

C
STATE OF NEW YORK.

No. 70.

IN ASSEMBLY,

FEBRUARY 27, 1878.

THIRTY-FOURTH ANNUAL REPORT OF THE SUPERINTEND-
ENT OF PUBLIC INSTRUCTION AND THE REGENTS OF
THE UNIVERSITY, ON THE NEW YORK STATE NORMAL
SCHOOL AT ALBANY.

To the Legislature:

Pursuant to the act, chapter 318 of the Laws of 1848, the undersigned herewith transmit their annual report, containing a full statement of their proceedings, and of the expenditures of money for the support of said school, together with a detailed statement of the progress, condition and prospects thereof, as shown by the accompanying report of the executive committee.

NEIL GILMOUR,

Superintendent of Public Instruction.

By order of the Regents.

R. C. BENEDICT,

Chancellor of the University.

REPORT.

To the Superintendent of Public Instruction and the Regents of the University:

The Executive Committee of the State Normal School at Albany, respectfully submit this their annual report, as required by law, for the school year ending June 28, 1877.

During this year, embracing the sixty-fifth and sixty-sixth terms, two hundred and thirteen students were registered. These, added to those already in the school, made the whole number in attendance during the year, three hundred and seventy, representing forty-six counties of the State. Of these, one hundred and twenty-eight were males, and two hundred and forty-two females. The average age of the males was 19.5 years, and of the females, 19.4 years.

The number of graduates of the sixty-fifth term, or the first term of the year, was:

Males	18	
Females	18	
		34

The number of graduates of the sixty-sixth term, or the second term of the year, was:

Males	17	
Females	21	
		38

Total		72
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These, without exception, desired to enter at once on their work as teachers.

Every scholar, on entering the school, makes a formal declaration of his purpose to teach in the schools of the State, his object being the better to prepare himself for his work. It is believed that, with few exceptions, this purpose is executed. Many of those who enter the school do not remain to receive its full course of instruction, by reason of want of means. After spending one or two terms, they engage in teaching in the ordinary district schools. For preparation for teaching such schools, the course of instruction in the classes of the first year is specially adapted; and it is believed that those who accomplish only their partial course, become efficient teachers of schools which cannot secure the services of graduates. It is thus quite clear that the usefulness of the school is not limited to those who complete its full course.

There have been no changes in the Faculty. With increased experience, they have pursued their work with the harmony and earnestness which have rendered the school so prosperous. No students were received from other States, though the applications were numerous. A larger number of new students joined the school at the opening of the present term than at any former term.

REPAIRS, STEAM.

An appropriation of five thousand dollars was made by the last Legislature for the purchase of settees and other furniture, and the erection of steam-heating apparatus. The committee first made a contract with W. H. Warren of New York, for erecting his apparatus, with the exception of the President's residence, for the sum of four hundred dollars, proposing to delay its installation until the fall of the following year. It was found, however, that if that should be done, a new furnace would be necessary, and that the delay would involve a larger expense than if the whole were done at once. They therefore made a second contract for completing the work for the additional sum of five hundred dollars. The committee have applied the remainder of the appropriation to the covering of the steam pipes in the building, in order to prevent the escape of heat where it is not necessary. They have also gratification in being able to express their sincere appreciation of the

Mr. Warner has executed his contract. The work seems to have been done in the best manner and it is fully realizing the expectations of the contractor and the committee. Its heating power has been tested by severely cold weather, and has been found sufficient. The quality of the heat is greatly superior to that of the furnaces from which air came into the rooms often highly charged with poisonous gases. There is still wanting a system of ventilation which will more rapidly change the air in the crowded recitation rooms. For this and for some better furniture and settees the committee respectfully ask an appropriation of five thousand dollars.

The condition of the school is prosperous in numbers, in the character of its teachings and in the united zeal with which teachers and scholars perform their respective duties.

Respectfully submitted,

S. B. WOOLWORTH,
ROB. H. PRUYN,
JACOB S. MOSHER.

FINANCIAL STATEMENT.

