

UNIVERSITY SENATE  
ATTENDANCE

Meeting of: April 8, 1991

Constance Walker  
Maginn Di  
Robertson Tom  
Bruce Marsh  
Indy K. Felding  
C. CAPOZZOLA  
RA Bosco  
Robert H. GIBSON  
Sup Bok Kim  
Denny Mendelsohn  
Richard Jones  
W. W. Sanford  
MICHAEL SATTINGER  
Keith F. Cantuff  
K. K. Krole  
A. Ghiadella  
- J. Patrick  
- Isaac  
William Adam  
Paula Leonard  
Peter A. Bloor  
JOHN S. LEVATO  
Jeanne Gulladorn  
Frank Wauson  
A. J. L. MACARIO AJL  
TIM LARSON

John Maggion  
Wm. K. K. K.  
W. F. Hammond  
Scott R. Lyman  
Steve Messner  
Judith Johnson  
Jeff Lutz  
Ed Reilly  
Walter J. Sherman  
- John  
~~John~~

UNIVERSITY SENATE  
Monday, April 8, 1991  
3:30 p.m. -- Campus Center Assembly Hall

Administration 259  
Albany, New York  
12222

AGENDA

1. Approval of Minutes: University Senate, February 25, 1991
2. President's Report
3. SUNY-wide Senate Report
4. Chair's Report
5. Council Reports
  - a. Council on Academic Freedom and Ethics - Paul Leonard
  - b. Council on Educational Policy - Bruce Marsh
  - c. Graduate Academic Council - Graeme Newman
  - d. Council on Libraries, Information Systems and Computing - Peter Blonariz
  - e. Council on Promotion and Continuing Appointment - Jogindar Uppal
  - f. Council on Research - Frank Hauser
  - g. Student Affairs Council - Michael Sattinger
  - h. Undergraduate Academic Council - John Levato
  - i. University Community Council - Shirley Jones
6. Old Business
7. New Business
  - a. Election of Chair-Elect and Secretary for 1991-92 Senate
  - b. Senate Bill No. 9091-05: Amendment to 8081-01: Guidelines for Academic Calendars
  - c. Senate Bill No. 9091-06: Readmission Procedures for Undergraduates
  - d. Senate Bill No. 9091-07: Qualitative Academic Retention Standards for Undergraduates
  - e. Senate Bill No. 9091-08: General Education Exemptions and Waivers for Transfer Students
  - f. Senate Bill No. 9091-09: Human Diversity Amendment
  - g. Senate Bill No. 9091-10: ROTC Credit for Undergraduates
8. Adjournment

UNIVERSITY SENATE  
April 8, 1991

Administration 259  
Albany, New York  
12222

PRESENT: V. Aceto, M. Ali, P. Bloniarz, J. Boenheim, R. Bosco, C. Capozzola, G. DeSole, E. Fagan, R. Garvin, H. Ghiradella, R. Gibson, C. Goldberg, J. Gullahorn, W. Hammond, F. Hauser, J. Johnson, S. Kim, M. Knee, T. Lance, W. Lanford, P. Leonard, J. Levato, J. Luks, S. Lyman, A. Macario, B. Marsh, H. Mendelsohn, S. Messner, K. Ratcliff, E. Reilly, M. Sattinger, M. Sherman, H. P. Swygert, G. Walker,

GUESTS: W. Adams

The meeting was called to order by Chair Lanford at 3:38 p.m.

1. Approval of Minutes

The February 25, 1991, minutes were approved as distributed.

2. President's Report

President Swygert reported on the Search for Dean of Undergraduate Studies which is chaired by Timothy Lance. Sung Bok Kim is currently serving an additional year at the request of the President. The search is proceeding well and is limited to members of the faculty.

Turning to the Search for the Vice President for Academic Affairs, the President reported that four candidates will visit the campus over the next two weeks.

The Search for the Social and Behavioral Science Dean is also going well.

The President called the Senate's attention to the letter to the State Senate and Assembly leaders. The letter has been signed by all 64 campus presidents and brings a sense of community to SUNY Central.

Turning to the budget, the President reported that there is no information on the basic outline of the tuition increase. The Board of Trustees agreed as a matter of policy that tuition should equal approximately 25 percent of the operating expenses of the State University. We intend to maintain a core academic program, said the President.

There is money in the Governor's budget to continue planning for the new library, he reported. It does not appear that these monies will be at risk. On the other hand, the budget fails to provide monies for the opening and operating of the new athletic facility.

The President also said he will be requesting a meeting with Central Council to discuss a parking fee for 1991-92. He also discussed the possibility of an athletic fee and a mandatory health fee.

The Deans are now managing the freeze and have been given the "fifth quarter" allocations, reported the President. We are now meeting or are in the process of meeting all equipment purchases for new faculty.

3. SUNY-wide Senate Report

Senator Aceto reported that the SUNY-wide Senate will meet in April in Fredonia.

4. Chair's Report

Chair Lanford, on behalf of the Senate, congratulated President Swygert on his inauguration.

Gloria DeSole is the recipient of the Faculty Senate Affirmative Action award, said Chair Lanford. He acknowledged the efforts of Meredith Butler for her work in preparing the materials for submission.

Chair Lanford reported that elections are currently being held in the schools and colleges for their senators. The results of the recent elections are as follows:

SUNY-wide Senator, 1991-94:  
Vincent Aceto  
Richard Collier, alternate

Senators-at-Large, 1991-94:  
Robert Gibson  
Gerald Parker  
Joan Schulz  
Steve Thomson

Chair Lanford noted the General Education Task Force Report is available in the Senate Office, AD 259. It is an important document and should be read by all.

