

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

- SUNY-wide Senate Report
- Graduate Student Organization Report
- Student Association
- Council/Committee Reports

Unfinished Business

- Senate Bill 1112-22 Policy & Procedures on Misconduct in Research & Scholarship
- Amendment to Senate Bill 1112-15 (Senator Greiman)

New Business

- Approval of Council Changes
- Amendment to Senate Bill 1112-15 (Senator Caban)
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Welcome to the
University Senate

Senators: Please sign in and
pick up your iClicker
Guests: Please sign in

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- **UNIVERSITY SENATE CHAIR'S REPORT – Susanna Fessler, Chair**
- May 14th marks the final regularly scheduled Senate meeting of the 2011-12 academic year. I'd like to take this opportunity to thank everyone who contributed to the Senate—Senators, council members, committee members, and support staff. Governance works best when we come together and work as a team toward the betterment of the institution. I feel we have accomplished this goal, and I am grateful for all the help that you have provided along the way.
- The Senate year officially ends on August 31. Although it is unlikely, it is possible that some Senate business will come up over the summer. Therefore, I do ask that you read through Senate e-mails on the off chance that your input is requested or required.
- Updates on the Presidential Search will continue to be posted throughout the summer at <http://www.albany.edu/presidentialsearch/>

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- **UFS (University Faculty Senator's Report) – Daniel D. White, J. Philippe Abraham & Shadi Shahedipour-Sandvik, SUNY Senators**
- The SUNY Senators attended the SUNY Spring Plenary at SUNY Geneseo on April 19, 20, and 21st 2012. There was one resolution considered and passed at the plenary to direct the Programs and Awards Committee of the Senate to develop guidelines and criteria for a Chancellor's Award in Shared Governance. The resolution is entitled "Resolution for a new Chancellor's Award in Shared Governance". This follows the remarks made by the Chancellor to the UFS Plenary meeting in April 2011, expressing her support for shared Governance in the University and subsequently asking UFS and Awards Committee to work on a plan to enhance shared governance.

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- As part of UFS President report, Ken O'Brian updated the Senate on budget and that work is underway to produce a clearer, simpler distribution formula for state support. The final elements of a new plan have NOT yet been set but it is expected that recommendations will be ready for campus vetting later this spring or early summer, and then to the Chancellor's Executive Committee and the Board of Trustees. However, there will not be any changes in the campus distribution for based state support for 2012-2013 cycle. Updates on Student Mobility was given, indicating progress is being made but we are a long way from approving a blanket transfer of "all SUNY AA/AS degrees". On General Education, a Provost Advisory Committee on Student Mobility has been formed with well representation from UFS and FCCC (Community Colleges) to support the Provost's office collection and evaluation of information needed to better understand the current state of SUNY GER across the systems and its impact on student mobility.
- A full report will be submitted to UAlbany Senate upon availability of the related documents.

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- **GSO (Graduate Student Organization) – Heidi Nicholls, GSO Representative**
- **No response received.**

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- **SA (Student Association) – Bryant Barksdale, Student Association President Designee**
- **Nothing to report.**

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- **CAA (Council on Academic Assessment)**
– **Adrian Masters, Chair**
- At its last meeting the CAA approved the GEAC's report on the reviews of the Gen Ed disciplinary areas of Global, Regions beyond Europe and Europe.
- We also approved the attached proposal to proposal to support the idea of making Student Learning Objectives available on department web sites.
- At our meeting of 9th May the CAA approved a report of the PRC on the program review of the Economics Department.

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- **CAFFECOR (Committee on Academic Freedom, Freedom of Expression, and Community Responsibility) – Aran Mull, Chair**
- Nothing to report.

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- **CERS (Committee on Ethics in Research and Scholarship) – Carolyn MacDonald, Chair**
- CERS is still hoping to bring policy bill to the Senate.

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- **COR (Council on Research) – James Castracane, Chair**
- The Council on Research met for its final session on April 26th and discussed several topics.
- VPR Dias gave an update on the Research activity of the University.
- The Benevolent Award sub-Committee offered modifications to the eligibility criteria.
- The Conference/Journal Report sub-Committee recommended two submissions for award and also, discussed a change in the wording of the registration fee requirements.
- The Researcher's Liaison Committee presented the text for the Early Career Achievement Award and is finalizing the document for submission to the VPR.

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- **CPCA (Council on Promotions and Continuing Appointments) – Christine Wagner, Chair**
- CPCA has now completed the review of 26 cases this year. Three additional cases will be reviewed at the next meeting on April 27, 2012.

