

UNIVERSITY SENATE  
ATTENDANCE

Meeting of: October 17, 1994

KATHERINE TRENT, Sociology  
Annamma George, <sup>Senate-</sup> Rockefeller College  
FRED DEMBOWSKI EDUCATION

GREG STEVENS CAS

Judith Baslein Judaic Studies  
David Strogatz Epidemiology

Lil Brannon English

Green Newman, Administration

Steve Messner Sociology

J-S. UPPAL Economics

Conce Cahill Business

J. N. Chenzalun-Smith Business

duddy Lump-gre

W. W. Pease 1

*[Signature]*

Konatta Smith

William Young

D. Curry

J. F. Volkwein Instt Research

NORA MORIARTY (Undeclared)

Jon Jacklit Biology

James Gilman

Plantat Raver Int'l Programs

Jeff Just LEAD

Coria De Soto

bob frost

Philip Eppard SISP

John Pipkin

Carl Carlberg

James Williams

Jeffery Chen

Chris Kersten

Bremer Jayus

Jung Bok Kim

Rona Torossian

Walton Gould

Peter Bloniarz

Carol Adelson

Naomi Dojow

Steven Rich

Dan Raeb



**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK

**UNIVERSITY SENATE**  
**Monday, October 17, 1994**  
**3:30 p.m. -- Campus Center Assembly Hall**

**AGENDA**

1. Approval of Minutes: May 2, 1994 -- 1993-94 University Senate  
May 2, 1994 -- 1994-95 University Senate
2. President's Report
3. SUNY-wide Senate Report Paul Wallace  
Vincent Aceto
4. Chair's Report
5. Council Reports
  - a. CPCA Jon Jacket
  - b. EPC Judith Baskin
  - c. GAC David Strogatz
  - d. UAC Steve Messner
  - e. RES Peter Bloniarz
  - f. LISC Robert Frost
  - g. CAFE Indushobha Chengalur-Smith
  - h. SAC Donald Biggs
  - i. UCC James Pasquill
6. Old Business
7. New Business
  - a. Council Changes
  - b. Center for Excellence in Teaching and Learning Report and Project Renaissance Report -- Vice President Karen Hitchcock and Professor Lilian Brannon
8. Adjournment





**UNIVERSITY AT ALBANY**  
STATE UNIVERSITY OF NEW YORK

**UNIVERSITY SENATE**  
**October 17, 1994**

- Present: C. Anderson, J. Baskin, P. Bloniarz, L. Brannon, C. Cahill, A. Champagne, I. Chengalur-Smith, J. Chu, R. Collier, D. Curry, F. Dembowski, G. DeSole, P. Eppard, R. Frost, A. George, J. Gullahorn, N. Isogai, J. Jacklet, C. Kersten, W. Lanford, C. Lent, S. Messner, N. Moriarty, G. Newman, J. Pipkin, C. Raven, D. Reeb, S. Rich, L. Smith, G. Stevens, D. Strogatz, B. Taylor, R. Torossian, K. Trent, J. Uppal, J. Volkwein, J. Williams, W. Young
- Guests: C. Carlucci, W. Gould, S. B. Kim

The meeting was called to order by Chair Schulz at 3:36 p.m. She welcomed everyone to the 1994-95 University Senate.

**1. Approval of Minutes**

The Minutes of May 2 for the 1993-94 University Senate were approved as distributed. The Minutes of May 2 for the 1994-95 University Senate were approved as distributed.

**2. President's Report**

President Swygert asked for a moment of silence for Tom Smith and John Henighan.

President Swygert reported on the success of several events that opened the academic year, including Campus Together Day on September 29, and the Red Cross Fall Festival, Parents Weekend and Homecoming on October 14-16. President Swygert thanked the members of the Student Association for making the weekend so successful.

Carl Sagan presented a Sesquicentennial Distinguished Lecture on October 3, the President said. Miles Lerman, Chairman of the Board of the United States



Holocaust Museum, will present a Sesquicentennial Distinguished Lecture on October 27, he reported.

The President also noted that Indian Quad has been designated as the freshman quad and that the special interest housing is doing well.

The food court in the Campus Center extension will be officially opened on October 18, President Swygert announced. The new bookstore will have 15,000 square feet of space.

