

WHITE

VS

BLACK

by Paul Dilello

On September 18, 1974 the court order that desegregated Boston schools stirred up trouble. For nearly a decade, the predominantly white city school committee had disobeyed a state law prohibiting schools from having student bodies that were more than 50% non-white. Boston's public school population of 94,000 is 40% non-white, but 80 of the city's 200 public schools exceeded the 50% non-white limit. Rather than desegregate schools, the committee willingly gave up \$65 million in state and federal funds in 1973. But last June, Boston Federal District Court Judge W. Arthur Garrity ordered the city to balance the racial composition of those 80 schools by transferring about 45,000 students. The plan required forced busing of 18,235 pupils, 8,510 of them white.

Tempers started to flare up over this problem. Dodging raw eggs and ripe tomatoes, Senator Edward Kennedy dashed into an office building in Boston just before a mob of irate white parents smashed one of its plate glass windows. The crowd had booed him off the speaker's platform at an anti-busing rally outside city hall, because of his statements urging them to stop the fight against the court order that desegregated Boston schools. The way the Bostonians so rudely treated Senator Kennedy was a measure of the depth of their bitterness.

Boston Mayor Kevin White urged peaceful compliance with the order. But Mayor White was unable to calm the outraged white

parents in South Boston. Isolated from the rest of the city by canals, railroads and expressways, South Boston is a tightly knit workingclass Irish community that has produced many of the city's leading politicians. Among them are Former House Speaker John W. McCormack and Louise Day Hicks, who is the mother of two and a champion of the neighborhood public schools, first as head of the school committee and lately as city councilwoman. Her white constituents organized a two-week boycott of the schools, justifying their opposition to the busing on grounds of racism and fear for their children's safety.

In most of the city, the boycott failed, and about 66% of the city's public students showed up for school's opening. But on the other hand, in South Boston, 90% of the white children stayed away from school. So did similarly large numbers of the black children, most from Roxbury. They had been reassigned to South Boston High School, which had a projected enrollment of 1,539 (797 black). A jeering, mostly teen-aged crowd of whites threw stones and bottles at 2 yellow buses that carried the 56 black students who showed up for opening day. As school was dismissed that afternoon, the whites brandished lengths of hoses and clubs and again threw bottles at the buses. Nine black children and the bus monitor were slightly injured by shattering glass. At the other 79 desegregated schools, there were no reports of violence. The next day, nearly 400 police officers kept demonstrators away from

South Boston High, where attendance dropped to 136 students, including 86 blacks. But a dozen blocks away, the black students were met by several white mothers, who chanted, "Southie's go home!" and by about 200 stone-throwing white youths.



In response to the violence, Boston Civil Rights Leader Thomas Atkins urged black parents to keep their children home from high school. The white parents vowed to keep up their boycott last week, and even talked of extending it while they try to challenge the desegregation order in court.

Since then, on October 4, black pupils from six South Boston schools were bused out because of the fear of confrontation with 5,000 white antibusing marchers. A Boston school department spokesman said the police advised that, because of the need for safety and security and because of the movements of the demonstrators, the schools should be closed for the day. Attendance was off at schools throughout Boston.

The march down Broadway, the main street of South Boston, was generally peaceful as several state legislators, city councilors, and school committee members led the way. The marchers sang "God Bless America" and carried signs with such slogans as "Whites Have Rights." At one point during the march, white marchers chased two young black men out of a bar and pelted them with rocks and beer cans. About 100 whites ran after the two for three blocks until they ducked into a factory building and barricaded the door.

Anti-busing leaders had asked white students to stay home in protest of court-ordered integration. In South Boston, virtually all

the students who went to school were bused into the white, Irish neighborhood from black areas. At South Boston High, for example, 14 whites out of 1,031 assigned there went to class.

The South Boston schools that have black students were closed at noon, and the blacks were bused out of the neighborhood to University of Massachusetts buildings, a school office building and a black community center to finish the day.

Near Roslindale High in Boston, a white pupil said he was confronted by 15 blacks and was stabbed in the arm. The police quoted the 15-year-old boy as saying the blacks told him, "What are you going to school for? There is a boycott on." He received stitches for the wound which was described as superficial.

