# CRIMSON AND WHITE

Vol. XXXV, No. 3

THE MILNE SCHOOL, ALBANY, N. Y.

**NOVEMBER 23, 1960** 

# Senior Thespians Present **Timely Political Farce**

By CLINT BOURDON

As promised, the senior play, ably directed by Mr. William Kraus, provided an evening of pure entertainme nt, an evening filled with humor, satire, slapstick, and fun.

The choice of this play "The Girls in 509" (by Howard Teichmann) was one well made, for this play particularly suited the talents of the class of '61. The casting was extremely well done, for none of the players had any difficulty with the art of a natural appearance. It is impossible to name any one member of the cast as the star of the ber of the cast as the star of the show. Jane Siegfried played the exuberant, vivacious Mimsy to a tee, and everyone was justifiably proud when her 'zebra trap' worked. It is impossible to imagine anyone but Janice Humphrey and Scott Bunn in the roles of Aunt Hettie

and Professor Pusey. Janice as the staid, well-bred aunt walked, talked, and even stood as a very proper Van der Wyck would. Scott brightened the whole play with his Southern accent and extremely communicative facial expressions, for when even tied and gagged he got laughs. Barry Rosenstock, as Old Jim, did a superbly believable job, as his actions and speech went a long way toward making the play a success. His two word interjection at the end of the first act (remember "Going down!"?) was one of the best single lines in the show.

Also much in evidence was the work of Rod Abele, Neil Robinson, and the rest of the crew. Their whole set was very realistic. The ingenious scheme of lighting which produced the illusion of a moving elevator car was one of the most apparent attentions to detail



Aunt Hettie and Mimsy examine what they caught in their zebra trap in "The Girls in 509."

### Societies Select

Quintillian and Zeta Sigma have scheduled their induction banquets.

Quin's will be in December, and Sigma, November 30.

Traditionally, the evening's entertainment is planned by the new members. After the dinner and the show, the girls become official members in a candlelight ceremony.

December 10th a money-raising dance is scheduled to be given by both societies.

## Musical Milnites Will Melodize

Milne's annual Christmas assembly will be held on December 21st. As in the past, Milne's music supervisor, Dr. Roy York, is planning the

The Milnettes will sing Christmas Eve, I 'Ain't Gonna Grieve My Lord No More, a spiritual, and Carol of the Bells. The Junior Choir; ac-companied by Katie Wirshing, will sing A Merry Christmas! and Handel's Joy to the World, arranged by Mason and Coophert. by Mason and Gearhart.

Margie Childers will play Sonata 104 del Pertarca by Liszt. The program will end with carol singing by the entire school.

## Tri-Hi-Y Active

Tri-Hi-Y girls have written a bill to be presented at the Saratoga bills assembly. It concerns "cleaning assembly. It concerns "cleaning up" the state and includes measures to eliminate slums and clean up

Other Tri-Hi-Y activities include a supper Tuesday, November 29, and their annual production and sale of shakeroos. Service projects for the year have been discussed.

# **Direct Display** Drive. Directory

Junior Red Cross projects include the recent membership drive, a school directory, and an exhibit of Milne's organization work.

New officers of the club are: Joyce Johnson, president; Judi Sa-franko, vice-president; Pat Jaros, secretary; Lorraine Maynard, treasurer, and Bruce Rosenthal, sergeant-

Over 80 per cent of the school enrolled in the Red Cross during the membership drive, and over \$100 was collected. Pat Jaros was chairman of the drive.

As a year project, the club has asked various organizations in Milne to assemble exhibits of their work. The small exhibits will be made into one large one which will be sent overseas. Another project, planned for the near future, is a school directory of names and ad-

## Math, Bowling Clubs Die

Milne's now defunct bowling and math clubs were both operational last year for the first and only time.

Bowling club was organized in October, 1959, in the form of six four-member teams. A drop in interest forced the league to dissolve into a group, which bowled together at special rates, until its termination in May, 1960.

Math club was organized during second semester last year. The group was to decide upon mathe-matical projects for its members. Due to a general lack of enthusiasm after the beginning meetings, the club was not reorganized this year. Mr. William Kraus of the Milne of the campus. after the beginning meetings, the

### Fagan Returns

Mr. Edward Fagan, Milne English supervisor, has returned to Albany via Tokyo, Honolulu, and San Fran-cisco. He arrived in Albany Monday evening, November 14.