Chair Lanford yielded the floor to Dean Arden, Chair of the Computer Science Department, to speak for five minutes on his department.

Dean Arden reported that he had met with Vice President Gullahorn and Dean Wulff before the recess and was told registration for graduate admission was terminated. The undergraduate courses were to be offered as scheduled. The two reasons given were non-centrality and money.

Dean Arden then discussed the background of the department including funding, recruitment of faculty, purchasing of equipment and State Education Department review. There is a psychological impact on students and faculty in the department because of the termination, he said.

Chair Lanford wanted the Senate to be informed of this situation. The Council on Educational Policy should make certain that our role as a governance body is to advise the President. Senator Marsh stated that some matters may have to be done in confidentiality. It is important that the campus recognize the President has received counsel.

Chair Lanford reported that President Swygert has approved the Senate Bills passed at the last Senate meeting.

5. Council Reports

a. Council on Academic Freedom and Ethics: Senator Leonard had nothing to report.

b. Council on Educational Policy: Senator Marsh reported there was legislation under New Business.

c. Graduate Academic Council: Senator Newman had nothing to report.

d. Council on Libraries, Information Systems and Computing: Senator Bloniarz stated there was a written report in the packet. The Council is working on a document for policies of technology on campus.

e. Council on Promotion and Continuing Appointment: There was no report.

f. Council on Research: Senator Hauser had nothing to add to the written report in the packet.

g. Student Affairs Council: Senator Sattinger had nothing to report.

h. Undergraduate Academic Council: Senator Levato stated there were bills under New Business. The Council is beginning its review of the General Education Task Force Report. The Council will also submit new legislation to the Executive Committee.

i. University Community Council: There was no report.

The Council reports were accepted.

6. Old Busniess

There was no Old Business.

7. New Business

a. Election of Chair-Elect and Secretary for 1991-92 Senate. Chair Lanford stated that Lilian Brannon, English, has been nominated to serve as Chair-Elect. He then opened the floor for nominations. Senator Bosco moved to close nominations for Chair-Elect, seconded and carried. Senator Gibson moved that the Secretary be instructed to cast one vote for Chair-Elect, seconded and carried. Lilian Brannon has been elected Chair-Elect, 1991-92.

Chair Lanford stated that Joan Schulz, English, has been nominated to serve as Secretary. He then opened the floor for nominations. Since there were no additional candidates, nominations were closed. Senator Gibson moved that the Secretary be instructed to cast one vote for Secretary, seconded and carried. Joan Schulz has been elected Secretary, 1991-92.

Chair Lanford noted that the following Senate Bills come to the Senate floor moved and seconded.

b. Senate Bill No. 9091-05: Amendment to 8081-01: Guidelines for Academic Calendars. Senator Marsh stated that this Bill was studied by LRPC. Senator Ratcliff moved the following amendment: "The official calendar of the University will schedule the same number of class meetings for classes that meet after noon as the classes before noon." President Swygert suggested a friendly amendment, to include the words "where possible." This was accepted by Senator Ratcliff. The motion now reads "Where possible, the official calendar of the University will schedule the same number of class meetings for classes that meet after noon as the classes before noon"; the motion was seconded and carried. Since there was no other discussion on Bill 9091-05, it passes.

c. Senate Bill 9091-06: Readmission Procedures for Undergraduates. Senator Levato stated that this was an attempt to involve more faculty. This committee needs to have a greater role.

Senator Hammond asked if the members of the committee on admissions and academic standards is appointed by the Chair of the Council. Senator Levato stated that members are approved by the Council and the subcommittee is composed of representatives of all the schools and colleges. This committee is a governance committee.

Senate Bill 9091-06 passes.

d. Senate Bill No. 9091-07: Qualitative Academic Retention Standards for Undergraduates. Students can be put on probation for three semester and terminated at the end of the third semester, said Senator Levato. Students will be notified at the end of the first semester and will have help to improve their grades.

Senate Bill 9091-07 passes.

e. Senate Bill No. 9091-08: General Education Exemptions and Waivers for Transfer Students. AA and AS students will have the general education courses waived, said Senator Levato. Students who hold a AAS or AOS degrees were not included in the waiver status. This is an attempt to work within the new SUNY guidelines. This Bill takes into account both SUNY and CUNY degrees. Senator Aceto called the question.

Senate Bill 9091-08 passes.

f. Senate Bill No. 9091-09: Human Diversity Amendment. Senator Levato stated the faculty in Social Sciences felt that their courses would be appropriate as human diversity courses.

Senate Bill 9091-09 passes.

g. Senate Bill 9091-10: ROTC Credit for Undergraduates. Currently, credit for ROTC courses are given in the junior and senior years, said Senator Levato. This Bill will spread out the 12 credits over four years. One credit will be given in the first four semesters and two credits will be given in the last four semesters.

Senate Bill No 9091-10 passes.

President Swygert acknowledged Senator Levato and the Council members for their work.

The meeting adjourned at 4:50 p.m.

