet could be arranged. Why should we not rival each other in this phase of athletics as well as in basketball or tennis? Everybody out and give Miss Card a chance to show you how it is done.

RECRUITING TEACHERS

Continued from Page 1

below full registration. The New York State Normal Schools have 50 per cent or less of their usual registration. State College has 73 per cent of its pre-war registration. The present status of teaching might be presented under the following heads:

a. Salaries have increased over 1915 by 100 per cent to 125 per cent as shown by the salaries so far obtained by the class of 1920.

b. While these increases are larger than for other professions and vocations the greatest encouragement lies in the fact that teachers' salaries are not likely to decrease when the break in prices comes.

c. The teaching service is rapidly coming into its own, to be recognized as a public service greater in value than the service rendered by physicians, lawyers, engineers, etc. The welfare of our country is in very large measure in the hands of the teachers. This gives dignity to the profession and is daily increasing public respect for teachers and teaching.

The President wishes the State College students to make a special plea for the Normal Schools where the need is especially great. After the Easter recess every student will be invited to report on the success obtained.



Washington Park in Winter

STATE COLLEGE TO CELEBRATE

Continued from Page 1
 county. The school was to be an experiment for five years. For its support during that time the sum of \$10,000 was to be paid annually from the literature fund. The supervision and government of the school were to be conducted by the superintendent of common schools and the Regents of the University. The following executive committee was at once appointed: Col. Samuel Young, Rev. Alonzo Potter, Hon. Gideon Hawley, Francis Dwight, and Rev. Wm. H. Campbell.

Soon the committee was organized and the work distributed among its members. Gideon Hawley secured from the city of Albany the lease of a building, together with \$500, to help put the property in order. Francis Dwight visited the school at Lexington, to learn of its organization and equipment. Dr. Potter went to Massachusetts, empowered to engage a principal. No time was lost. The building was repaired and equipped, a principal was secured, and some teachers were appointed. All was ready by December 18, 1844. On that date the school was formally opened by an address by Col. Young before the executive committee, the faculty, and the twenty-nine students who had assembled the first day. What is now Van Vechten Hall, on State Street, east of Eagle, was the first home of the normal school. It was agreed that tuition and text-books should be free, and that a small sum of money to help pay board bills should be furnished weekly to each student. David Perkins Page, a New Hampshire man, was the first principal. He died January 1, 1848, and George R. Perkins, professor of mathematics, was the next principal. He secured a new site and a new building, and conducted the institution in a businesslike manner till his resignation, July 8, 1852. The new building was erected in the rear of Geological Hall on Lodge and Howard streets where it formed the home of the normal school till June, 1885. Samuel B. Woolworth succeeded Dr. Perkins and was a potent factor in the school for twenty-eight years. His successor, David H. Cochrane, A. M., Ph. D., was administrator during the Civil War. In honor of those who died in the service there is now erected in the rotunda of the present administration building a memorial tablet, contributions for which were made by the alumni.

In 1864 Dr. Cochrane resigned and was succeeded by Prof. Oliver Arey. From 1867 to 1882, Joseph Allen, D. D., LL. D., was president.

In 1882 Edward P. Waterbury, Ph. D., LL. D., was elected president. For the first time in its history, the head of the institution was one of its own graduates. A new building was secured, the old one being wholly inadequate. This was erected on Willett street, facing Washington Park. Into its walls was wrought some of the material of the old capitol. Dr. Waterbury died in 1889. That same year Wm. J. Milne, Ph. D., LL. D., became president. He raised the standard of admission, extended the course, and turned the institution into a purely professional school.

The reorganization of the practice departments, and the addition of a high school, a radical change in the character of the work done in the college and in the practice departments; the advanced standard of admission, together with the

numbers of college and university students who entered, the increased number of courses; also a change in the college life, the founding of Greek-letter fraternities and athletic clubs; the successful management of a college paper; the valuable lectures and other entertainments provided each year; grand organ recitals given by the director of music; afternoon seminars conducted by members of the faculty, and open to residents of Albany and vicinity; a change of name, "Normal College,"—these are some of the events connected with the administration of President Milne. These changes necessitated several additions to the building itself.

In 1894 occurred the semi-centennial jubilee. From all parts of the United States they came—young graduates of the new college and members of the first class of the old normal school.

In 1914 Dr. Milne died and February 1, 1915, Dr. Abram R. Brubacher became president, which position he still holds.

At a meeting of the Board of Regents April 30, 1914, it was voted:

"That the New York State Normal College, which is continued under that name by the Education Law, may be further designated as the New York State College for Teachers; that the examinations heretofore conducted in the New York State Normal College of its graduates and applicants for baccalaureate and graduate degrees in arts, science and pedagogy, be regarded and approved as examinations by and for the Regents of the University; that the degrees awarded pursuant to such examinations be recognized and confirmed as duly earned degrees of the University of the State of New York; * * * and that they (the trustees) be authorized to confer, in the name and behalf of the Board of Regents, the appropriate baccalaureate degrees of the University upon such of the graduates of said college as shall be found to be duly qualified therefor; and that the University degree of Master of Arts in education, and other proper graduate degrees, be likewise conferred upon the graduates of the said college, and of other colleges and universities, who shall duly earn the same in graduate courses."

On other pages of this number of the "News" are pictures of the present buildings. The celebration of the seventy-first anniversary here this June is expected to excel all previous jubilees of this sort and all alumni are strongly urged to be present.

DEPARTMENT OF PHYSICAL EDUCATION

Physical education has become a potent factor in American school life—and State College is one of the training centers which has the important work of developing teachers for this ever growing field.

Students may elect this course as their major or minor. Requirements for a major are four years of practical work in the gymnasium which includes all the different phases of physical activity. The required theory includes hygiene, first aid, anatomy, physiology, history and systems of physical education. Theory and practice play and recreation, kinesiology, construction and equipment, physiology of exercise, physical diagnosis, massage, and methods of teaching, including organization and administration.

The minor requirement is two years of practical work in the gymnasium, hygiene, first aid, anatomy, physiology and methods of teaching.

Major students are required to do practice teaching with the practice high school student, one hour a week for two years. The minor students required teaching is one hour a week for one year. Opportunity also is given to teach in the public schools in the city. All the practice teaching is strictly supervised by the physical directors—so that a graduate of this course is an experienced teacher.

Students who do not elect a major or minor—are required to take practice in the gymnasium two hours a week for two years. This includes marching tactics, calisthenics, elementary apparatus work, dancing and games. There is an elective course in aesthetic dancing for those who have successfully completed the first two years of work.

As a college which trains teachers—it is our duty to instill into the minds of the students the realization that physical exercise is one of our most important health habits.

SUMMER SESSION

Continued from Page 1

in the elementary schools, and opportunity for advanced study in special branches.

3. To give high school teachers opportunity for rapid review of special subjects, study of the State Syllabus and training in the theory and practice of teaching various subjects.

4. To give primary and grammar school teachers training in methods and opportunity for refreshing advanced study.

5. To give former teachers who plan to return to teaching the review of subject matter and method they will need before beginning their work in September.

6. To give college graduates who plan to teach, who have had no training in the history and principles of education, educational

psychology, and methods, the specific preparation they will need. Special effort will be made to prepare recent college graduates to take up elementary school work.

7. To give other college graduates opportunity to begin work for a master's degree.

8. To give applicants for special certificates in commercial education, drawing and physical education opportunity for intensive study and practice.

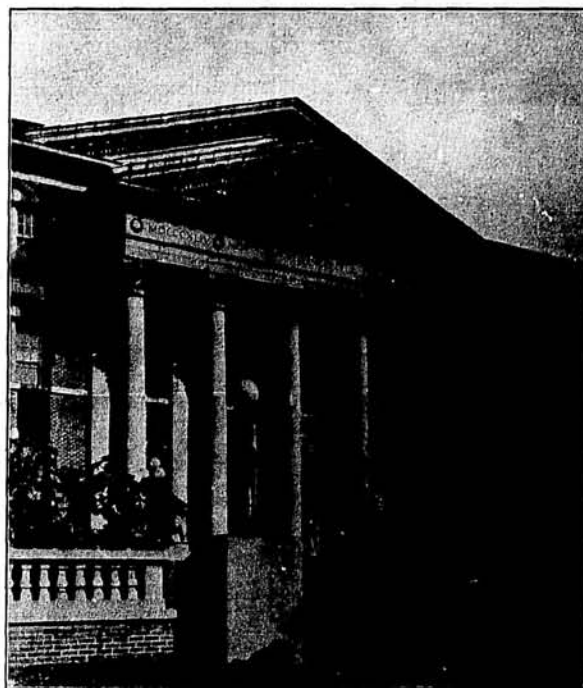
9. To give a limited number of undergraduates of this and other colleges opportunity to make up deficiencies.

10. To give all classes of students the benefit of an institute Americanization supplemented by special work in the Departments of Economics, Government and History.

Admission. The courses in the Summer Session are open to both men and women. No entrance examination is required for admission to any of the courses, but applicants for admission to any given course must satisfy the Director and the instructor in charge that they are qualified to pursue the course with profit to themselves.

Registration. The office of the Director will be open for the registration of students on Monday, July 5, from 9 a. m. to 5 p. m. Members of the faculty will also be in attendance to advise students concerning the scope of the courses and the method to be pursued in their presentation. Registration will be concluded on Monday, July 5, and no student who seeks college credit will be admitted after that date. Other students, upon special permission of the Director, and with the consent of the instructors concerned, may be admitted not later than Thursday, July 8. Instruction will begin on Tuesday, July 6, and will continue for the first week through Saturday, July 10. No regular instruction will be given on Saturdays thereafter.

