

# CRIMSON AND WHITE

VOL. XXX, NO. 4

THE MILNE SCHOOL, ALBANY, N. Y.

DECEMBER 21, 1966

## Musicians Give

### Holiday Assembly

Dr. Roy York, Jr., directing the band, and Mrs. York, leading the Milnettes, presented a concert of band music and Christmas songs today to mark the beginning of the holiday for Milne students.

The Band played "Themes and Variations on Carmen's Whistle" by William Byrd. Five Christmas songs: "A Holly Jolly Christmas", "Winter Lullaby", "Jolly Old Saint Nicholas", "Christmas Eve", and "Carol of the Bells" were highlights of the Milnettes' repertoire. Dr. York accompanied the girls on the piano.

The audience and performers then joined to sing old holiday favorites. These were "Italian Hymn", "Deck the Halls", "Jingle Bells", "Adeste Fideles", and "Silent Night".

The Band's feature number, "In the Cathedral" followed the singing.

The Milne Band, which is in its fourth year, is headed by Bob Brand, with Richard Ettleson, vice-president, Linda Balog, secretary, and Steve Rider, treasurer.

The officers of the Milnettes are: Mei Rosenstock, president; Caren Paul, vice-president; Nan Sundin, secretary; and Phyllis Jacobson, treasurer.

## Seniors Try Governing

Lollipops and flyers were hand-outs last week in a senior government class from a student acting as a lobbyist and attempting to influence legislation in a mock House of Representatives. The proceedings were part of an attempt to familiarize the students with the actual workings of the federal government by proposing, debating, passing and testing the constitutionality of a "bill."

### Off-Campus Lunch Provision

Certain provisions would have made it possible for seniors to have self-governing homerooms, and given off-campus lunch privileges to all seniors after the first marking period, with the privileges extended into homeroom for all seniors having no D's or U's.

### Representatives View Employees

Two government classes now studying local government sent representatives to Guilderland recently to observe town government in action. They met and talked with the town supervisor, clerk, and assessor and watched them perform their various duties in the Town Hall.

## Ambassadors Pledge to Stand Up and Be Counted on for Service Projects

Sixty-seven students, a record breaking number, have joined the Ambassadors to work on various civic and scholastic service projects. Ambassadors, formerly part of the Tri-Hi-Y at the YMCA, serve in many areas: Audio-Visual and Guidance Assistance, Red Cross programs, an annual Christmas drive, and a tutorial program at Trinity Institution. "Stand Up and Be Counted" is their adopted slogan.

Audio-Visual chairman Barry Press teaches techniques in operating a movie projector. Some of his Milne trainees donate their time once every two weeks to showing movies to patients at Veterans' Administration Hospital.

Guidance Work is in the form of filing and supplying college catalogues and books. Debby Ball heads this group, which works free periods and after school.

Red Cross work is under the supervision of Bernard Dubb, who acts as a liaison between Milne and the Red Cross programs. Playing checkers, chatting, and writing letters are some of the services rendered at the Villa Mary Immaculate by the students who represent Milne. Volunteers donate their time at least twice a month.

Christmas Drive donations supply canned goods, foodstuffs, winter clothing, and even a Christmas tree to needy families. Carol Graham, director of the drive, obtains information from the Red Cross on the needs of area disadvantaged families. Each homeroom collects the goods which, after packaging, are sent to the Salvation Army for distribution.

Trinity Tutors meet on Catherine Street each Saturday morning to help children in that area who are behind in their school subjects, mainly reading. An orientation course took place December 10 at Trinity Institution. Sally Button coordinates this facet of the program.

President Carol Graham heads this year's officers. Sally Button is vice president, Caren Paul, secretary, and Carol Michelson is treasurer. Mrs. Cecelia McGinnis, English supervisor, serves as advisor.



Carol Graham, head of the Xmas Drive, guards boxes of donations.