Mr. Fagan spent two months in Indonesia as part of a program to improve the Indonesian educational

## Science Department Adds Course

Substitution of Earth Science for ninth grade general science allows a student to take four Regents sub-

Earth science involves a study of the earth as such and as a part of the solar system. Geology, meteor-ology, and physiography are among the fields studied in this course. The freshmen have four classes and one lab session weekly.

One eighth grade section is coverweek's work in four days to allow for a weekly lab session.

# **Assembly Builds Spirit**

combined to rouse school spirit for the first game of the season, played last night, with the annual Pep Assembly held yesterday in Page gym.

Coach Lewis introduced the varsity and junior varsity team mem-bers, and gave us some idea of each boy's potential ability.

## Alumni Ball Coming

"Sleighbells Ring" will be the theme of Milne's annual Alumni Ball, presented by the class of '62.

Pierce Hall's Ingle Room will be the site of the dance to be held on December 21. Juniors, seniors, and alumni are invited to this event.

Committee chairmen are as follows general chairman, Dick Doling; reception, Barbara Rosenblatt; programs and favors, Judie Wilson; ingrans and ravors, Judie Wilson; invitations, Jan Surrey; theme, Les Brody; decorations, Sue Policoff; refreshments, Gay Dexter; publicity, Bob Berberian; orchestra, Les Hoffman; location, Judie Margolis.

# **English Staff Members to** Run Summer Institute

bany has been selected as one of 20 colleges to participate in a program for the improvement of the teaching of English in the secondary schools sponsored by the Commission on English of the College Entrance Examination Board.

Dr. Townsend Rich, chairman of the college English department, is in charge of the college's participation in this program. Dr. James Cochrane, chairman of the English department of the Milne School, represented the college at a meeting sponsored by the Commission at Chicago October 15-16.

The College of Education at Al-Paulus, of the English department any has been selected as one of 20 of the College of Education, and Dr. Carl A. Niemeyer, chairman of the Carl A. Niemeyer, chairman of the Department of Humanities at Union College will attend a Commission-sponsored institute in the summer of 1961. This institute will prepare a syllabus on language, literature, and composition and train the staff for symposition to be held in for summer institutes to be held in 1962 and 1963 for 900 secondary school teachers of English. Emphasis will be placed on the teaching of English to students who plan to attend four-year colleges.

Mr. David Martin of the Milne English staff will act as coordinator of the summer institute on this

# Letter to the Student Body

Anyone attending Milne cannot help but be aware of a definite lack of student enthusiasm in the school. This enthusiasm is concerned specifically with the student extra-curricular activities which exist for our benefit. Milne students are currently demonstrating a laziness and indifference that has been unparalleled in the six years that I have spent here. Our organizations are crumbling beneath us because the student body has shown an almost unbelievable apathy.

#### Our Extinct Organizations

It is easy to cite instances of decay. To start with, let's consider the activities in Milne that have been labeled "defunct." These are organizations that were once a part of Milne, yet are now a distant memory because interest in them failed. Just five short years ago, our school had a band, a senior choir, a music council, a freshman glee club, a boys' literary society known as Theseum. a French club, Hams, Inc., a debate club, an international relations club, and in 1953, a club as specialized as a model railroad club. Although some people have belittled these organizations, saying they were of no use, the fact remains that these clubs were beneficial to the students who enjoyed them and were undoubtedly a credit to Milne. They folded because no one was willing to take responsibility for their support and leadership.

#### A Pat on the Back for the Publications

Let's take a look at clubs in our school today. Our own newspaper, the **Crimson and White** has suffered from lack of student participation. Every three weeks the newspaper comes out. The same students put out each and every paper, and it is obvious that most Milnites do not realize and appreciate what work it takes. Everyone expects the paper to come out, and if it does not meet their standards they belittle it. This brings out another point. The students who are the quickest to gripe are always the last to take constructive action. I am appalled and disgusted with students who continually condemn organizations and do nothing to rectify the situation.

Take some other organizations. The yearbook does not have enough student support. Here again we have the situation of a few students doing all the work. Both student councils are not working at full capacity because the student body is extremely apathetic and unwilling to pitch in. The Junior Red Cross is in the same boat as the Councils. How many of you have ever even read the Student Council or Red Cross minutes and bulletins? Hi-Y is suffering from the same indifference. It is apparent that Milne students want things handed to them on a silver platter.

#### Student Interest Pays Off

In my estimation, the two most successful clubs in the school are the chess and ski clubs. The girls and boys athletic programs are also very strong and productive because of enthusiastic student participation. These clubs, however, are exceptions to the rule of general decline which applies to the vast majority of organizations.