New York State Normal School at Albany, in account with Executive Committee.

1876-77.		DR.	
Balance from last year (Assembly document No. —)	.....	\$114	51
Appropriation for support of.....	.....	17,594	26
Appropriation, special, for repairs, apparatus, etc.....	3,415	34
Model school, tuition.....	2,445	50
Miscellaneous.....	6	43
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		\$23,576	04

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Salaries.....	\$13,050	00
Apparatus.....	1,170	20
Furniture.....	252	00
Repairs.....	1,940	98
Fuel.....	586	74
Text-books and stationery.....	.....	350	91
Mileage.....	.....	683	25
Model school, salaries, text-books, fuel, etc.....	2,808	45
Contingents.....	2,312	54
Balance.....	420	97
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		\$23,576	04

This statement does not include the appropriation of \$5,000, made in chapter 275 of the Laws of 1877, for steam-heating, the expenditure of which is particularly stated in the body of the report.

The following is a list of the officers of the school in all departments:

EXECUTIVE COMMITTEE.

Hon. Neil Gilmour, Superintendent of Public Instruction and chairman, *ex officio*;
Samuel B. Woolworth, LL.D.; Prof. Jacob S. Mosher, M.D.; Hon. Robert H. Pruyn, LL.D.

FACULTY.

Joseph Alden, D.D., LL.D., President and Professor of Mental and Moral Philosophy.

Albert N. Husted, A.M., Professor of Mathematics.

Chauncey W. Allen, A.M., Professor of School Economy and Superintendent of the Model School.

William V. Jones, A.M., Adjunct Professor of Mathematics.

Joseph S. St. John, Teacher of Natural Science.

John B. Marsh, Teacher of Vocal Music.

Miss Kate Steneman, Teacher of Geography, Drawing and Penmanship.

Miss Rebecca Hand, Teacher in the Model School.

Miss Mary A. McLeland, Teacher of English Grammar and History.

Miss Mary F. Hyde, Teacher of Rhetoric and Geometry.

Miss Josephine E. Seaman, Teacher of Ethics and English Literature.

Miss Caroline L. Bishop, Teacher of Elocution.

Miss Annie E. Farrand, Teacher of Arithmetic and Algebra.

CIRCULAR.

DESIGN OF THE NORMAL SCHOOL.

The design of the institution is to furnish well-qualified teachers for the public schools of the State of New York. Students receive a thorough drilling in all the branches which they will be called to teach, and in such other studies as experience has shown to be best adapted to discipline and develop the mind. Those who train the minds of others should themselves have well-trained minds.

Besides receiving from the faculty instruction in the art of teaching, the pupils are, at the proper stages, of their progress, required to teach in the model primary schools, for a term of nine weeks, under the supervision and criticism of the president and other teachers.

The course of instruction and practice occupies two years. The year is divided into two terms of twenty weeks each. The students are divided into four classes. These, for purposes of recitation, are subdivided into as many sections as circumstances may require.

COURSE OF STUDIES.

Junior Class—First term.

Arithmetic, algebra, English grammar, geography, physiology, map drawing and penmanship.

Junior Class—Second Term.

Algebra continued, higher arithmetic, elocution, natural philosophy, botany, rhetoric, English grammar, geometry, history of the United States.

Senior Class—First Term.

Geometry continued, ethics, natural philosophy continued, astronomy, science of government, higher algebra, the English language, history, mental philosophy, free hand and industrial drawing.

Senior Class—Second Term.

English literature, mental philosophy, trigonometry and surveying, chemistry, geology, book-keeping, evidences of christianity, Butler's analogy.
Composition and vocal music receive prominent attention throughout the course.

TERMS OF ADMISSION.

All candidates for admission to the school must furnish satisfactory evidence of good moral character.

Candidates for admission to the lowest class must, if ladies, be not less than sixteen years of age; and, if gentlemen, not less than eighteen. They must pass a satisfactory examination in spelling, reading, writing, geography, arithmetic and English grammar, and must subscribe a declaration that their object in connecting themselves with the school is to prepare themselves for the work of instruction in the public schools of the State.