Respectfully submitted,

Gloria DeSole  
Secretary

Schedule for Campus Visits - Candidates for Academic Vice President

Monday, April 8, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. J. Rufus Fears, Dean, College of Arts and Sciences  
Professor of Classics  
University of Oklahoma

Friday, April 12, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. Robert Sekuler, Provost and Dean of Faculty  
Jesse and Louis Salvage Professor of Psychology  
Brandeis University

Monday, April 15, 9:00 to 10:30 am, Campus Center Assembly Hall

Dr. Philip L. Dubois, Executive Associate Dean,  
College of Letters and Science  
Professor of Political Science  
University of California, Davis

Wednesday, April 17, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. Karen R. Hitchcock, Vice Chancellor for Research and  
Dean of the Graduate College  
Professor of Biological Sciences  
University of Illinois at Chicago





State University of New York  
State University Plaza  
Albany, New York 12246

April 1, 1991

Hon. Ralph J. Marino  
The State Senate  
Room 330, State Capitol  
Albany, New York 12247

Dear Senator Marino:

As Presidents of the State University of New York, we are writing to you because of our concerns about the extreme gravity of the current fiscal situation that faces SUNY and endangers our mission of providing access to the students of New York. We believe that access includes both admission to the University and the students' ability to complete a major program of study within a reasonable amount of time.

We are concerned that a radically different SUNY will be created by the devastating cuts now being proposed. While we will continue to do our very best on the management side, we fear that will not be enough to preserve true access, and the quality of which we are so proud, if many of the proposed reductions now being discussed are implemented. You have been among our strongest supporters in the past, and this year more than ever, we need your help. To avoid this crisis in SUNY, we are asking for your support to meet the requirements of \$60 million in anticipated revenue from tuition in the budget, \$20 million of restorations for State Operated/funded campuses, and \$17.3 million in restorations and relief from the one-third tuition cap for our Community Colleges.

Sincerely,

(see attached signatures)

Presidents, State University of New York

Same letter sent to: Hon. Melvin H. Miller

cc: Board of Trustees  
Chancellor Johnstone

RECEIVED

APR 3 1991

OFFICE OF THE



State University of New York  
State University Plaza  
Albany, New York 12246

April 1, 1991

Hon. Melvin H. Miller  
The State Assembly  
Room 932, Legislative Office Building  
Albany, New York 12248

Dear Speaker Miller:

As Presidents of the State University of New York, we are writing to you because of our concerns about the extreme gravity of the current fiscal situation that faces SUNY and endangers our mission of providing access to the students of New York. We believe that access includes both admission to the University and the students' ability to complete a major program of study within a reasonable amount of time.

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Sincerely,

(see attached signatures)

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Same letter sent to: Hon. Ralph J. Marino

cc: Board of Trustees  
Chancellor Johnstone

UNIVERSITY AT ALBANY

*Election Results*

UNIVERSITY SENATE  
1991-94 ELECTION

SUNY-WIDE SENATOR

Please vote for one of the following:

- Vincent Aceto, School of Information Science & Policy  
 Richard Collier, Center for Undergraduate Education

*3 Year Term 1991-94*

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SENATORS-AT-LARGE

Please vote for four of the following:

- Peter Bloniarz, Computer Science  
 Robert Gibson, Center for Undergraduate Education  
 Albina Grignon, School of Business  
 John MacDonald, School of Business  
 Gerald Parker, Rockefeller College  
 Joan Schulz, English  
 Betty Shadrick, Educational Opportunities Program  
 Dan Smith, Undergraduate Studies  
 Steve Thomson, International Student Services  
 Carole Warren, Computing Services

Complete ballot. Place in envelope provided and seal. Sign your name on the sealed flap. Return to the University Senate Office, AD 259, no later than 4 p.m., Friday, April 5, 1991.

V-6

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS, AND COMPUTING  
REPORT TO SENATE  
APRIL 8, 1991

The Council held meetings on February 26 and March 14. The following items are reported for informational purposes.

1. The report analyzing the returns of the faculty survey on instructional technology is currently under discussion in both LISC and the Instructional Technology Advisory Committee. Results of this survey will be reported to the Senate later in the semester.
2. Prompted in part by the findings of this survey, LISC is in the process of formulating a document making recommendations on directions and policies for the future development of technology on campus.
3. The Instructional Technology Advisory Committee has made a recommendation to the Office of Information Systems and Technology for a policy governing the distribution of Authoring Stations to faculty for course development. Implementation of such a policy has been sought by the committee.

Peter Bloniarz, Chair

COUNCIL ON RESEARCH  
REPORT TO SENATE

(Report to have been in the February 25 Senate Agenda Packet)

On December 10, 1990, the Research Council met to overview certain aspects of SUNY Albany's policies concerning curations and to review the Department of Anthropology's proposed curation policy. The committee had as guest Yoke San Reynolds (University Advancement), Dr. Paul Wallace (Classics), and Dr. Dean Snow (Anthropology).

Since curations may involve gifts to the University, Ms. Reynolds of University Advancement provided an overview of its role. This office deals only with gifts to the university and does not set policy for curations. With regard to gifts, it is specifically interested in value, state approvals, establishment of ownership, liability, security and gift acknowledgement.

The Department of Anthropology's curation policy was reviewed with Dr. Snow. A policy document is needed by this department in order to apply for federal grants. Compliance of the proposed document with federal policies published in the National Register were specifically discussed. Following deliberation, the committee unanimously voted to endorse the Anthropology Department's Curation Policy.

The committee noted that there may be other departments that need to develop policies to collections and that the Research Council is willing to discuss and assist in formulating such policies.

Frank M. Hauser, Chair

Lilian Borop Brannon

EDUCATION

Ed.D. (Literature and Composition) East Texas State U., 1977.  
M.A. (English Literature) Sam Houston State U., 1973.  
B.A. (English Literature) Converse College, 1971.