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- **GAC (Graduate Academic Council) – Tim Groves, Chair**
- The GAC met on Friday, May 4. The Committee on Curriculum and Instruction reported that it had approved two proposals from the College of Arts and Sciences. They are (1) Revision of the Master of Arts in Liberal Studies, and separately, (2) Changes to the requirements for the Ph.D. program in Industrial/Organizational Psychology. The full GAC voted to approve both proposals. Separately, the GAC voted to approve a review of the most recent self-study, external review, and assessment of the School of Criminal Justice.

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- **GOV (Governance Council) – Andi Lyons, Chair**
- The Governance Council last met on May 7. A Doodle Poll was sent out to the members of the committee charged with addressing Resolution 1112-05R, Resolution to Determine Offerings in European Languages & Classical Studies in Accordance with UAlbany's Mission and Strategic Plan. The initial meeting of this committee is scheduled for May 11. The rest of the GOV meeting was devoted to discussion of the final report addressing Resolution 1112-03R, Resolution to Investigate Violations of Governance Procedures in the Matter of the 2010 Program Deactivations. GOV is working toward submission of the final report to the Senate by Friday, May 11.

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- **LISC (Council on Libraries, Information Systems, and Computing) – Nancy Newman, Chair**
- LISC's April 30 meeting focused on revisions “Responsible Use of IT” Policy, which is nearly ready to be brought before the Senate. Concerns were raised regarding University Counsel's emendations to sections on privacy and authority, and it was agreed that a discussion with Counsel John Reilly is needed. The IT Committee attempted to meet quickly, but Counsel's schedule did not permit a meeting before the SEC deadline for new bills. Finalizing the Policy remains high on LISC's agenda.
- The Library Committee reported that the University Library is about to undertake a review of departmental allocations. Mary Van Ullen, Associate Director for Collections, asked that LISC advise on this process.

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- **UAC (Undergraduate Academic Council) – JoAnne Malatesta, Chair**
- UAC approved the following proposals and is forwarding them on to the SEC for review and Senate for final action:
 1. Proposed creation of a Urban Studies and Planning Major
 2. Proposed changes to the Women's Studies Major
 3. Proposed creation of a Globalization Studies minor
 4. Proposed creation of a BioCHM Honors Track
 5. Proposed creation of a Journalism cognate in the INF minor.

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- Additionally, UAC has reviewed and approved the following changes and shares the summary of approved changes below:
- The Chemistry/Bio combined major/minor proposes to add a laboratory class to the curriculum requirements which will bring the total to 71 credits for the program. The extra credits are necessary for accreditation. UAC approved addition of the course and credits.

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- Proposed changes to the FMR program. In the major and minor, the proposal adds ICSI 105 as an alternative for ICSI 201. The director has provided thoughtful rationale why CSI 105 will better serve the students. UAC approved the additional option.

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- Proposed changes to the Atmospheric Science BS including, moving the requirements for completion to of ATM410 and 411 to junior year to better prepare students for advanced elective courses in the senior year. Additionally, they are proposing to revise ATM315 to an Environmental Statistics course. Finally, it is proposed that ATM 350 become a two-credit co-taught course. A second period devoted to lab time to work on assigned coursework under the guidance of the instructors will be introduced. In addition, a final presentation using the tools learned in the course will be required. This will add one credit to the Atmospheric Science B.S., bringing it to 66 total credits. UAC approved these changes.

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- Environmental Science BS requests the following changes to the major degree requirements. First, as above, that ATM315 (Environmental Statistics) replace ENV105 in the core curriculum to increase the level of rigor in the program and provide additional statistical training to ENV students. The second proposed change is to include ATM301 as a required course within the Climate Concentration of the major to replace GOG304. The third change proposed is to replace ABIO 230 (People and Resources in Ecological Perspective), with ABIO 212Y (Genetics). ABIO 212Y is a prerequisite for almost all upper level BIO courses and students therefore need to take this course to enroll in upper level requirements. Not listing this course as required was an oversight by the department. In addition they propose to include ABIO 320 (Ecology) as a required course but relax the requirements for the electives, by allowing students to fulfill the remaining 9 elective credits from any BIO course that is equal to BIO 218 or higher. UAC approved these changes.

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- **ULC (University Life Council) – Yenisel Gulatee, Chair**
- ULC met on April 26th. We discussed and worked on populating the Campus Smoking Policy Task Force. Also, ULC received a memo from President Philip acknowledging the importance of Resolution #0506-05 (Resolution to Create a University at Albany Family Leave Policy) and encouraging further discussion on the implementation of such policy.