## Student Delegation Represents Uganda At Mock Security Council Session

Barbara Berne, Sue Bloomfield, Bernard Dubb, and Barry Press composed Milne's delegation to a mock Security Council session at Brubacher Hall, December 17. Fifteen area schools each sent a four-student panel.

### Alumni Ball Has Revolution Motif

Perhaps reflecting upon American History studies, the sponsoring juniors chose the American Revolution to be the theme of this year's Alumni Ball. State University's Waterbury Lounge was the location of the three-hour dance, December 17.

Decoration Committee members painted two large flags for the walls, one British, the other following the first United States design. The Revolutions provided band music.

Granny-gowned hostesses and tricorn haired hosts, chosen from the sophomore class, were Ellie Ainspan, Sandy Blumberg, Mike Cali, Margaret Diggs, Eileen Dunn, Barbara Gallo, Roz Hohenstein, Sharon Lieberman, John Losee, and Kathy Siebert.

## New Scheduling Features Different Lunchtimes

New class scheduling went into effect Monday, December 12. Instead of the entire school eating at the same time, lunch is 11:28 to 11:57 for grades 10 through 12, homeroom period lasting from 12:00 to 12:35. Grades 7 through 9 have homeroom while the Senior High students are eating, lunching during the Senior High's homeroom period.

This change stems from the State University's recent take over of one of Milne's lunchrooms.

Adding a minute between classes, making a total of four, plus four minutes added on second period for Daily Bulletin reading, necessitated lengthening the school day to 2:47.

## Business Enthusiasts Visit Wall Street

Wall Street was the destination of several business students and teachers who went on a tour of the stock exchange, sponsored by the New York Stock Exchange, while on a field trip to New York City, December 16.

Business Management students Naomi Aronson, Naomi Jochnowitz, Ronald Olinsky, and Steve Rider, plus John Losee, went with supervisors Mrs. Joanna Milham and Mr. Gustave Mueller and student teacher Miss Lynne McNamara.

Forced to walk to dinner by a taxi shortage, Mr. Mueller's group was privileged to see a viking on the corner of Sixth Avenue and Fiftieth Street.

## Clips from Clubs

### QUIN

Cherries in a bowl from the management at Jack's Restaurant highlighted the Quintillian Literary Society's induction banquet again this year. Quin member Mary Contompasis requested additional cherries for her sundae last year, and received a bowlful, while this year some awaited her arrival.

### SIGMA

Jack's was also the choice of the Zeta Sigma Literary Society girls for their annual banquet, December 22. Planning the skits to be presented tomorrow night has kept Sigma busy.

### F.H.A.

Last night, December 20, the Future Homemakers of America traveled to the Ann Lee Home for the Aged and caroled. This activity finished up their service projects for the month of December.

F.H.A. collected for the Times Union Fund for the Old and Needy. Through the contributions obtained, the girls were able to donate \$38.51.

Giving a party at Saint Catherine's Infant Home, during which the residents played games and received presents, was next on the F.H.A. calendar.

There was another party for members of F.H.A. December 19 at lunchtime and homeroom period with a grab bag and refreshments.

## Pupils Exhibit Art

"Adventure in Art," an exhibit of work done at the Helderberg Workshop in connection with the Study of Art From Every Angle, contains the creations of juniors Sue McDermott and Vicki Vice. This exhibit, traveling around the Capital District, has already been at Albany Academy.

## Communications Breakdown

A group of students are talking when a faculty member walks past them. Suddenly, they are silent.

Here is the problem that outweighs the longer day, the senior lunch room and split lunch and homeroom sessions combined: it is lack of communication between the students and the faculty. Two imaginary letters follow:

To the faculty:

Please listen to us! The right to question and the right to dissent has always been so important in Milne. Our activities: the Council, the newspaper, and the various clubs, are important to us—they are not games. Maybe if we were given the reasons for changes in procedure, and if we could offer suggestions, then a better understanding could be reached. We are not being rude or impudent when we question—we would just like to know **why**. So much secrecy is unwarranted.