PROFESSIONAL EXPERIENCE

The University at Albany, SUNY 1986--present  
Associate Professor of English

New York University, September, 1980--August, 1986  
Promoted to Associate Professor with Tenure, May 1986  
Assistant Professor of English and English Education 1980--1986

University of North Carolina at Wilmington, Sept., 1978--1980  
Assistant Professor of English

East Texas State University, Sept., 1974--August, 1978  
Director of the Writing Center, Sept., 1977-1978  
Eastfield College, Dallas Community College District,  
1976--teaching internship  
Assistant Instructor, 1974-1976

Celeste High School (Celeste, Texas), 1973-74  
Teacher, Eighth, Eleventh, Twelfth Grade English

PUBLICATIONS

Books

Rhetorical Traditions and the Teaching of Writing. Portsmouth, N.H.: Boynton/Cook Publishers, 1984. (With C. H. Knoblauch).

Writers Writing. Portsmouth, N.H.: Boynton/Cook Publishers, 1982. (With V. Neverow-Turk and Melinda Knight).

Critical Teaching and the Idea of Literacy. Portsmouth, N.H.: Boynton/Cook Publishers, under contract. (With C.H. Knoblauch).

Teachers' Stories. Portsmouth, N.H.: Boynton/Cook Publishers, under contract. (With C.H. Knoblauch)

Research Monographs

Teaching Literature in High School: A Teacher Research Project. In Publications of the Center for the Learning and Teaching of Literature. Office of Educational Research and Improvement (OERI). Washington, D.C., Grant Number 008720278. 122 ms pp., 1989. With C.H. Knoblauch et al.

### Articles and Book Chapters

Over thirty articles and book chapters in such journals as College Composition and Communication, College English, Journal of Basic Writing, Freshman English News, Journal of Education, and The Journal of Advanced Composition.

### UNIVERSITY SERVICE: The University at Albany, SUNY

University Senate, 1987-90

Council on Educational Policy, 1989-91

Evaluation Policy Committee, Chair, 1989-91

Search Committee, Academic Vice-President, 1990-91

Chair, Assessment Panel, 1988-89 (The Report of the Assessment Panel was selected as the most outstanding report on Assessment of all the SUNY Campuses.)

Committee to Select President's Award for Teaching, 1988

4X4 Task Force, 1989-90

Graduate Academic Council, 1986-88

### CONSULTANCIES

Colleges and Universities, 1987-90

Marquette University, Rutgers University, Russell Sage, Rollins College, SUNY-New Paltz, University of Wisconsin-Milwaukee, Northeastern University, Clarion University, Syracuse University, The University of Mississippi.

### GRANTS: 1987-90

Recipient, Office of Educational Research and Improvement, for research on reflective teaching, as part of the Center for Literature Teaching and Learning at SUNY-Albany, 1988-present.

Recipient, Professional Development and Quality of Working Life, Joint Labor and Management Committee, United University Professions, for Writing Across the Curriculum at SUNY-Albany, 1988-91.

Recipient, Greater Capital Region Teacher Center Grant, for a leadership conference on the teaching of writing, Albany, NY 1987.

## Summary of CV

Please note: this summary highlights the last decade only.

JOAN SCHULZ  
Associate Professor of English

Joan Schulz has taught at the University at Albany since 1962. She is Associate Professor of English and Women's Studies. She served as the Director of the Women's Studies Program in its early years, 1974-78, and, more recently, as Acting Director in 1987-88.

### Earned Degrees

|                              |                                       |      |
|------------------------------|---------------------------------------|------|
| University of Illinois       | Ph.D. in English                      | 1963 |
| University of Illinois       | M.A. in English                       | 1958 |
| Northern Illinois University | M.S. in History and Political Science | 1954 |

### Honors and Awards

SUNY Excellence Award, 1990  
SUNY's Best, Co-sponsored by UUP and SUNY, 1988-89  
University at Albany Bread and Roses Award, 1987  
Principal Invited Speaker--SUNYA Commencement, December, 1983  
Presidential Award for Excellence in Teaching, May, 1982  
Co-chairperson, Commission on the Status of WOMen of the Modern Language Association, 1979-81

### Scholarship

"The Rise of Flem Snopes: The Death of American Optimism," essay under review, Mississippi Quarterly.

"Orphaning as Resistance," in Modes of Rebellion: Southern Women Writers, ed., Carol Manning (Urbana: University of Illinois Press, forthcoming).

"Women in the Academic Curriculum: The U.S. Experience," in Seminario De Estudios Sobre La Mujer (Ministerio de Cultura, Juventud, y Deportes: Univ. de Costa Rica, San Juan, Costa Rica, 1989), 97-101.

"In Search of a Warm Feminist," (poem) in Passion for Friends, ed. Janice Raymond (New York: Beacon Press, 1987).

"The Status of Women Authors in American Literature Anthologies," (Judith Fetterley, co-author), MELUS, 9, 3, Winter, 1982, 3-17.

### Invited Lectures

"The Richness and Risks of Diversity at SUNYA," New York Women's Studies Association, Russell Sage, March, 1991.

"The Roar of the Canon: The Silence of the Other," Keynote Address, New York State Council of Teachers of English, Syracuse, October, 1990.

"The Long Haul: Contemporary Feminist Issues," Natural History of Women Forum, Rensselaerville, July, 1990.

"Issues in Feminist Literary Criticism," Pittsfield, MA, High School System, September, 1988.