President Swygert reported that the child care center is expected to open on the Dutch Quad U-Lounge in January 1995. The center will be composed of 55 FTE children of employees and students at the University. A sliding fee scale will be utilized.

The excavation of the electronic library will begin in Spring 1995, reported the President. The entire project will last approximately four years. The library will house a stained glass window of "Minerva in the Garden," created by Ed Cowley. The window will be on display until then in the main Library.

Turning to the budget, the President reported that a mid-year reduction of 1 percent can be anticipated this year. During the summer, the bus fare was raised from 25 cents to 45 cents. The increase was needed to support the bus budget.

He also reported on enrollment. He explained that the University at Albany had an understanding with Chancellor Johnstone to admit 1,845 freshmen, President Swygert said, but Central is now requiring that the University admit more students. In addition to recruiting in New York State, the University is also recruiting in New Jersey, Massachusetts, Vermont and Connecticut. He also noted that this year 88 Presidential Scholars, with average SAT score of 1264, have enrolled.

The President then turned to the issue of military recruitment on this campus. There is an Executive Order banning recruitment on SUNY campuses, but the Department of Defense is indicating that any campus that does not allow recruitment will not receive defense funding for research. The University is considering a policy statement on this issue. The University Senate will also be consulted. Vice President Doellefeld will speak with the Student Association and the Graduate Student Organization on this issue.

**3. SUNY-wide Senate Report**

The report on the recent SUNY-wide Senate Meeting will be deferred until the next meeting.

**4. Chair's Report**

Chair Schulz announced the Faculty Forum will be held on October 27. The topic will be the Center for Learning and Teaching. The topic for the Spring Faculty Forum will be diversity revisited.

Chair Schulz stated that the membership on the Senate Councils is complete. She asked the Council Chairs to submit a list of committee memberships and copies of Council minutes to her as well as to the Senate Office.

**5. Council Reports**

a. CPCA: Senator Jacklet had nothing to report.

b. EPC: Senator Baskin noted that a Letter of Intent for a Master's in Women's Studies has been received and forwarded to the Long Range Planning Committee.

Over 90 responses have been received from the second Quality of Life Survey. Senator Baskin reported the results to President Swygert in May. Some of the themes included: improving classroom experiences; need for computer equipment and access to ethernet; continuing recruitment and retention of students; and improving the collegiate atmosphere among the faculty.

Chair Schulz mentioned that there will be space available in the Campus Center when the Bookstore moves to its new location. A committee will be established by Vice President Carlucci to review. Chair Schulz asked that names for the committee be submitted to him.

c. GAC: Senator Strogatz reported that the committees have been staffed.

d. UAC: Senator Messner reported that the committees have been staffed. UAC has received and has endorsed changes in the communication major.

e. RES: Senator Bloniarz has talked with Vice President Gullahorn concerning a policy on research ethics.

f. LISC: Senator Frost reported that the dorm network has been installed. A computer store has opened in the new Campus Center extension.

- g. CAFE: Senator Chengalur-Smith had nothing to report.
- h. SAC: Vice President Doellefeld, reporting for Senator Biggs, noted that the Student Club Recognition will be reviewed at the policy level.
- i. UCC: Senator Pasquill was not present to report.

**6. Old Business**

There was no Old Business.

**7. New Business**

a. Council Changes. It was moved and seconded to approve the Council changes as distributed. The motion passed.

b. Center for Excellence in Teaching and Learning and Project Renaissance Report. Vice President Hitchcock reported Professor Garber convened a committee to establish the Center and Professor Brannon has agreed to be the founding head of the Center. She thanked all those who served on the committee.

Professor Brannon stated that the Center will look at the relationship of teaching and learning. A working document is included in the Senate packet. Professor Brannon will meet with various Councils for assistance and guidance in developing the Center. She will also look at better ways to teach interdisciplinary studies. Project Renaissance will build on the successes already established. Please submit any comments to Professor Brannon or Vice President Hitchcock.

There being no further business, the meeting adjourned at 4:45 p.m.

