

Curriculum Continuity sheet

End Purpose:

- For providers to recognize and understand the particular needs and issues of LGBT POC
- To provide tools for analyzing services
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Primary points

- interconnectedness of oppressions.
- awareness of personal privilege (*we should make up privilege ?s for each axis in the future*)
- identifying ways of interrupting personal oppression/privilege in institutional settings.
- statistical data
- History
- (*Nadya notes*)
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Modules/Exercises

- should introduce and re-enforce one or more (as many as possible) of the primary points
- should develop or re-enforce for each **point: Awareness**
Agency
Action
- should be present primary points in multiple and various ways to accommodate different learning styles.
- *re-enforcing statistical and historical data?*
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Module/Exercise check list

- Purpose: What primary point(s) are being introduced
- Continuity: What points are being re-enforced
- Awareness: how is this developed/re-enforced
- Agency: how is this developed/re-enforced
- Action: how is this developed/re-enforced
- *Data: what data should be included*
- *History: What historical perspectives should be included*
- *definitions*

Working Agenda/ option 1:

Working Agenda/ option 2: *Current*

1. Introductions
2. Ground Rules

3. Working Assumptions
4. Free Association
5. 'I Remember.../Early memories...'
6. Elements of Oppression
7. Privilege
8. *Definitions*