The Students

To the students:

Try to understand! Instead of flying off in all directions when an unpopular rule is made, try to find out why. Talk to a faculty member—we are just as interested in you as people as we are in you as students. If you don't like something, try to change it for the better—don't just gripe about it. Think!

The faculty

As one faculty member suggested, we need to wipe the slate clean and begin again. The period of adjustment is over; the problems can be solved, and we could all understand each other a little better.

—S.H.

## Things

... Our new plastic chairs came from the Great Meadows Correctional Institute, Comstock, N.Y. Does this mean anything? ...

... Like having to submit a pencil copy of an essay and not being able to find a pencil ...

... Attention Ski Club: Someone Up There must not like you—a heat wave in December? ...

... Having two lunch shifts is discriminatory—the Junior High gets last choice at bake sales ...

... Speaking of bake sales—if the originator of Milne bake sales had patented the innovation, she could have been a millionaire ... Would you believe she could have made lots of money? ...

... Formerly, schools were often geared to the slow learner. But now it's the slow eater whom the schools are trying to help ... Fast eaters are penalized and must sit in Cage Hall for the duration of the lunch period ...

—L.H.

## Council Visit Rules

In order to clarify the recent controversy over visitors in Student Council, the **Crimson and White** informs the student body of the following regulations:

1. All students may attend any student Council meeting.
2. They must have passes from homeroom which must be signed by the Student Council advisor and returned to the homeroom teacher.
3. Students should be seated by 12:05 and remain for the entire meeting.
4. Students in grades 7-9 may arrange with their homeroom teachers to eat lunch with the senior high if they wish to attend the meetings.
5. Students in the "gallery" are there as observers not as participants. Grievances should be taken to Council representatives and may be referred to the Student-Faculty Committee. Upon recommendation of this committee the matter may be brought before: the council, the student body, or the faculty.

## The Shadow

When one sees Milne students laughing and talking as they walk in the halls, cheering at a basketball game, and posing smilingly for the yearbook, it's hard to believe that perhaps more than half of them have cheated at one time or another. Yet cheating is as common in Milne as tests and quizzes, and some students habitually take the liberty of peeking at or telling a few answers.

The places are few, the standards are high, and the pressure is great to pass high school, attend a fine college and get a good job. Cheating makes the long grind easier. The trouble is that it also lowers the self-confidence, self respect and self reliance of all students involved, cheaters or non-cheaters. It shows that some students just can't take the pressure and the competition, making cheating not only low and dishonest, but pathetic. Cheating is the student's way of fighting against a huge, overpowering system that might squeeze him out.

Most teachers are aware of the dangers of cheating. They know that it can make a joke out of a class and that it can make the genuine achievement of others meaningless. However, it seems to be impossible for the teachers to curb the cheating.

It is up to the students to act; the honest students should be thinking about an honor code or something similar. Only when the students themselves try to eliminate the shadow of cheating can any light be shed on the problem.

—Richard Ettelson

## It's Happening

January 3: Milne resumes, 8:30 a.m.

January 4-February 5: Stanley Bate one-man show at the Albany Institute

January 10-March 1. Shaker Artifacts exhibit, Rensselaer County Historical Society

January 16: Junior Parents' Night, 8:00 p.m., RO1

January 16: Arthur Schlesinger speaks in the Memorial Chapel of Union College, 8:30 p.m.

January 25-27: Milne exams

## The Christmas Spirit

Congressman Sam Stratton recently proposed that in order to give the American vacationer an insured three-day holiday, Washington's Birthday, Memorial Day, Veterans' Day, and the Fourth of July all be permanently situated on Mondays!

This proposal completely obliterates the reasons behind such holidays and assumes that the American public is more concerned with conveniently spaced vacations than the commemoration of important developments in U.S. History. The bill itself is ridiculous; the reasoning behind it is terribly valid.

" 'Tis the season to be jolly", and from Thanksgiving to January second it seems that a national good-will period has been declared. LBJ sends out his "Peace to All Men" Christmas cards, fathers bring down the hard, cold, glittery, fire-proof aluminum Christmas trees, little boys pine for the latest in GI Joe authentic combat equipment, and parents go in hock to buy, as one TV commercial so aptly put it, the "necessary Christmas presents".