Even at high schools not touched by the integration order, attendance was off sharply. At English Horn High School, where several hundred whites are ordinarily bused from a middle class neighborhood, the buses arrived nearly empty.

OPINION:

I think that instead of taking out the decision of desegregation on the black community, the whites should blame the courts. It was they who made the decision to bus, not the blacks. The blacks don't like it any more than the whites do, but they still take all the gruff for it. The real problem in Boston is the people, who are too stupid to realize the facts, and who are blaming the black community for a problem which they did not make.

Newest "Hot" Item Around

by Beth Goldberg

One of the newest luxury additions to Albany and the surrounding areas is cable television. For people who are not familiar with the "hot" item, cable t.v. is simply a special antenna hooked onto a regular t.v. set with a special channel tuner. The outcome is that instead of the usual three channels available in our area, you are able to tune into twelve channels. These channels are not like those we've been accustomed to.

The channels are divided into six different categories. These categories are classical music; capitol land weather (which includes constant rock music with the t.v. schedule for two or three days) silent typed news and ticker tape stocks; national news which is silent and typed; and a wide variety of regular t.v. stations ranging from Boston to Albany to New York City.

Cable t.v. is rapidly spreading into a vast number of home, offices, and hotels. It is becoming so popular because many of the

good old series can be seen again. Oh, yes, baseball games can be viewed. (At least all of the baseball fans can't say that I didn't mention anything about that horrible sport).

Cable television is already in most homes in the Albany Schenectady area. It is on it's way to becoming a necessity instead of a luxury. I must certainly say one thing for it, it is quite entertaining—even with the baseball games! Small kids can't complain anymore about nothing on the set to watch, baseball games can't monopolize the stations anymore, and it's great for everyone to watch the good old reruns of the re-runs that you've seen at least 4 times before. But no matter how little or how much you watch, cable t.v. is a good item to have in your home, for when you think about it anyone would rather have a choice of twelve stations rather than three. A good addition to the Albany area—CABLE TELEVISION!

THE BIG DECISION

by Jennifer Wolfe

During the past year, I've spent hours pouring through the "Guide to Colleges and Universities", and through different college catalogs.

Because I'm a pretty good student, I naturally assumed that I'd go to college when I finished high school. Most of my friends have gone to college, in fact many of them skipped their senior year of high school, and went after their junior year.

But as the year passed by and I still hadn't found the right college I realized it was because I wasn't really sure what I wanted out of a college, or what I wanted to do after college.

A lot of people I know have gone to college and dropped out in their freshman or sophomore year. College was a bummer for them—it wasn't relevant to what they wanted to do with their lives. Other friends decided in the middle of their college education that they wanted to change majors. They decided they wanted to do something other than what they originally planned on.

At one time it was possible to go to college, take a lot of courses,

and decide in your sophomore year what you wanted to major in. Your major wasn't critical because in the end you would have a "college education" which would guarantee you a job. Today, however, a B.A. isn't worth much. You need a skill, or experience in a specialized field. One year of college will cost you \$2,000 to \$4,000, so you better know BEFORE you go, EXACTLY what you want.

I'm going to take a year of two off before I go to college. This will

give me a chance to think about what I want to do in my life, and to get some ACTUAL experience in my desired career. Also, it will give me some time to save money for college. If I live away from home, it will give me some practice in budgeting, scheduling my time, and setting a pace for living—one that is regulated by me, not my parent. When I do go to college, I will better understand the value of

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Editors' Note:

For all those who do not know, Trudi Jacobson and I are the editors of this year's "Crimson and White". We will be trying to get out a newspaper every 3 or 4 weeks. To do this we need your support. Articles are critical, if you have seen a really good movie lately, tell us about it in an article. Any and all articles are appreciated.

In the near future we will be setting up a staff for the newspaper. If you are interested please come to the next announced meeting, or talk to Trudi or me. We will be needing editors in a number of fields, such as sports, girls' sports, current events, school happenings, and student senate. Please show more interest than has been shown up until the present. Remember—this is your newspaper and it can be made to work for you, but only if you are willing to put in a little bit of effort.

Thank You
Bob Weinstein

SPORTS

M.B.A.A.