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- **UPPC (University Planning and Policy Council) – Eric Lifshin, Chair**
- **Nothing to report.**

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Senate Bill 1112-22

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UNIVERSITY SENATE UNIVERSITY AT ALBANY STATE UNIVERSITY OF NEW YORK

Introduced by: CERS

Date: April 2, 2012

POLICY & PROCEDURES ON MISCONDUCT IN RESEARCH & SCHOLARSHIP

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. That this takes effect for the Fall 2012 semester.
2. That this proposal be forwarded to President George M. Philip for approval.

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Amendment to Bill 1112-15 Senator Greiman

- Whereas, the study of U.S. Diversity and Pluralism has long been one of the separate and discrete “knowledge areas, perspectives, and competencies considered by the University to be central to the intellectual development of every undergraduate,” as stated in the General Education Rationale;
- Whereas the University at Albany’s existing General Education Curriculum contains a requirement in U.S. Diversity and Pluralism, which carefully and explicitly defines both terms, establishing clear and effective learning objectives for teaching these courses across multiple disciplines;
- Whereas Senate Bill 1112-15, “Revision to the General Education Program,” removes this requirement, reducing what was a separate and essential knowledge area to an example of one approach among many within another category;
- Whereas the Board of Trustees Amendments to the General Education Requirement (January 19, 2010) states that candidates for a baccalaureate degree must complete “an academically rigorous and comprehensive core General Education curriculum of *no fewer than 30 credit hours, including but not limited to* at least three credit hours of each course” in mathematics and basic communication, and three credits each in at least five of eight academic areas;
- Whereas Board of Trustees Amendments to the General Education Requirement (January 19, 2010) recognizes that the faculty of each institution will retain the responsibility for “*establishing the specific course requirements and content of a General Education curriculum of the best practices in American higher education,*” and encourages individual campuses “to allow faculty to develop more than one than one curriculum which meets the General Education Requirement;”
- Whereas the University Faculty Senate has approved Senate Bill 1112-15 which stipulates the minimum number of credits for the General Education Requirement Program, but does not indicate a maximum number of credits;
- Whereas the Universities at Stony Brook, Binghamton, and Buffalo either require separate courses in U.S. diversity and / or pluralism, or require that the requirement in U.S. History enable students to develop knowledge of U.S. diversity;
- I move to amend the previously adopted bill, Senate Bill 1112-15, by **adding a three-credit requirement in U.S. Diversity and Pluralism as one of the SUNY Flex Categories -**

U.S. Diversity and Pluralism courses enable students to demonstrate:

1. knowledge and understanding of the diversity and pluralism of U.S. society with respect to race, ethnicity, and gender, as well as class, sexual orientation, and/or religion
2. knowledge and understanding of the social and cultural influences that shape the perspectives of various social groups as well as students' own points of view
3. knowledge and understanding of the contributions of various social groups to U.S. society
4. knowledge and understanding of the sources and manifestations of controversy or conflict arising from U.S. diversity and pluralism.

Challenges for the Twenty-First Century courses enable students to demonstrate:

1. Knowledge and understanding of the historical roots, contemporary manifestations, and potential future courses of important challenges students may encounter as they move into the world beyond the university.
2. Familiarity with these challenges in areas such as cultural diversity and pluralism, science and technology, social interaction, ethics, global citizenship, and/or others.
3. An integrated understanding of how challenges often affect individuals and societies simultaneously in many of these areas.
4. An appreciation for interdisciplinary approaches to understanding contemporary and future challenges.

U.S. Diversity and Pluralism courses enable students to demonstrate:

1. knowledge and understanding of the diversity and pluralism of U.S. society with respect to race, ethnicity, and gender, as well as class, sexual orientation, and/or religion
2. knowledge and understanding of the social and cultural influences that shape the perspectives of various social groups as well as students' own points of view
3. knowledge and understanding of the contributions of various social groups to U.S. society
4. knowledge and understanding of the sources and manifestations of controversy or conflict arising from U.S. diversity and pluralism.