Information concerning detailed plans for the session may be had upon application to Dean Harlan H. Horner, Director, State College for Teachers, Albany.



The Plaza of S. C. T.

STUDENT ORGANIZATIONS

MYSKANIA

One of the most important steps in the development of student spirit and power was the organization in March, 1917, of a student council.

The purpose of the council is to serve as a means of communication between the students and the faculty. It is an honorary body, composed of not more than twelve nor less than ten senior members who have won places of prominence in scholarship, athletics or other college activities, and who have capacity for leadership. The members are elected as follows: The faculty appoints four juniors before the spring recess of each year; the outgoing council adds four, five or six of this number, and two are elected by the student body. This last provision becomes effective for the first time this year.

The president of the senior class becomes a member ex-officio, if he is not one before election to the class presidency.

The duties and privileges of the student council are: To have seats upon the platform at student assemblies; to govern inter-class contests, other than athletic; to administer the rules governing the various competitions for offices; to administer the college customs; to control fraternity and sorority practices; to call the freshmen class meeting for electing officers; to govern all class elections; and to make recommendations to the student assembly.

The 1920 members are Elizabeth Archibold, Katherine Deitz, Ellen Donohue, Kenneth Holben, Van Allen Lobdell, Vera Matlin, Marion Moore, Marcella Ryan, Sarah Roody, George Schiavone, Edward Springmann, and Lovisa Vedder.

OMICRON NU

Omicron Nu, a national honorary society in home economics, was founded in 1912 at the Michigan Agricultural College by Miss Gilchrist. Its aim is to promote scholarship and leadership in the field of home economics.

Beta chapter at State College was installed in the spring of 1913 with Miss Marion S. Van Liew, Mrs. Florence D. Frear, and Miss Jessie Cole among others as charter members. Omicron Nu was brought to State College thru the influence of Mrs. Gertrude Peters Van Horn, who was at that time head of the home economics department, and an alumna of Alpha chapter in Michigan. There are now sixty-four alumnae and fifteen active members in Beta chapter. The officers and members for this year are: President, Ruth H. Weir; Vice-President, Miss Eva Wilson; Treasurer, Marjorie Edgerton; Secretary, Mildred Weller; Reporter, Katherine Deitz; Mrs. Florence Frear, Miss Marion S. Van Liew, Miss Cora Steele, Jean Hungerford, Helen Cope, Emily Hamilton, Doris Davey, Florence Fitch, Dorothy Howe, Florence Stanbro. Beta feels honored that two of her members are national officers, Miss Van Liew being National President and Emily Hamilton, National Secretary.

At present there are 13 chapters of Omicron Nu, two of which are in New York State. Nu chapter is located at Cornell University, Ithaca, New York.

CHEMISTRY CLUB

Chemistry Club was founded December 13, 1912, for the purpose of fostering a spirit of chemical research. All students in advanced chemistry courses are eligible for membership, and such students in chemistry as present original papers before the club. The officers for 1919-20 are:

President—Dorothy Banner, '20.
Vice-President—Jane Scullen, '20.

Secretary—Edna Parshall, '20.
Treasurer—Maurice Hathorn, '21.

Advisor—William G. Kennedy.

Although Chemistry Club is the oldest organization in college, advanced age does not interfere with its activities, scientific or social. Meetings are held twice monthly, when the students read papers relating to chemical problems of interest. The two most popular events on the club calendar are the annual initiation and dance in the fall, and a picnic in the spring. Last year, the picnic was held in the woods at Castleton, N. Y., after the members had made a tour of inspection through the plant of the Fort Orange Paper Company.

The club colors are red and silver, and are used in the club pin, consisting of the naphthalene ring and a retort.

Another evidence of "chemical action" is the publication of the "Hormone," issued "every now and then—mostly then," by a board of editors chosen from the upper classes. The paper is not entirely of a scientific character, and either scientific or humorous contributions are accepted from members of the club.

JOSEPH HENRY SOCIETY

Joseph Henry Society was founded in 1916 for the purpose of acquiring a broader knowledge and appreciation of current development in physical sciences.

The organization thrived for a while, but dropped out of sight until this year, when about thirty active members attended the meetings held every two weeks. Membership is limited to those who have passed Physics I and are pursuing Physics II. At the regular meetings interesting papers on physical topics are presented. Following are the names of 1919-20 officers:

President—Van Lobdell, '20.
Vice-President—Hazel Rowley, '20.

Secretary—Frances Otis, '22.
Treasurer—Alice Petith, '22.

Reporter—Clara B. Knickerbocker, '22.

Honorary Critic—Dr. Hale.

Y. W. C. A.

Y. W. C. A. is one of the most flourishing and active organizations in college. Its purpose is to promote Christian ideals and activities on campus and in our college community.

The officers for the year 1919-20 are:

President—Marion R. Moore, '20.
Vice-President—Lucile S. Rouse, '21.

Treasurer—Eunice Rice, '22.
Secretary—Harriet P. Holmes, '21.

Annual Member—Marguerite I. Ritzer, '20.

The activities of the association are carried on by the committee system. The chairmen of standing committees for this year are:

Religious Meetings—G. Lovisa Vedder, '20.

Social—Olive Wright, '20.
Social Service—Margaret Crane, '21.

House—Ethel M. Rooney, '20.
World Fellowship—Nellie C. Parkhurst, '21.

Bible Study—Anne C. Fortainer, '20.

Conferences and Conventions—Alida P. Ballagh, '21.

Publicity—Marjorie Potter, '21.

The Y. W. C. A. is affiliated with the National Y. W. C. A. and the World's Christian Student Federation. Its membership is open to members of Protestant Evangelical churches. This year, through the activity of the membership committee, we have about 300 members.

Every year a delegation of "Y" girls attends the Y. W. C. A. conference at Silver Bay in June. Last June there were thirty representing State College, with Anne Fortainer as delegation leader. Silver Bay is one of the most inspiring and stimulating experiences in a girl's college life.

This year we inaugurated the custom of having a big bazaar in the fall, the proceeds to go toward World Fellowship. By this means we were able to raise enough money to send four girls to Des Moines to the National Student Volunteer Movement Conference in December. The girls who went were: Eunice Rice, '22; Harriet P. Holmes, '21; Alida P. Ballagh, '21; Marion R. Moore, '20.

Y. W. C. A. has established this year a dormitory for girls at 747 Madison avenue. It is a large, roomy house with all kinds of interesting possibilities. It houses eighteen girls and a house mother. Ethel Rooney, House president, has done excellent work in organizing and managing this new project.

Y. M. C. A.

Since the war Y. M. C. A. has not been able to get under full sway as yet. The spirit, nevertheless, is still alive and a definite, active organization is hoped to be brought about soon.

A very enjoyable Thanksgiving Hop was given in the college gymnasium, the proceeds of which were used towards sending two delegates, Frank Bliss, '21, and Theodore Cassavant, '21, to the Des Moines Conference.

NEWMAN CLUB

The Newman Club of State College is one of a chain of Catholic clubs over the land in nearly every big university and college where Catholic students attend. The club takes its name from John Henry Newman, a man whose courage of great decision and passion for great causes and mastery in great thoughts have made him one of the most striking figures of the nineteenth century, or of any century. The purpose of the club is to preserve in education and elsewhere the principles and atmosphere of Catholicism.

The Newman Club here was founded in the fall of 1916 by Father Dunne, whose encouragement and sympathetic assistance are a most important factor in

making the club successful. The Newman organizations of the various colleges throughout the state have been grouped into provinces by the cluter-National Association, each province with a particular club as leader. The Newman Club of State College has been chosen leader of the Eastern New York Province—this includes Syracuse University, Cornell, Rensselaer Polytechnic Institute and Colgate.

A desire to preserve Catholic principles and a Catholic atmosphere has led to Quarterly Corporate Communion. The social activities of the year have included reception of freshmen in association with Y. W. C. A.; hikes, and a sleighride and dance. The monthly meetings have been unusually interesting, due to the untiring efforts of the social committee which has planned most entertaining programs.

The officers for 1919-20 are: President, George Schiavone, '20; vice-president, Mary Patterson, '20; secretary, Laura McCarthy, '21; treasurer, Katharine Wansboro, '21; reporter, Martha Parry, '22.

The Newman Alumni have recently been organized by Catherine Fitzgerald, '19, ex-president of Newman. This body has a large and an enthusiastic membership. It pleasantly entertained the club at a dance held in the Vincentian Institute in January. The club is most fortunate in having this organization to aid in its activities.

The Newman Club of State College is affiliated with Catholic clubs in the various other leading colleges not only of the United States but also of foreign countries including Auckland, New Zealand; Cambridge University, Cambridge; Edinburgh University, Edinburgh; McGill University, Montreal; Melbourne University, Australia; and Oxford University, Oxford.

CANTERBURY CLUB

During the three years of its existence, Canterbury Club has shown itself active in its threefold purpose: Sociability, spirituality, and service. Dr. Creighton R. Storey of St. Andrew's Episcopal church has been the energetic and inspiring adviser of the society. All Episcopalians are urged to join. At present we number about fifty members. The meetings have been made interesting by speakers of note on topics of church and public concern.

Officers for the year are: President, Dorothy Banner; vice-president, Mary Whish; secretary, Charlotte Lynch; treasurer, Mary Strippling; reporter, Elisabeth Makin; adviser, Dr. Creighton R. Storey.