Cross Out Cross Country

by Dean Z. Myers

Milne Boys Athletic Association is a club with most of the athletes of the school participating. What does the M.B.A.A. do? Well, last year it did nothing. We had elections for a president, vice president, secretary and treasurer, and that was all.

The M.B.A.A. has as its adviser Coach Doug Phillips. Coach should not have to plan things, it's the student who should plan programs. There has to be more to this club, one of the last clubs left in the school. How about having a trip to see a ball game or having a sports night, with some star as the guest, and what about an awards banquet at the end of the year at some place besides the school cafeteria.

All this takes a lot of planning and work. Coach cannot do it all. Let's hope that the new officers will get off their "expletive deleted" and make the Milne Boys Athletic Association a worthwhile activity.

Watch for a notice as to when the next meeting is. Come and try to add something to this tattering institution.

by Hal Welch

Last week after 14 years at Milne, cross country was dropped as a sport. Many students don't realize the fantastic records the team had achieved. From 1962 to 1972 Milne held the Section 2 Class D-E title. In five of those years the team won the C-D-E title—the first team in the state as a class D school to represent class C. Also over 60% of the trophies at Milne record the accomplishments of the teams. There have been many outstanding runners such as Tim McNally, You Oullette and Frank Perlmutter, who in only his third meet won the sectional in 1972. Not only the runners had to work hard, but the coaches did also. Mr. Lyons, and before him Mr. Ahr, put in many hours of dedicated work.

The reason the sport was dropped was because of the trouble we have with so many things at Milne—lack of student interest and participation. There were some runners who practiced hard and ran in a couple of meets this year, and they deserve to be commended. It's too bad that the sport was dropped, hopefully it can be revived next year. But let's not forget the achievements of the past.

Cleaned-Up

by Margaret Ray

In this year of major uncertainty on federal, state, local and even school levels, we can say one thing—We've cleaned up our school. Now, you may say that's a minor accomplishment. But if you walked through gum wrappers, assorted papers and gum wads, you would think this a giant step forward. Our school has done what whole nations can't — WE KEEP OUR BATHROOMS CLEAN.

But seriously, we have cleaned up our school, interior and exterior. I think that this shows we aren't uncaring kids, but mature adolescents with a feeling for ecology.

HERE WE HAVE A TYPICAL NINTH GRADER TELLING US ALL ABOUT HIS FIRST IMPRESSIONS OF OUR MILNE. HE'S GOT A LONG WAY TO GO!! DON'T FEEL BAD KID, YOU NINTH GRADERS ARE OUR OPPRESSORS. WE CAN'T PICK ON OUR AND WE CAN'T PICK ON BLACKS (ANY MORE). SO TO THE WELCOME TO MILNE!



Ninth Grader Tells All

by Matt Geleta

The ninth graders of Milne like this school because they are given some special priveleges. They also like the kids who go here. They feel students are very friendly and always around when you need them. They like most of their teachers because they are friendly and easy to talk to. The ninth graders also like the school because there isn't much homework. This way of teaching seems to be working out fine, and the work given is pretty easy. Overall, this school year looks to be very promising in both education and pleasure.

The Big Decision

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the education I'm receiving, and better understand the worth of the money I'm spending on it. I won't be going from 6 years of studying in high school, to 4 more years of the same in college—still under the supervision of "Mom and Dad", spending their money, and keeping up my grades to please them. I won't be wasting valuable energy dealing with all the new emotional and social aspects of campus life when I could be learning. If I am able to find a job doing the kinds of things I want to do after I get my B.A., I will better understand everything that I will learn in my courses. And, I will be SURE of what I want, and what I'm doing there—IN COLLEGE.



STUDENT GOV'T

by Paul Dilello

In spite of the fact that it is still quite early in the 1974-75 academic year, the Student-Faculty Senate of Milne, under the guidance of Senate chairman Paul Dilello, has taken significant steps toward improving the upcoming school year. Action began Tuesday morning, September 24, when Paul Dilello called the first Senate meeting. Twelve people attended this meeting including faculty.

The first issue brought to the floor dealt with the distribution of the "Washington Park Spirit" on a regular basis at Milne. Most of the comments were favorable. Starting as soon as possible the Washington Park Spirit will be distributed at Milne. Any student can get a copy at the main office when distribution starts.