U.S. History courses enable students to demonstrate:

1. knowledge of a basic narrative of American history (political, economic, social, and/or cultural), including an awareness of unity and diversity in American society
2. knowledge of representative institutions in American society and how they have shaped and been shaped by different groups
3. an understanding of the relationship (s) between America and other parts of the world
4. an understanding of various tools and approaches used in interpreting U.S. history

SUNY MANDATED CATEGORIES	CREDITS
Mathematics and Statistics	3
Lower-Level Writing Intensive	3
SUNY FLEX CATEGORIES – REQUIRED AT UALBANY	
Arts	3
Humanities	3
Natural Sciences	3
Social Sciences	3
U.S. History	3
International Perspectives	3
Foreign Language	3
UALBANY LOCAL REQUIREMENTS	
Challenges for the 21 st Century	3
TOTAL CREDITS IN GENERAL EDUCATION COURSES	30

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

- SUNY-wide Senate Report
- Graduate Student Organization Report
- Student Association
- Council/Committee Reports

Unfinished Business

- Senate Bill 1112-22 Policy & Procedures on Misconduct in Research & Scholarship
- Amendment to Senate Bill 1112-15 (Senator Greiman)

New Business

- **Approval of Council Changes**
- Amendment to Senate Bill 1112-15 (Senator Caban)
- 1112-10 Creation of Urban Studies & Planning Major
- 1112-24 Creation of Globalization Studies Minor
- 1112-25 Changes to Chemistry Honors BS Program
- 1112-27 Creation of Journalism Cognate in INF Minor
- 1112-29 Revision of Major in Women's Studies

Adjournment

Approval of Council Changes for 2012-13

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

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Unfinished Business

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Adjournment

Amendment to Bill 1112-15

Senator Cabán

- IT IS HEREBY PROPOSED THAT Senate Bill 1112-15, Learning Objectives for International Perspectives, Paragraph 2, and subsection a. be amended to read as follows:

2. OR knowledge and understanding of the history and culture of one African, Asian or a Latin American/Caribbean nation or region (collectively known as the Global South) through:

- a. Knowledge of the distinctive features (e.g. history, institutions, economies, societies, cultures) of a nation or region in the Global South.

Current Bill Language

2. **OR** knowledge and understanding of the history and/or culture of regions beyond Europe, through:
 - a. Knowledge of the distinctive features (e.g. history, institutions, economies, societies, cultures) of one region beyond Europe or European North America.

Proposed Language

2. **OR** knowledge and understanding of the history and culture of one African, Asian or a Latin American/Caribbean nation or region (collectively known as the Global South) through:
 - a. Knowledge of the distinctive features (e.g. history, institutions, economies, societies, cultures) of a nation or region in the Global South.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

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Unfinished Business

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Adjournment

UNIVERSITY SENATE

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Introduced by: UAC

Date: May 14, 2012

CREATION OF URBAN STUDIES AND PLANNING MAJOR

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That this takes effect for the Fall 2012 semester.

That this proposal be forwarded to President George M. Philip for approval.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

- SUNY-wide Senate Report
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- Council/Committee Reports

Unfinished Business

- Senate Bill 1112-22 Policy & Procedures on Misconduct in Research & Scholarship
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Adjournment

UNIVERSITY SENATE

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Introduced by: UAC

Date: May 14, 2012

CREATION OF A GLOBALIZATION STUDIES MINOR

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That this takes effect for the Fall 2012 semester.

That this proposal be forwarded to President George M. Philip for approval.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

- SUNY-wide Senate Report
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Unfinished Business

- Senate Bill 1112-22 Policy & Procedures on Misconduct in Research & Scholarship
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Adjournment

UNIVERSITY SENATE

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Introduced by: UAC

Date: May 14, 2012

CHANGES TO CHEMISTRY HONORS BS PROGRAM

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That this takes effect for the Spring 2013 semester.

That this proposal be forwarded to President George M. Philip for approval.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

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Unfinished Business

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Adjournment

UNIVERSITY SENATE

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Introduced by: UAC

Date: May 14, 2012

CREATION OF JOURNALISM COGNATE IN THE INF MINOR

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That this takes effect for the Fall 2012 semester.

That this proposal be forwarded to President George M. Philip for approval.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

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- **1112-29 Revision of Major in Women's Studies**

Adjournment

UNIVERSITY SENATE

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Introduced by: UAC

Date: May 14, 2012

REVISION OF MAJOR IN WOMEN'S STUDIES

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

That this takes effect for the Fall 2012 semester.

That this proposal be forwarded to President George M. Philip for approval.

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

President's Report—George Philip

Senate Chair's Report – Susanna Fessler

Other Reports

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Adjournment

Adjournment

University Senate 5-14-12

AGENDA

Approval of Minutes of April 30, 2012

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Adjournment

Motion to extend time of
meeting