SORORITIES AND FRATERNITIES

State College has seven sororities and three fraternities, for the promotion of good fellowship and friendship. They contribute to the social life of the college; the sororities by holding an annual Intersorority Tea, an Intersorority Ball in the spring and individual sorority dances, and the fraternities by holding annual dances. The sororities furnish something of dormitory life, since all but one maintain houses where as many girls as are able to do so, live. The fraternities gave up their houses on account

of the war, but they hope to establish them again in the near future.

Membership to the sororities is by invitation and is restricted by a certain scholarship standard established by Intersorority.

The names of the sororities and fraternities, together with their presidents, dates of founding and the locations of the Houses, are as follows:

Delta Omega, 1890; president, Marguerite Ritzer, 826 Jay Street. Eta Phi, 1896; president, Florence Van Ness, 53 South Lake avenue.

Kappa Delta, 1897; president, Olive R. Wright, 116 North Allen street (after May 1, 380 Western avenue).

Psi Gamma, 1898; president, Cecil Conklin, 124 South Lake avenue. Chi Sigma Theta, 1915; president, Ethel Hogan, 193 Lancaster street.

Alpha Epsilon Phi, Eta Chapter, 1917; president, Julia Dobris.

Gamma Kappa Phi, 1920; president, Mildred Meserve, 80 North Allen street.

The Fraternities.

Sigma Nu Kappa, 1913. Kappa Delta Rho, Gamma Chapter, 1915.

Kappa Nu, Theta Chapter, 1918.

FRENCH CLUB

The French Club is an organization which aims to develop a deeper interest in France, its language, its people, its customs, and its literature, and to cultivate a greater fluency in speaking French. The members are planning to give a tea at 747 Madison avenue on April 17.

Membership is open to those students who have had at least one year of college French or who have completed at least two years of French before entering college. The officers for the year 1919-1920 are:

President, Dorothea Schwartz, '20; vice-president, Elisa Rigouard, '22; secretary-treasurer, Jean A. Conners, '20; reporter, Margaret Kirtland, '22.

SPANISH CLUB

Among the other successful organizations of State College may be numbered the Spanish Club. This year has been one of pleasure as well as profit to the members of the club. Not only enjoyable kinds of entertainment have been provided but also interesting and instructive talks.

One new feature has been the use of Spanish proverbs in answer to the roll call. Another which has been very delightful is the learning of Spanish songs. Social meetings have also been included in the programs. The first of this kind was held in the early part of the year. French and Spanish clubs joined together in an evening meeting which was held in the college auditorium. After an entertainment which consisted of tableaux, dances, and songs, refreshments were served. Another of similar nature was held at the time of the Spanish Club initiations. A party was given to the initiates with ample opportunity for them to provide some of the entertainment. At this time the seniors presented a Spanish play. Charades have been presented at several meetings.

The first of the talks was given by Dr. Hastings on Blasco Ibañez, the well known writer. This was not only instructive but interesting. At Christmas time, Miss Martinez spoke on the Christmas holidays

and festivities in Porto Rico. Recently Marion Moore gave a talk on Latin America.

Spanish Club hopes to accomplish much more this year. Plans are now being made for some bigger functions in which all the college may participate. Everyone watch for the coming events of Spanish Club.

Officers for 1919-20: President, Adalene Hall, '20; vice-president, Mary Stewart, '20; secretary, Irene Foss, '21; treasurer, Catharine Collier, '21; reporter, Ethel Hane, '20.

PRESS CLUB

The Press Club was reorganized October 20, under the direction of Miss Geraldine Murray. Membership in the club is open to all those interested in writing for publication. The club also aims to stimulate competition for positions on the "News" and "Quarterly" Boards. The technique of good newspaper writing is especially emphasized.

During the year a number of interesting newspaper men addressed the club. Mr. George Franklin, director of the Publicity Bureau of the Republican State Committee, spoke on "Character, an Essential to the Newspaper Writer." Mr. Harold McCoy of the Knickerbocker Press read a paper on "Fundamentals of Newspaper Writing."

The officers for the year are: Elsie W. Hanbury, president; Marjorie Potter, secretary.

CONSUMER'S LEAGUE

Five years ago a branch of the Consumers' League was established at State College, its object being to arouse the interest of the college students in the industrial problems of our country and to educate them in constructive measures for the solution of these problems. The living and working conditions of the women and children who make our clothes, can our food, sell our merchandise, run our elevators, operate our telephones, and deliver our papers are some of the topics considered at the monthly meetings. Several prominent people of wide experience have addressed the league this year, among them being Mrs. Florence Kelley, general secretary of the National League; Miss Theresa F. Wolson, executive secretary of the State League, and Miss Clara B. Springstead, assistant in Immigrant Education.

We have sent delegates to conventions in Utica and New York. Elizabeth F. Makin, '20, represented us at a State Convention in Utica at which time plans for a State-wide drive for members were made. Florence Fitch, '21, attended a joint conference of national, state, local, and college leagues in New York City. Trips were taken through laundries and clothing factories; reports on the subject of food problems were given and the present bills before the Assembly which the Consumers' League is backing were discussed. These bills are the Roosevelt Minimum Wage bill and the Simpson eight-hour day bill. The college League is aiding in backing them by writing letters and attending hearings.

For two years the College League has sent delegates to Silver Bay to the June Y. W. C. A. conference.

We have found the following pledge useful in securing members and stimulating activity:

1. I will inform myself as to conditions surrounding working women in New York State and familiarize myself with needed legislation.

2. I will help to inform others.
3. I will write letters to representatives when asked to do so by the Legislative Committee.

4. I will attend hearings of our bills at Albany.

5. I will read the Consumers' League Bulletin which is issued four times a year.

6. I will do my Christmas shopping early.

7. I will get one new member.

8. I will pay my 25 cents dues.

9. I will attend meetings of the College League.

This pledge was printed on red and blue cards. The color receiving the most members will soon be given a party by the defeated side. Following are the officers for 1919-1920: President, Marjorie A. Edgerton, '20; vice-president, Alida G. Keep, '20; secretary, Louise F. Perry, '21; treasurer, Winifred J. Glezen, '20; reporter, Elizabeth F. Makin, '20; faculty adviser, Miss A. E. Cobb.

MATHEMATICS CLUB

The Mathematics Club was founded by the 1919 and 1920 mathematics majors and minors in December, 1918. The club was organized for the purpose of furthering the interest and broadening the perspective of students of mathematics. Anyone who has successfully completed one semester's work in Analytical Geometry is eligible for membership. Regular meetings at which papers are presented by members of the club, are held monthly. In addition to the regular meetings, the club holds two social and two open meetings.

The present officers of the club are: President, Mildred Meserve; vice-president, Harriet Holmes; secretary, Marjorie Finn; treasurer, Mabel White.

The program for the year 1919-1920 is as follows:
November 14.—"Mathematical Fallacies"—Beatrice Buchanan, Margaret Crane.

December 12.—"Geometrical Exercises in Paper Folding"—Harold Holmes, Marjorie Stidworthy, Louise Nodine.

February 13.—"Computing Machines"—Burroughs Agent.

March 12.—"Arithmetic Prodigies and Secrets of Lightning Calculations"—Elsie Kennedy, Ethel Rooney.

March 20.—Social meeting. Initiation of new members.

INDUSTRIAL CLUB

The purpose of the Industrial Club is to promote interest in industrial and vocational education. During the past year we have had several interesting and educational lectures. Mr. Purney gave a talk on Part-Time and Continuation Schools. Mr. Alexander gave an illustrated lecture on his trip and observations through Europe. His slides were all made from snapshots which he took.

All men taking industrial subjects are eligible for membership. The following are the 1919-1920 officers of the club: President, Edward T. Springmann; vice-president, Julius Fiscus; secretary and treasurer, James McCafferty; reporter, Louis G. Hoffmann.

MUSIC CLUB

The Music Club is a child of 1920. It originated in an English I class of Mr. Kirtland's four years ago. With his assistance it grew to be a worthwhile source of cultural entertainment.

The purpose of Music Club is to educate our taste for recreation. The sort of thing that a person likes to do for pleasure signifies the nature of his ideals. Music Club wants to help develop in the students of State the appreciation of good music, literature, and dramatics.

To join the club, a student must pay twenty-five cents and signify his willingness to take part in the meetings.

These meetings occur on alternate Mondays at four o'clock in the State College auditorium. An interesting programme is given each time.

The officers of Music Club this year are: President, Sally Roody; vice-president, Marjorie Bryant; secretary-treasurer, Louise Persons.

PHYSICAL EDUCATION SOCIETY

The Physical Education Society was founded in the spring of 1919. Its purpose is to promote an interest in and further the knowledge of all lines of work dealing with physical education. The dues are nominal. Membership is not limited to those taking major or minor work in the physical ed. department, but anyone, provided he is vitally interested in the work outlined, may apply for membership. Meetings are held monthly in the gym.

Initiations were in order at the last meeting. Whether a "good time was enjoyed by all" is a question one must ask the initiates. Certainly the initiators enjoyed the spectacle. If you ever have the blues, get Shorty Hathorne to do a pathetic dance for you. The blues will vanish instantly.

Several social affairs besides the regular routine work have been planned. Rumors of week-end trips up the Mohawk Valley and perhaps to Indian Ladder have been filling the air. Swimming parties for the girls have already been established.

The officers for this year are: President, Ellen Donohue, '20; vice-president, Winifred Darling, '21; treasurer, Alida Currey, '22; secretary, Lucile Rouse, '21.

COLLEGE PUBLICATIONS

The students of the college support three publications. Perhaps of chief importance among these is the "State College News," a copy of which is here represented. The paper is published weekly throughout the college year. It aims to represent all of the interests and activities of college life. It is distinctly a "news" publication.