Just try to imagine what Christmas would be like **without** Santa Claus, **without** Christmas cards, **without** Christmas trees, and **without** presents. What if Christmas were just another day in the week, and were celebrated only by those to whom the birth of Christ is something to celebrate?

Christmas has become so tied up in mawkish sentimentality, commercialism, and in meaningless tradition that the true meaning of Christmas is lost amid the wrapping paper, "Jingle Bells", and cut-rate Christmas trees.

It is a time for reflection and rejoicing. It can include all the traditions which are now so deeply embedded in the connotation of "Christmas", but if the significance behind the day itself is lost, well, Congressman Stratton, maybe we'd better make Christmas a Monday, too.

—S.B.



CRIMSON AND WHITE

Vol. XXX Dec. 21, 1966 No. 4

Published by the Crimson and White Board, the Milne School, Albany, New York. Address exchanges to the Exchange Editor and other correspondence to the Editor.

Member

Columbia Scholastic Press Assn.

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# Headlines 1966

**Blanton Second Team All-Albany**

**Tennis Team Disbanded**

**Golfers Sweep League Title**

**Houck Sets New Girls' Track Record**

**TRACK TEAM 2nd IN LOOP**

**MILNE "9" SECTIONAL RUNNERS-UP**

**Harriers Cop 5th Straight Sectional Title**

## Junior High Sports

by Louis Rovelli

A prime contribution to successful junior varsity and varsity athletic teams is the training and experience promising athletes receive while still in junior high school. This concept is particularly true in the development of future basketball players.

Realizing the need for basketball competition in the lower grades, Coach Lewis makes a concentrated effort each year to form a junior high team. Despite the problems of securing a coach and determining a time for practice, Mr. Lewis has again instituted a junior high basketball team in the Milne sports program.

This year, Milne's team will be under the direction of Mr. Clifford Tamsett. Mr. Tamsett, from Norwich, N. Y., graduated from Cornell University and is presently a student at Albany Law School.

Tryouts were limited to eighth and ninth graders and the turnout was substantial as approximately thirty-five boys attended the first practice. The team, according to Coach Tamsett, will consist of twelve players.

Opposition is being scheduled for the junior high hoopsters and the first game will be played as soon as possible.

## Milne Sports Quiz

by Arthur Vener

1. Who was the leading scorer for the 1966 varsity girls' hockey team?
2. Who captured individual varsity honors in the 1966 Milne Invitational?
3. Who recorded the fastest time for the J.V. cross country team this past season?
4. How many consecutive years has Milne successfully defended its class "D" varsity cross country championship?
5. Who was the individual varsity winner in the 1966 C.H.V.L. cross country championships?
6. Name the presidents of the M.B.A.A. and the M.G.A.A.
7. Who are the varsity bowling co-captains for this season?
8. Which former Milne supervisor coaches the varsity bowling squad?
9. Name Milne's six opponents in the Central Hudson Valley League?
10. How many seniors are on the '66-'67 varsity basketball team?
11. Name three teams, other than Milne, which will compete in the Cohoes Christmas Tournament?
12. Prior to December 10, 1966, when was the last time Milne's varsity basketball team defeated Academy?

## A QUICK GLANCE

Attendance at basketball games has been exceptional. The teams offer many thanks . . . Sophomore Barbara Gallo was quite impressive in a recent girls' volleyball match with Troy High . . . Mark Borlawsky and Artie Cohen are seeking their successors as basketball scorer and timer, respectively . . . Handling all statistics for boys' bowling league once again is Bruce Korotkin . . . New member of the Team Bus Choral Society is Bob Bedian . . . Anyone out there remember that Bruiser Mighty Mouth Rufus the Raider Bear is the official name of the Milne mascot? . . . The Cohoes Christmas Tournament should provide some interesting basketball games . . . Snowball throwing has become Milne's No. 1 outdoor winter sport . . . The cross country team has more practical jokers than any other Milne squad . . . Teachers have been quite considerate when assigning homework on nights of games . . . The Jan. 6 game with Waterford will be crucial . . . Hope to see Mr. Bowler at some basketball games. — Ed.