Those who desire to enter on an advanced standing must, in addition to the examination above mentioned, pass a satisfactory examination in all the studies which have been pursued by the class to which they seek admission.

Those who would avail themselves of the best advantages afforded by the institution should take the whole course. A large part of the instruction given is oral. Much of this must be lost to those entering an advanced class. If any part of the course be omitted, it should be the latter part.

PERSONS ENTITLED TO ADMISSION.

Each county is entitled to twice as many pupils as it has representatives in the Assembly. Students are appointed by the Superintendent of Public Instruction, on recommendation of the school commissioners, subject to the required examination. When the quota of a county is filled, candidates having the proper qualifications will be appointed to fill vacancies in the representation of other counties, on application to the president. *As such vacancies have always existed, the school is continually open to all who desire to fit themselves to become teachers.*

CERTIFICATE OF APPOINTMENT.

To _____ Superintendent of Public Instruction:
 This will certify that _____ of _____ in the
 county of _____, aged _____ years, is recommended as a suitable can-
 didate for appointment as a pupil in the State Normal School at Albany, from the

Assembly district in the county of _____

School Commissioner of the county of _____

Dated _____, 18 _____

The recommendations in each case should be sent to the Superintendent of Public Instruction for approval.

TUITION AND TEXT-BOOKS.

Tuition and text-books are furnished free of charge. *Mileage about equal to the fare necessarily paid in coming by public conveyance to the school.* will be paid to those who are present at the beginning of the term and remain till its close.

By an act of the Legislature, passed April 11, 1849, "every teacher shall be deemed a qualified teacher who shall have in possession a diploma from the State Normal School."

MILEAGE.

The following table will show the sum a student of each county will receive at the end of the term as traveling expenses:

Counties.	Amount paid to each pupil
Albany.....	.....
Allegany.....	\$9 30
Broome.....	5 20
Cattaraugus.....	9 00
Cayuga.....	3 75
Chautauqua.....	8 30
Chemung.....	7 00
Chenango.....	3 70
Clinton.....	5 50
Columbia.....	0 75
Cortland.....	4 05
Delaware.....	5 00
Dutchess.....	1 50
Erie.....	6 00
Essex.....	5 60
Franklin.....	6 60
Fulton.....	1 50
Genesee.....	5 50
Greene.....	1 05
Hamilton.....	4 00
Herkimer.....	1 70
Jefferson.....	4 80
Kings.....	3 50
Lewis.....	4 80
Livingston.....	5 69
Madison.....	3 00
Morice.....	4 60
Montgomery.....	0 90
New York.....	3 25
Niagara.....	5 75
Orangetown.....	2 00
Orangetown.....	2 95
Orangetown.....	4 50
Orangetown.....	2 65
Orangetown.....	5 50
Orangetown.....	4 00
Orangetown.....	3 00
Orangetown.....	2 00
Orangetown.....	3 75

Counties.	Amount paid to each pupil.
Rensselaer.....	50 20
Richmond.....	3 50
Rockland.....	3 00
Saratoga.....	0 90
Schenectady.....	0 45
Schoharie.....	1 50
Schuyler.....	5 50
Seneca.....	4 90
St. Lawrence.....	6 00
Steuben.....	8 00
Suffolk.....	5 50
Sullivan.....	4 55
Tioga.....	6 50
Tompkins.....	5 25
Ulster.....	2 00
Warren.....	3 25
Washington.....	2 50
Wayne.....	3 55
Westchester.....	3 00
Wyoming.....	7 00
Yates.....	5 50

THE MODEL SCHOOL.

This school is designed to furnish models of organization, government and instruction, and to afford ample opportunities for observance and practice on the part of the pupils of the Normal School.

Applications for admission to the model school should be made to the superintendent, Mr. Allen. For tuition and text books, a charge is made of twenty dollars per term of nineteen weeks.