The "Pedagogue" is the annual year book, published by the Senior class. It contains a record of the class history, the student activities of the college as a whole, and for the current year, and humorous or satirical impressions of college life.

The third publication is the "State College Quarterly." This magazine is purely literary and artistic, containing the original work of the students and faculty. The "Quarterly" is a re-birth of the "Echo," a former monthly publication, and is a decided improvement over the "Echo," as well as a very creditable publication.

The Alumni Association now maintains an alumni publication, to be known as the "Alumni Quarterly." Three numbers have now been issued and much credit is due the board of editors.

DEGREES

The college offers to those students who meet the conditions of admission, four-year courses leading to the degree of Bachelor of Arts and Bachelor of Science covering the studies ordinarily pursued in colleges of Liberal Arts together with certain requirements in pedagogical subjects and a course of successful practice teaching under supervision. It also provides four-year courses preparing students to teach special subjects in high schools, such as Business Administration, Domestic Science, Domestic Art, Industrial Subjects, Music, Art, and Physical Education. These courses lead to the degree of Bachelor of Science. It further provides courses of one year of advanced study in education leading to the degree of Master of Pedagogy or Master of Arts in Education. These courses must be pursued in residence and demand as a prerequisite the bachelor's degree from this or some other college of approved standing.

With each of these degrees there is granted a life certificate to teach in the public schools of the State of New York.

ALBANY ITSELF

Albany, the oldest chartered city in the United States and the second oldest city in America, is of interest to the newcomer chiefly because of its being the capital of the New York, the Empire State of the Union. However, apart from all claim to interest in that point, Albany is a historic old Dutch city which offers much of interest and profit to those coming to State College, whatever the personal tastes may be.

First of interest comes the State capitol which gives to the student an opportunity of seeing the practical workings of the State government. The sessions of the legislature are open to the students and many of the discussions carried on are intensely interesting.

The New York State Library, in the Education Building, ranks among the first twenty libraries in the world. Here the student is privileged to use one of the largest of reference libraries in the country, the periodical room, the law, medical and legislative libraries. Besides this great library, the student has access to the Y. M. C. A. and Pruyn libraries and several of the smaller libraries in other sections of the city. In connection with the library division of the Education Building may be found the State Museum which contains geological, mineral and botanical collections which cannot be excelled. The life size groups illustrating the life history of the six nations of the Iroquois Indians is of especial interest.

If you are interested in history and take keen pleasure in living over and imagining the past, Albany will delight you because of its quaint traditions and historic past. Although most of the quaint old buildings have been displaced by more modern structures, a series of bronze tablets has fortunately been erected to record the ancient names of streets and locate old landmarks. The old Schuyler Mansion, a fine historic residence, which is famous for the hospitality of General Schuyler and wherein the wedding of Miss Schuyler and Alexander Hamilton was celebrated, has been preserved intact and excites much speculation in past scenes and events on the part of the many people who have visited it because of its connection with the early settlement of Albany.

At the Historical and Art Society may be seen a most remarkable collection of pre-Revolutionary, Revolutionary and later day relics and curios which depict the history as well as interests of the ancient Albany.

No city of its size has more attractive parks than has Albany. Washington and Lincoln parks are two of the largest of the Albany parks. Washington Park, opposite State College, is one of the garden spots of Albany, containing beautiful drives, shady walks and a pretty lake. The college students take advantage of the opportunities offered by the excellent tennis courts of this park. Lincoln Park in the southeastern section of the city with its huge amphitheatre, tennis courts and baseball diamonds is the playground of the city.

There are over eighty places of worship in Albany representing all forms of religious beliefs and it is a very easy task to establish your church-home soon after coming to the city.

Ever liberal in its provisions for entertainment and amusement, Albany offers standard plays, comedies and exceptionally good concerts at Proctor's Harmanus Bleecker Hall, and has several good movie houses including Proctor's Grand Theatre with its vaudeville.

From a commercial standpoint Albany offers many opportunities. The large department stores and specialty shops in the business section of the city maintain a high standard of service and the variety of their wares make them interesting places to visit and offer excellent opportunities for shopping. The factories of the city give the Industrial and Home Economics students opportunities to study and observe the labor question in all its complexities at first hand. The book stores of the city, some of them dating back to the 18th century, offer unusual opportunities to the book lover. In fact one could enumerate "ad infinitum" the advantages and opportunities offered by this very old city, but one must come and see in order to appreciate. So, "1924," come and see our city; you will like Albany because it is your kind of a city.

MORE ROOM FOR STATE COLLEGE

Senator Sage has introduced a bill appropriating \$75,000 or as much more as may be necessary to purchase the lots between the State College for Teachers and the Albany High school for the further development of the college. The expansion work of the college since 1907 requires more room. Another building is needed for the Milne High school, and more room is required for the department of hygiene and physical education. A bill is now being prepared, providing for such a building.

COMMENCEMENT PROGRAM

June 18, Friday night—general program of anniversary addresses, Dr. Finley representing the trustees, a member of the Regents representing that body, an alumnus for the graduates, and Governor Smith is hoped to be present to represent the State.

June 19, Saturday—Alumni Day—program in hands of alumni associations; includes a dramatic presentation under the direction of Miss Futterer.

June 20, Sunday afternoon—Baccalaureate address by Dr. William B. Aspinwall, '00.



Commencement

June 21, Monday morning—Commencement exercises—address in commemoration of the training of teachers in America by Dr. Philander P. Claxton, United States Commissioner of Education. Monday evening—Senior Ball.

TRAINING OF TEACHERS

The fundamental purpose of the New York State College for Teachers is to give the basis of scholarship and special method now deemed necessary for secondary school teachers. Courses are arranged in such a way that all students must lay a broad foundation of informative and cultural studies before they devote themselves to specialization. The scheme of major and minor studies allows thorough preparation in one subject or in several closely related subjects. The courses in the Theory and Practice of Teaching cover all high school studies and are followed by practice teaching in the Milne High school. Each senior student teaches his major subject during a period of twenty weeks. This practice teaching is preceded by observation of model lessons given by the supervisors of practice teaching. The student sees the successful application of correct methods of teaching and has a share in working out educational experiments under actual high school conditions.

LOCATION OF THE COLLEGE

The college is located between Western and Washington avenues, at Robin street. The offices are in the Administration Building. The College is about a mile and a half from the railway stations, but may be conveniently reached by those who arrive by train or steamboat by the "West Albany" or "Allen Street" electric cars, which pass on Broadway near the stations and the docks. They run within two blocks of the grounds.

Boarding Places

Room and board may be obtained in approved places at rates varying from \$7 upwards per week, exclusive of washing. Furnished rooms without board may be secured for \$2 upward per week for each person when two occupy a room.

All rooming and boarding places must have the approval of the Dean of Women before they may receive State College students. Students are not allowed to live in any except approved places and no change in boarding or rooming place may be made without advice of the Dean of Women. It is necessary to arrange all matters pertaining to rooming and boarding through the office of the Dean of Women. It may be done after arrival in the city. It is urged that care be taken in the selection of a college home in order that changes during the year may be avoided. Correspondence concerning rooms should be addressed to Miss Anna E. Pierce, Dean of Women, State College, Albany, N. Y., at any time after September 1.

On arrival in the city of Albany students should go directly to the College offices where they will secure all necessary information and direction. Checks for baggage should be retained until rooms are secured at the office of the Dean of Women.

"Syddum Hall," at No. 390 Madison avenue, offers an opportunity for housing twenty-two young women. This house is under supervision of the Department of Home Economics. Rooms may be secured for \$2.50 a week, and board for between \$5 and \$5.50 a week. Those students who live in the house are expected to board there.

The Home Economics Department in its cafeteria offers an opportunity for students to board at very reasonable rates. Since it is in the College building, it is very convenient for any student who lives within a few blocks of the college. Arrangements for board can be made during registration days in the cafeteria.

ALUMNI ASSOCIATION**General Alumni Association Officers**

President, Mrs. Mary Ella Sloan Cameron, '90; vice-presidents, Elizabeth Shaver, '08, Viola Reynolds, '17, Joseph Walker, '18; secretary, Leila Farnham Ferris, '12; assistant secretary, Anna E. Pierce, '84; treasurer, Clarence A. Hidley, '15.

Executive Committee

Mrs. Amelia Daley Alden, '68, Helen Odell, '13, Kate Stoneman, '66, N. R. Quackenbush, '15, Henry E. Mereness, '69, Chester J. Wood, '14, Edna Hummer, '11, Mrs. E. Rose Conwell, '17, Anna Boochever De Ver, '12.

Permanent organization effected, June 30, 1873. Incorporated, March 7, 1907.

Object: The corporation shall seek to foster a fraternal spirit among the Alumni of the New York State College for Teachers and to commemorate the lives of such of its faculty and students as have rendered distinguished educational or patriotic services.

Board of Trustees for the Alumni Association Corporation: President of the college, ex-officio, A. R. Brubacher, Alumni treasurer, ex-officio, C. A. Hidley, '15, John M. Sayles, '02, Frank Talbot, '86, Mary Ella Sloan Cameron, '90.

As an incorporated body under the laws of the State of New York this Alumni Association can receive bequests and gifts and administer the same. The following suggestions indicate some of the needs of the College which can be provided through gifts or bequests by friends or alumni of the College.

Dormitories for both men and women scholarship funds, loan funds, athletic field, etc.

LOCAL ALUMNI ASSOCIATIONS**New York City Association**

President, Samuel J. Slawson, '94, Bridgeport, Conn.; secretary-treasurer, Fred A. Duncan, '90, 79 Shelton avenue, Jamaica, N. Y. Annual meeting in February.