# Basketball Perspective

Although there are no "softspots" in the schedule, the varsity basketball team anticipates a successful season. Displaying a great deal of promise, the Raiders have made strong showings in initial contests. Team depth, usually non-existent in Milne teams, has provided the key to victory.

Offensively, the varsity point production has steadily increased, typified by the 85 point splurge against Academy. Senior Bob Blanton has assumed his role as high scorer, but even more important has been the fact that several other boys have scored significantly. Jim Khachadourian, Ron Laraway, and Ken Brooks have bolstered the Milne offensive thrust by producing numerous double figure efforts.

In order to ease the scoring pressure from Blanton's shoulders, Milne has employed a 1-4 zone offense. By confusing the opposition with this formation, the varsity has been able to score well even when Blanton was carefully defended. Another aspect of the Raiders' offense, the fast break, has offered many easy layups, and the break has served to wither opposing defenses.

Seeking to force opponents into costly mistakes, the Future Profs employ a full court man to man defense. To date, the press defense has been highly effective. Heatly, for example, was limited to six points in the final period as the varsity pulled away to victory. Depth is extremely important when playing the sticky man to man defense. Not only do the opponents tire from continuous harrassment, but the constant motion also takes its toll on Milne. Coach Lewis, however, has been able to go to his bench and still retain strong defensive cohesion.

Rebounding, a pre-season uncertainty, has had its "ups and downs". Catskill demolished Milne off the boards and the effects were evident in the score. In other games, the varsity's rebounding has ranged from "adequate" to "good", approximately equalling the team's overall performance. Jon Goldfarb's leaping ability has greatly enhanced Milne's basic strength. Along with Goldfarb, Ken Brooks and Jim Kachadourian grab the bulk of Raider rebounds. In the future, the remainder of the players will have to "crash the boards" more often to prevent second and third shots by the opposition.

In addition to rebounding, the Profs will have to diminish their number of fouls and turnovers (loss of possession through violation, bad pass, etc.). Milne has committed careless mistakes excessively, thereby allowing the other team more chances to score. As the season progresses, the extent to which the Red Raiders improve their rebounding and eliminate their useless mistakes will determine eventual victory or defeat.

—J.L.M.



Steve Rider, left, and Artie Cohen share ball and captaincy for the 1966-1967 Bowling season.

## GAA

Both the Senior and Junior High Bowling Titles will be defended by Milne at the Hudson Invitational Bowling Tournament soon. Led by Sue Hohenstein, captain, the girls are also selling scented holiday candles to raise money for the team.

### Volleyball Victories Are Few

The Volleyball Team finished its season with a 3-10 record earned in competition in two sports-days, a playday, and an invitational game against Voorheesville which was played at Milne.

### Cheering Freshmen — Maybe

A Freshman Cheerleading Squad, consisting of seventh and eighth graders, may be formed if the plans for a boys Freshman Basketball Team are successful.

## Coach Comments

by Barry Richter

Mr. Robert Wallace, J.V. basketball coach, views the remainder of the '66-'67 season optimistically. Diligent work has moved the team to the win column after early losses.

Commenting on the initial losses, Mr. Wallace cited the fact that inexperience was a costly factor. The knowledge gained from these games, however, should provide the team with valuable training for future contests.

As for the players, Coach Wallace believes that the potential is there, but this potential is marred by lack of self-confidence. Hoping to overcome this obstacle, Mr. Wallace seeks continued student body support and encouragement for the team.

## A Declaration of Faith

Last night I sat in the kitchen, reading, while my littlest sister played records in the living room . . . eventually, having absorbed as much physics as is possible for one person in one evening, I carried my coffee into the front room and sat down.