Respectfully submitted,

*Shirley J. Jones*  
*mjc*

Shirley J. Jones  
 Secretary

## UNIVERSITY SENATE COUNCIL CHANGES

### Remove from Council

James Wessman, UAC  
William Clossen, GAC  
\*Scott Lyman, CAFE

### Propose to Council

David Smith, UAC  
Jeannette Altarriba, GAC  
\*Brennen Taylor, CAFE  
\*Luke McLaren, CPCA  
\*Jennifer Chu, CPCA  
\*Naomi Isogai, EPC  
\*James Cimador, EPC  
Bess John, EPC  
\*Yale Nogin, GAC  
\*Nora Moriary, UAC  
\*Mike Yusko, UAC  
\*Neil Evangelista, UAC  
\*Maylyn Thomas, RES  
Doron Jaget, LISC  
Ronn Torossian, CAFE  
\*James Williams, SAC  
\*Jon Iuzinni, SAC  
Walton Gould, SAC  
Tom Keller, SAC  
\*Alex Rosenthal, UCC  
\*Annamma George, UCC  
Amy Purdy, UCC

\*Senators

The Center for Excellence in Teaching and Learning

The University at Albany, SUNY

The Center for Excellence in Teaching and Learning (CETL) was founded at the University at Albany, SUNY, to promote excellence in teaching and learning both within and across the many disciplines, programs, departments, schools, and colleges that comprise the University. CETL's mission is to give significant support to the faculty who are teaching at the University, to foreground and recognize the continuing excellence in teaching on the campus, and to support beneficial changes in the teaching culture of the University.

The establishing principle for the Center is that excellent teaching requires the same dedication and reflective attentiveness that excellent scholarship and research require, and that just as scholars and researchers must stay abreast of changes in the disciplines, so must teachers stay abreast of the changes that affect the pedagogical situation--new knowledge, new instructional methods and technologies, changes in students and in the cultures from which they come and in which they live. The Center signifies the commitment of the University at Albany to high quality teaching and to the effective educational preparation of undergraduate and graduate students.

Because CETL exists at a research university, the Center demonstrates to the larger community that research and teaching are mutually enriching and supportive. The Center itself engages in research and the making of knowledge, in this case local knowledge of the means for carrying out effective instruction at the University. It also encourages and assists faculty in instructional initiatives that bring students into the real world of collaborative research. Because of this commitment to research and teaching, our community--especially our past, present, and future students--will see that the University at Albany's faculty value excellence in research and teaching. The faculty take pride in knowing that their students are being richly nourished in mind and spirit. The Center therefore seeks to promote sharing and the building of a community of dedicated teachers, who are themselves scholars and researchers.

Because CETL is closely aligned with the University's mission and its work crosses disciplinary as well as college and school boundaries, CETL reports directly to the Vice-President for Academic Affairs. At the same time, since CETL's key interest is in supporting the teaching faculty, its projects and programs are developed and monitored through an advisory board made up of members of the teaching faculty and through a system of faculty associates on release time for special projects.

~~The Center is organized around teams which plan the activities and track the progress of the Center. Center projects are~~



selected on the basis of their potential impact on the quality of teaching and learning on campus and on the project's ability to develop and continue after an initial start-up period.

#### The General Education and Interdisciplinary Team

This team focuses on a particular area of the university curriculum--general education and interdisciplinary study--principally because these areas of the curriculum are often focused as much on pedagogy as on course content. This team has developed Project Renaissance as a means of inquiring into how to teach with attention to disciplinary self-reflectiveness, how to teach with special attention to diversity, how to create experiential and interactive learning situations, how to use instructional technology effectively, how to use writing and discussion effectively with lower division students, how to plan cooperative curricular innovation, and how to orchestrate team-teaching.

PROJECT RENAISSANCE. Beginning as a pilot project in September of 1995, this project invites 7 faculty members to develop and teach an 18 hour general education sequence for 100 entering freshmen. These 100 Project Renaissance freshmen will live in the same area of the dormitory, be invited to special programs, and encouraged to study together collaboratively. The faculty are encouraged to develop this general education sequence around themes that will encourage students to inquire into how disciplines construct knowledge differently. Students will also be encouraged to be active participants in the course, through discussion, inquiry, research, and writing. If the project is successful, the team plans to add cohorts of faculty and students to the project each year, until all students who wish this kind of general education experience can be served.

#### The Assessment and Research Team

In concert with the Office of Institutional Research and faculty specializing in various forms of assessment across the campus, this team contributes to our tracking of pedagogical (and in some cases curricular) effectiveness at various levels of instruction and with special attention to general education. Among its projects are the development and implementation of a TEACHING PORTFOLIO SYSTEM that might be used to better describe and assess teaching quality on campus and the development of TEACHING STANDARDS AND CERTIFICATION FOR OUR GRADUATE TEACHING ASSISTANTS.