Utica Association

President, C. V. Bookout, '98, Utica, N. Y.; secretary, Mrs. Mabel Barnum Brown, '05, 1449 Kemble street, Utica, N. Y. Annual meeting in May.

Albany Association

President, Willard Pearsall, '17; vice-president, Jennie Davis Kennedy, '14; secretary, Helen Odell, '13; treasurer, Professor W. C. Decker, '00.

A new branch for residents of Western New York has been proposed with either Buffalo or Rochester as headquarters.

TEACHERS APPOINTMENTS COMMITTEE

Abram R. Brubacher, Ph.D., President, chairman; Herbert M. Douglass, M. E., Ph.M., Professor of Industrial Education; John M. Sayles, A. B., Pd. B., Professor of Secondary Education, Secretary; Marion S. Van Liew, B. S., Professor of Home Economics; George M. York, A. B., Professor of Commercial Education.

The purpose of this committee is the adjustment of State College graduates to suitable teaching positions. It aims also to bring to the attention of school boards and others employing teachers, properly prepared candidates for the

positions which they are seeking to fill. While the college makes no guarantee of position, no pains are spared to secure acceptable and remunerative ones for those who graduate from its courses.

During many years, the aim of

the committee has been successfully carried out. There is greater demand at present than ever before for professionally trained teachers and the Appointment Committee is ready to serve by recommending adequately prepared teachers.

Social Activities

Last year the six sororities of college banded together and gave a ball jointly instead of holding their individual dances. This plan met with such success that the same scheme is to be followed this year. Intersorority Ball is to take place in the Ten Eyck Hotel, April 23.

The following are the committees in charge:

Arrangements—Psi Gamma.
Dance Orders—Delta Omega.
Refreshments—Kappa Delta.
Invitations—Alpha Epsilon Phi.
Taxi—Chi Sigma Theta.
Music—Eta Phi.

Soon after college opens, the faculty gives a reception to the student body but especially to the freshmen. At this reception the freshmen discover that instead of severe, stern individuals they have pictured the faculty are cordial human beings. This reception is followed by the Y. W. C. A. reception which is a delightfully informal occasion in which the students and newcomers get acquainted in the most novel ways. Newman and Canterbury clubs give similar receptions. All of these events take place on Friday evenings and are most pleasant ways in which to end a week.

The Juniors wishing to start the Freshman socially as well as along other lines give a jolly Junior reception in their honor which is followed on Saturday afternoon by a Junior-Freshman sing. This sing is followed by the various class sings, the college sings in the auditorium and last and finest of all, the college campus sing on the night of Moving Up Day.

These informal events are followed by the more formal class week ends, each class having its respective week end.

The first is the Junior Week-end which follows soon after the mid-year examinations. The Junior festivities are opened on Thursday night when the members of the class give a reception to the faculty in the college gymnasium. Friday

night the Junior Prom—the big event of the college year—is held in the ballroom of the Ten Eyck Hotel. The closing event of the week is the "Junior Night" at the varsity basketball game.

Sophomore Week-end comes in March. The festivities include a source and a basketball game.

Senior Week comes in June. It is at this time that the Senior Class Day, Alumni Day, Baccalaureate address, Commencement and the Senior Ball take place. Last year's Senior Ball which was held in the State Armory was a decided success. As we celebrate the 75th anniversary of our Alma Mater this June, special exercises are to be held in connection with the celebration.

Of course the Freshmen aren't allowed to have a week-end, but they are privileged to attend the Y. M. C. A. and Y. W. C. A. Thanksgiving Hop.

These are but the big events of the year, and there are also several minor ones. Chiefest of these are the four "gym frolics" given by the Girls' Athletic Association. "Gym frolics" just can't be explained, they simply have to be experienced in order to be appreciated. Then on Saturday afternoons during the months of February and March there are held what is known as the informal "Saturday Teas" for the college students at which faculty women and wives are the hostesses. These teas are given in the gymnasium from 3 to 5 o'clock, and dancing is in order. Writing about dancing is a reminder that dancing always follows the varsity games which are played in the Albany High school gymnasium.

The sororities and fraternities make merry during the year. Early in the fall the sorority girls give an Intersorority tea to which they invite the faculty and students. Soon after this rush-parties, reunion week ends, banquets and a formal Intersorority ball and likewise formal interfraternity ball are held.

SOME SENIOR POSITIONS

Marguerite Alden, Commercial Education, Greenport, N. Y.

Kathryn Chamberlayne, Latin, Spanish, French, Marmaroneck, L. I.

Arthur Ferguson, History, English, Amityville, L. I.

Jessie Gifford, Latin, Spanish, English, Islip, L. I.

Madeleine Gonard, French, Sullin's College, Va.

Adelene Hall, Spanish, Buffalo, N. Y.

Marion Moore, Latin, History, English, Athens, N. Y.

Edna Parshall, Chemistry, Biology, Physics, Millbrook, N. Y.

Sarah Roody, English, French, Amityville, L. I.

Florence Stubbs, English, French, Elocution, Athens, N. Y.

Hazel Pearsall, Commercial education, Middleville, N. Y.

Dorothy Wight, English, French, Florida, N. Y.

The average salary this year is \$1,250.

THE MILNE HIGH SCHOOL

One of the largest and most important parts of State College is the Milne High School, which is housed on the third floor of the main building. This school is a model practice school in which seniors of the college do practice teaching for at least one semester.

The model school gives a two-year junior high school course followed by a regular four-year Regents high school course. The faculty of the school consists of its principal, John M. Sayles, several critics or supervisors of practice teaching—Miss Charlotte Loeb, Miss Elizabeth Shaver, Miss Lydia Johnson, Miss Jane Jones, Miss Smith, Mr. James Alexander, and Mr. Edward Long—and the fifty or more seniors who are practice teaching.

Physical education, athletics,

recreation and social activities are stressed in the school. The latest methods in teaching are applied with great success.

The standard of Milne High school is very high. Each year a number of State scholarships given to Albany county are won by its graduates, in competition with those of several large high schools in the county. Oral credit is given to the school, and the English department is certified, so that credit is given to each student for literature read, and he is required to answer only the grammar and composition divisions of the Regents' examinations.

In addition to giving Seniors an opportunity for doing practical work in the teaching profession before leaving college, the school offers a splendid opportunity for making up entrance conditions. It is a "prep" school for any college, and is an ideal "prep" school to attend before entering State College.

COLLEGE HONORS

The regulations governing the system of College Honors appear in the College Catalog and read as follows: The Faculty shall designate for honors each year those students of the Senior class completing the requirements for graduation who have maintained notably high standing in their studies.

Method of Designation. In determining the number of students to be designated for honors, the registrar shall compute the standing of each eligible candidate by counting 4 points for every semester hour in which he secures credit with a grade of A, 3 points for B, 2 for C, and 1 for D; and shall then divide the total number of points thus secured by the total number of semester hours included in the calculation. Only those candidates who attain an average standing upon this basis of at least 3.50 shall be designated for honors.

Announcement. The names of all honor students, in alphabetical order, shall be printed upon the commencement program and in the College catalogue each year.

THE STUDENT BOARD OF FINANCE

The Student Board of Finance was organized in 1919 to meet the need for a committee that should have to do with the financing of student activities.

- Its functions are:
1. To recommend the amount of annual tax to the students, a majority vote of the students present in regularly called student assembly being necessary for approval.
 2. To set the time and provide the means for collecting the tax.
 3. To hold and invest all moneys collected from the tax and from all student activities governed by this Board.
 4. To organize a budget of expenses, and to submit this budget to the students, a majority vote of the students present in regularly called student assembly being necessary for their approval.
 5. To authorize the disbursement of money in accordance with this budget.
 6. To hold and disburse in accordance with the wishes of the donors, all student gifts of money to the college.
 7. To investigate and dispose of all cases of non-payment of student-tax.
 8. To examine requests of student organizations for financial recognition, and to make recommendations

thereupon to the students, a majority vote of the students present in regularly called student assembly being necessary for approval of such recommendations.

9. To present an annual report to the students in May.

10. To propose, by a vote of at least five members of the Board, amendments to this constitution, such amendments to be ratified by a two-thirds vote of the students present in regularly called student assembly.

Membership

This Board is composed of seven members, no one of whom shall be a person who has voting power in any board drawing financial support from the student-tax. Five of these members are students, two elected from each of the two upper classes and one elected from the sophomore class. The treasurer is appointed by the President of the college, and one faculty member is elected by the students.

All members are elected in May for one year. They take office on September first following their election.

This year the board levied a tax of nine dollars, thereby collecting about fifty-two hundred dollars. This money has been expended for athletics, the "News," the "Quarterly," the Dramatics and Art Association, Myskania and the student handbook.

The members for 1919-20 are:
Professor A. W. Risley, Chairman.

Professor C. A. Hidley, Treasurer.

Ethel M. Rooney, '20, Secretary.
Arthur Ferguson, '20.
Katherine Wansboro, '21.
Frank Bliss, '21.
Isador Breslaw, '22.

PRACTICE HOUSE

In 1916 the Home Economics Department started a new phase of work in the form of a Practice House. The first house was located at 429 Washington Avenue, but since 1918 it has been at 45 South Lake Avenue.