The album she was playing was one we had bought last Christmas-time: Meredith Willson's *Here's Love*. It's a happy soundtrack—Willson has a talent for happy musicals—based on *Miracle on 34th Street*. In case you don't know the story already, it's about Macy's hiring of one Mr. Kris Kringle as Santa Claus one year. To make a marvellous story short, he was Santa Claus.

At any rate, one song intrigued me: at Mr. Kringle's sanity hearing, R. H. Macy defends him, singing, "That Man Over There" is Santa Claus . . . Utterly fascinated, I picked up the album cover and perused the rather copious liner notes. Mr. Willson quotes a newspaper clipping from 1899: "Of course, Santa Claus is a myth, but it is the most beautiful and sweetest myth that ever found a place in song and story."

Santa Claus—a myth. Oddly enough, Santa Claus is no myth, he's not imaginary: he's real and alive and an essential expression of human goodness. Santa Claus is the spirit of Christmas, of sharing, giving, of the selflessness that is the ideal of human existence. He, it, the idea is more of Christmas than Christ, for Santa Claus is universal, elemental, entirely disassociate from any one race, country, or religion. He is happiness, joy, and all the proud and noble elements of human nature.

"I'm aware that every other corner has a Santa Claus standing there . . ."

I don't care. That one over there represents them all as they represent him . . ."

I hope "they" do represent him. And I, for one, believe in Santa Claus.

—Paula Boomsalter

## The Cool Claus

What's happened to the traditional Santa Claus? He no longer flies through the sky in a sleigh pulled by eight reindeer. Instead, he's joined the space race and uses a flying saucer or a helicopter. Now the United States competes against Russia and Santa Claus.

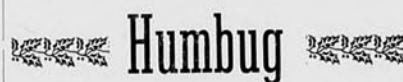
He's no longer fat and he hardly ever wears his traditional red suit any more. He usually "bops" in on Christmas Eve wearing Levis, suede boots, and a mod hat. And of course he's shaved off his beard and let his hair grow long.

Remember his jolly "Ho, ho, ho"? Well, now he snaps his fingers and whistles "Winchester Cathedral" as he makes his rounds on Christmas Eve.

If you want your stockings filled this Christmas, you don't have to be good, just "cool." Oh, and address your letters to "Nick."

What's happened? Well, we had hotdogs on Thanksgiving . . .

—Roz Hohenstein



## Albany: Present and Potential

Albany, whose history is long and interesting, is undergoing its greatest and most important change since Henry Hudson sailed up the river in 1609, or since Robert Fulton did the same two hundred years later.

Albany was once a vital area for the colonies and the United States. It was the object of Burgoyne's march, the home of the first plan for independence in 1754, the door to the West with the opening of the Erie Canal in 1825, and, of course, has remained the site of political struggles and compromise as the capital of the Empire State.

With its strategic position as the center of the cross made between Montreal and New York, and Buffalo and Boston, it is important in the transportation network of the entire Northeast.

Albany seems, however, to have fallen behind the rest of the nation in many areas.

Politically stagnant for almost sixty years, as every schoolboy knows, it is just coming into its own in the operation of responsible two-party politics.

Cultural centers and programs (varied in their scope and composition) have also developed in the past five years. The Rensselaerville Institute, the South Mall facilities, and the Saratoga Performing Arts Center all mark great expectations for Albany's future.

More importantly, the citizens of Albany are uniting with the goal of really improving their city. Anti-poverty and fair housing programs are gaining steam and are suddenly everybody's business.

In short, Albany is changing. With help, the change will result in definite progress. Most importantly, people are beginning to feel pride in their city, in its past, and in its potential for the future.

—Margaret Diggs



Mr. Mark Yolles

## Library Findings

Recently, I have been exploring the Milne Library and I think you will be interested in some of my discoveries. You may not be aware of the fact that the library contains several important works on two of the greatest issues facing America today: poverty and civil rights.

*The Shame of a Nation* by Philip M. Stern with photographs by George de Vincent and a foreword by Vice President Hubert H. Humphrey is a "photographic essay on modern poverty . . ."