### The TA and New Faculty Team

This team supports excellence in teaching across the campus. Among its services are FACULTY AND TA ORIENTATION to teaching at the University, the development of a FACULTY MENTORING PROGRAM, FACULTY STUDY GROUPS, and collaborative work with the Assessment and Research Team in the development and administration of a TA certification program and a program of awards for excellence in teaching for TAs.

### The Resource and Technology Team

This team is responsible for the development of teaching resources for the Center:--developing a central library of printed matter devoted to teaching, establishing files of exemplary instructional materials (course syllabi, exams, etc), and assisting faculty in the use of instructional technology.

THE ELECTRONIC WRITING WORKSHOP. This project is planned to offer the University an exemplary classroom using technology to enhance teaching and learning. The idea for the classroom was initiated by our writing faculty to enhance and extend our nationally recognized writing programs (across the curriculum undergraduate writing requirement, our undergraduate writing major, our graduate program in writing and its teaching, and the many writers who are on campus through the New York State Writer's Institute). CETL plans to develop a model writing classroom that takes advantage of collaborative writing groups, on-line tutorials, production of text-sound artifacts, on-line class discussions, paperless writing classes, poetic explorations of Internet resources. The Electronic Writing Workshop Classroom will be both a facilitative place and a testing laboratory for writing.

### The Program and Communication Team

This team is responsible for developing ongoing programs for the teaching community at the University and for keeping the faculty informed of pedagogical practices across the campus. The team is also responsible for establishing cooperative programs with local community colleges and schools in our region. This team will offer SEMINARS and CONFERENCES yearly. Topics include the effective teaching of large classes, the uses of collaborative learning, classroom inquiry, "Faculty as Learners," among others.

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY  
(As of October 17, 1994)

1994-95 Council Membership

COUNCIL ON PROMOTIONS AND CONTINUING APPOINTMENTS

(Consists of the Vice President for Academic Affairs [Ex Officio];

8 Teaching Faculty, 4 of whom must be senators;

1 Professional Employee;

2 Graduates;

2 Undergraduates, 1 of whom must be a senator)

The Council recommends to the President promotions in rank; recommends to the President individuals for continuing appointment.

Ex Officio: Karen R. Hitchcock, Vice President for Academic Affairs (AD 201, 4000)

Teaching Faculty:

1. Richard Alba (Sociology, SS 323, 4669)
2. Eric Block (Chemistry, CH 341, 4459)
3. \* Lilian Brannon (English, HU 367, 4051)
4. Phyllis Galembo (Art, FA B14, 4031)
5. \*H **Jon Jacklet (Biological Sciences, BIO 111, 4373) (Chair)**
6. \*H Shirley Jones (Social Welfare, RI 111, 5330)
7. \*H Frances Kemmerer (Educational Admin & Policy, ED 313, 3528) -- Fall 1994 Semester
- \* Douglas Windham (Educational Admin & Policy, ED 321, 5082) -- Spring 1995 Semester
8. Walter Zenner (Anthropology, SS 314, 4718)

Professional Employee:

1. H Steven A. Thomson (International Student Services, LI 66, 5495)

Graduates:

- 1.
- 2.

Undergraduates:

1. \* Luke McLaren (889 Lancaster Street, Apartment 12, Albany, NY 12203, 453-6102)
2. \* Jennifer Chu (Box 325, Dutch Quad, 1991)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance

## COUNCIL ON EDUCATIONAL POLICY

(Consists of the President of the University, the Vice Presidents for Academic Affairs, Research and Student Affairs [Ex Officio members];

1 Dean's Council Appointment;

8 Teaching Faculty, 4 of whom must be senators;

3 Professional Employees, 1 of whom must be a senator;

1 Graduate and 3 Undergraduates, 2 of these last 4 must be senators)

The Council is responsible for the overseeing of the total academic plan for the campus and for indicating educational priorities; participates in the formulation and execution of the campus budget; evaluates the educational performance of the university as a whole and of its various components; reviews proposals for new programs and for the discontinuance of existing programs with respect to budgetary implications.