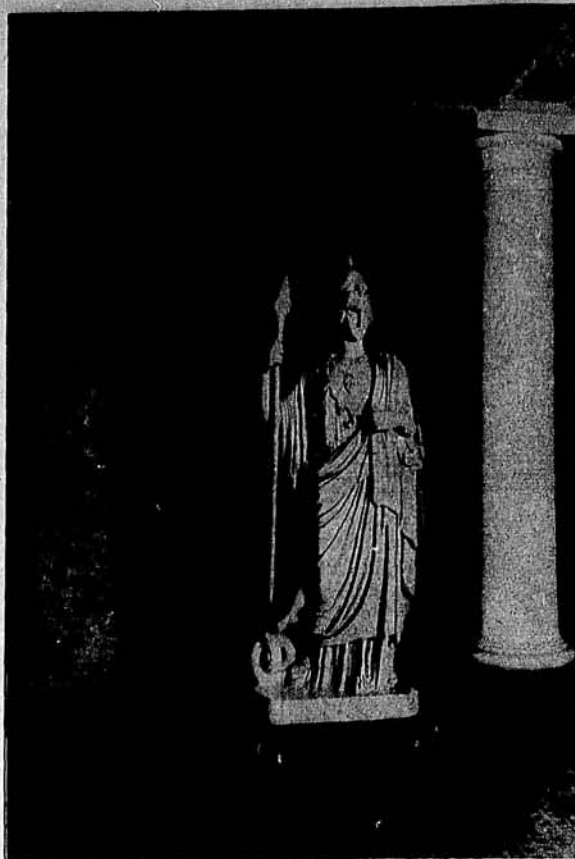
The aim of the Practice House is to provide a working home for the seniors, a place in which they may obtain practical experience in the management of a house, in planning and cooking of meals, and in the ordering of supplies and supervision of household duties.

The house is under the direction of Miss Eva Wilson, a member of the Home Economics faculty. For four weeks out of the senior year groups of from four to five seniors occupy the house, thus obtaining their practical experience.

SYDDUM HALL

Syddum Hall was the first girls' dormitory started at State College. It was founded by Miss Marion Syddum Van Liew, of the Home Economics Department, in the year 1919. It stands at 390 Madison Avenue. It is a large house and accommodates twenty-two girls. The bedrooms are large and airy and well equipped. Its living room boasts of a cozy fireplace and comfortable davenport.

Social activities are often held at the Hall and are chaperoned by Miss Steele, the house mother. She looks after the social welfare of the girls and affords for them some very good times. The girls themselves often have "bedroom lunches sub rosa," and many other things which one "reads about."



Minerva

But the best part of Syddum is that it gives the girls a better advantage to get out of college all the college life available. There is class rivalry, and frosh-soph strifes and struggles often take place. It allows the new girls to become acquainted with a number of the college students more quickly than if they boarded alone.

Syddum, in our language, is a great place, and we hope she will, for a long time to come, be the same as she is to-day. Long live Syddum!

THE "Y" HOUSE

This is the second year that the Y. W. C. A. of State College has offered a dormitory to its members. The first one was at 31 South Lake Avenue, with Beulah Kittle, '19, house president, and Miss Marion Card, faculty member. The success of the undertaking prompted an attempt on a larger scale. Ethel Rooney, '20, was chosen house chairman. On October 1, 1919, the present house was opened at 747 Madison Avenue.

The "Y" accommodates 18 girls and a house mother. It is very homelike, with its large cheery rooms, plenty of good floor-space for dancing, and adequate living conditions.

Several faculty members have been entertained at dinner. Just before vacation the house girls enjoyed a Christmas dance, and on January 10 a tea for faculty and students was given.

The girls at the house this year are: Ethel Rooney, Marion Moore, Winifred Glezen, Alida Keep, Elsie Kennedy, Elsa Miller, Elisabeth Makin, Jean Conners, and Helen Reitz, of the class of 1920; Ruth

Callison, Gladys Dupré, and Charlotte Benedict, '21; Elisa Rigouard, Charlotte Lynch, and Dorothy Plum, '22; Beatrice Haswell, Mary Allen, and Mildred Blenis, '23.

The officers are:
President—Ethel Rooney.
Vice-President—Ruth Callison.
Reporting Secretary—Mary Allen.

Corresponding Secretary—Dorothy Plum.
Treasurer—Winifred Glezen.
Assistant Treasurer—Elsa Miller.
Reporter—Elisabeth Makin.
Critic—Gladys Dupré.

ATHLETIC COUNCIL

The Athletic Council was founded in the spring of 1917 for the purpose, primarily, of taking charge of State College athletics; but, since there was not at that time any provision for the handling of the student finances, it also took charge of that. A Board of Finance, however, has been established since that time, and the Athletic Council can now devote its whole effort to athletics.

In the brief time of its existence the Council has done remarkable work. The first year by its careful supervision it insured the success of the student tax; and by its efficient dealings with athletics it has put State College on the inter-collegiate map. Its prompt attention to all important matters, and its keen, far-sighted settling of all difficulties have made it possible for great advancement.

This year's members are:
Professor H. M. Douglass, Chairman.
Edward T. Springmann, Secretary.

Edward L. Long, Treasurer.
W. J. Clarke, Coach.
Dr. G. M. Conwell, Faculty Representative.
Edward Deevy, Alumni Representative.
Louis G. Hofmann, Richard O'Brien, Seniors.
Maurice C. Hathorn, Frank R. Bruce, Juniors.
J. Edward Linck, Sophomore.

POLITICAL SCIENCE CLUB

Although a very new organization in the college, the Political Science Club has rapidly grown in numbers and extent of its work. At a preliminary meeting December 10, 1919, the constitution was adopted. The first regular meeting was held January 9, 1920, at which the officers who constitute the present administrative force were elected. These officers are: President, John McCluer; First Vice-President and Chairman of the Program Committee, Edwin Nicholson; Second Vice-President and Chairman of the Membership Committee, Harry Schwadelson; Secretary, David Halsted; Reporter, Earl Mattice, later succeeded by Leland Foster; Program Committee, Isidore Breslaw and Sarah Roody; Membership Committee, Agnes Nolan, Lovisa Vedder, Philip Auchampaugh and Marjory Potter. Professors Walker, Hutchinson, Hidley and Kirtland were elected honorary faculty members of the Program and the Membership Committees.

The purpose of the club is to foster the interest of its members in current political, social, and economic conditions, and to give them an opportunity for a free and open discussion on subjects of interest.

THE COLLEGE CAFETERIA

LUNCH

Between 11:30 and 1:15, on school days, a cafeteria lunch is served. One or more articles of food or a regular student's lunch may be purchased.

On Saturdays a regular student lunch only is served.

Meals by the week are served at the following prices:

Two meals a day for seven days \$4.50
Two meals a day for five days 3.50
Dinners for seven days 3.15
The hours for meals are as follows:

Breakfast, 7:30 to 8:30.
Sunday, 8:30 to 9:30.
Dinner, 5:00 to 6:00.
Sunday, 1:00 to 2:00.
No lunch served on Sunday.

SEPARATE MEALS

Breakfast 30c each
Lunch 35c each
Dinner 50c each

MEALS FOR SPECIAL OCCASIONS

The management will cater to groups of students or faculty members for special parties and banquets, giving special service and a separate room, if desired.

FOOD SALES

Sales of special foods will be conducted at various times. Notice of such sales will be posted on bulletin board.

Special lunches for travel and picnic:

The management will prepare box or basket lunches for one or more for train trips or picnics.

DRAMATIC AND ART ASSOCIATION

The Dramatics and Art Association was founded in 1919 for the purpose of arousing a greater interest in dramatics and the fine arts and of giving the students more advantages in both these fields. It was thought that the college dramatics class, already highly successful, could accomplish still more ambitious projects if backed by an organized support; that the departments both of dramatics and of fine arts could be augmented with lectures on dramatic and art subjects and with exhibitions and other advantages not attainable save through an associated body of students interested in these things; and finally, that a more complete correlation of the two kindred interests would be brought about by their union in a single organization. It was with these ends in mind that the Dramatics and Art Association was founded.

The payment of the student tax automatically makes each student a member of the Association. Thus it includes practically the entire student body and insures to everyone an equal share in the benefits derived. The Association is financed by an appropriation from the student tax fund. Whereas in former years all plays, lectures, etc., were financed independently and required the payment of an admission fee by each student who attended them, the student tax card is now the ticket of admission to the college plays, to the art and dramatic lectures, and to all events and functions supported by the Association. It is a far more economical, more convenient, and more efficient means of securing to the entire student body the enjoyment of these functions.

The control of the Association rests with the Dramatic and Art Council of nine members. Toward the close of the second semester, two students are elected from each of the three upper classes to membership in the Council for the ensuing year—one member from each class representing the dramatic interest, the other the art interest. In addition to these six students, the Council contains three faculty members—the head of the dramatics department, the head of the art department, and one other faculty member appointed by the President of the college. The Council elects its own officers—president, secretary, and treasurer—at the beginning of the first semester. It makes its own laws and transacts all the business of the Association.

This, the first year of the Dramatic and Art Association, has proved the practicability of the project. The support of the college plays has increased; interest has doubled in all dramatic and art affairs given in the college. The students have had the opportunity to hear lectures unequalled in their particular spheres—Dr. David M. Robinson, of Johns Hopkins University, the eminent archeologist, and Clayton Hamilton, the foremost dramatic critic in America. Other attractions are rapidly being planned, under the encouragement of this year's success. It is hoped that next year will find interest even more alive, that more and more noteworthy events will be brought about, and that a few seasons will find State College the center of dramatic and art interest not only in Albany but in the whole community.