What can we do about this deplorable situation? Certainly, the solution is up to us—everyone of us. We must resume our interest in the organizations we want to stay alive; we must revitalize them. Milne's extra-curricular program will thrive on our initiative and perseverence. Now is the time for action, not words. If you are interested in a club, work at it with zeal. Don't let apathy and indifference control you!

Sandy Berman, President, Senior Student Council

# Composed Upon Dunn Memorial Bridge

Nov. 8, 1960

Democracy has not anything to show more fair.
Republican would he be of soul who could pass by
A machine so complete in its bigotry.
This city now doth like the hunter snare
The beauty of the system; Despot's lair.
Taverns, tripods, pawns, politicians, and policeman lie,
Open unto the bribe, and to the rye.
All double breasted and imposing in the official's chair.
Never was control more completely achieved,
In his first splendor valley, rock, or brewery.
Never thought I, could exist a plan so coldly conceived,
The decision cometh from his own sweet jury.
Dear God, the very citizens do seem deceived,
And all that mighty justice flees his fury.

—A Citizen

# Senior Play

Oh play that comes but once ayear And brings to supervisors fear, That hectic time when one must stay To plan and practice for the play.

That time of trial and troubled cast Who drink their coffee, Oh, so fast! How maddening it is to see A scene that somehow shouldn't be.

But then the fun the play can be To watch, to listen, and to see. And then the final night arrives To bring the cast some butterflies.

The time of nerves and fright appears That soon will vanish with the cheers Of friends and strangers big and small Who sit within the darkened hall.

Too soon the last line will be told The lights be dimmed, the plot be old, The cast and friends will want to stay And frolic 'til the break of day.

The play is ended for that class To be revived when others pass, And student life returns to be Within the bounds of normalcy.

-Dave Blabey



# The Milne Merry-go-Round

Among the hordes of Milne girls at the hockey tournament at St. Agnes were Penny Pritchard, Judy Safranko, Terry Galpin, Judy Margolis, Sue Policoff and Jan Hesser.

Barbara Craine, Ellen Laraway and Karyl Kermani still haven't forgotten the hot chocolate at Judy Graham's house after the seventh grade dance.

Elaine Peaslee and Lois Goldman had a blast at a recent R.P.I. week-end.

With Pete Drechsler spinning discs, Sue Tafler, Randy Hatt, Peggy Crane, Andy Newman, Martha Lowder, Dave and Danny Dugan, Janys Dillenback, John Sabol, Joe Michelson, Barbara Toole, Candy Dominski and Sue Press had a fabulous time at the Thanksgiving Hop, first of the junior high flings.

Bev Wozniak, Karen Hoffman, Mike Benedict, Suzie Weinstock, Shelly Spritzer, Sheila Goldberg and Sue Weiner all enjoyed The Girls in 509.

After the senior play, Joan Kallenbach, Stu Horn, Judy Fisher, Sandy Berman, Sue Crowley and Mike White were seen at Helen Alpert's open house.

Dede Smith bowled the high game at her own combination birthday and bowling party. Guests included Judy Lennon, Joan Griffin, Sherry ceiner, Barbara Leach, Carol Hagadorn, Ila Michelson, Suzy Gerhardt, Cherie Dominski and Mary Hamilton.

Popping in and out all over the place are candid cameramen Bob Henrickson and Jeff Sperry.

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# **Lewis Writes** On Gym

At the end of the first six weeks of school all the boys at Milne were given a written test as well as a test which helped to determine their physical education mark for the first marking period. When these male scholars were informed of an upcoming written test there were many screams of protest and unbelieving stares upon their faces. Remarks such as, "are you serious" or "what can you test us on" were just a few of the gasps which came from their startled throats.

#### Many Stunned

On the day of the test, they found out the answers to the questions which they had asked. Then they began to realize what was happening, "Are you serious" now became, "Hey, Coach when did you tell us this," or "How do I know what the difference is between the scoring in high school and college soccer." They were quickly re-minded that any information required on the test was given to them at one time or another in their physical education classes How-ever, there is a persistency on the part of some to hear themselves talk. These people are good talkers and poor listeners. The marks on the written tests prove this without a doubt.

#### The Question

I have been asked by this newspaper to write an article dealing with what is physical education. However, before going into my definition, let's take a look at some of the answers which were given on the tests. The only reason for the tests. The only reason for doing this is not to embarrass the boys or to ridicule their answers. I only wish to compare their ideas

with mine. Incidentally, the boys did quite well on this question.