Ex Officio:           H. Patrick Swygert, President (AD 246, 5400)  
                          Karen R. Hitchcock, Vice President for Academic Affairs (AD 201, 4000)  
                          Jeanne Gullahorn, Vice President for Research (AD 227, 3500)  
                          James Doellefeld, Interim Vice President for Student Affairs (AD 129, 5500)

Dean's Council  
Appointment:       1.       Lynn Videka-Sherman (Social Welfare, RI 101, 5324)

Teaching Faculty:   1.       Carolyn Ban (GSPA, MI 318, 5283)  
                          2.    \***H Judith Baskin (Judaic Studies, HU 243, 4135) (Chair)**  
                          3.    \*   Philip Eppard (Information Science & Policy, DR 141D, 5128)  
                          4.       James Fleming (Reading, ED 211, 4988)  
                          5.    \***H Carlos Santiago (Latin American & Caribbean Studies, SS 250, 4890)**  
                          6.    \*   Katherine Trent (Sociology, SS 351, 4681)  
                          7.    \*   Jogindar Uppal (Economics, BA 123E, 4748)  
                          8.       Igor Zurbenko (Biometry & Statistics, Executive Park South, Room  
  117, Albany, NY 12203, 485-5560)

Professional  
Employees:         1.    \***H Richard Farrell (Registrar, AD 118, 5550)**  
                          2.       Robert Gibson (ASC/US, UL B36, 3960)  
                          3.    H   Geneva Walker-Johnson (Residential Life, State Quad, 5875)

Graduate:         1.

Undergraduates:   1.    \*   Naomi Isogai (Tower Room 1401-2, Dutch Quad, 2-2235)  
                          2.    \*   James Cimador (19 North Lake Avenue, Albany, NY 12203)  
                          3.       Bess John

\*=Senator

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GRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Graduate Studies or his/her designee [Ex Officio];

6 Teaching Faculty, 2 of whom must be senators and 1 of whom must be a member of the library staff;

1 Professional Employee;

3 Graduates, 1 of whom must be a senator;

1 Undergraduate)

The Council is responsible for implementing the academic plan as established by the Council on Educational Policy in respect to graduate studies; establishes criteria for determining academic standing and admissions policy; reviews all graduate academic programs and recommends new programs it deems desirable; insures and reviews procedures for individual student academic grievances at the school and college levels; considers and recommends suspension or discontinuance of programs to the Vice President for Academic Affairs and to the President.

Ex Officio:                    Jeanne Gullahorn, Dean of Graduate Studies or designee (AD 227, 3500)

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- Teaching Faculty:
1.            Jeannette Altarriba (Psychology, SS 373, 5004)
  2.            Alberto Cabrera (Educational Admin & Policy, ED 326, 5086)
  3.    H    Louis Roberts (Center for the Arts & Humanities, HU 352, 3978)
  4.    \*    Lorretta Smith (University Libraries, UL B58, 3578)
  5.    \*H    **David Strogatz (Epidemiology, School of Public Health, Executive Park South, Room 113, Albany, NY 12203, 485-5508) (Chair)**
  6.    H    Michelle van Ryn (Health Policy & Management, Husted 203B, 4026)

- Professional Employee:
1.            Maria Brown (Registrar's Office, AD B5, 5527)

- Graduates:
- 1.
  - 2.
  - 3.

- Undergraduate:
1.    \*    Yale Nogin (Box 1765, State Quad, 6348)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance

UNDERGRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Undergraduate Studies or his/her designee [Ex Officio];  
6 Teaching Faculty, 3 of whom must be senators;  
2 Professional Employees, 1 of whom must be a senator;  
1 Graduate;  
3 Undergraduates, 1 of whom must be a senator)

The Council is responsible for implementing the academic plan as established by the Council on Educational Policy in respect to undergraduate studies; establishes criteria for determining academic standing, academic honors, admissions policy and undergraduate program review; reviews all undergraduate academic programs and recommends new programs; formulates policies for honors programs and independent study programs; insures and reviews procedures for individual student academic grievances at school and college levels; considers and recommends suspension or discontinuance of programs to the Vice President for Academic Affairs and to the President.