"Doris Lessing: Aging and the Ethics of Care," Lake Lucerne and Schuylerville Libraries; sponsored by the NYS Council on the Arts, July, 1986.

### University Service

Curriculum Committee, College of Humanities and Fine Arts, 1990-  
 College Council, CHFA, 1990-  
 Diversity Committee, CHFA, 1990-  
 Personnel Committee, CHFA, 1988-~~90~~ 89  
 Mentoring Committee, 1987-88  
 Freshman Orientation Program, Toni Morrison's Beloved, 1988  
 Search Committee for Associate Director of Affirmative Action,  
 Chairperson, 1985  
 Presidential Budget Panel, 1983-85  
 Resource Allocations Committee, 1983-85  
 Presidential Conference on Feminism in the '80s, Co-chairperson, 1983  
 Council of the College of Humanities and Fine Arts, Chairperson, 1981  
 Undergraduate Curriculum Committee, CHFA, 1981-83  
 Search Committee for Affirmative Action Officer, 1981-82

### English Department Service

Graduate Committee, 1990-  
 Diversity Committee, 1988-91  
 Mentor, 1987-89; ~~90~~-  
 TOP Search Committee, 1986-88  
 Curriculum Committee, 1984-87  
 Search Committee for Poetry Position, Chairperson, 1985-86  
 M.A. Examination Committee, Chairperson, 1983-84  
 Ad hoc Committee on M.A. Program in English, 1983  
 Tenure Review Committee, 1982-83  
 Faculty Advisory Committee, 1981-83

### Women's Studies Program Service

Executive Board, 1990-  
 Institute for Research on Women, Faculty Associate, 1987-  
 Personnel Committee, 1984-85  
 Fund Raising Committee, Chairperson, 1984-87  
 Ad hoc Committee on course, Introduction to Feminism, 1984-85  
 Search Committee for Program Director, 1983-84  
 Curriculum Committee, 1981-84

### Professional Service

Women's Rights in Work and Community Committee, UUP, 1989-  
 UUP Affirmative Action Committee, 1981-83  
 UUP Executive Council, 1981  
 Commission on the Status of Women, Modern Language Association, 1978-81,  
 Chairperson, 1979-81



V-7

Bill 9091-05

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK

Amendment to 8081-01: Guidelines for Academic Calendars

INTRODUCED BY: Council on Educational Policy  
February 20, 1991

IT IS HEREBY PROPOSED THAT SENATE BILL 8081-01 BE AMENDED AS FOLLOWS:

- I. The academic year is composed of two approximately equivalent semesters.
- II. The fall semester begins after Labor Day and ends with the last day of examinations no later than December 23.
- III. The spring semester begins the third [last] week in January and ends with Commencement on the third or fourth Sunday in May. In those years in which Commencement is held after the third Sunday in May, the beginning of the semester shall be adjusted accordingly.
- IV. The following holidays are observed by the recessing of classes:
  - (a) Rosh Hashana (two days), Yom Kippur (one day), and Passover (two days), except when these days occur on a Saturday. (It is understood that classes will be recessed before the beginning of the first class after noon on the day preceding each of these three holidays [no later than sundown of the day preceding].)
  - (b) Thanksgiving Day and the following Friday and Saturday.
  - (c) The Rev. Dr. Martin Luther King Jr. Holiday and, when possible within credit-hour constraints, Washington's Birthday.
- V. A one-week recess of classes in the spring semester will be scheduled no later than the ninth week. (It is understood that in some years this will coincide with Passover and Easter and in other years it will not. In addition, the placement of Passover and Easter in relation to each other and in relation to their distance from the beginning of the semester may make it reasonable in some spring sessions [e.g., 1984,] to schedule two one-week vacations and in others [e.g., 1982,] to schedule one vacation plus a "long weekend.") Classes will not resume before 12:20 p.m. on the day following Easter or the second night of Passover.
- VI. One or two weekdays will be set aside as reading days between the last day of classes and the first day of final examinations. (It is understood that quarter classes and course which meet only once per week will continue to be in session on most reading days.)
- VII. The structure of the calendar which is reflected in the above policies is made possible, especially in the fall, only when Monday/Wednesday/Friday classes meet for a minimum of 55 minutes and when Tuesday/Thursday classes meet for a minimum of 85 minutes.
- VIII. This policy shall take effect with the 1993-94 academic year [spring 1982 semester].

[Proposed additions are underlined; proposed deletions are enclosed in brackets and in bold type.]

## RATIONALE

In establishing the academic calendar, the University at Albany must comply with a variety of federal, state, and State University of New York requirements regarding the quantity of instruction provided, length of semester, fair acknowledgement of religious beliefs, etc. Nevertheless, the University retains some latitude in how it will implement those requirements. The University's calendar policy reflects the University's choices for implementation.

The University last revised its academic calendar policy in consultation with the University Senate in 1980. Since that time, a state holiday has been added (the Rev. Dr. Martin Luther King, Jr. Holiday), and several conflicts between University activities and religious observances have been noted by students and faculty: e.g., the need for earlier suspension of classes to allow for travel before Jewish holidays, the need for a later start to classes on the day after Easter, the necessity, in some years, for faculty to submit grades on Christmas Eve. These amendments address many, though not all, of those issues. The basic principles of the academic calendar, on which the University has operated for the past decade, remain unchanged.

UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK  
READMISSION PROCEDURES FOR UNDERGRADUATES

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: March 4, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the policy on Readmission Procedures for undergraduates be amended as follows:

The appropriate subcommittee of the Committee on Admissions and Academic Standing will make a recommendation concerning the readmission of any student who was dismissed for academic reasons and/or whose cumulative grade point average at the University is less than a 2.0.

The admitting officer of the University may find it necessary to deny admission to a student for whom there has been a positive recommendation, but the admitting officer of the University shall not readmit any student contrary to the recommendation of the subcommittee of the Committee on Admissions and Academic Standing.

- II. That this bill be forwarded to the President for approval and implementation.

RATIONALE

It has been the expectation over the years that the members of the subcommittee of the Committee on Admissions and Academic Standing serve a function as educators rather than "gatekeepers" in their role as interpreters of academic standards in the appellate process. Since students seeking readmission on probation at times have "worse" academic records (by current retention standards) and more serious grade point deficiencies than some students who have been academically dismissed, it is important and appropriate that they be readmitted with the same care, concerns, specific recommendations, and, as necessary, conditional requirements.

UNIVERSITY SENATE

UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

QUALITATIVE ACADEMIC RETENTION STANDARDS FOR UNDERGRADUATES

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: March 4, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the Qualitative Academic Retention Standards for undergraduates be amended as follows:

For students matriculating or readmitted to resume study in Fall 1991 and thereafter, a student whose term grade point average at the University for a fall or spring semester falls below a 1.0 shall be placed on "Terminal Academic Probation." This action shall be taken without regard for the student's cumulative grade point average or previous Academic Probation status.

Students placed on Terminal Academic Probation shall be required to meet the following conditions during their next fall or spring semester at the University:

- a. Their term average must not be lower than a 2.0.
- b. A minimum of 50% of all credits for which they are registered as of the last day to add a semester course within the semester must be completed with grades of "A", "B", "C" or "S."

Failure to meet any of these conditions will result in the student's being academically dismissed from the University.

- II. That this bill be forwarded to the President for approval and implementation.

RATIONALE

Under current policies, the only semester requirement for an undergraduate is that the student complete at least three credits within the semester with a grade of D- or better. Therefore, a freshman or transfer with grades of D-,E,E,E,E first semester merely receives the "warning" of Academic Probation. If the second semester, the student again receives grades of D-,E,E,E,E, then the student receives a second probation letter. It is only in the third semester (fourth semester for EOP students) that the student is in jeopardy of dismissal.

In the meantime, as has been argued by some teaching faculty and advisers since the policy was created, the student is taking class space and "taking up space in classes" at the expense of other students and instructional resources. Where so devastatingly poor a record is the result of complete neglect of studies, substance abuse, serious personal problems for which the student is not seeking assistance, etc., valid concerns have been raised concerning that student's well-being and the impact he or she may be having upon others in the campus community.

Objections have also been voiced by parents of students eventually dismissed after their third or fourth semester that the University did not take sufficient or appropriate action earlier. At times the complaint is that the University acted irresponsibly in not interceding (beyond the form letter of academic probation) for a student who was "clearly having extremely serious difficulties." There have also been complaints about our allowing tuition dollars to have been squandered for so long a period of time, as well as outrage that Albany "allowed" the student to amass a grade deficiency to the point where acquiring sufficient A's and B's for a 2.0 is a virtual impossibility, no matter how greatly the student changes in her/his approach to courses.

One way to more immediately and forcefully focusing the attention of these students on the unacceptability of their academic performance would be to dismiss them at once. However, members of the appellate subcommittee of the Committee on Admissions and Academic Standing have expressed concern that the resulting increase in appeals might prove unwieldy and suspect a high percentage of the appeals would be granted.

Therefore, the alternative "Terminal Academic Probation" was developed as sort of an automatic "second chance." Students are promptly placed on notice of the extremely serious nature of their poor performance and of the very real and imminent risk they face of dismissal. Whatever the causes for the past semester's record, they are being allowed to continue for one additional semester under specific conditions. We hope they will take advantage of the many services of the campus and will carefully examine their choice of courses and curriculum, their motivation and their approach to Albany's academic demands and challenges.

Should a student fail to meet one or more of the conditions imposed, the student would then be dismissed for cause (without regard for the student's cumulative grade point average). Although the Terminal Academic Probation conditions can hardly be considered "stringent", students failing to meet them would retain the same right as other dismissed students to seek reinstatement (i.e., to argue extenuating circumstances, etc., via written petition to the CAAS appellate subcommittee.)

The Fall 1991 implementation date for students matriculating or readmitted to the University, whether as freshmen or transfers, is administratively feasible and all students affected will be fully informed of this additional expectation. Applying the requirement to continuing students ("henceforth you are expected to have semester averages of at least a 1.0") would not constitute ex post facto legislation, but there is no certainty that all continuing students could be duly notified in timely fashion of this change.

For reference, in Fall 1990 there were 297 undergraduates whose semester average was less than a 1.0. Of that number 151 were dismissed, of whom 33 were reinstated. Of the other 146, 22 had Fall 1990 term averages of 0.0 to .24; 19, .25 to .49; 56, .50 to .74; and 49, .75 to .99. The majority (86) were newly admitted freshmen and transfers.

UNIVERSITY SENATE

UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK

GENERAL EDUCATION EXEMPTIONS AND WAIVERS FOR TRANSFER STUDENTS

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: March 4, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached policy concerning General Education Exemptions and Waivers for Transfer Students be adopted.
- II. That this bill be forwarded to the President for approval and implementation.