The last question on the test went like this: "Write a paragraph on why you think it is not beneficial to you?" The reason for this question. tion was to give me an idea of the tion was to give me an idea of the boys' conception of physical educa-tion or "gym" as it is more popu-larly known. (One boy raised his hand and asked "what's physical education?")

#### Answers Vary

The answers followed a pattern for the most part. Some said it helped build muscles, it got you in condition, it taught you new games, it taught you good sportsmanship in winning and in losing, you learned good health habits, etc. However, the most common answer of all was that "physical education is a time to relax and get away from sitting in class all day long. There were a few who thought that physical education was of no beneto them whatsoever. These people, fortunately, represented about ½ of 1% of all the boys tested. It should be noted, however, that the students were not marked on their viewpoint, but on their supporting statements.

Physical education class is not simply a time for non-directional recreation play. These are the same individuals (and we have same individuals (and we have some at Milne) who are "lost" and do not know what is happening during the course of a game.

# Milne Varsity Appears in Good Shape

On Monday, November 1, 1960, Milne hopefuls reported to the coach for the first basketball prac-tice in Page Hall Gym. To start the year of fright the coach gave a talk on his plans for the team. The coach believes the team needs a lot of work on fundamentals, such as passing, shooting, dribbling, re-bounding, and defensive work. In order to have a successful year we must be more agressive and change our defeatist attitude to a positive

One of the varsity's highest hopes, Mike Daggett, will appear for an-

other season on the varstiy. Ever since Mike came to Milne he achieved outstanding scores on the junior varsity and now the varsity. If you have ever seen the five foot



In last year's games Steve grew to be a valuable asset to the Raid-

ers. To start off this year right Steve was elected co-captain of the team. The coach feels
Steve has good leading characteristics. The senior is a ter-ror when in action. He has a competent jump shot and is out-standing at defensive work.

Mike Daggett

the ball left-handed.



Sandy Berman

This senior is very fast and hustles with an aggressive force. Sandy has a good eye, and is improving has steadily. He is learning the techniques of a good rebounder and is doing doing very well. Sandy has been play-ing for Milne for three years.

#### **Exercise Important**

"Gym" class is also a time for a certain amount of physical condi-tioning and body development. It is a sad thing, I believe when a boy cannot run once around our small field without gasping for air or can-not do some basic simple exercises. Why should we be able to do these things? One reason is that it makes our everyday living that much easier. As we get older and con-tinue to exercise, it doesn't become a chore to walk up a flight of stairs or to lift some moderately heavy object. Often watching some boys attempt to exercise, it is amazing that they are able to bend far enough to tie their shoes.

There is much more to physical education, but we do not have the space here to go into more detail. the most part, have tive and enthusiasti working with them.

This indefatigable five foot eight

senior hustles around the court around the court
with ease even
though he is a
short southpaw.
Ken has a good
push and jump
shot which will
provide the Raiders with a wealth of points. In last year's competition he showed his skill from the foul line.



Chuck, a junior, has made a name for him-

self on the freshmen and now the varsity teams since he came to Milne. Although Chuck is inexperienced, the coach feels that through practice he will show his capa-

Chuck Barbaro

Terry's height valuable inside man this season. The season. The senior has good eye and will help our defense in re-bounding. His experience the varsity last year will help him this year.



Terry Thorsen

Although Codge is not as tall as most of the boys on the team, his



Codge Jenkins

a g g ressiveness makes up for any short comings in height. The senior was on the junior varsity last year and scamps around the court with ease. His ball handling is exceptional and he is deadly with his outside set-

shot. Codge should present strong support for the team at his outside position.

Volumes and volumes have been written about this phase of education. A good physical education program should attempt to develope courage, self-control, self-sacrifice, courtesy, kindness, loyalty, obedience, honesty, co-operation, and initiative to name but a few.

There will be many who disagree with some of the above statements. Unfortunately many these goals are not realized in physical education classes today. here at Milne have a long way to go before we have a top flight program. Let me say in conclusion however, that the boys at Milne, for the most part, have been co-operative and enthusiastic and I enjoy

This tall senior is presenting his capabilities to the school for the first time on our team. With practice Mike m a y become a good defensive man. Mike transferred Milne last year from Hartford, Conn.