INTER-CLASS DEBATES

This year a new phase of inter-class rivalry is taking place in the form of inter-class debates. The first one took place in Student Assembly, March 5. The freshmen won this debate, the topic being, "Should the United States Own and Control Its Coal Mines?" and their speakers, Agnes Smith, Helen McKenna, and Elizabeth Renner, favored the affirmative. The junior members speaking for the negative were James Bucci, Marjorie Potter, and Nellie Parkhurst. The judges were Dr. Hopkins, Dr. Creighton Storey and Mr. Hidley.

The second of the series took place in Student Assembly, March 12, when the sophomores, lost to the seniors, their topic being "Should Congress Prohibit Injunctions Against Strikes?" The seniors favored the affirmative and the speakers were Sarah Roody, Louise Van Norstrand, and George Schiavone. The sophomore speakers were Isadore Breslau, Clara Belle Knickerbocker, and Eunice Rice. Dr. Brubacher, Dean Horner, and Miss Jones were the judges.

The final contest will be held some evening in the near future in the College Auditorium, when the freshmen and seniors will debate, the topic of which has not yet been decided.

This phase of rivalry is one of the cleanest, most constructive imaginable, and we hope to hear many more debates as lively as these two have been.

THE COLLEGE ORCHESTRA

The college orchestra was started in the latter part of February of this year. Rehearsals have been held regularly on Wednesday evenings ever since, and probably it will not be a very long time before it will be ready to play in public.

Dr. Thompson, a professor in the English department and choir-master and organist at the First Presbyterian Church of the city, is acting as director. He has had experience along this line and is excellent help in giving the first college orchestra its start.

Castella Hees is the Chairman of the organization; Eunice Rice, Secretary, and Myfanwy Williams, Treasurer. The number of members is about eighteen. The instruments making up the orchestra are first and second violins, first and second mandolins, guitars, and a flute, together with the piano. It is hoped that other instruments can be added later.

If each member takes it upon himself to be present at each rehearsal and to do his best to help the cause along, there is no reason why a college orchestra should not become a permanent organization.

The members are as follows: First violins, Castella Hees, Grace Aronowitz; second violins, Herman Staub, Katherine McGarrahan; first mandolin, Alida Curry, Lela Cackner, Dorothy Mulholland; second mandolin, Marion Vosburgh, Beatrice Crisfield, Marian Benedict; guitar, Eunice Rice, Gladys Lodge, Agnes Underwood; flute, Castella; piano, Katherine Ball, Dorothy Dangremond, Louise Persons.

JUNIOR SISTERS

The entering class each year is fortunate in the greeting tendered them by the juniors. In the summer preceding the coming of the freshmen each junior writes to a prospective student, and offers as-

sistance in any way possible—such as securing a boarding place, meeting the new student at the train, etc. Later the juniors acquaint the freshmen with the points of interest about the college and the city, and act as general guardians until the freshmen become acclimated.

FACULTY CHANGES

1919-20

The following members of the faculty of State College have resigned during the past year:

W. G. Cameron, assistant professor of French; Emma P. Garrison, instructor in Home Economics; Clara B. Springstead, instructor in German; Helen L. Peterson, instructor in Home Economics; Leila Farnham, instructor in English; Arthur C. Maroney, instructor in Physical Education; Jessie G. Cole, instructor in Home Economics; Dr. B. C. Hathaway, college physician; Jas. M. Alexander, assistant professor of Education; Mary E. Smith, instructor in Home Economics; Paul W. Weaver, instructor in Industrial Education; Percy N. Folsome, temporary instructor in Mathematics; Helen Le Maitre, college physician; Esther K. Rafferty, instructor in Biology.

The following new members are welcomed to our list of faculty:

Francesca Martinez, instructor in Spanish; Bessie Harris, instructor in Home Economics; Beulah Spilsbury, instructor in Home Economics; Caroline Croasdale, director of Hygiene Department; Mary L. Evans, college physician; Wilfred C. Clarke, instructor in Physical Education; Geraldine Murray, instructor in English; Gertrude M. Douglas, instructor in Biology.

FINE ARTS DEPARTMENT

The Art Department, in addition to providing an opportunity for those who like to specialize in the work, offers a number of courses which make a good background for major work in history of ancient and mediaeval art, both in Europe and in this country. The latter has been a new feature this year, bringing the realization to the students privileged to hear the lectures that America has a real aboriginal art history. Then, modern art has been studied with a view to understanding the new movements, such as Cubism, Futurism, Synchronism, etc. In this connection, the work and lives of later artists have been presented. The annual trip to New York to study the exhibitions and places of artistic interest has been postponed until after Easter, when a group of students expect to spend a part of the holidays instead of taking the time during the regular session of second semester.

The class in methods is one of the most practical in college, for it is run parallel to the actual practice teaching in drawing, thus making the lectures and examples very concrete. Each year the class takes up some new form of handwork which is being used in the schools. Last year the special problem was hooked-rug-making; this year it is the study of batik work and other methods of hand-dyeing.

The three remaining classes are technical in nature, in which the student has a chance to perfect himself in design and representation, and to learn the use of various mediums, such as pencil sketching, pen and ink, charcoal, and water color. Here, also, there has been a chance to turn theory into practice,

for many of the problems have been posters for Americanization work, and other activities.

The purpose of the department is to train teachers for supervising work in the grades and in high schools, success of which is shown by the great demand for such teachers year after year.

SMILES

What a Blow

Miss Jones, taking the roll—"If you know of anyone who was not here Tuesday, will you tell me?"

B. G.—"Miss Williams wasn't here."

Miss Jones—"Ah, I'm delighted to hear it."

Questions

Where did Flo Stubbs' lunch go to the other day?

Why is Mary Grahn a rotundity? (Perplexed frosh.)

If we waded in water long enough will nature provide us with fins?

Why did Miss Murray flunk a theme entitled "Jerry, Our Old Horse?"

What's Adalene Hall mean by going around saying, "Oh, isn't it lovely and grand," "Oh, I'm perfectly thr-illed, aren't you?" Where'd she get that stuff, huh?

A frosh writes to her bosom friend back home: ". . . and when anyone asks what is going on Friday morning all you do is yell 'Oh, Hell, and they get you. Of course, Flossie, dear, that isn't meant to be swearing, for you see it's like this. . . .'"

Echoes

What'll I write a theme about? Oh, please give me a topic for a theme.

Why, I don't see what she got mad at that for.

Make it interesting. These marks are hideous.

If you were boys I'd curse you. Your approach is wrong.

How'd I know? Why, I'm taking hygiene this year.

The mathematical mind can't appreciate poetry. Once a mathematician who began Tennyson's stirring "Half a league, half a league, half a league—" put down the volume, contemptuously muttering: "If the idiot means a league and a half why can't he say so?"

A certain woman's husband was going to sea, so she asked the minister to read this announcement:

"A man going to sea, his wife desires the congregation to offer prayers."

"This is the way the notice was read: 'A man going to see his wife, desires the congregation to offer prayers.'"

"If the idiot means a league and a half why can't he say so?"



INDUSTRIAL DEPARTMENT

The Industrial Department offers two courses in industrial training, a two-year course and a four-year course. A candidate for the two-year course must have had three years of high school work or its equivalent. In two years he will receive instruction in all lines of work necessary to prepare him to teach in any industrial school. This training includes wood working, machine shop practice, plumbing, mechanical drawing, forging, moulding, pattern making, history and principles of education, and a course in methods and practice teaching. On the successful completion of this course a life certificate to teach industrial subjects is granted.

The four-year course includes the subjects named above, with the addition of a minor in some other subject. The industrial student usually minors in physics, chemistry, mathematics, or physical education. Upon the completion of this course the student is given a B. S. degree and a life certificate to teach industrial subjects and such other subjects as he may be qualified to teach.

The department is now training three men for the Federal Board of Vocational Education which has charge of placing every wounded soldier in new training.

Men are going out from this department this year with salaries ranging from \$1,500 to \$1,800.

There is a possibility of the Industrial Department being transferred to the Buffalo State Normal this fall, in which case only a general industrial course will be given in connection with other four-year courses. The aim of such a general course would be to acquaint prospective high school principals with the different phases of vocational work.

HOME ECONOMICS DEPARTMENT

The Home Economics Department was established at State College in September, 1910. As first given the course was completed in one year. Since then it has expanded and improved, now covering four years and granting a Bachelor of Science degree.

The course in clothing includes plain sewing, dressmaking, textiles, handiwork, millinery, costume design and history of costume, house planning and decoration. These subjects are closely correlated with the art department.

The courses given in foods consist of selection, preparation and service of food, microbiology, dietetics and nutrition. This work is correlated with the science department.

The Practice House operated in connection with the department is now four years old. The seniors live here, in small groups, for one month, two weeks each semester. While living here they organize and conduct all household activities. This work is under supervision of one of the teachers of the department and is a general summarizing of their classroom work.

A college cafeteria has recently been added to the equipment of the department. This has a two-fold purpose—to provide a practical outlet for cookery class products and practice in lunch room management, and to provide good and economical meals for college stu-

dents. The equipment is being constantly enlarged to meet the needs of the cafeteria.

Another new project is the establishment of a dressmaking shop, which is used as a laboratory for the dressmaking and costume design classes. It is well equipped with foot and power machines, cutting and work tables and a fitting room. All types of work are done for children and adults, from alteration and remodeling to the construction of new garments.

About a fifteen-minute walk, across the park from college, is the H. E. dormitory, Syddum Hall, housing twenty-five girls. The house is under the direct supervision of the department, one of the faculty living with the girls as house mother. The house is large, airy and comfortable, with a living room which affords an opportunity for social gatherings of various kinds. This dormitory was the first to be set up in connection with college and has proved a decided success.