Ex Officio: Sung Bok Kim, Dean of Undergraduate Studies or designee (AD 214, 3950)

Teaching Faculty:

1. Ray Benenson (Physics, PHY 310, 4539)
2. \* **Steve Messner (Sociology, SS 357, 4674) (Chair)**
3. \*H Donald Reeb (Economics, BA 109C, 4738)
4. David Smith (Finance, BA 332, 4245)
5. \*H Anthony Ungar (Philosophy, HU 279, 4230)
6. Rose-Marie Weber (Reading, ED 331, 5106)

Professional Employees:

1. H Dawn Kakumba (ASC/US, UL B36, 3960)
2. \*H Gregory Stevens (College of Arts & Sciences, SS 369, 4292)

Graduate:

- 1.

Undergraduates:

1. \* Neil Evangelista (Box 908, Colonial Quad, 0606)
2. \* Nora Moriarty (Box 1044, Colonial Quad, 1271)
3. \* Mike Yusko (Box 1091, Colonial Quad, 0994)

\*=Senator  
H=Holdover from 1993-94 Council  
P=Pending Acceptance

## COUNCIL ON RESEARCH

(Consists of the Vice President for Research or his/her designee [Ex Officio];

7 Teaching Faculty, 2 of whom must be senators;

1 Professional Employee;

2 Graduates;

1 Undergraduate)

The Council reviews research activities and the allocation of research funds within the university; considers ways by which the university can increase the effectiveness of its research activities; considers ways in which the publication of research may be assisted; reviews procedures of research being conducted with regard to the well-being of human subjects, safety standards, etc.; considers the relationship between teaching and research.

Ex Officio:                      Jeanne Gullahorn, Vice President for Research or designee (AD 201, 3500)

Teaching Faculty:            1.            Mohammad S. Alam (Physics, PHY 313, 4535)  
   2.    \*    **Peter Bloniarz (Center for Technology and Government, PAC 264, 3892) (Chair)**  
   3.            Bonnie Carlson (Social Welfare, RI 221, 5356)  
   4.    \*H    Frederick Dembowski (Educational Admin & Policy, ED 327, 5083)  
   5.            Bonnie Nastasi (Educational Psy & Stats, ED 233B, 5060)  
   6.    H     Martha Rozett (English, HU 365, 4089)  
   7.            Giri Tayi (Management Science & Information Systems, BA 331, 4947)

Professional Employee:            1.            Marijo Dougherty (Art Museum, FA 101, 4035)

Graduates:                            1.  
   2.

Undergraduate:                    1.    \*     Maylyn Thomas (Box 2188, Indian Quad)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS AND COMPUTING

(Consists of the Associate Vice President for Information Systems, the Director of Libraries, Director of Computing Services Center [Ex Officio members];

9 Teaching Faculty: 2 each from the College of Humanities and Fine Arts, the College of Social and Behavioral Sciences, and the College of Science and Mathematics; 1 from the Professional Schools taken together; of these 9, 3 of whom must be senators;

1 Professional Employee;

1 Graduate;

1 Undergraduate)

The Council reviews plans and recommends policies for the development and operation of library facilities and of information systems and technology on campus.

Ex Officio:

Meredith Butler, Director of Libraries (UL 108, 3568)

Benjamin E. Chi, Director, Computing and Network Services  
(AD B7, 3700)

Stephen E. DeLong, Associate Vice President for Information  
Systems and Technology (BA B22, 3535)

Teaching Faculty:

1. H Robert Bangert-Drowns (Edu Theory & Practice, ED 110, 5022)
2. Lee Bickmore (Linguistics & Cognitive Science, HU 313, 4160)
3. Rita Biswas (Finance, BA 338, 4954)
4. \*H **Robert Frost (History, Tenbroeck 201-1, 4810) (Chair)**
5. \*H Al Millis (Biological Sciences, BIO 226, 4361)
6. Paliath Narendran (Computer Science, LI 95B, 3387)
7. \*H Mark Steinberger (Mathematics, ES 124, 4712)
8. Michael Werner (Classics, HU 326, 4044)
9. \* William Young (University Libraries, UL 130, 3552)

Professional  
Employee:

1. H Carole Sweeton (Computing & Network Services, AD B20, 3761)

Graduate:

- 1.