Mike White

In the last few

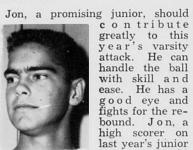
ew games that the J.V. played last year, Tim showed his abilities as a b a s ket ball player. He is fast and aggressive with a terrific eye. Coach Lewis feels that his offensive and defensive work

Tim Hamilton is improving, and he should be very good this year.

Tom is one of the exceptionally tall sophomores who were fortunate to make the team. Tom has a good jump shot and fights for the rebound. Al-though he has not as yet played varsity ball his past record led Coach Lewis to believe that



Tom will be an asset to the team on offense.



Jon McClelland

good eye and fights for the rebound. Jon, a high scorer on last year's junior varsity, should help our team in that department again this year.

Tom is a senior, with the ad-

vantage of a good rebounder. His being tall makes him a valuable asset. He has a good eye and should get us a number of all portant points. He is co-captain of this year's team and an outstanding player of last year's.



Milne won its first game in nearly two years, in an exciting hard fought match in Page gym last night.

The young Prof. Bear Raiders racked up a final score of 72-58, to the cheering of a record turnout crowd.

# SENIOR SPOTLIGHT



Part of C&W's fighting staff. Awesome foursome includes: Dave Blabey, Bonnie Reed, Steve Rice, Janet Arnold.

#### BONNIE REED

Bonnie Reed and United States Supreme Court Justice Douglas have a mutual hobby—they climb mountains. In fact, when Bonnie was four years old, she climbed the eleventh highest mountain in New York State! That's a record of which very few four year olds can beast

When she isn't sitting on top of a mountain, Bonnie keeps very busy communing with the muse. Her position as Associate Editor of the C&W occupies much of her time. She is an active member of Quin as well as of the youth group at the Unitarian Church.

Bonnie's pet expression is "I gotta get organized one of these days." Next year she hopes to organize her activities at the University of Rochester or Middlebury College with a major in anthropology.

#### DAVE BLABEY

Dave Blabey was born on April 13, 1943 during the week the Allies invaded North Africa. There might be a connection here. Anyway, Dave attended P.S. 16 (didn't everyone?) where he spent his formative years.

Dave came to Milne in the seventh grade, thereby continuing a tradition which is almost as old as Milne; that of having a Blabey in our hallowed halls.

While he has been here at Milne, Dave has been active in many organizations. These include the Student Council, the Hi-Y, and the newspaper. You may see samples of his prose on the sports pages where Dave does the editing. People who know Dave remark that he has a remarkably even temper for a Crimson and White editor. He hates everybody. You may think that this is a little strange, but actually Dave is a normal, healthy, red-blooded American boy who hates people. What could be simpler than that?

After leaving Milne, Dave plans to attend either Hamilton, Wesleyan, or Yale. We wish him luck!

#### JANET ARNOLD

If you haven't got an Encyclopedia Brittanica, don't ask Andy, just ask Janet Arnold. It's small wonder, therefore, that she is a semifinalist in the National Merit Scholarship competitions.

Jan is presently the news editor of the C&W, a member of Sigma, and an industrious worker on the small props committee of the senior play. She is also an active member of the NFTY Youth Group.

Front page contributors who don't contribute constitute Jan's pet peeve. She also objects to radio stations with too much chatter and not enough platter.

Jan has applied to the University of Rochester and Cornell, and wants to major in math, chemistry or physics. She intends to become a college professor.

#### STEVE RICE

"Steve Rice was born in Iowa Atop a load of hay

And when he looked outside the barn.

He saw that it was day."

Above we have the first stanza of that stirring song, "Ballad of Steve Rice," composed by his illustrious contemporary, "D.B." This rousing ballad of the old Middle-West tells the story of Steve's early years in Fort Dodge, Iowa, and of how, at a tender age, he decided to emigrate to Albany.

Here Steve attended P.S. 16, and in the seven grade came to Milne. In Milne, Steve has proved to be one of our most versatile students. Among his many activities are the presidency of both M.B.A.A. and the senior class, the associate sports editorship of the Crimson and White, and membership on Milne's strongarm team, the traffic squad.

That wonderful mid-western atmosphere must have some secret ingredient in it. Besides all his school activities, Steve has found time to play varsity basketball, baseball, and golf. He hopes to continue these activities, when he leaves Milne, at either Amherst or Harvard.

## The Schwinn Incident

By JOHN HILTZ

One of the more glaring defeats of my life involved my early attempts at riding a bicycle. My father decided to give me a few lessons after he noticed that the little girls in the neighborhood, mounted confidently on their bikes, were riding circles around my outmoded tricycle.