" . . . startling facts on how America has treated—or rather mistreated—her poor: dependent children in Mississippi allotted less than thirty-two cents per day for food, clothing, and shelter; seventeen and a half cents per person per meal welfare food allowance in our nation's capital; welfare investigators invading homes at 3 a.m. (more to be expected of totalitarian Russia than of democratic America); a ten children family that is actually too poor to get into a public housing project." This book is very effective; it should be required reading for all.

Also in the Milne library is *The Other America* by Michael Harrington (301.44H). This report on poverty in America was quite influential in the establishment of the War on Poverty.

Another new book is *I Have a Dream* by Emma Gelders Stone. This book, written at the junior high school level, "is about the movement—the Negro Civil Rights Movement. Taking its title from Martin Luther King's stirring Washington March speech, the book concentrates on the activist movement through the dreams and goals of the Negro leaders. Again and again the disparity between the Negro American's position and the American dream is brought sharply into focus. "This book is both a stirring tribute to the freedom fighters and a telling indictment of the injustices that have made such a movement necessary in the United States some one hundred years after the Emancipation Proclamation."

The book consists of articles on Marian Anderson, James Farmer (formerly head of the Congress of Racial Equality), John Lewis (ex-chairman of the Student Non-violent Coordinating Committee), and others.

Other books on civil rights in the Milne Library:

*Freedom Summer* by Sally Bel-  
frage tells of a summer spent in

## SPOTLIGHT

The *Crimson and White Spotlight* falls this month on Mr. Mark Yolles, a September addition to the faculty as Milne's guidance director.

His background is varied and enormously interesting: he did his undergraduate work at Yale, in government and English, and went on to the Missouri University School of Journalism. After working as an insurance investigator (he has a private detective's license), he edited a weekly first in a New York City suburb and then in the Adirondacks.

He taught high school upstate on an "emergency certificate," that is, without any real training, and went on to procure his master's in guidance at Columbia Teacher's College. His talents as counsellor were then shared by two small high schools in the Port Henry area, and later in the Newburgh area for five years.

### When in Rome . . .

Deciding to see a bit of the world before he settled down permanently, Mr. Yolles registered with the International School Service, a "non-profit, central clearing house" for school personnel, and ended up in Rome, Italy.

In the fall of 1965 he was visited by a professor with whom he discussed the possibility of student teachers from SUNY studying and teaching abroad in American schools. (Did you know that SUNY has a branch in Paris, dedicated to "international study and co-operation?") This professor was Dr. Fossieck, and in the spring of 1966, Mr. Yolles was offered the position to be vacated by Mr. Winn the following fall.

### On Milne . . .

Since coming to Milne, Mr. Yolles has formed some definite opinions on the students and the school. He finds the students "interesting and friendly—a great bunch." He feels that the top students at Milne "are not pushed enough" whereas the lower ones sometimes find themselves in a bit over their heads. This situation, he said, is due to a lack of latitude in courses; with the new, non-discriminatory admissions procedures, greater variety within the courses will be even more necessary to cope with a greater variety of student abilities.

He observed that the pressure on Milne students from their families is unequalled in his experience, and that, this parental concern is "sometimes too much." He also expressed concern over the ranking system in Milne, where a .5 difference in cumulative average can mean up to 22 places in class rank.

Mr. Yolles resides in Delmar with his wife and three sons, who attend tenth, ninth, and seventh grades in the Bethlehem Central schools.

community organization in Mississippi. (301.45B)

*Freedom—When?* by James Farmer is a discussion of CORE, its creation, philosophy, and goals, and the civil rights movement in general. (301.45F)

*Black Like Me* by John Howard Griffin is the story of a man who changes his skin color and travels in the South as a Negro. (301.45G)

*Crisis in Black and White* by Charles E. Silberman is a discussion of race relations in the United States today. You'll have to wait awhile to read it though—I have it out of the library now.

—Naomi Aronson