RATIONALE

As the University seeks to improve its General Education program and define more exacting criteria, and as the campus seeks to define further what is the nature of the "Albany experience" characterizing those who are graduated, greater care, seriousness and judgment need to be exercised in determining transfer "equivalency." In particular, the now fairly common "blanket" waivers of all General Education should be kept to an absolute minimum.

SUNY and CUNY transfers who hold an A.A. or A.S. degree will continue to be waived from all lower division General Education requirements, as mandated by action of the SUNY Board of Trustees. In addition, SUNY and CUNY transfers who hold an A.A.S. or A.O.S. degree may be exempted, by individual review of their records, if they meet the three criteria stipulated. While the University is not required to exempt this latter group, recent action of the Board of Trustees suggests this special consideration is appropriate.

No other blanket exemptions will be allowed, nor will the current policy of waiving A.A.S. and A.O.S. students by group without regard for the coursework actually completed by the individual student.

Transfer students not exempted from General Education but who believe they have completed prior coursework equivalent to one or more of Albany's requirements have and will continue to have the right to petition for a waiver or substitution for the specific requirement(s) in question.

In accordance with SUNY and the Board of Trustees definitions, policies and guidelines, the term "General Education requirements" at the University of Albany refers to those liberal education courses or categories of courses required of every undergraduate without regard to the student's major, minor or baccalaureate degree program. This includes so-called distribution or breadth requirements, the Human Diversity requirement, and Writing Intensive requirements.

Further, in accordance with resolutions adopted by the Board of Trustees, transfer students who are recipients of an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from a SUNY state-operated campus, a SUNY community college, or a CUNY community college shall be considered to have completed all lower division University at Albany General Education requirements.

In addition, transfer students who are recipients of an Associate of Applied Science (A.A.S.) or Associate of Occupational Science (A.O.S.) degree from a SUNY state-operated campus, a SUNY community college, or a CUNY community college may be considered to have completed all lower division University at Albany General Education requirements provided all of the following conditions have been met within the requirements for the associate degree: (1) the student has satisfactorily completed a minimum of 30 credits which are acceptable to Albany as "liberal arts and sciences" courses; (2) the associate program included a writing requirement and the student fulfilled that requirement; and (3) the student satisfactorily completed at least one course within each of the following three areas: literature or fine arts; social or behavioral sciences; and physical or life sciences.

These exemptions do not apply to any upper division General Education courses or categories of courses required of all Albany undergraduates, such as the requirement of a Writing Intensive course at the 300-level or above.

Since these exemptions are granted to specific categories of SUNY and CUNY recipients of associate degrees for the sole purpose of complying with Board of Trustee policies, this special consideration does not constitute and should not be construed as constituting a rationale for waiving other transfers or categories of transfers from General Education requirements. Specifically, transfers lacking an associate degree are not exempted, nor are recipients of an associate degree transferring from private or proprietary institutions or public institutions outside of New York State.

In the case of the lower division Writing Intensive requirement, the policy approved by the Undergraduate Academic Council 2/4/87 remains in effect: "Transfer students who enter the University with credit for an 'English Composition' course or a two-semester combined literature and writing course will be considered to have completed the lower-level writing-intensive requirement at this University."

Within policies and procedures established by the Curriculum Committee of UAC, a student may transfer coursework deemed equivalent to Albany General Education requirements. In addition, an individual student may petition the Curriculum Committee through the Office of Undergraduate Studies for an exception to or substitution of one or more General Education requirements (UAC, 4/25/85).

UNIVERSITY SENATE  
UNIVERSITY AT ALBANY  
STATE UNIVERSITY OF NEW YORK  
HUMAN DIVERSITY AMENDMENT

V-14  
Bill 9091-09

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: March 4, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. THAT SECTION I. OF THE HUMAN DIVERSITY LEGISLATION BE AMENDED AS FOLLOWS:

UNDERGRADUATES MUST SATISFACTORILY COMPLETE ONE COURSE FROM AN APPROVED LIST OF HUMAN DIVERSITY REQUIREMENT COURSES. COURSES APPROVED FOR THIS REQUIREMENT MAY, BUT NEED NOT, ALSO BE APPLICABLE TO OTHER GENERAL EDUCATION REQUIREMENTS. IDEALLY, STUDENTS SHOULD SATISFY THE REQUIREMENT WITH A COURSE THAT DEALS MAINLY WITH A CULTURE OTHER THAN THEIR OWN.

- II. THAT THIS BILL BE FORWARDED TO THE PRESIDENT FOR APPROVAL AND IMPLEMENTATION.

RATIONALE

THIS AMENDMENT SIMPLY REMOVES THE LIMITATION THAT IN ORDER FOR A COURSE TO BE CONSIDERED FOR THE HUMAN DIVERSITY REQUIREMENT IT MUST ALSO APPLY EITHER TO VALUES OR WORLD CULTURES. THIS RESTRICTION WAS NEVER CLEARLY JUSTIFIED IN THE ORIGINAL PACKAGE OF LEGISLATION SUBMITTED TO THE SENATE, WHICH IN ONE PLACE LISTED VALUES AND WORLD CULTURES, ELSEWHERE SPOKE OF VALUES AND SOCIAL SCIENCES, AND IN A SUGGESTED LIST INCLUDED COURSES APPROPRIATE TO LITERATURE AND FINE ARTS, TO SYMBOLICS, AND TO NO EXISTING CATEGORY.