Determined to ride my own bike, which I had gotten for Christmas and which had lain dormant during the winter, I set out with Father in search of a suitable practice area. When none could be found in our neighborhood, which was inclined on the average of 35 degrees from the horizontal, we settled for our sidewalk, a victim of hundreds of subterranean upheavals.

The bicycle itself would have made a better battering ram. Although brand-new, it was a typical American product, shoulder-high and outweighing my scrawny frame by twenty pounds.

For the first hour, things went normally with my father holding the rear fender so I would not tip over. Never having gone so fast so high up before, I would have been quite satisfied to make this a permanent arrangement. I was beginning to get a little dreamy, perhaps from the altitude, when my patient instructor informed me that for the past fifteen feet I had been riding by myself. This brought me down to earth, so to speak, so much so that I plowed up a good three feet of our front lawn.

Undeterred by my minor bruises and lacerations, we set out for a city college down the street, which had a nice, but slanted, asphalt campus. This proved to be more to my liking. Along with a little girl friend of mine, who, compared to me, was a seasoned veteran, I went through a series of maneuvers, banking, turning, tight rolls, and so forth. Feeling, tight rolls, and so forth. Feeling pretty sure of myself, I thought I'd run past my father and dip my handlebars in salute. I was at the top of the inclined area, my father in the middle, and a high iron fence was at the end. As I started down, it occurred to me that it would be a good idea to slow down, and then it occurred to me that I didn't know how. Possessed with a flair for the dramatic, even at nine, I waited until the last possible minute, when just passing my harried parent, to present him with the appalling news that I didn't know how to stop. The next few seconds were a collage of impressions, such as my father muttering oaths and running after the bike, and the iron fence approaching with a fascinating swiftness. Fortunately, the story had a happy ending, with my tormented little body going over the handlebars, the first of many such trips, with no apparent damage to boy or machine.

That was the end of instructed riding lessons, and as the sun was setting, and I looked back at my father pushing the leviathan up the hill to home, I thought I heard a strange, metallic, evil little laugh.

## As Milne Goes So Goes Pat Nixon

By TIM HAMILTON

The Milne student body, spear-headed by the large electoral vote of the junior high, gave Vice-President Nixon a strong majority in the school's mock election. A total of 144 electoral votes were needed to win. Vice-President Nixon recieved 188 as compared to 79 for Senator Kennedy. Vice-President Nixon received 60% of the school's popular vote, while Senator Kennedy received 40%.

Needless to say, the outcome of the actual election, does much to detract from Milne's reputation as a reliable political weathervane. Senator Kennedy's triumph in the national election would suggest that the percentage of Democrats in Milne is somewhat lower than the percentage of Democrats in the national electorate.

There was one bright spot, however. The percentage of eligible Milne voters who actually voted was 96%, far greater than the national percentage. (This, of course, is hardly a fair comparison, but then neither are most comparisons made in politics.) Homerooms 128, 233, 324, 329, and 320 all had 100% voting. Congratulations!

An interesting occurrence was a tie vote in a Senior homeroom, 123, which represented Michigan with 20 electoral votes. One person in this homeroom did not vote. His vote would have added another 20 votes to his candidate's total.

The results of our election clearly demonstrate the unequal representation afforded by the electoral college, and to some degree the inadequacy of this system. It also illustrates (we realize that this is a dangerous statement) the effect of the voting of the uneducated—Mr. Nixon has the Junior high to thank for his success in our election. However, due to the outcome of the national election, it is doubtful that any acknowledgment of their support will be made public. Memo: From J. F. K. to R. M. N. Sorry Dick, but la guere est enfer!

# Riding the Bus

By MARTHA LOWDER

If you are an average Milnite, you very likely suffer daily from what is known as "riding the bus." This does not necessarily mean, however, relaxing in a cushioned seat and enjoying the view. Oh no—we know better than that! It also includes standing up, sprawling face first in the aisle, or falling on top of some nice little old lady with a pointed umbrella.

Compare your experiences with these: Have you ever run for a bus through a foot of mud only to find that you left your right shoe back a mudhole or two, and then, having reclaimed it while the bus driver turned violent shades of orange and green, promptly lost the other? Or have you ever waited anxiously for the bus to pull up at the curb at Stuyvesant Plaza to take you to a dance, and sigh a sigh of relief as it pulled up only to have the driver tell you that it wouldn't be running? And why, you ask? Becaues the driver's seat fell out—why else???