Undergraduate:

1. Doron Jaget (Box 3254, Freedom Quad, 9744)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance



COUNCIL ON ACADEMIC FREEDOM AND ETHICS

(Consists of 4 Teaching Faculty, 2 of whom must be senators;

1 Professional Employee;

1 Graduate;

1 Undergraduate)

The Council considers problems and recommends policies concerning matters of academic freedom and responsibility; considers problems and recommends policies and standards of professional ethics as they relate to the interaction between academic privilege and academic responsibility both within and without the university community; insures that procedures are available for student grievances concerning professional behavior deemed to be in derogation of professional responsibility and privilege; hears, investigates, and makes recommendations concerning complaints brought by any member of the university community against any other member of the university community.

Teaching Faculty:      1.    H    Myrna Friedlander (Counseling Psychology, ED 221, 5049)  
   2.           Paul Leonard (Finance, BA 313, 4922)  
   3.    \*    **Indushobha Chengalur-Smith (Management Science & Information Systems, BA 350A, 4028) (Chair)**  
   4.    \*    Brennen Taylor (Social Welfare, RI 101, 4687)

Professional Employee:      1.    \*H   Estela Rivero (Counseling, Student Health Services, 5800)

Graduate:                            1.

Undergraduate:            1.           Ronn Torossian (487 Hamilton Street, Albany, NY 12203, 427-7847)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance

## STUDENT AFFAIRS COUNCIL

(Consists of the Vice President for Student Affairs or his/her designee [Ex Officio];

3 Teaching Faculty, 1 of whom must be a senator;

3 Professional Employees, 1 of whom must be a senator;

1 Graduate;

3 Undergraduates, 1 of whom must be a senator)

The Council initiates and develops the policies necessary to establish and maintain a strong out-of-class program designed to complement the formal curriculum for all students; considers all matters of student life outside the formal instruction program and independent of the business and maintenance functions of the university.

Ex Officio: James Doellefeld, Interim Vice President for Student Affairs or designee (AD 129, 5500)

Teaching Faculty: 1. \*H Donald Biggs (Counseling Psychology, ED 217, 5044) (Chair)  
2. Malcolm Sherman (Math & Stats, ES 114, 4628)  
3. \*H Charles Tarlton (Political Science, MI 117, 5264)

Professional Employees: 1. H Carson Carr, Jr. (EOP, LI 94C, 5180)  
2. \*H Deborah Curry (University Library, UL 205, 3599)  
3. Joan Savitt (International Programs, LI 85, 3525)

Graduate: 1.

Undergraduates: 1. \* Jon Iuzinni (Box 2522, Indian Quad)  
2. Walton Gould (400 Central Avenue, Albany, NY 12206, 489-2042)  
3. Tom Keller (Box 71022, Freedom Quad)  
4. \* James Williams (273 Livingston Avenue, Albany, NY 12210, 462-0657)

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance

UNIVERSITY COMMUNITY COUNCIL

(Consists of the Vice President for University Advancement or his/her designee [Ex Officio];

3 Teaching Faculty, 1 of whom must be a senator;

1 Professional Employee;

1 Service Staff;

1 Graduate;

2 Undergraduates, 1 of whom must be a senator)

The Council is responsible for the overview of university-wide matters, non-academic in nature and pertaining to any and all constituencies; reviews and makes recommendations concerning arrangements for university communications among internal constituencies and with outside publics; takes under consideration and makes recommendations to appropriate bodies and those policies and conditions which affect such things as safety, lounge facilities, and parking; takes under consideration and makes recommendations concerning the operations of the University Auxiliary Services; supervises the solicitation of funds from faculty and staff for organized charitable purposes; makes recommendations on matters of personal and economic welfare; considers matters relating to alumni affairs.

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Ex Officio: Christian Kersten, Vice President for University Advancement or designee  
(AD 231, 5300)

Teaching Faculty: 1. \* John Monfasani (History, Tenbroeck 306-2, 4814)  
2. \*H Graeme Newman (Criminal Justice, DR 223B, 5223)  
3. Neal Robbins (Educational Admin & Policy, ED 329, 5085)

Professional Employee: 1. \*H James Pasquill (International Programs, LI 85, 3525) (Chair)

Service Staff: 1. H Patricia Colongione (Financial Management, AD 341, 3110)

Graduate: 1.

Undergraduates: 1. \* Alex Rosenthal (218 Quail Street, Albany, NY 12203, 426-9475)  
2. \* Annamma George (Box 1134, Colonial Quad, 1229)  
3. Amy Purdy

\*=Senator

H=Holdover from 1993-94 Council

P=Pending Acceptance