THE ORIGINAL BILL ARGUED THAT BY ALLOWING A STUDENT TO DOUBLE COUNT HUMAN DIVERSITY WITH ANOTHER GENERAL EDUCATION COURSE, THE REQUIREMENT WOULD NOT NECESSITATE ADDITIONAL CREDITS FOR THE STUDENT. THE LOGIC OF ALLOWING DOUBLE COUNTING IS ATTRACTIVE, AND SUITABLE HUMAN DIVERSITY COURSES MAY INDEED ALSO MEET THE CRITERIA OF CURRENT OR FUTURE CATEGORIES. HOWEVER, WHILE ALLOWING DOUBLE COUNTING IS LOGICAL, REQUIRING IT IS NOT.

IT WAS ALSO ARGUED THAT COURSES APPROPRIATE FOR HUMAN DIVERSITY WILL "BY DEFINITION" LOOSELY BUT SUFFICIENTLY MEET VALUES OR WORLD CULTURES CRITERIA. THIS HAS NOT PROVED TO BE THE CASE. AT A TIME WHEN GENERAL EDUCATION IS UNDER REVIEW, IT IS PARTICULARLY INAPPROPRIATE TO APPLY THE EXISTING CRITERIA OF THOSE CATEGORIES LOOSELY OR IMPOSE THEIR CRITERIA UPON HUMAN DIVERSITY.



CRITERIA FOR THE HUMAN DIVERSITY REQUIREMENT HAVE BEEN CAREFULLY CRAFTED TO SUPPORT A LEGITIMATE, ACADEMIC REQUIREMENT THAT WILL NEITHER BECOME NOR BE PERCEIVED AS DOCTRINAIRE. THEREFORE, IF A COURSE FULFILLS THE CRITERIA FOR THE HUMAN DIVERSITY REQUIREMENT, IT SHOULD BE APPROVED FOR THAT REQUIREMENT, WITHOUT REGARD FOR OTHER FACTORS; SUCH AS WHETHER IT MEETS OTHER REQUIREMENTS.

THIS AMENDMENT WAS FIRST APPROVED BY THE CURRICULUM COMMITTEE A YEAR AGO, ALTHOUGH THAT BODY WAS ACUTELY AWARE OF THE CHARGE THAT CRITERIA IN OTHER GENERAL EDUCATION CATEGORIES HAD BEEN "WATERED DOWN" BY A SURPLUS OF OFFERINGS IN EACH CATEGORY. SINCE DETAILED AND EXACTING CRITERIA FOR HUMAN DIVERSITY HAVE NOW BEEN APPROVED BY THE UNIVERSITY SENATE AND RIGIDLY APPLIED TO EXISTING COURSES APPROVED FOR THIS REQUIREMENT, THE CRITERIA WILL BE VITIATED ONLY IF FUTURE UAC AND CURRICULUM COMMITTEES ALLOW THEM TO BE OR DELEGATE FINAL APPROVAL FUNCTIONS TO OTHER BODIES OR INDIVIDUALS.

SOME UNITS AND FACULTY HAVE EXPRESSED THEIR DESIRE TO OFFER HUMAN DIVERSITY COURSES BUT CANNOT JUSTIFY ARTIFICIALLY RECATEGORYING THEIR OFFERINGS AS EITHER VALUES OR WORLD CULTURES. MEANWHILE, STUDENTS HAVE EXPRESSED SOME PROBLEMS IN ACQUIRING COURSES IN THIS AREA, HAVE FELT DISCOURAGED FROM TAKING MORE THAN ONE HUMAN DIVERSITY COURSE, OR HAVE COMPLAINED THAT THERE IS INSUFFICIENT CHOICE OF OPEN COURSES TO ALLOW THEM TO MAKE AN INFORMED, INTELLIGENT SELECTION AMONG OFFERINGS.

CONSEQUENTLY, ELIMINATING IRRELEVANT LIMITATIONS SHOULD BETTER ENABLE FACULTY THROUGHOUT THE UNIVERSITY TO PROPOSE COURSES SPECIFICALLY DESIGNED TO MEET THE HUMAN DIVERSITY CRITERIA, ALLEVIATING SHORTAGES. PRESSURES TO WEAKEN STANDARDS DERIVE FROM SHORTAGES, NOT AN ABUNDANCE, OF APPROPRIATE COURSES.

UNIVERSITY SENATE

UNIVERSITY AT ALBANY  
 STATE UNIVERSITY OF NEW YORK

ROTC CREDIT FOR UNDERGRADUATES

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: March 4, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the policy governing degree applicability of ROTC credit for undergraduates be amended as follows;

Students may apply toward their undergraduate degree up to a maximum of twelve Applied Elective credits for ROTC courses completed successfully from accredited institutions.

- II. That this bill be forwarded to the President for approval and implementation.

RATIONALE

In May 1979, the University Senate approved the UAC bill to allow a maximum of twelve degree credits for ROTC work, specifying that such credit be considered "Applied Elective" (non-liberal arts and science) and be limited to "junior and senior level ROTC courses."

As the ROTC programs at RPI and Siena were then constructed, the theoretical and historical military science and related work was scheduled during the student's last two years. These programs have recently been revised, distributing the instruction of these subjects across all four years; a 1-credit component each freshman and sophomore semester and a 2-credit component each junior and senior semester.

If approved, this amendment leaves unchanged the 12-credit maximum and the specification that such ROTC work be treated as Applied Elective credits. It merely allows those credits to be received when taken by the student following the new Siena and RPI schedules. (This change will also mean a student who drops out of an ROTC program before the junior year will have some credit for the theoretical and historical work completed.)