Having Senate meetings during the school day instead of before school was the next topic discussed. Dr. Lamana stated that in order for the Senate to work, we must have the attendance of all members and having the meetings at 7:45 makes it hard for the members to come. The Senate, by suggestions of Kathy Connell, Dr. Lamanna, and Mr. Simpson divided a plan in which the Senate would meet a different period during the school day every second Tuesday during the month. This was received very favorably and

was passed by a vote of 5-0.

The major topic of the meeting was Senior privileges. Senior class president, Dean Myers, told the Senate some of the proposed priveleges that the Senior class had voted on. The seniors feel that if they don't have a class first or second period they should not be forced into coming to school just for homeroom and then sit around for 1 or 2 periods. They should be allowed to come in before their first class and sign in at the Main Office. There were both favorable and unfavorable comments voiced by the students and faculty present, but this proposal was passed 4-1.

Privelege #2 was the Senior Lounge. Dean Myers stated that if the room is kept neat and orderly it should be re-opened. He added that he felt that the Seniors were mature enough to run the room properly. After about 5 minutes of discussion it passed by the vote of 5-0. There will be no smoking in either the Senior Lounge of cateteria, or the rooms will be shut down for the entire year.

Since it was getting close to homeroom, the meeting was adjourned at 8:23 a.m.

I thing this year will be good for student gov't. We have many interested students and faculty with a lot of different ideas. If you have any ideas, please share them with us at our next meeting. See you there!

Mr. Speilmann Who's He?

by James Dees

I walked into a rather warm, white-walled room. The walls had shelves with new books on them, and you could tell someone had just moved in (at least I could).

There, behind a modern desk, sat Mr. Speilmann. He gave me a kind greeting. I explained the project to him, and then we were on our way.

I first asked him why he had switched from teaching to administration. He said, "My wife thinks I am a glutton for punishment." (He does have a mild sense of humor.) Then he explained that he had thought about spending part of his professional life in administration and this was the first opportunity. He said this was a sample, but there was no chance of his quitting because he liked the job over teaching. He plans to further prepare himself by taking courses in administration.

Mr. Speilmann was born in the Catskills he says, "almost thirty years ago." He came here to SUNY and to graduate school. From graduate school he came right to Milne (so he has no public school experience except as substitute teacher). He won several awards in college: a scholarship for social science, fellowship for

National Academy of Sciences, and teaching fellowships at graduate school.

Of his home town, he say, "It was a small rural village of middle and lower middle class people."

He was the first generation to go to college and leave home. He also said it was a nice to grow up in, and there's a chance of going back there to live, in later years (although his wife says no.)

Mr. Speilmann has several leisure time activities. He plays tennis; he's a fly fisherman, a gar-

dener and a camper. He gave up a good fishing trip to New Foundland this summer to come here to Milne in August. He says he'll go next year.

Mr. Speilmann has been married five years and has a four year old daughter, Kirsten, and a wife, Carol, who is a high school librarian in the Ichabod Crane district.

In my view, he's a conservative man (also in his view), not the swinging type. He believes in a strong family and the traditional roles of parents and citizens. He also dresses very conservatively. He didn't seem to overly proper. (He did bite his fingernails but then just proper enough.)

As for now and the future it's so far a quiet year. He's trying to help those of us who can't get to class on time, and searching for better ways to teach youngsters (in his words). He how has an evaluation committee for students coming into Milne. He also is trying to make a larger student body but still small enough to take care of students we have.

And so, the future looks good for Milne and Mr. Speilmann.

"AHHEM"
ATTENTION STUDENTS: WHY NOT CHOKE UP AN ARTICLE FOR THE 'OL' C&W? HOW ABOUT EDUCATION? ECOLOGY? POLITICS? ANY GRIPPING PROBLEM OF THE DAY—WE'LL PRINT ANYTHING FIT TO THROW AWAY! CALL US GARBAGE PICKERS, BUT WE'RE HERE TO REPRESENT YOU, "THE STUDENT"—serious note now—Do you have any personal problems you can't even tell your best friend? WRITE TO US! We'll solve your problem and print it so the whole school can read about it. So Go, Go, Go! WRITE ON, BROTHERS AND SISTERS!