Although the purpose of the department is to train teachers, it places its graduates in many other fields of work. Laboratory and hospital work, cafeteria and lunch-room management, designing and dress-shop work are some lines in which graduates have been successful.

THE JOB OF THE UNIVERSITY

What does it mean to go to a college or a university? What advantage does higher education offer? You spend four of your best years at an institution of learning. You subtract four years from your active business career. You give your fellows in high school, who will be your competitors, perhaps, in after life, a four years' handicap. Is it worth while?

Really, the answer rests with the individual. The "college man" has been made the subject for, perhaps, as many jokes as the proverbial "mother-in-law." And probably he deserves this attention of the jokesmiths just about as much. You can go to college and waste four perfectly good years of your life, graduating with a diploma that means absolutely nothing but wasted time and cash. Or you can go to college and come out standing head and shoulders in intellect and resourcefulness above your friends who have not enjoyed this advantage. It's up to the man.

That college or university training is desirable, is proven pretty conclusively by the universal consent of people everywhere. Parents will make untold sacrifices to send their children to college. Ambitious young men will spend four years of the hardest kind of work—washing dishes, waiting at tables, selling magazine subscriptions, doing whatever comes to their hands—for the purpose of paying their way through college.

A practical question which every prospective student at the higher educational institutions must decide for himself is whether to go to the "small college" or the "big university." Both have advantages peculiar to themselves. You go to a university, and are one of, perhaps, several thousand students—a huge army of young men, representing every condition of society, every degree of moral and mental development, every possible outlook upon life and what it offers. The university's cosmopolitan quality is one of its evident advantages. It surely helps a man to rub off the



Normanskill Falls

rough edges. He can make as diverse an acquaintance in a university as he would in any walk of life. If he has qualities of leadership he can taste in advance in a very real way the joys of success.

On the other hand, the student in the university is left very much to his own devices. He may sink or swim, and no one much cares, except his immediate friends and the folks back home. Where classes are large it is difficult to give each student strictly individual attention. Much must be left to assistant professors, quiz masters, etc. If a man wants to study, he has the best of masters. If he wants to loaf, he can do so without causing much comment.

On the other hand, the smaller college offers inducements which are in their degree unique. Undoubtedly for college spirit you must go to the small college. For the unity of thought and action that does much to form and inspire the minds of young students you may well go to the small college. For individual attention to students the small college often can justly claim an advantage over its larger and more powerful rival. And for the atmosphere of hard, concentrated study, the small college often is

superior. That is natural enough, of course. Where classes are small attention is focussed on the individual. He will know every one of his classmates, probably by their first names. He is interested in them, and they in him. If he falls down on a recitation everybody knows it and comments on it. And it happens, too, that professors of astonishingly adequate qualifications for their work are found in comparatively obscure colleges.

The matter of the branch to be studied must, of course, be a factor in determining where to go. The university offers to teach practically every branch known to science or letters. There are, however, colleges which devote themselves entirely to the teaching of one of the branches of science—colleges of engineering or medicine, for instance.

The big job of the university, in the final analysis, is not so much to turn out men who are skilled in their chosen lines, whether that line be classics, or advanced business, or one of the professions—as it is to educate men up to their chosen life work; to make out of them men of broad minds, ready sympathies, quick and incisive grasp, men qualified for leadership.



Smooth Sailing

COMMERCIAL DEPARTMENT

To the young man or woman looking forward to teaching as their life work, the commercial department in our college offers unusual opportunities. Since its organization some six years ago the demand for its graduates has greatly exceeded the supply. Secondary school superintendents and principals are constantly asking for college trained commercial teachers with the result that many of the most lucrative positions in the high schools of the state are to be had by teachers qualifying in this field of education.

The course in Commercial Education consists of elementary and advanced accounting, commercial geography, commercial law, elementary statistics, economics, money and banking, stenography and typewriting. Pupils completing this course are able not only to teach, but are qualified to hold positions in commercial and secretarial work in the business office. The courses in accounting are designed to prepare for courses that qualify for examinations in the field of higher accountancy.

A student may also elect a minor in this department, either along the lines of accounting or stenography. The first choice consists of elementary and advanced accounting, commercial geography, law, elementary statistics and methods; the second choice consists of elementary and advanced stenography, commercial geography, commercial law and methods.

In addition to the regular college work, ample opportunity is offered for practical application of business principles in the business office of the college and the Milne High School. The work in the business office is most helpful, as actual office conditions and problems are met with and solved. In the Milne High School, classes in bookkeeping, typewriting and stenography afford the practice teacher the necessary experience in teaching commercial subjects.

BORROW PICTURES THROUGH THE LIBRARY

At the request of the Visual Instruction Division the college library will henceforth handle all loans of slides and pictures for the use of the faculty, the student teachers, and the various college organizations which may desire such material. Catalogs of available pictures and slides will be kept on file at the library. Requests should be filed one week in advance in order to insure satisfactory service.

The engagement of Mary Ann Hardenburgh, '19, of Oxford, to Mr. John Penny, of Syracuse, was announced at a party given by Miss Cora Ann Steele at Syddum Hall, Saturday, March 20.

SMILES

A Sure Thing

The workman was digging. The wayfarer of the inquisitive turn of mind stopped for a moment to look on.

"My man," said the wayfarer at length, "what are you digging for?" The workman look up. "Money," he replied.

"Money!" ejaculated the amazed wayfarer. "And when do you expect to strike it?"

"On Saturday," replied the workman, as he resumed operations.

"There Was a Little Girl"

There was a little girl who had a little curl
Right in the middle of her forehead,
And when she was good, she was very, very good,
But when she was bad she was horrid.

She stood on her head, on her little trundle bed,
With nobody by for to hinder;
She screamed and she squalled, she yelled and she bawled,
And drummed her little heels on the winder.

Her mother heard the noise, and thought it was the boys
Playing in the empty attic.
She rushed upstairs, and caught her unawares,
And spanked her most emphatic.

The trolley was terribly crowded, as trolleys will be. The passengers were literally sandwiched in. A stout woman tried vainly to get her fare out of her pocket, which she had tightly buttoned as a precaution against pickpockets. For several moments she worked at the buttons, and then the man next to her said: "Allow me to pay your fare, madam."

"No, thank you," was the reply; and once more she began at the buttons on the pocket.

After a while the male passenger once more asked: "Won't you allow me to pay your fare, madam?" "Certainly not," was the acrid reply; "I have my fare if I can get at it."

"I only suggested it, madam," was the quiet reply, "because you have already unbuttoned my suspenders three times."

"Did you ever see a dog cry?" "No, but I have seen a moth-ball."

Gone But Not Forgotten

"Are caterpillars good to eat?" asked little Tommy at the dinner table.

"No," said his father; "what makes you ask a question like that while we are eating?"

"You had one on your lettuce, but it's gone now," replied Tommy.

The Limit

A New England housewife was so painfully neat that she made life miserable for her family. One of her rules was that all members of the household must remove their shoes before entering the house.

"Bill," she said one day to her husband, "I found a grease spot on one of the dining-room chairs, and I think it came off those pants you wear in the shop."

A brief silence ensued, then a volcanic eruption: "Well, Mirandy, for the last fifteen years I have taken off my shoes every time I come into the house, but I'll be hanged if I'll go further."

Housewife—"If you love work, why don't you find it?"

Tramp (sadly)—"Alas, lady, love is blind."

Ins and Outs

Writer—"Have you an opening here for a scenario writer?"

Editor—"Yes; you just came through it."

Stump Orator—"I want reform; I want government reform; I want labor reform; I want"—

Voice—"Chloroform."

Drug Clerk—"How was that last bottle of perfumery, madam?"

Mrs. Dimpleton—"Best I ever drank."

Giving It a Name

Bacon—"When a thing is breaded, what do you call it?"
Egbert—"What sort of a thing?"
"Meat, for instance."
"Well, when meat is breaded I'd say it was a sandwich."

The Eternal Masculine

"Mamma, why's papa no hair?"
"Because he thinks so much, my dear."
"But why have you so much?"
"Because—go away and do your lessons, you naughty boy!"

Laying Down the Law

The young wife regarded the breakfast table with a critical eye.
"Phyllis," she said, sternly, to her handmaiden, "how often have I told you that when you lay eggs you must lay spoons too!"

Prof.—"Are you a Latin scholar?"

Frosh—"No, Irish."

"So you want to be my son-in-law, do you?" asked the man, with as much fierceness as he could assume.

"Well," said the young man, "I don't particularly want to, but I suppose I shall have to if I marry your daughter."

A young man, while writing some letters, happened to mix up two. His washerwoman received a note asking her to accompany him on an auto ride the next day. His best girl received the following: "Say, if you don't stop musing up my shirt fronts I'll leave you."

"How many kings will be left in ten years from now, do you think?" asked an American.

"Five," replied the Britisher.

"Five? Which?"
"The King of Hearts, the King of Spades, the King of Clubs, the King of Diamonds, and King George."

Junior—"Why did they build the right hand on the Statue of Liberty eleven inches wide?"

Soph—"Haven't the slightest idea."

Junior—"Why, because if they built it another inch it would have been a foot."

Farmer—"Do you guarantee this clover seed?"

Merchant—"Guarantee! My dear sir, if that seed doesn't come up you bring it back, and I'll repay your money."

Mrs. Wickwire—"If a woman were given the credit she deserves, I don't think men would be so prominent in the world's history."

Mr. Wickwire—"I guess you're right. If she could get all the credit she wants he'd be in the poor house."

Mrs. A.—"You say you kept a cook for a whole month. How in the world did you manage it?"

Mrs. B.—"We were cruising on a house-boat and she couldn't swim."

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